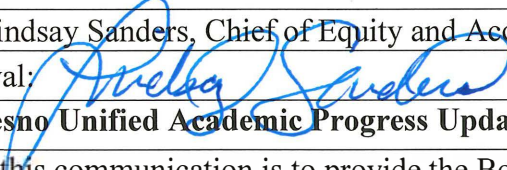



**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: January 11, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Fresno Unified Academic Progress Update</b>	
<p>The purpose of this communication is to provide the Board a progress of Academic metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none"><li>• Two years of data for Letter Grades in Quarter 2/Semester 1</li><li>• Redesignation Rates for Cycle 1 of the 2018/19 school year</li></ul> <p>If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<p><b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D.  Date: <u>1/11/19</u></p>	



Fresno Unified School District

# ACADEMIC PROGRESS

DATE: JANUARY 3, 2019

PREPARED BY EQUITY AND ACCESS

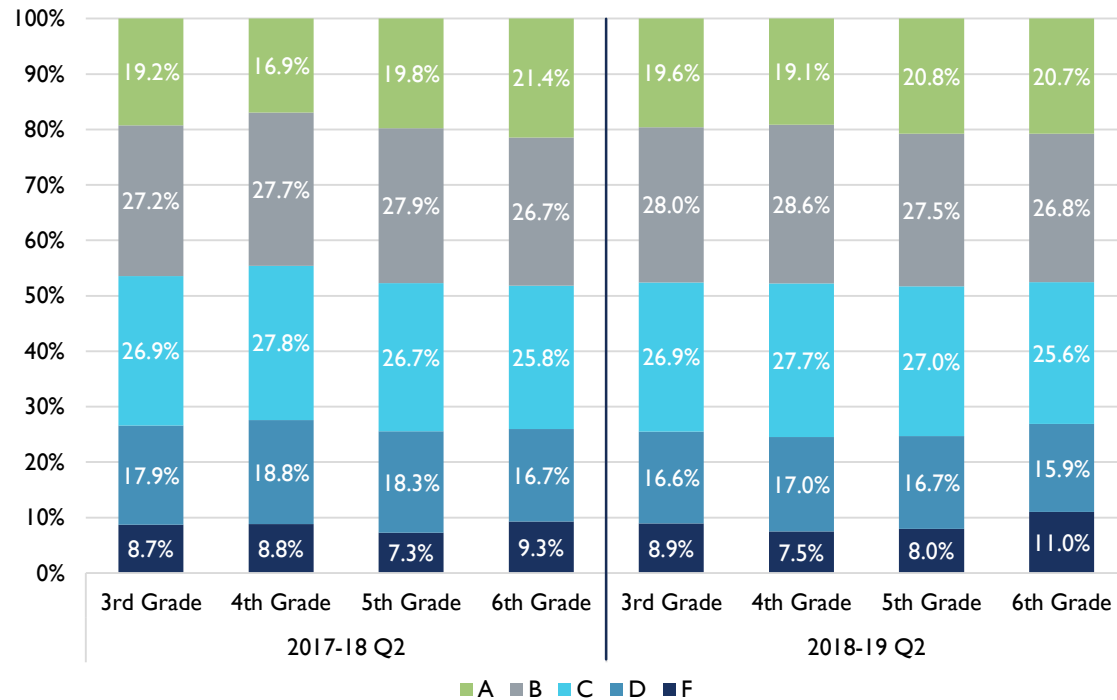




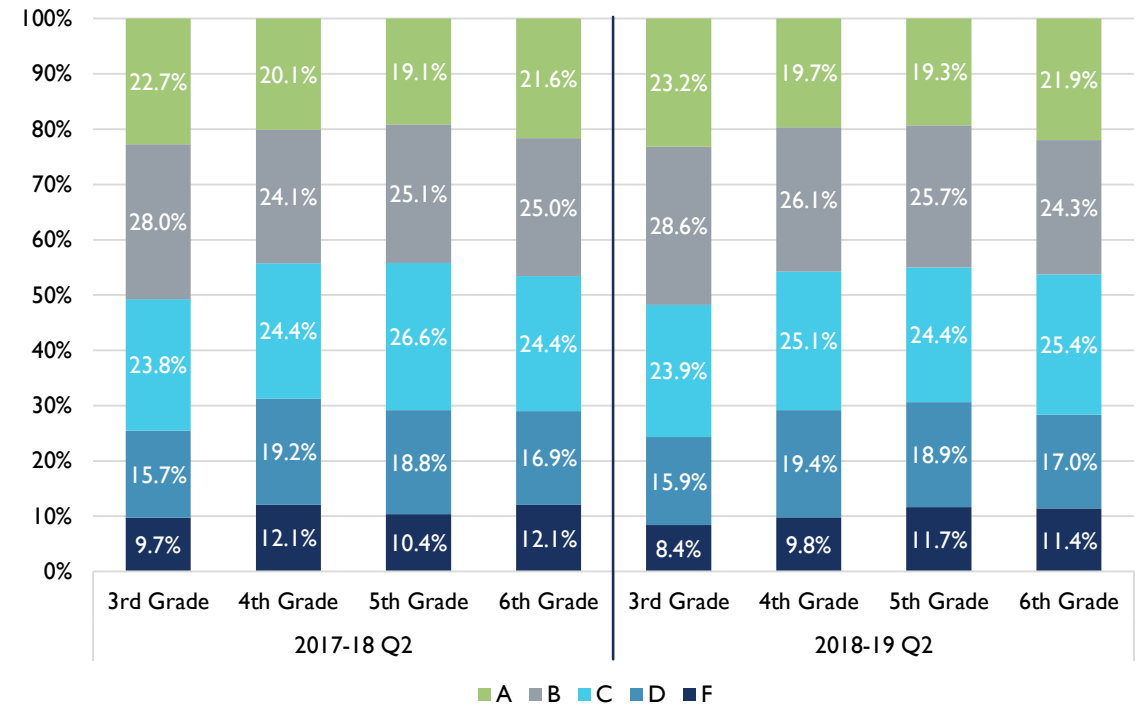
# ACADEMIC PROGRESS – QUARTER 2 LETTER GRADES

# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 3<sup>RD</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses 3<sup>rd</sup> to 6<sup>th</sup> Grade

