FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION

BC Number: EA - 1

From the Office of the Superintendent	Date: August 17, 2018
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval:	
Regarding: **Fresno Unified College and Career Performance**	

The purpose of the communication is to provide the Board a summary of College and Career Performance Metrics for Fresno Unified.

The metrics included in this report are:

- College Enrollment Data through 2017 (National Clearing House)
- Cohort Graduation Rate for 2017 (California Department of Education, Data Quest)
- California Dashboard Performance Level for the Graduation Indicator for Fall of 2017 (California Department of Education, California Dashboard)
- Dropout Rate for 2017 (California Department of Education, Data Quest)
- Graduates Meeting UC/CSU Requirements for 2017 (California Department of Education, Data Quest)
- Other completion and passing rates for college and career:
    - Percentage of students who passed AP exams
    - 11th graders scoring at least Level 3 "Standard Met" on both ELA and math SBAC
    - 11th Grade Early Readiness for College—ELA and Math
    - Seal of Biliteracy
- California Dashboard's Performance Levels for the College and Career Indicator for Fall of 2017—STATUS ONLY (California Department of Education, California Dashboard)

Metrics from the California Dashboard have been included for the Board as the metrics in the dashboard are used by the state to determine which districts will receive differentiated assistance. Current metrics for the Graduation and College and Career Indicators use 2016 graduation rates and exclude alternative education and charter schools. The California Dashboard will be updated this fall using the 2017 graduation rates. The CDE has indicated that alternative education schools may receive a dashboard this fall. To access the California Dashboard go to https://www.caschooldashboard.org/#/Home.

If you have further questions, require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent:
Robert G. Nelson, Ed.D. _____ Date: 8/17/18

