

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Executive Director

Date: June 16, 2022

Phone Number: 457-3896

Cabinet Approval: Lindsay Sanders
Lindsay Sanders (JUN 16, 2022 15:05 PDT)

Regarding: 2021/22 i-Ready Diagnostic 3 Performance

The purpose of this communication is to provide the Board a summary of i-Ready Diagnostic 3 performance. 48,535 students completed the i-Ready Diagnostic 3 in Reading and 49,124 students completed i-Ready Diagnostic 3 in Math. All students in grades K - 8 take i-Ready Reading and Math. In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners or if indicated in an IEP for students with disabilities. Students in grades 9 - 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities. i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.

2021/22 i-Ready Diagnostic 3 typical and stretch growth results for Reading and Math are also included in this communication. Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year. Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on-grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Included in this communication is an infographic with i-Ready Diagnostic 3 results in more detail. Additionally, district-level summaries that show results for regions and schools, grade level, and student group are included.

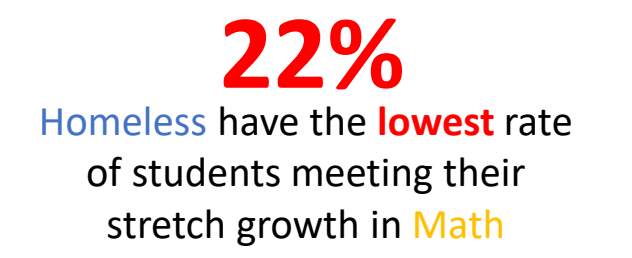
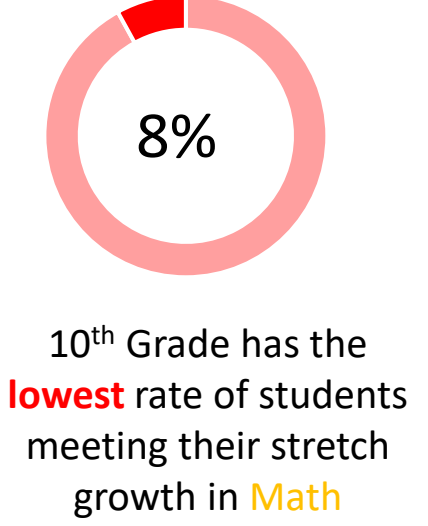
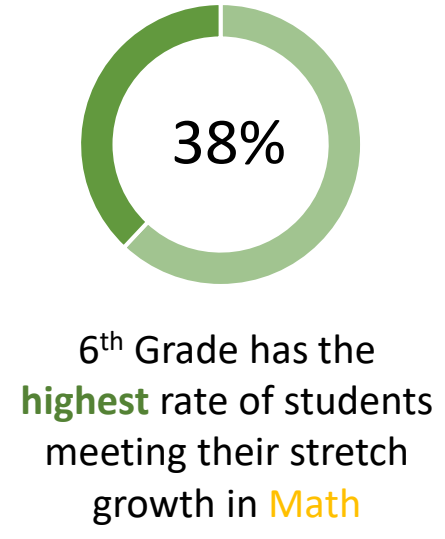
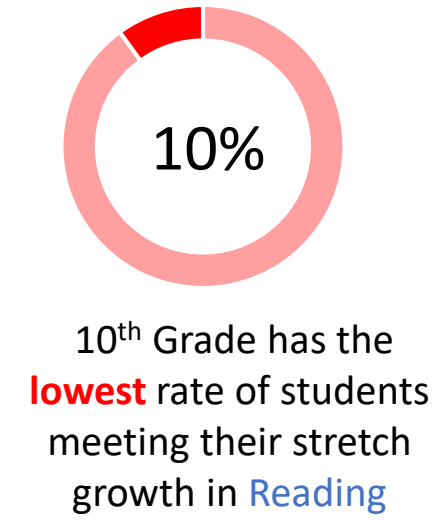
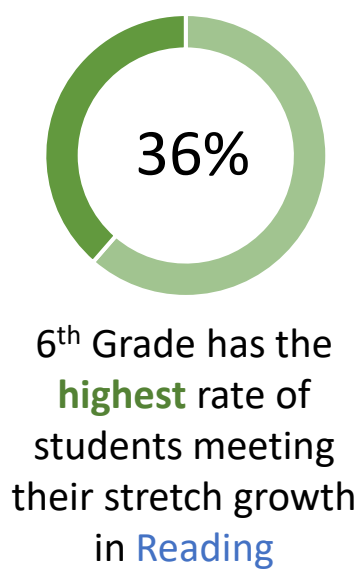
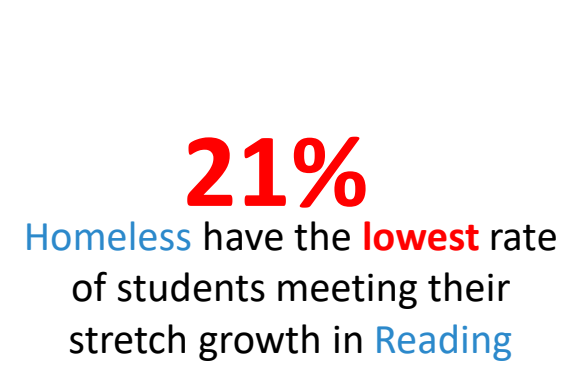
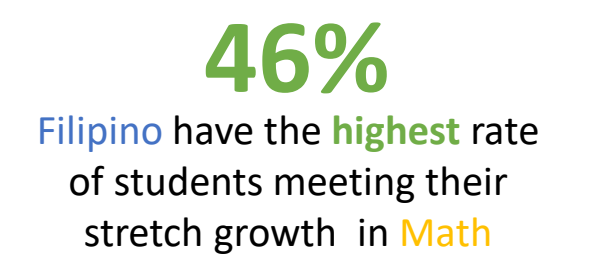
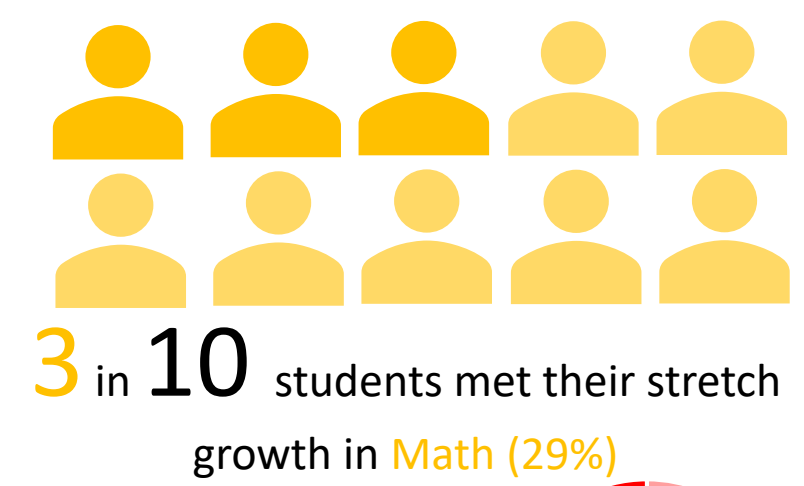
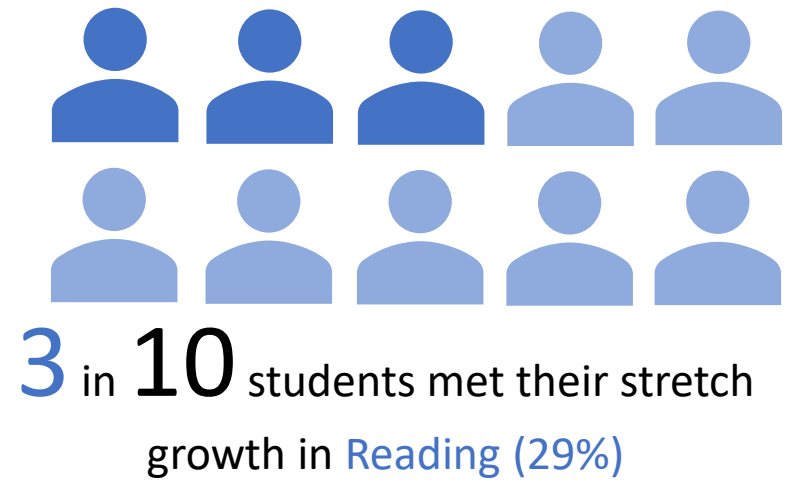
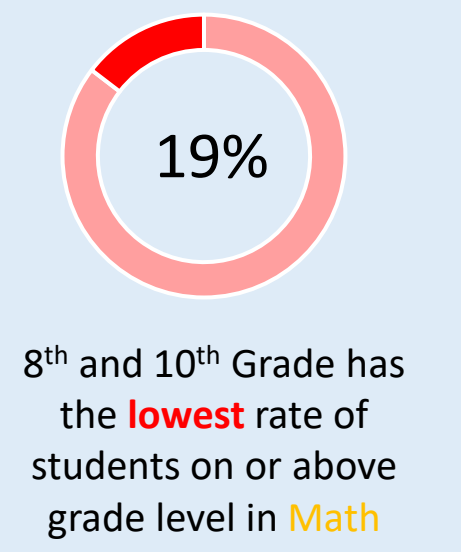
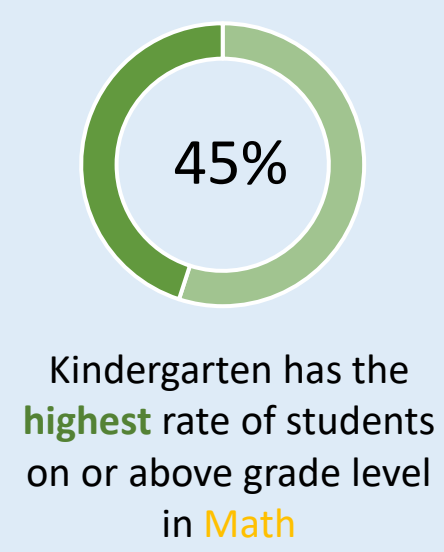
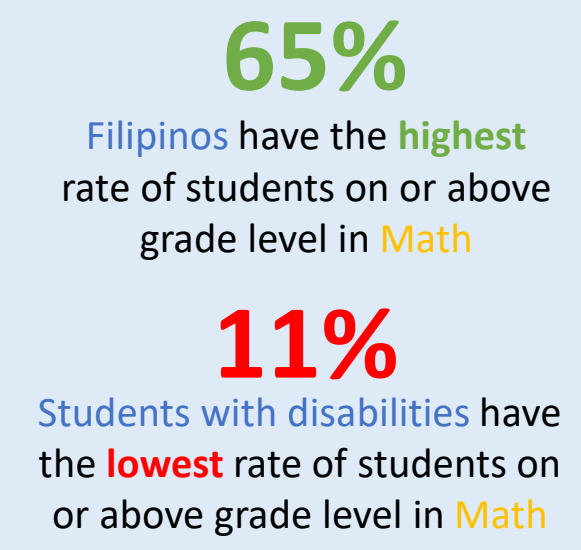
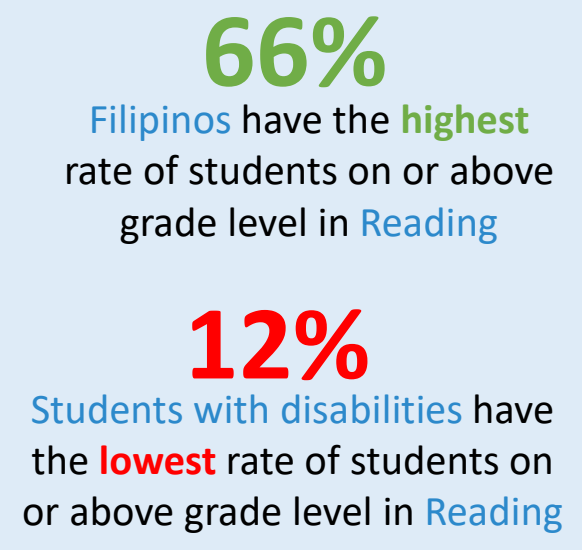
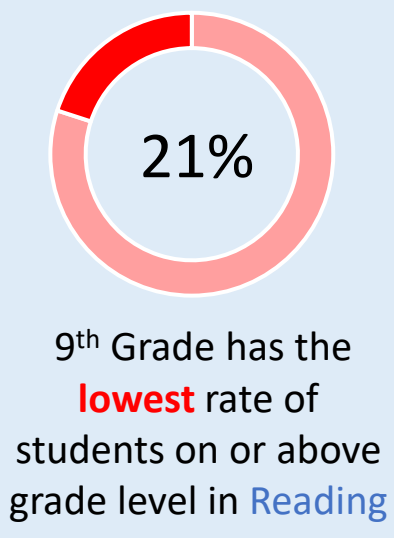
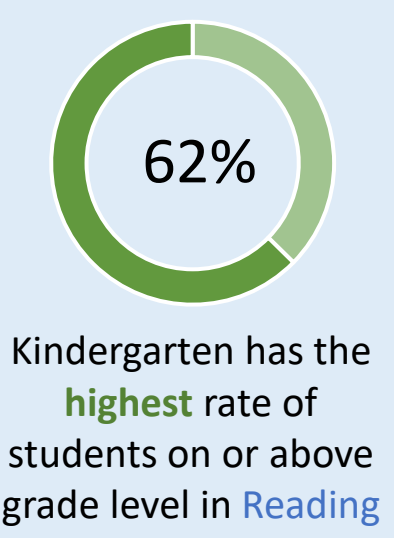
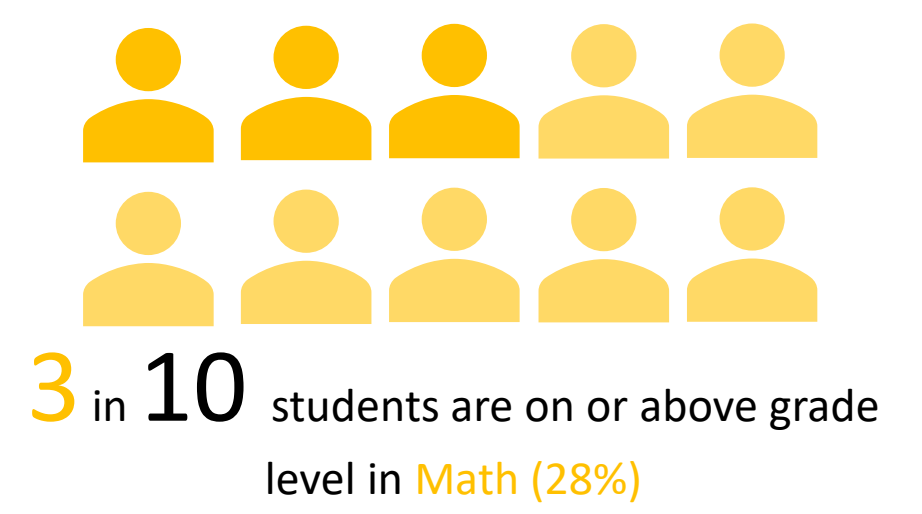
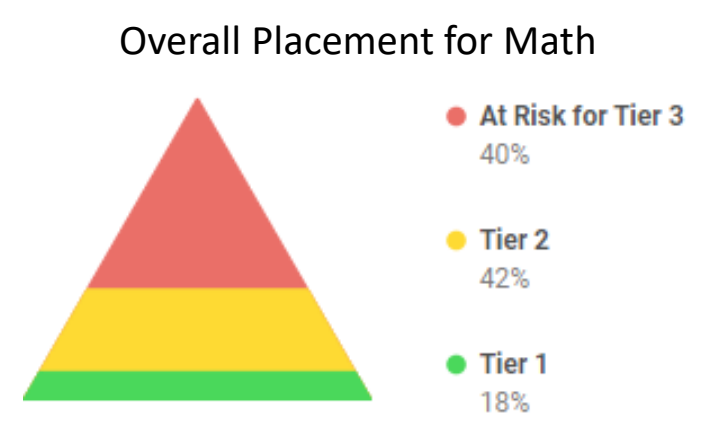
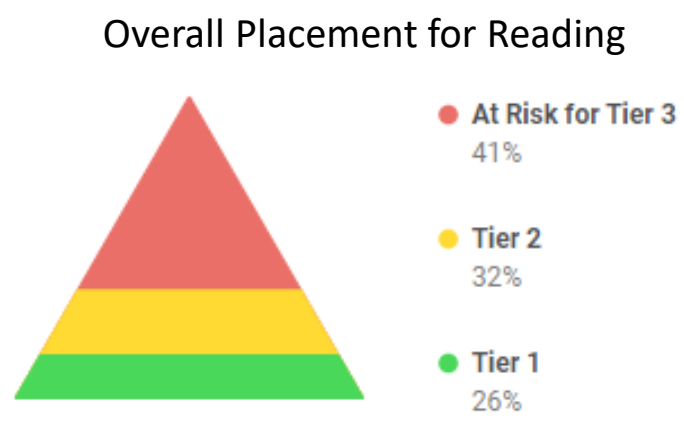
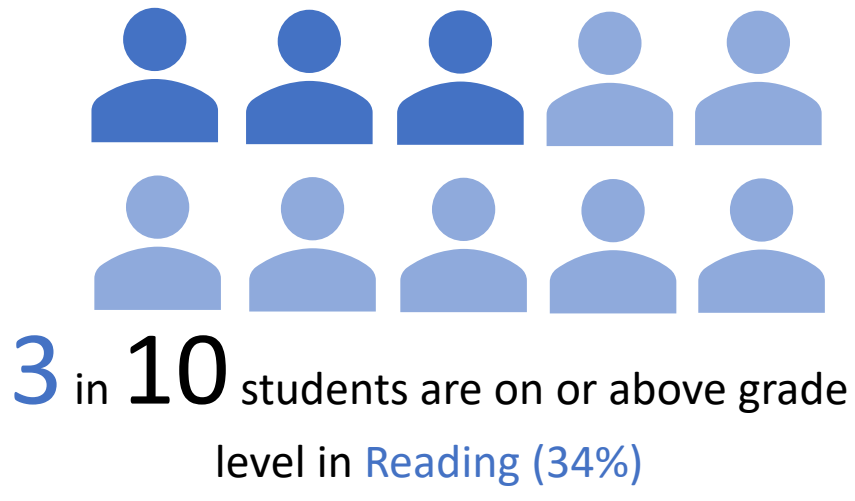
If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 06/17/2022

