

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Ed Gomes, and Ambra O'Connor
Cabinet Approval:

Date: October 22, 2021

Phone Number: 457-3896



Regarding: 2021/22 Quarter 1 Performance

The purpose of this communication is to provide the Board information regarding academic and behavior metrics for Fresno Unified.

The metrics included in this Board Communication are:

- 2021/22 Quarter 1 academic grades
 - Only students in grades 3 - 12 receive letter grades in Quarter 1. Students in grade 2 begin receiving letter grades in Quarter 3.
 - Academic grades are shown as composite grades that provide an average of student grades within the same subject area (for example, for elementary students, the composite grade combines both writing and reading grades into one ELA grade).
- 2021/22 i-Ready Diagnostic 1 performance results for Reading and Math in 2021. Seventy-nine percent (54,808) completed i-Ready Diagnostic 1.
 - All students in grades K-8 take i-Ready Reading and Math
 - In high school, students in grades 9 and 10 participate in i-Ready Reading. Grades 11 and 12 participate in i-Ready Reading Diagnostic if they are English Learners (for reclassification qualification) or if indicated in an IEP for students with disabilities.
 - Students in grades 9 – 12 participate in i-Ready Math if enrolled in a math course through Algebra II or if indicated in an IEP for students with disabilities.
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in their current grade level.
- 2021/22 Quarter 1 chronic absenteeism rates
 - Please note that medical quarantine is the second highest reason students are chronically absent from school. Students on medical quarantine have the opportunity to attend learning virtually or receive independent study packets to complete at home.
 - Students are put on medical quarantine for the following reasons:
 - Tested positive.
 - Identified as a close contact of someone at home who has tested positive.
 - Identified as a close contact of someone at school who has tested positive.
 - Showing COVID-like symptoms.
- 2021/22 Quarter 1 suspension and expulsion rates

Supervisors of Schools (SOS) and Curriculum, Instruction, and Professional Learning (CIPL) Departments are leading important actions and next steps associated with these unprecedented times. Some examples of structures and strategies used for responding to students following data results:

- In-Class interventions including one-on-one, whole class, and cycle deployment.
- Out-of-class interventions such as one-on-one or small group tutoring, after school targeted in-person support, online tutorials, and curriculum online tiered supports catered to specific student level (video, lesson path learning).
- Multi-Tiered System of Support (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all tiered levels.
- Identifying students for differentiated academic and social emotional supports within specific tiered levels while utilizing additional time for some of the following:
 - Using results to provide intervention for tier 3 students utilizing our grade level curriculum resources, grade level assessment software resources,
 - Providing our three major student groups (students with disabilities, African American students, and English Learners) with additional supports to be successful in their daily instruction, and
 - Utilizing i-Ready intervention resources to support site intervention block resources.

Prevention and Intervention efforts are focused on addressing the social emotional, attendance and behavioral needs of students districtwide. Services include:

- Tier I support for classroom teachers to promote positive classroom culture, community building, bullying prevention, and social emotional learning.
- Home visits and site-based attendance interventions for chronically absent students.
- Student and parent focus groups to identify barriers to attendance and available resources within specific neighborhoods.
- Attendance awareness and recognition activities.
- Case management and other support for LGBTQ students and their families.
- Tier II social emotional skill building, group mentoring and group mental health supports.
- Intensive individualized mental health counseling, behavior intervention and one-on-one mentoring for students with higher level needs.
- Suicide prevention, education, risk assessment and crisis response.
- Case management and support for homeless and foster students in grades 5 – 12.
- Conflict resolution, peer mediation and restorative intervention at all high schools and other sites with designated restorative practice staff.
- After hours on-call mental health response team to provide real time response to student concerns of self-harm overnight, weekends and holidays.

Included in this communication is an infographic with the academic and behavior metric results in more detail. Additionally, district-level academic and behavior summaries that show results for regions and schools, grade level, and student group are included.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471 or Kim Mecum (559) 457-3593, or Ambra O'Connor at (559) 457-3341.

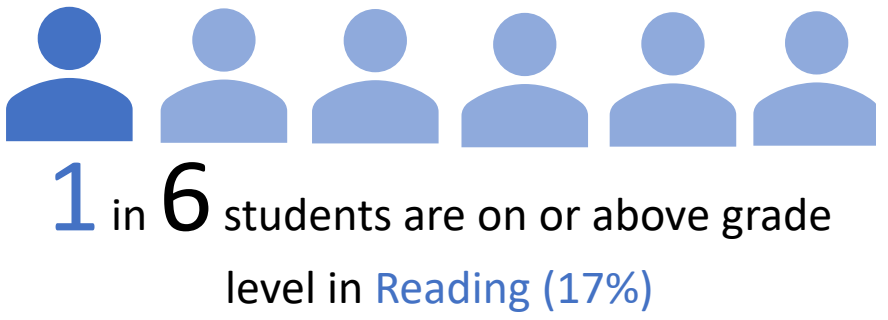
Approved by Superintendent
Robert G. Nelson Ed.D.



