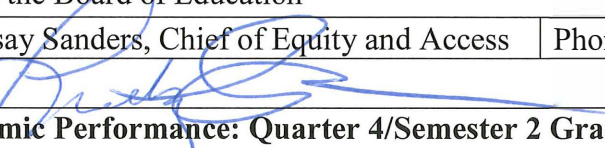
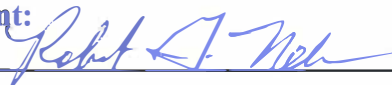


**FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC Number: EA - 1

From the Office of the Superintendent	Date: June 21, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: Academic Performance: Quarter 4/Semester 2 Grades Update	
<p>The purpose of this communication is to provide the Board information regarding Academic metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none">• Two years of letter grades in Quarter 4/Semester 2• Percentage of students with D and F letter grades• Percentage of students on track for graduation based on credits earned• Two years of ELPAC performance data <p>If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.</p>	
<p>Approved by Superintendent:  _____ Date: <u>6/21/19</u></p> <p>Robert G. Nelson, Ed.D.</p>	



Fresno Unified School District

ACADEMIC PERFORMANCE

JUNE 21, 2019

PREPARED BY EQUITY AND ACCESS



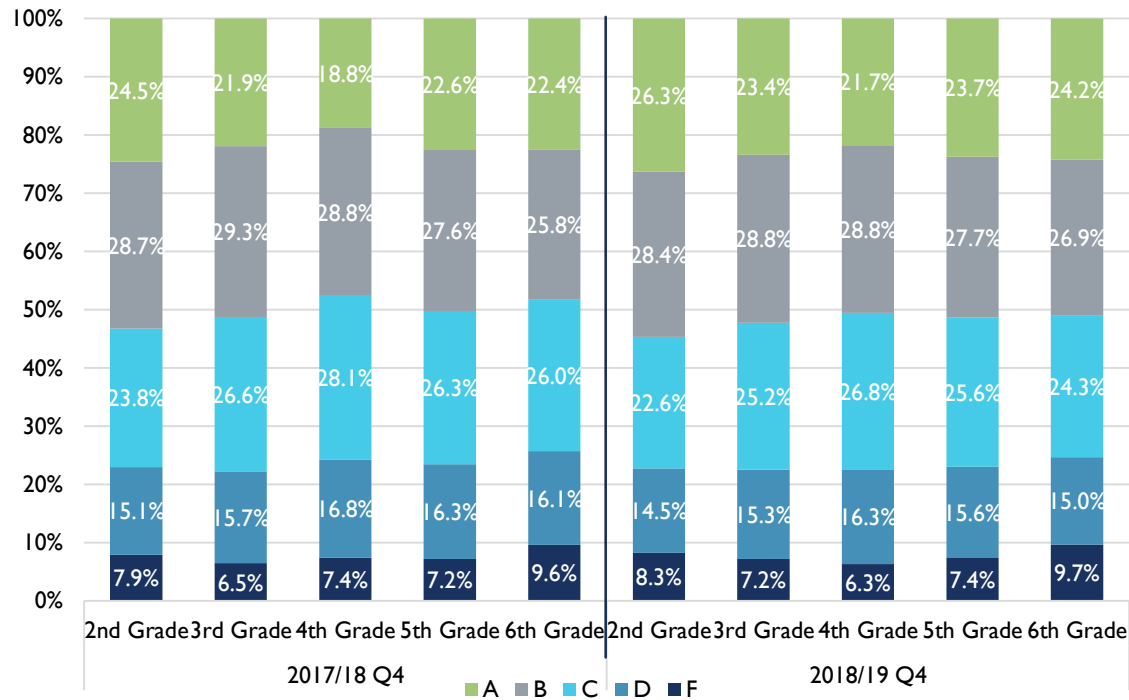


QUARTER 4/SEMESTER 2 LETTER GRADES

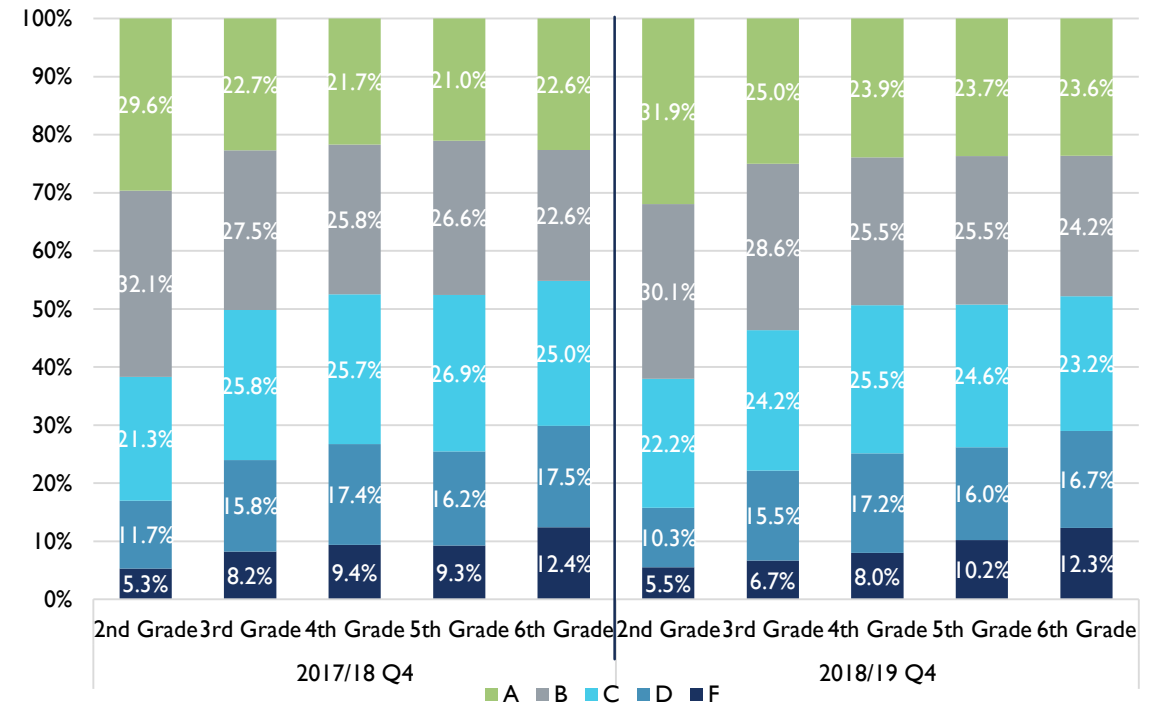


QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 2ND TO 6TH, 2017-18 AND 2018-19

Quarter 4 Grades in ELA Courses 2nd to 6th Grade

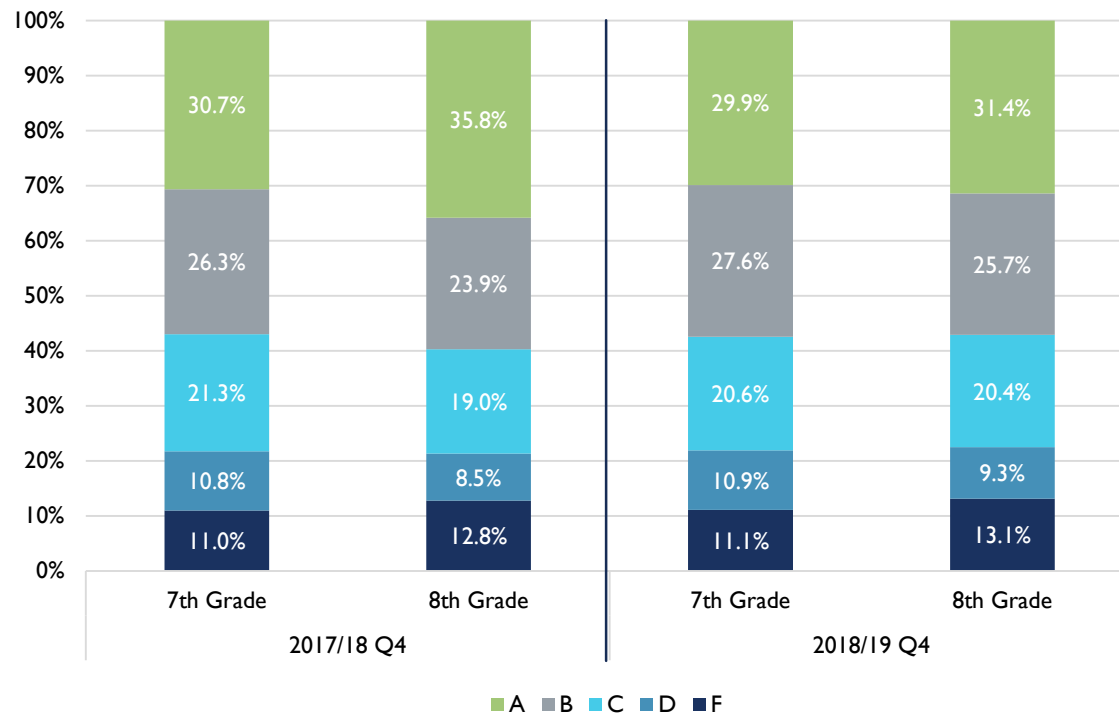


Quarter 4 Grades in Math Courses 2nd to 6th Grade

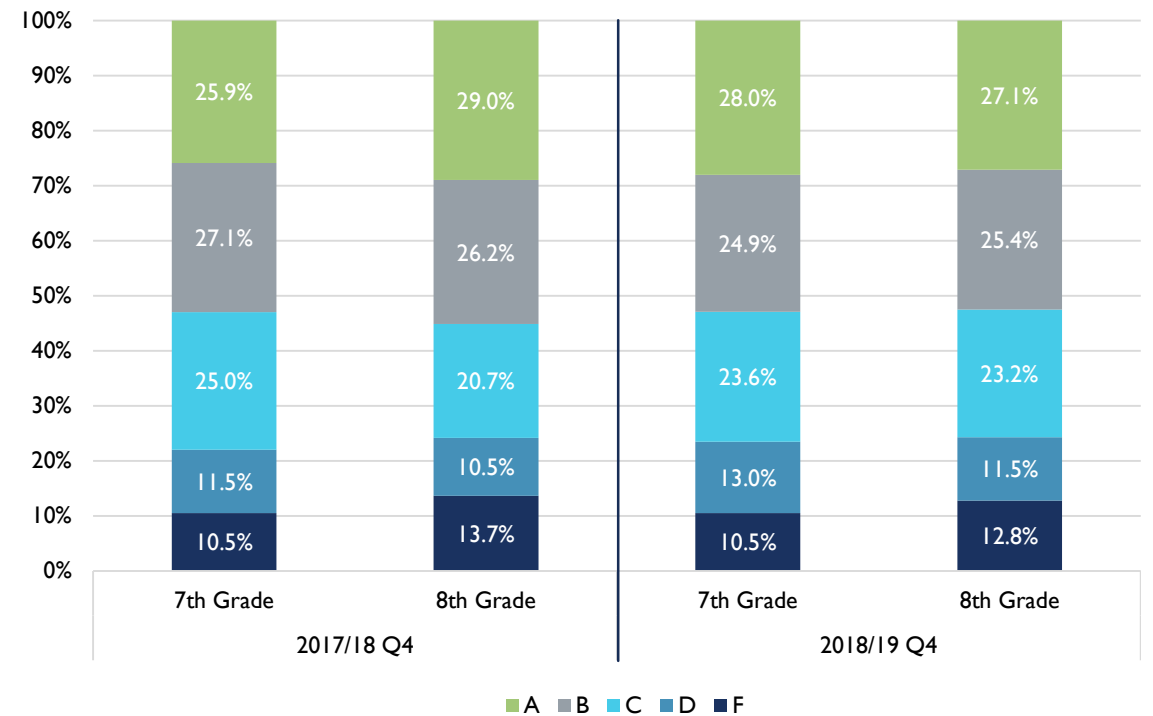


QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 7TH TO 8TH, 2017-18 AND 2018-19

