

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberri-Olivares, Director
Cabinet Approval:

Date: May 8, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update

The purpose of this communication is to provide the Board information regarding the plan to capture and monitor student connectivity with teachers. As Fresno Unified continues to navigate distance learning through school closures, we wanted to ensure that students are being connected with and having every opportunity to access their teachers and academic content to continue their learning. Our district recognized the need to determine which students are not interacting and engaging in opportunities available and wanted to be strategic about identifying why they are not participating and how we can encourage their engagement in distance learning. Using a common process to collect this data will centrally provide our system the opportunity to assist with student follow-up needs, actively pursue students who are not engaging, and communicate to parents and students more effectively.

A cross-departmental team was formed with Equity and Access, Curriculum and Instruction, School Leadership, Communication, and Information Technology (IT) to backwards map and plan how to help schools operationalize and collect teacher connection with students. After discussing and exploring viable options, ATLAS Gradebook was determined as a tool that the majority of teachers have access to and are familiar with. Additionally, information in Gradebook is populated in the student and parent portals, serving as another communication venue for our stakeholders.

Three assignment categories and scoring guides were created. Feedback on the assignment titles, scoring guides, and upcoming teacher communication was conducted in collaboration with Fresno Teachers Association (FTA). Beginning next week, teachers will receive the following three assignments each week:

- Assignment 1 – Teacher Outreach
- Assignment 2 – Student Interaction
- Assignment 3 – Student Follow-Up

Every Monday, these three weekly assignments will be created and distributed to teachers. Teachers will use the guiding rubric to enter numerical codes into the three assignments by the end of every week. Each week, we will gather the information to review and strategically plan how to target students who may not be connecting or students who have a need. The information gathered from Gradebook will be captured in a data visualization tool for district and school leaders to review every week to identify which students are not being reached and develop a plan to engage these students.

At the end of this week, the team sent out several communications to notify site leaders, teachers, students, and their families about the new ungraded assignments and process, which included the step-by-step guide and how-to webinar video for teachers. These resources will provide teachers with a deeper understanding of the score guide toward helping them learn how to navigate the “Student

Connectivity Tool” Category and three assignments in Gradebook. Additionally, drop-in virtual trainings will be available next week to support those teachers who are unfamiliar with Gradebook (preschool, TK, and Kinder).

Included in this communication is an infographic with the purpose and score guide for each of the assignments in more detail.

If you have any questions or require further information, please contact Lindsay Sanders at 457-3471.

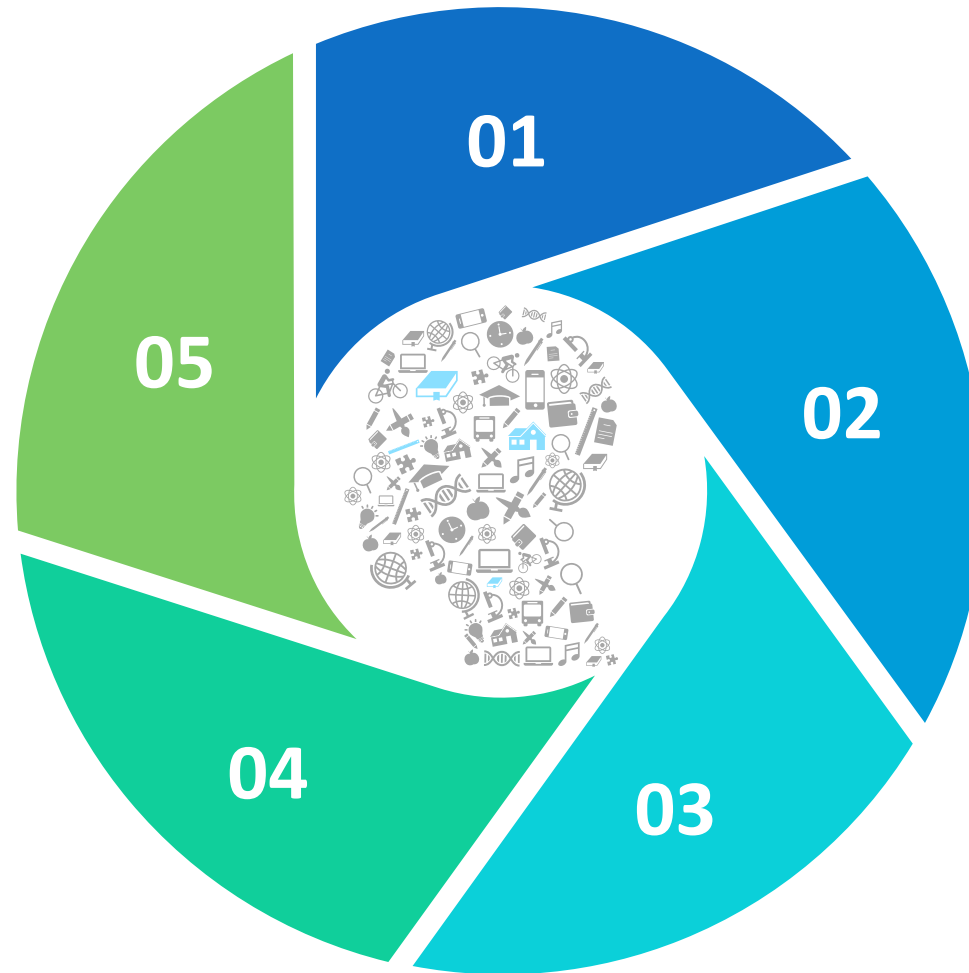
Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 05/08/2020

