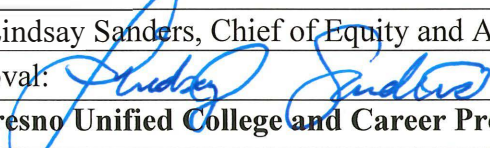
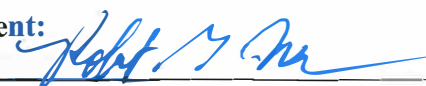


**FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC Number: EA - 3

From the Office of the Superintendent	Date: January 11, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: Fresno Unified College and Career Progress Update	
<p>The purpose of this communication is to provide the Board a summary of College and Career progress metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none">• Students Not Deficient in the Number of Credits for High School Graduation• Students On-Track for meeting UC/CSU A-G Requirements• Advanced Placement Enrollment and Grades• International Baccalaureate Upper Division Enrollment Grades• Career Technical Education Enrollment and Grades <p>If you have further questions, require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.</p>	
<p>Approved by Superintendent:  Robert G. Nelson, Ed.D. _____ Date: <u>1/11/19</u></p>	

COLLEGE AND CAREER READINESS PROGRESS UPDATE

JANUARY 3, 2019

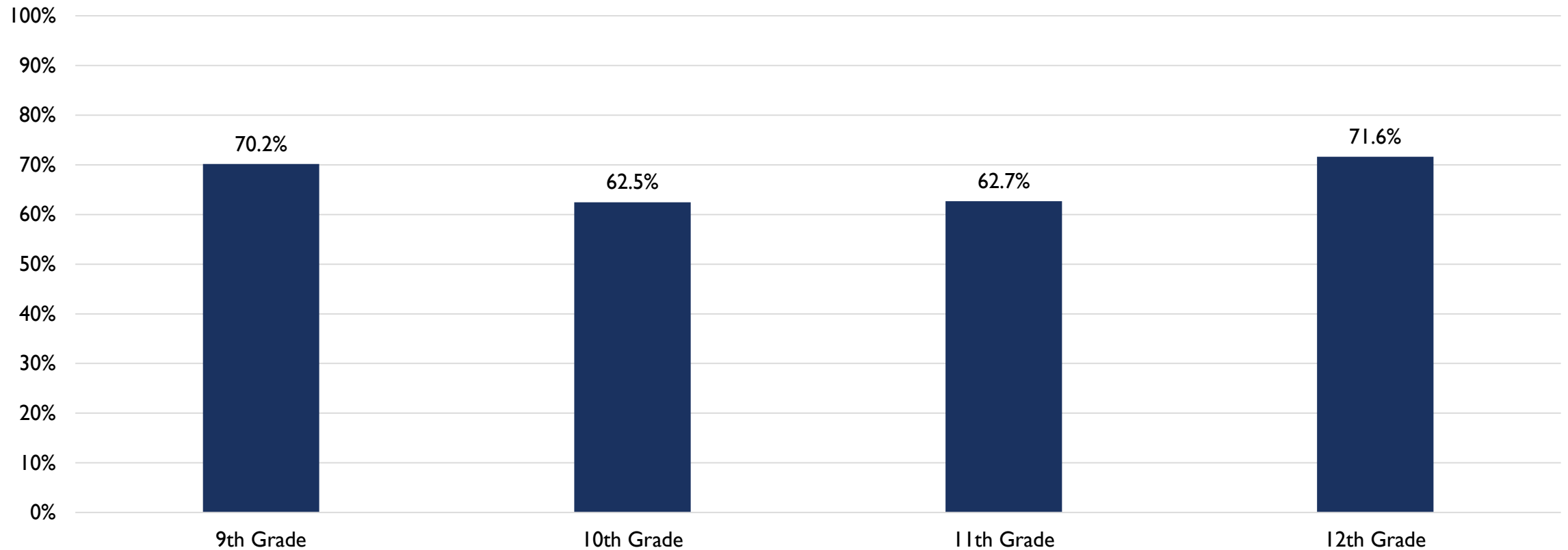
PREPARED BY EQUITY AND ACCESS



Fresno Unified School District



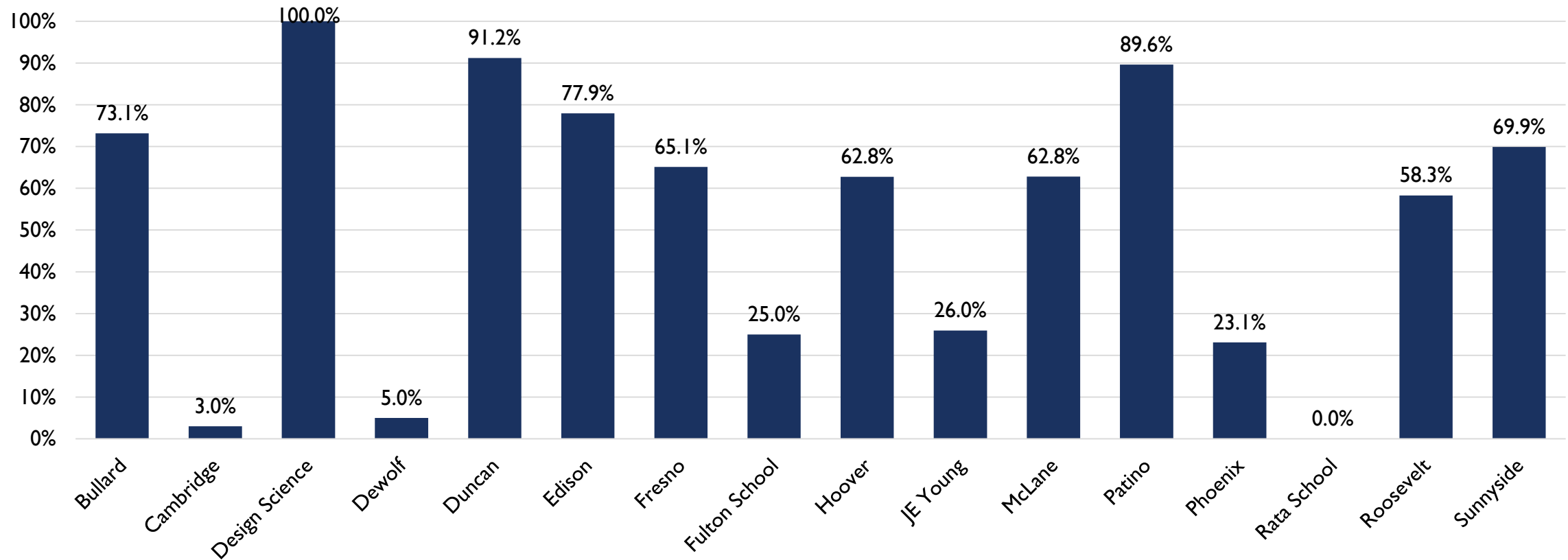
PERCENTAGE OF STUDENTS WHO ARE **NOT** DEFICIENT IN THE NUMBER OF CREDITS* FOR HIGH SCHOOL GRADUATION BASED ON THE END OF 2018/19 SEMESTER I - BY GRADE LEVEL



By the end of the first semester, students should earn following number of credits: 9th grade- 30 or more; 10th grade- 90 or more; 11th grade- 150 or more; 12th grade- 205 or more.

