

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imber-Olivares, Director
Cabinet Approval:

Date: February 19, 2021

Phone Number: 457-3896

Regarding: Academic Progress Update I-Ready Diagnostic 2

The Purpose of this communication is to provide the Board information regarding i-Ready Diagnostic 2. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration occurred following our submission of our Academic Progress Update in January. During this year, 54,286 students (83%) completed i-Ready Diagnostic 1 and 39,917 students (81%) completed i-Ready Diagnostic 2.

The metrics included in this Board communication are:

- 2020/21 i-Ready Diagnostic 2 performance results for reading and math, including average performance grade level placement, including disproportionality among student groups
 - i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in current grade level.
 - Note that only students in grades K-7 are required to take the i-Ready diagnostic 2, while students in grades K-11 were required to take the i-Ready diagnostic 1. However, all of our middle schools tested their 8th grade students on i-Ready diagnostic 2 so grade 8 data is included. Grades 8 to 11 were scheduled to take the PSAT instead of I-Ready Diagnostic 2, but due to COVID the PSAT could not be administered this year.

Also included in this Board communication are district-level regional and student group reports for i-Ready diagnostic 2 results. Aside from analyzing grades from Quarter 1 to Quarter 2, i-Ready provides an opportunity to understand growth from Diagnostic 1 to 2; both during the COVID-19 closures. i-Ready also provides a calibrated measurement for greater understanding of potential impacts of the pandemic in the future.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.

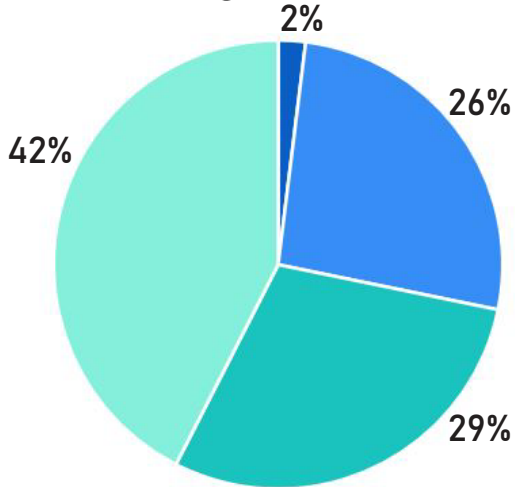


Date: 02/19/21

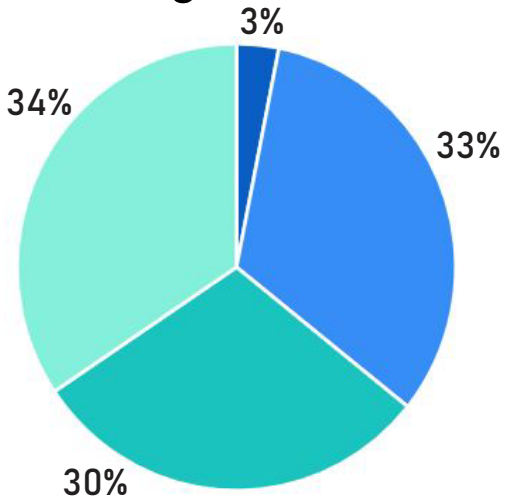
Academic Progress Quarter 2 BC: i-Ready

i-Ready Diagnostic 2: Reading

2020-21
Diagnostic 1



2020-21
Diagnostic 2



Percent of Students on or Above Grade Level

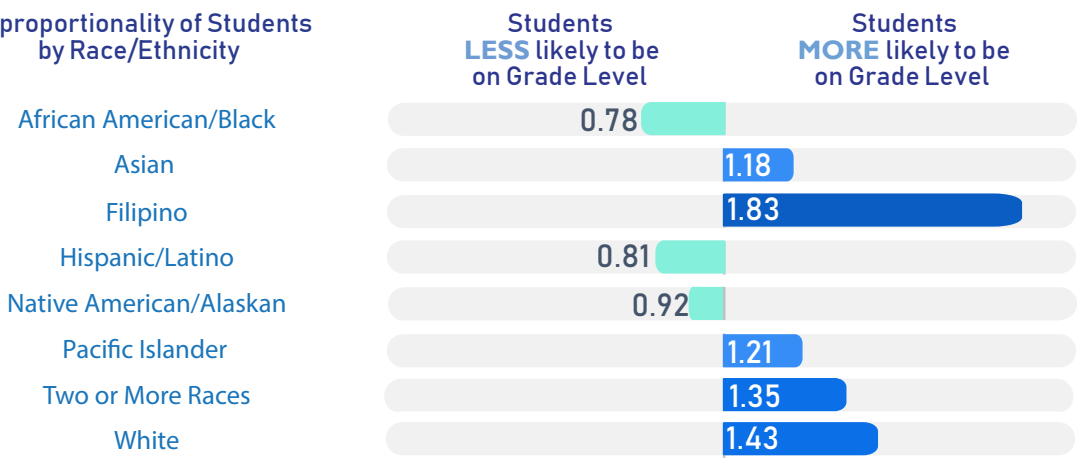
28%
2020-21 D1

36%
2020-21 D2

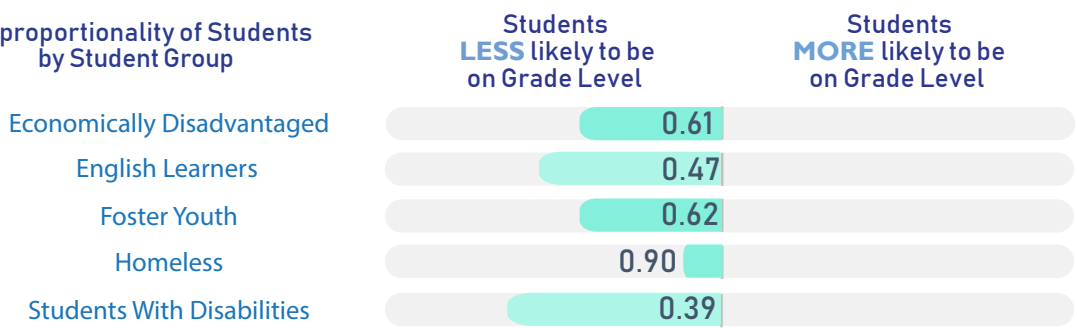
■ Above Level
 ■ On Level
 ■ 1 Below
 ■ 2+ Below

Students in Grades 9-12th did not have to take Diagnostic # 2.

Disproportionality of Students by Race/Ethnicity

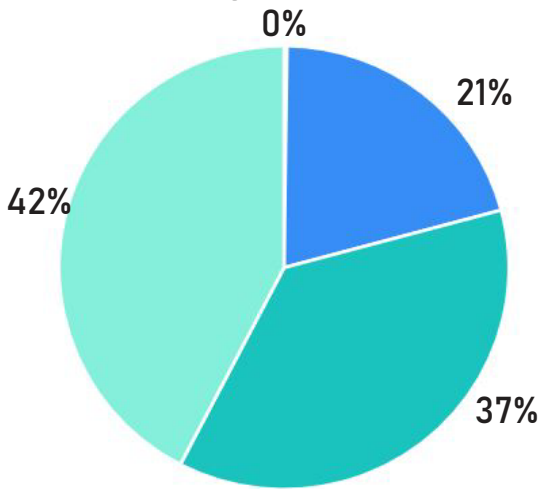


Disproportionality of Students by Student Group

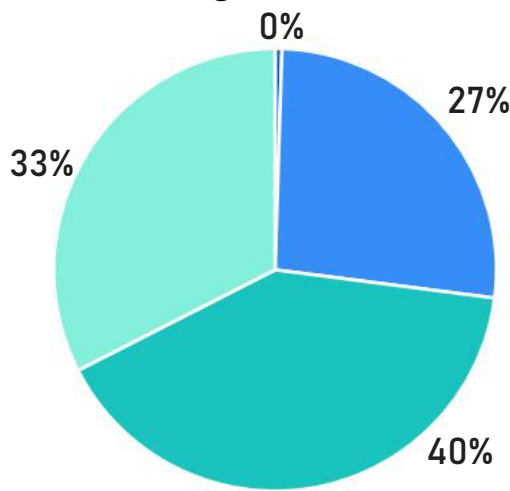


i-Ready Diagnostic 2: Math

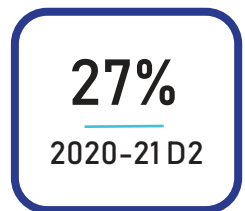
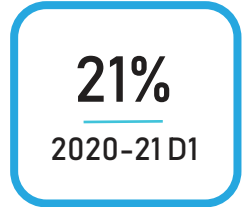
2020-21
Diagnostic 1



2020-21
Diagnostic 2



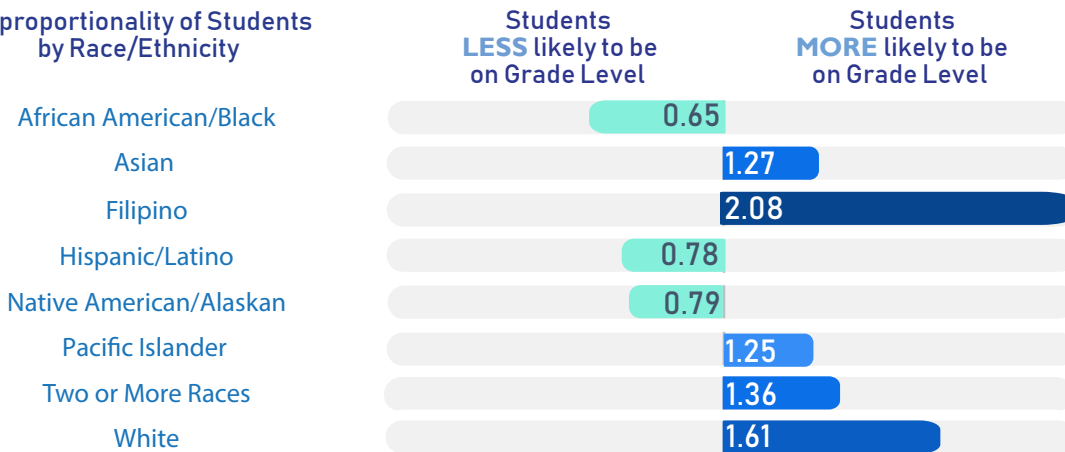
Percent of Students
on or Above
Grade Level



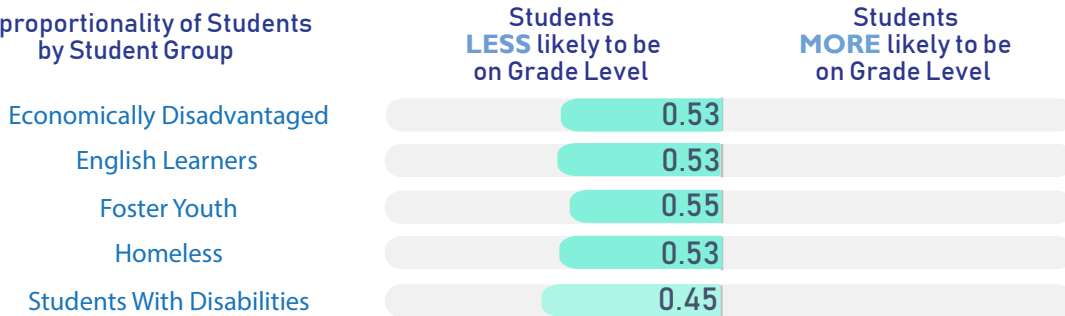
■ Above Level ■ On Level ■ 1 Below ■ 2+ Below

Students in Grades 9-12th did not have to take Diagnostic # 2.

Disproportionality of Students
by Race/Ethnicity



Disproportionality of Students
by Student Group



School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Bullard Region	4,505	22.6% (-9.1%) 1,019	29.7% (-1.4%) 1,339	47.7% (10.5%) 2,147	89.3% (0.9%) 4,025	67.5% (3.3%) 3,041	84.2% (2.7%) 3,794	47.9% (9.1%) 2,156	49.7% (9.3%) 2,238	44.3% (8.7%) 1,997
Figarden Elementary	488	22.3% (-5.4%) 109	32.6% (-0.5%) 159	45.1% (5.8%) 220	87.1% (1.0%) 425	63.1% (3.2%) 308	82.8% (4.3%) 404	45.3% (7.0%) 221	47.3% (6.9%) 231	42.8% (4.4%) 209
Forkner Elementary	404	11.4% (-4.1%) 46	31.9% (-6.8%) 129	56.7% (10.8%) 229	92.3% (5.7%) 373	73.8% (6.2%) 298	88.1% (5.1%) 356	57.2% (11.3%) 231	59.7% (10.9%) 241	51.7% (6.8%) 209
Gibson Elementary	404	13.9% (-1.6%) 56	27.7% (-14.1%) 112	58.4% (15.7%) 236	90.8% (2.7%) 367	72.3% (8.8%) 292	88.6% (8.7%) 358	58.2% (15.7%) 235	60.6% (12.8%) 245	56.2% (14.2%) 227
Kratt Elementary	471	19.7% (-9.2%) 93	32.7% (-3.4%) 154	47.6% (12.6%) 224	89.8% (5.9%) 423	63.3% (11.0%) 298	80.3% (6.3%) 378	49.3% (14.9%) 232	51.2% (11.4%) 241	43.1% (6.0%) 203
Lawless Elementary	495	21.4% (-2.9%) 106	30.5% (0.0%) 151	48.1% (2.9%) 238	87.3% (-0.2%) 432	64.6% (6.9%) 320	82.4% (0.9%) 408	47.9% (2.1%) 237	48.1% (1.4%) 238	45.5% (3.0%) 225
Malloch Elementary	410	12.9% (-4.8%) 53	24.4% (-6.4%) 100	62.7% (11.2%) 257	92.2% (3.4%) 378	76.1% (8.0%) 312	88.5% (8.8%) 363	62.0% (8.8%) 254	65.4% (10.8%) 268	59.0% (10.1%) 242
Powers Elementary	430	28.4% (-4.0%) 122	29.3% (-0.3%) 126	42.3% (4.3%) 182	88.1% (1.2%) 379	60.7% (2.2%) 261	81.4% (5.2%) 350	41.4% (4.2%) 178	45.3% (3.6%) 195	39.5% (3.8%) 170
Slater Elementary	563	29.0% (-10.2%) 163	35.3% (0.3%) 199	35.7% (9.9%) 201	80.8% (4.2%) 455	52.4% (9.1%) 295	73.2% (7.0%) 412	33.4% (6.7%) 188	39.1% (7.4%) 220	34.5% (5.3%) 194
Starr Elementary	300	17.0% (-2.4%) 51	26.0% (-12.5%) 78	57.0% (15.0%) 171	92.0% (2.2%) 276	74.3% (6.5%) 223	87.7% (6.8%) 263	55.3% (6.6%) 166	57.7% (9.6%) 173	50.3% (7.0%) 151
Tenaya Middle	352	42.9% (-8.7%) 151	20.7% (4.0%) 73	36.4% (4.7%) 128	100.0% (0.0%) 352	89.5% (-0.4%) 315	98.9% (-0.3%) 348	42.6% (6.2%) 150	35.2% (3.8%) 124	30.7% (5.8%) 108
Wawona K-8	188	36.7% (-25.2%) 69	30.9% (9.9%) 58	32.4% (15.3%) 61	87.8% (-9.2%) 165	63.3% (-8.1%) 119	81.9% (-9.6%) 154	34.0% (10.3%) 64	33.0% (12.0%) 62	31.4% (18.3%) 59

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Edison Region	4,511	35.7% (-1.9%) 1,609	24.7% (-1.2%) 1,113	39.7% (3.1%) 1,789	88.1% (-1.1%) 3,974	63.7% (-0.6%) 2,875	82.4% (-1.1%) 3,719	40.9% (2.5%) 1,847	41.3% (2.8%) 1,861	36.0% (2.0%) 1,625
Addams Elementary	710	42.4% (-5.9%) 301	32.0% (-0.1%) 227	25.6% (6.0%) 182	78.5% (0.9%) 557	44.4% (8.2%) 315	70.1% (4.6%) 498	27.5% (6.3%) 195	27.5% (3.0%) 195	24.5% (4.5%) 174
Columbia Elementary	438	42.5% (-7.5%) 186	28.3% (-3.0%) 124	29.2% (10.5%) 128	79.2% (-1.6%) 347	47.5% (8.6%) 208	70.3% (-1.7%) 308	29.7% (4.2%) 130	32.0% (10.0%) 140	27.2% (7.2%) 119
King Elementary	518	42.1% (-5.8%) 218	33.8% (-0.8%) 175	24.1% (6.6%) 125	81.7% (3.9%) 423	40.7% (3.7%) 211	70.8% (4.5%) 367	26.8% (5.9%) 139	28.6% (6.1%) 148	24.1% (6.8%) 125
Kirk Elementary	309	42.1% (-3.9%) 130	33.7% (-1.7%) 104	24.3% (5.5%) 75	78.3% (0.1%) 242	44.7% (2.4%) 138	69.9% (0.7%) 216	23.6% (0.7%) 73	26.9% (1.8%) 83	20.4% (1.1%) 63
Lincoln Elementary	484	36.2% (-5.4%) 175	34.7% (0.6%) 168	29.1% (4.8%) 141	80.8% (-0.3%) 391	50.4% (7.3%) 244	71.9% (0.4%) 348	27.3% (1.9%) 132	33.7% (3.5%) 163	29.8% (1.6%) 144
Manchester Gate	678	3.1% (0.0%) 21	9.3% (-6.9%) 63	87.6% (6.9%) 594	100.0% (0.1%) 678	97.8% (1.6%) 663	99.9% (0.3%) 677	86.4% (9.8%) 586	85.7% (5.5%) 581	79.4% (6.2%) 538
Sunset Elementary	289	17.3% (-17.6%) 50	40.8% (7.1%) 118	41.9% (10.5%) 121	86.9% (-13.1%) 251	62.6% (-3.6%) 181	80.6% (-17.6%) 233	45.3% (15.7%) 131	46.4% (13.2%) 134	41.5% (9.5%) 120
Computech Middle	371	9.2% (-3.0%) 34	14.8% (-3.6%) 55	76.0% (6.6%) 282	100.0% (0.0%) 371	99.7% (0.8%) 370	100.0% (0.1%) 371	80.3% (10.3%) 298	75.2% (11.5%) 279	67.9% (8.6%) 252
Gaston Middle	714	69.2% (1.4%) 494	11.1% (-5.0%) 79	19.7% (3.6%) 141	100.0% (0.0%) 714	76.3% (-6.2%) 545	98.2% (-0.1%) 701	22.8% (0.3%) 163	19.3% (1.5%) 138	12.6% (-0.7%) 90

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Fresno Region	5,347	39.4% (-4.9%) 2,109	30.0% (0.0%) 1,602	30.6% (4.9%) 1,636	86.5% (0.3%) 4,625	57.9% (4.4%) 3,095	79.7% (2.4%) 4,262	32.8% (4.7%) 1,753	33.0% (3.5%) 1,765	29.5% (3.2%) 1,575
Del Mar Elementary	493	33.9% (-3.7%) 167	32.3% (-3.4%) 159	33.9% (7.1%) 167	80.7% (-2.0%) 398	53.3% (9.1%) 263	76.1% (5.4%) 375	32.3% (4.3%) 159	35.9% (4.7%) 177	32.0% (4.5%) 158
Fremont Elementary	337	35.3% (-1.8%) 119	27.9% (-3.3%) 94	36.8% (5.1%) 124	83.4% (-3.1%) 281	51.9% (6.4%) 175	76.0% (-0.5%) 256	36.5% (3.2%) 123	37.1% (0.5%) 125	33.5% (2.6%) 113
Hamilton K-8	551	29.4% (-9.6%) 162	32.5% (2.4%) 179	38.1% (7.2%) 210	90.2% (-1.6%) 497	67.5% (2.5%) 372	85.1% (0.3%) 469	42.1% (9.0%) 232	39.2% (2.8%) 216	35.0% (4.1%) 193
Heaton Elementary	380	33.7% (-9.4%) 128	38.2% (3.6%) 145	28.2% (5.8%) 107	79.5% (2.9%) 302	48.7% (6.5%) 185	66.6% (0.7%) 253	33.7% (7.2%) 128	36.3% (12.4%) 138	33.2% (9.9%) 126
Homan Elementary	543	34.4% (-6.1%) 187	34.3% (1.2%) 186	31.3% (4.9%) 170	82.9% (0.3%) 450	47.5% (3.9%) 258	74.8% (1.7%) 406	31.5% (3.2%) 171	34.4% (3.7%) 187	26.7% (-1.2%) 145
Muir Elementary	405	35.3% (-4.9%) 143	33.6% (-0.8%) 136	31.1% (5.7%) 126	84.7% (3.6%) 343	49.6% (8.7%) 201	75.1% (4.1%) 304	28.9% (3.3%) 117	33.1% (7.2%) 134	30.9% (5.7%) 125
Roeding Elementary	563	32.3% (-8.6%) 182	33.6% (2.4%) 189	34.1% (6.2%) 192	84.7% (-0.9%) 477	55.6% (6.9%) 313	75.8% (0.7%) 427	35.9% (6.3%) 202	38.5% (4.9%) 217	34.5% (5.2%) 194
Williams Elementary	475	41.3% (-1.6%) 196	33.9% (1.2%) 161	24.8% (0.4%) 118	82.3% (6.2%) 391	44.2% (2.9%) 210	71.2% (6.6%) 338	25.1% (-1.6%) 119	30.5% (1.8%) 145	24.4% (-1.7%) 116
Wilson Elementary	594	35.4% (-5.2%) 210	32.7% (-0.4%) 194	32.0% (5.6%) 190	80.8% (-2.7%) 480	50.2% (6.4%) 298	75.8% (4.4%) 450	35.4% (7.2%) 210	35.0% (4.9%) 208	31.3% (2.0%) 186
Cooper Middle	498	52.2% (-0.6%) 260	18.3% (-1.9%) 91	29.5% (2.6%) 147	100.0% (0.0%) 498	87.1% (-3.9%) 434	99.4% (-0.2%) 495	36.1% (4.7%) 180	28.9% (-0.9%) 144	27.1% (1.8%) 135
Fort Miller Middle	508	69.9% (-2.8%) 355	13.4% (-0.7%) 68	16.7% (3.6%) 85	100.0% (0.0%) 508	76.0% (-0.5%) 386	96.3% (0.5%) 489	22.0% (4.5%) 112	14.6% (-1.3%) 74	16.5% (4.9%) 84

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Hoover Region	5,828	32.8% (-3.9%) 1,910	30.4% (-3.2%) 1,770	36.9% (7.1%) 2,148	88.0% (1.2%) 5,126	62.6% (4.8%) 3,648	81.9% (3.2%) 4,772	38.7% (6.6%) 2,256	38.8% (5.2%) 2,261	34.3% (4.9%) 1,999
Centennial Elementary	633	37.3% (-4.0%) 236	28.8% (-1.8%) 182	34.0% (5.8%) 215	86.7% (-1.4%) 549	53.2% (2.7%) 337	80.4% (0.9%) 509	34.9% (5.9%) 221	33.3% (1.3%) 211	31.0% (1.9%) 196
Eaton Elementary	411	18.0% (-3.3%) 74	31.4% (-6.6%) 129	50.6% (9.9%) 208	88.8% (2.4%) 365	71.0% (7.8%) 292	82.7% (5.7%) 340	51.8% (9.2%) 213	53.3% (6.2%) 219	44.8% (2.1%) 184
Holland Elementary	389	25.7% (-7.4%) 100	33.2% (-3.5%) 129	41.1% (10.9%) 160	84.1% (2.0%) 327	61.7% (5.3%) 240	79.4% (3.3%) 309	42.7% (9.6%) 166	41.1% (9.1%) 160	37.3% (8.8%) 145
McCardle Elementary	430	23.3% (-6.0%) 100	30.2% (-2.3%) 130	46.5% (8.2%) 200	87.7% (1.6%) 377	64.4% (7.6%) 277	78.4% (2.3%) 337	47.0% (8.7%) 202	47.4% (7.1%) 204	44.2% (7.1%) 190
Pyle Elementary	604	35.6% (-5.6%) 215	33.6% (-1.9%) 203	30.8% (7.5%) 186	83.6% (2.4%) 505	46.4% (4.3%) 280	75.5% (6.7%) 456	31.3% (4.6%) 189	36.4% (9.1%) 220	30.1% (5.6%) 182
Robinson Elementary	423	28.1% (-1.6%) 119	28.6% (-9.6%) 121	43.3% (11.2%) 183	87.9% (3.0%) 372	62.4% (8.2%) 264	80.1% (2.1%) 339	41.1% (10.0%) 174	44.0% (7.8%) 186	41.1% (10.0%) 174
Thomas Elementary	694	29.3% (-3.6%) 203	35.2% (-2.7%) 244	35.6% (6.3%) 247	84.9% (2.5%) 589	56.1% (7.5%) 389	76.4% (2.2%) 530	36.7% (5.3%) 255	40.5% (5.3%) 281	36.3% (5.8%) 252
Viking Elementary	630	23.5% (-3.0%) 148	35.7% (-3.6%) 225	40.8% (6.6%) 257	86.3% (1.9%) 544	64.0% (7.3%) 403	80.5% (4.9%) 507	41.1% (3.9%) 259	42.1% (2.8%) 265	38.9% (7.6%) 245
Vinland Elementary	402	28.1% (-1.8%) 113	34.8% (-3.5%) 140	37.1% (5.3%) 149	84.3% (2.5%) 339	57.5% (4.9%) 231	80.1% (6.6%) 322	36.3% (1.9%) 146	39.6% (3.5%) 159	36.3% (2.8%) 146
Wolters Elementary	314	23.6% (-2.6%) 74	35.0% (-2.6%) 110	41.4% (5.2%) 130	83.1% (-3.9%) 261	59.6% (6.3%) 187	78.0% (3.9%) 245	41.4% (4.3%) 130	43.0% (1.5%) 135	35.7% (-1.4%) 112
Ahwahnee Middle	338	59.8% (0.6%) 202	16.6% (-3.1%) 56	23.7% (2.5%) 80	100.0% (0.0%) 338	81.4% (-6.9%) 275	97.6% (-0.4%) 330	31.4% (5.6%) 106	21.6% (-2.7%) 73	19.2% (-1.1%) 65
Tioga Middle	560	58.2% (-6.3%) 326	18.0% (0.4%) 101	23.8% (5.9%) 133	100.0% (0.0%) 560	84.5% (1.3%) 473	97.9% (0.2%) 548	34.8% (10.9%) 195	26.4% (8.9%) 148	19.3% (4.9%) 108