Fresno Unified School District

COLLEGE AND CAREER PERFORMANCE

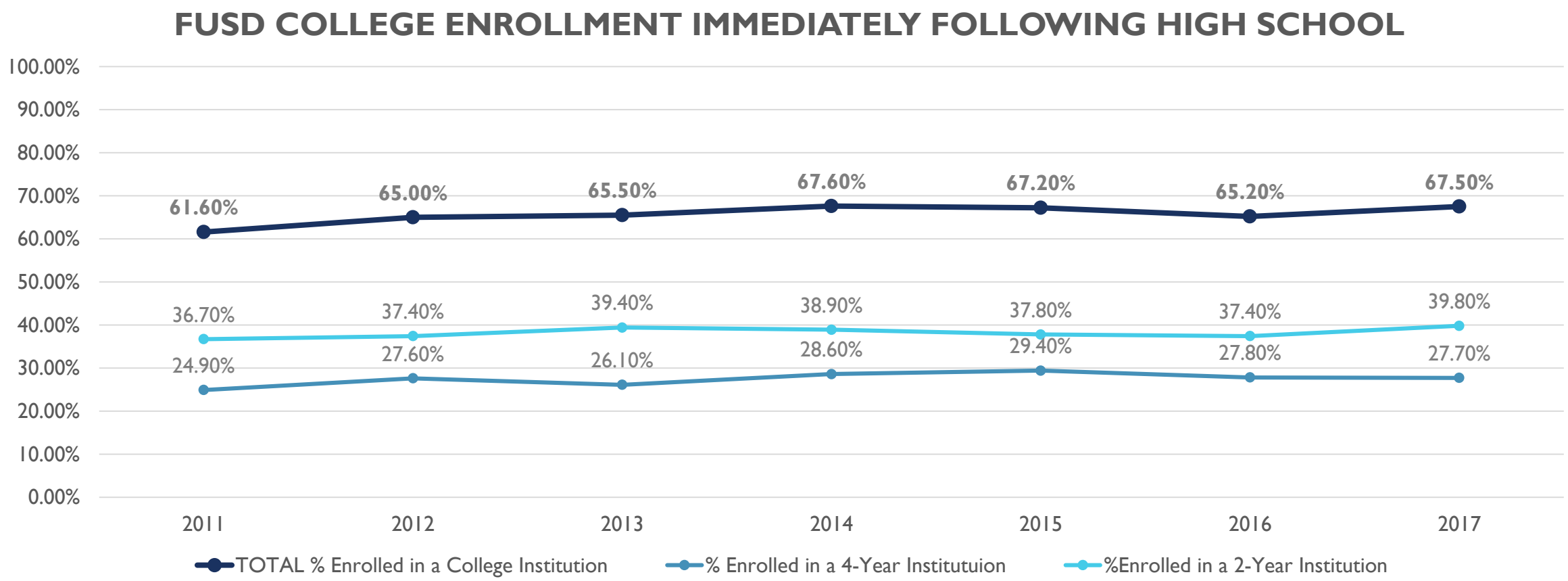
AUGUST 17, 2018

PREPARED BY EQUITY AND ACCESS

KEY METRICS TO MEASURE COLLEGE AND CAREER PERFORMANCE

Metrics	
College Enrollment	CA Dashboard College & Career Indicator • CTE Pathway 4 Year completion rate • Completion of two semester/3 quarters of Dual Enrollment with a passing grade • Passing score of two or more Advanced Placement or International Baccalaureate Exams • Scoring at least Level 3 "Standard Met" on both ELA and math SBAC (11th Grade)
4 Year Cohort Graduation Rate	
CA Dashboard Graduation Rate (excludes Alternative Education)	
High School Drop Out Rate	
Graduates Meeting UC/CSU Requirements	
Percentage of Students who Passed AP Exams (Grades 9-12)	
Early Readiness for College ELA (11th Grade)	
Early Readiness for College Math (11th Grade)	
Seal of Biliteracy	

COLLEGE ENROLLMENT IMMEDIATELY FOLLOWING HIGH SCHOOL GRADUATION FROM FRESNO UNIFIED SCHOOL DISTRICT



COHORT GRADUATION RATES—OVERALL

	2016	2017	Difference
Fresno Unified School District	85.5%	82.0%	-3.5%
Fresno County	83.4%	80.8%	-2.6%
California	83.8%	82.7%	-1.1%

Note: The graduation rates include alternative education and charter schools.

COHORT GRADUATION RATES—RACE/ETHNICITY

Race/Ethnicity	2016	2017	Difference
African American	80.9%	77.1%	-3.8%
American Indian or Alaska Native	73.9%	73.1%	-0.8%
Asian	91.2%	89.8%	-1.4%
Filipino	87.5%	89.3%	+1.8%
Hispanic or Latino	85.7%	81.0%	-4.7%
Pacific Islander	92.3%	81.8%	-10.5%
Two or More Races	85.3%	81.8%	-3.5%
White	82.3%	83.9%	+1.6%

Note: The graduation rates include alternative education and charter schools.

COHORT GRADUATION RATES—PROGRAM GROUPS

Program Groups	2016	2017	Difference
English Learners	77.9%	71.9%	-6.0%
Foster	75.0%	55.8%	-19.2%
Homeless	N/A	63.5%	----
Migrant	84.4%	76.3%	-8.1%
Socioeconomically Disadvantaged	85.0%	80.6%	-4.4%
Students with Disabilities	57.7%	52.9%	-4.8%

Note: The graduation rates include alternative education and charter schools.

FRESNO UNIFIED PERFORMANCE LEVELS FOR THE GRADUATION INDICATOR IN FALL OF 2017

Overall Performance Level for the Graduation Indicator—Fall of 2017 (2016 Graduate Data)					
Level	**Declined Significantly** (by greater than 5%)	**Declined** (by 1% to 5%)	**Maintained** (Declined or increased by less than 1%)	**Increased** (by 1% to less than 5%)	**Increased Significantly** (by greater than 5%)
Very High (95% or Greater)					
High (90% to less than 95%)				**All Students** Asian Hispanic Socioeconomically Disadvantaged	African-American
Medium (85% to less than 90%)		White	Two or More Races		
Low (67% to less than 85%)				English Learners Foster Youth Homeless	Foster Youth
Very Low (less than 67%)					Students with Disabilities

Graduation Indicator DOES NOT include alternative or charter schools differing from the CDE Graduation Cohort Rate.