2021-22 i-Ready Diagnostic 3 (K-10)



Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
English Learners	10,201	53.2% (5,423)	37.2% (3,797)	9,951	50.3% (5,001)	25.3% (2,516)
Foster Youth	361	53.2% (192)	42.4% (153)	486	48.1% (234)	23.5% (114)
Homeless	266	50.0% (133)	32.0% (85)	354	42.7% (151)	20.6% (73)
SED	42,526	53.7% (22,837)	39.8% (16,938)	41,004	51.5% (21,118)	28.9% (11,863)
SWD	5,509	50.2% (2,765)	34.5% (1,901)	5,720	44.2% (2,526)	21.5% (1,227)
African American	3,800	51.0% (1,939)	37.8% (1,436)	3,714	47.8% (1,776)	26.8% (994)
American Indian	321	57.6% (185)	41.7% (134)	314	54.5% (171)	29.9% (94)
Asian	5,310	55.8% (2,962)	41.7% (2,215)	5,100	52.6% (2,681)	29.9% (1,526)
Filipino	124	58.9% (73)	51.6% (64)	110	59.1% (65)	39.1% (43)
Hispanic	34,167	52.9% (18,058)	39.2% (13,386)	33,426	50.8% (16,976)	28.6% (9,555)
Pacific Islander	211	57.8% (122)	45.5% (96)	206	49.0% (101)	31.1% (64)
Two or More Races	1,775	54.8% (973)	42.6% (756)	1,760	51.6% (909)	31.4% (553)
White	3,996	58.7% (2,345)	46.4% (1,853)	3,904	54.1% (2,113)	34.4% (1,344)
Unknown*	1	--	--	1	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth
Student Group Performance**

