From the Office of the Superintendent
To the Members of the Board of Education


BC Number EA-1
Date: October 23, 2020
Phone Number: 457-3896

The Purpose of this communication is to provide the Board with information regarding academic metrics for Fresno Unified. In 2019/20, 51,430 students (77\%) completed i-Ready Diagnostic 1. In 2020/21, 54,286 students ( $83 \%$ ) completed i-Ready Diagnostic 1. Please note that students in Kinder were not required to test in 2019/20.

The metrics included in this Board communication are:

- Quarter 1 2019/20 and 2020/21 academic grades
o Only students in grades 3-12 receive letter grades.
o Academic grades in elementary are composite grades that combine both writing and reading.
- 2020/21 i-Ready Diagnostic 1 performance results for reading and math, including average performance grade level placement, including disproportionality among student groups
o i-Ready data is presented in standard view which is used to understand how students are performing during the school year. Standard view considers a student to be on grade level if the student is performing early, mid, or late in current grade level.
o Only students in grades K-11 take the i-Ready diagnostic.
- 2020/21 Cycle 1 redesignation
o Administration of the Summative ELPAC 2019/20 was suspended because of COVID-19related school closures. To support redesignation of English Learner students who were unable to complete testing in 2019/20, the California Department of Education (CDE) extended an optional administration of the 2019/20 Summative ELPAC to occur in fall 2020. Fresno Unified began the Summative ELPAC 2019/20 optional test administration on September 1, 2020 and will complete testing on October 30, 2020. English Learner students who completed the optional Summative ELPAC 2019/20 this fall and are eligible for redesignation are not included in Cycle 1 redesignation and will be included in Cycle 2.

Please note that disproportionality refers to a student group's representation in a particular category that differs from the representation of other student groups in that same category. Ideally, we want each group to have a disproportionality ratio of 1.0 . This means that the student group is being equally represented in that specific data measure as they are in our total population. The higher the ratio, the higher they are being represented. Student groups that have a disproportionality ratio above 1.0 are over-represented in a particular category. Student groups that have a disproportionality ratio below 1.0 are under-represented in a particular category. For example, a ratio of 2.0, means that a particular
student group is being represented twice as much in the category compared to their representation in our total student population.

Supervisors of Schools (SOS), Curriculum, Instruction, and Professional Learning (CIPL), and Equity and Access (E\&A) departments are leading important actions and next steps associated with these unprecedented times:

- Assessment Committee and Assessment Sub-Committees continue to meet toward recommending next steps and alignment of assessments. For 2020/21, a recommendation by the Kindergarten Sub-Committee was the addition of the Foundational Skills Assessments (FSA) tool for capturing data in conjunction with i-Ready data.
- School sites continue to engage in grading conversations and guidance to align their practices to the Board Policies (BP) and Administrative Regulations (AR).
- Schools continue to leverage school Professional Learning Communities (PLC) and Instructional Leadership Teams (ILT) toward consistency in grading practices.
- Departments will continue to use data from all sources as opportunities to learn, inform, and guide next steps in the areas of instruction, professional learning, and accountability.

Also included in this Board communication are district-level regional and student group reports for quarter 1 academic grades, i-Ready diagnostic 1 performance and Cycle 1 2020/21 English Learner redesignation rates.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D. $\qquad$
 Date:

10/23/2020

## (Fresno Unified School District

## Academic Progress Quarter 12020/21 <br> i-Ready Diagnostic \#1



## Math

Disproportionality of Students by Race/Ethnicity

Students LESS likely to be On Grade Level

Students MORE likely to be On Grade Level
African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White
Disproportionality of Students by Student Group

Economically Disadvantaged

Students
LESS likely to be On Grade Level

Students MORE likely to be On Grade Level

English Learners
Foster Youth

## Letter Grade Breakdown

## ELA

2019-20 Q1


2020-21 Q1


Percent of Students with a C or Better


63\%
2020-21

Note: Students in grades 3-12 receive letter grades. The data includes duplicate students as students receive multiple grades for multiple courses
Disproportionality of Students
by Race/Ethnicity
African American/Black
Asian
Filipino
Hispanic/Latino
Native American/Alaskan
Pacific Islander
Two or More Races
White
Disproportionality of Students
by Student Group

Economically Disadvantaged
English Learners
Foster Youth
Homeless
Students With Disabilities

Students
LESS likely to
Have a C or Better

Students MORE likely to Have a C or Better
0.88


Students
LESS likely to Have a C or Better

Students
MORE likely to Have a C or Better

$$
0.77
$$

$$
0.77
$$

$$
0.82
$$

$$
0.56
$$

0.88

## Math

Percent of Students
2019-20 Q1


2020-21 Q1

$\square \mathrm{A} \square \mathrm{B} \square \mathrm{C} \square \mathrm{D} \square \mathrm{F}$
Note: Students in grades 3-12 receive letter grades. The data includes duplicate students as students receive multiple grades for multiple courses

## Math



## English Learner Redesignation



| Academic Progress BC (ELA Grades) - Grade Level Breakdown Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 25\% | 24\% | 27\% | 20\% | 23\% | 19\% | 13\% | 14\% | 12\% | 23\% |
| 3rd Grade | 21\% | 20\% | 28\% | 22\% | 25\% | 23\% | 17\% | 19\% | 10\% | 16\% |
| 4th Grade | 18\% | 18\% | 27\% | 22\% | 28\% | 23\% | 17\% | 18\% | 9\% | 20\% |
| 5th Grade | 21\% | 19\% | 28\% | 20\% | 26\% | 23\% | 17\% | 18\% | 9\% | 20\% |
| 6th Grade | 22\% | 19\% | 27\% | 19\% | 25\% | 20\% | 16\% | 17\% | 11\% | 25\% |
| 7th Grade | 29\% | 28\% | 28\% | 17\% | 21\% | 17\% | 10\% | 11\% | 12\% | 27\% |
| 8th Grade | 30\% | 28\% | 29\% | 18\% | 21\% | 16\% | 10\% | 11\% | 10\% | 27\% |
| 9th Grade | 24\% | 22\% | 24\% | 17\% | 20\% | 13\% | 11\% | 11\% | 21\% | 36\% |
| 10th Grade | 28\% | 29\% | 24\% | 18\% | 19\% | 15\% | 11\% | 10\% | 18\% | 28\% |
| 11th Grade | 31\% | 34\% | 29\% | 22\% | 22\% | 15\% | 7\% | 8\% | 11\% | 21\% |
| 12th Grade | 32\% | 34\% | 30\% | 25\% | 21\% | 16\% | 8\% | 7\% | 9\% | 18\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

