

Fresno Unified School District  
Board Communication

**BC Number EA-4**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Andrew Scherrer, Executive Officer  
Cabinet Approval: *Lindsay Sanders*  
Lindsay Sanders (Jun 17, 2021 12:00 PDT)

Date: June 18, 2021

Phone Number: 457-3471

Regarding: Revised Slide Deck for CA Local Indicator Board Presentation on June 16, 2021

The purpose of this communication is to provide the Board a revised slide deck of the presented information on the California Local Indicator Board Presentation on June 16, 2021. Please note revised slides 10, 11, and 13 due to a slide being omitted and another being duplicated.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 06/18/21



Fresno Unified  
School District

# **California School Dashboard, Local Indicators (Revised June 17, 2021)**

Board of Education  
June 16, 2021



# State Accountability System

Priority Area	State Indicator	Local Indicator
1—Basic Services		<b>Basic Conditions at School</b>
2—Academic Standards		<b>Implementation of State Academic Standards</b>
3—Parent Engagement		<b>Annual Parent Survey</b>
4—Student Achievement	Academic Indicator/English Learner Progress Indicator	
5—Student Engagement	Graduation Rate/ <i>Chronic Absenteeism</i>	
6—School Climate	Suspension Rate	<b>Local Climate Survey</b>
7—Access to a Broad Course of Study		<b>Local Rating System</b>
8—Outcomes in a Broad Course of Study	<i>College/Career Indicator</i>	



## Local Performance Indicators

- Basic Services and Conditions at Schools (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent Engagement (Priority 3)
- Local Climate Survey (Priority 6)
- Access to a Broad Course of Study (Priority 7)

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# Local Performance Indicators Ratings

Local Indicator	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Basic Conditions at School (Priority 1)	Met	N/A	Met
Implementation of State Academic Standards (Priority 2)	Met	N/A	Met
Parent Engagement (Priority 3)	Met	N/A	Met
Local Climate Survey (Priority 6)	Met	N/A	Met
Access to a Broad Course of Study (Priority 7)	N/A	N/A	Met



# Basic Services and Conditions at School (Priority 1)

Local Indicators	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Student Access to Instructional Materials	100%	N/A	100%
Facilities Properly Maintained*	97.4%	N/A	97.6%**
Teachers Misassigned	<1%	N/A	<1%

\* Average score based on the State’s Facility Inspection Tool (FIT), which is utilized to identify if a school facility is in “good repair” as defined by Ed Code 17002(d)(2). As part of the school accountability report card, districts are required to assess the safety, cleanliness, and adequacy of school facilities. “Good repair” means the facility is maintained in a manner that provides a clean, safe and functional environment.

\*\* Baseline for new 21-22 LCAP changes the rating calculation to the percent of schools in "good repair" or better in alignment to the Strategic Plan.



# Implementation of State Academic Standards (Priority 2)

Districts have 2 options for providing a summary of their progress in this area:

- Provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools
- Complete a CDE approved reflection tool with the following rating scale (lowest to highest):
  - 1 – Exploration and Research Phase
  - 2 – Beginning Development
  - 3 – Initial Implementation
  - 4 – Full Implementation
  - 5 – Full Implementation and Sustainability



# Implementation of State Academic Standards (Priority 2, Question 1)

## Recently Adopted Academic and/or Curriculum Frameworks

Rate progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks.

Content Area	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Common Core State Standards for ELA	Full Implementation	N/A	Full Implementation
ELD (Aligned to ELA Standards)	Full Implementation	N/A	Full Implementation
Common Core State Standards for Math	Full Implementation	N/A	Full Implementation and Sustainability
Next Generation Science Standards	Initial Implementation	N/A	Initial Implementation
History-Social Science	Initial Implementation	N/A	Initial Implementation





# Implementation of State Academic Standards (Priority 2, Question 2)

## Recently Adopted Academic and/or Curriculum Frameworks

Rate progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught:

Content Area	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Common Core State Standards for ELA	Full Implementation and Sustainability	N/A	Full Implementation and Sustainability
ELD (Aligned to ELA Standards)	Full Implementation	N/A	Full Implementation
Common Core State Standards for Math	Full Implementation and Sustainability	N/A	Full Implementation and Sustainability
Next Generation Science Standards	Initial Implementation	N/A	Initial Implementation
History-Social Science	Initial Implementation	N/A	Initial Implementation



# Implementation of State Academic Standards (Priority 2, Question 3)

## Recently Adopted Academic and/or Curriculum Frameworks

Rate progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instructions aligned to the recently adopted academic standards and/or curriculum frameworks:

