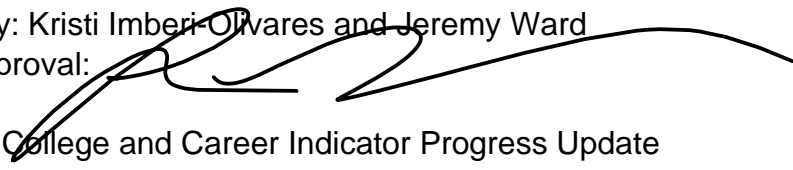


Fresno Unified School District
Board Communication

BC Number EA-3

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imber-Olivares and Jeremy Ward
Cabinet Approval: 

Date: January 22, 2021

Phone Number: 457-3896

Regarding: College and Career Indicator Progress Update

The purpose of this communication is to provide the Board information regarding College and Career Indicator metrics for Fresno Unified. This communication only gives information on enrollment and course grades to look at opportunities we are providing for students. We track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE). The CDE only focuses on graduating seniors when calculating CCI; however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Quarter 2 2019/20 and 2020/21 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Quarter 2 2019/20 and 2020/21 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Quarter 2 2019/20 and 2020/21 grades eleven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Quarter 2 2019/20 and 2020/21 grades nine through twelve student enrollment and course grades in Leadership/Military courses.
 - Military Science courses are tied to Fresno Unified's Reserve Officer Training Corps (ROTC) program which are only offered at Duncan, Fresno, and McLane High Schools.

Please note that letter grades include duplicate students as students receive multiple grades for multiple AP, IB, and CTE courses. Included with this communication is a Quarter 2 report for these metrics by region and school, as well as student group.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.

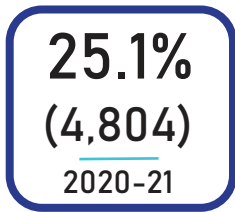
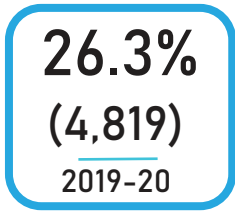


Date: 01/22/2021

College and Career Progress Quarter 2 2020/21

AP Course Enrollment

Percent and Count of Students Enrolled

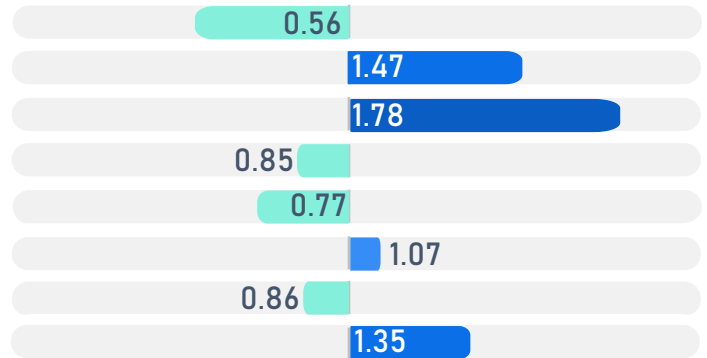


Disproportionality of Students by Race/Ethnicity

- African American/Black
- Asian
- Filipino
- Hispanic/Latino
- Native American/Alaskan
- Pacific Islander
- Two or More Races
- White

Students LESS likely to be Enrolled

Students MORE likely to be Enrolled

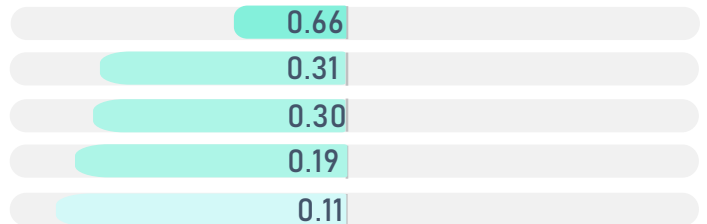


Disproportionality of Students by Student Group

- Economically Disadvantaged
- English Learners
- Foster Youth
- Homeless
- Students With Disabilities