**Note: Students who are not deficient in overall credits can still be off track to graduate if they have not meet certain subject area credits.*

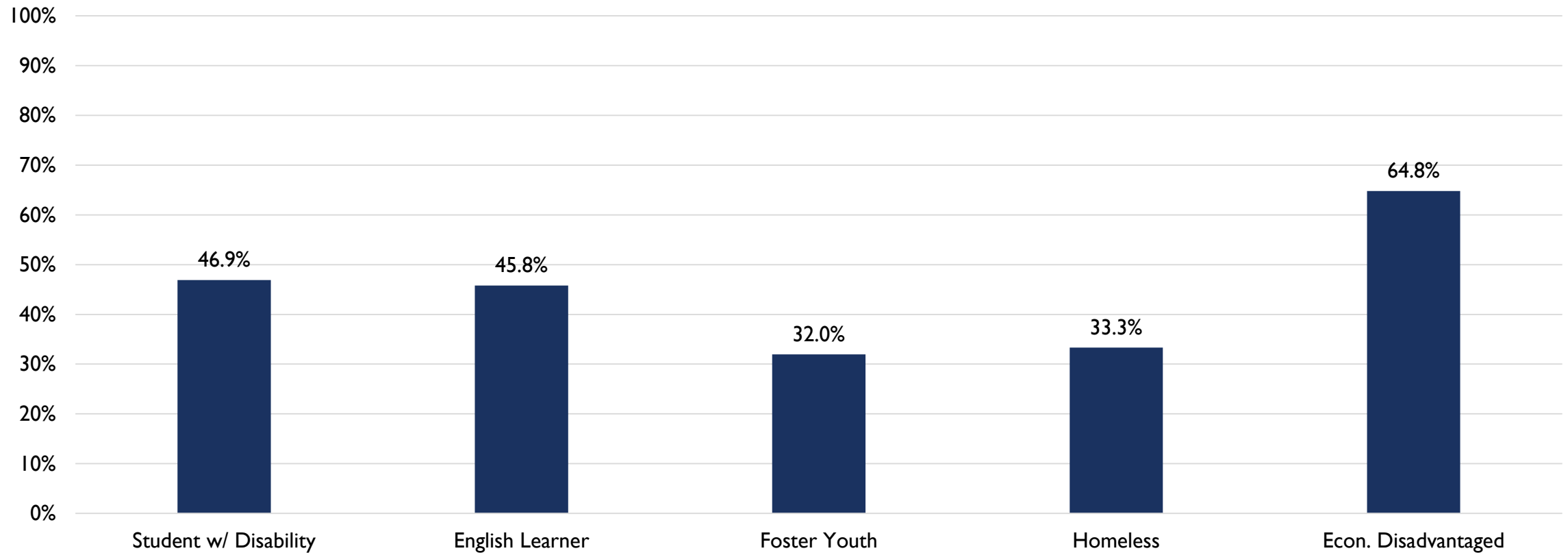
PERCENTAGE OF STUDENTS WHO ARE **NOT** DEFICIENT IN THE NUMBER OF CREDITS* FOR HIGH SCHOOL GRADUATION BASED ON THE END OF 2018/19 SEMESTER I - BY SCHOOL SITE



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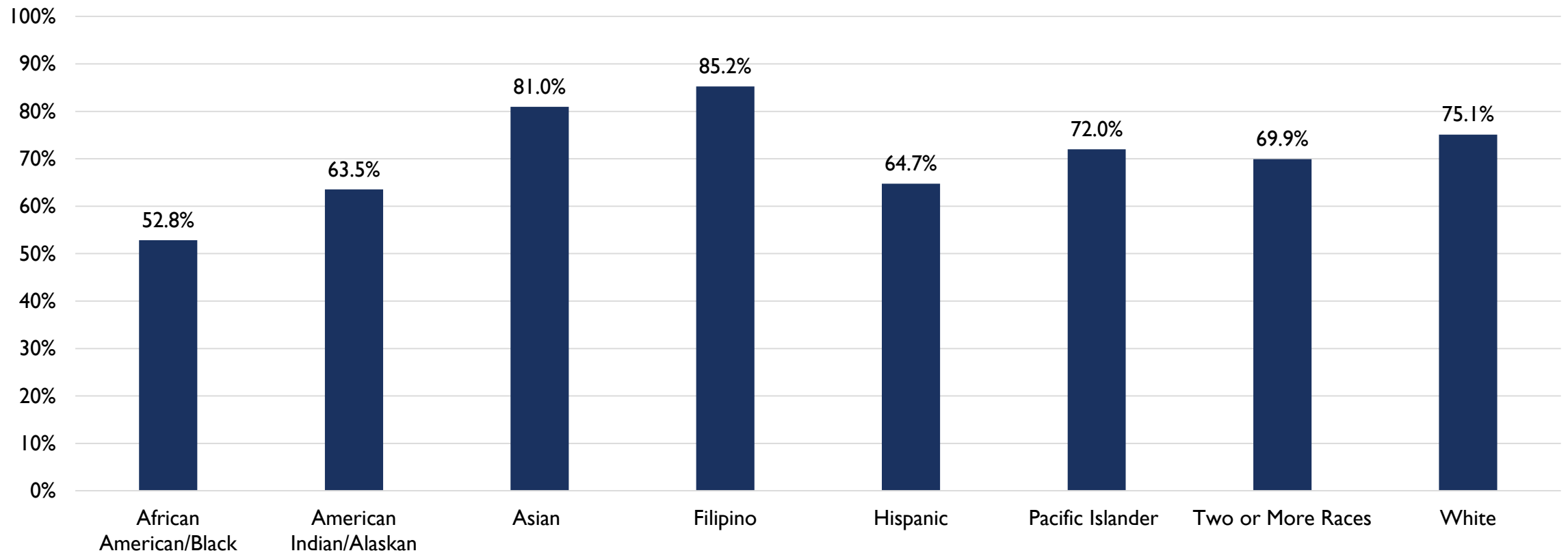
PERCENTAGE OF STUDENTS WHO ARE **NOT** DEFICIENT IN THE NUMBER OF CREDITS* FOR HIGH SCHOOL GRADUATION BASED ON THE END OF 2018/19 SEMESTER I - BY STUDENT GROUP



By the end of the first semester, students should earn following number of credits: 9th grade- 30 or more; 10th grade- 90 or more; 11th grade- 150 or more; 12th grade- 205 or more.

**Note: Students who are not deficient in overall credits can still be off track to graduate if they have not meet certain subject area credits.*

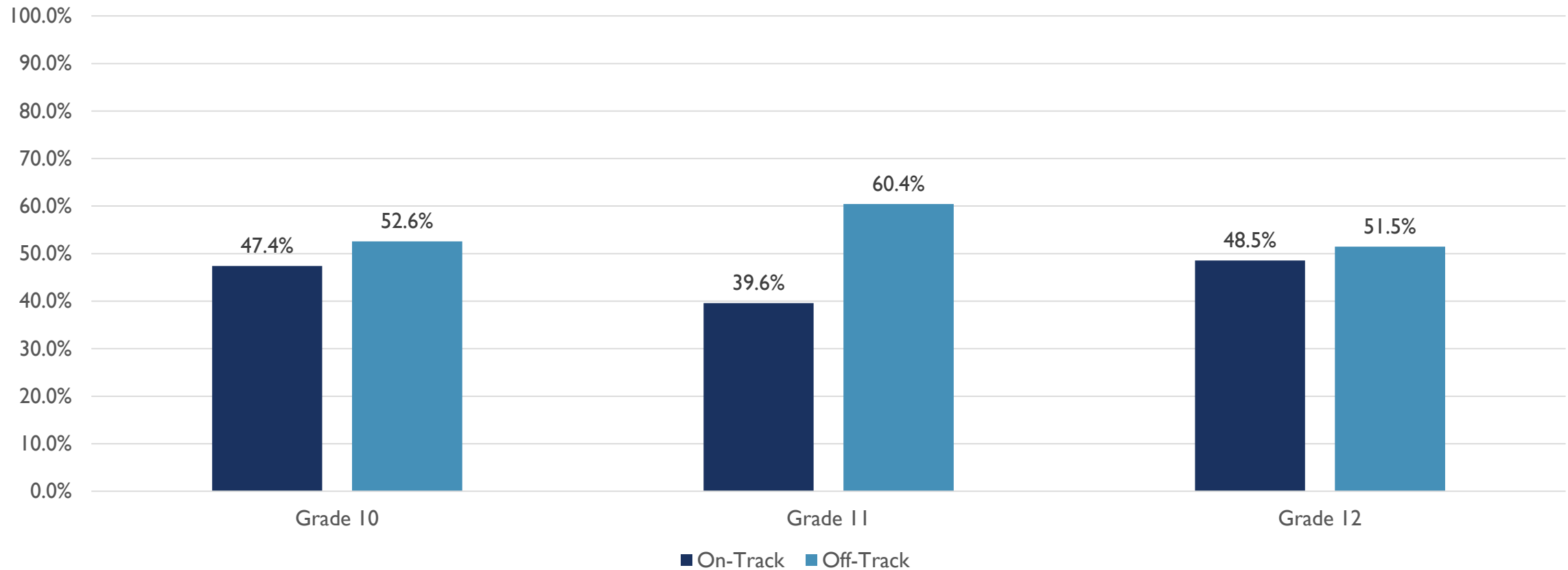
PERCENTAGE OF STUDENTS WHO ARE **NOT** DEFICIENT IN THE NUMBER OF CREDITS* FOR HIGH SCHOOL GRADUATION BASED ON THE END OF 2018/19 SEMESTER I - BY ETHNICITY



By the end of the first semester, students should earn following number of credits: 9th grade- 30 or more; 10th grade- 90 or more; 11th grade- 150 or more; 12th grade- 205 or more.