Content Area	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Common Core State Standards for ELA	Full Implementation	N/A	Full Implementation
ELD (Aligned to ELA Standards)	Full Implementation	N/A	Full Implementation
Common Core State Standards for Math	Full Implementation	N/A	Full Implementation and Sustainability
Next Generation Science Standards	Beginning Development	N/A	Beginning Development
History-Social Science	Beginning Development	N/A	Initial Implementation

# Implementation of State Academic Standards (Priority 2, Question 4)

## Other Adopted Academic Standards

Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students:

Content Area	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Career Technical Education	Full Implementation	N/A	Full Implementation
Health Education Content Standards	Full Implementation	N/A	Full Implementation
Physical Education Model Content Standards	Full Implementation	N/A	Full Implementation
Visual and Performing Arts	Full Implementation	N/A	Initial Implementation
World Language	Initial Implementation	N/A	Beginning Development

# Implementation of State Academic Standards (Priority 2, Question 5)

## Support for Teachers and Administrators

Rate the district's success at engaging in the following activities with teachers and school administrators:

Activities	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Identifying professional learning needs of groups of teachers or staff as a whole	Full Implementation	N/A	Full Implementation
Identifying professional learning needs of individual teachers	Full Implementation	N/A	Full Implementation
Providing support for teachers on the standards they have not yet mastered	Initial Implementation	N/A	Initial Implementation

# Parent Engagement (Priority 3)

## Parent Engagement

Rate how the district addresses receiving parent input in decision-making and promoting parental participation in education programs for students:

Area Summary	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Developing the capacity of staff	Full Implementation	N/A	Full Implementation and Sustainability
Creating welcoming environments	Full Implementation	N/A	Full Implementation and Sustainability
Supporting staff to learn about each family	Full Implementation and Sustainability	N/A	Full Implementation and Sustainability
Developing multiple opportunities for the LEA and school sites to engage in 2-way communication	Full Implementation and Sustainability	N/A	Full Implementation and Sustainability

# Parent Engagement (Priority 3, cont'd)

## Parent Engagement

Rate how the district addresses receiving parent input in decision-making and promoting parental participation in education programs for students:

Area Summary	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Providing professional learning and support to teachers and principals	Initial Implementation	N/A	Full Implementation
Providing families with information and resources	Full Implementation and Sustainability	N/A	Full Implementation and Sustainability
Implementing policies or programs for teachers to meet with families and students	Full Implementation	N/A	Full Implementation and Sustainability
Supporting families to understand and exercise their legal rights	Full Implementation	N/A	Full Implementation

# Parent Engagement (Priority 3, cont'd)

## Parent Engagement

Rate how the district addresses receiving parent input in decision-making and promoting parental participation in education programs for students:

Area Summary	2018-2019 Rating	2019-2020 Rating	2020-2021 Rating Submission
Building the capacity of and supporting principals and staff	Full Implementation	N/A	Full Implementation and Sustainability
Building the capacity of and supporting family members	Full Implementation	N/A	Full Implementation and Sustainability
Providing all families with opportunities to provide input	Full Implementation	N/A	Full Implementation and Sustainability
Providing opportunities to have families, teachers, principals, and district administrators work together	Full Implementation	N/A	Full Implementation and Sustainability

# School Climate (Priority 6)

Indicator*	2018-2019	2019-2020	2020-2021 Submission
Elementary students with favorable response to the question: "I feel like I am part of this school."	71.2%	N/A	71%
Secondary students with favorable response to the question: "I feel like I am part of this school."	50.7%	N/A	51%

\* Annual Climate and Culture survey is being revised in alignment to the Strategic Plan. Baseline for new 21-22 LCAP will include survey domains.



# School Climate (Priority 6)

Indicator*	2018-2019	2019-2020	2020-2021 Submission
Elementary students with favorable response to the question: "There is a teacher or some other adult who really cares about me."	67.8%	N/A	68%
Secondary students with favorable response to the question: "There is a teacher or some other adult who really cares about me."	53.3%	N/A	59%

\* Annual Climate and Culture survey is being revised in alignment to the Strategic Plan. Baseline for new 21-22 LCAP will include survey domains.



# Access to a Broad Course of Study (Priority 7)

Indicator	2018-2019	2019-2020	2020-2021 Submission
Percentage of students enrolled in grades 1-6 who have access to and are enrolled in a broad course of study	100%	N/A	100%
Percentage of students enrolled in grades 7-12 who have access to and are enrolled in a broad course of study	100%	N/A	100%



# Update on Differentiated Assistance, CSI, ATSI, and TSI

Differentiated Assistance, CSI, ATSI, and TSI status continue rolling over (continuing) until activated again by the next iteration of the CA Dashboard.