Students LESS likely to be Enrolled

Students MORE likely to be Enrolled

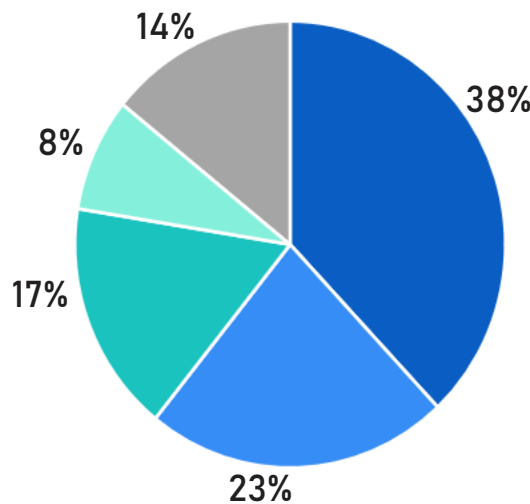
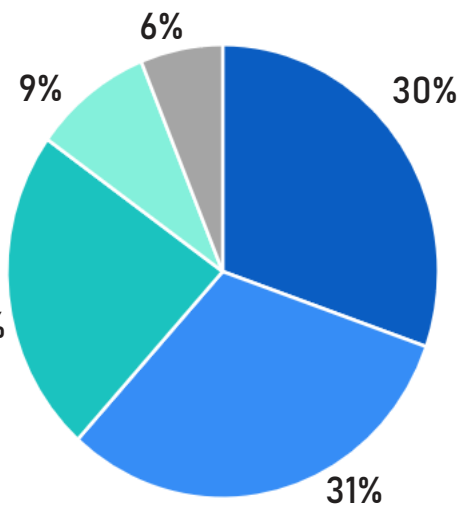
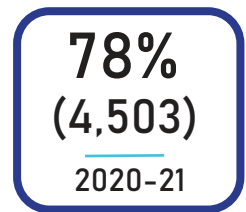
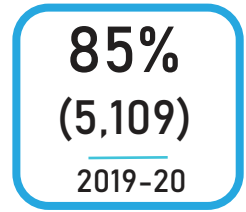


AP Letter Grade Breakdown

2019-20 Q2

2020-21 Q2

Percent of Students with a C or Better



■ A ■ B ■ C ■ D ■ F

AP Course Enrollment and Grades include data for 9th-12th grade students for that specific academic year. The letter grade data includes duplicate students as students may receive multiple grades for multiple AP courses.

IB Course Enrollment

Percent and Count of Students Enrolled

85.8%
(785)
2019-20

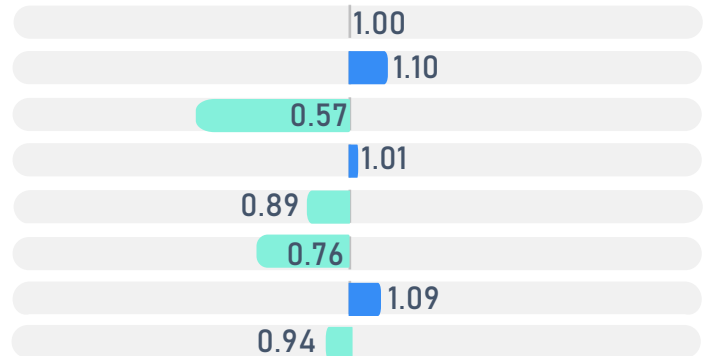
87.4%
(788)
2020-21

Disproportionality of Students by Race/Ethnicity

African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White

Students LESS likely to be Enrolled

Students MORE likely to be Enrolled

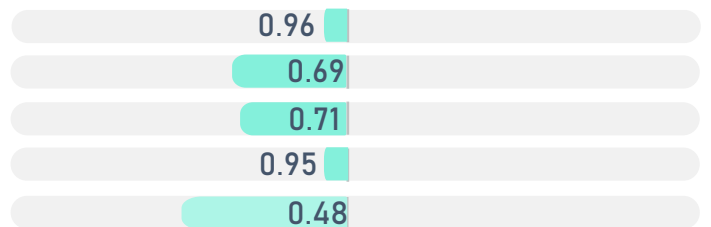


Disproportionality of Students by Student Group

Economically Disadvantaged
English Learners
Foster Youth
Homeless
Students With Disabilities

