# BC Number EA-1 

From the Office of the Superintendent
Date: February 19, 2021
To the Members of the Board of Education
Prepared by: Kristi lnueri-glivares, Director


Phone Number: 457-3896

The Pupose of this communication is to provide the Board information regarding i-Ready Diagnostic 2. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration occurred following our submission of our Academic Progress Update in January. During this year, 54,286 students (83\%) completed i-Ready Diagnostic 1 and 39,917 students ( $81 \%$ ) completed i-Ready Diagnostic 2.

The metrics included in this Board communication are:

- 2020/21 i-Ready Diagnostic 2 performance results for reading and math, including average performance grade level placement, including disproportionality among student groups
- i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in current grade level.
- Note that only students in grades K-7 are required to take the i-Ready diagnostic 2, while students in grades K-11 were required to take the i-Ready diagnostic 1. However, all of our middle schools tested their $8^{\text {th }}$ grade students on i-Ready diagnostic 2 so grade 8 data is included. Grades 8 to 11 were scheduled to take the PSAT instead of I-Ready Diagnostic 2, but due to COVID the PSAT could not be administered this year.
Also included in this Board communication are district-level regional and student group reports for i-Ready diagnostic 2 results. Aside from analyzing grades from Quarter 1 to Quarter 2, i-Ready provides an opportunity to understand growth from Diagnostic 1 to 2; both during the COVID-19 closures. i-Ready also provides a calibrated measurement for greater understanding of potential impacts of the pandemic in the future.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.


Date: 02/19/21

Academic Progress Quarter 2 BC: i-Ready i-Ready Diagnostic 2: Reading

2020-21
Diagnostic 1
2\%



2020-21
Diagnostic 2


Percent of Students on or Above Grade Level 28\% 2020-21 D1

## 36\%

2020-21 D2

Above Level
On Level
1 Below
2+ Below
Students in Grades 9-12th did not have to take Diagnostic \# 2.

Disproportionality of Students by Race/Ethnicity

African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White

Disproportionality of Students by Student Group

Economically Disadvantaged
English Learners
Foster Youth
Homeless
Students With Disabilities

Students
LESS likely to be on Grade Level
0.78

|  | 1.18 |
| :---: | :---: |
| 0.81 | 1.83 |
| 0.92 |  |
|  | 1.21 |
|  | 1.35 |
|  | 1.43 |

Students
LESS likely to be on Grade Level

Students MORE likely to be on Grade Level

Students
MORE likely to be on Grade Level
0.61
0.47
0.62
0.90
0.39

## i-Ready Diagnostic 2: Math

## 2020-21 <br> Diagnostic 1



2020-21
Diagnostic 2


Percent of Students on or Above Grade Level

21\% 2020-21 D1

27\%
2020-21 D2

Above Level $\quad$ On Level
1 Below
2+ Below
Students in Grades 9-12th did not have to take Diagnostic \# 2.


|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | 34.4\% (-4.9\%) 13,729 |  | 35.7\% (6.1\%) 14,264 | 87.2\% (0.2\%) 34,800 | 60.9\% (3.1\%) 24,318 | 81.1\% (1.5\%) 32,357 | 37.1\% (5.7\%) 14,828 | 37.8\% (4.7\%) 15,096 | 33.6\% (4.4\%) 13,427 |
| Bullard Region | 4,505 | $\begin{gathered} 22.6 \% \\ (-9.1 \%) \\ 1,019 \end{gathered}$ | $\begin{aligned} & 29.7 \% \\ & (-1.4 \%) \\ & 1,339 \end{aligned}$ | $\begin{aligned} & 47.7 \% \\ & (10.5 \%) \\ & 2,147 \end{aligned}$ | $\begin{aligned} & 89.3 \% \\ & (0.9 \%) \\ & 4,025 \end{aligned}$ | $\begin{aligned} & 67.5 \% \\ & (3.3 \%) \\ & 3,041 \end{aligned}$ | $\begin{aligned} & 84.2 \% \\ & \text { (2.7\%) } \\ & 3,794 \end{aligned}$ | $\begin{aligned} & 47.9 \% \\ & \text { (9.1\%) } \\ & 2,156 \end{aligned}$ | $\begin{aligned} & 49.7 \% \\ & (9.3 \%) \\ & 2,238 \end{aligned}$ | $\begin{aligned} & 44.3 \% \\ & (8.7 \%) \\ & 1,997 \end{aligned}$ |
| Figarden Elementary | 488 | $\begin{gathered} 22.3 \% \\ (-5.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (-0.5 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (5.8 \%) \\ 220 \end{gathered}$ | 87.1\% <br> (1.0\%) 425 | $\begin{gathered} 63.1 \% \\ (3.2 \%) \\ 308 \end{gathered}$ | 82.8\% <br> (4.3\%) 404 | $\begin{gathered} 45.3 \% \\ (7.0 \%) \\ 221 \end{gathered}$ | 47.3\% (6.9\%) 231 | 42.8\% <br> (4.4\%) <br> 209 |
| Forkner Elementary | 404 | $\begin{gathered} 11.4 \% \\ (-4.1 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (-6.8 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 56.7 \% \\ (10.8 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (5.7 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (6.2 \%) \\ 298 \end{gathered}$ | $\begin{gathered} 88.1 \% \\ \text { (5.1\%) } \\ 356 \end{gathered}$ | $\begin{aligned} & 57.2 \% \\ & (11.3 \%) \\ & 231 \end{aligned}$ | $\begin{gathered} 59.7 \% \\ (10.9 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (6.8 \%) \\ 209 \end{gathered}$ |
| Gibson Elementary | 404 | $\begin{gathered} 13.9 \% \\ (-1.6 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (-14.1 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 58.4 \% \\ (15.7 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 90.8 \% \\ (2.7 \%) \\ 367 \end{gathered}$ | $\begin{gathered} 72.3 \% \\ (8.8 \%) \\ 292 \end{gathered}$ | $\begin{gathered} 88.6 \% \\ (8.7 \%) \\ 358 \end{gathered}$ | $\begin{aligned} & 58.2 \% \\ & (15.7 \%) \\ & 235 \end{aligned}$ | $\begin{gathered} 60.6 \% \\ (12.8 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 56.2 \% \\ (14.2 \%) \\ 227 \end{gathered}$ |
| Kratt Elementary | 471 | $\begin{gathered} 19.7 \% \\ (-9.2 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (-3.4 \%) \\ 154 \end{gathered}$ | 47.6\% <br> (12.6\%) <br> 224 | $\begin{gathered} 89.8 \% \\ (5.9 \%) \\ 423 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (11.0 \%) \\ 298 \end{gathered}$ | 80.3\% (6.3\%) 378 | 49.3\% <br> (14.9\%) <br> 232 | 51.2\% <br> (11.4\%) <br> 241 | $\begin{gathered} 43.1 \% \\ (6.0 \%) \\ 203 \end{gathered}$ |
| Lawless Elementary | 495 | $\begin{gathered} 21.4 \% \\ (-2.9 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (0.0 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (2.9 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 87.3 \% \\ (-0.2 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 64.6 \% \\ (6.9 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (0.9 \%) \\ 408 \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (2.1 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (1.4 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (3.0 \%) \\ 225 \end{gathered}$ |
| Malloch Elementary | 410 | $\begin{gathered} 12.9 \% \\ (-4.8 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (-6.4 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 62.7 \% \\ (11.2 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 92.2 \% \\ (3.4 \%) \\ 378 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (8.0 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 88.5 \% \\ (8.8 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 62.0 \% \\ (8.8 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (10.8 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 59.0 \% \\ (10.1 \%) \\ 242 \end{gathered}$ |
| Powers Elementary | 430 | $\begin{gathered} 28.4 \% \\ (-4.0 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (-0.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (4.3 \%) \\ 182 \end{gathered}$ | 88.1\% (1.2\%) 379 | $\begin{gathered} 60.7 \% \\ (2.2 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 81.4 \% \\ (5.2 \%) \\ 350 \end{gathered}$ | 41.4\% <br> (4.2\%) <br> 178 | $\begin{gathered} 45.3 \% \\ (3.6 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (3.8 \%) \\ 170 \end{gathered}$ |
| Slater Elementary | 563 | $\begin{gathered} 29.0 \% \\ (-10.2 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (0.3 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (9.9 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (4.2 \%) \\ 455 \end{gathered}$ | $\begin{gathered} 52.4 \% \\ (9.1 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (7.0 \%) \\ 412 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (6.7 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (7.4 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (5.3 \%) \\ 194 \end{gathered}$ |
| Starr Elementary | 300 | $\begin{gathered} 17.0 \% \\ (-2.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (-12.5 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (15.0 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 92.0 \% \\ (2.2 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (6.5 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 87.7 \% \\ (6.8 \%) \\ 263 \end{gathered}$ | $\begin{gathered} 55.3 \% \\ (6.6 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 57.7 \% \\ (9.6 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 50.3 \% \\ (7.0 \%) \\ 151 \end{gathered}$ |
| Tenaya Middle | 352 | $\begin{gathered} 42.9 \% \\ (-8.7 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (4.0 \%) \\ 73 \end{gathered}$ | 36.4\% (4.7\%) 128 | 100.0\% (0.0\%) 352 | 89.5\% (-0.4\%) 315 | $\begin{gathered} 98.9 \% \\ (-0.3 \%) \\ 348 \end{gathered}$ | 42.6\% (6.2\%) 150 | 35.2\% (3.8\%) 124 | $\begin{gathered} 30.7 \% \\ (5.8 \%) \\ 108 \end{gathered}$ |
| Wawona K-8 | 188 | $\begin{gathered} 36.7 \% \\ (-25.2 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (9.9 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (15.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 87.8 \% \\ (-9.2 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (-8.1 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (-9.6 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (10.3 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (12.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (18.3 \%) \\ 59 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & (0.2 \%) \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (4.4 \%) \\ & 13,427 \end{aligned}$ |
| Edison Region | 4,511 | $\begin{gathered} 35.7 \% \\ (-1.9 \%) \\ 1,609 \end{gathered}$ | $\begin{aligned} & 24.7 \% \\ & (-1.2 \%) \\ & 1,113 \end{aligned}$ | $\begin{aligned} & 39.7 \% \\ & \text { (3.1\%) } \\ & 1,789 \end{aligned}$ | $\begin{gathered} 88.1 \% \\ (-1.1 \%) \\ 3,974 \end{gathered}$ | $\begin{aligned} & 63.7 \% \\ & (-0.6 \%) \\ & 2,875 \end{aligned}$ | $\begin{aligned} & 82.4 \% \\ & (-1.1 \%) \\ & 3,719 \end{aligned}$ | $\begin{aligned} & 40.9 \% \\ & (2.5 \%) \\ & 1,847 \end{aligned}$ | $\begin{aligned} & 41.3 \% \\ & \text { (2.8\%) } \\ & 1,861 \end{aligned}$ | $\begin{aligned} & 36.0 \% \\ & (2.0 \%) \\ & 1,625 \end{aligned}$ |
| Addams Elementary | 710 | $\begin{gathered} 42.4 \% \\ (-5.9 \%) \\ 301 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (-0.1 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (6.0 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 78.5 \% \\ (0.9 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (8.2 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 70.1 \% \\ (4.6 \%) \\ 498 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (6.3 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (3.0 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (4.5 \%) \\ 174 \end{gathered}$ |
| Columbia Elementary | 438 | $\begin{gathered} 42.5 \% \\ (-7.5 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (-3.0 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (10.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 79.2 \% \\ (-1.6 \%) \\ 347 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (8.6 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 70.3 \% \\ (-1.7 \%) \\ 308 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (4.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (10.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (7.2 \%) \\ 119 \end{gathered}$ |
| King Elementary | 518 | $\begin{gathered} 42.1 \% \\ (-5.8 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (-0.8 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (6.6 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 81.7 \% \\ (3.9 \%) \\ 423 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (3.7 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (4.5 \%) \\ 367 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (5.9 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (6.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (6.8 \%) \\ 125 \end{gathered}$ |
| Kirk Elementary | 309 | $\begin{gathered} 42.1 \% \\ (-3.9 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (-1.7 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (5.5 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 78.3 \% \\ (0.1 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (2.4 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 69.9 \% \\ (0.7 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (0.7 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (1.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (1.1 \%) \\ 63 \end{gathered}$ |
| Lincoln Elementary | 484 | $\begin{gathered} 36.2 \% \\ (-5.4 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (0.6 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (4.8 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (-0.3 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (7.3 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (0.4 \%) \\ 348 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (1.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (3.5 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (1.6 \%) \\ 144 \end{gathered}$ |
| Manchester Gate | 678 | $\begin{gathered} 3.1 \% \\ (0.0 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-6.9 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 87.6 \% \\ (6.9 \%) \\ 594 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.1 \%) \\ 678 \end{gathered}$ | $\begin{gathered} 97.8 \% \\ (1.6 \%) \\ 663 \end{gathered}$ | $\begin{gathered} 99.9 \% \\ (0.3 \%) \\ 677 \end{gathered}$ | $\begin{gathered} 86.4 \% \\ (9.8 \%) \\ 586 \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (5.5 \%) \\ 581 \end{gathered}$ | $\begin{gathered} 79.4 \% \\ (6.2 \%) \\ 538 \end{gathered}$ |
| Sunset Elementary | 289 | $\begin{gathered} 17.3 \% \\ (-17.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (7.1 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (10.5 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (-13.1 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (-3.6 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 80.6 \% \\ (-17.6 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 45.3 \% \\ (15.7 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 46.4 \% \\ (13.2 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (9.5 \%) \\ 120 \end{gathered}$ |
| Computech Middle | 371 | $\begin{gathered} 9.2 \% \\ (-3.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-3.6 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (6.6 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 99.7 \% \\ (0.8 \%) \\ 370 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.1 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 80.3 \% \\ (10.3 \%) \\ 298 \end{gathered}$ | $\begin{gathered} 75.2 \% \\ (11.5 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (8.6 \%) \\ 252 \end{gathered}$ |
| Gaston Middle | 714 | $\begin{gathered} 69.2 \% \\ (1.4 \%) \\ 494 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-5.0 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (3.6 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 714 \end{gathered}$ | $\begin{gathered} 76.3 \% \\ (-6.2 \%) \\ 545 \end{gathered}$ | $\begin{gathered} 98.2 \% \\ (-0.1 \%) \\ 701 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (0.3 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (1.5 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.7 \%) \\ 90 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

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(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance <br> Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | 34.4\% (-4.9\%) 13,729 | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | 35.7\% (6.1\%) 14,264 | 87.2\% (0.2\%) 34,800 | 60.9\% (3.1\%) <br> 24,318 | 81.1\% (1.5\%) 32,357 | 37.1\% (5.7\%) 14,828 | 37.8\% (4.7\%) 15,096 | 33.6\% (4.4\%) 13,427 |
| Fresno Region | 5,347 | $\begin{aligned} & 39.4 \% \\ & (-4.9 \%) \\ & 2,109 \end{aligned}$ | $\begin{aligned} & 30.0 \% \\ & (0.0 \%) \\ & 1,602 \end{aligned}$ | $\begin{aligned} & 30.6 \% \\ & (4.9 \%) \\ & 1,636 \end{aligned}$ | $\begin{aligned} & 86.5 \% \\ & (0.3 \%) \\ & 4,625 \end{aligned}$ | $\begin{aligned} & 57.9 \% \\ & (4.4 \%) \\ & 3,095 \end{aligned}$ | $\begin{gathered} 79.7 \% \\ (2.4 \%) \\ 4,262 \end{gathered}$ | $\begin{aligned} & 32.8 \% \\ & (4.7 \%) \\ & 1,753 \end{aligned}$ | $\begin{aligned} & 33.0 \% \\ & (3.5 \%) \\ & 1,765 \end{aligned}$ | $\begin{aligned} & 29.5 \% \\ & (3.2 \%) \\ & 1,575 \end{aligned}$ |
| Del Mar Elementary | 493 | $\begin{gathered} 33.9 \% \\ (-3.7 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (-3.4 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (7.1 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (-2.0 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (9.1 \%) \\ 263 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (5.4 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (4.3 \%) \\ 159 \end{gathered}$ | 35.9\% (4.7\%) 177 | $\begin{gathered} 32.0 \% \\ (4.5 \%) \\ 158 \end{gathered}$ |
| Fremont Elementary | 337 | $\begin{gathered} 35.3 \% \\ (-1.8 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (-3.3 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (5.1 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 83.4 \% \\ (-3.1 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (6.4 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (-0.5 \%) \\ 256 \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (3.2 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (0.5 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (2.6 \%) \\ 113 \end{gathered}$ |
| Hamilton K-8 | 551 | $\begin{gathered} 29.4 \% \\ (-9.6 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (2.4 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (7.2 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 90.2 \% \\ (-1.6 \%) \\ 497 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (2.5 \%) \\ 372 \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (0.3 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (9.0 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (2.8 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ \text { (4.1\%) } \\ 193 \end{gathered}$ |
| Heaton Elementary | 380 | $\begin{gathered} 33.7 \% \\ (-9.4 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (3.6 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (5.8 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (2.9 \%) \\ 302 \end{gathered}$ | 48.7\% (6.5\%) 185 | 66.6\% (0.7\%) 253 | $\begin{gathered} 33.7 \% \\ (7.2 \%) \\ 128 \end{gathered}$ | 36.3\% <br> (12.4\%) <br> 138 | 33.2\% (9.9\%) 126 |
| Homan Elementary | 543 | $\begin{gathered} 34.4 \% \\ (-6.1 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (1.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (4.9 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 82.9 \% \\ (0.3 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (3.9 \%) \\ 258 \end{gathered}$ | $\begin{gathered} 74.8 \% \\ (1.7 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (3.2 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (3.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-1.2 \%) \\ 145 \end{gathered}$ |
| Muir Elementary | 405 | $\begin{gathered} 35.3 \% \\ (-4.9 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (-0.8 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (5.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (3.6 \%) \\ 343 \end{gathered}$ | $\begin{gathered} 49.6 \% \\ (8.7 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (4.1 \%) \\ 304 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (3.3 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (7.2 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (5.7 \%) \\ 125 \end{gathered}$ |
| Roeding Elementary | 563 | $\begin{gathered} 32.3 \% \\ (-8.6 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (2.4 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (6.2 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (-0.9 \%) \\ 477 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (6.9 \%) \\ 313 \end{gathered}$ | 75.8\% (0.7\%) 427 | $\begin{gathered} 35.9 \% \\ (6.3 \%) \\ 202 \end{gathered}$ | 38.5\% <br> (4.9\%) <br> 217 | $\begin{gathered} 34.5 \% \\ (5.2 \%) \\ 194 \end{gathered}$ |
| Williams Elementary | 475 | $\begin{gathered} 41.3 \% \\ (-1.6 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (1.2 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (0.4 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (6.2 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (2.9 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (6.6 \%) \\ 338 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (-1.6 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (1.8 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (-1.7 \%) \\ 116 \end{gathered}$ |
| Wilson Elementary | 594 | $\begin{gathered} 35.4 \% \\ (-5.2 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (-0.4 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (5.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (-2.7 \%) \\ 480 \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (6.4 \%) \\ 298 \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (4.4 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 35.4 \% \\ (7.2 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (4.9 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (2.0 \%) \\ 186 \end{gathered}$ |
| Cooper Middle | 498 | $\begin{gathered} 52.2 \% \\ (-0.6 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (-1.9 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (2.6 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 498 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (-3.9 \%) \\ 434 \end{gathered}$ | $\begin{gathered} 99.4 \% \\ (-0.2 \%) \\ 495 \end{gathered}$ | 36.1\% (4.7\%) 180 | $\begin{gathered} 28.9 \% \\ (-0.9 \%) \\ 144 \end{gathered}$ | 27.1\% <br> (1.8\%) <br> 135 |
| Fort Miller Middle | 508 | $\begin{gathered} 69.9 \% \\ (-2.8 \%) \\ 355 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-0.7 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (3.6 \%) \\ 85 \end{gathered}$ | 100.0\% (0.0\%) 508 | $\begin{gathered} 76.0 \% \\ (-0.5 \%) \\ 386 \end{gathered}$ | 96.3\% (0.5\%) 489 | $\begin{gathered} 22.0 \% \\ (4.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-1.3 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (4.9 \%) \\ 84 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & (0.2 \%) \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (4.4 \%) \\ & 13,427 \end{aligned}$ |
| Hoover Region | 5,828 | $\begin{gathered} 32.8 \% \\ (-3.9 \%) \\ 1,910 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (-3.2 \%) \\ 1,770 \end{gathered}$ | $\begin{aligned} & 36.9 \% \\ & \text { (7.1\%) } \\ & 2,148 \end{aligned}$ | $\begin{aligned} & 88.0 \% \\ & (1.2 \%) \\ & 5,126 \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & (4.8 \%) \\ & 3,648 \end{aligned}$ | $\begin{aligned} & 81.9 \% \\ & (3.2 \%) \\ & 4,772 \end{aligned}$ | $\begin{aligned} & 38.7 \% \\ & (6.6 \%) \\ & 2,256 \end{aligned}$ | $\begin{aligned} & 38.8 \% \\ & \text { (5.2\%) } \\ & 2,261 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & \text { (4.9\%) } \\ & 1,999 \end{aligned}$ |
| Centennial Elementary | 633 | $\begin{gathered} 37.3 \% \\ (-4.0 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (-1.8 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (5.8 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (-1.4 \%) \\ 549 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (2.7 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 80.4 \% \\ (0.9 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ \text { (5.9\%) } \\ 221 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (1.3 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (1.9 \%) \\ 196 \end{gathered}$ |
| Eaton Elementary | 411 | $\begin{gathered} 18.0 \% \\ (-3.3 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (-6.6 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 50.6 \% \\ (9.9 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (2.4 \%) \\ 365 \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (7.8 \%) \\ 292 \end{gathered}$ | $\begin{gathered} 82.7 \% \\ (5.7 \%) \\ 340 \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (9.2 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (6.2 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (2.1 \%) \\ 184 \end{gathered}$ |
| Holland Elementary | 389 | $\begin{gathered} 25.7 \% \\ (-7.4 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (-3.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (10.9 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 84.1 \% \\ (2.0 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 61.7 \% \\ (5.3 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 79.4 \% \\ (3.3 \%) \\ 309 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (9.6 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (9.1 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (8.8 \%) \\ 145 \end{gathered}$ |
| McCardle Elementary | 430 | $\begin{gathered} 23.3 \% \\ (-6.0 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (-2.3 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (8.2 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 87.7 \% \\ (1.6 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 64.4 \% \\ (7.6 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 78.4 \% \\ (2.3 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 47.0 \% \\ (8.7 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (7.1 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (7.1 \%) \\ 190 \end{gathered}$ |
| Pyle Elementary | 604 | $\begin{gathered} 35.6 \% \\ (-5.6 \%) \\ 215 \end{gathered}$ | $\begin{aligned} & 33.6 \% \\ & (-1.9 \%) \\ & 203 \end{aligned}$ | $\begin{gathered} 30.8 \% \\ (7.5 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 83.6 \% \\ (2.4 \%) \\ 505 \end{gathered}$ | $\begin{gathered} 46.4 \% \\ (4.3 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 75.5 \% \\ (6.7 \%) \\ 456 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (4.6 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (9.1 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (5.6 \%) \\ 182 \end{gathered}$ |
| Robinson Elementary | 423 | $\begin{gathered} 28.1 \% \\ (-1.6 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-9.6 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (11.2 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 87.9 \% \\ (3.0 \%) \\ 372 \end{gathered}$ | $\begin{gathered} 62.4 \% \\ (8.2 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 80.1 \% \\ (2.1 \%) \\ 339 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (10.0 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 44.0 \% \\ (7.8 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (10.0 \%) \\ 174 \end{gathered}$ |
| Thomas Elementary | 694 | $\begin{gathered} 29.3 \% \\ (-3.6 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (-2.7 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (6.3 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 84.9 \% \\ (2.5 \%) \\ 589 \end{gathered}$ | $\begin{gathered} 56.1 \% \\ (7.5 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (2.2 \%) \\ 530 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (5.3 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 40.5 \% \\ (5.3 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (5.8 \%) \\ 252 \end{gathered}$ |
| Viking Elementary | 630 | $\begin{gathered} 23.5 \% \\ (-3.0 \%) \\ 148 \end{gathered}$ | $\begin{aligned} & 35.7 \% \\ & (-3.6 \%) \\ & 225 \end{aligned}$ | $\begin{gathered} 40.8 \% \\ (6.6 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 86.3 \% \\ (1.9 \%) \\ 544 \end{gathered}$ | $\begin{gathered} 64.0 \% \\ (7.3 \%) \\ 403 \end{gathered}$ | $\begin{gathered} 80.5 \% \\ (4.9 \%) \\ 507 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (3.9 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (2.8 \%) \\ 265 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (7.6 \%) \\ 245 \end{gathered}$ |
| Vinland Elementary | 402 | $\begin{gathered} 28.1 \% \\ (-1.8 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (-3.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (5.3 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 84.3 \% \\ (2.5 \%) \\ 339 \end{gathered}$ | $\begin{gathered} 57.5 \% \\ (4.9 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 80.1 \% \\ (6.6 \%) \\ 322 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (1.9 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (3.5 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (2.8 \%) \\ 146 \end{gathered}$ |
| Wolters Elementary | 314 | $\begin{gathered} 23.6 \% \\ (-2.6 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (-2.6 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (5.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 83.1 \% \\ (-3.9 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (6.3 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (3.9 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (4.3 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (1.5 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-1.4 \%) \\ 112 \end{gathered}$ |
| Ahwahnee Middle | 338 | $\begin{gathered} 59.8 \% \\ (0.6 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (-3.1 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (2.5 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 338 \end{gathered}$ | $\begin{aligned} & 81.4 \% \\ & (-6.9 \%) \\ & 275 \end{aligned}$ | $\begin{aligned} & 97.6 \% \\ & (-0.4 \%) \\ & 330 \end{aligned}$ | $\begin{gathered} 31.4 \% \\ (5.6 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (-2.7 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (-1.1 \%) \\ 65 \end{gathered}$ |
| Tioga Middle | 560 | $\begin{gathered} 58.2 \% \\ (-6.3 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (0.4 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (5.9 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 560 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ (1.3 \%) \\ 473 \end{gathered}$ | $\begin{gathered} 97.9 \% \\ (0.2 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (10.9 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (8.9 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (4.9 \%) \\ 108 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & (0.2 \%) \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (4.4 \%) \\ & 13,427 \end{aligned}$ |
| McLane Region | 6,959 | $\begin{aligned} & 38.7 \% \\ & (-5.1 \%) \\ & 2,693 \end{aligned}$ | $\begin{aligned} & 30.2 \% \\ & (-0.7 \%) \\ & 2,103 \end{aligned}$ | $\begin{aligned} & 31.1 \% \\ & \text { (5.8\%) } \\ & 2,163 \end{aligned}$ | $\begin{aligned} & 85.8 \% \\ & \text { (0.2\%) } \\ & 5,971 \end{aligned}$ | $\begin{aligned} & 56.6 \% \\ & (4.5 \%) \\ & 3,942 \end{aligned}$ | $\begin{aligned} & 78.0 \% \\ & (1.5 \%) \\ & 5,429 \end{aligned}$ | $\begin{aligned} & 32.3 \% \\ & (5.2 \%) \\ & 2,248 \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & (4.6 \%) \\ & 2,316 \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & \text { (4.0\%) } \\ & 2,061 \end{aligned}$ |
| Birney Elementary | 716 | $\begin{gathered} 35.3 \% \\ (-5.8 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (-0.4 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (6.2 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 82.8 \% \\ (2.0 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (4.3 \%) \\ 359 \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (3.3 \%) \\ 510 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ \text { (5.0\%) } \\ 224 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (4.1 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (5.1 \%) \\ 213 \end{gathered}$ |
| Ericson Elementary | 631 | $\begin{gathered} 33.1 \% \\ (-4.8 \%) \\ 209 \end{gathered}$ | $\begin{aligned} & 33.6 \% \\ & (-2.8 \%) \\ & 212 \end{aligned}$ | $\begin{gathered} 33.3 \% \\ (7.6 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (1.7 \%) \\ 510 \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (5.7 \%) \\ 322 \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (4.2 \%) \\ 466 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (5.6 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (4.2 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (2.9 \%) \\ 191 \end{gathered}$ |
| Ewing Elementary | 651 | $\begin{gathered} 27.8 \% \\ (-13.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (3.3 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (10.6 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (-2.4 \%) \\ 558 \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (5.7 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (-0.6 \%) \\ 528 \end{gathered}$ | $\begin{aligned} & 38.4 \% \\ & (10.6 \%) \\ & 250 \end{aligned}$ | $\begin{aligned} & 39.8 \% \\ & (10.0 \%) \\ & 259 \end{aligned}$ | $\begin{gathered} 35.0 \% \\ \text { (9.9\%) } \\ 228 \end{gathered}$ |
| Hidalgo Elementary | 485 | $\begin{gathered} 48.5 \% \\ (-2.3 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (-2.2 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (4.6 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ (-0.4 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (3.7 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 69.5 \% \\ (5.0 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (4.6 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (3.9 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ \text { (5.0\%) } \\ 109 \end{gathered}$ |
| Leavenworth Elementary | 688 | $\begin{gathered} 29.5 \% \\ (-12.2 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (1.8 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (10.4 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 87.9 \% \\ (-0.6 \%) \\ 605 \end{gathered}$ | $\begin{gathered} 57.3 \% \\ (6.3 \%) \\ 394 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (-1.2 \%) \\ 541 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (9.1 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (11.2 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (7.1 \%) \\ 252 \end{gathered}$ |
| Mayfair Elementary | 555 | $\begin{gathered} 38.4 \% \\ (-1.5 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (-1.5 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (3.0 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (-0.5 \%) \\ 433 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (4.2 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (-1.1 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (2.4 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (1.7 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (1.4 \%) \\ 143 \end{gathered}$ |
| Norseman Elementary | 561 | $\begin{gathered} 37.1 \% \\ (-2.9 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (-2.2 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (5.1 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 83.6 \% \\ (-0.2 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (4.2 \%) \\ 286 \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (0.6 \%) \\ 417 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (1.5 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (3.7 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (3.9 \%) \\ 183 \end{gathered}$ |
| Rowell Elementary | 489 | $\begin{gathered} 34.8 \% \\ (-6.0 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (4.0 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (2.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (-2.7 \%) \\ 395 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ (1.4 \%) \\ 231 \end{gathered}$ | $\begin{aligned} & 69.1 \% \\ & (-2.6 \%) \\ & 338 \end{aligned}$ | $\begin{gathered} 29.4 \% \\ (0.6 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (4.1 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (-0.6 \%) \\ 146 \end{gathered}$ |
| Turner Elementary | 558 | $\begin{gathered} 34.8 \% \\ (-2.7 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (-0.6 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (3.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (-1.1 \%) \\ 460 \end{gathered}$ | $\begin{gathered} 49.6 \% \\ (1.2 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (1.7 \%) \\ 408 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (0.5 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (0.5 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (4.1 \%) \\ 195 \end{gathered}$ |
| Wishon Elementary | 449 | $\begin{gathered} 21.8 \% \\ (-5.7 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (-1.7 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (7.4 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (2.4 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 64.1 \% \\ (7.9 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 79.3 \% \\ (3.4 \%) \\ 356 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (9.6 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ (7.1 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (9.1 \%) \\ 192 \end{gathered}$ |
| Scandinavian Middle | 698 | $\begin{gathered} 57.7 \% \\ (-3.2 \%) \\ 403 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (-0.9 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (4.1 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 698 \end{gathered}$ | $\begin{gathered} 83.1 \% \\ (0.3 \%) \\ 580 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ (0.3 \%) \\ 682 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (5.5 \%) \\ 222 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (3.4 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (0.4 \%) \\ 130 \end{gathered}$ |
| Yosemite Middle | 478 | $\begin{gathered} 68.2 \% \\ (-2.8 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-1.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (4.3 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (3.3 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 96.0 \% \\ (-0.3 \%) \\ 459 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (7.7 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (1.1 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (1.4 \%) \\ 79 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & (0.2 \%) \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (4.4 \%) \\ & 13,427 \end{aligned}$ |
| Roosevelt Region | 5,508 | $\begin{gathered} 36.3 \% \\ (-6.7 \%) \\ 1,997 \end{gathered}$ | $\begin{aligned} & 33.3 \% \\ & (0.5 \%) \\ & 1,833 \end{aligned}$ | $\begin{gathered} 30.5 \% \\ (6.2 \%) \\ 1,678 \end{gathered}$ | $\begin{aligned} & 83.9 \% \\ & (-1.0 \%) \\ & 4,621 \end{aligned}$ | $\begin{aligned} & 54.0 \% \\ & (1.3 \%) \\ & 2,973 \end{aligned}$ | $\begin{aligned} & 77.6 \% \\ & \text { (0.3\%) } \\ & 4,275 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (5.9 \%) \\ & 1,750 \end{aligned}$ | $\begin{aligned} & 32.8 \% \\ & (4.3 \%) \\ & 1,809 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (4.8 \%) \\ & 1,676 \end{aligned}$ |
| Anthony Elementary | 372 | $\begin{gathered} 37.1 \% \\ (-4.6 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (-5.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (10.0 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 82.5 \% \\ (5.1 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 46.8 \% \\ (6.8 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (3.8 \%) \\ 265 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ \text { (4.2\%) } \\ 117 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (3.6 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (6.8 \%) \\ 123 \end{gathered}$ |
| Balderas Elementary | 533 | $\begin{gathered} 31.5 \% \\ (-3.9 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (-0.9 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (4.8 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 82.0 \% \\ (-2.5 \%) \\ 437 \end{gathered}$ | $\begin{gathered} 52.3 \% \\ (3.4 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (6.5 \%) \\ 419 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (4.5 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (4.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (3.9 \%) \\ 173 \end{gathered}$ |
| Calwa Elementary | 487 | $\begin{gathered} 38.2 \% \\ (-5.6 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-0.4 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (5.9 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (-7.4 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 46.8 \% \\ (-1.1 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 69.6 \% \\ (-4.1 \%) \\ 339 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (4.6 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (5.1 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (4.1 \%) \\ 121 \end{gathered}$ |
| Jackson Elementary | 341 | $\begin{gathered} 34.9 \% \\ (-6.7 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (1.6 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (5.0 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 84.8 \% \\ (-4.7 \%) \\ 289 \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (-4.8 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 76.8 \% \\ (-8.0 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (5.7 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (3.9 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (4.4 \%) \\ 105 \end{gathered}$ |
| Jefferson Elementary | 405 | $\begin{gathered} 30.4 \% \\ (-5.9 \%) \\ 123 \end{gathered}$ | $\begin{aligned} & 35.3 \% \\ & (-2.0 \%) \\ & 143 \end{aligned}$ | $\begin{gathered} 34.3 \% \\ (7.9 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 81.0 \% \\ (3.0 \%) \\ 328 \end{gathered}$ | $\begin{gathered} 52.8 \% \\ (5.7 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (5.7 \%) \\ 301 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (4.4 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (5.2 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (7.7 \%) \\ 141 \end{gathered}$ |
| Lane Elementary | 490 | $\begin{gathered} 36.7 \% \\ (-10.9 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (6.0 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (5.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 82.7 \% \\ (-4.8 \%) \\ 405 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (2.6 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (-3.0 \%) \\ 368 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (10.6 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (4.4 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (5.6 \%) \\ 137 \end{gathered}$ |
| Lowell Elementary | 322 | $\begin{gathered} 38.8 \% \\ (-3.1 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (-5.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (8.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 81.4 \% \\ (4.1 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (3.5 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (4.8 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (6.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (4.0 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (7.8 \%) \\ 88 \end{gathered}$ |
| Vang Pao Elementary | 752 | $\begin{gathered} 30.3 \% \\ (-8.5 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (1.0 \%) \\ 289 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (7.6 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (2.7 \%) \\ 619 \end{gathered}$ | $\begin{gathered} 53.5 \% \\ (6.7 \%) \\ 402 \end{gathered}$ | $\begin{gathered} 78.1 \% \\ (5.0 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (6.5 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (4.6 \%) \\ 258 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (3.6 \%) \\ 219 \end{gathered}$ |
| Webster Elementary | 266 | $\begin{gathered} 36.5 \% \\ (-2.6 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (0.9 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (1.7 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 82.0 \% \\ (2.9 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 52.3 \% \\ (5.9 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 72.2 \% \\ (2.1 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (-0.4 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (1.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (1.2 \%) \\ 82 \end{gathered}$ |
| Winchell Elementary | 538 | $\begin{gathered} 39.6 \% \\ (-3.3 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (-1.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (5.0 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 83.8 \% \\ (2.0 \%) \\ 451 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (6.4 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (5.0 \%) \\ 411 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (6.3 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (3.4 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (4.0 \%) \\ 143 \end{gathered}$ |
| Yokomi Elementary | 564 | $\begin{gathered} 19.0 \% \\ (-2.5 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (-4.7 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 51.6 \% \\ (7.3 \%) \\ 291 \end{gathered}$ | $\begin{gathered} 87.6 \% \\ (2.9 \%) \\ 494 \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (6.6 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 86.0 \% \\ (4.4 \%) \\ 485 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (9.3 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 51.4 \% \\ (4.1 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (4.3 \%) \\ 293 \end{gathered}$ |
| Sequoia Middle | 87 | $\begin{gathered} 72.4 \% \\ (6.7 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-2.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-4.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 64.4 \% \\ (-12.8 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 87.4 \% \\ (-9.6 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-5.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-6.5 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-6.4 \%) \\ 9 \end{gathered}$ |
| Tehipite Middle | 351 | $\begin{gathered} 71.2 \% \\ (1.9 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-2.9 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (1.1 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 78.9 \% \\ (-1.0 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 96.9 \% \\ (-1.4 \%) \\ 340 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (2.7 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (0.5 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.4 \%) \\ 42 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2020-21 Summary