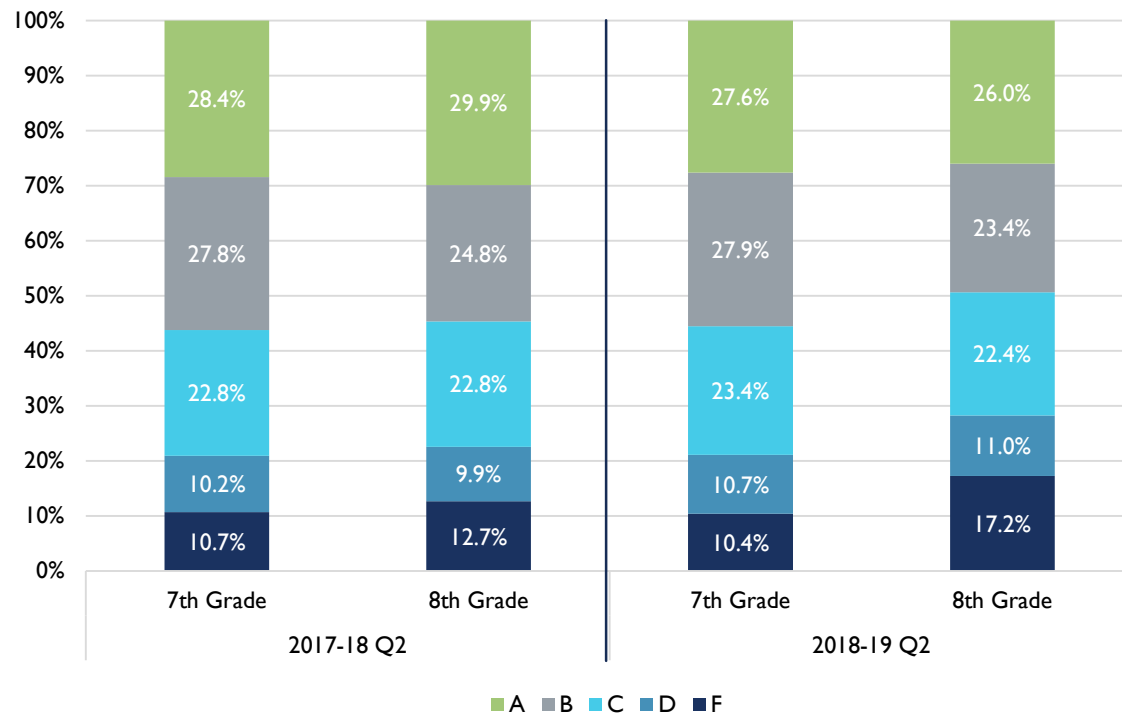


Quarter 2 Grades in Math Courses 3<sup>rd</sup> to 6<sup>th</sup> Grade

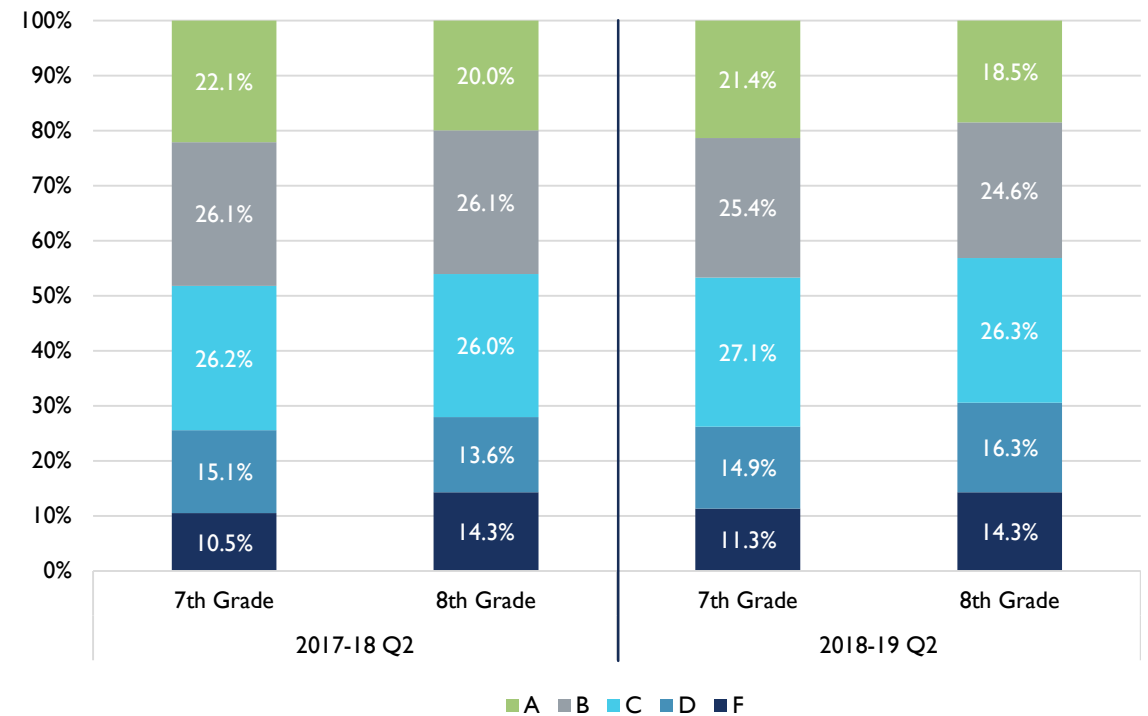


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

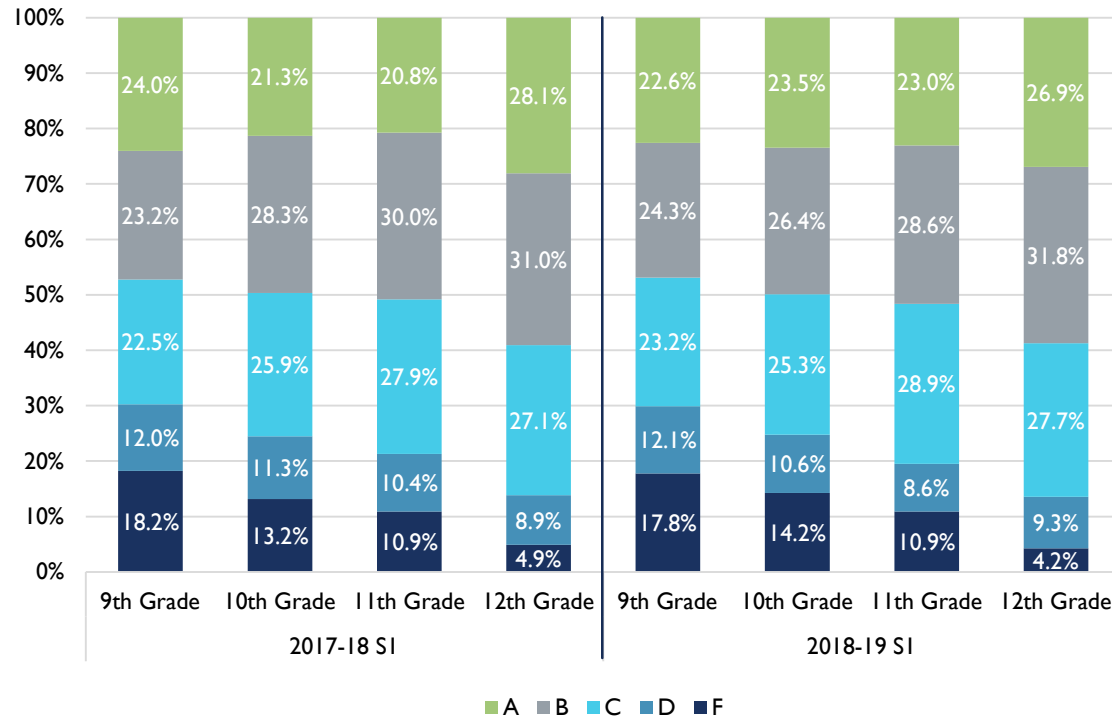


Quarter 2 Grades in Math Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

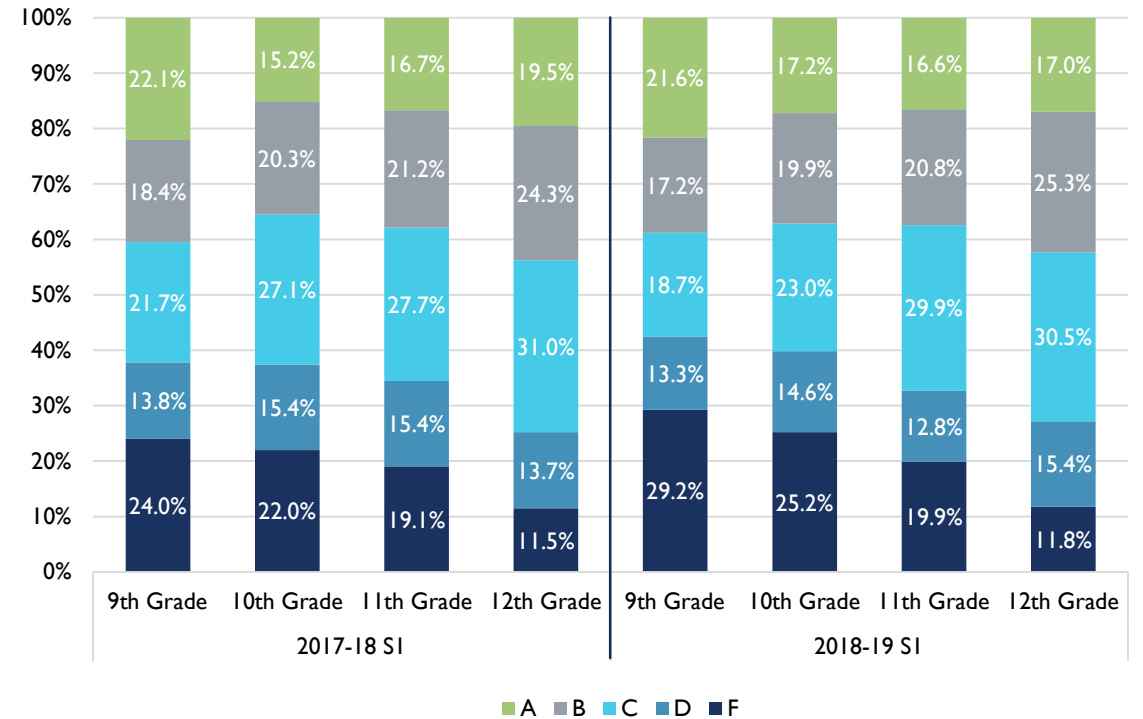


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

### Semester I Grades in ELA Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

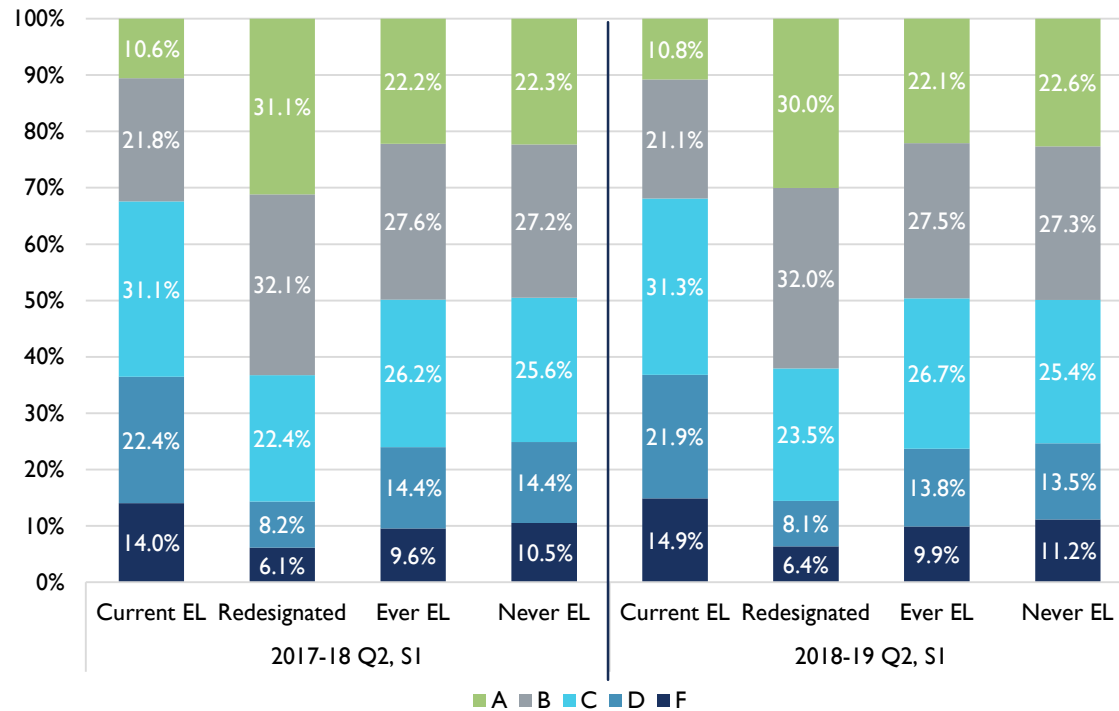


### Semester I Grades in Math Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

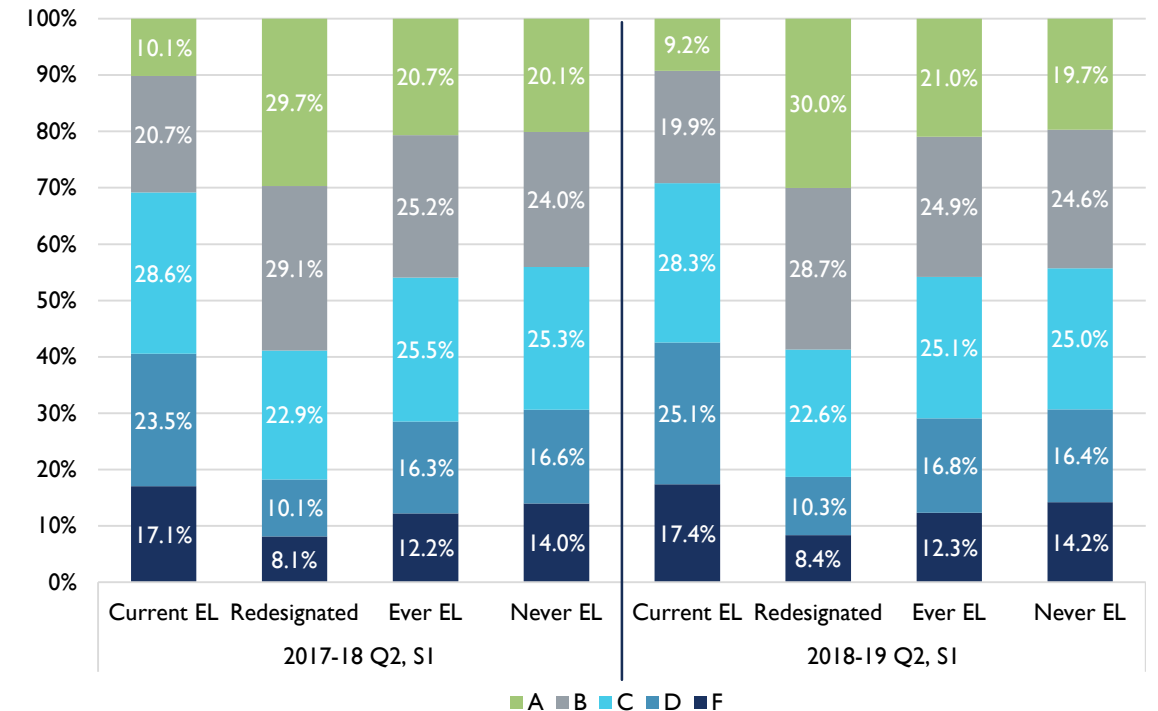


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

### Quarter 2 Grades in ELA Courses by EL Status

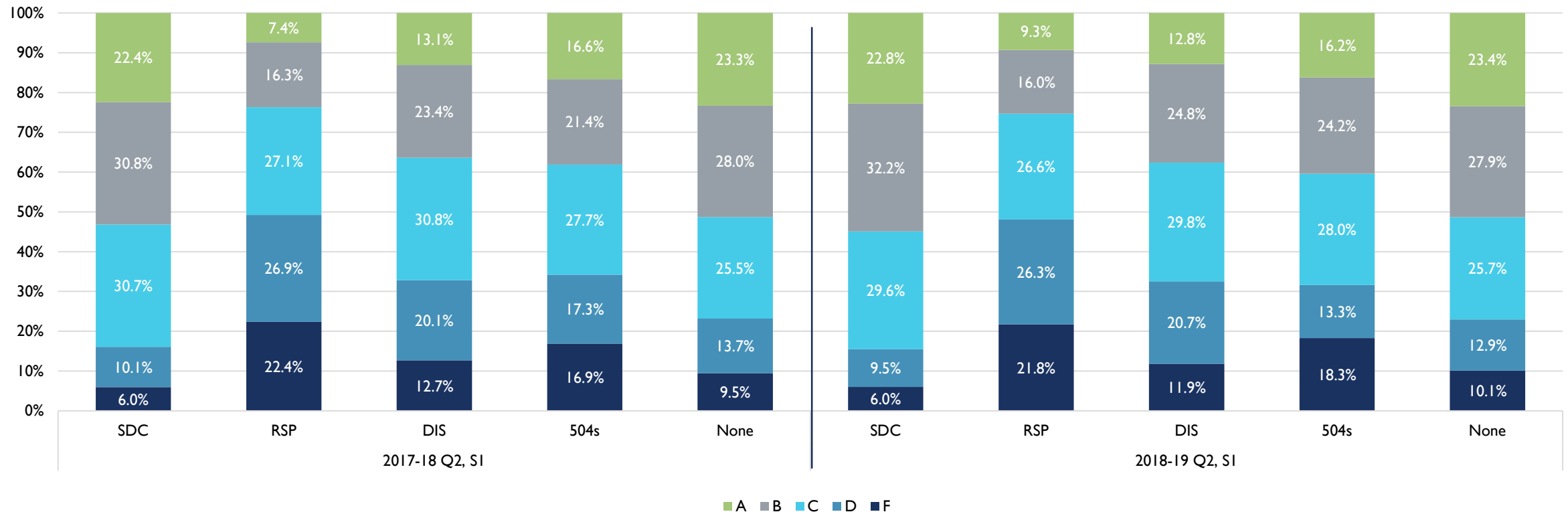


### Quarter 2 Grades in Math Courses by EL Status



# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

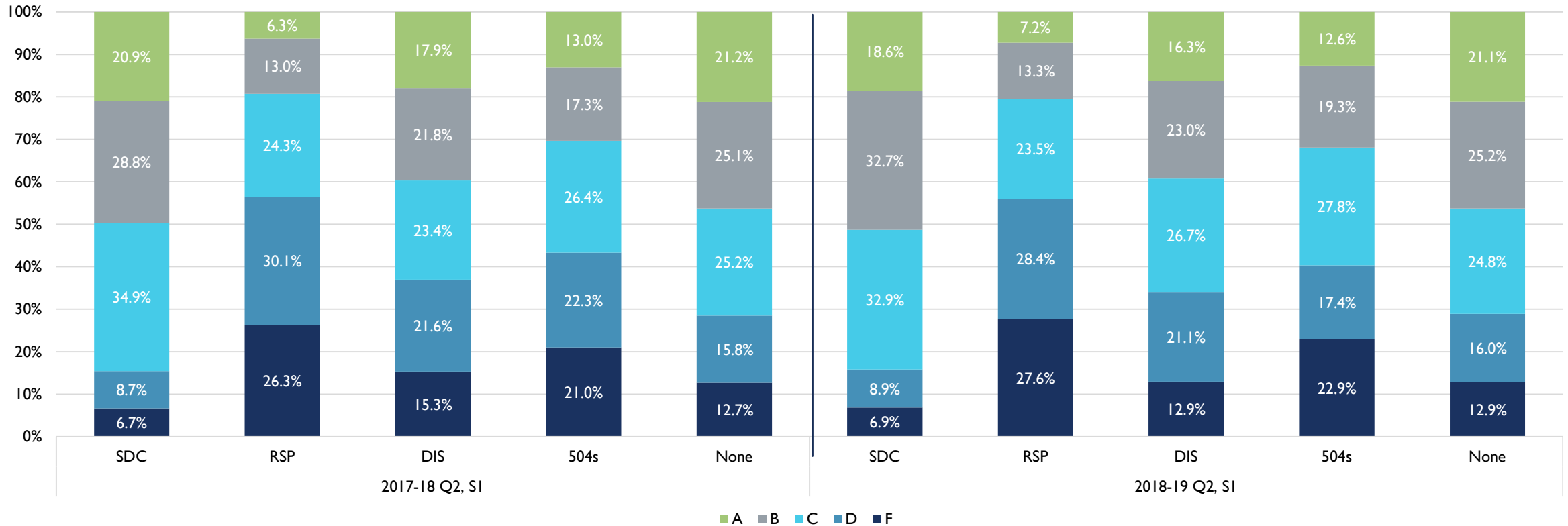
Quarter 2 Grades in ELA Courses by Disability Status 2017-18 to 2018-19





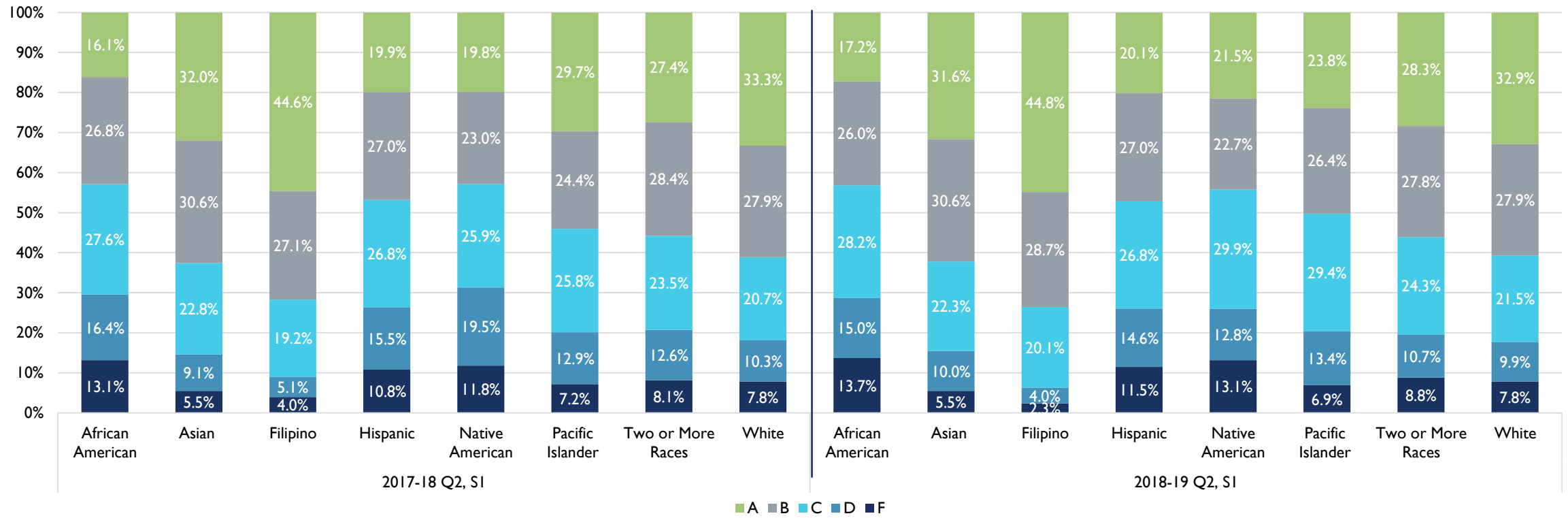
# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

Quarter 2 Grades in Math Courses by Disability Status 2017-18 to 2018-19



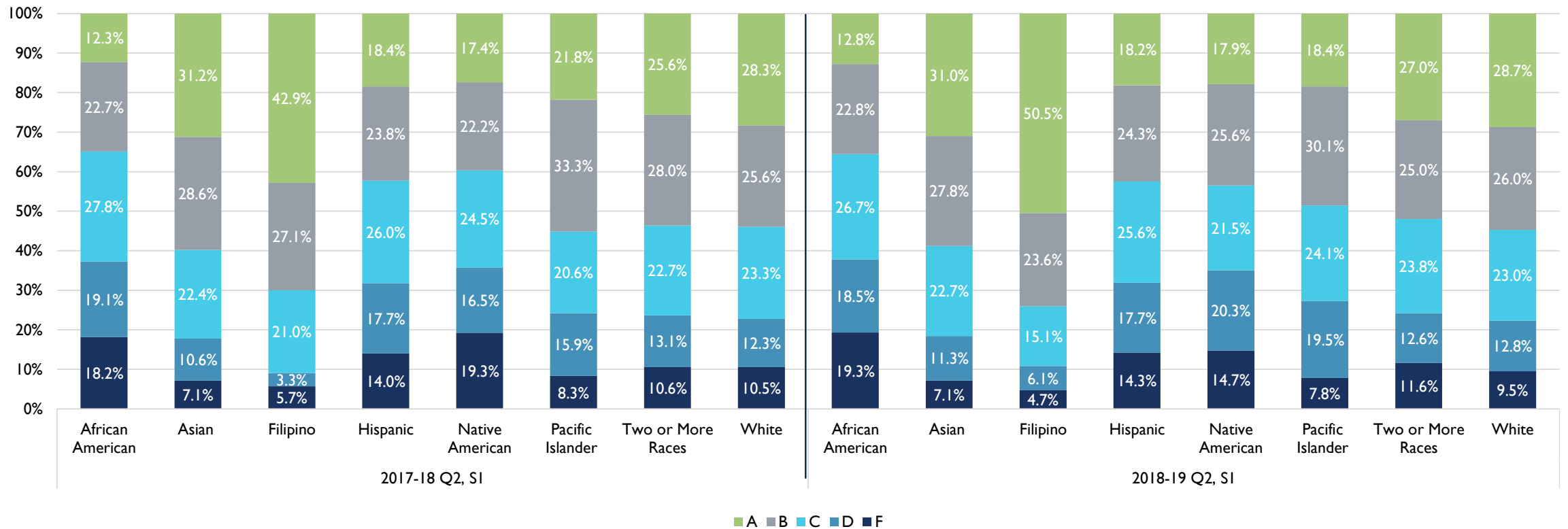
# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses by Ethnicity/Race 2017-18 to 2018-19



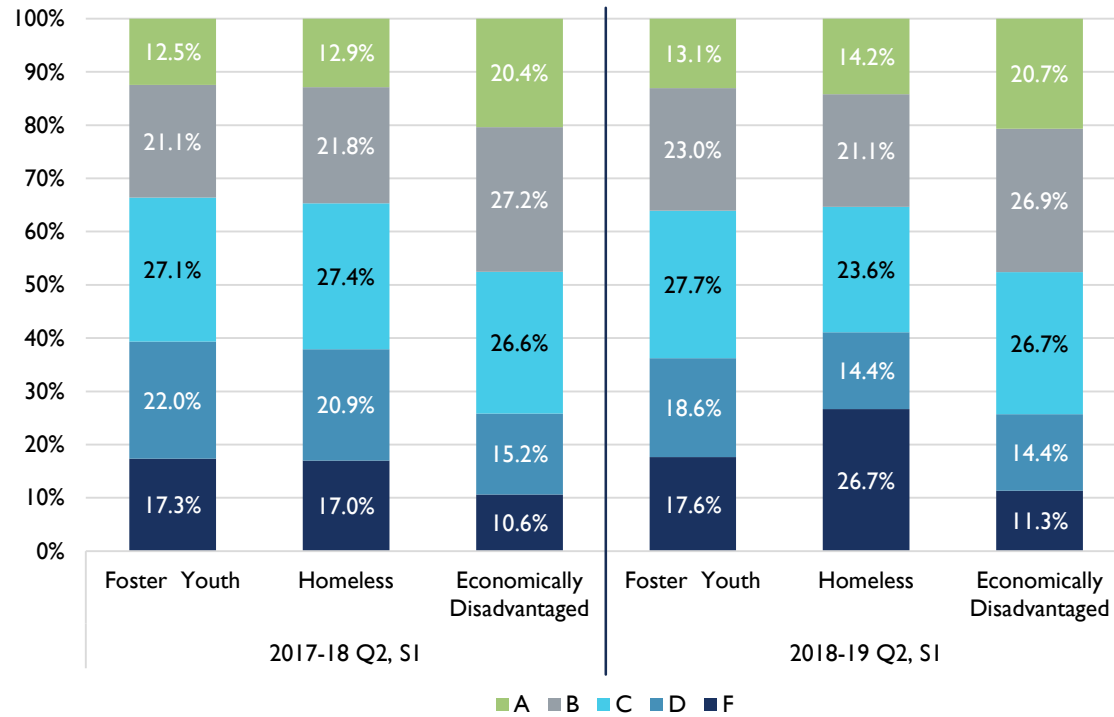
# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

Quarter 2 Grades in Math Courses by Ethnicity/Race 2017-18 to 2018-19

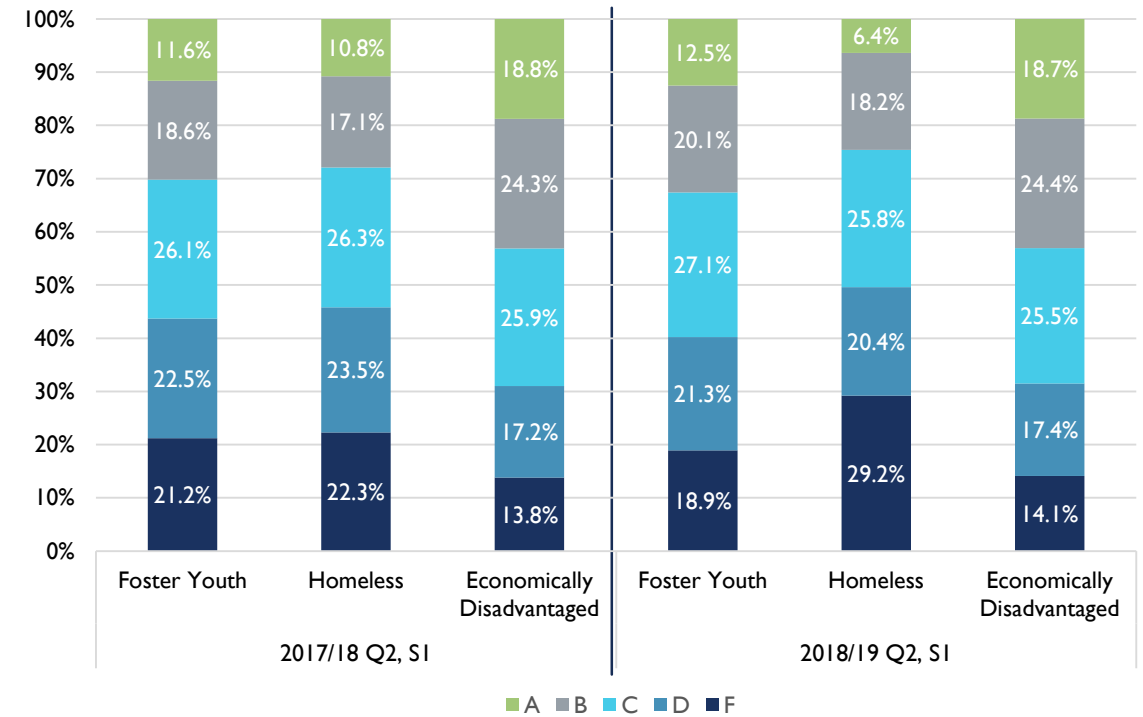


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY STUDENT GROUP, 2017-18 AND 2018-19