Students LESS likely to be Enrolled

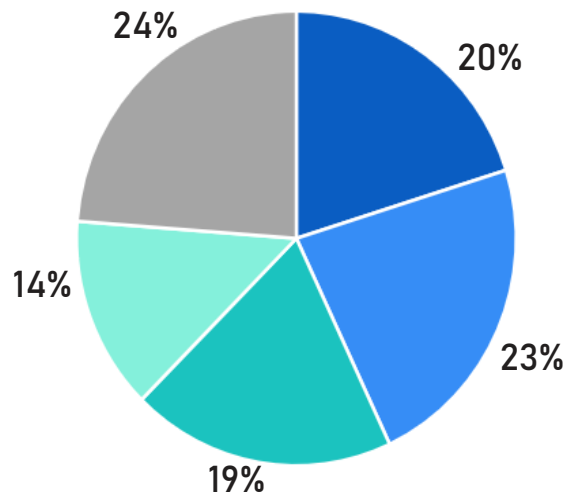
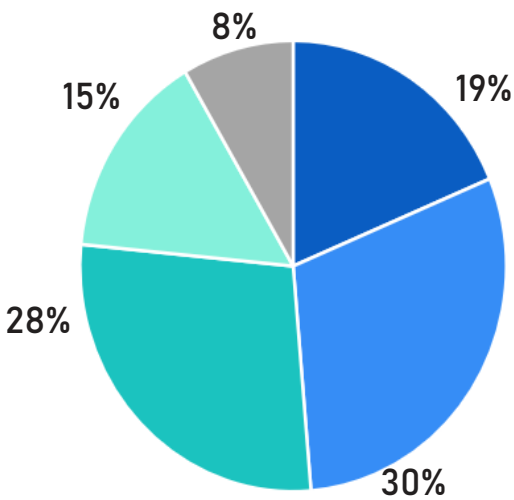
Students MORE likely to be Enrolled



IB Letter Grade Breakdown

2019-20 Q2

2020-21 Q2



Percent of Students with a C or Better

77%
(832)
2019-20

62%
(685)
2020-21

■ A ■ B ■ C ■ D ■ F

IB Course Enrollment and Grades include data for 11th-12th grade students at Fresno High for that specific academic year. Enrollment data includes CP and DP courses. The letter grade data includes duplicate students as students may receive multiple grades for multiple IB courses.

CTE Capstone Course Enrollment

Percent and Count of Students Enrolled

27.3%
(2,357)
2019-20

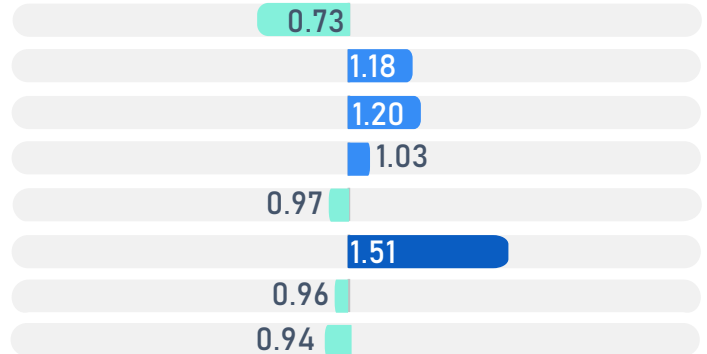
29.9%
(2,644)
2020-21

Disproportionality of Students by Race/Ethnicity

African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White

Students LESS likely to be Enrolled

Students MORE likely to be Enrolled

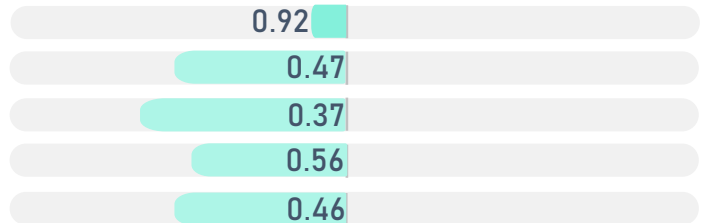


Disproportionality of Students by Student Group

Economically Disadvantaged
English Learners
Foster Youth
Homeless
Students With Disabilities