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | $\begin{gathered} 1 \\ \begin{array}{c} \text { Grade Level } \\ \text { Below } \end{array} \end{gathered}$ | On or Above Grade Level | Phon. Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & (0.2 \%) \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & 4.4 \% \\ & 13,427 \end{aligned}$ |
| Specialty Region | 1,325 | $\begin{gathered} 21.2 \% \\ (-3.4 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (-3.4 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (6.7 \%) \\ 711 \end{gathered}$ | $\begin{aligned} & 96.2 \% \\ & (-0.5 \%) \\ & 1,274 \end{aligned}$ | $\begin{aligned} & 85.5 \% \\ & (0.7 \%) \\ & 1,133 \end{aligned}$ | $\begin{aligned} & 93.1 \% \\ & (-0.1 \%) \\ & 1,234 \end{aligned}$ | $\begin{gathered} 55.0 \% \\ (6.3 \%) \\ 729 \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (5.3 \%) \\ 727 \end{gathered}$ | $\begin{aligned} & 47.1 \% \\ & (4.1 \%) \\ & 624 \end{aligned}$ |
| Bullard Talent K-8 | 591 | $\begin{gathered} 9.8 \% \\ (-4.7 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-5.5 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (10.2 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 96.6 \% \\ (1.4 \%) \\ 571 \end{gathered}$ | $\begin{gathered} 84.9 \% \\ (3.8 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (3.5 \%) \\ 556 \end{gathered}$ | $\begin{gathered} 62.8 \% \\ (9.4 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 65.8 \% \\ (8.9 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 57.7 \% \\ (6.1 \%) \\ 341 \end{gathered}$ |
| Phoenix Elementary | 27 | $\begin{gathered} 77.8 \% \\ (2.8 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-7.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (4.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (4.5 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (0.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (-2.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-8.8 \%) \\ 1 \end{gathered}$ |
| Young Academy Elementary | 129 | $\begin{gathered} 24.0 \% \\ (-9.3 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (9.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (-0.1 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 78.3 \% \\ (-2.3 \%) \\ 101 \end{gathered}$ | $\begin{aligned} & 52.7 \% \\ & (-0.1 \%) \\ & 68 \end{aligned}$ | $\begin{gathered} 63.6 \% \\ (-3.1 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (0.8 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (6.1 \%) \\ 58 \end{gathered}$ | $\begin{aligned} & 38.8 \% \\ & (-0.1 \%) \\ & 50 \end{aligned}$ |
| Baird Middle | 577 | $\begin{gathered} 29.5 \% \\ (-2.8 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-3.8 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (6.6 \%) \\ 274 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 577 \end{gathered}$ | $\begin{gathered} 96.5 \% \\ (1.3 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.2 \%) \\ 577 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (5.2 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (4.3 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (4.9 \%) \\ 232 \end{gathered}$ |
| Phoenix Secondary | 1 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-37.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (37.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Young Academy Secondary |  | () | () | () | () | () | () | () | () | () |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 39,917 | $\begin{aligned} & 34.4 \% \\ & (-4.9 \%) \\ & 13,729 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (-1.2 \%) \\ & 11,924 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (6.1 \%) \\ & 14,264 \end{aligned}$ | $\begin{aligned} & 87.2 \% \\ & \text { (0.2\%) } \\ & 34,800 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (3.1 \%) \\ & 24,318 \end{aligned}$ | $\begin{aligned} & 81.1 \% \\ & (1.5 \%) \\ & 32,357 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (5.7 \%) \\ & 14,828 \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & (4.7 \%) \\ & 15,096 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (4.4 \%) \\ & 13,427 \end{aligned}$ |
| Sunnyside Region | 5,934 | $\begin{aligned} & 35.6 \% \\ & (-4.2 \%) \\ & 2,111 \end{aligned}$ | $\begin{aligned} & 30.9 \% \\ & (-1.9 \%) \\ & 1,831 \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & (6.1 \%) \\ & 1,992 \end{aligned}$ | $\begin{aligned} & 87.4 \% \\ & (1.0 \%) \\ & 5,184 \end{aligned}$ | $\begin{aligned} & 60.9 \% \\ & (4.0 \%) \\ & 3,611 \end{aligned}$ | $\begin{aligned} & 82.1 \% \\ & (2.1 \%) \\ & 4,872 \end{aligned}$ | $\begin{aligned} & 35.2 \% \\ & \text { (6.5\%) } \\ & 2,089 \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & (4.2 \%) \\ & 2,119 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (4.4 \%) \\ & 1,870 \end{aligned}$ |
| Ayer Elementary | 630 | $\begin{gathered} 35.7 \% \\ (-0.8 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (-2.2 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (3.0 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 82.7 \% \\ (-3.1 \%) \\ 521 \end{gathered}$ | $\begin{gathered} 53.0 \% \\ (2.6 \%) \\ 334 \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (-0.4 \%) \\ 462 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (4.4 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (1.3 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (1.6 \%) \\ 197 \end{gathered}$ |
| Aynesworth Elementary | 502 | $\begin{gathered} 32.5 \% \\ (-5.3 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (-2.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (7.2 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (1.3 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 56.6 \% \\ (2.2 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 77.1 \% \\ (0.2 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (6.9 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (6.1 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (7.2 \%) \\ 168 \end{gathered}$ |
| Bakman Elementary | 662 | $\begin{gathered} 29.3 \% \\ (-4.7 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-0.9 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (5.6 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 84.0 \% \\ (2.3 \%) \\ 556 \end{gathered}$ | $\begin{gathered} 54.4 \% \\ (5.9 \%) \\ 360 \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (6.2 \%) \\ 526 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (6.1 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (3.9 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (5.1 \%) \\ 228 \end{gathered}$ |
| Burroughs Elementary | 611 | $\begin{gathered} 39.8 \% \\ (-4.2 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (-0.5 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (4.6 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 85.8 \% \\ (-0.2 \%) \\ 524 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (-0.7 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (-2.4 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (6.6 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (2.8 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (5.5 \%) \\ 180 \end{gathered}$ |
| Easterby Elementary | 542 | $\begin{gathered} 32.8 \% \\ (-2.8 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (-3.4 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (6.2 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (1.7 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (4.0 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (2.3 \%) \\ 431 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (4.4 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (4.2 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (2.0 \%) \\ 178 \end{gathered}$ |
| Greenberg Elementary | 473 | $\begin{gathered} 23.9 \% \\ (-8.8 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (-0.9 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (9.7 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 83.1 \% \\ \text { (4.0\%) } \\ 393 \end{gathered}$ | $\begin{gathered} 58.1 \% \\ (11.4 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 79.1 \% \\ (3.0 \%) \\ 374 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (11.8 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (7.9 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (4.5 \%) \\ 163 \end{gathered}$ |
| Olmos Elementary | 606 | $\begin{gathered} 36.6 \% \\ (-8.7 \%) \\ 222 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (3.9 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (4.8 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (0.7 \%) \\ 489 \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (6.5 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (4.1 \%) \\ 465 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (2.5 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (5.8 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (5.5 \%) \\ 172 \end{gathered}$ |
| Storey Elementary | 840 | $\begin{gathered} 17.9 \% \\ (-3.5 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (-7.6 \%) \\ 304 \end{gathered}$ | $\begin{gathered} 46.0 \% \\ (11.2 \%) \\ 386 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (2.3 \%) \\ 729 \end{gathered}$ | $\begin{gathered} 66.5 \% \\ (5.2 \%) \\ 559 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ \text { (4.9\%) } \\ 710 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (10.5 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 49.3 \% \\ (6.4 \%) \\ 414 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (6.5 \%) \\ 358 \end{gathered}$ |
| Kings Canyon Middle | 662 | $\begin{gathered} 58.8 \% \\ (-6.3 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (1.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (5.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 662 \end{gathered}$ | $\begin{gathered} 84.9 \% \\ (2.8 \%) \\ 562 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ (-0.2 \%) \\ 651 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (7.7 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (4.2 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.0 \%) \\ 124 \end{gathered}$ |
| Terronez Middle | 406 | $\begin{gathered} 57.6 \% \\ (-0.8 \%) \\ 234 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (-2.3 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (3.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 406 \end{gathered}$ | 83.3\% (-1.3\%) 338 | $\begin{gathered} 99.0 \% \\ (0.0 \%) \\ 402 \end{gathered}$ | 29.6\% <br> (3.6\%) <br> 120 | 27.3\% <br> (0.8\%) <br> 111 | 25.1\% <br> (4.9\%) <br> 102 |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs
(redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{aligned} & 35.6 \% \\ & (8.2 \%) \\ & 14,177 \end{aligned}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Bullard Region | 4,511 | $\begin{gathered} 24.0 \% \\ (-7.8 \%) \\ 1,084 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (-2.4 \%) \\ 1,872 \end{gathered}$ | 34.5\% (10.2\%) 1,555 | $\begin{gathered} 42.8 \% \\ (12.9 \%) \\ 1,929 \end{gathered}$ | 43.4\% (10.5\%) 1,960 | $\begin{aligned} & 35.7 \% \\ & (5.7 \%) \\ & 1,612 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (6.4 \%) \\ & 1,436 \end{aligned}$ |
| Figarden Elementary | 486 | $\begin{gathered} 23.3 \% \\ (-5.0 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (-1.8 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (6.9 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (12.1 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (6.0 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (6.4 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (3.8 \%) \\ 152 \end{gathered}$ |
| Forkner Elementary | 397 | $\begin{gathered} 14.4 \% \\ (-4.2 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 45.6 \% \\ (-5.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (10.0 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (14.0 \%) \\ 189 \end{gathered}$ | $\begin{aligned} & 52.6 \% \\ & (14.9 \%) \\ & 209 \end{aligned}$ | $\begin{gathered} 42.6 \% \\ (7.6 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (4.7 \%) \\ 144 \end{gathered}$ |
| Gibson Elementary | 401 | $\begin{gathered} 14.7 \% \\ (-3.9 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (-8.6 \%) \\ 184 \end{gathered}$ | 39.4\% <br> (12.5\%) <br> 158 | $\begin{gathered} 48.4 \% \\ (14.0 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 52.1 \% \\ (13.6 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (8.8 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (4.1 \%) \\ 138 \end{gathered}$ |
| Kratt Elementary | 459 | $\begin{gathered} 25.9 \% \\ (-6.1 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (-3.3 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (9.4 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (15.4 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (10.8 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (3.1 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (1.5 \%) \\ 135 \end{gathered}$ |
| Lawless Elementary | 487 | $\begin{gathered} 21.1 \% \\ (-2.7 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 41.3 \% \\ (-4.9 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (7.6 \%) \\ 183 \end{gathered}$ | 45.6\% <br> (10.5\%) <br> 222 | $\begin{gathered} 45.8 \% \\ (10.0 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (2.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (1.4 \%) \\ 166 \end{gathered}$ |
| Malloch Elementary | 400 | $\begin{gathered} 13.5 \% \\ (-6.2 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (-10.2 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (16.4 \%) \\ 200 \end{gathered}$ | 58.0\% (18.6\%) 232 | 55.8\% (12.1\%) 223 | $\begin{gathered} 47.8 \% \\ (9.5 \%) \\ 191 \end{gathered}$ | $\begin{gathered} \hline 47.0 \% \\ (12.7 \%) \\ 188 \end{gathered}$ |
| Powers Elementary | 430 | $\begin{gathered} 26.3 \% \\ (-7.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (-1.2 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (8.8 \%) \\ 130 \end{gathered}$ | $\begin{aligned} & 39.8 \% \\ & (11.0 \%) \\ & 171 \end{aligned}$ | $\begin{gathered} 39.8 \% \\ (5.4 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (4.4 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (9.5 \%) \\ 132 \end{gathered}$ |
| Slater Elementary | 566 | $\begin{gathered} 28.3 \% \\ (-8.2 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (0.9 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (7.3 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (8.2 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (5.7 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (4.0 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (9.1 \%) \\ 159 \end{gathered}$ |
| Starr Elementary | 306 | $\begin{gathered} 19.9 \% \\ \text { (0.6\%) } \\ 61 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (-9.1 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (8.5 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (7.7 \%) \\ 137 \end{gathered}$ | $\begin{gathered} \hline 50.3 \% \\ (7.6 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (1.6 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (1.0 \%) \\ 100 \end{gathered}$ |
| Tenaya Middle | 342 | $\begin{gathered} 43.9 \% \\ (-4.3 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (-3.0 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (7.3 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (9.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (3.4 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (5.1 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (3.6 \%) \\ 73 \end{gathered}$ |
| Wawona K-8 | 237 | $\begin{gathered} 40.1 \% \\ (-15.5 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (5.5 \%) \\ 91 \end{gathered}$ | 21.5\% (10.1\%) 51 | $\begin{aligned} & 30.8 \% \\ & (14.0 \%) \end{aligned}$ $73$ | 32.9\% <br> (13.8\%) <br> 78 | $\begin{gathered} \hline 24.9 \% \\ (6.7 \%) \\ 59 \end{gathered}$ | $\begin{gathered} \hline 20.7 \% \\ (7.6 \%) \\ 49 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

## * Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{aligned} & 35.6 \% \\ & (8.2 \%) \\ & 14,177 \end{aligned}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Edison Region | 4,506 | $\begin{gathered} 32.7 \% \\ (-2.0 \%) \\ 1,473 \end{gathered}$ | $\begin{aligned} & 33.6 \% \\ & (-0.7 \%) \\ & 1,515 \end{aligned}$ | $\begin{aligned} & 33.7 \% \\ & (2.8 \%) \\ & 1,518 \end{aligned}$ | $\begin{aligned} & 40.1 \% \\ & (3.6 \%) \\ & 1,805 \end{aligned}$ | $\begin{aligned} & 39.6 \% \\ & (4.5 \%) \\ & 1,786 \end{aligned}$ | $\begin{aligned} & 34.9 \% \\ & (-0.9 \%) \\ & 1,571 \end{aligned}$ | $\begin{aligned} & 29.5 \% \\ & (1.5 \%) \\ & 1,331 \end{aligned}$ |
| Addams Elementary | 713 | $\begin{gathered} 36.6 \% \\ (-9.9 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (5.3 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (4.6 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (6.7 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (5.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (0.7 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (1.1 \%) \\ 120 \end{gathered}$ |
| Columbia Elementary | 441 | $\begin{gathered} 41.0 \% \\ (-6.8 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (-1.4 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (8.2 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (6.8 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (10.3 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (3.6 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (12.5 \%) \\ 110 \end{gathered}$ |
| King Elementary | 525 | $\begin{gathered} 41.5 \% \\ (-6.2 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (0.5 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (5.7 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (7.4 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (4.5 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (3.4 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (5.9 \%) \\ 101 \end{gathered}$ |
| Kirk Elementary | 305 | $\begin{gathered} 40.7 \% \\ (-7.8 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (6.9 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (0.9 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (8.0 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (5.0 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-0.3 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (0.3 \%) \\ 50 \end{gathered}$ |
| Lincoln Elementary | 451 | $\begin{gathered} 34.4 \% \\ (-1.0 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (-3.3 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (4.3 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (3.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (2.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (1.0 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (3.0 \%) \\ 98 \end{gathered}$ |
| Manchester Gate | 682 | $\begin{gathered} 0.6 \% \\ (-0.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-8.7 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 83.6 \% \\ \text { (9.0\%) } \\ 570 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ (11.8 \%) \\ 576 \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (11.8 \%) \\ 605 \end{gathered}$ | $\begin{gathered} 80.1 \% \\ (3.5 \%) \\ 546 \end{gathered}$ | $\begin{gathered} 69.6 \% \\ (2.1 \%) \\ 475 \end{gathered}$ |
| Sunset Elementary | 276 | $\begin{gathered} 15.2 \% \\ (-15.8 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (1.1 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (14.7 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (10.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (16.8 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (10.5 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (12.0 \%) \\ 72 \end{gathered}$ |
| Computech Middle | 362 | $\begin{gathered} 2.8 \% \\ (-4.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-8.7 \%) \\ 79 \end{gathered}$ | $\begin{aligned} & 75.4 \% \\ & (12.9 \%) \\ & 273 \end{aligned}$ | $\begin{gathered} 81.5 \% \\ (11.7 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 76.2 \% \\ (15.9 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 78.5 \% \\ (6.4 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 61.6 \% \\ \text { (9.6\%) } \\ 223 \end{gathered}$ |
| Gaston Middle | 751 | $\begin{gathered} 63.6 \% \\ (0.3 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (-1.7 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (1.3 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (1.0 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (1.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (1.3 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.4 \%) \\ 82 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

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Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{aligned} & 35.6 \% \\ & (8.2 \%) \\ & 14,177 \end{aligned}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Fresno Region | 5,291 | $\begin{gathered} 38.6 \% \\ (-5.3 \%) \\ 2,042 \end{gathered}$ | $\begin{aligned} & 38.7 \% \\ & (-0.2 \%) \\ & 2,049 \end{aligned}$ | $\begin{aligned} & 22.7 \% \\ & (5.6 \%) \\ & 1,200 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (7.7 \%) \\ & 1,582 \end{aligned}$ | 28.4\% <br> (4.4\%) <br> 1,500 | $\begin{aligned} & 25.2 \% \\ & (3.2 \%) \\ & 1,333 \end{aligned}$ | $\begin{aligned} & 21.7 \% \\ & (3.5 \%) \\ & 1,147 \end{aligned}$ |
| Del Mar Elementary | 489 | $\begin{gathered} 34.6 \% \\ (-2.7 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (-5.8 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (8.5 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (7.4 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (6.5 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (3.9 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (4.2 \%) \\ 105 \end{gathered}$ |
| Fremont Elementary | 333 | $\begin{gathered} 29.4 \% \\ (-4.6 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (-6.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (11.1 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (10.2 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (8.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (5.4 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (9.0 \%) \\ 102 \end{gathered}$ |
| Hamilton K-8 | 576 | $\begin{gathered} 30.2 \% \\ (-11.2 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (6.5 \%) \\ 256 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (4.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (9.5 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (6.5 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (3.4 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (2.2 \%) \\ 142 \end{gathered}$ |
| Heaton Elementary | 387 | $\begin{gathered} 38.8 \% \\ (-5.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (-3.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (8.0 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (8.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (5.3 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (6.8 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (6.6 \%) \\ 95 \end{gathered}$ |
| Homan Elementary | 539 | $\begin{gathered} 34.9 \% \\ (-5.5 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (0.0 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (5.4 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (6.6 \%) \\ 150 \end{gathered}$ | $\begin{gathered} \hline 30.4 \% \\ (5.2 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (2.6 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (6.0 \%) \\ 122 \end{gathered}$ |
| Muir Elementary | 407 | $\begin{gathered} 32.7 \% \\ (-7.0 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (2.0 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (5.1 \%) \\ 94 \end{gathered}$ | 32.4\% (13.0\%) 132 | 31.2\% (5.6\%) 127 | $\begin{gathered} 23.8 \% \\ (2.8 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (3.9 \%) \\ 95 \end{gathered}$ |
| Roeding Elementary | 545 | $\begin{gathered} 31.0 \% \\ (-13.0 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (6.3 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (6.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (14.1 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (4.4 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (3.4 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (5.2 \%) \\ 139 \end{gathered}$ |
| Williams Elementary | 452 | $\begin{gathered} 44.9 \% \\ (1.6 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (-5.5 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (4.0 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (3.1 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (0.2 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (4.1 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (1.3 \%) \\ 86 \end{gathered}$ |
| Wilson Elementary | 597 | $\begin{gathered} 34.3 \% \\ (-8.6 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (3.2 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (5.4 \%) \\ 141 \end{gathered}$ | $\begin{gathered} \hline 30.2 \% \\ (5.4 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (0.7 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (3.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (3.1 \%) \\ 139 \end{gathered}$ |
| Cooper Middle | 504 | $\begin{gathered} 46.2 \% \\ (3.6 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (-6.6 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (3.0 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (5.5 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (3.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (1.0 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-1.2 \%) \\ 93 \end{gathered}$ |
| Fort Miller Middle | 462 | 69.3\% (0.7\%) 320 | $\begin{gathered} 22.7 \% \\ (-0.4 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-0.2 \%) \\ 37 \end{gathered}$ | $\begin{gathered} \hline 12.8 \% \\ (1.4 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (2.3 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-2.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.4 \%) \\ 29 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

## * Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{gathered} 35.6 \% \\ (8.2 \%) \\ 14,177 \end{gathered}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Hoover Region | 5,877 | $\begin{gathered} 31.4 \% \\ (-4.8 \%) \\ 1,847 \end{gathered}$ | $\begin{aligned} & 42.4 \% \\ & (-1.4 \%) \\ & 2,491 \end{aligned}$ | $\begin{aligned} & 26.2 \% \\ & (6.2 \%) \\ & 1,539 \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & (9.1 \%) \\ & 2,102 \end{aligned}$ | $\begin{aligned} & 33.9 \% \\ & (6.4 \%) \\ & 1,991 \end{aligned}$ | $\begin{aligned} & 28.8 \% \\ & (4.3 \%) \\ & 1,694 \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & (3.8 \%) \\ & 1,491 \end{aligned}$ |
| Centennial Elementary | 650 | $\begin{gathered} 30.0 \% \\ (-5.2 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (-1.7 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (6.9 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (12.3 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (9.3 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (4.5 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (4.2 \%) \\ 179 \end{gathered}$ |
| Eaton Elementary | 409 | $\begin{gathered} 19.6 \% \\ (-2.9 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (-14.1 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 41.3 \% \\ (17.0 \%) \\ 169 \end{gathered}$ | $\begin{aligned} & 50.1 \% \\ & (17.3 \%) \\ & 205 \end{aligned}$ | $\begin{aligned} & 49.6 \% \\ & (13.0 \%) \\ & 203 \end{aligned}$ | $\begin{gathered} 38.9 \% \\ (8.6 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (6.2 \%) \\ 156 \end{gathered}$ |
| Holland Elementary | 392 | $\begin{gathered} 24.7 \% \\ (-7.8 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (1.9 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (5.9 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (14.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (9.3 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (11.3 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (4.1 \%) \\ 103 \end{gathered}$ |
| McCardle Elementary | 419 | $\begin{gathered} 25.3 \% \\ (-7.1 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (-2.1 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (9.2 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (13.1 \%) \\ 180 \end{gathered}$ | $\begin{gathered} \hline 38.9 \% \\ (8.6 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (3.6 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (5.2 \%) \\ 125 \end{gathered}$ |
| Pyle Elementary | 579 | $\begin{gathered} 34.9 \% \\ (-2.5 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (-2.3 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (4.9 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (6.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (5.4 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (2.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (1.9 \%) \\ 119 \end{gathered}$ |
| Robinson Elementary | 425 | $\begin{gathered} 25.4 \% \\ (-6.3 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 49.4 \% \\ \text { (2.7\%) } \\ 210 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (3.5 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (8.5 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (5.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (2.5 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (2.7 \%) \\ 117 \end{gathered}$ |
| Thomas Elementary | 696 | $\begin{gathered} 30.2 \% \\ (-5.5 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (-0.6 \%) \\ 305 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (6.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (8.5 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ \text { (5.1\%) } \\ 224 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (4.7 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (4.1 \%) \\ 184 \end{gathered}$ |
| Viking Elementary | 619 | $\begin{gathered} 23.1 \% \\ (-7.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 52.7 \% \\ (1.5 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (5.7 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (6.2 \%) \\ 206 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (8.1 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (4.7 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (7.2 \%) \\ 162 \end{gathered}$ |
| Vinland Elementary | 404 | $\begin{gathered} 27.5 \% \\ (-4.4 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 47.0 \% \\ (1.2 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (3.2 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (5.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (-0.3 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (2.7 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (-0.3 \%) \\ 95 \end{gathered}$ |
| Wolters Elementary | 298 | $\begin{gathered} 26.5 \% \\ (-3.3 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (0.0 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (3.4 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (7.4 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (4.6 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (2.8 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (1.0 \%) \\ 74 \end{gathered}$ |
| Ahwahnee Middle | 400 | $\begin{gathered} 50.5 \% \\ (-1.0 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (-0.6 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (1.5 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (1.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (2.3 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (3.1 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.3 \%) \\ 71 \end{gathered}$ |
| Tioga Middle | 586 | $\begin{gathered} 53.6 \% \\ (-3.9 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (-2.0 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (5.9 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (4.8 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (0.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (5.1 \%) \\ 106 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

## * Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
with Domains
2020-21 Summary

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{aligned} & 35.6 \% \\ & (8.2 \%) \\ & 14,177 \end{aligned}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| McLane Region | 6,959 | $\begin{gathered} 35.0 \% \\ (-5.0 \%) \\ 2,439 \end{gathered}$ | $\begin{aligned} & 41.5 \% \\ & (0.1 \%) \\ & 2,890 \end{aligned}$ | $\begin{aligned} & 23.4 \% \\ & (4.9 \%) \\ & 1,630 \end{aligned}$ | $\begin{aligned} & 32.7 \% \\ & (7.8 \%) \\ & 2,277 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (6.0 \%) \\ & 2,154 \end{aligned}$ | $\begin{aligned} & 26.1 \% \\ & (3.1 \%) \\ & 1,818 \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & (3.3 \%) \\ & 1,543 \end{aligned}$ |
| Birney Elementary | 714 | $\begin{gathered} 32.5 \% \\ (-4.3 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (-5.2 \%) \\ 316 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (9.5 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (12.4 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (9.1 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (6.9 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (6.4 \%) \\ 157 \end{gathered}$ |
| Ericson Elementary | 627 | $\begin{gathered} 32.2 \% \\ (-3.2 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (-2.3 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (5.5 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (12.0 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (7.7 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (-1.2 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (4.4 \%) \\ 141 \end{gathered}$ |
| Ewing Elementary | 655 | $\begin{gathered} 25.0 \% \\ (-10.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (3.3 \%) \\ 300 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (7.4 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (16.1 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (14.6 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (5.1 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (3.6 \%) \\ 167 \end{gathered}$ |
| Hidalgo Elementary | 456 | $\begin{gathered} 41.9 \% \\ (-4.9 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (2.2 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (2.7 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (5.2 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (2.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (0.1 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (0.9 \%) \\ 72 \end{gathered}$ |
| Leavenworth Elementary | 680 | $\begin{gathered} 26.0 \% \\ (-10.2 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (1.7 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (8.6 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (10.9 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (11.2 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (9.5 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (6.3 \%) \\ 179 \end{gathered}$ |
| Mayfair Elementary | 568 | $\begin{gathered} 31.0 \% \\ (-6.3 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (5.9 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ \text { (0.4\%) } \\ 120 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (6.8 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (3.9 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (-1.4 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.7 \%) \\ 118 \end{gathered}$ |
| Norseman Elementary | 584 | $\begin{gathered} 32.7 \% \\ (-5.5 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (1.4 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (4.1 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (4.4 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (2.1 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (5.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (3.6 \%) \\ 145 \end{gathered}$ |
| Rowell Elementary | 507 | $\begin{gathered} 33.5 \% \\ (-7.9 \%) \\ 170 \end{gathered}$ | 42.8\% (3.8\%) 217 | $\begin{gathered} 23.7 \% \\ (4.2 \%) \\ 120 \end{gathered}$ | 31.0\% <br> (4.0\%) <br> 157 | $\begin{gathered} 30.8 \% \\ (5.1 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (3.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (5.1 \%) \\ 119 \end{gathered}$ |
| Turner Elementary | 575 | $\begin{gathered} 28.7 \% \\ (-6.4 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (1.5 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (4.9 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (5.6 \%) \\ 196 \end{gathered}$ | 35.0\% (5.9\%) 201 | $\begin{gathered} 29.2 \% \\ (3.4 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (2.8 \%) \\ 151 \end{gathered}$ |
| Wishon Elementary | 442 | $\begin{gathered} 27.1 \% \\ (-2.3 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 43.2 \% \\ (-3.7 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (6.1 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (7.3 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (4.5 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (4.1 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (4.3 \%) \\ 129 \end{gathered}$ |
| Scandinavian Middle | 648 | $\begin{gathered} 56.9 \% \\ (2.3 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (-3.6 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.3 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (2.4 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (-0.1 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (-0.9 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ \text { (0.3\%) } \\ 89 \end{gathered}$ |
| Yosemite Middle | 503 | $\begin{gathered} 56.1 \% \\ (-0.7 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (-0.1 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (0.8 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (2.3 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (3.2 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (1.4 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (0.2 \%) \\ 76 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

## * Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2020-21 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{gathered} 35.6 \% \\ (8.2 \%) \\ 14,177 \end{gathered}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Roosevelt Region | 5,275 | $\begin{gathered} 32.4 \% \\ (-7.9 \%) \\ 1,708 \end{gathered}$ | 43.6\% (2.5\%) 2,299 | $\begin{aligned} & 24.0 \% \\ & (5.3 \%) \\ & 1,268 \end{aligned}$ | 33.3\% <br> (7.5\%) <br> 1,759 | $\begin{aligned} & 33.3 \% \\ & (8.0 \%) \\ & 1,757 \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & (3.4 \%) \\ & 1,343 \end{aligned}$ | $\begin{aligned} & 22.6 \% \\ & (3.6 \%) \\ & 1,192 \end{aligned}$ |
| Anthony Elementary | 374 | $\begin{gathered} 35.6 \% \\ (-7.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 37.7 \% \\ (-2.4 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (9.5 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (12.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (7.6 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (4.3 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (0.3 \%) \\ 85 \end{gathered}$ |
| Balderas Elementary | 555 | $\begin{gathered} 25.9 \% \\ (-11.7 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (3.7 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (8.0 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (9.2 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (12.6 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (1.8 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (5.2 \%) \\ 148 \end{gathered}$ |
| Calwa Elementary | 478 | $\begin{gathered} 38.5 \% \\ (-7.7 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (6.1 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (1.6 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (6.8 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (7.4 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (3.1 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (2.8 \%) \\ 91 \end{gathered}$ |
| Jackson Elementary | 352 | $\begin{gathered} 33.0 \% \\ (-3.4 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (-0.8 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (4.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (4.8 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (5.6 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (3.8 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (4.7 \%) \\ 72 \end{gathered}$ |
| Jefferson Elementary | 402 | $\begin{gathered} 28.9 \% \\ (-7.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (-0.1 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (7.9 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (8.2 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (9.0 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (2.5 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (2.7 \%) \\ 95 \end{gathered}$ |
| Lane Elementary | 489 | $\begin{gathered} 32.3 \% \\ (-12.7 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 47.0 \% \\ (6.9 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (5.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (8.0 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (9.9 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (4.2 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (5.0 \%) \\ 96 \end{gathered}$ |
| Lowell Elementary | 319 | $\begin{gathered} 39.8 \% \\ (-4.8 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (-2.3 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (7.1 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (11.1 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (6.4 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (6.1 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (4.5 \%) \\ 57 \end{gathered}$ |
| Vang Pao Elementary | 709 | $\begin{gathered} 25.8 \% \\ (-9.6 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (-0.8 \%) \\ 334 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (10.5 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (11.7 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (14.0 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (7.4 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (6.6 \%) \\ 174 \end{gathered}$ |
| Webster Elementary | 264 | $\begin{gathered} 31.8 \% \\ (-3.9 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (6.3 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (-2.4 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (-2.0 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (-0.8 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (2.4 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (0.4 \%) \\ 52 \end{gathered}$ |
| Winchell Elementary | 528 | $\begin{gathered} 37.7 \% \\ (-4.2 \%) \\ 199 \end{gathered}$ | 44.3\% <br> (1.1\%) <br> 234 | $\begin{gathered} 18.0 \% \\ (3.1 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (8.1 \%) \\ 160 \end{gathered}$ | 27.5\% <br> (1.8\%) <br> 145 | 22.5\% <br> (4.5\%) <br> 119 | $\begin{gathered} 18.2 \% \\ (3.2 \%) \\ 96 \end{gathered}$ |
| Yokomi Elementary | 551 | $\begin{gathered} 19.1 \% \\ (-0.1 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (-3.1 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (3.2 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (4.8 \%) \\ 256 \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (5.1 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (2.2 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (3.9 \%) \\ 201 \end{gathered}$ |
| Sequoia Middle | 104 | $\begin{gathered} 67.3 \% \\ (11.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (-3.3 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-8.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (-7.9 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-8.7 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-13.8 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-10.7 \%) \\ 7 \end{gathered}$ |
| Tehipite Middle | 150 | $\begin{gathered} 59.3 \% \\ (-1.7 \%) \\ 89 \end{gathered}$ | $\begin{aligned} & 24.7 \% \\ & (-3.1 \%) \end{aligned}$ $37$ | $\begin{gathered} \hline 16.0 \% \\ (4.8 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (5.6 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (9.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (4.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ (1.2 \%) \\ 18 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | 32.5\% (-5.1\%) <br> 12,942 | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & (5.9 \%) \\ & 10,763 \end{aligned}$ | 35.6\% (8.2\%) 14,177 | 34.4\% (6.4\%) 13,692 | 29.3\% (3.5\%) 11,678 | 25.2\% (3.7\%) 10,043 |
| Specialty Region | 1,360 | $\begin{gathered} 17.5 \% \\ (-3.7 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (-7.7 \%) \\ 527 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (11.4 \%) \\ 595 \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (12.9 \%) \\ 692 \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (10.6 \%) \\ 673 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (5.5 \%) \\ 654 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (6.1 \%) \\ 503 \end{gathered}$ |
| Bullard Talent K-8 | 615 | $\begin{gathered} 8.1 \% \\ (-7.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (-9.2 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (16.8 \%) \\ 317 \end{gathered}$ | $\begin{gathered} 58.9 \% \\ (17.4 \%) \\ 362 \end{gathered}$ | $\begin{gathered} 60.7 \% \\ (17.1 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 53.0 \% \\ (9.9 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (7.2 \%) \\ 259 \end{gathered}$ |
| Phoenix Elementary | 29 | $\begin{gathered} 82.8 \% \\ (-3.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (3.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (3.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (3.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (10.3 \%) \\ 3 \end{gathered}$ |
| Young Academy Elementary | 135 | $\begin{gathered} 31.9 \% \\ (2.9 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (5.0 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (-8.0 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (-1.2 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (-8.8 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (-16.3 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (-13.6 \%) \\ 42 \end{gathered}$ |
| Baird Middle | 579 | $\begin{gathered} 20.6 \% \\ (-1.2 \%) \\ 119 \end{gathered}$ | $\begin{aligned} & 38.2 \% \\ & (-8.3 \%) \\ & 221 \end{aligned}$ | $\begin{gathered} 41.3 \% \\ (9.5 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 49.6 \% \\ (12.7 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (6.8 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (4.1 \%) \\ 285 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (6.8 \%) \\ 199 \end{gathered}$ |
| Phoenix Secondary | 2 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Young Academy Secondary |  | () | () | () | () | () | () | () |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

## * Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 39,804 | $\begin{gathered} 32.5 \% \\ (-5.1 \%) \\ 12,942 \end{gathered}$ | $\begin{aligned} & 40.4 \% \\ & (-0.8 \%) \\ & 16,099 \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & \text { (5.9\%) } \\ & 10,763 \end{aligned}$ | $\begin{gathered} 35.6 \% \\ (8.2 \%) \\ 14,177 \end{gathered}$ | $\begin{aligned} & 34.4 \% \\ & (6.4 \%) \\ & 13,692 \end{aligned}$ | $\begin{aligned} & 29.3 \% \\ & (3.5 \%) \\ & 11,678 \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (3.7 \%) \\ & 10,043 \end{aligned}$ |
| Sunnyside Region | 6,025 | $\begin{gathered} 35.0 \% \\ (-4.0 \%) \\ 2,111 \end{gathered}$ | $\begin{aligned} & 40.8 \% \\ & (-2.1 \%) \\ & 2,456 \end{aligned}$ | $\begin{aligned} & 24.2 \% \\ & (6.1 \%) \\ & 1,458 \end{aligned}$ | $\begin{aligned} & 33.7 \% \\ & (8.1 \%) \\ & 2,031 \end{aligned}$ | $\begin{aligned} & 31.1 \% \\ & \text { (5.5\%) } \\ & 1,871 \end{aligned}$ | $\begin{aligned} & 27.4 \% \\ & \text { (5.3\%) } \\ & 1,653 \end{aligned}$ | $\begin{aligned} & 23.2 \% \\ & (4.1 \%) \\ & 1,400 \end{aligned}$ |
| Ayer Elementary | 629 | $\begin{gathered} 33.2 \% \\ (-3.5 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (-0.2 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (3.7 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (7.3 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (4.8 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (4.9 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (0.8 \%) \\ 140 \end{gathered}$ |
| Aynesworth Elementary | 500 | $\begin{gathered} 32.6 \% \\ (-8.9 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (2.6 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (6.3 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (10.3 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (6.4 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (4.4 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (7.6 \%) \\ 137 \end{gathered}$ |
| Bakman Elementary | 662 | $\begin{gathered} 31.6 \% \\ (-3.5 \%) \\ 209 \end{gathered}$ | $\begin{aligned} & 43.1 \% \\ & (-2.7 \%) \\ & 285 \end{aligned}$ | $\begin{gathered} 25.4 \% \\ (6.2 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (5.3 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (3.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (7.6 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (4.2 \%) \\ 172 \end{gathered}$ |
| Burroughs Elementary | 623 | $\begin{gathered} 36.9 \% \\ (-4.6 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (-2.7 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (7.4 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (11.5 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (4.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (7.2 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (2.6 \%) \\ 129 \end{gathered}$ |
| Easterby Elementary | 488 | $\begin{gathered} 35.5 \% \\ (0.3 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 40.6 \% \\ (-3.2 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (2.9 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (4.1 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (4.9 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (1.7 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (-1.2 \%) \\ 110 \end{gathered}$ |
| Greenberg Elementary | 464 | $\begin{gathered} 24.4 \% \\ (-6.4 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (-1.1 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (7.5 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (13.5 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 33.2 \% \\ \text { (5.9\%) } \\ 154 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (5.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (8.1 \%) \\ 122 \end{gathered}$ |
| Olmos Elementary | 603 | $\begin{gathered} 34.8 \% \\ (-6.4 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 46.1 \% \\ (1.4 \%) \\ 278 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (4.9 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (6.6 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (3.9 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (3.6 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (1.3 \%) \\ 114 \end{gathered}$ |
| Storey Elementary | 845 | $\begin{gathered} 16.8 \% \\ (-9.9 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (-2.4 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (12.4 \%) \\ 274 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (14.6 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (14.9 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (9.7 \%) \\ 274 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (8.6 \%) \\ 254 \end{gathered}$ |
| Kings Canyon Middle | 726 | $\begin{gathered} 56.1 \% \\ (3.7 \%) \\ 407 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (-7.5 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (3.9 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (3.4 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (1.3 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (0.5 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (3.9 \%) \\ 127 \end{gathered}$ |
| Terronez Middle | 485 | $\begin{gathered} 52.6 \% \\ (-0.9 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (-2.9 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (3.8 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (3.6 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (1.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (6.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (5.5 \%) \\ 95 \end{gathered}$ |

Notes:
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In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with iReady).

