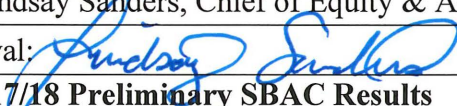



FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION

BC Number: EA - 2

From the Office of the Superintendent	Date: August 10, 2018
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity & Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: 2017/18 Preliminary SBAC Results	
<p>The purpose of this communication is to provide the Board an update on preliminary 2017/18 Smarter Balanced Assessment Consortium (SBAC) results. The state will release final results in late September, and the final results may differ from these preliminary results.</p> <p>Attached you will find data slides to provide an overview of Fresno Unified's preliminary 2017/18 SBAC results by percentage of students who met or exceeded proficiency as well as Distance from Level 3 (DF3) which is used in the California Dashboard by the California Department of Education to determine status and change. An explanation of DF3 is included in the slide deck.</p> <p>If you have further questions, require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.</p>	
<p>Approved by Superintendent: Robert G. Nelson, Ed.D.  Date: <u>8/10/18</u></p>	

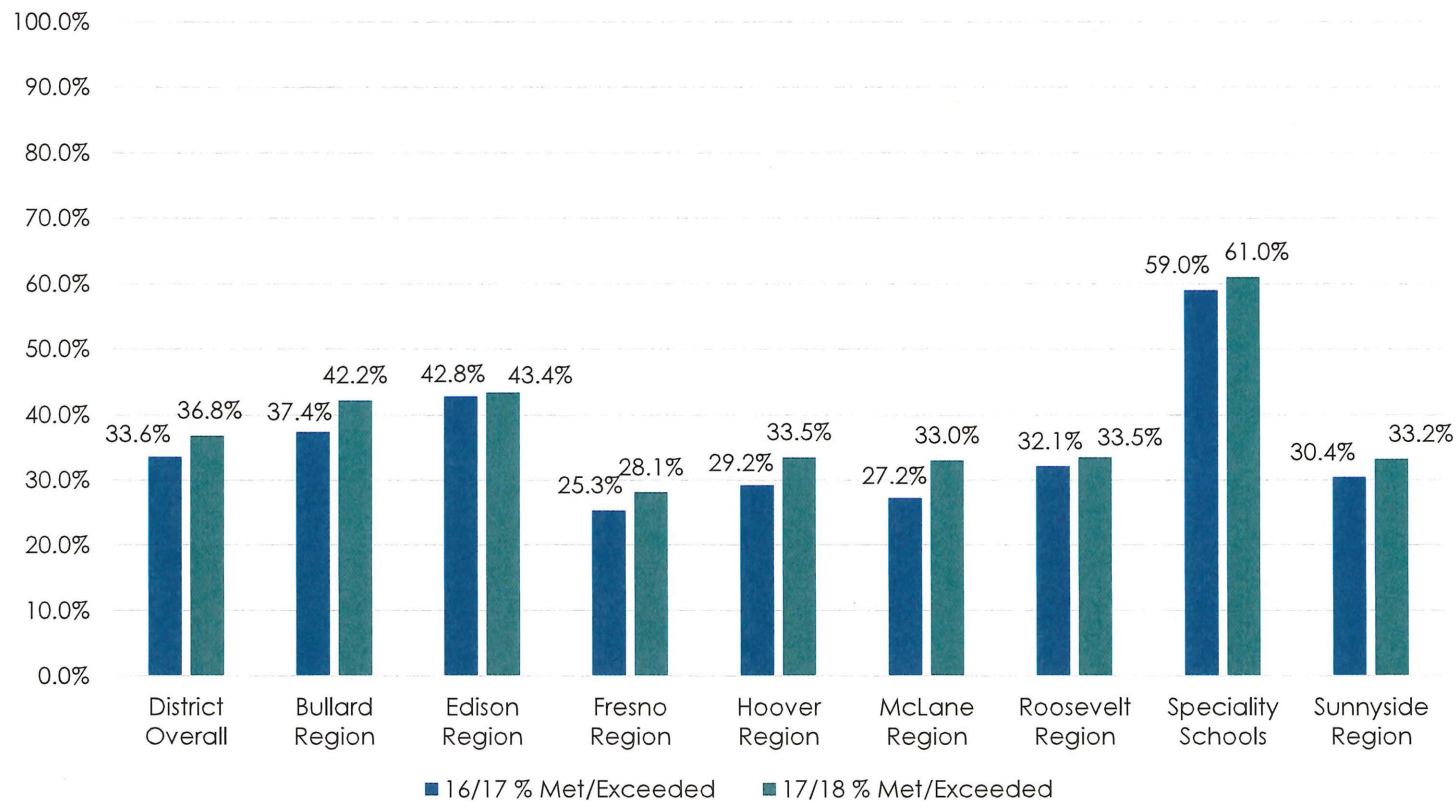


2017/18 Preliminary Smarter Balanced Assessment Consortium (SBAC)