| Academic Progress BC (Math Grades) - Grade Level Breakdown Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 21\% | 20\% | 24\% | 20\% | 23\% | 19\% | 15\% | 14\% | 16\% | 27\% |
| 3rd Grade | 20\% | 19\% | 25\% | 22\% | 24\% | 20\% | 18\% | 21\% | 12\% | 19\% |
| 4th Grade | 19\% | 17\% | 24\% | 20\% | 25\% | 21\% | 19\% | 18\% | 13\% | 24\% |
| 5th Grade | 22\% | 19\% | 25\% | 19\% | 23\% | 21\% | 19\% | 17\% | 11\% | 23\% |
| 6th Grade | 20\% | 18\% | 22\% | 17\% | 23\% | 18\% | 19\% | 15\% | 15\% | 30\% |
| 7th Grade | 27\% | 23\% | 31\% | 24\% | 22\% | 21\% | 11\% | 13\% | 9\% | 19\% |
| 8th Grade | 22\% | 18\% | 26\% | 21\% | 25\% | 21\% | 13\% | 13\% | 14\% | 27\% |
| 9th Grade | 23\% | 20\% | 19\% | 17\% | 16\% | 14\% | 12\% | 10\% | 30\% | 38\% |
| 10th Grade | 16\% | 17\% | 22\% | 16\% | 22\% | 16\% | 12\% | 11\% | 28\% | 40\% |
| 11th Grade | 19\% | 23\% | 23\% | 20\% | 23\% | 18\% | 14\% | 10\% | 21\% | 29\% |
| 12th Grade | 23\% | 27\% | 28\% | 23\% | 25\% | 18\% | 11\% | 9\% | 13\% | 22\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

| Academic Progress BC (ELA Grades) - Student Group Breakdown Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 25\% | 24\% | 27\% | 20\% | 23\% | 19\% | 13\% | 14\% | 12\% | 23\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 18\% | 17\% | 26\% | 19\% | 26\% | 20\% | 16\% | 16\% | 15\% | 29\% |
| Asian | 33\% | 32\% | 30\% | 23\% | 21\% | 17\% | 9\% | 12\% | 6\% | 16\% |
| Filipino | 44\% | 50\% | 27\% | 19\% | 18\% | 11\% | 7\% | 9\% | 4\% | 11\% |
| Hispanic | 22\% | 22\% | 27\% | 19\% | 24\% | 19\% | 14\% | 15\% | 12\% | 25\% |
| Native American/Alaskan | 24\% | 21\% | 24\% | 21\% | 22\% | 19\% | 17\% | 13\% | 13\% | 27\% |
| Pacific Islander | 32\% | 32\% | 28\% | 18\% | 22\% | 12\% | 11\% | 13\% | 8\% | 25\% |
| Two or More Races | 30\% | 27\% | 28\% | 22\% | 22\% | 18\% | 11\% | 13\% | 9\% | 20\% |
| White | 35\% | 34\% | 28\% | 22\% | 19\% | 17\% | 10\% | 10\% | 9\% | 17\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 12\% | 14\% | 21\% | 15\% | 29\% | 21\% | 21\% | 19\% | 17\% | 31\% |
| Redesignated | 32\% | 32\% | 32\% | 22\% | 21\% | 17\% | 8\% | 11\% | 7\% | 18\% |
| Ever English Learner | 24\% | 24\% | 28\% | 19\% | 24\% | 19\% | 13\% | 14\% | 11\% | 24\% |
| English Only | 25\% | 24\% | 27\% | 20\% | 23\% | 19\% | 13\% | 14\% | 12\% | 23\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 16\% | 17\% | 22\% | 17\% | 25\% | 21\% | 19\% | 17\% | 18\% | 27\% |
| DIS | 17\% | 17\% | 24\% | 19\% | 26\% | 21\% | 19\% | 21\% | 13\% | 21\% |
| RSP | 9\% | 12\% | 16\% | 13\% | 24\% | 20\% | 25\% | 19\% | 25\% | 36\% |
| SDC | 27\% | 26\% | 30\% | 23\% | 25\% | 23\% | 9\% | 11\% | 9\% | 17\% |
| 504 | 16\% | 20\% | 26\% | 19\% | 25\% | 21\% | 16\% | 12\% | 17\% | 28\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 15\% | 15\% | 22\% | 18\% | 24\% | 18\% | 18\% | 15\% | 20\% | 33\% |
| Homeless | 13\% | 9\% | 23\% | 10\% | 19\% | 17\% | 19\% | 13\% | 25\% | 52\% |
| Socioeconomically Disadvantaged | 23\% | 21\% | 27\% | 19\% | 24\% | 19\% | 14\% | 15\% | 12\% | 25\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