### Quarter 2 Grades in ELA Courses by Student Group

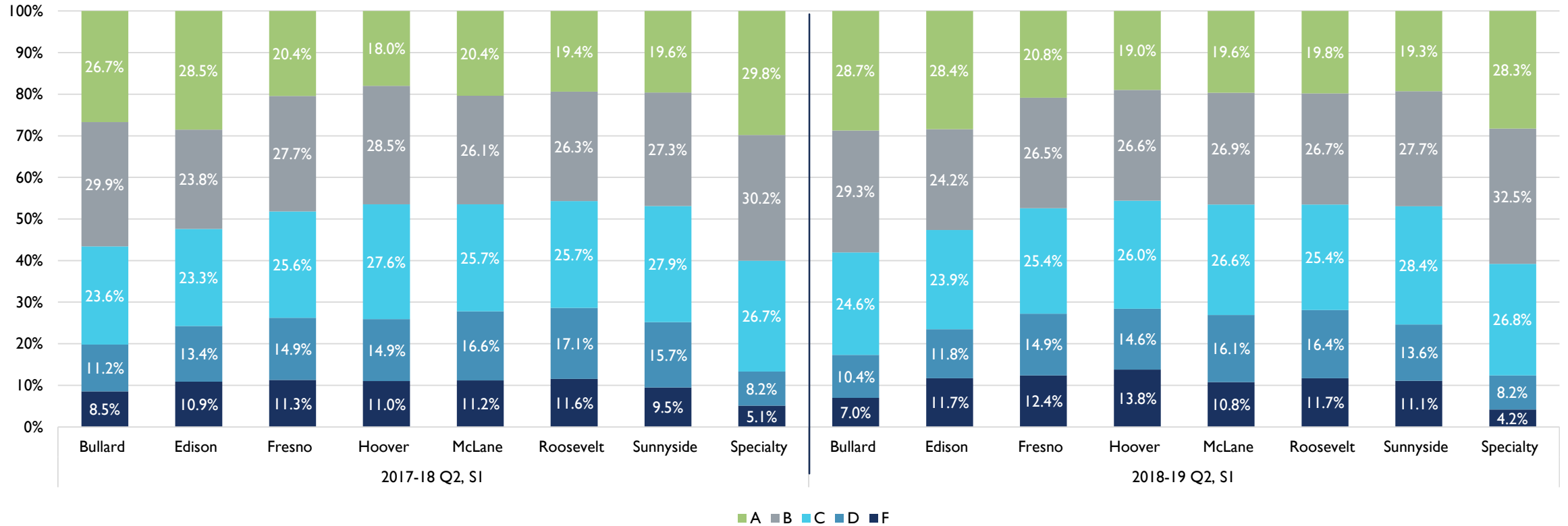


### Quarter 2 Grades in Math Courses by Student Group



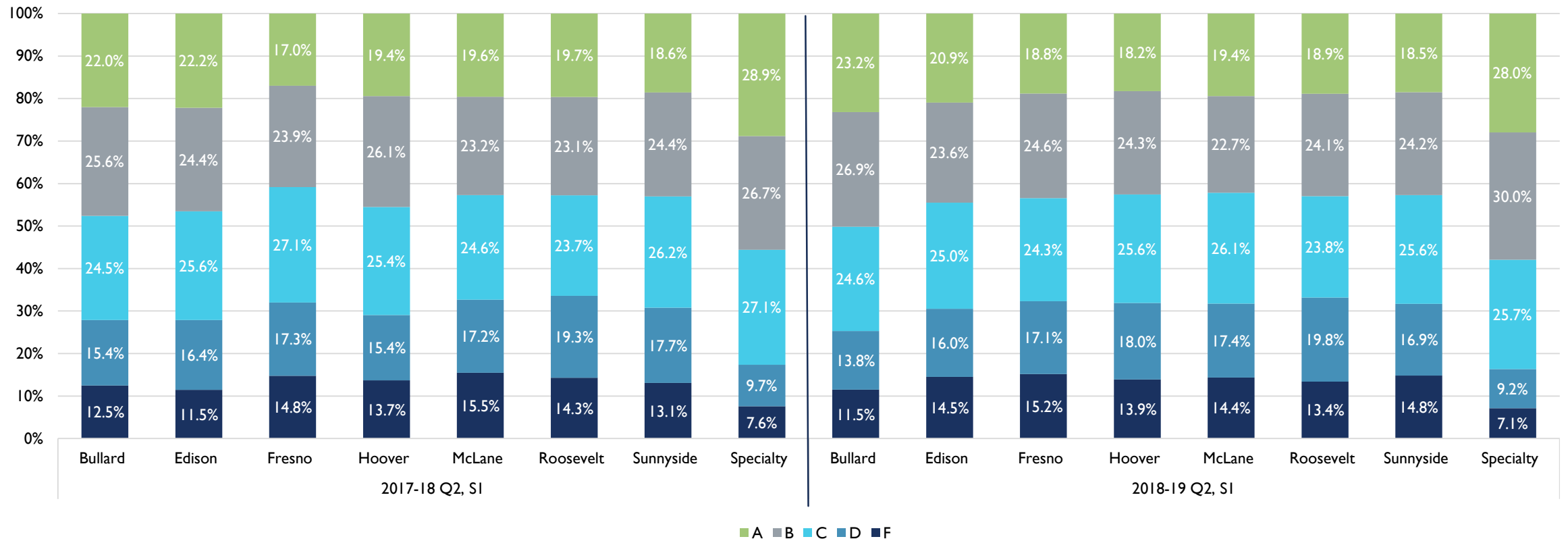
# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

Quarter 2/Semester I Grades in ELA Courses by Region

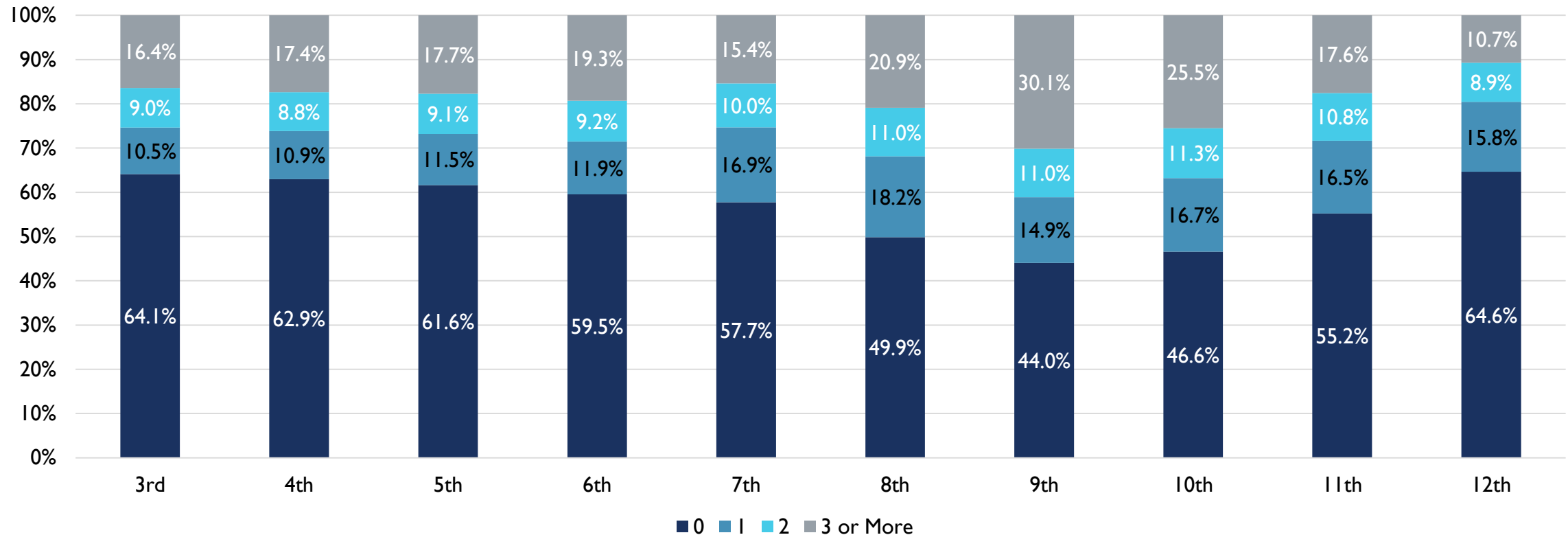


# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

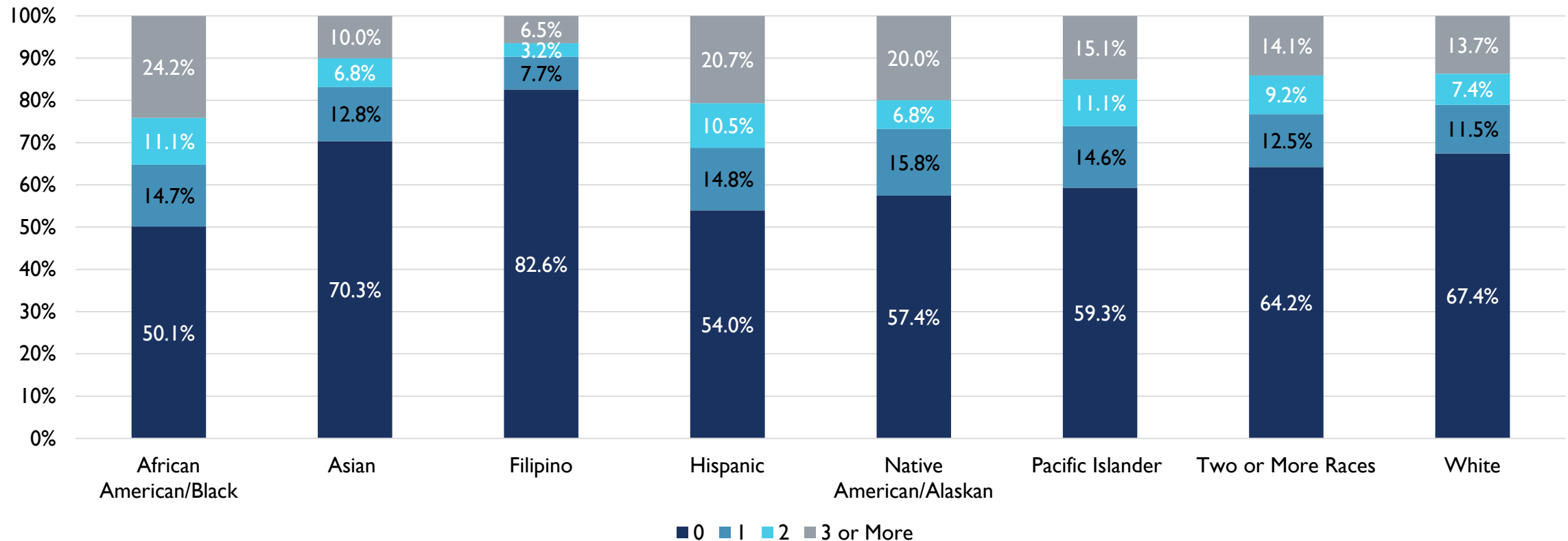
Quarter 2/Semester I Grades in Math Courses by Region



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY GRADE LEVEL: 2018/19 YTD

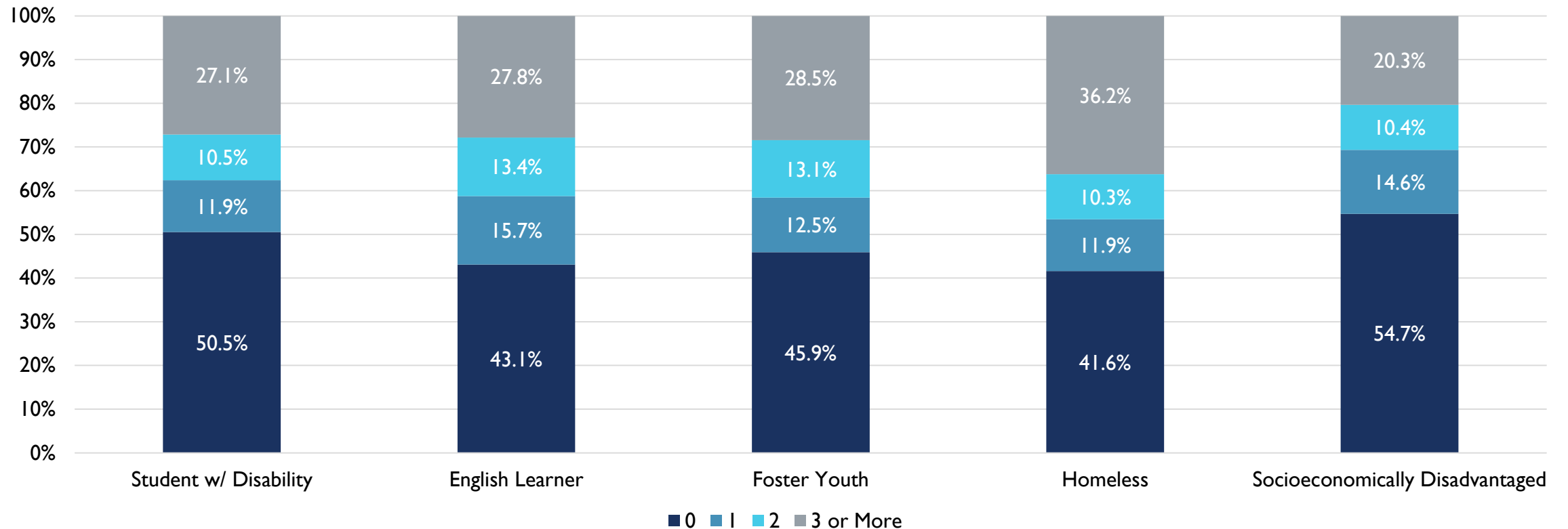


# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY RACE/ETHNICITY : 2018/19 YTD

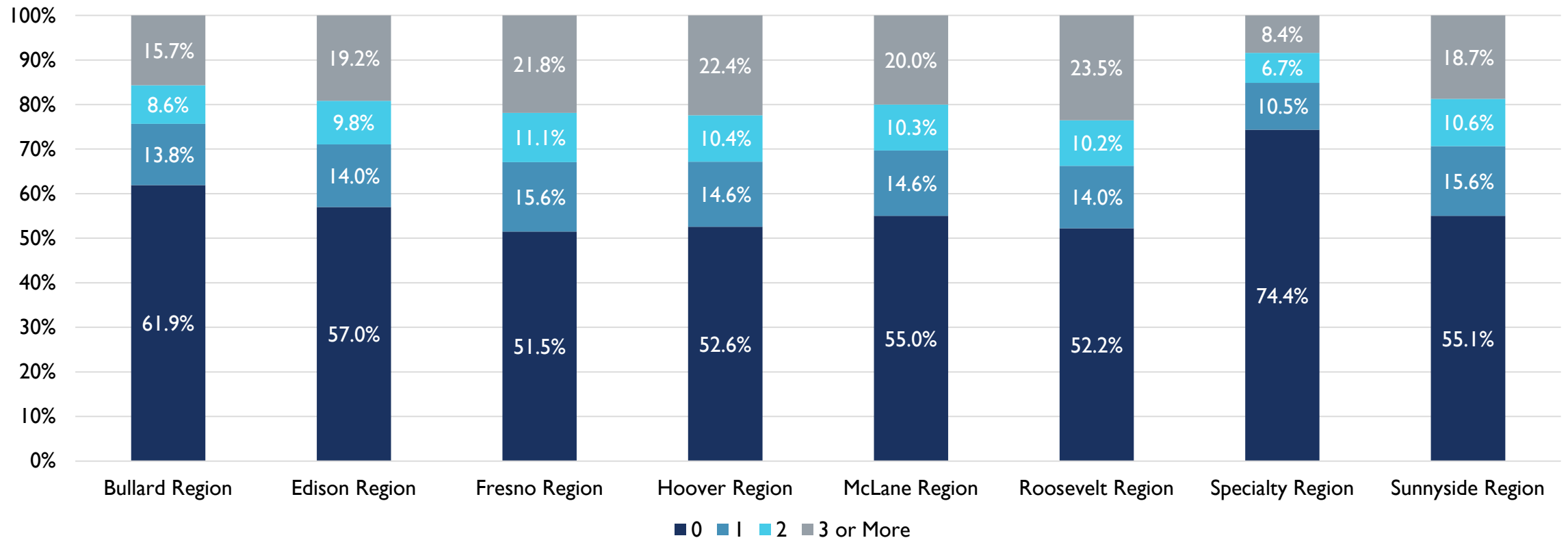




# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY PROGRAM GROUP: 2018/19 YTD



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY REGION: 2018/19 YTD



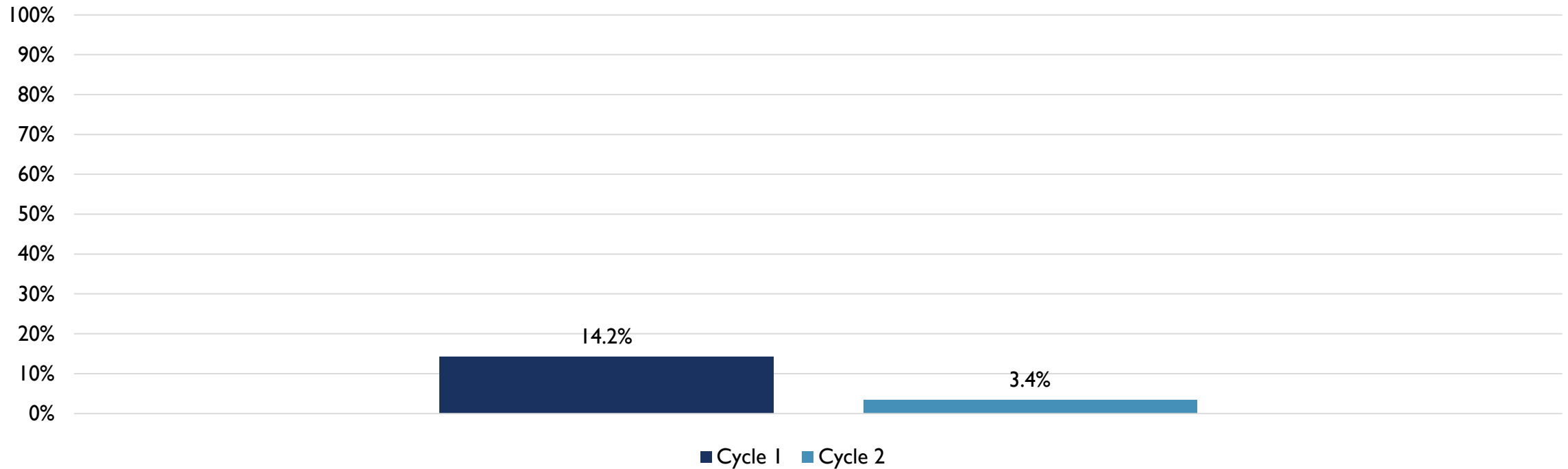


# ACADEMIC PROGRESS - ENGLISH LEARNER REDESIGNATION RATES CYCLE 1 & 2

# ENGLISH LEARNER REDESIGNATION GUIDELINES

- ELPAC score of 4 overall
- ELA Assessment (Passing at least one)
  - BAS 1<sup>st</sup> Grade
  - DRP for 2<sup>nd</sup>- 6<sup>th</sup> Grade
  - District Interim Assessments 1<sup>st</sup> – 12<sup>th</sup> Grade
  - CAASPP 4<sup>th</sup> - 9<sup>th</sup> Grade, 12<sup>th</sup> Grade (Using last year's CAASPP results)
  - PSAT 8<sup>th</sup>-12<sup>th</sup> Grade
- Teacher evaluation
- Parent consultation