Prepared by Equity and Access

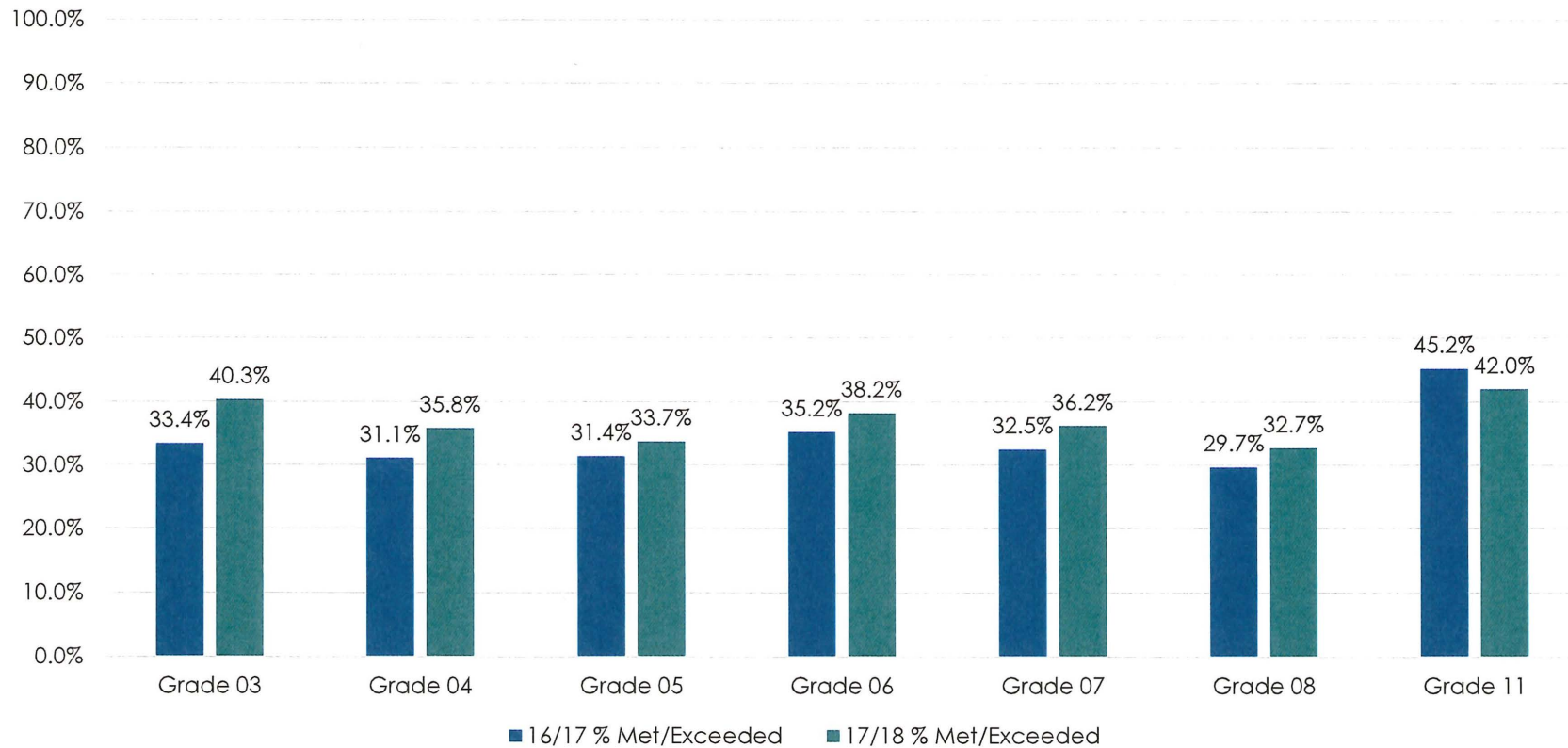
2017/18 Preliminary SBAC % Met or Exceeded ELA