Are Our Students Connecting During COVID 19?

Creating a process to gather student connectivity



Analyze Data and Act

Data pulled at the end of the day on Friday can be summarized in order to take strategic action around student and teacher supports.

New To Gradebook? (PS to K)

If you are new to gradebook, sites will have support teachers who can provide assistance and brief tutorials and a support line will be available.

The Why

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students.

Utilizing ATLAS Gradebook

ATLAS Gradebook can allow us to collect common basic information as efficiently as possible with the highest familiarity to most teachers, and the highest utility.

3 Weekly Assignments

3 weekly assignments will be created and pushed out in gradebook weekly, and teachers will use guiding rubrics to enter into those 3 assignments by the end of every week.

What Do I Do Now?

Recording Weekly Interactions with Students

Each week over the next five weeks, each teacher will have 3 assignments (ungraded and excluded) PUSHED into their class gradebook. Teachers do not have to create the assignments as it will be weekly; **DO NOT ALTER THE ASSIGNMENTS**. To have a centralized data system, teachers will utilize the provided score guides for each assignment below to enter in a score. All students should have a weekly score entered for the three assignments by **3pm on Friday**.

01 Assignment 1 Teacher Outreach

Teacher Outreach Score Guide	
No Outreach Attempted	0
Updated resources/assignments available to students (Teams, Classroom, website, etc.)	1
Sent a mass communication to all families/students (School Messenger, Email, Remind, etc.)	2
Called individual family/student and left a message	3
Conducted a contact opportunity (Teams Meeting, Zoom, Conference all, Etc.)	4
Conducted a contact opportunity (4) and one or more of the other outreach (1-3)	5

02 Assignment 2 Student Interaction

Student Interaction Score Guide	
Did not participate, respond, or engage	0
Completed resources, activities, assignments (Teams, Classroom, website, etc.)	1
Connected via phone with student or parent	2
Connected via email with student or parent	3
Participated in a contact opportunity (Teams meeting, Zoom, conference call, etc.)	4
Participated in a contact opportunity (4) and one or more of the other interactions (1-3)	5

03 Assignment 3 Follow-up

Follow-up Score Guide	
No follow-up needed or follow-up unknown	0
Phone disconnected or unavailable (busy, blocked, unanswered, etc.)	1
Translation Follow-up	2
Technology Follow-up	3
Counseling Follow-up	4

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 22, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 1

The purpose of this communication is to provide the Board information regarding the Student Connectivity Tool (SCT) in Gradebook. This tool is our district's latest phase of providing supports across the system. The SCT is meant to collect high-level, actionable data to quickly identify students who may need additional support or outreach from our schools. This tool was built to help hone school site actions and encourage dialogue toward better supporting students during distance learning. The SCT also enables school sites and teachers to more effectively monitor student accessibility to interaction opportunities and to identify students who have a need that requires follow-up. This information is driven through a student-focused lens. The attached infographic includes data on the following three SCT assignments:

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

While reviewing the information, it is important to keep in mind that students in secondary (grades 7th through 12th) are duplicated in the data due to having multiple courses. During the week of May 11th, ninety-nine percent (99%) of teachers who completed a "Teacher Outreach" entry this week provided outreach to students. In forty-three percent (43%) of courses, students interacted with an available learning opportunity during this week. There are multiple reasons why students may not be interacting with the available opportunities. If a student is not showing up to three (3) of their classes, it may be because they have a passing grade, they may be prioritizing which courses to focus on to improve a grade, or they may be some other barrier making it difficult to engage in an available learning opportunities. Currently, there are eighty-six percent (86%) of secondary students have a passing grade in their course who are not interacting with their course(s). Further, of the secondary students who are not interacting with their courses, fourteen percent (14%) are failing at their course(s). In addition, fifteen percent (15%) of students were identified as having a need that includes follow-up.