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
McLane Region	6,959	38.7% (-5.1%) 2,693	30.2% (-0.7%) 2,103	31.1% (5.8%) 2,163	85.8% (0.2%) 5,971	56.6% (4.5%) 3,942	78.0% (1.5%) 5,429	32.3% (5.2%) 2,248	33.3% (4.6%) 2,316	29.6% (4.0%) 2,061
Birney Elementary	716	35.3% (-5.8%) 253	34.1% (-0.4%) 244	30.6% (6.2%) 219	82.8% (2.0%) 593	50.1% (4.3%) 359	71.2% (3.3%) 510	31.3% (5.0%) 224	34.1% (4.1%) 244	29.7% (5.1%) 213
Ericson Elementary	631	33.1% (-4.8%) 209	33.6% (-2.8%) 212	33.3% (7.6%) 210	80.8% (1.7%) 510	51.0% (5.7%) 322	73.9% (4.2%) 466	31.5% (5.6%) 199	35.0% (4.2%) 221	30.3% (2.9%) 191
Ewing Elementary	651	27.8% (-13.9%) 181	35.5% (3.3%) 231	36.7% (10.6%) 239	85.7% (-2.4%) 558	59.4% (5.7%) 387	81.1% (-0.6%) 528	38.4% (10.6%) 250	39.8% (10.0%) 259	35.0% (9.9%) 228
Hidalgo Elementary	485	48.5% (-2.3%) 235	30.7% (-2.2%) 149	20.8% (4.6%) 101	79.8% (-0.4%) 387	40.0% (3.7%) 194	69.5% (5.0%) 337	22.5% (4.6%) 109	24.7% (3.9%) 120	22.5% (5.0%) 109
Leavenworth Elementary	688	29.5% (-12.2%) 203	32.1% (1.8%) 221	38.4% (10.4%) 264	87.9% (-0.6%) 605	57.3% (6.3%) 394	78.6% (-1.2%) 541	37.6% (9.1%) 259	42.2% (11.2%) 290	36.6% (7.1%) 252
Mayfair Elementary	555	38.4% (-1.5%) 213	37.8% (-1.5%) 210	23.8% (3.0%) 132	78.0% (-0.5%) 433	45.9% (4.2%) 255	69.7% (-1.1%) 387	26.1% (2.4%) 145	27.9% (1.7%) 155	25.8% (1.4%) 143
Norseman Elementary	561	37.1% (-2.9%) 208	28.5% (-2.2%) 160	34.4% (5.1%) 193	83.6% (-0.2%) 469	51.0% (4.2%) 286	74.3% (0.6%) 417	33.7% (1.5%) 189	34.8% (3.7%) 195	32.6% (3.9%) 183
Rowell Elementary	489	34.8% (-6.0%) 170	35.8% (4.0%) 175	29.4% (2.0%) 144	80.8% (-2.7%) 395	47.2% (1.4%) 231	69.1% (-2.6%) 338	29.4% (0.6%) 144	33.9% (4.1%) 166	29.9% (-0.6%) 146
Turner Elementary	558	34.8% (-2.7%) 194	29.9% (-0.6%) 167	35.3% (3.3%) 197	82.4% (-1.1%) 460	49.6% (1.2%) 277	73.1% (1.7%) 408	34.1% (0.5%) 190	35.1% (0.5%) 196	34.9% (4.1%) 195
Wishon Elementary	449	21.8% (-5.7%) 98	34.1% (-1.7%) 153	44.1% (7.4%) 198	85.7% (2.4%) 385	64.1% (7.9%) 288	79.3% (3.4%) 356	44.3% (9.6%) 199	47.2% (7.1%) 212	42.8% (9.1%) 192
Scandinavian Middle	698	57.7% (-3.2%) 403	17.6% (-0.9%) 123	24.6% (4.1%) 172	100.0% (0.0%) 698	83.1% (0.3%) 580	97.7% (0.3%) 682	31.8% (5.5%) 222	24.1% (3.4%) 168	18.6% (0.4%) 130
Yosemite Middle	478	68.2% (-2.8%) 326	12.1% (-1.4%) 58	19.7% (4.3%) 94	100.0% (0.0%) 478	77.2% (3.3%) 369	96.0% (-0.3%) 459	24.7% (7.7%) 118	18.8% (1.1%) 90	16.5% (1.4%) 79

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Roosevelt Region	5,508	36.3% (-6.7%) 1,997	33.3% (0.5%) 1,833	30.5% (6.2%) 1,678	83.9% (-1.0%) 4,621	54.0% (1.3%) 2,973	77.6% (0.3%) 4,275	31.8% (5.9%) 1,750	32.8% (4.3%) 1,809	30.4% (4.8%) 1,676
Anthony Elementary	372	37.1% (-4.6%) 138	30.1% (-5.4%) 112	32.8% (10.0%) 122	82.5% (5.1%) 307	46.8% (6.8%) 174	71.2% (3.8%) 265	31.5% (4.2%) 117	34.9% (3.6%) 130	33.1% (6.8%) 123
Balderas Elementary	533	31.5% (-3.9%) 168	35.8% (-0.9%) 191	32.6% (4.8%) 174	82.0% (-2.5%) 437	52.3% (3.4%) 279	78.6% (6.5%) 419	33.0% (4.5%) 176	35.6% (4.6%) 190	32.5% (3.9%) 173
Calwa Elementary	487	38.2% (-5.6%) 186	35.7% (-0.4%) 174	26.1% (5.9%) 127	76.6% (-7.4%) 373	46.8% (-1.1%) 228	69.6% (-4.1%) 339	27.3% (4.6%) 133	29.0% (5.1%) 141	24.8% (4.1%) 121
Jackson Elementary	341	34.9% (-6.7%) 119	35.8% (1.6%) 122	29.3% (5.0%) 100	84.8% (-4.7%) 289	50.4% (-4.8%) 172	76.8% (-8.0%) 262	31.4% (5.7%) 107	29.9% (3.9%) 102	30.8% (4.4%) 105
Jefferson Elementary	405	30.4% (-5.9%) 123	35.3% (-2.0%) 143	34.3% (7.9%) 139	81.0% (3.0%) 328	52.8% (5.7%) 214	74.3% (5.7%) 301	35.3% (4.4%) 143	37.0% (5.2%) 150	34.8% (7.7%) 141
Lane Elementary	490	36.7% (-10.9%) 180	37.1% (6.0%) 182	26.1% (5.0%) 128	82.7% (-4.8%) 405	48.2% (2.6%) 236	75.1% (-3.0%) 368	30.6% (10.6%) 150	30.2% (4.4%) 148	28.0% (5.6%) 137
Lowell Elementary	322	38.8% (-3.1%) 125	35.1% (-5.1%) 113	26.1% (8.3%) 84	81.4% (4.1%) 262	42.9% (3.5%) 138	71.4% (4.8%) 230	26.4% (6.3%) 85	29.8% (4.0%) 96	27.3% (7.8%) 88
Vang Pao Elementary	752	30.3% (-8.5%) 228	38.4% (1.0%) 289	31.3% (7.6%) 235	82.3% (2.7%) 619	53.5% (6.7%) 402	78.1% (5.0%) 587	31.8% (6.5%) 239	34.3% (4.6%) 258	29.1% (3.6%) 219
Webster Elementary	266	36.5% (-2.6%) 97	36.1% (0.9%) 96	27.4% (1.7%) 73	82.0% (2.9%) 218	52.3% (5.9%) 139	72.2% (2.1%) 192	27.8% (-0.4%) 74	31.6% (1.3%) 84	30.8% (1.2%) 82
Winchell Elementary	538	39.6% (-3.3%) 213	34.8% (-1.7%) 187	25.7% (5.0%) 138	83.8% (2.0%) 451	49.8% (6.4%) 268	76.4% (5.0%) 411	26.2% (6.3%) 141	29.2% (3.4%) 157	26.6% (4.0%) 143
Yokomi Elementary	564	19.0% (-2.5%) 107	29.4% (-4.7%) 166	51.6% (7.3%) 291	87.6% (2.9%) 494	69.1% (6.6%) 390	86.0% (4.4%) 485	52.0% (9.3%) 293	51.4% (4.1%) 290	52.0% (4.3%) 293
Sequoia Middle	87	72.4% (6.7%) 63	13.8% (-2.1%) 12	13.8% (-4.6%) 12	100.0% (0.0%) 87	64.4% (-12.8%) 56	87.4% (-9.6%) 76	14.9% (-5.3%) 13	13.8% (-6.5%) 12	10.3% (-6.4%) 9
Tehipite Middle	351	71.2% (1.9%) 250	13.1% (-2.9%) 46	15.7% (1.1%) 55	100.0% (0.0%) 351	78.9% (-1.0%) 277	96.9% (-1.4%) 340	22.5% (2.7%) 79	14.5% (0.5%) 51	12.0% (-0.4%) 42

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Specialty Region	1,325	21.2% (-3.4%) 281	25.1% (-3.4%) 333	53.7% (6.7%) 711	96.2% (-0.5%) 1,274	85.5% (0.7%) 1,133	93.1% (-0.1%) 1,234	55.0% (6.3%) 729	54.9% (5.3%) 727	47.1% (4.1%) 624
Bullard Talent K-8	591	9.8% (-4.7%) 58	25.0% (-5.5%) 148	65.1% (10.2%) 385	96.6% (1.4%) 571	84.9% (3.8%) 502	94.1% (3.5%) 556	62.8% (9.4%) 371	65.8% (8.9%) 389	57.7% (6.1%) 341
Phoenix Elementary	27	77.8% (2.8%) 21	14.8% (-7.1%) 4	7.4% (4.3%) 2	88.9% (4.5%) 24	22.2% (0.3%) 6	66.7% (-2.1%) 18	11.1% (-1.4%) 3	0.0% (-9.4%) 0	3.7% (-8.8%) 1
Young Academy Elementary	129	24.0% (-9.3%) 31	37.2% (9.4%) 48	38.8% (-0.1%) 50	78.3% (-2.3%) 101	52.7% (-0.1%) 68	63.6% (-3.1%) 82	48.1% (0.8%) 62	45.0% (6.1%) 58	38.8% (-0.1%) 50
Baird Middle	577	29.5% (-2.8%) 170	23.1% (-3.8%) 133	47.5% (6.6%) 274	100.0% (0.0%) 577	96.5% (1.3%) 557	100.0% (0.2%) 577	50.8% (5.2%) 293	48.5% (4.3%) 280	40.2% (4.9%) 232
Phoenix Secondary	1	100.0% (0.0%) 1	0.0% (0.0%) 0	0.0% (0.0%) 0	100.0% (0.0%) 1	0.0% (-37.5%) 0	100.0% (37.5%) 1	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0
Young Academy Secondary		()	()	()	()	()	()	()	()	()

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Reading Domains					
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Phon. Awareness	Phonics	High Frequency Words	Vocabulary	Literature	Information. Text
Fresno Unified	39,917	34.4% (-4.9%) 13,729	29.9% (-1.2%) 11,924	35.7% (6.1%) 14,264	87.2% (0.2%) 34,800	60.9% (3.1%) 24,318	81.1% (1.5%) 32,357	37.1% (5.7%) 14,828	37.8% (4.7%) 15,096	33.6% (4.4%) 13,427
Sunnyside Region	5,934	35.6% (-4.2%) 2,111	30.9% (-1.9%) 1,831	33.6% (6.1%) 1,992	87.4% (1.0%) 5,184	60.9% (4.0%) 3,611	82.1% (2.1%) 4,872	35.2% (6.5%) 2,089	35.7% (4.2%) 2,119	31.5% (4.4%) 1,870
Ayer Elementary	630	35.7% (-0.8%) 225	31.7% (-2.2%) 200	32.5% (3.0%) 205	82.7% (-3.1%) 521	53.0% (2.6%) 334	73.3% (-0.4%) 462	33.8% (4.4%) 213	34.3% (1.3%) 216	31.3% (1.6%) 197
Aynsworth Elementary	502	32.5% (-5.3%) 163	35.1% (-2.0%) 176	32.5% (7.2%) 163	86.1% (1.3%) 432	56.6% (2.2%) 284	77.1% (0.2%) 387	33.9% (6.9%) 170	35.7% (6.1%) 179	33.5% (7.2%) 168
Bakman Elementary	662	29.3% (-4.7%) 194	35.6% (-0.9%) 236	35.0% (5.6%) 232	84.0% (2.3%) 556	54.4% (5.9%) 360	79.5% (6.2%) 526	38.2% (6.1%) 253	37.8% (3.9%) 250	34.4% (5.1%) 228
Burroughs Elementary	611	39.8% (-4.2%) 243	30.6% (-0.5%) 187	29.6% (4.6%) 181	85.8% (-0.2%) 524	48.0% (-0.7%) 293	75.9% (-2.4%) 464	31.4% (6.6%) 192	30.9% (2.8%) 189	29.5% (5.5%) 180
Easterby Elementary	542	32.8% (-2.8%) 178	29.9% (-3.4%) 162	37.3% (6.2%) 202	87.1% (1.7%) 472	54.2% (4.0%) 294	79.5% (2.3%) 431	35.8% (4.4%) 194	37.6% (4.2%) 204	32.8% (2.0%) 178
Greenberg Elementary	473	23.9% (-8.8%) 113	38.7% (-0.9%) 183	37.4% (9.7%) 177	83.1% (4.0%) 393	58.1% (11.4%) 275	79.1% (3.0%) 374	38.7% (11.8%) 183	40.8% (7.9%) 193	34.5% (4.5%) 163
Olmos Elementary	606	36.6% (-8.7%) 222	34.3% (3.9%) 208	29.0% (4.8%) 176	80.7% (0.7%) 489	51.5% (6.5%) 312	76.7% (4.1%) 465	27.9% (2.5%) 169	33.2% (5.8%) 201	28.4% (5.5%) 172
Storey Elementary	840	17.9% (-3.5%) 150	36.2% (-7.6%) 304	46.0% (11.2%) 386	86.8% (2.3%) 729	66.5% (5.2%) 559	84.5% (4.9%) 710	45.4% (10.5%) 381	49.3% (6.4%) 414	42.6% (6.5%) 358
Kings Canyon Middle	662	58.8% (-6.3%) 389	16.9% (1.0%) 112	24.3% (5.3%) 161	100.0% (0.0%) 662	84.9% (2.8%) 562	98.3% (-0.2%) 651	32.3% (7.7%) 214	24.5% (4.2%) 162	18.7% (3.0%) 124
Terronez Middle	406	57.6% (-0.8%) 234	15.5% (-2.3%) 63	26.8% (3.1%) 109	100.0% (0.0%) 406	83.3% (-1.3%) 338	99.0% (0.0%) 402	29.6% (3.6%) 120	27.3% (0.8%) 111	25.1% (4.9%) 102

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Bullard Region	4,511	24.0% (-7.8%) 1,084	41.5% (-2.4%) 1,872	34.5% (10.2%) 1,555	42.8% (12.9%) 1,929	43.4% (10.5%) 1,960	35.7% (5.7%) 1,612	31.8% (6.4%) 1,436
Figarden Elementary	486	23.3% (-5.0%) 113	42.2% (-1.8%) 205	34.6% (6.9%) 168	43.0% (12.1%) 209	44.4% (6.0%) 216	37.4% (6.4%) 182	31.3% (3.8%) 152
Forkner Elementary	397	14.4% (-4.2%) 57	45.6% (-5.9%) 181	40.1% (10.0%) 159	47.6% (14.0%) 189	52.6% (14.9%) 209	42.6% (7.6%) 169	36.3% (4.7%) 144
Gibson Elementary	401	14.7% (-3.9%) 59	45.9% (-8.6%) 184	39.4% (12.5%) 158	48.4% (14.0%) 194	52.1% (13.6%) 209	44.6% (8.8%) 179	34.4% (4.1%) 138
Kratt Elementary	459	25.9% (-6.1%) 119	40.3% (-3.3%) 185	33.8% (9.4%) 155	42.5% (15.4%) 195	43.8% (10.8%) 201	31.4% (3.1%) 144	29.4% (1.5%) 135
Lawless Elementary	487	21.1% (-2.7%) 103	41.3% (-4.9%) 201	37.6% (7.6%) 183	45.6% (10.5%) 222	45.8% (10.0%) 223	36.1% (2.0%) 176	34.1% (1.4%) 166
Malloch Elementary	400	13.5% (-6.2%) 54	36.5% (-10.2%) 146	50.0% (16.4%) 200	58.0% (18.6%) 232	55.8% (12.1%) 223	47.8% (9.5%) 191	47.0% (12.7%) 188
Powers Elementary	430	26.3% (-7.6%) 113	43.5% (-1.2%) 187	30.2% (8.8%) 130	39.8% (11.0%) 171	39.8% (5.4%) 171	30.5% (4.4%) 131	30.7% (9.5%) 132
Slater Elementary	566	28.3% (-8.2%) 160	46.6% (0.9%) 264	25.1% (7.3%) 142	32.7% (8.2%) 185	32.5% (5.7%) 184	24.9% (4.0%) 141	28.1% (9.1%) 159
Starr Elementary	306	19.9% (0.6%) 61	42.2% (-9.1%) 129	37.9% (8.5%) 116	44.8% (7.7%) 137	50.3% (7.6%) 154	40.2% (1.6%) 123	32.7% (1.0%) 100
Tenaya Middle	342	43.9% (-4.3%) 150	28.9% (-3.0%) 99	27.2% (7.3%) 93	35.7% (9.3%) 122	26.9% (3.4%) 92	34.2% (5.1%) 117	21.3% (3.6%) 73
Wawona K-8	237	40.1% (-15.5%) 95	38.4% (5.5%) 91	21.5% (10.1%) 51	30.8% (14.0%) 73	32.9% (13.8%) 78	24.9% (6.7%) 59	20.7% (7.6%) 49

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Edison Region	4,506	32.7% (-2.0%) 1,473	33.6% (-0.7%) 1,515	33.7% (2.8%) 1,518	40.1% (3.6%) 1,805	39.6% (4.5%) 1,786	34.9% (-0.9%) 1,571	29.5% (1.5%) 1,331
Addams Elementary	713	36.6% (-9.9%) 261	44.2% (5.3%) 315	19.2% (4.6%) 137	27.5% (6.7%) 196	27.6% (5.3%) 197	19.1% (0.7%) 136	16.8% (1.1%) 120
Columbia Elementary	441	41.0% (-6.8%) 181	35.8% (-1.4%) 158	23.1% (8.2%) 102	30.6% (6.8%) 135	30.4% (10.3%) 134	22.4% (3.6%) 99	24.9% (12.5%) 110
King Elementary	525	41.5% (-6.2%) 218	40.2% (0.5%) 211	18.3% (5.7%) 96	26.1% (7.4%) 137	24.0% (4.5%) 126	19.0% (3.4%) 100	19.2% (5.9%) 101
Kirk Elementary	305	40.7% (-7.8%) 124	44.6% (6.9%) 136	14.8% (0.9%) 45	25.2% (8.0%) 77	22.3% (5.0%) 68	16.7% (-0.3%) 51	16.4% (0.3%) 50
Lincoln Elementary	451	34.4% (-1.0%) 155	40.8% (-3.3%) 184	24.8% (4.3%) 112	32.6% (3.3%) 147	32.8% (2.7%) 148	26.8% (1.0%) 121	21.7% (3.0%) 98
Manchester Gate	682	0.6% (-0.3%) 4	15.8% (-8.7%) 108	83.6% (9.0%) 570	84.5% (11.8%) 576	88.7% (11.8%) 605	80.1% (3.5%) 546	69.6% (2.1%) 475
Sunset Elementary	276	15.2% (-15.8%) 42	52.2% (1.1%) 144	32.6% (14.7%) 90	39.5% (10.1%) 109	43.5% (16.8%) 120	36.6% (10.5%) 101	26.1% (12.0%) 72
Computech Middle	362	2.8% (-4.2%) 10	21.8% (-8.7%) 79	75.4% (12.9%) 273	81.5% (11.7%) 295	76.2% (15.9%) 276	78.5% (6.4%) 284	61.6% (9.6%) 223
Gaston Middle	751	63.6% (0.3%) 478	24.0% (-1.7%) 180	12.4% (1.3%) 93	17.7% (1.0%) 133	14.9% (1.7%) 112	17.7% (1.3%) 133	10.9% (0.4%) 82

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Fresno Region	5,291	38.6% (-5.3%) 2,042	38.7% (-0.2%) 2,049	22.7% (5.6%) 1,200	29.9% (7.7%) 1,582	28.4% (4.4%) 1,500	25.2% (3.2%) 1,333	21.7% (3.5%) 1,147
Del Mar Elementary	489	34.6% (-2.7%) 169	39.7% (-5.8%) 194	25.8% (8.5%) 126	32.5% (7.4%) 159	31.5% (6.5%) 154	26.2% (3.9%) 128	21.5% (4.2%) 105
Fremont Elementary	333	29.4% (-4.6%) 98	38.4% (-6.5%) 128	32.1% (11.1%) 107	36.0% (10.2%) 120	37.8% (8.3%) 126	31.2% (5.4%) 104	30.6% (9.0%) 102
Hamilton K-8	576	30.2% (-11.2%) 174	44.4% (6.5%) 256	25.3% (4.7%) 146	34.4% (9.5%) 198	33.5% (6.5%) 193	30.2% (3.4%) 174	24.7% (2.2%) 142
Heaton Elementary	387	38.8% (-5.0%) 150	37.2% (-3.0%) 144	24.0% (8.0%) 93	28.9% (8.0%) 112	28.2% (5.3%) 109	24.8% (6.8%) 96	24.5% (6.6%) 95
Homan Elementary	539	34.9% (-5.5%) 188	42.9% (0.0%) 231	22.3% (5.4%) 120	27.8% (6.6%) 150	30.4% (5.2%) 164	22.6% (2.6%) 122	22.6% (6.0%) 122
Muir Elementary	407	32.7% (-7.0%) 133	44.2% (2.0%) 180	23.1% (5.1%) 94	32.4% (13.0%) 132	31.2% (5.6%) 127	23.8% (2.8%) 97	23.3% (3.9%) 95
Roeding Elementary	545	31.0% (-13.0%) 169	44.2% (6.3%) 241	24.8% (6.7%) 135	35.2% (14.1%) 192	30.6% (4.4%) 167	25.5% (3.4%) 139	25.5% (5.2%) 139
Williams Elementary	452	44.9% (1.6%) 203	36.3% (-5.5%) 164	18.8% (4.0%) 85	25.9% (3.1%) 117	25.4% (0.2%) 115	22.3% (4.1%) 101	19.0% (1.3%) 86
Wilson Elementary	597	34.3% (-8.6%) 205	42.0% (3.2%) 251	23.6% (5.4%) 141	30.2% (5.4%) 180	28.0% (0.7%) 167	26.5% (3.2%) 158	23.3% (3.1%) 139
Cooper Middle	504	46.2% (3.6%) 233	30.8% (-6.6%) 155	23.0% (3.0%) 116	32.3% (5.5%) 163	24.2% (3.1%) 122	31.0% (1.0%) 156	18.5% (-1.2%) 93
Fort Miller Middle	462	69.3% (0.7%) 320	22.7% (-0.4%) 105	8.0% (-0.2%) 37	12.8% (1.4%) 59	12.1% (2.3%) 56	12.6% (-2.4%) 58	6.3% (-1.4%) 29

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Hoover Region	5,877	31.4% (-4.8%) 1,847	42.4% (-1.4%) 2,491	26.2% (6.2%) 1,539	35.8% (9.1%) 2,102	33.9% (6.4%) 1,991	28.8% (4.3%) 1,694	25.4% (3.8%) 1,491
Centennial Elementary	650	30.0% (-5.2%) 195	41.4% (-1.7%) 269	28.6% (6.9%) 186	38.8% (12.3%) 252	37.2% (9.3%) 242	30.5% (4.5%) 198	27.5% (4.2%) 179
Eaton Elementary	409	19.6% (-2.9%) 80	39.1% (-14.1%) 160	41.3% (17.0%) 169	50.1% (17.3%) 205	49.6% (13.0%) 203	38.9% (8.6%) 159	38.1% (6.2%) 156
Holland Elementary	392	24.7% (-7.8%) 97	45.9% (1.9%) 180	29.3% (5.9%) 115	40.3% (14.1%) 158	39.0% (9.3%) 153	34.2% (11.3%) 134	26.3% (4.1%) 103
McCardle Elementary	419	25.3% (-7.1%) 106	42.2% (-2.1%) 177	32.5% (9.2%) 136	43.0% (13.1%) 180	38.9% (8.6%) 163	32.7% (3.6%) 137	29.8% (5.2%) 125
Pyle Elementary	579	34.9% (-2.5%) 202	42.7% (-2.3%) 247	22.5% (4.9%) 130	32.1% (6.2%) 186	31.8% (5.4%) 184	23.1% (2.8%) 134	20.6% (1.9%) 119
Robinson Elementary	425	25.4% (-6.3%) 108	49.4% (2.7%) 210	25.2% (3.5%) 107	37.4% (8.5%) 159	36.0% (5.2%) 153	29.2% (2.5%) 124	27.5% (2.7%) 117
Thomas Elementary	696	30.2% (-5.5%) 210	43.8% (-0.6%) 305	26.0% (6.2%) 181	34.9% (8.5%) 243	32.2% (5.1%) 224	28.9% (4.7%) 201	26.4% (4.1%) 184
Viking Elementary	619	23.1% (-7.2%) 143	52.7% (1.5%) 326	24.2% (5.7%) 150	33.3% (6.2%) 206	34.6% (8.1%) 214	27.3% (4.7%) 169	26.2% (7.2%) 162
Vinland Elementary	404	27.5% (-4.4%) 111	47.0% (1.2%) 190	25.5% (3.2%) 103	34.7% (5.5%) 140	33.2% (-0.3%) 134	27.0% (2.7%) 109	23.5% (-0.3%) 95
Wolters Elementary	298	26.5% (-3.3%) 79	46.6% (0.0%) 139	26.8% (3.4%) 80	37.2% (7.4%) 111	36.6% (4.6%) 109	27.5% (2.8%) 82	24.8% (1.0%) 74
Ahwahnee Middle	400	50.5% (-1.0%) 202	29.3% (-0.6%) 117	20.3% (1.5%) 81	26.3% (1.7%) 105	24.5% (2.3%) 98	29.5% (3.1%) 118	17.8% (0.3%) 71
Tioga Middle	586	53.6% (-3.9%) 314	29.2% (-2.0%) 171	17.2% (5.9%) 101	26.8% (9.1%) 157	19.5% (4.8%) 114	22.0% (0.9%) 129	18.1% (5.1%) 106

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
McLane Region	6,959	35.0% (-5.0%) 2,439	41.5% (0.1%) 2,890	23.4% (4.9%) 1,630	32.7% (7.8%) 2,277	31.0% (6.0%) 2,154	26.1% (3.1%) 1,818	22.2% (3.3%) 1,543
Birney Elementary	714	32.5% (-4.3%) 232	44.3% (-5.2%) 316	23.2% (9.5%) 166	31.9% (12.4%) 228	32.4% (9.1%) 231	26.1% (6.9%) 186	22.0% (6.4%) 157
Ericson Elementary	627	32.2% (-3.2%) 202	45.9% (-2.3%) 288	21.9% (5.5%) 137	33.2% (12.0%) 208	30.6% (7.7%) 192	20.6% (-1.2%) 129	22.5% (4.4%) 141
Ewing Elementary	655	25.0% (-10.7%) 164	45.8% (3.3%) 300	29.2% (7.4%) 191	42.7% (16.1%) 280	41.2% (14.6%) 270	30.1% (5.1%) 197	25.5% (3.6%) 167
Hidalgo Elementary	456	41.9% (-4.9%) 191	42.5% (2.2%) 194	15.6% (2.7%) 71	26.1% (5.2%) 119	24.8% (2.1%) 113	17.3% (0.1%) 79	15.8% (0.9%) 72
Leavenworth Elementary	680	26.0% (-10.2%) 177	45.9% (1.7%) 312	28.1% (8.6%) 191	37.1% (10.9%) 252	38.2% (11.2%) 260	31.8% (9.5%) 216	26.3% (6.3%) 179
Mayfair Elementary	568	31.0% (-6.3%) 176	47.9% (5.9%) 272	21.1% (0.4%) 120	34.3% (6.8%) 195	30.1% (3.9%) 171	23.9% (-1.4%) 136	20.8% (0.7%) 118
Norseman Elementary	584	32.7% (-5.5%) 191	41.6% (1.4%) 243	25.7% (4.1%) 150	32.9% (4.4%) 192	30.8% (2.1%) 180	29.5% (5.0%) 172	24.8% (3.6%) 145
Rowell Elementary	507	33.5% (-7.9%) 170	42.8% (3.8%) 217	23.7% (4.2%) 120	31.0% (4.0%) 157	30.8% (5.1%) 156	25.2% (3.5%) 128	23.5% (5.1%) 119
Turner Elementary	575	28.7% (-6.4%) 165	44.2% (1.5%) 254	27.1% (4.9%) 156	34.1% (5.6%) 196	35.0% (5.9%) 201	29.2% (3.4%) 168	26.3% (2.8%) 151
Wishon Elementary	442	27.1% (-2.3%) 120	43.2% (-3.7%) 191	29.6% (6.1%) 131	39.4% (7.3%) 174	36.4% (4.5%) 161	31.0% (4.1%) 137	29.2% (4.3%) 129
Scandinavian Middle	648	56.9% (2.3%) 369	26.4% (-3.6%) 171	16.7% (1.3%) 108	22.8% (2.4%) 148	18.1% (-0.1%) 117	23.3% (-0.9%) 151	13.7% (0.3%) 89
Yosemite Middle	503	56.1% (-0.7%) 282	26.2% (-0.1%) 132	17.7% (0.8%) 89	25.4% (2.3%) 128	20.3% (3.2%) 102	23.7% (1.4%) 119	15.1% (0.2%) 76

