

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education

Date: January 28, 2022

Prepared by: Kristi Imberi-Olivares, Ed Gomes, and Ambra O'Connor

Phone Number: 457-3896

Cabinet Approval: Lindsay Sanders
Lindsay Sanders (Jan 27, 2022 10:54 PST)

Regarding: 2021/22 Quarter 2/Semester 1 Performance

The purpose of this communication is to provide the Board a summary of academic, attendance, and behavior metrics for Quarter 2/Semester 1.

The metrics included in this Board Communication are:

- 2021/22 Quarter 2/Semester 1 academic grades for grades 2 - 12.
 - Academic grades are shown as composite grades that provide an average of student grades within the same subject area (for example, for elementary students, the composite grade combines both writing and reading grades into one ELA grade).
- 2021/22 i-Ready Diagnostic 2 performance results for Reading and Math.
 - 46,871 students, 79%, completed the i-Ready Diagnostic.
 - All students in grades K - 8 take i-Ready Reading and Math.
 - In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners or if indicated in an IEP for students with disabilities.
 - Students in grades 9 - 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities.
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.
- 2021/22 i-Ready Diagnostic 2 typical and stretch growth results for Reading and Math.
 - Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.
 - Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on-grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.
 - Students who achieve 40% or more of their typical and stretch growth at mid-year (Diagnostic 2) are considered "on track."
- 2021/22 Quarter 2 chronic absenteeism rates for grades PS - 12.
 - Please note that medical quarantine is the third highest reason students are chronically absent from school. Students on medical quarantine have the opportunity to attend learning virtually or receive independent study packets to complete at home.
 - Students are put on medical quarantine for the following reasons:
 - Tested positive.

- Identified as a close contact of someone at home who has tested positive.
- Identified as a close contact of someone at school who has tested positive.
- Showing COVID-like symptoms.
- 2021/22 Quarter 2 suspension and expulsion rates for grades K-12.

Principal Supervisors and Curriculum, Instruction, and Professional Learning (CIPL) departments are leading important actions and next steps associated with these unprecedented times. Some examples of structures and strategies used for responding to students following data results:

- In-class interventions including one-on-one, whole class, and cycle deployment aligned to our Multitiered System of Support (MTSS) framework.
 - Tiered intervention supports are provided for our students in Red (Tier 3)/Yellow (Tier 2) levels while teachers continue rigorous Tier 1 instruction for all students.
 - All sites continued their extra 30 minutes of instruction which added more time to dedicate to their tiered intervention, utilizing additional time for some of the following:
 - Using results to provide intervention for Tier 3 students utilizing our grade level curriculum resources, grade level assessment software resources,
 - Providing our three major student groups (students with disabilities, African American students, and English Learners) with additional supports to be successful in their daily instruction, and
 - Utilizing i-Ready intervention resources to support site intervention block resources.
- Out-of-class interventions such as one-on-one or small group tutoring, after school targeted in-person support, online tutorials, and curriculum online tiered supports catered to specific student level (video, lesson path learning).
- Principal Supervisors worked closely with top 10% of lowest performing schools during Quarter 2 providing supports directed to their ongoing formative in-class results.
- Teachers and site leaders completed their Semester 1 goal setting targets results and have set actions specific to areas of need going into Semester 2.

Prevention and Intervention efforts are focused on addressing the social emotional/ medical, attendance and behavioral needs of students districtwide. Services include:

- Targeted focus on African American Chronically absent students.
- Identification of eLearn students who are not finding success online and assisting with a transition to in person learning.
- Student Attendance Review Board (SARB) hearings for families with minimal engagement in school.
- Continued focus on “no show” students. Over 875 of 939 students have been located year to date.
- Tier I support for classroom teachers to promote positive classroom culture, community building, bullying prevention, and social emotional learning.
- Home visits and site-based attendance interventions for chronically absent students.
- Student and parent focus groups to identify barriers to attendance and available resources within specific neighborhoods.
- Attendance awareness and recognition activities.
- Case management and other support for LGBTQ students and their families.

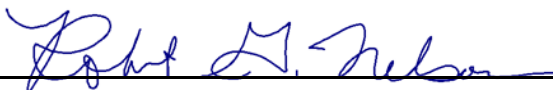
- Tier II social emotional skill building, group mentoring and group mental health supports.
- Intensive individualized mental health counseling, behavior intervention and one-on-one mentoring for students with higher level needs.
- Suicide prevention, education, risk assessment and crisis response.
- Case management and support for homeless and foster students in grades 5 - 12.
- Conflict resolution, peer mediation and restorative intervention at all high schools and other sites with designated restorative practice staff.
- After hours on-call mental health response team to provide real time response to student concerns of self-harm overnight, weekends and holidays.

Included in this communication is an infographic with the academic and behavior indicator results in more detail. Additionally, district-level academic and behavior summaries that show results for regions and schools, grade level, and student group are included.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471, Kim Mecum (559) 457-3593, or Ambra O'Connor at (559) 457-3340.

Approved by Superintendent

Robert G. Nelson Ed.D.



Date: 01/28/22

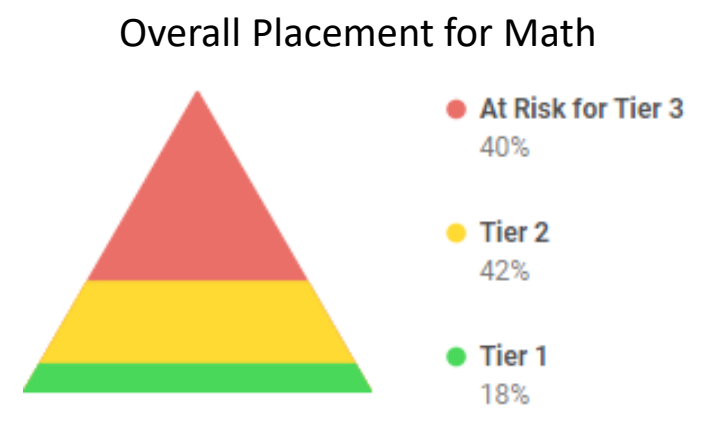
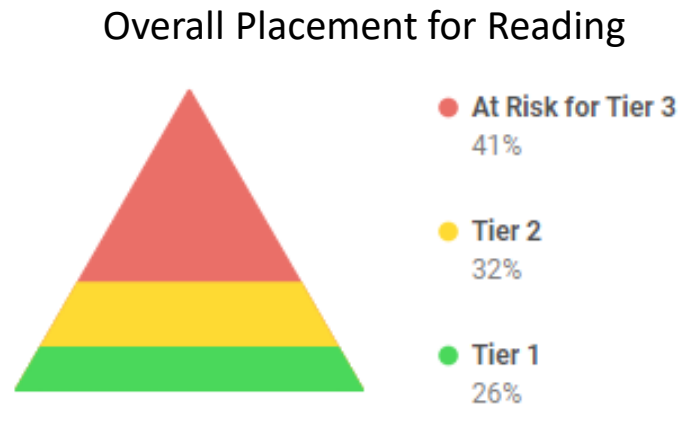
2021-22 Quarter 2/Semester 1

i-Ready Diagnostic 2 (K-10)

2 in **5** students are on or above grade level in **Reading** (26%)

54% students are on track to meet **typical growth**

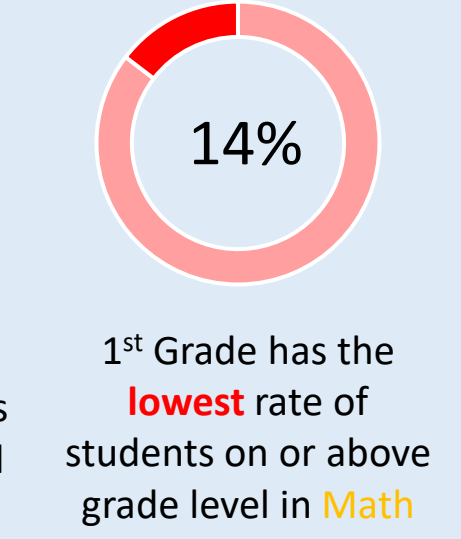
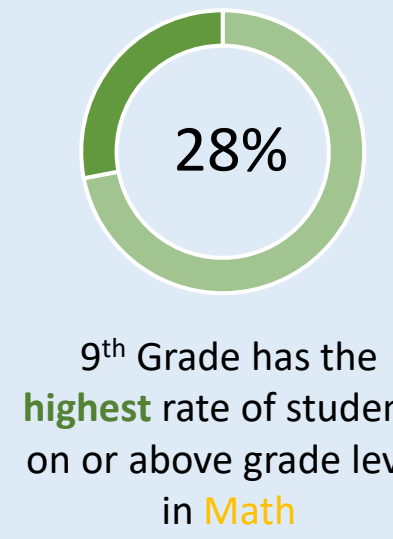
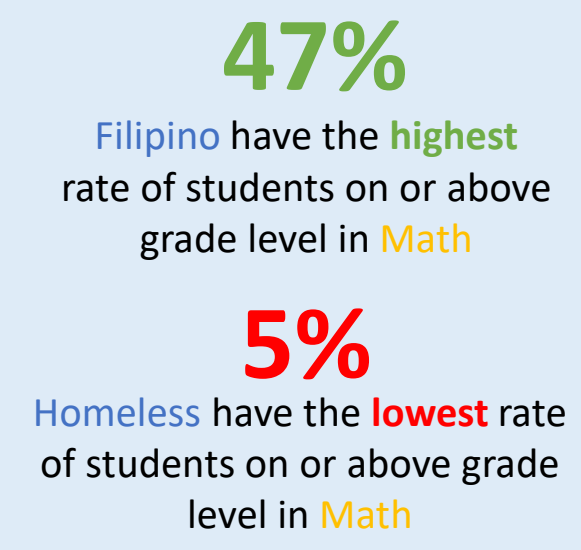
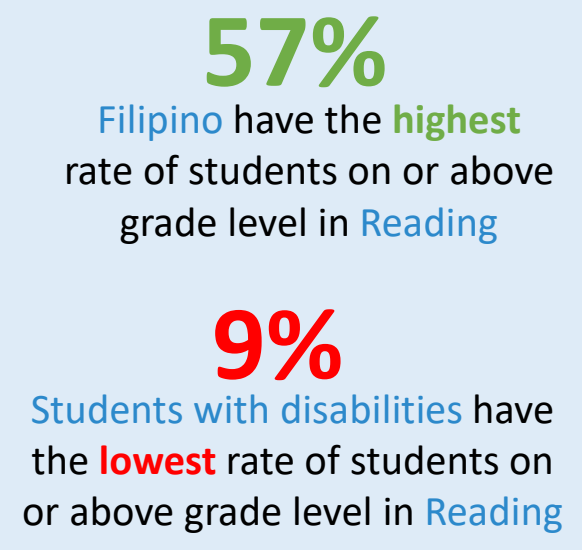
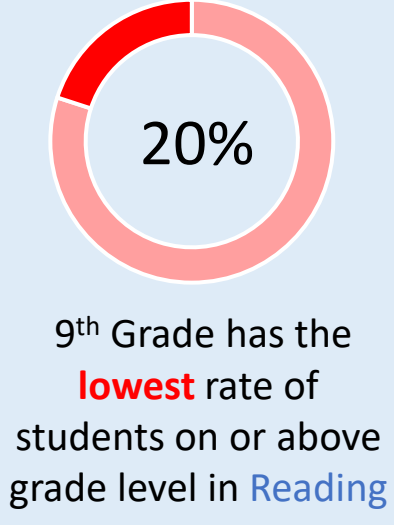
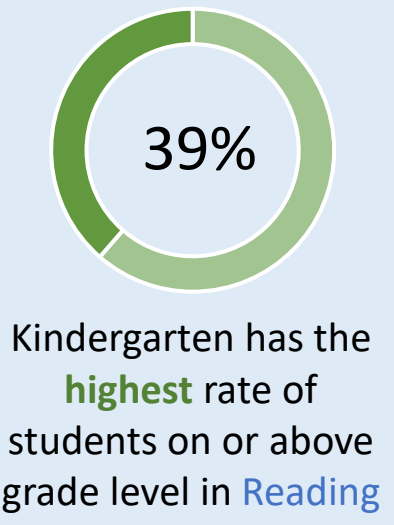
40% students are on track to meet **stretch growth**



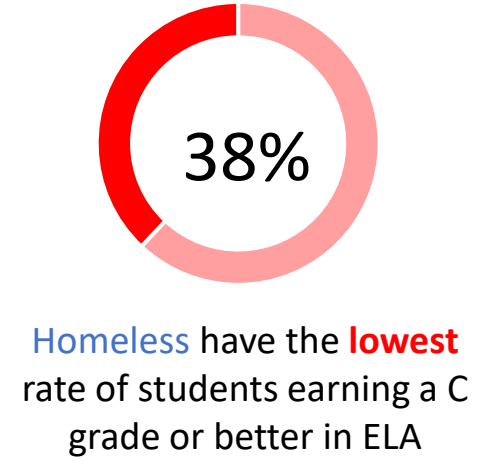
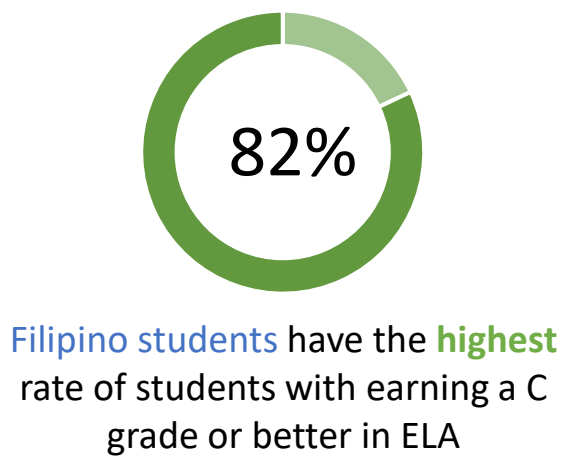
1 in **5** students are on or above grade level in **Math** (18%)