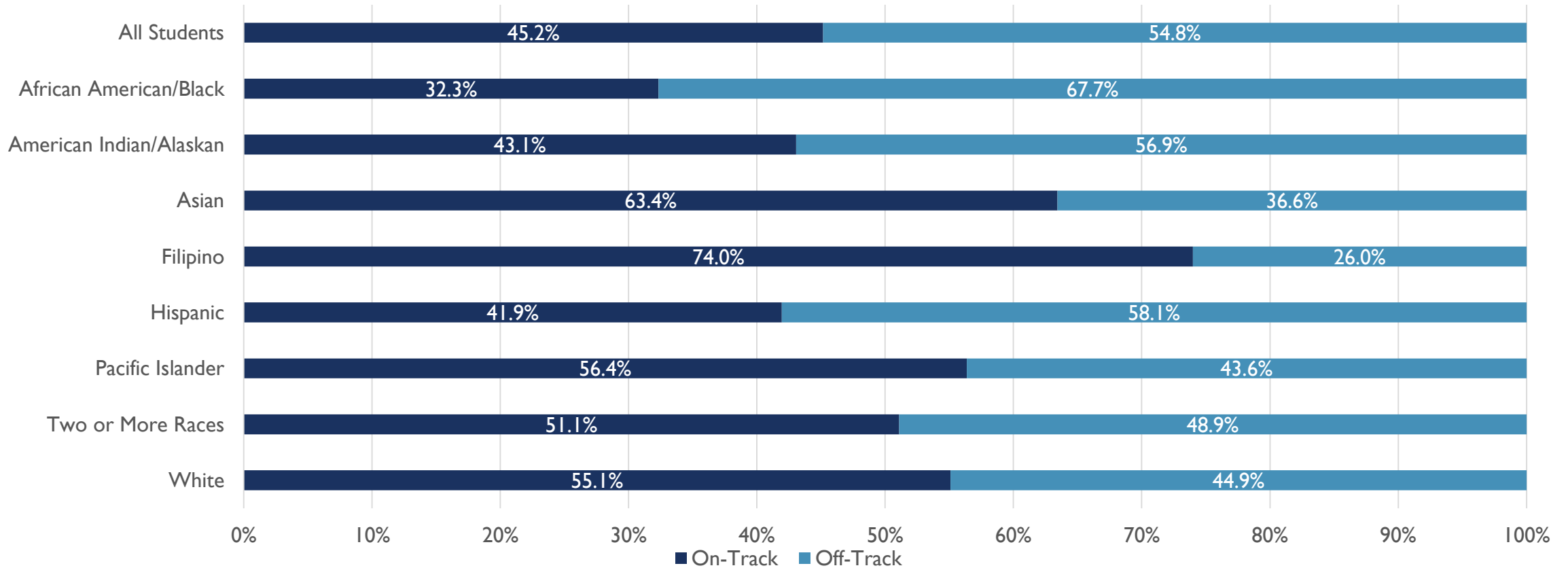
**Note: Students who are not deficient in overall credits can still be off track to graduate if they have not meet certain subject area credits.*

PERCENTAGE OF STUDENTS MEETING UC/CSU A-G REQUIREMENTS AS OF END OF 2018/19 SEMESTER I - BY GRADE LEVEL



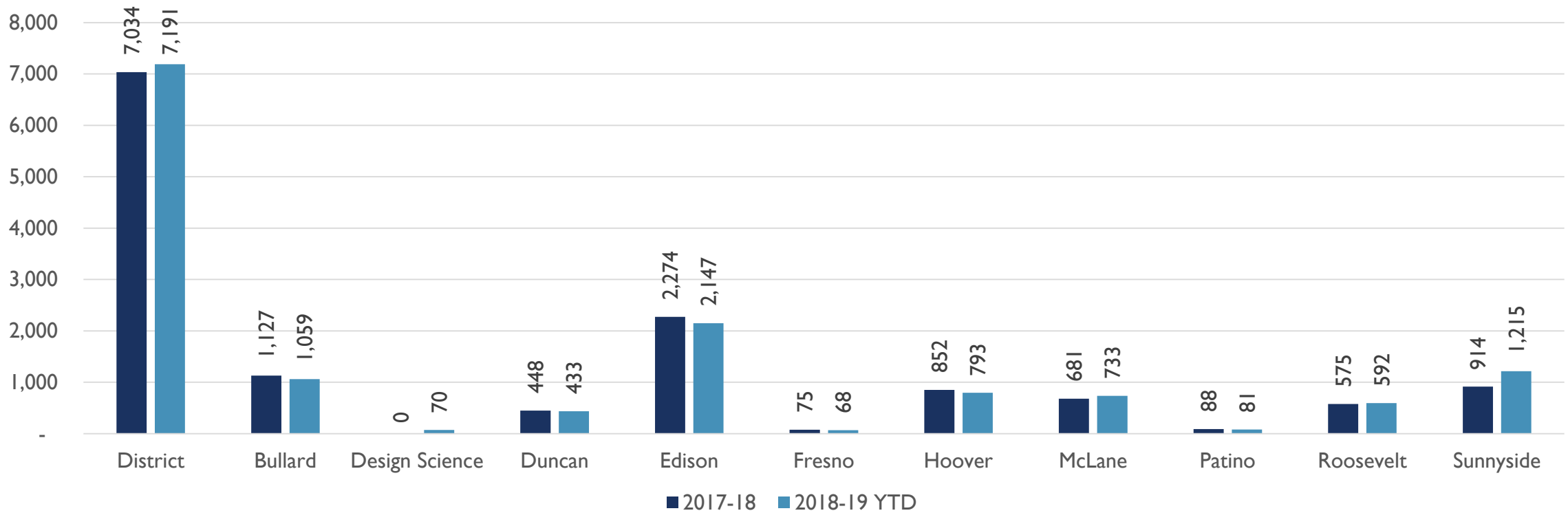
A-G completion rate is calculated by the number of students who have completed A-G requirements divided by the number of students within each grade level. This data does not include 5th year seniors. Data includes progress through 2018/19 Semester I.