2017/18 Preliminary SBAC % Met or Exceeded ELA



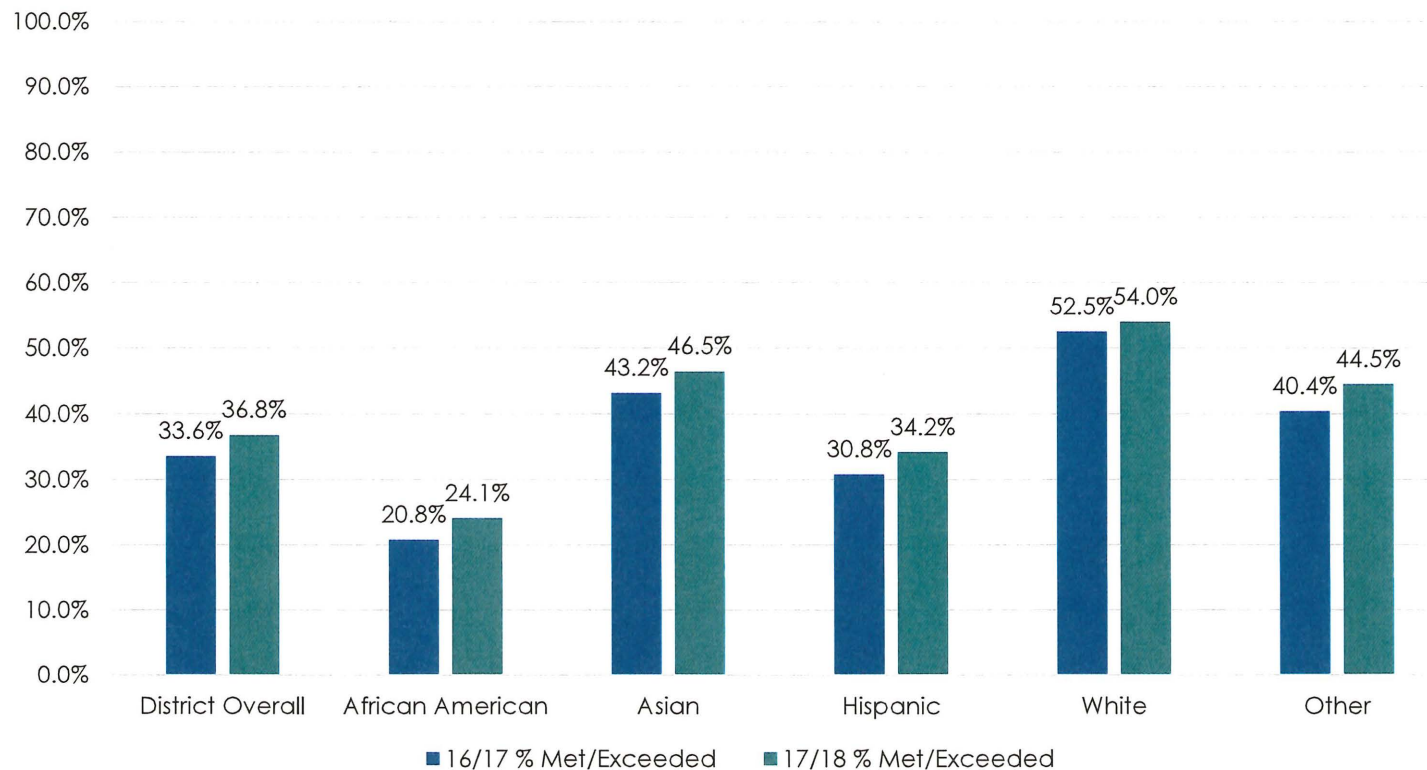
2017/18 Preliminary SBAC % Met or Exceeded ELA by Grade Level

2017/18 Preliminary SBAC % Met or Exceeded ELA by Grade Level



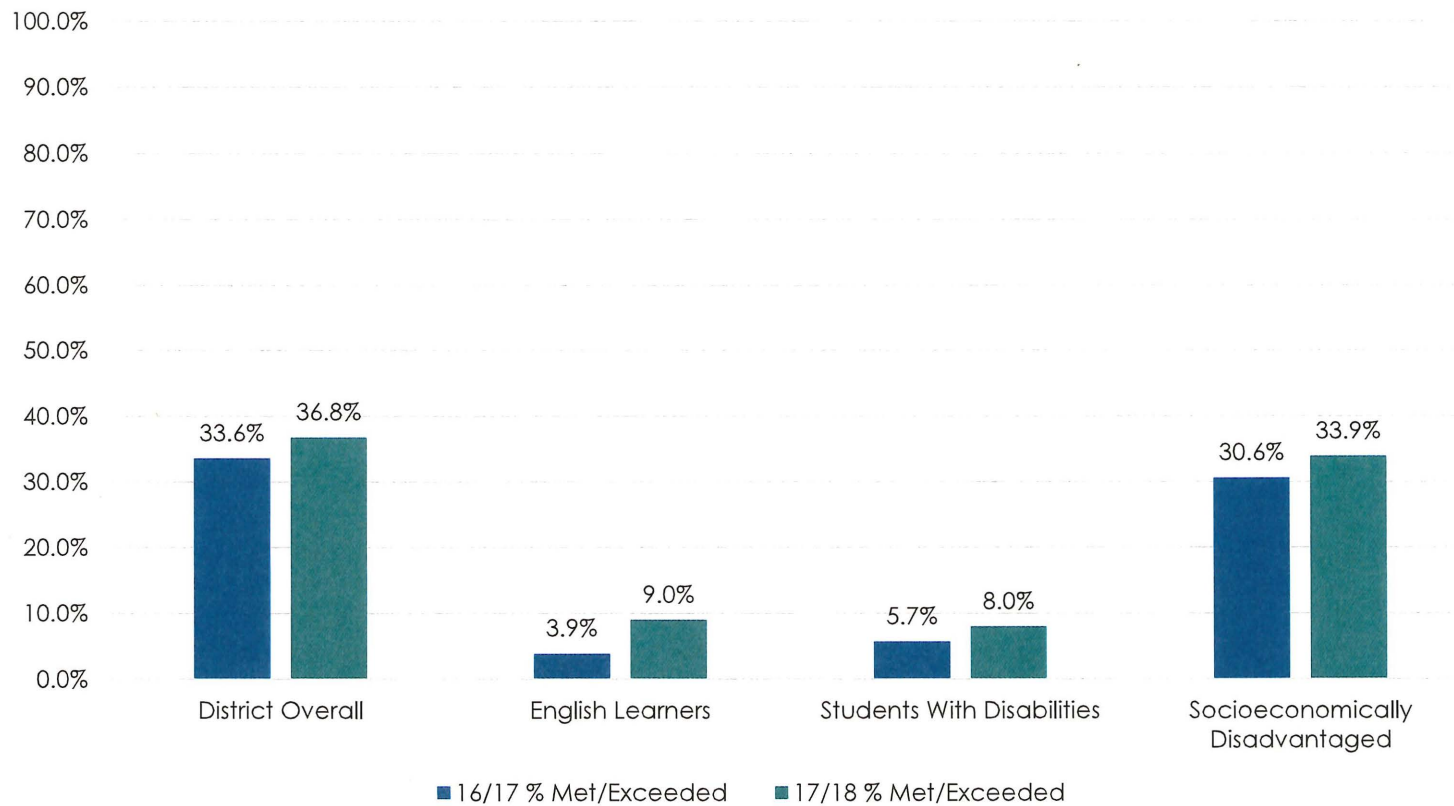
2017/18 Preliminary SBAC % Met or Exceeded ELA by Race/Ethnicity