Students LESS likely to be Enrolled

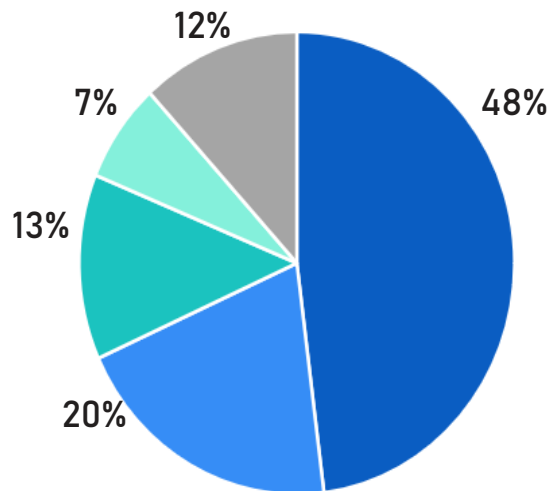
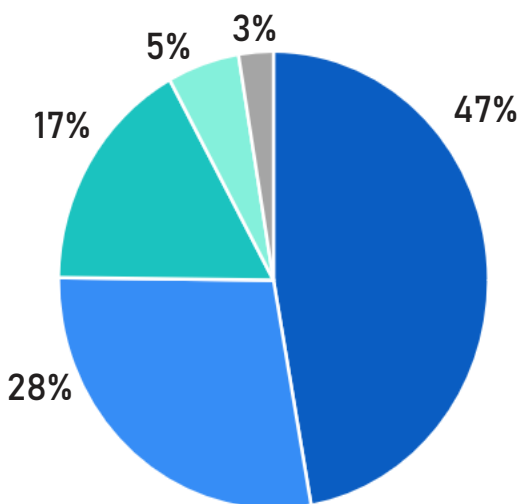
Students MORE likely to be Enrolled



CTE Capstone Course Letter Grade Breakdown

2019-20 Q2

2020-21 Q2



Percent of Students with a C or Better

92%
(2,327)
2019-20

81%
(2,226)
2020-21

■ A ■ B ■ C ■ D ■ F

CTE Capstone Course Enrollment and Grades include 11th-12th grade students for each specific academic year. The letter grade data includes duplicate students as students may receive multiple grades for multiple CTE Capstone courses.

Military Science Course Enrollment

Percent and Count of Students Enrolled

7.8%
(386)
2019-20

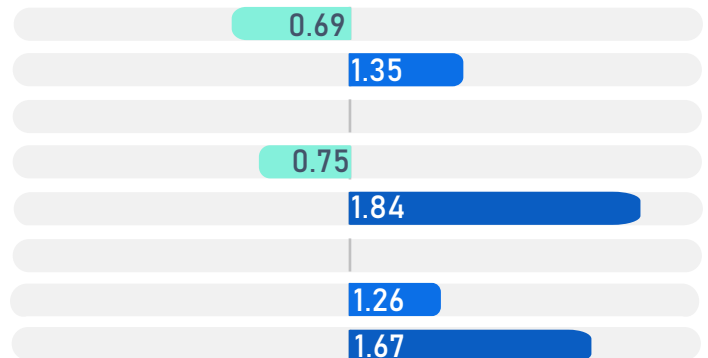
7.1%
(374)
2020-21

Disproportionality of Students by Race/Ethnicity

- African American/Black
- Asian
- Filipino
- Hispanic/Latino
- Native American/Alaskan
- Pacific Islander
- Two or More Races
- White

Students **LESS** likely to be Enrolled

Students **MORE** likely to be Enrolled

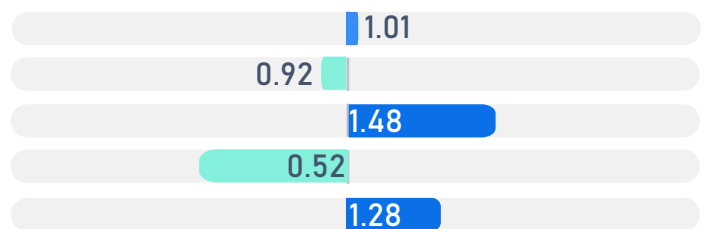


Disproportionality of Students by Student Group

- Economically Disadvantaged
- English Learners
- Foster Youth
- Homeless
- Students With Disabilities