PERCENTAGE OF STUDENTS MEETING UC/CSU REQUIREMENTS AS OF END OF 2018/19 SEMESTER I - BY ETHNICITY



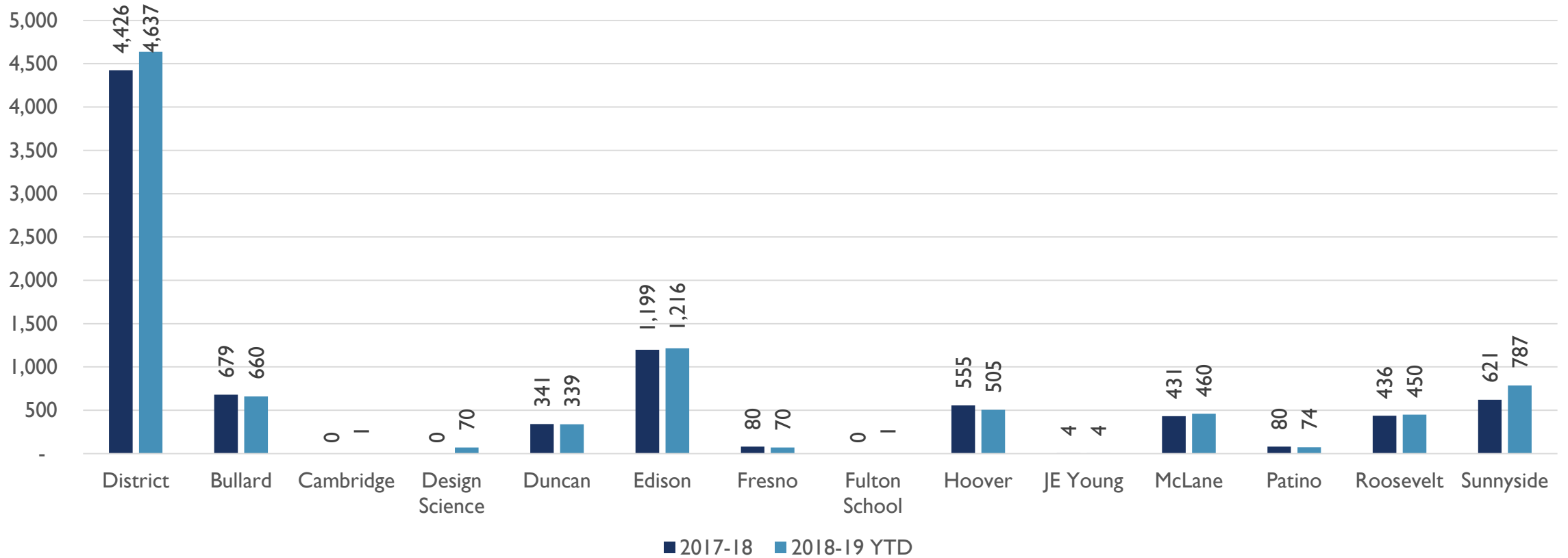
A-G completion rate is calculated by the number of 10th through 12th grade students who have completed A-G requirements divided by the number of students within each ethnicity/race. This data does not include 5th year seniors. Data includes progress through 2018/19 Semester I.

AP ENROLLMENT - TOTAL COURSE COUNTS IN 2017/18 AND 2018/19 TO DATE – BY SCHOOL SITE



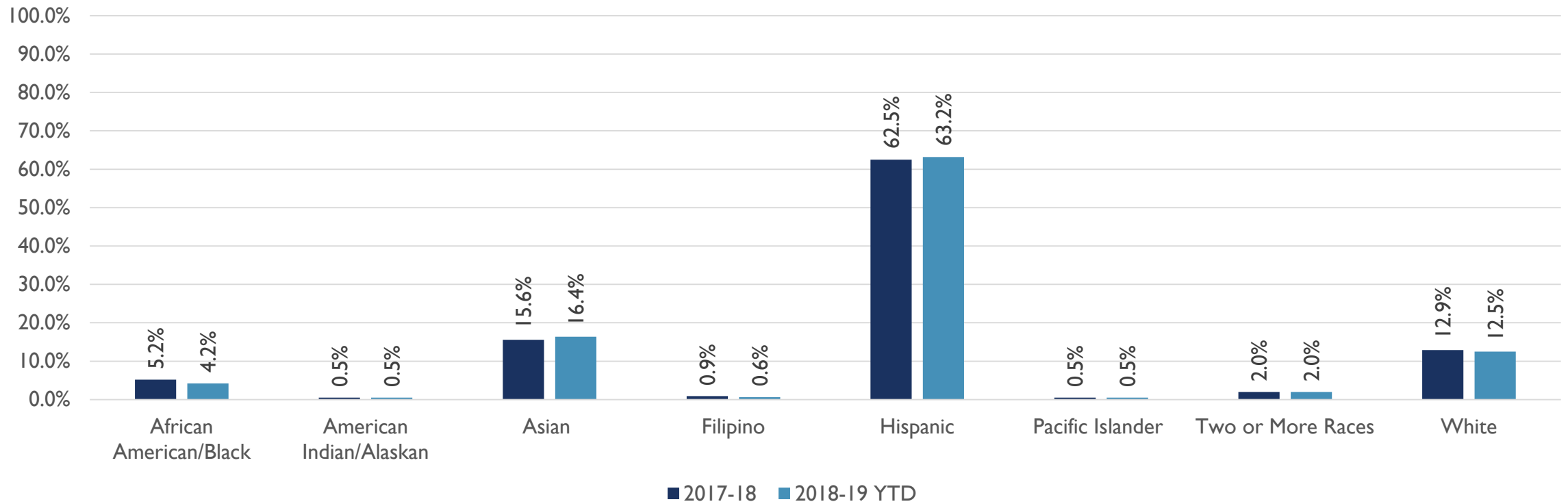
Figures include duplicate students, as some students are enrolled in more than one AP course. 2018-19 figures include students currently enrolled in at least one AP course as of January 2, 2019.

AP ENROLLMENT - UNIQUE STUDENTS IN AT LEAST ONE AP COURSE IN 2017/18 AND 2018/19 TO DATE – BY SCHOOL SITE



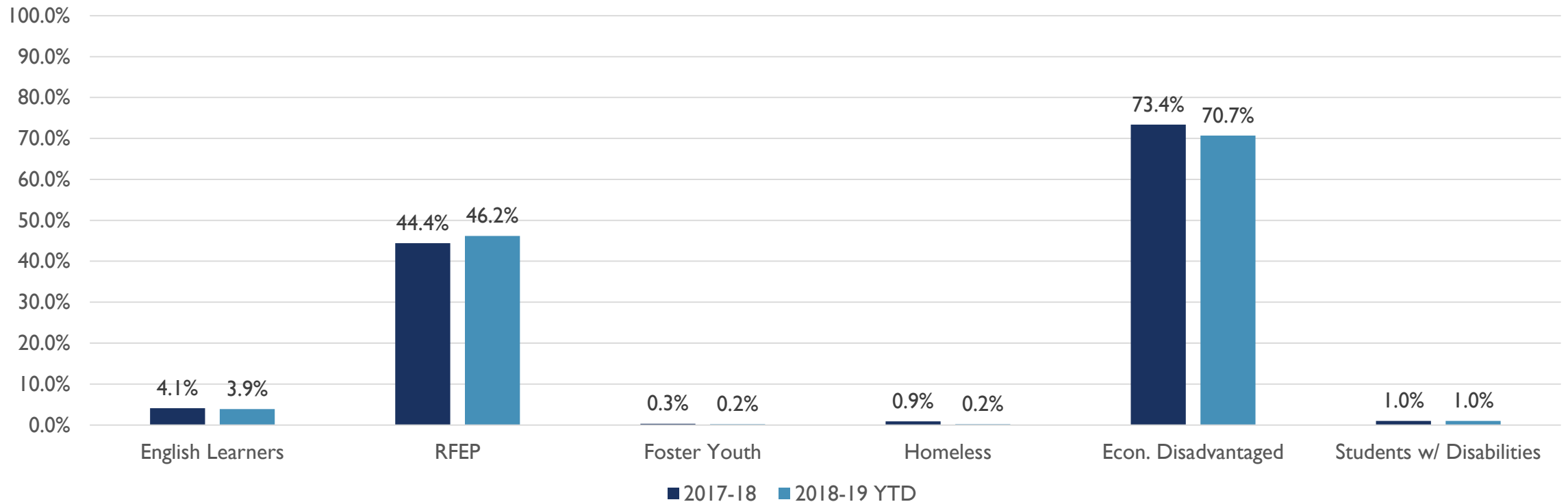
2018/19 figures include students currently enrolled in AP as of January 2, 2019.