2017/18 Preliminary SBAC % Met or Exceeded ELA by Race/Ethnicity



2017/18 Preliminary SBAC % Met or Exceeded ELA by Student Group

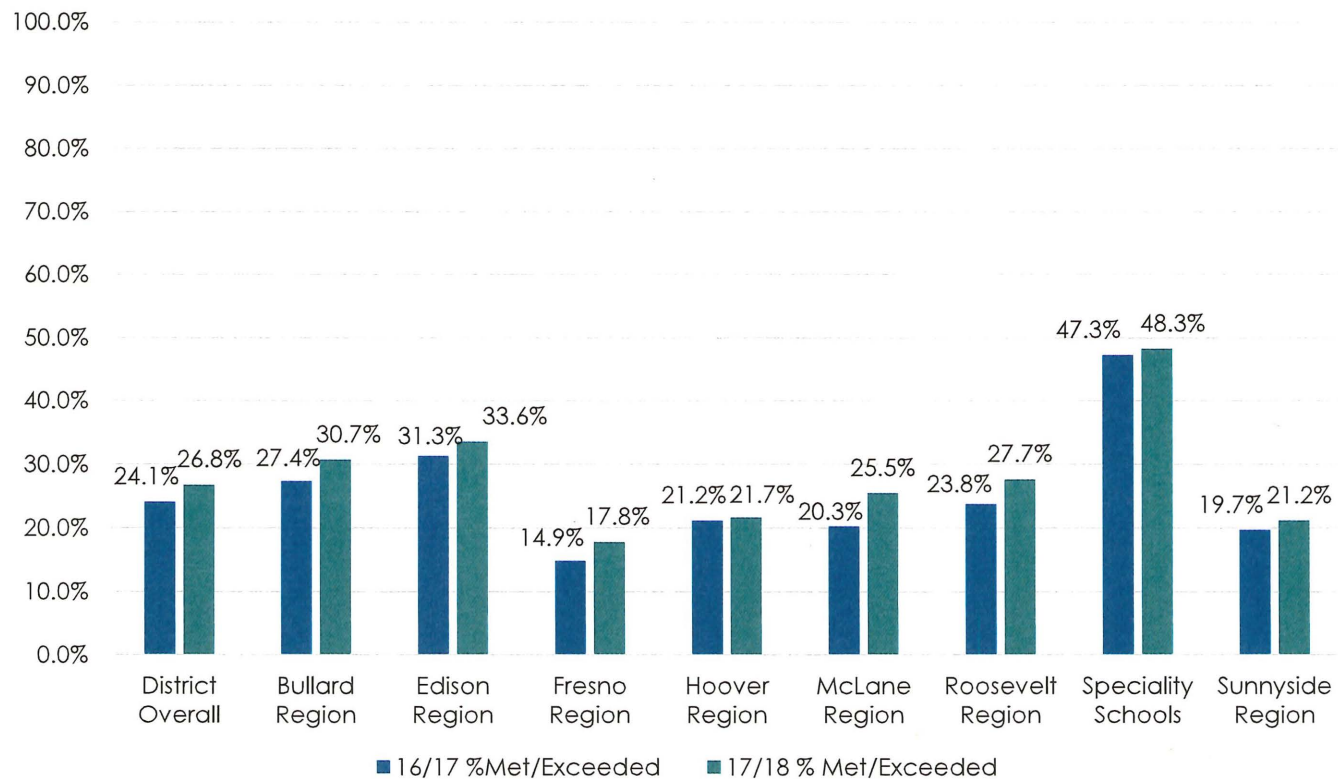
2017/18 Preliminary SBAC % Met or Exceeded ELA by Student Group