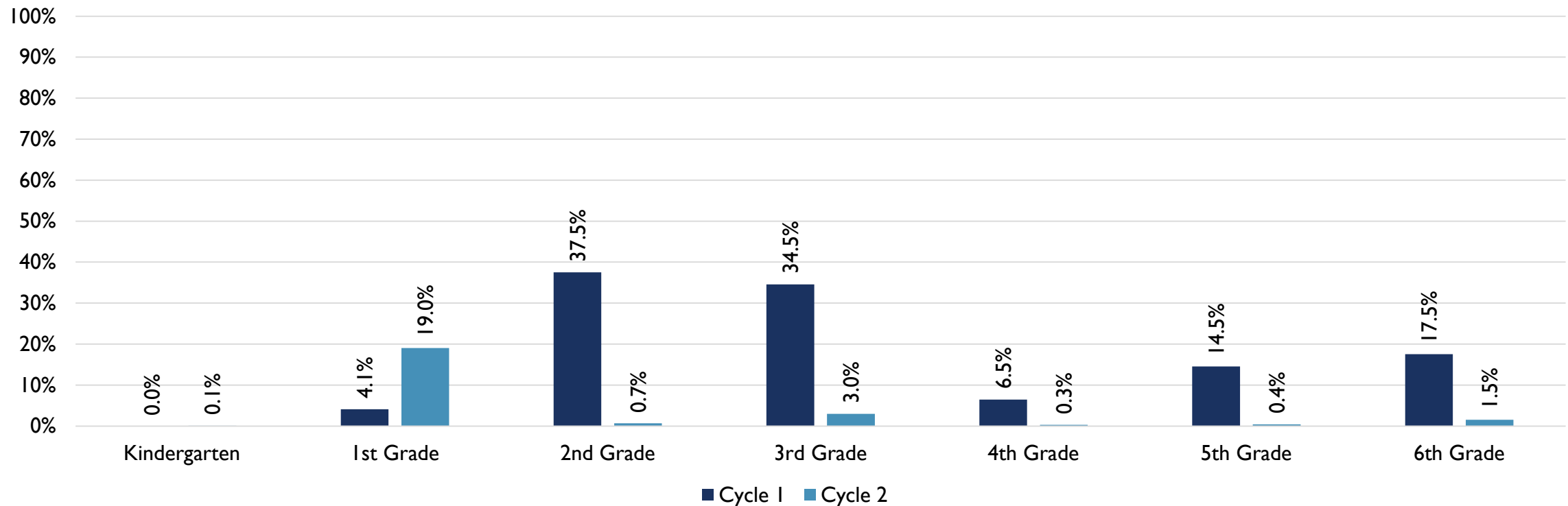
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

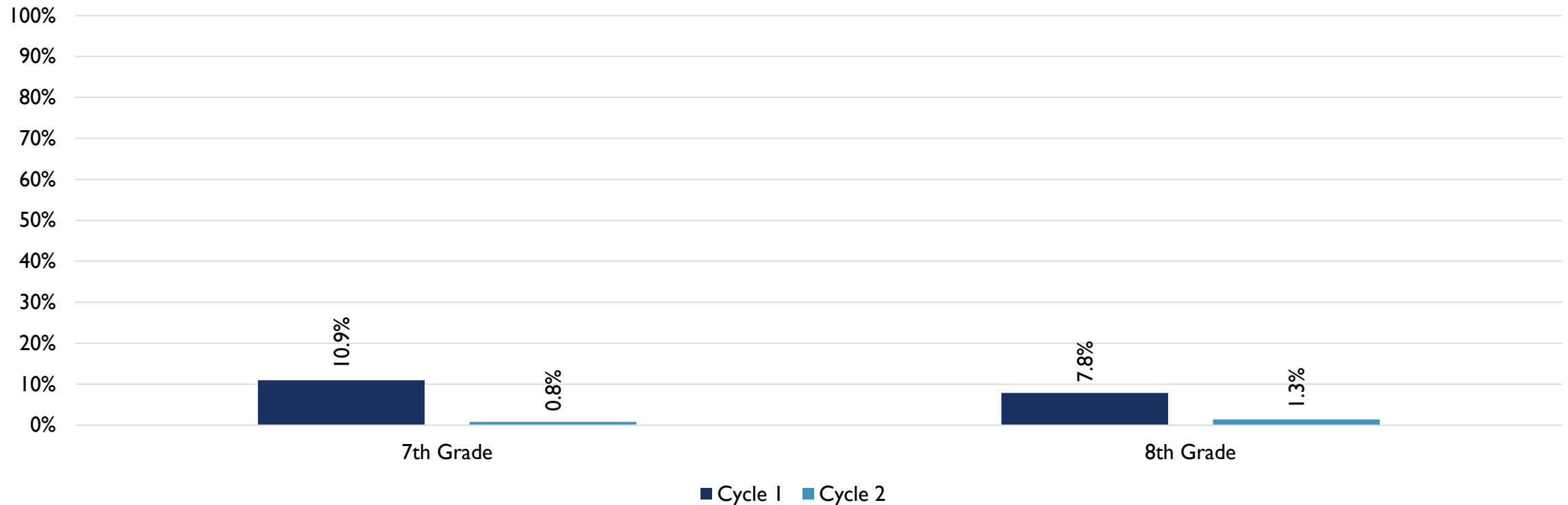
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES K TO 6<sup>TH</sup>, 2018-19 (CYCLE I & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

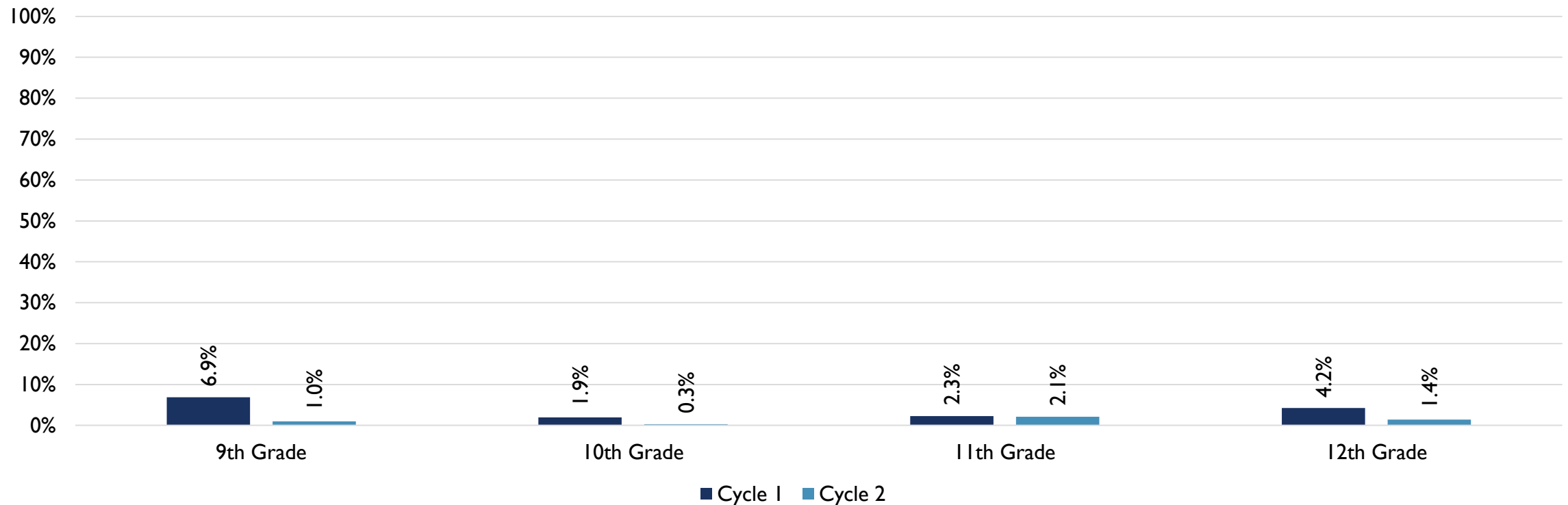
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2018-19 (CYCLE 1 & 2)

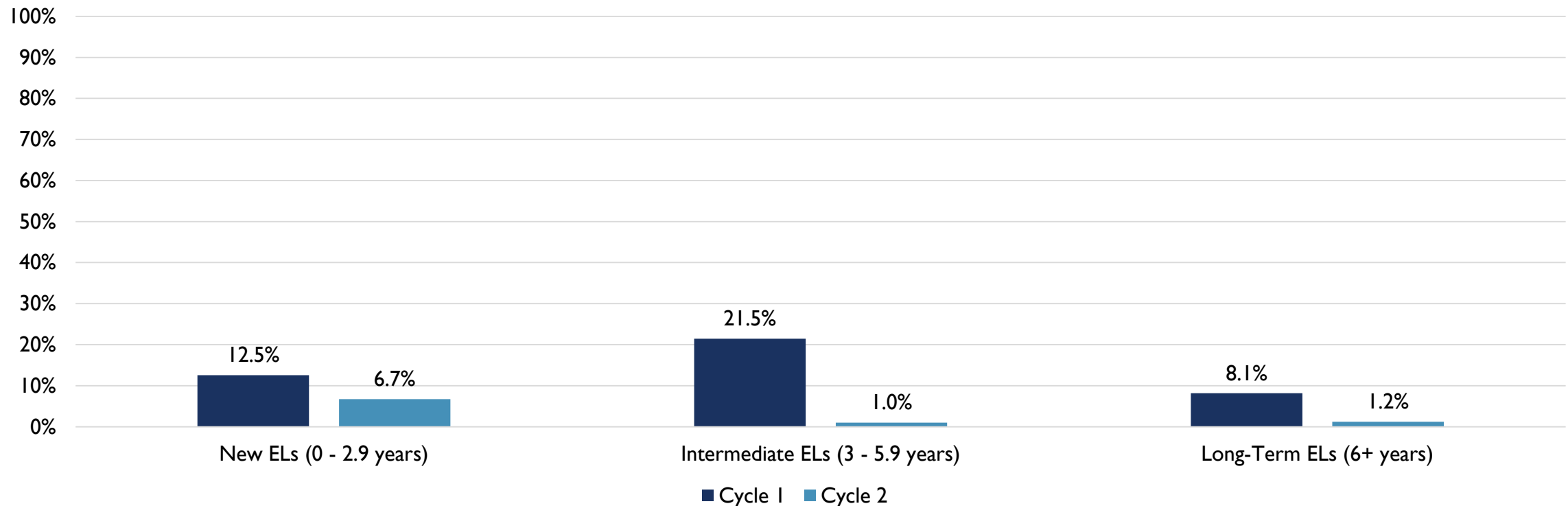


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*



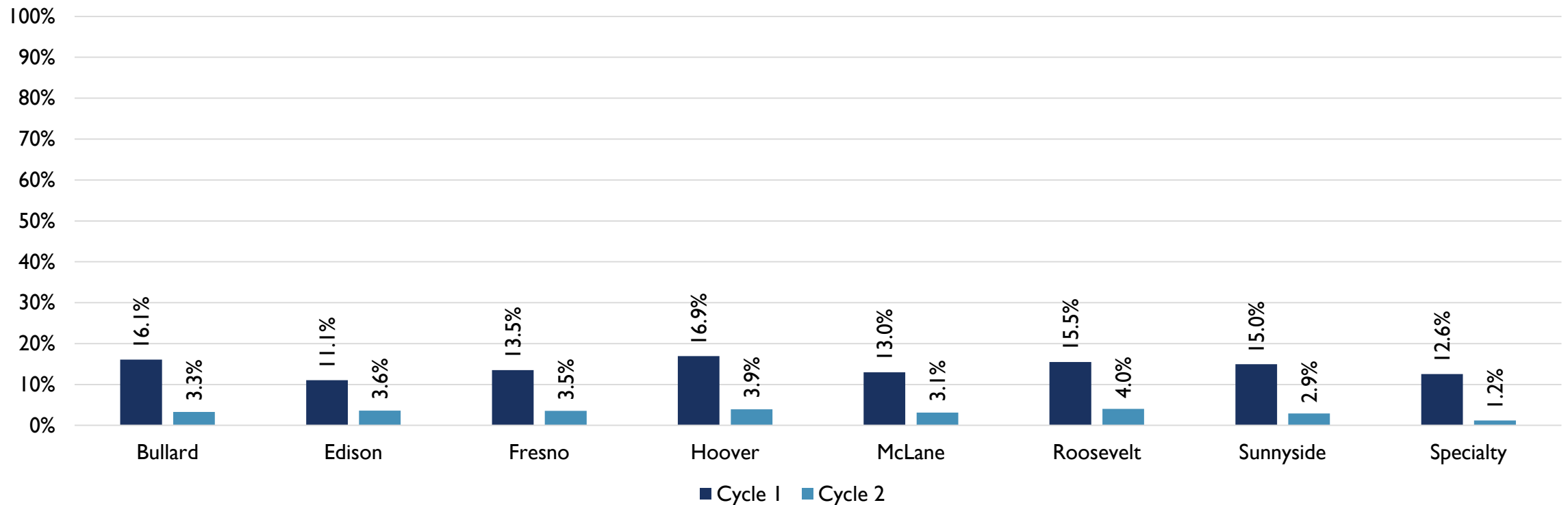
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY LENGTH AS AN ENGLISH LEARNER, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

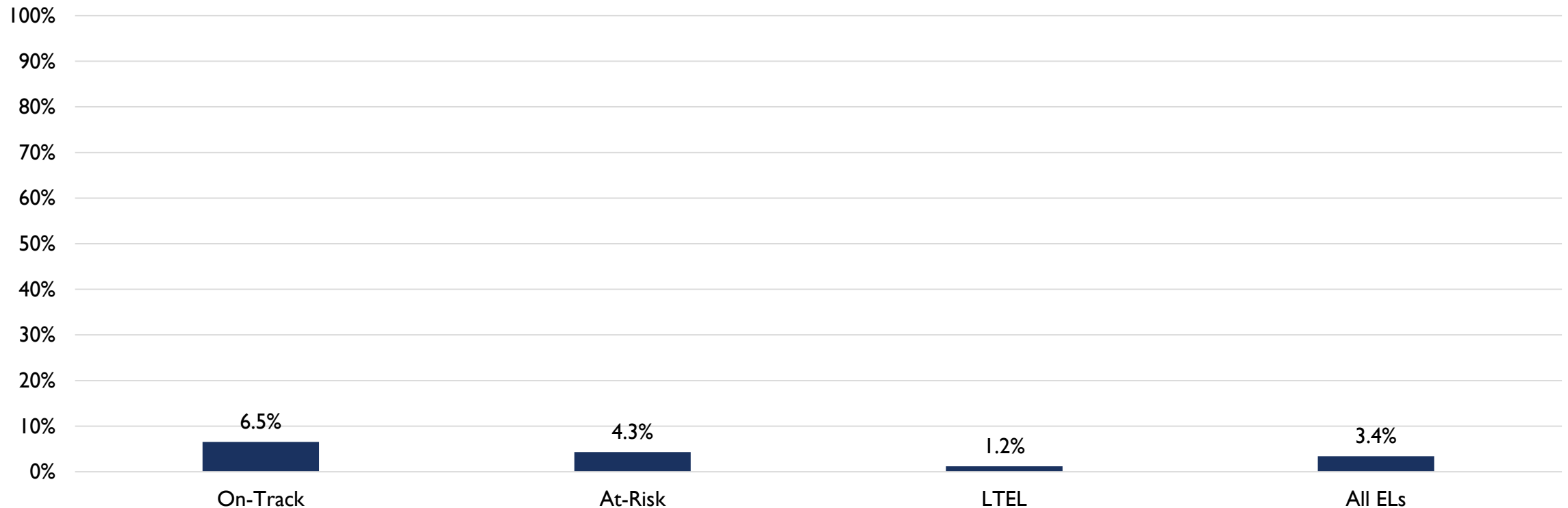
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY REGION, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY EL STATUS FOR THE SECOND CYCLE OF 2018-19

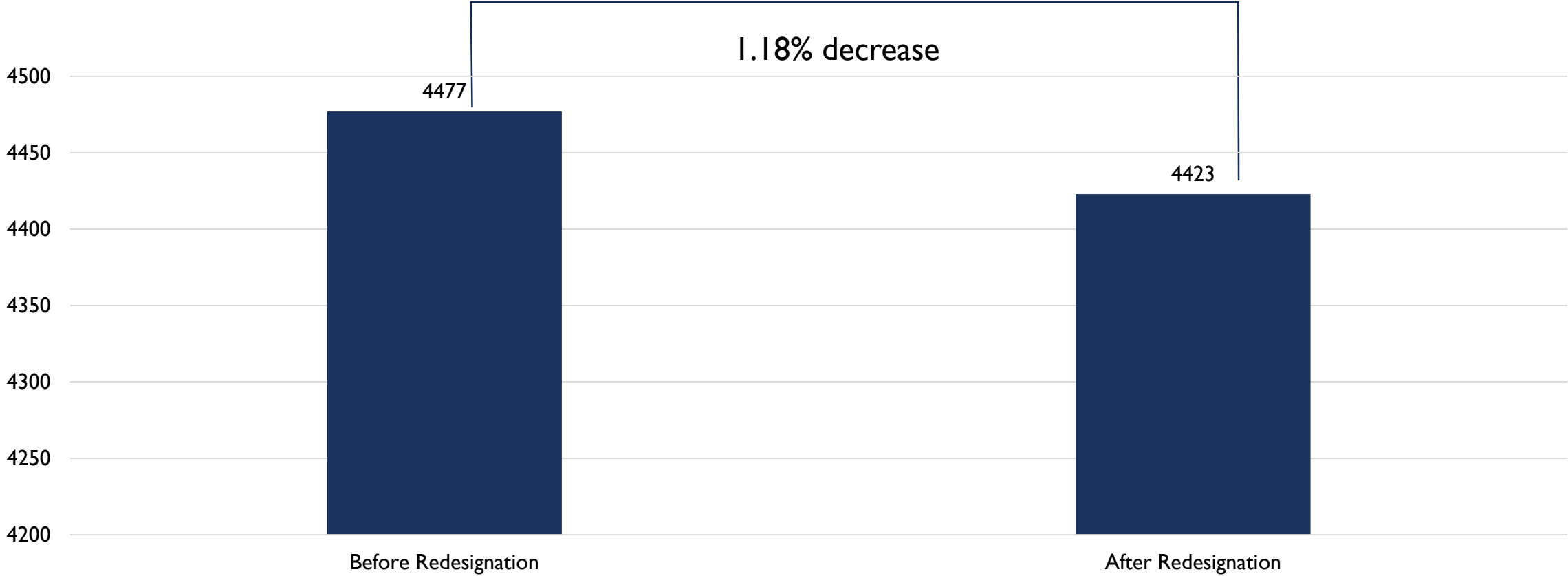


*On-Track: Expected redesignation year has not passed and they have scored greater than or equal to their expected score in the most recent ELPAC assessment.*

*At-Risk: Student has missed their year to redesignate goal set by FUSD, but has not been an EL for more than five years.*

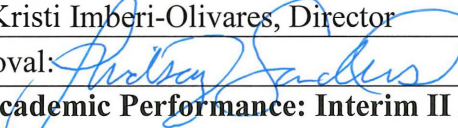
*LTEL: Student has been an EL for more than five years and has yet to redesignate.*

# ENGLISH LEARNER REDESIGNATION – COMPARISON OF TOTAL NUMBER OF LONG-TERM ENGLISH LEARNERS BEFORE AND AFTER THE SECOND CYCLE OF 2018-19



FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION

BC Number: EA - 1

From the Office of the Superintendent	Date: February 15, 2019
To the Members of the Board of Education	
Prepared by: Kristi Imberi-Olivares, Director	Phone Number: (559) 457-3896
Cabinet Approval: 	
Regarding: <b>Academic Performance: Interim II Assessment Update</b>	

The purpose of this communication is to provide the Board information regarding the second interim. The Interim II window closed last week, and the majority of the results are readily available to site and district leaders. Third through twelfth grades have their second interim results and reports. However, due to technical difficulties with our scanning machine, results for first and second grades will be postponed pending external vendor service.