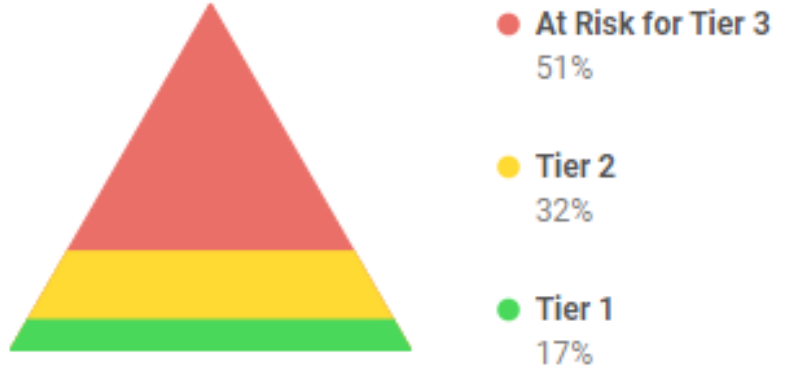
Date: 10/22/21

2021-22 Quarter 1

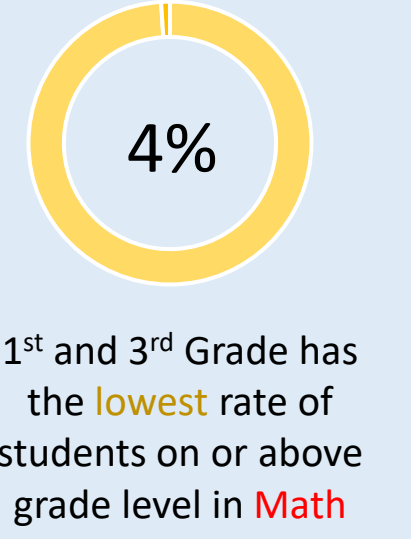
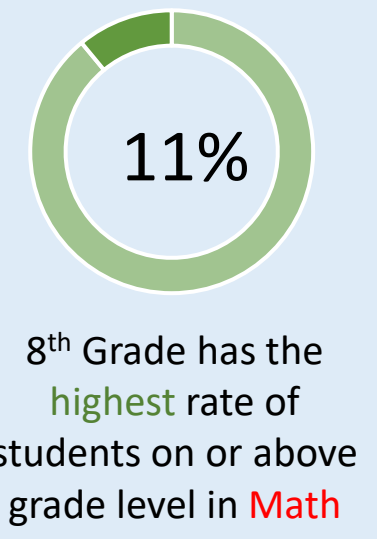
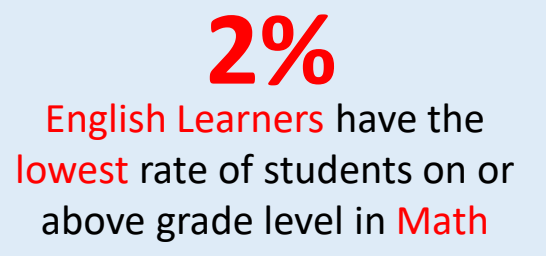
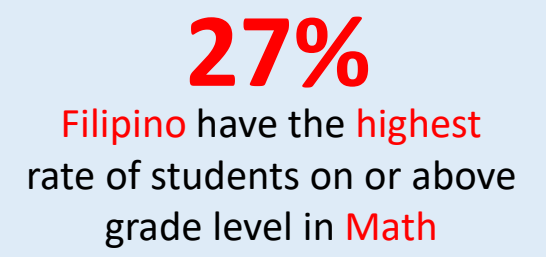
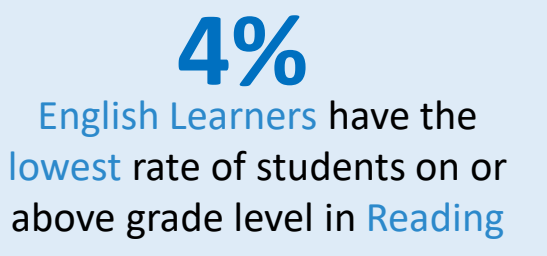
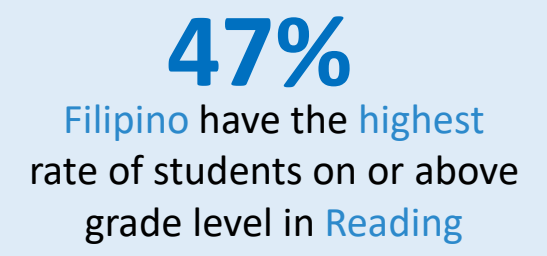
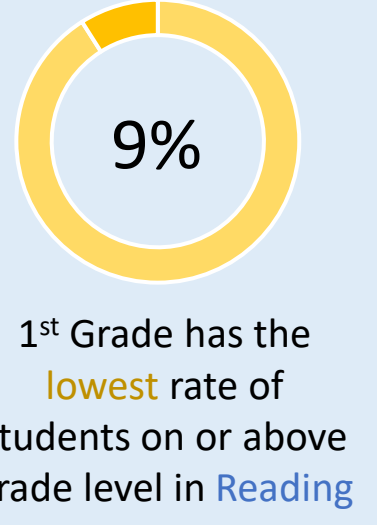
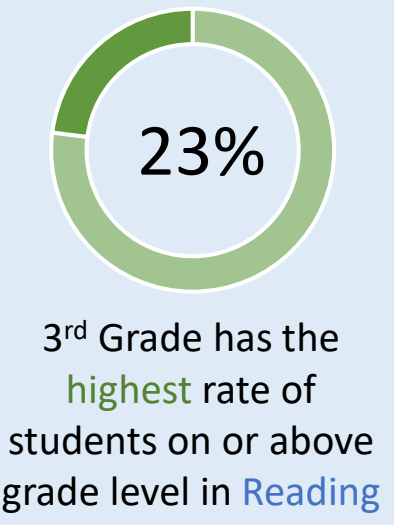
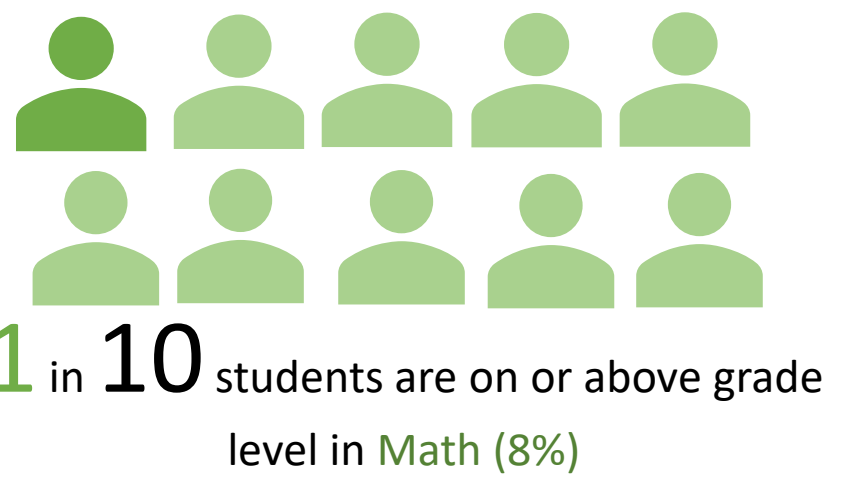
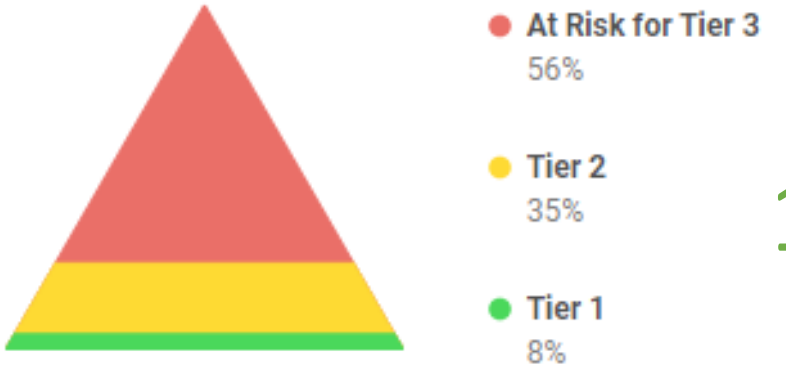
i-Ready 2021-22 Diagnostic 1