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Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Reading: Overall

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 25.7 \% \\ (-7.9 \%) \\ 1010 \end{gathered}$ | 66.0\% <br> (7.9\%) <br> 2596 | $\begin{aligned} & 7.3 \% \\ & \text { (0.2\%) } \\ & 288 \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (-0.1 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 74.3 \% \\ & (7.9 \%) \\ & 2924 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 4.6 \% \\ (-3.5 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 56.4 \% \\ (-2.5 \%) \\ 2766 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 35.6 \% \\ & (5.4 \%) \\ & 1743 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 2.1 \% \\ (0.2 \%) \\ 103 \\ \hline \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.3 \%) \\ 58 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 39.0 \% \\ & \text { (5.9\%) } \\ & 1910 \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} \hline 26.1 \% \\ (-5.5 \%) \\ 1310 \\ \hline \end{gathered}$ | 41.6\% (0.4\%) 2092 | 28.2\% (3.7\%) 1416 | $\begin{gathered} 3.9 \% \\ \text { (1.4\%) } \\ 196 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 9 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 32.3 \% \\ & \text { (5.1\%) } \\ & 1623 \\ & \hline \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} \hline 14.1 \% \\ (0.2 \%) \\ 700 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-4.9 \%) \\ 1121 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (-0.6 \%) \\ 1065 \end{gathered}$ | $\begin{aligned} & 39.6 \% \\ & (4.5 \%) \\ & 1966 \end{aligned}$ | $\begin{gathered} \hline 1.7 \% \\ (0.5 \%) \\ 82 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.1 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 14 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 41.9 \% \\ & \text { (5.3\%) } \\ & 2078 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} \hline 7.4 \% \\ (-0.8 \%) \\ 375 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 16.2 \% \\ (-1.0 \%) \\ 817 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.9 \%) \\ 559 \end{gathered}$ | 36.9\% <br> (-4.5\%) <br> 1861 | 26.9\% (6.3\%) 1359 | $\begin{gathered} \hline 0.8 \% \\ (0.5 \%) \\ 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 16 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 28.4 \% \\ & (7.2 \%) \\ & 1436 \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 5.5 \% \\ (0.5 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-0.5 \%) \\ 609 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-1.7 \%) \\ 436 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (-3.8 \%) \\ 1215 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (-1.3 \%) \\ 1196 \end{gathered}$ | 23.7\% (6.1\%) 1186 | $\begin{gathered} 1.1 \% \\ (0.3 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.4 \%) \\ 25 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.1 \%) \end{aligned}$ |  |  |  |  | $\begin{aligned} & 25.4 \% \\ & (6.8 \%) \\ & 1273 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{aligned} & 3.2 \% \\ & (0.0 \%) \\ & 150 \end{aligned}$ | $\begin{gathered} 8.4 \% \\ (-0.1 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-0.6 \%) \\ 286 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-3.3 \%) \\ 959 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-2.0 \%) \\ 663 \end{gathered}$ | $\begin{aligned} & 20.2 \% \\ & (-0.8 \%) \\ & 934 \end{aligned}$ | $\begin{aligned} & 23.8 \% \\ & (5.3 \%) \\ & 1104 \end{aligned}$ | $\begin{gathered} 2.0 \% \\ \text { (1.0\%) } \\ 94 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.3 \%) \\ 33 \end{gathered}$ | $\begin{aligned} & 0.4 \% \\ & \text { (0.2\%) } \\ & 17 \end{aligned}$ |  |  |  | $\begin{aligned} & 27.0 \% \\ & \text { (6.8\%) } \\ & 1248 \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{gathered} 2.5 \% \\ (0.6 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (0.3 \%) \\ 245 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (0.6 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-0.5 \%) \\ 679 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-1.4 \%) \end{aligned}$ $446$ | $\begin{gathered} \hline 9.6 \% \\ (-1.6 \%) \\ 366 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-1.8 \%) \\ 602 \end{gathered}$ | $\begin{aligned} & \hline 28.1 \% \\ & (3.0 \%) \\ & 1069 \end{aligned}$ | $\begin{gathered} 1.7 \% \\ \text { (0.5\%) } \\ 65 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.3 \%) \\ 27 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.1 \%) \end{aligned}$ |  |  | $\begin{aligned} & \hline 30.7 \% \\ & (3.9 \%) \\ & 1167 \end{aligned}$ |
| Grade 8 | 2,610 |  | $\begin{gathered} \hline 2.7 \% \\ (0.7 \%) \\ 70 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.4 \% \\ (0.3 \%) \\ 167 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.0 \% \\ (1.3 \%) \\ 157 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 19.2 \% \\ \text { (2.1\%) } \\ 501 \\ \hline \end{gathered}$ | 12.1\% (0.3\%) 315 | $\begin{gathered} \hline 8.7 \% \\ (-1.7 \%) \\ 228 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 6.5 \% \\ & (0.0 \%) \\ & 169 \\ & \hline \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (-1.4 \%) \\ 399 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (-1.6 \%) \\ 584 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.0 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} 23.1 \% \\ (-1.6 \%) \\ 604 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Phonological Awareness

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level <br> 1 | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level <br> 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 28.1 \% \\ (-2.3 \%) \\ 1106 \end{gathered}$ | $\begin{aligned} & 50.3 \% \\ & (-2.0 \%) \\ & 1977 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (4.3 \%) \\ & 851 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 71.9 \% \\ & (2.3 \%) \\ & 2828 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 8.3 \% \\ (-2.2 \%) \\ 408 \end{gathered}$ | $\begin{aligned} & 45.9 \% \\ & (-3.9 \%) \\ & 2250 \end{aligned}$ | $\begin{aligned} & 45.8 \% \\ & (6.1 \%) \\ & 2243 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 45.8 \% \\ & (6.1 \%) \\ & 2243 \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} 21.2 \% \\ (-3.7 \%) \\ 1063 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-2.1 \%) \\ 247 \end{gathered}$ | $\begin{aligned} & 73.9 \% \\ & (5.8 \%) \\ & 3715 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 73.9 \% \\ & (5.8 \%) \\ & 3715 \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} \hline 99.7 \% \\ (-0.1 \%) \\ 4950 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 99.7 \% \\ (-0.1 \%) \\ 4950 \end{gathered}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  | $\begin{aligned} & 99.8 \% \\ & (-0.2 \%) \\ & 5036 \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 99.8 \% \\ (-0.2 \%) \\ 5036 \end{gathered}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 99.8 \% \\ (-0.1 \%) \\ 4995 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 99.8 \% \\ & (-0.1 \%) \\ & 4995 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 99.9 \% \\ (-0.1 \%) \\ 4623 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 99.9 \% \\ & (-0.1 \%) \\ & 4623 \end{aligned}$ |
| Grade 7 | 3,799 |  |  |  |  |  |  |  |  | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 3799 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 3799 \end{gathered}$ |
| Grade 8 | 2,610 |  |  |  |  |  |  |  |  |  | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2610 \end{gathered}$ |  |  |  |  | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2610 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Phonics

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level <br> 1 | Level <br> 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level $4$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 34.9 \% \\ (-11.4 \%) \\ 1372 \end{gathered}$ | $\begin{aligned} & 42.3 \% \\ & (6.7 \%) \\ & 1666 \end{aligned}$ | $\begin{gathered} 14.8 \% \\ (1.8 \%) \\ 583 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (4.0 \%) \\ & 204 \end{aligned}$ | $\begin{gathered} 2.8 \% \\ (-1.1 \%) \\ 109 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 65.1 \% \\ & (11.4 \%) \\ & 2562 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 9.1 \% \\ (-5.7 \%) \\ 447 \end{gathered}$ | $\begin{aligned} & 47.2 \% \\ & (-2.6 \%) \\ & 2311 \end{aligned}$ | $\begin{aligned} & 31.4 \% \\ & (5.9 \%) \\ & 1539 \end{aligned}$ | $\begin{aligned} & 7.4 \% \\ & (1.5 \%) \\ & 363 \end{aligned}$ | $\begin{gathered} 4.9 \% \\ (0.9 \%) \\ 241 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 43.7 \% \\ & (8.3 \%) \\ & 2143 \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} 32.6 \% \\ (-8.7 \%) \\ 1637 \end{gathered}$ | $\begin{aligned} & 34.6 \% \\ & (0.9 \%) \\ & 1737 \end{aligned}$ | $\begin{aligned} & 32.9 \% \\ & (7.8 \%) \\ & 1651 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 32.9 \% \\ & (7.8 \%) \\ & 1651 \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} 19.9 \% \\ (-3.1 \%) \\ 986 \end{gathered}$ | $\begin{gathered} \hline 24.3 \% \\ (-2.8 \%) \\ 1206 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (0.2 \%) \\ 415 \end{gathered}$ | $\begin{aligned} & \hline 47.5 \% \\ & (5.7 \%) \\ & 2357 \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 47.5 \% \\ & (5.7 \%) \\ & 2357 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} 11.8 \% \\ (-1.7 \%) \\ 595 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (-2.1 \%) \\ 897 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (-0.7 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (0.2 \%) \\ 151 \end{gathered}$ | $\begin{aligned} & \hline 61.1 \% \\ & (4.4 \%) \\ & 3084 \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 61.1 \% \\ & \text { (4.4\%) } \\ & 3084 \\ & \hline \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 7.8 \% \\ (-0.7 \%) \\ 388 \end{gathered}$ | $\begin{aligned} & 13.9 \% \\ & (-2.0 \%) \\ & 698 \end{aligned}$ | $\begin{gathered} 5.4 \% \\ (-0.2 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (0.0 \%) \\ 152 \end{gathered}$ |  | $\begin{aligned} & 69.9 \% \\ & (2.8 \%) \\ & 3498 \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & 69.9 \% \\ & (2.8 \%) \\ & 3498 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{gathered} 4.9 \% \\ (-0.3 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-0.6 \%) \\ 426 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.4 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.6 \%) \\ 104) \end{gathered}$ |  |  | $\begin{aligned} & 79.5 \% \\ & (2.0 \%) \\ & 3681 \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 79.5 \% \\ & (2.0 \%) \\ & 3681 \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{gathered} \hline 3.6 \% \\ (0.6 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (0.1 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (0.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (0.1 \%) \\ 76 \end{gathered}$ |  |  |  | $\begin{gathered} 83.9 \% \\ (-1.0 \%) \\ 3187 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 83.9 \% \\ (-1.0 \%) \\ 3187 \end{gathered}$ |
| Grade 8 | 2,610 |  | $\begin{gathered} 3.4 \% \\ (0.5 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (1.1 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (0.4 \%) \\ 103 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ \text { (0.2\%) } \\ 67 \end{gathered}$ |  |  |  |  | $\begin{gathered} 82.5 \% \\ (-2.1 \%) \\ 2154 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 82.5 \% \\ & (-2.1 \%) \\ & 2154 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## High-Frequency Words

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level <br> PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 37.8 \% \\ (-6.9 \%) \\ 1487 \end{gathered}$ | 45.7\% <br> (4.1\%) <br> 1796 | $\begin{gathered} 16.1 \% \\ (3.0 \%) \\ 635 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.1 \%) \\ 16 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 62.2 \% \\ & \text { (6.9\%) } \\ & 2447 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 10.6 \% \\ (-4.2 \%) \\ 520 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (-6.5 \%) \\ 2040 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (10.7 \%) \\ 2323 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 18 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 47.8\% (10.7\%) 2341 |
| Grade 2 | 5,025 |  | $\begin{gathered} \hline 21.8 \% \\ (-5.8 \%) \\ 1093 \\ \hline \end{gathered}$ | 15.9\% <br> (-2.1\%) <br> 797 | $\begin{aligned} & 62.4 \% \\ & (7.8 \%) \\ & 3135 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 62.4 \% \\ & \text { (7.8\%) } \\ & 3135 \\ & \hline \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} 8.2 \% \\ (-0.7 \%) \\ 406 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (-0.1 \%) \\ 128 \end{gathered}$ | $\begin{gathered} \hline 3.2 \% \\ (-0.7 \%) \\ 158 \end{gathered}$ | 86.1\% (1.5\%) 4272 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 86.1 \% \\ & \text { (1.5\%) } \\ & 4272 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} \hline 4.3 \% \\ (-0.7 \%) \\ 217 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1.7 \% \\ (-0.1 \%) \\ 84 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2.0 \% \\ (0.1 \%) \\ 101 \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline 92.0 \% \\ & (0.7 \%) \\ & 4646 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 92.0 \% \\ & \text { (0.7\%) } \\ & 4646 \\ & \hline \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} \hline 2.9 \% \\ (-0.1 \%) \\ 143 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ (-0.1 \%) \\ 45 \\ \hline \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (-0.1 \%) \\ 63 \end{gathered}$ |  |  | $\begin{aligned} & 95.0 \% \\ & (0.3 \%) \\ & 4755 \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & 95.0 \% \\ & \text { (0.3\%) } \\ & 4755 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{gathered} \hline 1.7 \% \\ (-0.2 \%) \\ 77 \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ \text { (0.0\%) } \\ 27 \end{gathered}$ | $\begin{gathered} \hline 0.8 \% \\ (0.0 \%) \\ 35 \\ \hline \end{gathered}$ |  |  |  | $\begin{aligned} & \hline 97.0 \% \\ & (0.2 \%) \\ & 4490 \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 97.0 \% \\ & \text { (0.2\%) } \\ & 4490 \\ & \hline \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{gathered} 1.2 \% \\ (0.2 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 22 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 97.9 \% \\ & (-0.4 \%) \\ & 3718 \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{gathered} \hline 97.9 \% \\ (-0.4 \%) \\ 3718 \end{gathered}$ |
| Grade 8 | 2,610 |  | $\begin{gathered} \hline 1.3 \% \\ (0.1 \%) \\ 34 \\ \hline \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.3 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (-0.1 \%) \\ 13 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 97.8 \% \\ & (-0.3 \%) \\ & 2552 \\ & \hline \end{aligned}$ |  |  |  |  | $\begin{gathered} \hline 97.8 \% \\ (-0.3 \%) \\ 2552 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
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## Vocabulary

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,934 | $\begin{aligned} & 31.0 \% \\ & (-1.7 \%) \\ & 1218 \end{aligned}$ | 56.1\% (0.9\%) 2206 | $\begin{gathered} 8.8 \% \\ (0.3 \%) \\ 348 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.1 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (0.4 \%) \\ 86 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 69.0 \% \\ & (1.7 \%) \\ & 2716 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 10.1 \% \\ (-4.3 \%) \\ 495 \end{gathered}$ | 51.3\% (0.2\%) 2513 | 31.3\% <br> (4.2\%) <br> 1534 | $\begin{gathered} 2.9 \% \\ (-0.7 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ \text { (0.3\%) } \\ 164 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1.1 \% \\ (0.3 \%) \\ 53 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 38.6 \% \\ & (4.1 \%) \\ & 1893 \\ & \hline \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} \hline 26.7 \% \\ (-5.6 \%) \\ 1344 \\ \hline \end{gathered}$ | 40.6\% <br> (1.7\%) <br> 2041 | 25.7\% <br> (4.2\%) <br> 1291 | $\begin{gathered} 5.2 \% \\ (-0.3 \%) \\ 260 \end{gathered}$ | $\begin{gathered} \hline 1.1 \% \\ \text { (0.1\%) } \\ 53 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.0 \%) \\ 36 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 32.6 \% \\ & \text { (3.9\%) } \\ & 1640 \\ & \hline \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} 11.6 \% \\ (-0.6 \%) \\ 575 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (-4.7 \%) \\ 1133 \end{gathered}$ | 24.9\% <br> (-0.6\%) <br> 1238 | 36.8\% (5.1\%) 1826 | $\begin{gathered} \hline 2.1 \% \\ (0.4 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} \hline 1.3 \% \\ (0.2 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 40.7 \% \\ & (5.9 \%) \\ & 2018 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} \hline 6.7 \% \\ (-0.1 \%) \\ 337 \\ \hline \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (-2.0 \%) \\ 759 \end{gathered}$ | $\begin{gathered} \hline 10.6 \% \\ (-1.9 \%) \\ 536 \end{gathered}$ | $\begin{aligned} & 36.6 \% \\ & (-2.6 \%) \end{aligned}$ $1848$ | $\begin{aligned} & 27.7 \% \\ & \text { (5.5\%) } \\ & 1396 \end{aligned}$ | $\begin{gathered} \hline 0.9 \% \\ (0.2 \%) \\ 46 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1.0 \% \\ (0.3 \%) \\ 50 \end{gathered}$ | $\begin{gathered} \hline 1.5 \% \\ (0.6 \%) \\ 76 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \hline 31.1 \% \\ & \text { (6.6\%) } \\ & 1568 \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 4.4 \% \\ (0.2 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-0.6 \%) \\ 546 \end{gathered}$ | $\begin{gathered} \hline 7.6 \% \\ (-2.2 \%) \\ 382 \end{gathered}$ | $\begin{aligned} & 22.4 \% \\ & \text { (-3.3\%) } \\ & 1123 \end{aligned}$ | $\begin{gathered} 26.5 \% \\ (-2.3 \%) \\ 1326 \end{gathered}$ | $\begin{aligned} & 22.9 \% \\ & \text { (5.6\%) } \\ & 1144 \end{aligned}$ | $\begin{gathered} \hline 2.2 \% \\ (1.1 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (0.7 \%) \\ 90 \end{gathered}$ | $\begin{gathered} \hline 1.3 \% \\ (0.7 \%) \\ 66 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 28.1 \% \\ & (8.2 \%) \\ & 1408 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{aligned} & 2.9 \% \\ & \text { (0.3\%) } \\ & 134 \end{aligned}$ | $\begin{gathered} 7.3 \% \\ (-0.1 \%) \\ 336 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (-0.8 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-4.2 \%) \\ 783 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-3.5 \%) \\ & 702 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (-0.2 \%) \\ & 1014 \end{aligned}$ | $\begin{aligned} & 22.0 \% \\ & \text { (4.1\%) } \\ & 1018 \end{aligned}$ | $\begin{gathered} 3.5 \% \\ (1.2 \%) \\ 164 \end{gathered}$ | $\begin{aligned} & 2.7 \% \\ & (1.6 \%) \\ & 123 \end{aligned}$ | $\begin{gathered} 2.5 \% \\ (1.7 \%) \\ 117 \end{gathered}$ |  |  |  | $\begin{aligned} & 30.7 \% \\ & (8.6 \%) \\ & 1422 \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{gathered} 2.0 \% \\ (0.4 \%) \\ 75 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (0.5 \%) \\ 198 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ (-0.6 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (0.2 \%) \\ 527 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-1.9 \%) \\ 482 \end{gathered}$ | $\begin{gathered} \hline 9.8 \% \\ (-1.7 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-3.0 \%) \\ 626 \end{gathered}$ | 27.7\% <br> (2.8\%) <br> 1054 | $\begin{gathered} 4.1 \% \\ (1.3 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (0.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (1.1 \%) \\ 68 \end{gathered}$ |  |  | $\begin{aligned} & 36.2 \% \\ & (6.0 \%) \\ & 1376 \end{aligned}$ |
| Grade 8 | 2,610 |  | $\begin{gathered} 2.2 \% \\ (0.6 \%) \\ 57 \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (0.4 \%) \\ & 114 \end{aligned}$ | $\begin{gathered} \hline 4.2 \% \\ (0.1 \%) \\ 110 \\ \hline \end{gathered}$ | $\begin{gathered} 14.5 \% \\ \text { (2.3\%) } \\ 378 \\ \hline \end{gathered}$ | 12.3\% (0.4\%) 321 | $\begin{gathered} 10.8 \% \\ (-0.5 \%) \\ 281 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7.2 \% \\ (-0.3 \%) \\ 188 \\ \hline \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-3.1 \%) \\ 375 \\ \hline \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (-0.6 \%) \\ 690 \end{gathered}$ | $\begin{gathered} \hline 2.2 \% \\ (0.6 \%) \\ 58 \\ \hline \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (-0.1 \%) \\ 29 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 9 \end{gathered}$ |  | $\begin{gathered} \hline 30.1 \% \\ (0.1 \%) \\ 786 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Comprehension: Literature

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level <br> 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level <br> 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 23.0 \% \\ (-3.7 \%) \\ 903 \end{gathered}$ | $\begin{aligned} & 63.7 \% \\ & (4.9 \%) \\ & 2504 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ (-0.9 \%) \\ 374 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.2 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (-0.2 \%) \\ 66 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 77.0 \% \\ & (3.7 \%) \\ & 3031 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} \hline 6.6 \% \\ (-3.7 \%) \\ 322 \\ \hline \end{gathered}$ | $\begin{aligned} & 49.4 \% \\ & (-0.7 \%) \\ & 2421 \end{aligned}$ | 36.1\% <br> (4.1\%) <br> 1771 | $\begin{gathered} \hline 4.3 \% \\ (0.3 \%) \\ 210 \end{gathered}$ | $\begin{gathered} \hline 2.8 \% \\ (-0.2 \%) \\ 139 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.8 \% \\ (0.2 \%) \\ 38 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 44.0 \% \\ & (4.4 \%) \\ & 2158 \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} 27.0 \% \\ (-4.8 \%) \\ 1356 \end{gathered}$ | 39.5\% <br> (1.0\%) <br> 1983 | $\begin{aligned} & \hline 27.3 \% \\ & (3.0 \%) \\ & 1372 \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (0.8 \%) \\ & 268 \end{aligned}$ | $\begin{gathered} 0.8 \% \\ (-0.1 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 8 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & \hline 33.6 \% \\ & \text { (3.7\%) } \\ & 1686 \\ & \hline \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} 14.7 \% \\ (-0.4 \%) \\ 731 \end{gathered}$ | $\begin{gathered} \hline 23.3 \% \\ (-3.4 \%) \\ 1158 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (-0.4 \%) \\ 1088 \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & (2.6 \%) \\ & 1828 \end{aligned}$ | $\begin{gathered} 2.2 \% \\ (1.0 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.4 \%) \\ 29 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 40.0 \% \\ & (4.1 \%) \\ & 1987 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} 9.3 \% \\ (-0.3 \%) \\ 467 \\ \hline \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (-1.7 \%) \\ 830 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.1 \% \\ (-0.8 \%) \\ 511 \end{gathered}$ | $\begin{gathered} \hline 31.1 \% \\ (-3.4 \%) \\ 1568 \end{gathered}$ | 30.6\% (4.9\%) <br> 1544 | $\begin{gathered} 1.1 \% \\ \text { (0.5\%) } \\ 56 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ \text { (0.5\%) } \\ 35 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.7 \% \\ (0.4 \%) \\ 37 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 33.1 \% \\ & \text { (6.2\%) } \\ & 1672 \\ & \hline \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 6.7 \% \\ (0.3 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-0.6 \%) \\ 672 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-1.4 \%) \\ 411 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (-2.0 \%) \\ 971 \end{gathered}$ | $\begin{aligned} & 22.1 \% \\ & (-1.9 \%) \\ & 1107 \end{aligned}$ | 27.5\% <br> (4.8\%) <br> 1377 | $\begin{gathered} 1.2 \% \\ (0.2 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.4 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (0.2\%) } \\ 26 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 30.2 \% \\ & (5.6 \%) \\ & 1512 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{aligned} & 4.4 \% \\ & (0.0 \%) \\ & 204 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 9.7 \% \\ (-0.3 \%) \\ 448 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.4 \% \\ (-0.3 \%) \\ 297 \\ \hline \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-1.4 \%) \\ 764 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-1.7 \%) \\ 624 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (-1.6 \%) \\ 981 \end{gathered}$ | $\begin{aligned} & \hline 24.7 \% \\ & \text { (4.1\%) } \\ & 1142 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 98 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.8 \% \\ (0.1 \%) \\ 37 \end{gathered}$ | $\begin{gathered} \hline 0.7 \% \\ (0.3 \%) \\ 34 \\ \hline \end{gathered}$ |  |  |  | $\begin{aligned} & 28.3 \% \\ & (5.3 \%) \\ & 1311 \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{aligned} & 3.6 \% \\ & \text { (0.4\%) } \\ & 137 \end{aligned}$ | $\begin{aligned} & 8.4 \% \\ & \text { (0.9\%) } \\ & 320 \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (0.4 \%) \\ & 200 \end{aligned}$ | $\begin{gathered} 14.2 \% \\ \text { (0.8\%) } \\ 539 \end{gathered}$ | $\begin{aligned} & 10.3 \% \\ & (-1.9 \%) \\ & 392 \end{aligned}$ | $\begin{aligned} & 13.0 \% \\ & \text { (-0.5\%) } \\ & 492 \end{aligned}$ | $\begin{gathered} 14.5 \% \\ (-2.5 \%) \\ 551 \end{gathered}$ | $\begin{aligned} & 28.0 \% \\ & (2.2 \%) \\ & 1065 \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & \text { (0.1\%) } \\ & 63 \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (0.0 \%) \\ & 25 \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 15 \end{gathered}$ |  |  | $\begin{aligned} & 30.7 \% \\ & (2.3 \%) \\ & 1168 \end{aligned}$ |
| Grade 8 | 2,610 |  | $\begin{aligned} & 3.9 \% \\ & (0.8 \%) \\ & 103 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (1.0 \%) \\ 244 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (1.8 \%) \\ 174 \end{gathered}$ | 14.1\% <br> (0.8\%) <br> 367 | 11.1\% (0.5\%) 289 | $\begin{gathered} 11.4 \% \\ (-1.0 \%) \\ 297 \end{gathered}$ | $\begin{gathered} \hline 6.5 \% \\ (0.2 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (-1.3 \%) \\ 395 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (-2.4 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (-0.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 21.9 \% \\ (-2.7 \%) \\ 571 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Comprehension: Informational Text

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,934 | $\begin{gathered} 24.1 \% \\ (-4.4 \%) \\ 948 \end{gathered}$ | $\begin{aligned} & 61.5 \% \\ & \text { (5.3\%) } \\ & 2421 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-0.5 \%) \\ 394 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (0.0 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (-0.4 \%) \\ 80 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 75.9 \% \\ & (4.4 \%) \\ & 2986 \end{aligned}$ |
| Grade 1 | 4,901 | $\begin{gathered} 8.7 \% \\ (-2.7 \%) \\ 424 \end{gathered}$ | $\begin{gathered} \hline 48.4 \% \\ (-1.3 \%) \\ 2373 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (4.0 \%) \\ & 1704 \end{aligned}$ | $\begin{gathered} \hline 3.9 \% \\ (-0.3 \%) \\ 193 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.3 \% \\ (0.2 \%) \\ 164 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ (0.1 \%) \\ 43 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 42.9 \% \\ & \text { (3.9\%) } \\ & 2104 \\ & \hline \end{aligned}$ |
| Grade 2 | 5,025 |  | $\begin{gathered} \hline 28.1 \% \\ (-3.6 \%) \\ 1413 \end{gathered}$ | 40.6\% (0.6\%) 2038 | 25.4\% (2.7\%) 1277 | $\begin{aligned} & 4.9 \% \\ & (0.6 \%) \\ & 246 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (-0.4 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ \text { (0.1\%) } \\ 20 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 31.3 \% \\ & \text { (3.1\%) } \\ & 1574 \\ & \hline \end{aligned}$ |
| Grade 3 | 4,964 |  | $\begin{gathered} \hline 16.7 \% \\ (-0.3 \%) \\ 829 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (-2.1 \%) \\ 1314 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (-1.3 \%) \\ 1115 \end{gathered}$ | 31.5\% <br> (2.5\%) <br> 1562 | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.3 \%) \\ 23 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 34.4 \% \\ & (3.7 \%) \\ & 1706 \end{aligned}$ |
| Grade 4 | 5,048 |  | $\begin{gathered} \hline 10.1 \% \\ (-0.3 \%) \\ 510 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (-0.6 \%) \\ 993 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (-1.8 \%) \\ 567 \end{gathered}$ | $\begin{gathered} \hline 33.0 \% \\ (-2.6 \%) \\ 1667 \end{gathered}$ | 24.1\% (4.4\%) <br> 1219 | $\begin{gathered} \hline 0.7 \% \\ (0.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.4 \%) \\ 26 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \text { 26.0\% } \\ & \text { (5.4\%) } \\ & 1311 \end{aligned}$ |
| Grade 5 | 5,006 |  | $\begin{gathered} 7.7 \% \\ (0.1 \%) \\ 386 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (-0.5 \%) \\ 818 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-0.8 \%) \\ 510 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-2.4 \%) \\ 1109 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (-1.5 \%) \\ 1014 \end{gathered}$ | 21.1\% <br> (4.2\%) <br> 1055 | $\begin{gathered} 1.3 \% \\ (0.6 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ \text { (0.2\%) } \\ 30 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.1 \%) \\ 17 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 23.4 \% \\ & (5.0 \%) \\ & 1169 \end{aligned}$ |
| Grade 6 | 4,629 |  | $\begin{aligned} & 5.1 \% \\ & \text { (0.2\%) } \\ & 234 \end{aligned}$ | $\begin{gathered} 11.9 \% \\ (-0.7 \%) \\ 549 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-1.2 \%) \\ 372 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-1.5 \%) \\ 958 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.4 \%) \\ 570 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-0.3 \%) \\ 831 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ \text { (3.5\%) } \\ 964 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ \text { (0.8\%) } \\ 94 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & \text { (0.1\%) } \\ & 27 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (0.4 \%) \\ 30 \end{gathered}$ |  |  |  | $\begin{aligned} & 24.1 \% \\ & (4.8 \%) \\ & 1115 \end{aligned}$ |
| Grade 7 | 3,799 |  | $\begin{gathered} 4.6 \% \\ (1.3 \%) \\ 175 \end{gathered}$ | 10.2\% <br> (0.6\%) <br> 389 | $\begin{gathered} 6.9 \% \\ (-0.6 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (-1.7 \%) \\ 619 \end{gathered}$ | 11.4\% (-0.5\%) 433 | $\begin{aligned} & 9.8 \% \\ & (0.0 \%) \\ & 374 \end{aligned}$ | $\begin{gathered} 15.1 \% \\ (-1.1 \%) \\ 573 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (1.0 \%) \\ 860 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (0.6 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.2 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 18 \end{gathered}$ |  |  | $\begin{gathered} 25.6 \% \\ (1.9 \%) \\ 974 \end{gathered}$ |
| Grade 8 | 2,610 |  | $\begin{gathered} \hline 4.5 \% \\ (1.0 \%) \\ 118 \\ \hline \end{gathered}$ | 11.6\% (0.9\%) 302 | $\begin{gathered} \hline 7.5 \% \\ (0.8 \%) \\ 197 \\ \hline \end{gathered}$ | 18.3\% <br> (1.5\%) <br> 477 | $\begin{aligned} & 10.6 \% \\ & (-0.8 \%) \\ & 277 \end{aligned}$ | $\begin{gathered} 8.2 \% \\ (-0.7 \%) \\ 215 \end{gathered}$ | $\begin{gathered} \hline 6.4 \% \\ (-0.1 \%) \\ 167 \\ \hline \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-0.6 \%) \\ 370 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-2.1 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.0 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 18.7 \% \\ (-2.1 \%) \\ 487 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Math: Overall

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,833 | $\begin{gathered} 38.2 \% \\ (-7.8 \%) \\ 1465 \end{gathered}$ | 59.3\% (6.9\%) 2274 | $\begin{gathered} 2.4 \% \\ (0.8 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 61.8 \% \\ & (7.8 \%) \\ & 2368 \end{aligned}$ |
| Grade 1 | 4,788 | $\begin{gathered} \hline 8.0 \% \\ (-3.0 \%) \\ 383 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 58.2 \% \\ (-0.6 \%) \\ 2789 \end{gathered}$ | 33.4\% (3.4\%) 1598 | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 33.8 \% \\ & (3.6 \%) \\ & 1616 \end{aligned}$ |
| Grade 2 | 4,937 |  | $\begin{gathered} \hline 27.5 \% \\ (-6.5 \%) \\ 1360 \\ \hline \end{gathered}$ | 49.6\% (2.2\%) <br> 2449 | $\begin{aligned} & 22.7 \% \\ & (4.3 \%) \\ & 1123 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 22.8 \% \\ & \text { (4.3\%) } \\ & 1128 \\ & \hline \end{aligned}$ |
| Grade 3 | 5,005 |  | $\begin{gathered} 14.2 \% \\ (-0.6 \%) \\ 709 \\ \hline \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-7.1 \%) \\ 1088 \end{gathered}$ | 44.6\% (0.4\%) <br> 2230 | $\begin{gathered} 19.3 \% \\ (7.2 \%) \\ 967 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 19.5 \% \\ \text { (7.3\%) } \\ 978 \end{gathered}$ |
| Grade 4 | 5,047 |  | $\begin{gathered} 7.8 \% \\ \text { (0.0\%) } \\ 394 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-2.3 \%) \\ 641 \end{gathered}$ | $\begin{gathered} \hline 18.7 \% \\ (-4.5 \%) \\ 943 \end{gathered}$ | 39.2\% <br> (-2.2\%) <br> 1980 | 21.3\% (8.7\%) 1074 | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $5$ |  |  |  |  |  |  | $\begin{aligned} & 21.6 \% \\ & (8.9 \%) \\ & 1089 \end{aligned}$ |
| Grade 5 | 5,003 |  | $\begin{aligned} & 5.0 \% \\ & \text { (0.6\%) } \\ & 250 \end{aligned}$ | $\begin{gathered} \hline 8.1 \% \\ (-1.1 \%) \\ 406 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.7 \% \\ (-1.3 \%) \\ 637 \\ \hline \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-1.8 \%) \\ 766 \end{gathered}$ | $\begin{gathered} \hline 38.0 \% \\ (-1.5 \%) \\ 1901 \\ \hline \end{gathered}$ | $\begin{aligned} & 20.6 \% \\ & \text { (5.0\%) } \\ & 1030 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ \text { (0.2\%) } \\ 13 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 20.8 \% \\ & \text { (5.1\%) } \\ & 1043 \\ & \hline \end{aligned}$ |
| Grade 6 | 4,703 |  | $\begin{aligned} & 2.5 \% \\ & \text { (0.0\%) } \\ & 119 \end{aligned}$ | $\begin{aligned} & 5.1 \% \\ & (-0.4 \%) \\ & 240 \end{aligned}$ | $\begin{gathered} 8.7 \% \\ (-0.5 \%) \\ 408 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-1.8 \%) \\ 570 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ \text { (-4.0\%) } \\ 667 \end{gathered}$ | $\begin{aligned} & 33.2 \% \\ & (-0.6 \%) \\ & 1562 \end{aligned}$ | $\begin{gathered} 24.0 \% \\ (7.2 \%) \\ 1129 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  | $\begin{aligned} & 24.2 \% \\ & \text { (7.3\%) } \\ & 1137 \end{aligned}$ |
| Grade 7 | 3,904 |  | $\begin{aligned} & 1.7 \% \\ & \text { (0.5\%) } \\ & 68 \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (0.3 \%) \\ & 128 \end{aligned}$ | $\begin{aligned} & 7.0 \% \\ & \text { (1.3\%) } \\ & 273 \end{aligned}$ | $\begin{gathered} 9.1 \% \\ (-0.4 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-0.8 \%) \\ 451 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-0.1 \%) \\ 542 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (-5.3 \%) \\ 1099 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (4.1 \%) \\ 965 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 8 \end{gathered}$ |  |  | $\begin{gathered} 25.3 \% \\ (4.5 \%) \\ 989 \end{gathered}$ |
| Grade 8 | 2,584 |  | $\begin{gathered} 2.0 \% \\ \text { (0.5\%) } \\ 52 \\ \hline \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (1.2 \%) \\ & 113 \end{aligned}$ | $\begin{gathered} 5.8 \% \\ (-0.5 \%) \\ 150 \end{gathered}$ | 10.9\% <br> (1.3\%) <br> 281 | 11.7\% <br> (1.0\%) <br> 303 | $\begin{gathered} 12.7 \% \\ (0.8 \%) \\ 327 \end{gathered}$ | 12.3\% (0.1\%) 318 | $\begin{gathered} 24.1 \% \\ (-1.8 \%) \\ 624 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-2.8 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ \text { (0.1\%) } \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} 16.1 \% \\ (-2.6 \%) \\ 416 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Number and Operations

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,833 | $\begin{aligned} & 43.9 \% \\ & (-7.0 \%) \\ & 1683 \end{aligned}$ | 52.9\% (6.2\%) 2026 | $\begin{gathered} 3.2 \% \\ (0.7 \%) \\ 123 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 56.1\% (7.0\%) 2150 |
| Grade 1 | 4,788 | 11.3\% <br> (-4.7\%) <br> 542 | $\begin{gathered} \hline 47.3 \% \\ (-2.0 \%) \\ 2265 \end{gathered}$ | 40.6\% (6.5\%) 1945 | $\begin{gathered} 0.4 \% \\ \text { (0.3\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.0\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 9 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 41.4 \% \\ & \text { (6.7\%) } \\ & 1981 \\ & \hline \end{aligned}$ |
| Grade 2 | 4,937 |  | $\begin{gathered} 23.2 \% \\ (-8.9 \%) \\ 1146 \end{gathered}$ | 41.4\% (0.0\%) 2045 | 35.1\% (8.9\%) 1733 | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | 35.4\% (8.9\%) 1746 |
| Grade 3 | 5,005 |  | $\begin{gathered} 12.9 \% \\ (-0.5 \%) \\ 647 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-5.0 \%) \\ 710 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (-1.3 \%) \\ 2297 \end{gathered}$ | 26.6\% (6.7\%) 1330 | $\begin{aligned} & 0.1 \% \\ & (-0.1 \%) \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 27.0 \% \\ & \text { (6.8\%) } \\ & 1351 \\ & \hline \end{aligned}$ |
| Grade 4 | 5,047 |  | $\begin{gathered} \hline 7.2 \% \\ (-0.1 \%) \\ 363 \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-3.0 \%) \\ 388 \end{gathered}$ | $\begin{gathered} \hline 14.8 \% \\ (-5.4 \%) \\ 745 \\ \hline \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (-5.8 \%) \\ 1436 \end{gathered}$ | $\begin{aligned} & 41.5 \% \\ & (14.0 \%) \end{aligned}$ $2092$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 7 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ \text { (0.1\%) } \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 41.9 \% \\ (14.2 \%) \\ 2115 \end{gathered}$ |
| Grade 5 | 5,003 |  | $\begin{aligned} & 4.6 \% \\ & (0.4 \%) \\ & 228 \end{aligned}$ | $\begin{gathered} 4.8 \% \\ (-0.5 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-2.3 \%) \\ 466 \end{gathered}$ | $\begin{gathered} \hline 7.5 \% \\ (-1.2 \%) \\ 375 \end{gathered}$ | 44.2\% (-4.5\%) 2210 | $\begin{aligned} & 29.1 \% \\ & \text { (7.6\%) } \\ & 1454 \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (0.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 29.6 \% \\ & (8.1 \%) \\ & 1482 \end{aligned}$ |
| Grade 6 | 4,703 |  | $\begin{gathered} 2.5 \% \\ (0.3 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.4 \%) \\ 140 \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (-1.2 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-0.9 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-4.1 \%) \\ 883 \end{gathered}$ | 33.4\% <br> (-4.1\%) <br> 1571 | 31.3\% (10.3\%) 1472 | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | 31.6\% (10.5\%) 1486 |
| Grade 7 | 3,904 |  | $\begin{gathered} 1.6 \% \\ (0.5 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.3 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ \text { (0.5\%) } \\ 179 \\ \hline \end{gathered}$ | $\begin{aligned} & 4.2 \% \\ & (0.4 \%) \\ & 164 \end{aligned}$ | $\begin{gathered} \hline 14.8 \% \\ (-1.1 \%) \\ 576 \end{gathered}$ | $\begin{gathered} \hline 13.2 \% \\ (-1.3 \%) \\ 517 \end{gathered}$ | $\begin{gathered} \hline 26.9 \% \\ (-5.5 \%) \\ 1052 \\ \hline \end{gathered}$ | $\begin{aligned} & 32.0 \% \\ & (5.9 \%) \\ & 1248 \end{aligned}$ | $\begin{gathered} \hline 0.6 \% \\ (0.3 \%) \\ 25 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{aligned} & \hline 32.6 \% \\ & \text { (6.3\%) } \\ & 1273 \\ & \hline \end{aligned}$ |
| Grade 8 | 2,584 |  | $\begin{gathered} \hline 1.5 \% \\ \text { (0.2\%) } \\ 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2.8 \% \\ (1.3 \%) \\ 73 \\ \hline \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-0.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (0.9 \%) \\ 115 \end{gathered}$ | 15.7\% (0.9\%) 406 | $\begin{gathered} \hline 13.6 \% \\ (0.9 \%) \\ 351 \end{gathered}$ | 11.6\% <br> (0.3\%) <br> 300 | $\begin{gathered} 22.4 \% \\ (-1.4 \%) \\ 579 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (-2.7 \%) \\ 594 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 23.0 \% \\ (-2.7 \%) \\ 594 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Algebra and Algebraic Thinking