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Roosevelt Region	5,275	32.4% (-7.9%) 1,708	43.6% (2.5%) 2,299	24.0% (5.3%) 1,268	33.3% (7.5%) 1,759	33.3% (8.0%) 1,757	25.5% (3.4%) 1,343	22.6% (3.6%) 1,192
Anthony Elementary	374	35.6% (-7.1%) 133	37.7% (-2.4%) 141	26.7% (9.5%) 100	36.1% (12.7%) 135	32.1% (7.6%) 120	23.8% (4.3%) 89	22.7% (0.3%) 85
Balderas Elementary	555	25.9% (-11.7%) 144	45.4% (3.7%) 252	28.6% (8.0%) 159	38.6% (9.2%) 214	39.5% (12.6%) 219	26.1% (1.8%) 145	26.7% (5.2%) 148
Calwa Elementary	478	38.5% (-7.7%) 184	44.6% (6.1%) 213	16.9% (1.6%) 81	27.2% (6.8%) 130	27.6% (7.4%) 132	21.8% (3.1%) 104	19.0% (2.8%) 91
Jackson Elementary	352	33.0% (-3.4%) 116	45.7% (-0.8%) 161	21.3% (4.2%) 75	29.3% (4.8%) 103	28.7% (5.6%) 101	25.9% (3.8%) 91	20.5% (4.7%) 72
Jefferson Elementary	402	28.9% (-7.8%) 116	44.3% (-0.1%) 178	26.9% (7.9%) 108	34.8% (8.2%) 140	35.6% (9.0%) 143	24.4% (2.5%) 98	23.6% (2.7%) 95
Lane Elementary	489	32.3% (-12.7%) 158	47.0% (6.9%) 230	20.7% (5.8%) 101	30.3% (8.0%) 148	31.7% (9.9%) 155	21.9% (4.2%) 107	19.6% (5.0%) 96
Lowell Elementary	319	39.8% (-4.8%) 127	42.3% (-2.3%) 135	17.9% (7.1%) 57	28.5% (11.1%) 91	27.0% (6.4%) 86	19.7% (6.1%) 63	17.9% (4.5%) 57
Vang Pao Elementary	709	25.8% (-9.6%) 183	47.1% (-0.8%) 334	27.1% (10.5%) 192	36.2% (11.7%) 257	37.5% (14.0%) 266	26.4% (7.4%) 187	24.5% (6.6%) 174
Webster Elementary	264	31.8% (-3.9%) 84	48.5% (6.3%) 128	19.7% (-2.4%) 52	26.9% (-2.0%) 71	29.9% (-0.8%) 79	23.9% (2.4%) 63	19.7% (0.4%) 52
Winchell Elementary	528	37.7% (-4.2%) 199	44.3% (1.1%) 234	18.0% (3.1%) 95	30.3% (8.1%) 160	27.5% (1.8%) 145	22.5% (4.5%) 119	18.2% (3.2%) 96
Yokomi Elementary	551	19.1% (-0.1%) 105	42.3% (-3.1%) 233	38.7% (3.2%) 213	46.5% (4.8%) 256	47.9% (5.1%) 264	41.9% (2.2%) 231	36.5% (3.9%) 201
Sequoia Middle	104	67.3% (11.9%) 70	22.1% (-3.3%) 23	10.6% (-8.6%) 11	19.2% (-7.9%) 20	11.5% (-8.7%) 12	10.6% (-13.8%) 11	6.7% (-10.7%) 7
Tehipite Middle	150	59.3% (-1.7%) 89	24.7% (-3.1%) 37	16.0% (4.8%) 24	22.7% (5.6%) 34	23.3% (9.9%) 35	23.3% (4.9%) 35	12.0% (1.2%) 18

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Specialty Region	1,360	17.5% (-3.7%) 238	38.8% (-7.7%) 527	43.8% (11.4%) 595	50.9% (12.9%) 692	49.5% (10.6%) 673	48.1% (5.5%) 654	37.0% (6.1%) 503
Bullard Talent K-8	615	8.1% (-7.6%) 50	40.3% (-9.2%) 248	51.5% (16.8%) 317	58.9% (17.4%) 362	60.7% (17.1%) 373	53.0% (9.9%) 326	42.1% (7.2%) 259
Phoenix Elementary	29	82.8% (-3.9%) 24	17.2% (3.9%) 5	0.0% (0.0%) 0	6.9% (3.6%) 2	6.9% (3.6%) 2	3.4% (0.1%) 1	10.3% (10.3%) 3
Young Academy Elementary	135	31.9% (2.9%) 43	39.3% (5.0%) 53	28.9% (-8.0%) 39	30.4% (-1.2%) 41	38.5% (-8.8%) 52	31.1% (-16.3%) 42	31.1% (-13.6%) 42
Baird Middle	579	20.6% (-1.2%) 119	38.2% (-8.3%) 221	41.3% (9.5%) 239	49.6% (12.7%) 287	42.5% (6.8%) 246	49.2% (4.1%) 285	34.4% (6.8%) 199
Phoenix Secondary	2	100.0% (0.0%) 2	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0	0.0% (0.0%) 0
Young Academy Secondary		()	()	()	()	()	()	()

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:
Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

School	Test Taker Counts	Overall Performance Percentage of Students			Percentage of Students on or Above Grade Level in Math Domains			
		2 or More Grade Levels Below	1 Grade Level Below	On or Above Grade Level	Number & Operations	Algebra	Measurement & Data	Geometry
Fresno Unified	39,804	32.5% (-5.1%) 12,942	40.4% (-0.8%) 16,099	27.0% (5.9%) 10,763	35.6% (8.2%) 14,177	34.4% (6.4%) 13,692	29.3% (3.5%) 11,678	25.2% (3.7%) 10,043
Sunnyside Region	6,025	35.0% (-4.0%) 2,111	40.8% (-2.1%) 2,456	24.2% (6.1%) 1,458	33.7% (8.1%) 2,031	31.1% (5.5%) 1,871	27.4% (5.3%) 1,653	23.2% (4.1%) 1,400
Ayer Elementary	629	33.2% (-3.5%) 209	42.8% (-0.2%) 269	24.0% (3.7%) 151	35.1% (7.3%) 221	33.7% (4.8%) 212	27.8% (4.9%) 175	22.3% (0.8%) 140
Aynsworth Elementary	500	32.6% (-8.9%) 163	42.6% (2.6%) 213	24.8% (6.3%) 124	33.4% (10.3%) 167	32.8% (6.4%) 164	26.2% (4.4%) 131	27.4% (7.6%) 137
Bakman Elementary	662	31.6% (-3.5%) 209	43.1% (-2.7%) 285	25.4% (6.2%) 168	32.9% (5.3%) 218	32.5% (3.4%) 215	29.8% (7.6%) 197	26.0% (4.2%) 172
Burroughs Elementary	623	36.9% (-4.6%) 230	39.3% (-2.7%) 245	23.8% (7.4%) 148	33.2% (11.5%) 207	29.1% (4.9%) 181	25.5% (7.2%) 159	20.7% (2.6%) 129
Easterby Elementary	488	35.5% (0.3%) 173	40.6% (-3.2%) 198	24.0% (2.9%) 117	34.6% (4.1%) 169	33.6% (4.9%) 164	27.3% (1.7%) 133	22.5% (-1.2%) 110
Greenberg Elementary	464	24.4% (-6.4%) 113	48.7% (-1.1%) 226	26.9% (7.5%) 125	39.2% (13.5%) 182	33.2% (5.9%) 154	28.9% (5.8%) 134	26.3% (8.1%) 122
Olmos Elementary	603	34.8% (-6.4%) 210	46.1% (1.4%) 278	19.1% (4.9%) 115	28.4% (6.6%) 171	27.7% (3.9%) 167	21.2% (3.6%) 128	18.9% (1.3%) 114
Storey Elementary	845	16.8% (-9.9%) 142	50.8% (-2.4%) 429	32.4% (12.4%) 274	44.4% (14.6%) 375	44.1% (14.9%) 373	32.4% (9.7%) 274	30.1% (8.6%) 254
Kings Canyon Middle	726	56.1% (3.7%) 407	24.7% (-7.5%) 179	19.3% (3.9%) 140	26.7% (3.4%) 194	19.3% (1.3%) 140	25.1% (0.5%) 182	17.5% (3.9%) 127
Terronez Middle	485	52.6% (-0.9%) 255	27.6% (-2.9%) 134	19.8% (3.8%) 96	26.2% (3.6%) 127	20.8% (1.8%) 101	28.9% (6.5%) 140	19.6% (5.5%) 95

Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Reading: Overall

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	25.7% (-7.9%) 1010	66.0% (7.9%) 2596	7.3% (0.2%) 288	0.7% (-0.1%) 29	0.3% (0.0%) 11										74.3% (7.9%) 2924
Grade 1	4,901	4.6% (-3.5%) 225	56.4% (-2.5%) 2766	35.6% (5.4%) 1743	2.1% (0.2%) 103	1.2% (0.3%) 58	0.1% (0.1%) 6									39.0% (5.9%) 1910
Grade 2	5,025		26.1% (-5.5%) 1310	41.6% (0.4%) 2092	28.2% (3.7%) 1416	3.9% (1.4%) 196	0.2% (0.0%) 9	0.0% (0.0%) 2								32.3% (5.1%) 1623
Grade 3	4,964		14.1% (0.2%) 700	22.6% (-4.9%) 1121	21.5% (-0.6%) 1065	39.6% (4.5%) 1966	1.7% (0.5%) 82	0.3% (0.1%) 16	0.3% (0.2%) 14							41.9% (5.3%) 2078
Grade 4	5,048		7.4% (-0.8%) 375	16.2% (-1.0%) 817	11.1% (-0.9%) 559	36.9% (-4.5%) 1861	26.9% (6.3%) 1359	0.8% (0.5%) 40	0.4% (0.2%) 21	0.3% (0.2%) 16						28.4% (7.2%) 1436
Grade 5	5,006		5.5% (0.5%) 277	12.2% (-0.5%) 609	8.7% (-1.7%) 436	24.3% (-3.8%) 1215	23.9% (-1.3%) 1196	23.7% (6.1%) 1186	1.1% (0.3%) 54	0.5% (0.4%) 25	0.2% (0.1%) 8					25.4% (6.8%) 1273
Grade 6	4,629		3.2% (0.0%) 150	8.4% (-0.1%) 389	6.2% (-0.6%) 286	20.7% (-3.3%) 959	14.3% (-2.0%) 663	20.2% (-0.8%) 934	23.8% (5.3%) 1104	2.0% (1.0%) 94	0.7% (0.3%) 33	0.4% (0.2%) 17				27.0% (6.8%) 1248
Grade 7	3,799		2.5% (0.6%) 95	6.4% (0.3%) 245	5.2% (0.6%) 199	17.9% (-0.5%) 679	11.7% (-1.4%) 446	9.6% (-1.6%) 366	15.8% (-1.8%) 602	28.1% (3.0%) 1069	1.7% (0.5%) 65	0.7% (0.3%) 27	0.2% (0.1%) 6			30.7% (3.9%) 1167
Grade 8	2,610		2.7% (0.7%) 70	6.4% (0.3%) 167	6.0% (1.3%) 157	19.2% (2.1%) 501	12.1% (0.3%) 315	8.7% (-1.7%) 228	6.5% (0.0%) 169	15.3% (-1.4%) 399	22.4% (-1.6%) 584	0.5% (0.0%) 14	0.2% (0.0%) 5	0.0% (0.0%) 1		23.1% (-1.6%) 604

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Phonological Awareness

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	28.1% (-2.3%) 1106	50.3% (-2.0%) 1977	21.6% (4.3%) 851												71.9% (2.3%) 2828
Grade 1	4,901	8.3% (-2.2%) 408	45.9% (-3.9%) 2250	45.8% (6.1%) 2243												45.8% (6.1%) 2243
Grade 2	5,025		21.2% (-3.7%) 1063	4.9% (-2.1%) 247	73.9% (5.8%) 3715											73.9% (5.8%) 3715
Grade 3	4,964		0.3% (0.2%) 14	0.0% (0.0%) 0		99.7% (-0.1%) 4950										99.7% (-0.1%) 4950
Grade 4	5,048		0.2% (0.1%) 8	0.1% (0.1%) 4			99.8% (-0.2%) 5036									99.8% (-0.2%) 5036
Grade 5	5,006		0.2% (0.1%) 8	0.1% (0.0%) 3			99.8% (-0.1%) 4995									99.8% (-0.1%) 4995
Grade 6	4,629		0.1% (0.1%) 5	0.0% (0.0%) 1				99.9% (-0.1%) 4623								99.9% (-0.1%) 4623
Grade 7	3,799								100.0% (0.0%) 3799							100.0% (0.0%) 3799
Grade 8	2,610									100.0% (0.0%) 2610						100.0% (0.0%) 2610

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Phonics

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	34.9% (-11.4%) 1372	42.3% (6.7%) 1666	14.8% (1.8%) 583	5.2% (4.0%) 204	2.8% (-1.1%) 109										65.1% (11.4%) 2562
Grade 1	4,901	9.1% (-5.7%) 447	47.2% (-2.6%) 2311	31.4% (5.9%) 1539	7.4% (1.5%) 363	4.9% (0.9%) 241										43.7% (8.3%) 2143
Grade 2	5,025		32.6% (-8.7%) 1637	34.6% (0.9%) 1737	32.9% (7.8%) 1651											32.9% (7.8%) 1651
Grade 3	4,964		19.9% (-3.1%) 986	24.3% (-2.8%) 1206	8.4% (0.2%) 415	47.5% (5.7%) 2357										47.5% (5.7%) 2357
Grade 4	5,048		11.8% (-1.7%) 595	17.8% (-2.1%) 897	6.4% (-0.7%) 321	3.0% (0.2%) 151	61.1% (4.4%) 3084									61.1% (4.4%) 3084
Grade 5	5,006		7.8% (-0.7%) 388	13.9% (-2.0%) 698	5.4% (-0.2%) 270	3.0% (0.0%) 152		69.9% (2.8%) 3498								69.9% (2.8%) 3498
Grade 6	4,629		4.9% (-0.3%) 225	9.2% (-0.6%) 426	4.2% (-0.4%) 193	2.2% (-0.6%) 104			79.5% (2.0%) 3681							79.5% (2.0%) 3681
Grade 7	3,799		3.6% (0.6%) 135	7.2% (0.1%) 272	3.4% (0.3%) 129	2.0% (0.1%) 76				83.9% (-1.0%) 3187						83.9% (-1.0%) 3187
Grade 8	2,610		3.4% (0.5%) 90	7.5% (1.1%) 196	3.9% (0.4%) 103	2.6% (0.2%) 67					82.5% (-2.1%) 2154					82.5% (-2.1%) 2154

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

High-Frequency Words

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	37.8% (-6.9%) 1487	45.7% (4.1%) 1796	16.1% (3.0%) 635	0.4% (-0.1%) 16											62.2% (6.9%) 2447
Grade 1	4,901	10.6% (-4.2%) 520	41.6% (-6.5%) 2040	47.4% (10.7%) 2323	0.4% (0.0%) 18											47.8% (10.7%) 2341
Grade 2	5,025		21.8% (-5.8%) 1093	15.9% (-2.1%) 797	62.4% (7.8%) 3135											62.4% (7.8%) 3135
Grade 3	4,964		8.2% (-0.7%) 406	2.6% (-0.1%) 128	3.2% (-0.7%) 158	86.1% (1.5%) 4272										86.1% (1.5%) 4272
Grade 4	5,048		4.3% (-0.7%) 217	1.7% (-0.1%) 84	2.0% (0.1%) 101		92.0% (0.7%) 4646									92.0% (0.7%) 4646
Grade 5	5,006		2.9% (-0.1%) 143	0.9% (-0.1%) 45	1.3% (-0.1%) 63			95.0% (0.3%) 4755								95.0% (0.3%) 4755
Grade 6	4,629		1.7% (-0.2%) 77	0.6% (0.0%) 27	0.8% (0.0%) 35				97.0% (0.2%) 4490							97.0% (0.2%) 4490
Grade 7	3,799		1.2% (0.2%) 47	0.3% (0.0%) 12	0.6% (0.2%) 22					97.9% (-0.4%) 3718						97.9% (-0.4%) 3718
Grade 8	2,610		1.3% (0.1%) 34	0.4% (0.3%) 11	0.5% (-0.1%) 13						97.8% (-0.3%) 2552					97.8% (-0.3%) 2552

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Vocabulary

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	31.0% (-1.7%) 1218	56.1% (0.9%) 2206	8.8% (0.3%) 348	1.9% (0.1%) 76	2.2% (0.4%) 86										69.0% (1.7%) 2716
Grade 1	4,901	10.1% (-4.3%) 495	51.3% (0.2%) 2513	31.3% (4.2%) 1534	2.9% (-0.7%) 142	3.3% (0.3%) 164	1.1% (0.3%) 53									38.6% (4.1%) 1893
Grade 2	5,025		26.7% (-5.6%) 1344	40.6% (1.7%) 2041	25.7% (4.2%) 1291	5.2% (-0.3%) 260	1.1% (0.1%) 53	0.7% (0.0%) 36								32.6% (3.9%) 1640
Grade 3	4,964		11.6% (-0.6%) 575	22.8% (-4.7%) 1133	24.9% (-0.6%) 1238	36.8% (5.1%) 1826	2.1% (0.4%) 102	0.5% (0.2%) 27	1.3% (0.2%) 63							40.7% (5.9%) 2018
Grade 4	5,048		6.7% (-0.1%) 337	15.0% (-2.0%) 759	10.6% (-1.9%) 536	36.6% (-2.6%) 1848	27.7% (5.5%) 1396	0.9% (0.2%) 46	1.0% (0.3%) 50	1.5% (0.6%) 76						31.1% (6.6%) 1568
Grade 5	5,006		4.4% (0.2%) 221	10.9% (-0.6%) 546	7.6% (-2.2%) 382	22.4% (-3.3%) 1123	26.5% (-2.3%) 1326	22.9% (5.6%) 1144	2.2% (1.1%) 108	1.8% (0.7%) 90	1.3% (0.7%) 66					28.1% (8.2%) 1408
Grade 6	4,629		2.9% (0.3%) 134	7.3% (-0.1%) 336	5.1% (-0.8%) 238	16.9% (-4.2%) 783	15.2% (-3.5%) 702	21.9% (-0.2%) 1014	22.0% (4.1%) 1018	3.5% (1.2%) 164	2.7% (1.6%) 123	2.5% (1.7%) 117				30.7% (8.6%) 1422
Grade 7	3,799		2.0% (0.4%) 75	5.2% (0.5%) 198	3.7% (-0.6%) 142	13.9% (0.2%) 527	12.7% (-1.9%) 482	9.8% (-1.7%) 373	16.5% (-3.0%) 626	27.7% (2.8%) 1054	4.1% (1.3%) 154	2.6% (0.9%) 100	1.8% (1.1%) 68			36.2% (6.0%) 1376
Grade 8	2,610		2.2% (0.6%) 57	4.4% (0.4%) 114	4.2% (0.1%) 110	14.5% (2.3%) 378	12.3% (0.4%) 321	10.8% (-0.5%) 281	7.2% (-0.3%) 188	14.4% (-3.1%) 375	26.4% (-0.6%) 690	2.2% (0.6%) 58	1.1% (-0.1%) 29	0.3% (0.2%) 9		30.1% (0.1%) 786

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Comprehension: Literature

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	23.0% (-3.7%) 903	63.7% (4.9%) 2504	9.5% (-0.9%) 374	2.2% (-0.2%) 87	1.7% (-0.2%) 66										77.0% (3.7%) 3031
Grade 1	4,901	6.6% (-3.7%) 322	49.4% (-0.7%) 2421	36.1% (4.1%) 1771	4.3% (0.3%) 210	2.8% (-0.2%) 139	0.8% (0.2%) 38									44.0% (4.4%) 2158
Grade 2	5,025		27.0% (-4.8%) 1356	39.5% (1.0%) 1983	27.3% (3.0%) 1372	5.3% (0.8%) 268	0.8% (-0.1%) 38	0.2% (0.1%) 8								33.6% (3.7%) 1686
Grade 3	4,964		14.7% (-0.4%) 731	23.3% (-3.4%) 1158	21.9% (-0.4%) 1088	36.8% (2.6%) 1828	2.2% (1.0%) 110	0.4% (0.2%) 20	0.6% (0.4%) 29							40.0% (4.1%) 1987
Grade 4	5,048		9.3% (-0.3%) 467	16.4% (-1.7%) 830	10.1% (-0.8%) 511	31.1% (-3.4%) 1568	30.6% (4.9%) 1544	1.1% (0.5%) 56	0.7% (0.5%) 35	0.7% (0.4%) 37						33.1% (6.2%) 1672
Grade 5	5,006		6.7% (0.3%) 333	13.4% (-0.6%) 672	8.2% (-1.4%) 411	19.4% (-2.0%) 971	22.1% (-1.9%) 1107	27.5% (4.8%) 1377	1.2% (0.2%) 59	1.0% (0.4%) 50	0.5% (0.2%) 26					30.2% (5.6%) 1512
Grade 6	4,629		4.4% (0.0%) 204	9.7% (-0.3%) 448	6.4% (-0.3%) 297	16.5% (-1.4%) 764	13.5% (-1.7%) 624	21.2% (-1.6%) 981	24.7% (4.1%) 1142	2.1% (0.8%) 98	0.8% (0.1%) 37	0.7% (0.3%) 34				28.3% (5.3%) 1311
Grade 7	3,799		3.6% (0.4%) 137	8.4% (0.9%) 320	5.3% (0.4%) 200	14.2% (0.8%) 539	10.3% (-1.9%) 392	13.0% (-0.5%) 492	14.5% (-2.5%) 551	28.0% (2.2%) 1065	1.7% (0.1%) 63	0.7% (0.0%) 25	0.4% (0.1%) 15			30.7% (2.3%) 1168
Grade 8	2,610		3.9% (0.8%) 103	9.3% (1.0%) 244	6.7% (1.8%) 174	14.1% (0.8%) 367	11.1% (0.5%) 289	11.4% (-1.0%) 297	6.5% (0.2%) 170	15.1% (-1.3%) 395	21.0% (-2.4%) 548	0.5% (-0.2%) 13	0.4% (0.1%) 10	0.0% (-0.2%) 0		21.9% (-2.7%) 571

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Comprehension: Informational Text

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,934	24.1% (-4.4%) 948	61.5% (5.3%) 2421	10.0% (-0.5%) 394	2.3% (0.0%) 91	2.0% (-0.4%) 80										75.9% (4.4%) 2986
Grade 1	4,901	8.7% (-2.7%) 424	48.4% (-1.3%) 2373	34.8% (4.0%) 1704	3.9% (-0.3%) 193	3.3% (0.2%) 164	0.9% (0.1%) 43									42.9% (3.9%) 2104
Grade 2	5,025		28.1% (-3.6%) 1413	40.6% (0.6%) 2038	25.4% (2.7%) 1277	4.9% (0.6%) 246	0.6% (-0.4%) 31	0.4% (0.1%) 20								31.3% (3.1%) 1574
Grade 3	4,964		16.7% (-0.3%) 829	26.5% (-2.1%) 1314	22.5% (-1.3%) 1115	31.5% (2.5%) 1562	2.1% (0.8%) 106	0.3% (0.1%) 15	0.5% (0.3%) 23							34.4% (3.7%) 1706
Grade 4	5,048		10.1% (-0.3%) 510	19.7% (-0.6%) 993	11.2% (-1.8%) 567	33.0% (-2.6%) 1667	24.1% (4.4%) 1219	0.7% (0.3%) 35	0.6% (0.2%) 31	0.5% (0.4%) 26						26.0% (5.4%) 1311
Grade 5	5,006		7.7% (0.1%) 386	16.3% (-0.5%) 818	10.2% (-0.8%) 510	22.2% (-2.4%) 1109	20.3% (-1.5%) 1014	21.1% (4.2%) 1055	1.3% (0.6%) 67	0.6% (0.2%) 30	0.3% (0.1%) 17					23.4% (5.0%) 1169
Grade 6	4,629		5.1% (0.2%) 234	11.9% (-0.7%) 549	8.0% (-1.2%) 372	20.7% (-1.5%) 958	12.3% (-1.4%) 570	18.0% (-0.3%) 831	20.8% (3.5%) 964	2.0% (0.8%) 94	0.6% (0.1%) 27	0.6% (0.4%) 30				24.1% (4.8%) 1115
Grade 7	3,799		4.6% (1.3%) 175	10.2% (0.6%) 389	6.9% (-0.6%) 262	16.3% (-1.7%) 619	11.4% (-0.5%) 433	9.8% (0.0%) 374	15.1% (-1.1%) 573	22.6% (1.0%) 860	1.6% (0.6%) 60	0.9% (0.2%) 36	0.5% (0.2%) 18			25.6% (1.9%) 974
Grade 8	2,610		4.5% (1.0%) 118	11.6% (0.9%) 302	7.5% (0.8%) 197	18.3% (1.5%) 477	10.6% (-0.8%) 277	8.2% (-0.7%) 215	6.4% (-0.1%) 167	14.2% (-0.6%) 370	17.5% (-2.1%) 457	0.9% (0.0%) 23	0.2% (0.0%) 4	0.1% (0.0%) 3		18.7% (-2.1%) 487

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Math: Overall

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	38.2% (-7.8%) 1465	59.3% (6.9%) 2274	2.4% (0.8%) 93	0.0% (0.0%) 1											61.8% (7.8%) 2368
Grade 1	4,788	8.0% (-3.0%) 383	58.2% (-0.6%) 2789	33.4% (3.4%) 1598	0.3% (0.2%) 12	0.1% (0.0%) 3	0.1% (0.0%) 3									33.8% (3.6%) 1616
Grade 2	4,937		27.5% (-6.5%) 1360	49.6% (2.2%) 2449	22.7% (4.3%) 1123	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								22.8% (4.3%) 1128
Grade 3	5,005		14.2% (-0.6%) 709	21.7% (-7.1%) 1088	44.6% (0.4%) 2230	19.3% (7.2%) 967	0.1% (0.1%) 5	0.1% (0.1%) 6	0.0% (0.0%) 0							19.5% (7.3%) 978
Grade 4	5,047		7.8% (0.0%) 394	12.7% (-2.3%) 641	18.7% (-4.5%) 943	39.2% (-2.2%) 1980	21.3% (8.7%) 1074	0.2% (0.1%) 10	0.1% (0.1%) 5							21.6% (8.9%) 1089
Grade 5	5,003		5.0% (0.6%) 250	8.1% (-1.1%) 406	12.7% (-1.3%) 637	15.3% (-1.8%) 766	38.0% (-1.5%) 1901	20.6% (5.0%) 1030	0.3% (0.2%) 13							20.8% (5.1%) 1043
Grade 6	4,703		2.5% (0.0%) 119	5.1% (-0.4%) 240	8.7% (-0.5%) 408	12.1% (-1.8%) 570	14.2% (-4.0%) 667	33.2% (-0.6%) 1562	24.0% (7.2%) 1129	0.1% (0.0%) 3		0.1% (0.1%) 5				24.2% (7.3%) 1137
Grade 7	3,904		1.7% (0.5%) 68	3.3% (0.3%) 128	7.0% (1.3%) 273	9.1% (-0.4%) 354	11.6% (-0.8%) 451	13.9% (-0.1%) 542	28.2% (-5.3%) 1099	24.7% (4.1%) 965	0.3% (0.1%) 11	0.1% (0.1%) 5	0.2% (0.2%) 8			25.3% (4.5%) 989
Grade 8	2,584		2.0% (0.5%) 52	4.4% (1.2%) 113	5.8% (-0.5%) 150	10.9% (1.3%) 281	11.7% (1.0%) 303	12.7% (0.8%) 327	12.3% (0.1%) 318	24.1% (-1.8%) 624	15.7% (-2.8%) 406	0.2% (0.0%) 4	0.2% (0.1%) 4	0.1% (0.0%) 2		16.1% (-2.6%) 416