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
English Learners	10,321	58.6% (6,050)	44.2% (4,565)	10,372	53.5% (5,550)	29.6% (3,068)
Foster Youth	353	56.1% (198)	39.4% (139)	479	49.1% (235)	27.8% (133)
Homeless	261	49.4% (129)	34.1% (89)	347	41.5% (144)	22.2% (77)
SED	42,263	57.8% (24,440)	43.7% (18,487)	41,471	52.7% (21,866)	29.5% (12,214)
SWD	5,480	54.3% (2,978)	39.2% (2,149)	5,803	47.4% (2,753)	24.0% (1,394)
African American	3,722	54.3% (2,020)	39.3% (1,462)	3,692	47.1% (1,740)	25.2% (931)
American Indian	314	63.1% (198)	47.8% (150)	316	54.7% (173)	29.1% (92)
Asian	5,194	59.9% (3,113)	46.0% (2,388)	5,091	55.7% (2,837)	32.1% (1,634)
Filipino	114	70.2% (80)	52.6% (60)	114	62.3% (71)	45.6% (52)
Hispanic	34,140	57.4% (19,601)	43.5% (14,839)	34,093	52.0% (17,737)	29.1% (9,922)
Pacific Islander	207	59.9% (124)	47.8% (99)	199	56.8% (113)	33.2% (66)
Two or More Races	1,718	58.0% (996)	45.2% (777)	1,748	51.8% (905)	29.8% (521)
White	3,871	58.2% (2,254)	45.3% (1,754)	3,870	52.8% (2,044)	31.6% (1,222)
Unknown*	0	--	--	1	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
Kindergarten	4,786	47.6% (2,276)	36.2% (1,733)	4,559	49.4% (2,252)	29.1% (1,326)
Grade 1	4,736	56.7% (2,684)	41.5% (1,964)	4,818	53.2% (2,564)	31.5% (1,518)
Grade 2	5,062	60.8% (3,078)	46.2% (2,341)	5,415	56.5% (3,059)	33.6% (1,822)
Grade 3	5,364	61.3% (3,286)	45.5% (2,438)	5,468	59.3% (3,241)	32.7% (1,789)
Grade 4	5,236	62.1% (3,254)	47.6% (2,492)	5,263	59.9% (3,152)	35.8% (1,883)
Grade 5	5,394	58.5% (3,154)	43.6% (2,350)	5,426	56.8% (3,084)	30.2% (1,638)
Grade 6	5,373	59.7% (3,209)	45.9% (2,466)	5,452	60.9% (3,321)	36.2% (1,976)
Grade 7	4,641	45.3% (2,104)	32.1% (1,492)	3,392	45.8% (1,554)	24.6% (835)
Grade 8	4,734	45.4% (2,147)	33.2% (1,570)	3,414	45.2% (1,544)	24.4% (833)
Grade 9	2,351	34.2% (804)	25.3% (595)	2,720	20.3% (551)	10.9% (297)
Grade 10	2,028	32.6% (661)	24.6% (499)	2,608	18.0% (470)	9.8% (256)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
Kindergarten	4,729	55.0% (2,602)	47.0% (2,222)	4,962	51.4% (2,550)	39.3% (1,948)
Grade 1	5,021	62.2% (3,123)	52.4% (2,632)	5,163	54.7% (2,824)	35.9% (1,856)
Grade 2	5,259	65.2% (3,430)	50.1% (2,637)	5,378	59.6% (3,205)	33.3% (1,792)
Grade 3	5,347	65.1% (3,480)	50.5% (2,702)	5,439	58.7% (3,193)	32.0% (1,738)
Grade 4	5,191	60.9% (3,160)	43.7% (2,271)	5,223	57.6% (3,009)	28.4% (1,483)
Grade 5	5,345	59.7% (3,192)	42.2% (2,257)	5,437	56.9% (3,093)	26.8% (1,457)
Grade 6	5,335	66.0% (3,523)	50.0% (2,667)	5,432	65.0% (3,533)	38.2% (2,077)
Grade 7	4,556	48.0% (2,185)	33.3% (1,517)	3,622	44.0% (1,593)	22.0% (796)
Grade 8	4,535	52.2% (2,367)	37.8% (1,712)	3,557	48.7% (1,732)	24.8% (882)
Grade 9	2,033	34.5% (701)	24.0% (488)	2,544	18.6% (473)	8.6% (218)
Grade 10	1,929	32.3% (623)	22.0% (424)	2,367	17.5% (415)	8.2% (193)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,705	53.6% (26,657)	40.1% (19,940)	48,535	51.1% (24,792)	29.2% (14,173)
Bullard Region	6,080	56.8% (3,456)	43.9% (2,670)	6,301	51.6% (3,252)	31.1% (1,961)
Bullard High	789	39.9% (315)	29.9% (236)	924	4.7% (43)	2.6% (24)
Figarden Elementary	490	60.8% (298)	45.5% (223)	526	59.1% (311)	35.0% (184)
Forkner Elementary	426	58.2% (248)	45.8% (195)	436	63.8% (278)	36.5% (159)
Gibson Elementary	403	65.8% (265)	53.3% (215)	407	69.5% (283)	41.5% (169)
Kratt Elementary	504	64.1% (323)	49.4% (249)	521	55.9% (291)	35.7% (186)
Lawless Elementary	553	66.7% (369)	52.6% (291)	571	62.5% (357)	41.2% (235)
Malloch Elementary	394	68.3% (269)	55.8% (220)	403	64.8% (261)	42.2% (170)
Powers Elementary	384	62.0% (238)	45.6% (175)	387	60.5% (234)	36.4% (141)
Slater Elementary	615	62.8% (386)	48.8% (300)	623	62.1% (387)	36.4% (227)
Starr Elementary	330	55.5% (183)	43.6% (144)	339	56.6% (192)	35.1% (119)
Tenaya Middle	702	47.6% (334)	36.3% (255)	721	50.3% (363)	29.3% (211)
Wawona K-8	490	46.5% (228)	34.1% (167)	443	56.9% (252)	30.7% (136)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Edison Region	5,648	51.0% (2,878)	38.0% (2,147)	5,136	44.7% (2,295)	25.2% (1,293)
Addams Elementary	685	58.5% (401)	42.8% (293)	726	56.2% (408)	31.7% (230)
Columbia Elementary	487	55.9% (272)	41.5% (202)	498	49.2% (245)	27.3% (136)
Computech Middle	707	49.6% (351)	39.6% (280)	17	52.9% (9)	29.4% (5)
Edison High	813	41.0% (333)	31.1% (253)	927	14.8% (137)	7.2% (67)
Gaston Middle	712	37.4% (266)	24.6% (175)	698	29.5% (206)	13.6% (95)
King Elementary	549	55.9% (307)	40.4% (222)	572	50.7% (290)	24.0% (137)
Kirk Elementary	316	69.3% (219)	52.5% (166)	326	66.0% (215)	41.1% (134)
Lincoln Elementary	482	49.6% (239)	34.0% (164)	506	53.8% (272)	27.7% (140)
Manchester Gate	649	57.8% (375)	47.5% (308)	625	60.3% (377)	42.4% (265)
Sunset Elementary	248	46.4% (115)	33.9% (84)	241	56.4% (136)	34.9% (84)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Region	6,229	54.0% (3,361)	39.6% (2,468)	6,436	51.5% (3,312)	29.0% (1,866)
Cooper Middle	518	47.9% (248)	34.9% (181)	506	54.5% (276)	30.0% (152)
Del Mar Elementary	453	66.4% (301)	49.7% (225)	461	56.4% (260)	28.9% (133)
Fort Miller Middle	621	49.3% (306)	33.0% (205)	646	52.5% (339)	29.4% (190)
Fremont Elementary	392	47.7% (187)	34.9% (137)	398	52.0% (207)	31.2% (124)
Fresno High	480	34.2% (164)	25.0% (120)	566	11.5% (65)	6.4% (36)
Hamilton K-8	679	61.7% (419)	47.3% (321)	677	61.9% (419)	39.3% (266)
Heaton Elementary	480	50.4% (242)	36.0% (173)	475	45.3% (215)	24.2% (115)
Homan Elementary	524	56.9% (298)	39.3% (206)	535	53.6% (287)	28.2% (151)
Muir Elementary	410	58.5% (240)	43.4% (178)	434	56.5% (245)	32.9% (143)
Roeding Elementary	540	51.9% (280)	40.7% (220)	561	57.6% (323)	31.2% (175)
Williams Elementary	535	59.4% (318)	44.3% (237)	554	56.9% (315)	33.2% (184)
Wilson Elementary	597	60.0% (358)	44.4% (265)	623	57.9% (361)	31.6% (197)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Hoover Region	6,609	53.4% (3,531)	39.7% (2,622)	6,286	52.8% (3,322)	30.1% (1,889)
Ahwahnee Middle	444	32.4% (144)	23.2% (103)	12	0.0% ()	0.0% ()
Centennial Elementary	598	56.2% (336)	43.3% (259)	611	57.8% (353)	31.9% (195)
Eaton Elementary	385	60.8% (234)	47.0% (181)	399	70.7% (282)	44.1% (176)
Holland Elementary	392	60.2% (236)	43.9% (172)	407	54.1% (220)	30.5% (124)
Hoover High	625	34.2% (214)	25.3% (158)	566	38.5% (218)	21.7% (123)
McCardle Elementary	426	61.0% (260)	47.7% (203)	443	61.6% (273)	36.8% (163)
Pyle Elementary	651	53.0% (345)	36.3% (236)	692	50.6% (350)	29.0% (201)
Robinson Elementary	434	61.3% (266)	47.2% (205)	433	54.5% (236)	28.2% (122)
Thomas Elementary	679	53.8% (365)	39.6% (269)	702	49.4% (347)	26.9% (189)
Tioga Middle	588	53.4% (314)	41.3% (243)	575	32.2% (185)	17.0% (98)
Viking Elementary	612	61.8% (378)	43.3% (265)	642	61.7% (396)	35.4% (227)
Vinland Elementary	436	53.7% (234)	39.7% (173)	450	56.4% (254)	34.0% (153)
Wolters Elementary	339	60.5% (205)	45.7% (155)	354	58.8% (208)	33.3% (118)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
McLane Region	7,474	55.0% (4,114)	40.5% (3,027)	7,410	53.5% (3,965)	29.7% (2,201)
Birney Elementary	685	64.2% (440)	46.1% (316)	695	63.3% (440)	37.4% (260)
Ericson Elementary	669	61.7% (413)	46.8% (313)	687	58.5% (402)	33.0% (227)
Ewing Elementary	676	57.1% (386)	44.5% (301)	662	56.2% (372)	30.7% (203)
Hidalgo Elementary	511	51.3% (262)	36.2% (185)	487	47.4% (231)	22.0% (107)
Leavenworth Elementary	662	57.7% (382)	41.2% (273)	684	60.1% (411)	33.8% (231)
Mayfair Elementary	540	57.0% (308)	41.5% (224)	561	54.7% (307)	32.1% (180)
McLane High	465	25.6% (119)	18.9% (88)	444	13.1% (58)	7.2% (32)
Norseman Elementary	521	60.3% (314)	43.6% (227)	530	60.2% (319)	33.8% (179)
Rowell Elementary	477	54.3% (259)	38.2% (182)	519	54.1% (281)	29.5% (153)
Scandinavian Middle	715	51.9% (371)	39.3% (281)	545	49.4% (269)	23.5% (128)
Turner Elementary	527	52.8% (278)	37.2% (196)	558	50.0% (279)	25.8% (144)
Wishon Elementary	427	61.4% (262)	50.1% (214)	447	64.2% (287)	39.1% (175)
Yosemite Middle	599	53.4% (320)	37.9% (227)	591	52.3% (309)	30.8% (182)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Roosevelt Region	6,352	53.9% (3,421)	39.7% (2,519)	5,736	55.4% (3,176)	30.9% (1,771)
Anthony Elementary	367	67.6% (248)	48.0% (176)	395	67.6% (267)	40.0% (158)
Balderas Elementary	574	47.0% (270)	33.6% (193)	593	53.3% (316)	29.2% (173)
Calwa Elementary	517	50.5% (261)	37.9% (196)	500	55.2% (276)	29.4% (147)
Jackson Elementary	324	64.2% (208)	47.5% (154)	351	60.7% (213)	35.9% (126)
Jefferson Elementary	392	72.4% (284)	56.4% (221)	403	66.0% (266)	42.7% (172)
Lane Elementary	450	55.1% (248)	40.7% (183)	437	54.7% (239)	30.2% (132)
Lowell Elementary	325	56.0% (182)	41.2% (134)	326	54.3% (177)	27.0% (88)
Roosevelt High	27	55.6% (15)	29.6% (8)	95	1.1% (1)	0.0% (0)
Sequoia Middle	749	34.6% (259)	21.6% (162)	43	58.1% (25)	27.9% (12)
Tehipite Middle	402	41.5% (167)	30.3% (122)	354	39.5% (140)	21.8% (77)
Vang Pao Elementary	730	61.9% (452)	48.8% (356)	747	60.4% (451)	35.9% (268)
Webster Elementary	269	61.0% (164)	44.2% (119)	292	55.1% (161)	28.4% (83)
Winchell Elementary	580	46.7% (271)	31.7% (184)	559	49.4% (276)	24.0% (134)
Yokomi Elementary	646	60.7% (392)	48.1% (311)	641	57.4% (368)	31.4% (201)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Specialty Region	4,451	46.2% (2,058)	36.0% (1,604)	4,655	42.5% (1,978)	24.8% (1,156)
Baird Middle	568	57.4% (326)	44.5% (253)	563	52.0% (293)	29.3% (165)
Bullard Talent K-8	730	63.4% (463)	51.0% (372)	719	59.8% (430)	38.4% (276)
Cambridge Continuation	5	--	--	9	--	--
Design Science Middle College High	116	0.0% ()	0.0% ()	126	()	()
DeWolf Continuation	2	--	--	0	--	--
Duncan Polytechnical High	4	--	--	524	43.9% (230)	24.4% (128)
eLearn Academy	2,576	43.4% (1,117)	33.2% (856)	2,287	37.8% (865)	21.6% (493)
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)	124	28.2% (35)	15.3% (19)
Phoenix Elementary	24	66.7% (16)	58.3% (14)	38	68.4% (26)	36.8% (14)
Phoenix Secondary	24	41.7% (10)	33.3% (8)	46	50.0% (23)	28.3% (13)
Young Academy	265	32.5% (86)	27.9% (74)	219	34.7% (76)	21.9% (48)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Sunnyside Region	6,862	55.9% (3,838)	42.0% (2,883)	6,575	53.1% (3,492)	31.0% (2,036)
Ayer Elementary	623	57.3% (357)	44.8% (279)	629	52.6% (331)	30.2% (190)
Aynesworth Elementary	533	60.4% (322)	43.7% (233)	548	52.9% (290)	27.7% (152)
Bakman Elementary	640	66.4% (425)	50.8% (325)	671	62.3% (418)	34.4% (231)
Burroughs Elementary	651	56.1% (365)	42.5% (277)	654	58.1% (380)	31.7% (207)
Easterby Elementary	585	66.3% (388)	53.7% (314)	597	62.0% (370)	41.4% (247)
Greenberg Elementary	486	65.8% (320)	49.2% (239)	505	60.8% (307)	37.0% (187)
Kings Canyon Middle	814	46.4% (378)	30.7% (250)	781	44.3% (346)	23.2% (181)
Olmos Elementary	575	65.6% (377)	47.8% (275)	595	57.6% (343)	30.8% (183)
Storey Elementary	781	65.9% (515)	53.4% (417)	799	69.1% (552)	47.8% (382)
Sunnyside High	639	27.2% (174)	19.6% (125)	788	19.3% (152)	9.4% (74)
Terronez Middle	535	40.6% (217)	27.9% (149)	8	--	--