*Refer to **slides 18-21** for a description of how the California Dashboard calculates the Graduation Rate Indicator.*

FRESNO UNIFIED *ESTIMATED* PERFORMANCE LEVELS FOR THE GRADUATION INDICATOR IN FALL OF 2018

PRELIMINARY* Overall Performance Level for the Graduation Indicator—Fall of 2018
(2017 Graduate Data)

Level	**Declined Significantly** (by greater than 5%)	**Declined** (by 1% to 5%)	**Maintained** (Declined or increased by less than 1%)	**Increased** (by 1% to less than 5%)	**Increased Significantly** (by greater than 5%)
Very High (95% or Greater)					
High (90% to less than 95%)				Asian	
Medium (85% to less than 90%)		**All Students** African Americans Hispanic Socioeconomically Disadvantaged	White		
Low (67% to less than 85%)	Homeless	English Learners Two or More Races			
Very Low (less than 67%)	Foster Youth Students with Disabilities				

Graduation Indicator DOES NOT include alternative or charter schools differing from the CDE Graduation Cohort Rate.

*Refer to **slides 18-21** for a description of how the California Dashboard calculates the Graduation Rate Indicator.*

*Final calculations will not be available until Fall of 2018 after the amendment window closes, and preliminary calculations are an estimate.

DROPOUT RATES—OVERALL

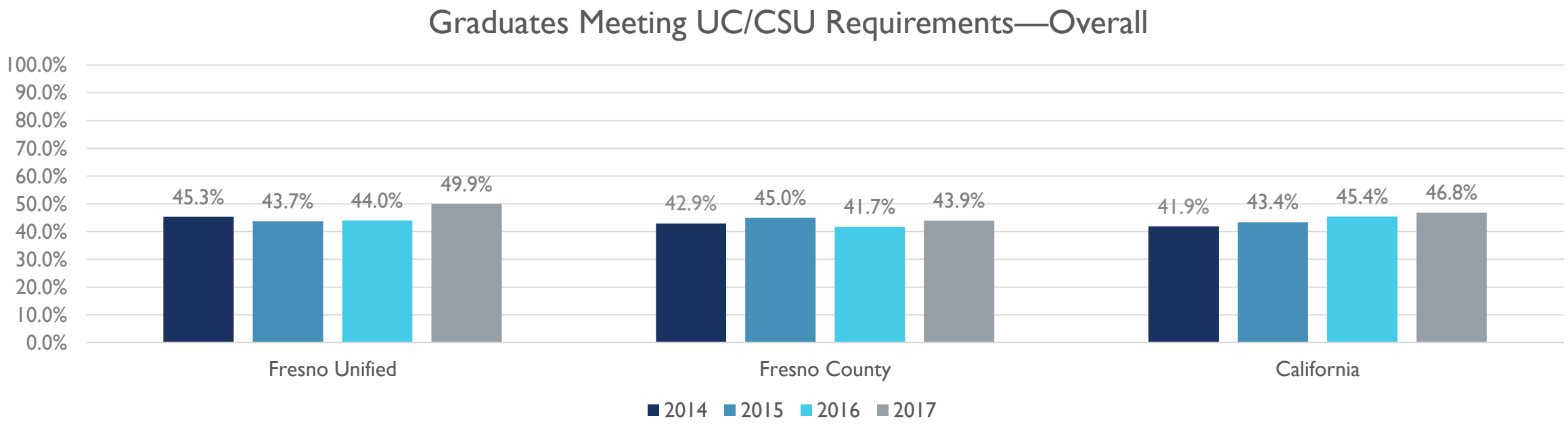
	2016	2017	Difference
Fresno Unified School District	10.7%	11.1%	+0.4%
Fresno County	10.1%	10.0%	-0.1%
California	9.7%	9.1%	-0.6%

FRESNO UNIFIED GRADUATES MEETING UC/CSU REQUIREMENTS—OVERALL

	2014	2015	2016	2017
Fresno Unified School District	45.3%	43.7%	44.0%	49.9%
Fresno County	42.9%	45.0%	41.7%	43.9%
California	41.9%	43.4%	45.4%	46.8%

Note: A-G Completion Rate is calculated by the number of graduates who completed A-G requirements divided by the number of graduates. Non graduates are not calculated in this metric.