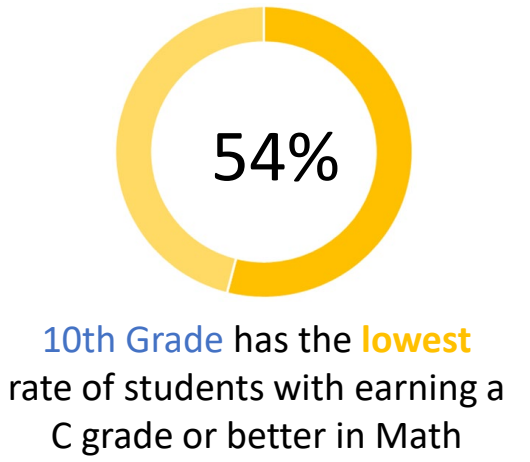
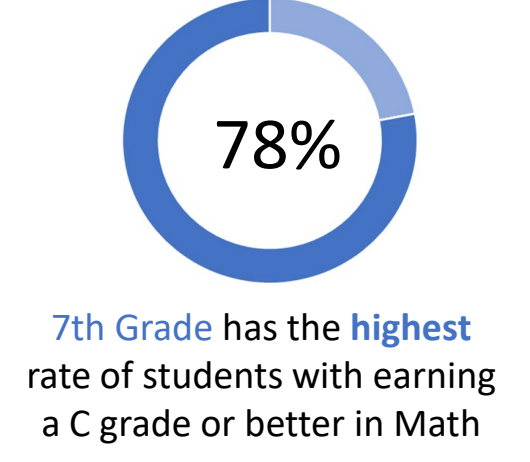
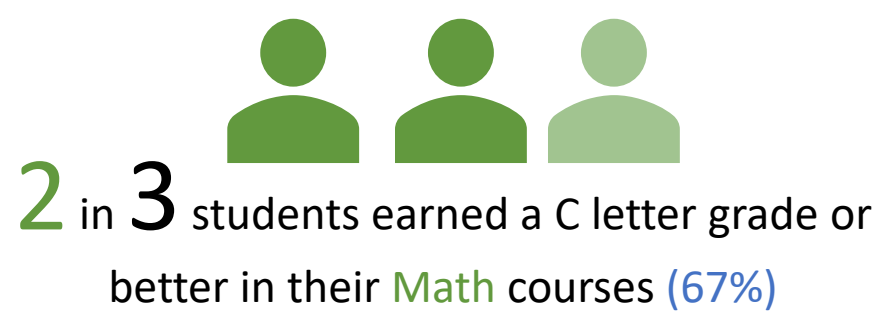
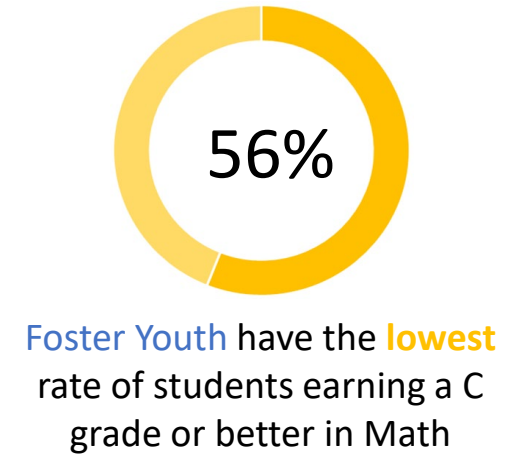
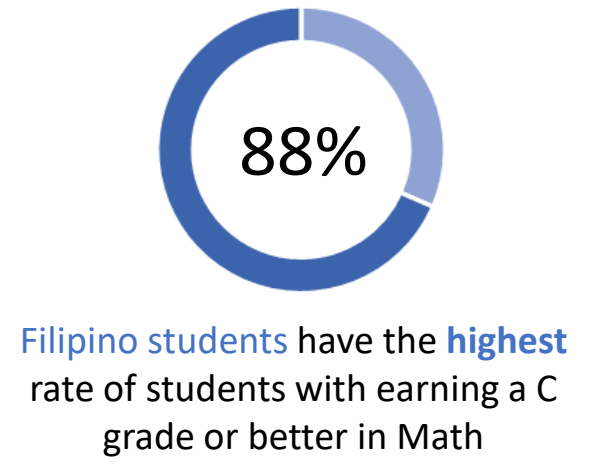
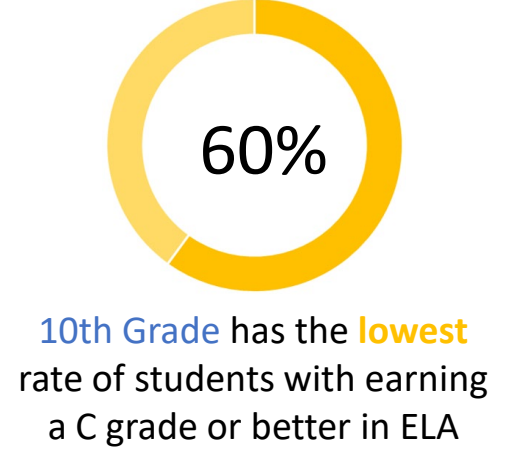
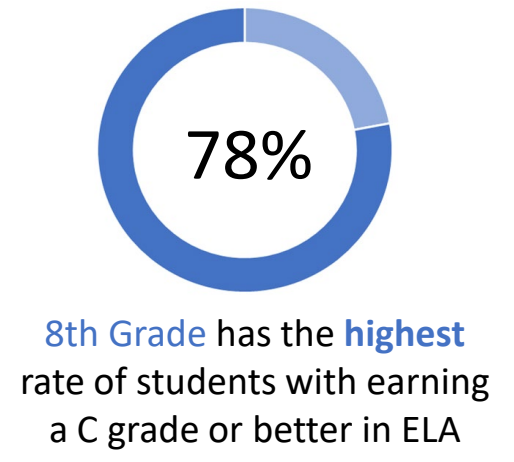
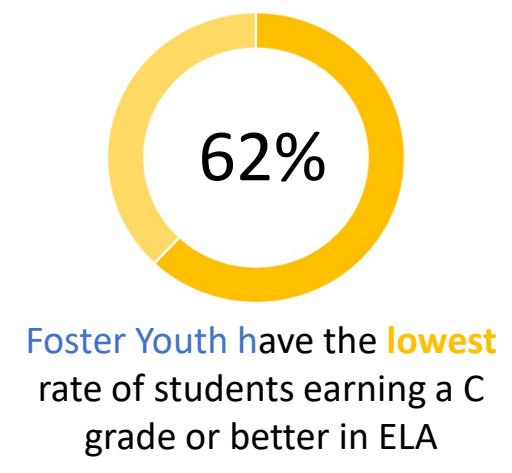
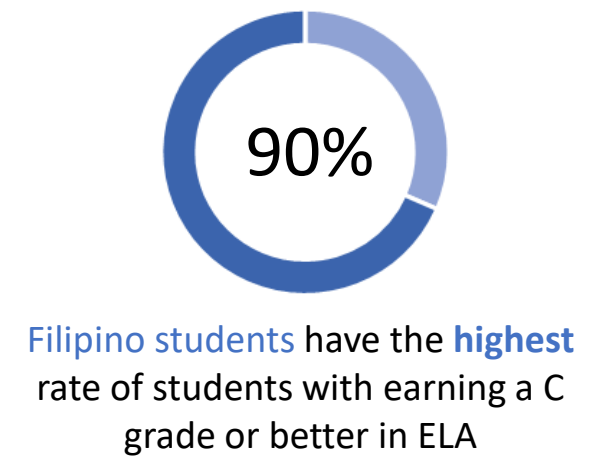
Overall Placement for Reading



Overall Placement for Math



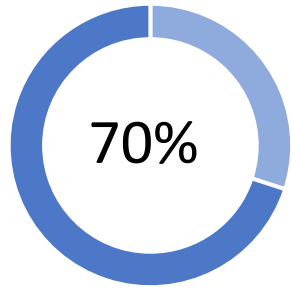
Quarter 1 2021-22 Academic Letter Grades*



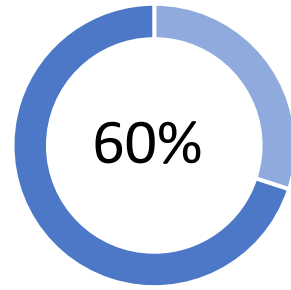
*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q1 within each subject area.