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Unified	49,280	57.6% (28,386)	43.7% (21,529)	49,124	52.2% (25,620)	29.4% (14,440)
Bullard Region	5,764	59.4% (3,423)	46.1% (2,658)	6,235	49.5% (3,086)	28.9% (1,803)
Bullard High	389	32.9% (128)	21.1% (82)	824	1.5% (12)	0.5% (4)
Figarden Elementary	503	60.6% (305)	49.5% (249)	516	51.9% (268)	32.2% (166)
Forkner Elementary	426	59.9% (255)	47.2% (201)	434	59.9% (260)	35.7% (155)
Gibson Elementary	405	59.8% (242)	46.9% (190)	407	54.8% (223)	29.5% (120)
Kratt Elementary	498	63.1% (314)	48.8% (243)	519	58.0% (301)	34.9% (181)
Lawless Elementary	553	74.9% (414)	62.4% (345)	568	65.0% (369)	42.3% (240)
Malloch Elementary	395	60.0% (237)	47.6% (188)	399	54.4% (217)	31.8% (127)
Powers Elementary	384	68.5% (263)	51.3% (197)	384	64.1% (246)	36.2% (139)
Slater Elementary	610	62.8% (383)	49.0% (299)	617	53.0% (327)	30.1% (186)
Starr Elementary	329	59.6% (196)	47.4% (156)	336	55.7% (187)	33.0% (111)
Tenaya Middle	738	56.0% (413)	41.5% (306)	722	52.9% (382)	28.7% (207)
Wawona K-8	534	51.1% (273)	37.8% (202)	509	57.8% (294)	32.8% (167)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Edison Region	5,454	55.3% (3,017)	41.6% (2,269)	5,296	50.7% (2,686)	28.5% (1,508)
Addams Elementary	670	62.1% (416)	47.2% (316)	722	56.8% (410)	30.2% (218)
Columbia Elementary	481	58.0% (279)	45.7% (220)	500	55.8% (279)	31.0% (155)
Computech Middle	525	52.8% (277)	41.9% (220)	235	49.8% (117)	29.8% (70)
Edison High	742	38.1% (283)	27.2% (202)	747	21.0% (157)	9.5% (71)
Gaston Middle	706	47.3% (334)	31.3% (221)	718	33.4% (240)	14.1% (101)
King Elementary	543	63.0% (342)	46.6% (253)	571	52.9% (302)	26.8% (153)
Kirk Elementary	316	63.9% (202)	52.2% (165)	326	67.2% (219)	43.3% (141)
Lincoln Elementary	477	65.4% (312)	47.2% (225)	499	65.9% (329)	37.5% (187)
Manchester Gate	650	58.2% (378)	45.7% (297)	621	67.8% (421)	45.1% (280)
Sunset Elementary	344	56.4% (194)	43.6% (150)	357	59.4% (212)	37.0% (132)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Fresno Region	6,219	57.7% (3,590)	44.0% (2,734)	6,369	51.9% (3,304)	28.8% (1,832)
Cooper Middle	523	48.8% (255)	32.5% (170)	500	45.6% (228)	21.4% (107)
Del Mar Elementary	452	66.6% (301)	54.9% (248)	464	55.0% (255)	30.0% (139)
Fort Miller Middle	625	44.6% (279)	29.9% (187)	619	50.1% (310)	25.5% (158)
Fremont Elementary	387	65.6% (254)	50.9% (197)	393	56.2% (221)	32.3% (127)
Fresno High	501	36.1% (181)	25.9% (130)	552	30.6% (169)	15.6% (86)
Hamilton K-8	670	64.6% (433)	50.0% (335)	679	58.2% (395)	34.3% (233)
Heaton Elementary	472	58.9% (278)	42.6% (201)	469	45.2% (212)	24.5% (115)
Homan Elementary	524	65.3% (342)	52.1% (273)	534	58.2% (311)	30.3% (162)
Muir Elementary	410	61.5% (252)	49.5% (203)	433	54.7% (237)	31.6% (137)
Roeding Elementary	562	58.2% (327)	45.0% (253)	561	55.6% (312)	32.6% (183)
Williams Elementary	500	63.8% (319)	50.6% (253)	543	57.1% (310)	33.1% (180)
Wilson Elementary	593	62.2% (369)	47.9% (284)	622	55.3% (344)	33.0% (205)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Hoover Region	6,534	59.1% (3,864)	45.1% (2,948)	6,392	54.2% (3,466)	29.6% (1,893)
Ahwahnee Middle	381	43.6% (166)	33.3% (127)	2	--	--
Centennial Elementary	647	64.0% (414)	48.8% (316)	679	53.9% (366)	26.7% (181)
Eaton Elementary	382	56.0% (214)	40.1% (153)	399	65.2% (260)	35.3% (141)
Holland Elementary	387	64.1% (248)	46.3% (179)	411	53.5% (220)	26.8% (110)
Hoover High	643	42.0% (270)	29.2% (188)	589	37.7% (222)	17.3% (102)
McCardle Elementary	430	68.4% (294)	56.0% (241)	444	65.1% (289)	41.0% (182)
Pyle Elementary	628	51.1% (321)	38.5% (242)	685	51.1% (350)	26.7% (183)
Robinson Elementary	436	69.7% (304)	56.9% (248)	433	63.3% (274)	39.0% (169)
Thomas Elementary	672	60.0% (403)	46.4% (312)	700	52.6% (368)	28.9% (202)
Tioga Middle	553	59.5% (329)	45.6% (252)	605	46.0% (278)	25.3% (153)
Viking Elementary	618	67.2% (415)	52.4% (324)	643	57.1% (367)	30.9% (199)
Vinland Elementary	430	63.3% (272)	45.1% (194)	449	59.2% (266)	33.6% (151)
Wolters Elementary	327	65.4% (214)	52.6% (172)	353	58.4% (206)	34.0% (120)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
McLane Region	7,726	60.6% (4,681)	46.8% (3,612)	7,786	55.7% (4,339)	31.7% (2,466)
Birney Elementary	683	69.1% (472)	57.5% (393)	691	69.5% (480)	40.8% (282)
Ericson Elementary	667	65.7% (438)	51.0% (340)	686	65.0% (446)	42.0% (288)
Ewing Elementary	744	63.4% (472)	50.9% (379)	743	60.7% (451)	38.4% (285)
Hidalgo Elementary	483	57.3% (277)	42.4% (205)	526	51.9% (273)	28.9% (152)
Leavenworth Elementary	736	61.3% (451)	47.8% (352)	763	64.2% (490)	37.4% (285)
Mayfair Elementary	540	65.2% (352)	51.1% (276)	562	55.3% (311)	30.8% (173)
McLane High	556	32.7% (182)	22.7% (126)	514	2.1% (11)	1.0% (5)
Norseman Elementary	523	64.1% (335)	50.5% (264)	525	62.3% (327)	36.4% (191)
Rowell Elementary	553	63.5% (351)	48.6% (269)	588	60.9% (358)	34.4% (202)
Scandinavian Middle	710	53.8% (382)	37.6% (267)	608	46.5% (283)	19.6% (119)
Turner Elementary	540	65.6% (354)	50.4% (272)	559	61.2% (342)	33.6% (188)
Wishon Elementary	425	65.6% (279)	49.2% (209)	445	59.8% (266)	32.4% (144)
Yosemite Middle	566	59.4% (336)	45.9% (260)	576	52.3% (301)	26.4% (152)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Roosevelt Region	6,433	59.1% (3,805)	43.8% (2,820)	5,922	55.9% (3,311)	31.7% (1,880)
Anthony Elementary	362	70.2% (254)	52.8% (191)	386	65.8% (254)	44.8% (173)
Balderas Elementary	573	54.8% (314)	38.9% (223)	591	46.5% (275)	23.5% (139)
Calwa Elementary	540	57.2% (309)	42.0% (227)	546	54.4% (297)	30.6% (167)
Jackson Elementary	340	62.9% (214)	49.7% (169)	351	61.8% (217)	35.3% (124)
Jefferson Elementary	390	78.2% (305)	66.2% (258)	406	70.9% (288)	48.5% (197)
Lane Elementary	498	60.2% (300)	45.6% (227)	505	56.2% (284)	27.5% (139)
Lowell Elementary	323	62.2% (201)	42.7% (138)	326	58.9% (192)	31.0% (101)
Roosevelt High	28	21.4% (6)	14.3% (4)	122	0.0% (0)	0.0% (0)
Sequoia Middle	752	44.5% (335)	30.6% (230)	34	44.1% (15)	20.6% (7)
Tehipite Middle	394	42.1% (166)	31.0% (122)	349	35.0% (122)	18.1% (63)
Vang Pao Elementary	723	72.9% (527)	54.4% (393)	742	71.3% (529)	45.7% (339)
Webster Elementary	266	59.4% (158)	44.4% (118)	291	50.2% (146)	25.4% (74)
Winchell Elementary	600	51.5% (309)	35.2% (211)	633	51.3% (325)	24.8% (157)
Yokomi Elementary	644	63.2% (407)	48.0% (309)	640	57.3% (367)	31.3% (200)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Date: 6/14/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Specialty Region	4,444	46.1% (2,048)	34.0% (1,511)	4,650	39.7% (1,844)	21.5% (1,001)
Baird Middle	566	60.1% (340)	41.9% (237)	563	55.1% (310)	28.1% (158)
Bullard Talent K-8	729	64.3% (469)	49.5% (361)	717	60.4% (433)	36.1% (259)
Cambridge Continuation	3	--	--	11	9.1% (1)	9.1% (1)
Design Science Middle College High	118	0.0% ()	0.0% ()	127	 ()	 ()
DeWolf Continuation	2	--	--	0	--	--
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)	557	34.3% (191)	13.8% (77)
eLearn Academy	2,512	41.6% (1,045)	31.2% (783)	2,285	33.2% (759)	18.7% (427)
Patino School of Entrepreneurship	143	39.9% (57)	24.5% (35)	129	39.5% (51)	17.1% (22)
Phoenix Elementary	24	75.0% (18)	62.5% (15)	38	57.9% (22)	36.8% (14)
Phoenix Secondary	22	22.7% (5)	13.6% (3)	45	51.1% (23)	28.9% (13)
Young Academy	191	30.4% (58)	19.4% (37)	178	30.3% (54)	16.9% (30)