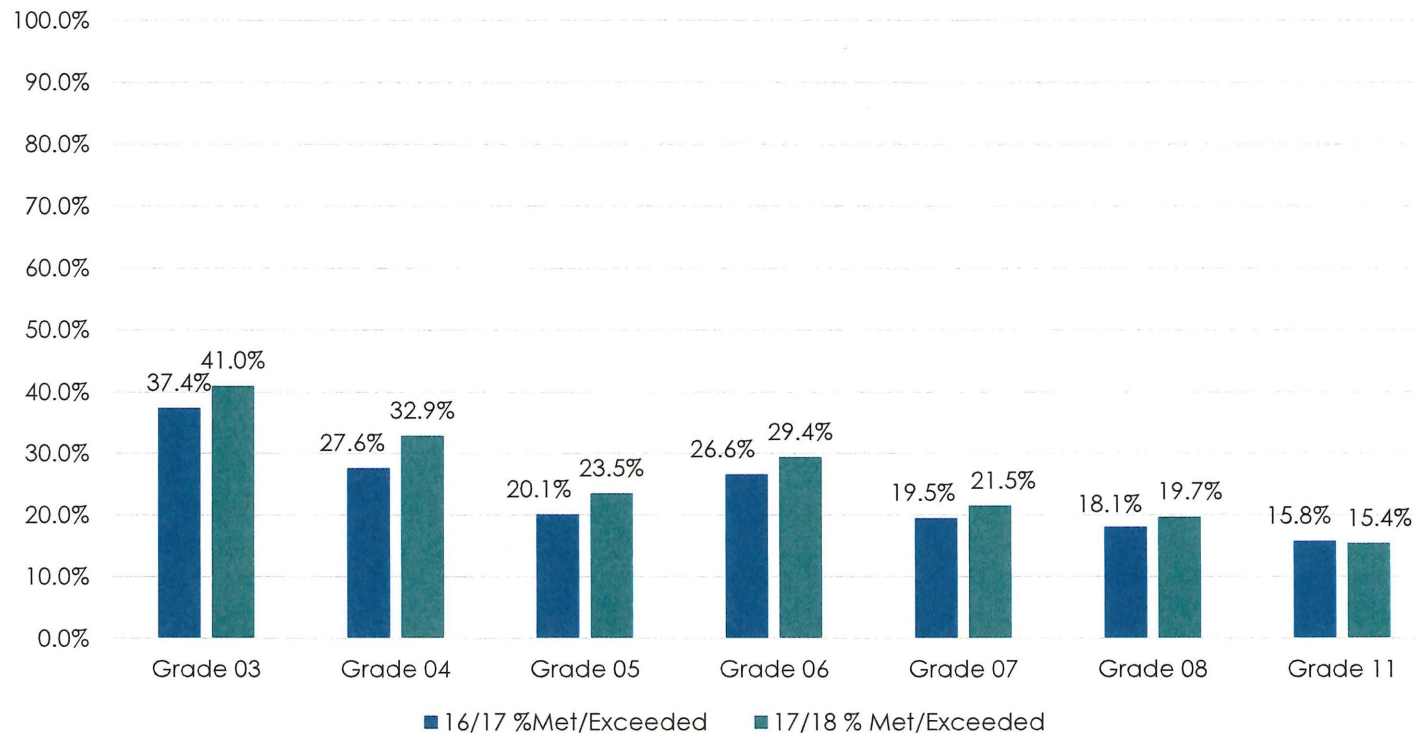
2017/18 Preliminary SBAC % Met or Exceeded Math

2017/18 Preliminary SBAC % Met or Exceeded



2017/18 Preliminary SBAC % Met or Exceeded Math by Grade Level

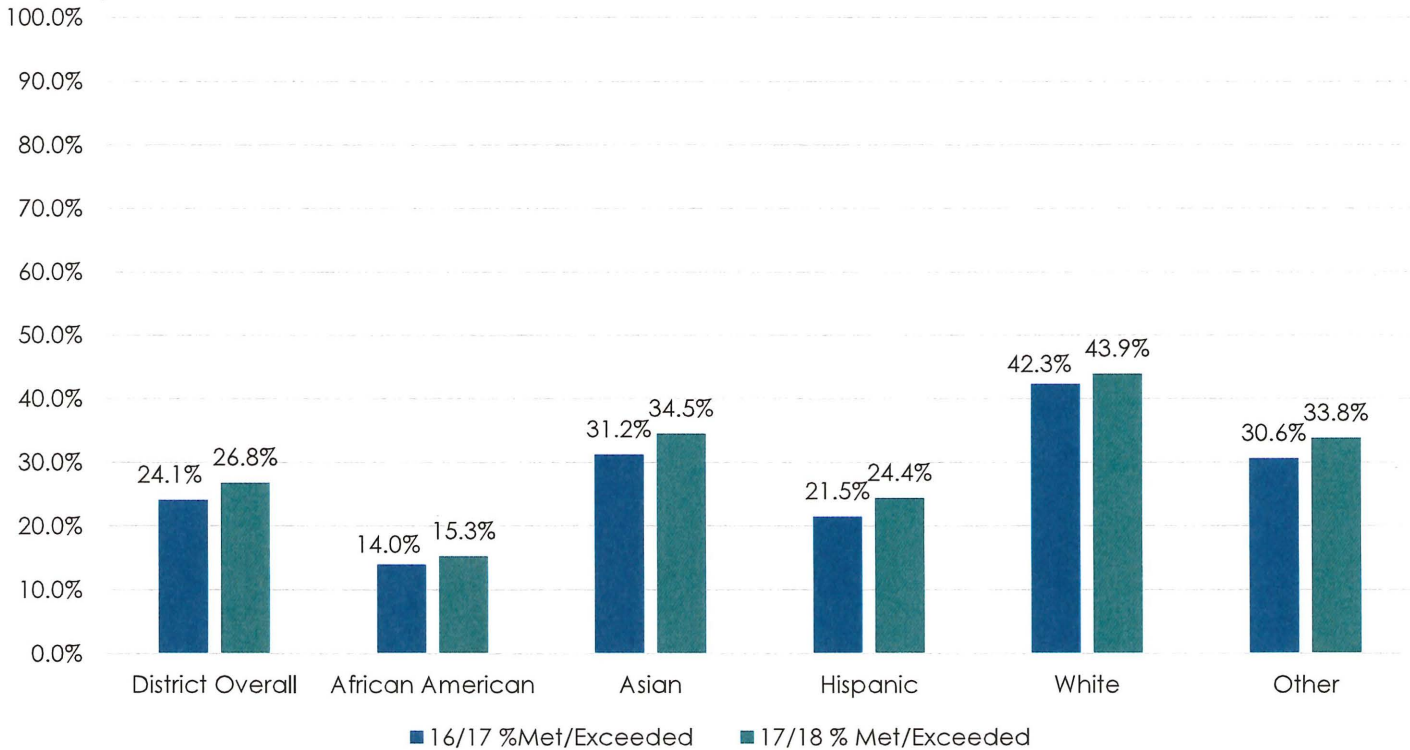
2017/18 Preliminary SBAC % Met or Exceeded Math by Grade Level