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,833 | 39.1\% (-9.3\%) 1497 | 54.7\% (9.0\%) 2095 | $\begin{gathered} 4.8 \% \\ (-0.4 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.6 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.0 \%) \\ 21 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 60.9 \% \\ & \text { (9.3\%) } \\ & 2336 \end{aligned}$ |
| Grade 1 | 4,788 | $\begin{gathered} 8.5 \% \\ (-3.7 \%) \\ 407 \end{gathered}$ | $\begin{gathered} 41.0 \% \\ (-1.7 \%) \\ 1961 \end{gathered}$ | 49.2\% (5.6\%) 2358 | $\begin{gathered} 0.4 \% \\ (-0.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.3 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.0 \%) \\ 26 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.5 \% \\ & (5.4 \%) \\ & 2420 \end{aligned}$ |
| Grade 2 | 4,937 |  | $\begin{gathered} 17.2 \% \\ (-4.2 \%) \\ 848 \\ \hline \end{gathered}$ | 50.3\% (0.4\%) 2482 | 31.9\% (3.7\%) 1577 | $\begin{gathered} \hline 0.3 \% \\ \text { (0.1\%) } \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 8 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 32.6 \% \\ & \text { (3.8\%) } \\ & 1607 \\ & \hline \end{aligned}$ |
| Grade 3 | 5,005 |  | $\begin{gathered} \hline 8.4 \% \\ (-0.6 \%) \\ 420 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (-5.2 \%) \\ 979 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (-3.9 \%) \\ 2064 \end{gathered}$ | $\begin{aligned} & \text { 29.9\% } \\ & \text { (9.4\%) } \\ & 1495 \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ (0.1 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 19 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 30.8 \% \\ & \text { (9.7\%) } \\ & 1542 \end{aligned}$ |
| Grade 4 | 5,047 |  | $\begin{gathered} \hline 4.9 \% \\ (-0.3 \%) \\ 247 \end{gathered}$ | 12.0\% (-0.6\%) 604 | $\begin{gathered} 18.2 \% \\ (-3.3 \%) \\ 918 \end{gathered}$ | 31.5\% <br> (-4.3\%) <br> 1590 | $\begin{aligned} & \hline 32.7 \% \\ & (8.0 \%) \\ & 1649 \end{aligned}$ | $\begin{gathered} \hline 0.5 \% \\ (0.3 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  | $\begin{aligned} & 33.4 \% \\ & (8.4 \%) \\ & 1688 \end{aligned}$ |
| Grade 5 | 5,003 |  | $\begin{gathered} 3.4 \% \\ (0.6 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (-0.5 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.2 \%) \\ 656 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-1.1 \%) \\ 645 \end{gathered}$ | 36.3\% (-1.4\%) 1815 | $\begin{aligned} & \hline 26.0 \% \\ & (3.5 \%) \\ & 1301 \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 23 \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 26.5 \% \\ & \text { (3.7\%) } \\ & 1325 \end{aligned}$ |
| Grade 6 | 4,703 |  | $\begin{gathered} 1.9 \% \\ \text { (0.3\%) } \\ 91 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-0.1 \%) \\ 231 \end{gathered}$ | $\begin{aligned} & 9.8 \% \\ & (0.6 \%) \\ & 460 \end{aligned}$ | $\begin{gathered} \hline 8.9 \% \\ (-2.4 \%) \\ 420 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.6 \% \\ (-3.4 \%) \\ 688 \\ \hline \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (-2.0 \%) \\ 1563 \end{gathered}$ | 26.3\% (6.8\%) 1238 | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  | $\begin{aligned} & 26.6 \% \\ & (7.0 \%) \\ & 1250 \end{aligned}$ |
| Grade 7 | 3,904 |  | $\begin{gathered} 1.2 \% \\ (0.4 \%) \\ 48 \end{gathered}$ | $\begin{aligned} & 3.5 \% \\ & (0.6 \%) \\ & 136 \end{aligned}$ | $\begin{aligned} & 6.7 \% \\ & (0.5 \%) \\ & 263 \end{aligned}$ | $\begin{gathered} 8.0 \% \\ (1.2 \%) \\ 311 \end{gathered}$ | 12.3\% (0.3\%) 479 | $\begin{gathered} 13.6 \% \\ (-2.0 \%) \\ 530 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (-3.9 \%) \\ 1095 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (2.5 \%) \\ 1016 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{aligned} & 26.7 \% \\ & \text { (3.0\%) } \\ & 1042 \end{aligned}$ |
| Grade 8 | 2,584 |  | $\begin{gathered} \hline 1.4 \% \\ (0.3 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (1.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} \hline 6.8 \% \\ (0.3 \%) \\ 177 \\ \hline \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (1.3 \%) \\ 218 \end{gathered}$ | 12.8\% (2.1\%) 330 | $\begin{gathered} 12.7 \% \\ (-1.3 \%) \\ 329 \end{gathered}$ | 12.0\% (0.2\%) 310 | $\begin{gathered} \hline 22.8 \% \\ (-3.1 \%) \\ 589 \\ \hline \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (-1.4 \%) \\ 475 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 18.7 \% \\ (-1.2 \%) \\ 483 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Measurement and Data

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,833 | $\begin{gathered} 41.2 \% \\ (-3.9 \%) \\ 1579 \end{gathered}$ | 54.4\% (3.0\%) 2084 | $\begin{aligned} & 4.0 \% \\ & (0.9 \%) \\ & 152 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 58.8 \% \\ & \text { (3.9\%) } \\ & 2254 \end{aligned}$ |
| Grade 1 | 4,788 | 13.4\% <br> (-4.3\%) <br> 641 | 54.7\% (2.3\%) 2617 | 30.6\% (1.4\%) <br> 1464 | $\begin{gathered} 0.7 \% \\ \text { (0.3\%) } \\ 33 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 19 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 32.0 \% \\ & \text { (2.0\%) } \\ & 1530 \\ & \hline \end{aligned}$ |
| Grade 2 | 4,937 |  | $\begin{gathered} \hline 33.9 \% \\ (-4.7 \%) \\ 1674 \end{gathered}$ | 43.7\% (2.1\%) 2159 | 21.8\% <br> (2.7\%) <br> 1075 | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.0 \%) \end{aligned}$ $8$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 22.4 \% \\ & (2.7 \%) \\ & 1104 \end{aligned}$ |
| Grade 3 | 5,005 |  | $\begin{aligned} & 17.4 \% \\ & (-2.0 \%) \\ & 873 \end{aligned}$ | $\begin{gathered} 22.7 \% \\ (-2.4 \%) \\ 1136 \end{gathered}$ | $\begin{aligned} & 37.2 \% \\ & (-0.1 \%) \\ & 1860 \end{aligned}$ | $\begin{aligned} & 22.0 \% \\ & \text { (4.4\%) } \\ & 1103 \end{aligned}$ | $\begin{aligned} & 0.4 \% \\ & \text { (0.1\%) } \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.0 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (-0.1 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 22.7 \% \\ & \text { (4.4\%) } \\ & 1136 \end{aligned}$ |
| Grade 4 | 5,047 |  | 10.0\% (0.1\%) 506 | $\begin{gathered} \hline 14.7 \% \\ (-1.6 \%) \\ 742 \\ \hline \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-1.7 \%) \\ 883 \end{gathered}$ | $\begin{gathered} \hline 32.5 \% \\ (-1.6 \%) \\ 1641 \\ \hline \end{gathered}$ | 24.6\% (4.6\%) <br> 1241 | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \text { 25.3\% } \\ & \text { (4.9\%) } \\ & 1275 \end{aligned}$ |
| Grade 5 | 5,003 |  | $\begin{gathered} 6.9 \% \\ (0.7 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-0.7 \%) \\ 499 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-1.8 \%) \\ 682 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-2.3 \%) \\ 668 \end{gathered}$ | 31.5\% (-0.7\%) 1574 | 24.0\% (4.6\%) 1203 | $\begin{gathered} 0.5 \% \\ (0.0 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 24.7 \% \\ & \text { (4.7\%) } \\ & 1234 \end{aligned}$ |
| Grade 6 | 4,703 |  | $\begin{gathered} \hline 3.7 \% \\ (-0.2 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.2 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-1.3 \%) \\ 453 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (-1.1 \%) \\ 529 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.3 \%) \\ 565 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (-1.2 \%) \\ 1333 \\ \hline \end{gathered}$ | $\begin{gathered} 28.0 \% \\ \text { (6.0\%) } \\ 1318 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 28.4 \% \\ & \text { (6.3\%) } \\ & 1335 \end{aligned}$ |
| Grade 7 | 3,904 |  | $\begin{gathered} 2.5 \% \\ (0.3 \%) \\ 97 \end{gathered}$ | $\begin{aligned} & \hline 4.9 \% \\ & (1.0 \%) \\ & 192 \end{aligned}$ | $\begin{aligned} & 8.0 \% \\ & (0.2 \%) \\ & 313 \end{aligned}$ | $\begin{gathered} 8.5 \% \\ (-0.5 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.1 \%) \\ 405 \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ (-2.0 \%) \\ 468 \end{gathered}$ | $\begin{gathered} \hline 22.6 \% \\ (-1.0 \%) \\ 883 \\ \hline \end{gathered}$ | $\begin{aligned} & 30.7 \% \\ & (2.0 \%) \\ & 1199 \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ \text { (0.2\%) } \\ 14 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{aligned} & \hline 31.1 \% \\ & \text { (2.2\%) } \\ & 1213 \\ & \hline \end{aligned}$ |
| Grade 8 | 2,584 |  | $\begin{gathered} \hline 2.7 \% \\ (0.5 \%) \\ 71 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.6 \% \\ (1.0 \%) \\ 145 \end{gathered}$ | $\begin{gathered} \hline 6.8 \% \\ (-1.4 \%) \\ 176 \\ \hline \end{gathered}$ | $\begin{aligned} & 8.4 \% \\ & (0.3 \%) \\ & 216 \end{aligned}$ | 11.5\% (2.3\%) 296 | 11.8\% (0.1\%) 304 | 11.4\% <br> (1.6\%) <br> 294 | $\begin{gathered} 18.7 \% \\ (-0.2 \%) \\ 484 \\ \hline \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-4.1 \%) \\ 598 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 23.1 \% \\ (-4.1 \%) \\ 598 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Geometry

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,833 | 37.9\% (-4.5\%) 1452 | 59.4\% (3.5\%) 2277 | $\begin{gathered} 2.2 \% \\ \text { (0.7\%) } \\ 86 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 18 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 62.1 \% \\ & \text { (4.5\%) } \\ & 2381 \\ & \hline \end{aligned}$ |
| Grade 1 | 4,788 | $\begin{gathered} 11.5 \% \\ (-2.4 \%) \\ 550 \end{gathered}$ | 55.0\% (1.2\%) 2633 | 33.2\% (1.0\%) 1592 | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 33.5 \% \\ & (1.2 \%) \\ & 1605 \end{aligned}$ |
| Grade 2 | 4,937 |  | $\begin{gathered} \hline 37.9 \% \\ (-3.3 \%) \\ 1872 \\ \hline \end{gathered}$ | 37.2\% (-0.5\%) 1835 | $\begin{aligned} & \hline 24.8 \% \\ & (3.8 \%) \\ & 1225 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ \text { (0.0\%) } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 24.9 \% \\ & \text { (3.8\%) } \\ & 1230 \\ & \hline \end{aligned}$ |
| Grade 3 | 5,005 |  | $\begin{aligned} & 20.0 \% \\ & (-3.4 \%) \\ & 1003 \end{aligned}$ | $\begin{gathered} 19.0 \% \\ (-3.5 \%) \\ 951 \end{gathered}$ | 44.2\% (2.3\%) 2210 | 16.6\% <br> (4.6\%) <br> 830 | $\begin{gathered} 0.1 \% \\ (-0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 16.8 \% \\ (4.6 \%) \\ 841 \end{gathered}$ |
| Grade 4 | 5,047 |  | $\begin{gathered} \hline 10.2 \% \\ (-0.5 \%) \\ 513 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-1.5 \%) \\ 726 \end{gathered}$ | $\begin{aligned} & 27.3 \% \\ & (-3.0 \%) \\ & 1376 \end{aligned}$ | $\begin{aligned} & 32.2 \% \\ & (2.4 \%) \\ & 1624 \end{aligned}$ | 15.6\% (2.3\%) 788 | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 13 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 16.0 \% \\ & (2.6 \%) \\ & 808 \end{aligned}$ |
| Grade 5 | 5,003 |  | $\begin{gathered} 7.4 \% \\ (0.8 \%) \\ 368 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.1 \%) \\ 446 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (-2.0 \%) \\ 914 \end{gathered}$ | 15.2\% <br> (0.0\%) <br> 759 | $\begin{gathered} 31.3 \% \\ (-1.6 \%) \\ 1565 \end{gathered}$ | 18.5\% (3.5\%) 928 | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 19.0 \% \\ (3.8 \%) \\ 951 \end{gathered}$ |
| Grade 6 | 4,703 |  | $\begin{aligned} & 4.0 \% \\ & \text { (0.0\%) } \\ & 186 \end{aligned}$ | $\begin{gathered} 6.1 \% \\ (-0.6 \%) \\ 285 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-0.3 \%) \\ 686 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-3.2 \%) \\ 511 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-2.6 \%) \\ 647 \end{gathered}$ | $\begin{aligned} & 29.0 \% \\ & \text { (0.6\%) } \\ & 1364 \end{aligned}$ | $\begin{aligned} & 21.5 \% \\ & (5.7 \%) \\ & 1009 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 7 \end{gathered}$ |  |  |  | $\begin{aligned} & \hline 21.8 \% \\ & \text { (6.0\%) } \\ & 1024 \\ & \hline \end{aligned}$ |
| Grade 7 | 3,904 |  | $\begin{gathered} 2.4 \% \\ (0.3 \%) \\ 95 \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (0.7 \%) \\ & 171 \end{aligned}$ | 10.3\% (0.1\%) 402 | $\begin{gathered} 9.0 \% \\ (-0.5 \%) \\ 351 \end{gathered}$ | $\begin{aligned} & 10.6 \% \\ & (-0.1 \%) \\ & 412 \end{aligned}$ | $\begin{gathered} 12.6 \% \\ (-1.4 \%) \\ 492 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (-2.1 \%) \\ 1153 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (2.2 \%) \\ 791 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 8 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 11 \end{gathered}$ |  |  | $\begin{gathered} 21.2 \% \\ (2.8 \%) \\ 828 \end{gathered}$ |
| Grade 8 | 2,584 |  | $\begin{gathered} \hline 3.4 \% \\ \text { (0.7\%) } \\ 87 \\ \hline \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & \text { (0.6\%) } \\ & 102 \end{aligned}$ | $\begin{gathered} 10.2 \% \\ (-0.1 \%) \\ 264 \end{gathered}$ | $\begin{aligned} & \hline 9.0 \% \\ & \text { (0.5\%) } \\ & 232 \\ & \hline \end{aligned}$ | 10.4\% (0.1\%) 270 | 11.5\% (0.8\%) 297 | $\begin{gathered} 12.8 \% \\ (-0.5 \%) \\ 330 \\ \hline \end{gathered}$ | $\begin{gathered} 24.2 \% \\ \text { (0.6\%) } \\ 626 \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (-2.8 \%) \\ 361 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 5 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 5 \end{gathered}$ |  | $\begin{gathered} \hline 14.6 \% \\ (-2.8 \%) \\ 376 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 280 | $\begin{gathered} 45.0 \% \\ (-0.2 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (0.0 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (0.2 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 55.0 \% \\ (0.2 \%) \\ 154 \end{gathered}$ |
| Grade 1 | 352 | $\begin{gathered} 14.2 \% \\ (-2.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} \hline 57.4 \% \\ (-1.3 \%) \\ 202 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27.6 \% \\ (3.0 \%) \\ 97 \\ \hline \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.4 \% \\ (3.9 \%) \\ 100 \\ \hline \end{gathered}$ |
| Grade 2 | 365 |  | $\begin{gathered} \hline 36.7 \% \\ (-4.2 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (4.4 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (-0.2 \%) \\ 59 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 16.2 \% \\ (-0.2 \%) \\ 59 \\ \hline \end{gathered}$ |
| Grade 3 | 385 |  | $\begin{gathered} 20.5 \% \\ (-1.6 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (-5.5 \%) \\ 107 \end{gathered}$ | 40.0\% <br> (4.9\%) <br> 154 | $\begin{gathered} 11.7 \% \\ (2.2 \%) \\ 45 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 11.7 \% \\ (2.2 \%) \\ 45 \end{gathered}$ |
| Grade 4 | 399 |  | $\begin{gathered} 11.0 \% \\ (-2.0 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-3.0 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (-2.9 \%) \\ 98 \end{gathered}$ | 36.1\% (1.7\%) 144 | $\begin{gathered} 11.5 \% \\ (5.7 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (0.3\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |  |  |  |  |  |  | $\begin{gathered} 12.3 \% \\ (6.2 \%) \\ 49 \end{gathered}$ |
| Grade 5 | 392 |  | $\begin{gathered} 4.6 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (0.4 \%) \\ 50 \end{gathered}$ | $\begin{gathered} \hline 17.3 \% \\ (-3.5 \%) \\ 68 \end{gathered}$ | $\begin{gathered} \hline 19.9 \% \\ (0.7 \%) \\ 78 \end{gathered}$ | 36.2\% (3.5\%) 142 | $\begin{gathered} 8.9 \% \\ (-0.1 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 9.2 \% \\ (-0.1 \%) \\ 36 \end{gathered}$ |
| Grade 6 | 353 |  | $\begin{gathered} \hline 5.7 \% \\ \text { (2.2\%) } \\ 20 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 6.8 \% \\ (-3.8 \%) \\ 24 \end{gathered}$ | $\begin{gathered} \hline 15.0 \% \\ (2.3 \%) \\ 53 \\ \hline \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (-1.1 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-8.1 \%) \\ 51 \end{gathered}$ | $\begin{gathered} \hline 27.8 \% \\ (1.8 \%) \\ 98 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.9 \% \\ \text { (6.7\%) } \\ 49 \\ \hline \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 13.9 \% \\ (6.7 \%) \\ 49 \end{gathered}$ |
| Grade 7 | 283 |  | $\begin{gathered} 2.1 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.3 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 9.5 \% \\ & (1.1 \%) \\ & 27 \end{aligned}$ | $\begin{gathered} 15.5 \% \\ (0.9 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.8 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (-2.0 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (-1.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ \text { (2.5\%) } \\ 37 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 13.1 \% \\ (2.5 \%) \\ 37 \end{gathered}$ |
| Grade 8 | 225 |  | $\begin{gathered} 3.6 \% \\ (1.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (1.4 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-2.3 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.8 \% \\ (0.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ (1.0 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (1.1 \%) \\ 40 \end{gathered}$ | $\begin{gathered} \hline 7.6 \% \\ (-3.9 \%) \\ 17 \\ \hline \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (1.9 \%) \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.8 \%) \\ 19 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 8.4 \% \\ (-0.8 \%) \\ 19 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 533 | $\begin{gathered} 35.1 \% \\ (-12.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (12.1 \%) \\ 328 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (0.6 \%) \\ 18 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 64.9 \% \\ (12.7 \%) \\ 346 \end{gathered}$ |
| Grade 1 | 547 | $\begin{gathered} \hline 7.3 \% \\ (-1.5 \%) \\ 40 \\ \hline \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (0.1 \%) \\ 328 \end{gathered}$ | 32.5\% (1.6\%) 178 |  | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & \hline 0.2 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 32.7 \% \\ (1.4 \%) \\ 179 \end{gathered}$ |
| Grade 2 | 576 |  | $\begin{gathered} 25.5 \% \\ (-9.2 \%) \\ 147 \end{gathered}$ | $\begin{gathered} \hline 51.4 \% \\ (2.1 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (7.3 \%) \\ 133 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 23.1 \% \\ (7.1 \%) \\ 133 \end{gathered}$ |
| Grade 3 | 579 |  | $\begin{gathered} 11.7 \% \\ (-0.5 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (-7.1 \%) \\ 115 \end{gathered}$ | $\begin{aligned} & 47.0 \% \\ & (-0.6 \%) \\ & 272 \end{aligned}$ | $\begin{gathered} 21.1 \% \\ \text { (8.1\%) } \\ 122 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 21.4 \% \\ (8.3 \%) \\ 124 \end{gathered}$ |
| Grade 4 | 499 |  | $\begin{gathered} 6.4 \% \\ (1.6 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (-4.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-3.1 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (-7.7 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (13.0 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 29.5 \% \\ (13.2 \%) \\ 147 \end{gathered}$ |
| Grade 5 | 494 |  | $\begin{gathered} 4.5 \% \\ (0.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-0.1 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (1.4 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-3.4 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (-6.4 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (7.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.6 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 28.9 \% \\ (8.2 \%) \\ 143 \end{gathered}$ |
| Grade 6 | 489 |  | $\begin{gathered} 1.0 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (0.4 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.6 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-4.1 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (-4.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ \text { (9.5\%) } \\ 165 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 34.2 \% \\ (9.9 \%) \\ 167 \end{gathered}$ |
| Grade 7 | 388 |  | $\begin{gathered} 0.8 \% \\ (0.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ \text { (0.9\%) } \\ 11 \end{gathered}$ | $\begin{aligned} & 6.2 \% \\ & (0.2 \%) \\ & 24 \end{aligned}$ | $\begin{gathered} 6.7 \% \\ (-5.0 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (0.3 \%) \\ 52 \end{gathered}$ | $\begin{aligned} & 31.7 \% \\ & (-5.4 \%) \\ & 123 \end{aligned}$ | $\begin{aligned} & 35.6 \% \\ & \text { (6.8\%) } \\ & 138 \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 36.9 \% \\ (7.8 \%) \\ 143 \end{gathered}$ |
| Grade 8 | 286 |  | $\begin{gathered} 0.3 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (-1.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (1.8 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (1.4 \%) \\ 23 \end{gathered}$ | $\begin{aligned} & 9.4 \% \\ & \text { (0.7\%) } \\ & 27 \end{aligned}$ | $\begin{gathered} 11.5 \% \\ (0.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (-2.2 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (-1.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (1.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 27.3 \% \\ (-1.1 \%) \\ 78 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Filipino

|  | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 9 | $\begin{gathered} 22.2 \% \\ (-22.2 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 77.8 \% \\ & (33.3 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 77.8 \% \\ & (22.2 \%) \end{aligned}$ |
| Grade 1 | 9 | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-33.3 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 77.8 \% \\ & (44.4 \%) \end{aligned}$ $7$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 77.8 \% \\ & \text { (44.4\%) } \end{aligned}$ $7$ |
| Grade 2 | 10 |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-30.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (20.0 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 70.0 \% \\ (20.0 \%) \\ 7 \end{gathered}$ |
| Grade 3 | 12 |  | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-30.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (5.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 2 \end{gathered}$ |
| Grade 4 | 19 |  |  | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 52.6 \% \\ (5.3 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (0.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 42.1 \% \\ (-5.3 \%) \\ 8 \end{gathered}$ |
| Grade 5 | 14 |  |  |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-7.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-14.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 64.3 \% \\ \text { (7.1\%) } \\ 9 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 64.3 \% \\ (7.1 \%) \\ 9 \end{gathered}$ |
| Grade 6 | 12 |  |  |  | $\begin{aligned} & 8.3 \% \\ & (8.3 \%) \end{aligned}$ |  | $\begin{aligned} & 0.0 \% \\ & (-8.3 \%) \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-16.7 \%) \end{gathered}$ | $\begin{aligned} & 75.0 \% \\ & (16.7 \%) \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 75.0 \% \\ & (16.7 \%) \end{aligned}$ |
| Grade 7 | 18 |  |  | $\begin{gathered} 5.6 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (11.1 \%) \\ 3 \end{gathered}$ | $5.6 \%$ $(-38.9 \%)$ 1 | $\begin{gathered} 50.0 \% \\ (11.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (5.6 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 55.6 \% \\ (16.7 \%) \\ 10 \end{gathered}$ |
| Grade 8 | 6 |  |  |  |  | $\begin{gathered} 33.3 \% \\ (27.5 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-17.6 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 33.3 \% \\ (9.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-19.6 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 33.3 \% \\ (-19.6 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,490 | $\begin{gathered} 40.2 \% \\ (-7.9 \%) \\ 1000 \end{gathered}$ | 57.5\% (7.0\%) 1431 | $\begin{gathered} 2.4 \% \\ (1.0 \%) \\ 59 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 59.8 \% \\ & (7.9 \%) \\ & 1490 \end{aligned}$ |
| Grade 1 | 3,266 | $\begin{gathered} 7.9 \% \\ (-3.2 \%) \\ 259 \end{gathered}$ | 59.6\% (0.1\%) 1947 | $\begin{gathered} 32.1 \% \\ \text { (2.9\%) } \\ 1047 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ \text { (0.1\%) } \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 32.5 \% \\ & \text { (3.2\%) } \\ & 1060 \end{aligned}$ |
| Grade 2 | 3,381 |  | $\begin{gathered} 28.5 \% \\ (-6.4 \%) \\ 965 \end{gathered}$ | $\begin{aligned} & 49.9 \% \\ & (2.3 \%) \\ & 1687 \end{aligned}$ | $\begin{gathered} 21.4 \% \\ (3.9 \%) \\ 724 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ |  |  |  |  |  |  |  | $\begin{gathered} 21.6 \% \\ (4.0 \%) \\ 729 \end{gathered}$ |
| Grade 3 | 3,399 |  | $\begin{gathered} 14.6 \% \\ (-0.5 \%) \\ 497 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-7.7 \%) \\ 768 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (1.3 \%) \\ 1543 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ \text { (6.8\%) } \\ 586 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 17.4 \% \\ (6.8 \%) \\ 591 \end{gathered}$ |
| Grade 4 | 3,513 |  | $\begin{aligned} & 8.1 \% \\ & \text { (0.0\%) } \\ & 285 \end{aligned}$ | $\begin{gathered} 14.0 \% \\ (-2.0 \%) \\ 491 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (-4.5 \%) \\ 669 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (-1.8 \%) \\ 1386 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (8.2 \%) \\ 676 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 19.4 \% \\ \text { (8.3\%) } \\ 682 \\ \hline \end{gathered}$ |
| Grade 5 | 3,521 |  | $\begin{gathered} \hline 5.0 \% \\ (0.6 \%) \\ 177 \end{gathered}$ | $\begin{gathered} \hline 8.1 \% \\ (-1.7 \%) \\ 286 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-1.1 \%) \\ 470 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-1.6 \%) \\ 560 \end{gathered}$ | $\begin{gathered} \hline 38.3 \% \\ (-1.2 \%) \\ 1350 \end{gathered}$ | $\begin{gathered} \hline 19.1 \% \\ (5.0 \%) \\ 672 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 19.3 \% \\ (5.1 \%) \\ 678 \end{gathered}$ |
| Grade 6 | 3,273 |  | $\begin{gathered} 2.6 \% \\ (-0.2 \%) \\ 86 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.3 \% \\ (-0.3 \%) \\ 174 \\ \hline \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-0.8 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-1.9 \%) \\ 414 \\ \hline \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-3.9 \%) \\ 484 \\ \hline \end{gathered}$ | 34.1\% (0.2\%) 1117 | 21.3\% <br> (6.7\%) <br> 698 | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 21.5 \% \\ \text { (6.9\%) } \\ 703 \\ \hline \end{gathered}$ |
| Grade 7 | 2,687 |  | $\begin{gathered} \hline 1.8 \% \\ (0.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 3.8 \% \\ (0.5 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (1.5 \%) \\ 208 \end{gathered}$ | $\begin{gathered} \hline 9.5 \% \\ (-0.7 \%) \\ 254 \end{gathered}$ | $\begin{gathered} \hline 12.6 \% \\ (-0.4 \%) \\ 339 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (0.2 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (-4.9 \%) \\ 757 \end{gathered}$ | $\begin{gathered} \hline 21.7 \% \\ (3.0 \%) \\ 583 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 6 \end{gathered}$ |  |  | $\begin{gathered} 22.3 \% \\ (3.3 \%) \\ 598 \end{gathered}$ |
| Grade 8 | 1,805 |  | $\begin{gathered} \hline 2.1 \% \\ (0.4 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (1.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-0.5 \%) \\ 114 \end{gathered}$ | 11.6\% <br> (1.4\%) <br> 209 | 12.2\% (0.5\%) 221 | $\begin{gathered} 13.0 \% \\ (1.2 \%) \\ 234 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (0.7 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (-2.2 \%) \\ 412 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-3.1 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} \hline 13.8 \% \\ (-3.0 \%) \\ 249 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in \% of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 20 | 50.0\% <br> (4.2\%) <br> 10 | $\begin{gathered} 45.0 \% \\ (-9.2 \%) \\ 9 \end{gathered}$ |  | $\begin{gathered} 5.0 \% \\ (5.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 50.0 \% \\ (-4.2 \%) \\ 10 \end{gathered}$ |
| Grade 1 | 31 | $\begin{gathered} \hline 9.7 \% \\ (-5.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 58.1 \% \\ (-1.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 32.3 \% \\ \text { (6.3\%) } \\ 10 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 32.3 \% \\ \text { (6.3\%) } \\ 10 \\ \hline \end{gathered}$ |
| Grade 2 | 34 |  | $\begin{gathered} 20.6 \% \\ (-33.5 \%) \\ 7 \end{gathered}$ | 73.5\% (33.0\%) 25 | $\begin{gathered} \hline 5.9 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 5.9 \% \\ & \text { (0.5\%) } \\ & 2 \end{aligned}$ |
| Grade 3 | 33 |  | $\begin{gathered} 27.3 \% \\ (3.7 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & (-2.6 \%) \end{aligned}$ | $\begin{gathered} 45.5 \% \\ (1.3 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-2.5 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.2 \% \\ (-2.5 \%) \\ 5 \\ \hline \end{gathered}$ |
| Grade 4 | 30 |  | $\begin{gathered} 13.3 \% \\ (4.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-9.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (1.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (2.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.0 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.7 \% \\ (1.0 \%) \\ 5 \end{gathered}$ |
| Grade 5 | 25 |  | $\begin{gathered} 16.0 \% \\ (9.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-2.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-8.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (4.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (-6.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ \text { (5.1\%) } \\ 3 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 12.0 \% \\ \text { (5.1\%) } \\ 3 \end{gathered}$ |
| Grade 6 | 22 |  | $\begin{gathered} 0.0 \% \\ (-3.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (1.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-0.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-6.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (19.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-22.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (11.8 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 31.8 \% \\ (11.8 \%) \\ 7 \end{gathered}$ |
| Grade 7 | 23 |  | $\begin{gathered} 4.3 \% \\ \text { (4.3\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 4.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-4.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-8.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (13.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-4.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 17.4 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 12 |  | $\begin{gathered} \hline 0.0 \% \\ (-5.6 \%) \\ 0 \\ \hline \end{gathered}$ |  |  | $\begin{aligned} & 25.0 \% \\ & (8.3 \%) \end{aligned}$ $3$ | $\begin{aligned} & 16.7 \% \\ & (0.0 \%) \end{aligned}$ <br> 2 | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & \text { 25.0\% } \\ & \text { (8.3\%) } \end{aligned}$ $3$ | $\begin{gathered} 8.3 \% \\ (-13.9 \%) \end{gathered}$ | $\begin{aligned} & 25.0 \% \\ & \text { (19.4\%) } \end{aligned}$ |  |  |  |  | $25.0 \%$ (19.4\%) $3$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Pacific Islander

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 19 | 31.6\% (-33.4\%) 6 | $\begin{aligned} & \text { 68.4\% } \\ & \text { (33.4\%) } \end{aligned}$ $13$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 68.4 \% \\ (33.4 \%) \\ 13 \end{gathered}$ |
| Grade 1 | 13 | $\begin{gathered} 7.7 \% \\ (-5.6 \%) \end{gathered}$ | $61.5 \%$ (1.5\%) | $\begin{aligned} & 30.8 \% \\ & (4.1 \%) \end{aligned}$ $4$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 30.8 \% \\ \text { (4.1\%) } \\ 4 \\ \hline \end{gathered}$ |
| Grade 2 | 17 |  | 41.2\% <br> (4.3\%) <br> 7 | $\begin{gathered} 41.2 \% \\ (-11.5 \%) \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (7.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.6 \% \\ (7.1 \%) \\ 3 \end{gathered}$ |
| Grade 3 | 15 |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-3.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (-21.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (4.6 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 20.0 \% \\ (4.6 \%) \\ 3 \end{gathered}$ |
| Grade 4 | 16 |  |  | $\begin{gathered} 12.5 \% \\ (6.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-17.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (-2.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (7.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (6.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 31.3 \% \\ (13.6 \%) \\ 5 \end{gathered}$ |
| Grade 5 | 13 |  | $\begin{gathered} 0.0 \% \\ (-6.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (4.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (9.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-16.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (15.4 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ (15.4 \%) \\ 2 \end{gathered}$ |
| Grade 6 | 25 |  |  | $\begin{aligned} & 0.0 \% \\ & (-3.7 \%) \end{aligned}$ | $\begin{gathered} 4.0 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{aligned} & 4.0 \% \\ & (4.0 \%) \end{aligned}$ | $\begin{gathered} \hline 8.0 \% \\ (0.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 36.0 \% \\ (-12.1 \%) \end{gathered}$ | 44.0\% (10.7\%) 11 |  |  | $\begin{aligned} & 4.0 \% \\ & (4.0 \%) \end{aligned}$ |  |  |  | $\begin{aligned} & 48.0 \% \\ & (14.7 \%) \end{aligned}$ $12$ |
| Grade 7 | 21 |  |  |  | $\begin{gathered} 9.5 \% \\ \text { (0.4\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (5.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-8.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ \text { (0.4\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (1.1 \%) \\ 5 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 23.8 \% \\ (1.1 \%) \\ 5 \end{gathered}$ |
| Grade 8 | 12 |  | $\begin{aligned} & \hline 8.3 \% \\ & (8.3 \%) \end{aligned}$ $1$ |  | $\begin{aligned} & \hline 8.3 \% \\ & (2.8 \%) \end{aligned}$ $1$ | $\begin{aligned} & \hline 8.3 \% \\ & (8.3 \%) \end{aligned}$ $1$ | $\begin{gathered} \hline 16.7 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ | 8.3\% <br> (-2.8\%) <br> 1 | $\begin{gathered} 0.0 \% \\ (-22.2 \%) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 33.3 \% \\ & \text { (5.6\%) } \end{aligned}$ $4$ | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \end{gathered}$ |  |  |  | $\begin{gathered} 33.3 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 207 | $\begin{gathered} 32.4 \% \\ (-4.8 \%) \\ 67 \end{gathered}$ | 65.2\% (3.3\%) 135 | $\begin{gathered} 2.4 \% \\ (1.4 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 67.6 \% \\ \text { (4.8\%) } \\ 140 \end{gathered}$ |
| Grade 1 | 195 | $\begin{gathered} \hline 7.2 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{gathered} \hline 54.4 \% \\ (-3.3 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (6.2 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & 0.5 \% \\ & (0.5 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 38.5 \% \\ (6.7 \%) \\ 75 \end{gathered}$ |
| Grade 2 | 176 |  | $\begin{gathered} \hline 21.6 \% \\ (-5.3 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 50.6 \% \\ (3.3 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (2.0 \%) \\ 49 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 27.8 \% \\ (2.0 \%) \\ 49 \end{gathered}$ |
| Grade 3 | 183 |  | $\begin{gathered} 10.4 \% \\ (-1.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (-6.2 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (0.1 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (6.4 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (1.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 29.5 \% \\ (7.5 \%) \\ 54 \end{gathered}$ |
| Grade 4 | 168 |  | $\begin{gathered} 6.0 \% \\ (-1.3 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (-1.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-4.5 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (-4.7 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (11.8 \%) \\ 47 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 28.0 \% \\ (11.8 \%) \\ 47 \end{gathered}$ |
| Grade 5 | 140 |  | $\begin{gathered} 4.3 \% \\ (0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (0.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-6.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-2.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (4.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (2.9 \%) \\ 35 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (2.9 \%) \\ 35 \end{gathered}$ |
| Grade 6 | 130 |  | $\begin{gathered} 0.0 \% \\ (-0.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (3.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-4.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.3 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-1.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (-1.2 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ \text { (5.9\%) } \\ 38 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.7 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 29.2 \% \\ \text { (5.3\%) } \\ 38 \end{gathered}$ |
| Grade 7 | 124 |  | $\begin{gathered} 1.6 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ \text { (2.6\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (-5.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ \text { (0.5\%) } \\ 14 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (-13.4 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (15.0 \%) \\ 51 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 41.1 \% \\ (15.0 \%) \\ 51 \end{gathered}$ |
| Grade 8 | 76 |  |  | $\begin{gathered} 2.6 \% \\ (-0.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (0.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (3.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-1.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-3.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (-0.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (2.6 \%) \\ 18 \end{gathered}$ |  |  |  |  | $\begin{gathered} 23.7 \% \\ (2.6 \%) \\ 18 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