As we look through a student-focused lens at the information available in the SCT, we are continuing to think about questions such as, of the students who are not interacting with learning opportunities, how many are failing their course and what can we do about it? Do students have a passing grade in the course and may be prioritizing other courses? Are our students experiences environmental barriers impeding them from engaging in learning? How many students have disconnected phone numbers and

how can we work with staff to ensure we get updated phone numbers to connect with these students and families? How do we prioritize which students we target first – is it our vulnerable groups such as foster and homeless youth or our lowest performing group of students who are failing their courses? The ultimate purpose of the data is to have a systemic data set that can help drive targeted actions at the sites and district to ensure our students continue to engage in learning.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent

Robert G. Nelson Ed.D.



Date: 05/22/2020

Fresno Unified School District Student Connectivity Tool (SCT)

99%

of teachers who completed an entry this week reported providing outreach to their students

43%

of students interacted with an available learning opportunity

15%

of students have an identified need that will include follow-up

SCT ASSIGNMENTS

Assignment #1

Teacher Outreach

Assignment #2

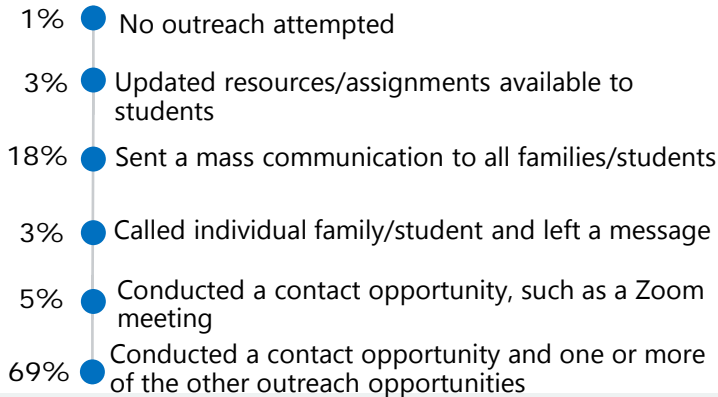
Student Interaction

Assignment #3

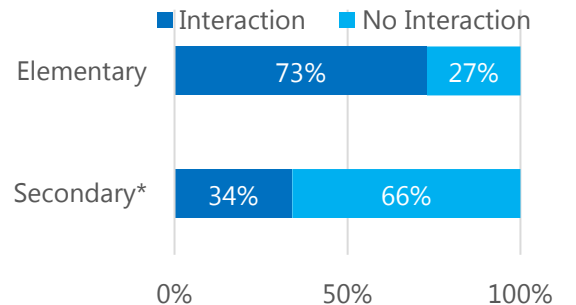
Student Follow-Up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week.

TEACHER OUTREACH



STUDENT INTERACTION

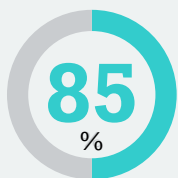


*Students in secondary have duplicates due to multiple courses

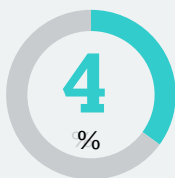
STUDENT FOLLOW-UP

Students reported the following follow-up needs

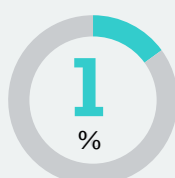
No follow-up needed or follow-up unknown



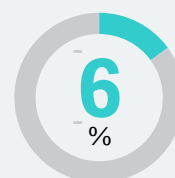
Phone disconnected or unavailable



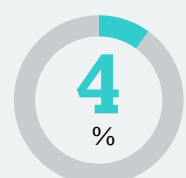
Translation follow-up



Technology follow-up



Counseling follow-up



Note: This information includes duplicate students as students may have more than one need