2017/18 Preliminary SBAC % Met or Exceeded Math by Race/Ethnicity

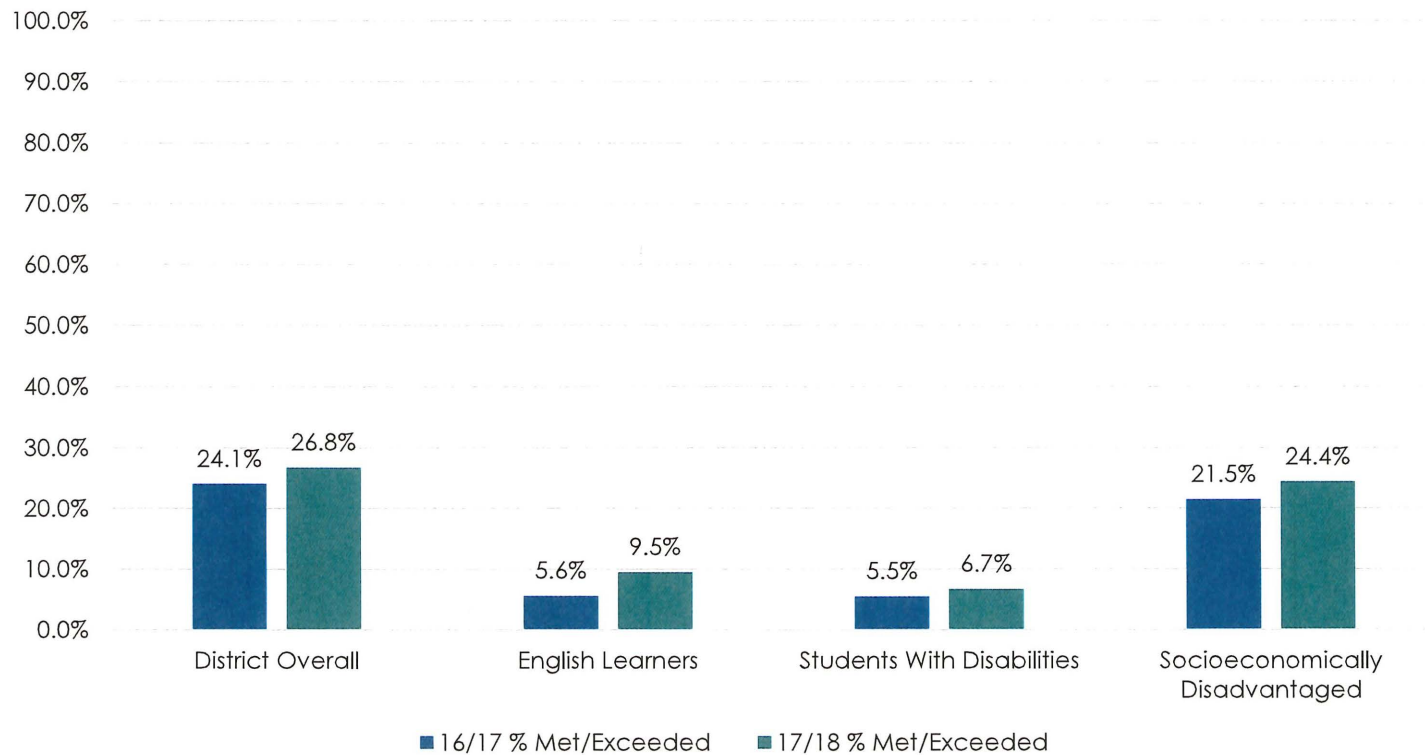
2017/18 Preliminary SBAC % Met or Exceeded Math by Race/Ethnicity