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels						
Objective: Decrease students' Distance from Standard (DFS) on SBAC.						
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.						
Site or Student Group	Diagnostic 2			Diagnostic 3		
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth
Sunnyside Region	6,706	59.0% (3,958)	44.4% (2,977)	6,474	55.4% (3,584)	31.8% (2,057)
Ayer Elementary	610	55.7% (340)	41.1% (251)	629	53.4% (336)	29.3% (184)
Aynsworth Elementary	524	63.0% (330)	48.1% (252)	543	57.5% (312)	29.8% (162)
Bakman Elementary	635	70.4% (447)	54.8% (348)	670	66.6% (446)	40.0% (268)
Burroughs Elementary	651	69.9% (455)	54.5% (355)	674	66.6% (449)	42.3% (285)
Easterby Elementary	580	69.3% (402)	56.6% (328)	595	65.7% (391)	40.0% (238)
Greenberg Elementary	485	66.8% (324)	53.0% (257)	505	66.9% (338)	38.4% (194)
Kings Canyon Middle	829	50.2% (416)	32.4% (269)	817	48.7% (398)	23.9% (195)
Olmos Elementary	573	63.2% (362)	46.1% (264)	595	55.6% (331)	27.9% (166)
Storey Elementary	781	68.8% (537)	56.1% (438)	794	67.9% (539)	44.0% (349)
Sunnyside High	501	20.2% (101)	13.2% (66)	546	2.4% (13)	1.6% (9)
Terronez Middle	537	45.4% (244)	27.7% (149)	106	29.2% (31)	6.6% (7)

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
English Learners	10,306	4.6% (473)	10,201	10.2% (1,040)	9,951	17.9% (1,783)	5.6% (567)	13.3% (1,310)
Foster Youth	363	10.5% (38)	361	15.8% (57)	486	23.5% (114)	5.3% (19)	13.0% (76)
Homeless	137	8.0% (11)	266	11.3% (30)	354	17.2% (61)	3.2% (19)	9.2% (50)
SED	44,849	14.1% (6,344)	42,526	23.4% (9,958)	41,004	31.2% (12,775)	9.3% (3,614)	17.0% (6,431)
SWD	5,699	5.4% (306)	5,509	8.7% (481)	5,720	12.3% (706)	3.4% (175)	7.0% (400)
African American	3,923	11.7% (460)	3,800	18.9% (717)	3,714	26.5% (986)	7.1% (257)	14.8% (526)
American Indian	332	15.7% (52)	321	24.3% (78)	314	33.1% (104)	8.6% (26)	17.5% (52)
Asian	5,565	19.5% (1,087)	5,310	30.0% (1,595)	5,100	38.7% (1,975)	10.5% (508)	19.2% (888)
Filipino	130	47.7% (62)	124	56.5% (70)	110	66.4% (73)	8.8% (8)	18.7% (11)
Hispanic	35,843	14.8% (5,319)	34,167	24.1% (8,245)	33,426	31.6% (10,561)	9.3% (2,926)	16.8% (5,242)
Pacific Islander	216	19.9% (43)	211	28.9% (61)	206	37.4% (77)	9.0% (18)	17.5% (34)
Two or More Races	1,834	22.1% (406)	1,775	32.5% (576)	1,760	42.8% (753)	10.3% (170)	20.6% (347)
White	4,219	31.2% (1,315)	3,996	44.0% (1,758)	3,904	50.4% (1,966)	12.8% (443)	19.2% (651)
Unknown*	--	--	--	--	--	--	--	--

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 6/13/2022

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
English Learners	10,473	1.8% (189)	10,321	6.7% (691)	10,372	15.5% (1,605)	4.9% (502)	13.7% (1,416)
Foster Youth	357	3.9% (14)	353	10.2% (36)	479	18.8% (90)	6.3% (22)	14.9% (76)
Homeless	135	4.4% (6)	261	5.0% (13)	347	13.5% (47)	0.5% (7)	9.1% (41)
SED	44,294	7.1% (3,134)	42,263	15.7% (6,635)	41,471	25.4% (10,515)	8.6% (3,501)	18.3% (7,381)
SWD	5,658	2.9% (165)	5,480	6.4% (351)	5,803	10.6% (616)	3.5% (186)	7.7% (451)
African American	3,860	4.6% (176)	3,722	10.3% (385)	3,692	16.6% (612)	5.8% (209)	12.0% (436)
American Indian	331	8.8% (29)	314	18.8% (59)	316	25.3% (80)	10.0% (30)	16.6% (51)
Asian	5,382	12.6% (680)	5,194	24.1% (1,250)	5,091	35.2% (1,791)	11.4% (570)	22.5% (1,111)
Filipino	125	28.8% (36)	114	47.4% (54)	114	64.9% (74)	18.6% (18)	36.1% (38)
Hispanic	35,616	7.4% (2,647)	34,140	16.0% (5,471)	34,093	25.9% (8,839)	8.6% (2,824)	18.5% (6,192)
Pacific Islander	211	10.0% (21)	207	26.1% (54)	199	32.2% (64)	16.1% (33)	22.2% (43)
Two or More Races	1,785	11.8% (211)	1,718	24.9% (427)	1,748	34.4% (602)	13.0% (216)	22.6% (391)
White	4,127	18.4% (761)	3,871	32.7% (1,266)	3,870	44.0% (1,703)	14.3% (505)	25.6% (942)
Unknown*	--	--	--	--	--	--	--	--