23%

of students have no teacher entry in both Teacher Outreach and Student Interaction. Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
African American	41.4%	58.6%	82.0%	6.0%	0.7%	6.3%	5.1%
American Indian or Alaskan Native	44.5%	55.5%	83.4%	6.8%	0.9%	6.4%	2.5%
Asian	39.7%	60.3%	86.5%	3.9%	1.0%	5.1%	3.6%
Filipino	48.3%	51.7%	90.1%	1.9%	0.9%	3.8%	3.3%
Hispanic or Latino	42.3%	57.7%	84.4%	4.0%	1.1%	6.0%	4.5%
Pacific Islander	44.6%	55.4%	86.5%	3.8%	1.7%	3.8%	4.1%
White	44.4%	55.6%	87.6%	3.3%	0.8%	4.3%	4.0%
Two or More Races	47.8%	52.2%	86.1%	4.6%	0.6%	5.0%	3.7%
English Learners	44.1%	55.9%	80.0%	5.1%	2.8%	7.5%	4.7%
Foster Youth	47.5%	52.5%	79.6%	6.1%	1.1%	6.3%	7.0%
Homeless Youth	31.5%	68.5%	76.0%	9.3%	1.4%	7.8%	5.6%
Socioeconomically Disadvantaged	41.6%	58.4%	84.0%	4.4%	1.1%	6.0%	4.5%
Students with Disabilities	46.9%	53.1%	79.9%	5.7%	2.0%	7.1%	5.3%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
Preschool	2.1%	0.5%	80.4%	7.0%	0.9%	10.0%	1.7%
TK	1.0%	0.3%	80.8%	6.6%	2.4%	9.6%	0.5%
Kindergarten	4.8%	1.3%	77.9%	10.4%	1.6%	8.1%	2.1%
Grade 1	4.8%	1.3%	76.1%	11.0%	2.4%	8.2%	2.3%
Grade 2	5.0%	1.2%	73.9%	8.9%	3.1%	11.7%	2.4%
Grade 3	5.0%	1.2%	75.5%	8.3%	2.0%	10.2%	4.0%
Grade 4	5.1%	1.3%	77.0%	9.4%	2.3%	8.1%	3.2%
Grade 5	5.1%	1.4%	84.4%	7.2%	1.6%	4.0%	2.9%
Grade 6	5.9%	2.0%	85.2%	5.4%	1.4%	6.1%	1.9%
Grade 7	13.3%	16.3%	85.1%	3.3%	1.0%	6.6%	4.0%
Grade 8	11.9%	16.9%	89.3%	3.7%	0.2%	4.9%	1.9%
Grade 9	10.4%	17.4%	86.5%	2.5%	0.6%	4.1%	6.3%
Grade 10	9.0%	15.3%	81.9%	3.2%	1.4%	5.7%	7.7%
Grade 11	8.5%	12.9%	87.9%	2.0%	0.8%	4.4%	4.8%
Grade 12	7.9%	10.7%	88.7%	1.6%	0.6%	4.0%	5.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All African American Students	41.4%	58.6%	82.0%	6.0%	0.7%	6.3%	5.1%
Preschool	1.2%	0.6%	67.4%	19.7%	0.0%	9.1%	3.8%
TK	1.0%	0.4%	78.1%	8.3%	3.1%	10.4%	0.0%
Kindergarten	4.3%	2.3%	69.6%	17.1%	0.2%	9.6%	3.4%
Grade 1	4.5%	2.0%	68.1%	16.2%	0.4%	11.6%	3.7%
Grade 2	4.1%	2.0%	69.0%	17.8%	0.7%	10.6%	1.9%
Grade 3	4.7%	1.6%	70.5%	13.1%	0.2%	10.6%	5.6%
Grade 4	5.0%	1.7%	71.8%	16.1%	0.2%	8.5%	3.5%
Grade 5	4.6%	1.4%	77.6%	10.0%	0.7%	6.3%	5.4%
Grade 6	5.2%	1.9%	83.5%	7.1%	0.6%	6.1%	2.7%
Grade 7	14.7%	16.5%	82.1%	4.1%	0.9%	7.6%	5.3%
Grade 8	11.4%	16.3%	88.1%	4.8%	0.1%	5.0%	2.0%
Grade 9	11.3%	17.6%	84.3%	3.6%	0.8%	4.0%	7.3%
Grade 10	10.6%	14.5%	83.8%	3.6%	1.5%	4.6%	6.5%
Grade 11	8.9%	11.4%	85.3%	3.2%	1.0%	5.2%	5.4%