The Board Communication scheduled for February 15, 2019 will be delayed until the issue is resolved.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.



**Approved by Superintendent:**  
Robert G. Nelson, Ed.D. \_\_\_\_\_



Date: 02/15/19

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: February 15, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Assessment Committee and Assessment Calendar 2019/20</b>	
<p>The purpose of this communication is to provide the Board information regarding the Assessment Committee and Assessment Calendar for 2019/20. The Assessment Committee was recently reorganized under Equity and Access, with representatives from each department, teachers, and site administrators. The Assessment Committee is a steering committee toward ensuring stakeholder voices are present in understanding, developing, and maintaining a district-aligned assessment system. The objective is to ensure instructional time is preserved by our district assessment commitments, provide a complimentary and aligned system of assessments that articulate formative and summative data points for student, parent/guardian, and staff use and understanding, and protect site funds from assessment expenditures meant to reside in district office budgets toward more impactful and direct-to-student site budgeting.</p> <p>The newly organized Assessment Committee held their first kickoff meeting on Thursday, December 6, 2018. During this meeting, stakeholders collaborated to identify the components of assessment and data literacy that would be foundational to the future work of the Committee. Stakeholders also collaborated to identify and discuss baseline assessment elements. The product of this first meeting is a district-wide assessment rubric meant to calibrate assessments within our system (see attached). The Assessment Committee is currently utilizing the assessment rubric to analyze assessments throughout the system. Findings will be shared and discussed at the next Assessment Committee meeting at the end of February.</p> <p>Additionally, attached is the current Assessment Calendar 2019/20. As noted on the calendar, as the Assessment Committee meets to calibrate and engage in strategic collaborative decision-making, this calendar and/or the assessments within it may be revised to meet the objectives stated above. The testing windows for state and national tests are mandated, while district-wide assessment windows are backwards mapped within our department and sites are provided with a 2- to 4-week window (varies by assessment) to select the date(s) that they prefer to test on. In addition, professional learning is provided to site testing coordinators to ensure best common practices are implemented during test administration.</p> <p>If you have questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D. _____	 Date: <u>02/15/19</u>



# Fresno Unified School District Elementary Schools Assessment Calendar 2019-2020\*



	DISTRICT TESTS/ SURVEYS							STATE TESTS					
Assessment	DRDP	KAIG	GATE Assessment	BAS/Fluency		DRP	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA
<b>Date</b>	Baseline Aug 12 - 30  Fall Aug 22 - Oct 4  Winter Oct 14 - Mar 14  Spring Mar 25 - Jun 3	Baseline Aug 12 - Oct 4  Fall Oct 7 - Dec 13  Winter Jan 6 - Mar 13  Spring Mar 16 - Jun 4	Grade 2 Screener: NNAT3 Aug 26 - 30  Grade 1 Sept 3 - 13  Grades 2 - 5 Sept 16 - 27	Kinder  BAS 1 Mar 16  BAS 2 Jun 4	1st Grade  BAS 1 Aug 12- Oct 7  BAS 2 Jun 4  Fluency 1 Aug - Oct 7  Fluency 2 June 4	Fall Sept 3 - 13  Spring May 18 - Jun 4	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 - May 29	Apr 1 - May 31
<b>Grade Level</b>	TK	Grade K	Grade 1 - 5	Grade K - 1		Grades 2 - 6	Grade 1 - 6	Parents  Students in Grades 4 - 12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 5	Grades 3 - 6	Science Grade 5	Selected SDC Students Grades 3-6
<b>Contacts</b>	Christopher Delgado 457-3614 Christopher.Delgado@fresnounified.org						Carmen Rodriguez 457-3959 Carmen.Rodriguez@fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@fresnounified.org	Cin Rogers Phone: 457-3828 Cin.Rogers@fresnounified.org				



# Fresno Unified School District Middle Schools Assessment Calendar 2019-2020\*



	DISTRICT TESTS/ SURVEYS		STATE TESTS					NATIONAL
Assessment	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA	NMSQT/ PSAT
<b>Date</b>	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 - May 29	Apr 1 - May 31	Oct 16
<b>Grade Level</b>	Grades 7 - 8	Parents  Students in Grades 4-12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 7	Grades 7 - 8	Science Grade 8	Selected SDC Students (Grades 7 - 8)	Grade 8
<b>Contacts</b>	Carmen Rodriguez 457-3959 Carmen.Rodriguez@fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@fresnounified.org	Cin Rogers 457-3828 Cin.Rogers@fresnounified.org					





# Fresno Unified School District High Schools Assessment Calendar 2019-2020\*

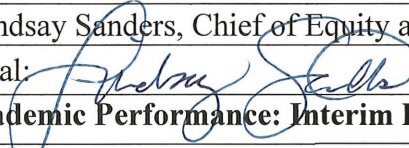



DISTRICT TESTS/ SURVEYS		STATE TESTS						NATIONAL			
Assessment	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA	IB Diploma	PSAT	SAT	AP
<b>Date</b>	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 – May 29	Apr 1 - May 31	May 1 - 25	Oct 16	Mar 25	May 4 - 15
<b>Grade Level</b>	Grades 7 - 8	Parents  Students in Grades 4-12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 9	Grades 11	Science Grade 11 or 12	Selected SDC Students (Grades 11)	Fresno High Only	Grades 9 -11	Grades 9 -11	Grades 9 -11
<b>Contacts</b>	Carmen Rodriguez 457-3959 Carmen.Rodriguez@ fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@ fresnounified.org	Cin Rogers 457-3828 Cin.Rogers@ fresnounified.org				Chantea McIntyre 457-3567 Chantea.McIntyre@ fresnounified.org		Mony Ward 457-3810 Mony.Ward@ fresnounified.org		

Elements	Fresno Unified School District Assessment Committee DRAFT Assessment Rubric			
	1- Not Yet	2- Approaching	3- Meeting	4- Exceeding
<b>Growth and Progress Monitoring</b>	<ul style="list-style-type: none"> <li>Measures student data without an established baseline</li> <li>Does not measure growth</li> <li>Does not assist in monitoring at or between grade levels</li> <li>Does not utilize a universal scale or scale is inconsistent (year to year, between grade levels, from administration to administration, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of particular area(s), standard(s), and/or skill(s)</li> <li>Lacks growth measurement</li> <li>Monitors student data within grade level</li> <li>Utilizes a universal scale for status or growth</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of particular area(s), standard(s), and/or skill(s)</li> <li>Measures growth of particular area(s), standard(s) and/or skill(s)</li> <li>Monitors student data recursively within grade level</li> <li>Utilizes a consistent universal scale and corresponding adaptive technology for status or growth</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of aligned area(s), standard(s), and/or skill(s)</li> <li>Measures growth of aligned area(s), standard(s) and/or skill(s)</li> <li>Monitors student data recursively within grade level and between grade levels</li> <li>Utilizes a consistent universal scale and corresponding adaptive technology for status and growth</li> </ul>
<b>Feedback and Utility</b>	<ul style="list-style-type: none"> <li>Data is available after a week or more</li> <li>Even with professional learning, data is difficult to access, understand, or have limited value for audiences</li> <li>Extensive user data entry and/or user led administration</li> <li>Data and/or feedback is primarily summative and difficult to drive instruction or support</li> <li>Aggregate data is not available</li> <li>Even with changes to FUSD infrastructure, raw data is not easily accessible or compatible (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is available within a week (reports within 4-7 days)</li> <li>Data is user friendly with complex professional learning and supports and/or has value for a limited audience</li> <li>Major user data entry and/or user led administration</li> <li>Data includes summary feedback and/or implied actions to drive instruction or support</li> <li>Aggregate data is not exportable</li> <li>Major changes to FUSD infrastructure allow for raw data compatibility (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is timely (reports within 1-3 days)</li> <li>Data is user friendly with simple supports for a variety of audiences</li> <li>Limited user data entry and/or user led administration</li> <li>Data includes actionable feedback to drive instruction or support specific student needs</li> <li>Aggregate data is exportable for limited use</li> <li>Slight changes to FUSD infrastructure allow for raw data compatibility (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is immediate</li> <li>Data is user friendly for a variety of audiences</li> <li>Little to no user data entry and/or user led administration</li> <li>Data includes actionable feedback to drive instruction and support all student needs</li> <li>Aggregate data is exportable and able to be manipulated for use</li> <li>Raw data is compatible with FUSD infrastructure (IT, databases, ATLAS, etc.)</li> </ul>
<b>Alignment, Reliability, and Validity</b>	<ul style="list-style-type: none"> <li>Partially aligns to limited state standards and/or aligns to outdated or un-adopted standards (state other than CA, for example)</li> <li>Limited evidence to support relationship to state testing</li> <li>Not grade level appropriate or aligned to rigor for the grade level/age</li> </ul>	<ul style="list-style-type: none"> <li>Partially aligns to the state standards, or is unevenly aligned</li> <li>Evidence of a slight positive relationship to state testing (anecdotal, case study, etc.)</li> <li>Provides primarily low Depth of Knowledge (DOK 1-2) questions and/or falls below appropriate grade level content</li> </ul>	<ul style="list-style-type: none"> <li>Aligns to a majority of the state standards</li> <li>Evidence of a significant positive relationship to state testing (aligned, corresponding to, in support of, etc.)</li> <li>Provides appropriate grade level content</li> </ul>	<ul style="list-style-type: none"> <li>Aligns to state standards</li> <li>Evidence of a positive correlation to state testing; predictability for district, school, and student level</li> <li>Evidence that conceptual and application questions adhere to rigor, Lexile Level, Depth of Knowledge (DOK 1-4), etc. requirements for the grade level/age.</li> </ul>
<b>Accessibility</b>	<ul style="list-style-type: none"> <li>Not all students are able to access the test</li> <li>Assessment, information, or reports are unavailable or lack accessibility for audience(s)</li> <li>Does not offer accommodations for students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to general education students</li> <li>Assessment, information, and reports are available in one language and/or format</li> <li>Includes few supports for proper accommodation/modification to be made toward supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to most students with supports</li> <li>Assessment, information, and reports are available in a limited number of languages and formats</li> <li>Includes specific support(s) for proper accommodation/modification to be made toward supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to all students with supports</li> <li>Assessment, information, and reports are available in a variety of languages and formats</li> <li>Includes a variety of supports for proper accommodation/modification to be made toward supporting all students</li> </ul>

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA- 1**

From the Office of the Superintendent	Date: February 22, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3896
Cabinet Approval: 	
Regarding: <b>Academic Performance: Interim II Assessment Update</b>	
<p>The purpose of this communication is to provide the Board an update on 2018 and 2019 Interim II Assessment results.</p> <p>Attached you will find the data slides to provide an overview of Fresno Unified's 2018 to 2019 Interim II Assessment results by percentage of students who met or exceeded proficiency as well as change from last year's Interim II Assessment results to student performance during the current year.</p> <p>Additionally, regional Interim II Assessment summaries are provided by region by school.</p> <p>If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.</p>	
<p><b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D.  Date: <u>2/22/19</u></p>	



Fresno Unified School District

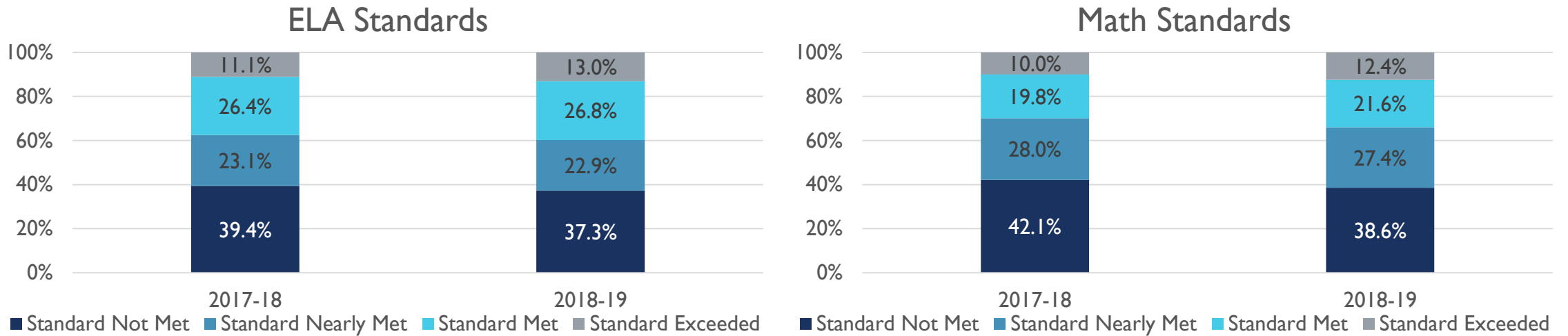
# ACADEMIC PERFORMANCE – INTERIM II

DATE: FEBRUARY 22, 2019

PREPARED BY: EQUITY AND ACCESS



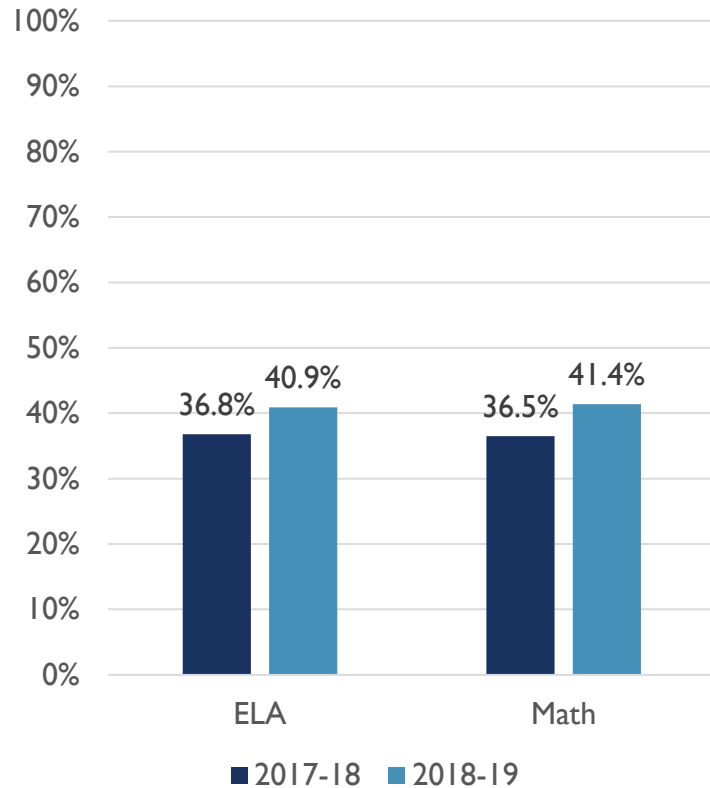
# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – OVERALL PERFORMANCE, 2017-18 AND 2018-19



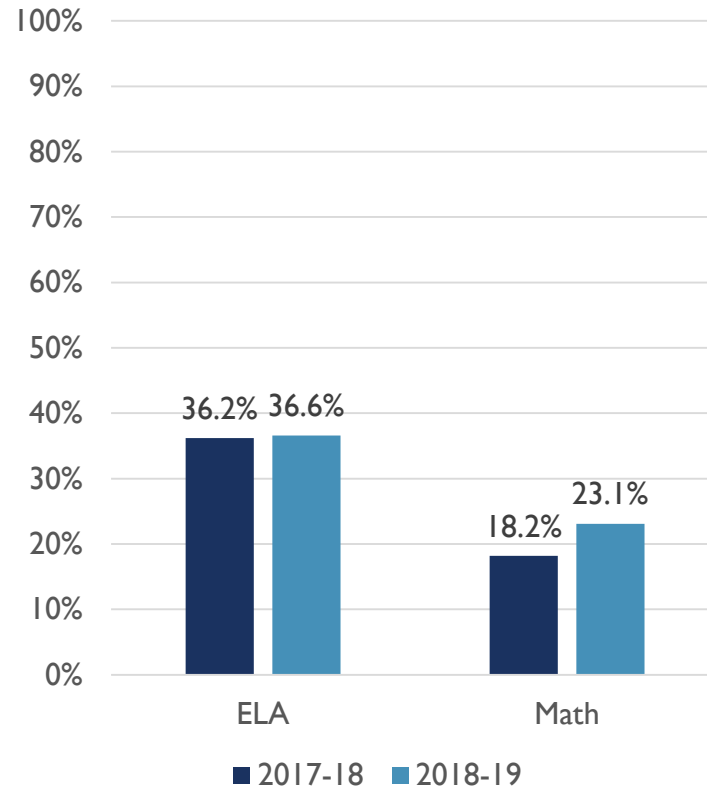
	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Total Test Takers
ELA 2017-18	6,477	15,405	13,483	22,956	58,321
ELA 2018-19	7,507	15,514	13,284	21,600	57,905
Math 2017-18	5,425	10,713	15,116	22,748	54,002
Math 2018-19	6,881	11,960	15,178	21,359	55,378

# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY GRADE SEGMENT, 2017-18 AND 2018-19