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Number and Operations

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	43.9% (-7.0%) 1683	52.9% (6.2%) 2026	3.2% (0.7%) 123	0.0% (0.0%) 1											56.1% (7.0%) 2150
Grade 1	4,788	11.3% (-4.7%) 542	47.3% (-2.0%) 2265	40.6% (6.5%) 1945	0.4% (0.3%) 21	0.1% (0.0%) 6	0.2% (0.0%) 9									41.4% (6.7%) 1981
Grade 2	4,937		23.2% (-8.9%) 1146	41.4% (0.0%) 2045	35.1% (8.9%) 1733	0.2% (0.1%) 8	0.1% (0.0%) 3	0.0% (0.0%) 2								35.4% (8.9%) 1746
Grade 3	5,005		12.9% (-0.5%) 647	14.2% (-5.0%) 710	45.9% (-1.3%) 2297	26.6% (6.7%) 1330	0.1% (-0.1%) 7	0.1% (0.1%) 7	0.1% (0.1%) 7							27.0% (6.8%) 1351
Grade 4	5,047		7.2% (-0.1%) 363	7.7% (-3.0%) 388	14.8% (-5.4%) 745	28.5% (-5.8%) 1436	41.5% (14.0%) 2092	0.3% (0.1%) 13	0.1% (0.1%) 7	0.1% (0.1%) 3						41.9% (14.2%) 2115
Grade 5	5,003		4.6% (0.4%) 228	4.8% (-0.5%) 242	9.3% (-2.3%) 466	7.5% (-1.2%) 375	44.2% (-4.5%) 2210	29.1% (7.6%) 1454	0.5% (0.4%) 25	0.0% (0.0%) 1	0.0% (0.0%) 2					29.6% (8.1%) 1482
Grade 6	4,703		2.5% (0.3%) 116	3.0% (-0.4%) 140	6.1% (-1.2%) 287	4.7% (-0.9%) 220	18.8% (-4.1%) 883	33.4% (-4.1%) 1571	31.3% (10.3%) 1472	0.3% (0.2%) 12	0.0% (0.0%) 2					31.6% (10.5%) 1486
Grade 7	3,904		1.6% (0.5%) 61	2.1% (0.3%) 82	4.6% (0.5%) 179	4.2% (0.4%) 164	14.8% (-1.1%) 576	13.2% (-1.3%) 517	26.9% (-5.5%) 1052	32.0% (5.9%) 1248	0.6% (0.3%) 25					32.6% (6.3%) 1273
Grade 8	2,584		1.5% (0.2%) 40	2.8% (1.3%) 73	4.9% (-0.3%) 126	4.5% (0.9%) 115	15.7% (0.9%) 406	13.6% (0.9%) 351	11.6% (0.3%) 300	22.4% (-1.4%) 579	23.0% (-2.7%) 594					23.0% (-2.7%) 594

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Algebra and Algebraic Thinking

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	39.1% (-9.3%) 1497	54.7% (9.0%) 2095	4.8% (-0.4%) 184	0.9% (0.6%) 36	0.5% (0.0%) 21										60.9% (9.3%) 2336
Grade 1	4,788	8.5% (-3.7%) 407	41.0% (-1.7%) 1961	49.2% (5.6%) 2358	0.4% (-0.4%) 17	0.4% (0.3%) 19	0.5% (0.0%) 26									50.5% (5.4%) 2420
Grade 2	4,937		17.2% (-4.2%) 848	50.3% (0.4%) 2482	31.9% (3.7%) 1577	0.3% (0.1%) 15	0.1% (0.0%) 7	0.2% (0.1%) 8								32.6% (3.8%) 1607
Grade 3	5,005		8.4% (-0.6%) 420	19.6% (-5.2%) 979	41.2% (-3.9%) 2064	29.9% (9.4%) 1495	0.4% (0.1%) 20	0.4% (0.2%) 19	0.2% (0.0%) 8							30.8% (9.7%) 1542
Grade 4	5,047		4.9% (-0.3%) 247	12.0% (-0.6%) 604	18.2% (-3.3%) 918	31.5% (-4.3%) 1590	32.7% (8.0%) 1649	0.5% (0.3%) 27	0.2% (0.2%) 11	0.0% (0.0%) 1						33.4% (8.4%) 1688
Grade 5	5,003		3.4% (0.6%) 172	7.8% (-0.5%) 390	13.1% (-1.2%) 656	12.9% (-1.1%) 645	36.3% (-1.4%) 1815	26.0% (3.5%) 1301	0.5% (0.2%) 23		0.0% (0.0%) 1					26.5% (3.7%) 1325
Grade 6	4,703		1.9% (0.3%) 91	4.9% (-0.1%) 231	9.8% (0.6%) 460	8.9% (-2.4%) 420	14.6% (-3.4%) 688	33.2% (-2.0%) 1563	26.3% (6.8%) 1238	0.1% (0.1%) 7	0.0% (0.0%) 2	0.1% (0.0%) 3				26.6% (7.0%) 1250
Grade 7	3,904		1.2% (0.4%) 48	3.5% (0.6%) 136	6.7% (0.5%) 263	8.0% (1.2%) 311	12.3% (0.3%) 479	13.6% (-2.0%) 530	28.0% (-3.9%) 1095	26.0% (2.5%) 1016	0.4% (0.2%) 14	0.3% (0.2%) 11	0.0% (0.0%) 1			26.7% (3.0%) 1042
Grade 8	2,584		1.4% (0.3%) 36	4.3% (1.4%) 112	6.8% (0.3%) 177	8.4% (1.3%) 218	12.8% (2.1%) 330	12.7% (-1.3%) 329	12.0% (0.2%) 310	22.8% (-3.1%) 589	18.4% (-1.4%) 475	0.3% (0.2%) 7	0.0% (0.0%) 1	0.0% (0.0%) 0		18.7% (-1.2%) 483

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Measurement and Data

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	41.2% (-3.9%) 1579	54.4% (3.0%) 2084	4.0% (0.9%) 152	0.3% (0.1%) 12	0.2% (0.0%) 6										58.8% (3.9%) 2254
Grade 1	4,788	13.4% (-4.3%) 641	54.7% (2.3%) 2617	30.6% (1.4%) 1464	0.7% (0.3%) 33	0.3% (0.2%) 14	0.4% (0.2%) 19									32.0% (2.0%) 1530
Grade 2	4,937		33.9% (-4.7%) 1674	43.7% (2.1%) 2159	21.8% (2.7%) 1075	0.2% (0.0%) 10	0.2% (0.0%) 8	0.2% (0.1%) 11								22.4% (2.7%) 1104
Grade 3	5,005		17.4% (-2.0%) 873	22.7% (-2.4%) 1136	37.2% (-0.1%) 1860	22.0% (4.4%) 1103	0.4% (0.1%) 18	0.1% (0.0%) 7	0.2% (-0.1%) 8							22.7% (4.4%) 1136
Grade 4	5,047		10.0% (0.1%) 506	14.7% (-1.6%) 742	17.5% (-1.7%) 883	32.5% (-1.6%) 1641	24.6% (4.6%) 1241	0.4% (0.1%) 18	0.3% (0.1%) 14	0.0% (0.0%) 2						25.3% (4.9%) 1275
Grade 5	5,003		6.9% (0.7%) 346	10.0% (-0.7%) 499	13.6% (-1.8%) 682	13.4% (-2.3%) 668	31.5% (-0.7%) 1574	24.0% (4.6%) 1203	0.5% (0.0%) 27	0.0% (0.0%) 2	0.0% (0.0%) 2					24.7% (4.7%) 1234
Grade 6	4,703		3.7% (-0.2%) 173	6.7% (-0.2%) 315	9.6% (-1.3%) 453	11.2% (-1.1%) 529	12.0% (-2.3%) 565	28.3% (-1.2%) 1333	28.0% (6.0%) 1318	0.3% (0.2%) 12	0.1% (0.1%) 5					28.4% (6.3%) 1335
Grade 7	3,904		2.5% (0.3%) 97	4.9% (1.0%) 192	8.0% (0.2%) 313	8.5% (-0.5%) 333	10.4% (-0.1%) 405	12.0% (-2.0%) 468	22.6% (-1.0%) 883	30.7% (2.0%) 1199	0.4% (0.2%) 14					31.1% (2.2%) 1213
Grade 8	2,584		2.7% (0.5%) 71	5.6% (1.0%) 145	6.8% (-1.4%) 176	8.4% (0.3%) 216	11.5% (2.3%) 296	11.8% (0.1%) 304	11.4% (1.6%) 294	18.7% (-0.2%) 484	23.1% (-4.1%) 598					23.1% (-4.1%) 598

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Geometry

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	3,833	37.9% (-4.5%) 1452	59.4% (3.5%) 2277	2.2% (0.7%) 86		0.5% (0.3%) 18										62.1% (4.5%) 2381
Grade 1	4,788	11.5% (-2.4%) 550	55.0% (1.2%) 2633	33.2% (1.0%) 1592	0.1% (0.0%) 4	0.1% (0.1%) 7	0.0% (0.0%) 2									33.5% (1.2%) 1605
Grade 2	4,937		37.9% (-3.3%) 1872	37.2% (-0.5%) 1835	24.8% (3.8%) 1225	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								24.9% (3.8%) 1230
Grade 3	5,005		20.0% (-3.4%) 1003	19.0% (-3.5%) 951	44.2% (2.3%) 2210	16.6% (4.6%) 830	0.1% (-0.1%) 3	0.1% (0.1%) 7	0.0% (0.0%) 1							16.8% (4.6%) 841
Grade 4	5,047		10.2% (-0.5%) 513	14.4% (-1.5%) 726	27.3% (-3.0%) 1376	32.2% (2.4%) 1624	15.6% (2.3%) 788	0.1% (0.0%) 7	0.3% (0.3%) 13							16.0% (2.6%) 808
Grade 5	5,003		7.4% (0.8%) 368	8.9% (-1.1%) 446	18.3% (-2.0%) 914	15.2% (0.0%) 759	31.3% (-1.6%) 1565	18.5% (3.5%) 928	0.3% (0.2%) 16	0.1% (0.1%) 5	0.0% (0.0%) 2					19.0% (3.8%) 951
Grade 6	4,703		4.0% (0.0%) 186	6.1% (-0.6%) 285	14.6% (-0.3%) 686	10.9% (-3.2%) 511	13.8% (-2.6%) 647	29.0% (0.6%) 1364	21.5% (5.7%) 1009	0.0% (0.0%) 2	0.1% (0.1%) 6	0.1% (0.1%) 7				21.8% (6.0%) 1024
Grade 7	3,904		2.4% (0.3%) 95	4.4% (0.7%) 171	10.3% (0.1%) 402	9.0% (-0.5%) 351	10.6% (-0.1%) 412	12.6% (-1.4%) 492	29.5% (-2.1%) 1153	20.3% (2.2%) 791	0.5% (0.3%) 18	0.2% (0.1%) 8	0.3% (0.2%) 11			21.2% (2.8%) 828
Grade 8	2,584		3.4% (0.7%) 87	3.9% (0.6%) 102	10.2% (-0.1%) 264	9.0% (0.5%) 232	10.4% (0.1%) 270	11.5% (0.8%) 297	12.8% (-0.5%) 330	24.2% (0.6%) 626	14.0% (-2.8%) 361	0.2% (-0.1%) 5	0.2% (0.1%) 5	0.2% (0.0%) 5		14.6% (-2.8%) 376

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

African American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	280	45.0% (-0.2%) 126	52.5% (0.0%) 147	2.5% (0.2%) 7												55.0% (0.2%) 154
Grade 1	352	14.2% (-2.6%) 50	57.4% (-1.3%) 202	27.6% (3.0%) 97	0.9% (0.9%) 3											28.4% (3.9%) 100
Grade 2	365		36.7% (-4.2%) 134	47.1% (4.4%) 172	16.2% (-0.2%) 59											16.2% (-0.2%) 59
Grade 3	385		20.5% (-1.6%) 79	27.8% (-5.5%) 107	40.0% (4.9%) 154	11.7% (2.2%) 45										11.7% (2.2%) 45
Grade 4	399		11.0% (-2.0%) 44	16.0% (-3.0%) 64	24.6% (-2.9%) 98	36.1% (1.7%) 144	11.5% (5.7%) 46	0.5% (0.3%) 2	0.3% (0.3%) 1							12.3% (6.2%) 49
Grade 5	392		4.6% (-1.1%) 18	12.8% (0.4%) 50	17.3% (-3.5%) 68	19.9% (0.7%) 78	36.2% (3.5%) 142	8.9% (-0.1%) 35	0.3% (0.0%) 1							9.2% (-0.1%) 36
Grade 6	353		5.7% (2.2%) 20	6.8% (-3.8%) 24	15.0% (2.3%) 53	16.4% (-1.1%) 58	14.4% (-8.1%) 51	27.8% (1.8%) 98	13.9% (6.7%) 49							13.9% (6.7%) 49
Grade 7	283		2.1% (-0.1%) 6	2.8% (-0.3%) 8	9.5% (1.1%) 27	15.5% (0.9%) 44	11.7% (-0.8%) 33	17.3% (-2.0%) 49	27.9% (-1.4%) 79	13.1% (2.5%) 37						13.1% (2.5%) 37
Grade 8	225		3.6% (1.4%) 8	6.7% (1.4%) 15	6.7% (-2.3%) 15	13.8% (0.2%) 31	14.2% (1.0%) 32	17.8% (1.1%) 40	7.6% (-3.9%) 17	21.3% (1.9%) 48	8.4% (-0.8%) 19					8.4% (-0.8%) 19

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Asian

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	533	35.1% (-12.7%) 187	61.5% (12.1%) 328	3.4% (0.6%) 18												64.9% (12.7%) 346
Grade 1	547	7.3% (-1.5%) 40	60.0% (0.1%) 328	32.5% (1.6%) 178		0.0% (-0.2%) 0	0.2% (0.0%) 1									32.7% (1.4%) 179
Grade 2	576		25.5% (-9.2%) 147	51.4% (2.1%) 296	23.1% (7.3%) 133			0.0% (-0.2%) 0								23.1% (7.1%) 133
Grade 3	579		11.7% (-0.5%) 68	19.9% (-7.1%) 115	47.0% (-0.6%) 272	21.1% (8.1%) 122	0.2% (0.2%) 1	0.2% (0.2%) 1	0.0% (-0.2%) 0							21.4% (8.3%) 124
Grade 4	499		6.4% (1.6%) 32	6.8% (-4.0%) 34	17.2% (-3.1%) 86	40.1% (-7.7%) 200	29.3% (13.0%) 146	0.2% (0.2%) 1								29.5% (13.2%) 147
Grade 5	494		4.5% (0.3%) 22	5.5% (-0.1%) 27	10.9% (1.4%) 54	11.1% (-3.4%) 55	39.1% (-6.4%) 193	28.1% (7.6%) 139	0.8% (0.6%) 4							28.9% (8.2%) 143
Grade 6	489		1.0% (-0.2%) 5	3.1% (-0.9%) 15	6.1% (0.4%) 30	10.4% (-0.6%) 51	11.7% (-4.1%) 57	33.5% (-4.7%) 164	33.7% (9.5%) 165	0.2% (0.2%) 1		0.2% (0.2%) 1				34.2% (9.9%) 167
Grade 7	388		0.8% (0.5%) 3	1.5% (0.6%) 6	2.8% (0.9%) 11	6.2% (0.2%) 24	6.7% (-5.0%) 26	13.4% (0.3%) 52	31.7% (-5.4%) 123	35.6% (6.8%) 138	0.5% (0.3%) 2	0.3% (0.3%) 1	0.5% (0.5%) 2			36.9% (7.8%) 143
Grade 8	286		0.3% (-0.2%) 1	2.8% (0.8%) 8	2.1% (-1.2%) 6	5.6% (1.8%) 16	8.0% (1.4%) 23	9.4% (0.7%) 27	11.5% (0.0%) 33	32.9% (-2.2%) 94	26.2% (-1.7%) 75	0.0% (-0.3%) 0	1.0% (1.0%) 3	0.0% (-0.3%) 0		27.3% (-1.1%) 78

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Filipino

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	9	22.2% (-22.2%) 2	77.8% (33.3%) 7	0.0% (-11.1%) 0											77.8% (22.2%) 7	
Grade 1	9	0.0% (-11.1%) 0	22.2% (-33.3%) 2	77.8% (44.4%) 7											77.8% (44.4%) 7	
Grade 2	10		10.0% (10.0%) 1	20.0% (-30.0%) 2	70.0% (20.0%) 7										70.0% (20.0%) 7	
Grade 3	12		8.3% (8.3%) 1	8.3% (-30.1%) 1	66.7% (5.1%) 8	16.7% (16.7%) 2									16.7% (16.7%) 2	
Grade 4	19			5.3% (0.0%) 1		52.6% (5.3%) 10	42.1% (0.0%) 8	0.0% (-5.3%) 0							42.1% (-5.3%) 8	
Grade 5	14				14.3% (14.3%) 2	0.0% (-7.1%) 0	21.4% (-14.3%) 3	64.3% (7.1%) 9							64.3% (7.1%) 9	
Grade 6	12				8.3% (8.3%) 1		0.0% (-8.3%) 0	16.7% (-16.7%) 2	75.0% (16.7%) 9						75.0% (16.7%) 9	
Grade 7	18			5.6% (0.0%) 1		0.0% (-5.6%) 0	16.7% (16.7%) 3	16.7% (11.1%) 3	5.6% (-38.9%) 1	50.0% (11.1%) 9	5.6% (5.6%) 1				55.6% (16.7%) 10	
Grade 8	6					33.3% (27.5%) 2		0.0% (-17.6%) 0		33.3% (9.8%) 2	33.3% (-19.6%) 2				33.3% (-19.6%) 2	

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Hispanic

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	2,490	40.2% (-7.9%) 1000	57.5% (7.0%) 1431	2.4% (1.0%) 59												59.8% (7.9%) 1490
Grade 1	3,266	7.9% (-3.2%) 259	59.6% (0.1%) 1947	32.1% (2.9%) 1047	0.2% (0.2%) 8	0.1% (0.1%) 3	0.1% (0.0%) 2									32.5% (3.2%) 1060
Grade 2	3,381		28.5% (-6.4%) 965	49.9% (2.3%) 1687	21.4% (3.9%) 724	0.1% (0.1%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								21.6% (4.0%) 729
Grade 3	3,399		14.6% (-0.5%) 497	22.6% (-7.7%) 768	45.4% (1.3%) 1543	17.2% (6.8%) 586	0.1% (0.0%) 2	0.1% (0.0%) 3								17.4% (6.8%) 591
Grade 4	3,513		8.1% (0.0%) 285	14.0% (-2.0%) 491	19.0% (-4.5%) 669	39.5% (-1.8%) 1386	19.2% (8.2%) 676	0.1% (0.1%) 4	0.1% (0.1%) 2							19.4% (8.3%) 682
Grade 5	3,521		5.0% (0.6%) 177	8.1% (-1.7%) 286	13.3% (-1.1%) 470	15.9% (-1.6%) 560	38.3% (-1.2%) 1350	19.1% (5.0%) 672	0.2% (0.1%) 6							19.3% (5.1%) 678
Grade 6	3,273		2.6% (-0.2%) 86	5.3% (-0.3%) 174	9.0% (-0.8%) 295	12.6% (-1.9%) 414	14.8% (-3.9%) 484	34.1% (0.2%) 1117	21.3% (6.7%) 698	0.1% (0.1%) 2		0.1% (0.1%) 3				21.5% (6.9%) 703
Grade 7	2,687		1.8% (0.4%) 48	3.8% (0.5%) 102	7.7% (1.5%) 208	9.5% (-0.7%) 254	12.6% (-0.4%) 339	14.2% (0.2%) 381	28.2% (-4.9%) 757	21.7% (3.0%) 583	0.2% (0.1%) 6	0.1% (0.1%) 3	0.2% (0.2%) 6			22.3% (3.3%) 598
Grade 8	1,805		2.1% (0.4%) 38	4.6% (1.3%) 83	6.3% (-0.5%) 114	11.6% (1.4%) 209	12.2% (0.5%) 221	13.0% (1.2%) 234	13.6% (0.7%) 245	22.8% (-2.2%) 412	13.6% (-3.1%) 245	0.1% (0.0%) 1	0.1% (0.1%) 1	0.1% (0.1%) 2		13.8% (-3.0%) 249

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Native American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	20	50.0% (4.2%) 10	45.0% (-9.2%) 9		5.0% (5.0%) 1											50.0% (-4.2%) 10
Grade 1	31	9.7% (-5.1%) 3	58.1% (-1.2%) 18	32.3% (6.3%) 10												32.3% (6.3%) 10
Grade 2	34		20.6% (-33.5%) 7	73.5% (33.0%) 25	5.9% (0.5%) 2											5.9% (0.5%) 2
Grade 3	33		27.3% (3.7%) 9	12.1% (-2.6%) 4	45.5% (1.3%) 15	15.2% (-2.5%) 5										15.2% (-2.5%) 5
Grade 4	30		13.3% (4.0%) 4	6.7% (-9.0%) 2	26.7% (1.7%) 8	36.7% (2.3%) 11	16.7% (1.0%) 5									16.7% (1.0%) 5
Grade 5	25		16.0% (9.1%) 4	4.0% (-2.9%) 1	12.0% (-8.7%) 3	4.0% (4.0%) 1	52.0% (-6.6%) 13	12.0% (5.1%) 3								12.0% (5.1%) 3
Grade 6	22		0.0% (-3.3%) 0	4.5% (1.2%) 1	9.1% (-0.9%) 2	13.6% (-6.4%) 3	36.4% (19.7%) 8	4.5% (-22.1%) 1	31.8% (11.8%) 7							31.8% (11.8%) 7
Grade 7	23		4.3% (4.3%) 1		4.3% (0.0%) 1	8.7% (-4.3%) 2	17.4% (-8.7%) 4	30.4% (13.0%) 7	17.4% (-4.3%) 4	17.4% (0.0%) 4						17.4% (0.0%) 4
Grade 8	12		0.0% (-5.6%) 0			25.0% (8.3%) 3	16.7% (0.0%) 2	0.0% (-16.7%) 0	25.0% (8.3%) 3	8.3% (-13.9%) 1	25.0% (19.4%) 3					25.0% (19.4%) 3

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Pacific Islander

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	19	31.6% (-33.4%) 6	68.4% (33.4%) 13													68.4% (33.4%) 13
Grade 1	13	7.7% (-5.6%) 1	61.5% (1.5%) 8	30.8% (4.1%) 4												30.8% (4.1%) 4
Grade 2	17		41.2% (4.3%) 7	41.2% (-11.5%) 7	17.6% (7.1%) 3											17.6% (7.1%) 3
Grade 3	15		20.0% (20.0%) 3	20.0% (-3.1%) 3	40.0% (-21.5%) 6	20.0% (4.6%) 3										20.0% (4.6%) 3
Grade 4	16			12.5% (6.6%) 2	6.3% (-17.3%) 1	50.0% (-2.9%) 8	25.0% (7.4%) 4	6.3% (6.3%) 1								31.3% (13.6%) 5
Grade 5	13		0.0% (-6.7%) 0	7.7% (-5.6%) 1	30.8% (4.1%) 4	23.1% (9.7%) 3	23.1% (-16.9%) 3	15.4% (15.4%) 2								15.4% (15.4%) 2
Grade 6	25			0.0% (-3.7%) 0	4.0% (-3.4%) 1	4.0% (4.0%) 1	8.0% (0.6%) 2	36.0% (-12.1%) 9	44.0% (10.7%) 11			4.0% (4.0%) 1				48.0% (14.7%) 12
Grade 7	21				9.5% (0.4%) 2	9.5% (5.0%) 2	14.3% (-8.4%) 3	9.5% (0.4%) 2	33.3% (1.5%) 7	23.8% (1.1%) 5						23.8% (1.1%) 5
Grade 8	12		8.3% (8.3%) 1		8.3% (2.8%) 1	8.3% (8.3%) 1	16.7% (0.0%) 2	8.3% (-2.8%) 1	0.0% (-22.2%) 0	16.7% (5.6%) 2	33.3% (5.6%) 4	0.0% (-5.6%) 0				33.3% (0.0%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	207	32.4% (-4.8%) 67	65.2% (3.3%) 135	2.4% (1.4%) 5												67.6% (4.8%) 140
Grade 1	195	7.2% (-3.4%) 14	54.4% (-3.3%) 106	37.9% (6.2%) 74	0.5% (0.5%) 1											38.5% (6.7%) 75
Grade 2	176		21.6% (-5.3%) 38	50.6% (3.3%) 89	27.8% (2.0%) 49											27.8% (2.0%) 49
Grade 3	183		10.4% (-1.4%) 19	18.6% (-6.2%) 34	41.5% (0.1%) 76	28.4% (6.4%) 52	1.1% (1.1%) 2									29.5% (7.5%) 54
Grade 4	168		6.0% (-1.3%) 10	16.1% (-1.2%) 27	17.9% (-4.5%) 30	32.1% (-4.7%) 54	28.0% (11.8%) 47									28.0% (11.8%) 47
Grade 5	140		4.3% (0.4%) 6	10.0% (0.3%) 14	5.7% (-6.0%) 8	13.6% (-2.0%) 19	41.4% (4.4%) 58	25.0% (2.9%) 35								25.0% (2.9%) 35
Grade 6	130		0.0% (-0.7%) 0	5.4% (3.3%) 7	3.8% (-4.4%) 5	13.1% (-1.3%) 17	15.4% (-1.1%) 20	33.1% (-1.2%) 43	29.2% (5.9%) 38	0.0% (-0.7%) 0						29.2% (5.3%) 38
Grade 7	124		1.6% (0.1%) 2	2.4% (0.1%) 3	2.4% (0.1%) 3	7.3% (2.6%) 9	7.3% (-5.0%) 9	11.3% (0.5%) 14	26.6% (-13.4%) 33	41.1% (15.0%) 51						41.1% (15.0%) 51
Grade 8	76			2.6% (-0.4%) 2	5.3% (0.0%) 4	10.5% (0.0%) 8	11.8% (3.6%) 9	11.8% (-1.7%) 9	6.6% (-3.9%) 5	27.6% (-0.2%) 21	23.7% (2.6%) 18					23.7% (2.6%) 18

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

White

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	275	24.4% (-5.8%) 67	74.2% (5.4%) 204	1.5% (0.4%) 4												75.6% (5.8%) 208
Grade 1	375	4.3% (-3.6%) 16	47.5% (-5.6%) 178	48.3% (9.2%) 181												48.3% (9.2%) 181
Grade 2	378		16.1% (-4.8%) 61	45.2% (-3.6%) 171	38.6% (8.9%) 146	0.0% (-0.3%) 0		0.0% (-0.3%) 0								38.6% (8.3%) 146
Grade 3	399		8.3% (-1.5%) 33	14.0% (-4.6%) 56	39.1% (-10.0%) 156	38.1% (16.0%) 152	0.0% (-0.2%) 0	0.5% (0.3%) 2								38.6% (16.1%) 154
Grade 4	403		4.7% (1.0%) 19	5.0% (-2.4%) 20	12.7% (-7.4%) 51	41.4% (-2.4%) 167	35.2% (10.3%) 142	0.5% (0.5%) 2	0.5% (0.5%) 2							36.2% (11.3%) 146
Grade 5	404		5.7% (2.3%) 23	6.7% (1.7%) 27	6.9% (-3.0%) 28	12.4% (-3.9%) 50	34.4% (-4.1%) 139	33.4% (6.5%) 135	0.5% (0.5%) 2							33.9% (7.0%) 137
Grade 6	399		2.0% (0.1%) 8	4.8% (1.5%) 19	5.3% (-0.6%) 21	6.5% (-3.7%) 26	11.3% (-2.9%) 45	32.1% (-2.3%) 128	38.1% (7.9%) 152							38.1% (7.9%) 152
Grade 7	360		2.2% (1.1%) 8	2.2% (-0.2%) 8	5.8% (1.0%) 21	5.3% (-0.1%) 19	9.4% (1.9%) 34	9.4% (-3.2%) 34	26.4% (-7.1%) 95	38.3% (6.2%) 138	0.6% (0.3%) 2	0.3% (0.0%) 1				39.2% (6.5%) 141
Grade 8	162		2.5% (1.3%) 4	3.1% (1.4%) 5	6.2% (1.8%) 10	6.8% (-0.4%) 11	8.6% (3.2%) 14	9.9% (-0.8%) 16	9.3% (-0.3%) 15	27.2% (-3.2%) 44	24.7% (-3.3%) 40	1.9% (1.3%) 3	0.0% (-0.6%) 0	0.0% (-0.3%) 0		26.5% (-2.9%) 43