Grade 12	8.7%	10.0%	84.2%	1.7%	0.4%	6.3%	7.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All American Indian or Alaskan Native Students	92.1%	7.9%	83.4%	6.8%	0.9%	6.4%	2.5%
Preschool	1.2%	1.1%	57.1%	21.4%	0.0%	14.3%	7.1%
TK	1.0%	0.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	4.3%	1.3%	68.6%	17.1%	2.9%	11.4%	0.0%
Grade 1	4.5%	1.8%	71.4%	14.3%	2.9%	11.4%	0.0%
Grade 2	4.1%	1.7%	63.2%	18.4%	0.0%	13.2%	5.3%
Grade 3	4.7%	1.3%	71.9%	12.5%	6.3%	9.4%	0.0%
Grade 4	5.0%	1.5%	71.0%	16.1%	0.0%	9.7%	3.2%
Grade 5	4.6%	1.1%	80.0%	8.0%	4.0%	8.0%	0.0%
Grade 6	5.2%	1.7%	69.4%	13.9%	2.8%	13.9%	0.0%
Grade 7	14.7%	17.2%	84.7%	4.9%	1.4%	6.9%	2.1%
Grade 8	11.4%	19.3%	86.5%	4.1%	0.0%	8.8%	0.6%
Grade 9	11.3%	10.3%	92.8%	2.9%	0.0%	0.0%	4.4%
Grade 10	10.6%	17.4%	87.0%	5.3%	0.8%	2.3%	4.6%
Grade 11	8.9%	13.8%	91.7%	2.8%	0.0%	2.8%	2.8%
Grade 12	8.7%	10.5%	90.8%	2.3%	0.0%	2.3%	4.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Asian Students	35.4%	64.6%	86.5%	3.9%	1.0%	5.1%	3.6%
Preschool	2.3%	0.7%	79.2%	7.4%	1.1%	10.8%	1.5%
TK	1.2%	0.3%	86.1%	3.7%	3.7%	5.8%	0.7%
Kindergarten	6.3%	1.3%	74.8%	10.7%	1.6%	11.2%	1.6%
Grade 1	5.9%	1.4%	82.4%	8.6%	3.0%	5.2%	0.8%
Grade 2	6.1%	1.4%	75.3%	8.3%	3.1%	10.6%	2.8%
Grade 3	5.3%	1.0%	79.9%	6.0%	2.8%	8.2%	3.0%
Grade 4	5.4%	1.3%	71.5%	12.9%	2.6%	8.8%	4.3%
Grade 5	5.3%	1.2%	84.3%	9.1%	1.4%	3.4%	2.0%
Grade 6	5.2%	1.4%	83.4%	6.6%	2.1%	7.2%	0.8%
Grade 7	12.8%	14.2%	84.4%	3.5%	0.6%	7.2%	4.3%
Grade 8	10.5%	15.9%	90.0%	2.8%	0.4%	5.0%	1.8%
Grade 9	10.5%	15.8%	90.2%	2.1%	0.4%	2.8%	4.4%
Grade 10	8.2%	15.9%	85.0%	2.9%	0.9%	4.8%	6.4%
Grade 11	6.7%	15.0%	90.3%	1.6%	0.5%	3.6%	3.9%
Grade 12	8.3%	13.4%	92.2%	2.2%	0.5%	2.2%	2.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Filipino Students	48.3%	51.7%	90.1%	1.9%	0.9%	3.8%	3.3%
Preschool	1.4%	N/A	100.0%	0.0%	0.0%	0.0%	0.0%
TK	0.7%	0.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	3.2%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	2.8%	0.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 2	2.5%	1.6%	91.7%	8.3%	0.0%	0.0%	0.0%
Grade 3	5.6%	1.0%	89.5%	0.0%	0.0%	10.5%	0.0%
Grade 4	3.9%	0.7%	92.3%	0.0%	7.7%	0.0%	0.0%
Grade 5	3.9%	0.3%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	5.3%	1.3%	94.1%	5.9%	0.0%	0.0%	0.0%
Grade 7	17.5%	17.4%	91.1%	2.0%	2.0%	2.0%	3.0%
Grade 8	11.6%	14.8%	90.9%	5.2%	0.0%	1.3%	2.6%
Grade 9	9.1%	16.4%	91.4%	1.4%	0.0%	4.3%	2.9%
Grade 10	4.9%	17.7%	82.1%	1.5%	1.5%	6.0%	9.0%
Grade 11	14.0%	13.1%	87.2%	1.3%	1.3%	6.4%	3.9%