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Date: 6/13/2022

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
Kindergarten	4,159	16.9% (703)	4,786	38.6% (1,846)	4,559	61.6% (2,807)	21.7% (1,143)	44.7% (2,104)
Grade 1	4,801	9.1% (439)	4,736	22.4% (1,060)	4,818	36.7% (1,769)	13.2% (621)	27.6% (1,330)
Grade 2	5,130	12.0% (618)	5,062	25.0% (1,266)	5,415	35.5% (1,922)	13.0% (648)	23.4% (1,304)
Grade 3	5,389	23.2% (1,252)	5,364	36.3% (1,947)	5,468	43.4% (2,373)	13.1% (695)	20.2% (1,121)
Grade 4	5,284	14.2% (749)	5,236	23.5% (1,231)	5,263	29.8% (1,571)	9.3% (482)	15.7% (822)
Grade 5	5,450	15.9% (869)	5,394	22.6% (1,220)	5,426	28.1% (1,522)	6.7% (351)	12.1% (653)
Grade 6	5,417	16.8% (909)	5,373	24.3% (1,308)	5,452	31.0% (1,688)	7.6% (399)	14.2% (779)
Grade 7	4,692	20.5% (960)	4,641	24.2% (1,125)	3,392	24.3% (824)	3.8% (165)	3.8% (-136)
Grade 8	4,931	22.2% (1,096)	4,734	25.5% (1,208)	3,414	24.0% (820)	3.3% (112)	1.8% (-276)
Grade 9	3,611	16.4% (592)	2,351	19.7% (464)	2,720	21.1% (575)	3.3% (-128)	4.7% (-17)
Grade 10	3,199	17.4% (558)	2,028	21.0% (426)	2,608	24.0% (625)	3.6% (-132)	6.5% (67)

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Data Source: SIS
Date: 6/13/2022

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
Kindergarten	4,305	10.4% (448)	4,729	25.5% (1,205)	4,962	44.6% (2,214)	15.1% (757)	34.2% (1,766)
Grade 1	4,970	4.3% (215)	5,021	14.6% (735)	5,163	28.2% (1,455)	10.3% (520)	23.9% (1,240)
Grade 2	5,248	4.6% (243)	5,259	14.9% (784)	5,378	26.1% (1,402)	10.3% (541)	21.4% (1,159)
Grade 3	5,340	4.3% (232)	5,347	15.4% (826)	5,439	26.6% (1,446)	11.1% (594)	22.2% (1,214)
Grade 4	5,261	5.8% (303)	5,191	15.4% (801)	5,223	28.2% (1,474)	9.7% (498)	22.5% (1,171)
Grade 5	5,451	9.0% (493)	5,345	17.9% (955)	5,437	27.2% (1,481)	8.8% (462)	18.2% (988)
Grade 6	5,408	11.0% (596)	5,335	22.4% (1,195)	5,432	31.8% (1,727)	11.4% (599)	20.8% (1,131)
Grade 7	4,642	11.2% (520)	4,556	16.8% (765)	3,622	19.0% (687)	5.6% (245)	7.8% (167)
Grade 8	4,778	11.4% (547)	4,535	17.5% (795)	3,557	18.6% (660)	6.1% (248)	7.1% (113)
Grade 9	3,343	19.7% (657)	2,033	28.4% (578)	2,544	30.6% (779)	8.8% (-79)	11.0% (122)
Grade 10	2,692	11.4% (308)	1,929	17.0% (327)	2,367	18.6% (441)	5.5% (19)	7.2% (133)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,063	16.8% (8,745)	49,705	26.4% (13,101)	48,535	34.0% (16,496)	9.6% (4,356)	17.2% (7,751)
Bullard Region	6,458	21.3% (1,376)	6,080	34.9% (2,121)	6,301	42.7% (2,693)	13.6% (745)	21.4% (1,317)
Bullard High	1,107	18.1% (200)	789	26.5% (209)	924	25.6% (237)	8.4% (9)	7.6% (37)
Figarden Elementary	506	21.5% (109)	490	34.7% (170)	526	44.5% (234)	13.2% (61)	22.9% (125)
Forkner Elementary	433	29.1% (126)	426	45.5% (194)	436	62.2% (271)	16.4% (68)	33.1% (145)
Gibson Elementary	409	31.3% (128)	403	51.6% (208)	407	61.2% (249)	20.3% (80)	29.9% (121)
Kratt Elementary	530	16.0% (85)	504	33.5% (169)	521	41.8% (218)	17.5% (84)	25.8% (133)
Lawless Elementary	572	17.7% (101)	553	35.8% (198)	571	45.2% (258)	18.1% (97)	27.5% (157)
Malloch Elementary	392	32.1% (126)	394	52.0% (205)	403	62.3% (251)	19.9% (79)	30.1% (125)
Powers Elementary	391	12.8% (50)	384	30.2% (116)	387	41.3% (160)	17.4% (66)	28.6% (110)
Slater Elementary	602	11.1% (67)	615	25.5% (157)	623	35.6% (222)	14.4% (90)	24.5% (155)
Starr Elementary	332	29.8% (99)	330	42.4% (140)	339	57.8% (196)	12.6% (41)	28.0% (97)
Tenaya Middle	750	29.1% (218)	702	33.8% (237)	721	36.6% (264)	4.7% (19)	7.5% (46)
Wawona K-8	434	15.4% (67)	490	24.1% (118)	443	30.0% (133)	8.6% (51)	14.6% (66)
Edison Region	5,870	26.7% (1,567)	5,648	32.8% (1,853)	5,136	34.7% (1,780)	6.1% (286)	8.0% (213)
Addams Elementary	711	6.3% (45)	685	17.1% (117)	726	25.5% (185)	10.8% (72)	19.2% (140)
Columbia Elementary	466	6.0% (28)	487	12.7% (62)	498	21.1% (105)	6.7% (34)	15.1% (77)
Computech Middle	768	64.8% (498)	707	67.9% (480)	17	70.6% (12)	3.0% (-18)	5.7% (-486)
Edison High	1,001	28.7% (287)	813	30.3% (246)	927	35.2% (326)	1.6% (-41)	6.5% (39)
Gaston Middle	726	10.1% (73)	712	11.1% (79)	698	11.6% (81)	1.0% (6)	1.5% (8)
King Elementary	566	6.0% (34)	549	16.8% (92)	572	25.3% (145)	10.8% (58)	19.3% (111)
Kirk Elementary	297	6.7% (20)	316	19.3% (61)	326	36.2% (118)	12.6% (41)	29.5% (98)
Lincoln Elementary	486	11.9% (58)	482	19.7% (95)	506	29.1% (147)	7.8% (37)	17.1% (89)
Manchester Gate	650	71.5% (465)	649	82.3% (534)	625	87.7% (548)	10.7% (69)	16.1% (83)
Sunset Elementary	199	29.6% (59)	248	35.1% (87)	241	46.9% (113)	5.4% (28)	17.2% (54)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,528	11.6% (754)	6,229	20.1% (1,254)	6,436	27.9% (1,796)	8.6% (500)	16.4% (1,042)
Cooper Middle	526	21.3% (112)	518	26.3% (136)	506	32.2% (163)	5.0% (24)	10.9% (51)
Del Mar Elementary	467	10.9% (51)	453	21.2% (96)	461	29.1% (134)	10.3% (45)	18.1% (83)
Fort Miller Middle	613	11.3% (69)	621	14.5% (90)	646	13.2% (85)	3.2% (21)	1.9% (16)
Fremont Elementary	396	9.3% (37)	392	19.9% (78)	398	32.2% (128)	10.6% (41)	22.8% (91)
Fresno High	739	12.2% (90)	480	17.7% (85)	566	17.5% (99)	5.5% (-5)	5.3% (9)
Hamilton K-8	694	16.1% (112)	679	27.7% (188)	677	37.7% (255)	11.5% (76)	21.5% (143)
Heaton Elementary	471	8.7% (41)	480	14.0% (67)	475	21.5% (102)	5.3% (26)	12.8% (61)
Homan Elementary	529	11.0% (58)	524	21.8% (114)	535	31.0% (166)	10.8% (56)	20.1% (108)
Muir Elementary	418	8.4% (35)	410	19.3% (79)	434	33.9% (147)	10.9% (44)	25.5% (112)
Roeding Elementary	524	10.9% (57)	540	20.4% (110)	561	31.9% (179)	9.5% (53)	21.0% (122)
Williams Elementary	549	6.9% (38)	535	17.6% (94)	554	27.4% (152)	10.6% (56)	20.5% (114)
Wilson Elementary	602	9.0% (54)	597	19.6% (117)	623	29.9% (186)	10.6% (63)	20.9% (132)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,954	14.5% (1,009)	6,609	25.0% (1,651)	6,286	34.2% (2,147)	10.5% (642)	19.6% (1,138)
Ahwahnee Middle	543	21.5% (117)	444	21.6% (96)	12	8.3% (1)	0.1% (-21)	-13.2% (-116)
Centennial Elementary	625	11.0% (69)	598	21.9% (131)	611	30.6% (187)	10.9% (62)	19.6% (118)
Eaton Elementary	402	20.1% (81)	385	38.2% (147)	399	54.1% (216)	18.0% (66)	34.0% (135)
Holland Elementary	395	13.4% (53)	392	26.5% (104)	407	33.9% (138)	13.1% (51)	20.5% (85)
Hoover High	712	12.4% (88)	625	14.7% (92)	566	18.0% (102)	2.4% (4)	5.7% (14)
McCardle Elementary	423	17.5% (74)	426	31.5% (134)	443	43.3% (192)	14.0% (60)	25.8% (118)
Pyle Elementary	665	12.3% (82)	651	18.4% (120)	692	27.7% (192)	6.1% (38)	15.4% (110)
Robinson Elementary	433	14.3% (62)	434	30.4% (132)	433	40.2% (174)	16.1% (70)	25.9% (112)
Thomas Elementary	693	13.7% (95)	679	24.2% (164)	702	32.6% (229)	10.4% (69)	18.9% (134)
Tioga Middle	646	15.9% (103)	588	24.3% (143)	575	21.6% (124)	8.4% (40)	5.6% (21)
Viking Elementary	627	11.8% (74)	612	28.8% (176)	642	43.5% (279)	17.0% (102)	31.7% (205)
Vinland Elementary	449	16.7% (75)	436	29.4% (128)	450	40.4% (182)	12.7% (53)	23.7% (107)
Wolters Elementary	341	10.6% (36)	339	24.8% (84)	354	37.0% (131)	14.2% (48)	26.4% (95)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,574	10.8% (815)	7,474	21.5% (1,610)	7,410	30.1% (2,230)	10.8% (795)	19.3% (1,415)
Birney Elementary	687	12.1% (83)	685	23.5% (161)	695	36.0% (250)	11.4% (78)	23.9% (167)
Ericson Elementary	651	8.9% (58)	669	22.4% (150)	687	34.9% (240)	13.5% (92)	26.0% (182)
Ewing Elementary	609	11.7% (71)	676	29.3% (198)	662	34.7% (230)	17.6% (127)	23.1% (159)
Hidalgo Elementary	473	5.3% (25)	511	15.9% (81)	487	22.6% (110)	10.6% (56)	17.3% (85)
Leavenworth Elementary	692	12.7% (88)	662	25.4% (168)	684	35.2% (241)	12.7% (80)	22.5% (153)
Mayfair Elementary	555	9.2% (51)	540	18.1% (98)	561	28.9% (162)	9.0% (47)	19.7% (111)
McLane High	563	7.6% (43)	465	9.5% (44)	444	8.3% (37)	1.8% (1)	0.7% (-6)
Norseman Elementary	528	9.3% (49)	521	20.5% (107)	530	30.8% (163)	11.3% (58)	21.5% (114)
Rowell Elementary	479	11.7% (56)	477	22.4% (107)	519	34.5% (179)	10.7% (51)	22.8% (123)
Scandinavian Middle	758	12.7% (96)	715	18.2% (130)	545	20.7% (113)	5.5% (34)	8.1% (17)
Turner Elementary	539	10.0% (54)	527	20.9% (110)	558	29.4% (164)	10.9% (56)	19.4% (110)
Wishon Elementary	436	14.0% (61)	427	30.0% (128)	447	45.4% (203)	16.0% (67)	31.4% (142)
Yosemite Middle	604	13.2% (80)	599	21.4% (128)	591	23.4% (138)	8.1% (48)	10.1% (58)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	7,017	12.0% (839)	6,352	20.7% (1,312)	5,736	31.7% (1,819)	8.7% (473)	19.8% (980)
Anthony Elementary	396	10.1% (40)	367	26.4% (97)	395	36.7% (145)	16.3% (57)	26.6% (105)
Balderas Elementary	527	12.1% (64)	574	18.6% (107)	593	31.7% (188)	6.5% (43)	19.6% (124)
Calwa Elementary	460	8.7% (40)	517	15.5% (80)	500	24.6% (123)	6.8% (40)	15.9% (83)
Jackson Elementary	311	11.6% (36)	324	25.0% (81)	351	33.3% (117)	13.4% (45)	21.8% (81)
Jefferson Elementary	408	11.3% (46)	392	28.3% (111)	403	40.0% (161)	17.0% (65)	28.7% (115)
Lane Elementary	419	10.5% (44)	450	20.0% (90)	437	29.3% (128)	9.5% (46)	18.8% (84)
Lowell Elementary	315	8.3% (26)	325	19.1% (62)	326	30.4% (99)	10.8% (36)	22.1% (73)
Roosevelt High	794	11.3% (90)	27	3.7% (1)	95	5.3% (5)	-7.6% (-89)	-6.1% (-85)
Sequoia Middle	772	13.1% (101)	749	12.4% (93)	43	2.3% (1)	-0.7% (-8)	-10.8% (-100)
Tehipite Middle	453	9.1% (41)	402	12.7% (51)	354	19.8% (70)	3.6% (10)	10.7% (29)
Vang Pao Elementary	729	10.4% (76)	730	23.4% (171)	747	36.4% (272)	13.0% (95)	26.0% (196)
Webster Elementary	269	10.0% (27)	269	19.0% (51)	292	27.4% (80)	8.9% (24)	17.4% (53)
Winchell Elementary	510	9.2% (47)	580	16.2% (94)	559	25.6% (143)	7.0% (47)	16.4% (96)
Yokomi Elementary	654	24.6% (161)	646	34.5% (223)	641	44.8% (287)	9.9% (62)	20.2% (126)