Quarter 4 Grades in ELA Courses 7th to 8th Grade

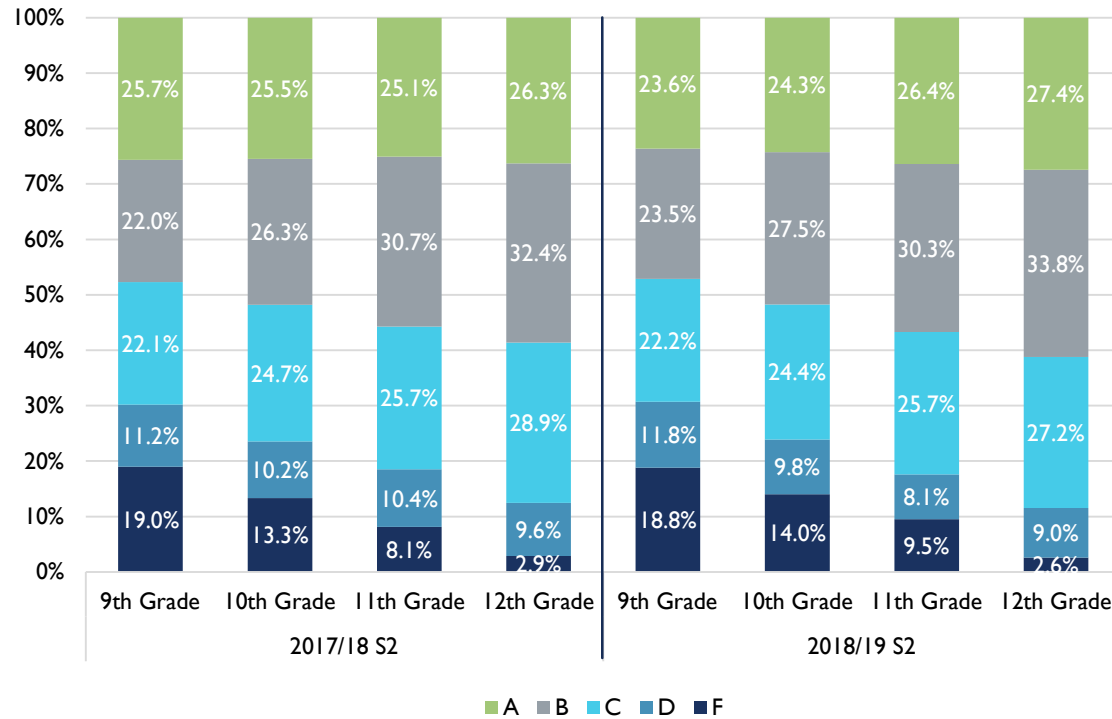


Quarter 4 Grades in Math Courses 7th to 8th Grade

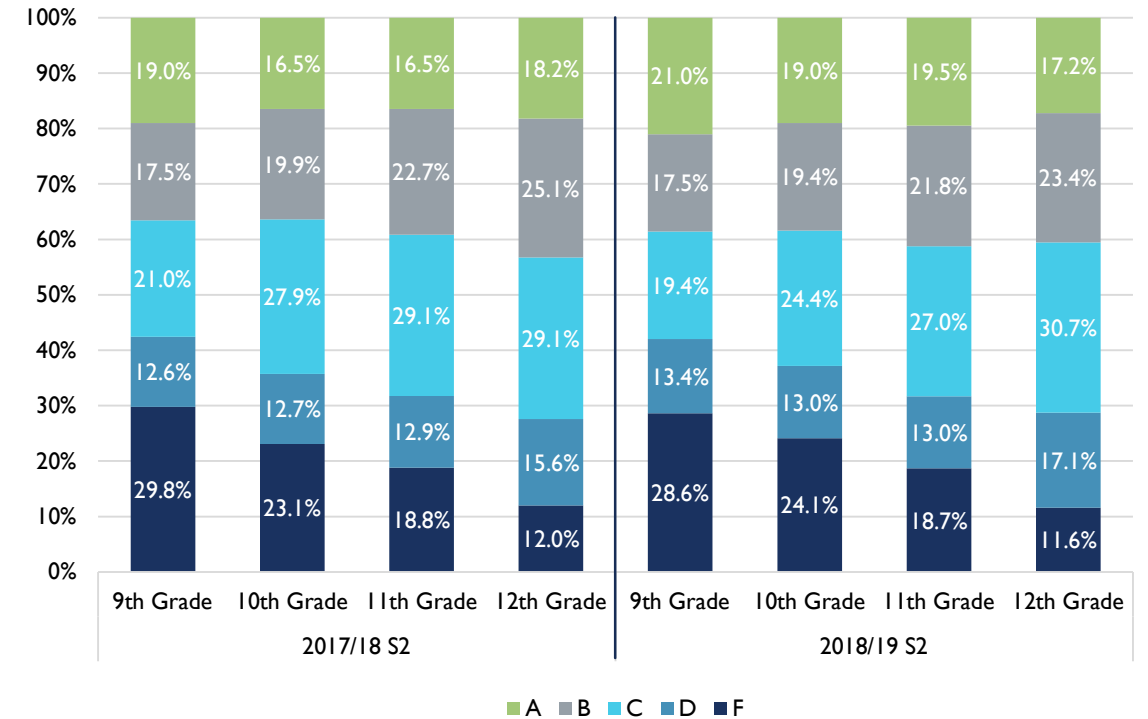


SEMESTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 9TH TO 12TH, 2017-18 AND 2018-19