Grade 12	13.7%	15.1%	91.4%	0.0%	0.0%	4.9%	3.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Hispanic or Latino Students	42.3%	57.7%	84.4%	4.0%	1.1%	6.0%	4.5%
Preschool	2.3%	0.5%	80.7%	6.0%	1.1%	10.6%	1.7%
TK	1.0%	0.2%	79.9%	7.2%	2.3%	10.2%	0.4%
Kindergarten	4.7%	1.2%	78.6%	9.7%	2.0%	7.8%	1.9%
Grade 1	4.8%	1.3%	75.2%	11.2%	2.8%	8.3%	2.4%
Grade 2	5.0%	1.1%	72.8%	8.3%	3.9%	13.0%	2.0%
Grade 3	5.1%	1.2%	74.9%	8.2%	2.3%	10.6%	4.0%
Grade 4	5.3%	1.2%	77.5%	8.2%	2.6%	8.7%	3.0%
Grade 5	5.0%	1.3%	83.7%	7.3%	2.0%	4.2%	2.8%
Grade 6	6.0%	1.9%	84.0%	5.6%	1.6%	6.7%	2.1%
Grade 7	13.7%	16.7%	84.9%	3.3%	1.0%	6.9%	4.0%
Grade 8	12.3%	17.1%	89.3%	3.6%	0.2%	4.9%	2.1%
Grade 9	10.0%	17.4%	85.9%	2.4%	0.6%	4.4%	6.7%
Grade 10	8.7%	15.4%	81.2%	3.1%	1.4%	6.2%	8.0%
Grade 11	8.4%	12.9%	87.7%	2.0%	0.8%	4.5%	5.0%
Grade 12	7.7%	10.5%	88.3%	1.5%	0.7%	4.1%	5.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Pacific Islander Students	44.6%	55.4%	86.5%	3.8%	1.7%	3.8%	4.1%
Preschool	3.2%	2.1%	70.0%	20.0%	0.0%	10.0%	0.0%
TK	0.3%	0.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	3.7%	1.9%	52.4%	14.3%	14.3%	14.3%	4.8%
Grade 1	4.0%	1.2%	84.2%	10.5%	0.0%	5.3%	0.0%
Grade 2	2.6%	0.9%	69.2%	15.4%	7.7%	0.0%	7.7%
Grade 3	3.2%	1.2%	76.5%	17.7%	0.0%	5.9%	0.0%
Grade 4	3.2%	0.7%	85.7%	0.0%	0.0%	14.3%	0.0%
Grade 5	15.8%	6.7%	93.6%	3.9%	0.0%	1.3%	1.3%
Grade 6	6.0%	6.9%	92.2%	3.9%	2.0%	0.0%	2.0%
Grade 7	11.5%	17.8%	89.3%	2.7%	1.8%	3.6%	2.7%
Grade 8	7.5%	6.5%	92.3%	0.0%	1.9%	3.9%	1.9%
Grade 9	9.8%	13.7%	86.2%	1.1%	3.2%	1.1%	8.5%
Grade 10	5.5%	15.3%	85.0%	3.8%	1.3%	2.5%	7.5%
Grade 11	11.2%	13.0%	90.2%	1.1%	1.1%	4.4%	3.3%
Grade 12	12.6%	12.0%	85.0%	2.2%	0.0%	6.5%	6.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All White Students	43.0%	57.0%	87.6%	3.3%	0.8%	4.3%	4.0%
Preschool	1.1%	0.2%	91.8%	2.5%	0.0%	4.9%	0.8%
TK	0.9%	0.2%	84.1%	5.7%	2.3%	6.8%	1.1%
Kindergarten	4.6%	1.1%	85.4%	7.9%	0.0%	5.0%	1.8%
Grade 1	4.3%	1.0%	83.0%	6.9%	1.0%	7.7%	1.4%
Grade 2	5.1%	1.1%	82.8%	6.0%	0.6%	5.8%	4.8%
Grade 3	4.8%	0.9%	80.0%	5.9%	0.9%	8.9%	4.3%
Grade 4	4.9%	1.1%	82.4%	8.8%	1.5%	4.3%	3.0%
Grade 5	6.0%	2.2%	91.2%	4.3%	0.5%	1.5%	2.6%
Grade 6	7.9%	3.7%	93.1%	2.7%	0.3%	3.0%	0.9%
Grade 7	12.0%	14.2%	89.4%	1.9%	1.3%	3.9%	3.4%
Grade 8	12.5%	17.0%	90.4%	3.7%	0.0%	4.5%	1.3%
Grade 9	11.6%	18.8%	88.3%	2.3%	0.7%	3.4%	5.4%
Grade 10	10.2%	15.0%	81.2%	4.4%	1.5%	4.3%	8.6%
Grade 11	8.1%	12.8%	87.9%	1.7%	0.8%	5.0%	4.6%