2017/18 Preliminary SBAC % Met or Exceeded Math by Student Group

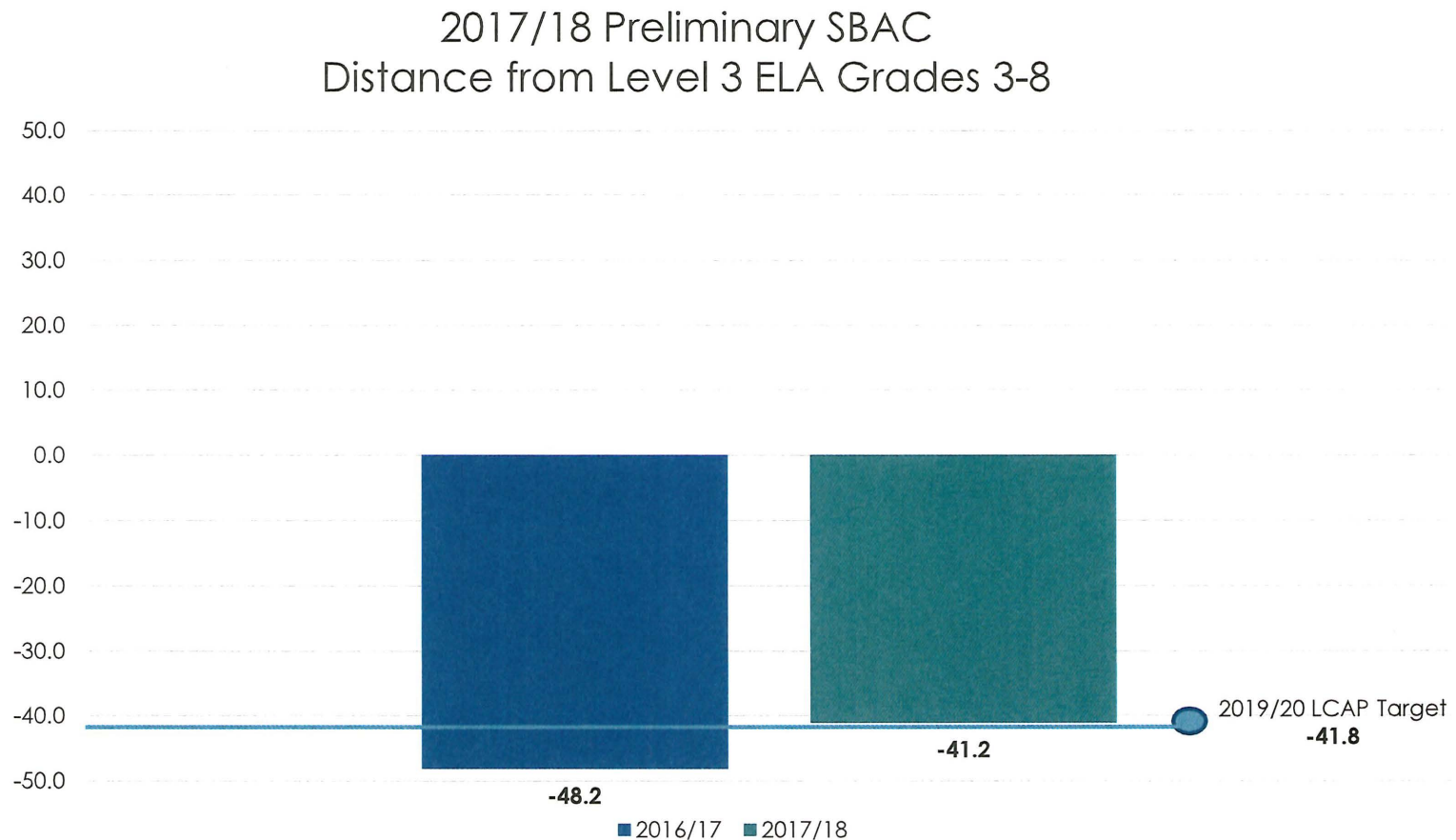
2017/18 Preliminary SBAC % Met or Exceeded Math by Student Group