FRESNO UNIFIED GRADUATES MEETING UC/CSU REQUIREMENTS—OVERALL



Note: A-G Completion Rate is calculated by the number of graduates who completed A-G requirements divided by the number of graduates. Non graduates are not calculated in this metric.

FRESNO UNIFIED GRADUATES MEETING UC/CSU REQUIREMENTS—RACE/ETHNICITY

	2014	2015	2016	2017
All Student	45.3%	43.7%	44.0%	49.9%
African American	39.9%	34.0%	36.5%	40.1%
American Indian or Alaska Native	30.4%	19.2%	22.7%	38.1%
Asian	63.5%	62.9%	57.5%	69.7%
Filipino	80.8%	72.7%	72.4%	84.0%
Hispanic or Latino	38.0%	37.0%	39.7%	44.7%
Pacific Islander	56.2%	45.5%	15.4%	52.6%
Two or More Races	31.0%	48.1%	49.3%	46.7%
White	53.9%	59.2%	56.4%	61.9%

Note: A-G Completion Rate is calculated by the number of graduates who completed A-G requirements divided by the number of graduates. Non graduates are not calculated in this metric.

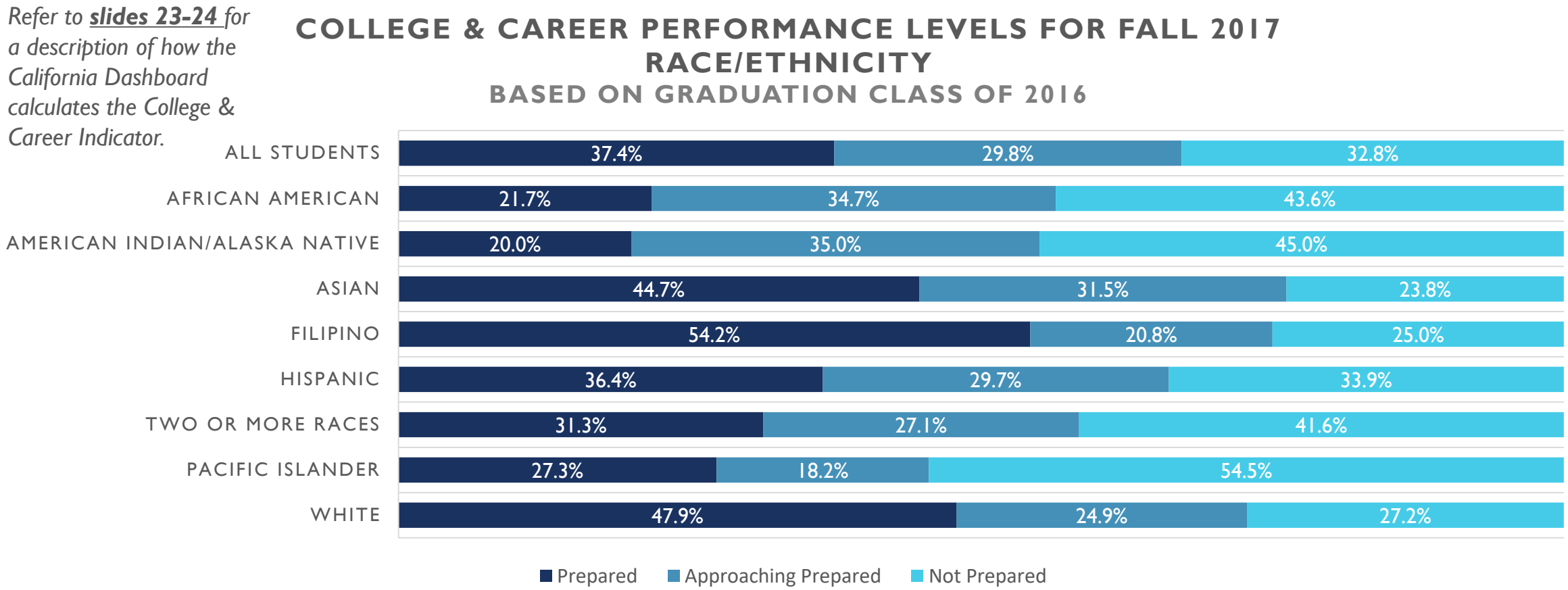
FRESNO UNIFIED COMPLETION AND PASSING RATES FOR COLLEGE AND CAREER

	2016	2017	2018
Percentage of Students who passed AP Exams	30.1%	30.2%	N/A
11th Grade Early Readiness for College ELA*	13.0%	15.28%	13.91%
11th Early Readiness for College Math*	4.0%	3.72%	3.86%
Seal of Biliteracy	N/A	530	613

*Early Readiness is indicated by reaching Exceeds on the SBAC.