Grade 12	6.1%	10.7%	90.3%	0.8%	0.8%	4.0%	4.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Two or More Races Students	44.4%	55.6%	86.1%	4.6%	0.6%	5.0%	3.7%
Preschool	3.1%	0.5%	88.8%	7.9%	0.0%	3.4%	0.0%
TK	1.5%	0.6%	77.4%	5.7%	0.0%	15.1%	1.9%
Kindergarten	6.8%	1.9%	79.9%	10.3%	0.5%	6.1%	3.3%
Grade 1	6.3%	1.5%	76.7%	11.4%	1.0%	8.3%	2.6%
Grade 2	6.2%	1.5%	80.8%	7.3%	0.0%	9.3%	2.6%
Grade 3	5.6%	1.6%	77.3%	9.7%	0.6%	8.5%	4.0%
Grade 4	4.8%	1.6%	80.1%	9.9%	2.5%	3.1%	4.4%
Grade 5	5.6%	1.4%	87.4%	6.0%	0.0%	3.6%	3.0%
Grade 6	6.0%	2.3%	87.7%	4.9%	0.5%	4.9%	2.0%
Grade 7	13.7%	17.1%	86.5%	3.7%	1.0%	5.1%	3.8%
Grade 8	11.5%	19.2%	88.7%	4.8%	0.0%	5.4%	1.2%
Grade 9	10.4%	19.4%	88.4%	3.0%	0.5%	2.5%	5.6%
Grade 10	7.0%	12.7%	84.3%	2.8%	0.6%	6.1%	6.3%
Grade 11	5.8%	9.6%	89.9%	0.7%	1.5%	3.9%	4.1%
Grade 12	5.7%	9.0%	90.2%	2.6%	0.0%	3.3%	3.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All English Learner Students	44.1%	55.9%	80.0%	5.1%	2.8%	7.5%	4.7%
Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TK	1.7%	0.5%	78.0%	6.5%	6.5%	8.6%	0.3%
Kindergarten	7.0%	1.9%	74.3%	9.2%	4.6%	10.2%	1.7%
Grade 1	7.8%	2.4%	73.0%	10.5%	6.2%	8.5%	1.9%
Grade 2	7.4%	1.9%	67.7%	7.2%	8.2%	14.4%	2.5%
Grade 3	6.1%	1.7%	69.8%	7.4%	6.2%	13.0%	3.7%
Grade 4	5.5%	1.9%	69.1%	11.9%	5.6%	10.4%	3.0%
Grade 5	6.5%	1.7%	78.8%	8.4%	4.0%	6.0%	2.9%
Grade 6	5.8%	2.1%	79.0%	8.0%	3.9%	7.5%	1.6%
Grade 7	14.0%	18.4%	81.9%	3.8%	1.5%	8.7%	4.2%
Grade 8	10.8%	15.5%	86.6%	4.4%	1.1%	4.7%	3.3%
Grade 9	8.6%	17.2%	81.9%	2.8%	1.1%	5.8%	8.4%
Grade 10	6.8%	14.5%	77.9%	3.7%	2.9%	8.1%	7.4%
Grade 11	6.0%	11.6%	83.9%	3.6%	1.8%	5.4%	5.3%
Grade 12	6.0%	8.6%	84.6%	2.9%	2.0%	4.8%	5.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Foster Students	47.5%	52.5%	79.6%	6.1%	1.1%	6.3%	7.0%
Preschool	0.5%	0.3%	75.0%	12.5%	0.0%	12.5%	0.0%
TK	1.1%	0.2%	83.3%	0.0%	8.3%	8.3%	0.0%
Kindergarten	3.5%	2.2%	65.5%	14.6%	5.5%	10.9%	3.6%
Grade 1	4.2%	2.7%	74.6%	17.9%	0.0%	4.5%	3.0%
Grade 2	5.2%	2.7%	71.4%	19.5%	1.3%	7.8%	0.0%
Grade 3	4.7%	2.7%	69.4%	13.9%	0.0%	6.9%	9.7%
Grade 4	6.0%	1.8%	68.4%	13.2%	0.0%	13.2%	5.3%
Grade 5	4.7%	1.6%	79.0%	9.7%	1.6%	4.8%	4.8%
Grade 6	3.2%	1.5%	72.1%	11.6%	0.0%	9.3%	7.0%
Grade 7	15.6%	16.6%	83.3%	2.9%	0.0%	7.5%	6.2%
Grade 8	15.1%	17.2%	86.3%	7.3%	0.0%	5.1%	1.3%
Grade 9	13.3%	16.9%	78.8%	3.0%	1.7%	5.7%	10.8%
Grade 10	11.1%	13.4%	81.2%	3.8%	2.5%	3.8%	8.8%
Grade 11	7.2%	12.7%	78.5%	0.5%	2.0%	7.0%	12.0%