| Academic Progress BC (Math Grades) - Student Group Breakdown Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 21\% | 20\% | 24\% | 20\% | 23\% | 19\% | 15\% | 14\% | 16\% | 27\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American/Black | 14\% | 13\% | 21\% | 18\% | 24\% | 20\% | 18\% | 16\% | 22\% | 33\% |
| Asian | 33\% | 29\% | 28\% | 23\% | 20\% | 17\% | 11\% | 12\% | 8\% | 19\% |
| Filipino | 41\% | 45\% | 29\% | 29\% | 16\% | 9\% | 10\% | 5\% | 5\% | 11\% |
| Hispanic | 19\% | 18\% | 24\% | 19\% | 23\% | 19\% | 16\% | 15\% | 17\% | 29\% |
| Native American/Alaskan | 18\% | 21\% | 27\% | 18\% | 21\% | 19\% | 19\% | 15\% | 15\% | 27\% |
| Pacific Islander | 26\% | 32\% | 26\% | 21\% | 18\% | 14\% | 14\% | 12\% | 16\% | 22\% |
| Two or More Races | 27\% | 25\% | 27\% | 21\% | 21\% | 20\% | 12\% | 12\% | 13\% | 23\% |
| White | 29\% | 30\% | 27\% | 23\% | 20\% | 17\% | 11\% | 10\% | 12\% | 20\% |
| English Learner Status |  |  |  |  |  |  |  |  |  |  |
| English Learner | 11\% | 11\% | 19\% | 16\% | 25\% | 19\% | 23\% | 18\% | 23\% | 35\% |
| Redesignated | 29\% | 27\% | 28\% | 23\% | 22\% | 18\% | 10\% | 11\% | 11\% | 21\% |
| Ever English Learner | 22\% | 20\% | 25\% | 20\% | 23\% | 19\% | 15\% | 14\% | 16\% | 27\% |
| English Only | 21\% | 20\% | 24\% | 20\% | 23\% | 19\% | 15\% | 14\% | 17\% | 27\% |
| Disability Program Type |  |  |  |  |  |  |  |  |  |  |
| Student w/ Disability | 15\% | 15\% | 22\% | 16\% | 23\% | 21\% | 20\% | 16\% | 21\% | 31\% |
| DIS | 16\% | 17\% | 26\% | 19\% | 24\% | 20\% | 19\% | 20\% | 15\% | 24\% |
| RSP | 9\% | 9\% | 15\% | 13\% | 21\% | 20\% | 25\% | 19\% | 30\% | 39\% |
| SDC | 24\% | 23\% | 32\% | 20\% | 25\% | 25\% | 11\% | 11\% | 8\% | 22\% |
| 504 | 14\% | 18\% | 20\% | 20\% | 23\% | 19\% | 17\% | 13\% | 26\% | 31\% |
| Student Group |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 17\% | 13\% | 17\% | 15\% | 21\% | 20\% | 18\% | 14\% | 27\% | 38\% |
| Homeless | 9\% | 10\% | 24\% | 7\% | 22\% | 10\% | 19\% | 16\% | 26\% | 57\% |
| Socioeconomically Disadvantaged | 20\% | 18\% | 24\% | 19\% | 23\% | 19\% | 16\% | 15\% | 17\% | 29\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