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

English Learners

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	796	42.0% (-6.8%) 334	54.9% (5.6%) 437	3.1% (1.2%) 25												58.0% (6.8%) 462
Grade 1	1,072	10.9% (-0.8%) 117	60.8% (2.3%) 652	28.1% (-1.5%) 301	0.2% (0.1%) 2											28.3% (-1.4%) 303
Grade 2	1,259		34.7% (-6.3%) 437	49.3% (4.4%) 621	15.9% (1.9%) 200	0.1% (0.1%) 1										16.0% (2.0%) 201
Grade 3	1,148		19.7% (-1.1%) 226	28.7% (-6.2%) 329	40.4% (3.6%) 464	11.0% (3.6%) 126		0.3% (0.2%) 3								11.2% (3.8%) 129
Grade 4	943		13.5% (-0.4%) 127	22.4% (-3.3%) 211	26.3% (-3.0%) 248	32.6% (4.9%) 307	5.3% (1.9%) 50									5.3% (1.9%) 50
Grade 5	841		11.1% (1.4%) 93	13.1% (-3.0%) 110	24.0% (0.6%) 202	21.0% (1.0%) 177	25.2% (-1.1%) 212	5.6% (1.2%) 47								5.6% (1.2%) 47
Grade 6	929		4.0% (-1.5%) 37	9.7% (-0.3%) 90	16.0% (1.4%) 149	20.6% (-0.6%) 191	17.1% (-5.7%) 159	26.2% (3.8%) 243	6.1% (2.6%) 57	0.2% (0.2%) 2		0.1% (0.1%) 1				6.5% (2.9%) 60
Grade 7	566		3.7% (0.9%) 21	6.2% (-0.3%) 35	13.1% (2.3%) 74	16.1% (-0.5%) 91	18.9% (-3.5%) 107	15.5% (0.3%) 88	20.8% (-1.2%) 118	5.5% (1.9%) 31		0.2% (0.2%) 1				5.7% (2.1%) 32
Grade 8	441		4.3% (0.5%) 19	6.8% (-0.3%) 30	12.5% (-2.5%) 55	17.2% (-0.5%) 76	17.0% (0.7%) 75	15.9% (3.7%) 70	11.3% (0.2%) 50	11.8% (-1.1%) 52	2.9% (-0.7%) 13	0.0% (-0.2%) 0	0.2% (0.2%) 1			3.2% (-0.7%) 14

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Foster Youth

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	23	43.5% (5.4%) 10	56.5% (-5.4%) 13													56.5% (-5.4%) 13
Grade 1	31	16.1% (-20.2%) 5	61.3% (24.9%) 19	22.6% (-4.7%) 7												22.6% (-4.7%) 7
Grade 2	38		28.9% (-25.9%) 11	65.8% (23.9%) 25	5.3% (2.0%) 2											5.3% (2.0%) 2
Grade 3	41		26.8% (-5.3%) 11	24.4% (-4.2%) 10	39.0% (6.9%) 16	9.8% (2.6%) 4										9.8% (2.6%) 4
Grade 4	34		26.5% (2.2%) 9	8.8% (-6.3%) 3	14.7% (-12.6%) 5	35.3% (8.0%) 12	11.8% (5.7%) 4		2.9% (2.9%) 1							14.7% (8.6%) 5
Grade 5	48		12.5% (6.6%) 6	6.3% (-5.5%) 3	10.4% (-7.2%) 5	20.8% (3.2%) 10	39.6% (7.2%) 19	10.4% (-4.3%) 5								10.4% (-4.3%) 5
Grade 6	32		9.4% (-6.0%) 3	25.0% (9.6%) 8	3.1% (-12.3%) 1	9.4% (1.7%) 3	21.9% (-5.0%) 7	18.8% (7.2%) 6	12.5% (4.8%) 4							12.5% (4.8%) 4
Grade 7	23			4.3% (-8.2%) 1	21.7% (0.9%) 5	17.4% (4.9%) 4	21.7% (-7.4%) 5		30.4% (13.8%) 7	4.3% (-4.0%) 1						4.3% (-4.0%) 1
Grade 8	24		4.2% (-4.7%) 1	16.7% (4.9%) 4	0.0% (-2.9%) 0	12.5% (-5.1%) 3	12.5% (0.7%) 3	12.5% (-2.2%) 3	12.5% (-2.2%) 3	20.8% (6.1%) 5	8.3% (5.4%) 2					8.3% (5.4%) 2

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Homeless

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	16	50.0% (-10.0%) 8	50.0% (10.0%) 8													50.0% (10.0%) 8
Grade 1	13	38.5% (24.2%) 5	46.2% (3.3%) 6	7.7% (-35.2%) 1	7.7% (7.7%) 1											15.4% (-27.5%) 2
Grade 2	18		33.3% (0.0%) 6	50.0% (-5.6%) 9	16.7% (5.6%) 3											16.7% (5.6%) 3
Grade 3	13		23.1% (6.4%) 3	46.2% (12.8%) 6	23.1% (-10.3%) 3	7.7% (-9.0%) 1										7.7% (-9.0%) 1
Grade 4	11		18.2% (5.7%) 2	27.3% (2.3%) 3	18.2% (-19.3%) 2	36.4% (23.9%) 4	0.0% (-12.5%) 0									0.0% (-12.5%) 0
Grade 5	16		18.8% (2.1%) 3	6.3% (-27.1%) 1	25.0% (-8.3%) 4	31.3% (31.3%) 5	12.5% (-4.2%) 2	6.3% (6.3%) 1								6.3% (6.3%) 1
Grade 6	18		11.1% (2.8%) 2	16.7% (8.3%) 3	5.6% (-2.8%) 1	22.2% (13.9%) 4	33.3% (25.0%) 6	5.6% (-44.4%) 1	5.6% (-2.8%) 1							5.6% (-2.8%) 1
Grade 7	6					33.3% (33.3%) 2	33.3% (33.3%) 2		16.7% (-58.3%) 1	0.0% (-25.0%) 0	16.7% (16.7%) 1					16.7% (-8.3%) 1
Grade 8	9		11.1% (11.1%) 1	11.1% (11.1%) 1		11.1% (-3.2%) 1		0.0% (-14.3%) 0	0.0% (-14.3%) 0	55.6% (12.7%) 5	11.1% (-3.2%) 1					11.1% (-3.2%) 1

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	3,106	40.7% (-7.3%) 1265	57.0% (6.3%) 1769	2.3% (1.0%) 71	0.0% (0.0%) 1											59.3% (7.3%) 1841
Grade 1	4,173	8.6% (-3.1%) 357	59.6% (0.5%) 2488	31.4% (2.4%) 1312	0.3% (0.2%) 11	0.0% (0.0%) 2	0.1% (0.0%) 3									31.8% (2.7%) 1328
Grade 2	4,408		29.1% (-6.5%) 1283	50.2% (3.2%) 2213	20.6% (3.3%) 907	0.1% (0.0%) 3	0.0% (0.0%) 1	0.0% (0.0%) 1								20.7% (3.3%) 912
Grade 3	4,458		15.2% (-0.6%) 676	22.9% (-7.4%) 1023	44.3% (1.2%) 1977	17.3% (6.8%) 772	0.1% (0.0%) 4	0.1% (0.1%) 6	0.0% (0.0%) 0							17.5% (6.9%) 782
Grade 4	4,411		8.4% (-0.3%) 372	13.7% (-2.7%) 604	20.0% (-4.3%) 882	38.8% (-1.3%) 1713	18.8% (8.4%) 831	0.1% (0.1%) 5	0.1% (0.1%) 4							19.0% (8.6%) 840
Grade 5	4,419		5.5% (0.5%) 242	8.8% (-1.3%) 388	13.8% (-1.3%) 611	16.0% (-1.8%) 709	37.9% (-1.0%) 1676	17.7% (4.7%) 783	0.2% (0.1%) 10							17.9% (4.8%) 793
Grade 6	4,108		2.8% (-0.1%) 113	5.6% (-0.4%) 229	9.4% (-0.6%) 387	13.0% (-2.1%) 533	14.6% (-4.1%) 598	33.2% (-0.1%) 1362	21.4% (7.3%) 879	0.1% (0.0%) 3		0.1% (0.1%) 4				21.6% (7.5%) 886
Grade 7	3,334		1.9% (0.4%) 65	3.6% (0.6%) 120	7.6% (1.6%) 254	9.5% (-0.6%) 317	12.2% (-1.1%) 406	14.7% (0.0%) 491	28.7% (-5.1%) 956	21.2% (3.8%) 707	0.2% (0.2%) 8	0.1% (0.0%) 2	0.2% (0.2%) 8			21.7% (4.2%) 725
Grade 8	2,306		2.1% (0.4%) 48	4.7% (1.1%) 108	6.2% (-0.5%) 142	11.3% (0.8%) 261	12.0% (0.5%) 277	12.8% (0.7%) 296	12.3% (-0.5%) 284	23.9% (-0.7%) 551	14.3% (-2.1%) 330	0.1% (0.1%) 3	0.2% (0.2%) 4	0.1% (0.1%) 2		14.7% (-1.8%) 339

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	265	51.3% (-6.8%) 136	47.9% (6.8%) 127	0.8% (-0.1%) 2												48.7% (6.8%) 129
Grade 1	432	16.9% (-6.9%) 73	56.9% (-0.5%) 246	25.5% (6.7%) 110	0.7% (0.7%) 3											26.2% (7.4%) 113
Grade 2	488		51.0% (-4.5%) 249	33.6% (4.5%) 164	15.4% (0.0%) 75											15.4% (0.0%) 75
Grade 3	499		37.7% (2.7%) 188	22.8% (-6.7%) 114	26.9% (-1.3%) 134	12.6% (5.3%) 63										12.6% (5.3%) 63
Grade 4	601		29.1% (0.3%) 175	20.3% (-1.4%) 122	19.1% (-2.6%) 115	21.5% (-0.1%) 129	9.8% (3.7%) 59		0.2% (0.2%) 1							10.0% (3.8%) 60
Grade 5	622		21.4% (0.2%) 133	21.4% (-3.0%) 133	19.8% (-2.0%) 123	15.0% (0.6%) 93	17.4% (3.9%) 108	5.0% (0.4%) 31	0.2% (-0.1%) 1							5.1% (0.2%) 32
Grade 6	573		11.3% (-1.6%) 65	18.7% (-0.4%) 107	20.4% (0.2%) 117	16.1% (-1.3%) 92	12.6% (-1.8%) 72	14.7% (2.2%) 84	6.3% (2.7%) 36							6.3% (2.7%) 36
Grade 7	405		8.4% (0.7%) 34	14.8% (-1.0%) 60	21.5% (3.9%) 87	16.0% (-3.1%) 65	10.6% (-2.8%) 43	9.9% (1.1%) 40	12.1% (0.0%) 49	6.4% (1.4%) 26	0.2% (0.0%) 1					6.7% (1.4%) 27
Grade 8	287		8.4% (2.4%) 24	15.3% (0.8%) 44	16.7% (-3.6%) 48	18.8% (-2.9%) 54	16.0% (3.6%) 46	11.1% (2.1%) 32	4.9% (-0.6%) 14	4.5% (-2.4%) 13	4.2% (0.6%) 12					4.2% (0.6%) 12

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

African American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	288	27.1% (-1.0%) 78	59.4% (0.0%) 171	12.2% (1.5%) 35	1.0% (-0.4%) 3	0.3% (0.0%) 1										72.9% (1.0%) 210
Grade 1	372	4.3% (-7.4%) 16	61.6% (3.0%) 229	29.0% (3.5%) 108	3.2% (0.6%) 12	1.6% (0.0%) 6	0.3% (0.3%) 1									34.1% (4.4%) 127
Grade 2	378		33.3% (-4.0%) 126	39.7% (2.4%) 150	23.8% (2.5%) 90	3.2% (0.1%) 12	0.0% (-1.0%) 0									27.0% (1.6%) 102
Grade 3	379		16.6% (-0.1%) 63	29.8% (-2.4%) 113	18.2% (-1.5%) 69	34.3% (4.4%) 130	0.5% (-0.7%) 2	0.5% (0.3%) 2								35.4% (3.9%) 134
Grade 4	393		9.4% (-1.2%) 37	20.4% (-3.7%) 80	13.5% (0.1%) 53	34.1% (-2.9%) 134	21.4% (7.0%) 84	0.3% (0.3%) 1	0.3% (-0.2%) 1	0.8% (0.8%) 3						22.6% (7.8%) 89
Grade 5	385		7.8% (2.0%) 30	14.0% (-1.2%) 54	10.6% (0.3%) 41	29.4% (-5.6%) 113	23.1% (-0.5%) 89	14.3% (4.6%) 55	0.3% (-0.2%) 1	0.5% (0.5%) 2						15.1% (4.9%) 58
Grade 6	344		1.5% (-1.0%) 5	14.5% (0.6%) 50	11.0% (1.4%) 38	25.3% (-2.5%) 87	14.2% (-1.5%) 49	14.8% (-3.4%) 51	16.6% (5.1%) 57	1.5% (0.7%) 5	0.6% (0.6%) 2					18.6% (6.3%) 64
Grade 7	281		2.8% (0.9%) 8	9.3% (0.2%) 26	6.4% (1.9%) 18	20.6% (-0.5%) 58	12.5% (-5.4%) 35	8.2% (-4.2%) 23	18.9% (7.2%) 53	21.0% (0.2%) 59	0.4% (-0.3%) 1					21.4% (-0.1%) 60
Grade 8	216		3.2% (0.3%) 7	7.4% (1.6%) 16	9.7% (3.2%) 21	27.8% (2.5%) 60	10.6% (-2.7%) 23	7.9% (-0.9%) 17	8.3% (-0.1%) 18	12.0% (-3.2%) 26	13.0% (-0.3%) 28	0.0% (-0.3%) 0				13.0% (-0.7%) 28

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Asian

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	543	24.7% (-7.9%) 134	67.0% (7.8%) 364	7.7% (0.5%) 42	0.6% (-0.2%) 3	0.0% (-0.2%) 0										75.3% (7.9%) 409
Grade 1	570	4.9% (-2.5%) 28	52.8% (-4.7%) 301	40.0% (7.5%) 228	1.4% (-0.3%) 8	0.7% (-0.2%) 4	0.2% (0.2%) 1									42.3% (7.2%) 241
Grade 2	581		22.5% (-3.7%) 131	43.7% (-1.6%) 254	31.0% (4.8%) 180	2.6% (0.7%) 15	0.2% (0.0%) 1	0.0% (-0.2%) 0								33.7% (5.3%) 196
Grade 3	573		11.9% (-0.3%) 68	24.6% (-2.5%) 141	22.0% (-0.3%) 126	39.8% (2.2%) 228	1.0% (0.4%) 6	0.2% (0.0%) 1	0.5% (0.5%) 3							41.5% (3.1%) 238
Grade 4	501		5.0% (-1.9%) 25	13.8% (1.7%) 69	9.6% (-2.1%) 48	40.9% (-4.3%) 205	29.1% (5.5%) 146	0.6% (0.2%) 3	0.6% (0.6%) 3	0.4% (0.4%) 2						30.7% (6.7%) 154
Grade 5	500		4.4% (0.5%) 22	10.0% (0.4%) 50	7.6% (1.0%) 38	23.2% (-3.7%) 116	25.8% (-3.5%) 129	27.8% (7.1%) 139	0.6% (-0.3%) 3	0.6% (0.6%) 3						29.0% (7.4%) 145
Grade 6	488		1.8% (-0.5%) 9	6.1% (0.9%) 30	5.5% (1.3%) 27	19.3% (-2.5%) 94	13.5% (-8.5%) 66	22.3% (0.5%) 109	28.1% (7.1%) 137	2.5% (1.3%) 12	0.6% (0.4%) 3	0.2% (0.0%) 1				31.4% (8.8%) 153
Grade 7	380		1.8% (0.1%) 7	3.9% (0.8%) 15	2.6% (-1.0%) 10	11.1% (-3.3%) 42	12.4% (2.4%) 47	11.6% (-2.3%) 44	17.1% (-6.6%) 65	36.6% (9.0%) 139	1.8% (0.9%) 7	0.5% (-0.4%) 2	0.5% (0.5%) 2			39.5% (10.0%) 150
Grade 8	271		0.7% (-0.8%) 2	4.1% (-0.5%) 11	5.5% (4.3%) 15	12.5% (-1.9%) 34	8.1% (-2.8%) 22	7.4% (1.0%) 20	7.7% (0.6%) 21	16.6% (-2.2%) 45	36.2% (1.4%) 98	0.7% (0.7%) 2	0.4% (0.1%) 1			37.3% (2.2%) 101

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Filipino

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	9	0.0% (-11.1%) 0	88.9% (33.3%) 8	11.1% (-22.2%) 1												100.0% (11.1%) 9
Grade 1	9		0.0% (-20.0%) 0	88.9% (8.9%) 8		11.1% (11.1%) 1										100.0% (20.0%) 9
Grade 2	9			22.2% (-11.1%) 2	44.4% (0.0%) 4	33.3% (11.1%) 3										77.8% (11.1%) 7
Grade 3	12		0.0% (-15.4%) 0	25.0% (9.6%) 3	0.0% (-7.7%) 0	75.0% (21.2%) 9	0.0% (-7.7%) 0									75.0% (13.5%) 9
Grade 4	18			0.0% (-5.3%) 0		22.2% (-4.1%) 4	55.6% (-7.6%) 10	11.1% (11.1%) 2	5.6% (0.3%) 1	5.6% (5.6%) 1						77.8% (9.4%) 14
Grade 5	14			21.4% (7.1%) 3		0.0% (-7.1%) 0	7.1% (-7.1%) 1	50.0% (0.0%) 7	7.1% (-7.1%) 1	14.3% (14.3%) 2						71.4% (7.1%) 10
Grade 6	12		8.3% (8.3%) 1		0.0% (-8.3%) 0	0.0% (-16.7%) 0	16.7% (16.7%) 2	8.3% (0.0%) 1	58.3% (0.0%) 7	8.3% (0.0%) 1						66.7% (0.0%) 8
Grade 7	18				11.1% (5.2%) 2	5.6% (-6.2%) 1	5.6% (-0.3%) 1	22.2% (16.3%) 4	5.6% (-23.9%) 1	44.4% (3.3%) 8	5.6% (5.6%) 1					50.0% (8.8%) 9
Grade 8	8				12.5% (12.5%) 1	12.5% (0.7%) 1			12.5% (12.5%) 1	12.5% (-11.0%) 1	50.0% (-2.9%) 4	0.0% (-11.8%) 0				50.0% (-14.7%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Hispanic

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	2,555	27.2% (-8.7%) 694	65.0% (8.4%) 1661	6.9% (0.5%) 176	0.7% (-0.1%) 18	0.2% (0.0%) 6										72.8% (8.7%) 1861
Grade 1	3,319	4.5% (-3.8%) 151	59.3% (-1.3%) 1967	33.4% (5.0%) 1107	1.9% (0.0%) 63	0.8% (0.1%) 28	0.1% (0.0%) 3									36.2% (5.1%) 1201
Grade 2	3,439		27.6% (-6.3%) 950	42.8% (1.4%) 1473	26.2% (3.8%) 900	3.2% (1.1%) 110	0.1% (0.1%) 5	0.0% (0.0%) 1								29.5% (4.9%) 1016
Grade 3	3,376		15.0% (0.4%) 508	22.9% (-5.5%) 773	22.6% (-0.2%) 764	37.7% (4.8%) 1274	1.3% (0.4%) 44	0.2% (0.1%) 6	0.2% (0.1%) 7							39.4% (5.3%) 1331
Grade 4	3,523		8.0% (-0.7%) 282	16.9% (-1.3%) 597	12.0% (-0.6%) 422	37.5% (-4.1%) 1320	24.6% (6.1%) 866	0.6% (0.3%) 20	0.3% (0.1%) 10	0.2% (0.1%) 6						25.6% (6.7%) 902
Grade 5	3,522		5.8% (0.6%) 203	12.8% (-0.5%) 452	9.0% (-2.7%) 316	25.2% (-3.6%) 886	23.7% (-0.4%) 836	22.2% (6.1%) 783	0.9% (0.3%) 32	0.3% (0.2%) 11	0.1% (0.0%) 3					23.5% (6.6%) 829
Grade 6	3,214		3.8% (0.1%) 121	8.6% (-0.4%) 278	6.3% (-1.0%) 203	22.0% (-3.4%) 707	14.4% (-1.5%) 464	20.2% (-0.7%) 650	22.3% (5.6%) 717	1.6% (0.9%) 52	0.4% (0.1%) 13	0.3% (0.2%) 9				24.6% (6.8%) 791
Grade 7	2,625		2.6% (0.7%) 69	6.9% (0.2%) 181	5.9% (0.7%) 154	20.1% (0.4%) 528	11.7% (-1.7%) 307	10.0% (-1.7%) 262	15.1% (-2.0%) 397	25.6% (2.6%) 672	1.5% (0.4%) 39	0.5% (0.3%) 14	0.1% (0.0%) 2			27.7% (3.4%) 727
Grade 8	1,843		3.0% (0.9%) 56	7.1% (0.4%) 131	6.2% (0.8%) 114	19.7% (1.8%) 363	13.1% (0.8%) 241	9.0% (-2.4%) 166	5.9% (-0.1%) 109	15.4% (-0.7%) 284	20.1% (-1.5%) 371	0.3% (0.0%) 6	0.1% (0.0%) 2			20.6% (-1.5%) 379

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Native American

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	21	38.1% (-7.7%) 8	47.6% (1.8%) 10	14.3% (6.0%) 3												61.9% (7.7%) 13
Grade 1	33	3.0% (-0.3%) 1	60.6% (-9.4%) 20	27.3% (0.6%) 9	6.1% (6.1%) 2	3.0% (3.0%) 1										36.4% (9.7%) 12
Grade 2	35		14.3% (-18.1%) 5	62.9% (16.9%) 22	20.0% (-1.6%) 7	2.9% (2.9%) 1										22.9% (1.2%) 8
Grade 3	29		17.2% (2.1%) 5	17.2% (-13.1%) 5	20.7% (5.5%) 6	44.8% (8.5%) 13	0.0% (-3.0%) 0									44.8% (5.4%) 13
Grade 4	31		3.2% (-2.8%) 1	16.1% (-2.1%) 5	9.7% (6.6%) 3	29.0% (-22.5%) 9	38.7% (20.5%) 12		3.2% (3.2%) 1	0.0% (-3.0%) 0						41.9% (20.7%) 13
Grade 5	26		11.5% (4.4%) 3	15.4% (-2.5%) 4	3.8% (0.3%) 1	11.5% (-13.5%) 3	34.6% (13.2%) 9	23.1% (-1.9%) 6								23.1% (-1.9%) 6
Grade 6	22		4.5% (4.5%) 1	13.6% (3.6%) 3	4.5% (-5.5%) 1	27.3% (3.9%) 6	13.6% (0.3%) 3	13.6% (-3.0%) 3	18.2% (-5.2%) 4		4.5% (1.2%) 1					22.7% (-3.9%) 5
Grade 7	25		4.0% (4.0%) 1	4.0% (-0.2%) 1	0.0% (-4.2%) 0	8.0% (-12.8%) 2	32.0% (23.7%) 8	12.0% (7.8%) 3	12.0% (-21.3%) 3	20.0% (-0.8%) 5	8.0% (3.8%) 2					28.0% (3.0%) 7
Grade 8	11			0.0% (-10.0%) 0	0.0% (-5.0%) 0	18.2% (-1.8%) 2	0.0% (-5.0%) 0	18.2% (8.2%) 2	0.0% (-10.0%) 0	27.3% (7.3%) 3	36.4% (16.4%) 4					36.4% (16.4%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Pacific Islander

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	20	20.0% (-37.1%) 4	75.0% (36.9%) 15	5.0% (0.2%) 1												80.0% (37.1%) 16
Grade 1	14	14.3% (8.0%) 2	35.7% (-26.8%) 5	42.9% (17.9%) 6	7.1% (7.1%) 1	0.0% (-6.3%) 0										50.0% (18.8%) 7
Grade 2	18		27.8% (1.5%) 5	33.3% (-19.3%) 6	38.9% (23.1%) 7	0.0% (-5.3%) 0										38.9% (17.8%) 7
Grade 3	14		21.4% (0.0%) 3	28.6% (7.1%) 4	21.4% (-14.3%) 3	28.6% (14.3%) 4	0.0% (-7.1%) 0									28.6% (7.1%) 4
Grade 4	16		6.3% (0.4%) 1	6.3% (0.4%) 1	6.3% (0.4%) 1	31.3% (-27.6%) 5	37.5% (14.0%) 6	6.3% (6.3%) 1	6.3% (6.3%) 1							50.0% (26.5%) 8
Grade 5	15		6.7% (-13.3%) 1	20.0% (0.0%) 3	6.7% (0.0%) 1	40.0% (20.0%) 6	6.7% (-20.0%) 1	20.0% (13.3%) 3								20.0% (13.3%) 3
Grade 6	24		4.2% (0.5%) 1	4.2% (-3.2%) 1	0.0% (-3.7%) 0	0.0% (-11.1%) 0	12.5% (1.4%) 3	29.2% (-4.2%) 7	37.5% (22.7%) 9	4.2% (-6.9%) 1		8.3% (4.6%) 2				50.0% (20.4%) 12
Grade 7	18		5.6% (0.6%) 1	5.6% (0.6%) 1	16.7% (11.7%) 3	0.0% (-20.0%) 0	11.1% (-8.9%) 2	22.2% (17.2%) 4	11.1% (1.1%) 2	27.8% (-2.2%) 5						27.8% (-2.2%) 5
Grade 8	11			18.2% (11.5%) 2	9.1% (9.1%) 1	9.1% (-4.2%) 1	0.0% (-6.7%) 0	9.1% (-4.2%) 1		18.2% (-15.2%) 2	36.4% (9.7%) 4					36.4% (9.7%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	212	21.7% (-7.3%) 46	71.2% (9.3%) 151	5.2% (-2.0%) 11	0.9% (0.5%) 2	0.9% (-0.5%) 2										78.3% (7.3%) 166
Grade 1	205	5.4% (0.5%) 11	45.4% (-7.5%) 93	45.9% (7.0%) 94	1.5% (-1.9%) 3	2.0% (2.0%) 4										49.3% (7.0%) 101
Grade 2	180		20.0% (-2.6%) 36	36.1% (-3.1%) 65	35.6% (2.8%) 64	7.2% (1.8%) 13	0.6% (0.6%) 1	0.6% (0.6%) 1								43.9% (5.7%) 79
Grade 3	180		10.6% (1.5%) 19	15.6% (-6.8%) 28	18.9% (-2.9%) 34	52.2% (7.0%) 94	2.2% (1.2%) 4	0.6% (0.6%) 1	0.0% (-0.5%) 0							55.0% (8.2%) 99
Grade 4	163		6.1% (-2.7%) 10	14.7% (2.0%) 24	9.2% (-1.8%) 15	35.0% (-7.0%) 57	33.7% (8.3%) 55	1.2% (1.2%) 2								35.0% (9.6%) 57
Grade 5	142		2.8% (-3.1%) 4	9.9% (1.4%) 14	7.7% (0.6%) 11	23.9% (-0.9%) 34	26.8% (-4.0%) 38	27.5% (5.9%) 39	0.7% (-0.6%) 1	0.7% (0.7%) 1						28.9% (6.0%) 41
Grade 6	127		1.6% (0.2%) 2	7.1% (2.8%) 9	3.9% (-0.3%) 5	15.7% (-2.0%) 20	11.0% (-7.4%) 14	22.0% (0.1%) 28	33.9% (5.5%) 43	3.1% (0.3%) 4	1.6% (0.9%) 2					38.6% (6.7%) 49
Grade 7	117		2.6% (0.2%) 3	4.3% (1.9%) 5		10.3% (-4.1%) 12	10.3% (-4.9%) 12	9.4% (-1.0%) 11	16.2% (-4.6%) 19	43.6% (12.4%) 51	2.6% (1.8%) 3	0.9% (-1.5%) 1				47.0% (12.6%) 55
Grade 8	84		0.0% (-2.4%) 0	2.4% (-0.8%) 2	2.4% (0.8%) 2	20.2% (6.1%) 17	14.3% (1.7%) 12	7.1% (-2.3%) 6	8.3% (-0.3%) 7	15.5% (-4.2%) 13	29.8% (2.2%) 25	0.0% (-0.8%) 0				29.8% (1.4%) 25