White

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level <br> PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 275 | $\begin{gathered} 24.4 \% \\ (-5.8 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (5.4 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ \text { (0.4\%) } \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 75.6 \% \\ \text { (5.8\%) } \\ 208 \end{gathered}$ |
| Grade 1 | 375 | $\begin{gathered} 4.3 \% \\ (-3.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (-5.6 \%) \\ 178 \end{gathered}$ | $\begin{gathered} \hline 48.3 \% \\ (9.2 \%) \\ 181 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 48.3 \% \\ (9.2 \%) \\ 181 \end{gathered}$ |
| Grade 2 | 378 |  | $\begin{gathered} 16.1 \% \\ (-4.8 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (-3.6 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (8.9 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-0.3 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 38.6 \% \\ (8.3 \%) \\ 146 \end{gathered}$ |
| Grade 3 | 399 |  | $\begin{gathered} 8.3 \% \\ (-1.5 \%) \\ 33 \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (-4.6 \%) \\ 56 \\ \hline \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (-10.0 \%) \\ 156 \end{gathered}$ | $\begin{gathered} \hline 38.1 \% \\ (16.0 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 38.6 \% \\ (16.1 \%) \\ 154 \end{gathered}$ |
| Grade 4 | 403 |  | $\begin{gathered} \hline 4.7 \% \\ (1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} \hline 5.0 \% \\ (-2.4 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-7.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} \hline 41.4 \% \\ (-2.4 \%) \\ 167 \\ \hline \end{gathered}$ | 35.2\% (10.3\%) 142 | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 36.2 \% \\ (11.3 \%) \\ 146 \end{gathered}$ |
| Grade 5 | 404 |  | $\begin{gathered} \hline 5.7 \% \\ (2.3 \%) \\ 23 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (1.7 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-3.0 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-3.9 \%) \\ 50 \end{gathered}$ | 34.4\% <br> (-4.1\%) <br> 139 | 33.4\% (6.5\%) 135 | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 33.9 \% \\ (7.0 \%) \\ 137 \end{gathered}$ |
| Grade 6 | 399 |  | $\begin{gathered} \hline 2.0 \% \\ (0.1 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 4.8 \% \\ \text { (1.5\%) } \\ 19 \\ \hline \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-0.6 \%) \end{gathered}$ $21$ | $\begin{gathered} 6.5 \% \\ (-3.7 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ \text { (-2.9\%) } \\ 45 \\ \hline \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (-2.3 \%) \\ 128 \end{gathered}$ | $\begin{gathered} \hline 38.1 \% \\ \text { (7.9\%) } \\ 152 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 38.1 \% \\ (7.9 \%) \\ 152 \\ \hline \end{gathered}$ |
| Grade 7 | 360 |  | $\begin{gathered} \hline 2.2 \% \\ (1.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 5.8 \% \\ (1.0 \%) \\ 21 \end{gathered}$ | $\begin{gathered} \hline 5.3 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} \hline 9.4 \% \\ \text { (1.9\%) } \\ 34 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-3.2 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (-7.1 \%) \\ 95 \end{gathered}$ | 38.3\% (6.2\%) 138 | $\begin{gathered} \hline 0.6 \% \\ \text { (0.3\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 39.2 \% \\ (6.5 \%) \\ 141 \end{gathered}$ |
| Grade 8 | 162 |  | $\begin{gathered} 2.5 \% \\ (1.3 \%) \end{gathered}$ $4$ | $\begin{aligned} & \hline 3.1 \% \\ & (1.4 \%) \end{aligned}$ | $\begin{gathered} \hline 6.2 \% \\ (1.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (-0.4 \%) \end{gathered}$ | $\begin{gathered} \hline 8.6 \% \\ \text { (3.2\%) } \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.9 \% \\ (-0.8 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (-3.2 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (-3.3 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (1.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.6 \%) \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-0.3 \%) \\ 0 \\ \hline \end{gathered}$ |  | $\begin{aligned} & 26.5 \% \\ & (-2.9 \%) \end{aligned}$ $43$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level <br> PreK | Level K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track <br> Total |
| Grade K | 796 | $\begin{gathered} 42.0 \% \\ (-6.8 \%) \\ 334 \end{gathered}$ | $\begin{gathered} 54.9 \% \\ (5.6 \%) \\ 437 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ \text { (1.2\%) } \\ 25 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 58.0 \% \\ (6.8 \%) \\ 462 \end{gathered}$ |
| Grade 1 | 1,072 | $\begin{gathered} \hline 10.9 \% \\ (-0.8 \%) \\ 117 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 60.8 \% \\ (2.3 \%) \\ 652 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (-1.5 \%) \\ 301 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 28.3 \% \\ (-1.4 \%) \\ 303 \end{gathered}$ |
| Grade 2 | 1,259 |  | $\begin{gathered} 34.7 \% \\ (-6.3 \%) \\ 437 \end{gathered}$ | 49.3\% <br> (4.4\%) <br> 621 | $\begin{gathered} 15.9 \% \\ (1.9 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.0 \% \\ (2.0 \%) \\ 201 \end{gathered}$ |
| Grade 3 | 1,148 |  | $\begin{gathered} \hline 19.7 \% \\ (-1.1 \%) \\ 226 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 28.7 \% \\ (-6.2 \%) \\ 329 \\ \hline \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (3.6 \%) \\ 464 \end{gathered}$ | $\begin{gathered} \hline 11.0 \% \\ (3.6 \%) \\ 126 \end{gathered}$ |  | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 11.2 \% \\ (3.8 \%) \\ 129 \end{gathered}$ |
| Grade 4 | 943 |  | $\begin{gathered} 13.5 \% \\ (-0.4 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (-3.3 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (-3.0 \%) \\ 248 \end{gathered}$ | 32.6\% <br> (4.9\%) <br> 307 | $\begin{gathered} 5.3 \% \\ (1.9 \%) \\ 50 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 5.3 \% \\ \text { (1.9\%) } \\ 50 \\ \hline \end{gathered}$ |
| Grade 5 | 841 |  | $\begin{gathered} 11.1 \% \\ \text { (1.4\%) } \\ 93 \end{gathered}$ | $\begin{gathered} \hline 13.1 \% \\ (-3.0 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 24.0 \% \\ (0.6 \%) \\ 202 \end{gathered}$ | $\begin{gathered} \hline 21.0 \% \\ (1.0 \%) \\ 177 \end{gathered}$ | $\begin{aligned} & 25.2 \% \\ & (-1.1 \%) \\ & 212 \end{aligned}$ | $\begin{gathered} \hline 5.6 \% \\ (1.2 \%) \\ 47 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 5.6 \% \\ (1.2 \%) \\ 47 \end{gathered}$ |
| Grade 6 | 929 |  | $\begin{gathered} 4.0 \% \\ (-1.5 \%) \\ 37 \\ \hline \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-0.3 \%) \\ 90 \\ \hline \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (1.4 \%) \\ 149 \\ \hline \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (-0.6 \%) \\ 191 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 17.1 \% \\ (-5.7 \%) \\ 159 \\ \hline \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (3.8 \%) \\ 243 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (2.6 \%) \\ 57 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.2\%) } \\ 2 \\ \hline \end{gathered}$ |  | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  | $\begin{gathered} 6.5 \% \\ \text { (2.9\%) } \\ 60 \\ \hline \end{gathered}$ |
| Grade 7 | 566 |  | $\begin{gathered} 3.7 \% \\ \text { (0.9\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-0.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (2.3 \%) \\ 74 \end{gathered}$ | $\begin{gathered} \hline 16.1 \% \\ (-0.5 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-3.5 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (0.3 \%) \\ 88 \end{gathered}$ | $\begin{gathered} \hline 20.8 \% \\ (-1.2 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ \text { (1.9\%) } \\ 31 \end{gathered}$ |  | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 5.7 \% \\ \text { (2.1\%) } \\ 32 \end{gathered}$ |
| Grade 8 | 441 |  | $\begin{gathered} 4.3 \% \\ (0.5 \%) \\ 19 \end{gathered}$ | $\begin{gathered} \hline 6.8 \% \\ (-0.3 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-2.5 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-0.5 \%) \\ 76 \end{gathered}$ | $\begin{gathered} \hline 17.0 \% \\ (0.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (3.7 \%) \\ 70 \end{gathered}$ | $\begin{gathered} \hline 11.3 \% \\ (0.2 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-1.1 \%) \\ 52 \end{gathered}$ | $\begin{gathered} \hline 2.9 \% \\ (-0.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 3.2 \% \\ (-0.7 \%) \\ 14 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Foster Youth

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 23 | $\begin{gathered} 43.5 \% \\ (5.4 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 56.5 \% \\ & (-5.4 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 56.5 \% \\ (-5.4 \%) \\ 13 \end{gathered}$ |
| Grade 1 | 31 | $\begin{gathered} 16.1 \% \\ (-20.2 \%) \\ 5 \end{gathered}$ | 61.3\% (24.9\%) 19 | $\begin{aligned} & 22.6 \% \\ & (-4.7 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 22.6 \% \\ & (-4.7 \%) \end{aligned}$ |
| Grade 2 | 38 |  | $\begin{gathered} 28.9 \% \\ (-25.9 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 65.8 \% \\ & (23.9 \%) \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (2.0 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 5.3 \% \\ & (2.0 \%) \\ & ? \end{aligned}$ |
| Grade 3 | 41 |  | $\begin{gathered} 26.8 \% \\ (-5.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (-4.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 39.0 \% \\ \text { (6.9\%) } \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (2.6\%) } \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 9.8 \% \\ (2.6 \%) \\ 4 \\ \hline \end{gathered}$ |
| Grade 4 | 34 |  | $\begin{gathered} 26.5 \% \\ (2.2 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-6.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-12.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 35.3 \% \\ (8.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (5.7 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 14.7 \% \\ (8.6 \%) \\ 5 \\ \hline \end{gathered}$ |
| Grade 5 | 48 |  | $\begin{gathered} \hline 12.5 \% \\ (6.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 6.3 \% \\ (-5.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-7.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 20.8 \% \\ (3.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (7.2 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-4.3 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 10.4 \% \\ (-4.3 \%) \\ 5 \end{gathered}$ |
| Grade 6 | 32 |  | $\begin{gathered} 9.4 \% \\ (-6.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (9.6 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-12.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (1.7\%) } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (-5.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ \text { (7.2\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (4.8 \%) \\ 4 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 12.5 \% \\ \text { (4.8\%) } \\ 4 \\ \hline \end{gathered}$ |
| Grade 7 | 23 |  |  | $\begin{gathered} 4.3 \% \\ (-8.2 \%) \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (4.9 \%) \\ 4 \end{gathered}$ | $\begin{aligned} & 21.7 \% \\ & (-7.4 \%) \end{aligned}$ $5$ |  | $\begin{gathered} 30.4 \% \\ (13.8 \%) \\ 7 \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & (-4.0 \%) \end{aligned}$ |  |  |  |  |  | $\begin{gathered} 4.3 \% \\ (-4.0 \%) \end{gathered}$ |
| Grade 8 | 24 |  | $\begin{aligned} & 4.2 \% \\ & (-4.7 \%) \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (4.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-5.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-2.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-2.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (6.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 8.3 \% \\ (5.4 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 8.3 \% \\ \text { (5.4\%) } \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 16 | $\begin{gathered} 50.0 \% \\ (-10.0 \%) \\ 8 \end{gathered}$ | 50.0\% (10.0\%) 8 |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (10.0 \%) \end{aligned}$ $8$ |
| Grade 1 | 13 | $\begin{aligned} & 38.5 \% \\ & (24.2 \%) \end{aligned}$ | $\begin{gathered} 46.2 \% \\ (3.3 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-35.2 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ (-27.5 \%) \end{gathered}$ |
| Grade 2 | 18 |  | $\begin{gathered} \hline 33.3 \% \\ (0.0 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (-5.6 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ \text { (5.6\%) } \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.7 \% \\ \text { (5.6\%) } \\ 3 \\ \hline \end{gathered}$ |
| Grade 3 | 13 |  | $\begin{gathered} 23.1 \% \\ \text { (6.4\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (12.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-10.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-9.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 7.7 \% \\ (-9.0 \%) \\ 1 \end{gathered}$ |
| Grade 4 | 11 |  | $\begin{gathered} 18.2 \% \\ (5.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (2.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-19.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (23.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ |
| Grade 5 | 16 |  | $\begin{gathered} 18.8 \% \\ (2.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-27.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-8.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (31.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-4.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (6.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 6.3 \% \\ \text { (6.3\%) } \\ 1 \end{gathered}$ |
| Grade 6 | 18 |  | $\begin{gathered} 11.1 \% \\ (2.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (8.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ \text { (13.9\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (25.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-44.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 5.6 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ |
| Grade 7 | 6 |  |  |  |  | $\begin{gathered} 33.3 \% \\ (33.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (33.3 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 16.7 \% \\ (-58.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 16.7 \% \\ (-8.3 \%) \\ 1 \end{gathered}$ |
| Grade 8 | 9 |  | 11.1\% <br> (11.1\%) <br> 1 | $\begin{gathered} \hline 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 11.1 \% \\ & (-3.2 \%) \end{aligned}$ $1$ |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $55.6 \%$ (12.7\%) <br> 5 | $\begin{aligned} & 11.1 \% \\ & (-3.2 \%) \end{aligned}$ |  |  |  |  | $\begin{gathered} 11.1 \% \\ (-3.2 \%) \\ 1 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic $2 \%$ of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,106 | $\begin{gathered} 40.7 \% \\ (-7.3 \%) \\ 1265 \end{gathered}$ | $\begin{aligned} & 57.0 \% \\ & (6.3 \%) \\ & 1769 \end{aligned}$ | $\begin{gathered} 2.3 \% \\ (1.0 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 59.3 \% \\ & (7.3 \%) \\ & 1841 \end{aligned}$ |
| Grade 1 | 4,173 | $\begin{gathered} \hline 8.6 \% \\ (-3.1 \%) \\ 357 \\ \hline \end{gathered}$ | 59.6\% (0.5\%) 2488 | $\begin{aligned} & 31.4 \% \\ & (2.4 \%) \\ & 1312 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ \text { (0.2\%) } \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 31.8 \% \\ & \text { (2.7\%) } \\ & 1328 \\ & \hline \end{aligned}$ |
| Grade 2 | 4,408 |  | 29.1\% (-6.5\%) 1283 | $\begin{aligned} & \hline 50.2 \% \\ & (3.2 \%) \\ & 2213 \end{aligned}$ | $\begin{gathered} 20.6 \% \\ (3.3 \%) \\ 907 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 20.7 \% \\ (3.3 \%) \\ 912 \end{gathered}$ |
| Grade 3 | 4,458 |  | $\begin{gathered} 15.2 \% \\ (-0.6 \%) \\ 676 \end{gathered}$ | $\begin{aligned} & 22.9 \% \\ & (-7.4 \%) \\ & 1023 \end{aligned}$ | $\begin{gathered} \hline 44.3 \% \\ (1.2 \%) \\ 1977 \\ \hline \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (6.8 \%) \\ 772 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 17.5 \% \\ \text { (6.9\%) } \\ 782 \\ \hline \end{gathered}$ |
| Grade 4 | 4,411 |  | $\begin{gathered} 8.4 \% \\ (-0.3 \%) \\ 372 \\ \hline \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (-2.7 \%) \\ 604 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-4.3 \%) \\ 882 \\ \hline \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (-1.3 \%) \\ 1713 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (8.4 \%) \\ 831 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 19.0 \% \\ (8.6 \%) \\ 840 \end{gathered}$ |
| Grade 5 | 4,419 |  | $\begin{aligned} & 5.5 \% \\ & (0.5 \%) \\ & 242 \end{aligned}$ | $\begin{gathered} \hline 8.8 \% \\ (-1.3 \%) \\ 388 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-1.3 \%) \\ 611 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-1.8 \%) \\ 709 \end{gathered}$ | $\begin{gathered} \hline 37.9 \% \\ (-1.0 \%) \\ 1676 \end{gathered}$ | 17.7\% <br> (4.7\%) <br> 783 | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 10 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & \hline 17.9 \% \\ & \text { (4.8\%) } \\ & 793 \end{aligned}$ |
| Grade 6 | 4,108 |  | $\begin{gathered} \hline 2.8 \% \\ (-0.1 \%) \\ 113 \\ \hline \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.4 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-0.6 \%) \\ 387 \\ \hline \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-2.1 \%) \\ 533 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.6 \% \\ (-4.1 \%) \\ 598 \\ \hline \end{gathered}$ | $\begin{aligned} & 33.2 \% \\ & (-0.1 \%) \\ & 1362 \\ & \hline \end{aligned}$ | $\begin{gathered} 21.4 \% \\ (7.3 \%) \\ 879 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} 21.6 \% \\ (7.5 \%) \\ 886 \end{gathered}$ |
| Grade 7 | 3,334 |  | $\begin{gathered} 1.9 \% \\ \text { (0.4\%) } \\ 65 \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (0.6 \%) \\ & 120 \end{aligned}$ | $\begin{aligned} & 7.6 \% \\ & (1.6 \%) \\ & 254 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ (-0.6 \%) \\ 317 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-1.1 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (0.0 \%) \\ 491 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (-5.1 \%) \\ 956 \end{gathered}$ | $\begin{gathered} \hline 21.2 \% \\ (3.8 \%) \\ 707 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 8 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 21.7 \% \\ \text { (4.2\%) } \\ 725 \end{gathered}$ |
| Grade 8 | 2,306 |  | $\begin{gathered} \hline 2.1 \% \\ (0.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 4.7 \% \\ (1.1 \%) \\ 108 \end{gathered}$ | $\begin{gathered} \hline 6.2 \% \\ (-0.5 \%) \\ 142 \end{gathered}$ | $\begin{gathered} \hline 11.3 \% \\ (0.8 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (0.5 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (0.7 \%) \\ 296 \end{gathered}$ | $\begin{aligned} & 12.3 \% \\ & (-0.5 \%) \\ & 284 \end{aligned}$ | $\begin{gathered} 23.9 \% \\ (-0.7 \%) \\ 551 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-2.1 \%) \\ 330 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 14.7 \% \\ (-1.8 \%) \\ 339 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 265 | $\begin{gathered} 51.3 \% \\ (-6.8 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (6.8 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (-0.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 48.7 \% \\ (6.8 \%) \\ 129 \end{gathered}$ |
| Grade 1 | 432 | $\begin{gathered} \hline 16.9 \% \\ (-6.9 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 56.9 \% \\ (-0.5 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ \text { (6.7\%) } \\ 110 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.2 \% \\ (7.4 \%) \\ 113 \end{gathered}$ |
| Grade 2 | 488 |  | $51.0 \%$ $(-4.5 \%)$ 249 | $\begin{gathered} \hline 33.6 \% \\ (4.5 \%) \\ 164 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (0.0 \%) \\ & 75 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ \text { (0.0\%) } \\ 75 \end{gathered}$ |
| Grade 3 | 499 |  | $\begin{gathered} 37.7 \% \\ (2.7 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (-6.7 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ \text { (-1.3\%) } \\ 134 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (5.3 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 12.6 \% \\ (5.3 \%) \\ 63 \end{gathered}$ |
| Grade 4 | 601 |  | $\begin{gathered} 29.1 \% \\ (0.3 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (-1.4 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (-2.6 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (-0.1 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (3.7 \%) \\ 59 \end{gathered}$ |  | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 10.0 \% \\ (3.8 \%) \\ 60 \end{gathered}$ |
| Grade 5 | 622 |  | $\begin{gathered} 21.4 \% \\ (0.2 \%) \\ 133 \end{gathered}$ | $\begin{gathered} \hline 21.4 \% \\ (-3.0 \%) \\ 133 \end{gathered}$ | $\begin{aligned} & \hline 19.8 \% \\ & (-2.0 \%) \\ & 123 \end{aligned}$ | $\begin{gathered} 15.0 \% \\ (0.6 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (3.9 \%) \\ 108 \end{gathered}$ | $\begin{gathered} \hline 5.0 \% \\ (0.4 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.1 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 5.1 \% \\ (0.2 \%) \\ 32 \end{gathered}$ |
| Grade 6 | 573 |  | $\begin{gathered} 11.3 \% \\ (-1.6 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (-0.4 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (0.2 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (-1.3 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ \text { (-1.8\%) } \\ 72 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (2.2 \%) \\ 84 \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & \text { (2.7\%) } \\ & 36 \end{aligned}$ |  |  |  |  |  |  | $\begin{gathered} 6.3 \% \\ (2.7 \%) \\ 36 \end{gathered}$ |
| Grade 7 | 405 |  | $\begin{aligned} & 8.4 \% \\ & \text { (0.7\%) } \\ & 34 \end{aligned}$ | $\begin{gathered} 14.8 \% \\ (-1.0 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ \text { (3.9\%) } \\ 87 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-3.1 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-2.8 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (1.1 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (0.0 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (1.4 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 6.7 \% \\ (1.4 \%) \\ 27 \end{gathered}$ |
| Grade 8 | 287 |  | $\begin{gathered} \hline 8.4 \% \\ \text { (2.4\%) } \\ 24 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (0.8 \%) \\ 44 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (-3.6 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-2.9 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (3.6 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ \text { (2.1\%) } \\ 32 \end{gathered}$ | $\begin{gathered} \hline 4.9 \% \\ (-0.6 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 4.5 \% \\ (-2.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (0.6 \%) \\ 12 \end{gathered}$ |  |  |  |  | $\begin{gathered} 4.2 \% \\ (0.6 \%) \\ 12 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key

Current Year Diagnostic 2 \% of Test Takers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 288 | $\begin{gathered} 27.1 \% \\ (-1.0 \%) \\ 78 \end{gathered}$ | 59.4\% <br> (0.0\%) <br> 171 | 12.2\% <br> (1.5\%) <br> 35 | $\begin{gathered} 1.0 \% \\ (-0.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 72.9 \% \\ (1.0 \%) \\ 210 \end{gathered}$ |
| Grade 1 | 372 | $\begin{gathered} \hline 4.3 \% \\ (-7.4 \%) \\ 16 \\ \hline \end{gathered}$ | 61.6\% <br> (3.0\%) <br> 229 | 29.0\% <br> (3.5\%) <br> 108 | $\begin{gathered} \hline 3.2 \% \\ (0.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 1.6 \% \\ (0.0 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 34.1 \% \\ (4.4 \%) \\ 127 \end{gathered}$ |
| Grade 2 | 378 |  | $\begin{gathered} 33.3 \% \\ (-4.0 \%) \\ 126 \end{gathered}$ | $\begin{gathered} \hline 39.7 \% \\ (2.4 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (2.5 \%) \\ 90 \end{gathered}$ | $\begin{gathered} \hline 3.2 \% \\ (0.1 \%) \\ 12 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (-1.0 \%) \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 27.0 \% \\ (1.6 \%) \\ 102 \end{gathered}$ |
| Grade 3 | 379 |  | $\begin{gathered} 16.6 \% \\ (-0.1 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (-2.4 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-1.5 \%) \\ 69 \end{gathered}$ | 34.3\% <br> (4.4\%) <br> 130 | $\begin{aligned} & 0.5 \% \\ & (-0.7 \%) \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 35.4 \% \\ (3.9 \%) \\ 134 \end{gathered}$ |
| Grade 4 | 393 |  | $\begin{gathered} 9.4 \% \\ (-1.2 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (-3.7 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (0.1 \%) \\ 53 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 34.1 \% \\ (-2.9 \%) \\ 134 \\ \hline \end{gathered}$ | $\begin{aligned} & 21.4 \% \\ & (7.0 \%) \end{aligned}$ $84$ | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & (-0.2 \%) \end{aligned}$ | $\begin{aligned} & 0.8 \% \\ & (0.8 \%) \end{aligned}$ $3$ |  |  |  |  |  | $\begin{gathered} 22.6 \% \\ \text { (7.8\%) } \\ 89 \\ \hline \end{gathered}$ |
| Grade 5 | 385 |  | $\begin{gathered} 7.8 \% \\ (2.0 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (-1.2 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (0.3 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (-5.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-0.5 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ \text { (4.6\%) } \\ 55 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 15.1 \% \\ \text { (4.9\%) } \\ 58 \end{gathered}$ |
| Grade 6 | 344 |  | $\begin{gathered} 1.5 \% \\ (-1.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (0.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (1.4 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (-2.5 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-1.5 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-3.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ \text { (5.1\%) } \\ 57 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.6 \% \\ (6.3 \%) \\ 64 \end{gathered}$ |
| Grade 7 | 281 |  | $\begin{gathered} 2.8 \% \\ (0.9 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 9.3 \% \\ & (0.2 \%) \\ & 26 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (1.9 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (-0.5 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-5.4 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-4.2 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (7.2 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ \text { (0.2\%) } \\ 59 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.4 \% \\ (-0.1 \%) \\ 60 \end{gathered}$ |
| Grade 8 | 216 |  | $\begin{aligned} & 3.2 \% \\ & (0.3 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} \hline 7.4 \% \\ (1.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 9.7 \% \\ (3.2 \%) \\ 21 \end{gathered}$ | $\begin{aligned} & \hline 27.8 \% \\ & (2.5 \%) \end{aligned}$ | $\begin{gathered} \hline 10.6 \% \\ (-2.7 \%) \\ 23 \end{gathered}$ | $\begin{gathered} \hline 7.9 \% \\ (-0.9 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-0.1 \%) \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ \text { (-3.2\%) } \\ 26 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-0.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.3 \%) \end{gathered}$ |  |  |  | $\begin{gathered} \hline 13.0 \% \\ (-0.7 \%) \\ 28 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 543 | $\begin{gathered} 24.7 \% \\ (-7.9 \%) \\ 134 \end{gathered}$ | 67.0\% (7.8\%) 364 | $\begin{gathered} \hline 7.7 \% \\ (0.5 \%) \\ 42 \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (-0.2 \%) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 75.3 \% \\ (7.9 \%) \\ 409 \end{gathered}$ |
| Grade 1 | 570 | $\begin{gathered} 4.9 \% \\ (-2.5 \%) \\ \hline 0 \end{gathered}$ | $\begin{aligned} & 52.8 \% \\ & (-4.7 \%) \end{aligned}$ | $\begin{gathered} 40.0 \% \\ (7.5 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.2 \%) \end{gathered}$ $4$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 42.3 \% \\ (7.2 \%) \\ 241 \end{gathered}$ |
| Grade 2 | 581 |  | $\begin{aligned} & 22.5 \% \\ & (-3.7 \%) \\ & 121 \end{aligned}$ | $\begin{gathered} \hline 43.7 \% \\ (-1.6 \%) \\ 254 \end{gathered}$ | 31.0\% <br> (4.8\%) <br> 180 | $\begin{gathered} \hline 2.6 \% \\ (0.7 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (-0.2 \%) \end{aligned}$ |  |  |  |  |  |  |  | $\begin{gathered} 33.7 \% \\ (5.3 \%) \\ 196 \end{gathered}$ |
| Grade 3 | 573 |  | $\begin{gathered} 11.9 \% \\ (-0.3 \%) \\ 68 \end{gathered}$ | $\begin{gathered} \hline 24.6 \% \\ (-2.5 \%) \\ 141 \\ \hline \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (-0.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} \hline 39.8 \% \\ (2.2 \%) \\ 228 \\ \hline \end{gathered}$ | $\begin{aligned} & 1.0 \% \\ & (0.4 \%) \end{aligned}$ $6$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 41.5 \% \\ (3.1 \%) \\ 238 \end{gathered}$ |
| Grade 4 | 501 |  | $\begin{gathered} 5.0 \% \\ (-1.9 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (1.7 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.1 \%) \\ 48 \end{gathered}$ | $\begin{aligned} & 40.9 \% \\ & (-4.3 \%) \\ & 205 \end{aligned}$ | $\begin{aligned} & 29.1 \% \\ & (5.5 \%) \\ & 146 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 30.7 \% \\ (6.7 \%) \\ 154 \end{gathered}$ |
| Grade 5 | 500 |  | $\begin{aligned} & 4.4 \% \\ & \text { (0.5\%) } \\ & 22 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (0.4 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (1.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-5.7 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (-3.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ \text { (7.1\%) } \\ 139 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (-0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 3 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 29.0 \% \\ (7.4 \%) \\ 145 \end{gathered}$ |
| Grade 6 | 488 |  | $\begin{gathered} 1.8 \% \\ (-0.5 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (0.9 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.3 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (-2.5 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-8.5 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (0.5 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ \text { (7.1\%) } \\ 137 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 31.4 \% \\ (8.8 \%) \\ 153 \end{gathered}$ |
| Grade 7 | 380 |  | $\begin{gathered} 1.8 \% \\ (0.1 \%) \\ 7 \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & \text { (0.8\%) } \\ & 15 \end{aligned}$ | $\begin{gathered} 2.6 \% \\ (-1.0 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-3.3 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ \text { (2.4\%) } \\ 47 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-2.3 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-6.6 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ \text { (9.0\%) } \\ 139 \end{gathered}$ | $\begin{aligned} & 1.8 \% \\ & (0.9 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (-0.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 39.5 \% \\ (10.0 \%) \\ 150 \end{gathered}$ |
| Grade 8 | 271 |  | $\begin{gathered} 0.7 \% \\ (-0.8 \%) \end{gathered}$ $2$ | $\begin{gathered} \hline 4.1 \% \\ (-0.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} \hline 5.5 \% \\ (4.3 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-1.9 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-2.8 \%) \\ 22 \end{gathered}$ | $\begin{gathered} \hline 7.4 \% \\ (1.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (0.6 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (-2.2 \%) \\ 45 \end{gathered}$ | $\begin{gathered} \hline 36.2 \% \\ (1.4 \%) \\ 98 \end{gathered}$ | $\begin{aligned} & \hline 0.7 \% \\ & (0.7 \%) \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} \hline 37.3 \% \\ (2.2 \%) \\ 101 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 9 | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (33.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-22.2 \%) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 100.0\% } \\ & \text { (11.1\%) } \end{aligned}$ |
| Grade 1 | 9 |  | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 88.9 \% \\ \text { (8.9\%) } \\ 8 \end{gathered}$ |  | 11.1\% (11.1\%) |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 100.0\% } \\ & (20.0 \%) \end{aligned}$ $9$ |
| Grade 2 | 9 |  |  | $\begin{gathered} \text { 22.2\% } \\ (-11.1 \%) \end{gathered}$ $2$ | 44.4\% <br> (0.0\%) <br> 4 | 33.3\% (11.1\%) 3 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 77.8 \% \\ & (11.1 \%) \end{aligned}$ $7$ |
| Grade 3 | 12 |  | $\begin{gathered} 0.0 \% \\ (-15.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (9.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (21.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 75.0 \% \\ (13.5 \%) \\ 9 \end{gathered}$ |
| Grade 4 | 18 |  |  | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 22.2 \% \\ (-4.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (-7.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (5.6 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 77.8 \% \\ \text { (9.4\%) } \\ 14 \end{gathered}$ |
| Grade 5 | 14 |  |  | $\begin{gathered} 21.4 \% \\ (7.1 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-7.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-7.1 \%) \end{gathered}$ | 50.0\% <br> (0.0\%) <br> 7 | $\begin{gathered} \hline 7.1 \% \\ (-7.1 \%) \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 71.4 \% \\ (7.1 \%) \\ 10 \end{gathered}$ |
| Grade 6 | 12 |  | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (0.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 66.7 \% \\ (0.0 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 18 |  |  |  | $\begin{gathered} 11.1 \% \\ (5.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-6.2 \%) \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{aligned} & \text { 22.2\% } \\ & \text { (16.3\%) } \end{aligned}$ $4$ | $\begin{gathered} 5.6 \% \\ (-23.9 \%) \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (3.3 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 5.6 \% \\ & (5.6 \%) \end{aligned}$ $1$ |  |  |  |  | $\begin{gathered} 50.0 \% \\ (8.8 \%) \\ 9 \end{gathered}$ |
| Grade 8 | 8 |  |  |  | 12.5\% <br> (12.5\%) | $\begin{aligned} & 12.5 \% \\ & \text { (0.7\%) } \end{aligned}$ $1$ |  |  | $12.5 \%$ (12.5\%) | $\begin{gathered} 12.5 \% \\ (-11.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \hline 50.0 \% \\ & (-2.9 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-11.8 \%) \end{gathered}$ |  |  |  | $\begin{gathered} 50.0 \% \\ (-14.7 \%) \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).
ers in Placement Level Category
(\% Change in Placement Category from Current Year Diagnostic 1 Test Takers) Current Year Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,555 | $\begin{gathered} \hline 27.2 \% \\ (-8.7 \%) \\ 694 \end{gathered}$ | 65.0\% (8.4\%) 1661 | $\begin{gathered} 6.9 \% \\ (0.5 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.1 \%) \\ 18 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.0 \%) \end{aligned}$ $6$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 72.8 \% \\ & \text { (8.7\%) } \\ & 1861 \end{aligned}$ |
| Grade 1 | 3,319 | $\begin{gathered} \hline 4.5 \% \\ (-3.8 \%) \\ 151 \\ \hline \end{gathered}$ | 59.3\% (-1.3\%) 1967 | 33.4\% (5.0\%) <br> 1107 | $\begin{gathered} \hline 1.9 \% \\ (0.0 \%) \\ 63 \\ \hline \end{gathered}$ | $\begin{gathered} 0.8 \% \\ \text { (0.1\%) } \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 36.2 \% \\ & \text { (5.1\%) } \\ & 1201 \\ & \hline \end{aligned}$ |
| Grade 2 | 3,439 |  | $\begin{gathered} 27.6 \% \\ (-6.3 \%) \\ 950 \end{gathered}$ | 42.8\% <br> (1.4\%) <br> 1473 | $\begin{aligned} & 26.2 \% \\ & (3.8 \%) \\ & 900 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (1.1 \%) \\ 110 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $5$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 29.5 \% \\ & \text { (4.9\%) } \\ & 1016 \end{aligned}$ |
| Grade 3 | 3,376 |  | 15.0\% (0.4\%) 508 | $\begin{gathered} 22.9 \% \\ (-5.5 \%) \\ 773 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-0.2 \%) \\ 764 \end{gathered}$ | 37.7\% (4.8\%) 1274 | $\begin{gathered} 1.3 \% \\ (0.4 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 7 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 39.4 \% \\ & (5.3 \%) \\ & 1331 \end{aligned}$ |
| Grade 4 | 3,523 |  | $\begin{gathered} 8.0 \% \\ (-0.7 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-1.3 \%) \\ 597 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.6 \%) \\ 422 \end{gathered}$ | 37.5\% <br> (-4.1\%) <br> 1320 | $\begin{gathered} 24.6 \% \\ (6.1 \%) \\ 866 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 25.6 \% \\ \text { (6.7\%) } \\ 902 \end{gathered}$ |
| Grade 5 | 3,522 |  | $\begin{aligned} & 5.8 \% \\ & (0.6 \%) \\ & 203 \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (-0.5 \%) \\ 452 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-2.7 \%) \\ 316 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (-3.6 \%) \\ 886 \end{gathered}$ | $\begin{aligned} & 23.7 \% \\ & (-0.4 \%) \\ & 836 \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & \text { (6.1\%) } \\ & 783 \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (0.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  | $\begin{gathered} 23.5 \% \\ (6.6 \%) \\ 829 \end{gathered}$ |
| Grade 6 | 3,214 |  | $\begin{aligned} & 3.8 \% \\ & (0.1 \%) \\ & 121 \end{aligned}$ | $\begin{gathered} 8.6 \% \\ (-0.4 \%) \\ 278 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.0 \%) \\ 203 \end{gathered}$ | $\begin{aligned} & 22.0 \% \\ & (-3.4 \%) \\ & 707 \end{aligned}$ | $\begin{gathered} 14.4 \% \\ (-1.5 \%) \\ 464 \end{gathered}$ | $\begin{aligned} & 20.2 \% \\ & (-0.7 \%) \\ & 650 \end{aligned}$ | $\begin{aligned} & 22.3 \% \\ & \text { (5.6\%) } \\ & 717 \end{aligned}$ | $\begin{gathered} 1.6 \% \\ (0.9 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 9 \end{gathered}$ |  |  |  | $\begin{gathered} 24.6 \% \\ (6.8 \%) \\ 791 \end{gathered}$ |
| Grade 7 | 2,625 |  | $\begin{gathered} 2.6 \% \\ (0.7 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.2 \%) \\ 181 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & (0.7 \%) \\ & 154 \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (0.4 \%) \\ 528 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-1.7 \%) \\ 307 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & \text { (-1.7\%) } \\ & 262 \end{aligned}$ | $\begin{gathered} 15.1 \% \\ (-2.0 \%) \\ 397 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (2.6 \%) \\ 672 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.4 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 27.7 \% \\ (3.4 \%) \\ 727 \end{gathered}$ |
| Grade 8 | 1,843 |  | $\begin{gathered} \hline 3.0 \% \\ (0.9 \%) \\ 56 \end{gathered}$ | $\begin{aligned} & 7.1 \% \\ & \text { (0.4\%) } \\ & 131 \end{aligned}$ | $\begin{gathered} \hline 6.2 \% \\ (0.8 \%) \\ 114 \end{gathered}$ | 19.7\% <br> (1.8\%) <br> 363 | 13.1\% (0.8\%) 241 | $\begin{gathered} \hline 9.0 \% \\ (-2.4 \%) \\ 166 \end{gathered}$ | $\begin{gathered} \hline 5.9 \% \\ (-0.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-0.7 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (-1.5 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} \hline 20.6 \% \\ (-1.5 \%) \\ 379 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 21 | $\begin{gathered} 38.1 \% \\ (-7.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (1.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (6.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 61.9 \% \\ (7.7 \%) \\ 13 \end{gathered}$ |
| Grade 1 | 33 | $\begin{gathered} 3.0 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} \hline 60.6 \% \\ (-9.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (0.6 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & \hline 6.1 \% \\ & (6.1 \%) \end{aligned}$ $2$ | $\begin{gathered} 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 36.4 \% \\ (9.7 \%) \\ 12 \\ \hline \end{gathered}$ |
| Grade 2 | 35 |  | $\begin{gathered} 14.3 \% \\ (-18.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 62.9 \% \\ (16.9 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-1.6 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 22.9 \% \\ (1.2 \%) \\ 8 \end{gathered}$ |
| Grade 3 | 29 |  | $\begin{gathered} 17.2 \% \\ (2.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-13.1 \%) \end{gathered}$ | $\begin{gathered} 20.7 \% \\ \text { (5.5\%) } \\ 6 \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (8.5 \%) \\ 13 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-3.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 44.8 \% \\ (5.4 \%) \\ 13 \end{gathered}$ |
| Grade 4 | 31 |  | $\begin{gathered} 3.2 \% \\ (-2.8 \%) \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (-2.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ \text { (6.6\%) } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (-22.5 \%) \\ 9 \end{gathered}$ | 38.7\% (20.5\%) 12 |  | $\begin{gathered} \hline 3.2 \% \\ (3.2 \%) \\ 1 \\ \hline \hline \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (-3.0 \%) \end{aligned}$ |  |  |  |  |  | $\begin{gathered} \hline 41.9 \% \\ (20.7 \%) \\ 13 \\ \hline \end{gathered}$ |
| Grade 5 | 26 |  | $\begin{gathered} 11.5 \% \\ (4.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-2.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-13.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (13.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-1.9 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 23.1 \% \\ (-1.9 \%) \\ 6 \end{gathered}$ |
| Grade 6 | 22 |  | $\begin{gathered} 4.5 \% \\ \text { (4.5\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (3.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-5.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ \text { (3.9\%) } \\ 6 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-3.0 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & (-5.2 \%) \\ & 4 \end{aligned}$ |  | $\begin{gathered} 4.5 \% \\ (1.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 22.7 \% \\ (-3.9 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 25 |  | $\begin{gathered} 4.0 \% \\ \text { (4.0\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-12.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (23.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (7.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-21.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (3.8 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 28.0 \% \\ (3.0 \%) \\ 7 \end{gathered}$ |
| Grade 8 | 11 |  |  | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.0 \%) \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & (-1.8 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-5.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (8.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (7.3 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 36.4 \% \\ & (16.4 \%) \end{aligned}$ $4$ |  |  |  |  | 36.4\% (16.4\%) <br> 4 |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Pacific Islander