| Academic Progress BC (ELA Grades) - Regional Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's |  | B's |  | C's |  | D's |  | F's |  |
| School Site | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 25\% | 24\% | 27\% | 20\% | 23\% | 19\% | 13\% | 14\% | 12\% | 23\% |
| Bullard Region | 31\% | 31\% | 30\% | 23\% | 21\% | 18\% | 10\% | 11\% | 8\% | 17\% |
| Bullard High | 38\% | 41\% | 25\% | 18\% | 16\% | 11\% | 8\% | 8\% | 13\% | 22\% |
| Figarden Elementary | 25\% | 29\% | 33\% | 26\% | 26\% | 24\% | 11\% | 12\% | 5\% | 8\% |
| Forkner Elementary | 29\% | 28\% | 33\% | 35\% | 26\% | 28\% | 11\% | 7\% | 1\% | 2\% |
| Gibson Elementary | 35\% | 33\% | 36\% | 26\% | 19\% | 23\% | 8\% | 15\% | 3\% | 3\% |
| Kratt Elementary | 26\% | 23\% | 34\% | 33\% | 23\% | 26\% | 13\% | 10\% | 4\% | 8\% |
| Lawless Elementary | 16\% | 19\% | 29\% | 21\% | 28\% | 21\% | 21\% | 23\% | 6\% | 16\% |
| Malloch Elementary | 21\% | 26\% | 28\% | 28\% | 29\% | 23\% | 15\% | 13\% | 7\% | 10\% |
| Powers-Ginsburg Elementary | 24\% | 29\% | 35\% | 24\% | 30\% | 24\% | 11\% | 17\% | 1\% | 5\% |
| Slater Elementary | 11\% | 13\% | 29\% | 18\% | 29\% | 20\% | 19\% | 19\% | 12\% | 29\% |
| Starr Elementary | 34\% | 35\% | 39\% | 30\% | 20\% | 20\% | 5\% | 10\% | 2\% | 4\% |
| Tenaya Middle | 38\% | 24\% | 32\% | 25\% | 16\% | 21\% | 8\% | 11\% | 6\% | 19\% |
| Wawona Middle | 28\% | 33\% | 31\% | 18\% | 26\% | 13\% | 7\% | 7\% | 8\% | 28\% |
| Edison Region | 36\% | 34\% | 24\% | 19\% | 19\% | 17\% | 10\% | 10\% | 11\% | 20\% |
| Addams Elementary | 19\% | 15\% | 26\% | 22\% | 28\% | 25\% | 20\% | 20\% | 7\% | 18\% |
| Columbia Elementary | 13\% | 10\% | 18\% | 13\% | 23\% | 17\% | 25\% | 22\% | 20\% | 37\% |
| Computech Middle | 54\% | 50\% | 25\% | 16\% | 12\% | 11\% | 5\% | 7\% | 3\% | 15\% |
| Edison High | 49\% | 45\% | 22\% | 18\% | 16\% | 14\% | 5\% | 6\% | 8\% | 17\% |
| Gaston Middle | 17\% | 19\% | 21\% | 11\% | 19\% | 13\% | 11\% | 10\% | 33\% | 46\% |
| King Elementary | 20\% | 21\% | 19\% | 15\% | 23\% | 19\% | 19\% | 15\% | 19\% | 29\% |
| Kirk Elementary | 23\% | 25\% | 32\% | 24\% | 27\% | 31\% | 14\% | 17\% | 5\% | 3\% |
| Lincoln Elementary | 19\% | 24\% | 23\% | 24\% | 24\% | 21\% | 20\% | 17\% | 15\% | 13\% |
| Manchester Gate Elementary | 53\% | 45\% | 31\% | 25\% | 11\% | 15\% | 3\% | 8\% | 2\% | 7\% |
| Sunset Elementary | 23\% | 26\% | 37\% | 33\% | 32\% | 23\% | 8\% | 12\% | 0\% | 6\% |
| Fresno Region | 21\% | 20\% | 26\% | 18\% | 24\% | 20\% | 17\% | 17\% | 12\% | 25\% |
| Cooper Middle | 25\% | 22\% | 27\% | 20\% | 22\% | 13\% | 13\% | 10\% | 12\% | 34\% |
| Del Mar Elementary | 16\% | 13\% | 23\% | 17\% | 26\% | 20\% | 26\% | 22\% | 8\% | 28\% |
| Fort Miller Middle | 28\% | 40\% | 29\% | 11\% | 21\% | 17\% | 7\% | 10\% | 14\% | 21\% |
| Fremont Elementary | 21\% | 11\% | 19\% | 17\% | 25\% | 24\% | 21\% | 27\% | 14\% | 20\% |
| Fresno High | 21\% | 19\% | 29\% | 19\% | 25\% | 19\% | 14\% | 17\% | 12\% | 26\% |
| Hamilton K-8 | 22\% | 20\% | 24\% | 22\% | 23\% | 19\% | 18\% | 13\% | 12\% | 26\% |
| Heaton Elementary | 25\% | 10\% | 24\% | 16\% | 19\% | 20\% | 19\% | 23\% | 13\% | 30\% |
| Homan Elementary | 16\% | 21\% | 22\% | 18\% | 28\% | 20\% | 25\% | 20\% | 10\% | 21\% |
| Muir Elementary | 20\% | 20\% | 26\% | 25\% | 24\% | 21\% | 16\% | 10\% | 14\% | 24\% |
| Roeding Elementary | 23\% | 18\% | 25\% | 16\% | 30\% | 24\% | 15\% | 17\% | 6\% | 24\% |
| Williams Elementary | 22\% | 16\% | 25\% | 18\% | 21\% | 22\% | 16\% | 21\% | 17\% | 23\% |
| Wilson Elementary | 17\% | 15\% | 27\% | 21\% | 27\% | 24\% | 19\% | 23\% | 9\% | 17\% |
| Hoover Region | 21\% | 19\% | 26\% | 20\% | 23\% | 20\% | 14\% | 13\% | 16\% | 27\% |
| Ahwahnee Middle | 23\% | 30\% | 28\% | 14\% | 24\% | 13\% | 15\% | 9\% | 9\% | 34\% |
| Centennial Elementary | 15\% | 17\% | 26\% | 21\% | 30\% | 22\% | 19\% | 17\% | 11\% | 22\% |
| Eaton Elementary | 25\% | 22\% | 33\% | 28\% | 24\% | 20\% | 13\% | 13\% | 6\% | 17\% |
| Holland Elementary | 10\% | 17\% | 25\% | 24\% | 30\% | 29\% | 29\% | 18\% | 5\% | 14\% |
| Hoover High | 24\% | 22\% | 26\% | 21\% | 18\% | 15\% | 9\% | 9\% | 23\% | 34\% |
| McCardle Elementary | 21\% | 18\% | 25\% | 25\% | 30\% | 25\% | 16\% | 14\% | 9\% | 17\% |
| Pyle Elementary | 20\% | 20\% | 23\% | 18\% | 24\% | 21\% | 16\% | 15\% | 17\% | 27\% |
| Robinson Elementary | 17\% | 22\% | 27\% | 21\% | 28\% | 20\% | 17\% | 23\% | 11\% | 14\% |
| Thomas Elementary | 26\% | 21\% | 29\% | 23\% | 23\% | 24\% | 14\% | 17\% | 8\% | 17\% |
| Tioga Middle | 14\% | 5\% | 26\% | 18\% | 18\% | 25\% | 7\% | 12\% | 36\% | 41\% |
| Viking Elementary | 19\% | 18\% | 25\% | 24\% | 23\% | 21\% | 15\% | 16\% | 18\% | 21\% |
| Vinland Elementary | 21\% | 16\% | 29\% | 18\% | 28\% | 25\% | 13\% | 12\% | 9\% | 28\% |
| Wolters Elementary | 22\% | 10\% | 26\% | 19\% | 22\% | 22\% | 16\% | 22\% | 13\% | 27\% |
| McLane Region | 22\% | 20\% | 26\% | 17\% | 25\% | 19\% | 15\% | 16\% | 12\% | 27\% |