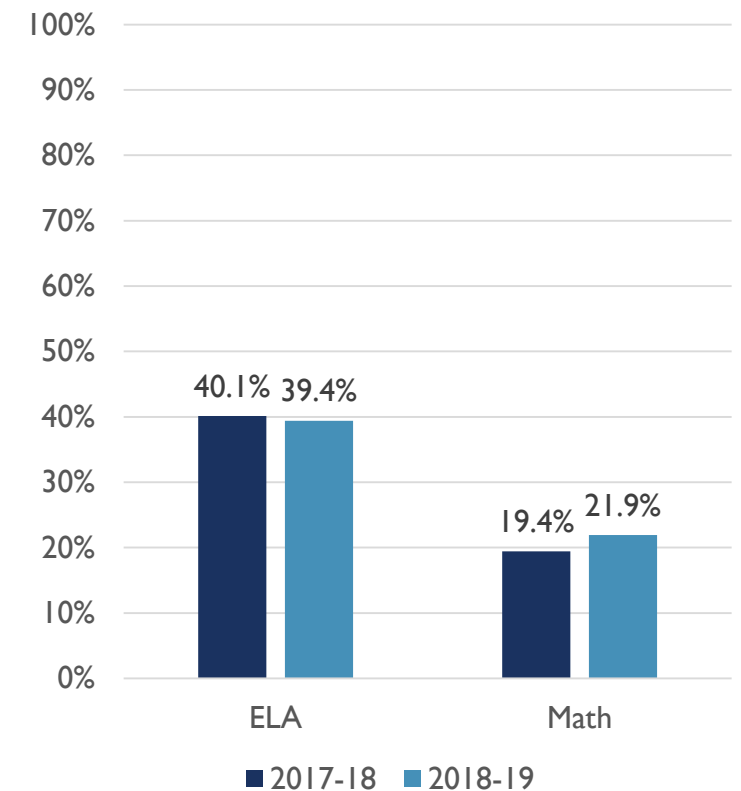
Grades 1<sup>st</sup> – 6<sup>th</sup>



Grades 7<sup>th</sup> – 8<sup>th</sup>

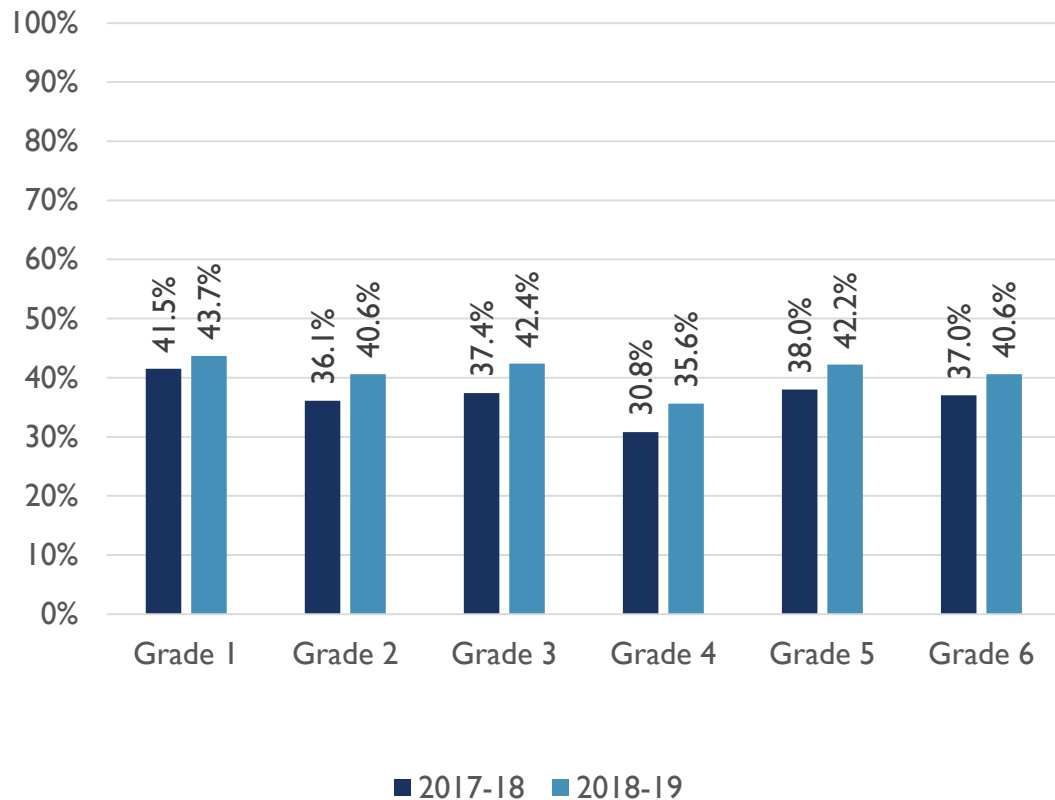


Grades 9<sup>th</sup> – 12<sup>th</sup>

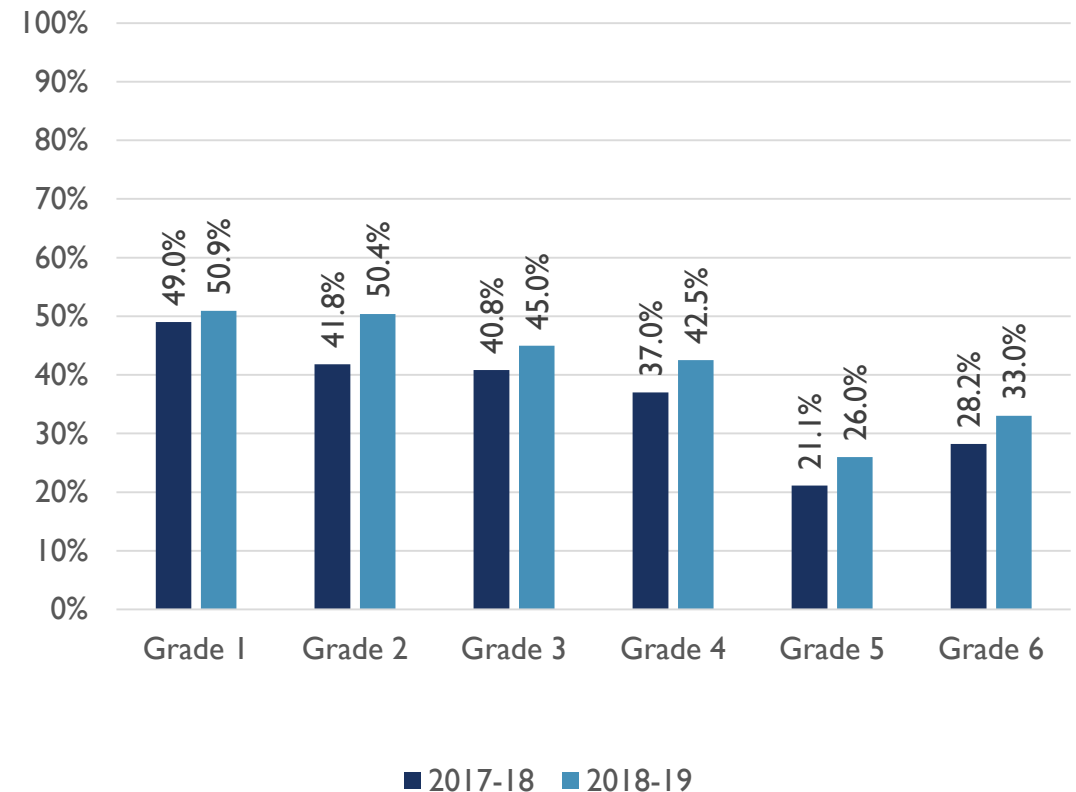


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 1<sup>ST</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards

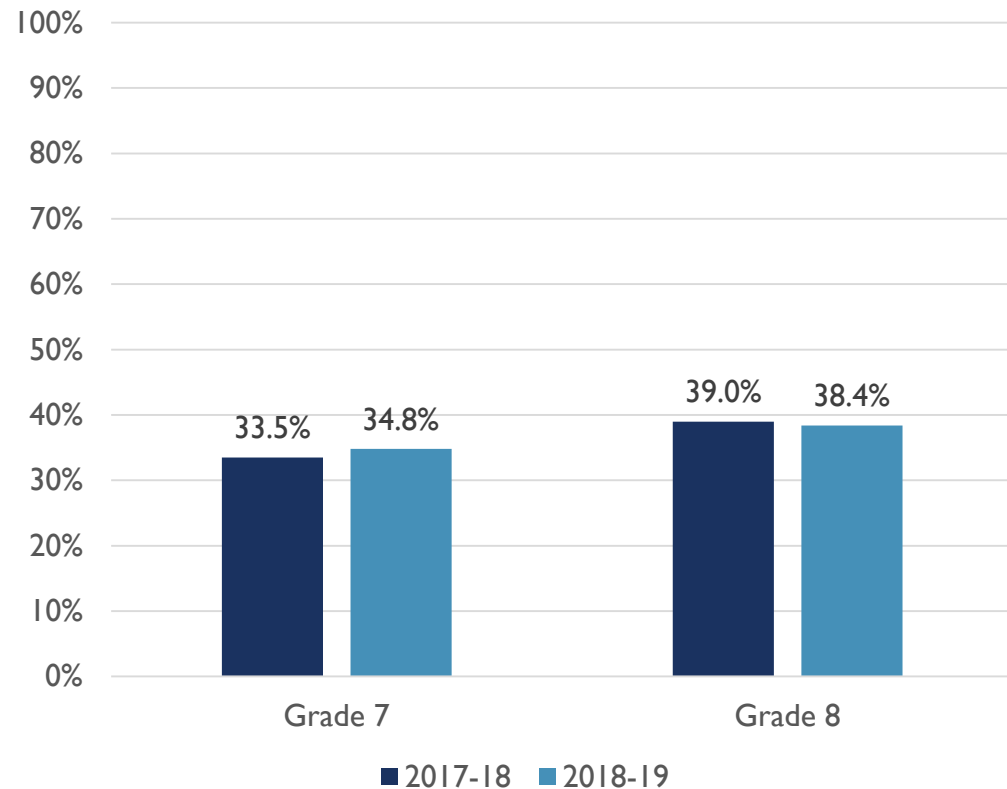


## Math Standards

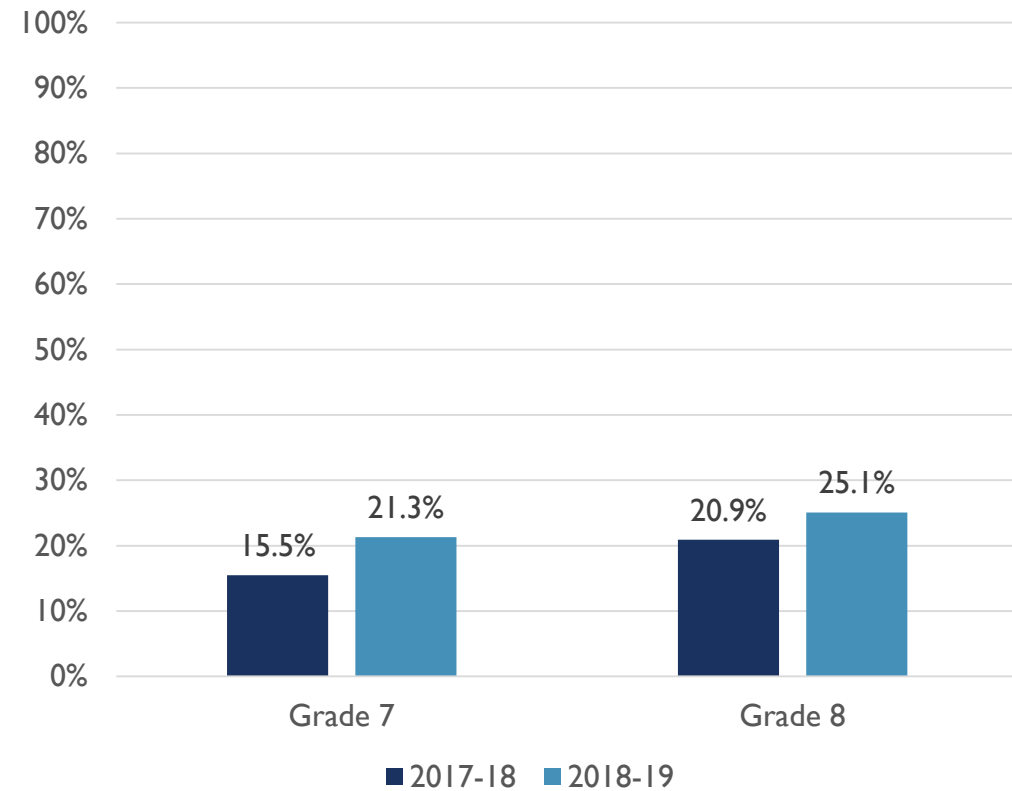


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 7<sup>TH</sup> AND 8<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards



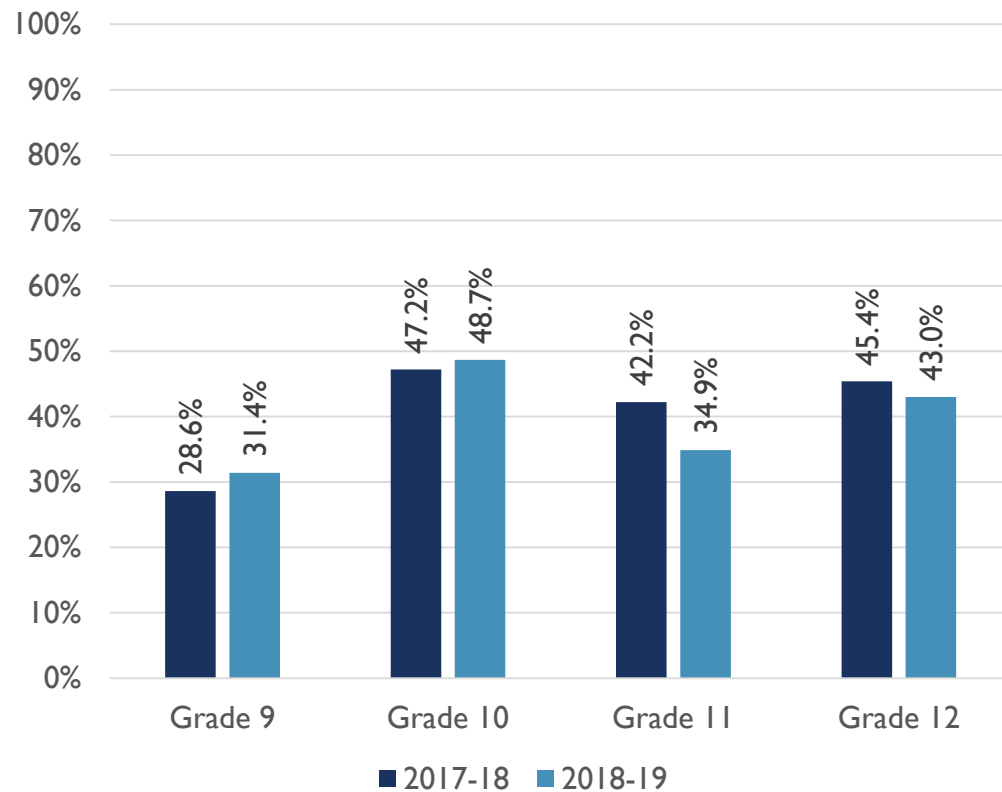
## Math Standards



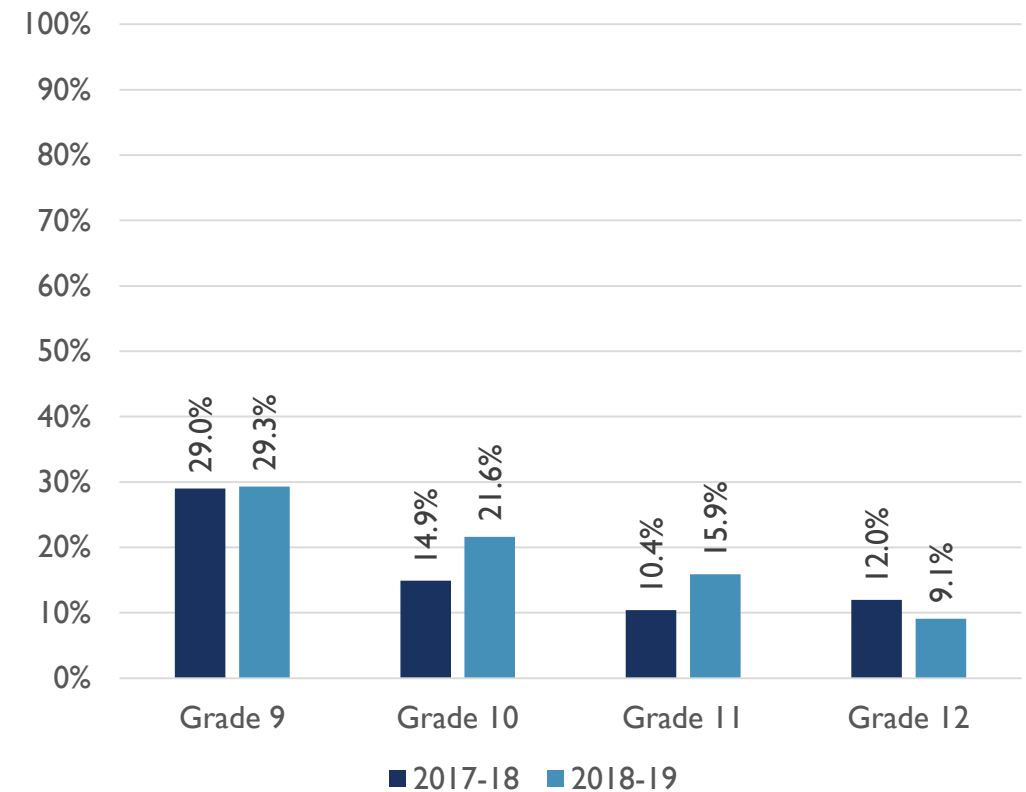


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards

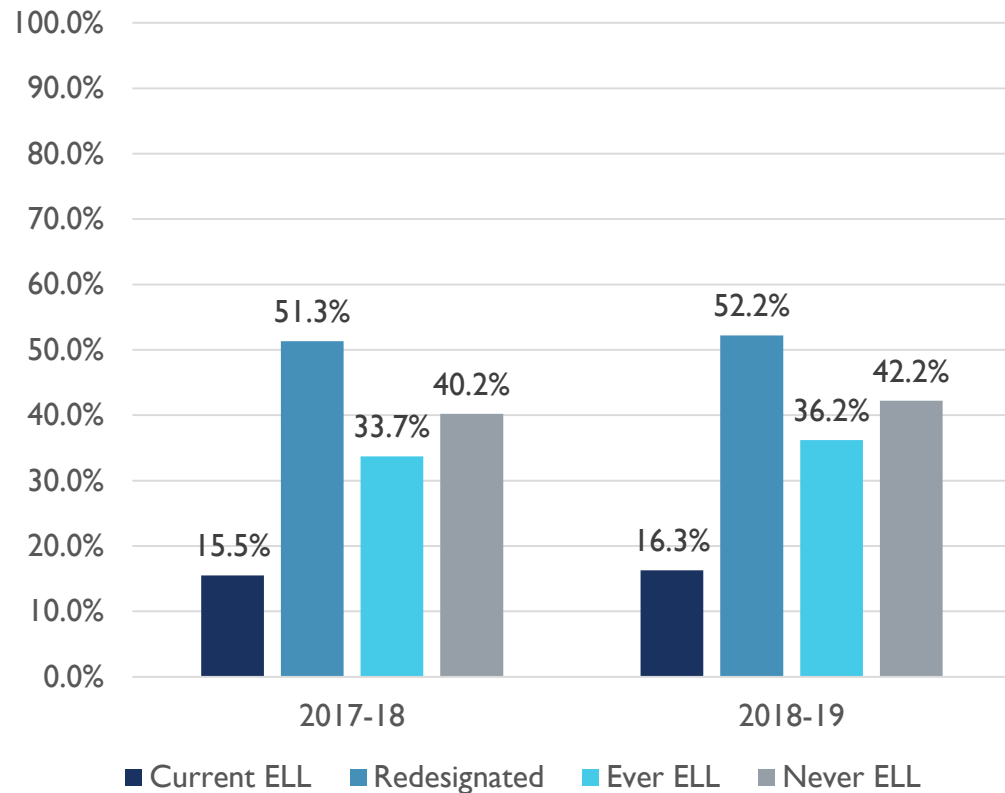


## Math Standards

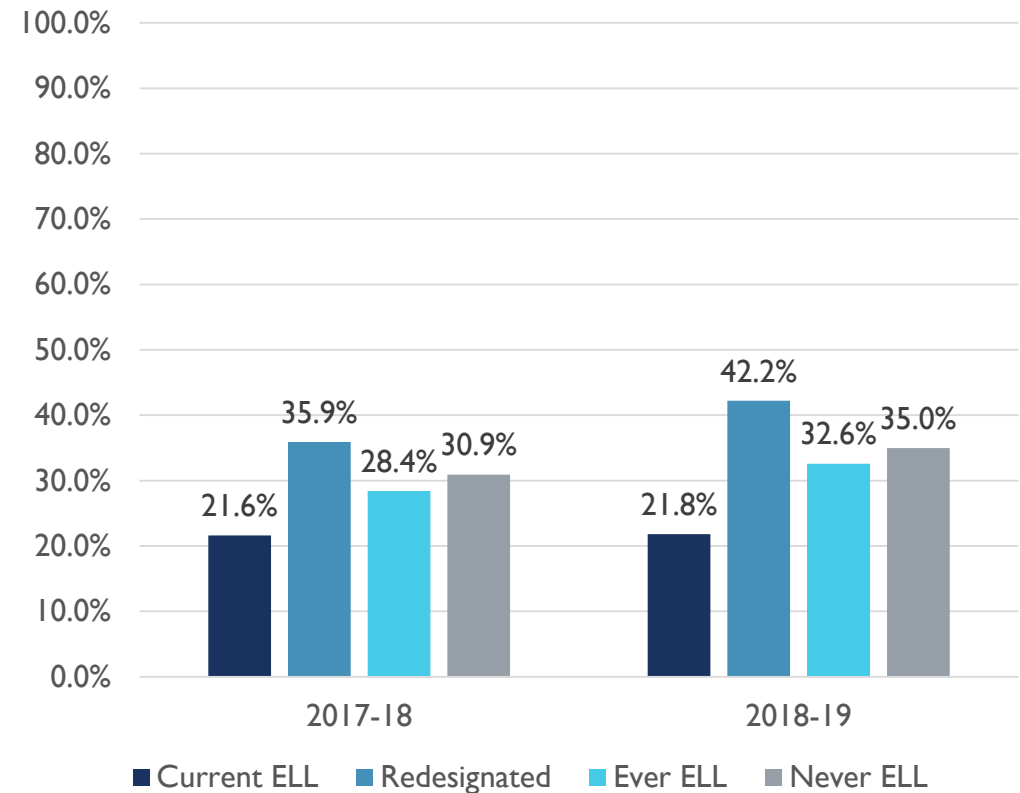


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

## ELA Standards

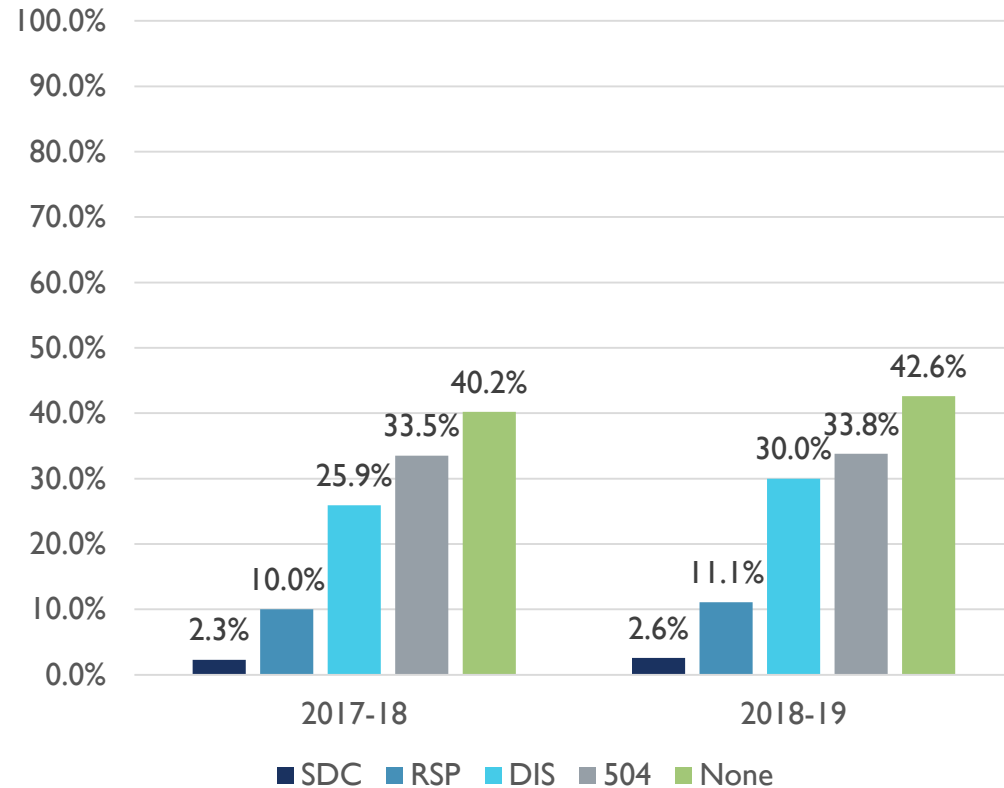


## Math Standards

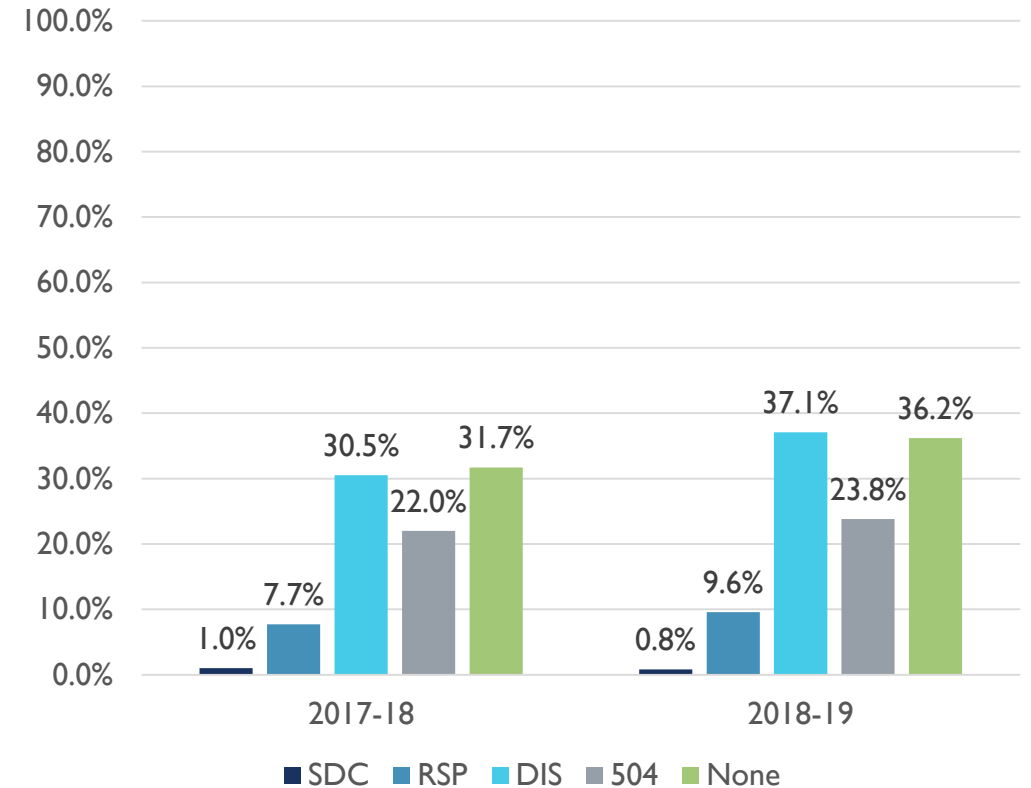


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY DISABILITY STATUS, 2017-18 AND 2018-19

## ELA Standards

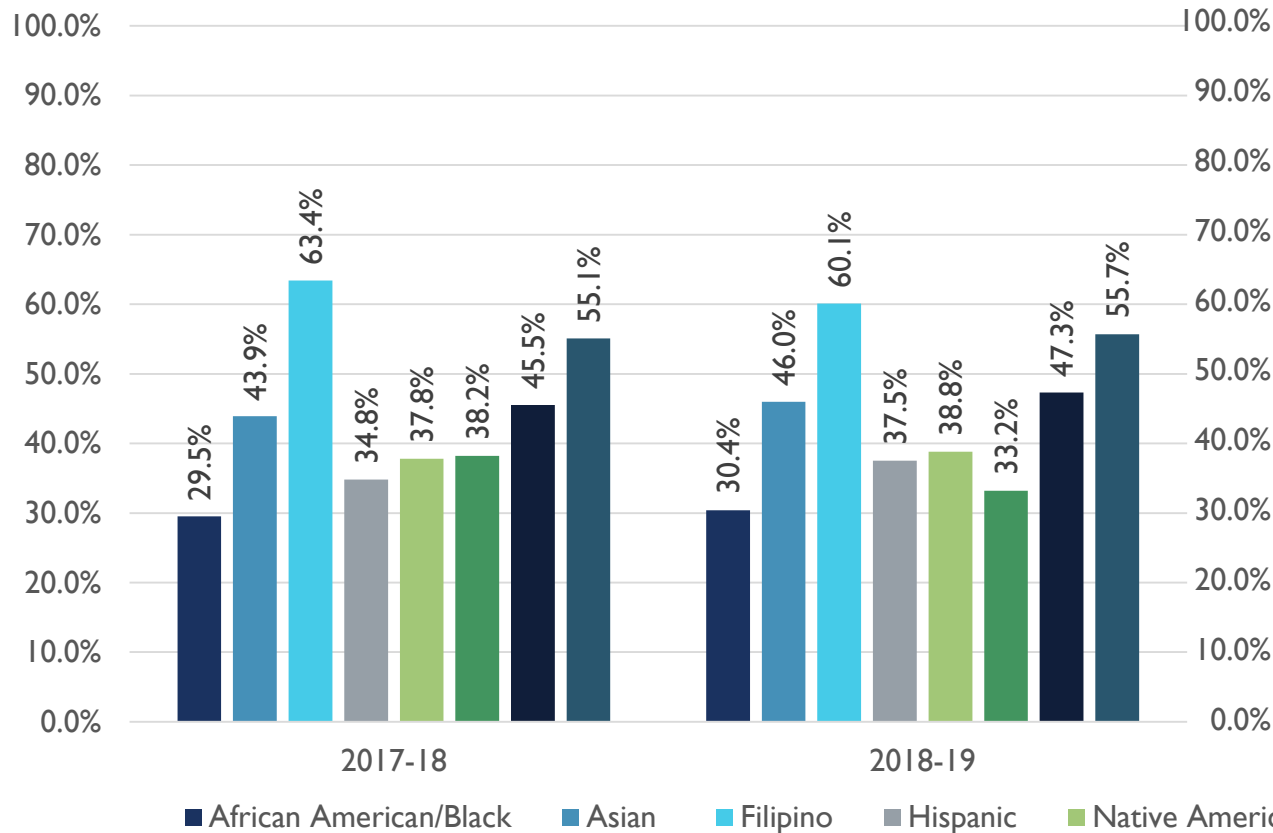


## Math Standards

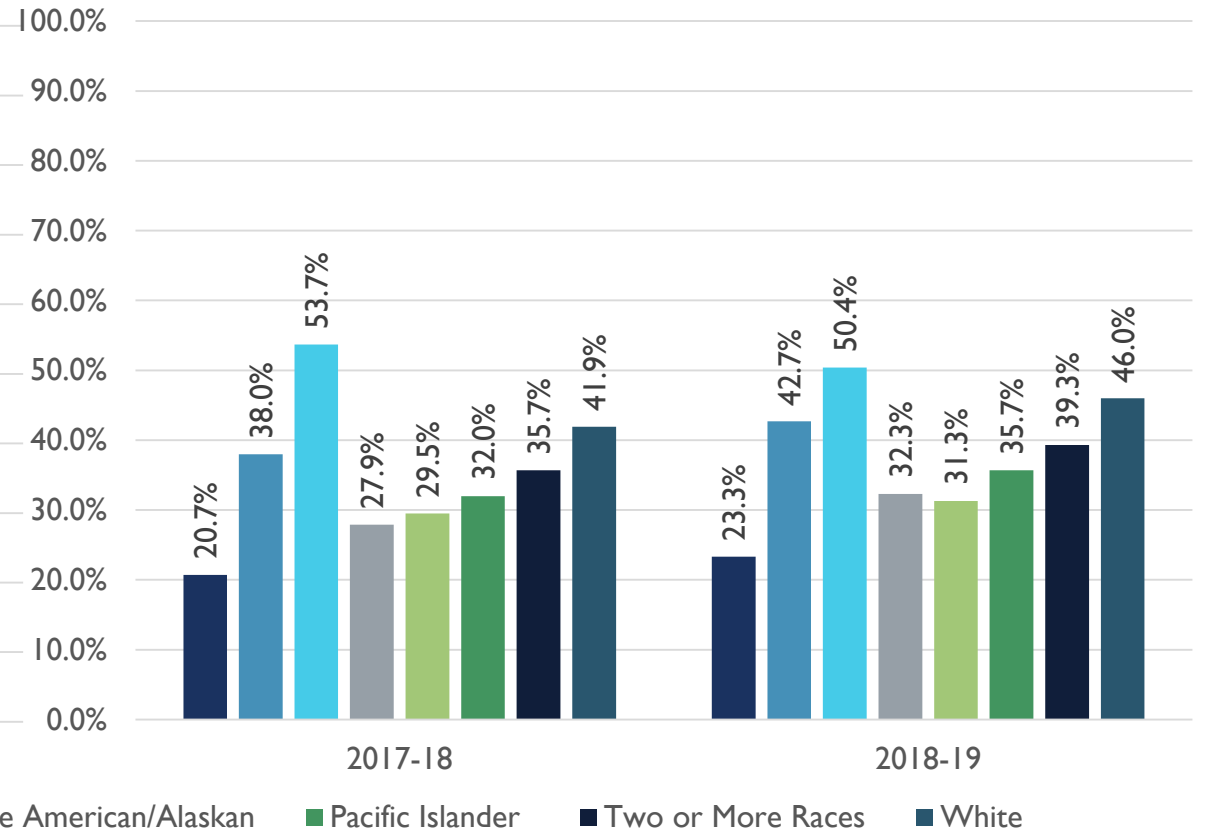


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ETHNICITY/RACE, 2017-18 AND 2018-19

## ELA Standards

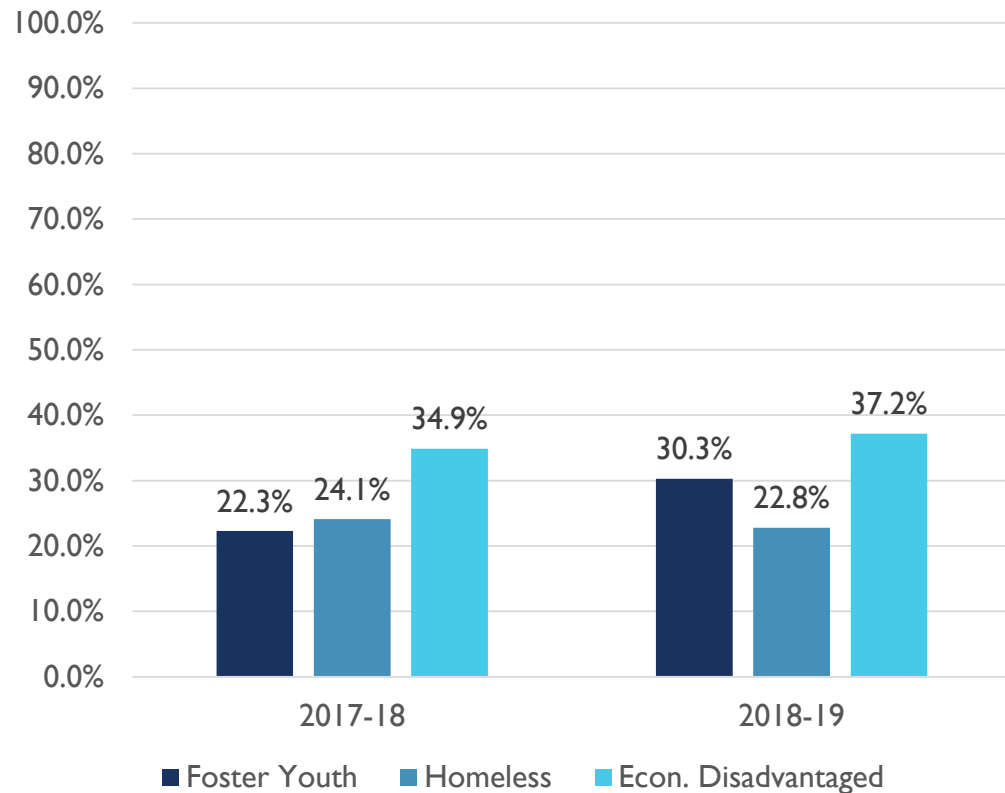


## Math Standards

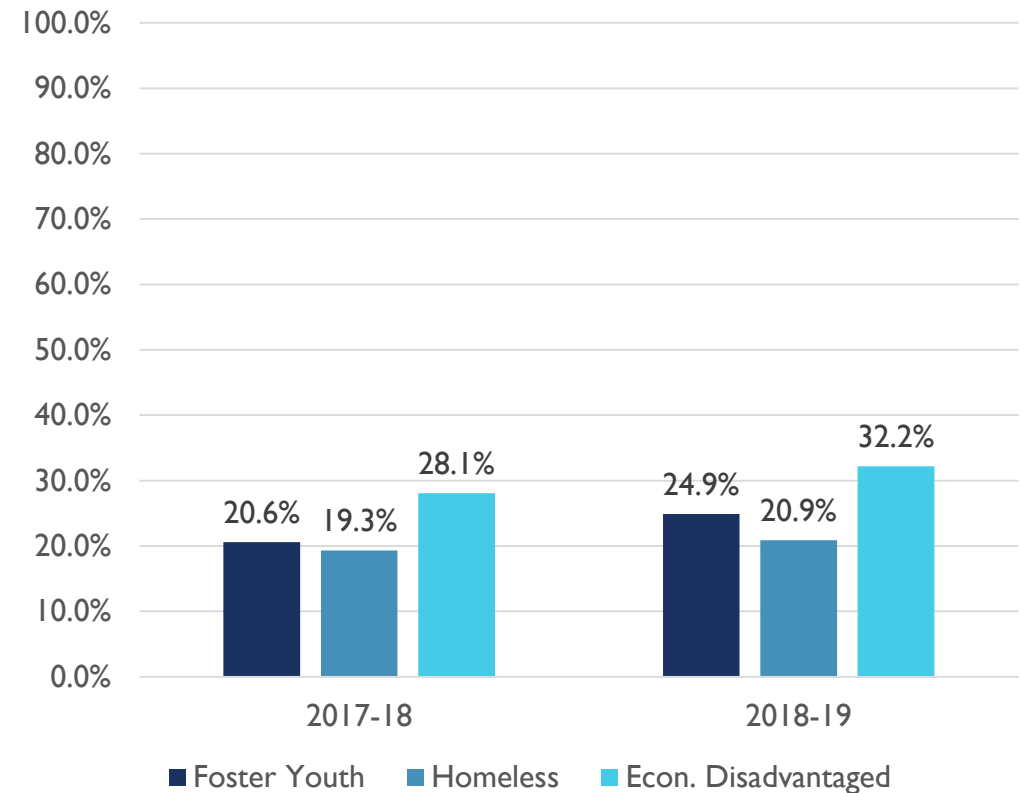


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY STUDENT GROUP, 2017-18 AND 2018-19