Semester 2 Grades in ELA Courses 9th to 12th Grade

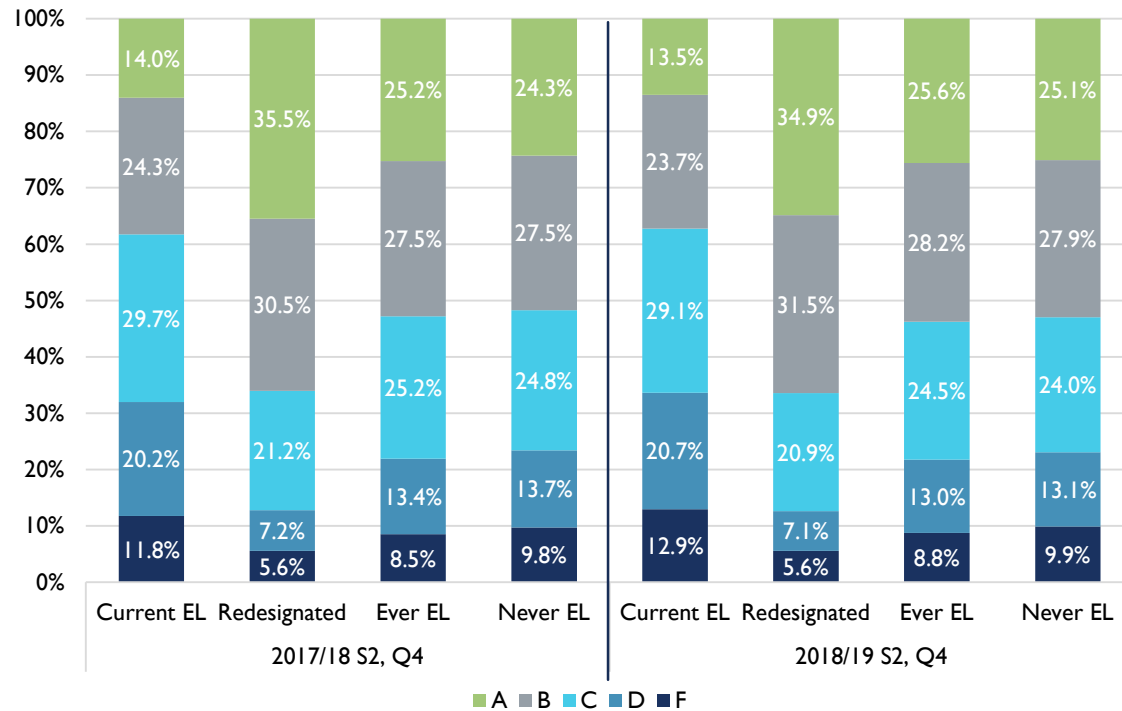


Semester 2 Grades in Math Courses 9th to 12th Grade

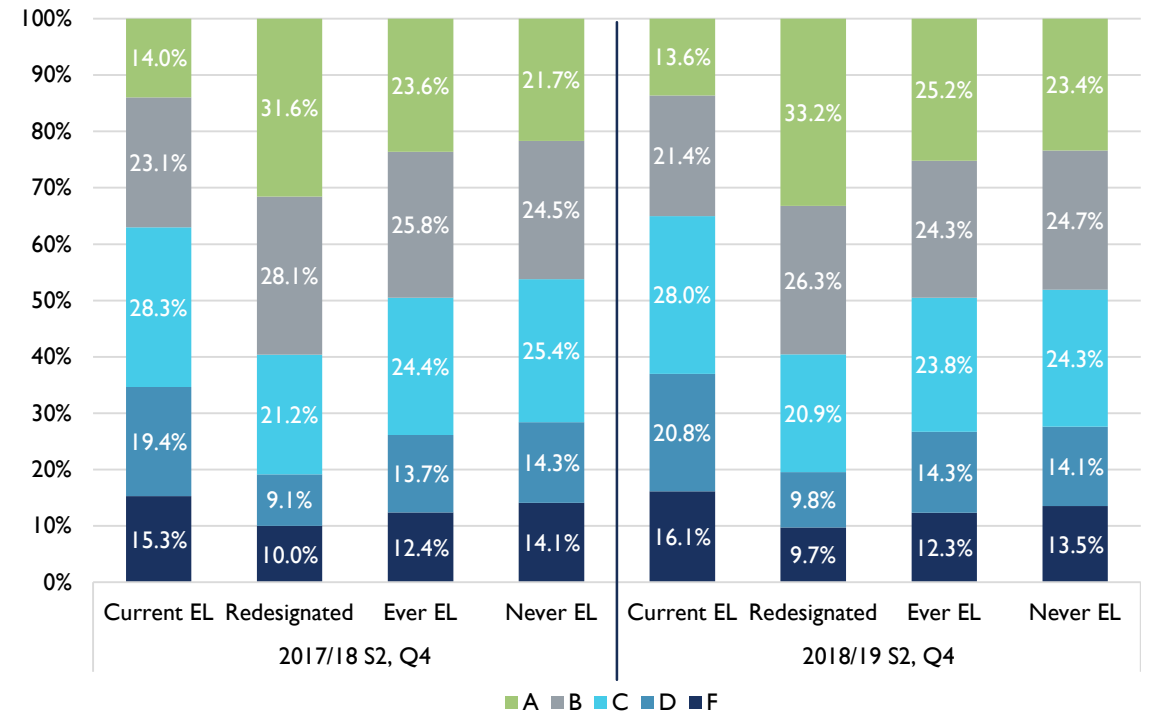


SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

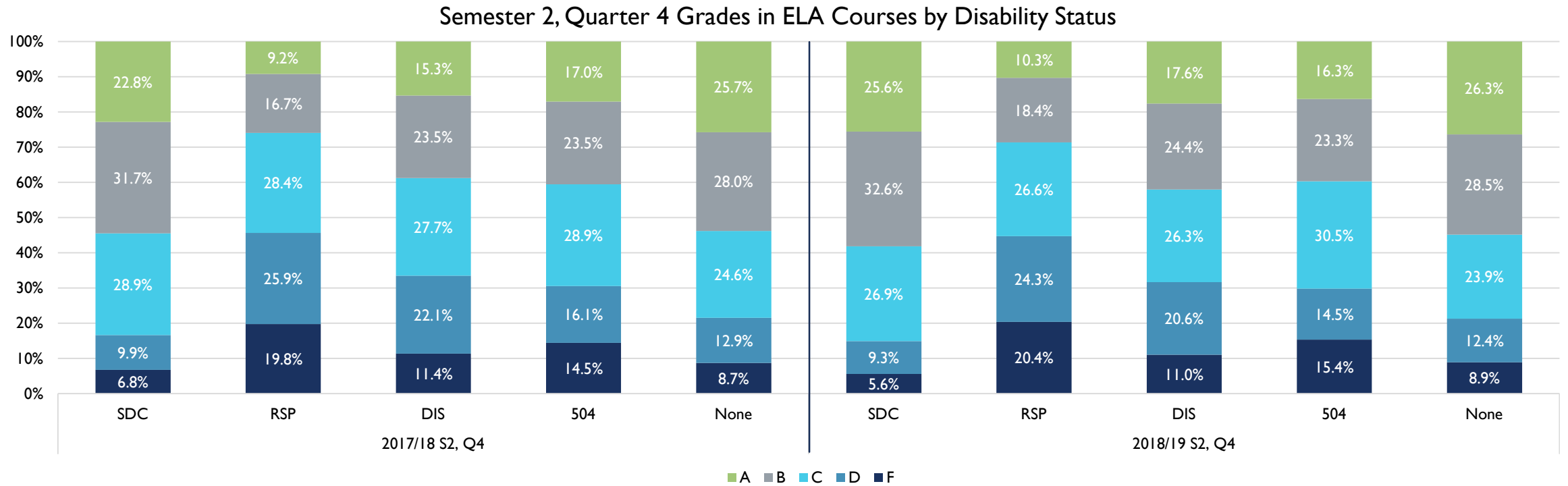
Semester 2, Quarter 4 Grades in ELA Courses by EL Status



Semester 2, Quarter 4 Grades in Math Courses by EL Status

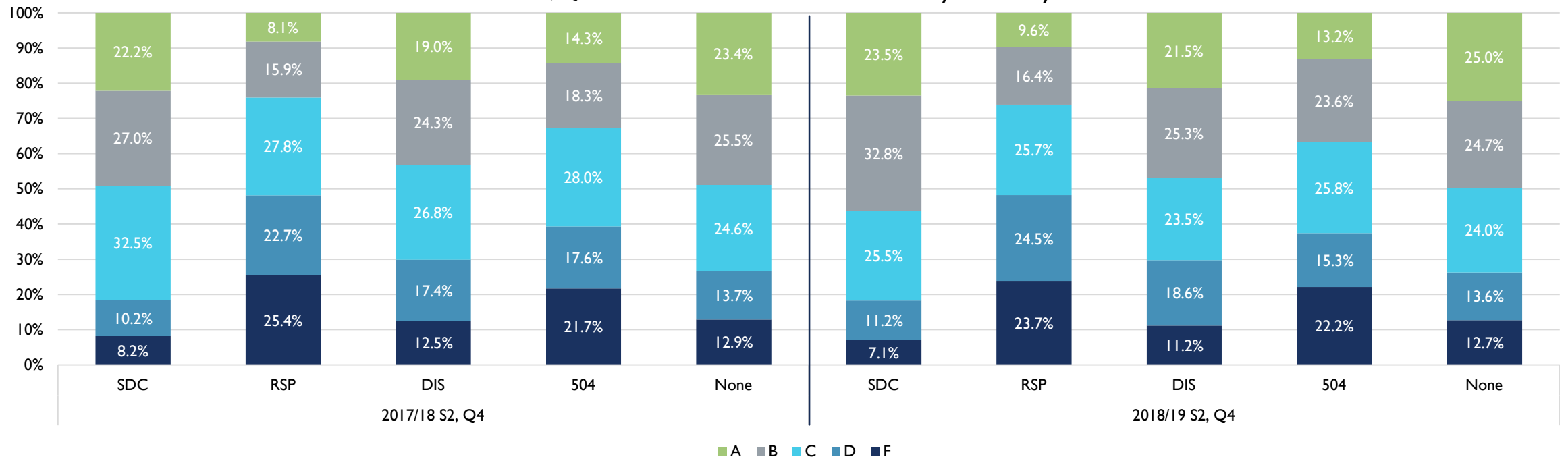


SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

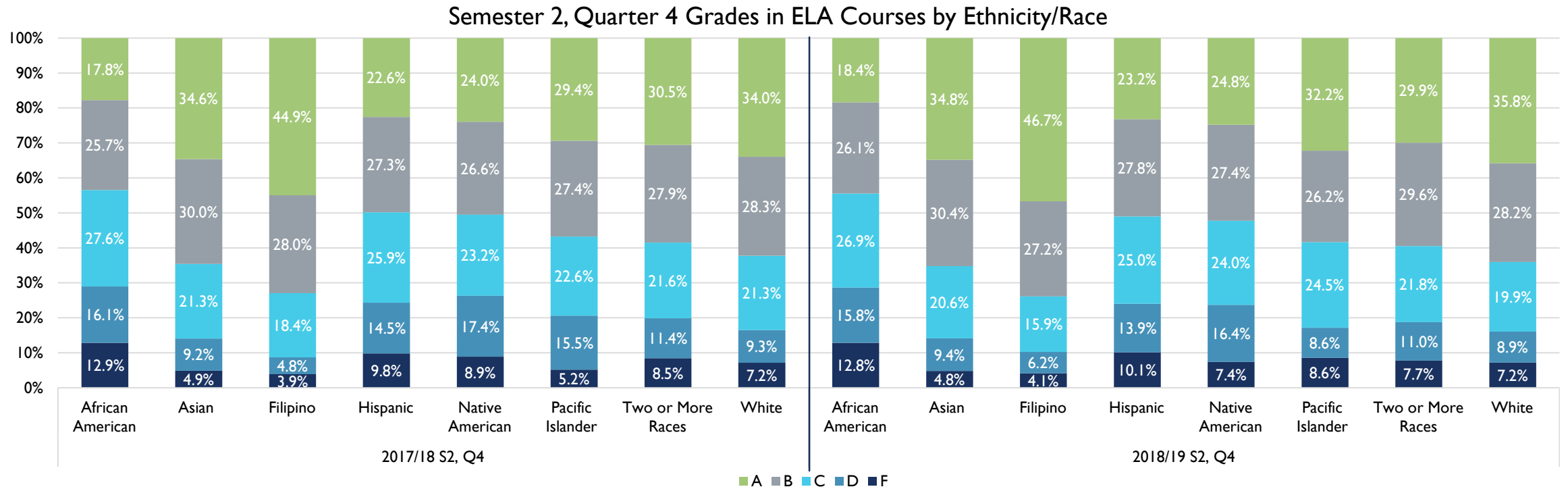


SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

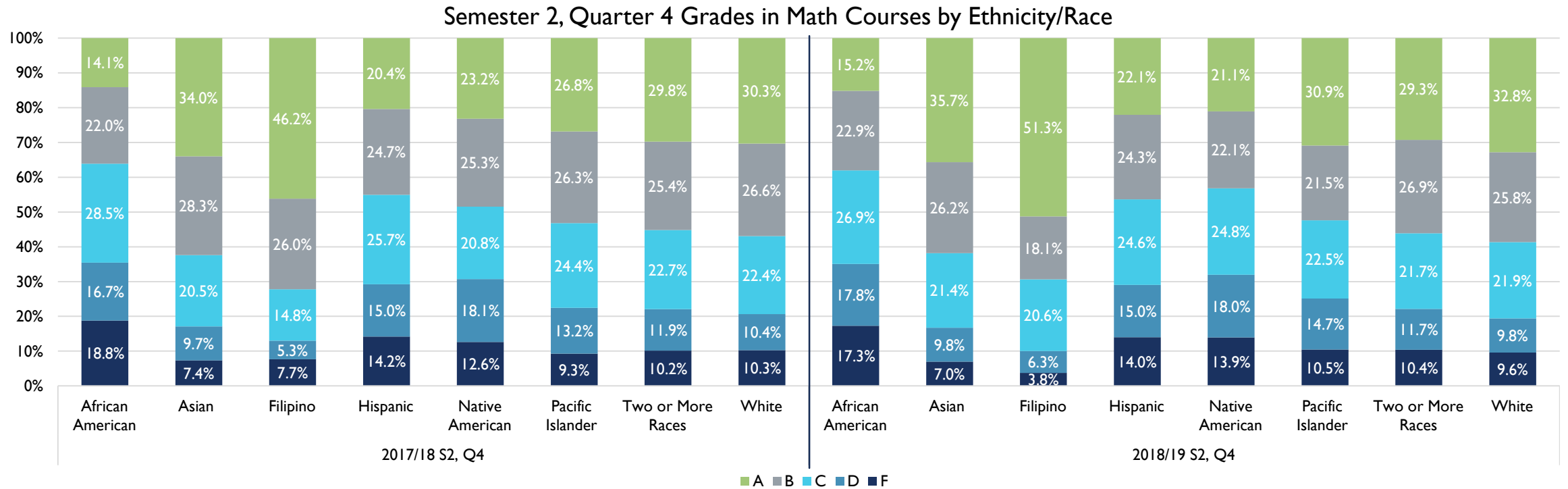
Semester 2, Quarter 4 Grades in Math Courses by Disability Status



SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

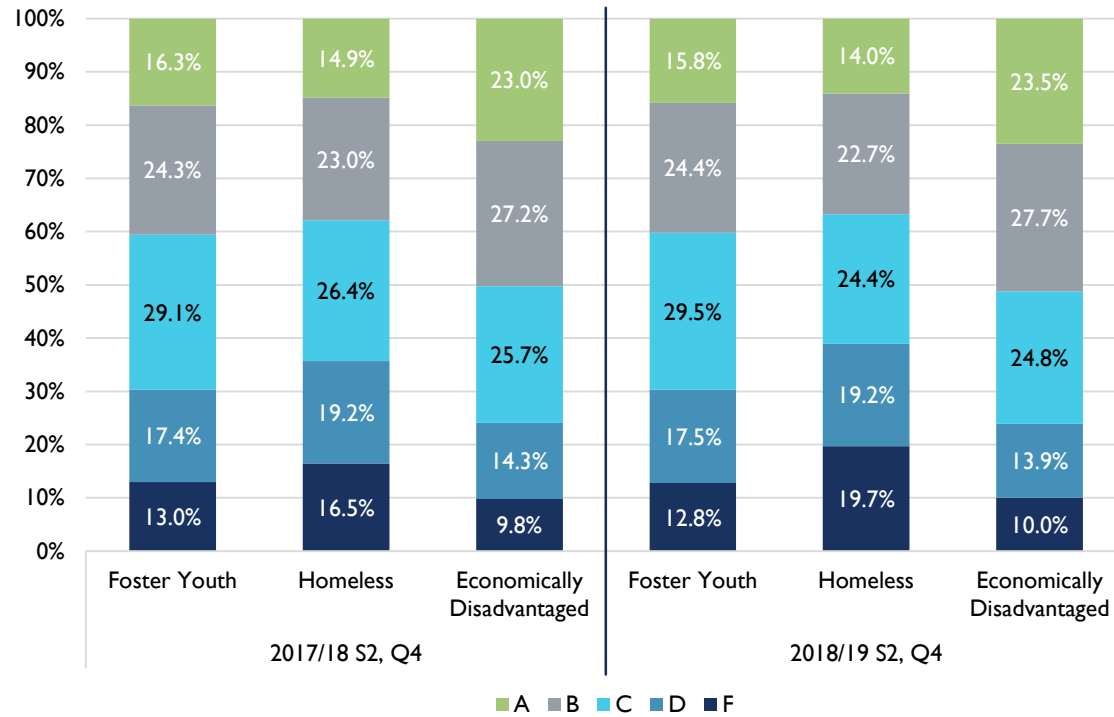


SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

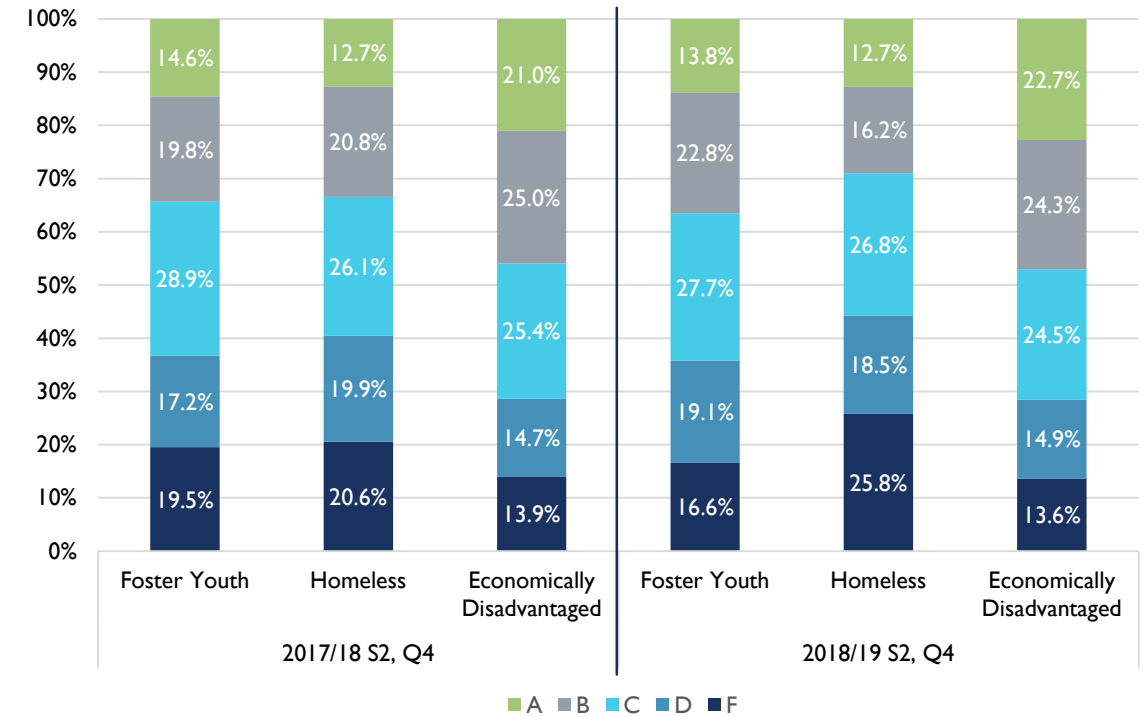


SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY STUDENT GROUP, 2017-18 AND 2018-19