58% students are on track to meet **typical growth**

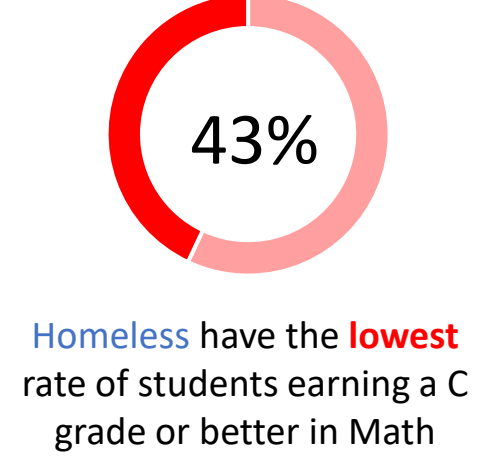
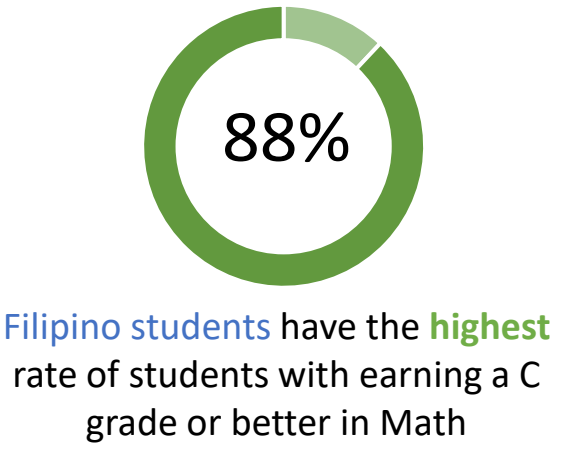
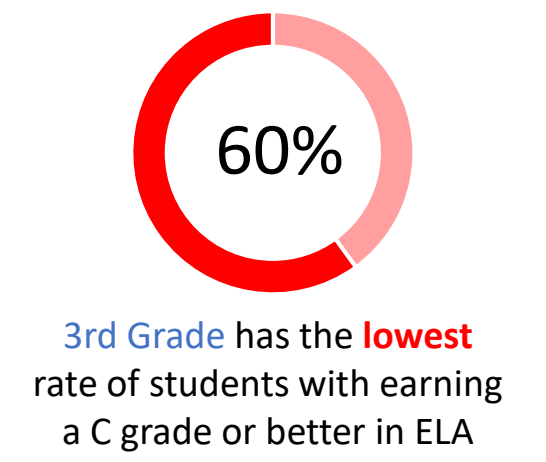
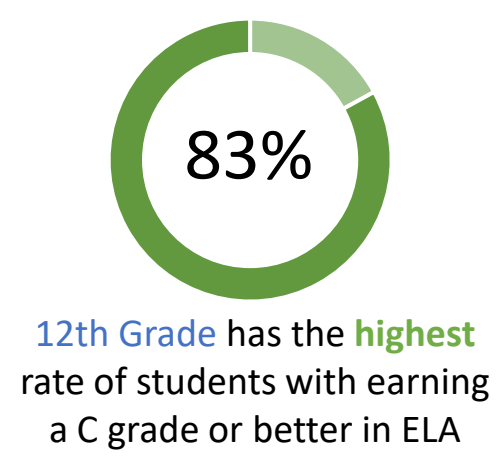
44% students are on track to meet **stretch growth**



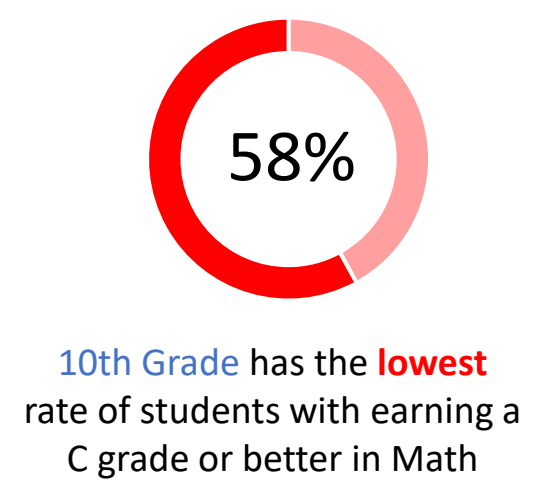
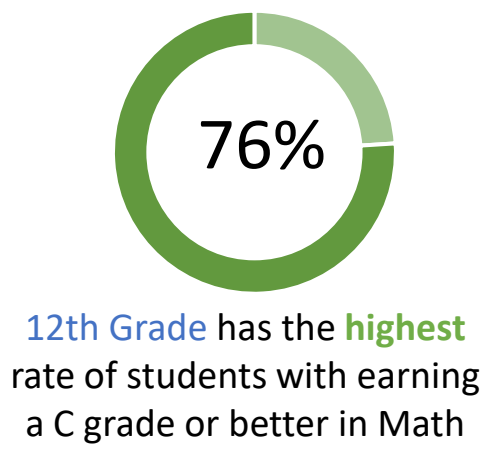
Academic Letter Grades (2-12)*



7 in **10** students earned a C letter grade or better in their **ELA** courses (68%)

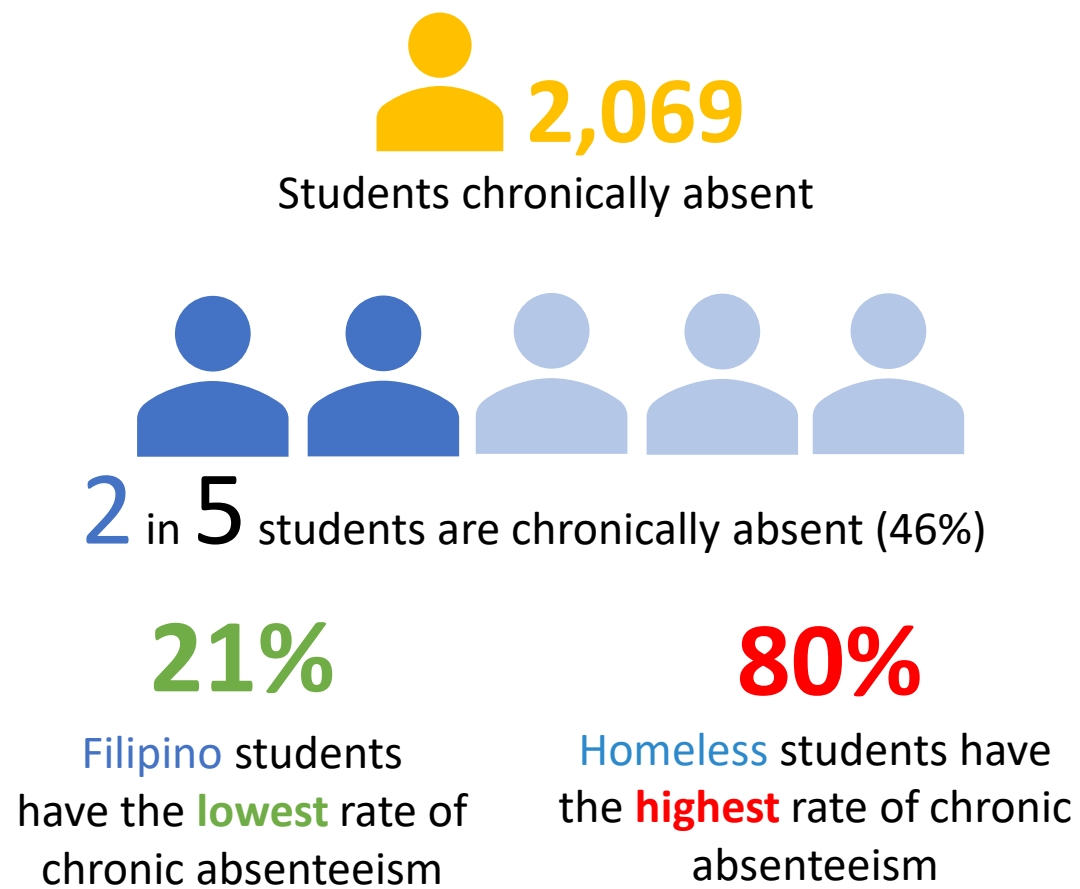
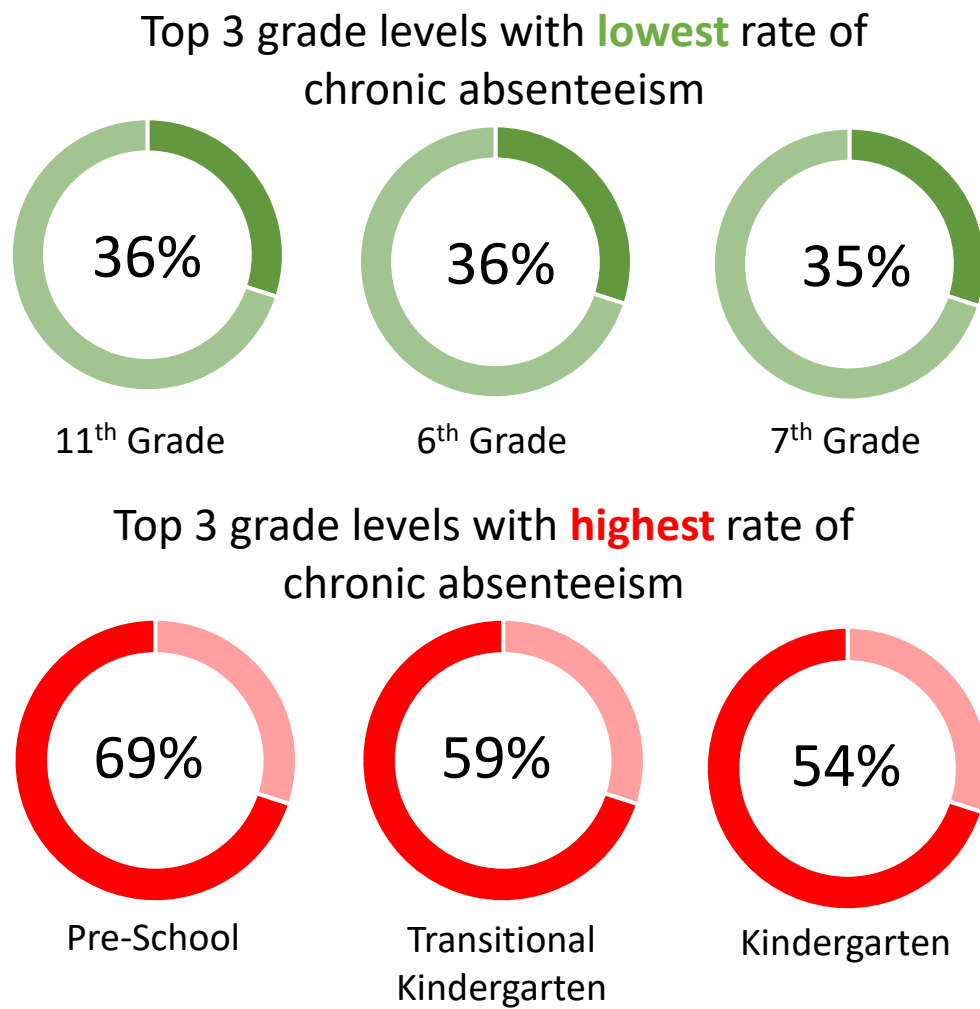


7 in **10** students earned a C letter grade or better in their **Math** courses (69%)



*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q2 within each subject area.

Chronic Absenteeism (PS-12)



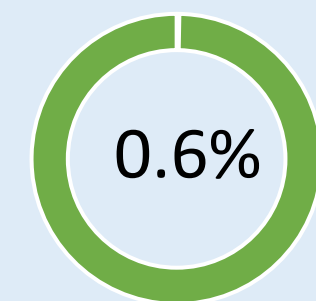
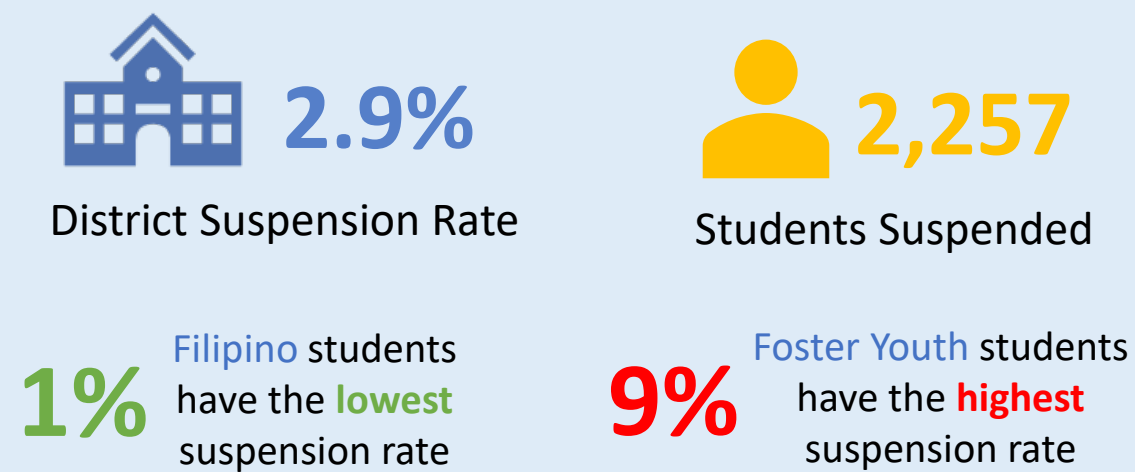
Top 10 Attendance Codes

- 29%** Medical/Illness
- 20%** No Clearance (Unexcused)
- 14%** Medical Quarantine
- 12%** Absent
- 8%** Parent Request (Penalty)
- 5%** Health Care-Paraprofessional
- 4%** Out to Independent Study
- 3%** Personal Justifiable Reason
- 2%** Emotional
- 2%** Class Cut

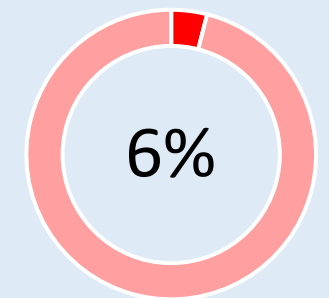


Suspensions (K-12)

- Top 5 reasons for Student Suspensions
- 51%** Caused, Attempted, or Threatened Physical Injury
 - 14%** Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant
 - 9%** Obscene Acts, Habitual Profanity, and Vulgarity
 - 7%** Used Force or Violence
 - 3%** Possession, Sale, Furnishing a Firearm, Knife, Explosives or Dangerous Object

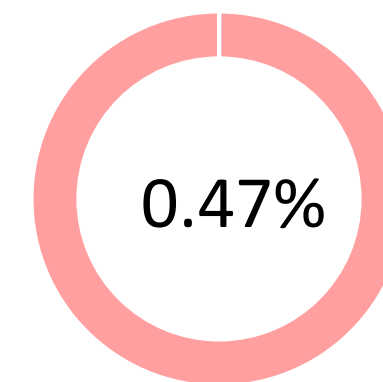


2nd Grade has the **lowest** rate of suspensions



8th Grade has the **highest** rate of suspensions

Expulsions (K-12)



Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
English Learners	10,306	4.6% (473)	10,202	10.2% (1,040)			5.6% (567)	
Foster Youth	420	11.0% (46)	424	17.2% (73)			6.3% (27)	
Homeless	137	8.0% (11)	265	11.3% (30)			3.3% (19)	
SED	44,814	14.1% (6,341)	42,482	23.4% (9,948)			9.3% (3,607)	
SWD	5,711	5.4% (307)	5,523	8.9% (491)			3.5% (184)	
African American	3,925	11.8% (462)	3,799	19.0% (720)			7.2% (258)	
American Indian	334	15.3% (51)	323	23.8% (77)			8.6% (26)	
Asian	5,562	19.5% (1,085)	5,307	30.0% (1,594)			10.5% (509)	
Filipino	130	47.7% (62)	124	56.5% (70)			--	
Hispanic	35,838	14.8% (5,319)	34,161	24.1% (8,245)			9.3% (2,926)	
Pacific Islander	215	20.0% (43)	210	29.0% (61)			9.0% (18)	
Two or More Races	1,833	22.1% (406)	1,775	32.4% (575)			10.2% (169)	
White	4,226	31.1% (1,316)	4,004	43.9% (1,758)			12.8% (442)	
Unknown*	--	--	--	--			--	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
English Learners	10,202	53.2% (5,428)	37.3% (3,801)					
Foster Youth	424	52.6% (223)	41.5% (176)					
Homeless	265	50.6% (134)	32.1% (85)					
SED	42,482	53.8% (22,874)	39.9% (16,970)					
SWD	5,523	50.3% (2,779)	34.7% (1,917)					
African American	3,799	51.2% (1,944)	38.0% (1,442)					
American Indian	323	57.3% (185)	41.5% (134)					
Asian	5,307	55.9% (2,968)	41.8% (2,219)					
Filipino	124	59.7% (74)	52.4% (65)					
Hispanic	34,161	53.0% (18,117)	39.3% (13,426)					
Pacific Islander	210	58.6% (123)	45.7% (96)					
Two or More Races	1,775	55.3% (981)	43.0% (763)					
White	4,004	58.7% (2,352)	46.5% (1,861)					
Unknown*	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Student Group Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
English Learners	10,473	1.8% (189)	10,322	6.7% (691)			4.9% (502)	
Foster Youth	416	3.6% (15)	412	10.2% (42)			6.6% (27)	
Homeless	135	--	260	5.0% (13)			--	
SED	44,259	7.1% (3,132)	42,220	15.7% (6,628)			8.6% (3,496)	
SWD	5,671	2.9% (166)	5,496	6.5% (355)			3.5% (189)	
African American	3,862	4.6% (176)	3,722	10.3% (385)			5.8% (209)	
American Indian	333	8.7% (29)	315	18.4% (58)			9.7% (29)	
Asian	5,379	12.6% (679)	5,191	24.1% (1,250)			11.5% (571)	
Filipino	125	28.8% (36)	114	47.4% (54)			18.6% (18)	
Hispanic	35,612	7.4% (2,647)	34,136	16.0% (5,471)			8.6% (2,824)	
Pacific Islander	210	10.0% (21)	206	26.2% (54)			16.2% (33)	
Two or More Races	1,784	11.8% (211)	1,718	24.8% (426)			13.0% (215)	
White	4,133	18.4% (762)	3,878	32.7% (1,268)			14.3% (506)	
Unknown*	--	--	--	--			--	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Student Group Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
English Learners	10,322	58.8% (6,066)	44.4% (4,579)					
Foster Youth	412	57.5% (237)	41.5% (171)					
Homeless	260	49.6% (129)	34.2% (89)					
SED	42,220	58.0% (24,503)	43.9% (18,529)					
SWD	5,496	54.5% (2,998)	39.4% (2,166)					
African American	3,722	54.3% (2,022)	39.3% (1,463)					
American Indian	315	62.9% (198)	47.6% (150)					
Asian	5,191	60.1% (3,122)	46.2% (2,398)					
Filipino	114	70.2% (80)	52.6% (60)					
Hispanic	34,136	57.7% (19,703)	43.7% (14,914)					
Pacific Islander	206	60.7% (125)	48.5% (100)					
Two or More Races	1,718	58.4% (1,003)	45.6% (783)					
White	3,878	58.4% (2,264)	45.4% (1,760)					
Unknown*	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
Kindergarten	4,160	16.9% (703)	4,786	38.6% (1,846)			21.7% (1,143)	
Grade 1	4,801	9.1% (439)	4,736	22.4% (1,060)			13.2% (621)	
Grade 2	5,130	12.0% (618)	5,062	25.0% (1,266)			13.0% (648)	
Grade 3	5,389	23.2% (1,252)	5,364	36.3% (1,947)			13.1% (695)	
Grade 4	5,284	14.2% (749)	5,235	23.5% (1,231)			9.3% (482)	
Grade 5	5,450	15.9% (869)	5,395	22.6% (1,220)			6.7% (351)	
Grade 6	5,417	16.8% (909)	5,373	24.3% (1,308)			7.6% (399)	
Grade 7	4,691	20.5% (960)	4,640	24.2% (1,125)			3.8% (165)	
Grade 8	4,932	22.2% (1,096)	4,735	25.5% (1,208)			3.3% (112)	
Grade 9	3,611	16.4% (592)	2,351	19.7% (464)			3.3% (-128)	
Grade 10	3,199	17.4% (558)	2,028	21.0% (426)			3.6% (-132)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Kindergarten	4,786	47.6% (2,279)	36.3% (1,735)					
Grade 1	4,736	56.7% (2,686)	41.5% (1,965)					
Grade 2	5,062	60.9% (3,082)	46.3% (2,345)					
Grade 3	5,364	61.4% (3,292)	45.5% (2,440)					
Grade 4	5,235	62.2% (3,254)	47.6% (2,494)					
Grade 5	5,395	58.5% (3,156)	43.6% (2,351)					
Grade 6	5,373	59.8% (3,213)	46.0% (2,469)					
Grade 7	4,640	45.4% (2,105)	32.2% (1,496)					
Grade 8	4,735	45.3% (2,144)	33.2% (1,570)					
Grade 9	2,351	35.9% (843)	26.5% (624)					
Grade 10	2,028	34.0% (690)	25.5% (517)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Kindergarten	4,306	10.4% (448)	4,729	25.5% (1,205)			15.1% (757)	
Grade 1	4,970	4.3% (215)	5,021	14.6% (735)			10.3% (520)	
Grade 2	5,248	4.6% (243)	5,259	14.9% (784)			10.3% (541)	
Grade 3	5,340	4.3% (232)	5,347	15.4% (826)			11.1% (594)	
Grade 4	5,261	5.8% (303)	5,191	15.4% (801)			9.7% (498)	
Grade 5	5,451	9.0% (493)	5,345	17.9% (955)			8.8% (462)	
Grade 6	5,408	11.0% (596)	5,335	22.4% (1,195)			11.4% (599)	
Grade 7	4,641	11.2% (520)	4,555	16.8% (765)			5.6% (245)	
Grade 8	4,779	11.4% (547)	4,536	17.5% (795)			6.1% (248)	
Grade 9	3,343	19.7% (657)	2,033	28.4% (578)			8.8% (-79)	
Grade 10	2,692	11.4% (308)	1,929	17.0% (327)			5.5% (19)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Grade Level Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Kindergarten	4,729	55.1% (2,608)	47.1% (2,228)					
Grade 1	5,021	62.3% (3,129)	52.5% (2,637)					
Grade 2	5,259	65.3% (3,432)	50.2% (2,638)					
Grade 3	5,347	65.1% (3,483)	50.6% (2,704)					
Grade 4	5,191	60.9% (3,163)	43.7% (2,271)					
Grade 5	5,345	59.8% (3,197)	42.3% (2,260)					
Grade 6	5,335	66.0% (3,523)	50.0% (2,667)					
Grade 7	4,555	48.2% (2,197)	33.5% (1,526)					
Grade 8	4,536	52.3% (2,371)	37.8% (1,716)					
Grade 9	2,033	36.9% (750)	25.9% (527)					
Grade 10	1,929	34.4% (664)	23.5% (454)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,067	16.8% (8,744)	49,706	26.4% (13,102)			9.6% (4,358)	
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)			13.0% (684)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Edison Region	5,678	17.9% (1,017)	5,454	25.7% (1,400)			7.8% (383)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Columbia Elementary	458	1.7% (8)	481	6.7% (32)			4.9% (24)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Kirk Elementary	281	2.8% (8)	316	9.5% (30)			6.6% (22)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,342	4.5% (284)	6,220	12.8% (795)			8.3% (511)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Del Mar Elementary	459	4.8% (22)	453	16.3% (74)			11.5% (52)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
Fremont Elementary	400	2.8% (11)	387	11.9% (46)			9.1% (35)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,991	6.2% (430)	6,534	15.9% (1,039)			9.8% (609)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Thomas Elementary	697	3.9% (27)	672	14.0% (94)			10.1% (67)	
Tioga Middle	651	5.8% (38)	553	15.4% (85)			9.5% (47)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Wolters Elementary	341	4.1% (14)	327	13.1% (43)			9.0% (29)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,687	5.1% (391)	7,726	13.9% (1,077)			8.9% (686)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
McLane High	533	8.1% (43)	556	11.2% (62)			3.1% (19)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	6,974	5.9% (413)	6,433	14.4% (927)			8.5% (514)	
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
Webster Elementary	267	2.2% (6)	266	11.7% (31)			9.4% (25)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,499	20.5% (923)	4,444	27.9% (1,238)			7.3% (315)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
Cambridge Continuation	--	--	--	--			--	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
DeWolf Continuation	--	--	--	--			--	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
eLearn Academy	2,184	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Phoenix Elementary	--	--	24	4.2% (1)			--	
Phoenix Secondary	11	0.0% (0)	22	0.0% (0)			0.0% (0)	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Sunnyside Region	6,883	6.1% (421)	6,706	16.8% (1,124)			10.6% (703)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Easterby Elementary	598	6.0% (36)	580	19.7% (114)			13.6% (78)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Bullard Region	6,080	57.1% (3,470)	44.0% (2,678)					
Bullard High	789	41.1% (324)	30.5% (241)					
Figarden Elementary	490	60.8% (298)	45.5% (223)					
Forkner Elementary	426	58.2% (248)	45.8% (195)					
Gibson Elementary	403	65.8% (265)	53.3% (215)					
Kratt Elementary	504	64.1% (323)	49.4% (249)					
Lawless Elementary	553	66.9% (370)	52.6% (291)					
Malloch Elementary	394	68.5% (270)	56.1% (221)					
Powers Elementary	384	62.0% (238)	45.6% (175)					
Slater Elementary	615	63.1% (388)	48.9% (301)					
Starr Elementary	330	55.5% (183)	43.6% (144)					
Tenaya Middle	702	47.7% (335)	36.5% (256)					
Wawona K-8	490	46.5% (228)	34.1% (167)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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**Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Edison Region	5,648	50.9% (2,877)	38.0% (2,148)					
Addams Elementary	685	58.5% (401)	42.8% (293)					
Columbia Elementary	487	55.9% (272)	41.5% (202)					
Computech Middle	707	49.6% (351)	40.0% (283)					
Edison High	813	41.5% (337)	31.5% (256)					
Gaston Middle	712	36.7% (261)	23.9% (170)					
King Elementary	549	55.9% (307)	40.4% (222)					
Kirk Elementary	316	69.3% (219)	52.5% (166)					
Lincoln Elementary	482	49.6% (239)	34.0% (164)					
Manchester Gate	649	57.8% (375)	47.5% (308)					
Sunset Elementary	248	46.4% (115)	33.9% (84)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

**Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Region	6,229	54.2% (3,377)	39.8% (2,478)					
Cooper Middle	518	47.9% (248)	34.7% (180)					
Del Mar Elementary	453	66.7% (302)	49.9% (226)					
Fort Miller Middle	621	49.9% (310)	33.5% (208)					
Fremont Elementary	392	47.7% (187)	34.9% (137)					
Fresno High	480	35.8% (172)	26.0% (125)					
Hamilton K-8	679	61.7% (419)	47.3% (321)					
Heaton Elementary	480	50.4% (242)	36.0% (173)					
Homan Elementary	524	57.1% (299)	39.5% (207)					
Muir Elementary	410	58.5% (240)	43.4% (178)					
Roeding Elementary	540	51.9% (280)	40.7% (220)					
Williams Elementary	535	59.4% (318)	44.3% (237)					
Wilson Elementary	597	60.3% (360)	44.6% (266)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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**Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Hoover Region	6,609	53.6% (3,544)	39.8% (2,632)					
Ahwahnee Middle	444	32.9% (146)	23.6% (105)					
Centennial Elementary	598	56.2% (336)	43.3% (259)					
Eaton Elementary	385	61.3% (236)	47.3% (182)					
Holland Elementary	392	60.5% (237)	43.9% (172)					
Hoover High	625	35.0% (219)	25.9% (162)					
McCardle Elementary	426	61.0% (260)	47.7% (203)					
Pyle Elementary	651	53.1% (346)	36.4% (237)					
Robinson Elementary	434	61.3% (266)	47.2% (205)					
Thomas Elementary	679	53.9% (366)	39.8% (270)					
Tioga Middle	588	53.6% (315)	41.5% (244)					
Viking Elementary	612	61.8% (378)	43.3% (265)					
Vinland Elementary	436	53.7% (234)	39.7% (173)					
Wolters Elementary	339	60.5% (205)	45.7% (155)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
McLane Region	7,474	55.1% (4,120)	40.6% (3,032)					
Birney Elementary	685	64.4% (441)	46.3% (317)					
Ericson Elementary	669	61.7% (413)	46.8% (313)					
Ewing Elementary	676	57.2% (387)	44.7% (302)					
Hidalgo Elementary	511	51.3% (262)	36.2% (185)					
Leavenworth Elementary	662	57.7% (382)	41.2% (273)					
Mayfair Elementary	540	57.0% (308)	41.5% (224)					
McLane High	465	26.2% (122)	19.4% (90)					
Norseman Elementary	521	60.5% (315)	43.6% (227)					
Rowell Elementary	477	54.3% (259)	38.2% (182)					
Scandinavian Middle	715	51.9% (371)	39.4% (282)					
Turner Elementary	527	52.8% (278)	37.2% (196)					
Wishon Elementary	427	61.4% (262)	50.1% (214)					
Yosemite Middle	599	53.4% (320)	37.9% (227)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Roosevelt Region	6,352	53.8% (3,420)	39.7% (2,522)					
Anthony Elementary	367	67.6% (248)	48.0% (176)					
Balderas Elementary	574	47.0% (270)	33.8% (194)					
Calwa Elementary	517	50.9% (263)	38.3% (198)					
Jackson Elementary	324	64.2% (208)	47.5% (154)					
Jefferson Elementary	392	72.4% (284)	56.4% (221)					
Lane Elementary	450	55.3% (249)	40.9% (184)					
Lowell Elementary	325	56.0% (182)	41.2% (134)					
Roosevelt High	27	55.6% (15)	29.6% (8)					
Sequoia Middle	749	33.9% (254)	21.2% (159)					
Tehipite Middle	402	41.5% (167)	30.8% (124)					
Vang Pao Elementary	730	62.1% (453)	48.8% (356)					
Webster Elementary	269	61.0% (164)	44.2% (119)					
Winchell Elementary	580	46.7% (271)	31.7% (184)					
Yokomi Elementary	646	60.7% (392)	48.1% (311)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Specialty Region	4,451	47.0% (2,092)	36.6% (1,629)					
Baird Middle	568	57.4% (326)	44.5% (253)					
Bullard Talent K-8	730	63.4% (463)	51.0% (372)					
Cambridge Continuation	--	--	--					
Design Science Middle College High	116	30.2% (35)	21.6% (25)					
DeWolf Continuation	--	--	--					
Duncan Polytechnical High	--	--	--					
eLearn Academy	2,576	43.3% (1,116)	33.2% (856)					
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)					
Phoenix Elementary	24	66.7% (16)	58.3% (14)					
Phoenix Secondary	24	37.5% (9)	29.2% (7)					
Young Academy	265	32.5% (86)	27.9% (74)					