Students **LESS** likely to be Enrolled

Students **MORE** likely to be Enrolled

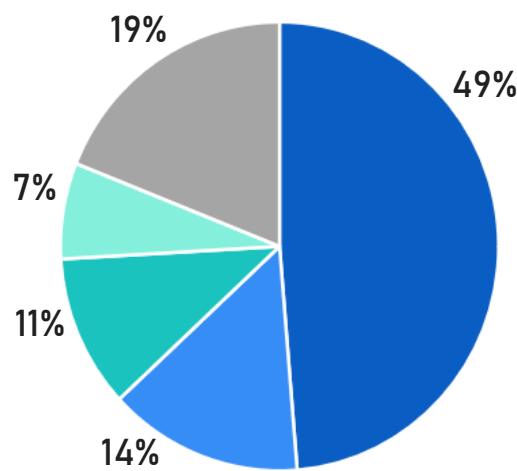
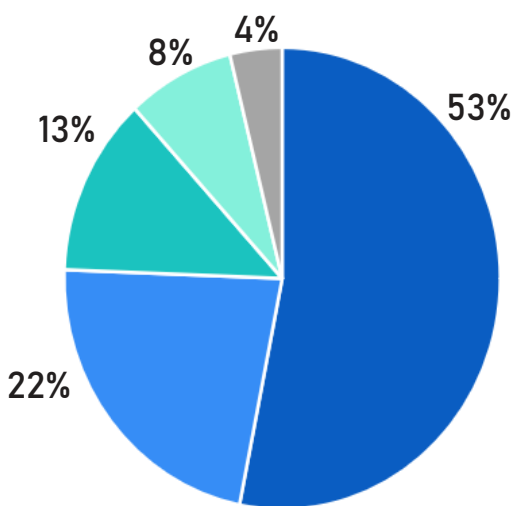


Student groups with no disproportionality calculation had no students currently enrolled for the 2020-21 academic year.

Military Science Letter Grade Breakdown

2019-20 Q2

2020-21 Q2



Percent of Students with a C or Better

88%
(365)
2019-20

74%
(289)
2020-21

■ A ■ B ■ C ■ D ■ F

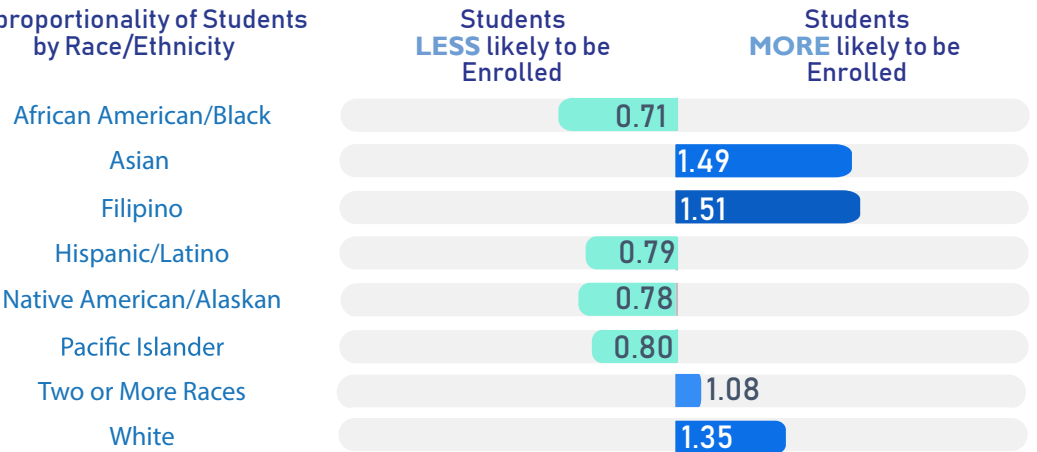
Military Science Course Enrollment and Grades include data for 9th-12th grade students at Duncan Polytechnical High, Fresno High and McLane High for that specific academic year. The letter grade data includes duplicate students as students may receive multiple grades for multiple Military Science courses.