THE COLLEGE & CAREER INDICATOR FOR THE CALIFORNIA DASHBOARD—**STATUS ONLY** FOR FALL 2017

*Refer to **slides 23-24** for a description of how the California Dashboard calculates the College & Career Indicator.*



THE COLLEGE & CAREER INDICATOR FOR THE CALIFORNIA DASHBOARD—**STATUS ONLY** FOR FALL 2017

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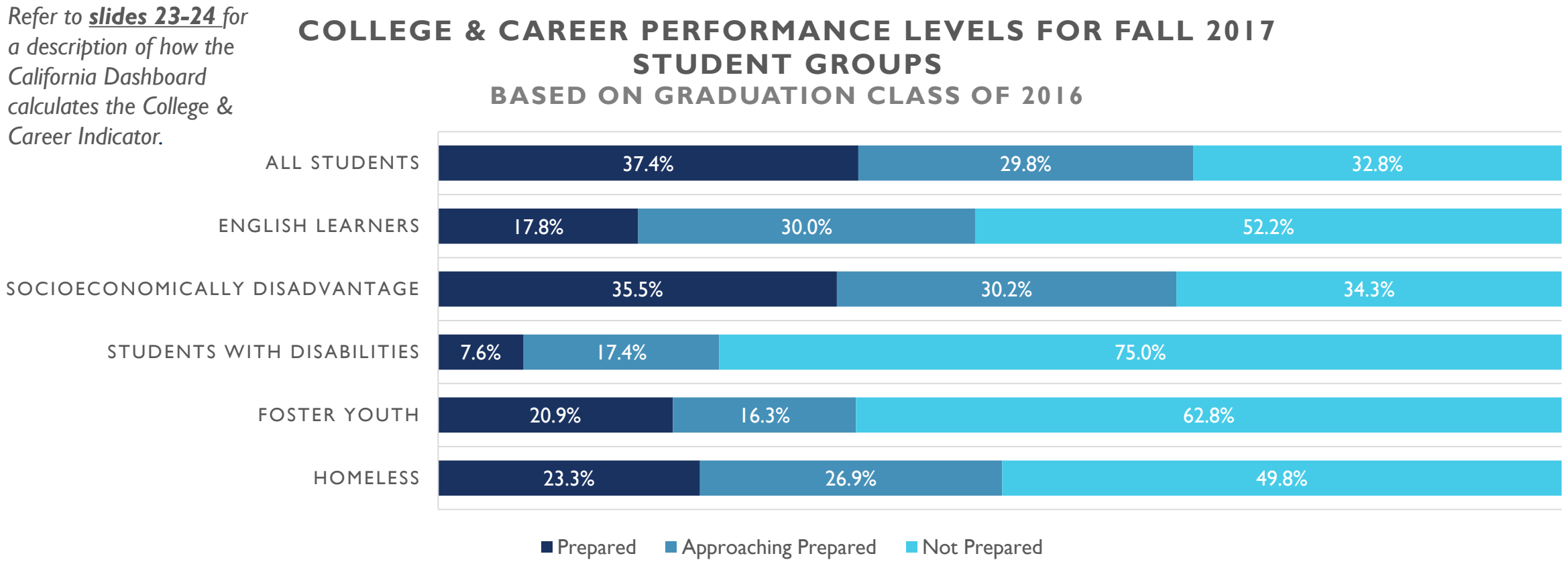
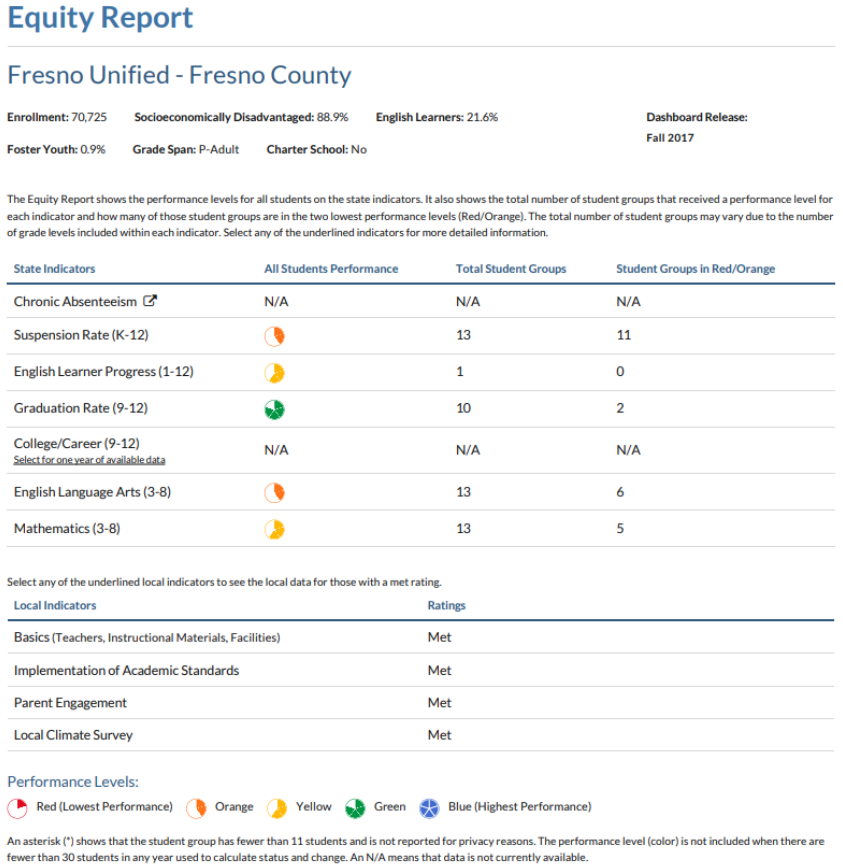