## ELA Standards



## Math Standards



## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
ALTERNATIVE REGION	7.0	3.0	-4.0	7.1	4.5	-2.6	12.8	9.5	-3.3	12.0	8.7	-3.3
Phoenix Elementary	7.0	3.0	-4.0							7.0	3.0	-4.0
Cambridge							13.0	7.8	-5.2	13.0	7.8	-5.2
DeWolf							8.4	2.4	-6.0	8.4	2.4	-6.0
Phoenix Secondary				0.0	5.3	5.3	0.0	4.0	4.0	0.0	4.5	4.5
Young Academy				33.3	0.0	-33.3	26.3	16.8	-9.5	26.8	16.3	-10.5
BULLARD REGION	48.0	50.0	2.0	34.4	37.4	3.0	43.2	46.4	3.1	44.4	46.7	2.3
Figarden	42.6	48.6	6.0							42.6	48.6	6.0
Forkner	62.2	65.9	3.6							62.2	65.9	3.6
Gibson	50.7	60.0	9.3							50.7	60.0	9.3
Kratt	43.0	47.7	4.8							43.0	47.7	4.8
Lawless	53.9	49.2	-4.7							53.9	49.2	-4.7
Malloch	60.4	54.0	-6.4							60.4	54.0	-6.4
Powers	37.3	38.1	0.8							37.3	38.1	0.8
Slater	37.0	34.7	-2.3							37.0	34.7	-2.3
Starr	49.6	58.6	9.1							49.6	58.6	9.1
Tenaya				42.3	41.6	-0.7				42.3	41.6	-0.7
Wawona		54.8		21.1	29.0	7.9				21.1	31.3	10.2
Bullard		0.0					43.2	46.4	3.1	43.2	46.3	3.1
EDISON REGION	28.4	31.0	2.5	51.6	52.6	1.0	58.6	56.6	-1.9	44.0	44.4	0.4
Addams	30.1	26.4	-3.7							30.1	26.4	-3.7
Columbia	20.2	26.8	6.5							20.2	26.8	6.5
King	24.9	24.4	-0.5							24.9	24.4	-0.5
Kirk	30.1	35.2	5.1							30.1	35.2	5.1
Lincoln	32.4	41.2	8.9							32.4	41.2	8.9
Sunset	34.7	38.2	3.4							34.7	38.2	3.4
Computech				82.4	82.1	-0.4				82.4	82.1	-0.4
Gaston				23.7	25.1	1.4				23.7	25.1	1.4
Edison							58.6	56.6	-1.9	58.6	56.6	-1.9
FRESNO REGION	31.7	34.9	3.2	30.4	33.7	3.3	35.4	32.4	-3.1	32.3	34.1	1.8
Del Mar	31.8	42.1	10.3							31.8	42.1	10.3
Fremont	27.1	32.1	5.0							27.1	32.1	5.0
Hamilton K-8	33.5	33.5	0.0	24.4	21.0	-3.4				30.4	29.3	-1.1
Heaton	27.9	23.5	-4.5							27.9	23.5	-4.5
Homan	37.7	40.8	3.0							37.7	40.8	3.0
Muir	34.7	39.2	4.5							34.7	39.2	4.5
Roeding	28.4	35.3	6.9							28.4	35.3	6.9
Williams	25.5	28.0	2.6							25.5	28.0	2.6
Wilson	31.8	34.4	2.7							31.8	34.4	2.7
Cooper	58.1	56.4	-1.7	46.0	54.1	8.2				49.1	54.7	5.7
Fort Miller				21.1	24.8	3.7				21.1	24.8	3.7
Fresno							35.4	32.4	-3.1	35.4	32.4	-3.1

## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
<b>HOOVER REGION</b>	35.4	38.9	3.5	31.3	33.0	1.7	40.4	38.2	-2.3	35.6	37.7	2.1
Centennial	39.4	35.1	-4.3							39.4	35.1	-4.3
Eaton	51.1	51.5	0.5							51.1	51.5	0.5
Holland	27.2	31.8	4.6							27.2	31.8	4.6
McCardle	48.2	45.2	-3.0							48.2	45.2	-3.0
Pyle	22.5	30.3	7.7							22.5	30.3	7.7
Robinson	37.3	46.3	9.0							37.3	46.3	9.0
Thomas	33.9	41.9	8.0							33.9	41.9	8.0
Viking	40.8	41.3	0.5							40.8	41.3	0.5
Vinland	30.0	34.2	4.2							30.0	34.2	4.2
Wolters	30.9	37.3	6.4							30.9	37.3	6.4
Ahwahnee				29.1	31.5	2.3				29.1	31.5	2.3
Tioga				34.0	34.8	0.8				34.0	34.8	0.8
Hoover							40.4	38.2	-2.3	40.4	38.2	-2.3
<b>MCLANE REGION</b>	33.9	40.1	6.1	35.2	36.0	0.7	28.2	24.2	-4.0	33.2	37.0	3.8
Birney	39.6	38.5	-1.1							39.6	38.5	-1.1
Ericson	47.3	48.6	1.3							47.3	48.6	1.3
Ewing	31.4	38.6	7.2							31.4	38.6	7.2
Hidalgo	16.7	24.6	7.9							16.7	24.6	7.9
Leavenworth	38.8	45.6	6.8							38.8	45.6	6.8
Mayfair	28.6	36.1	7.5							28.6	36.1	7.5
Norseman	29.4	35.9	6.4							29.4	35.9	6.4
Rowell	27.8	38.5	10.7							27.8	38.5	10.7
Turner	30.8	44.6	13.7							30.8	44.6	13.7
Wishon	46.6	48.1	1.5							46.6	48.1	1.5
Scandinavian				42.9	42.0	-0.9				42.9	42.0	-0.9
Yosemite				27.2	30.4	3.1				27.2	30.4	3.1
McLane							28.2	24.2	-4.0	28.2	24.2	-4.0

## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
ROOSEVELT REGION	37.2	41.2	4.0	33.1	29.9	-3.2	28.5	32.6	4.2	34.8	37.8	3.0
Anthony	33.5	46.6	13.1							33.5	46.6	13.1
Balderas	36.2	39.6	3.3							36.2	39.6	3.3
Calwa	32.7	45.0	12.2							32.7	45.0	12.2
Jackson	37.9	39.0	1.1							37.9	39.0	1.1
Jefferson	42.8	54.3	11.5							42.8	54.3	11.5
Lane	30.8	27.9	-2.9							30.8	27.9	-2.9
Lowell	43.4	34.6	-8.8							43.4	34.6	-8.8
Vang Pao	36.5	45.4	8.9							36.5	45.4	8.9
Webster	44.4	36.1	-8.3							44.4	36.1	-8.3
Winchell	31.4	34.8	3.4							31.4	34.8	3.4
Yokomi	44.7	48.1	3.4							44.7	48.1	3.4
Sequoia				27.8	29.9	2.1				27.8	29.9	2.1
Tehipite				42.6	29.8	-12.9				42.6	29.8	-12.9
Roosevelt							28.5	32.6	4.2	28.5	32.6	4.2
SPECIALTY REGION	70.5	74.3	3.7	61.1	54.3	-6.8	51.9	46.0	-5.9	61.6	60.1	-1.4
Bullard Talent K-8	58.8	58.7	-0.1	57.1	56.8	-0.3				58.4	58.2	-0.2
Manchester Gate	88.6	93.3	4.8							88.6	93.3	4.8
Baird	47.1	55.9	8.8	63.5	52.8	-10.7				55.1	54.4	-0.8
Design Science							78.7	71.8	-6.9	78.7	71.8	-6.9
Duncan							45.1	41.8	-3.3	45.1	41.8	-3.3
Patino							63.8	55.0	-8.7	63.8	55.0	-8.7
SUNNYSIDE REGION	32.0	37.2	5.2	27.0	24.7	-2.3	39.0	38.5	-0.4	32.8	35.4	2.6
Ayer	31.3	33.5	2.3							31.3	33.5	2.3
Aynesworth	28.8	34.3	5.5							28.8	34.3	5.5
Bakman	26.4	26.0	-0.4							26.4	26.0	-0.4
Burroughs	33.7	34.5	0.8							33.7	34.5	0.8
Easterby	30.5	30.7	0.2							30.5	30.7	0.2
Greenberg	31.7	48.6	16.8							31.7	48.6	16.8
Olmos	23.3	35.4	12.2							23.3	35.4	12.2
Storey	46.2	53.2	6.9							46.2	53.2	6.9
Kings Canyon				29.2	27.9	-1.3				29.2	27.9	-1.3
Terronez				23.6	20.0	-3.6				23.6	20.0	-3.6
Sunnyside							39.0	38.5	-0.4	39.0	38.5	-0.4



Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
ALTERNATIVE REGION	1.8	5.6	3.7	0.0	0.0	0.0	3.9	1.1	-2.8	3.3	1.5	-1.8
Phoenix Elementary	1.8	5.6	3.7							1.8	5.6	3.7
Cambridge							4.4	0.0	-4.4	4.4	0.0	-4.4
DeWolf							4.2	0.0	-4.2	4.2	0.0	-4.2
Phoenix Secondary				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Young Academy				0.0	0.0	0.0	2.9	3.8	0.9	2.6	3.5	0.9
BULLARD REGION	43.1	48.6	5.5	21.4	29.0	7.6	26.8	29.0	2.2	35.4	40.1	4.7
Figarden	40.1	44.6	4.5							40.1	44.6	4.5
Forkner	53.7	61.6	7.9							53.7	61.6	7.9
Gibson	50.5	59.0	8.5							50.5	59.0	8.5
Kratt	41.6	47.3	5.7							41.6	47.3	5.7
Lawless	42.0	50.6	8.6							42.0	50.6	8.6
Malloch	48.3	51.5	3.2							48.3	51.5	3.2
Powers	34.1	35.3	1.3							34.1	35.3	1.3
Slater	35.1	34.3	-0.7							35.1	34.3	-0.7
Starr	46.0	56.2	10.2							46.0	56.2	10.2
Tenaya				29.1	31.3	2.1				29.1	31.3	2.1
Wawona		79.5		7.9	24.8	16.9				7.9	30.0	22.0
Bullard							26.8	29.0	2.2	26.8	29.0	2.2
EDISON REGION	31.2	32.2	1.0	30.1	35.7	5.6	28.5	33.3	4.8	30.2	33.4	3.2
Addams	32.5	21.7	-10.8							32.5	21.7	-10.8
Columbia	16.0	19.4	3.4							16.0	19.4	3.4
King	23.0	23.9	0.9							23.0	23.9	0.9
Kirk	31.1	32.3	1.2							31.1	32.3	1.2
Lincoln	40.9	51.3	10.5							40.9	51.3	10.5
Sunset	47.2	54.2	7.0							47.2	54.2	7.0
Computech				54.3	60.3	6.0				54.3	60.3	6.0
Gaston				8.3	11.9	3.7				8.3	11.9	3.7
Edison							28.5	33.3	4.8	28.5	33.3	4.8
FRESNO REGION	29.3	32.6	3.3	13.2	20.5	7.3	16.3	15.5	-0.8	24.1	27.2	3.0
Del Mar	27.9	36.3	8.5							27.9	36.3	8.5
Fremont	26.0	38.7	12.8							26.0	38.7	12.8
Hamilton K-8	32.7	26.2	-6.6	12.9	9.2	-3.7				25.5	19.9	-5.5
Heaton	20.0	18.4	-1.6							20.0	18.4	-1.6
Homan	40.6	40.3	-0.3							40.6	40.3	-0.3
Muir	27.0	34.7	7.7							27.0	34.7	7.7
Roeding	29.1	40.6	11.5							29.1	40.6	11.5
Williams	21.8	24.8	3.0							21.8	24.8	3.0
Wilson	31.9	31.2	-0.7							31.9	31.2	-0.7
Cooper	49.3	42.0	-7.3	19.3	25.4	6.0				27.0	29.8	2.8
Fort Miller				8.5	22.2	13.7				8.5	22.2	13.7
Fresno							16.3	15.5	-0.8	16.3	15.5	-0.8

Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
<b>HOOVER REGION</b>	31.9	37.8	5.8	11.9	21.6	9.7	23.9	27.7	3.8	27.0	33.2	6.2
Centennial	31.1	30.4	-0.7							31.1	30.4	-0.7
Eaton	46.4	54.7	8.3							46.4	54.7	8.3
Holland	30.0	36.5	6.5							30.0	36.5	6.5
McCardle	43.5	41.6	-1.8							43.5	41.6	-1.8
Pyle	17.5	28.7	11.3							17.5	28.7	11.3
Robinson	29.2	47.8	18.6							29.2	47.8	18.6
Thomas	32.1	34.9	2.8							32.1	34.9	2.8
Viking	38.6	44.1	5.5							38.6	44.1	5.5
Vinland	27.3	30.7	3.5							27.3	30.7	3.5
Wolters	33.3	40.4	7.1							33.3	40.4	7.1
Ahwahnee				14.3	20.2	5.9				14.3	20.2	5.9
Tioga				8.7	23.3	14.5				8.7	23.3	14.5
Hoover							23.9	27.7	3.8	23.9	27.7	3.8
<b>MCLANE REGION</b>	37.5	43.5	6.0	19.3	16.7	-2.5	13.5	9.1	-4.4	31.7	35.0	3.3
Birney	39.5	43.6	4.1							39.5	43.6	4.1
Ericson	49.5	51.7	2.2							49.5	51.7	2.2
Ewing	38.8	48.7	9.8							38.8	48.7	9.8
Hidalgo	21.6	25.5	3.9							21.6	25.5	3.9
Leavenworth	47.5	52.2	4.7							47.5	52.2	4.7
Mayfair	33.3	44.3	10.9							33.3	44.3	10.9
Norseman	27.8	37.3	9.5							27.8	37.3	9.5
Rowell	28.8	37.1	8.2							28.8	37.1	8.2
Turner	32.6	40.2	7.6							32.6	40.2	7.6
Wishon	49.2	45.7	-3.4							49.2	45.7	-3.4
Scandinavian				18.2	18.7	0.5				18.2	18.7	0.5
Yosemite				20.4	14.5	-5.9				20.4	14.5	-5.9
McLane							13.5	9.1	-4.4	13.5	9.1	-4.4

Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
<b>ROOSEVELT REGION</b>	39.2	43.8	4.6	11.4	21.1	9.8	9.9	15.6	5.7	30.1	35.2	5.2
Anthony	31.6	47.7	16.2							31.6	47.7	16.2
Balderas	40.4	43.8	3.4							40.4	43.8	3.4
Calwa	34.6	43.5	8.8							34.6	43.5	8.8
Jackson	33.4	43.4	10.0							33.4	43.4	10.0
Jefferson	39.1	47.5	8.4							39.1	47.5	8.4
Lane	31.0	32.8	1.8							31.0	32.8	1.8
Lowell	48.5	37.8	-10.6							48.5	37.8	-10.6
Vang Pao	46.9	51.7	4.8							46.9	51.7	4.8
Webster	48.7	41.0	-7.7							48.7	41.0	-7.7
Winchell	39.8	42.0	2.2							39.8	42.0	2.2
Yokomi	38.6	46.8	8.2							38.6	46.8	8.2
Sequoia				13.6	23.7	10.1				13.6	23.7	10.1
Tehipite				7.4	16.6	9.2				7.4	16.6	9.2
Roosevelt							9.9	15.6	5.7	9.9	15.6	5.7
<b>SPECIALTY REGION</b>	62.9	67.8	4.9	22.6	24.9	2.4	29.1	31.6	2.5	45.6	48.7	3.1
Bullard Talent K-8	51.7	57.9	6.2	19.8	18.4	-1.3				43.7	47.5	3.8
Manchester Gate	81.0	82.7	1.7							81.0	82.7	1.7
Baird	37.9	49.2	11.2	24.3	29.0	4.6				31.4	39.3	7.9
Design Science							67.1	59.2	-8.0	67.1	59.2	-8.0
Duncan							20.1	24.1	4.0	20.1	24.1	4.0
Patino							34.8	40.2	5.4	34.8	40.2	5.4
<b>SUNNYSIDE REGION</b>	33.4	39.6	6.2	16.5	15.9	-0.6	12.8	16.1	3.4	26.4	30.0	3.7
Ayer	34.8	34.8	0.0							34.8	34.8	0.0
Aynesworth	30.8	32.2	1.4							30.8	32.2	1.4
Bakman	28.1	27.8	-0.3							28.1	27.8	-0.3
Burroughs	31.6	40.4	8.8							31.6	40.4	8.8
Easterby	32.8	36.4	3.6							32.8	36.4	3.6
Greenberg	31.5	49.0	17.5							31.5	49.0	17.5
Olmos	26.5	36.4	9.9							26.5	36.4	9.9
Storey	47.3	56.9	9.6							47.3	56.9	9.6
Kings Canyon				20.6	15.8	-4.8				20.6	15.8	-4.8
Terronez				10.4	16.1	5.8				10.4	16.1	5.8
Sunnyside							12.8	16.1	3.4	12.8	16.1	3.4