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

White

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	286	16.1% (-6.6%) 46	75.5% (9.0%) 216	6.6% (-3.1%) 19	1.0% (0.0%) 3	0.7% (0.7%) 2										83.9% (6.6%) 240
Grade 1	379	4.2% (-1.1%) 16	39.8% (-12.4%) 151	48.3% (8.3%) 183	3.7% (2.4%) 14	3.7% (2.4%) 14	0.3% (0.3%) 1									55.9% (13.5%) 212
Grade 2	385		14.8% (-4.5%) 57	31.2% (-6.1%) 120	42.6% (4.1%) 164	10.9% (6.5%) 42	0.5% (0.0%) 2									54.0% (10.5%) 208
Grade 3	401		8.5% (-0.7%) 34	13.5% (-5.9%) 54	15.7% (-2.6%) 63	53.4% (4.3%) 214	6.5% (3.3%) 26	1.5% (0.8%) 6	1.0% (0.8%) 4							62.3% (9.1%) 250
Grade 4	403		4.7% (1.0%) 19	10.2% (0.0%) 41	4.2% (-2.9%) 17	31.5% (-6.3%) 127	44.7% (6.0%) 180	2.7% (1.3%) 11	1.0% (0.5%) 4	1.0% (0.3%) 4						49.4% (8.1%) 199
Grade 5	402		3.5% (-0.4%) 14	7.2% (-1.9%) 29	7.0% (0.3%) 28	14.2% (-2.3%) 57	23.1% (-5.9%) 93	38.3% (6.7%) 154	4.0% (1.9%) 16	1.5% (0.8%) 6	1.2% (0.8%) 5					45.0% (10.2%) 181
Grade 6	398		2.5% (-0.1%) 10	4.5% (-0.5%) 18	3.0% (-0.3%) 12	11.3% (-3.9%) 45	15.6% (2.0%) 62	21.4% (-1.9%) 85	32.7% (-0.1%) 130	4.8% (2.4%) 19	3.0% (1.8%) 12	1.3% (0.5%) 5				41.7% (4.7%) 166
Grade 7	335		1.8% (0.2%) 6	4.8% (0.7%) 16	3.6% (-0.2%) 12	10.7% (-0.4%) 36	10.1% (-0.1%) 34	4.5% (-0.9%) 15	18.5% (0.6%) 62	38.8% (-2.1%) 130	3.6% (0.3%) 12	3.0% (1.6%) 10	0.6% (0.3%) 2			46.0% (0.2%) 154
Grade 8	166		3.0% (1.8%) 5	3.0% (-0.9%) 5	1.8% (-0.9%) 3	13.9% (6.1%) 23	10.2% (1.6%) 17	9.6% (0.1%) 16	7.8% (1.2%) 13	15.1% (-2.6%) 25	30.1% (-7.9%) 50	3.6% (1.2%) 6	1.2% (-0.3%) 2	0.6% (0.6%) 1		35.5% (-6.4%) 59

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

English Learners

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	818	32.9% (-4.0%) 269	60.9% (5.8%) 498	5.7% (-1.6%) 47	0.4% (-0.3%) 3	0.1% (0.1%) 1										67.1% (4.0%) 549
Grade 1	1,126	8.7% (-2.6%) 98	64.8% (1.4%) 730	25.8% (1.7%) 291	0.3% (-0.4%) 3	0.3% (-0.2%) 3	0.1% (0.1%) 1									26.5% (1.2%) 298
Grade 2	1,307		37.0% (-6.7%) 484	45.2% (2.9%) 591	16.5% (3.1%) 216	1.2% (0.6%) 16										17.8% (3.8%) 232
Grade 3	1,186		23.4% (0.6%) 278	32.3% (-5.7%) 383	23.7% (0.7%) 281	20.1% (4.3%) 238	0.5% (0.3%) 6	0.0% (-0.2%) 0								20.6% (4.3%) 244
Grade 4	989		16.3% (-2.0%) 161	29.3% (-1.1%) 290	17.4% (-0.5%) 172	30.9% (0.5%) 306	5.7% (2.7%) 56		0.2% (0.2%) 2	0.2% (0.2%) 2						6.1% (3.2%) 60
Grade 5	886		12.9% (0.8%) 114	25.8% (-0.3%) 229	15.9% (-2.8%) 141	30.5% (-1.5%) 270	11.2% (2.1%) 99	3.7% (1.8%) 33								3.7% (1.8%) 33
Grade 6	961		7.9% (0.4%) 76	16.3% (-0.3%) 157	11.0% (-2.7%) 106	32.4% (-4.5%) 311	15.3% (0.9%) 147	10.8% (2.1%) 104	6.2% (3.9%) 60							6.2% (3.9%) 60
Grade 7	643		6.1% (1.1%) 39	14.6% (-1.8%) 94	10.9% (1.4%) 70	28.6% (-2.5%) 184	17.1% (1.8%) 110	9.3% (-1.0%) 60	8.1% (0.3%) 52	5.3% (0.7%) 34						5.3% (0.7%) 34
Grade 8	529		6.8% (1.5%) 36	11.5% (-5.0%) 61	12.7% (2.6%) 67	31.0% (0.5%) 164	14.4% (-2.0%) 76	6.8% (-1.7%) 36	5.5% (1.8%) 29	6.8% (1.8%) 36	4.3% (0.4%) 23	0.2% (0.2%) 1				4.5% (0.6%) 24

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Foster Youth

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	25	44.0% (10.7%) 11	56.0% (-1.1%) 14	0.0% (-9.5%) 0												56.0% (-10.7%) 14
Grade 1	31	6.5% (-6.0%) 2	64.5% (-6.3%) 20	22.6% (14.2%) 7	3.2% (-0.9%) 1	3.2% (-0.9%) 1										29.0% (12.4%) 9
Grade 2	40		35.0% (-16.6%) 14	52.5% (10.6%) 21	12.5% (6.0%) 5											12.5% (6.0%) 5
Grade 3	42		23.8% (3.1%) 10	38.1% (7.1%) 16	19.0% (-12.0%) 8	19.0% (5.3%) 8		0.0% (-3.4%) 0								19.0% (1.8%) 8
Grade 4	35		22.9% (-2.9%) 8	17.1% (-5.7%) 6	14.3% (0.0%) 5	25.7% (-5.7%) 9	20.0% (14.3%) 7									20.0% (14.3%) 7
Grade 5	48		12.5% (3.9%) 6	16.7% (-11.9%) 8	6.3% (0.5%) 3	20.8% (0.8%) 10	29.2% (3.5%) 14	14.6% (3.2%) 7								14.6% (3.2%) 7
Grade 6	32		9.4% (-6.0%) 3	28.1% (12.7%) 9	3.1% (-12.3%) 1	9.4% (-29.1%) 3	28.1% (28.1%) 9	6.3% (2.4%) 2	12.5% (1.0%) 4	3.1% (3.1%) 1						15.6% (4.1%) 5
Grade 7	28		3.6% (3.6%) 1	17.9% (-3.0%) 5	17.9% (9.5%) 5	14.3% (-19.0%) 4	17.9% (17.9%) 5	3.6% (-13.1%) 1	7.1% (-9.5%) 2	17.9% (13.7%) 5						17.9% (13.7%) 5
Grade 8	27		11.1% (3.0%) 3	14.8% (1.3%) 4	3.7% (-1.7%) 1	22.2% (3.3%) 6	7.4% (-11.5%) 2	14.8% (9.4%) 4	3.7% (1.0%) 1	7.4% (-11.5%) 2	14.8% (6.7%) 4					14.8% (6.7%) 4

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Homeless

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	On Track Total
Grade K	19	10.5% (-29.5%) 2	78.9% (18.9%) 15	10.5% (10.5%) 2												89.5% (29.5%) 17
Grade 1	15	20.0% (-5.0%) 3	53.3% (3.3%) 8	13.3% (-11.7%) 2		13.3% (13.3%) 2										26.7% (1.7%) 4
Grade 2	20		25.0% (5.0%) 5	40.0% (-20.0%) 8	35.0% (15.0%) 7											35.0% (15.0%) 7
Grade 3	15		13.3% (13.3%) 2	40.0% (-26.7%) 6	6.7% (-10.0%) 1	40.0% (23.3%) 6										40.0% (23.3%) 6
Grade 4	12		8.3% (-4.2%) 1	33.3% (-4.2%) 4	8.3% (-4.2%) 1	41.7% (29.2%) 5	8.3% (-4.2%) 1	0.0% (-12.5%) 0								8.3% (-16.7%) 1
Grade 5	17		17.6% (3.4%) 3	17.6% (17.6%) 3	11.8% (-16.8%) 2	23.5% (-5.0%) 4	17.6% (3.4%) 3	11.8% (-2.5%) 2								11.8% (-2.5%) 2
Grade 6	21		4.8% (-3.6%) 1	4.8% (4.8%) 1	0.0% (-8.3%) 0	42.9% (26.2%) 9	33.3% (8.3%) 7	9.5% (-15.5%) 2	4.8% (-11.9%) 1							4.8% (-11.9%) 1
Grade 7	10		10.0% (10.0%) 1	20.0% (20.0%) 2	10.0% (10.0%) 1	10.0% (10.0%) 1	20.0% (-5.0%) 2	10.0% (10.0%) 1	10.0% (-40.0%) 1	10.0% (-15.0%) 1						10.0% (-15.0%) 1
Grade 8	10			10.0% (10.0%) 1	10.0% (-4.3%) 1	20.0% (20.0%) 2	10.0% (-4.3%) 1			0.0% (-28.6%) 0	50.0% (7.1%) 5					50.0% (7.1%) 5

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	2,642	27.7% (-8.1%) 733	64.9% (9.0%) 1714	6.4% (-0.5%) 168	0.8% (-0.2%) 21	0.2% (-0.2%) 6										72.3% (8.1%) 1909
Grade 1	4,053	5.1% (-3.5%) 206	58.6% (-1.7%) 2375	33.5% (5.2%) 1357	1.9% (0.0%) 76	0.9% (0.0%) 36	0.1% (0.0%) 3									36.3% (5.2%) 1472
Grade 2	4,215		28.4% (-5.2%) 1195	42.4% (0.9%) 1787	26.0% (3.5%) 1098	3.0% (0.9%) 127	0.2% (-0.1%) 7	0.0% (0.0%) 1								29.3% (4.4%) 1233
Grade 3	3,883		15.3% (0.0%) 593	24.4% (-5.2%) 946	22.4% (0.1%) 871	36.4% (4.6%) 1414	1.1% (0.2%) 42	0.2% (0.1%) 7	0.3% (0.2%) 10							37.9% (5.1%) 1473
Grade 4	3,949		8.3% (-1.1%) 329	18.0% (-1.1%) 710	11.9% (-1.0%) 469	37.6% (-3.2%) 1483	23.1% (5.7%) 914	0.6% (0.3%) 25	0.3% (0.1%) 10	0.2% (0.2%) 9						24.3% (6.3%) 958
Grade 5	4,074		6.3% (0.6%) 255	13.5% (-0.7%) 548	9.4% (-1.9%) 384	26.1% (-3.5%) 1065	23.6% (-0.4%) 963	20.2% (5.4%) 821	0.6% (0.2%) 25	0.3% (0.2%) 11	0.0% (0.0%) 2					21.1% (5.8%) 859
Grade 6	3,718		3.6% (0.1%) 134	9.4% (-0.1%) 351	6.8% (-0.6%) 254	22.5% (-3.1%) 838	14.7% (-2.1%) 548	19.6% (-0.8%) 727	21.2% (5.5%) 790	1.5% (0.8%) 55	0.5% (0.3%) 17	0.1% (0.0%) 4				23.3% (6.6%) 866
Grade 7	2,904		2.9% (0.9%) 84	7.0% (0.0%) 204	5.9% (1.0%) 171	19.5% (-0.5%) 567	12.6% (-1.0%) 365	10.3% (-1.7%) 300	16.6% (-1.2%) 482	23.9% (2.1%) 694	0.9% (0.3%) 27	0.3% (0.2%) 8	0.1% (0.1%) 2			25.2% (2.5%) 731
Grade 8	2,091		3.0% (0.8%) 63	6.7% (-0.2%) 140	6.4% (1.2%) 134	20.7% (1.8%) 432	12.0% (-0.7%) 251	8.8% (-1.7%) 185	6.4% (0.0%) 134	14.5% (-1.4%) 303	21.0% (0.0%) 439	0.3% (-0.1%) 6	0.2% (0.1%) 4			21.5% (0.0%) 449

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

Grade Level	Tests Taker Counts	i-Ready Performance Grade Level Placement														On Track Total
		Level PreK	Level K	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	
Grade K	283	40.6% (-2.6%) 115	54.1% (2.3%) 153	4.9% (1.1%) 14	0.4% (-0.8%) 1											59.4% (2.6%) 168
Grade 1	459	12.2% (-6.3%) 56	62.7% (7.4%) 288	23.3% (-1.8%) 107	1.1% (0.6%) 5	0.7% (0.2%) 3										25.1% (-1.0%) 115
Grade 2	510		55.5% (4.0%) 283	31.0% (-1.9%) 158	11.0% (-3.3%) 56	2.4% (1.3%) 12	0.2% (0.0%) 1									13.5% (-2.1%) 69
Grade 3	518		38.6% (0.9%) 200	26.1% (-0.9%) 135	13.5% (-2.3%) 70	20.1% (1.8%) 104	1.0% (-0.4%) 5	0.4% (0.4%) 2	0.4% (0.4%) 2							21.8% (2.2%) 113
Grade 4	629		28.3% (-1.9%) 178	29.3% (2.0%) 184	10.0% (0.6%) 63	20.7% (-2.1%) 130	10.8% (1.0%) 68	0.8% (0.6%) 5	0.0% (-0.3%) 0	0.2% (0.2%) 1						11.8% (1.5%) 74
Grade 5	642		24.6% (-0.2%) 158	30.2% (-2.7%) 194	13.4% (-0.6%) 86	16.8% (0.3%) 108	8.1% (0.4%) 52	6.7% (2.8%) 43	0.2% (0.0%) 1							6.9% (2.8%) 44
Grade 6	594		14.5% (0.1%) 86	26.8% (-0.3%) 159	12.6% (1.4%) 75	21.4% (-2.2%) 127	9.3% (-0.5%) 55	9.1% (2.8%) 54	5.7% (-1.3%) 34	0.7% (0.2%) 4		0.0% (-0.2%) 0				6.4% (-1.3%) 38
Grade 7	464		10.6% (2.0%) 49	23.5% (-1.8%) 109	14.0% (0.3%) 65	25.4% (-0.9%) 118	8.0% (-0.8%) 37	5.2% (0.3%) 24	6.9% (1.4%) 32	5.4% (-1.3%) 25	1.1% (0.9%) 5					6.5% (-0.5%) 30
Grade 8	352		10.5% (2.2%) 37	21.9% (-2.3%) 77	11.6% (0.1%) 41	30.4% (1.6%) 107	6.5% (-4.1%) 23	7.4% (1.2%) 26	2.3% (-0.3%) 8	6.0% (2.5%) 21	3.4% (-0.9%) 12					3.4% (-0.9%) 12

Note: Blank cells in this report indicate that there were no students in the specific placement category.

A percentage of 0.0% reflects a small percentage value between 0.01% and 0.049%.

Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-##) reflects a reduction (a desirable change) in % of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-##) reflects a reduction (an undesirable change) in % of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

In 2020-21, Diagnostic 2 was not required in Grade 8 or higher except for ELs (redesignation purposes) or Students with Disabilities (IEP goals associated with i-Ready).

* Cell Value Key:

Current Year Diagnostic 2 % of Test Takers in Placement Level Category
(% Change in Placement Category from Current Year Diagnostic 1 Test Takers)
Current Year Diagnostic 2 Count of Test Takers in Placement Category

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberri-Olivares, Director
Cabinet Approval:

Date: January 22, 2021

Phone Number: 457-3896

Regarding:  Academic Progress Update for Quarter 2

The Purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified. We adjusted our assessment windows as State and COVID-19 Health guidance continues to evolve and change, so i-Ready Diagnostic 2 administration is currently occurring, and the assessment results will be shared in a later communication.

The metrics included in this Board communication are:

- Quarter 1 and Quarter 2 2020/21 academic grades
 - Only students in grades 3-12 receive letter grades.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- Semester 1 2019/20 and 2020/21 academic grades
 - Only students in grades 3-12 receive letter grades.
 - Academic grades in elementary are composite grades that combine both writing and reading.
- 2018/19 and 2019/20 Summative ELPAC scores
 - Administration of the Summative ELPAC 2019/20 was suspended because of COVID-19-related school closures. To support redesignation of English Learner students who were unable to complete testing in 2019/20, the California Department of Education (CDE) extended an optional administration of the 2019/20 Summative ELPAC to occur in fall 2020. Fresno Unified administered the Summative ELPAC 2019/20 optional test administration September 1 to October 30, 2020. English Learner students who completed the optional Summative ELPAC 2019/20 this fall and are eligible for redesignation were included in Cycle 2.
- 2020/21 Cycle 2 redesignation and comparison of redesignation during Semester 1 2019/20 to 2020/21

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. Ideally, we want each group to have a disproportionality ratio of 1.0. This means that the student group is being equally represented in that specific data measure as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the category compared to their representation in our total student population.

Supervisors of Schools (SOS), English Learner Services, Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.
- Departments will continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.

Also included in this Board communication are district-level regional and student group reports for Quarter 1 and Quarter 2 2020/21 academic grades, Semester 1 2019/20 and Semester 1 2020/21 academic grades, and Cycle 2 2020/21 English Learner redesignation rates.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D.



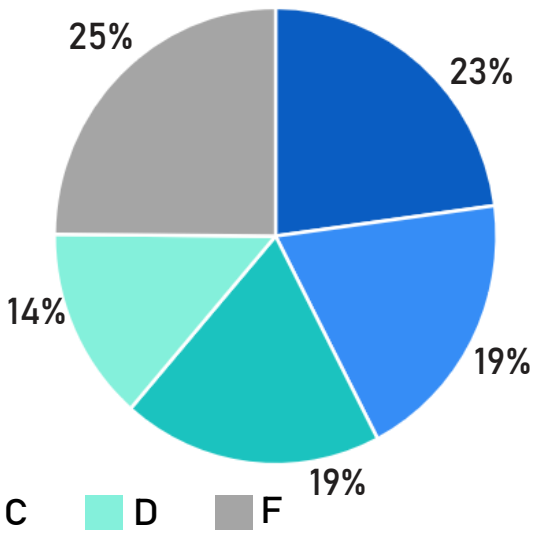
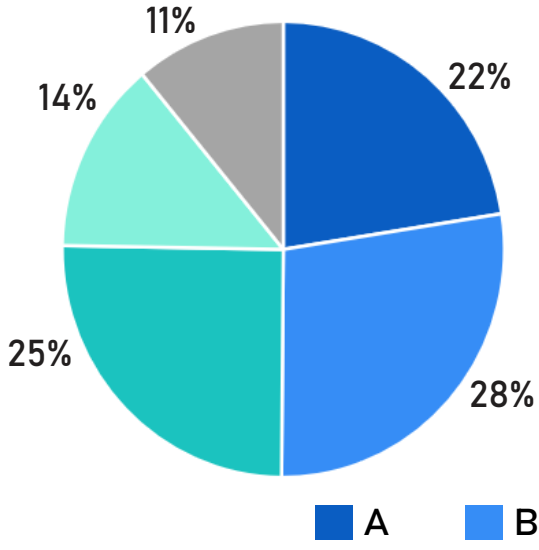
Date: 01/22/2021

Climate and Culture Quarter 2 Progress

Letter Grade Breakdown: ELA

2019-20 Q2

2020-21 Q2



Percent of Passing Grades in ELA

75%
2019-20

61%
2020-21

2020-21 Q1

2020-21 Q2

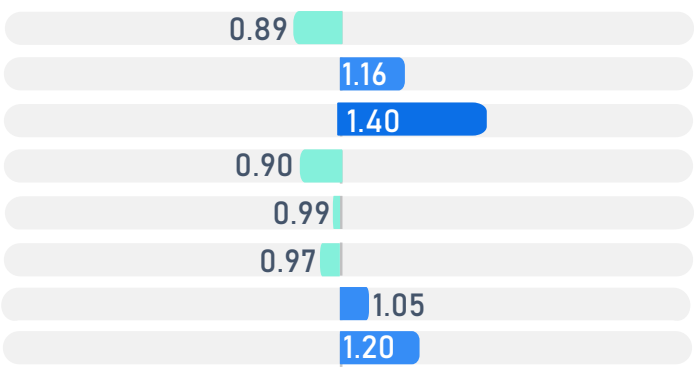


Disproportionality of Students by Race/Ethnicity

- African American/Black
- Asian
- Filipino
- Hispanic/Latino
- Native American/Alaskan
- Pacific Islander
- Two or More Races
- White

Students LESS likely to have a Passing Grade

Students MORE likely to have a Passing Grade

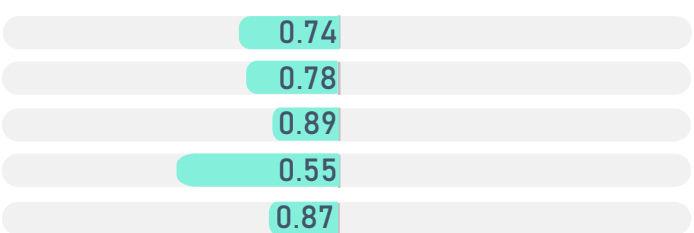


Disproportionality of Students by Student Group

- Economically Disadvantaged
- English Learners
- Foster Youth
- Homeless
- Students With Disabilities

Students LESS likely to have a Passing Grade

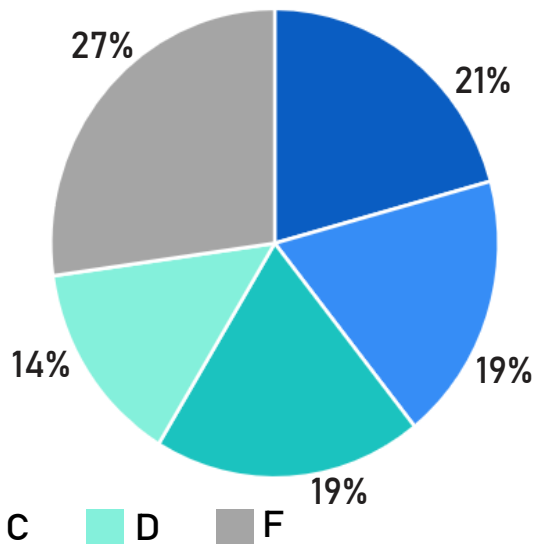
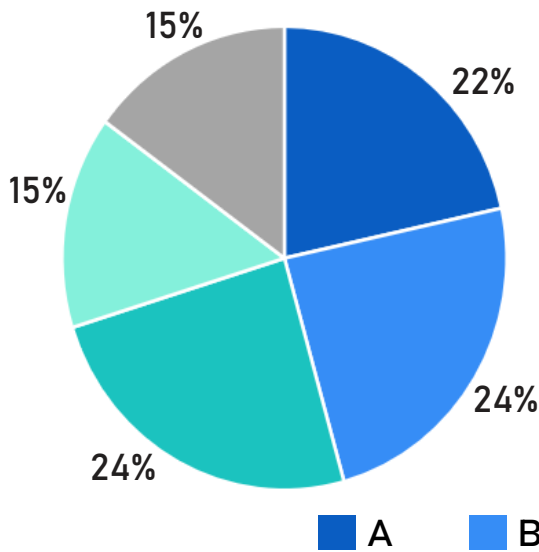
Students MORE likely to have a Passing Grade



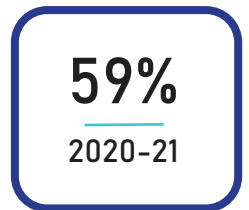
Letter Grade Breakdown: Math

2019-20 Q2

2020-21 Q2

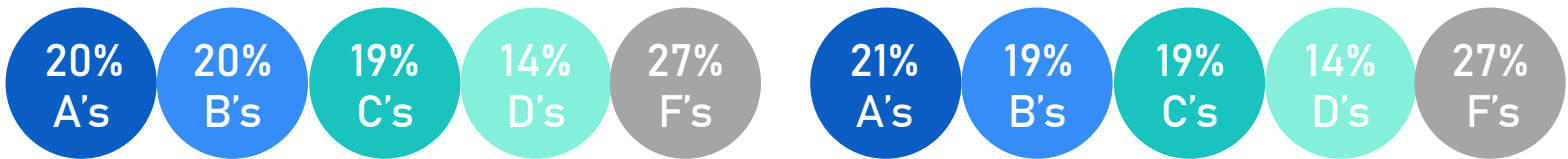


Percent of Passing Grades in Math



2020-21 Q1

2020-21 Q2

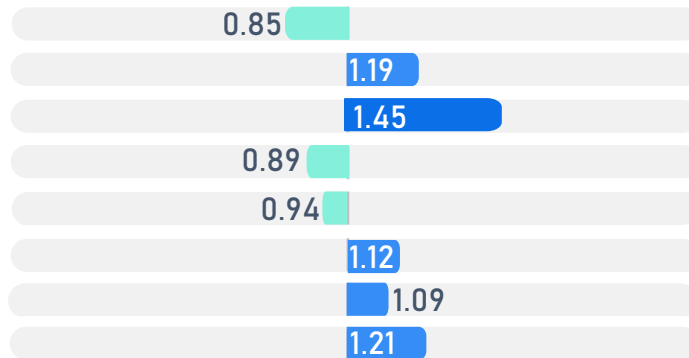


Disproportionality of Students by Race/Ethnicity

- African American/Black
- Asian
- Filipino
- Hispanic/Latino
- Native American/Alaskan
- Pacific Islander
- Two or More Races
- White

Students LESS likely to have a Passing Grade

Students MORE likely to have a Passing Grade

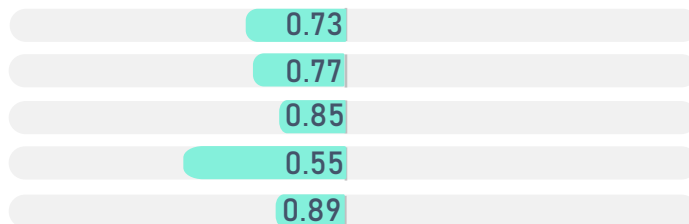


Disproportionality of Students by Student Group

- Economically Disadvantaged
- English Learners
- Foster Youth
- Homeless
- Students With Disabilities

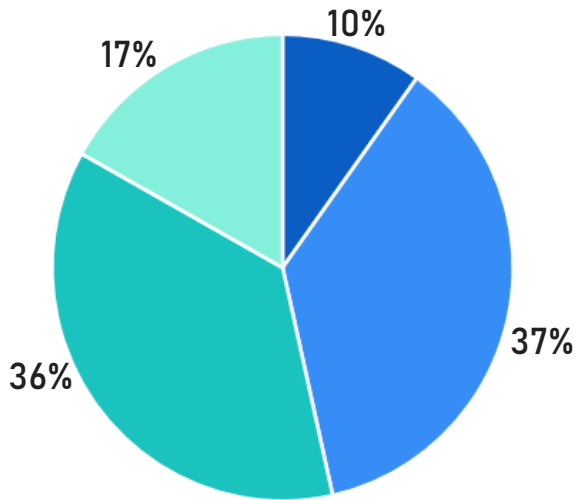
Students LESS likely to have a Passing Grade

