

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Director
Cabinet Approval:

Date: May 22,2020

Phone Number: 457-3416

Regarding: Early Learning Enrollment

The purpose of this communication is to provide the Board actions taken to serve our community in enrolling Fresno Unified youngest learners during the shelter in place governance.

On March 13, 2020, the process map in place for the 2020/21 enrollment season was shifted to supporting families using a virtual platform and providing services over the phone. All 300 scheduled in person appointments for the first 2 weeks of April were moved to phone and virtual appointments. The paper version of the enrollment packet was converted to an online fillable form. Detailed video tutorials and directions in English and Spanish were developed for parents to guide them through the remote application process.

In addition, every family has an assigned staff member to support them from the beginning of the enrollment process until the child is enrolled. An appointment reminder phone call is made to every family. Parents are encouraged to visit the [Early Learning Website](#) prior to their appointment and fill out as many forms as possible. Supporting documents can be emailed or mailed.

As of May 12,2020, there have been 447 families provisionally enrolled in preschool for the 2020/21 school year.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 05/22/2020

Fresno Unified School District
Board Communication

BC Number EA-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer, Early Learning
Brian Beck, Assistant Superintendent, Special Ed
Cabinet Approval:

Date: May 22, 2019

Phone Number: 457-3687

Regarding: Inclusive Early Education and Expansion Program

The purpose of this communication is to provide the Board information regarding a Proposed Award Amount from the California Department of Education, Early Learning and Care Division for the Inclusive Early Education and Expansion Program (IEEEP) Grant. Submission for this grant was a multi-department collaboration between Early Learning, Special Education, Grants, and Facilities to target the following areas– Adaptive Equipment, Facilities, and Professional Development with a goal to increase access to inclusive early learning programs for young children (birth – 5 years old) with disabilities, including children with severe disabilities.

The IEEEP will assist in addressing the areas of need identified in the report from the Council of Great City Schools (CGCS) and present opportunities for improvement including expanding inclusive settings for preschoolers and Least Restrictive Environments for children in Special Day Class's and enhancing the transition of infants/toddlers into school-based settings. (CGCS pages 84 – 85)

The goal of this grant is to increase meaningful access to inclusive settings for all children by providing individualized and appropriate supports with a focus on building capacity within FUSD departments to become a more collaborative and inclusive organization.

The table below outlines the proposed increase in both inclusive preschool sites and the number of placements for three and four-year-olds identified with special needs beginning with the upcoming school year:

School Year	Inclusive Preschool Sites	Number of Placements for Children with Special Needs
2020/21	11	75
2021/22	16	125
2022/23	24	205
2023/24	28	225

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 05/22/2020