

Fresno Unified School District  
Board Communication

**BC Number EA-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Deanna Mathies, Executive Officer, Early Learning  
Cabinet Approval:

Date: February 19, 2021

Phone Number: 457-3687

Regarding: Developmental Screenings - Ages and Stages Questionnaire & Ages and Stages  
Questionnaire: Social-Emotional

The purpose of this communication is to provide the Board an update on the Early Learning Department's implementation of the Ages and Stages Questionnaire (ASQ-3) & Ages and Stages Questionnaire: Social-Emotional (ASQ:SE-2).

Screening children's development early highlights their developmental progress and, in some cases, the areas of potential developmental concern. Both provide windows of opportunity to support the children who are developmentally on track, while also responding to the children of concern.

The 2020/21 school year is the second year of administering ASQs across all Early Learning programs. To accommodate for the eLearning transition, Early Learning:

- Modified the timeline for administering the ASQs – delaying the start time in requesting families complete the ASQs.
- A guideline document to support teachers was developed; this guideline outlined the administration timeline.
- Auto generated email notifications were developed internally, to aid teachers in engaging families through the rescreening process, follow-up, and providing referrals to families when necessary.
- ASQ informational flyers with screening links and a QR code were created for families to create ease of access to the screening site from their personal tech devices.

As of February 17, 2021, a total of 1,851 screenings were completed – 1,009 ASQ-3 screenings and 842 ASQ:SE-2 screenings. Current enrollment across all Early Learning programs is at 1,344.

Actions taken to support ASQ results:

- Early Learning Nurse monitors the ASQ results, collaborates with Early Learning Support Specialists on referral process
- Early Learning Support Specialists' review data with teachers and develop a plan to address the outcomes of the ASQ
- Teachers communicate ASQ results with parents during parent/teacher conferences

Thank you for your continued support of young children and their families. If you have any questions, please contact Deanna Mathies at (559) 457-3687.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 02/19/21