CALIFORNIA ACCOUNTABILITY MODEL & SCHOOL DASHBOARD

Taken from the California Department of Education:

- California's new accountability and continuous improvement system provides information about how local agencies and schools are meeting the needs of California's diverse student population based on a concise set of measures.
- Based on the Local Control Funding Formula (LCFF), which was passed in 2013, California has a new accountability system that is based on multiple measures. These measures are used to determine local educational agency (LEA) and school progress toward meeting the needs of their students.
- "The California School Dashboard is a powerful online tool to help districts and schools identify strengths and weaknesses and pinpoint student groups that may be struggling. It reports performance and progress on the state and local indicators.



Equity Report

Fresno Unified - Fresno County

Enrollment: 70,725 **Socioeconomically Disadvantaged:** 88.9% **English Learners:** 21.6%
Foster Youth: 0.9% **Grade Span:** P-Adult **Charter School:** No
Dashboard Release: Fall 2017

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		13	11
English Learner Progress (1-12)		1	0
Graduation Rate (9-12)		10	2
College/Career (9-12) Select for one year of available data	N/A	N/A	N/A
English Language Arts (3-8)		13	6
Mathematics (3-8)		13	5

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met
Parent Engagement	Met
Local Climate Survey	Met

Performance Levels:
Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

HOW PERFORMANCE LEVEL IS DETERMINED FOR THE CALIFORNIA DASHBOARD STATE INDICATORS

Taken from the California Department of Education:

- Combining Status and Change results in a performance level for each state indicator…There are five performance levels, and each is assigned a different color.

Taken from the California Department of Education:

- Status and Change are combined on a five-by-five color table to determine the performance level.