Students MORE likely to have a Passing Grade

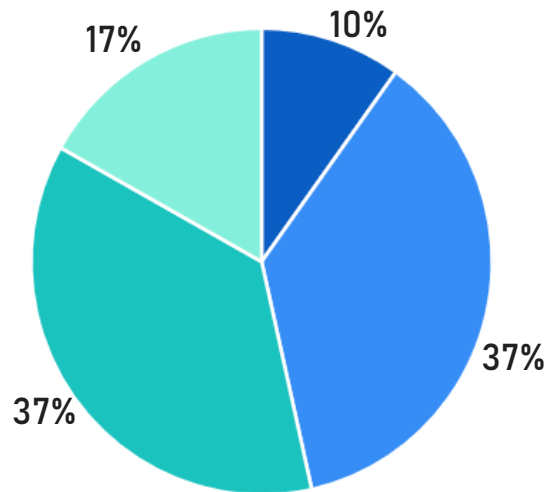


ELPAC Assessment

2018-19

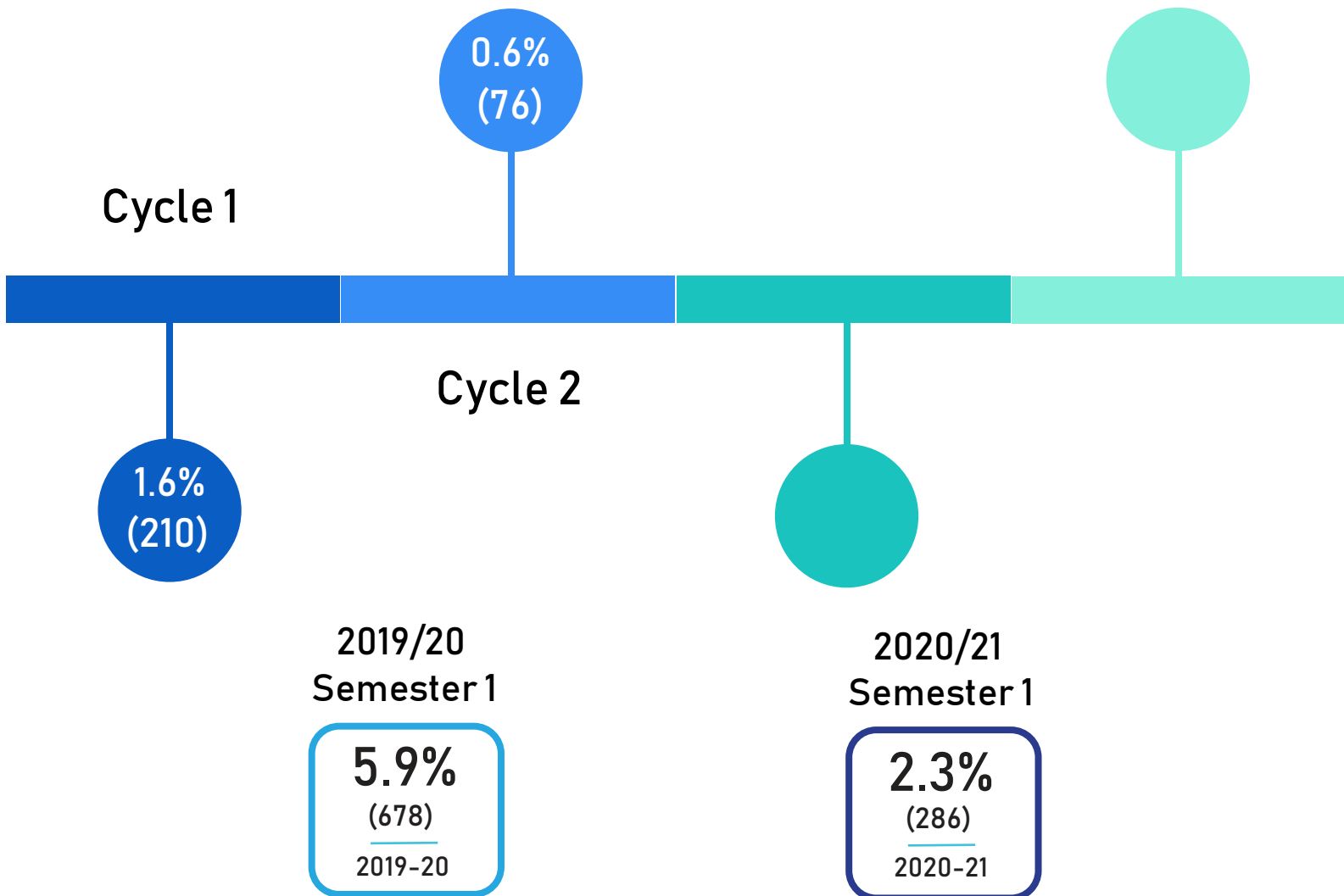


2019-20



Well Developed Moderately Developed Somewhat Developed Beginning

English Learner Redesignation



**Academic Progress BC (ELA Grades) - Regional & Site Breakdown
Quarter 1 & 2, 2020/21**

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	24%	23%	20%	19%	19%	19%	14%	14%	23%	25%
Bullard Region	31%	29%	23%	23%	18%	20%	11%	12%	17%	16%
Bullard High	41%	39%	18%	20%	11%	16%	8%	8%	22%	16%
Figarden Elementary	29%	25%	26%	27%	24%	26%	12%	13%	8%	9%
Forkner Elementary	28%	30%	35%	32%	28%	28%	7%	7%	2%	3%
Gibson Elementary	33%	30%	26%	27%	23%	27%	15%	15%	3%	2%
Kratt Elementary	23%	21%	33%	29%	26%	27%	10%	13%	8%	9%
Lawless Elementary	19%	16%	21%	22%	21%	20%	23%	20%	16%	22%
Malloch Elementary	26%	28%	28%	25%	23%	24%	13%	13%	10%	10%
Powers-Ginsburg Elementary	29%	22%	24%	28%	24%	27%	17%	17%	5%	6%
Slater Elementary	13%	13%	18%	22%	20%	22%	19%	20%	29%	22%
Starr Elementary	35%	36%	30%	27%	20%	18%	10%	11%	4%	9%
Tenaya Middle	24%	20%	25%	21%	21%	17%	11%	13%	19%	29%
Wawona Middle	33%	32%	18%	19%	13%	18%	7%	10%	28%	21%
Edison Region	34%	32%	19%	18%	17%	17%	10%	11%	20%	21%
Addams Elementary	15%	19%	22%	22%	25%	23%	20%	16%	18%	20%
Columbia Elementary	10%	9%	13%	14%	17%	13%	22%	22%	37%	42%
Computech Middle	50%	46%	16%	14%	11%	9%	7%	6%	15%	25%
Edison High	45%	40%	18%	19%	14%	17%	6%	8%	17%	16%
Gaston Middle	19%	23%	11%	15%	13%	15%	10%	9%	46%	38%
King Elementary	21%	20%	15%	12%	19%	21%	15%	14%	29%	34%
Kirk Elementary	25%	10%	24%	24%	31%	35%	17%	24%	3%	7%
Lincoln Elementary	24%	18%	24%	22%	21%	23%	17%	22%	13%	14%
Manchester Gate Elementary	45%	41%	25%	22%	15%	15%	8%	10%	7%	12%
Sunset Elementary	26%	24%	33%	31%	23%	23%	12%	12%	6%	10%
Fresno Region	20%	18%	18%	18%	20%	19%	17%	15%	25%	29%
Cooper Middle	22%	24%	20%	17%	13%	15%	10%	12%	34%	31%
Del Mar Elementary	13%	16%	17%	19%	20%	19%	22%	20%	28%	25%
Fort Miller Middle	40%	26%	11%	14%	17%	18%	10%	8%	21%	34%
Fremont Elementary	11%	14%	17%	16%	24%	21%	27%	25%	20%	24%
Fresno High	19%	17%	19%	19%	19%	18%	17%	13%	26%	32%
Hamilton K-8	20%	18%	22%	15%	19%	20%	13%	14%	26%	33%
Heaton Elementary	10%	16%	16%	15%	20%	16%	23%	19%	30%	34%
Homan Elementary	21%	21%	18%	21%	20%	22%	20%	20%	21%	16%
Muir Elementary	20%	16%	25%	19%	21%	22%	10%	17%	24%	27%
Roeding Elementary	18%	16%	16%	17%	24%	24%	17%	17%	24%	27%
Williams Elementary	16%	15%	18%	20%	22%	27%	21%	18%	23%	21%
Wilson Elementary	15%	19%	21%	19%	24%	18%	23%	18%	17%	26%
Hoover Region	19%	19%	20%	20%	20%	19%	13%	13%	27%	28%
Ahwahnee Middle	30%	23%	14%	14%	13%	10%	9%	9%	34%	44%
Centennial Elementary	17%	19%	21%	20%	22%	20%	17%	19%	22%	21%
Eaton Elementary	22%	21%	28%	28%	20%	19%	13%	14%	17%	18%
Holland Elementary	17%	17%	24%	20%	29%	29%	18%	23%	14%	12%
Hoover High	22%	19%	21%	19%	15%	19%	9%	10%	34%	34%
McCardle Elementary	18%	23%	25%	26%	25%	21%	14%	13%	17%	17%
Pyle Elementary	20%	22%	18%	20%	21%	22%	15%	15%	27%	22%
Robinson Elementary	22%	25%	21%	24%	20%	20%	23%	13%	14%	18%
Thomas Elementary	21%	22%	23%	23%	24%	21%	17%	16%	17%	18%
Tioga Middle	5%	11%	18%	21%	25%	17%	12%	8%	41%	44%
Viking Elementary	18%	21%	24%	22%	21%	21%	16%	17%	21%	19%
Vinland Elementary	16%	17%	18%	16%	25%	18%	12%	14%	28%	35%
Wolters Elementary	10%	9%	19%	19%	22%	21%	22%	20%	27%	31%
McLane Region	20%	20%	17%	18%	19%	18%	16%	16%	27%	28%
Birney Elementary	9%	9%	15%	15%	21%	17%	26%	22%	29%	35%
Ericson Elementary	17%	16%	19%	21%	24%	22%	16%	16%	25%	25%
Ewing Elementary	22%	22%	22%	23%	23%	21%	17%	16%	17%	19%
Hidalgo Elementary	11%	9%	13%	15%	17%	23%	23%	20%	36%	32%
Leavenworth Elementary	30%	28%	16%	18%	16%	16%	13%	16%	24%	22%
Mayfair Elementary	7%	13%	15%	15%	23%	20%	22%	19%	33%	31%
McLane High	28%	25%	17%	19%	14%	14%	7%	8%	34%	34%
Norseman Elementary	18%	17%	17%	16%	21%	19%	19%	21%	26%	26%
Rowell Elementary	13%	14%	15%	14%	19%	21%	25%	22%	28%	30%
Scandinavian Middle	22%	18%	18%	16%	18%	17%	16%	19%	26%	29%
Turner Elementary	12%	11%	17%	18%	22%	23%	18%	19%	31%	30%
Wishon Elementary	8%	7%	19%	21%	23%	27%	28%	24%	21%	22%
Yosemite Middle	36%	41%	18%	19%	22%	14%	13%	9%	11%	17%

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
Roosevelt Region	20%	20%	18%	16%	19%	19%	17%	16%	26%	29%
Anthony Elementary	16%	20%	22%	17%	22%	18%	20%	18%	20%	26%
Balderas Elementary	13%	16%	20%	14%	21%	18%	20%	20%	26%	31%
Calwa Elementary	11%	12%	15%	15%	23%	21%	23%	25%	28%	26%
Jackson Elementary	15%	12%	15%	18%	26%	23%	26%	25%	18%	22%
Jefferson Elementary	14%	20%	19%	21%	27%	21%	19%	15%	21%	23%
Lane Elementary	17%	18%	15%	15%	27%	21%	22%	19%	20%	27%
Lowell Elementary	10%	10%	16%	14%	22%	24%	13%	23%	39%	28%
Roosevelt High	23%	22%	18%	16%	14%	16%	10%	11%	35%	36%
Sequoia Middle	31%	23%	20%	20%	16%	22%	19%	18%	15%	18%
Tehipite Middle	36%	43%	15%	7%	17%	10%	2%	8%	30%	33%
Vang Pao Elementary	15%	17%	18%	16%	20%	22%	22%	18%	25%	28%
Webster Elementary	22%	22%	16%	13%	25%	25%	25%	22%	12%	18%
Winchell Elementary	20%	15%	19%	18%	20%	21%	20%	20%	21%	27%
Yokomi Elementary	14%	18%	20%	18%	18%	18%	23%	15%	25%	31%
Sunnyside Region	23%	21%	20%	19%	19%	19%	14%	14%	24%	27%
Ayer Elementary	16%	15%	18%	18%	29%	26%	21%	20%	17%	20%
Aynesworth Elementary	26%	17%	21%	24%	26%	24%	14%	22%	14%	14%
Bakman Elementary	18%	22%	18%	21%	21%	21%	20%	18%	22%	19%
Burroughs Elementary	12%	14%	17%	17%	25%	25%	21%	23%	25%	21%
Easterby Elementary	18%	21%	24%	23%	25%	27%	24%	18%	10%	11%
Greenberg Elementary	23%	21%	21%	20%	20%	20%	12%	16%	23%	25%
Kings Canyon Middle	20%	19%	17%	13%	16%	11%	11%	7%	36%	50%
Olmos Elementary	11%	12%	15%	15%	17%	18%	21%	16%	36%	39%
Storey Elementary	18%	19%	28%	24%	29%	25%	16%	19%	10%	14%
Sunnyside High	29%	25%	20%	20%	12%	17%	10%	9%	29%	29%
Terronez Middle	37%	29%	16%	12%	14%	12%	9%	10%	24%	38%
Specialty Region	25%	28%	31%	30%	21%	21%	9%	9%	14%	13%
Baird Middle	29%	27%	32%	30%	27%	25%	10%	14%	3%	4%
Bullard Talent K-8	31%	31%	32%	27%	17%	20%	8%	9%	12%	13%
Cambridge High	13%	13%	57%	52%	30%	35%	0%	0%	0%	1%
Design Science High	33%	59%	34%	30%	22%	10%	8%	1%	4%	0%
Dewolf High	20%	24%	44%	45%	36%	30%	0%	0%	0%	0%
Duncan Polytech High	24%	26%	25%	22%	18%	18%	12%	13%	21%	22%
Fulton School	N/A	18%	N/A	18%	N/A	6%	N/A	59%	N/A	0%
JE Young Academic Center Elementary	0%	59%	18%	8%	18%	9%	18%	4%	45%	21%
JE Young Academic High	20%	21%	52%	55%	27%	24%	0%	1%	1%	0%
Patino Entrepreneurship High	26%	29%	14%	21%	15%	12%	6%	10%	39%	28%
Phoenix Elementary	2%	6%	15%	20%	24%	26%	34%	26%	24%	23%
Phoenix Secondary	14%	11%	5%	8%	9%	24%	5%	19%	68%	38%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

Academic Progress BC (ELA Grades) - Regional & Site Breakdown

Quarter 2, 2019/20-2020/21

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%
Bullard Region	27%	29%	30%	23%	24%	20%	12%	12%	7%	16%
Bullard High	33%	39%	28%	20%	20%	16%	9%	8%	10%	16%
Figarden Elementary	28%	25%	30%	27%	26%	26%	12%	13%	3%	9%
Forkner Elementary	24%	30%	32%	32%	27%	28%	16%	7%	2%	3%
Gibson Elementary	28%	30%	38%	27%	24%	27%	8%	15%	3%	2%
Kratt Elementary	27%	21%	34%	29%	25%	27%	13%	13%	3%	9%
Lawless Elementary	16%	16%	29%	22%	27%	20%	20%	20%	8%	22%
Malloch Elementary	25%	28%	28%	25%	26%	24%	15%	13%	6%	10%
Powers-Ginsburg Elementary	21%	22%	36%	28%	29%	27%	12%	17%	1%	6%
Slater Elementary	19%	13%	24%	22%	28%	22%	18%	20%	11%	22%
Starr Elementary	37%	36%	35%	27%	22%	18%	4%	11%	2%	9%
Tenaya Middle	26%	20%	30%	21%	25%	17%	11%	13%	8%	29%
Wawona Middle	16%	32%	33%	19%	29%	18%	11%	10%	11%	21%
Edison Region	31%	32%	25%	18%	22%	17%	11%	11%	11%	21%
Addams Elementary	18%	19%	24%	22%	32%	23%	20%	16%	6%	20%
Columbia Elementary	10%	9%	19%	14%	25%	13%	26%	22%	20%	42%
Computech Middle	47%	46%	18%	14%	14%	9%	9%	6%	12%	25%
Edison High	37%	40%	27%	19%	23%	17%	6%	8%	8%	16%
Gaston Middle	15%	23%	24%	15%	19%	15%	13%	9%	29%	38%
King Elementary	19%	20%	21%	12%	24%	21%	19%	14%	18%	34%
Kirk Elementary	20%	10%	26%	24%	31%	35%	18%	24%	4%	7%
Lincoln Elementary	26%	18%	26%	22%	23%	23%	14%	22%	12%	14%
Manchester Gate Elementary	50%	41%	30%	22%	13%	15%	5%	10%	2%	12%
Sunset Elementary	30%	24%	38%	31%	24%	23%	6%	12%	1%	10%
Fresno Region	20%	18%	25%	18%	26%	19%	16%	15%	13%	29%
Cooper Middle	19%	24%	28%	17%	23%	15%	13%	12%	16%	31%
Del Mar Elementary	15%	16%	26%	19%	27%	19%	26%	20%	6%	25%
Fort Miller Middle	28%	26%	22%	14%	21%	18%	8%	8%	20%	34%
Fremont Elementary	21%	14%	24%	16%	27%	21%	19%	25%	9%	24%
Fresno High	16%	17%	29%	19%	28%	18%	16%	13%	11%	32%
Hamilton K-8	20%	18%	25%	15%	28%	20%	13%	14%	14%	33%
Heaton Elementary	22%	16%	24%	15%	21%	16%	20%	19%	13%	34%
Homan Elementary	24%	21%	21%	21%	24%	22%	19%	20%	11%	16%
Muir Elementary	18%	16%	21%	19%	25%	22%	17%	17%	19%	27%
Roeding Elementary	23%	16%	25%	17%	26%	24%	15%	17%	11%	27%
Williams Elementary	23%	15%	23%	20%	25%	27%	14%	18%	16%	21%
Wilson Elementary	16%	19%	24%	19%	31%	18%	21%	18%	8%	26%
Hoover Region	19%	19%	27%	20%	26%	19%	14%	13%	15%	28%
Ahwahnee Middle	23%	23%	28%	14%	23%	10%	13%	9%	13%	44%
Centennial Elementary	15%	19%	25%	20%	30%	20%	18%	19%	12%	21%
Eaton Elementary	20%	21%	34%	28%	26%	19%	13%	14%	8%	18%
Holland Elementary	11%	17%	25%	20%	30%	29%	26%	23%	8%	12%
Hoover High	20%	19%	28%	19%	25%	19%	10%	10%	18%	34%
McCardle Elementary	16%	23%	30%	26%	32%	21%	13%	13%	10%	17%
Pyle Elementary	21%	22%	23%	20%	23%	22%	18%	15%	16%	22%
Robinson Elementary	20%	25%	30%	24%	27%	20%	15%	13%	8%	18%
Thomas Elementary	23%	22%	33%	23%	23%	21%	12%	16%	9%	18%
Tioga Middle	10%	11%	24%	21%	23%	17%	11%	8%	32%	44%
Viking Elementary	18%	21%	25%	22%	25%	21%	13%	17%	18%	19%
Vinland Elementary	21%	17%	29%	16%	28%	18%	13%	14%	9%	35%
Wolters Elementary	19%	9%	26%	19%	24%	21%	17%	20%	15%	31%
McLane Region	21%	20%	27%	18%	26%	18%	15%	16%	11%	28%
Birney Elementary	14%	9%	24%	15%	27%	17%	21%	22%	14%	35%
Ericson Elementary	20%	16%	28%	21%	26%	22%	14%	16%	11%	25%
Ewing Elementary	25%	22%	31%	23%	25%	21%	15%	16%	4%	19%
Hidalgo Elementary	12%	9%	23%	15%	25%	23%	22%	20%	17%	32%
Leavenworth Elementary	24%	28%	25%	18%	27%	16%	17%	16%	6%	22%
Mayfair Elementary	15%	13%	35%	15%	28%	20%	13%	19%	9%	31%
McLane High	27%	25%	27%	19%	21%	14%	10%	8%	15%	34%
Norseman Elementary	23%	17%	23%	16%	27%	19%	17%	21%	10%	26%
Rowell Elementary	18%	14%	21%	14%	31%	21%	20%	22%	10%	30%
Scandinavian Middle	20%	18%	28%	16%	29%	17%	14%	19%	8%	29%
Turner Elementary	13%	11%	22%	18%	30%	23%	19%	19%	17%	30%
Wishon Elementary	13%	7%	28%	21%	34%	27%	19%	24%	6%	22%
Yosemite Middle	32%	41%	32%	19%	20%	14%	8%	9%	8%	17%

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
Roosevelt Region	21%	20%	27%	16%	25%	19%	16%	16%	12%	29%
Anthony Elementary	19%	20%	25%	17%	25%	18%	23%	18%	7%	26%
Balderas Elementary	17%	16%	24%	14%	25%	18%	18%	20%	16%	31%
Calwa Elementary	15%	12%	23%	15%	25%	21%	26%	25%	11%	26%
Jackson Elementary	13%	12%	25%	18%	33%	23%	21%	25%	8%	22%
Jefferson Elementary	16%	20%	29%	21%	30%	21%	16%	15%	9%	23%
Lane Elementary	24%	18%	25%	15%	25%	21%	16%	19%	9%	27%
Lowell Elementary	24%	10%	22%	14%	17%	24%	16%	23%	22%	28%
Roosevelt High	20%	22%	24%	16%	24%	16%	13%	11%	19%	36%
Sequoia Middle	24%	23%	34%	20%	29%	22%	10%	18%	3%	18%
Tehipite Middle	38%	43%	31%	7%	15%	10%	10%	8%	7%	33%
Vang Pao Elementary	18%	17%	26%	16%	28%	22%	18%	18%	9%	28%
Webster Elementary	21%	22%	28%	13%	27%	25%	17%	22%	8%	18%
Winchell Elementary	21%	15%	25%	18%	24%	21%	20%	20%	10%	27%
Yokomi Elementary	23%	18%	31%	18%	21%	18%	15%	15%	10%	31%
Sunnyside Region	20%	21%	28%	19%	27%	19%	14%	14%	11%	27%
Ayer Elementary	16%	15%	24%	18%	33%	26%	18%	20%	8%	20%
Aynesworth Elementary	22%	17%	25%	24%	28%	24%	18%	22%	8%	14%
Bakman Elementary	16%	22%	31%	21%	28%	21%	18%	18%	6%	19%
Burroughs Elementary	12%	14%	25%	17%	32%	25%	17%	23%	15%	21%
Easterby Elementary	19%	21%	31%	23%	30%	27%	16%	18%	4%	11%
Greenberg Elementary	22%	21%	31%	20%	26%	20%	14%	16%	7%	25%
Kings Canyon Middle	29%	19%	33%	13%	22%	11%	9%	7%	7%	50%
Olmos Elementary	16%	12%	24%	15%	27%	18%	24%	16%	9%	39%
Storey Elementary	24%	19%	34%	24%	29%	25%	11%	19%	2%	14%
Sunnyside High	20%	25%	28%	20%	25%	17%	11%	9%	16%	29%
Terronez Middle	27%	29%	21%	12%	22%	12%	12%	10%	17%	38%
Specialty Region	22%	28%	36%	30%	27%	21%	9%	9%	6%	13%
Baird Middle	20%	27%	46%	30%	26%	25%	6%	14%	2%	4%
Bullard Talent K-8	31%	31%	35%	27%	20%	20%	8%	9%	6%	13%
Cambridge High	29%	13%	36%	52%	33%	35%	1%	0%	1%	1%
Design Science High	67%	59%	26%	30%	5%	10%	1%	1%	2%	0%
Dewolf High	12%	24%	50%	45%	31%	30%	3%	0%	4%	0%
Duncan Polytech High	11%	26%	34%	22%	30%	18%	15%	13%	10%	22%
Fulton School	30%	18%	45%	18%	15%	6%	10%	59%	0%	0%
JE Young Academic Center Elementary	N/A	59%	N/A	8%	N/A	9%	N/A	4%	N/A	21%
JE Young Academic High	13%	21%	47%	55%	36%	24%	3%	1%	1%	0%
Patino Entrepreneurship High	18%	29%	29%	21%	30%	12%	11%	10%	12%	28%
Phoenix Elementary	7%	6%	18%	20%	42%	26%	25%	26%	9%	23%
Phoenix Secondary	19%	11%	23%	8%	24%	24%	18%	19%	16%	38%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

Academic Progress BC (Math Grades) - Regional & Site Breakdown

Quarter 1 & 2, 2020/21

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%
Bullard Region	25%	25%	24%	22%	21%	23%	11%	13%	19%	17%
Bullard High	23%	24%	22%	24%	18%	24%	11%	11%	26%	17%
Figarden Elementary	28%	31%	25%	24%	27%	25%	12%	10%	9%	10%
Forkner Elementary	28%	35%	43%	33%	21%	19%	6%	10%	3%	2%
Gibson Elementary	30%	39%	36%	26%	19%	18%	12%	15%	3%	2%
Kratt Elementary	17%	23%	30%	25%	28%	24%	16%	17%	9%	11%
Lawless Elementary	21%	25%	18%	18%	20%	18%	19%	13%	22%	26%
Malloch Elementary	29%	32%	17%	20%	25%	21%	15%	16%	14%	11%
Powers-Ginsburg Elementary	25%	21%	25%	22%	25%	29%	21%	21%	5%	7%
Slater Elementary	15%	18%	17%	19%	19%	20%	12%	21%	37%	23%
Starr Elementary	35%	45%	34%	22%	20%	19%	9%	12%	2%	2%
Tenaya Middle	26%	17%	24%	16%	21%	19%	8%	13%	21%	35%
Wawona Middle	30%	28%	25%	24%	28%	25%	7%	11%	10%	12%
Edison Region	28%	28%	22%	20%	18%	17%	12%	12%	21%	22%
Addams Elementary	13%	19%	23%	15%	21%	21%	22%	18%	22%	27%
Columbia Elementary	8%	12%	12%	12%	17%	15%	23%	21%	41%	40%
Computech Middle	31%	31%	24%	24%	17%	17%	6%	8%	22%	20%
Edison High	32%	34%	19%	20%	15%	16%	9%	8%	25%	22%
Gaston Middle	19%	12%	27%	20%	24%	22%	16%	20%	14%	26%
King Elementary	15%	16%	16%	11%	20%	14%	16%	17%	34%	41%
Kirk Elementary	24%	12%	24%	20%	26%	31%	23%	27%	2%	10%
Lincoln Elementary	21%	21%	23%	23%	22%	21%	20%	24%	14%	11%
Manchester Gate Elementary	52%	51%	23%	20%	15%	11%	5%	8%	5%	11%
Sunset Elementary	28%	33%	37%	31%	19%	21%	13%	9%	3%	7%
Fresno Region	16%	16%	18%	16%	19%	19%	17%	16%	30%	32%
Cooper Middle	26%	26%	23%	16%	23%	20%	15%	18%	12%	19%
Del Mar Elementary	8%	14%	15%	15%	16%	20%	35%	27%	26%	24%
Fort Miller Middle	23%	20%	24%	19%	22%	23%	23%	19%	8%	18%
Fremont Elementary	9%	13%	15%	16%	22%	19%	21%	18%	33%	34%
Fresno High	12%	11%	16%	16%	16%	19%	13%	13%	43%	42%
Hamilton K-8	22%	17%	18%	15%	18%	20%	12%	12%	30%	37%
Heaton Elementary	13%	20%	14%	14%	19%	11%	20%	20%	34%	35%
Homan Elementary	16%	20%	23%	21%	16%	17%	20%	22%	25%	20%
Muir Elementary	20%	27%	17%	14%	20%	20%	10%	11%	32%	28%
Roeding Elementary	17%	17%	15%	15%	20%	19%	17%	18%	31%	31%
Williams Elementary	12%	20%	18%	17%	25%	23%	17%	13%	27%	28%
Wilson Elementary	13%	15%	19%	19%	21%	17%	21%	21%	27%	29%
Hoover Region	17%	18%	19%	18%	18%	18%	13%	13%	32%	32%
Ahwahnee Middle	15%	12%	16%	15%	15%	17%	10%	9%	45%	48%
Centennial Elementary	13%	19%	16%	19%	25%	23%	20%	15%	26%	24%
Eaton Elementary	23%	23%	29%	30%	20%	18%	19%	15%	9%	13%
Holland Elementary	14%	23%	22%	26%	27%	17%	21%	18%	16%	16%
Hoover High	20%	18%	18%	16%	16%	19%	12%	14%	34%	34%
McCardle Elementary	23%	22%	22%	26%	20%	22%	14%	10%	22%	20%
Pyle Elementary	12%	23%	16%	16%	19%	20%	13%	10%	39%	31%
Robinson Elementary	23%	26%	18%	19%	24%	18%	15%	14%	20%	22%
Thomas Elementary	21%	20%	23%	18%	26%	17%	13%	20%	17%	26%
Tioga Middle	10%	9%	20%	19%	15%	19%	8%	10%	47%	43%
Viking Elementary	19%	25%	29%	20%	16%	16%	12%	15%	24%	24%
Vinland Elementary	16%	20%	18%	16%	21%	12%	8%	16%	36%	36%
Wolters Elementary	13%	7%	17%	15%	13%	19%	15%	22%	42%	37%
McLane Region	17%	19%	17%	16%	18%	18%	16%	15%	32%	32%
Birney Elementary	9%	12%	14%	14%	15%	14%	26%	21%	36%	40%
Ericson Elementary	15%	18%	16%	18%	28%	25%	18%	16%	23%	24%
Ewing Elementary	21%	25%	17%	18%	20%	18%	22%	19%	20%	20%
Hidalgo Elementary	7%	8%	14%	17%	15%	19%	18%	21%	45%	35%
Leavenworth Elementary	30%	29%	17%	21%	13%	14%	14%	11%	26%	25%
Mayfair Elementary	9%	17%	15%	13%	20%	18%	13%	17%	43%	35%
McLane High	18%	21%	14%	13%	12%	14%	10%	11%	45%	40%
Norseman Elementary	11%	12%	19%	15%	17%	22%	18%	17%	35%	35%
Rowell Elementary	10%	11%	12%	12%	16%	17%	29%	24%	33%	36%
Scandinavian Middle	23%	24%	21%	19%	27%	25%	13%	11%	16%	21%
Turner Elementary	10%	16%	18%	14%	18%	15%	15%	16%	40%	39%
Wishon Elementary	12%	11%	16%	20%	26%	19%	23%	23%	23%	27%
Yosemite Middle	21%	24%	21%	16%	25%	21%	16%	15%	17%	24%
Roosevelt Region	15%	15%	18%	17%	20%	20%	16%	16%	31%	33%