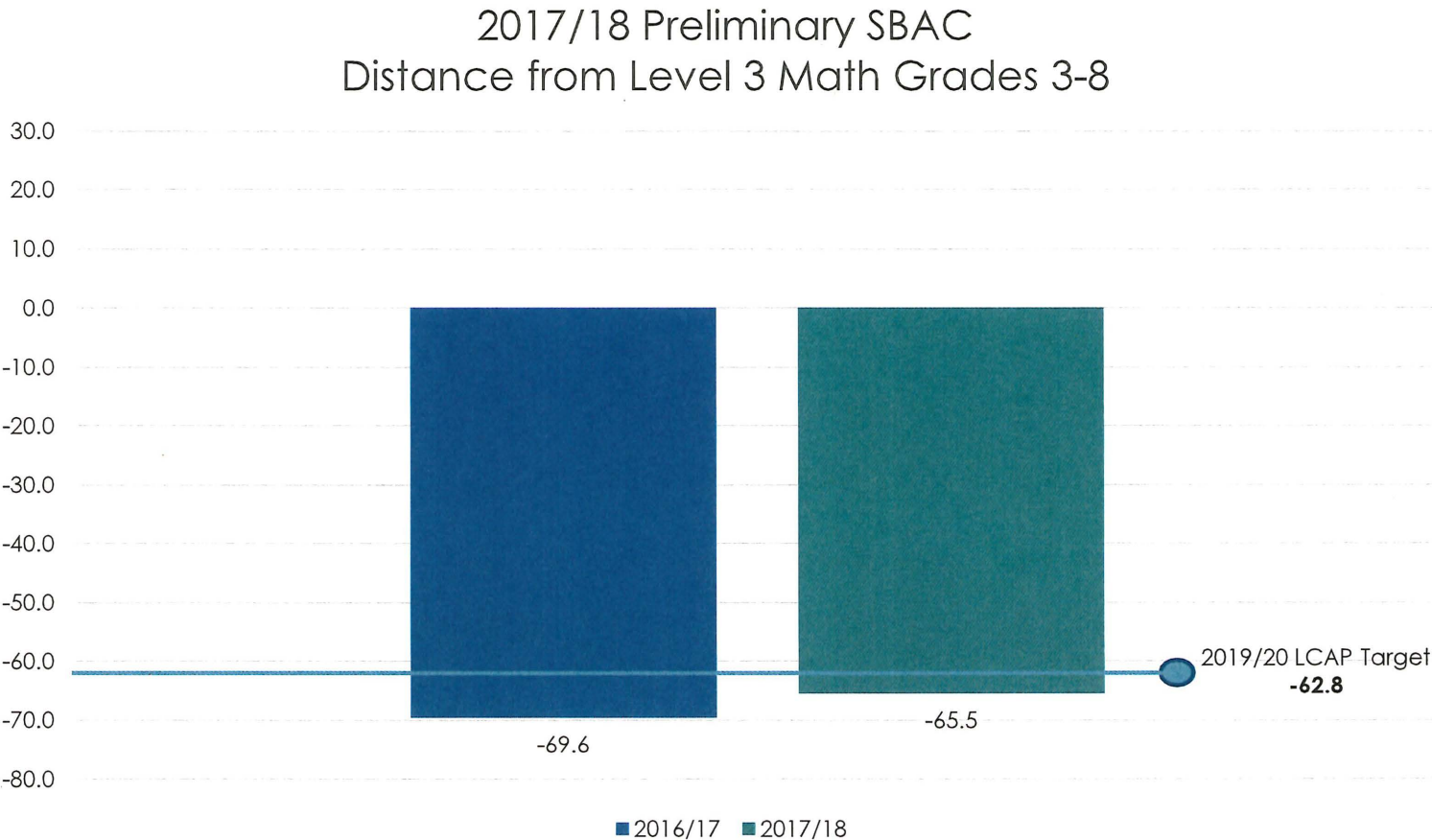
What is SBAC Distance from Level 3 (DF3)?

- Distance from Level 3 or DF3 is a measurement used on the California Dashboard to determine academic status and change
- “Distance from Level 3 measures how far (or the distance) each student is from the lowest possible scale score within the Level 3 (**Standard Met**) Smarter Balanced performance level. The Smarter Balanced Consortium has identified Level 3 as demonstrating the knowledge and skills for students to be on track for college and career readiness at their grade level.”
- “All the ‘distances’ are then used to calculate the average distance for each local educational agency, school, or student group. The results show, on average, the needed improvement to bring the average student score to Level 3, or the extent to which the average student score exceeds Level 3.”

2017/18 Preliminary SBAC Distance from Level 3 ELA Grades 3-8



2017/18 Preliminary SBAC Distance From Level 3 Math Grades 3-8



**FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC Number: EA - 2

From the Office of the Superintendent	Date: August 17, 2018
To the Members of the Board of Education	
Prepared by: David Jansen, Executive Officer of Equity and Access	Phone Number: 457-3813
Cabinet Approval: 	
Regarding: Fresno County Cradle to Career Partnership	
<p>The purpose of this communication is to provide the Board information about Fresno Unified School District's involvement in the Fresno County Cradle to Career (C2C) Partnership. The goal of the C2C Partnership is consistent and meaningful improvement of key health and education outcomes for all children in Fresno County. Creating enabling conditions for community-wide improvement is fundamental to the work of C2C and the contributions Fresno Unified makes to the partnership. These conditions include:</p> <ul style="list-style-type: none"> • Trusting relationships across sectors and between institutions • Evidence of what is already working and in what context • The resources and expertise to measure what matters • The resources and expertise to test change ideas • A collective willingness to allocate and align resources <p>C2C focuses on developing a culture of continuous improvement and collaborative action in the context of cross-sector institutions building close working relationships to increase the exchange of knowledge and information, eliminate the duplication of efforts, and help align available resources. C2C identifies, establishes and supports pilots and projects in the county to discover what works in a given context and to effectively scale transformative change ideas to new contexts. These pilots and projects are guided by these core principles:</p> <ul style="list-style-type: none"> • Partner institutions can do more together than the best can do by themselves • Context matters so promising new ideas need to be tested when introduced in new contexts • Improvement is an iterative process as change ideas are detailed, tested, and refined against evidence in a continuous cycle • Data quality and analytic rigor are critical to effective impact evaluation <p>Fresno Unified continues to actively participate at C2C Partnership Table meetings and plays a leadership role at C2C Leadership Council and C2C Data and Continuous Improvement Committee meetings to further this work on behalf of the children of Fresno County.</p> <p>If you have any questions or require additional information, please contact David Jansen at 457-3813.</p>	
<p>Approved by: Robert G. Nelson, Superintendent</p>	<p> Date: <u>8/17/18</u></p>