# FRESNO UNIFIED SCHOOL DISTRICT <br> BOARD COMMUNICATION 

BC Number: EA - 1

| From the Office of the Superintendent | Date: June 14, 2019 |
| :--- | :--- |
| To the Members of the Board of Education |  |
| Prepared by: Lindsay Sanders, Chief of Equity and Access | Phone Number: 457-3471 |
| Cabinet Approval: |  |
| Regarding: Fresno Unified College and Career Progress and Performance |  |
| The purpose of this communication is to provide the Board a summary of College and Career <br> progress metrics for Fresno Unified. |  |

The metrics included in this report are:

- Advanced Placement enrollment and grades
- International Baccalaureate upper division enrollment and grades
- Career Technical Education enrollment and grades
- PSAT and SAT number of test takers and results
- FASFA completion
- Projected number of students who have completed the Seal of Biliteracy by school

If you have further questions or require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent: Robert G. Nelson, Ed.D.
 Date: $\qquad$

## COLLEGE AND CAREER READINESS PROGRESS UPDATE

## ADVANCED PLACEMENT (AP) COURSES

## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE AP COURSE BY REGION, 2018/I9



* Specialty Region includes Design Science, Patino, and Duncan High Schools


## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE AP COURSE BY ETHNICITY/RACE, 2018/I9



## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE AP COURSE BY STUDENT GROUP, 2018/I9



## LETTER GRADE BREAKDOWN FOR AP COURSES BY REGION, SEMESTER 2, 20I8/I9



[^0]
## LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE, SEMESTER 2, 2018/I9



## LETTER GRADE BREAKDOWN FOR AP COURSES BY POPULATION GROUP, SEMESTER 2, 2018/I9



INTERNATIONAL BACCALAUREATE (IB) COURSES AT FRESNO HIGH

## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE HIGHER LEVEL IB COURSE BY ETHNICITY/RACE, 20I8/I9



## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE HIGHER LEVEL IB COURSE BY STUDENT GROUP, 20I8/I9



## LETTER GRADE BREAKDOWN FOR HIGHER LEVEL IB COURSES BY ETHNICITY/RACE, SEMESTER 2, 2018/I9



## LETTER GRADE BREAKDOWN FOR HIGHER LEVEL IB COURSES BY STUDENT GROUP, SEMESTER 2, 2018/I9



## CAREER AND TECHNICAL EDUCATION (CTE) COURSES

## CTE AND LINKED LEARNING

- CTE courses, programs, and training focus on the technical and academic skills needed to attain and maintain highskill, high-demand careers.
- CTE courses also offer a wide range of additional educational benefits, including critical thinking development, technical literacy, public speaking skills, leadership development, and planning/organization skills.
- Qualifying courses and course instructors also offer college credit, industry certification, and internships for students.
- Linked Learning Pathways are offered for students in grades 9-12. They provide technical courses integrated with rigorous academics, and combine career-based learning and real-world experiences to make daily learning relevant.
- Students have four years of progressive study in a pathway.
- The pathways are CTE based and are part of the district's effort to have all student's be college and career ready.


## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE COURSE BY REGION, 2018/I9



[^1]
## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE COURSE BY ETHNICITY/RACE, 2018/I9



## PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE COURSE BY STUDENT GROUP, 2018/I9



## LETTER GRADE BREAKDOWN FOR CTE COURSES BY REGION, SEMESTER 2, 2018/I9



[^2]
## LETTER GRADE BREAKDOWN FOR CTE COURSES BY ETHNICITY/RACE, SEMESTER 2, 2018/I9



## LETTER GRADE BREAKDOWN FOR CTE COURSES BY STUDENT GROUP, SEMESTER 2, 2018/I9



PRELIMINARY SCHOLASTIC ASSESSMENT TEST (PSAT) RESULTS

## PSAT NUMBER OFTEST TAKERS, 2016/I7-2018/I9

| Academic Year | Total Number of Test Takers |
| :---: | :---: |
| $2016 / 17$ | 16,036 |
| $2017 / 18$ | 17,175 |
| $2018 / 19$ | 17,367 |