| Birney Elementary | 13\% | 9\% | 21\% | 15\% | 25\% | 21\% | 21\% | 26\% | 19\% | 29\% |
| Ericson Elementary | 17\% | 17\% | 28\% | 19\% | 30\% | 24\% | 12\% | 16\% | 12\% | 25\% |
| Ewing Elementary | 21\% | 22\% | 32\% | 22\% | 27\% | 23\% | 14\% | 17\% | 5\% | 17\% |
| Hidalgo Elementary | 17\% | 11\% | 22\% | 13\% | 24\% | 17\% | 16\% | 23\% | 21\% | 36\% |
| Leavenworth Elementary | 24\% | 30\% | 27\% | 16\% | 28\% | 16\% | 17\% | 13\% | 4\% | 24\% |
| Mayfair Elementary | 15\% | 7\% | 30\% | 15\% | 31\% | 23\% | 17\% | 22\% | 7\% | 33\% |
| McLane High | 29\% | 28\% | 20\% | 17\% | 17\% | 14\% | 11\% | 7\% | 21\% | 34\% |
| Norseman Elementary | 22\% | 18\% | 26\% | 17\% | 27\% | 21\% | 16\% | 19\% | 8\% | 26\% |
| Rowell Elementary | 17\% | 13\% | 21\% | 15\% | 28\% | 19\% | 25\% | 25\% | 9\% | 28\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| Scandinavian Middle | 19\% | 22\% | 35\% | 18\% | 29\% | 18\% | 13\% | 16\% | 4\% | 26\% |
| Turner Elementary | 14\% | 12\% | 24\% | 17\% | 27\% | 22\% | 20\% | 18\% | 15\% | 31\% |
| Wishon Elementary | 12\% | 8\% | 27\% | 19\% | 29\% | 23\% | 23\% | 28\% | 10\% | 21\% |
| Yosemite Middle | 42\% | 36\% | 33\% | 18\% | 17\% | 22\% | 6\% | 13\% | 3\% | 11\% |
| Roosevelt Region | 21\% | 20\% | 27\% | 18\% | 24\% | 19\% | 15\% | 17\% | 12\% | 26\% |
| Anthony Elementary | 22\% | 16\% | 32\% | 22\% | 24\% | 22\% | 16\% | 20\% | 6\% | 20\% |
| Balderas Elementary | 13\% | 13\% | 26\% | 20\% | 26\% | 21\% | 20\% | 20\% | 14\% | 26\% |
| Calwa Elementary | 14\% | 11\% | 26\% | 15\% | 26\% | 23\% | 23\% | 23\% | 10\% | 28\% |
| Jackson Elementary | 9\% | 15\% | 21\% | 15\% | 30\% | 26\% | 27\% | 26\% | 12\% | 18\% |
| Jefferson Elementary | 16\% | 14\% | 34\% | 19\% | 24\% | 27\% | 15\% | 19\% | 11\% | 21\% |
| Lane Elementary | 22\% | 17\% | 27\% | 15\% | 28\% | 27\% | 15\% | 22\% | 8\% | 20\% |
| Lowell Elementary | 23\% | 10\% | 23\% | 16\% | 20\% | 22\% | 15\% | 13\% | 18\% | 39\% |
| Roosevelt High | 20\% | 23\% | 28\% | 18\% | 21\% | 14\% | 12\% | 10\% | 20\% | 35\% |
| Sequoia Middle | 29\% | 31\% | 33\% | 20\% | 24\% | 16\% | 9\% | 19\% | 6\% | 15\% |
| Tehipite Middle | 50\% | 36\% | 18\% | 15\% | 17\% | 17\% | 8\% | 2\% | 7\% | 30\% |
| Vang Pao Elementary | 16\% | 15\% | 26\% | 18\% | 26\% | 20\% | 19\% | 22\% | 12\% | 25\% |
| Webster Elementary | 21\% | 22\% | 28\% | 16\% | 28\% | 25\% | 17\% | 25\% | 6\% | 12\% |
| Winchell Elementary | 19\% | 20\% | 24\% | 19\% | 26\% | 20\% | 22\% | 20\% | 9\% | 21\% |
| Yokomi Elementary | 19\% | 14\% | 30\% | 20\% | 27\% | 18\% | 15\% | 23\% | 10\% | 25\% |
| Sunnyside Region | 21\% | 23\% | 28\% | 20\% | 25\% | 19\% | 13\% | 14\% | 12\% | 24\% |
| Ayer Elementary | 18\% | 16\% | 23\% | 18\% | 32\% | 29\% | 17\% | 21\% | 9\% | 17\% |
| Aynesworth Elementary | 18\% | 26\% | 24\% | 21\% | 29\% | 26\% | 19\% | 14\% | 10\% | 14\% |
| Bakman Elementary | 21\% | 18\% | 33\% | 18\% | 26\% | 21\% | 14\% | 20\% | 7\% | 22\% |
| Burroughs Elementary | 11\% | 12\% | 23\% | 17\% | 27\% | 25\% | 23\% | 21\% | 16\% | 25\% |
| Easterby Elementary | 19\% | 18\% | 32\% | 24\% | 32\% | 25\% | 15\% | 24\% | 2\% | 10\% |
| Greenberg Elementary | 26\% | 23\% | 31\% | 21\% | 24\% | 20\% | 13\% | 12\% | 6\% | 23\% |
| Kings Canyon Middle | 30\% | 20\% | 31\% | 17\% | 20\% | 16\% | 11\% | 11\% | 8\% | 36\% |
| Olmos Elementary | 17\% | 11\% | 31\% | 15\% | 27\% | 17\% | 17\% | 21\% | 9\% | 36\% |
| Storey Elementary | 24\% | 18\% | 33\% | 28\% | 29\% | 29\% | 12\% | 16\% | 2\% | 10\% |
| Sunnyside High | 18\% | 29\% | 27\% | 20\% | 23\% | 12\% | 11\% | 10\% | 21\% | 29\% |
| Terronez Middle | 32\% | 37\% | 23\% | 16\% | 24\% | 14\% | 11\% | 9\% | 11\% | 24\% |
| Specialty Region | 27\% | 25\% | 36\% | 31\% | 24\% | 21\% | 7\% | 9\% | 5\% | 14\% |
| Baird Middle | 24\% | 29\% | 47\% | 32\% | 21\% | 27\% | 6\% | 10\% | 2\% | 3\% |
| Bullard Talent K-8 | 34\% | 31\% | 34\% | 32\% | 18\% | 17\% | 8\% | 8\% | 5\% | 12\% |
| Cambridge High | 27\% | 13\% | 30\% | 57\% | 41\% | 30\% | 0\% | 0\% | 2\% | 0\% |
| Design Science High | 51\% | 33\% | 32\% | 34\% | 12\% | 22\% | 5\% | 8\% | 0\% | 4\% |
| Dewolf High | 11\% | 20\% | 51\% | 44\% | 34\% | 36\% | 1\% | 0\% | 3\% | 0\% |
| Duncan Polytech High | 29\% | 24\% | 35\% | 25\% | 21\% | 18\% | 10\% | 12\% | 6\% | 21\% |
| Fulton School | 25\% | N/A | 25\% | N/A | 38\% | N/A | 13\% | N/A | 0\% | N/A |
| JE Young Academic Center Elementary | N/A | 0\% | N/A | 18\% | N/A | 18\% | N/A | 18\% | N/A | 45\% |
| JE Young Academic High | 13\% | 20\% | 43\% | 52\% | 39\% | 27\% | 3\% | 0\% | 3\% | 1\% |
| Patino Entrepreneurship High | 22\% | 26\% | 25\% | 14\% | 25\% | 15\% | 11\% | 6\% | 17\% | 39\% |
| Phoenix Elementary | 0\% | 2\% | 24\% | 15\% | 29\% | 24\% | 33\% | 34\% | 14\% | 24\% |
| Phoenix Secondary | 23\% | 14\% | 17\% | 5\% | 15\% | 9\% | 15\% | 5\% | 31\% | 68\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