Semester 2, Quarter 4 Grades in ELA Courses by Student Group

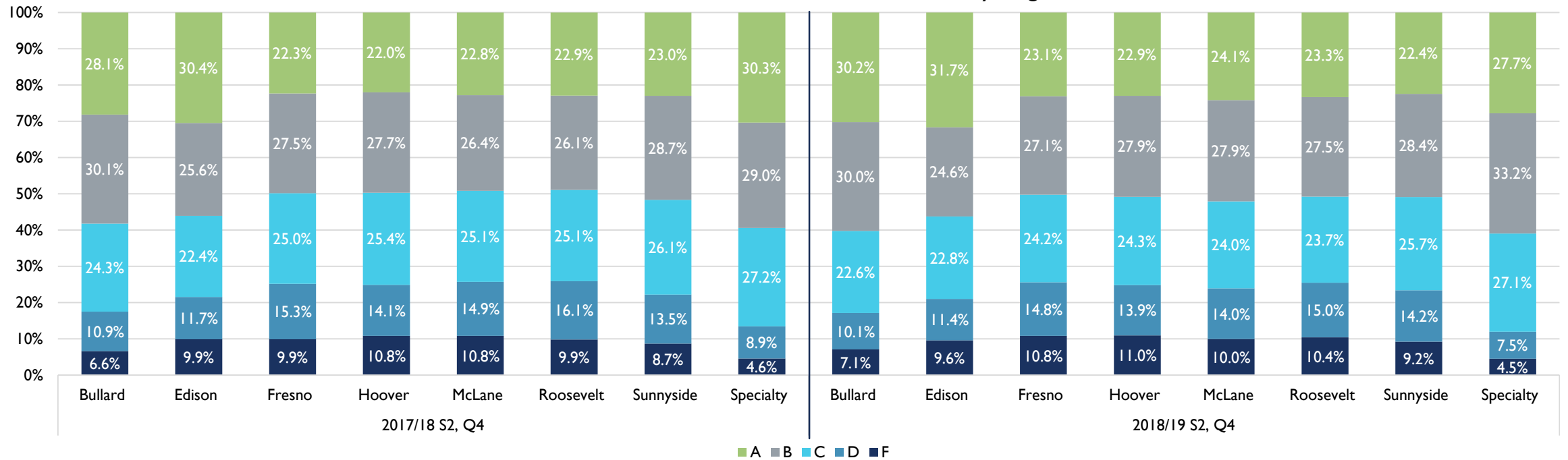


Semester 2, Quarter 4 Grades in Math Courses by Student Group

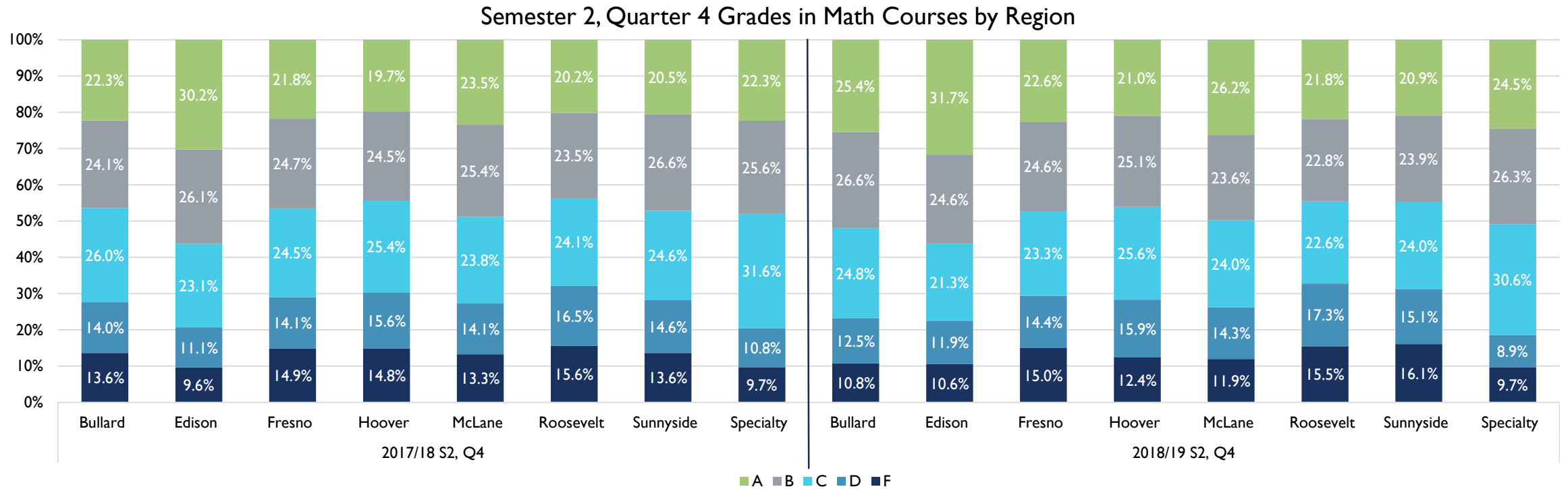


SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

Semester 2, Quarter 4 Grades in ELA Courses by Region



SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

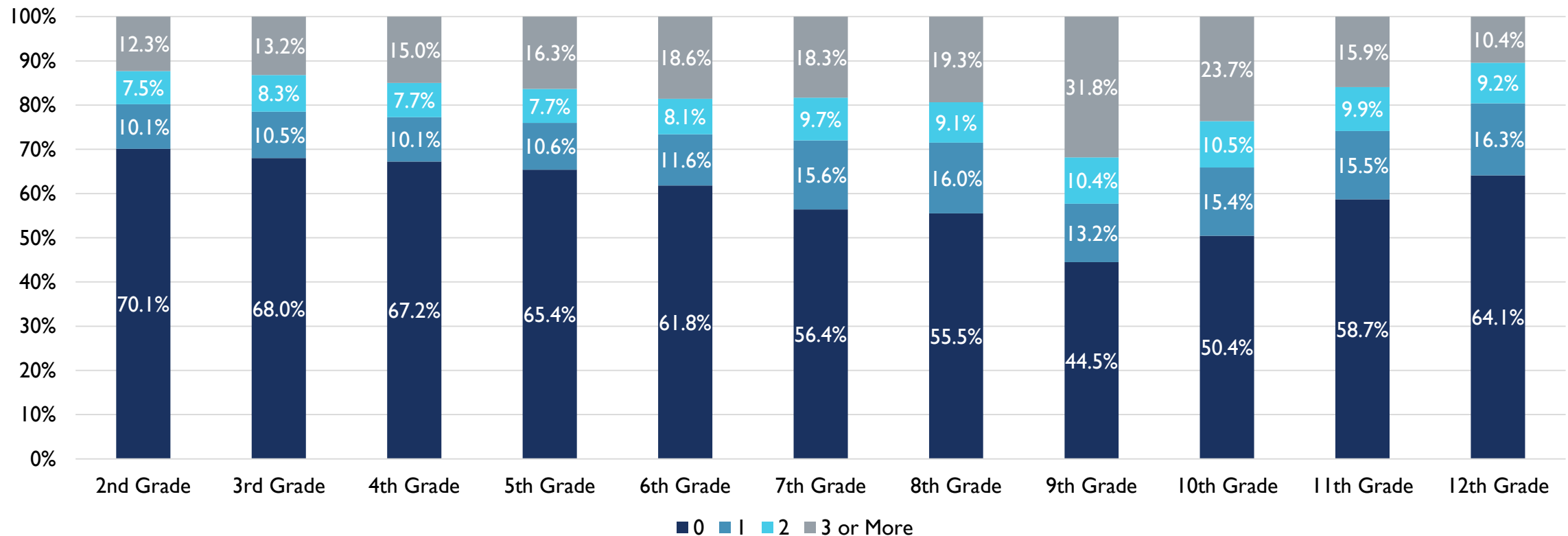




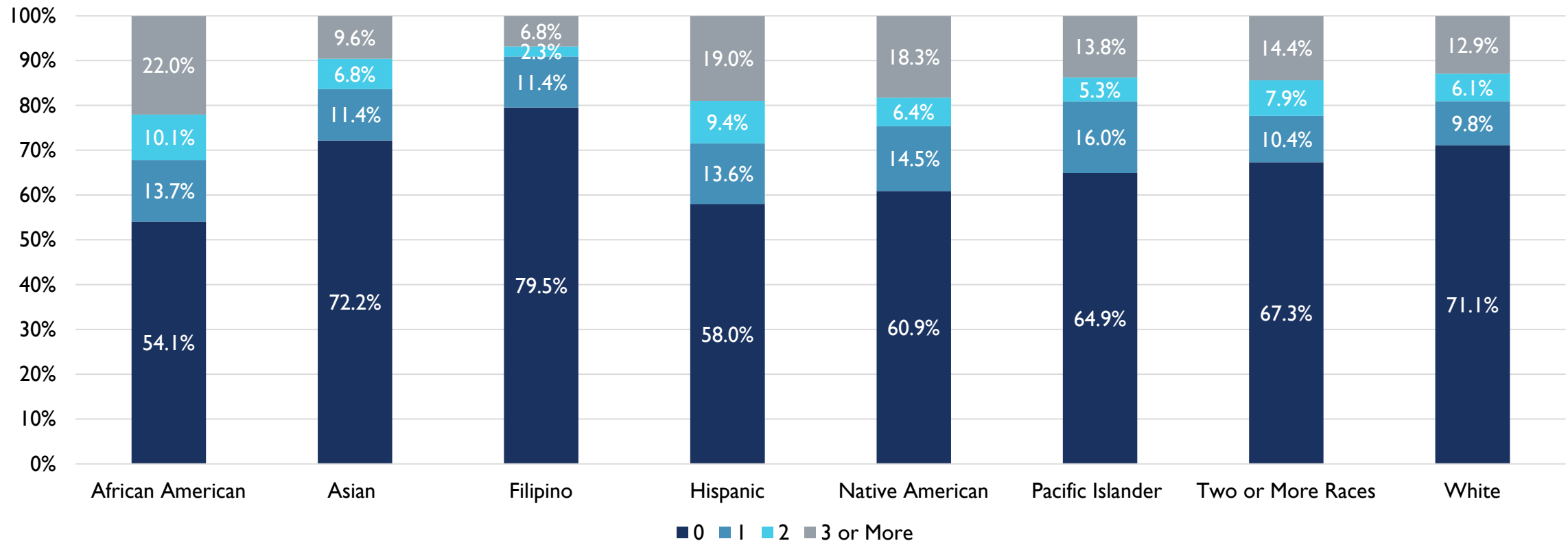
SEMESTER 2/QUARTER 4: PERCENTAGE OF STUDENTS WITH D AND F LETTER GRADES



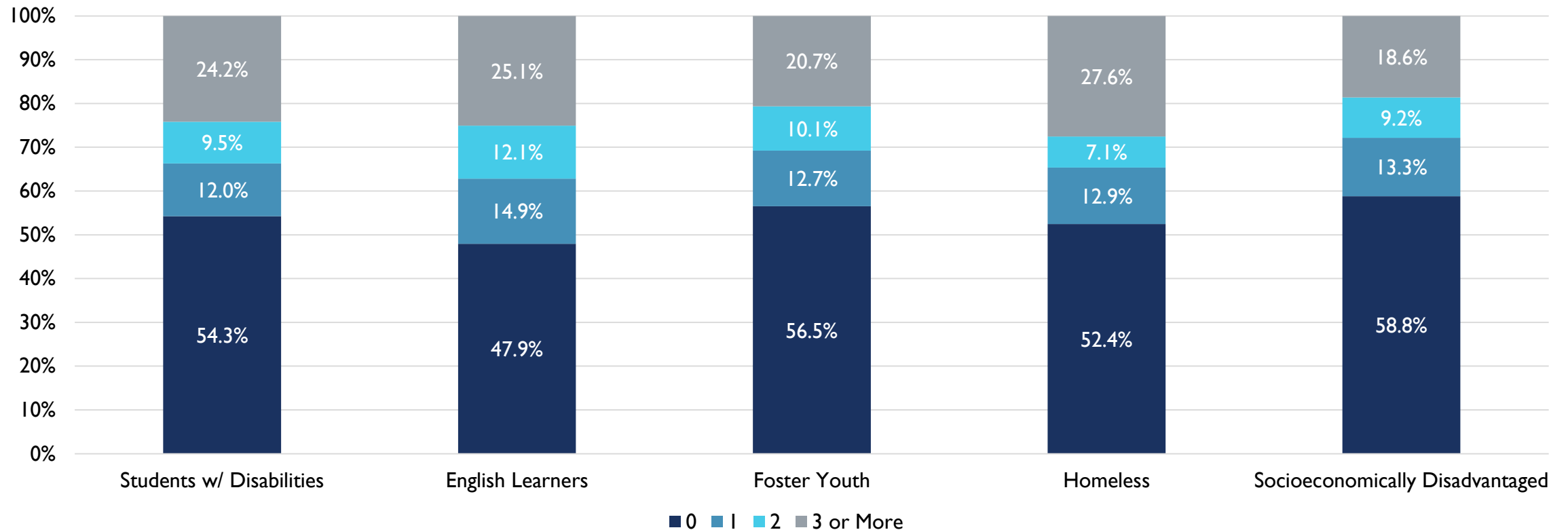
PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY GRADE LEVEL: 2018/19 EOY



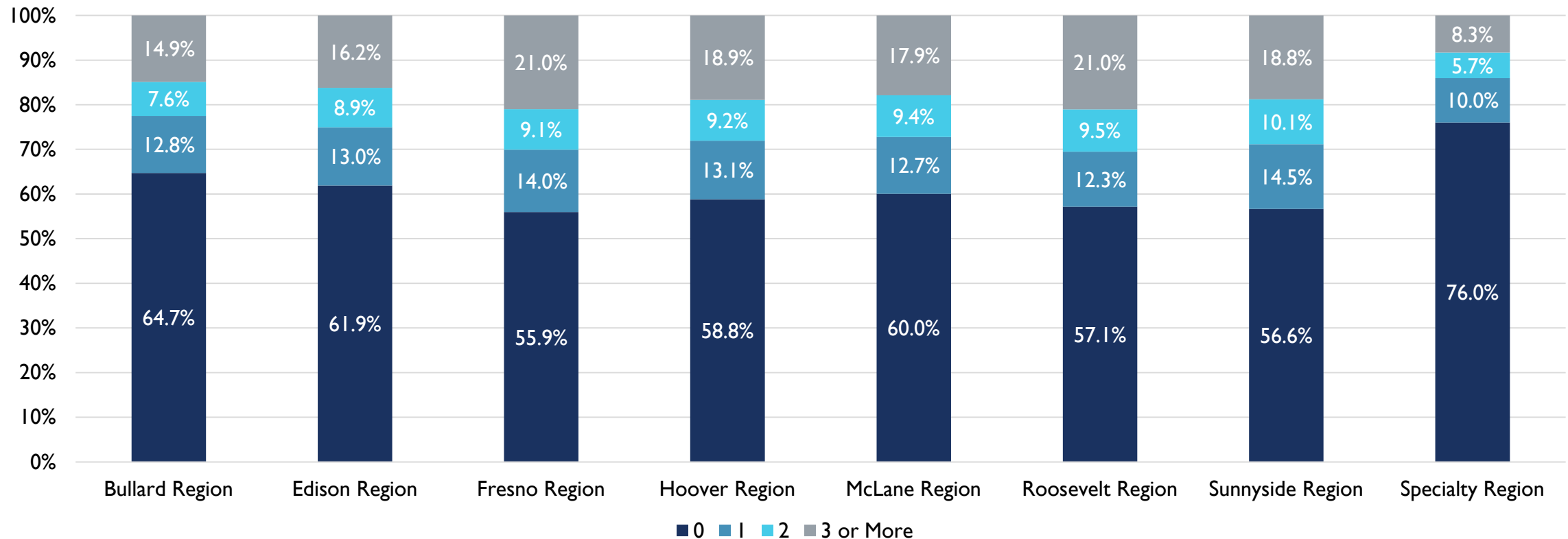
PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY ETHNIC GROUP: 2018/19 EOY



PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY POPULATION GROUP: 2018/19 EOY



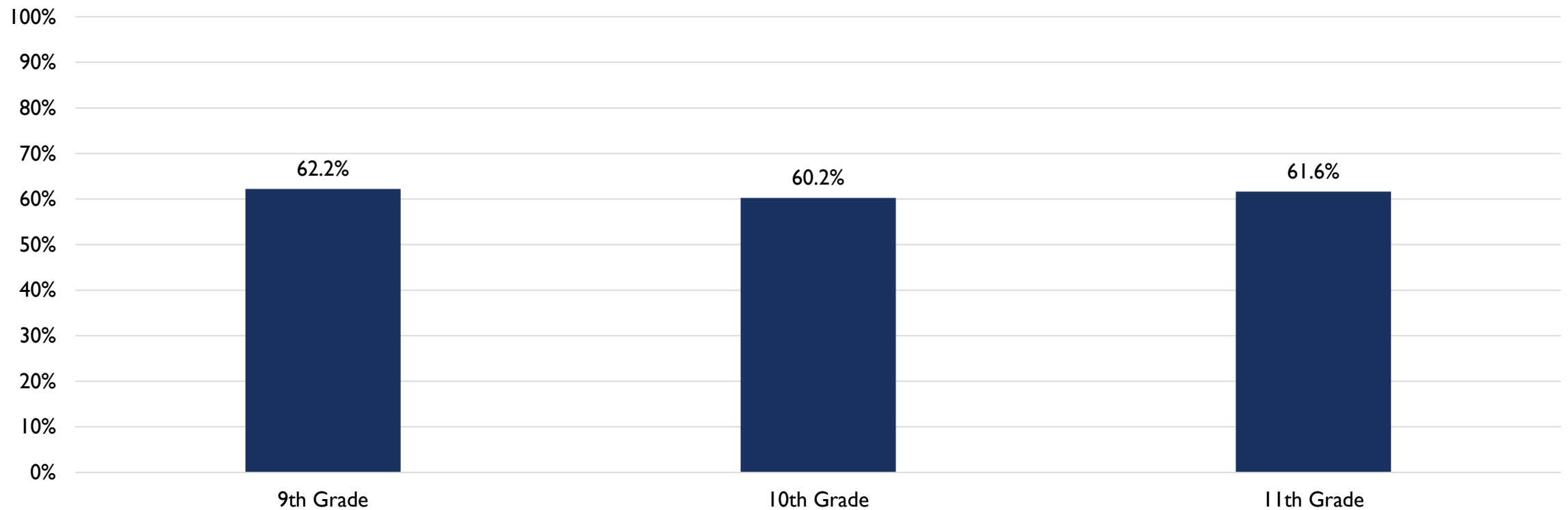
PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY REGION: 2018/19 EOY





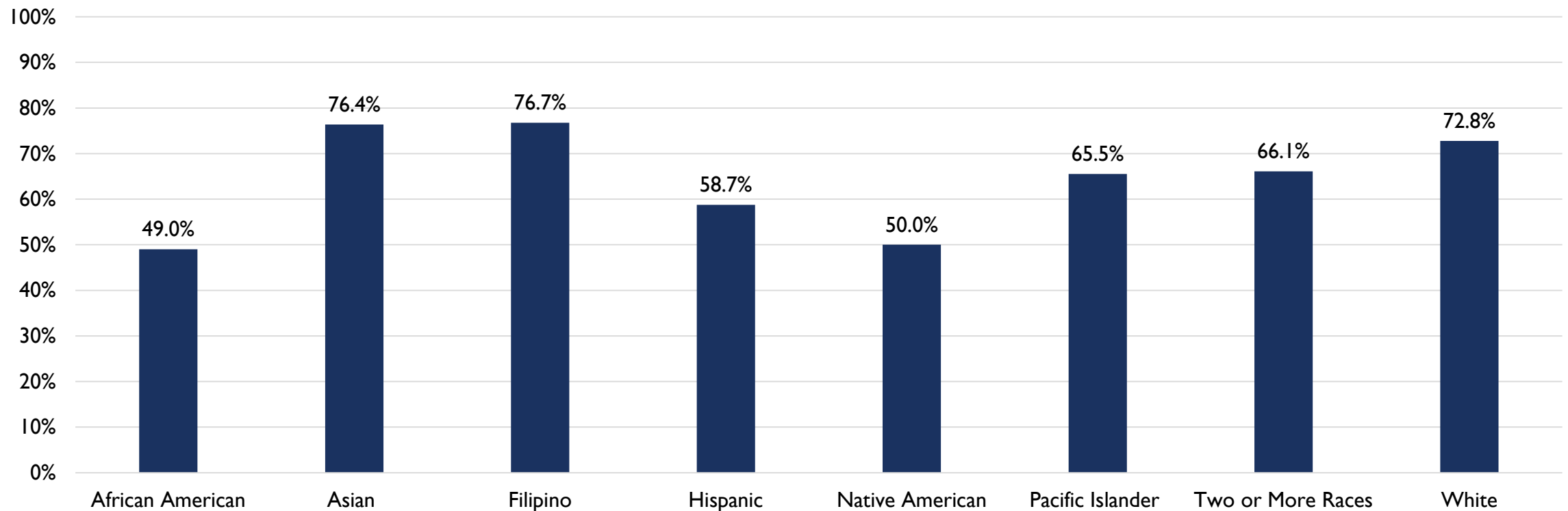
PERCENT OF STUDENTS ON TRACK FOR GRADUATION

PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY GRADE LEVEL



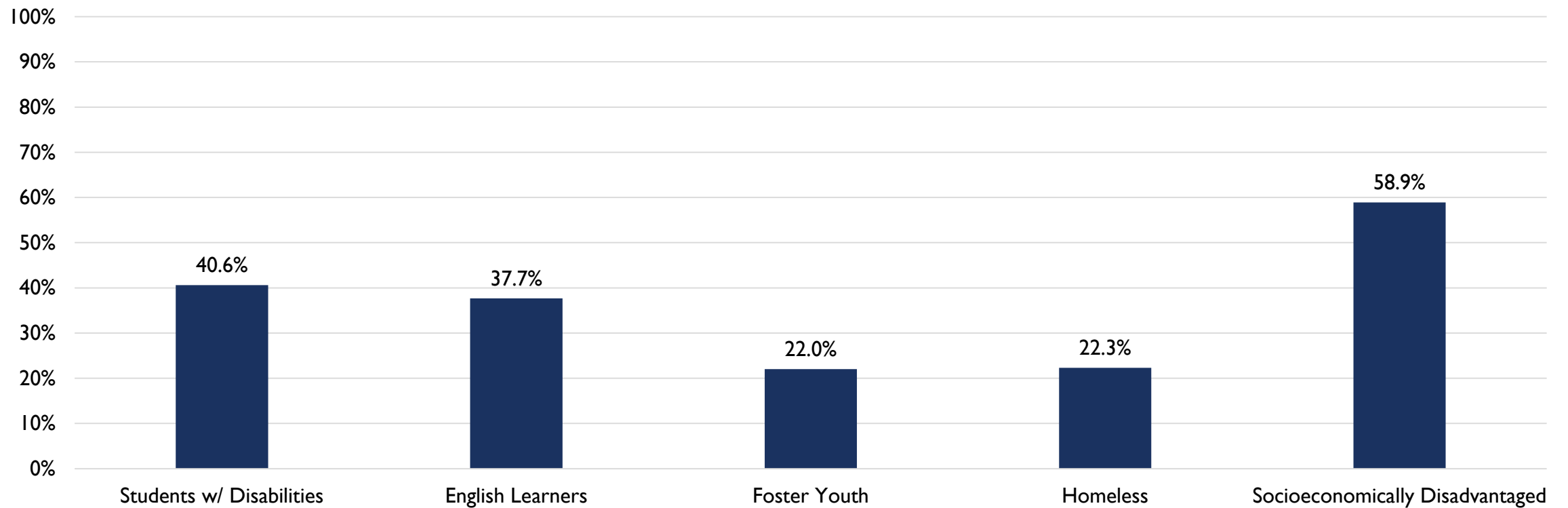
*On-track information is only looking at student who were in 9th-11th Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:
9th Grade – 60 or more earned credits, 10th Grade – 120 or more earned credits, 11th Grade – 180 or more earned credits.*

PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY ETHNICITY/ RACE



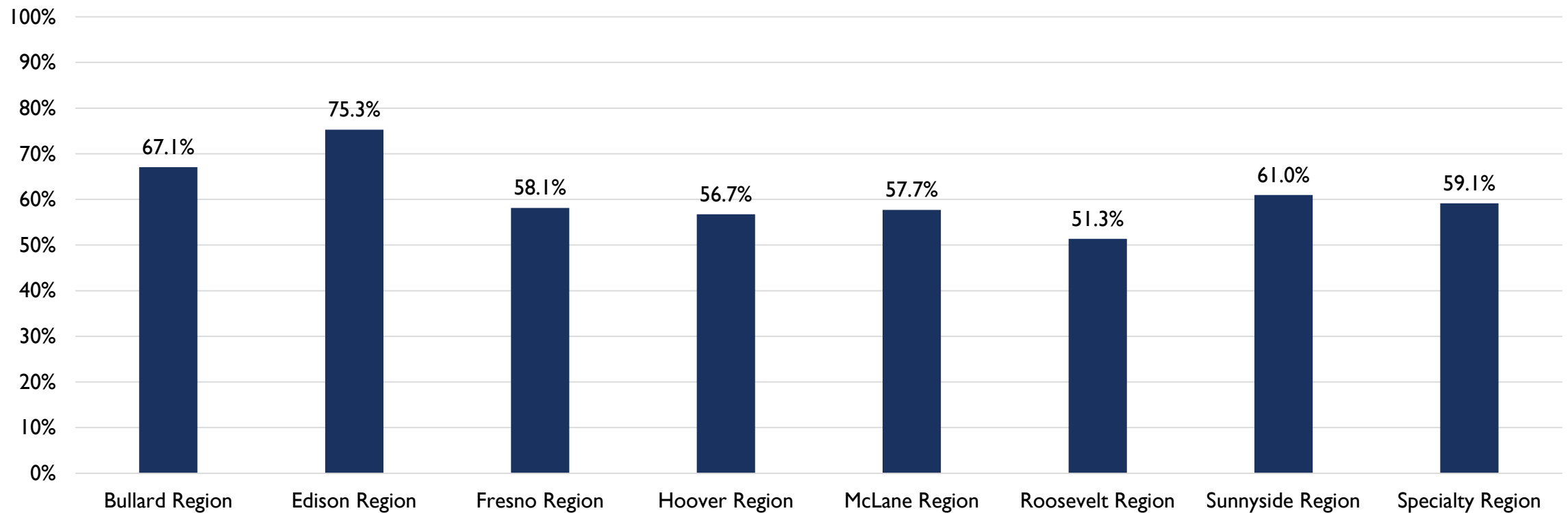
*On-track information is only looking at student who were in 9th-11th Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:
9th Grade – 60 or more earned credits, 10th Grade – 120 or more earned credits, 11th Grade – 180 or more earned credits.*

PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY POPULATION GROUP



*On-track information is only looking at student who were in 9th-11th Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:
9th Grade – 60 or more earned credits, 10th Grade – 120 or more earned credits, 11th Grade – 180 or more earned credits.*

PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY REGION



*On-track information is only looking at student who were in 9th-11th Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:
9th Grade – 60 or more earned credits, 10th Grade – 120 or more earned credits, 11th Grade – 180 or more earned credits.*



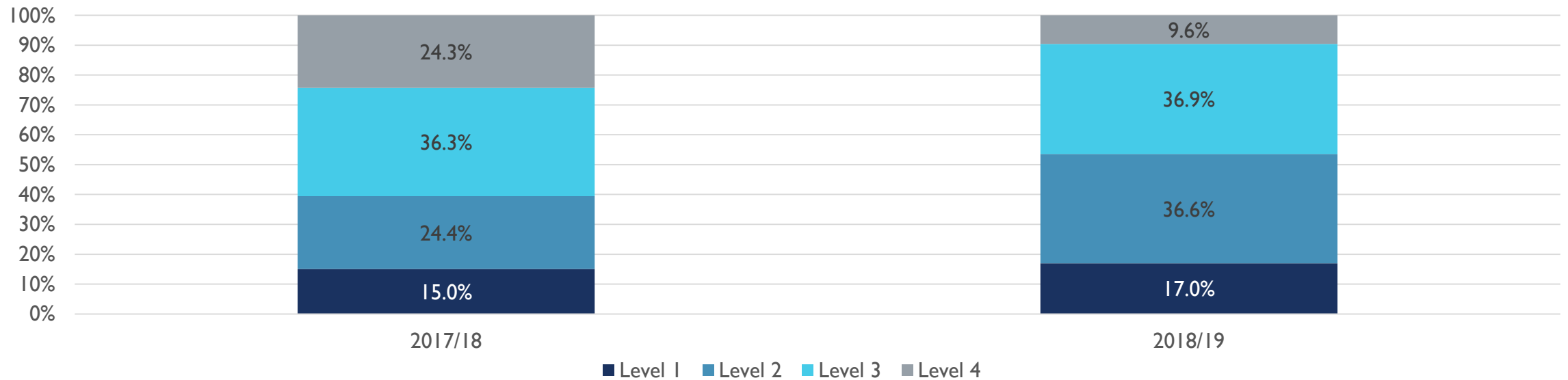
ACADEMIC PERFORMANCE – ELPAC SUMMATIVE ASSESSMENTS



ELPAC SUMMATIVE ASSESSMENT

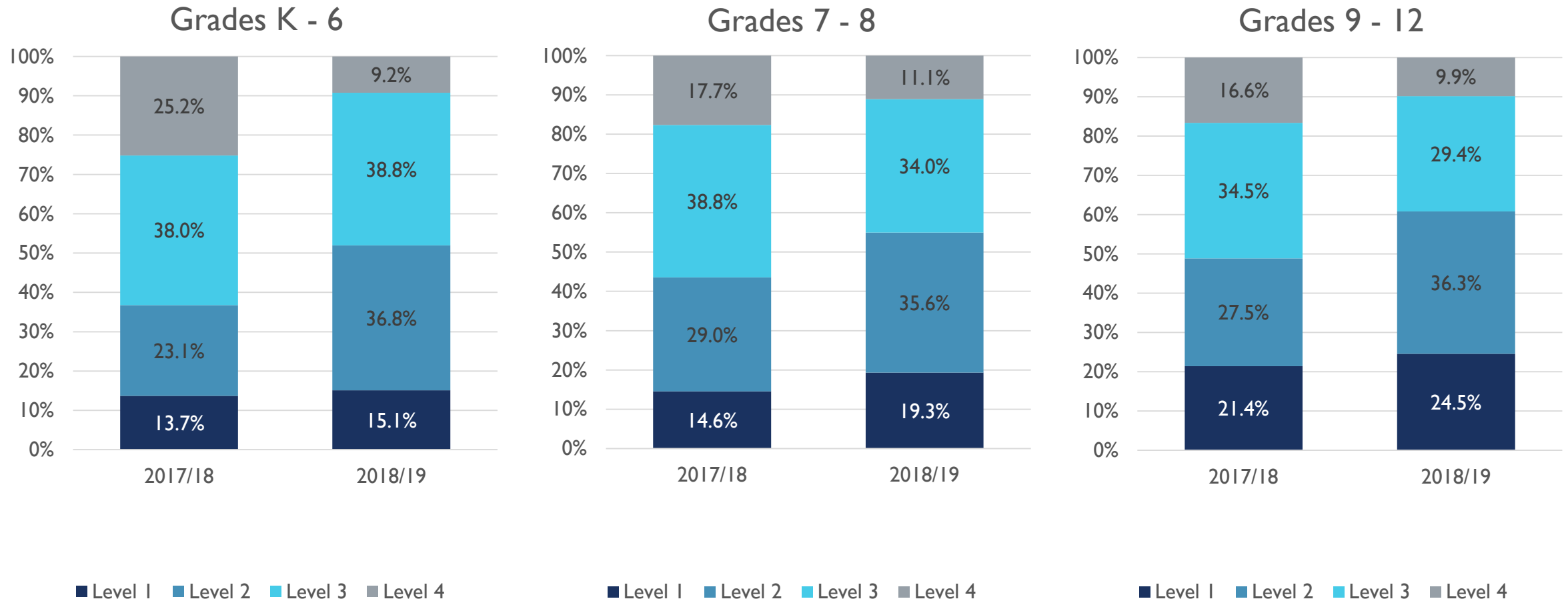
- Only students identified as English Learners take the ELPAC Summative Assessment
- Students must receive an ELPAC Overall Performance Level 4 as the statewide standardized English Language Proficiency (ELP) criteria for redesignation.
- ELPAC Summative Assessment has four performance levels:
 - Level 1: English learners at this level have **minimally developed** oral (listening and speaking) and written (reading and writing) English skills
 - This test performance level corresponds to the “Emerging” proficiency level, as described in the California English Language Development (ELD) Standards.
 - Level 2: English learners at this level have **somewhat developed** oral and written skills
 - This test performance level corresponds to the mid- to low-range of the “Expanding” proficiency level, as described in the ELD Standards
 - Level 3: English learners at this level have **moderately developed** oral and written skills
 - This test performance level corresponds to the lower range of the “Bridging” proficiency level through the upper range of the “Expanding” proficiency level, as described in the ELD Standards.
 - Level 4: English learners at this level have **well developed** oral and written skills
 - This test performance level corresponds to the upper range of the “Bridging” proficiency level, as described in the ELD Standards.