PERCENTAGE OF STUDENTS ENROLLED IN AP COURSES IN 2017/18 AND 2018/19 TO DATE – BY ETHNICITY



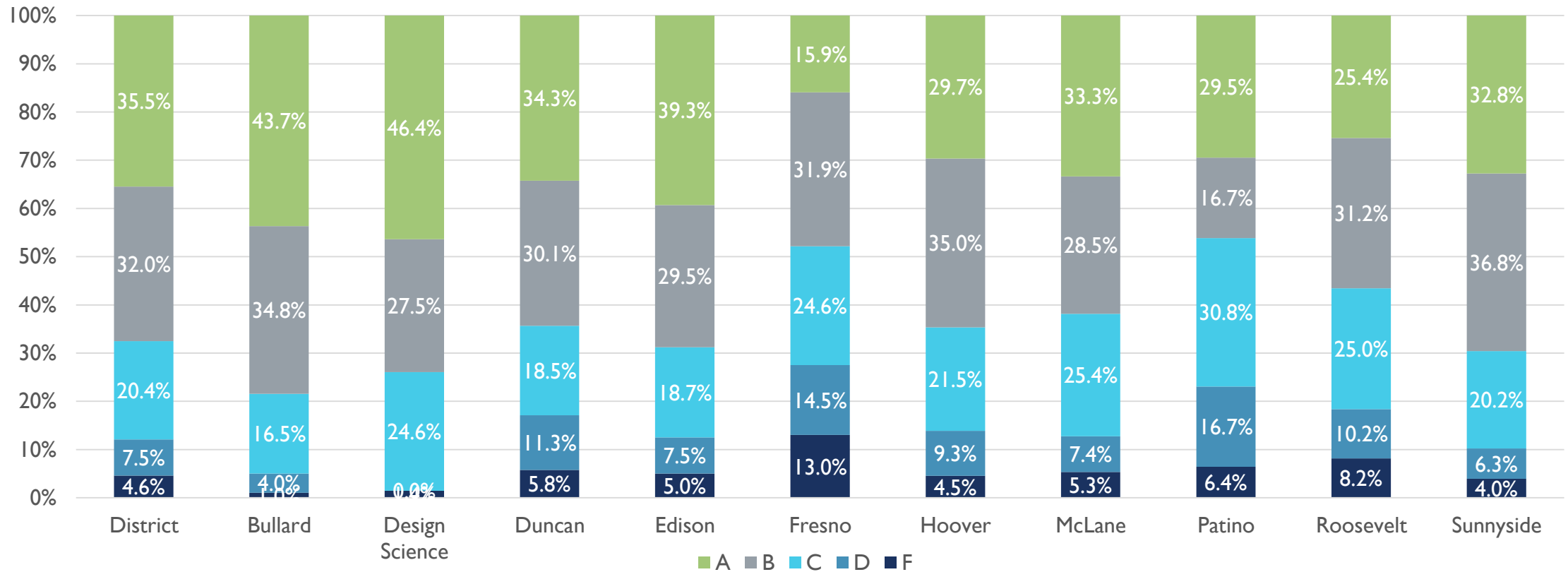
2018-19 figures include students currently enrolled in AP as of January 2, 2019.

PERCENTAGE OF STUDENTS ENROLLED IN AP COURSES IN 2017/18 AND 2018/19 TO DATE – BY STUDENT GROUP



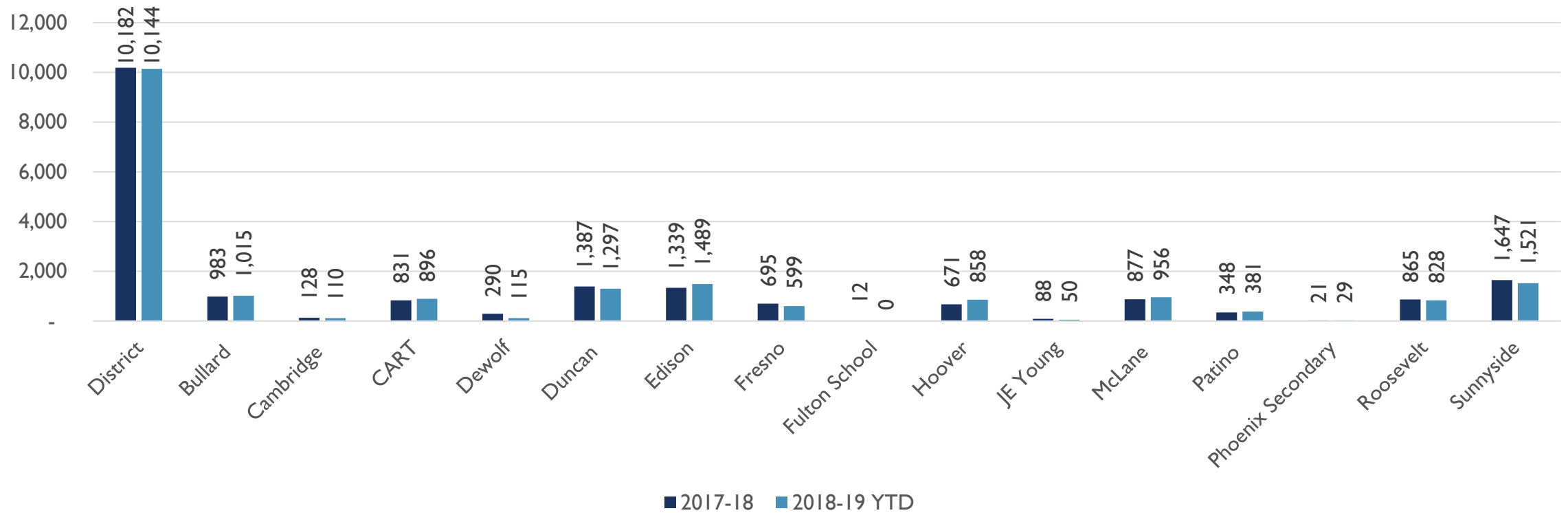
2018-19 figures include students currently enrolled in AP as of January 2, 2019.

2018-19 AP GRADE DISTRIBUTION BY SITE – SEMESTER I



Figures include duplicate students, as some students are enrolled in more than one AP course.

TOTAL CTE & PATHWAY COURSE COUNTS* IN 2017/18 AND 2018/19 TO DATE – BY SCHOOL SITE



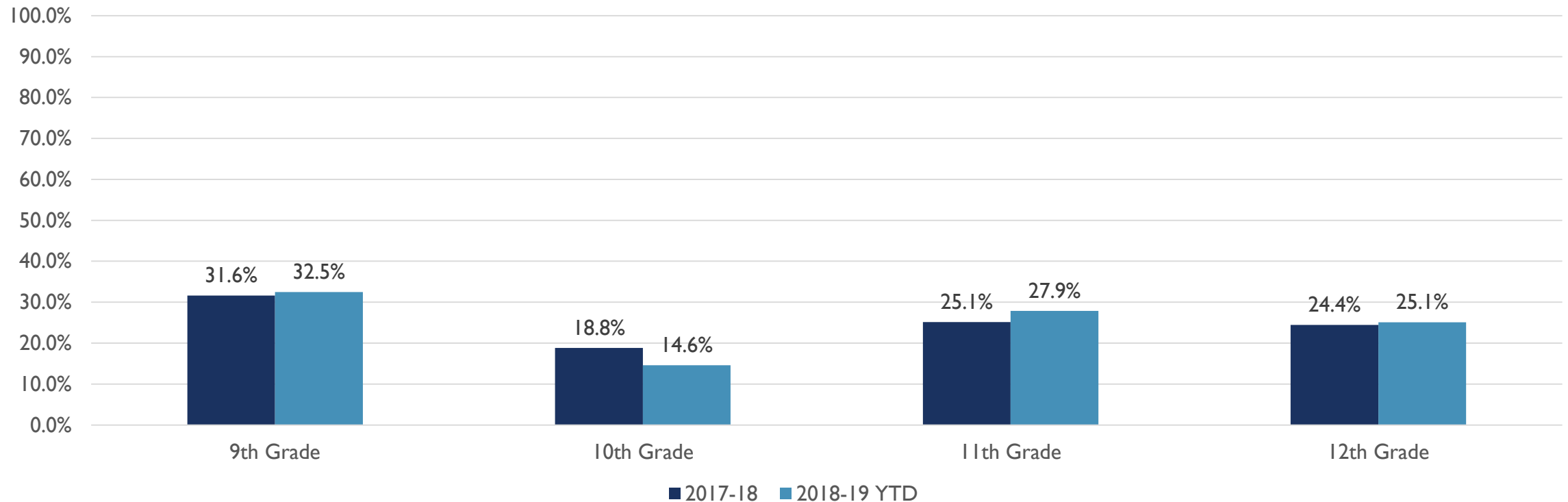
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