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 20 | $\begin{gathered} 20.0 \% \\ (-37.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (36.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 80.0 \% \\ (37.1 \%) \\ 16 \end{gathered}$ |
| Grade 1 | 14 | $\begin{gathered} \hline 14.3 \% \\ (8.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-26.8 \%) \\ 5 \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (17.9 \%) \end{aligned}$ $6$ | $\begin{gathered} \hline 7.1 \% \\ (7.1 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (18.8 \%) \end{aligned}$ $7$ |
| Grade 2 | 18 |  | $\begin{gathered} 27.8 \% \\ (1.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-19.3 \%) \end{gathered}$ $6$ | $\begin{gathered} 38.9 \% \\ (23.1 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 38.9 \% \\ & (17.8 \%) \end{aligned}$ |
| Grade 3 | 14 |  | $\begin{gathered} 21.4 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 28.6 \% \\ & \text { (7.1\%) } \end{aligned}$ $4$ | $\begin{gathered} 21.4 \% \\ (-14.3 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 28.6\% } \\ & \text { (14.3\%) } \end{aligned}$ $4$ | $\begin{gathered} 0.0 \% \\ (-7.1 \%) \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 28.6 \% \\ \text { (7.1\%) } \\ 4 \end{gathered}$ |
| Grade 4 | 16 |  | $\begin{gathered} 6.3 \% \\ (0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (-27.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (14.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (6.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (6.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (26.5 \%) \\ & 8 \end{aligned}$ |
| Grade 5 | 15 |  | $\begin{gathered} 6.7 \% \\ (-13.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 40.0 \% \\ & (20.0 \%) \\ & 6 \end{aligned}$ | $\begin{gathered} 6.7 \% \\ (-20.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (13.3 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 20.0 \% \\ (13.3 \%) \\ 3 \end{gathered}$ |
| Grade 6 | 24 |  | $\begin{gathered} 4.2 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-3.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-3.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (-4.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (22.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-6.9 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 8.3 \% \\ (4.6 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 50.0 \% \\ (20.4 \%) \\ 12 \end{gathered}$ |
| Grade 7 | 18 |  | $\begin{gathered} 5.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (11.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-8.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (17.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (1.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (-2.2 \%) \\ 5 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 27.8 \% \\ (-2.2 \%) \\ 5 \end{gathered}$ |
| Grade 8 | 11 |  |  | 18.2\% (11.5\%) <br> 2 | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-4.2 \%) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-6.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-4.2 \%) \end{gathered}$ |  | $\begin{gathered} 18.2 \% \\ (-15.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (9.7 \%) \\ 4 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 36.4 \% \\ & (9.7 \%) \end{aligned}$ $4$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 212 | $\begin{gathered} 21.7 \% \\ (-7.3 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (9.3 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (-2.0 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ \text { (0.5\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 78.3 \% \\ (7.3 \%) \\ 166 \end{gathered}$ |
| Grade 1 | 205 | $\begin{gathered} \hline 5.4 \% \\ (0.5 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 45.4 \% \\ & (-7.5 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} 45.9 \% \\ (7.0 \%) \\ 94 \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & (-1.9 \%) \end{aligned}$ | $\begin{gathered} \hline 2.0 \% \\ (2.0 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 49.3 \% \\ (7.0 \%) \\ 101 \end{gathered}$ |
| Grade 2 | 180 |  | $\begin{gathered} 20.0 \% \\ (-2.6 \%) \\ 36 \end{gathered}$ | $\begin{aligned} & 36.1 \% \\ & (-3.1 \%) \end{aligned}$ $65$ | 35.6\% <br> (2.8\%) <br> 64 | $\begin{gathered} \hline 7.2 \% \\ (1.8 \%) \\ 13 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & (0.6 \%) \end{aligned}$ $1$ | $\begin{gathered} \hline 0.6 \% \\ (0.6 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 43.9 \% \\ (5.7 \%) \\ 79 \\ \hline \end{gathered}$ |
| Grade 3 | 180 |  | $\begin{gathered} 10.6 \% \\ (1.5 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-6.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-2.9 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (7.0 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (1.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.5 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 55.0 \% \\ (8.2 \%) \\ 99 \end{gathered}$ |
| Grade 4 | 163 |  | $\begin{gathered} 6.1 \% \\ (-2.7 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (2.0 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-1.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (-7.0 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (8.3 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 35.0 \% \\ (9.6 \%) \\ 57 \end{gathered}$ |
| Grade 5 | 142 |  | $\begin{gathered} 2.8 \% \\ (-3.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (1.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (0.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (-0.9 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (-4.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ \text { (5.9\%) } \\ 39 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 28.9 \% \\ (6.0 \%) \\ 41 \end{gathered}$ |
| Grade 6 | 127 |  | $\begin{gathered} 1.6 \% \\ (0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (2.8 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (-0.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-2.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-7.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ \text { (0.1\%) } \\ 28 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ \text { (5.5\%) } \\ 43 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ \text { (0.3\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (0.9 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 38.6 \% \\ (6.7 \%) \\ 49 \end{gathered}$ |
| Grade 7 | 117 |  | $\begin{gathered} 2.6 \% \\ (0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ \text { (1.9\%) } \\ 5 \end{gathered}$ |  | $\begin{gathered} 10.3 \% \\ (-4.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-4.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-1.0 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (-4.6 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 43.6 \% \\ (12.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-1.5 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 47.0 \% \\ (12.6 \%) \\ 55 \end{gathered}$ |
| Grade 8 | 84 |  | $\begin{gathered} 0.0 \% \\ (-2.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ \text { (6.1\%) } \\ 17 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (1.7 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-2.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-0.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (-4.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (2.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.8 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} 29.8 \% \\ (1.4 \%) \\ 25 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 286 | $\begin{gathered} 16.1 \% \\ (-6.6 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 75.5 \% \\ \text { (9.0\%) } \\ 216 \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (-3.1 \%) \end{aligned}$ | $\begin{gathered} 1.0 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 83.9 \% \\ (6.6 \%) \\ 240 \end{gathered}$ |
| Grade 1 | 379 | $\begin{gathered} \hline 4.2 \% \\ (-1.1 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 39.8 \% \\ (-12.4 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 48.3 \% \\ (8.3 \%) \\ 183 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ (2.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ (2.4 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 55.9 \% \\ (13.5 \%) \\ 212 \end{gathered}$ |
| Grade 2 | 385 |  | $\begin{gathered} \hline 14.8 \% \\ (-4.5 \%) \\ 57 \end{gathered}$ | $\begin{gathered} \hline 31.2 \% \\ (-6.1 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (4.1 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (6.5 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 54.0 \% \\ & (10.5 \%) \end{aligned}$ $208$ |
| Grade 3 | 401 |  | $\begin{gathered} 8.5 \% \\ (-0.7 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-5.9 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-2.6 \%) \\ 63 \end{gathered}$ | $\begin{aligned} & 53.4 \% \\ & (4.3 \%) \\ & 214 \end{aligned}$ | $\begin{gathered} 6.5 \% \\ (3.3 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 62.3 \% \\ (9.1 \%) \\ 250 \end{gathered}$ |
| Grade 4 | 403 |  | $\begin{gathered} 4.7 \% \\ (1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (0.0 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-2.9 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (-6.3 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ \text { (6.0\%) } \\ 180 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (1.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.3 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 49.4 \% \\ (8.1 \%) \\ 199 \end{gathered}$ |
| Grade 5 | 402 |  | $\begin{gathered} 3.5 \% \\ (-0.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-1.9 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (0.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-2.3 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-5.9 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 38.3 \% \\ & \text { (6.7\%) } \\ & 154 \end{aligned}$ | $\begin{gathered} 4.0 \% \\ (1.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.8 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 45.0 \% \\ \text { (10.2\%) } \\ 181 \end{gathered}$ |
| Grade 6 | 398 |  | $\begin{gathered} 2.5 \% \\ (-0.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-0.5 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-3.9 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (2.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-1.9 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (-0.1 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ \text { (2.4\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (1.8 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (0.5 \%) \\ 5 \end{gathered}$ |  |  |  | $\begin{gathered} 41.7 \% \\ (4.7 \%) \\ 166 \end{gathered}$ |
| Grade 7 | 335 |  | $\begin{gathered} 1.8 \% \\ (0.2 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & \text { (0.7\%) } \\ & 16 \end{aligned}$ | $\begin{gathered} 3.6 \% \\ (-0.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-0.4 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-0.1 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ \text { (0.6\%) } \\ 62 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (-2.1 \%) \\ 130 \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (0.3 \%) \\ & 12 \end{aligned}$ | $\begin{gathered} 3.0 \% \\ (1.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 46.0 \% \\ (0.2 \%) \\ 154 \end{gathered}$ |
| Grade 8 | 166 |  | $\begin{gathered} 3.0 \% \\ (1.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.9 \%) \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-0.9 \%) \end{gathered}$ | $\begin{gathered} \hline 13.9 \% \\ \text { (6.1\%) } \\ 23 \end{gathered}$ | 10.2\% <br> (1.6\%) <br> 17 | $\begin{gathered} \hline 9.6 \% \\ (0.1 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (1.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} \hline 15.1 \% \\ (-2.6 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 30.1 \% \\ (-7.9 \%) \\ 50 \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ (1.2 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (-0.3 \%) \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & (0.6 \%) \end{aligned}$ $1$ |  | $\begin{gathered} \hline 35.5 \% \\ (-6.4 \%) \\ 59 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 818 | $\begin{aligned} & 32.9 \% \\ & (-4.0 \%) \\ & 2.69 \end{aligned}$ | $\begin{gathered} 60.9 \% \\ (5.8 \%) \\ 498 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-1.6 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.3 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 67.1 \% \\ (4.0 \%) \\ 549 \end{gathered}$ |
| Grade 1 | 1,126 | $\begin{gathered} \hline 8.7 \% \\ (-2.6 \%) \\ \text { as } \end{gathered}$ | $\begin{gathered} 64.8 \% \\ (1.4 \%) \\ 730 \end{gathered}$ | 25.8\% (1.7\%) 291 | $\begin{gathered} 0.3 \% \\ (-0.4 \%) \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (-0.2 \%) \end{gathered}$ $3$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | $\begin{gathered} 26.5 \% \\ (1.2 \%) \\ 298 \end{gathered}$ |
| Grade 2 | 1,307 |  | $\begin{gathered} 37.0 \% \\ (-6.7 \%) \\ 484 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (2.9 \%) \\ 591 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (3.1 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.6 \%) \\ 16 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.8 \% \\ (3.8 \%) \\ 232 \end{gathered}$ |
| Grade 3 | 1,186 |  | $\begin{aligned} & 23.4 \% \\ & (0.6 \%) \\ & 278 \end{aligned}$ | $\begin{gathered} 32.3 \% \\ (-5.7 \%) \\ 383 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (0.7 \%) \\ 281 \end{gathered}$ | $\begin{aligned} & 20.1 \% \\ & (4.3 \%) \\ & 238 \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 20.6 \% \\ (4.3 \%) \\ 244 \end{gathered}$ |
| Grade 4 | 989 |  | $\begin{gathered} 16.3 \% \\ (-2.0 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 29.3 \% \\ & (-1.1 \%) \\ & 290 \end{aligned}$ | $\begin{gathered} 17.4 \% \\ (-0.5 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (0.5 \%) \\ 306 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (2.7 \%) \\ 56 \end{gathered}$ |  | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 6.1 \% \\ & \text { (3.2\%) } \\ & 60 \end{aligned}$ |
| Grade 5 | 886 |  | $\begin{gathered} 12.9 \% \\ (0.8 \%) \\ 114 \end{gathered}$ | $\begin{aligned} & 25.8 \% \\ & (-0.3 \%) \\ & 229 \end{aligned}$ | $\begin{gathered} 15.9 \% \\ (-2.8 \%) \\ 141 \end{gathered}$ | $\begin{aligned} & 30.5 \% \\ & (-1.5 \%) \\ & 270 \end{aligned}$ | $\begin{gathered} 11.2 \% \\ \text { (2.1\%) } \\ 99 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (1.8 \%) \\ 33 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 3.7 \% \\ (1.8 \%) \\ 33 \end{gathered}$ |
| Grade 6 | 961 |  | $\begin{gathered} 7.9 \% \\ (0.4 \%) \\ 76 \end{gathered}$ | $\begin{aligned} & 16.3 \% \\ & (-0.3 \%) \\ & 157 \end{aligned}$ | $\begin{aligned} & 11.0 \% \\ & (-2.7 \%) \\ & 106 \end{aligned}$ | $\begin{aligned} & 32.4 \% \\ & (-4.5 \%) \\ & 311 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (0.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ \text { (2.1\%) } \\ 104 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (3.9 \%) \\ 60 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 6.2 \% \\ (3.9 \%) \\ 60 \end{gathered}$ |
| Grade 7 | 643 |  | $\begin{gathered} 6.1 \% \\ (1.1 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-1.8 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (1.4 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-2.5 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (1.8 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-1.0 \%) \\ 60 \end{gathered}$ | $\begin{aligned} & 8.1 \% \\ & \text { (0.3\%) } \\ & 52 \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (0.7 \%) \\ & 34 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 5.3 \% \\ & \text { (0.7\%) } \\ & 34 \end{aligned}$ |
| Grade 8 | 529 |  | $\begin{gathered} 6.8 \% \\ (1.5 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-5.0 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ \text { (2.6\%) } \\ 67 \end{gathered}$ | $\begin{aligned} & 31.0 \% \\ & (0.5 \%) \\ & 164 \end{aligned}$ | $\begin{gathered} 14.4 \% \\ (-2.0 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (-1.7 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.8 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (1.8 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (0.4 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{aligned} & 4.5 \% \\ & \text { (0.6\%) } \\ & 24 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Foster Youth

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level <br> PreK | Level K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade K | 25 | $\begin{gathered} 44.0 \% \\ (10.7 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} 56.0 \% \\ (-1.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.5 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 56.0 \% \\ (-10.7 \%) \\ 14 \end{gathered}$ |
| Grade 1 | 31 | $\begin{gathered} \hline 6.5 \% \\ (-6.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 64.5 \% \\ & (-6.3 \%) \end{aligned}$ $20$ | $\begin{aligned} & 22.6 \% \\ & (14.2 \%) \end{aligned}$ $7$ | $\begin{gathered} \hline 3.2 \% \\ (-0.9 \%) \end{gathered}$ $1$ | $\begin{gathered} \hline 3.2 \% \\ (-0.9 \%) \end{gathered}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.0 \% \\ (12.4 \%) \\ 9 \end{gathered}$ |
| Grade 2 | 40 |  | $\begin{gathered} 35.0 \% \\ (-16.6 \%) \\ 14 \end{gathered}$ | $\begin{aligned} & 52.5 \% \\ & (10.6 \%) \end{aligned}$ $21$ | $\begin{gathered} 12.5 \% \\ \text { (6.0\%) } \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 12.5 \% \\ (6.0 \%) \\ 5 \end{gathered}$ |
| Grade 3 | 42 |  | $\begin{gathered} 23.8 \% \\ (3.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 38.1 \% \\ (7.1 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (-12.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ \text { (5.3\%) } \\ 8 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-3.4 \%) \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 19.0 \% \\ (1.8 \%) \\ 8 \end{gathered}$ |
| Grade 4 | 35 |  | $\begin{gathered} 22.9 \% \\ (-2.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-5.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (-5.7 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & \text { 20.0\% } \\ & \text { (14.3\%) } \end{aligned}$ $7$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 20.0\% } \\ & (14.3 \%) \end{aligned}$ $7$ |
| Grade 5 | 48 |  | $\begin{gathered} 12.5 \% \\ \text { (3.9\%) } \\ 6 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-11.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 6.3 \% \\ (0.5 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 29.2 \% \\ \text { (3.5\%) } \\ 14 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ \text { (3.2\%) } \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 14.6 \% \\ (3.2 \%) \\ 7 \end{gathered}$ |
| Grade 6 | 32 |  | $\begin{gathered} 9.4 \% \\ (-6.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 28.1 \% \\ (12.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-12.3 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-29.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (28.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 6.3 \% \\ (2.4 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.5 \% \\ (1.0 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.1 \% \\ (3.1 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 15.6 \% \\ (4.1 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 28 |  | $\begin{gathered} 3.6 \% \\ (3.6 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-3.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (9.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-19.0 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (17.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-13.1 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-9.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (13.7 \%) \\ 5 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 17.9 \% \\ (13.7 \%) \\ 5 \end{gathered}$ |
| Grade 8 | 27 |  | $\begin{gathered} \hline 11.1 \% \\ \text { (3.0\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (1.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ (-1.7 \%) \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (3.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-11.5 \%) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ \text { (9.4\%) } \\ 4 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ (1.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-11.5 \%) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (6.7 \%) \\ 4 \end{gathered}$ |  |  |  |  | $\begin{gathered} 14.8 \% \\ \text { (6.7\%) } \\ 4 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

## Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level <br> 4 | Level 5 | Level 6 | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | Level 8 | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | Level 12 | On Track <br> Total |
| Grade K | 19 | $\begin{aligned} & 10.5 \% \\ & (-29.5 \%) \end{aligned}$ | $\begin{gathered} 78.9 \% \\ (18.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (10.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 89.5 \% \\ & (29.5 \%) \end{aligned}$ $17$ |
| Grade 1 | 15 | $\begin{gathered} 20.0 \% \\ (-5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (3.3 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 13.3 \% \\ & (-11.7 \%) \end{aligned}$ $2$ |  | $\begin{gathered} 13.3 \% \\ (13.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.7 \% \\ (1.7 \%) \\ 4 \end{gathered}$ |
| Grade 2 | 20 |  | $\begin{gathered} 25.0 \% \\ (5.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (-20.0 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 35.0 \% \\ & (15.0 \%) \end{aligned}$ $7$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 35.0 \% \\ & (15.0 \%) \end{aligned}$ $7$ |
| Grade 3 | 15 |  | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ $2$ | $\begin{gathered} 40.0 \% \\ (-26.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (23.3 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 40.0 \% \\ (23.3 \%) \\ 6 \end{gathered}$ |
| Grade 4 | 12 |  | $\begin{aligned} & 8.3 \% \\ & (-4.2 \%) \end{aligned}$ $1$ | $\begin{aligned} & 33.3 \% \\ & (-4.2 \%) \end{aligned}$ $4$ | $\begin{aligned} & \hline 8.3 \% \\ & (-4.2 \%) \end{aligned}$ | $\begin{gathered} 41.7 \% \\ (29.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 8.3 \% \\ (-4.2 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 8.3 \% \\ (-16.7 \%) \end{gathered}$ |
| Grade 5 | 17 |  | $\begin{gathered} 17.6 \% \\ (3.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (17.6 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 11.8 \% \\ & (-16.8 \%) \end{aligned}$ $2$ | $\begin{aligned} & 23.5 \% \\ & (-5.0 \%) \end{aligned}$ $4$ | $\begin{gathered} 17.6 \% \\ (3.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 11.8 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |
| Grade 6 | 21 |  | $\begin{gathered} 4.8 \% \\ (-3.6 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (4.8 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (26.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (8.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-15.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-11.9 \%) \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 4.8 \% \\ (-11.9 \%) \end{gathered}$ |
| Grade 7 | 10 |  | $\begin{aligned} & 10.0 \% \\ & (10.0 \%) \end{aligned}$ $1$ | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & (10.0 \%) \end{aligned}$ $1$ | $\begin{aligned} & 10.0 \% \\ & \text { (10.0\%) } \end{aligned}$ $1$ | $\begin{gathered} 20.0 \% \\ (-5.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & (10.0 \%) \end{aligned}$ $1$ | $\begin{gathered} 10.0 \% \\ (-40.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & (-15.0 \%) \end{aligned}$ $1$ |  |  |  |  |  | $\begin{aligned} & 10.0 \% \\ & (-15.0 \%) \end{aligned}$ $1$ |
| Grade 8 | 10 |  |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & (-4.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-4.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-28.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (7.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 50.0 \% \\ (7.1 \%) \\ 5 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level <br> PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,642 | $\begin{gathered} 27.7 \% \\ (-8.1 \%) \\ 733 \end{gathered}$ | $\begin{aligned} & 64.9 \% \\ & (9.0 \%) \\ & 1714 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-0.5 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (-0.2 \%) \\ , 11 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.2 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 72.3 \% \\ \text { (8.1\%) } \\ 1909 \end{gathered}$ |
| Grade 1 | 4,053 | $\begin{gathered} \hline 5.1 \% \\ (-3.5 \%) \\ 206 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 58.6 \% \\ (-1.7 \%) \\ 2375 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 33.5 \% \\ & (5.2 \%) \\ & 1357 \end{aligned}$ | $\begin{gathered} \hline 1.9 \% \\ (0.0 \%) \\ 76 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ (0.0 \%) \\ 36 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 36.3 \% \\ & \text { (5.2\%) } \\ & 1472 \end{aligned}$ |
| Grade 2 | 4,215 |  | $\begin{gathered} 28.4 \% \\ (-5.2 \%) \\ 1195 \end{gathered}$ | $\begin{gathered} 42.4 \% \\ (0.9 \%) \\ 1787 \end{gathered}$ | $\begin{aligned} & 26.0 \% \\ & (3.5 \%) \\ & 1098 \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (0.9 \%) \\ & 127 \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (-0.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 29.3 \% \\ & (4.4 \%) \\ & 1233 \end{aligned}$ |
| Grade 3 | 3,883 |  | 15.3\% <br> (0.0\%) 593 | $\begin{gathered} 24.4 \% \\ (-5.2 \%) \\ 946 \end{gathered}$ | $\begin{aligned} & 22.4 \% \\ & \text { (0.1\%) } \\ & 871 \end{aligned}$ | 36.4\% <br> (4.6\%) <br> 1414 | $\begin{gathered} 1.1 \% \\ (0.2 \%) \\ 42 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.1 \%) \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 10 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 37.9 \% \\ & (5.1 \%) \\ & 1473 \end{aligned}$ |
| Grade 4 | 3,949 |  | $\begin{gathered} 8.3 \% \\ (-1.1 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-1.1 \%) \\ 710 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-1.0 \%) \\ 469 \end{gathered}$ | $\begin{gathered} \hline 37.6 \% \\ (-3.2 \%) \\ 1483 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (5.7 \%) \\ 914 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 9 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 24.3 \% \\ & \text { (6.3\%) } \\ & 958 \end{aligned}$ |
| Grade 5 | 4,074 |  | 6.3\% <br> (0.6\%) <br> 255 | $\begin{gathered} 13.5 \% \\ (-0.7 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-1.9 \%) \end{gathered}$ $384$ | $\begin{gathered} \hline 26.1 \% \\ (-3.5 \%) \\ 1065 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (-0.4 \%) \\ 963 \end{gathered}$ | 20.2\% <br> (5.4\%) <br> 821 | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.1 \% \\ \text { (5.8\%) } \\ 859 \end{gathered}$ |
| Grade 6 | 3,718 |  | $\begin{aligned} & 3.6 \% \\ & (0.1 \%) \\ & 134 \end{aligned}$ | $\begin{gathered} 9.4 \% \\ (-0.1 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (-0.6 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (-3.1 \%) \\ 838 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-2.1 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (-0.8 \%) \\ 727 \\ \hline \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (5.5 \%) \\ 790 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.8 \%) \\ 55 \\ \hline \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.3 \%) \\ 17 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & \text { (0.0\%) } \end{aligned}$ $4$ |  |  |  | $\begin{gathered} 23.3 \% \\ \text { (6.6\%) } \\ 866 \end{gathered}$ |
| Grade 7 | 2,904 |  | $\begin{gathered} \hline 2.9 \% \\ (0.9 \%) \\ 84 \\ \hline \end{gathered}$ | $\begin{aligned} & 7.0 \% \\ & (0.0 \%) \\ & 204 \end{aligned}$ | $\begin{gathered} \hline 5.9 \% \\ (1.0 \%) \\ 171 \\ \hline \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (-0.5 \%) \\ 567 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-1.0 \%) \\ 365 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-1.7 \%) \\ 300 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (-1.2 \%) \\ 482 \end{gathered}$ | $\begin{gathered} \hline 23.9 \% \\ (2.1 \%) \\ 694 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ \text { (0.3\%) } \\ 27 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0.3 \% \\ & (0.2 \%) \end{aligned}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $2$ |  |  | $\begin{gathered} \hline 25.2 \% \\ (2.5 \%) \\ 731 \end{gathered}$ |
| Grade 8 | 2,091 |  | $\begin{gathered} 3.0 \% \\ \text { (0.8\%) } \\ 63 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-0.2 \%) \\ 140 \end{gathered}$ | $\begin{gathered} \hline 6.4 \% \\ \text { (1.2\%) } \\ 134 \\ \hline \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (1.8 \%) \\ 432 \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ (-0.7 \%) \\ 251 \end{gathered}$ | $\begin{gathered} \hline 8.8 \% \\ (-1.7 \%) \\ 185 \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & (0.0 \%) \\ & 134 \end{aligned}$ | $\begin{gathered} \hline 14.5 \% \\ (-1.4 \%) \\ 303 \end{gathered}$ | $\begin{gathered} \hline 21.0 \% \\ (0.0 \%) \\ 439 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (-0.1 \%) \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  | $\begin{gathered} \hline 21.5 \% \\ (0.0 \%) \\ 449 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 283 | $\begin{gathered} 40.6 \% \\ (-2.6 \%) \\ 115 \end{gathered}$ | 54.1\% <br> (2.3\%) 153 | $\begin{gathered} 4.9 \% \\ (1.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.8 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 59.4 \% \\ (2.6 \%) \\ 168 \end{gathered}$ |
| Grade 1 | 459 | $\begin{gathered} 12.2 \% \\ (-6.3 \%) \\ 56 \end{gathered}$ | $\begin{gathered} \hline 62.7 \% \\ (7.4 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (-1.8 \%) \\ 107 \end{gathered}$ | $\begin{gathered} \hline 1.1 \% \\ (0.6 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.2 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 25.1 \% \\ (-1.0 \%) \\ 115 \end{gathered}$ |
| Grade 2 | 510 |  | 55.5\% <br> (4.0\%) <br> 283 | $\begin{gathered} \hline 31.0 \% \\ (-1.9 \%) \\ 158 \\ \hline \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-3.3 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ \text { (1.3\%) } \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 13.5 \% \\ (-2.1 \%) \\ 69 \\ \hline \end{gathered}$ |
| Grade 3 | 518 |  | 38.6\% (0.9\%) 200 | $\begin{gathered} \hline 26.1 \% \\ (-0.9 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-2.3 \%) \\ 70 \\ \hline \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (1.8 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (-0.4 \%) \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 21.8 \% \\ (2.2 \%) \\ 113 \end{gathered}$ |
| Grade 4 | 629 |  | $\begin{gathered} 28.3 \% \\ (-1.9 \%) \\ 178 \end{gathered}$ | $\begin{gathered} \hline 29.3 \% \\ (2.0 \%) \\ 184 \end{gathered}$ | 10.0\% (0.6\%) 63 | $\begin{gathered} \hline 20.7 \% \\ (-2.1 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (1.0 \%) \\ 68 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.8 \% \\ & (0.6 \%) \end{aligned}$ $5$ | $\begin{aligned} & 0.0 \% \\ & (-0.3 \%) \end{aligned}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ |  |  |  |  |  | $\begin{gathered} 11.8 \% \\ (1.5 \%) \\ 74 \end{gathered}$ |
| Grade 5 | 642 |  | $\begin{gathered} \hline 24.6 \% \\ (-0.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} \hline 30.2 \% \\ (-2.7 \%) \\ 194 \end{gathered}$ | $\begin{gathered} \hline 13.4 \% \\ (-0.6 \%) \\ 86 \end{gathered}$ | 16.8\% <br> (0.3\%) <br> 108 | $\begin{gathered} \hline 8.1 \% \\ (0.4 \%) \\ 52 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (2.8 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 6.9 \% \\ (2.8 \%) \\ 44 \end{gathered}$ |
| Grade 6 | 594 |  | $\begin{gathered} \hline 14.5 \% \\ (0.1 \%) \\ 86 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 26.8 \% \\ (-0.3 \%) \\ 159 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.6 \% \\ (1.4 \%) \\ 75 \\ \hline \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-2.2 \%) \\ 127 \\ \hline \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-0.5 \%) \\ 55 \end{gathered}$ | $\begin{gathered} \hline 9.1 \% \\ \text { (2.8\%) } \\ 54 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.7 \% \\ (-1.3 \%) \\ 34 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.2 \%) \\ 4 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 6.4 \% \\ (-1.3 \%) \\ 38 \\ \hline \end{gathered}$ |
| Grade 7 | 464 |  | $\begin{gathered} 10.6 \% \\ \text { (2.0\%) } \\ 49 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (-1.8 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ \text { (0.3\%) } \\ 65 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (-0.9 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-0.8 \%) \\ 37 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & \text { (0.3\%) } \\ & 24 \end{aligned}$ | $\begin{gathered} 6.9 \% \\ \text { (1.4\%) } \\ 32 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-1.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (0.9 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 6.5 \% \\ (-0.5 \%) \\ 30 \end{gathered}$ |
| Grade 8 | 352 |  | $\begin{gathered} \hline 10.5 \% \\ (2.2 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (-2.3 \%) \\ 77 \end{gathered}$ | $\begin{gathered} \hline 11.6 \% \\ (0.1 \%) \\ 41 \end{gathered}$ | 30.4\% <br> (1.6\%) <br> 107 | $\begin{gathered} \hline 6.5 \% \\ (-4.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (1.2\%) } \\ 26 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 6.0 \% \\ (2.5 \%) \\ 21 \end{gathered}$ | $\begin{gathered} \hline 3.4 \% \\ (-0.9 \%) \\ 12 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 3.4 \% \\ (-0.9 \%) \\ 12 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).
In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

From the Office of the Superintendent

# BC Number EA-2 



Date: January 22, 2021

Phone Number: 457-3896

The Purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration is currently occurring, and the assessment results will be shared in a later communication.

The metrics included in this Board communication are:

- Quarter 1 and Quarter 2 2020/21 academic grades
o Only students in grades 3-12 receive letter grades.
o Academic grades in elementary are composite grades that combine both writing and reading.
- Semester 1 2019/20 and 2020/21 academic grades
o Only students in grades 3-12 receive letter grades.
o Academic grades in elementary are composite grades that combine both writing and reading.
- 2018/19 and 2019/20 Summative ELPAC scores
o Administration of the Summative ELPAC 2019/20 was suspended because of COVID-19related school closures. To support redesignation of English Learner students who were unable to complete testing in 2019/20, the California Department of Education (CDE) extended an optional administration of the 2019/20 Summative ELPAC to occur in fall 2020. Fresno Unified administered the Summative ELPAC 2019/20 optional test administration September 1 to October 30, 2020. English Learner students who completed the optional Summative ELPAC 2019/20 this fall and are eligible for redesignation were included in Cycle 2.
- 2020/21 Cycle 2 redesignation and comparison of redesignation during Semester 1 2019/20 to 2020/21

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. Ideally, we want each group to have a disproportionality ratio of 1.0 . This means that the student group is being equally represented in that specific data measure as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the category compared to their representation in our total student population.

Supervisors of Schools (SOS), English Learner Services, Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E\&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.
- Departments will continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.