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Sunnyside Region	6,862	56.0% (3,844)	42.1% (2,887)					
Ayer Elementary	623	57.3% (357)	44.8% (279)					
Aynsworth Elementary	533	60.4% (322)	43.7% (233)					
Bakman Elementary	640	66.4% (425)	50.8% (325)					
Burroughs Elementary	651	56.1% (365)	42.5% (277)					
Easterby Elementary	585	66.5% (389)	53.7% (314)					
Greenberg Elementary	486	65.8% (320)	49.2% (239)					
Kings Canyon Middle	814	46.4% (378)	30.7% (250)					
Olmos Elementary	575	65.6% (377)	47.8% (275)					
Storey Elementary	781	66.1% (516)	53.5% (418)					
Sunnyside High	639	27.7% (177)	19.9% (127)					
Terronez Middle	535	40.7% (218)	28.0% (150)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Bullard Region	6,388	10.7% (682)	5,764	23.7% (1,366)			13.0% (684)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Edison Region	5,679	17.9% (1,017)	5,454	25.7% (1,400)			7.8% (383)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Columbia Elementary	457	1.8% (8)	481	6.7% (32)			4.9% (24)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Kirk Elementary	283	2.8% (8)	316	9.5% (30)			6.7% (22)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Region	6,341	4.5% (284)	6,219	12.8% (795)			8.3% (511)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)			11.6% (52)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
Fremont Elementary	399	2.8% (11)	387	11.9% (46)			9.1% (35)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Hoover Region	6,990	6.2% (430)	6,534	15.9% (1,039)			9.7% (609)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Thomas Elementary	698	3.9% (27)	672	14.0% (94)			10.1% (67)	
Tioga Middle	650	5.8% (38)	553	15.4% (85)			9.5% (47)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Wolters Elementary	340	4.1% (14)	327	13.1% (43)			9.0% (29)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
McLane Region	7,686	5.1% (391)	7,726	13.9% (1,077)			8.9% (686)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
McLane High	532	8.1% (43)	556	11.2% (62)			3.1% (19)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

*Results for student groups with a sample size less than 11 are not reported out in alignment with CDE.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Roosevelt Region	6,973	5.9% (413)	6,433	14.4% (927)			8.5% (514)	
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
Webster Elementary	266	2.3% (6)	266	11.7% (31)			9.4% (25)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Specialty Region	4,498	20.5% (923)	4,444	27.9% (1,238)			7.3% (315)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
Cambridge Continuation	--	--	--	--			--	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
DeWolf Continuation	--	--	--	--			--	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Phoenix Elementary	--	--	24	4.2% (1)			--	
Phoenix Secondary	11	0.0% (0)	22	0.0% (0)			0.0% (0)	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Sunnyside Region	6,884	6.1% (422)	6,706	16.8% (1,124)			10.6% (702)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Easterby Elementary	599	6.2% (37)	580	19.7% (114)			13.5% (77)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Bullard Region	5,764	59.5% (3,429)	46.2% (2,663)					
Bullard High	389	33.2% (129)	21.3% (83)					
Figarden Elementary	503	60.6% (305)	49.5% (249)					
Forkner Elementary	426	59.9% (255)	47.2% (201)					
Gibson Elementary	405	60.0% (243)	47.2% (191)					
Kratt Elementary	498	63.1% (314)	48.8% (243)					
Lawless Elementary	553	75.2% (416)	62.4% (345)					
Malloch Elementary	395	60.0% (237)	47.6% (188)					
Powers Elementary	384	68.5% (263)	51.3% (197)					
Slater Elementary	610	63.0% (384)	49.2% (300)					
Starr Elementary	329	59.9% (197)	47.7% (157)					
Tenaya Middle	738	56.0% (413)	41.5% (306)					
Wawona K-8	534	51.1% (273)	38.0% (203)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Edison Region	5,454	55.4% (3,019)	41.6% (2,269)					
Addams Elementary	670	62.1% (416)	47.2% (316)					
Columbia Elementary	481	58.0% (279)	45.7% (220)					
Computech Middle	525	52.8% (277)	41.9% (220)					
Edison High	742	38.4% (285)	27.4% (203)					
Gaston Middle	706	47.3% (334)	31.2% (220)					
King Elementary	543	63.0% (342)	46.6% (253)					
Kirk Elementary	316	63.9% (202)	52.2% (165)					
Lincoln Elementary	477	65.4% (312)	47.2% (225)					
Manchester Gate	650	58.2% (378)	45.7% (297)					
Sunset Elementary	344	56.4% (194)	43.6% (150)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Region	6,219	57.9% (3,602)	44.1% (2,741)					
Cooper Middle	523	49.1% (257)	32.9% (172)					
Del Mar Elementary	452	66.6% (301)	54.9% (248)					
Fort Miller Middle	625	44.6% (279)	29.9% (187)					
Fremont Elementary	387	65.6% (254)	50.9% (197)					
Fresno High	501	37.7% (189)	26.7% (134)					
Hamilton K-8	670	64.8% (434)	50.1% (336)					
Heaton Elementary	472	58.9% (278)	42.6% (201)					
Homan Elementary	524	65.3% (342)	52.1% (273)					
Muir Elementary	410	61.5% (252)	49.5% (203)					
Roeding Elementary	562	58.2% (327)	45.0% (253)					
Williams Elementary	500	63.8% (319)	50.6% (253)					
Wilson Elementary	593	62.4% (370)	47.9% (284)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Hoover Region	6,534	59.4% (3,879)	45.3% (2,958)					
Ahwahnee Middle	381	44.1% (168)	33.9% (129)					
Centennial Elementary	647	64.3% (416)	49.0% (317)					
Eaton Elementary	382	56.0% (214)	40.1% (153)					
Holland Elementary	387	64.1% (248)	46.3% (179)					
Hoover High	643	43.1% (277)	29.9% (192)					
McCardle Elementary	430	68.4% (294)	56.0% (241)					
Pyle Elementary	628	51.3% (322)	38.7% (243)					
Robinson Elementary	436	70.2% (306)	57.3% (250)					
Thomas Elementary	672	60.1% (404)	46.4% (312)					
Tioga Middle	553	59.5% (329)	45.6% (252)					
Viking Elementary	618	67.2% (415)	52.4% (324)					
Vinland Elementary	430	63.3% (272)	45.1% (194)					
Wolters Elementary	327	65.4% (214)	52.6% (172)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Regional and Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
McLane Region	7,726	60.7% (4,692)	46.8% (3,617)					
Birney Elementary	683	69.1% (472)	57.5% (393)					
Ericson Elementary	667	65.7% (438)	51.0% (340)					
Ewing Elementary	744	63.4% (472)	50.9% (379)					
Hidalgo Elementary	483	57.6% (278)	42.7% (206)					
Leavenworth Elementary	736	61.3% (451)	47.8% (352)					
Mayfair Elementary	540	65.2% (352)	51.1% (276)					
McLane High	556	33.5% (186)	22.8% (127)					
Norseman Elementary	523	64.1% (335)	50.5% (264)					
Rowell Elementary	553	63.5% (351)	48.6% (269)					
Scandinavian Middle	710	53.9% (383)	37.6% (267)					
Turner Elementary	540	65.7% (355)	50.4% (272)					
Wishon Elementary	425	65.6% (279)	49.2% (209)					
Yosemite Middle	566	60.1% (340)	46.5% (263)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Roosevelt Region	6,433	59.3% (3,817)	44.0% (2,829)					
Anthony Elementary	362	70.2% (254)	52.8% (191)					
Balderas Elementary	573	54.8% (314)	38.9% (223)					
Calwa Elementary	540	58.0% (313)	42.6% (230)					
Jackson Elementary	340	62.9% (214)	49.7% (169)					
Jefferson Elementary	390	78.2% (305)	66.2% (258)					
Lane Elementary	498	60.2% (300)	45.6% (227)					
Lowell Elementary	323	62.8% (203)	43.3% (140)					
Roosevelt High	28	21.4% (6)	14.3% (4)					
Sequoia Middle	752	44.7% (336)	30.7% (231)					
Tehipite Middle	394	42.6% (168)	31.2% (123)					
Vang Pao Elementary	723	72.9% (527)	54.4% (393)					
Webster Elementary	266	59.8% (159)	44.7% (119)					
Winchell Elementary	600	51.8% (311)	35.3% (212)					
Yokomi Elementary	644	63.2% (407)	48.0% (309)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Specialty Region	4,444	47.6% (2,116)	35.3% (1,569)					
Baird Middle	566	60.1% (340)	41.9% (237)					
Bullard Talent K-8	729	64.2% (468)	49.4% (360)					
Cambridge Continuation	--	--	--					
Design Science Middle College High	118	55.1% (65)	46.6% (55)					
DeWolf Continuation	--	--	--					
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)					
eLearn Academy	2,512	41.6% (1,046)	31.2% (784)					
Patino School of Entrepreneurship	143	41.3% (59)	25.2% (36)					
Phoenix Elementary	24	75.0% (18)	62.5% (15)					
Phoenix Secondary	22	27.3% (6)	18.2% (4)					
Young Academy	191	29.8% (57)	19.4% (37)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Regional and Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Sunnyside Region	6,706	59.1% (3,963)	44.5% (2,982)					
Ayer Elementary	610	55.7% (340)	41.1% (251)					
Aynsworth Elementary	524	63.2% (331)	48.3% (253)					
Bakman Elementary	635	70.4% (447)	54.8% (348)					
Burroughs Elementary	651	69.9% (455)	54.5% (355)					
Easterby Elementary	580	69.5% (403)	56.6% (328)					
Greenberg Elementary	485	66.8% (324)	53.0% (257)					
Kings Canyon Middle	829	50.2% (416)	32.4% (269)					
Olmos Elementary	573	63.2% (362)	46.1% (264)					
Storey Elementary	781	68.8% (537)	56.1% (438)					
Sunnyside High	501	20.4% (102)	13.4% (67)					
Terronez Middle	537	45.8% (246)	28.3% (152)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	52,064	16.8% (8,745)	49,705	26.4% (13,101)			9.6% (4,356)	
Elementary School	32,076	14.1% (4,520)	32,165	26.3% (8,468)			12.2% (3,948)	
Manchester Gate	650	71.5% (465)	649	82.3% (534)			10.7% (69)	
Malloch Elementary	392	32.1% (126)	394	52.0% (205)			19.9% (79)	
Gibson Elementary	409	31.3% (128)	403	51.6% (208)			20.3% (80)	
Starr Elementary	332	29.8% (99)	330	42.4% (140)			12.6% (41)	
Forkner Elementary	433	29.1% (126)	426	45.5% (194)			16.4% (68)	
Storey Elementary	800	23.9% (191)	781	42.9% (335)			19.0% (144)	
Yokomi Elementary	654	24.6% (161)	646	34.5% (223)			9.9% (62)	
Lawless Elementary	572	17.7% (101)	553	35.8% (198)			18.1% (97)	
Robinson Elementary	433	14.3% (62)	434	30.4% (132)			16.1% (70)	
Figarden Elementary	506	21.5% (109)	490	34.7% (170)			13.2% (61)	
Eaton Elementary	402	20.1% (81)	385	38.2% (147)			18.0% (66)	
Easterby Elementary	585	15.0% (88)	585	28.4% (166)			13.3% (78)	
Holland Elementary	395	13.4% (53)	392	26.5% (104)			13.1% (51)	
Vang Pao Elementary	729	10.4% (76)	730	23.4% (171)			13.0% (95)	
McCardle Elementary	423	17.5% (74)	426	31.5% (134)			14.0% (60)	
Kratt Elementary	530	16.0% (85)	504	33.5% (169)			17.5% (84)	
Powers Elementary	391	12.8% (50)	384	30.2% (116)			17.4% (66)	
Jefferson Elementary	408	11.3% (46)	392	28.3% (111)			17.0% (65)	
Wishon Elementary	436	14.0% (61)	427	30.0% (128)			16.0% (67)	
Vinland Elementary	449	16.7% (75)	436	29.4% (128)			12.7% (53)	
Burroughs Elementary	625	10.1% (63)	651	22.7% (148)			12.7% (85)	
Greenberg Elementary	490	12.0% (59)	486	27.0% (131)			14.9% (72)	
Del Mar Elementary	467	10.9% (51)	453	21.2% (96)			10.3% (45)	
Lincoln Elementary	486	11.9% (58)	482	19.7% (95)			7.8% (37)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Date: 1/24/2022