TOTAL CTE & PATHWAY COURSE COUNTS* IN 2017/18 AND 2018/19 TO DATE – BY PATHWAY

Pathway	2017-18	2018-19 YTD	Pathway	2017-18	2018-19 YTD
Agricultural Mechanics	84	85	Information Support and Services	557	530
Agriscience	294	325	Interior Design	111	35
Biotechnology	572	595	Legal Practices	457	406
Business Management	148	299	Machine and Forming Technology	37	41
Child Development	122	168	Marketing	339	124
Design, Visual and Media Arts	388	333	Mechanical Systems Installation and Repair	12	N/A
Education	82	100	Mental and Behavioral Health	38	32
Emergency Response	25	26	Multiple Pathways	3,090	3,337
Engineering Design	234	351	Networking	11	11
Engineering Technology	273	296	Patient Care	676	477
Entrepreneurship/Self-Employment	231	321	Product Innovation and Design	12	N/A
Environmental Engineering	46	42	Production and Managerial Arts	608	588
Family and Human Services	47	52	Public and Community Health	267	328
Fashion Design and Merchandising	19	29	Public Safety	179	147
Financial Services	107	239	Residential and Commercial Construction	288	182
Food Science, Dietetics, and Nutrition	145	193	Software and Systems Development	354	289
Forestry and Natural Resources	115	50	Systems Diagnostics, Service, and Repair	75	84
Games and Simulations	6	13	Welding and Materials Joining	57	54
Healthcare Administrative Services	38	N/A			

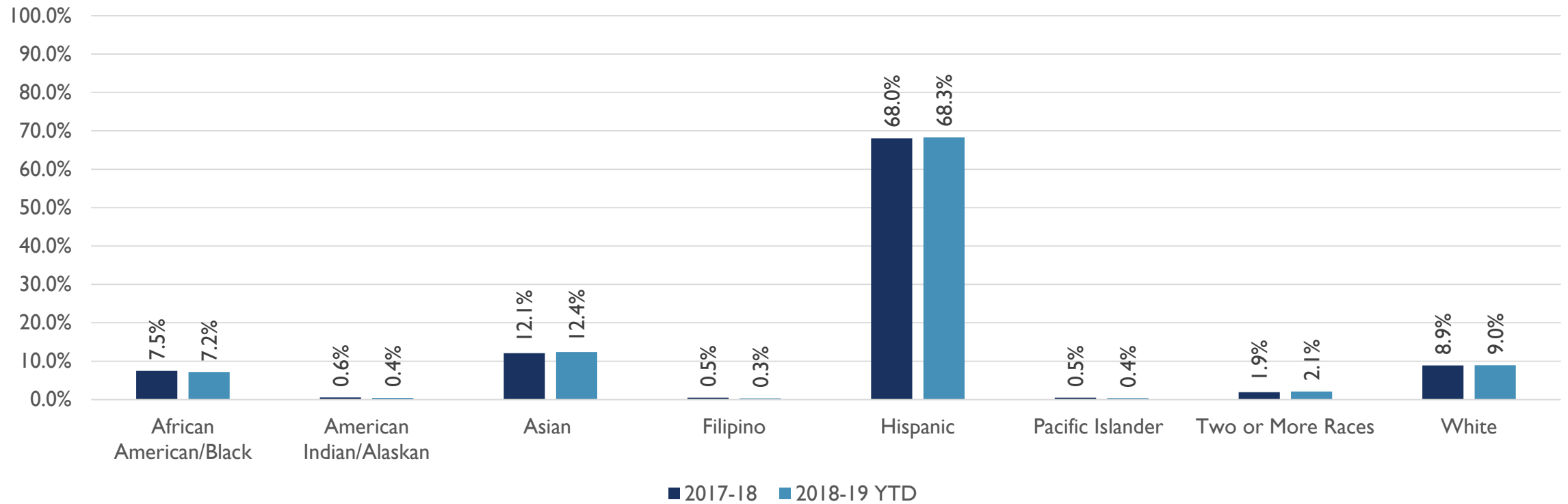
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

PERCENTAGE OF ANNUAL CTE & PATHWAY ENROLLMENT* IN 2017/18 AND 2018/19 TO DATE – BY GRADE LEVEL



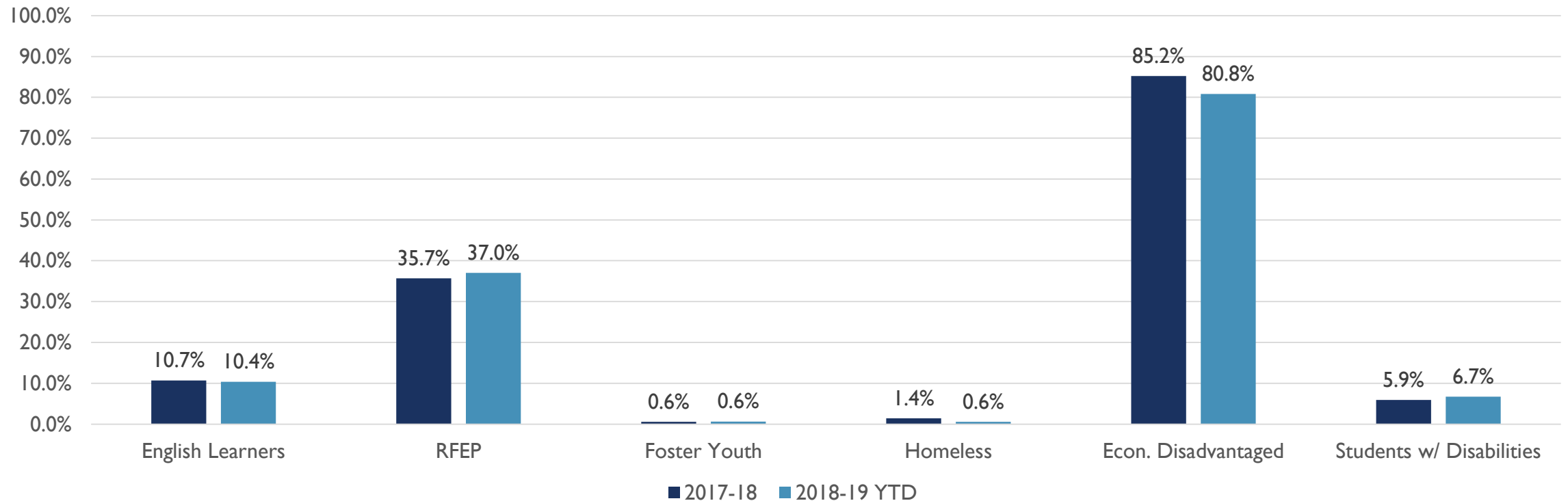
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

PERCENTAGE OF STUDENTS ENROLLED IN CTE & PATHWAY COURSES* IN 2017/18 AND 2018/19 TO DATE – BY ETHNICITY



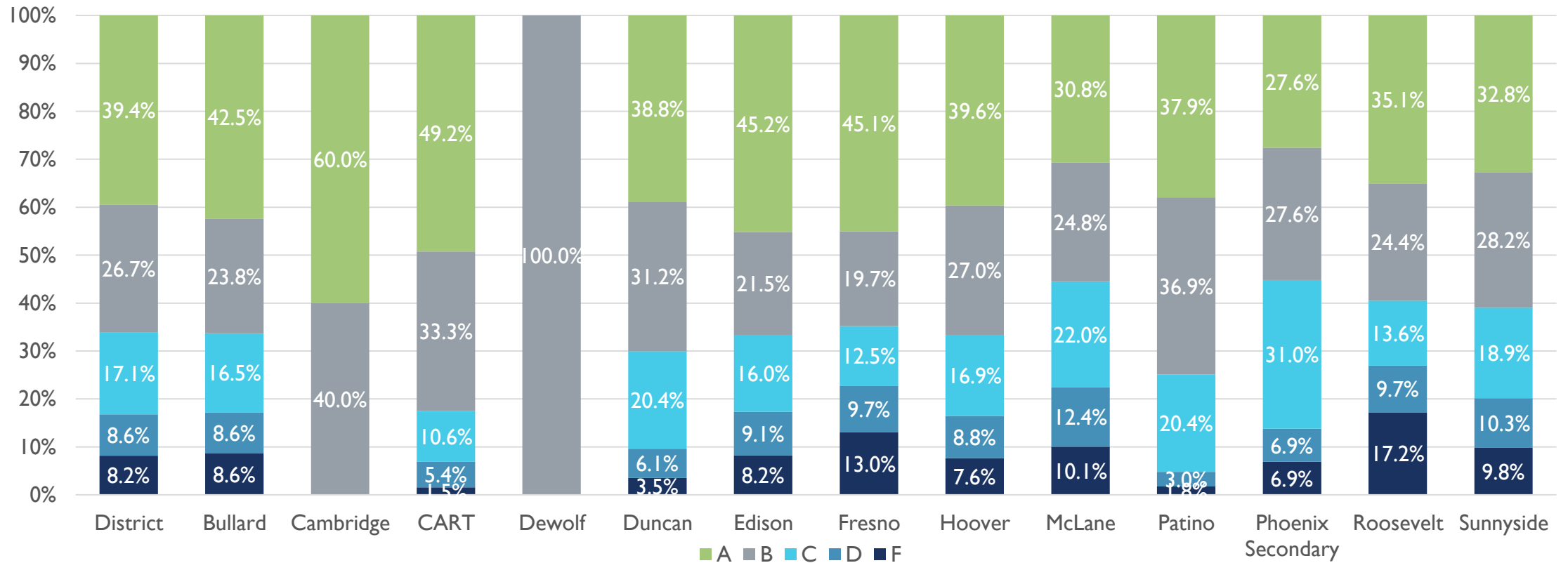
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