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
Anthony Elementary	16%	22%	20%	16%	15%	13%	21%	17%	29%	32%
Balderas Elementary	14%	12%	15%	17%	20%	18%	18%	18%	33%	35%
Calwa Elementary	12%	15%	15%	14%	24%	18%	18%	24%	31%	29%
Jackson Elementary	11%	11%	16%	18%	28%	21%	28%	23%	17%	27%
Jefferson Elementary	17%	22%	18%	18%	27%	19%	13%	14%	24%	27%
Lane Elementary	28%	19%	12%	13%	20%	17%	19%	20%	22%	31%
Lowell Elementary	13%	14%	10%	12%	18%	22%	11%	19%	48%	32%
Roosevelt High	14%	11%	17%	16%	17%	20%	9%	12%	43%	41%
Sequoia Middle	14%	14%	26%	22%	24%	28%	18%	21%	18%	16%
Tehipite Middle	12%	16%	20%	15%	22%	17%	18%	13%	27%	40%
Vang Pao Elementary	9%	16%	18%	16%	22%	19%	23%	16%	28%	33%
Webster Elementary	28%	22%	14%	13%	22%	23%	23%	22%	13%	21%
Winchell Elementary	15%	18%	20%	19%	15%	15%	21%	18%	30%	31%
Yokomi Elementary	24%	27%	16%	17%	18%	14%	22%	11%	20%	32%
Sunnyside Region	21%	21%	19%	17%	18%	19%	15%	15%	28%	27%
Ayer Elementary	13%	19%	17%	17%	31%	28%	21%	18%	18%	18%
Aynesworth Elementary	21%	19%	18%	22%	19%	20%	18%	20%	25%	18%
Bakman Elementary	17%	27%	15%	15%	20%	15%	20%	19%	27%	23%
Burroughs Elementary	15%	14%	17%	16%	21%	26%	19%	23%	28%	21%
Easterby Elementary	21%	27%	26%	21%	21%	18%	24%	18%	8%	16%
Greenberg Elementary	24%	22%	20%	20%	16%	15%	14%	15%	26%	28%
Kings Canyon Middle	16%	15%	18%	17%	19%	23%	18%	16%	28%	28%
Olmos Elementary	13%	18%	17%	10%	12%	12%	18%	17%	40%	42%
Storey Elementary	19%	20%	22%	23%	24%	20%	21%	20%	14%	17%
Sunnyside High	25%	25%	18%	18%	14%	18%	10%	10%	32%	30%
Terronez Middle	21%	12%	21%	14%	17%	18%	12%	18%	29%	38%
Specialty Region	26%	25%	27%	27%	21%	24%	7%	9%	19%	16%
Baird Middle	25%	21%	41%	34%	26%	30%	6%	11%	2%	4%
Bullard Talent K-8	32%	35%	28%	28%	16%	15%	6%	7%	18%	15%
Cambridge High	13%	13%	44%	46%	43%	39%	0%	1%	0%	1%
Design Science High	52%	55%	27%	26%	12%	17%	4%	1%	6%	2%
Dewolf High	13%	14%	34%	41%	52%	44%	1%	0%	0%	0%
Duncan Polytech High	29%	23%	18%	20%	13%	19%	10%	10%	30%	29%
Fulton School	46%	33%	23%	33%	23%	20%	8%	13%	0%	0%
JE Young Academic Center Elementary	0%	54%	0%	7%	25%	13%	13%	14%	63%	11%
JE Young Academic High	11%	14%	43%	38%	43%	45%	0%	3%	2%	0%
Patino Entrepreneurship High	18%	16%	14%	16%	14%	19%	10%	16%	44%	33%
Phoenix Elementary	4%	4%	12%	22%	23%	19%	23%	26%	38%	30%
Phoenix Secondary	14%	13%	9%	21%	14%	18%	14%	21%	50%	26%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (Math Grades) - Regional & Site Breakdown
Quarter 2, 2019/20-2020/21**

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%
Bullard Region	23%	25%	26%	22%	24%	23%	15%	13%	13%	17%
Bullard High	20%	24%	22%	24%	24%	24%	14%	11%	20%	17%
Figarden Elementary	32%	31%	27%	24%	23%	25%	13%	10%	4%	10%
Forkner Elementary	33%	35%	27%	33%	23%	19%	15%	10%	1%	2%
Gibson Elementary	37%	39%	38%	26%	14%	18%	9%	15%	1%	2%
Kratt Elementary	25%	23%	30%	25%	21%	24%	19%	17%	6%	11%
Lawless Elementary	25%	25%	24%	18%	23%	18%	19%	13%	9%	26%
Malloch Elementary	30%	32%	29%	20%	22%	21%	11%	16%	8%	11%
Powers-Ginsburg Elementary	20%	21%	34%	22%	30%	29%	15%	21%	1%	7%
Slater Elementary	19%	18%	21%	19%	25%	20%	21%	21%	14%	23%
Starr Elementary	38%	45%	28%	22%	23%	19%	11%	12%	2%	2%
Tenaya Middle	18%	17%	25%	16%	25%	19%	17%	13%	16%	35%
Wawona Middle	26%	28%	33%	24%	26%	25%	11%	11%	4%	12%
Edison Region	27%	28%	25%	20%	23%	17%	12%	12%	13%	22%
Addams Elementary	18%	19%	24%	15%	29%	21%	18%	18%	10%	27%
Columbia Elementary	9%	12%	19%	12%	23%	15%	29%	21%	21%	40%
Computech Middle	28%	31%	31%	24%	27%	17%	6%	8%	8%	20%
Edison High	28%	34%	25%	20%	22%	16%	10%	8%	15%	22%
Gaston Middle	25%	12%	22%	20%	23%	22%	15%	20%	14%	26%
King Elementary	10%	16%	18%	11%	22%	14%	24%	17%	27%	41%
Kirk Elementary	22%	12%	29%	20%	27%	31%	17%	27%	5%	10%
Lincoln Elementary	25%	21%	23%	23%	23%	21%	13%	24%	15%	11%
Manchester Gate Elementary	53%	51%	31%	20%	12%	11%	3%	8%	1%	11%
Sunset Elementary	32%	33%	34%	31%	24%	21%	10%	9%	1%	7%
Fresno Region	19%	16%	22%	16%	24%	19%	17%	16%	17%	32%
Cooper Middle	27%	26%	24%	16%	29%	20%	14%	18%	6%	19%
Del Mar Elementary	14%	14%	23%	15%	24%	20%	30%	27%	9%	24%
Fort Miller Middle	22%	20%	25%	19%	21%	23%	13%	19%	18%	18%
Fremont Elementary	16%	13%	21%	16%	31%	19%	20%	18%	12%	34%
Fresno High	17%	11%	21%	16%	22%	19%	14%	13%	27%	42%
Hamilton K-8	19%	17%	20%	15%	31%	20%	17%	12%	12%	37%
Heaton Elementary	23%	20%	21%	14%	17%	11%	27%	20%	12%	35%
Homan Elementary	23%	20%	16%	21%	27%	17%	24%	22%	10%	20%
Muir Elementary	17%	27%	23%	14%	25%	20%	18%	11%	18%	28%
Roeding Elementary	19%	17%	27%	15%	25%	19%	18%	18%	12%	31%
Williams Elementary	24%	20%	23%	17%	23%	23%	13%	13%	18%	28%
Wilson Elementary	21%	15%	24%	19%	26%	17%	17%	21%	12%	29%
Hoover Region	20%	18%	24%	18%	23%	18%	15%	13%	18%	32%
Ahwahnee Middle	23%	12%	22%	15%	17%	17%	14%	9%	25%	48%
Centennial Elementary	22%	19%	19%	19%	26%	23%	19%	15%	15%	24%
Eaton Elementary	30%	23%	29%	30%	19%	18%	17%	15%	6%	13%
Holland Elementary	22%	23%	25%	26%	21%	17%	22%	18%	10%	16%
Hoover High	16%	18%	21%	16%	27%	19%	16%	14%	19%	34%
McCardle Elementary	22%	22%	32%	26%	25%	22%	11%	10%	11%	20%
Pyle Elementary	21%	23%	23%	16%	23%	20%	16%	10%	18%	31%
Robinson Elementary	25%	26%	24%	19%	21%	18%	15%	14%	15%	22%
Thomas Elementary	29%	20%	30%	18%	21%	17%	13%	20%	8%	26%
Tioga Middle	16%	9%	20%	19%	27%	19%	12%	10%	25%	43%
Viking Elementary	16%	25%	26%	20%	21%	16%	16%	15%	21%	24%
Vinland Elementary	21%	20%	31%	16%	23%	12%	14%	16%	11%	36%
Wolters Elementary	16%	7%	27%	15%	24%	19%	16%	22%	16%	37%
McLane Region	22%	19%	23%	16%	25%	18%	16%	15%	14%	32%
Birney Elementary	20%	12%	22%	14%	21%	14%	21%	21%	16%	40%
Ericson Elementary	24%	18%	27%	18%	23%	25%	13%	16%	12%	24%
Ewing Elementary	22%	25%	30%	18%	24%	18%	16%	19%	7%	20%
Hidalgo Elementary	12%	8%	22%	17%	22%	19%	22%	21%	23%	35%
Leavenworth Elementary	33%	29%	25%	21%	23%	14%	15%	11%	4%	25%
Mayfair Elementary	17%	17%	27%	13%	35%	18%	14%	17%	8%	35%
McLane High	18%	21%	21%	13%	23%	14%	15%	11%	22%	40%
Norseman Elementary	24%	12%	25%	15%	24%	22%	20%	17%	8%	35%
Rowell Elementary	18%	11%	20%	12%	26%	17%	23%	24%	13%	36%
Scandinavian Middle	28%	24%	21%	19%	27%	25%	12%	11%	12%	21%
Turner Elementary	17%	16%	22%	14%	24%	15%	16%	16%	22%	39%
Wishon Elementary	20%	11%	25%	20%	29%	19%	15%	23%	10%	27%
Yosemite Middle	32%	24%	25%	16%	30%	21%	9%	15%	4%	24%
Roosevelt Region	19%	15%	23%	17%	24%	20%	17%	16%	17%	33%

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
Anthony Elementary	24%	22%	20%	16%	22%	13%	22%	17%	12%	32%
Balderas Elementary	19%	12%	23%	17%	20%	18%	20%	18%	18%	35%
Calwa Elementary	17%	15%	23%	14%	24%	18%	24%	24%	12%	29%
Jackson Elementary	23%	11%	23%	18%	29%	21%	17%	23%	8%	27%
Jefferson Elementary	31%	22%	25%	18%	21%	19%	9%	14%	14%	27%
Lane Elementary	24%	19%	25%	13%	26%	17%	17%	20%	8%	31%
Lowell Elementary	19%	14%	20%	12%	19%	22%	13%	19%	29%	32%
Roosevelt High	8%	11%	20%	16%	26%	20%	18%	12%	28%	41%
Sequoia Middle	19%	14%	30%	22%	29%	28%	18%	21%	4%	16%
Tehipite Middle	26%	16%	23%	15%	22%	17%	12%	13%	17%	40%
Vang Pao Elementary	21%	16%	24%	16%	23%	19%	18%	16%	14%	33%
Webster Elementary	30%	22%	24%	13%	18%	23%	18%	22%	10%	21%
Winchell Elementary	26%	18%	21%	19%	22%	15%	20%	18%	11%	31%
Yokomi Elementary	30%	27%	27%	17%	21%	14%	13%	11%	9%	32%
Sunnyside Region	21%	21%	24%	17%	25%	19%	15%	15%	16%	27%
Ayer Elementary	17%	19%	24%	17%	34%	28%	18%	18%	8%	18%
Aynesworth Elementary	19%	19%	23%	22%	32%	20%	19%	20%	7%	18%
Bakman Elementary	26%	27%	27%	15%	23%	15%	15%	19%	9%	23%
Burroughs Elementary	16%	14%	21%	16%	30%	26%	17%	23%	17%	21%
Easterby Elementary	31%	27%	28%	21%	20%	18%	16%	18%	6%	16%
Greenberg Elementary	28%	22%	29%	20%	21%	15%	14%	15%	8%	28%
Kings Canyon Middle	22%	15%	32%	17%	26%	23%	13%	16%	7%	28%
Olmos Elementary	16%	18%	23%	10%	21%	12%	21%	17%	18%	42%
Storey Elementary	25%	20%	31%	23%	28%	20%	13%	20%	2%	17%
Sunnyside High	18%	25%	21%	18%	24%	18%	14%	10%	23%	30%
Terronez Middle	21%	12%	20%	14%	20%	18%	12%	18%	27%	38%
Specialty Region	21%	25%	27%	27%	29%	24%	11%	9%	11%	16%
Baird Middle	26%	21%	28%	34%	30%	30%	11%	11%	5%	4%
Bullard Talent K-8	33%	35%	33%	28%	22%	15%	5%	7%	6%	15%
Cambridge High	9%	13%	23%	46%	65%	39%	2%	1%	1%	1%
Design Science High	43%	55%	30%	26%	20%	17%	4%	1%	2%	2%
Dewolf High	11%	14%	31%	41%	39%	44%	14%	0%	5%	0%
Duncan Polytech High	18%	23%	22%	20%	19%	19%	15%	10%	25%	29%
Fulton School	33%	33%	20%	33%	33%	20%	13%	13%	0%	0%
JE Young Academic Center Elementary	N/A	54%	N/A	7%	N/A	13%	N/A	14%	N/A	11%
JE Young Academic High	14%	14%	37%	38%	45%	45%	1%	3%	2%	0%
Patino Entrepreneurship High	13%	16%	25%	16%	30%	19%	18%	16%	14%	33%
Phoenix Elementary	2%	4%	31%	22%	21%	19%	43%	26%	2%	30%
Phoenix Secondary	10%	13%	24%	21%	27%	18%	20%	21%	19%	26%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (ELA Grades) - Grade Level Breakdown
Quarter 1 & 2, 2020/21**

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	24%	23%	20%	19%	19%	19%	14%	14%	23%	25%
3rd Grade	20%	19%	22%	21%	23%	23%	19%	19%	16%	18%
4th Grade	18%	19%	22%	21%	23%	23%	18%	18%	20%	20%
5th Grade	19%	19%	20%	20%	23%	22%	18%	17%	20%	22%
6th Grade	19%	19%	19%	18%	20%	19%	17%	16%	25%	27%
7th Grade	28%	25%	17%	17%	17%	16%	11%	11%	27%	30%
8th Grade	28%	26%	18%	15%	16%	14%	11%	10%	27%	34%
9th Grade	22%	21%	17%	15%	13%	16%	11%	10%	36%	38%
10th Grade	29%	27%	18%	18%	15%	16%	10%	11%	28%	28%
11th Grade	34%	30%	22%	23%	15%	18%	8%	8%	21%	21%
12th Grade	34%	32%	25%	27%	16%	20%	7%	8%	18%	13%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (ELA Grades) - Grade Level Breakdown
Quarter 2, 2019/20-2020/21**

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%
3rd Grade	20%	19%	28%	21%	26%	23%	17%	19%	9%	18%
4th Grade	20%	19%	28%	21%	27%	23%	16%	18%	9%	20%
5th Grade	20%	19%	28%	20%	27%	22%	16%	17%	8%	22%
6th Grade	21%	19%	26%	18%	25%	19%	17%	16%	11%	27%
7th Grade	25%	25%	29%	17%	22%	16%	11%	11%	13%	30%
8th Grade	25%	26%	26%	15%	24%	14%	11%	10%	14%	34%
9th Grade	19%	21%	24%	15%	24%	16%	13%	10%	20%	38%
10th Grade	25%	27%	25%	18%	24%	16%	11%	11%	15%	28%
11th Grade	27%	30%	31%	23%	25%	18%	9%	8%	9%	21%
12th Grade	26%	32%	34%	27%	25%	20%	9%	8%	5%	13%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (Math Grades) - Grade Level Breakdown
Quarter 1 & 2, 2020/21**

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%
3rd Grade	19%	24%	22%	19%	20%	19%	21%	17%	19%	21%
4th Grade	17%	20%	20%	19%	21%	20%	18%	18%	24%	24%
5th Grade	19%	21%	19%	18%	21%	19%	17%	16%	23%	25%
6th Grade	18%	20%	17%	17%	18%	18%	15%	16%	30%	29%
7th Grade	23%	19%	24%	19%	21%	22%	13%	15%	19%	25%
8th Grade	18%	18%	21%	19%	21%	20%	13%	13%	27%	30%
9th Grade	20%	20%	17%	14%	14%	18%	10%	11%	38%	37%
10th Grade	17%	18%	16%	15%	16%	18%	11%	11%	40%	38%
11th Grade	23%	24%	20%	22%	18%	20%	10%	10%	29%	25%
12th Grade	27%	26%	23%	25%	18%	22%	9%	10%	22%	18%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (Math Grades) - Grade Level Breakdown
Quarter 2, 2019/20-2020/21**

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%
3rd Grade	25%	24%	27%	19%	23%	19%	17%	17%	8%	21%
4th Grade	22%	20%	25%	19%	25%	20%	17%	18%	11%	24%
5th Grade	23%	21%	25%	18%	24%	19%	17%	16%	11%	25%
6th Grade	24%	20%	24%	17%	24%	18%	16%	16%	12%	29%
7th Grade	24%	19%	27%	19%	25%	22%	13%	15%	10%	25%
8th Grade	22%	18%	24%	19%	25%	20%	12%	13%	16%	30%
9th Grade	19%	20%	18%	14%	21%	18%	16%	11%	27%	37%
10th Grade	15%	18%	21%	15%	24%	18%	14%	11%	25%	38%
11th Grade	19%	24%	24%	22%	26%	20%	13%	10%	19%	25%
12th Grade	21%	26%	27%	25%	29%	22%	13%	10%	10%	18%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (ELA Grades) - Student Group Breakdown
Quarter 1 & 2, 2020/21**

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	24%	23%	20%	19%	19%	19%	14%	14%	23%	25%
Race/Ethnicity										
African American/Black	17%	16%	19%	18%	20%	21%	16%	16%	29%	29%
Asian	32%	31%	23%	21%	17%	18%	12%	12%	16%	18%
Filipino	50%	50%	19%	22%	11%	14%	9%	5%	11%	9%
Hispanic	22%	21%	19%	19%	19%	19%	15%	14%	25%	26%
Native American/Alaskan	21%	22%	21%	21%	19%	17%	13%	15%	27%	25%
Pacific Islander	32%	26%	18%	18%	12%	16%	13%	17%	25%	23%
Two or More Races	27%	26%	22%	21%	18%	17%	13%	13%	20%	23%
White	34%	33%	22%	22%	17%	18%	10%	10%	17%	18%
English Learner Status										
English Learner	14%	14%	15%	16%	21%	20%	19%	18%	31%	32%
Redesignated	32%	31%	22%	21%	17%	18%	11%	11%	18%	19%
Ever English Learner	24%	23%	19%	19%	19%	19%	14%	14%	24%	25%
English Only	24%	23%	20%	20%	19%	19%	14%	14%	23%	25%
Disability Program Type										
Student w/ Disability	17%	16%	17%	17%	21%	21%	17%	17%	27%	29%
DIS	17%	20%	19%	18%	21%	21%	21%	19%	21%	22%
RSP	12%	11%	13%	14%	20%	19%	19%	19%	36%	38%
SDC	26%	22%	23%	22%	23%	25%	11%	14%	17%	17%
504	20%	21%	19%	20%	21%	18%	12%	13%	28%	28%
Student Group										
Foster Youth	15%	15%	18%	17%	18%	22%	15%	13%	33%	33%
Homeless	9%	14%	10%	6%	17%	14%	13%	19%	52%	47%
Socioeconomically Disadvantaged	21%	21%	19%	19%	19%	19%	15%	15%	25%	27%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access
Data Source: ATLAS
Date: January 22, 2021

**Academic Progress BC (ELA Grades) - Student Group Breakdown
Quarter 2, 2019/20-2020/21**

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	23%	28%	19%	25%	19%	14%	14%	11%	25%
Race/Ethnicity										
African American/Black	16%	16%	25%	18%	28%	21%	17%	16%	14%	29%
Asian	33%	31%	30%	21%	22%	18%	9%	12%	6%	18%
Filipino	41%	50%	32%	22%	16%	14%	7%	5%	4%	9%
Hispanic	20%	21%	27%	19%	26%	19%	14%	14%	12%	26%
Native American/Alaskan	20%	22%	27%	21%	25%	17%	14%	15%	14%	25%
Pacific Islander	24%	26%	29%	18%	28%	16%	11%	17%	7%	23%
Two or More Races	28%	26%	27%	21%	23%	17%	13%	13%	9%	23%
White	32%	33%	29%	22%	21%	18%	10%	10%	9%	18%
English Learner Status										
English Learner	11%	14%	21%	16%	30%	20%	22%	18%	16%	32%
Redesignated	31%	31%	32%	21%	22%	18%	8%	11%	7%	19%
Ever English Learner	23%	23%	28%	19%	25%	19%	14%	14%	10%	25%
English Only	22%	23%	28%	20%	25%	19%	14%	14%	11%	25%
Disability Program Type										
Student w/ Disability	14%	16%	22%	17%	28%	21%	20%	17%	16%	29%
DIS	15%	20%	27%	18%	26%	21%	19%	19%	12%	22%
RSP	8%	11%	16%	14%	27%	19%	27%	19%	22%	38%
SDC	24%	22%	30%	22%	29%	25%	10%	14%	7%	17%
504	15%	21%	25%	20%	28%	18%	16%	13%	16%	28%
Student Group										
Foster Youth	12%	15%	21%	17%	26%	22%	20%	13%	21%	33%
Homeless	14%	14%	20%	6%	23%	14%	21%	19%	22%	47%
Socioeconomically Disadvantaged	21%	21%	27%	19%	26%	19%	14%	15%	12%	27%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access
Data Source: ATLAS
Date: January 22, 2021

**Academic Progress BC (Math Grades) - Student Group Breakdown
Quarter 1 & 2, 2020/21**

School Site	A's		B's		C's		D's		F's	
	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2	2020/21 Q1	2020/21 Q2
District Wide	20%	21%	20%	19%	19%	19%	14%	14%	27%	27%
Race/Ethnicity										
African American/Black	13%	13%	18%	17%	20%	21%	16%	17%	33%	32%
Asian	29%	30%	23%	21%	17%	17%	12%	12%	19%	19%
Filipino	45%	46%	29%	24%	9%	15%	5%	5%	11%	10%
Hispanic	18%	19%	19%	18%	19%	20%	15%	15%	29%	29%
Native American/Alaskan	21%	22%	18%	17%	19%	16%	15%	16%	27%	29%
Pacific Islander	32%	29%	21%	19%	14%	18%	12%	11%	22%	23%
Two or More Races	25%	25%	21%	20%	20%	18%	12%	12%	23%	24%
White	30%	31%	23%	21%	17%	18%	10%	11%	20%	20%
English Learner Status										
English Learner	11%	13%	16%	15%	19%	19%	18%	18%	35%	35%
Redesignated	27%	27%	23%	21%	18%	19%	11%	11%	21%	21%
Ever English Learner	20%	21%	20%	18%	19%	19%	14%	14%	27%	27%
English Only	20%	20%	20%	19%	19%	20%	14%	14%	27%	27%
Disability Program Type										
Student w/ Disability	15%	15%	16%	17%	21%	21%	16%	17%	31%	30%
DIS	17%	21%	19%	20%	20%	17%	20%	19%	24%	23%
RSP	9%	10%	13%	13%	20%	19%	19%	19%	39%	40%
SDC	23%	22%	20%	21%	25%	26%	11%	12%	22%	19%
504	18%	19%	20%	17%	19%	21%	13%	15%	31%	28%
Student Group										
Foster Youth	13%	15%	15%	14%	20%	21%	14%	17%	38%	33%
Homeless	10%	9%	7%	8%	10%	15%	16%	13%	57%	55%
Socioeconomically Disadvantaged	18%	19%	19%	18%	19%	20%	15%	15%	29%	29%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access

Data Source: ATLAS

Date: January 22, 2021

**Academic Progress BC (Math Grades) - Student Group Breakdown
Quarter 2, 2019/20-2020/21**

School Site	A's		B's		C's		D's		F's	
	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2	2019/20 Q2	2020/21 Q2
District Wide	22%	21%	24%	19%	24%	19%	15%	14%	15%	27%
Race/Ethnicity										
African American/Black	15%	13%	20%	17%	25%	21%	19%	17%	20%	32%
Asian	33%	30%	28%	21%	21%	17%	10%	12%	7%	19%
Filipino	48%	46%	25%	24%	17%	15%	6%	5%	4%	10%
Hispanic	19%	19%	24%	18%	25%	20%	16%	15%	16%	29%
Native American/Alaskan	18%	22%	24%	17%	25%	16%	14%	16%	19%	29%
Pacific Islander	29%	29%	21%	19%	26%	18%	14%	11%	11%	23%
Two or More Races	26%	25%	26%	20%	23%	18%	12%	12%	13%	24%
White	29%	31%	26%	21%	22%	18%	12%	11%	11%	20%
English Learner Status										
English Learner	11%	13%	20%	15%	28%	19%	21%	18%	20%	35%
Redesignated	29%	27%	27%	21%	23%	19%	11%	11%	10%	21%
Ever English Learner	22%	21%	24%	18%	25%	19%	15%	14%	14%	27%
English Only	21%	20%	24%	19%	24%	20%	15%	14%	16%	27%
Disability Program Type										
Student w/ Disability	15%	15%	21%	17%	26%	21%	19%	17%	20%	30%
DIS	18%	21%	26%	20%	23%	17%	19%	19%	14%	23%
RSP	7%	10%	15%	13%	25%	19%	24%	19%	28%	40%
SDC	27%	22%	29%	21%	28%	26%	10%	12%	7%	19%
504	13%	19%	20%	17%	25%	21%	17%	15%	25%	28%
Student Group										
Foster Youth	14%	15%	21%	14%	23%	21%	17%	17%	25%	33%
Homeless	12%	9%	16%	8%	29%	15%	17%	13%	27%	55%
Socioeconomically Disadvantaged	20%	19%	24%	18%	25%	20%	16%	15%	16%	29%

Only students in grades 3rd-12th receive a Quarter 2 letter grade.

Created By: Equity & Access
Data Source: ATLAS
Date: January 22, 2021