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Anthony Elementary	396	10.1% (40)	367	26.4% (97)			16.3% (57)	
Sunset Elementary	199	29.6% (59)	248	35.1% (87)			5.4% (28)	
Ewing Elementary	609	11.7% (71)	676	29.3% (198)			17.6% (127)	
Birney Elementary	687	12.1% (83)	685	23.5% (161)			11.4% (78)	
Balderas Elementary	527	12.1% (64)	574	18.6% (107)			6.5% (43)	
Viking Elementary	627	11.8% (74)	612	28.8% (176)			17.0% (102)	
Turner Elementary	539	10.0% (54)	527	20.9% (110)			10.9% (56)	
Mayfair Elementary	555	9.2% (51)	540	18.1% (98)			9.0% (47)	
Leavenworth Elementary	692	12.7% (88)	662	25.4% (168)			12.7% (80)	
Lane Elementary	419	10.5% (44)	450	20.0% (90)			9.5% (46)	
Thomas Elementary	693	13.7% (95)	679	24.2% (164)			10.4% (69)	
Wilson Elementary	602	9.0% (54)	597	19.6% (117)			10.6% (63)	
Olmos Elementary	593	8.6% (51)	575	19.7% (113)			11.1% (62)	
Bakman Elementary	646	9.3% (60)	640	24.2% (155)			14.9% (95)	
Wolters Elementary	341	10.6% (36)	339	24.8% (84)			14.2% (48)	
Slater Elementary	602	11.1% (67)	615	25.5% (157)			14.4% (90)	
Rowell Elementary	479	11.7% (56)	477	22.4% (107)			10.7% (51)	
Norseman Elementary	528	9.3% (49)	521	20.5% (107)			11.3% (58)	
Roeding Elementary	524	10.9% (57)	540	20.4% (110)			9.5% (53)	
Homan Elementary	529	11.0% (58)	524	21.8% (114)			10.8% (56)	
Muir Elementary	418	8.4% (35)	410	19.3% (79)			10.9% (44)	
Fremont Elementary	396	9.3% (37)	392	19.9% (78)			10.6% (41)	
Ericson Elementary	651	8.9% (58)	669	22.4% (150)			13.5% (92)	
Webster Elementary	269	10.0% (27)	269	19.0% (51)			8.9% (24)	
Ayer Elementary	625	11.2% (70)	623	22.8% (142)			11.6% (72)	
Jackson Elementary	311	11.6% (36)	324	25.0% (81)			13.4% (45)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
King Elementary	566	6.0% (34)	549	16.8% (92)			10.8% (58)	
Calwa Elementary	460	8.7% (40)	517	15.5% (80)			6.8% (40)	
Centennial Elementary	625	11.0% (69)	598	21.9% (131)			10.9% (62)	
Williams Elementary	549	6.9% (38)	535	17.6% (94)			10.6% (56)	
Aynsworth Elementary	505	12.5% (63)	533	22.7% (121)			10.2% (58)	
Hidalgo Elementary	473	5.3% (25)	511	15.9% (81)			10.6% (56)	
Kirk Elementary	297	6.7% (20)	316	19.3% (61)			12.6% (41)	
Addams Elementary	711	6.3% (45)	685	17.1% (117)			10.8% (72)	
Pyle Elementary	665	12.3% (82)	651	18.4% (120)			6.1% (38)	
Winchell Elementary	510	9.2% (47)	580	16.2% (94)			7.0% (47)	
Lowell Elementary	316	8.2% (26)	325	19.1% (62)			10.8% (36)	
Heaton Elementary	471	8.7% (41)	480	14.0% (67)			5.3% (26)	
Columbia Elementary	466	6.0% (28)	487	12.7% (62)			6.7% (34)	
Phoenix Elementary	--	--	24	8.3% (2)			--	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Middle School	9,539	21.4% (2,038)	9,164	25.3% (2,320)			4.0% (282)	
Computech Middle	768	64.8% (498)	707	67.9% (480)			3.0% (-18)	
Baird Middle	579	39.0% (226)	568	46.3% (263)			7.3% (37)	
Tenaya Middle	750	29.1% (218)	702	33.8% (237)			4.7% (19)	
Cooper Middle	526	21.3% (112)	518	26.3% (136)			5.0% (24)	
Tioga Middle	646	15.9% (103)	588	24.3% (143)			8.4% (40)	
Ahwahnee Middle	543	21.5% (117)	444	21.6% (96)			0.1% (-21)	
Kings Canyon Middle	838	16.6% (139)	814	20.1% (164)			3.6% (25)	
Yosemite Middle	604	13.2% (80)	599	21.4% (128)			8.1% (48)	
Scandinavian Middle	758	12.7% (96)	715	18.2% (130)			5.5% (34)	
Terronez Middle	529	18.5% (98)	535	20.9% (112)			2.4% (14)	
Sequoia Middle	772	13.1% (101)	749	12.4% (93)			-0.7% (-8)	
Wawona K-8	434	15.4% (67)	490	24.1% (118)			8.6% (51)	
Gaston Middle	726	10.1% (73)	712	11.1% (79)			1.0% (6)	
Tehipite Middle	453	9.1% (41)	402	12.7% (51)			3.6% (10)	
Fort Miller Middle	613	11.3% (69)	621	14.5% (90)			3.2% (21)	
K - 8	3,633	28.5% (1,037)	3,985	35.7% (1,422)			7.1% (385)	
Bullard Talent K-8	746	43.7% (326)	730	56.8% (415)			13.1% (89)	
eLearn Academy	2,193	27.3% (599)	2,576	31.8% (819)			4.5% (220)	
Hamilton K-8	694	16.1% (112)	679	27.7% (188)			11.5% (76)	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
High School	6,816	16.9% (1,150)	4,391	20.3% (891)			3.4% (-259)	
Design Science Middle College High	140	47.9% (67)	116	40.5% (47)			-7.3% (-20)	
Duncan Polytechnical High	577	21.3% (123)	--	--			--	
Edison High	1,001	28.7% (287)	813	30.3% (246)			1.6% (-41)	
Bullard High	1,107	18.1% (200)	789	26.5% (209)			8.4% (9)	
Patino School of Entrepreneurship	143	18.2% (26)	137	15.3% (21)			-2.9% (-5)	
Sunnyside High	818	12.5% (102)	639	13.3% (85)			0.8% (-17)	
Young Academy	206	16.5% (34)	265	22.3% (59)			5.8% (25)	
Hoover High	712	12.4% (88)	625	14.7% (92)			2.4% (4)	
Fresno High	739	12.2% (90)	480	17.7% (85)			5.5% (-5)	
Roosevelt High	794	11.3% (90)	27	3.7% (1)			-7.6% (-89)	
McLane High	563	7.6% (43)	465	9.5% (44)			1.8% (1)	
Phoenix Secondary	12	0.0% ()	24	8.3% (2)			8.3% (2)	
DeWolf Continuation	--	--	--	--			--	
Cambridge Continuation	--	--	--	--			--	

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,705	53.8% (26,744)	40.2% (20,006)					
Elementary School	32,165	59.0% (18,981)	44.3% (14,256)					
Jefferson Elementary	392	72.4% (284)	56.4% (221)					
Lawless Elementary	553	66.9% (370)	52.6% (291)					
Phoenix Elementary	24	66.7% (16)	58.3% (14)					
Vang Pao Elementary	730	62.1% (453)	48.8% (356)					
Bakman Elementary	640	66.4% (425)	50.8% (325)					
Robinson Elementary	434	61.3% (266)	47.2% (205)					
Anthony Elementary	367	67.6% (248)	48.0% (176)					
Burroughs Elementary	651	56.1% (365)	42.5% (277)					
Easterby Elementary	585	66.5% (389)	53.7% (314)					
Birney Elementary	685	64.4% (441)	46.3% (317)					
Storey Elementary	781	66.1% (516)	53.5% (418)					
Powers Elementary	384	62.0% (238)	45.6% (175)					
McCardle Elementary	426	61.0% (260)	47.7% (203)					
Viking Elementary	612	61.8% (378)	43.3% (265)					
Greenberg Elementary	486	65.8% (320)	49.2% (239)					
Del Mar Elementary	453	66.7% (302)	49.9% (226)					
Turner Elementary	527	52.8% (278)	37.2% (196)					
Ericson Elementary	669	61.7% (413)	46.8% (313)					
Wishon Elementary	427	61.4% (262)	50.1% (214)					
Fremont Elementary	392	47.7% (187)	34.9% (137)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Wolters Elementary	339	60.5% (205)	45.7% (155)					
Lincoln Elementary	482	49.6% (239)	34.0% (164)					
Homan Elementary	524	57.1% (299)	39.5% (207)					
Mayfair Elementary	540	57.0% (308)	41.5% (224)					
Centennial Elementary	598	56.2% (336)	43.3% (259)					
Holland Elementary	392	60.5% (237)	43.9% (172)					
Norseman Elementary	521	60.5% (315)	43.6% (227)					
Kirk Elementary	316	69.3% (219)	52.5% (166)					
Williams Elementary	535	59.4% (318)	44.3% (237)					
Rowell Elementary	477	54.3% (259)	38.2% (182)					
Ewing Elementary	676	57.2% (387)	44.7% (302)					
Vinland Elementary	436	53.7% (234)	39.7% (173)					
Yokomi Elementary	646	60.7% (392)	48.1% (311)					
Olmos Elementary	575	65.6% (377)	47.8% (275)					
Aynsworth Elementary	533	60.4% (322)	43.7% (233)					
Kratt Elementary	504	64.1% (323)	49.4% (249)					
King Elementary	549	55.9% (307)	40.4% (222)					
Slater Elementary	615	63.1% (388)	48.9% (301)					
Jackson Elementary	324	64.2% (208)	47.5% (154)					
Lowell Elementary	325	56.0% (182)	41.2% (134)					
Wilson Elementary	597	60.3% (360)	44.6% (266)					
Addams Elementary	685	58.5% (401)	42.8% (293)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Muir Elementary	410	58.5% (240)	43.4% (178)					
Leavenworth Elementary	662	57.7% (382)	41.2% (273)					
Figarden Elementary	490	60.8% (298)	45.5% (223)					
Lane Elementary	450	55.3% (249)	40.9% (184)					
Thomas Elementary	679	53.9% (366)	39.8% (270)					
Gibson Elementary	403	65.8% (265)	53.3% (215)					
Malloch Elementary	394	68.5% (270)	56.1% (221)					
Starr Elementary	330	55.5% (183)	43.6% (144)					
Forkner Elementary	426	58.2% (248)	45.8% (195)					
Webster Elementary	269	61.0% (164)	44.2% (119)					
Heaton Elementary	480	50.4% (242)	36.0% (173)					
Roeding Elementary	540	51.9% (280)	40.7% (220)					
Manchester Gate	649	57.8% (375)	47.5% (308)					
Columbia Elementary	487	55.9% (272)	41.5% (202)					
Calwa Elementary	517	50.9% (263)	38.3% (198)					
Hidalgo Elementary	511	51.3% (262)	36.2% (185)					
Sunset Elementary	248	46.4% (115)	33.9% (84)					
Eaton Elementary	385	61.3% (236)	47.3% (182)					
Ayer Elementary	623	57.3% (357)	44.8% (279)					
Balderas Elementary	574	47.0% (270)	33.8% (194)					
Winchell Elementary	580	46.7% (271)	31.7% (184)					
Pyle Elementary	651	53.1% (346)	36.4% (237)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Middle School	9,164	46.1% (4,228)	33.4% (3,058)					
Yosemite Middle	599	53.4% (320)	37.9% (227)					
Baird Middle	568	57.4% (326)	44.5% (253)					
Tioga Middle	588	53.6% (315)	41.5% (244)					
Tenaya Middle	702	47.7% (335)	36.5% (256)					
Scandinavian Middle	715	51.9% (371)	39.4% (282)					
Computech Middle	707	49.6% (351)	40.0% (283)					
Wawona K-8	490	46.5% (228)	34.1% (167)					
Kings Canyon Middle	814	46.4% (378)	30.7% (250)					
Cooper Middle	518	47.9% (248)	34.7% (180)					
Gaston Middle	712	36.7% (261)	23.9% (170)					
Terronez Middle	535	40.7% (218)	28.0% (150)					
Sequoia Middle	749	33.9% (254)	21.2% (159)					
Fort Miller Middle	621	49.9% (310)	33.5% (208)					
Ahwahnee Middle	444	32.9% (146)	23.6% (105)					
Tehipite Middle	402	41.5% (167)	30.8% (124)					
K - 8	3,985	50.1% (1,998)	38.9% (1,549)					
Hamilton K-8	679	61.7% (419)	47.3% (321)					
Bullard Talent K-8	730	63.4% (463)	51.0% (372)					
eLearn Academy	2,576	43.3% (1,116)	33.2% (856)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Reading Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
High School	4,391	35.0% (1,537)	26.0% (1,143)					
Design Science Middle College High	116	30.2% (35)	21.6% (25)					
DeWolf Continuation	--	--	--					
Hoover High	625	35.0% (219)	25.9% (162)					
Duncan Polytechnical High	--	--	--					
Patino School of Entrepreneurship	137	27.7% (38)	18.2% (25)					
Edison High	813	41.5% (337)	31.5% (256)					
Fresno High	480	35.8% (172)	26.0% (125)					
McLane High	465	26.2% (122)	19.4% (90)					
Bullard High	789	41.1% (324)	30.5% (241)					
Young Academy	265	32.5% (86)	27.9% (74)					
Phoenix Secondary	24	37.5% (9)	29.2% (7)					
Roosevelt High	27	55.6% (15)	29.6% (8)					
Sunnyside High	639	27.7% (177)	19.9% (127)					
Cambridge Continuation	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Fresno Unified	51,439	8.9% (4,562)	49,280	18.2% (8,966)			9.3% (4,404)	
Elementary School	32,357	6.0% (1,941)	32,457	17.1% (5,543)			11.1% (3,602)	
Manchester Gate	656	52.7% (346)	650	73.2% (476)			20.5% (130)	
Malloch Elementary	387	14.5% (56)	395	36.5% (144)			22.0% (88)	
Gibson Elementary	410	16.8% (69)	405	36.0% (146)			19.2% (77)	
Starr Elementary	328	14.9% (49)	329	32.2% (106)			17.3% (57)	
Forkner Elementary	431	12.1% (52)	426	29.6% (126)			17.5% (74)	
Storey Elementary	795	9.2% (73)	781	29.4% (230)			20.3% (157)	
Yokomi Elementary	647	15.6% (101)	644	26.2% (169)			10.6% (68)	
Lawless Elementary	573	5.2% (30)	553	25.0% (138)			19.7% (108)	
Robinson Elementary	432	5.8% (25)	436	24.3% (106)			18.5% (81)	
Figarden Elementary	500	9.8% (49)	503	23.7% (119)			13.9% (70)	
Eaton Elementary	399	9.5% (38)	382	23.0% (88)			13.5% (50)	
Easterby Elementary	599	6.2% (37)	580	19.7% (114)			13.5% (77)	
Holland Elementary	391	4.9% (19)	387	19.6% (76)			14.8% (57)	
Vang Pao Elementary	716	4.3% (31)	723	19.4% (140)			15.0% (109)	
McCardle Elementary	420	7.6% (32)	430	19.1% (82)			11.5% (50)	
Kratt Elementary	523	5.0% (26)	498	18.3% (91)			13.3% (65)	
Powers Elementary	386	4.4% (17)	384	17.7% (68)			13.3% (51)	
Jefferson Elementary	407	3.9% (16)	390	17.4% (68)			13.5% (52)	
Wishon Elementary	433	6.7% (29)	425	17.4% (74)			10.7% (45)	
Vinland Elementary	447	6.3% (28)	430	17.2% (74)			10.9% (46)	
Burroughs Elementary	667	4.0% (27)	651	17.1% (111)			13.0% (84)	
Greenberg Elementary	490	5.1% (25)	485	16.9% (82)			11.8% (57)	
Del Mar Elementary	459	4.8% (22)	452	16.4% (74)			11.6% (52)	
Lincoln Elementary	474	5.9% (28)	477	16.4% (78)			10.4% (50)	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Anthony Elementary	393	4.1% (16)	362	16.3% (59)			12.2% (43)	
Sunset Elementary	330	5.5% (18)	344	16.3% (56)			10.8% (38)	
Ewing Elementary	721	4.3% (31)	744	16.1% (120)			11.8% (89)	
Birney Elementary	684	4.5% (31)	683	15.7% (107)			11.1% (76)	
Balderas Elementary	532	3.8% (20)	573	15.4% (88)			11.6% (68)	
Viking Elementary	625	4.3% (27)	618	15.2% (94)			10.9% (67)	
Turner Elementary	529	3.4% (18)	540	15.2% (82)			11.8% (64)	
Mayfair Elementary	557	4.3% (24)	540	15.0% (81)			10.7% (57)	
Leavenworth Elementary	695	5.9% (41)	736	14.8% (109)			8.9% (68)	
Lane Elementary	491	4.9% (24)	498	14.3% (71)			9.4% (47)	
Thomas Elementary	698	3.9% (27)	672	14.0% (94)			10.1% (67)	
Wilson Elementary	594	3.0% (18)	593	13.7% (81)			10.6% (63)	
Olmos Elementary	592	3.0% (18)	573	13.6% (78)			10.6% (60)	
Bakman Elementary	639	3.0% (19)	635	13.4% (85)			10.4% (66)	
Wolters Elementary	340	4.1% (14)	327	13.1% (43)			9.0% (29)	
Slater Elementary	587	4.1% (24)	610	13.1% (80)			9.0% (56)	
Rowell Elementary	553	3.8% (21)	553	13.0% (72)			9.2% (51)	
Norseman Elementary	518	4.1% (21)	523	12.8% (67)			8.8% (46)	
Roeding Elementary	528	4.0% (21)	562	12.6% (71)			8.7% (50)	
Homan Elementary	528	3.0% (16)	524	12.6% (66)			9.6% (50)	
Muir Elementary	407	2.0% (8)	410	12.4% (51)			10.5% (43)	
Fremont Elementary	399	2.8% (11)	387	11.9% (46)			9.1% (35)	
Ericson Elementary	647	2.9% (19)	667	11.7% (78)			8.8% (59)	
Webster Elementary	266	2.3% (6)	266	11.7% (31)			9.4% (25)	
Ayer Elementary	610	5.2% (32)	610	11.5% (70)			6.2% (38)	
Jackson Elementary	338	3.0% (10)	340	11.5% (39)			8.5% (29)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
King Elementary	565	1.9% (11)	543	11.2% (61)			9.3% (50)	
Calwa Elementary	457	3.9% (18)	540	10.7% (58)			6.8% (40)	
Centennial Elementary	681	3.5% (24)	647	10.7% (69)			7.1% (45)	
Williams Elementary	531	1.1% (6)	500	10.2% (51)			9.1% (45)	
Aynsworth Elementary	495	2.0% (10)	524	10.1% (53)			8.1% (43)	
Hidalgo Elementary	478	3.3% (16)	483	9.7% (47)			6.4% (31)	
Kirk Elementary	283	2.8% (8)	316	9.5% (30)			6.7% (22)	
Addams Elementary	704	3.1% (22)	670	9.4% (63)			6.3% (41)	
Pyle Elementary	642	3.3% (21)	628	9.4% (59)			6.1% (38)	
Winchell Elementary	510	3.5% (18)	600	9.3% (56)			5.8% (38)	
Lowell Elementary	316	2.8% (9)	323	9.3% (30)			6.4% (21)	
Heaton Elementary	459	2.2% (10)	472	7.2% (34)			5.0% (24)	
Columbia Elementary	457	1.8% (8)	481	6.7% (32)			4.9% (24)	
Phoenix Elementary	--	--	24	4.2% (1)			--	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
Middle School	9,414	11.5% (1,084)	8,939	17.5% (1,563)			6.0% (479)	
Computech Middle	685	48.9% (335)	525	59.2% (311)			10.3% (-24)	
Baird Middle	577	25.0% (144)	566	37.6% (213)			12.7% (69)	
Tenaya Middle	763	11.7% (89)	738	23.8% (176)			12.2% (87)	
Cooper Middle	508	10.8% (55)	523	16.3% (85)			5.4% (30)	
Tioga Middle	650	5.8% (38)	553	15.4% (85)			9.5% (47)	
Ahwahnee Middle	483	10.1% (49)	381	15.0% (57)			4.8% (8)	
Kings Canyon Middle	837	9.4% (79)	829	15.0% (124)			5.5% (45)	
Yosemite Middle	600	7.2% (43)	566	14.8% (84)			7.7% (41)	
Scandinavian Middle	739	7.3% (54)	710	13.2% (94)			5.9% (40)	
Terronez Middle	563	8.5% (48)	537	12.5% (67)			4.0% (19)	
Sequoia Middle	753	6.5% (49)	752	12.1% (91)			5.6% (42)	
Wawona K-8	517	7.2% (37)	534	10.5% (56)			3.3% (19)	
Gaston Middle	730	4.9% (36)	706	8.6% (61)			3.7% (25)	
Tehipite Middle	394	3.0% (12)	394	5.8% (23)			2.8% (11)	
Fort Miller Middle	615	2.6% (16)	625	5.8% (36)			3.2% (20)	
K - 8	3,625	15.8% (572)	3,911	24.4% (955)			8.6% (383)	
Bullard Talent K-8	747	19.1% (143)	729	38.3% (279)			19.1% (136)	
eLearn Academy	2,183	17.8% (388)	2,512	22.3% (561)			4.6% (173)	
Hamilton K-8	695	5.9% (41)	670	17.2% (115)			11.3% (74)	