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 3 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,608	30.4% (1,401)	4,451	36.6% (1,628)	4,655	40.3% (1,877)	6.2% (227)	9.9% (476)
Baird Middle	579	39.0% (226)	568	46.3% (263)	563	50.1% (282)	7.3% (37)	11.1% (56)
Bullard Talent K-8	746	43.7% (326)	730	56.8% (415)	719	63.8% (459)	13.1% (89)	20.1% (133)
Cambridge Continuation	--	--	--	--	--	--	--	--
Design Science Middle College High	140	47.9% (67)	116	40.5% (47)	126	57.9% (73)	-7.3% (-20)	10.1% (6)
DeWolf Continuation	--	--	--	--	--	--	--	--
Duncan Polytechnical High	577	21.3% (123)	--	--	524	26.3% (138)	--	5.0% (15)
eLearn Academy	2,193	27.3% (599)	2,576	31.8% (819)	2,287	36.6% (836)	4.5% (220)	9.2% (237)
Patino School of Entrepreneurship	143	18.2% (26)	137	15.3% (21)	124	25.0% (31)	-2.9% (-5)	6.8% (5)
Phoenix Elementary	--	--	24	8.3% (2)	38	18.4% (7)	--	--
Phoenix Secondary	12	0.0% ()	24	8.3% (2)	46	0.0% ()	8.3% (2)	0.0% ()
Young Academy	206	16.5% (34)	265	22.3% (59)	219	23.3% (51)	5.8% (25)	6.8% (17)
Sunnyside Region	7,054	13.9% (984)	6,862	24.4% (1,672)	6,575	32.8% (2,154)	10.4% (688)	18.8% (1,170)
Ayer Elementary	625	11.2% (70)	623	22.8% (142)	629	29.9% (188)	11.6% (72)	18.7% (118)
Aynsworth Elementary	505	12.5% (63)	533	22.7% (121)	548	30.8% (169)	10.2% (58)	18.4% (106)
Bakman Elementary	646	9.3% (60)	640	24.2% (155)	671	32.5% (218)	14.9% (95)	23.2% (158)
Burroughs Elementary	625	10.1% (63)	651	22.7% (148)	654	33.9% (222)	12.7% (85)	23.9% (159)
Easterby Elementary	585	15.0% (88)	585	28.4% (166)	597	41.5% (248)	13.3% (78)	26.5% (160)
Greenberg Elementary	490	12.0% (59)	486	27.0% (131)	505	38.4% (194)	14.9% (72)	26.4% (135)
Kings Canyon Middle	838	16.6% (139)	814	20.1% (164)	781	22.7% (177)	3.6% (25)	6.1% (38)
Olmos Elementary	593	8.6% (51)	575	19.7% (113)	595	30.3% (180)	11.1% (62)	21.7% (129)
Storey Elementary	800	23.9% (191)	781	42.9% (335)	799	57.2% (457)	19.0% (144)	33.3% (266)
Sunnyside High	818	12.5% (102)	639	13.3% (85)	788	12.8% (101)	0.8% (-17)	0.3% (-1)
Terronez Middle	529	18.5% (98)	535	20.9% (112)	--	--	2.4% (14)	--

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level
Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,438	8.9% (4,562)	49,280	18.2% (8,966)	49,124	28.0% (13,766)	9.3% (4,404)	19.2% (9,204)
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)	6,235	34.9% (2,173)	13.0% (684)	24.2% (1,491)
Bullard High	983	18.7% (184)	389	29.8% (116)	824	30.8% (254)	11.1% (-68)	12.1% (70)
Figarden Elementary	500	9.8% (49)	503	23.7% (119)	516	34.3% (177)	13.9% (70)	24.5% (128)
Forkner Elementary	431	12.1% (52)	426	29.6% (126)	434	50.7% (220)	17.5% (74)	38.6% (168)
Gibson Elementary	410	16.8% (69)	405	36.0% (146)	407	49.1% (200)	19.2% (77)	32.3% (131)
Kratt Elementary	523	5.0% (26)	498	18.3% (91)	519	28.9% (150)	13.3% (65)	23.9% (124)
Lawless Elementary	573	5.2% (30)	553	25.0% (138)	568	39.6% (225)	19.7% (108)	34.4% (195)
Malloch Elementary	387	14.5% (56)	395	36.5% (144)	399	51.4% (205)	22.0% (88)	36.9% (149)
Powers Elementary	386	4.4% (17)	384	17.7% (68)	384	31.0% (119)	13.3% (51)	26.6% (102)
Slater Elementary	587	4.1% (24)	610	13.1% (80)	617	21.6% (133)	9.0% (56)	17.5% (109)
Starr Elementary	328	14.9% (49)	329	32.2% (106)	336	49.7% (167)	17.3% (57)	34.8% (118)
Tenaya Middle	763	11.7% (89)	738	23.8% (176)	722	28.4% (205)	12.2% (87)	16.7% (116)
Wawona K-8	517	7.2% (37)	534	10.5% (56)	509	23.2% (118)	3.3% (19)	16.0% (81)
Edison Region	5,679	17.9% (1,017)	5,454	25.7% (1,400)	5,296	31.9% (1,690)	7.8% (383)	14.0% (673)
Addams Elementary	704	3.1% (22)	670	9.4% (63)	722	18.8% (136)	6.3% (41)	15.7% (114)
Columbia Elementary	457	1.8% (8)	481	6.7% (32)	500	16.0% (80)	4.9% (24)	14.2% (72)
Computech Middle	685	48.9% (335)	525	59.2% (311)	235	62.6% (147)	10.3% (-24)	13.6% (-188)
Edison High	795	25.8% (205)	742	31.3% (232)	747	34.0% (254)	5.5% (27)	8.2% (49)
Gaston Middle	730	4.9% (36)	706	8.6% (61)	718	8.2% (59)	3.7% (25)	3.3% (23)
King Elementary	565	1.9% (11)	543	11.2% (61)	571	15.9% (91)	9.3% (50)	14.0% (80)
Kirk Elementary	283	2.8% (8)	316	9.5% (30)	326	28.2% (92)	6.7% (22)	25.4% (84)
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)	499	33.1% (165)	10.4% (50)	27.2% (137)
Manchester Gate	656	52.7% (346)	650	73.2% (476)	621	87.6% (544)	20.5% (130)	34.9% (198)
Sunset Elementary	330	5.5% (18)	344	16.3% (56)	357	34.2% (122)	10.8% (38)	28.7% (104)