PERCENTAGE OF STUDENTS ENROLLED IN CTE & PATHWAY COURSES* IN 2017/18 AND 2018/19 TO DATE – BY STUDENT GROUP



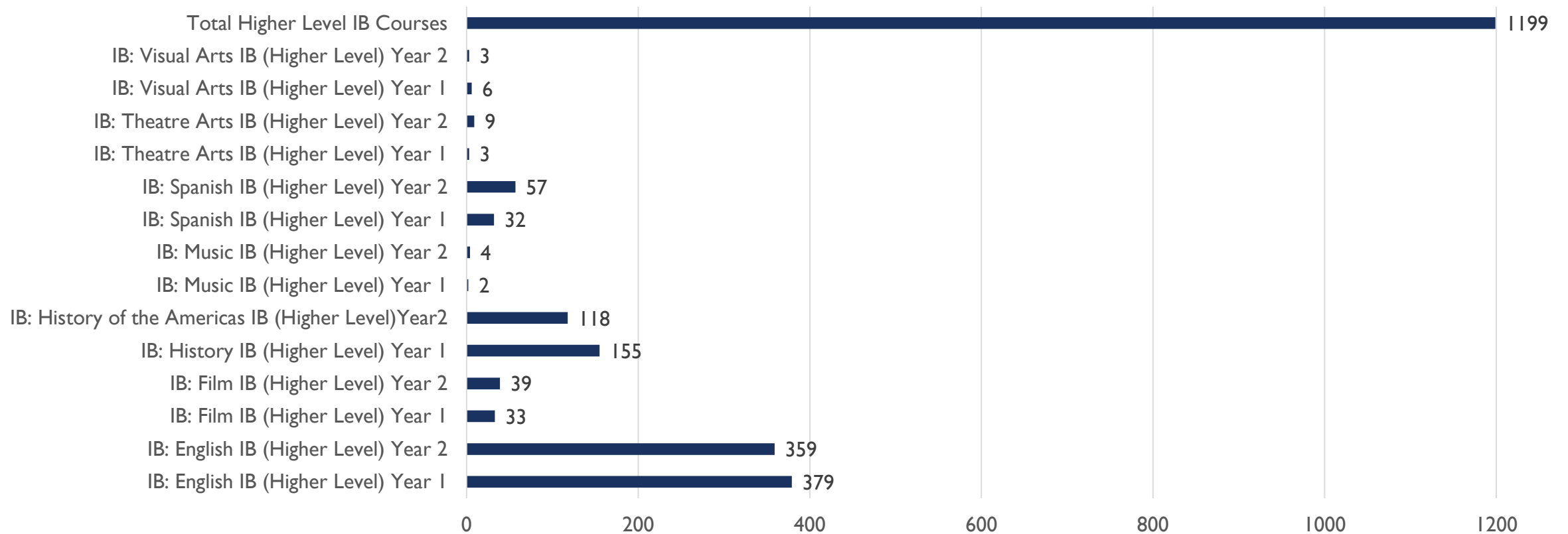
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

2018-19 CTE & PATHWAY GRADE DISTRIBUTION BY SCHOOL SITE – SEMESTER I



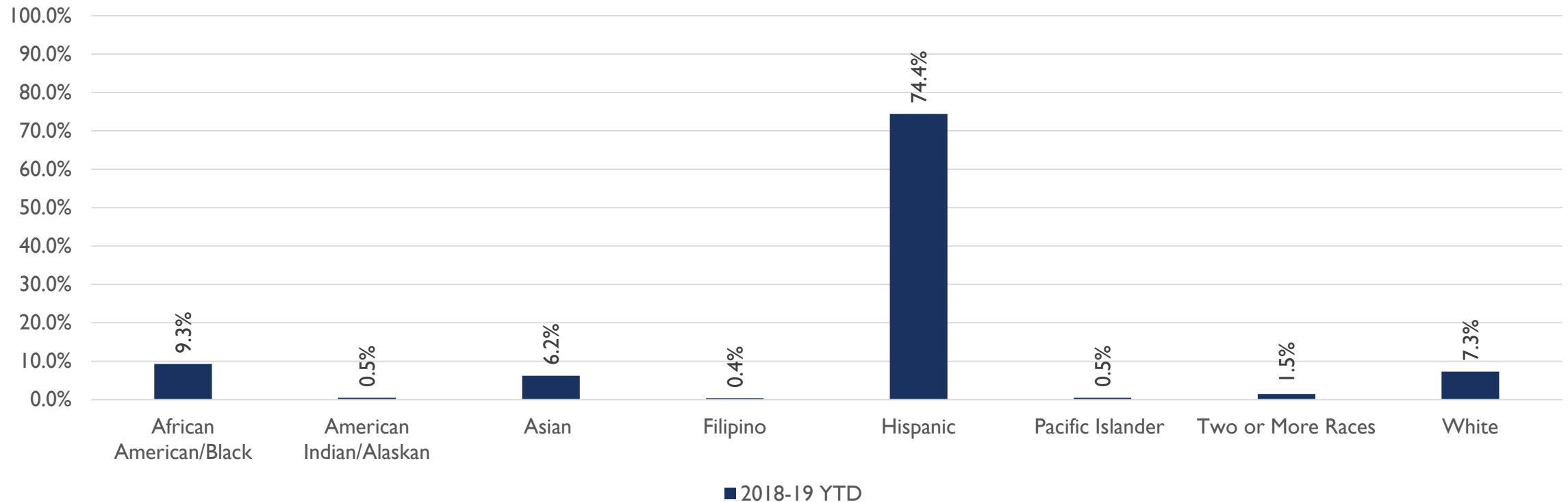
Figures include enrollment of all CTE & Pathway courses (Introductory, Concentrator, & Capstone). Duplicate students may be included, if they are enrolled in more than one CTE or Pathway course.