## AVERAGE OVERALL SCORES AND PERCENTILE FOR PSAT TEST TAKERS BY GRADE LEVEL, 2016/I7-2018/I9

|  | $2016 / 7$ |  | 2017/18 |  | 2018/19 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall Average <br> Score | Average NR <br> Percentile | Overall Average <br> Score | Average NR <br> Percentile | Overall Average <br> Score | Average NR <br> Percentile |
| $8^{\text {th }}$ Grade | 723 | 27 | 710 | 25 | 702 | 24 |
| $9^{\text {th }}$ Grade | 755 | 25 | 751 | 25 | 750 | 25 |
| $10^{\text {th }}$ Grade | 807 | 27 | 802 | 26 | 794 | 25 |
| $11^{\text {th }}$ Grade | 859 | 31 | 852 | 30 | 850 | 30 |

$8^{\text {th }}$ and $9^{\text {th }}$ Graders take the PSAT 8/9 with overall scores ranging from 240-1440.
$10^{\text {th }}$ and $1 I^{\text {th }}$ Graders take the PSAT/National Merit Scholarship Qualifying Test (NMSQT) with overall scores ranging from 320-I 520 .
A student's National Representative (NR) Percentile rank represents how their performance compares to all other U.S. students in a particular grade.
If a student's NR percentile is at 40 , then $40 \%$ of all other student scored at or below that student's score.

## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ONTHE EBRW* PORTION BY REGION, 2016/I7-2018/I9



## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ON THE MATH PORTION BY REGION, 2016/I7-2018/I9



* Specialty Region includes Design Science, Patino, and Duncan High Schools.


## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ON THE EBRW* PORTION BY ETHNICITY/RACE, 2016/I7-20I8/I9


*EBRW is Evidence-Based Reading and Writing

# PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ON THE MATH PORTION BY ETHNICITY/RACE, 2016/I7-2018/I9 



## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ON THE EBRW* PORTION BY STUDENT GROUP, 2016/I7-20I8/I9



# PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE PSAT ON THE MATH PORTION BY STUDENT GROUP, 2016/I7-20I8/I9 



## SCHOLASTIC ASSESSMENT TEST (SAT) RESULTS

## SAT NUMBER OF TEST TAKERS, 20I6/I7-20/8/I9

| Academic Year | Total Number of Test Takers |
| :---: | :---: |
| $2016 / 17$ | 3,203 |
| $2017 / 18$ | 4,367 |
| $2018 / 19$ | 3,722 |

## AVERAGE SCORES AND PERCENTILE FOR SAT TEST TAKERS 2016/I7-2018/I9

|  | 2016/17 |  | 2017/18 | 2018/19 |
| :--- | :--- | :--- | :--- | :--- |
| NR Percentile Average | 34 | 37 | 36 |  |
| Overall Average | 923 | 937 | 928 |  |
| EBRW Average | 469 | 478 | 472 |  |
| Math Average | 454 | 459 | 456 |  |

## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ONTHE EBRW* PORTION BY REGION, 2016/I7-2018/I9



[^3]
## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ON THE MATH PORTION BY REGION, 2016/I7-2018/I9



* Specialty Region includes Design Science, Patino, and Duncan High Schools.


## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ON THE EBRW* PORTION BY ETHNICITY/RACE, 2016/I7-2018/I9


*EBRW is Evidence-Based Reading and Writing

## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ON THE MATH PORTION BY ETHNICITY/RACE, 2016/I7-2018/I9



## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ON THE EBRW* PORTION BY STUDENT GROUP, 2016/I7-2018/I9



## PERCENTAGE OF STUDENTS WHO MET/EXCEEDED GRADE LEVEL BENCHMARKS FOR THE SAT ON THE MATH PORTION BY STUDENT GROUP, 2016/I7-2018/I9



FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) APPLICATION

## PERCENT OF GRADUATES WHO SUBMITTED A FAFSA APPLICATION BY SCHOOL SITE, 20I8/I9



## PERCENT OF GRADUATES WHO SUBMITTED A FAFSA APPLICATION BY ETHNICITY/RACE, 2018/I9



## PERCENT OF GRADUATES WHO SUBMITTED A FAFSA APPLICATION BY STUDENT GROUP, 2018/l9



## SEAL OF BILITERACY

## NUMBER OF STUDENTS WHO HAVE RECEIVED A STATE SEAL OF BILITERACY BY HIGH SCHOOL 2018/I9*




[^0]:    * Specialty Region includes Design Science, Patino, and Duncan High Schools.

[^1]:    * Specialty Region includes Patino and Duncan High Schools. Design Science is excluded because they focus on dual
    enrollment with Fresno City College and do not offer CTE courses currently

[^2]:    * Specialty Region includes Design Science, Patino, and Duncan High Schools.

[^3]:    * Specialty Region includes Design Science, Patino, and Duncan High Schools. *EBRW is Evidence-Based Reading and Writing.