ELPAC SUMMATIVE ASSESSMENT RESULTS 2017/18 & 2018/19



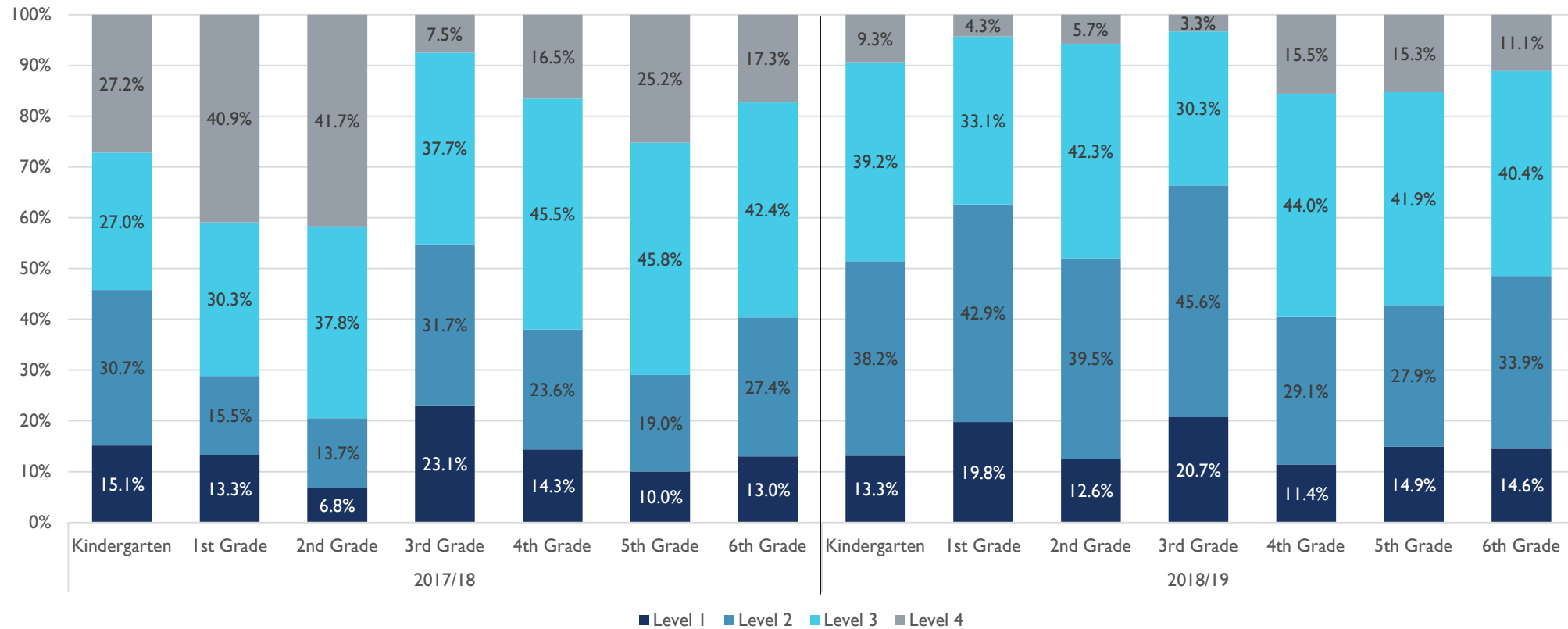
Test Year	Level 1	Level 2	Level 3	Level 4	Total Test Takers
2017/18	2,147	3,479	5,173	3,468	14,267
2018/19	1,840	3,959	3,990	1,035	10,824

ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE SEGMENT, 2017/18 & 2018/19



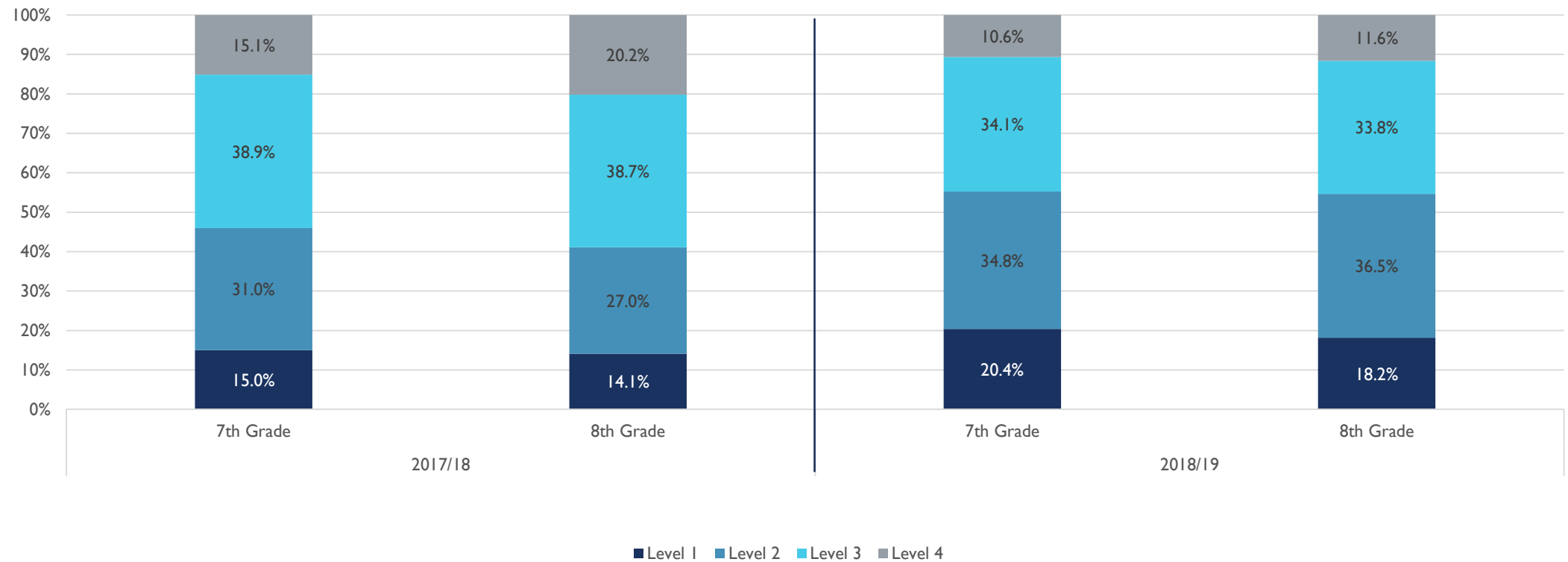
ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: GRADES K TO 6, 2017/18 & 2018/19

ELPAC Summative Assessment Percent Overall Score, Grades K - 6



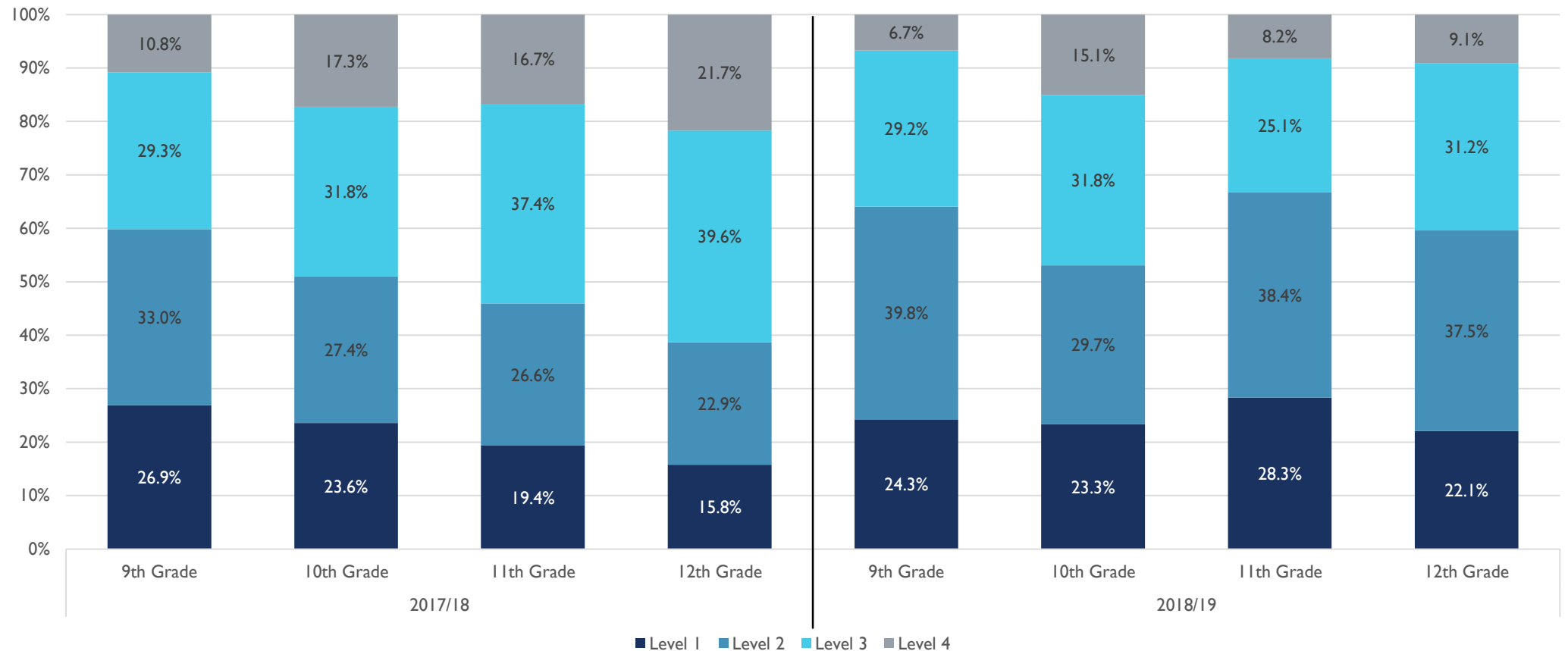
ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: GRADES 7 - 8, 2017/18 & 2018/19