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 On or Above Grade Level

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students on or above grade level in i-Ready								
Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3 (April)		Change	
	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Students Tested	On/Above Grade Level	Δ D1 to D2	Δ D1 to D3
High School	6,043	16.0% (965)	3,973	22.8% (905)			6.8% (-60)	
Design Science Middle College High	139	48.2% (67)	118	55.9% (66)			7.7% (-1)	
Duncan Polytechnical High	518	23.0% (119)	134	32.1% (43)			9.1% (-76)	
Edison High	795	25.8% (205)	742	31.3% (232)			5.5% (27)	
Bullard High	983	18.7% (184)	389	29.8% (116)			11.1% (-68)	
Patino School of Entrepreneurship	124	20.2% (25)	143	25.2% (36)			5.0% (11)	
Sunnyside High	597	9.0% (54)	501	22.0% (110)			12.9% (56)	
Young Academy	187	19.8% (37)	191	20.4% (39)			0.6% (2)	
Hoover High	782	11.3% (88)	643	17.4% (112)			6.2% (24)	
Fresno High	618	9.7% (60)	501	17.0% (85)			7.3% (25)	
Roosevelt High	753	11.0% (83)	28	14.3% (4)			3.3% (-79)	
McLane High	532	8.1% (43)	556	11.2% (62)			3.1% (19)	
Phoenix Secondary	11	0.0% ()	22	0.0% ()			0.0% ()	
DeWolf Continuation	--	--	--	--			--	
Cambridge Continuation	--	--	--	--			--	

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Fresno Unified	49,280	57.9% (28,517)	43.9% (21,628)					
Elementary School	32,457	63.4% (20,592)	49.1% (15,934)					
Jefferson Elementary	390	78.2% (305)	66.2% (258)					
Lawless Elementary	553	75.2% (416)	62.4% (345)					
Phoenix Elementary	24	75.0% (18)	62.5% (15)					
Vang Pao Elementary	723	72.9% (527)	54.4% (393)					
Bakman Elementary	635	70.4% (447)	54.8% (348)					
Robinson Elementary	436	70.2% (306)	57.3% (250)					
Anthony Elementary	362	70.2% (254)	52.8% (191)					
Burroughs Elementary	651	69.9% (455)	54.5% (355)					
Easterby Elementary	580	69.5% (403)	56.6% (328)					
Birney Elementary	683	69.1% (472)	57.5% (393)					
Storey Elementary	781	68.8% (537)	56.1% (438)					
Powers Elementary	384	68.5% (263)	51.3% (197)					
McCardle Elementary	430	68.4% (294)	56.0% (241)					
Viking Elementary	618	67.2% (415)	52.4% (324)					
Greenberg Elementary	485	66.8% (324)	53.0% (257)					
Del Mar Elementary	452	66.6% (301)	54.9% (248)					
Turner Elementary	540	65.7% (355)	50.4% (272)					
Ericson Elementary	667	65.7% (438)	51.0% (340)					
Wishon Elementary	425	65.6% (279)	49.2% (209)					
Fremont Elementary	387	65.6% (254)	50.9% (197)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth

Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Wolters Elementary	327	65.4% (214)	52.6% (172)					
Lincoln Elementary	477	65.4% (312)	47.2% (225)					
Homan Elementary	524	65.3% (342)	52.1% (273)					
Mayfair Elementary	540	65.2% (352)	51.1% (276)					
Centennial Elementary	647	64.3% (416)	49.0% (317)					
Holland Elementary	387	64.1% (248)	46.3% (179)					
Norseman Elementary	523	64.1% (335)	50.5% (264)					
Kirk Elementary	316	63.9% (202)	52.2% (165)					
Williams Elementary	500	63.8% (319)	50.6% (253)					
Rowell Elementary	553	63.5% (351)	48.6% (269)					
Ewing Elementary	744	63.4% (472)	50.9% (379)					
Vinland Elementary	430	63.3% (272)	45.1% (194)					
Yokomi Elementary	644	63.2% (407)	48.0% (309)					
Olmos Elementary	573	63.2% (362)	46.1% (264)					
Aynsworth Elementary	524	63.2% (331)	48.3% (253)					
Kratt Elementary	498	63.1% (314)	48.8% (243)					
King Elementary	543	63.0% (342)	46.6% (253)					
Slater Elementary	610	63.0% (384)	49.2% (300)					
Jackson Elementary	340	62.9% (214)	49.7% (169)					
Lowell Elementary	323	62.8% (203)	43.3% (140)					
Wilson Elementary	593	62.4% (370)	47.9% (284)					
Addams Elementary	670	62.1% (416)	47.2% (316)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

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**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Muir Elementary	410	61.5% (252)	49.5% (203)					
Leavenworth Elementary	736	61.3% (451)	47.8% (352)					
Figarden Elementary	503	60.6% (305)	49.5% (249)					
Lane Elementary	498	60.2% (300)	45.6% (227)					
Thomas Elementary	672	60.1% (404)	46.4% (312)					
Gibson Elementary	405	60.0% (243)	47.2% (191)					
Malloch Elementary	395	60.0% (237)	47.6% (188)					
Starr Elementary	329	59.9% (197)	47.7% (157)					
Forkner Elementary	426	59.9% (255)	47.2% (201)					
Webster Elementary	266	59.8% (159)	44.7% (119)					
Heaton Elementary	472	58.9% (278)	42.6% (201)					
Roeding Elementary	562	58.2% (327)	45.0% (253)					
Manchester Gate	650	58.2% (378)	45.7% (297)					
Columbia Elementary	481	58.0% (279)	45.7% (220)					
Calwa Elementary	540	58.0% (313)	42.6% (230)					
Hidalgo Elementary	483	57.6% (278)	42.7% (206)					
Sunset Elementary	344	56.4% (194)	43.6% (150)					
Eaton Elementary	382	56.0% (214)	40.1% (153)					
Ayer Elementary	610	55.7% (340)	41.1% (251)					
Balderas Elementary	573	54.8% (314)	38.9% (223)					
Winchell Elementary	600	51.8% (311)	35.3% (212)					
Pyle Elementary	628	51.3% (322)	38.7% (243)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

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Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth Site Performance

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
Middle School	8,939	51.0% (4,559)	36.1% (3,231)					
Yosemite Middle	566	60.1% (340)	46.5% (263)					
Baird Middle	566	60.1% (340)	41.9% (237)					
Tioga Middle	553	59.5% (329)	45.6% (252)					
Tenaya Middle	738	56.0% (413)	41.5% (306)					
Scandinavian Middle	710	53.9% (383)	37.6% (267)					
Computech Middle	525	52.8% (277)	41.9% (220)					
Wawona K-8	534	51.1% (273)	38.0% (203)					
Kings Canyon Middle	829	50.2% (416)	32.4% (269)					
Cooper Middle	523	49.1% (257)	32.9% (172)					
Gaston Middle	706	47.3% (334)	31.2% (220)					
Terronez Middle	537	45.8% (246)	28.3% (152)					
Sequoia Middle	752	44.7% (336)	30.7% (231)					
Fort Miller Middle	625	44.6% (279)	29.9% (187)					
Ahwahnee Middle	381	44.1% (168)	33.9% (129)					
Tehipite Middle	394	42.6% (168)	31.2% (123)					
K - 8	3,911	49.8% (1,948)	37.8% (1,480)					
Hamilton K-8	670	64.8% (434)	50.1% (336)					
Bullard Talent K-8	729	64.2% (468)	49.4% (360)					
eLearn Academy	2,512	41.6% (1,046)	31.2% (784)					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

**Academic Performance OKR: 2021-22- i-Ready Math Diagnostic 2 Typical and Stretch Growth
Site Performance**

Student Goal: Improve Academic Performance at Challenging Levels								
Objective: Decrease students' Distance from Standard (DFS) on SBAC.								
Key Result: Increase the number of students who meet their stretch growth target in i-Ready.								
Site or Student Group	Diagnostic 2			Diagnostic 3 (April)			Change	
	Students Tested	Typical Growth	Stretch Growth	Students Tested	Typical Growth	Stretch Growth	Typical Δ D2 to D3	Stretch Δ D2 to D3
High School	3,973	35.7% (1,418)	24.7% (983)					
Design Science Middle College High	118	55.1% (65)	46.6% (55)					
DeWolf Continuation	--	--	--					
Hoover High	643	43.1% (277)	29.9% (192)					
Duncan Polytechnical High	134	41.8% (56)	29.9% (40)					
Patino School of Entrepreneurship	143	41.3% (59)	25.2% (36)					
Edison High	742	38.4% (285)	27.4% (203)					
Fresno High	501	37.7% (189)	26.7% (134)					
McLane High	556	33.5% (186)	22.8% (127)					
Bullard High	389	33.2% (129)	21.3% (83)					
Young Academy	191	29.8% (57)	19.4% (37)					
Phoenix Secondary	22	27.3% (6)	18.2% (4)					
Roosevelt High	28	21.4% (6)	14.3% (4)					
Sunnyside High	501	20.4% (102)	13.4% (67)					
Cambridge Continuation	--	--	--					

Notes: This report shows the number and percent of students who met their typical and/or stretch growth. At Diagnostic 2, students have met Typical or Stretch Growth Annual Targets if they achieved 40% or more of their target. At Diagnostic 3, students have met Typical or Stretch Growth Targets if they achieved 80% or more of their target.

Created by Equity & Access
Data Source: SIS
Date: 1/24/2022

Typical Growth is the average annual growth for students. Typical Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

Stretch Growth is an ambitious but attainable level of growth that puts below-grade level students on a path to proficiency and on grade level students on a path to advanced proficiency. Student Stretch Growth Targets are established by students' grade level and placement on the first diagnostic of the year.

*Student groups with a sample size less than 11 is not reported out in alignment with CDE.

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Student Group

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
English Learner	54.7% (5582)	58.8% (5610)			58.4% (5971)	62.6% (5948)		
Foster Youth	54.8% (282)	58.6% (277)			54.5% (281)	63.8% (302)		
Homeless	37.9% (94)	37.6% (83)			43.1% (106)	42.5% (93)		
Socioeconomically Disadvantaged	62.8% (29635)	65.8% (29152)			63.8% (30089)	67.0% (29420)		
Student w/ Disability	55.0% (3676)	58.1% (3632)			59.1% (3989)	62.5% (3915)		
African American/Black	58.5% (2559)	62.4% (2502)			57.0% (2487)	60.5% (2391)		
Asian	73.2% (3986)	76.8% (3924)			76.3% (4152)	79.7% (4039)		
Filipino	87.5% (119)	82.1% (110)			86.0% (117)	88.0% (117)		
Hispanic	63.3% (24058)	66.3% (23973)			63.9% (24303)	67.0% (24014)		
Native American/Alaskan	61.8% (196)	66.2% (200)			63.0% (199)	67.7% (199)		
Pacific Islander	72.9% (151)	73.7% (151)			68.4% (141)	72.4% (144)		
Two or More Races	67.9% (1128)	70.8% (1115)			68.8% (1135)	71.2% (1112)		
White	73.4% (3206)	75.2% (3171)			73.0% (3155)	75.1% (3106)		
Unknown	--	--			--	--		

Composite Grade: The average of all the student's letter grades within each subject area.