Quarter 1 2021-22 Chronic Absenteeism

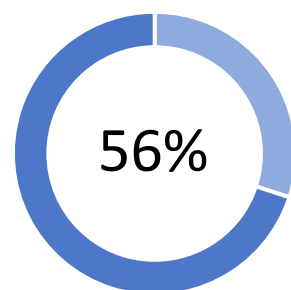
Top 3 grade levels with **highest** rate of chronic absenteeism



Transitional Kindergarten

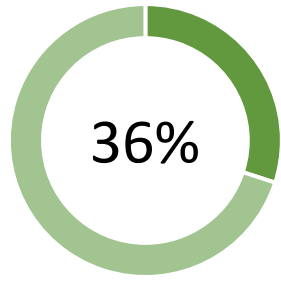


Kindergarten

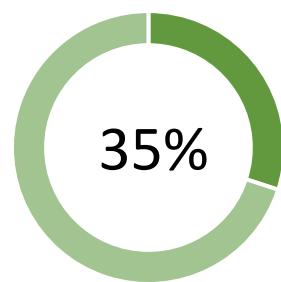


1st Grade

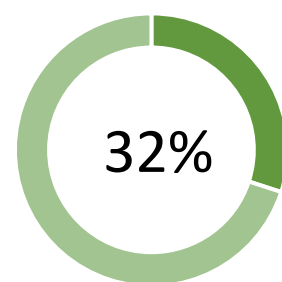
Top 3 grade levels with **lowest** rate of chronic absenteeism



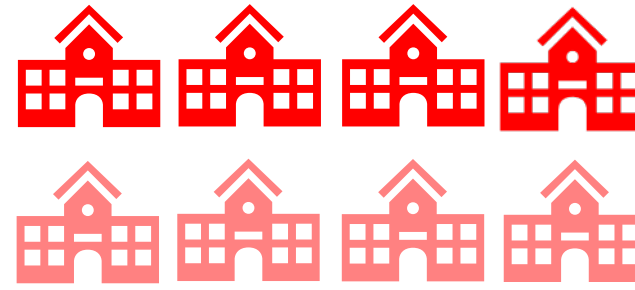
9th Grade



11th Grade



12th Grade



4 in **8** regions were above the district rate of 43% chronically absent

77%

Homeless students have the **highest** rate of chronic absenteeism

21%

Filipino students have the **lowest** rate of chronic absenteeism

Top 10 Absence Codes

- 30%** Medical/Illness
- 16%** Medical Quarantine
- 16%** Absent (Excused)
- 15%** No Clearance (Unexcused)
- 7%** Parent Request (Penalty)
- 5%** Health Care-Paraprofessional
- 5%** Personal Justifiable Reason
- 2%** Emotional
- 1%** Out to Independent Study
- 1%** Suspension



Top 5 reasons for Student Suspensions

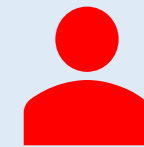
- 58%** Caused, Attempted, or Threatened Physical Injury
- 10%** Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant
- 7%** Obscene Acts, Habitual Profanity, and Vulgarity
- 6%** Used Force or Violence
- 3%** Damage to School or Private Property

Quarter 1 2021-22 Suspensions



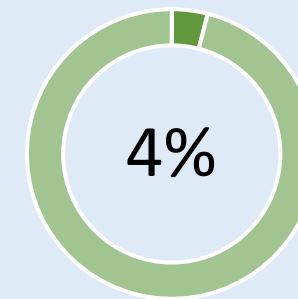
1.4%

District Suspension Rate

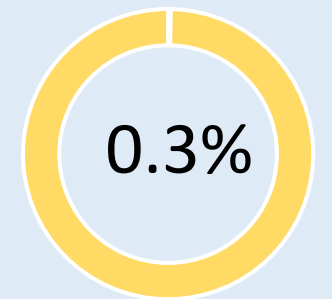


1,040

Students Suspended



9th Grade has the **highest** rate of suspensions

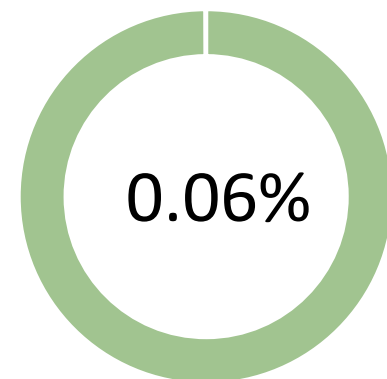


2nd Grade has the **lowest** rate of suspensions

7% Foster Youth students have the **highest** suspension rate

0% Filipino students have the **lowest** rate of suspensions

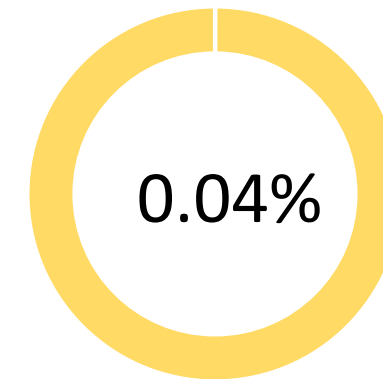
Quarter 1 2021-22 Expulsions



7th and 9th Grade have the **highest** rate of expulsions



District wide expulsion rate



African American students and Two or More Races students have the **highest** rate of expulsions

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
Bullard Region	6,494	21.2%						
Bullard High*	1,143	17.5%						
Figarden Elementary	506	21.5%						
Forkner Elementary	433	29.1%						
Gibson Elementary	409	31.3%						
Kratt Elementary	530	16.0%						
Lawless Elementary	572	17.7%						
Malloch Elementary	392	32.1%						
Powers Elementary	391	12.8%						
Slater Elementary	602	11.1%						
Starr Elementary	332	29.8%						
Tenaya Middle	750	29.1%						
Wawona K-8	434	15.4%						
Edison Region	6,282	26.1%						
Addams Elementary	711	6.3%						
Columbia Elementary	467	6.0%						
Computech Middle	768	64.8%						
Edison High*	1,414	25.4%						
Gaston Middle	726	10.1%						
King Elementary	566	6.0%						
Kirk Elementary	295	6.8%						
Lincoln Elementary	486	11.9%						
Manchester Gate	650	71.5%						
Sunset Elementary	199	29.6%						
Fresno Region	6,654	11.6%						
Cooper Middle	526	21.3%						
Del Mar Elementary	467	10.9%						
Fort Miller Middle	613	11.3%						
Fremont Elementary	397	9.3%						
Fresno High*	864	12.3%						
Hamilton K-8	694	16.1%						
Heaton Elementary	471	8.7%						
Homan Elementary	529	11.0%						
Muir Elementary	418	8.4%						
Roeding Elementary	524	10.9%						
Williams Elementary	549	6.9%						
Wilson Elementary	602	9.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
Data Source: SIS
Date: 10/15/2021

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Hoover Region	7,001	14.4%						
Ahwahnee Middle	543	21.5%						
Centennial Elementary	625	11.0%						
Eaton Elementary	402	20.1%						
Holland Elementary	395	13.4%						
Hoover High*	759	11.7%						
McCardle Elementary	423	17.5%						
Pyle Elementary	665	12.3%						
Robinson Elementary	433	14.3%						
Thomas Elementary	692	13.7%						
Tioga Middle	646	15.9%						
Viking Elementary	627	11.8%						
Vinland Elementary	449	16.7%						
Wolters Elementary	342	10.5%						
McLane Region	7,880	10.6%						
Birney Elementary	687	12.1%						
Ericson Elementary	651	8.9%						
Ewing Elementary	609	11.7%						
Hidalgo Elementary	473	5.3%						
Leavenworth Elementary	692	12.7%						
Mayfair Elementary	555	9.2%						
McLane High*	869	7.2%						
Norseman Elementary	528	9.3%						
Rowell Elementary	479	11.7%						
Scandinavian Middle	758	12.7%						
Turner Elementary	539	10.0%						
Wishon Elementary	436	14.0%						
Yosemite Middle	604	13.2%						
Roosevelt Region	7,399	11.7%						
Anthony Elementary	396	10.1%						
Balderas Elementary	527	12.1%						
Calwa Elementary	460	8.7%						
Jackson Elementary	311	11.6%						
Jefferson Elementary	409	11.2%						
Lane Elementary	419	10.5%						
Lowell Elementary	316	8.2%						
Roosevelt High*	1,173	10.1%						
Sequoia Middle	772	13.1%						
Tehipite Middle	453	9.1%						
Vang Pao Elementary	729	10.4%						
Webster Elementary	270	10.0%						
Winchell Elementary	510	9.2%						
Yokomi Elementary	654	24.6%						