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 3 On or Above Grade Level
Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,341	4.5% (284)	6,219	12.8% (795)	6,369	21.2% (1,348)	8.3% (511)	16.7% (1,064)
Cooper Middle	508	10.8% (55)	523	16.3% (85)	500	22.4% (112)	5.4% (30)	11.6% (57)
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)	464	23.3% (108)	11.6% (52)	18.5% (86)
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)	619	7.1% (44)	3.2% (20)	4.5% (28)
Fremont Elementary	399	2.8% (11)	387	11.9% (46)	393	21.4% (84)	9.1% (35)	18.6% (73)
Fresno High	618	9.7% (60)	501	17.0% (85)	552	21.7% (120)	7.3% (25)	12.0% (60)
Hamilton K-8	695	5.9% (41)	670	17.2% (115)	679	26.8% (182)	11.3% (74)	20.9% (141)
Heaton Elementary	459	2.2% (10)	472	7.2% (34)	469	13.9% (65)	5.0% (24)	11.7% (55)
Homan Elementary	528	3.0% (16)	524	12.6% (66)	534	26.0% (139)	9.6% (50)	23.0% (123)
Muir Elementary	407	2.0% (8)	410	12.4% (51)	433	22.6% (98)	10.5% (43)	20.7% (90)
Roeding Elementary	528	4.0% (21)	562	12.6% (71)	561	26.9% (151)	8.7% (50)	22.9% (130)
Williams Elementary	531	1.1% (6)	500	10.2% (51)	543	16.8% (91)	9.1% (45)	15.6% (85)
Wilson Elementary	594	3.0% (18)	593	13.7% (81)	622	24.8% (154)	10.6% (63)	21.7% (136)

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Hoover Region	6,990	6.2% (430)	6,534	15.9% (1,039)	6,392	26.0% (1,665)	9.7% (609)	19.9% (1,235)
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)	--	--	4.8% (8)	--
Centennial Elementary	681	3.5% (24)	647	10.7% (69)	679	20.2% (137)	7.1% (45)	16.7% (113)
Eaton Elementary	399	9.5% (38)	382	23.0% (88)	399	45.4% (181)	13.5% (50)	35.8% (143)
Holland Elementary	391	4.9% (19)	387	19.6% (76)	411	26.0% (107)	14.8% (57)	21.2% (88)
Hoover High	782	11.3% (88)	643	17.4% (112)	589	20.5% (121)	6.2% (24)	9.3% (33)
McCardle Elementary	420	7.6% (32)	430	19.1% (82)	444	34.9% (155)	11.5% (50)	27.3% (123)
Pyle Elementary	642	3.3% (21)	628	9.4% (59)	685	16.6% (114)	6.1% (38)	13.4% (93)
Robinson Elementary	432	5.8% (25)	436	24.3% (106)	433	36.3% (157)	18.5% (81)	30.5% (132)
Thomas Elementary	698	3.9% (27)	672	14.0% (94)	700	22.3% (156)	10.1% (67)	18.4% (129)
Tioga Middle	650	5.8% (38)	553	15.4% (85)	605	16.2% (98)	9.5% (47)	10.4% (60)
Viking Elementary	625	4.3% (27)	618	15.2% (94)	643	28.8% (185)	10.9% (67)	24.5% (158)
Vinland Elementary	447	6.3% (28)	430	17.2% (74)	449	33.2% (149)	10.9% (46)	26.9% (121)
Wolters Elementary	340	4.1% (14)	327	13.1% (43)	353	29.7% (105)	9.0% (29)	25.6% (91)

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McLane Region	7,686	5.1% (391)	7,726	13.9% (1,077)	7,786	25.3% (1,966)	8.9% (686)	20.2% (1,575)
Birney Elementary	684	4.5% (31)	683	15.7% (107)	691	30.4% (210)	11.1% (76)	25.9% (179)
Ericson Elementary	647	2.9% (19)	667	11.7% (78)	686	29.9% (205)	8.8% (59)	26.9% (186)
Ewing Elementary	721	4.3% (31)	744	16.1% (120)	743	31.5% (234)	11.8% (89)	27.2% (203)
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)	526	20.5% (108)	6.4% (31)	17.2% (92)
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)	763	30.9% (236)	8.9% (68)	25.0% (195)
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)	562	24.0% (135)	10.7% (57)	19.7% (111)
McLane High	532	8.1% (43)	556	11.2% (62)	514	15.8% (81)	3.1% (19)	7.7% (38)
Norseman Elementary	518	4.1% (21)	523	12.8% (67)	525	26.3% (138)	8.8% (46)	22.2% (117)
Rowell Elementary	553	3.8% (21)	553	13.0% (72)	588	28.9% (170)	9.2% (51)	25.1% (149)
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)	608	14.8% (90)	5.9% (40)	7.5% (36)
Turner Elementary	529	3.4% (18)	540	15.2% (82)	559	25.2% (141)	11.8% (64)	21.8% (123)
Wishon Elementary	433	6.7% (29)	425	17.4% (74)	445	29.9% (133)	10.7% (45)	23.2% (104)
Yosemite Middle	600	7.2% (43)	566	14.8% (84)	576	14.8% (85)	7.7% (41)	7.6% (42)

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Roosevelt Region	6,972	5.9% (413)	6,433	14.4% (927)	5,922	26.6% (1,577)	8.5% (514)	20.7% (1,164)
Anthony Elementary	393	4.1% (16)	362	16.3% (59)	386	35.0% (135)	12.2% (43)	30.9% (119)
Balderas Elementary	532	3.8% (20)	573	15.4% (88)	591	24.7% (146)	11.6% (68)	20.9% (126)
Calwa Elementary	457	3.9% (18)	540	10.7% (58)	546	22.3% (122)	6.8% (40)	18.4% (104)
Jackson Elementary	338	3.0% (10)	340	11.5% (39)	351	27.6% (97)	8.5% (29)	24.7% (87)
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)	406	32.3% (131)	13.5% (52)	28.3% (115)
Lane Elementary	491	4.9% (24)	498	14.3% (71)	505	22.2% (112)	9.4% (47)	17.3% (88)
Lowell Elementary	315	2.9% (9)	323	9.3% (30)	326	22.1% (72)	6.4% (21)	19.2% (63)
Roosevelt High	753	11.0% (83)	28	14.3% (4)	122	12.3% (15)	3.3% (-79)	1.3% (-68)
Sequoia Middle	753	6.5% (49)	752	12.1% (91)	34	2.9% (1)	5.6% (42)	-3.6% (-48)
Tehipite Middle	394	3.0% (12)	394	5.8% (23)	349	8.6% (30)	2.8% (11)	5.6% (18)
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)	742	38.0% (282)	15.0% (109)	33.7% (251)
Webster Elementary	266	2.3% (6)	266	11.7% (31)	291	23.4% (68)	9.4% (25)	21.1% (62)
Winchell Elementary	510	3.5% (18)	600	9.3% (56)	633	20.1% (127)	5.8% (38)	16.5% (109)
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)	640	37.3% (239)	10.6% (68)	21.7% (138)

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Specialty Region	4,498	20.5% (923)	4,444	27.9% (1,238)	4,650	33.2% (1,545)	7.3% (315)	12.7% (622)
Baird Middle	577	25.0% (144)	566	37.6% (213)	563	45.1% (254)	12.7% (69)	20.2% (110)
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)	717	52.3% (375)	19.1% (136)	33.2% (232)
Cambridge Continuation	--	--	--	--	11	0.0% ()	--	--
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)	127	64.6% (82)	7.7% (-1)	16.4% (15)
DeWolf Continuation	--	--	--	--	--	--	--	--
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)	557	28.7% (160)	9.1% (-76)	5.8% (41)
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)	2,285	25.7% (588)	4.6% (173)	8.0% (200)
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)	129	27.9% (36)	5.0% (11)	7.7% (11)
Phoenix Elementary	--	--	24	4.2% (1)	38	10.5% (4)	--	--
Phoenix Secondary	11	0.0% ()	22	0.0% ()	45	2.2% (1)	0.0% ()	2.2% (1)
Young Academy	187	19.8% (37)	191	20.4% (39)	178	25.3% (45)	0.6% (2)	5.5% (8)
Sunnyside Region	6,884	6.1% (422)	6,706	16.8% (1,124)	6,474	27.8% (1,802)	10.6% (702)	21.7% (1,380)
Ayer Elementary	610	5.2% (32)	610	11.5% (70)	629	22.7% (143)	6.2% (38)	17.5% (111)
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)	543	20.6% (112)	8.1% (43)	18.6% (102)
Bakman Elementary	639	3.0% (19)	635	13.4% (85)	670	27.6% (185)	10.4% (66)	24.6% (166)
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)	674	33.8% (228)	13.0% (84)	29.8% (201)
Easterby Elementary	599	6.2% (37)	580	19.7% (114)	595	36.6% (218)	13.5% (77)	30.5% (181)
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)	505	30.3% (153)	11.8% (57)	25.2% (128)
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)	817	19.7% (161)	5.5% (45)	10.3% (82)
Olmos Elementary	592	3.0% (18)	573	13.6% (78)	595	22.7% (135)	10.6% (60)	19.6% (117)
Storey Elementary	795	9.2% (73)	781	29.4% (230)	794	49.9% (396)	20.3% (157)	40.7% (323)
Sunnyside High	597	9.0% (54)	501	22.0% (110)	546	9.5% (52)	12.9% (56)	0.5% (-2)
Terronez Middle	563	8.5% (48)	537	12.5% (67)	106	17.9% (19)	4.0% (19)	9.4% (-29)

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