Also included in this Board communication are district-level regional and student group reports for Quarter 1 and Quarter 2 2020/21 academic grades, Semester 1 2019/20 and Semester 1 2020/21 academic grades, and Cycle 2 2020/21 English Learner redesignation rates.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D. $\qquad$ Date: 01/22/2021

## Climate and Culture Quarter 2 Progress

## Letter Grade Breakdown: ELA

2019-20 Q2 2020-21 Q2


| $24 \%$ | $20 \%$ | $19 \%$ | $14 \%$ | $23 \%$ | $23 \%$ | $19 \%$ | $19 \%$ | $14 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A's | B's | C's | D's | F's | A's | B's | C's | D's |
| A's |  |  |  |  |  |  |  |  |

## Disproportionality of Students by Race/Ethnicity

African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White

Disproportionality of Students by Student Group

| Economically Disadvantaged | 0.74 |
| :---: | :---: |
| English Learners | 0.78 |
| Foster Youth | 0.89 |
| Homeless | 0.55 |
| Students With Disabilities | 0.87 |

LESS likely to have a Passing Grade

Students
LESS likely to have a Passing Grade

Students MORE likely to have a Passing Grade


Students
MORE likely to have a Passing Grade

# Letter Grade Breakdown: Math 

 2019-20 Q2

Percent of Passing Grades in Math 70\% 2019-20


Disproportionality of Students by Race/Ethnicity

African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White

Disproportionality of Students by Student Group

| Economically Disadvantaged | 0.73 |
| :---: | :---: |
| English Learners | 0.77 |
| Foster Youth | 0.85 |
| Homeless | 0.55 |
| Students With Disabilities | 0.89 |

LESS likely to have a Passing Grade

Students
LESS likely to have a Passing Grade

Students
MORE likely to have a Passing Grade


Students MORE likely to have a Passing Grade

## ELPAC Assessment



2019-20


Well Developed $\square$ Moderately Developed $\square$ Somewhat Developed Beginning English Learner Redesignation

Cycle 1

## Cycle 2

2019/20
Semester 1
$5.9 \%$
$\frac{(678)}{2019-20}$

2020/21
Semester 1
2.3\%
(286)

2020-21

| Academic Progress BC (ELA Grades) - Regiona Quarter 1 \& 2, 2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's |  | B's |  | C's |  | D's |  | F's |  |
| School Site | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 24\% | 23\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 23\% | 25\% |
| Bullard Region | 31\% | 29\% | 23\% | 23\% | 18\% | 20\% | 11\% | 12\% | 17\% | 16\% |
| Bullard High | 41\% | 39\% | 18\% | 20\% | 11\% | 16\% | 8\% | 8\% | 22\% | 16\% |
| Figarden Elementary | 29\% | 25\% | 26\% | 27\% | 24\% | 26\% | 12\% | 13\% | 8\% | 9\% |
| Forkner Elementary | 28\% | 30\% | 35\% | 32\% | 28\% | 28\% | 7\% | 7\% | 2\% | 3\% |
| Gibson Elementary | 33\% | 30\% | 26\% | 27\% | 23\% | 27\% | 15\% | 15\% | 3\% | 2\% |
| Kratt Elementary | 23\% | 21\% | 33\% | 29\% | 26\% | 27\% | 10\% | 13\% | 8\% | 9\% |
| Lawless Elementary | 19\% | 16\% | 21\% | 22\% | 21\% | 20\% | 23\% | 20\% | 16\% | 22\% |
| Malloch Elementary | 26\% | 28\% | 28\% | 25\% | 23\% | 24\% | 13\% | 13\% | 10\% | 10\% |
| Powers-Ginsburg Elementary | 29\% | 22\% | 24\% | 28\% | 24\% | 27\% | 17\% | 17\% | 5\% | 6\% |
| Slater Elementary | 13\% | 13\% | 18\% | 22\% | 20\% | 22\% | 19\% | 20\% | 29\% | 22\% |
| Starr Elementary | 35\% | 36\% | 30\% | 27\% | 20\% | 18\% | 10\% | 11\% | 4\% | 9\% |
| Tenaya Middle | 24\% | 20\% | 25\% | 21\% | 21\% | 17\% | 11\% | 13\% | 19\% | 29\% |
| Wawona Middle | 33\% | 32\% | 18\% | 19\% | 13\% | 18\% | 7\% | 10\% | 28\% | 21\% |
| Edison Region | 34\% | 32\% | 19\% | 18\% | 17\% | 17\% | 10\% | 11\% | 20\% | 21\% |
| Addams Elementary | 15\% | 19\% | 22\% | 22\% | 25\% | 23\% | 20\% | 16\% | 18\% | 20\% |
| Columbia Elementary | 10\% | 9\% | 13\% | 14\% | 17\% | 13\% | 22\% | 22\% | 37\% | 42\% |
| Computech Middle | 50\% | 46\% | 16\% | 14\% | 11\% | 9\% | 7\% | 6\% | 15\% | 25\% |
| Edison High | 45\% | 40\% | 18\% | 19\% | 14\% | 17\% | 6\% | 8\% | 17\% | 16\% |
| Gaston Middle | 19\% | 23\% | 11\% | 15\% | 13\% | 15\% | 10\% | 9\% | 46\% | 38\% |
| King Elementary | 21\% | 20\% | 15\% | 12\% | 19\% | 21\% | 15\% | 14\% | 29\% | 34\% |
| Kirk Elementary | 25\% | 10\% | 24\% | 24\% | 31\% | 35\% | 17\% | 24\% | 3\% | 7\% |
| Lincoln Elementary | 24\% | 18\% | 24\% | 22\% | 21\% | 23\% | 17\% | 22\% | 13\% | 14\% |
| Manchester Gate Elementary | 45\% | 41\% | 25\% | 22\% | 15\% | 15\% | 8\% | 10\% | 7\% | 12\% |
| Sunset Elementary | 26\% | 24\% | 33\% | 31\% | 23\% | 23\% | 12\% | 12\% | 6\% | 10\% |
| Fresno Region | 20\% | 18\% | 18\% | 18\% | 20\% | 19\% | 17\% | 15\% | 25\% | 29\% |
| Cooper Middle | 22\% | 24\% | 20\% | 17\% | 13\% | 15\% | 10\% | 12\% | 34\% | 31\% |
| Del Mar Elementary | 13\% | 16\% | 17\% | 19\% | 20\% | 19\% | 22\% | 20\% | 28\% | 25\% |
| Fort Miller Middle | 40\% | 26\% | 11\% | 14\% | 17\% | 18\% | 10\% | 8\% | 21\% | 34\% |
| Fremont Elementary | 11\% | 14\% | 17\% | 16\% | 24\% | 21\% | 27\% | 25\% | 20\% | 24\% |
| Fresno High | 19\% | 17\% | 19\% | 19\% | 19\% | 18\% | 17\% | 13\% | 26\% | 32\% |
| Hamilton K-8 | 20\% | 18\% | 22\% | 15\% | 19\% | 20\% | 13\% | 14\% | 26\% | 33\% |
| Heaton Elementary | 10\% | 16\% | 16\% | 15\% | 20\% | 16\% | 23\% | 19\% | 30\% | 34\% |
| Homan Elementary | 21\% | 21\% | 18\% | 21\% | 20\% | 22\% | 20\% | 20\% | 21\% | 16\% |
| Muir Elementary | 20\% | 16\% | 25\% | 19\% | 21\% | 22\% | 10\% | 17\% | 24\% | 27\% |
| Roeding Elementary | 18\% | 16\% | 16\% | 17\% | 24\% | 24\% | 17\% | 17\% | 24\% | 27\% |
| Williams Elementary | 16\% | 15\% | 18\% | 20\% | 22\% | 27\% | 21\% | 18\% | 23\% | 21\% |
| Wilson Elementary | 15\% | 19\% | 21\% | 19\% | 24\% | 18\% | 23\% | 18\% | 17\% | 26\% |
| Hoover Region | 19\% | 19\% | 20\% | 20\% | 20\% | 19\% | 13\% | 13\% | 27\% | 28\% |
| Ahwahnee Middle | 30\% | 23\% | 14\% | 14\% | 13\% | 10\% | 9\% | 9\% | 34\% | 44\% |
| Centennial Elementary | 17\% | 19\% | 21\% | 20\% | 22\% | 20\% | 17\% | 19\% | 22\% | 21\% |
| Eaton Elementary | 22\% | 21\% | 28\% | 28\% | 20\% | 19\% | 13\% | 14\% | 17\% | 18\% |
| Holland Elementary | 17\% | 17\% | 24\% | 20\% | 29\% | 29\% | 18\% | 23\% | 14\% | 12\% |
| Hoover High | 22\% | 19\% | 21\% | 19\% | 15\% | 19\% | 9\% | 10\% | 34\% | 34\% |
| McCardle Elementary | 18\% | 23\% | 25\% | 26\% | 25\% | 21\% | 14\% | 13\% | 17\% | 17\% |
| Pyle Elementary | 20\% | 22\% | 18\% | 20\% | 21\% | 22\% | 15\% | 15\% | 27\% | 22\% |
| Robinson Elementary | 22\% | 25\% | 21\% | 24\% | 20\% | 20\% | 23\% | 13\% | 14\% | 18\% |
| Thomas Elementary | 21\% | 22\% | 23\% | 23\% | 24\% | 21\% | 17\% | 16\% | 17\% | 18\% |
| Tioga Middle | 5\% | 11\% | 18\% | 21\% | 25\% | 17\% | 12\% | 8\% | 41\% | 44\% |
| Viking Elementary | 18\% | 21\% | 24\% | 22\% | 21\% | 21\% | 16\% | 17\% | 21\% | 19\% |
| Vinland Elementary | 16\% | 17\% | 18\% | 16\% | 25\% | 18\% | 12\% | 14\% | 28\% | 35\% |
| Wolters Elementary | 10\% | 9\% | 19\% | 19\% | 22\% | 21\% | 22\% | 20\% | 27\% | 31\% |
| McLane Region | 20\% | 20\% | 17\% | 18\% | 19\% | 18\% | 16\% | 16\% | 27\% | 28\% |
| Birney Elementary | 9\% | 9\% | 15\% | 15\% | 21\% | 17\% | 26\% | 22\% | 29\% | 35\% |
| Ericson Elementary | 17\% | 16\% | 19\% | 21\% | 24\% | 22\% | 16\% | 16\% | 25\% | 25\% |
| Ewing Elementary | 22\% | 22\% | 22\% | 23\% | 23\% | 21\% | 17\% | 16\% | 17\% | 19\% |
| Hidalgo Elementary | 11\% | 9\% | 13\% | 15\% | 17\% | 23\% | 23\% | 20\% | 36\% | 32\% |
| Leavenworth Elementary | 30\% | 28\% | 16\% | 18\% | 16\% | 16\% | 13\% | 16\% | 24\% | 22\% |
| Mayfair Elementary | 7\% | 13\% | 15\% | 15\% | 23\% | 20\% | 22\% | 19\% | 33\% | 31\% |
| McLane High | 28\% | 25\% | 17\% | 19\% | 14\% | 14\% | 7\% | 8\% | 34\% | 34\% |
| Norseman Elementary | 18\% | 17\% | 17\% | 16\% | 21\% | 19\% | 19\% | 21\% | 26\% | 26\% |
| Rowell Elementary | 13\% | 14\% | 15\% | 14\% | 19\% | 21\% | 25\% | 22\% | 28\% | 30\% |
| Scandinavian Middle | 22\% | 18\% | 18\% | 16\% | 18\% | 17\% | 16\% | 19\% | 26\% | 29\% |
| Turner Elementary | 12\% | 11\% | 17\% | 18\% | 22\% | 23\% | 18\% | 19\% | 31\% | 30\% |
| Wishon Elementary | 8\% | 7\% | 19\% | 21\% | 23\% | 27\% | 28\% | 24\% | 21\% | 22\% |
| Yosemite Middle | 36\% | 41\% | 18\% | 19\% | 22\% | 14\% | 13\% | 9\% | 11\% | 17\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| Roosevelt Region | 20\% | 20\% | 18\% | 16\% | 19\% | 19\% | 17\% | 16\% | 26\% | 29\% |
| Anthony Elementary | 16\% | 20\% | 22\% | 17\% | 22\% | 18\% | 20\% | 18\% | 20\% | 26\% |
| Balderas Elementary | 13\% | 16\% | 20\% | 14\% | 21\% | 18\% | 20\% | 20\% | 26\% | 31\% |
| Calwa Elementary | 11\% | 12\% | 15\% | 15\% | 23\% | 21\% | 23\% | 25\% | 28\% | 26\% |
| Jackson Elementary | 15\% | 12\% | 15\% | 18\% | 26\% | 23\% | 26\% | 25\% | 18\% | 22\% |
| Jefferson Elementary | 14\% | 20\% | 19\% | 21\% | 27\% | 21\% | 19\% | 15\% | 21\% | 23\% |
| Lane Elementary | 17\% | 18\% | 15\% | 15\% | 27\% | 21\% | 22\% | 19\% | 20\% | 27\% |
| Lowell Elementary | 10\% | 10\% | 16\% | 14\% | 22\% | 24\% | 13\% | 23\% | 39\% | 28\% |
| Roosevelt High | 23\% | 22\% | 18\% | 16\% | 14\% | 16\% | 10\% | 11\% | 35\% | 36\% |
| Sequoia Middle | 31\% | 23\% | 20\% | 20\% | 16\% | 22\% | 19\% | 18\% | 15\% | 18\% |
| Tehipite Middle | 36\% | 43\% | 15\% | 7\% | 17\% | 10\% | 2\% | 8\% | 30\% | 33\% |
| Vang Pao Elementary | 15\% | 17\% | 18\% | 16\% | 20\% | 22\% | 22\% | 18\% | 25\% | 28\% |
| Webster Elementary | 22\% | 22\% | 16\% | 13\% | 25\% | 25\% | 25\% | 22\% | 12\% | 18\% |
| Winchell Elementary | 20\% | 15\% | 19\% | 18\% | 20\% | 21\% | 20\% | 20\% | 21\% | 27\% |
| Yokomi Elementary | 14\% | 18\% | 20\% | 18\% | 18\% | 18\% | 23\% | 15\% | 25\% | 31\% |
| Sunnyside Region | 23\% | 21\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 24\% | 27\% |
| Ayer Elementary | 16\% | 15\% | 18\% | 18\% | 29\% | 26\% | 21\% | 20\% | 17\% | 20\% |
| Aynesworth Elementary | 26\% | 17\% | 21\% | 24\% | 26\% | 24\% | 14\% | 22\% | 14\% | 14\% |
| Bakman Elementary | 18\% | 22\% | 18\% | 21\% | 21\% | 21\% | 20\% | 18\% | 22\% | 19\% |
| Burroughs Elementary | 12\% | 14\% | 17\% | 17\% | 25\% | 25\% | 21\% | 23\% | 25\% | 21\% |
| Easterby Elementary | 18\% | 21\% | 24\% | 23\% | 25\% | 27\% | 24\% | 18\% | 10\% | 11\% |
| Greenberg Elementary | 23\% | 21\% | 21\% | 20\% | 20\% | 20\% | 12\% | 16\% | 23\% | 25\% |
| Kings Canyon Middle | 20\% | 19\% | 17\% | 13\% | 16\% | 11\% | 11\% | 7\% | 36\% | 50\% |
| Olmos Elementary | 11\% | 12\% | 15\% | 15\% | 17\% | 18\% | 21\% | 16\% | 36\% | 39\% |
| Storey Elementary | 18\% | 19\% | 28\% | 24\% | 29\% | 25\% | 16\% | 19\% | 10\% | 14\% |
| Sunnyside High | 29\% | 25\% | 20\% | 20\% | 12\% | 17\% | 10\% | 9\% | 29\% | 29\% |
| Terronez Middle | 37\% | 29\% | 16\% | 12\% | 14\% | 12\% | 9\% | 10\% | 24\% | 38\% |
| Specialty Region | 25\% | 28\% | 31\% | 30\% | 21\% | 21\% | 9\% | 9\% | 14\% | 13\% |
| Baird Middle | 29\% | 27\% | 32\% | 30\% | 27\% | 25\% | 10\% | 14\% | 3\% | 4\% |
| Bullard Talent K-8 | 31\% | 31\% | 32\% | 27\% | 17\% | 20\% | 8\% | 9\% | 12\% | 13\% |
| Cambridge High | 13\% | 13\% | 57\% | 52\% | 30\% | 35\% | 0\% | 0\% | 0\% | 1\% |
| Design Science High | 33\% | 59\% | 34\% | 30\% | 22\% | 10\% | 8\% | 1\% | 4\% | 0\% |
| Dewolf High | 20\% | 24\% | 44\% | 45\% | 36\% | 30\% | 0\% | 0\% | 0\% | 0\% |
| Duncan Polytech High | 24\% | 26\% | 25\% | 22\% | 18\% | 18\% | 12\% | 13\% | 21\% | 22\% |
| Fulton School | N/A | 18\% | N/A | 18\% | N/A | 6\% | N/A | 59\% | N/A | 0\% |
| JE Young Academic Center Elementary | 0\% | 59\% | 18\% | 8\% | 18\% | 9\% | 18\% | 4\% | 45\% | 21\% |
| JE Young Academic High | 20\% | 21\% | 52\% | 55\% | 27\% | 24\% | 0\% | 1\% | 1\% | 0\% |
| Patino Entrepreneurship High | 26\% | 29\% | 14\% | 21\% | 15\% | 12\% | 6\% | 10\% | 39\% | 28\% |
| Phoenix Elementary | 2\% | 6\% | 15\% | 20\% | 24\% | 26\% | 34\% | 26\% | 24\% | 23\% |
| Phoenix Secondary | 14\% | 11\% | 5\% | 8\% | 9\% | 24\% | 5\% | 19\% | 68\% | 38\% |


| Academic Progress BC (ELA Grades) - Regional Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 23\% | 28\% | 19\% | 25\% | 19\% | 14\% | 14\% | 11\% | 25\% |
| Bullard Region | 27\% | 29\% | 30\% | 23\% | 24\% | 20\% | 12\% | 12\% | 7\% | 16\% |
| Bullard High | 33\% | 39\% | 28\% | 20\% | 20\% | 16\% | 9\% | 8\% | 10\% | 16\% |
| Figarden Elementary | 28\% | 25\% | 30\% | 27\% | 26\% | 26\% | 12\% | 13\% | 3\% | 9\% |
| Forkner Elementary | 24\% | 30\% | 32\% | 32\% | 27\% | 28\% | 16\% | 7\% | 2\% | 3\% |
| Gibson Elementary | 28\% | 30\% | 38\% | 27\% | 24\% | 27\% | 8\% | 15\% | 3\% | 2\% |
| Kratt Elementary | 27\% | 21\% | 34\% | 29\% | 25\% | 27\% | 13\% | 13\% | 3\% | 9\% |
| Lawless Elementary | 16\% | 16\% | 29\% | 22\% | 27\% | 20\% | 20\% | 20\% | 8\% | 22\% |
| Malloch Elementary | 25\% | 28\% | 28\% | 25\% | 26\% | 24\% | 15\% | 13\% | 6\% | 10\% |
| Powers-Ginsburg Elementary | 21\% | 22\% | 36\% | 28\% | 29\% | 27\% | 12\% | 17\% | 1\% | 6\% |
| Slater Elementary | 19\% | 13\% | 24\% | 22\% | 28\% | 22\% | 18\% | 20\% | 11\% | 22\% |
| Starr Elementary | 37\% | 36\% | 35\% | 27\% | 22\% | 18\% | 4\% | 11\% | 2\% | 9\% |
| Tenaya Middle | 26\% | 20\% | 30\% | 21\% | 25\% | 17\% | 11\% | 13\% | 8\% | 29\% |
| Wawona Middle | 16\% | 32\% | 33\% | 19\% | 29\% | 18\% | 11\% | 10\% | 11\% | 21\% |
| Edison Region | 31\% | 32\% | 25\% | 18\% | 22\% | 17\% | 11\% | 11\% | 11\% | 21\% |
| Addams Elementary | 18\% | 19\% | 24\% | 22\% | 32\% | 23\% | 20\% | 16\% | 6\% | 20\% |
| Columbia Elementary | 10\% | 9\% | 19\% | 14\% | 25\% | 13\% | 26\% | 22\% | 20\% | 42\% |
| Computech Middle | 47\% | 46\% | 18\% | 14\% | 14\% | 9\% | 9\% | 6\% | 12\% | 25\% |
| Edison High | 37\% | 40\% | 27\% | 19\% | 23\% | 17\% | 6\% | 8\% | 8\% | 16\% |
| Gaston Middle | 15\% | 23\% | 24\% | 15\% | 19\% | 15\% | 13\% | 9\% | 29\% | 38\% |
| King Elementary | 19\% | 20\% | 21\% | 12\% | 24\% | 21\% | 19\% | 14\% | 18\% | 34\% |
| Kirk Elementary | 20\% | 10\% | 26\% | 24\% | 31\% | 35\% | 18\% | 24\% | 4\% | 7\% |
| Lincoln Elementary | 26\% | 18\% | 26\% | 22\% | 23\% | 23\% | 14\% | 22\% | 12\% | 14\% |
| Manchester Gate Elementary | 50\% | 41\% | 30\% | 22\% | 13\% | 15\% | 5\% | 10\% | 2\% | 12\% |
| Sunset Elementary | 30\% | 24\% | 38\% | 31\% | 24\% | 23\% | 6\% | 12\% | 1\% | 10\% |
| Fresno Region | 20\% | 18\% | 25\% | 18\% | 26\% | 19\% | 16\% | 15\% | 13\% | 29\% |
| Cooper Middle | 19\% | 24\% | 28\% | 17\% | 23\% | 15\% | 13\% | 12\% | 16\% | 31\% |
| Del Mar Elementary | 15\% | 16\% | 26\% | 19\% | 27\% | 19\% | 26\% | 20\% | 6\% | 25\% |
| Fort Miller Middle | 28\% | 26\% | 22\% | 14\% | 21\% | 18\% | 8\% | 8\% | 20\% | 34\% |
| Fremont Elementary | 21\% | 14\% | 24\% | 16\% | 27\% | 21\% | 19\% | 25\% | 9\% | 24\% |
| Fresno High | 16\% | 17\% | 29\% | 19\% | 28\% | 18\% | 16\% | 13\% | 11\% | 32\% |
| Hamilton K-8 | 20\% | 18\% | 25\% | 15\% | 28\% | 20\% | 13\% | 14\% | 14\% | 33\% |
| Heaton Elementary | 22\% | 16\% | 24\% | 15\% | 21\% | 16\% | 20\% | 19\% | 13\% | 34\% |
| Homan Elementary | 24\% | 21\% | 21\% | 21\% | 24\% | 22\% | 19\% | 20\% | 11\% | 16\% |
| Muir Elementary | 18\% | 16\% | 21\% | 19\% | 25\% | 22\% | 17\% | 17\% | 19\% | 27\% |
| Roeding Elementary | 23\% | 16\% | 25\% | 17\% | 26\% | 24\% | 15\% | 17\% | 11\% | 27\% |
| Williams Elementary | 23\% | 15\% | 23\% | 20\% | 25\% | 27\% | 14\% | 18\% | 16\% | 21\% |
| Wilson Elementary | 16\% | 19\% | 24\% | 19\% | 31\% | 18\% | 21\% | 18\% | 8\% | 26\% |
| Hoover Region | 19\% | 19\% | 27\% | 20\% | 26\% | 19\% | 14\% | 13\% | 15\% | 28\% |
| Ahwahnee Middle | 23\% | 23\% | 28\% | 14\% | 23\% | 10\% | 13\% | 9\% | 13\% | 44\% |
| Centennial Elementary | 15\% | 19\% | 25\% | 20\% | 30\% | 20\% | 18\% | 19\% | 12\% | 21\% |
| Eaton Elementary | 20\% | 21\% | 34\% | 28\% | 26\% | 19\% | 13\% | 14\% | 8\% | 18\% |
| Holland Elementary | 11\% | 17\% | 25\% | 20\% | 30\% | 29\% | 26\% | 23\% | 8\% | 12\% |
| Hoover High | 20\% | 19\% | 28\% | 19\% | 25\% | 19\% | 10\% | 10\% | 18\% | 34\% |
| McCardle Elementary | 16\% | 23\% | 30\% | 26\% | 32\% | 21\% | 13\% | 13\% | 10\% | 17\% |
| Pyle Elementary | 21\% | 22\% | 23\% | 20\% | 23\% | 22\% | 18\% | 15\% | 16\% | 22\% |
| Robinson Elementary | 20\% | 25\% | 30\% | 24\% | 27\% | 20\% | 15\% | 13\% | 8\% | 18\% |
| Thomas Elementary | 23\% | 22\% | 33\% | 23\% | 23\% | 21\% | 12\% | 16\% | 9\% | 18\% |
| Tioga Middle | 10\% | 11\% | 24\% | 21\% | 23\% | 17\% | 11\% | 8\% | 32\% | 44\% |
| Viking Elementary | 18\% | 21\% | 25\% | 22\% | 25\% | 21\% | 13\% | 17\% | 18\% | 19\% |
| Vinland Elementary | 21\% | 17\% | 29\% | 16\% | 28\% | 18\% | 13\% | 14\% | 9\% | 35\% |
| Wolters Elementary | 19\% | 9\% | 26\% | 19\% | 24\% | 21\% | 17\% | 20\% | 15\% | 31\% |
| McLane Region | 21\% | 20\% | 27\% | 18\% | 26\% | 18\% | 15\% | 16\% | 11\% | 28\% |
| Birney Elementary | 14\% | 9\% | 24\% | 15\% | 27\% | 17\% | 21\% | 22\% | 14\% | 35\% |
| Ericson Elementary | 20\% | 16\% | 28\% | 21\% | 26\% | 22\% | 14\% | 16\% | 11\% | 25\% |
| Ewing Elementary | 25\% | 22\% | 31\% | 23\% | 25\% | 21\% | 15\% | 16\% | 4\% | 19\% |
| Hidalgo Elementary | 12\% | 9\% | 23\% | 15\% | 25\% | 23\% | 22\% | 20\% | 17\% | 32\% |
| Leavenworth Elementary | 24\% | 28\% | 25\% | 18\% | 27\% | 16\% | 17\% | 16\% | 6\% | 22\% |
| Mayfair Elementary | 15\% | 13\% | 35\% | 15\% | 28\% | 20\% | 13\% | 19\% | 9\% | 31\% |
| McLane High | 27\% | 25\% | 27\% | 19\% | 21\% | 14\% | 10\% | 8\% | 15\% | 34\% |
| Norseman Elementary | 23\% | 17\% | 23\% | 16\% | 27\% | 19\% | 17\% | 21\% | 10\% | 26\% |
| Rowell Elementary | 18\% | 14\% | 21\% | 14\% | 31\% | 21\% | 20\% | 22\% | 10\% | 30\% |
| Scandinavian Middle | 20\% | 18\% | 28\% | 16\% | 29\% | 17\% | 14\% | 19\% | 8\% | 29\% |
| Turner Elementary | 13\% | 11\% | 22\% | 18\% | 30\% | 23\% | 19\% | 19\% | 17\% | 30\% |
| Wishon Elementary | 13\% | 7\% | 28\% | 21\% | 34\% | 27\% | 19\% | 24\% | 6\% | 22\% |
| Yosemite Middle | 32\% | 41\% | 32\% | 19\% | 20\% | 14\% | 8\% | 9\% | 8\% | 17\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| Roosevelt Region | 21\% | 20\% | 27\% | 16\% | 25\% | 19\% | 16\% | 16\% | 12\% | 29\% |
| Anthony Elementary | 19\% | 20\% | 25\% | 17\% | 25\% | 18\% | 23\% | 18\% | 7\% | 26\% |
| Balderas Elementary | 17\% | 16\% | 24\% | 14\% | 25\% | 18\% | 18\% | 20\% | 16\% | 31\% |
| Calwa Elementary | 15\% | 12\% | 23\% | 15\% | 25\% | 21\% | 26\% | 25\% | 11\% | 26\% |
| Jackson Elementary | 13\% | 12\% | 25\% | 18\% | 33\% | 23\% | 21\% | 25\% | 8\% | 22\% |
| Jefferson Elementary | 16\% | 20\% | 29\% | 21\% | 30\% | 21\% | 16\% | 15\% | 9\% | 23\% |
| Lane Elementary | 24\% | 18\% | 25\% | 15\% | 25\% | 21\% | 16\% | 19\% | 9\% | 27\% |
| Lowell Elementary | 24\% | 10\% | 22\% | 14\% | 17\% | 24\% | 16\% | 23\% | 22\% | 28\% |
| Roosevelt High | 20\% | 22\% | 24\% | 16\% | 24\% | 16\% | 13\% | 11\% | 19\% | 36\% |
| Sequoia Middle | 24\% | 23\% | 34\% | 20\% | 29\% | 22\% | 10\% | 18\% | 3\% | 18\% |
| Tehipite Middle | 38\% | 43\% | 31\% | 7\% | 15\% | 10\% | 10\% | 8\% | 7\% | 33\% |
| Vang Pao Elementary | 18\% | 17\% | 26\% | 16\% | 28\% | 22\% | 18\% | 18\% | 9\% | 28\% |
| Webster Elementary | 21\% | 22\% | 28\% | 13\% | 27\% | 25\% | 17\% | 22\% | 8\% | 18\% |
| Winchell Elementary | 21\% | 15\% | 25\% | 18\% | 24\% | 21\% | 20\% | 20\% | 10\% | 27\% |
| Yokomi Elementary | 23\% | 18\% | 31\% | 18\% | 21\% | 18\% | 15\% | 15\% | 10\% | 31\% |
| Sunnyside Region | 20\% | 21\% | 28\% | 19\% | 27\% | 19\% | 14\% | 14\% | 11\% | 27\% |
| Ayer Elementary | 16\% | 15\% | 24\% | 18\% | 33\% | 26\% | 18\% | 20\% | 8\% | 20\% |
| Aynesworth Elementary | 22\% | 17\% | 25\% | 24\% | 28\% | 24\% | 18\% | 22\% | 8\% | 14\% |
| Bakman Elementary | 16\% | 22\% | 31\% | 21\% | 28\% | 21\% | 18\% | 18\% | 6\% | 19\% |
| Burroughs Elementary | 12\% | 14\% | 25\% | 17\% | 32\% | 25\% | 17\% | 23\% | 15\% | 21\% |
| Easterby Elementary | 19\% | 21\% | 31\% | 23\% | 30\% | 27\% | 16\% | 18\% | 4\% | 11\% |
| Greenberg Elementary | 22\% | 21\% | 31\% | 20\% | 26\% | 20\% | 14\% | 16\% | 7\% | 25\% |
| Kings Canyon Middle | 29\% | 19\% | 33\% | 13\% | 22\% | 11\% | 9\% | 7\% | 7\% | 50\% |
| Olmos Elementary | 16\% | 12\% | 24\% | 15\% | 27\% | 18\% | 24\% | 16\% | 9\% | 39\% |
| Storey Elementary | 24\% | 19\% | 34\% | 24\% | 29\% | 25\% | 11\% | 19\% | 2\% | 14\% |
| Sunnyside High | 20\% | 25\% | 28\% | 20\% | 25\% | 17\% | 11\% | 9\% | 16\% | 29\% |
| Terronez Middle | 27\% | 29\% | 21\% | 12\% | 22\% | 12\% | 12\% | 10\% | 17\% | 38\% |
| Specialty Region | 22\% | 28\% | 36\% | 30\% | 27\% | 21\% | 9\% | 9\% | 6\% | 13\% |
| Baird Middle | 20\% | 27\% | 46\% | 30\% | 26\% | 25\% | 6\% | 14\% | 2\% | 4\% |
| Bullard Talent K-8 | 31\% | 31\% | 35\% | 27\% | 20\% | 20\% | 8\% | 9\% | 6\% | 13\% |
| Cambridge High | 29\% | 13\% | 36\% | 52\% | 33\% | 35\% | 1\% | 0\% | 1\% | 1\% |
| Design Science High | 67\% | 59\% | 26\% | 30\% | 5\% | 10\% | 1\% | 1\% | 2\% | 0\% |
| Dewolf High | 12\% | 24\% | 50\% | 45\% | 31\% | 30\% | 3\% | 0\% | 4\% | 0\% |
| Duncan Polytech High | 11\% | 26\% | 34\% | 22\% | 30\% | 18\% | 15\% | 13\% | 10\% | 22\% |
| Fulton School | 30\% | 18\% | 45\% | 18\% | 15\% | 6\% | 10\% | 59\% | 0\% | 0\% |
| JE Young Academic Center Elementary | N/A | 59\% | N/A | 8\% | N/A | 9\% | N/A | 4\% | N/A | 21\% |
| JE Young Academic High | 13\% | 21\% | 47\% | 55\% | 36\% | 24\% | 3\% | 1\% | 1\% | 0\% |
| Patino Entrepreneurship High | 18\% | 29\% | 29\% | 21\% | 30\% | 12\% | 11\% | 10\% | 12\% | 28\% |
| Phoenix Elementary | 7\% | 6\% | 18\% | 20\% | 42\% | 26\% | 25\% | 26\% | 9\% | 23\% |
| Phoenix Secondary | 19\% | 11\% | 23\% | 8\% | 24\% | 24\% | 18\% | 19\% | 16\% | 38\% |


| Academic Progress BC (Math Grades) - Region Quarter 1 \& 2, 2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 20\% | 21\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 27\% | 27\% |
| Bullard Region | 25\% | 25\% | 24\% | 22\% | 21\% | 23\% | 11\% | 13\% | 19\% | 17\% |
| Bullard High | 23\% | 24\% | 22\% | 24\% | 18\% | 24\% | 11\% | 11\% | 26\% | 17\% |
| Figarden Elementary | 28\% | 31\% | 25\% | 24\% | 27\% | 25\% | 12\% | 10\% | 9\% | 10\% |
| Forkner Elementary | 28\% | 35\% | 43\% | 33\% | 21\% | 19\% | 6\% | 10\% | 3\% | 2\% |
| Gibson Elementary | 30\% | 39\% | 36\% | 26\% | 19\% | 18\% | 12\% | 15\% | 3\% | 2\% |
| Kratt Elementary | 17\% | 23\% | 30\% | 25\% | 28\% | 24\% | 16\% | 17\% | 9\% | 11\% |
| Lawless Elementary | 21\% | 25\% | 18\% | 18\% | 20\% | 18\% | 19\% | 13\% | 22\% | 26\% |
| Malloch Elementary | 29\% | 32\% | 17\% | 20\% | 25\% | 21\% | 15\% | 16\% | 14\% | 11\% |
| Powers-Ginsburg Elementary | 25\% | 21\% | 25\% | 22\% | 25\% | 29\% | 21\% | 21\% | 5\% | 7\% |
| Slater Elementary | 15\% | 18\% | 17\% | 19\% | 19\% | 20\% | 12\% | 21\% | 37\% | 23\% |
| Starr Elementary | 35\% | 45\% | 34\% | 22\% | 20\% | 19\% | 9\% | 12\% | 2\% | 2\% |
| Tenaya Middle | 26\% | 17\% | 24\% | 16\% | 21\% | 19\% | 8\% | 13\% | 21\% | 35\% |
| Wawona Middle | 30\% | 28\% | 25\% | 24\% | 28\% | 25\% | 7\% | 11\% | 10\% | 12\% |
| Edison Region | 28\% | 28\% | 22\% | 20\% | 18\% | 17\% | 12\% | 12\% | 21\% | 22\% |
| Addams Elementary | 13\% | 19\% | 23\% | 15\% | 21\% | 21\% | 22\% | 18\% | 22\% | 27\% |
| Columbia Elementary | 8\% | 12\% | 12\% | 12\% | 17\% | 15\% | 23\% | 21\% | 41\% | 40\% |
| Computech Middle | 31\% | 31\% | 24\% | 24\% | 17\% | 17\% | 6\% | 8\% | 22\% | 20\% |
| Edison High | 32\% | 34\% | 19\% | 20\% | 15\% | 16\% | 9\% | 8\% | 25\% | 22\% |
| Gaston Middle | 19\% | 12\% | 27\% | 20\% | 24\% | 22\% | 16\% | 20\% | 14\% | 26\% |
| King Elementary | 15\% | 16\% | 16\% | 11\% | 20\% | 14\% | 16\% | 17\% | 34\% | 41\% |
| Kirk Elementary | 24\% | 12\% | 24\% | 20\% | 26\% | 31\% | 23\% | 27\% | 2\% | 10\% |
| Lincoln Elementary | 21\% | 21\% | 23\% | 23\% | 22\% | 21\% | 20\% | 24\% | 14\% | 11\% |
| Manchester Gate Elementary | 52\% | 51\% | 23\% | 20\% | 15\% | 11\% | 5\% | 8\% | 5\% | 11\% |
| Sunset Elementary | 28\% | 33\% | 37\% | 31\% | 19\% | 21\% | 13\% | 9\% | 3\% | 7\% |
| Fresno Region | 16\% | 16\% | 18\% | 16\% | 19\% | 19\% | 17\% | 16\% | 30\% | 32\% |
| Cooper Middle | 26\% | 26\% | 23\% | 16\% | 23\% | 20\% | 15\% | 18\% | 12\% | 19\% |
| Del Mar Elementary | 8\% | 14\% | 15\% | 15\% | 16\% | 20\% | 35\% | 27\% | 26\% | 24\% |
| Fort Miller Middle | 23\% | 20\% | 24\% | 19\% | 22\% | 23\% | 23\% | 19\% | 8\% | 18\% |
| Fremont Elementary | 9\% | 13\% | 15\% | 16\% | 22\% | 19\% | 21\% | 18\% | 33\% | 34\% |
| Fresno High | 12\% | 11\% | 16\% | 16\% | 16\% | 19\% | 13\% | 13\% | 43\% | 42\% |
| Hamilton K-8 | 22\% | 17\% | 18\% | 15\% | 18\% | 20\% | 12\% | 12\% | 30\% | 37\% |
| Heaton Elementary | 13\% | 20\% | 14\% | 14\% | 19\% | 11\% | 20\% | 20\% | 34\% | 35\% |
| Homan Elementary | 16\% | 20\% | 23\% | 21\% | 16\% | 17\% | 20\% | 22\% | 25\% | 20\% |
| Muir Elementary | 20\% | 27\% | 17\% | 14\% | 20\% | 20\% | 10\% | 11\% | 32\% | 28\% |
| Roeding Elementary | 17\% | 17\% | 15\% | 15\% | 20\% | 19\% | 17\% | 18\% | 31\% | 31\% |
| Williams Elementary | 12\% | 20\% | 18\% | 17\% | 25\% | 23\% | 17\% | 13\% | 27\% | 28\% |
| Wilson Elementary | 13\% | 15\% | 19\% | 19\% | 21\% | 17\% | 21\% | 21\% | 27\% | 29\% |
| Hoover Region | 17\% | 18\% | 19\% | 18\% | 18\% | 18\% | 13\% | 13\% | 32\% | 32\% |
| Ahwahnee Middle | 15\% | 12\% | 16\% | 15\% | 15\% | 17\% | 10\% | 9\% | 45\% | 48\% |
| Centennial Elementary | 13\% | 19\% | 16\% | 19\% | 25\% | 23\% | 20\% | 15\% | 26\% | 24\% |
| Eaton Elementary | 23\% | 23\% | 29\% | 30\% | 20\% | 18\% | 19\% | 15\% | 9\% | 13\% |
| Holland Elementary | 14\% | 23\% | 22\% | 26\% | 27\% | 17\% | 21\% | 18\% | 16\% | 16\% |
| Hoover High | 20\% | 18\% | 18\% | 16\% | 16\% | 19\% | 12\% | 14\% | 34\% | 34\% |
| McCardle Elementary | 23\% | 22\% | 22\% | 26\% | 20\% | 22\% | 14\% | 10\% | 22\% | 20\% |
| Pyle Elementary | 12\% | 23\% | 16\% | 16\% | 19\% | 20\% | 13\% | 10\% | 39\% | 31\% |
| Robinson Elementary | 23\% | 26\% | 18\% | 19\% | 24\% | 18\% | 15\% | 14\% | 20\% | 22\% |
| Thomas Elementary | 21\% | 20\% | 23\% | 18\% | 26\% | 17\% | 13\% | 20\% | 17\% | 26\% |
| Tioga Middle | 10\% | 9\% | 20\% | 19\% | 15\% | 19\% | 8\% | 10\% | 47\% | 43\% |
| Viking Elementary | 19\% | 25\% | 29\% | 20\% | 16\% | 16\% | 12\% | 15\% | 24\% | 24\% |
| Vinland Elementary | 16\% | 20\% | 18\% | 16\% | 21\% | 12\% | 8\% | 16\% | 36\% | 36\% |
| Wolters Elementary | 13\% | 7\% | 17\% | 15\% | 13\% | 19\% | 15\% | 22\% | 42\% | 37\% |
| McLane Region | 17\% | 19\% | 17\% | 16\% | 18\% | 18\% | 16\% | 15\% | 32\% | 32\% |
| Birney Elementary | 9\% | 12\% | 14\% | 14\% | 15\% | 14\% | 26\% | 21\% | 36\% | 40\% |
| Ericson Elementary | 15\% | 18\% | 16\% | 18\% | 28\% | 25\% | 18\% | 16\% | 23\% | 24\% |
| Ewing Elementary | 21\% | 25\% | 17\% | 18\% | 20\% | 18\% | 22\% | 19\% | 20\% | 20\% |
| Hidalgo Elementary | 7\% | 8\% | 14\% | 17\% | 15\% | 19\% | 18\% | 21\% | 45\% | 35\% |
| Leavenworth Elementary | 30\% | 29\% | 17\% | 21\% | 13\% | 14\% | 14\% | 11\% | 26\% | 25\% |
| Mayfair Elementary | 9\% | 17\% | 15\% | 13\% | 20\% | 18\% | 13\% | 17\% | 43\% | 35\% |
| McLane High | 18\% | 21\% | 14\% | 13\% | 12\% | 14\% | 10\% | 11\% | 45\% | 40\% |
| Norseman Elementary | 11\% | 12\% | 19\% | 15\% | 17\% | 22\% | 18\% | 17\% | 35\% | 35\% |
| Rowell Elementary | 10\% | 11\% | 12\% | 12\% | 16\% | 17\% | 29\% | 24\% | 33\% | 36\% |
| Scandinavian Middle | 23\% | 24\% | 21\% | 19\% | 27\% | 25\% | 13\% | 11\% | 16\% | 21\% |
| Turner Elementary | 10\% | 16\% | 18\% | 14\% | 18\% | 15\% | 15\% | 16\% | 40\% | 39\% |
| Wishon Elementary | 12\% | 11\% | 16\% | 20\% | 26\% | 19\% | 23\% | 23\% | 23\% | 27\% |
| Yosemite Middle | 21\% | 24\% | 21\% | 16\% | 25\% | 21\% | 16\% | 15\% | 17\% | 24\% |
| Roosevelt Region | 15\% | 15\% | 18\% | 17\% | 20\% | 20\% | 16\% | 16\% | 31\% | 33\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| Anthony Elementary | 16\% | 22\% | 20\% | 16\% | 15\% | 13\% | 21\% | 17\% | 29\% | 32\% |
| Balderas Elementary | 14\% | 12\% | 15\% | 17\% | 20\% | 18\% | 18\% | 18\% | 33\% | 35\% |
| Calwa Elementary | 12\% | 15\% | 15\% | 14\% | 24\% | 18\% | 18\% | 24\% | 31\% | 29\% |
| Jackson Elementary | 11\% | 11\% | 16\% | 18\% | 28\% | 21\% | 28\% | 23\% | 17\% | 27\% |
| Jefferson Elementary | 17\% | 22\% | 18\% | 18\% | 27\% | 19\% | 13\% | 14\% | 24\% | 27\% |
| Lane Elementary | 28\% | 19\% | 12\% | 13\% | 20\% | 17\% | 19\% | 20\% | 22\% | 31\% |
| Lowell Elementary | 13\% | 14\% | 10\% | 12\% | 18\% | 22\% | 11\% | 19\% | 48\% | 32\% |
| Roosevelt High | 14\% | 11\% | 17\% | 16\% | 17\% | 20\% | 9\% | 12\% | 43\% | 41\% |
| Sequoia Middle | 14\% | 14\% | 26\% | 22\% | 24\% | 28\% | 18\% | 21\% | 18\% | 16\% |
| Tehipite Middle | 12\% | 16\% | 20\% | 15\% | 22\% | 17\% | 18\% | 13\% | 27\% | 40\% |
| Vang Pao Elementary | 9\% | 16\% | 18\% | 16\% | 22\% | 19\% | 23\% | 16\% | 28\% | 33\% |
| Webster Elementary | 28\% | 22\% | 14\% | 13\% | 22\% | 23\% | 23\% | 22\% | 13\% | 21\% |
| Winchell Elementary | 15\% | 18\% | 20\% | 19\% | 15\% | 15\% | 21\% | 18\% | 30\% | 31\% |
| Yokomi Elementary | 24\% | 27\% | 16\% | 17\% | 18\% | 14\% | 22\% | 11\% | 20\% | 32\% |
| Sunnyside Region | 21\% | 21\% | 19\% | 17\% | 18\% | 19\% | 15\% | 15\% | 28\% | 27\% |
| Ayer Elementary | 13\% | 19\% | 17\% | 17\% | 31\% | 28\% | 21\% | 18\% | 18\% | 18\% |
| Aynesworth Elementary | 21\% | 19\% | 18\% | 22\% | 19\% | 20\% | 18\% | 20\% | 25\% | 18\% |
| Bakman Elementary | 17\% | 27\% | 15\% | 15\% | 20\% | 15\% | 20\% | 19\% | 27\% | 23\% |
| Burroughs Elementary | 15\% | 14\% | 17\% | 16\% | 21\% | 26\% | 19\% | 23\% | 28\% | 21\% |
| Easterby Elementary | 21\% | 27\% | 26\% | 21\% | 21\% | 18\% | 24\% | 18\% | 8\% | 16\% |
| Greenberg Elementary | 24\% | 22\% | 20\% | 20\% | 16\% | 15\% | 14\% | 15\% | 26\% | 28\% |
| Kings Canyon Middle | 16\% | 15\% | 18\% | 17\% | 19\% | 23\% | 18\% | 16\% | 28\% | 28\% |
| Olmos Elementary | 13\% | 18\% | 17\% | 10\% | 12\% | 12\% | 18\% | 17\% | 40\% | 42\% |
| Storey Elementary | 19\% | 20\% | 22\% | 23\% | 24\% | 20\% | 21\% | 20\% | 14\% | 17\% |
| Sunnyside High | 25\% | 25\% | 18\% | 18\% | 14\% | 18\% | 10\% | 10\% | 32\% | 30\% |
| Terronez Middle | 21\% | 12\% | 21\% | 14\% | 17\% | 18\% | 12\% | 18\% | 29\% | 38\% |
| Specialty Region | 26\% | 25\% | 27\% | 27\% | 21\% | 24\% | 7\% | 9\% | 19\% | 16\% |
| Baird Middle | 25\% | 21\% | 41\% | 34\% | 26\% | 30\% | 6\% | 11\% | 2\% | 4\% |
| Bullard Talent K-8 | 32\% | 35\% | 28\% | 28\% | 16\% | 15\% | 6\% | 7\% | 18\% | 15\% |
| Cambridge High | 13\% | 13\% | 44\% | 46\% | 43\% | 39\% | 0\% | 1\% | 0\% | 1\% |
| Design Science High | 52\% | 55\% | 27\% | 26\% | 12\% | 17\% | 4\% | 1\% | 6\% | 2\% |
| Dewolf High | 13\% | 14\% | 34\% | 41\% | 52\% | 44\% | 1\% | 0\% | 0\% | 0\% |
| Duncan Polytech High | 29\% | 23\% | 18\% | 20\% | 13\% | 19\% | 10\% | 10\% | 30\% | 29\% |
| Fulton School | 46\% | 33\% | 23\% | 33\% | 23\% | 20\% | 8\% | 13\% | 0\% | 0\% |
| JE Young Academic Center Elementary | 0\% | 54\% | 0\% | 7\% | 25\% | 13\% | 13\% | 14\% | 63\% | 11\% |
| JE Young Academic High | 11\% | 14\% | 43\% | 38\% | 43\% | 45\% | 0\% | 3\% | 2\% | 0\% |
| Patino Entrepreneurship High | 18\% | 16\% | 14\% | 16\% | 14\% | 19\% | 10\% | 16\% | 44\% | 33\% |
| Phoenix Elementary | 4\% | 4\% | 12\% | 22\% | 23\% | 19\% | 23\% | 26\% | 38\% | 30\% |
| Phoenix Secondary | 14\% | 13\% | 9\% | 21\% | 14\% | 18\% | 14\% | 21\% | 50\% | 26\% |