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i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Specialty Region	5,563	27.9%						
Baird Middle	579	39.0%						
Bullard Talent K-8	746	43.7%						
Cambridge Continuation*	125	2.4%						
Design Science Middle College High*	140	47.9%						
DeWolf Continuation*	91	6.6%						
Duncan Polytechnical High*	1,071	20.4%						
eLearn Academy	2,194	27.3%						
Patino School of Entrepreneurship*	198	20.2%						
Phoenix Elementary	8	0.0%						
Phoenix Secondary*	17	0.0%						
Young Academy*	394	17.5%						
Sunnyside Region	7,063	13.9%						
Ayer Elementary	625	11.2%						
Aynsworth Elementary	505	12.5%						
Bakman Elementary	646	9.3%						
Burroughs Elementary	625	10.1%						
Easterby Elementary	584	14.9%						
Greenberg Elementary	490	12.0%						
Kings Canyon Middle	838	16.6%						
Olmos Elementary	593	8.6%						
Storey Elementary	800	23.9%						
Sunnyside High*	828	12.3%						
Terronez Middle	529	18.5%						

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*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
Bullard Region	6,870	10.0%						
Bullard High*	1,465	12.7%						
Figarden Elementary	500	9.8%						
Forkner Elementary	431	12.1%						
Gibson Elementary	410	16.8%						
Kratt Elementary	523	5.0%						
Lawless Elementary	573	5.2%						
Malloch Elementary	387	14.5%						
Powers Elementary	386	4.4%						
Slater Elementary	587	4.1%						
Starr Elementary	328	14.9%						
Tenaya Middle	763	11.7%						
Wawona K-8	517	7.2%						
Edison Region	5,785	17.6%						
Addams Elementary	704	3.1%						
Columbia Elementary	458	1.7%						
Computech Middle	685	48.9%						
Edison High*	902	22.7%						
Gaston Middle	730	4.9%						
King Elementary	565	1.9%						
Kirk Elementary	281	2.8%						
Lincoln Elementary	474	5.9%						
Manchester Gate	656	52.7%						
Sunset Elementary	330	5.5%						
Fresno Region	6,729	4.2%						
Cooper Middle	508	10.8%						
Del Mar Elementary	459	4.8%						
Fort Miller Middle	615	2.6%						
Fremont Elementary	400	2.8%						
Fresno High*	1,005	6.1%						
Hamilton K-8	695	5.9%						
Heaton Elementary	459	2.2%						
Homan Elementary	528	3.0%						
Muir Elementary	407	2.0%						
Roeding Elementary	528	4.0%						
Williams Elementary	531	1.1%						
Wilson Elementary	594	3.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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 Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Hoover Region	7,360	5.9%						
Ahwahnee Middle	483	10.1%						
Centennial Elementary	681	3.5%						
Eaton Elementary	399	9.5%						
Holland Elementary	391	4.9%						
Hoover High*	1,151	7.7%						
McCardle Elementary	420	7.6%						
Pyle Elementary	642	3.3%						
Robinson Elementary	432	5.8%						
Thomas Elementary	697	3.9%						
Tioga Middle	651	5.8%						
Viking Elementary	625	4.3%						
Vinland Elementary	447	6.3%						
Wolters Elementary	341	4.1%						
McLane Region	8,048	4.9%						
Birney Elementary	684	4.5%						
Ericson Elementary	647	2.9%						
Ewing Elementary	721	4.3%						
Hidalgo Elementary	478	3.3%						
Leavenworth Elementary	695	5.9%						
Mayfair Elementary	557	4.3%						
McLane High*	894	5.0%						
Norseman Elementary	518	4.1%						
Rowell Elementary	553	3.8%						
Scandinavian Middle	739	7.3%						
Turner Elementary	529	3.4%						
Wishon Elementary	433	6.7%						
Yosemite Middle	600	7.2%						
Roosevelt Region	7,390	5.7%						
Anthony Elementary	393	4.1%						
Balderas Elementary	532	3.8%						
Calwa Elementary	457	3.9%						
Jackson Elementary	338	3.0%						
Jefferson Elementary	407	3.9%						
Lane Elementary	491	4.9%						
Lowell Elementary	316	2.8%						
Roosevelt High*	1,169	7.6%						
Sequoia Middle	753	6.5%						
Tehipite Middle	394	3.0%						
Vang Pao Elementary	716	4.3%						
Webster Elementary	267	2.2%						
Winchell Elementary	510	3.5%						
Yokomi Elementary	647	15.6%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Regional and Site Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Specialty Region	5,397	17.6%						
Baird Middle	577	25.0%						
Bullard Talent K-8	747	19.1%						
Cambridge Continuation*	122	0.0%						
Design Science Middle College High*	169	40.8%						
DeWolf Continuation*	72	0.0%						
Duncan Polytechnical High*	995	13.7%						
eLearn Academy	2,184	17.8%						
Patino School of Entrepreneurship*	170	14.7%						
Phoenix Elementary	8	0.0%						
Phoenix Secondary*	16	0.0%						
Young Academy*	337	13.1%						
Sunnyside Region	7,331	5.8%						
Ayer Elementary	610	5.2%						
Aynsworth Elementary	495	2.0%						
Bakman Elementary	639	3.0%						
Burroughs Elementary	667	4.0%						
Easterby Elementary	598	6.0%						
Greenberg Elementary	490	5.1%						
Kings Canyon Middle	837	9.4%						
Olmos Elementary	592	3.0%						
Storey Elementary	795	9.2%						
Sunnyside High*	1,045	5.3%						
Terronez Middle	563	8.5%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Student Group Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
English Learners	10,780	4.4%						
Foster Youth	407	10.6%						
Homeless	145	8.3%						
SED	40,979	14.0%						
SWD	6,038	5.3%						
African American	4,073	11.6%						
American Indian	337	15.1%						
Asian	5,811	19.5%						
Filipino	133	46.6%						
Hispanic	37,524	14.7%						
Pacific Islander	225	20.0%						
Two or More Races	1,881	22.0%						
White	4,347	31.1%						
Unspecified	5	20.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

Created by Equity & Access
 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Student Group Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
English Learners	10,956	1.7%						
Foster Youth	418	2.4%						
Homeless	143	4.2%						
SED	41,323	6.5%						
SWD	6,172	2.7%						
African American	4,127	4.3%						
American Indian	346	8.4%						
Asian	5,729	12.0%						
Filipino	135	26.7%						
Hispanic	38,058	7.0%						
Pacific Islander	227	9.3%						
Two or More Races	1,872	11.4%						
White	4,412	17.4%						
Unspecified	4	25.0%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Grade Level Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,336	16.6%						
Kindergarten	4,157	16.9%						
Grade 1	4,802	9.1%						
Grade 2	5,132	12.0%						
Grade 3	5,390	23.2%						
Grade 4	5,285	14.2%						
Grade 5	5,449	15.9%						
Grade 6	5,418	16.8%						
Grade 7	4,691	20.5%						
Grade 8	4,932	22.2%						
Grade 9	3,611	16.4%						
Grade 10	3,200	17.4%						
Grade 11*	1,479	13.5%						
Grade 12*	790	11.4%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–10 participated in the Reading i-Ready diagnostic. In grades 11–12, students participated if English Learners (for reclassification purposes) or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

Grade Level Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified	54,910	8.4%						
Kindergarten	4,302	10.4%						
Grade 1	4,971	4.3%						
Grade 2	5,249	4.6%						
Grade 3	5,342	4.3%						
Grade 4	5,262	5.8%						
Grade 5	5,450	9.0%						
Grade 6	5,409	11.0%						
Grade 7	4,641	11.2%						
Grade 8	4,780	11.4%						
Grade 9*	3,343	19.7%						
Grade 10*	2,693	11.4%						
Grade 11*	2,358	1.4%						
Grade 12*	1,110	0.6%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results.