ELPAC Summative Assessment Percent Overall Score, Grades 7 - 8



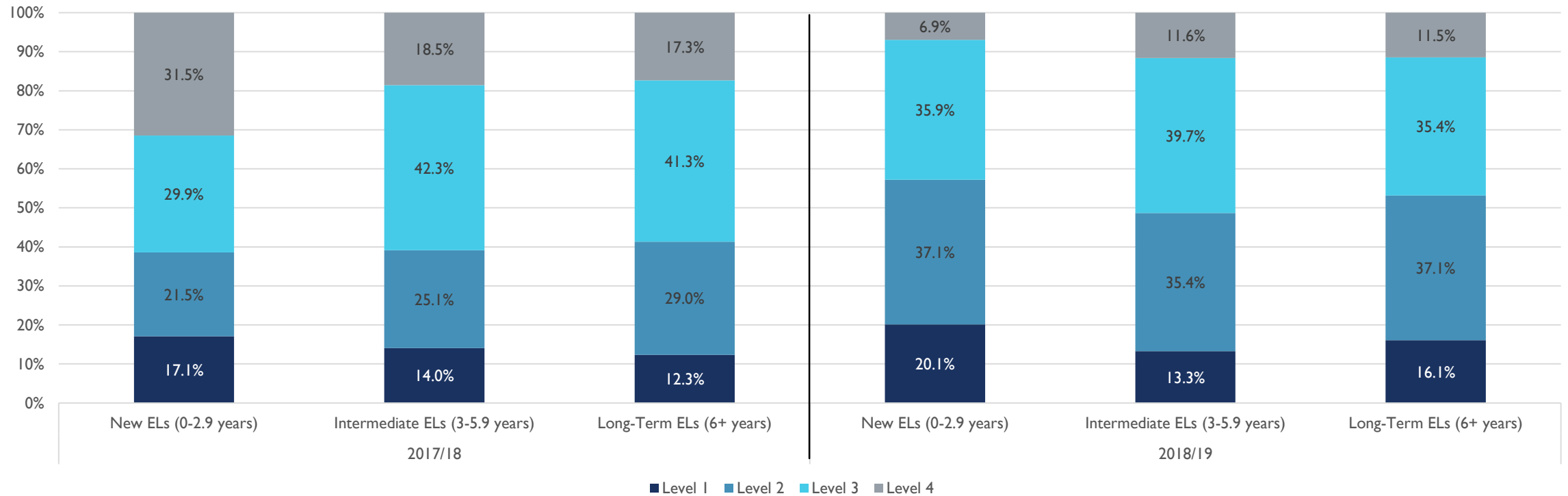
ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: 9 TO 12, 2017/18 & 2018/19

ELPAC Summative Assessment Percent Overall Score, Grades 9 - 12



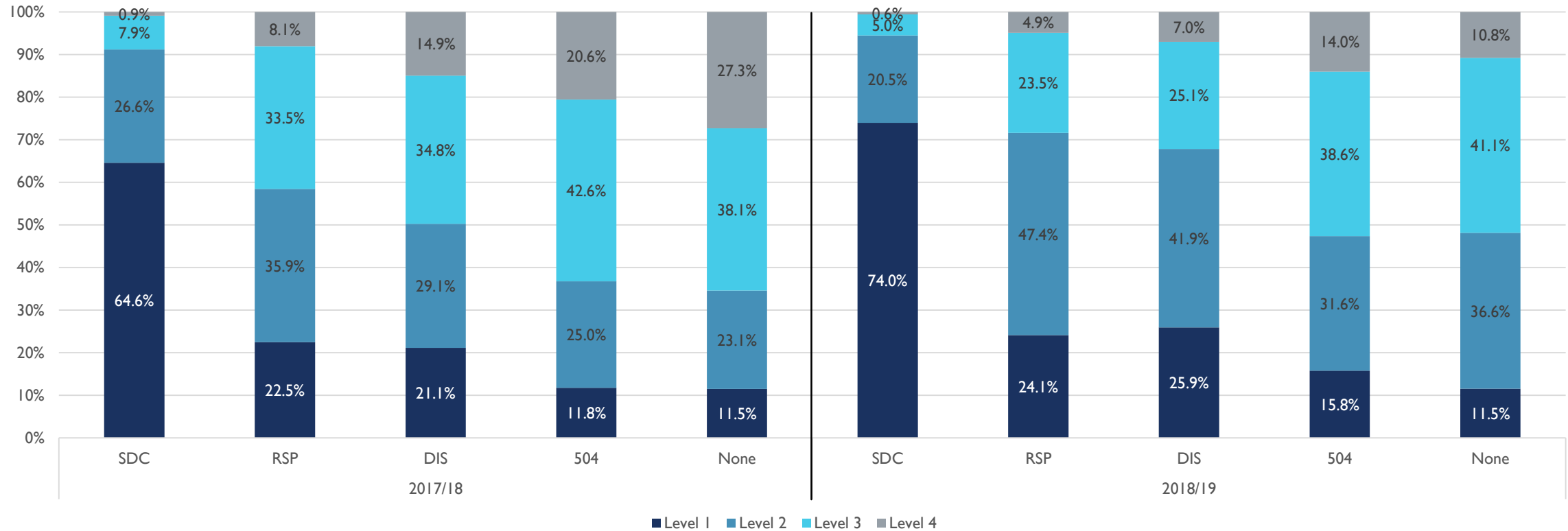
ELPAC SUMMATIVE ASSESSMENT RESULTS BY ENGLISH LEARNER STATUS 2017/18 & 2018/19

ELPAC Summative Assessment Results by English Learner Status



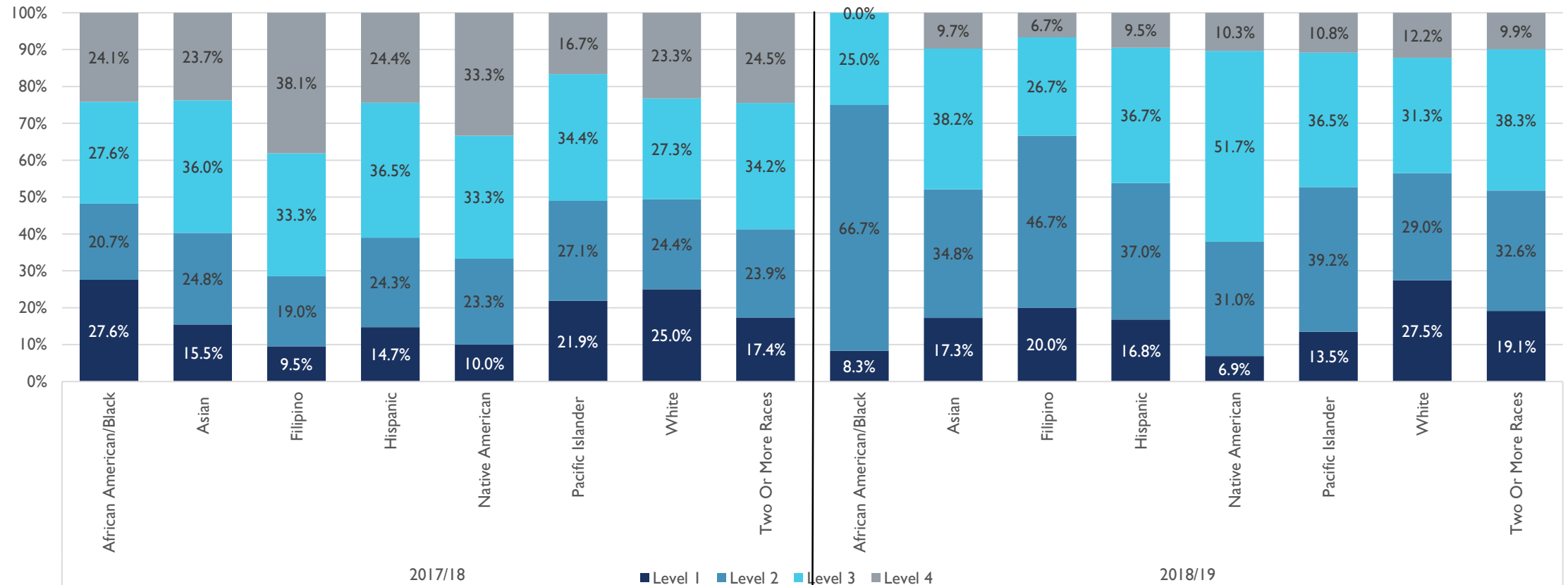
ELPAC SUMMATIVE ASSESSMENT RESULTS BY DISABILITY SERVICE 2017/18 & 2018/19

ELPAC Summative Assessment Results by Disability Service



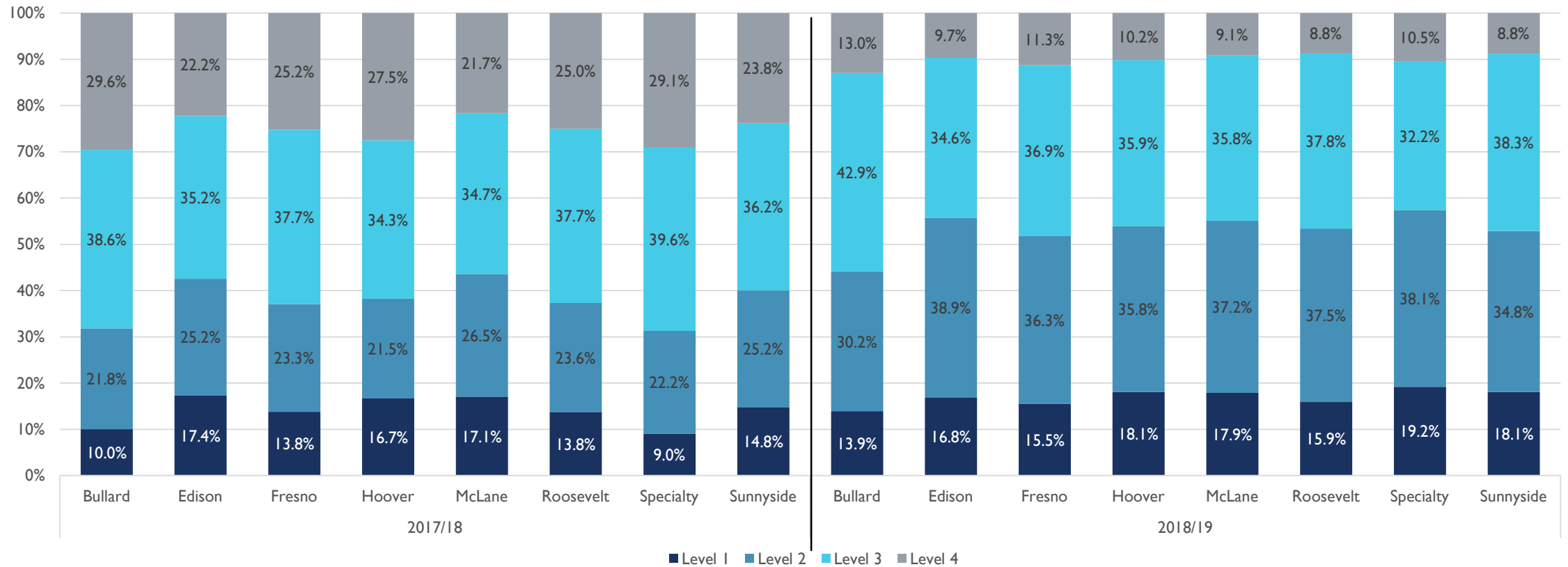
ELPAC SUMMATIVE ASSESSMENT RESULTS BY ETHNICITY/RACE 2017/18 & 2018/19

ELPAC Summative Assessment Results by Ethnicity/Race



ELPAC SUMMATIVE ASSESSMENT RESULTS BY REGION 2017/18 & 2018/19

ELPAC Summative Assessment Results by Region



Figures shown only incorporate results for students who were tested within this district.

ELPAC SUMMATIVE ASSESSMENT RESULTS BY STUDENT GROUP 2017/18 & 2018/19

ELPAC Summative Assessment Results by Student Group