A-G on-Track

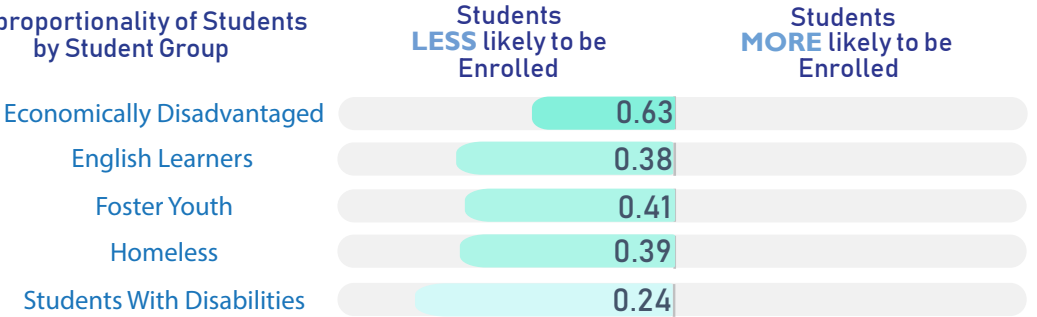
Percent and Count of Students who are A-G on-Track

40.1%
(7,722)
2020-21

Disproportionality of Students by Race/Ethnicity



Disproportionality of Students by Student Group



*A-G On-Track refers to students meeting UC/CSU requirements.

College and Career Performance: By School Site

School Site	Enrolled in an AP Course		Passing Rates (C- or Better) in AP Courses		Enrolled in an IB Course		Passing Rates (C- or Better) in IB Courses		Enrolled in a CTE Capstone Course		Passing Rates (C- or Better) in CTE Capstone Courses		Enrolled in a Military Science Course		Passing Rates (C- or Better) in Military Science Courses		A-G On-Track
	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2020/21
Bullard High	31%	30%	91%	86%	N/A	N/A	N/A	N/A	22%	26%	92%	86%	N/A	N/A	N/A	N/A	52%
Cambridge High	0%	0%	N/A	N/A	N/A	N/A	N/A	N/A	2%	3%	82%	100%	N/A	N/A	N/A	N/A	0%
Design Science High	12%	0%	100%	N/A	N/A	N/A	N/A	N/A	0%	0%	N/A	N/A	N/A	N/A	N/A	N/A	82%
Dewolf High	0%	0%	N/A	N/A	N/A	N/A	N/A	N/A	11%	8%	93%	94%	N/A	N/A	N/A	N/A	0%
Duncan Polytechnical High	35%	30%	78%	83%	N/A	N/A	N/A	N/A	100%	100%	87%	78%	14%	12%	99%	95%	47%
Edison High	49%	51%	85%	78%	N/A	N/A	N/A	N/A	37%	40%	95%	84%	N/A	N/A	N/A	N/A	59%
Fresno High	3%	3%	76%	47%	86%	87%	77%	62%	18%	23%	94%	83%	5%	6%	78%	61%	32%
Hoover High	27%	24%	84%	70%	N/A	N/A	N/A	N/A	30%	36%	94%	73%	N/A	N/A	N/A	N/A	33%
JE Young Academic High	1%	1%	100%	0%	N/A	N/A	N/A	N/A	4%	5%	100%	85%	N/A	N/A	N/A	N/A	8%
McLane High	28%	22%	83%	73%	N/A	N/A	N/A	N/A	24%	21%	91%	90%	8%	5%	85%	66%	35%
Patino Entrepreneurship High	23%	28%	90%	77%	N/A	N/A	N/A	N/A	71%	71%	91%	78%	N/A	N/A	N/A	N/A	52%
Roosevelt High	23%	24%	86%	76%	N/A	N/A	N/A	N/A	23%	25%	93%	83%	N/A	N/A	N/A	N/A	31%
Sunnyside High	27%	27%	83%	77%	N/A	N/A	N/A	N/A	21%	26%	93%	77%	N/A	N/A	N/A	N/A	41%

AP Enrollment and Grades are looking at data for 9th-12th grade students for that specific academic year.

IB Enrollment and Grades are looking at data for 11th-12th grade students at Fresno High for that specific academic year. Enrollment data includes CP and DP courses.