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 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

High School Math Course Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Fresno Unified Grades 9-12	9,498	10.3%						
Algebra I (SDC)	196	0.0%						
Algebra I	3,381	8.0%						
Geometry (SDC)	153	0.0%						
Geometry	2,730	18.4%						
Algebra II	1,798	7.0%						
Algebra / Geometry III	466	0.4%						
Algebra II/ PreCalculus H	135	40.7%						
Calculus	30	20.0%						
Intro to Alg/ Geom (SDC)	173	0.6%						
Probability & Statistics	53	5.7%						
Statistics	18	5.6%						
Transitional Math (SDC)	172	0.0%						
Trigonometry/ Elem Func	193	4.7%						
Grade 9 Algebra I	2,542	10.1%						
Grade 9 Geometry	530	68.9%						
Grade 9 Algebra II	13	92.3%						
Grade 9 Intro to Alg/ Geom (SDC)	14	7.1%						
Grade 9 Transitional Math (SDC)	156	0.0%						
Grade 10 Algebra I	594	1.9%						
Grade 10 Algebra I (SDC)	12	0.0%						
Grade 10 Geometry	1,534	8.9%						
Grade 10 Geometry (SDC)								
Grade 10 Algebra II	259	38.6%						
Grade 10 Algebra / Geometry III								
Grade 10 Algebra II/ PreCalculus H	85	63.5%						
Grade 10 Intro to Alg/ Geom (SDC)	137	0.0%						
Grade 10 Probability & Statistics								
Grade 10 Transitional Math (SDC)								
Grade 11 Algebra I	171	0.0%						
Grade 11 Algebra I (SDC)	146	0.0%						
Grade 11 Geometry (SDC)	20	0.0%						
Grade 11 Geometry	581	0.3%						
Grade 11 Algebra II	1,137	1.1%						
Grade 11 Algebra / Geometry III	215	0.0%						
Grade 11 Algebra II/ PreCalculus H	49	2.0%						
Grade 11 Calculus	20	25.0%						
Grade 11 Intro to Alg/ Geom (SDC)	13	0.0%						
Grade 11 Probability & Statistics	16	18.8%						
Grade 11 Transitional Math (SDC)								
Grade 11 Trigonometry/ Elem Func	74	9.5%						
Grade 12 Algebra I (SDC)	38	0.0%						
Grade 12 Algebra I	74	0.0%						
Grade 12 Geometry (SDC)	128	0.0%						
Grade 12 Geometry	85	0.0%						
Grade 12 Algebra II	389	0.3%						
Grade 12 Algebra / Geometry III	244	0.0%						
Grade 12 Algebra II/ PreCalculus H								
Grade 12 Calculus								

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results. Report shows results only for students who were enrolled in a math course at the end of the test window.

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 Data Source: SIS
 Date: 10/15/2021

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

Results for student groups with a sample size of less than 11 are not reported.

i-Ready On or Above Grade Level - 2021-22 Diagnostic 1

High School Math Course Breakdown

Site or Student Group	Diagnostic 1		Diagnostic 2		Diagnostic 3		Δ	
	# Students	% On/Above GL	# Students	% On/Above GL	# Students	% On/Above GL	D1 to D2	D1 to D3
Grade 12 Intro to Alg/ Geom (SDC)								
Grade 12 Probability & Statistics	36	0.0%						
Grade 12 Statistics	18	5.6%						
Grade 12 Transitional Math (SDC)								
Grade 12 Trigonometry/ Elem Func	119	1.7%						

Note: This report shows the number & percent of students on or above grade level (proficient) using Standard View. Students who score 1 grade level below are considered on grade level using Beginning of Year view. However, for consistency, reports will only reflect Standard View results. Report shows results only for students who were enrolled in a math course at the end of the test window.

*In high school, students in grades 9–12 participated in the Math i-Ready diagnostic if enrolled in any math course through Algebra II or if indicated in IEP for students with disabilities.

Created by Equity & Access
 Data Source: SIS
 Date: 10/15/2021

Results for student groups with a sample size of less than 11 are not reported.

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Region and School

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
Bullard Region	6054	81.8%				72.2%			
Bullard High	2528	75.5%				64.5%			
Figarden Elementary	299	88.1%				86.0%			
Forkner Elementary	235	92.6%				84.4%			
Gibson Elementary	229	90.3%				79.7%			
Kratt Elementary	268	88.1%				79.1%			
Lawless Elementary	297	74.0%				70.6%			
Malloch Elementary	207	86.9%				70.5%			
Powers-Ginsburg Elementary	254	94.4%				86.5%			
Slater Elementary	347	72.4%				64.4%			
Starr Elementary	187	96.1%				91.0%			
Tenaya Middle	786	85.8%				67.6%			
Wawona Middle	417	88.2%				94.4%			
Edison Region	6321	78.6%				72.1%			
Addams Elementary	399	84.1%				69.2%			
Columbia Elementary	296	63.4%				58.1%			
Computech Middle	796	82.3%				76.6%			
Edison High	2432	78.0%				64.8%			
Gaston Middle	779	67.8%				87.5%			
King Elementary	321	70.1%				64.5%			
Kirk Elementary	190	85.0%				69.7%			
Lincoln Elementary	307	78.8%				72.8%			
Manchester Gate Elementary	613	91.5%				84.0%			
Sunset Elementary	188	93.0%				85.5%			
Fresno Region	6143	70.7%				64.0%			
Cooper Middle	538	73.2%				82.5%			
Del Mar Elementary	275	64.1%				42.6%			
Fort Miller Middle	675	86.9%				87.0%			
Fremont Elementary	238	78.0%				61.0%			
Fresno High	2090	58.6%				48.1%			
Hamilton K-8	546	75.1%				74.0%			
Heaton Elementary	272	69.3%				58.2%			
Homan Elementary	320	77.0%				62.4%			
Muir Elementary	244	87.1%				77.6%			
Roeding Elementary	292	74.6%				71.1%			
Williams Elementary	324	71.7%				73.9%			
Wilson Elementary	329	80.1%				65.1%			
Hoover Region	6203	70.8%				64.8%			
Ahwahnee Middle	659	67.3%				56.8%			
Centennial Elementary	380	79.6%				72.8%			
Eaton Elementary	235	73.5%				68.2%			
Holland Elementary	239	84.6%				68.3%			
Hoover High	1984	60.5%				58.4%			
McCardle Elementary	235	79.8%				77.3%			
Pyle Elementary	390	77.6%				63.3%			
Robinson Elementary	252	83.3%				72.5%			
Thomas Elementary	400	84.5%				73.2%			
Tioga Middle	648	68.0%				70.3%			
Viking Elementary	339	79.8%				78.3%			
Vinland Elementary	250	77.4%				67.5%			
Wolters Elementary	192	66.1%				49.5%			
McLane Region	6667	71.2%				67.5%			
Birney Elementary	418	56.3%				47.8%			
Ericson Elementary	377	77.1%				72.6%			
Ewing Elementary	427	88.2%				76.4%			
Hidalgo Elementary	319	63.0%				52.9%			
Leavenworth Elementary	442	83.2%				79.1%			
Mayfair Elementary	302	74.7%				64.3%			
McLane High	1819	59.1%				59.9%			