Enrollment counts include the unique number of students receiving letter grades in Q2/S1 in each subject area.

2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

*Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Grade Level

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
2nd Grade	-- --	-- --			-- --	-- --		
3rd Grade	56.3% (3334)	59.7% (3338)			65.6% (3867)	73.0% (4034)		
4th Grade	56.8% (3308)	60.7% (3247)			65.3% (3767)	68.5% (3679)		
5th Grade	60.0% (3598)	62.7% (3494)			67.7% (4015)	70.4% (3903)		
6th Grade	61.4% (3695)	63.1% (3572)			65.3% (3894)	70.1% (3928)		
7th Grade	71.5% (4032)	74.0% (3839)			74.3% (4225)	73.1% (3828)		
8th Grade	74.8% (4450)	73.1% (3979)			67.3% (4060)	68.8% (3784)		
9th Grade	62.0% (3162)	66.1% (3250)			60.6% (3094)	61.8% (3050)		
10th Grade	62.4% (3295)	65.6% (3360)			55.4% (2941)	58.4% (2989)		
11th Grade	72.1% (3566)	77.2% (3630)			61.8% (3035)	66.7% (3084)		
12th Grade	76.9% (2964)	82.6% (3438)			72.7% (2792)	76.1% (2844)		

Composite Grade: The average of all the student's letter grades within each subject area.

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2nd Grade students begin to receive letter grades in Quarter 3.

Students in grades 2-8 receive Quarter 2 grades. Students in grades 9-12 receive semester 1 grades.

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Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Region and School

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
District	64.9% (35404)	67.9% (35147)			65.6% (35690)	68.6% (35123)		
Bullard Region	74.8% (4580)	76.0% (4561)			71.5% (4384)	71.9% (4272)		
Bullard High	75.9% (1865)	77.9% (1910)			65.4% (1612)	66.7% (1586)		
Figarden Elementary	62.6% (199)	62.7% (190)			82.6% (262)	82.8% (251)		
Forkner Elementary	86.0% (209)	83.6% (204)			83.1% (202)	90.2% (220)		
Gibson Elementary	69.7% (161)	69.0% (158)			76.6% (177)	75.5% (173)		
Kratt Elementary	72.8% (211)	71.0% (198)			78.1% (225)	79.2% (221)		
Lawless Elementary	50.3% (163)	60.5% (181)			69.3% (223)	71.9% (215)		
Malloch Elementary	73.2% (156)	67.6% (142)			69.8% (148)	74.3% (156)		
Powers-Ginsburg Elementary	76.0% (203)	70.2% (177)			85.8% (229)	88.9% (224)		
Slater Elementary	60.9% (227)	67.6% (238)			59.7% (222)	65.1% (229)		
Starr Elementary	83.7% (154)	84.4% (151)			90.2% (165)	87.2% (156)		
Tenaya Middle	84.0% (672)	81.5% (633)			66.0% (537)	58.2% (459)		
Wawona Middle	86.1% (360)	88.8% (379)			91.4% (382)	89.5% (382)		
Edison Region	71.9% (4680)	73.8% (4587)			71.4% (4678)	71.6% (4436)		
Addams Elementary	54.6% (250)	64.9% (261)			66.4% (300)	74.1% (298)		
Columbia Elementary	46.2% (147)	48.3% (146)			56.5% (179)	52.3% (156)		
Computech Middle	82.1% (666)	76.3% (604)			76.7% (622)	75.9% (601)		
Edison High	78.1% (1899)	81.5% (1952)			65.2% (1610)	65.9% (1562)		
Gaston Middle	66.5% (525)	67.6% (518)			86.4% (691)	75.1% (582)		
King Elementary	55.0% (191)	58.0% (185)			62.7% (217)	61.1% (195)		
Kirk Elementary	54.9% (101)	53.3% (97)			69.0% (127)	74.2% (135)		
Lincoln Elementary	63.1% (209)	68.5% (187)			71.1% (234)	76.1% (207)		
Manchester Gate Elementary	83.6% (542)	82.3% (503)			82.7% (536)	89.2% (545)		
Sunset Elementary	77.7% (150)	78.8% (134)			83.9% (162)	91.2% (155)		
Fresno Region	62.3% (4105)	64.2% (3934)			62.9% (4072)	64.9% (3843)		
Cooper Middle	72.7% (403)	70.7% (381)			82.1% (455)	83.9% (452)		
Del Mar Elementary	48.6% (153)	56.2% (158)			42.0% (132)	59.5% (150)		
Fort Miller Middle	80.9% (614)	77.4% (526)			80.7% (612)	72.1% (490)		
Fremont Elementary	41.3% (105)	48.0% (117)			59.7% (151)	67.2% (164)		
Fresno High	60.0% (1312)	64.0% (1320)			50.3% (1043)	49.6% (967)		
Hamilton K-8	68.9% (378)	66.4% (348)			71.5% (401)	78.7% (425)		
Heaton Elementary	51.7% (153)	52.7% (146)			54.6% (161)	61.3% (168)		
Homan Elementary	64.7% (222)	71.7% (230)			60.2% (206)	69.9% (207)		
Muir Elementary	64.7% (174)	66.1% (166)			73.9% (195)	76.8% (192)		
Roeding Elementary	51.6% (166)	54.4% (162)			70.1% (225)	76.2% (227)		
Williams Elementary	56.4% (207)	58.8% (198)			70.6% (255)	67.8% (198)		
Wilson Elementary	57.8% (218)	58.5% (182)			62.8% (236)	65.3% (203)		
Hoover Region	62.3% (4039)	63.1% (3892)			64.1% (4171)	65.6% (4020)		
Ahwahnee Middle	66.1% (451)	63.2% (407)			55.2% (387)	64.6% (426)		
Centennial Elementary	54.0% (228)	57.4% (220)			69.7% (294)	74.4% (285)		
Eaton Elementary	61.7% (142)	68.6% (151)			66.5% (153)	76.4% (168)		
Holland Elementary	66.1% (158)	60.8% (149)			68.6% (164)	71.4% (175)		
Hoover High	61.8% (1245)	66.2% (1298)			59.8% (1215)	58.6% (1122)		
McCardle Elementary	59.2% (148)	64.6% (155)			75.6% (189)	80.4% (193)		
Pyle Elementary	62.8% (265)	57.8% (231)			60.8% (256)	68.5% (274)		
Robinson Elementary	62.4% (164)	61.3% (147)			70.2% (184)	72.5% (174)		
Thomas Elementary	65.9% (273)	66.3% (254)			70.9% (293)	73.6% (282)		
Tioga Middle	65.6% (456)	58.2% (377)			67.1% (467)	51.1% (331)		
Viking Elementary	58.9% (211)	60.5% (213)			77.9% (279)	77.6% (273)		
Vinland Elementary	65.9% (180)	68.1% (173)			66.2% (180)	77.2% (196)		
Wolters Elementary	54.6% (118)	60.3% (117)			51.2% (110)	60.3% (121)		
McLane Region	61.9% (4331)	65.5% (4341)			66.5% (4677)	69.4% (4537)		
Birney Elementary	39.6% (175)	36.8% (157)			48.4% (214)	51.4% (204)		
Ericson Elementary	65.2% (270)	69.5% (271)			70.1% (289)	78.4% (305)		
Ewing Elementary	75.5% (335)	73.1% (310)			75.8% (335)	78.3% (332)		
Hidalgo Elementary	39.7% (133)	46.9% (123)			52.1% (174)	57.6% (137)		
Leavenworth Elementary	66.2% (299)	68.5% (309)			78.3% (354)	77.2% (348)		
Mayfair Elementary	56.9% (182)	55.7% (170)			62.5% (200)	66.6% (203)		
McLane High	64.7% (1200)	70.7% (1281)			61.6% (1169)	64.6% (1146)		
Norseman Elementary	50.7% (180)	50.0% (164)			59.3% (210)	64.9% (213)		
Rowell Elementary	36.9% (124)	43.2% (139)			54.6% (183)	59.0% (190)		
Scandinavian Middle	73.9% (593)	78.0% (576)			81.9% (660)	83.1% (613)		
Turner Elementary	39.5% (130)	44.0% (136)			49.8% (164)	52.8% (163)		
Wishon Elementary	48.4% (122)	55.9% (132)			61.1% (154)	64.6% (153)		
Yosemite Middle	89.6% (588)	92.3% (573)			86.5% (571)	84.9% (530)		
Roosevelt Region	59.5% (4207)	63.6% (4237)			60.4% (4292)	65.2% (4339)		
Anthony Elementary	58.7% (155)	67.7% (172)			66.7% (176)	71.7% (182)		
Balderas Elementary	45.5% (166)	50.7% (172)			63.6% (232)	69.9% (237)		
Calwa Elementary	49.9% (169)	48.9% (163)			60.7% (204)	60.7% (202)		
Jackson Elementary	52.7% (126)	57.1% (129)			57.3% (137)	61.5% (139)		
Jefferson Elementary	46.6% (115)	55.7% (127)			68.4% (169)	75.0% (171)		

Composite Grade: The average of all the student's letter grades within each subject area.

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2nd Grade students begin to receive letter grades in Quarter 3.

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*Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who have a Composite Grade of C- or Better: 2021-22 By Region and School

Student Group	ELA				Math			
	Q1	Q2/S1	Q3	Q4/S2	Q1	Q2/S1	Q3	Q4/S2
Lane Elementary	51.2% (155)	56.5% (161)			61.1% (185)	65.3% (186)		
Lowell Elementary	52.9% (109)	61.8% (126)			65.5% (135)	65.7% (134)		
Roosevelt High	53.4% (1245)	59.7% (1309)			50.8% (1190)	54.9% (1188)		
Sequoia Middle	86.6% (754)	86.7% (709)			76.0% (673)	79.1% (653)		
Tehipite Middle	85.1% (411)	89.2% (390)			63.8% (324)	78.9% (359)		
Vang Pao Elementary	59.2% (258)	59.0% (240)			58.9% (257)	67.3% (274)		
Webster Elementary	48.6% (86)	47.5% (77)			59.7% (105)	63.0% (102)		
Winchell Elementary	55.6% (219)	56.1% (213)			57.8% (227)	64.7% (246)		
Yokomi Elementary	58.3% (239)	63.0% (249)			67.8% (278)	67.3% (266)		
Sunnyside Region	63.6% (4875)	65.2% (4705)			65.1% (5012)	71.4% (5143)		
Ayer Elementary	60.8% (239)	62.4% (221)			63.2% (247)	71.8% (254)		
Aynesworth Elementary	62.3% (223)	63.7% (216)			72.3% (259)	72.6% (246)		
Bakman Elementary	65.7% (274)	68.5% (267)			67.0% (278)	72.3% (282)		
Burroughs Elementary	47.4% (192)	52.0% (196)			60.1% (243)	73.2% (276)		
Easterby Elementary	72.8% (281)	76.1% (258)			73.1% (282)	73.5% (249)		
Greenberg Elementary	60.1% (188)	64.6% (195)			65.2% (204)	76.2% (230)		
Kings Canyon Middle	71.4% (662)	69.6% (590)			73.3% (677)	76.9% (653)		
Olmos Elementary	46.5% (174)	49.4% (169)			50.4% (188)	62.6% (214)		
Storey Elementary	57.3% (282)	59.8% (281)			72.5% (354)	77.2% (363)		
Sunnyside High	63.3% (1897)	65.7% (1894)			62.2% (1882)	68.0% (1940)		
Terronez Middle	76.5% (463)	72.6% (418)			64.1% (398)	73.9% (436)		
Specialty Region	64.5% (4587)	72.8% (4890)			63.5% (4404)	68.5% (4533)		
Special Education Schools*	-- --	-- --			-- --	-- --		
Fulton School*	-- --	-- --			-- --	-- --		
Alternative High Schools	79.4% (1376)	97.1% (1418)			75.7% (1264)	97.6% (1318)		
Cambridge High	94.8% (293)	98.4% (317)			92.7% (217)	98.1% (258)		
Dewolf High	95.1% (117)	99.2% (118)			96.4% (132)	98.2% (108)		
JE Young Academic High	74.2% (966)	96.5% (983)			70.4% (915)	97.4% (952)		
Magnet High Schools	70.3% (1138)	76.3% (1269)			62.8% (1022)	68.5% (1121)		
Design Science	97.9% (139)	98.7% (224)			84.7% (149)	94.2% (229)		
Duncan Polytech High	70.5% (845)	73.9% (874)			61.5% (725)	65.3% (747)		
Patino Entrepreneurship High	55.2% (154)	67.3% (171)			54.0% (148)	58.0% (145)		
Other Alternative Sites	55.2% (2066)	61.2% (2194)			58.3% (2112)	57.7% (2088)		
Baird Middle	86.3% (504)	91.1% (523)			90.9% (540)	85.8% (502)		
Bullard Talent K-8	86.3% (468)	81.0% (430)			82.8% (449)	83.6% (444)		
eLearn Academy	41.6% (1074)	49.6% (1205)			45.0% (1100)	45.1% (1106)		
Phoenix Elementary*	-- --	-- --			-- --	63.2% (12)		
Phoenix Secondary	54.5% (18)	85.3% (29)			57.6% (19)	70.6% (24)		

Composite Grade: The average of all the student's letter grades within each subject area.

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2nd Grade students begin to receive letter grades in Quarter 3.