CTE Capstone Enrollment and Grades are looking at 11th-12th grade students for that specific academic year.

Military Science Enrollment and Grades are looking at data for 9th-12th grade students at Duncan Polytechnical High, Fresno High and McLane High for that specific academic year.

The letter grade data includes duplicate students as students receive multiple grades for multiple courses.

A-G on-track data is only available for the current year.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

College and Career Performance: By Student Group

	Enrolled in an AP Course		Passing Rates (C- or Better) in AP Courses		Enrolled in an IB Course		Passing Rates (C- or Better) in IB Courses		Enrolled in a CTE Capstone Course		Passing Rates (C- or Better) in CTE Capstone Courses		Enrolled in a Military Science Course		Passing Rates (C- or Better) in Military Science Courses		A-G On-Track
	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2019/20	2020/21	2020/21
Race/Ethnicity																	
African American/Black	14%	15%	77%	71%	89%	88%	69%	44%	19%	22%	91%	83%	5%	5%	69%	60%	29%
Asian	35%	35%	88%	81%	83%	95%	85%	70%	33%	34%	95%	84%	8%	9%	100%	92%	57%
Filipino	35%	45%	93%	87%	83%	50%	100%	100%	37%	36%	93%	90%	0%	0%	N/A	N/A	61%
Hispanic	25%	24%	83%	75%	86%	88%	76%	63%	27%	30%	91%	79%	8%	7%	88%	70%	37%
Native American/Alaskan	21%	19%	94%	76%	83%	78%	43%	75%	19%	29%	100%	80%	18%	13%	75%	75%	31%
Pacific Islander	25%	27%	82%	89%	83%	67%	100%	50%	36%	45%	94%	88%	5%	0%	100%	N/A	32%
Two or More Races	28%	22%	86%	80%	89%	95%	77%	72%	24%	29%	98%	88%	7%	9%	75%	91%	43%
White	37%	33%	90%	88%	79%	83%	77%	64%	27%	29%	94%	89%	9%	11%	79%	78%	53%
English Learner Status																	
English Learner	8%	9%	76%	61%	60%	63%	64%	56%	13%	15%	85%	72%	8%	7%	87%	62%	17%
Redesignated	37%	36%	84%	76%	94%	95%	85%	67%	35%	38%	93%	83%	7%	7%	96%	90%	51%
Ever English Learner	29%	28%	84%	75%	84%	85%	81%	65%	29%	31%	92%	82%	8%	7%	93%	80%	40%
English Only	24%	23%	86%	80%	87%	89%	73%	61%	26%	29%	92%	81%	8%	8%	84%	69%	40%
Disability Program Type																	
Student w/ Disability	2%	3%	81%	69%	41%	45%	51%	43%	12%	15%	84%	67%	10%	9%	69%	53%	11%
DIS	15%	18%	91%	94%	100%	67%	0%	33%	19%	29%	100%	92%	0%	5%	N/A	0%	46%
RSP	3%	4%	78%	60%	90%	88%	54%	44%	18%	21%	86%	68%	12%	9%	69%	62%	16%
SDC	0%	0%	N/A	100%	6%	6%	25%	25%	4%	6%	69%	56%	8%	8%	68%	44%	0%
504	24%	18%	85%	82%	87%	92%	73%	50%	33%	29%	87%	75%	12%	13%	64%	82%	33%
Student Group																	
Foster Youth	5%	8%	91%	79%	100%	63%	33%	33%	6%	11%	67%	80%	15%	10%	50%	63%	16%
Homeless	8%	5%	82%	33%	67%	83%	100%	33%	14%	17%	86%	50%	6%	4%	0%	100%	16%
Socioeconomically Disadvantaged	24%	23%	83%	84%	86%	87%	76%	61%	27%	29%	92%	80%	8%	7%	88%	72%	37%

AP Enrollment and Grades are looking at data for 9th-12th grade students for that specific academic year.

IB Enrollment and Grades are looking at data for 11th-12th grade students at Fresno High for that specific academic year. Enrollment data includes CP and DP courses.

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Data Source: ATLAS

Date: January 22, 2021