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Norseman Elementary	327	69.9%				59.6%			
Rowell Elementary	317	63.4%				55.9%			
Scandinavian Middle	751	77.5%				86.6%			
Turner Elementary	303	63.0%				51.2%			
Wishon Elementary	246	69.2%				62.8%			
Yosemite Middle	619	92.6%				90.7%			
Roosevelt Region	6739	67.6%				61.0%			
Anthony Elementary	252	73.2%				68.4%			
Balderas Elementary	336	67.6%				65.5%			
Calwa Elementary	319	71.9%				62.1%			
Jackson Elementary	225	62.0%				55.6%			
Jefferson Elementary	244	67.2%				70.3%			
Lane Elementary	294	70.4%				62.0%			
Lowell Elementary	195	71.6%				68.0%			
Roosevelt High	2231	51.1%				49.3%			
Sequoia Middle	827	89.9%				78.7%			
Tehipite Middle	469	88.4%				66.5%			
Vang Pao Elementary	422	74.8%				60.6%			
Webster Elementary	158	74.7%				63.3%			
Winchell Elementary	370	67.2%				59.6%			
Yokomi Elementary	397	70.6%				65.8%			
Sunnyside Region	7346	71.5%				66.0%			
Ayer Elementary	389	82.1%				67.0%			
Aynesworth Elementary	343	79.3%				73.2%			
Bakman Elementary	386	78.5%				67.8%			
Burroughs Elementary	373	73.9%				62.3%			
Easterby Elementary	359	86.0%				73.7%			
Greenberg Elementary	309	78.2%				67.2%			
Kings Canyon Middle	853	75.1%				79.3%			
Olmos Elementary	341	62.4%				51.9%			
Storey Elementary	482	84.8%				72.3%			
Sunnyside High	2921	61.8%				61.0%			
Terronez Middle	590	78.0%				65.7%			
Specialty Region	7066	71.8%				67.1%			
Special Education Schools	18	58.3%				54.5%			
Fulton School	18	58.3%				54.5%			
Alternative High Schools	1727	95.6%				95.3%			
Cambridge High	367	96.2%				95.8%			
Dewolf High	162	98.1%				99.2%			
JE Young Academic High	1198	95.0%				94.5%			
Magnet High Schools	1714	70.1%				62.6%			
Design Science	261	97.9%				85.1%			
Duncan Polytech High	1191	70.6%				61.3%			
Patino Entrepreneurship High	262	53.3%				53.1%			
Other Alternative Sites	3607	63.8%				59.3%			
Baird Middle	585	86.4%				91.0%			
Bullard Talent K-8	534	88.2%				82.7%			
eLearn Academy	2450	52.7%				45.4%			
Phoenix Elementary	8	57.1%				57.1%			
Phoenix Secondary	30	60.7%				62.1%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Student Group

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
African American/Black	4056	68.7%				59.0%			
Asian	5177	80.9%				77.7%			
Filipino	133	90.1%				87.8%			
Hispanic	36761	71.2%				64.9%			
Native American/Alaskan	298	72.4%				65.6%			
Pacific Islander	201	79.4%				69.4%			
Two or More Races	1587	75.8%				70.7%			
White	4325	79.7%				74.6%			
Unknown	--	--				--			
English Learner	9827	65.5%				59.0%			
Foster Youth	476	62.2%				56.0%			
Homeless	224	50.5%				45.3%			
Socioeconomically Disadvantaged	42188	70.9%				64.8%			
Student w/ Disability	6606	64.0%				60.0%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook

Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Any student group with a sample size less than 11 is not reported out in alignment with CDE.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who have a Letter Grade* of C- or Better by Grade Level

Student Group	Enrollment	ELA				Math			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	52539	72.9%				66.8%			
2nd Grade	5541	N/A				N/A			
3rd Grade	5572	73.9%				67.7%			
4th Grade	5475	77.6%				67.2%			
5th Grade	5659	77.4%				69.4%			
6th Grade	5665	75.9%				66.5%			
7th Grade	5202	75.1%				78.1%			
8th Grade	5479	77.9%				71.5%			
9th Grade	5042	61.9%				60.5%			
10th Grade	5218	60.4%				54.4%			
11th Grade	4818	70.6%				60.2%			
12th Grade	4409	76.2%				71.8%			

*Letter grades represent composite grades which are the average of all the student's letter grades from Gradebook Q1 within each subject area. For example, a student with Language, Reading, and Writing grades are averaged to obtain one ELA score.

Only students in grades 3-12th receive a letter grade in Quarter 1 & 2.

2nd grade students begin to receive letter grades in Quarter 3.

Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access

Data Source: ATLAS

Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Region and School

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
Bullard Region	8448	1.1%				0.00%				38.6%			
Bullard High	2528	2.0%				0.00%				30.3%			
Figarden Elementary	588	0.2%				0.00%				54.4%			
Forkner Elementary	461	0.7%				0.00%				30.2%			
Gibson Elementary	429	0.0%				0.00%				36.1%			
Kratt Elementary	555	0.4%				0.00%				48.1%			
Lawless Elementary	612	0.2%				0.00%				40.5%			
Malloch Elementary	438	0.7%				0.00%				32.9%			
Powers-Ginsburg Elementary	445	1.1%				0.00%				48.8%			
Slater Elementary	656	0.6%				0.00%				54.1%			
Starr Elementary	345	0.3%				0.00%				42.6%			
Tenaya Middle	786	2.3%				0.00%				34.5%			
Wawona Middle	605	1.0%				0.00%				38.0%			
Edison Region	7893	1.5%				0.03%				36.3%			
Addams Elementary	778	0.4%				0.00%				55.5%			
Columbia Elementary	536	0.2%				0.00%				54.1%			
Computech Middle	796	1.0%				0.00%				21.7%			
Edison High	2432	1.6%				0.00%				23.5%			
Gaston Middle	779	7.3%				0.26%				32.3%			
King Elementary	586	1.2%				0.00%				49.7%			
Kirk Elementary	368	0.0%				0.00%				56.8%			
Lincoln Elementary	525	1.1%				0.00%				48.2%			
Manchester Gate Elementary	678	0.0%				0.00%				26.8%			
Sunset Elementary	415	0.0%				0.00%				50.1%			
Fresno Region	8463	2.4%				0.01%				49.9%			
Cooper Middle	538	2.2%				0.00%				25.3%			
Del Mar Elementary	508	2.2%				0.00%				52.4%			
Fort Miller Middle	675	7.7%				0.00%				49.9%			
Fremont Elementary	460	0.0%				0.00%				50.0%			
Fresno High	2090	3.9%				0.05%				41.1%			
Hamilton K-8	764	2.6%				0.00%				46.6%			
Heaton Elementary	506	2.2%				0.00%				59.3%			
Homan Elementary	568	0.2%				0.00%				58.6%			
Muir Elementary	468	1.1%				0.00%				62.4%			
Roeding Elementary	639	0.6%				0.00%				50.4%			
Williams Elementary	601	0.7%				0.00%				68.7%			
Wilson Elementary	646	0.6%				0.00%				58.2%			
Hoover Region	8907	1.9%				0.01%				46.4%			
Ahwahnee Middle	659	2.4%				0.00%				40.5%			
Centennial Elementary	696	1.0%				0.00%				52.6%			
Eaton Elementary	460	0.4%				0.00%				42.6%			
Holland Elementary	451	2.9%				0.00%				49.4%			
Hoover High	1984	3.6%				0.00%				41.3%			
McCardle Elementary	463	1.1%				0.00%				41.0%			
Pyle Elementary	725	1.8%				0.00%				58.8%			
Robinson Elementary	485	1.0%				0.00%				47.8%			
Thomas Elementary	756	0.8%				0.00%				45.9%			
Tioga Middle	648	1.2%				0.15%				46.0%			
Viking Elementary	664	1.2%				0.00%				45.3%			
Vinland Elementary	501	1.2%				0.00%				51.1%			
Wolters Elementary	415	1.4%				0.00%				51.8%			
McLane Region	9810	1.3%				0.02%				46.4%			
Birney Elementary	755	0.4%				0.00%				49.9%			
Ericson Elementary	719	0.0%				0.00%				53.7%			
Ewing Elementary	850	0.5%				0.00%				49.3%			
Hidalgo Elementary	583	0.5%				0.00%				53.5%			
Leavenworth Elementary	793	0.0%				0.00%				37.6%			
Mayfair Elementary	606	0.3%				0.00%				48.3%			
McLane High	1819	3.5%				0.05%				41.6%			
Norseman Elementary	603	0.8%				0.00%				52.9%			
Rowell Elementary	640	0.6%				0.00%				45.6%			
Scandinavian Middle	751	2.3%				0.13%				39.8%			
Turner Elementary	584	0.3%				0.00%				51.9%			
Wishon Elementary	488	0.0%				0.00%				42.2%			
Yosemite Middle	619	3.6%				0.00%				46.7%			
Roosevelt Region	9271	1.1%				0.04%				45.2%			
Anthony Elementary	441	1.4%				0.00%				55.1%			
Balderas Elementary	611	0.5%				0.00%				40.6%			
Calwa Elementary	590	0.5%				0.00%				61.2%			
Jackson Elementary	350	0.6%				0.00%				56.6%			
Jefferson Elementary	469	0.6%				0.00%				42.2%			