Grade 12	4.7%	7.5%	83.3%	0.8%	0.0%	3.3%	12.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Homeless Students	31.5%	68.5%	76.0%	9.3%	1.4%	7.8%	5.6%
Preschool	1.3%	0.3%	50.0%	20.0%	0.0%	30.0%	0.0%
TK	1.0%	0.2%	85.7%	14.3%	0.0%	0.0%	0.0%
Kindergarten	5.0%	1.8%	64.4%	24.4%	4.4%	4.4%	2.2%
Grade 1	3.8%	2.6%	56.3%	29.2%	0.0%	6.3%	8.3%
Grade 2	5.7%	2.2%	58.2%	20.0%	1.8%	20.0%	0.0%
Grade 3	4.6%	2.5%	65.4%	15.4%	1.9%	17.3%	0.0%
Grade 4	5.0%	2.6%	63.6%	20.0%	3.6%	5.5%	7.3%
Grade 5	5.2%	2.7%	58.2%	21.8%	1.8%	12.7%	5.5%
Grade 6	5.0%	2.9%	72.9%	13.6%	1.7%	10.2%	1.7%
Grade 7	15.7%	19.7%	79.7%	5.3%	0.3%	9.3%	5.3%
Grade 8	13.8%	19.2%	83.8%	7.8%	0.4%	4.9%	3.2%
Grade 9	9.4%	13.6%	76.2%	9.4%	0.5%	4.5%	9.4%
Grade 10	4.6%	8.1%	74.6%	6.1%	3.5%	7.0%	8.8%
Grade 11	7.1%	10.2%	78.7%	4.7%	2.0%	10.0%	4.7%
Grade 12	12.8%	11.5%	83.1%	1.5%	2.1%	4.6%	8.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All SED Students	41.6%	58.4%	84.0%	4.4%	1.1%	6.0%	4.5%
Preschool	1.6%	0.4%	78.1%	8.5%	1.2%	10.5%	1.7%
TK	1.0%	0.3%	80.3%	7.4%	2.7%	9.2%	0.5%
Kindergarten	4.8%	1.4%	76.5%	11.2%	1.7%	8.5%	2.1%
Grade 1	5.0%	1.4%	75.1%	11.9%	2.4%	8.3%	2.2%
Grade 2	5.2%	1.3%	72.5%	9.4%	3.3%	12.5%	2.3%
Grade 3	5.2%	1.3%	74.2%	8.8%	2.2%	10.8%	4.0%
Grade 4	5.4%	1.4%	75.9%	10.0%	2.4%	8.5%	3.3%
Grade 5	5.0%	1.4%	82.5%	8.2%	1.9%	4.3%	3.1%
Grade 6	5.9%	1.9%	83.4%	6.2%	1.6%	6.7%	2.1%
Grade 7	13.8%	16.9%	84.3%	3.6%	1.0%	7.0%	4.1%
Grade 8	12.2%	17.0%	88.8%	4.0%	0.2%	5.0%	2.1%
Grade 9	10.4%	17.4%	85.9%	2.6%	0.6%	4.3%	6.5%
Grade 10	8.8%	15.3%	81.6%	3.3%	1.4%	6.0%	7.7%
Grade 11	8.0%	12.3%	87.6%	2.1%	0.8%	4.5%	5.0%
Grade 12	7.7%	10.2%	88.3%	1.7%	0.6%	4.1%	5.4%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Students with Disabilities	46.9%	53.1%	79.9%	5.7%	2.0%	7.1%	5.3%
Preschool	2.4%	0.6%	85.9%	6.9%	1.3%	5.3%	0.7%
TK	0.9%	0.2%	85.3%	4.1%	0.8%	9.0%	0.8%
Kindergarten	4.0%	1.3%	77.9%	11.4%	1.6%	7.1%	2.0%
Grade 1	4.1%	1.2%	76.0%	8.6%	2.7%	9.7%	3.1%
Grade 2	4.4%	1.4%	73.9%	8.0%	2.8%	13.0%	2.3%
Grade 3	4.9%	1.5%	75.6%	8.5%	2.7%	9.2%	4.0%
Grade 4	5.2%	1.7%	74.1%	11.5%	2.6%	8.5%	3.3%
Grade 5	5.3%	1.6%	81.0%	8.5%	1.8%	4.6%	4.1%
Grade 6	5.2%	1.9%	76.9%	8.7%	2.0%	9.5%	3.0%
Grade 7	15.3%	18.8%	80.6%	5.0%	1.1%	7.8%	5.5%
Grade 8	12.1%	16.3%	84.2%	6.0%	0.9%	5.1%	3.8%
Grade 9	10.8%	17.8%	80.6%	4.5%	2.1%	5.2%	7.6%
Grade 10	9.7%	13.7%	76.4%	4.3%	3.0%	8.0%	8.4%
Grade 11	7.5%	12.2%	80.8%	4.2%	3.1%	7.3%	4.7%
Grade 12	8.3%	9.7%	81.5%	3.2%	2.5%	6.5%	6.3%

Note: Secondary students have duplicates due to multiple courses.