Table 2: Five-by-Five Color Coded Table

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

CALIFORNIA DASHBOARD INDICATORS

Local Indicators (based on data collected by the local level)	**State Indicators** (based on data that is collected across the state)
Priority 1: Basic Services & Condition at school • Text books availability, adequate facilities, and correctly assigned teachers	**Priority 4: Student Achievement** • Academic Indicator (Grades 3-8) • English Learner Progress Indicator • *Academic Indicator (Grade 11)—Coming this year*
Priority 2: Implementation of State Academic Standards • Annually report on progress in implementing the standards for all content areas	**Priority 5: Student Engagement** • Graduation Rate Indicator • *Chronic Absenteeism Indicator (Status will be reported in March 2018)*
Priority 3: Parent Engagement • Annually report on progress toward: (1) seeking input from parents/guardians in decision making; and (2) promoting parental participation in programs	**Priority 6: School Climate** • Suspension Rate Indicator
Priority 6: School Climate • Administer a Local Climate Survey every other year	**Priority 7: Access to a Broad Course of Study** • *College/Career Indicator (Status only for 2018)*
Priority 7: Access to a Broad Course of Study • *Pending State Board of Education for inclusion in Dashboard*	**Priority 8: Outcomes in a Broad Course of Study** • *College/Career Indicator (Status only for 2018)*

STATUS AND CHANGE ON THE CALIFORNIA DASHBOARD FOR STATE INDICATORS

Taken from the California Department of Education

- Performance on the state indicators is based on both current performance (**Status**) and progress over time (**Change).**

Status is based on the most recent year of data for that indicator.	**Change is the difference between current and prior year performance.**
There are five Status levels: Very High High Medium Low Very Low	There are five Change levels: Increased significantly Increased Maintained Declined Declined Significantly

THE GRADUATION RATE INDICATOR FOR THE CALIFORNIA DASHBOARD

Taken from the California Department of Education:

Fall 2017 Indicator

Status Formula

Number of students who earned a regular high school diploma by the end of the 2016 school year

Divided by

Total number of student in the 2016 graduating cohort

Change Formula

Current year status **minus** Three-Year Weighted Average*

Fall 2018 Indicator

Will use the same formula using the 2016-17 cohorted graduates

Graduation Performance Categories

Graduation Status: Level	Graduation Change: Declined Significantly (by greater than 5.0%)	Declined (by 1.0% to 5.0%)	Maintained (Declined or increased by less than 1.0%)	Increased (by 1.0% to less than 5.0%)	Increased Significantly (by 5.0% or greater)
Very High (95.0% or greater)	N/A	Blue	Blue	Blue	Blue
High (90.0% to less than 95.0%)	Orange	Yellow	Green	Green	Blue
Medium (85.0% to less than 90.0%)	Orange	Orange	Yellow	Green	Green
Low (67.0% to less than 85.0%)	Red	Orange	Orange	Yellow	Yellow
Very Low (Less than 67.0%)	Red	Red	Red	Red	Red

Note: Graduation Indicator DOES NOT include alternative or charter schools differing from the CDE Graduation Cohort Rate.

THE COLLEGE & CAREER INDICATOR FOR THE CALIFORNIA DASHBOARD—DEFINITIONS FOR THE THREE LEVELS

Definitions for College & Career Indicator

There are three levels that measure postsecondary preparedness in the College & Career Indicator.

Prepared
Does the graduate meet at least 1 measure?
	High School Diploma and any one of the following:
	• Career Technical Education (CTE) Pathway Completion **plus one** of the following criteria:
	  • Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
	  • One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
	• At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments
	• Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
	• Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
	• Completion of courses that meet the University of California (UC) or the California State University (CSU) a-g criteria **plus one** of the following criteria:
	  • CTE Pathway completion
	  • Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
	  • One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
	  • Passing score on one AP Exam **OR** on one IB Exam

THE COLLEGE & CAREER INDICATOR FOR THE CALIFORNIA DASHBOARD—DEFINITIONS FOR THE THREE LEVELS CONTINUED…

Definitions for College & Career Indicator **There are three levels that measure postsecondary preparedness in the College & Career Indicator.**	
Approaching Prepared Does the graduate meet at least 1 measure?	High School Diploma and any one of the following: • CTE Pathway completion • Scored at least Level 2 "Standard Nearly Met" on both ELA and Mathematics Smarter Balanced Summative Assessments • Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) • Completion of courses that meet the UC or CSU a-g criteria
Not Prepared	Student did not meet any measure above or did not graduate, so considered NOT PREPARED