| Academic Progress BC (Math Grades) - Regional Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 21\% | 24\% | 19\% | 24\% | 19\% | 15\% | 14\% | 15\% | 27\% |
| Bullard Region | 23\% | 25\% | 26\% | 22\% | 24\% | 23\% | 15\% | 13\% | 13\% | 17\% |
| Bullard High | 20\% | 24\% | 22\% | 24\% | 24\% | 24\% | 14\% | 11\% | 20\% | 17\% |
| Figarden Elementary | 32\% | 31\% | 27\% | 24\% | 23\% | 25\% | 13\% | 10\% | 4\% | 10\% |
| Forkner Elementary | 33\% | 35\% | 27\% | 33\% | 23\% | 19\% | 15\% | 10\% | 1\% | 2\% |
| Gibson Elementary | 37\% | 39\% | 38\% | 26\% | 14\% | 18\% | 9\% | 15\% | 1\% | 2\% |
| Kratt Elementary | 25\% | 23\% | 30\% | 25\% | 21\% | 24\% | 19\% | 17\% | 6\% | 11\% |
| Lawless Elementary | 25\% | 25\% | 24\% | 18\% | 23\% | 18\% | 19\% | 13\% | 9\% | 26\% |
| Malloch Elementary | 30\% | 32\% | 29\% | 20\% | 22\% | 21\% | 11\% | 16\% | 8\% | 11\% |
| Powers-Ginsburg Elementary | 20\% | 21\% | 34\% | 22\% | 30\% | 29\% | 15\% | 21\% | 1\% | 7\% |
| Slater Elementary | 19\% | 18\% | 21\% | 19\% | 25\% | 20\% | 21\% | 21\% | 14\% | 23\% |
| Starr Elementary | 38\% | 45\% | 28\% | 22\% | 23\% | 19\% | 11\% | 12\% | 2\% | 2\% |
| Tenaya Middle | 18\% | 17\% | 25\% | 16\% | 25\% | 19\% | 17\% | 13\% | 16\% | 35\% |
| Wawona Middle | 26\% | 28\% | 33\% | 24\% | 26\% | 25\% | 11\% | 11\% | 4\% | 12\% |
| Edison Region | 27\% | 28\% | 25\% | 20\% | 23\% | 17\% | 12\% | 12\% | 13\% | 22\% |
| Addams Elementary | 18\% | 19\% | 24\% | 15\% | 29\% | 21\% | 18\% | 18\% | 10\% | 27\% |
| Columbia Elementary | 9\% | 12\% | 19\% | 12\% | 23\% | 15\% | 29\% | 21\% | 21\% | 40\% |
| Computech Middle | 28\% | 31\% | 31\% | 24\% | 27\% | 17\% | 6\% | 8\% | 8\% | 20\% |
| Edison High | 28\% | 34\% | 25\% | 20\% | 22\% | 16\% | 10\% | 8\% | 15\% | 22\% |
| Gaston Middle | 25\% | 12\% | 22\% | 20\% | 23\% | 22\% | 15\% | 20\% | 14\% | 26\% |
| King Elementary | 10\% | 16\% | 18\% | 11\% | 22\% | 14\% | 24\% | 17\% | 27\% | 41\% |
| Kirk Elementary | 22\% | 12\% | 29\% | 20\% | 27\% | 31\% | 17\% | 27\% | 5\% | 10\% |
| Lincoln Elementary | 25\% | 21\% | 23\% | 23\% | 23\% | 21\% | 13\% | 24\% | 15\% | 11\% |
| Manchester Gate Elementary | 53\% | 51\% | 31\% | 20\% | 12\% | 11\% | 3\% | 8\% | 1\% | 11\% |
| Sunset Elementary | 32\% | 33\% | 34\% | 31\% | 24\% | 21\% | 10\% | 9\% | 1\% | 7\% |
| Fresno Region | 19\% | 16\% | 22\% | 16\% | 24\% | 19\% | 17\% | 16\% | 17\% | 32\% |
| Cooper Middle | 27\% | 26\% | 24\% | 16\% | 29\% | 20\% | 14\% | 18\% | 6\% | 19\% |
| Del Mar Elementary | 14\% | 14\% | 23\% | 15\% | 24\% | 20\% | 30\% | 27\% | 9\% | 24\% |
| Fort Miller Middle | 22\% | 20\% | 25\% | 19\% | 21\% | 23\% | 13\% | 19\% | 18\% | 18\% |
| Fremont Elementary | 16\% | 13\% | 21\% | 16\% | 31\% | 19\% | 20\% | 18\% | 12\% | 34\% |
| Fresno High | 17\% | 11\% | 21\% | 16\% | 22\% | 19\% | 14\% | 13\% | 27\% | 42\% |
| Hamilton K-8 | 19\% | 17\% | 20\% | 15\% | 31\% | 20\% | 17\% | 12\% | 12\% | 37\% |
| Heaton Elementary | 23\% | 20\% | 21\% | 14\% | 17\% | 11\% | 27\% | 20\% | 12\% | 35\% |
| Homan Elementary | 23\% | 20\% | 16\% | 21\% | 27\% | 17\% | 24\% | 22\% | 10\% | 20\% |
| Muir Elementary | 17\% | 27\% | 23\% | 14\% | 25\% | 20\% | 18\% | 11\% | 18\% | 28\% |
| Roeding Elementary | 19\% | 17\% | 27\% | 15\% | 25\% | 19\% | 18\% | 18\% | 12\% | 31\% |
| Williams Elementary | 24\% | 20\% | 23\% | 17\% | 23\% | 23\% | 13\% | 13\% | 18\% | 28\% |
| Wilson Elementary | 21\% | 15\% | 24\% | 19\% | 26\% | 17\% | 17\% | 21\% | 12\% | 29\% |
| Hoover Region | 20\% | 18\% | 24\% | 18\% | 23\% | 18\% | 15\% | 13\% | 18\% | 32\% |
| Ahwahnee Middle | 23\% | 12\% | 22\% | 15\% | 17\% | 17\% | 14\% | 9\% | 25\% | 48\% |
| Centennial Elementary | 22\% | 19\% | 19\% | 19\% | 26\% | 23\% | 19\% | 15\% | 15\% | 24\% |
| Eaton Elementary | 30\% | 23\% | 29\% | 30\% | 19\% | 18\% | 17\% | 15\% | 6\% | 13\% |
| Holland Elementary | 22\% | 23\% | 25\% | 26\% | 21\% | 17\% | 22\% | 18\% | 10\% | 16\% |
| Hoover High | 16\% | 18\% | 21\% | 16\% | 27\% | 19\% | 16\% | 14\% | 19\% | 34\% |
| McCardle Elementary | 22\% | 22\% | 32\% | 26\% | 25\% | 22\% | 11\% | 10\% | 11\% | 20\% |
| Pyle Elementary | 21\% | 23\% | 23\% | 16\% | 23\% | 20\% | 16\% | 10\% | 18\% | 31\% |
| Robinson Elementary | 25\% | 26\% | 24\% | 19\% | 21\% | 18\% | 15\% | 14\% | 15\% | 22\% |
| Thomas Elementary | 29\% | 20\% | 30\% | 18\% | 21\% | 17\% | 13\% | 20\% | 8\% | 26\% |
| Tioga Middle | 16\% | 9\% | 20\% | 19\% | 27\% | 19\% | 12\% | 10\% | 25\% | 43\% |
| Viking Elementary | 16\% | 25\% | 26\% | 20\% | 21\% | 16\% | 16\% | 15\% | 21\% | 24\% |
| Vinland Elementary | 21\% | 20\% | 31\% | 16\% | 23\% | 12\% | 14\% | 16\% | 11\% | 36\% |
| Wolters Elementary | 16\% | 7\% | 27\% | 15\% | 24\% | 19\% | 16\% | 22\% | 16\% | 37\% |
| McLane Region | 22\% | 19\% | 23\% | 16\% | 25\% | 18\% | 16\% | 15\% | 14\% | 32\% |
| Birney Elementary | 20\% | 12\% | 22\% | 14\% | 21\% | 14\% | 21\% | 21\% | 16\% | 40\% |
| Ericson Elementary | 24\% | 18\% | 27\% | 18\% | 23\% | 25\% | 13\% | 16\% | 12\% | 24\% |
| Ewing Elementary | 22\% | 25\% | 30\% | 18\% | 24\% | 18\% | 16\% | 19\% | 7\% | 20\% |
| Hidalgo Elementary | 12\% | 8\% | 22\% | 17\% | 22\% | 19\% | 22\% | 21\% | 23\% | 35\% |
| Leavenworth Elementary | 33\% | 29\% | 25\% | 21\% | 23\% | 14\% | 15\% | 11\% | 4\% | 25\% |
| Mayfair Elementary | 17\% | 17\% | 27\% | 13\% | 35\% | 18\% | 14\% | 17\% | 8\% | 35\% |
| McLane High | 18\% | 21\% | 21\% | 13\% | 23\% | 14\% | 15\% | 11\% | 22\% | 40\% |
| Norseman Elementary | 24\% | 12\% | 25\% | 15\% | 24\% | 22\% | 20\% | 17\% | 8\% | 35\% |
| Rowell Elementary | 18\% | 11\% | 20\% | 12\% | 26\% | 17\% | 23\% | 24\% | 13\% | 36\% |
| Scandinavian Middle | 28\% | 24\% | 21\% | 19\% | 27\% | 25\% | 12\% | 11\% | 12\% | 21\% |
| Turner Elementary | 17\% | 16\% | 22\% | 14\% | 24\% | 15\% | 16\% | 16\% | 22\% | 39\% |
| Wishon Elementary | 20\% | 11\% | 25\% | 20\% | 29\% | 19\% | 15\% | 23\% | 10\% | 27\% |
| Yosemite Middle | 32\% | 24\% | 25\% | 16\% | 30\% | 21\% | 9\% | 15\% | 4\% | 24\% |
| Roosevelt Region | 19\% | 15\% | 23\% | 17\% | 24\% | 20\% | 17\% | 16\% | 17\% | 33\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| Anthony Elementary | 24\% | 22\% | 20\% | 16\% | 22\% | 13\% | 22\% | 17\% | 12\% | 32\% |
| Balderas Elementary | 19\% | 12\% | 23\% | 17\% | 20\% | 18\% | 20\% | 18\% | 18\% | 35\% |
| Calwa Elementary | 17\% | 15\% | 23\% | 14\% | 24\% | 18\% | 24\% | 24\% | 12\% | 29\% |
| Jackson Elementary | 23\% | 11\% | 23\% | 18\% | 29\% | 21\% | 17\% | 23\% | 8\% | 27\% |
| Jefferson Elementary | 31\% | 22\% | 25\% | 18\% | 21\% | 19\% | 9\% | 14\% | 14\% | 27\% |
| Lane Elementary | 24\% | 19\% | 25\% | 13\% | 26\% | 17\% | 17\% | 20\% | 8\% | 31\% |
| Lowell Elementary | 19\% | 14\% | 20\% | 12\% | 19\% | 22\% | 13\% | 19\% | 29\% | 32\% |
| Roosevelt High | 8\% | 11\% | 20\% | 16\% | 26\% | 20\% | 18\% | 12\% | 28\% | 41\% |
| Sequoia Middle | 19\% | 14\% | 30\% | 22\% | 29\% | 28\% | 18\% | 21\% | 4\% | 16\% |
| Tehipite Middle | 26\% | 16\% | 23\% | 15\% | 22\% | 17\% | 12\% | 13\% | 17\% | 40\% |
| Vang Pao Elementary | 21\% | 16\% | 24\% | 16\% | 23\% | 19\% | 18\% | 16\% | 14\% | 33\% |
| Webster Elementary | 30\% | 22\% | 24\% | 13\% | 18\% | 23\% | 18\% | 22\% | 10\% | 21\% |
| Winchell Elementary | 26\% | 18\% | 21\% | 19\% | 22\% | 15\% | 20\% | 18\% | 11\% | 31\% |
| Yokomi Elementary | 30\% | 27\% | 27\% | 17\% | 21\% | 14\% | 13\% | 11\% | 9\% | 32\% |
| Sunnyside Region | 21\% | 21\% | 24\% | 17\% | 25\% | 19\% | 15\% | 15\% | 16\% | 27\% |
| Ayer Elementary | 17\% | 19\% | 24\% | 17\% | 34\% | 28\% | 18\% | 18\% | 8\% | 18\% |
| Aynesworth Elementary | 19\% | 19\% | 23\% | 22\% | 32\% | 20\% | 19\% | 20\% | 7\% | 18\% |
| Bakman Elementary | 26\% | 27\% | 27\% | 15\% | 23\% | 15\% | 15\% | 19\% | 9\% | 23\% |
| Burroughs Elementary | 16\% | 14\% | 21\% | 16\% | 30\% | 26\% | 17\% | 23\% | 17\% | 21\% |
| Easterby Elementary | 31\% | 27\% | 28\% | 21\% | 20\% | 18\% | 16\% | 18\% | 6\% | 16\% |
| Greenberg Elementary | 28\% | 22\% | 29\% | 20\% | 21\% | 15\% | 14\% | 15\% | 8\% | 28\% |
| Kings Canyon Middle | 22\% | 15\% | 32\% | 17\% | 26\% | 23\% | 13\% | 16\% | 7\% | 28\% |
| Olmos Elementary | 16\% | 18\% | 23\% | 10\% | 21\% | 12\% | 21\% | 17\% | 18\% | 42\% |
| Storey Elementary | 25\% | 20\% | 31\% | 23\% | 28\% | 20\% | 13\% | 20\% | 2\% | 17\% |
| Sunnyside High | 18\% | 25\% | 21\% | 18\% | 24\% | 18\% | 14\% | 10\% | 23\% | 30\% |
| Terronez Middle | 21\% | 12\% | 20\% | 14\% | 20\% | 18\% | 12\% | 18\% | 27\% | 38\% |
| Specialty Region | 21\% | 25\% | 27\% | 27\% | 29\% | 24\% | 11\% | 9\% | 11\% | 16\% |
| Baird Middle | 26\% | 21\% | 28\% | 34\% | 30\% | 30\% | 11\% | 11\% | 5\% | 4\% |
| Bullard Talent K-8 | 33\% | 35\% | 33\% | 28\% | 22\% | 15\% | 5\% | 7\% | 6\% | 15\% |
| Cambridge High | 9\% | 13\% | 23\% | 46\% | 65\% | 39\% | 2\% | 1\% | 1\% | 1\% |
| Design Science High | 43\% | 55\% | 30\% | 26\% | 20\% | 17\% | 4\% | 1\% | 2\% | 2\% |
| Dewolf High | 11\% | 14\% | 31\% | 41\% | 39\% | 44\% | 14\% | 0\% | 5\% | 0\% |
| Duncan Polytech High | 18\% | 23\% | 22\% | 20\% | 19\% | 19\% | 15\% | 10\% | 25\% | 29\% |
| Fulton School | 33\% | 33\% | 20\% | 33\% | 33\% | 20\% | 13\% | 13\% | 0\% | 0\% |
| JE Young Academic Center Elementary | N/A | 54\% | N/A | 7\% | N/A | 13\% | N/A | 14\% | N/A | 11\% |
| JE Young Academic High | 14\% | 14\% | 37\% | 38\% | 45\% | 45\% | 1\% | 3\% | 2\% | 0\% |
| Patino Entrepreneurship High | 13\% | 16\% | 25\% | 16\% | 30\% | 19\% | 18\% | 16\% | 14\% | 33\% |
| Phoenix Elementary | 2\% | 4\% | 31\% | 22\% | 21\% | 19\% | 43\% | 26\% | 2\% | 30\% |
| Phoenix Secondary | 10\% | 13\% | 24\% | 21\% | 27\% | 18\% | 20\% | 21\% | 19\% | 26\% |

## Academic Progress BC (ELA Grades) - Grade Level Breakdown <br> Quarter 1 \& 2, 2020/21

| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 24\% | 23\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 23\% | 25\% |
| 3rd Grade | 20\% | 19\% | 22\% | 21\% | 23\% | 23\% | 19\% | 19\% | 16\% | 18\% |
| 4th Grade | 18\% | 19\% | 22\% | 21\% | 23\% | 23\% | 18\% | 18\% | 20\% | 20\% |
| 5th Grade | 19\% | 19\% | 20\% | 20\% | 23\% | 22\% | 18\% | 17\% | 20\% | 22\% |
| 6th Grade | 19\% | 19\% | 19\% | 18\% | 20\% | 19\% | 17\% | 16\% | 25\% | 27\% |
| 7th Grade | 28\% | 25\% | 17\% | 17\% | 17\% | 16\% | 11\% | 11\% | 27\% | 30\% |
| 8th Grade | 28\% | 26\% | 18\% | 15\% | 16\% | 14\% | 11\% | 10\% | 27\% | 34\% |
| 9th Grade | 22\% | 21\% | 17\% | 15\% | 13\% | 16\% | 11\% | 10\% | 36\% | 38\% |
| 10th Grade | 29\% | 27\% | 18\% | 18\% | 15\% | 16\% | 10\% | 11\% | 28\% | 28\% |
| 11th Grade | 34\% | 30\% | 22\% | 23\% | 15\% | 18\% | 8\% | 8\% | 21\% | 21\% |
| 12th Grade | 34\% | 32\% | 25\% | 27\% | 16\% | 20\% | 7\% | 8\% | 18\% | 13\% |


| Academic Progress BC (ELA Grades) - Grade Level Breakdown |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
|  | A's |  | B's |  | C's |  | D's |  | F's |  |
| School Site | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 23\% | 28\% | 19\% | 25\% | 19\% | 14\% | 14\% | 11\% | 25\% |
| 3rd Grade | 20\% | 19\% | 28\% | 21\% | 26\% | 23\% | 17\% | 19\% | 9\% | 18\% |
| 4th Grade | 20\% | 19\% | 28\% | 21\% | 27\% | 23\% | 16\% | 18\% | 9\% | 20\% |
| 5th Grade | 20\% | 19\% | 28\% | 20\% | 27\% | 22\% | 16\% | 17\% | 8\% | 22\% |
| 6th Grade | 21\% | 19\% | 26\% | 18\% | 25\% | 19\% | 17\% | 16\% | 11\% | 27\% |
| 7th Grade | 25\% | 25\% | 29\% | 17\% | 22\% | 16\% | 11\% | 11\% | 13\% | 30\% |
| 8th Grade | 25\% | 26\% | 26\% | 15\% | 24\% | 14\% | 11\% | 10\% | 14\% | 34\% |
| 9th Grade | 19\% | 21\% | 24\% | 15\% | 24\% | 16\% | 13\% | 10\% | 20\% | 38\% |
| 10th Grade | 25\% | 27\% | 25\% | 18\% | 24\% | 16\% | 11\% | 11\% | 15\% | 28\% |
| 11th Grade | 27\% | 30\% | 31\% | 23\% | 25\% | 18\% | 9\% | 8\% | 9\% | 21\% |
| 12th Grade | 26\% | 32\% | 34\% | 27\% | 25\% | 20\% | 9\% | 8\% | 5\% | 13\% |


| Academic Progress BC (Math Grades) - Grad Quarter 1 \& 2, 2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 20\% | 21\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 27\% | 27\% |
| 3rd Grade | 19\% | 24\% | 22\% | 19\% | 20\% | 19\% | 21\% | 17\% | 19\% | 21\% |
| 4th Grade | 17\% | 20\% | 20\% | 19\% | 21\% | 20\% | 18\% | 18\% | 24\% | 24\% |
| 5th Grade | 19\% | 21\% | 19\% | 18\% | 21\% | 19\% | 17\% | 16\% | 23\% | 25\% |
| 6th Grade | 18\% | 20\% | 17\% | 17\% | 18\% | 18\% | 15\% | 16\% | 30\% | 29\% |
| 7th Grade | 23\% | 19\% | 24\% | 19\% | 21\% | 22\% | 13\% | 15\% | 19\% | 25\% |
| 8th Grade | 18\% | 18\% | 21\% | 19\% | 21\% | 20\% | 13\% | 13\% | 27\% | 30\% |
| 9th Grade | 20\% | 20\% | 17\% | 14\% | 14\% | 18\% | 10\% | 11\% | 38\% | 37\% |
| 10th Grade | 17\% | 18\% | 16\% | 15\% | 16\% | 18\% | 11\% | 11\% | 40\% | 38\% |
| 11th Grade | 23\% | 24\% | 20\% | 22\% | 18\% | 20\% | 10\% | 10\% | 29\% | 25\% |
| 12th Grade | 27\% | 26\% | 23\% | 25\% | 18\% | 22\% | 9\% | 10\% | 22\% | 18\% |


| Academic Progress BC (Math Grades) - Grade Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 21\% | 24\% | 19\% | 24\% | 19\% | 15\% | 14\% | 15\% | 27\% |
| 3rd Grade | 25\% | 24\% | 27\% | 19\% | 23\% | 19\% | 17\% | 17\% | 8\% | 21\% |
| 4th Grade | 22\% | 20\% | 25\% | 19\% | 25\% | 20\% | 17\% | 18\% | 11\% | 24\% |
| 5th Grade | 23\% | 21\% | 25\% | 18\% | 24\% | 19\% | 17\% | 16\% | 11\% | 25\% |
| 6th Grade | 24\% | 20\% | 24\% | 17\% | 24\% | 18\% | 16\% | 16\% | 12\% | 29\% |
| 7th Grade | 24\% | 19\% | 27\% | 19\% | 25\% | 22\% | 13\% | 15\% | 10\% | 25\% |
| 8th Grade | 22\% | 18\% | 24\% | 19\% | 25\% | 20\% | 12\% | 13\% | 16\% | 30\% |
| 9th Grade | 19\% | 20\% | 18\% | 14\% | 21\% | 18\% | 16\% | 11\% | 27\% | 37\% |
| 10th Grade | 15\% | 18\% | 21\% | 15\% | 24\% | 18\% | 14\% | 11\% | 25\% | 38\% |
| 11th Grade | 19\% | 24\% | 24\% | 22\% | 26\% | 20\% | 13\% | 10\% | 19\% | 25\% |
| 12th Grade | 21\% | 26\% | 27\% | 25\% | 29\% | 22\% | 13\% | 10\% | 10\% | 18\% |


| Academic Progress BC (ELA Grades) - Studen Quarter 1 \& 2, 2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 24\% | 23\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 23\% | 25\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 17\% | 16\% | 19\% | 18\% | 20\% | 21\% | 16\% | 16\% | 29\% | 29\% |
| Asian | 32\% | 31\% | 23\% | 21\% | 17\% | 18\% | 12\% | 12\% | 16\% | 18\% |
| Filipino | 50\% | 50\% | 19\% | 22\% | 11\% | 14\% | 9\% | 5\% | 11\% | 9\% |
| Hispanic | 22\% | 21\% | 19\% | 19\% | 19\% | 19\% | 15\% | 14\% | 25\% | 26\% |
| Native American/Alaskan | 21\% | 22\% | 21\% | 21\% | 19\% | 17\% | 13\% | 15\% | 27\% | 25\% |
| Pacific Islander | 32\% | 26\% | 18\% | 18\% | 12\% | 16\% | 13\% | 17\% | 25\% | 23\% |
| Two or More Races | 27\% | 26\% | 22\% | 21\% | 18\% | 17\% | 13\% | 13\% | 20\% | 23\% |
| White | 34\% | 33\% | 22\% | 22\% | 17\% | 18\% | 10\% | 10\% | 17\% | 18\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 14\% | 14\% | 15\% | 16\% | 21\% | 20\% | 19\% | 18\% | 31\% | 32\% |
| Redesignated | 32\% | 31\% | 22\% | 21\% | 17\% | 18\% | 11\% | 11\% | 18\% | 19\% |
| Ever English Learner | 24\% | 23\% | 19\% | 19\% | 19\% | 19\% | 14\% | 14\% | 24\% | 25\% |
| English Only | 24\% | 23\% | 20\% | 20\% | 19\% | 19\% | 14\% | 14\% | 23\% | 25\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 17\% | 16\% | 17\% | 17\% | 21\% | 21\% | 17\% | 17\% | 27\% | 29\% |
| DIS | 17\% | 20\% | 19\% | 18\% | 21\% | 21\% | 21\% | 19\% | 21\% | 22\% |
| RSP | 12\% | 11\% | 13\% | 14\% | 20\% | 19\% | 19\% | 19\% | 36\% | 38\% |
| SDC | 26\% | 22\% | 23\% | 22\% | 23\% | 25\% | 11\% | 14\% | 17\% | 17\% |
| 504 | 20\% | 21\% | 19\% | 20\% | 21\% | 18\% | 12\% | 13\% | 28\% | 28\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 15\% | 15\% | 18\% | 17\% | 18\% | 22\% | 15\% | 13\% | 33\% | 33\% |
| Homeless | 9\% | 14\% | 10\% | 6\% | 17\% | 14\% | 13\% | 19\% | 52\% | 47\% |
| Socioeconomically Disadvantaged | 21\% | 21\% | 19\% | 19\% | 19\% | 19\% | 15\% | 15\% | 25\% | 27\% |

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| Academic Progress BC (ELA Grades) - Student G Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 23\% | 28\% | 19\% | 25\% | 19\% | 14\% | 14\% | 11\% | 25\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 16\% | 16\% | 25\% | 18\% | 28\% | 21\% | 17\% | 16\% | 14\% | 29\% |
| Asian | 33\% | 31\% | 30\% | 21\% | 22\% | 18\% | 9\% | 12\% | 6\% | 18\% |
| Filipino | 41\% | 50\% | 32\% | 22\% | 16\% | 14\% | 7\% | 5\% | 4\% | 9\% |
| Hispanic | 20\% | 21\% | 27\% | 19\% | 26\% | 19\% | 14\% | 14\% | 12\% | 26\% |
| Native American/Alaskan | 20\% | 22\% | 27\% | 21\% | 25\% | 17\% | 14\% | 15\% | 14\% | 25\% |
| Pacific Islander | 24\% | 26\% | 29\% | 18\% | 28\% | 16\% | 11\% | 17\% | 7\% | 23\% |
| Two or More Races | 28\% | 26\% | 27\% | 21\% | 23\% | 17\% | 13\% | 13\% | 9\% | 23\% |
| White | 32\% | 33\% | 29\% | 22\% | 21\% | 18\% | 10\% | 10\% | 9\% | 18\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 11\% | 14\% | 21\% | 16\% | 30\% | 20\% | 22\% | 18\% | 16\% | 32\% |
| Redesignated | 31\% | 31\% | 32\% | 21\% | 22\% | 18\% | 8\% | 11\% | 7\% | 19\% |
| Ever English Learner | 23\% | 23\% | 28\% | 19\% | 25\% | 19\% | 14\% | 14\% | 10\% | 25\% |
| English Only | 22\% | 23\% | 28\% | 20\% | 25\% | 19\% | 14\% | 14\% | 11\% | 25\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 14\% | 16\% | 22\% | 17\% | 28\% | 21\% | 20\% | 17\% | 16\% | 29\% |
| DIS | 15\% | 20\% | 27\% | 18\% | 26\% | 21\% | 19\% | 19\% | 12\% | 22\% |
| RSP | 8\% | 11\% | 16\% | 14\% | 27\% | 19\% | 27\% | 19\% | 22\% | 38\% |
| SDC | 24\% | 22\% | 30\% | 22\% | 29\% | 25\% | 10\% | 14\% | 7\% | 17\% |
| 504 | 15\% | 21\% | 25\% | 20\% | 28\% | 18\% | 16\% | 13\% | 16\% | 28\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 12\% | 15\% | 21\% | 17\% | 26\% | 22\% | 20\% | 13\% | 21\% | 33\% |
| Homeless | 14\% | 14\% | 20\% | 6\% | 23\% | 14\% | 21\% | 19\% | 22\% | 47\% |
| Socioeconomically Disadvantaged | 21\% | 21\% | 27\% | 19\% | 26\% | 19\% | 14\% | 15\% | 12\% | 27\% |


| Academic Progress BC (Math Grades) - Stude |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quarter 1\& 2, 2020/21 |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 | 2020/21 Q1 | 2020/21 Q2 |
| District Wide | 20\% | 21\% | 20\% | 19\% | 19\% | 19\% | 14\% | 14\% | 27\% | 27\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 13\% | 13\% | 18\% | 17\% | 20\% | 21\% | 16\% | 17\% | 33\% | 32\% |
| Asian | 29\% | 30\% | 23\% | 21\% | 17\% | 17\% | 12\% | 12\% | 19\% | 19\% |
| Filipino | 45\% | 46\% | 29\% | 24\% | 9\% | 15\% | 5\% | 5\% | 11\% | 10\% |
| Hispanic | 18\% | 19\% | 19\% | 18\% | 19\% | 20\% | 15\% | 15\% | 29\% | 29\% |
| Native American/Alaskan | 21\% | 22\% | 18\% | 17\% | 19\% | 16\% | 15\% | 16\% | 27\% | 29\% |
| Pacific Islander | 32\% | 29\% | 21\% | 19\% | 14\% | 18\% | 12\% | 11\% | 22\% | 23\% |
| Two or More Races | 25\% | 25\% | 21\% | 20\% | 20\% | 18\% | 12\% | 12\% | 23\% | 24\% |
| White | 30\% | 31\% | 23\% | 21\% | 17\% | 18\% | 10\% | 11\% | 20\% | 20\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 11\% | 13\% | 16\% | 15\% | 19\% | 19\% | 18\% | 18\% | 35\% | 35\% |
| Redesignated | 27\% | 27\% | 23\% | 21\% | 18\% | 19\% | 11\% | 11\% | 21\% | 21\% |
| Ever English Learner | 20\% | 21\% | 20\% | 18\% | 19\% | 19\% | 14\% | 14\% | 27\% | 27\% |
| English Only | 20\% | 20\% | 20\% | 19\% | 19\% | 20\% | 14\% | 14\% | 27\% | 27\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 15\% | 15\% | 16\% | 17\% | 21\% | 21\% | 16\% | 17\% | 31\% | 30\% |
| DIS | 17\% | 21\% | 19\% | 20\% | 20\% | 17\% | 20\% | 19\% | 24\% | 23\% |
| RSP | 9\% | 10\% | 13\% | 13\% | 20\% | 19\% | 19\% | 19\% | 39\% | 40\% |
| SDC | 23\% | 22\% | 20\% | 21\% | 25\% | 26\% | 11\% | 12\% | 22\% | 19\% |
| 504 | 18\% | 19\% | 20\% | 17\% | 19\% | 21\% | 13\% | 15\% | 31\% | 28\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 13\% | 15\% | 15\% | 14\% | 20\% | 21\% | 14\% | 17\% | 38\% | 33\% |
| Homeless | 10\% | 9\% | 7\% | 8\% | 10\% | 15\% | 16\% | 13\% | 57\% | 55\% |
| Socioeconomically Disadvantaged | 18\% | 19\% | 19\% | 18\% | 19\% | 20\% | 15\% | 15\% | 29\% | 29\% |


| Academic Progress BC (Math Grades) - Student Quarter 2, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 | 2019/20 Q2 | 2020/21 Q2 |
| District Wide | 22\% | 21\% | 24\% | 19\% | 24\% | 19\% | 15\% | 14\% | 15\% | 27\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 15\% | 13\% | 20\% | 17\% | 25\% | 21\% | 19\% | 17\% | 20\% | 32\% |
| Asian | 33\% | 30\% | 28\% | 21\% | 21\% | 17\% | 10\% | 12\% | 7\% | 19\% |
| Filipino | 48\% | 46\% | 25\% | 24\% | 17\% | 15\% | 6\% | 5\% | 4\% | 10\% |
| Hispanic | 19\% | 19\% | 24\% | 18\% | 25\% | 20\% | 16\% | 15\% | 16\% | 29\% |
| Native American/Alaskan | 18\% | 22\% | 24\% | 17\% | 25\% | 16\% | 14\% | 16\% | 19\% | 29\% |
| Pacific Islander | 29\% | 29\% | 21\% | 19\% | 26\% | 18\% | 14\% | 11\% | 11\% | 23\% |
| Two or More Races | 26\% | 25\% | 26\% | 20\% | 23\% | 18\% | 12\% | 12\% | 13\% | 24\% |
| White | 29\% | 31\% | 26\% | 21\% | 22\% | 18\% | 12\% | 11\% | 11\% | 20\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 11\% | 13\% | 20\% | 15\% | 28\% | 19\% | 21\% | 18\% | 20\% | 35\% |
| Redesignated | 29\% | 27\% | 27\% | 21\% | 23\% | 19\% | 11\% | 11\% | 10\% | 21\% |
| Ever English Learner | 22\% | 21\% | 24\% | 18\% | 25\% | 19\% | 15\% | 14\% | 14\% | 27\% |
| English Only | 21\% | 20\% | 24\% | 19\% | 24\% | 20\% | 15\% | 14\% | 16\% | 27\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 15\% | 15\% | 21\% | 17\% | 26\% | 21\% | 19\% | 17\% | 20\% | 30\% |
| DIS | 18\% | 21\% | 26\% | 20\% | 23\% | 17\% | 19\% | 19\% | 14\% | 23\% |
| RSP | 7\% | 10\% | 15\% | 13\% | 25\% | 19\% | 24\% | 19\% | 28\% | 40\% |
| SDC | 27\% | 22\% | 29\% | 21\% | 28\% | 26\% | 10\% | 12\% | 7\% | 19\% |
| 504 | 13\% | 19\% | 20\% | 17\% | 25\% | 21\% | 17\% | 15\% | 25\% | 28\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 14\% | 15\% | 21\% | 14\% | 23\% | 21\% | 17\% | 17\% | 25\% | 33\% |
| Homeless | 12\% | 9\% | 16\% | 8\% | 29\% | 15\% | 17\% | 13\% | 27\% | 55\% |
| Socioeconomically Disadvantaged | 20\% | 19\% | 24\% | 18\% | 25\% | 20\% | 16\% | 15\% | 16\% | 29\% |