| Academic Progress BC (Math Grades) - Regional \& Site Breakdown Quarter 1, 2019/20-2020/21 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's |  | B's |  | C's |  | D's |  | F's |  |
| School Site | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| District Wide | 21\% | 20\% | 24\% | 20\% | 23\% | 19\% | 15\% | 14\% | 16\% | 27\% |
| Bullard Region | 24\% | 25\% | 27\% | 24\% | 23\% | 21\% | 13\% | 11\% | 13\% | 19\% |
| Bullard High | 22\% | 23\% | 24\% | 22\% | 19\% | 18\% | 13\% | 11\% | 22\% | 26\% |
| Figarden Elementary | 31\% | 28\% | 26\% | 25\% | 26\% | 27\% | 12\% | 12\% | 6\% | 9\% |
| Forkner Elementary | 31\% | 28\% | 28\% | 43\% | 26\% | 21\% | 14\% | 6\% | 1\% | 3\% |
| Gibson Elementary | 39\% | 30\% | 33\% | 36\% | 18\% | 19\% | 8\% | 12\% | 2\% | 3\% |
| Kratt Elementary | 23\% | 17\% | 32\% | 30\% | 19\% | 28\% | 19\% | 16\% | 7\% | 9\% |
| Lawless Elementary | 19\% | 21\% | 25\% | 18\% | 25\% | 20\% | 23\% | 19\% | 7\% | 22\% |
| Malloch Elementary | 27\% | 29\% | 28\% | 17\% | 25\% | 25\% | 15\% | 15\% | 5\% | 14\% |
| Powers-Ginsburg Elementary | 24\% | 25\% | 31\% | 25\% | 29\% | 25\% | 15\% | 21\% | 1\% | 5\% |
| Slater Elementary | 13\% | 15\% | 21\% | 17\% | 29\% | 19\% | 21\% | 12\% | 16\% | 37\% |
| Starr Elementary | 37\% | 35\% | 30\% | 34\% | 23\% | 20\% | 9\% | 9\% | 2\% | 2\% |
| Tenaya Middle | 21\% | 26\% | 33\% | 24\% | 24\% | 21\% | 12\% | 8\% | 10\% | 21\% |
| Wawona Middle | 26\% | 30\% | 32\% | 25\% | 28\% | 28\% | 9\% | 7\% | 5\% | 10\% |
| Edison Region | 29\% | 28\% | 27\% | 22\% | 20\% | 18\% | 12\% | 12\% | 12\% | 21\% |
| Addams Elementary | 14\% | 13\% | 20\% | 23\% | 29\% | 21\% | 25\% | 22\% | 11\% | 22\% |
| Columbia Elementary | 10\% | 8\% | 21\% | 12\% | 23\% | 17\% | 24\% | 23\% | 22\% | 41\% |
| Computech Middle | 31\% | 31\% | 34\% | 24\% | 24\% | 17\% | 5\% | 6\% | 6\% | 22\% |
| Edison High | 31\% | 32\% | 25\% | 19\% | 19\% | 15\% | 10\% | 9\% | 15\% | 25\% |
| Gaston Middle | 27\% | 19\% | 31\% | 27\% | 19\% | 24\% | 13\% | 16\% | 11\% | 14\% |
| King Elementary | 13\% | 15\% | 14\% | 16\% | 20\% | 20\% | 24\% | 16\% | 29\% | 34\% |
| Kirk Elementary | 23\% | 24\% | 24\% | 24\% | 28\% | 26\% | 20\% | 23\% | 4\% | 2\% |
| Lincoln Elementary | 22\% | 21\% | 22\% | 23\% | 22\% | 22\% | 20\% | 20\% | 14\% | 14\% |
| Manchester Gate Elementary | 52\% | 52\% | 33\% | 23\% | 12\% | 15\% | 2\% | 5\% | 1\% | 5\% |
| Sunset Elementary | 22\% | 28\% | 34\% | 37\% | 31\% | 19\% | 10\% | 13\% | 4\% | 3\% |
| Fresno Region | 19\% | 16\% | 21\% | 18\% | 23\% | 19\% | 18\% | 17\% | 20\% | 30\% |
| Cooper Middle | 26\% | 26\% | 28\% | 23\% | 24\% | 23\% | 16\% | 15\% | 6\% | 12\% |
| Del Mar Elementary | 13\% | 8\% | 19\% | 15\% | 25\% | 16\% | 28\% | 35\% | 15\% | 26\% |
| Fort Miller Middle | 29\% | 23\% | 25\% | 24\% | 21\% | 22\% | 13\% | 23\% | 13\% | 8\% |
| Fremont Elementary | 13\% | 9\% | 18\% | 15\% | 26\% | 22\% | 31\% | 21\% | 11\% | 33\% |
| Fresno High | 18\% | 12\% | 19\% | 16\% | 20\% | 16\% | 13\% | 13\% | 30\% | 43\% |
| Hamilton K-8 | 21\% | 22\% | 20\% | 18\% | 24\% | 18\% | 20\% | 12\% | 16\% | 30\% |
| Heaton Elementary | 20\% | 13\% | 19\% | 14\% | 21\% | 19\% | 22\% | 20\% | 19\% | 34\% |
| Homan Elementary | 10\% | 16\% | 19\% | 23\% | 25\% | 16\% | 32\% | 20\% | 14\% | 25\% |
| Muir Elementary | 19\% | 20\% | 21\% | 17\% | 23\% | 20\% | 14\% | 10\% | 22\% | 32\% |
| Roeding Elementary | 16\% | 17\% | 17\% | 15\% | 32\% | 20\% | 21\% | 17\% | 14\% | 31\% |
| Williams Elementary | 20\% | 12\% | 16\% | 18\% | 22\% | 25\% | 16\% | 17\% | 26\% | 27\% |
| Wilson Elementary | 17\% | 13\% | 21\% | 19\% | 23\% | 21\% | 23\% | 21\% | 15\% | 27\% |
| Hoover Region | 19\% | 17\% | 24\% | 19\% | 22\% | 18\% | 16\% | 13\% | 18\% | 32\% |
| Ahwahnee Middle | 18\% | 15\% | 22\% | 16\% | 22\% | 15\% | 13\% | 10\% | 25\% | 45\% |
| Centennial Elementary | 12\% | 13\% | 22\% | 16\% | 28\% | 25\% | 22\% | 20\% | 16\% | 26\% |
| Eaton Elementary | 21\% | 23\% | 33\% | 29\% | 29\% | 20\% | 13\% | 19\% | 5\% | 9\% |
| Holland Elementary | 18\% | 14\% | 21\% | 22\% | 21\% | 27\% | 30\% | 21\% | 10\% | 16\% |
| Hoover High | 19\% | 20\% | 24\% | 18\% | 21\% | 16\% | 14\% | 12\% | 22\% | 34\% |
| McCardle Elementary | 25\% | 23\% | 31\% | 22\% | 21\% | 20\% | 12\% | 14\% | 11\% | 22\% |
| Pyle Elementary | 16\% | 12\% | 20\% | 16\% | 22\% | 19\% | 20\% | 13\% | 22\% | 39\% |
| Robinson Elementary | 21\% | 23\% | 22\% | 18\% | 24\% | 24\% | 23\% | 15\% | 10\% | 20\% |
| Thomas Elementary | 28\% | 21\% | 24\% | 23\% | 24\% | 26\% | 13\% | 13\% | 11\% | 17\% |
| Tioga Middle | 22\% | 10\% | 24\% | 20\% | 21\% | 15\% | 12\% | 8\% | 21\% | 47\% |
| Viking Elementary | 17\% | 19\% | 23\% | 29\% | 22\% | 16\% | 15\% | 12\% | 22\% | 24\% |
| Vinland Elementary | 17\% | 16\% | 29\% | 18\% | 22\% | 21\% | 21\% | 8\% | 12\% | 36\% |
| Wolters Elementary | 17\% | 13\% | 20\% | 17\% | 22\% | 13\% | 22\% | 15\% | 19\% | 42\% |
| McLane Region | 20\% | 17\% | 24\% | 17\% | 24\% | 18\% | 16\% | 16\% | 16\% | 32\% |
| Birney Elementary | 13\% | 9\% | 21\% | 14\% | 24\% | 15\% | 19\% | 26\% | 24\% | 36\% |
| Ericson Elementary | 18\% | 15\% | 25\% | 16\% | 26\% | 28\% | 15\% | 18\% | 15\% | 23\% |
| Ewing Elementary | 21\% | 21\% | 27\% | 17\% | 23\% | 20\% | 21\% | 22\% | 7\% | 20\% |
| Hidalgo Elementary | 10\% | 7\% | 14\% | 14\% | 21\% | 15\% | 23\% | 18\% | 33\% | 45\% |
| Leavenworth Elementary | 25\% | 30\% | 26\% | 17\% | 24\% | 13\% | 20\% | 14\% | 4\% | 26\% |
| Mayfair Elementary | 14\% | 9\% | 28\% | 15\% | 30\% | 20\% | 17\% | 13\% | 10\% | 43\% |
| McLane High | 18\% | 18\% | 23\% | 14\% | 21\% | 12\% | 11\% | 10\% | 27\% | 45\% |
| Norseman Elementary | 12\% | 11\% | 27\% | 19\% | 29\% | 17\% | 23\% | 18\% | 9\% | 35\% |
| Rowell Elementary | 20\% | 10\% | 20\% | 12\% | 21\% | 16\% | 25\% | 29\% | 13\% | 33\% |