HIGHER LEVEL IB COURSE ENROLLMENT 2018/19 YTD – BY COURSE



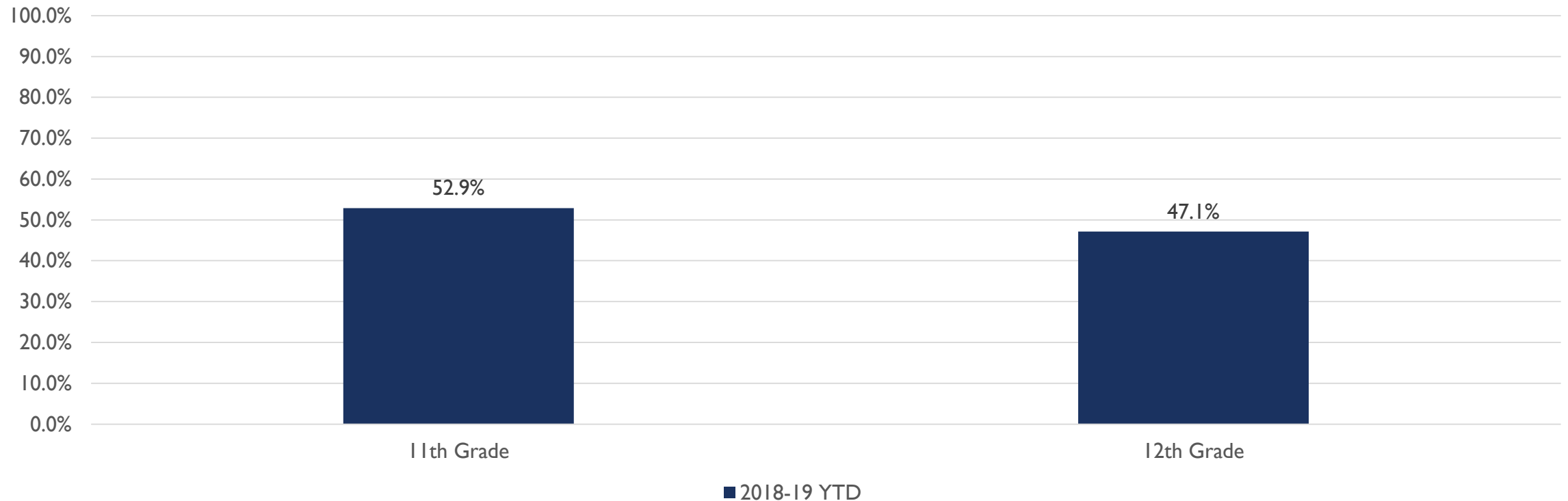
Figures include enrollment counts for all students currently enrolled in Higher Level IB Courses as of January 10, 2019. Figures include duplicate students, as some students are enrolled in more than one Higher Level IB course.

PERCENTAGE OF STUDENTS ENROLLED IN HIGHER LEVEL IB COURSES IN 2018/19 YTD – BY ETHNICITY



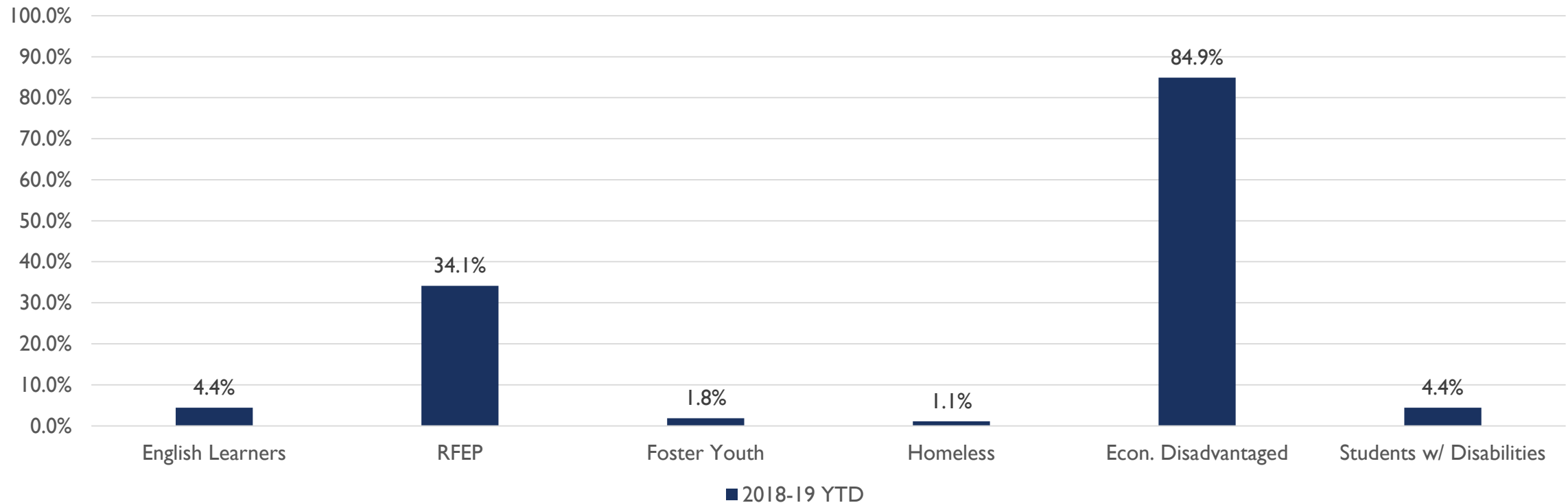
2018-19 figures include students currently enrolled in Higher Level IB courses as of January 10, 2019.

PERCENTAGE OF HIGHER LEVEL IB ENROLLMENT IN 2018/19 YTD – BY GRADE LEVEL



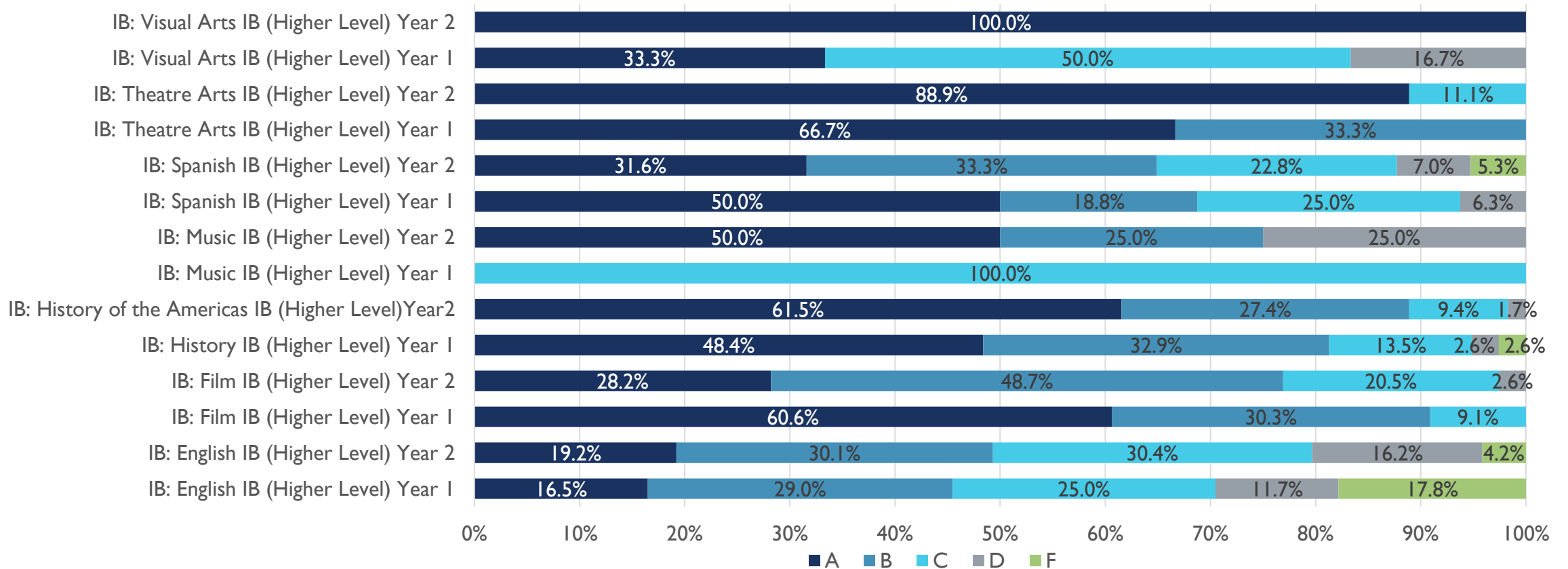
2018-19 figures include students currently enrolled in Higher Level IB courses as of January 10, 2019.

PERCENTAGE OF STUDENTS ENROLLED IN HIGHER LEVEL IB COURSES IN 2018/19 YTD – BY STUDENT GROUP



2018-19 figures include students currently enrolled in Higher Level IB courses as of January 10, 2019.

HIGHER LEVEL IB COURSE GRADE DISTRIBUTION BY COURSE – SEMESTER I



Figures include 2018/19 Semester I grades for students currently enrolled in Higher Level IB Courses. Figures include duplicate students, as some students are enrolled in more than one Higher Level IB course.