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Created By: Equity & Access

Data Source: ATLAS

Date: January 3, 2022

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Grade Level

Student Group	Suspensions					Expulsions					Chronically Absent				
	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD
District	1.7% (1189)	2.3% (1635)			2.9% (2069)	0.03% (18)	0.05% (39)			0.1% (57)	47.4% (32907)	41.0% (27097)			45.9% (32206)
IN	--	--			--	--	--			--	--	--			--
CC	--	--			--	--	--			--	--	--			--
PS	0.0% (0)	0.0% (0)			0.0% (0)	0.0% (0)	0.0% (0)			0.00% (0)	80.7% (1296)	67.8% (1104)			80.7% (1356)
TX*	--	--			--	--	--			--	--	--			--
Kindergarten	0.3% (16)	0.7% (34)			0.6% (28)	0.0% (0)	0.0% (0)			0.00% (0)	70.7% (699)	59.0% (565)			68.4% (665)
1st Grade*	0.7% (38)	0.8% (42)			0.9% (46)	0.0% (0)	--			--	57.8% (3021)	48.7% (2444)			55.6% (2933)
2nd Grade	0.4% (20)	0.6% (31)			0.6% (34)	0.0% (0)	0.0% (0)			0.00% (0)	53.9% (2943)	43.7% (2268)			50.3% (2782)
3rd Grade*	0.5% (27)	0.9% (52)			1.0% (56)	0.0% (0)	--			--	48.6% (2665)	40.1% (2097)			46.4% (2583)
4th Grade	1.0% (55)	1.4% (76)			1.7% (93)	0.0% (0)	0.0% (0)			0.00% (0)	49.8% (2670)	38.0% (1943)			45.2% (2448)
5th Grade*	1.4% (80)	2.0% (112)			2.6% (145)	0.0% (0)	--			--	46.0% (2553)	37.8% (1992)			44.0% (2468)
6th Grade*	2.2% (124)	2.7% (150)			3.7% (209)	0.0% (0)	--			--	43.8% (2440)	35.8% (1868)			41.2% (2316)
7th Grade*	3.1% (163)	4.9% (252)			5.7% (297)	--	--			--	41.0% (2110)	35.1% (1716)			39.7% (2059)
8th Grade	3.4% (188)	5.1% (275)			6.1% (333)	--	0.2% (11)			0.29% (16)	42.0% (2254)	37.1% (1885)			40.9% (2207)
9th Grade*	3.8% (192)	4.3% (213)			6.0% (298)	--	--			--	38.8% (1935)	37.1% (1767)			39.6% (1990)
10th Grade*	3.1% (160)	4.1% (213)			5.4% (280)	--	--			0.27% (14)	40.3% (2072)	38.8% (1908)			39.9% (2064)
11th Grade*	1.7% (83)	2.4% (112)			3.2% (151)	--	--			--	38.7% (1791)	36.4% (1529)			38.9% (1809)
12th Grade*	1.0% (42)	1.6% (69)			2.2% (94)	--	--			--	36.3% (1447)	37.5% (1430)			37.1% (1483)

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metric. Student counts reflect the enrollment of the students as of the last day in the respective quarter (12/17/21) *Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Student Group

Student Group	Suspensions					Expulsions					Chronically Absent				
	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD
District	1.7% (1189)	2.3% (1635)			2.9% (2069)	0.03% (18)	0.05% (39)			0.1% (57)	47.4% (32907)	41.0% (27097)			45.9% (32206)
English Learner*	1.2% (172)	1.7% (237)			2.4% (325)	--	--			0.1% (12)	45.6% (6215)	38.0% (4936)			43.6% (5987)
Foster Youth*	9.0% (56)	10.1% (64)			8.7% (55)	--	--			--	51.8% (324)	37.8% (216)			46.7% (300)
Homeless*	3.6% (11)	5.7% (25)			5.0% (22)	0.00% (0)	0.00% (0)			0.0% (0)	78.5% (238)	80.1% (226)			84.2% (1066)
Socioeconomically Disadvantaged	1.8% (1107)	2.5% (1490)			3.2% (1888)	0.03% (17)	0.06% (36)			0.1% (53)	49.0% (28906)	42.6% (23798)			47.8% (28482)
Student w/ Disability*	3.6% (305)	4.4% (390)			5.2% (456)	--	--			0.1% (12)	56.9% (4768)	49.9% (3927)			56.3% (4785)
African American/Black*	4.2% (224)	5.9% (319)			6.9% (375)	--	0.24% (13)			0.3% (17)	54.6% (2882)	47.8% (2339)			54.1% (2906)
Asian *	0.4% (29)	0.6% (44)			0.8% (61)	0.00% (0)	--			--	37.4% (2618)	28.9% (1898)			34.6% (2433)
Filipino*	0.0% (0)	--			--	0.00% (0)	0.00% (0)			0.0% (0)	26.4% (42)	20.5% (32)			20.1% (32)
Hispanic	1.6% (779)	2.1% (1026)			2.7% (1357)	0.03% (14)	0.05% (24)			0.1% (38)	48.6% (23478)	42.4% (19587)			47.2% (23036)
Native American/Alaskan*	--	2.9% (13)			2.9% (13)	0.00% (0)	0.00% (0)			0.0% (0)	61.6% (257)	49.7% (196)			60.6% (257)
Pacific Islander *	--	--			--	0.00% (0)	0.00% (0)			0.0% (0)	46.8% (138)	46.4% (134)			47.7% (144)
Two or More Races*	1.8% (44)	2.3% (56)			2.9% (71)	0.00% (0)	--			--	49.3% (1170)	42.9% (964)			48.5% (1168)
White	1.8% (102)	3.0% (169)			3.2% (182)	0.00% (0)	0.00% (0)			0.0% (0)	41.7% (2322)	36.4% (1947)			39.7% (2230)
Unknown	0.0% (0)	0.0% (0)			0.0% (0)	0.00% (0)	0.00% (0)			0.0% (0)	0.0% (0)	0.0% (0)			0.0% (0)

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metric. Student counts reflect the enrollment of the students as of the last day in the respective quarter (12/17/21) *Student groups with a sample size of less than 11 are not reported out in alignment with CDE.

Percent of Students who were Suspended, Expelled, or Chronically Absent: 2021-22 By Region and School

Student Group	Suspensions					Expulsions					Chronic Absenteeism				
	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD	Q1	Q2/S1	Q3	Q4/S2	YTD
District	1.7% (1149)	2.3% (1635)			2.9% (2069)	0.03% (18)	0.05% (39)			0.1% (57)	47.4% (32907)	41.0% (27097)			43.0% (26206)
Ballard Region*	1.1% (96)	2.3% (196)			2.6% (218)						42.6% (3735)	37.1% (3153)			40.0% (3540)
Bullard High*	1.5% (38)	2.9% (73)			3.3% (83)						32.2% (839)	35.1% (885)			33.0% (865)
Figarden Elementary*	--	1.8% (11)			0.00% (0)	0.00% (0)	0.00% (0)				61.6% (375)	47.7% (285)			58.1% (361)
Forkner Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				33.3% (156)	32.8% (152)			29.7% (141)
Gilson Elementary	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				17.7% (165)	30.0% (129)			31.1% (117)
Kratt Elementary*	--	3.0% (17)			2.8% (16)	0.00% (0)	0.00% (0)				53.8% (320)	41.8% (233)			49.8% (299)
Lawless Elementary*	--	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				48.9% (319)	38.4% (236)			44.6% (292)
Malloch Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				39.5% (177)	28.5% (127)			33.4% (152)
Powers-Ginsburg Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				53.2% (247)	39.8% (178)			50.3% (235)
Slater Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				47.8% (288)	46.8% (314)			55.2% (389)
Starr Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				43.8% (154)	32.9% (114)			36.1% (128)
Tenaya Middle*	2.7% (21)	5.8% (46)			6.3% (50)	0.00% (0)	0.00% (0)				36.7% (299)	31.7% (249)			33.5% (274)
Wawona Middle	1.8% (11)	4.6% (28)			4.1% (25)	0.00% (0)	0.00% (0)				45.0% (286)	40.5% (251)			41.2% (267)
Edison Region*	1.6% (125)	2.3% (163)			2.8% (215)						39.0% (3224)	34.0% (2738)			38.1% (3173)
Addams Elementary*	--	2.4% (19)			2.0% (16)	0.00% (0)	0.00% (0)				61.4% (519)	57.9% (465)			63.7% (543)
Columbia Elementary*	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				58.0% (330)	49.9% (273)			58.2% (340)
Computech Middle*	--	--			1.5% (12)	0.00% (0)	0.00% (0)				22.7% (183)	18.1% (144)			18.6% (150)
Edison High*	1.6% (39)	3.7% (40)			2.5% (80)						24.9% (633)	24.8% (600)			24.6% (627)
Griffin Middle*	7.6% (59)	7.9% (61)			12.0% (92)						34.9% (280)	36.2% (282)			37.2% (301)
King Elementary	--	2.1% (12)			2.4% (14)	0.00% (0)	0.00% (0)				50.2% (309)	39.9% (232)			48.0% (297)
Kirk Elementary*	--	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				61.9% (232)	52.5% (197)			64.5% (249)
Lincoln Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				54.7% (308)	44.9% (236)			52.4% (297)
Manchester Gate Elementary*	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				28.0% (203)	21.3% (144)			22.4% (162)
Sunset Elementary*	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				53.5% (227)	41.9% (174)			48.8% (207)
Fresno Region*	2.7% (228)	3.5% (297)			4.2% (359)						54.8% (4985)	48.1% (4116)			54.2% (5001)
Cooper Middle	3.5% (19)	4.7% (25)			6.4% (34)	0.00% (0)	0.00% (0)				27.9% (155)	25.3% (136)			25.4% (141)
Del Mar Elementary*	--	--			2.3% (12)	0.00% (0)	0.00% (0)				57.9% (320)	43.7% (223)			53.4% (300)
Fort Miller Middle*	7.4% (50)	13.2% (74)			12.7% (84)						54.2% (307)	54.3% (314)			58.2% (441)
Fremont Elementary	0.0% (0)	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				59.6% (296)	48.3% (225)			57.8% (292)
Fresno High*	4.1% (85)	5.2% (106)			6.3% (129)						44.9% (1005)	43.0% (895)			46.0% (1037)
Hamilton K-8	3.3% (25)	3.4% (26)			4.8% (37)	0.00% (0)	0.00% (0)				51.7% (415)	44.8% (343)			51.5% (413)
Heaton Elementary	2.4% (12)	2.3% (12)			3.3% (17)	0.00% (0)	0.00% (0)				61.6% (329)	48.0% (252)			54.2% (297)
Homan Elementary	--	2.2% (13)			0.00% (0)	0.00% (0)	0.00% (0)				62.5% (278)	58.8% (343)			65.1% (403)
Muir Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				67.0% (341)	57.2% (278)			66.8% (350)
Roeding Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				57.8% (398)	45.4% (294)			55.2% (386)
Williams Elementary	--	2.3% (14)			1.9% (12)	0.00% (0)	0.00% (0)				72.3% (481)	64.9% (403)			73.0% (496)
Wilson Elementary	--	2.0% (17)			2.0% (11)	0.00% (0)	0.00% (0)				64.9% (469)	53.3% (354)			62.0% (445)
Hoover Region*	1.9% (170)	2.4% (218)			3.1% (276)						51.2% (4821)	44.2% (3958)			49.3% (4691)
Ahwahnee Middle	2.6% (17)	7.0% (46)			6.2% (41)	0.00% (0)	0.00% (0)				44.5% (312)	36.8% (242)			41.7% (294)
Centennial Elementary*	--	--			1.9% (13)	0.00% (0)	0.00% (0)				57.9% (449)	50.4% (358)			56.9% (448)
Edison Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				47.8% (227)	36.2% (166)			44.1% (212)
Holladay Elementary	4.2% (19)	2.6% (12)			4.5% (21)	0.00% (0)	0.00% (0)				56.3% (261)	45.8% (207)			52.6% (252)
Hoover High*	3.2% (62)	2.9% (56)			5.0% (95)						45.2% (938)	39.0% (772)			43.3% (907)
McCardie Elementary	--	--			2.3% (11)	0.00% (0)	0.00% (0)				46.3% (222)	36.8% (172)			40.8% (199)
Pyle Elementary	1.9% (14)	1.8% (13)			2.9% (21)	0.00% (0)	0.00% (0)				62.8% (480)	51.0% (374)			58.4% (454)
Robinson Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				51.2% (257)	59.4% (303)			59.0% (283)
Thomas Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				50.6% (401)	48.4% (371)			51.8% (414)
Troga Middle*	--	3.3% (21)			2.5% (16)						46.9% (324)	39.5% (255)			43.5% (302)
Viking Elementary	--	--			2.1% (14)	0.00% (0)	0.00% (0)				49.3% (337)	44.0% (288)			46.2% (318)
Vinland Elementary*	--	3.7% (19)			2.9% (15)	0.00% (0)	0.00% (0)				59.8% (319)	59.4% (303)			62.8% (343)
Walters Elementary*	2.9% (12)	--			0.00% (0)	0.00% (0)	0.00% (0)				62.1% (278)	53.1% (225)			61.7% (285)
McLane Region*	1.5% (142)	1.9% (185)			2.4% (239)						51.5% (5384)	43.6% (4311)			49.7% (5255)
Binney Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				57.9% (463)	46.7% (359)			54.8% (443)
Ericon Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				59.2% (455)	47.7% (353)			56.2% (440)
Ewing Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				53.6% (469)	40.7% (347)			47.2% (427)
Hidalgo Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				57.0% (353)	47.7% (281)			56.6% (357)
Leavenworth Elementary	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				42.1% (343)	34.2% (273)			39.2% (323)
Mayfair Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				56.8% (366)	47.0% (286)			55.4% (359)
McLane High*	3.9% (70)	3.2% (57)			5.0% (90)	0.00% (0)	0.00% (0)				45.0% (396)	45.6% (427)			47.4% (348)
Norseman Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				57.7% (369)	48.7% (295)			56.7% (359)
Rowell Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				52.5% (352)	41.8% (271)			48.8% (332)
Scandinavian Middle*	2.3% (17)	4.7% (35)			5.1% (38)						45.5% (378)	37.3% (283)			43.6% (365)
Turner Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				56.8% (352)	46.6% (277)			52.7% (333)
Wilson Elementary	0.0% (0)	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				60.5% (364)	46.4% (241)			49.4% (311)
Yosemite Middle*	3.6% (22)	7.6% (47)			8.1% (50)	0.00% (0)	0.00% (0)				48.3% (316)	38.7% (242)			48.8% (322)
Roosevelt Region*	1.2% (109)	2.0% (189)			2.4% (222)						0.1% (11)	49.0% (4810)	43.1% (4023)		48.8% (4825)
Anthony Elementary	--	--			0.00% (0)	0.00% (0)	0.00% (0)				60.0% (274)	50.6% (225)			58.6% (273)
Balders Elementary	--	2.5% (16)			2.2% (14)	0.00% (0)	0.00% (0)				46.5% (306)	38.4% (238)			44.4% (293)
Calvert Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				47.3% (420)	49.9% (456)			61.0% (584)
Jackson Elementary*	--	--			0.00% (0)	0.00% (0)	0.00% (0)				56.9% (206)	41.9% (147)			55.5% (203)
Jefferson Elementary*	--	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				47.7% (228)	42.7% (198)			46.8% (226)
Lane Elementary*	--	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				57.5% (328)	53.6% (291)			59.4% (341)
Lowell Elementary	0.0% (0)	0.0% (0)			0.00% (0)	0.00% (0)	0.00% (0)				45.8% (174)	43.9% (147)			48.0% (170)
Roosevelt High*	2.4% (54)	9.8% (81)			4.9% (106)						44.2% (1063)	43.8% (972)			45.6% (1101)
Sequoia Middle*	--	1.6% (13)			1.8% (15)	0.00% (0)	0.00% (0)				43.3% (381)	39.2% (325)			43.9% (388)
Tehquite Middle*	3.2% (15)	5.8% (26)			6.2% (28)	0.00% (0)	0.00% (0)				56.3% (286)	47.5% (224)			54.6% (280)
Vang Pao Elementary*	0.0% (0)	--			0.00% (0)	0.00% (0)	0.00% (0)				45.4% (361)	37.1% (289)			45.6% (371)
Webster Elementary*	0.0% (0)	--			0.00% (0)	0.00% (0)	0								