| School Site | A's |  | B's |  | C's |  | D's |  | F's |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 | 2019/20 | 2020/21 |
| Scandinavian Middle | 33\% | 23\% | 27\% | 21\% | 23\% | 27\% | 10\% | 13\% | 7\% | 16\% |
| Turner Elementary | 13\% | 10\% | 18\% | 18\% | 25\% | 18\% | 23\% | 15\% | 21\% | 40\% |
| Wishon Elementary | 13\% | 12\% | 20\% | 16\% | 25\% | 26\% | 23\% | 23\% | 19\% | 23\% |
| Yosemite Middle | 31\% | 21\% | 32\% | 21\% | 24\% | 25\% | 9\% | 16\% | 4\% | 17\% |
| Roosevelt Region | 18\% | 15\% | 24\% | 18\% | 23\% | 20\% | 17\% | 16\% | 18\% | 31\% |
| Anthony Elementary | 24\% | 16\% | 25\% | 20\% | 25\% | 15\% | 18\% | 21\% | 8\% | 29\% |
| Balderas Elementary | 13\% | 14\% | 25\% | 15\% | 22\% | 20\% | 23\% | 18\% | 17\% | 33\% |
| Calwa Elementary | 12\% | 12\% | 19\% | 15\% | 23\% | 24\% | 30\% | 18\% | 16\% | 31\% |
| Jackson Elementary | 14\% | 11\% | 23\% | 16\% | 29\% | 28\% | 21\% | 28\% | 13\% | 17\% |
| Jefferson Elementary | 26\% | 17\% | 25\% | 18\% | 21\% | 27\% | 13\% | 13\% | 14\% | 24\% |
| Lane Elementary | 24\% | 28\% | 22\% | 12\% | 25\% | 20\% | 18\% | 19\% | 11\% | 22\% |
| Lowell Elementary | 18\% | 13\% | 22\% | 10\% | 20\% | 18\% | 10\% | 11\% | 30\% | 48\% |
| Roosevelt High | 12\% | 14\% | 21\% | 17\% | 24\% | 17\% | 16\% | 9\% | 27\% | 43\% |
| Sequoia Middle | 21\% | 14\% | 33\% | 26\% | 27\% | 24\% | 13\% | 18\% | 7\% | 18\% |
| Tehipite Middle | 22\% | 12\% | 23\% | 20\% | 21\% | 22\% | 11\% | 18\% | 23\% | 27\% |
| Vang Pao Elementary | 19\% | 9\% | 23\% | 18\% | 20\% | 22\% | 22\% | 23\% | 16\% | 28\% |
| Webster Elementary | 17\% | 28\% | 22\% | 14\% | 28\% | 22\% | 21\% | 23\% | 12\% | 13\% |
| Winchell Elementary | 26\% | 15\% | 22\% | 20\% | 19\% | 15\% | 22\% | 21\% | 11\% | 30\% |
| Yokomi Elementary | 33\% | 24\% | 27\% | 16\% | 18\% | 18\% | 14\% | 22\% | 8\% | 20\% |
| Sunnyside Region | 21\% | 21\% | 24\% | 19\% | 23\% | 18\% | 15\% | 15\% | 18\% | 28\% |
| Ayer Elementary | 12\% | 13\% | 23\% | 17\% | 30\% | 31\% | 19\% | 21\% | 15\% | 18\% |
| Aynesworth Elementary | 17\% | 21\% | 28\% | 18\% | 26\% | 19\% | 20\% | 18\% | 9\% | 25\% |
| Bakman Elementary | 22\% | 17\% | 23\% | 15\% | 24\% | 20\% | 20\% | 20\% | 11\% | 27\% |
| Burroughs Elementary | 10\% | 15\% | 26\% | 17\% | 26\% | 21\% | 20\% | 19\% | 18\% | 28\% |
| Easterby Elementary | 21\% | 21\% | 32\% | 26\% | 25\% | 21\% | 18\% | 24\% | 2\% | 8\% |
| Greenberg Elementary | 27\% | 24\% | 32\% | 20\% | 17\% | 16\% | 13\% | 14\% | 11\% | 26\% |
| Kings Canyon Middle | 26\% | 16\% | 34\% | 18\% | 25\% | 19\% | 10\% | 18\% | 6\% | 28\% |
| Olmos Elementary | 22\% | 13\% | 13\% | 17\% | 25\% | 12\% | 23\% | 18\% | 17\% | 40\% |
| Storey Elementary | 24\% | 19\% | 29\% | 22\% | 27\% | 24\% | 16\% | 21\% | 4\% | 14\% |
| Sunnyside High | 21\% | 25\% | 19\% | 18\% | 19\% | 14\% | 12\% | 10\% | 29\% | 32\% |
| Terronez Middle | 17\% | 21\% | 23\% | 21\% | 23\% | 17\% | 16\% | 12\% | 21\% | 29\% |
| Specialty Region | 22\% | 26\% | 26\% | 27\% | 27\% | 21\% | 10\% | 7\% | 14\% | 19\% |
| Baird Middle | 33\% | 25\% | 32\% | 41\% | 25\% | 26\% | 8\% | 6\% | 2\% | 2\% |
| Bullard Talent K-8 | 26\% | 32\% | 30\% | 28\% | 21\% | 16\% | 13\% | 6\% | 10\% | 18\% |
| Cambridge High | 5\% | 13\% | 25\% | 44\% | 68\% | 43\% | 1\% | 0\% | 1\% | 0\% |
| Design Science High | 50\% | 52\% | 31\% | 27\% | 14\% | 12\% | 4\% | 4\% | 1\% | 6\% |
| Dewolf High | 3\% | 13\% | 9\% | 34\% | 61\% | 52\% | 25\% | 1\% | 2\% | 0\% |
| Duncan Polytech High | 22\% | 29\% | 21\% | 18\% | 14\% | 13\% | 13\% | 10\% | 30\% | 30\% |
| Fulton School | 57\% | 46\% | 0\% | 23\% | 43\% | 23\% | 0\% | 8\% | 0\% | 0\% |
| JE Young Academic Center Elementary | N/A | 0\% | N/A | 0\% | N/A | 25\% | N/A | 13\% | N/A | 63\% |
| JE Young Academic High | 13\% | 11\% | 35\% | 43\% | 47\% | 43\% | 1\% | 0\% | 4\% | 2\% |
| Patino Entrepreneurship High | 16\% | 18\% | 30\% | 14\% | 26\% | 14\% | 11\% | 10\% | 17\% | 44\% |
| Phoenix Elementary | 3\% | 4\% | 31\% | 12\% | 24\% | 23\% | 24\% | 23\% | 17\% | 38\% |
| Phoenix Secondary | 11\% | 14\% | 24\% | 9\% | 17\% | 14\% | 20\% | 14\% | 28\% | 50\% |