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Lane Elementary	541	0.4%				0.00%				52.9%			
Lowell Elementary	331	0.0%				0.00%				48.0%			
Roosevelt High	2231	2.4%				0.18%				41.0%			
Sequoia Middle	827	0.6%				0.00%				39.5%			
Tehipite Middle	469	3.4%				0.00%				53.3%			
Vang Pao Elementary	762	0.0%				0.00%				41.2%			
Webster Elementary	284	0.0%				0.00%				46.8%			
Winchell Elementary	677	0.4%				0.00%				44.0%			
Yokomi Elementary	688	0.7%				0.00%				37.2%			
Sunnyside Region	9784	1.4%				0.02%				42.8%			
Ayer Elementary	683	0.3%				0.00%				48.9%			
Aynesworth Elementary	591	0.5%				0.00%				43.7%			
Bakman Elementary	693	0.4%				0.00%				50.8%			
Burroughs Elementary	727	2.9%				0.00%				47.6%			
Easterby Elementary	650	1.2%				0.00%				47.2%			
Greenberg Elementary	552	1.3%				0.00%				47.5%			
Kings Canyon Middle	853	3.4%				0.12%				42.4%			
Olmos Elementary	639	0.9%				0.00%				41.2%			
Storey Elementary	885	0.9%				0.00%				40.6%			
Sunnyside High	2921	1.5%				0.03%				38.6%			
Terronez Middle	590	1.5%				0.00%				36.9%			
Specialty Region	9426	0.9%				0.00%				41.7%			
Special Education Schools	295	1.0%				0.00%				22.7%			
Addicott School	50	0.0%				0.00%				74.0%			
Adult Special Education	207	0.0%				0.00%				0.0%			
Fulton School	18	16.7%				0.00%				88.9%			
Rata School	20	0.0%				0.00%				70.0%			
Alternative High Schools	1727	1.5%				0.00%				N/A			
Cambridge High	367	0.5%				0.00%				N/A			
Dewolf High	162	5.6%				0.00%				N/A			
JE Young Academic High	1198	1.3%				0.00%				N/A			
Magnet High Schools	1714	1.1%				0.00%				28.8%			
Design Science	261	0.0%				0.00%				16.5%			
Duncan Polytech High	1191	0.9%				0.00%				31.0%			
Patino Entrepreneurship High	262	3.1%				0.00%				30.9%			
Child Development Centers	767	0.0%				0.0%				0.0%			
Duncan Preschool	17	0.0%				0.0%				0.0%			
Heaton CDC	29	0.0%				0.0%				0.0%			
King CDC	22	0.0%				0.0%				0.0%			
LaVera Williams Early Learning Center	47	0.0%				0.0%				0.0%			
Lori Ann Infant Center	574	0.0%				0.0%				0.0%			
Roosevelt PACE	17	0.0%				0.0%				0.0%			
Scandinavian Child-Center	31	0.0%				0.0%				0.0%			
Webster CDC	30	0.0%				0.0%				0.0%			
Other Alternative Sites	4923	0.8%				0.00%				54.0%			
Baird Middle	585	0.2%				0.00%				17.4%			
Bullard Talent K-8	742	0.5%				0.00%				34.2%			
eLearn Academy	3556	0.4%				0.00%				64.1%			
Phoenix Elementary	10	50.0%				0.00%				60.0%			
Phoenix Secondary	30	43.3%				0.00%				N/A			

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics. Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access
Data Source: ATLAS
Date: October 22, 2021

Quarter 1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Student Group

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
African American/Black	5433	3.5%				0.04%				51.1%			
Asian	7291	0.3%				0.00%				34.1%			
Filipino	165	0.0%				0.00%				21.5%			
Hispanic	50033	1.4%				0.02%				44.6%			
Native American/Alaskan	438	1.1%				0.00%				55.5%			
Pacific Islander	427	1.2%				0.00%				28.0%			
Two or More Races	2435	1.6%				0.04%				43.9%			
White	5774	1.5%				0.00%				37.9%			
Unknown	--	--				--				--			
English Learner	13928	1.1%				0.02%				44.4%			
Foster Youth	610	6.9%				0.00%				49.8%			
Homeless	292	4.8%				0.00%				77.0%			
Socioeconomically Disadvantaged	56002	1.6%				0.01%				46.3%			
Student w/ Disability	8963	2.9%				0.02%				50.0%			

Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics.
 Any student group with a sample size less than 11 is not reported out in alignment with CDE.
 Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access
 Data Source: ATLAS
 Date: October 22, 2021

Q1 2021-22: Percent of Students who were Suspended, Expelled, or Chronically Absent by Grade Level

Student Group	Enrollment	Suspensions				Expulsions				Chronically Absent			
	Student #	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
District Wide	72002	1.4%				0.02%				43.4%			
IN*	144	0.0%				0.00%				0.0%			
CC*	113	0.0%				0.00%				0.0%			
PS*	2091	0.0%				0.00%				0.0%			
TK*	1004	0.1%				0.00%				70.4%			
Kindergarten*	5018	0.2%				0.00%				59.9%			
1st Grade	5288	0.4%				0.00%				56.1%			
2nd Grade	5545	0.3%				0.00%				52.3%			
3rd Grade	5577	0.4%				0.00%				47.5%			
4th Grade	5481	0.8%				0.00%				48.0%			
5th Grade	5665	1.2%				0.00%				44.7%			
6th Grade	5669	1.8%				0.00%				42.1%			
7th Grade	5208	2.7%				0.06%				39.9%			
8th Grade	5485	2.9%				0.04%				40.6%			
9th Grade	5045	3.5%				0.06%				35.9%			
10th Grade	5222	3.0%				0.04%				37.7%			
11th Grade	4824	1.7%				0.02%				34.6%			
12th Grade	4623	0.9%				0.02%				32.4%			

*These grade levels are non-compulsory, meaning that children are not required to go to school at these grade levels. Due to the differing attendance calculations and reporting methodologies, alternative education (Cambridge, DeWolf, JE Young, and Phoenix Secondary) is not included in the chronic absenteeism metrics. Census Date (10/06/2021) used for enrollment numbers.

Created By: Equity & Access
 Data Source: ATLAS
 Date: October 22, 2021