Only students in grades 3rd-12th receive a Quarter 1 letter grade.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{aligned} & 88.8 \% \\ & (3.0 \%) \\ & 43,672 \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| Bullard Region | 6,338 | $\begin{aligned} & 34.9 \% \\ & (-7.4 \%) \\ & 2,212 \end{aligned}$ | $\begin{aligned} & 30.2 \% \\ & (-3.9 \%) \\ & 1,911 \end{aligned}$ | $\begin{aligned} & 34.9 \% \\ & (11.3 \%) \\ & 2,215 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (1.9 \%) \\ & 5,723 \end{aligned}$ | $\begin{aligned} & 69.1 \% \\ & (1.8 \%) \\ & 4,382 \end{aligned}$ | $\begin{aligned} & 84.4 \% \\ & (-0.1 \%) \\ & 5,350 \end{aligned}$ | $\begin{aligned} & 37.6 \% \\ & (15.3 \%) \\ & 2,380 \end{aligned}$ | $\begin{aligned} & 38.0 \% \\ & (9.5 \%) \\ & 2,407 \end{aligned}$ | $\begin{aligned} & 33.5 \% \\ & (8.9 \%) \\ & 2,125 \end{aligned}$ |
| Figarden Elementary | 502 | $\begin{gathered} 27.7 \% \\ (-6.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (-6.3 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (12.9 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (8.7 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (9.0 \%) \\ 301 \end{gathered}$ | $\begin{gathered} 78.5 \% \\ (6.7 \%) \\ 394 \end{gathered}$ | $\begin{aligned} & 38.2 \% \\ & (15.6 \%) \\ & 192 \end{aligned}$ | $\begin{gathered} 40.4 \% \\ (9.4 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (10.0 \%) \\ 193 \end{gathered}$ |
| Forkner Elementary | 447 | $\begin{gathered} 15.4 \% \\ (-5.8 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (-3.4 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 45.9 \% \\ (9.2 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 86.6 \% \\ (0.3 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 67.6 \% \\ (2.2 \%) \\ 302 \end{gathered}$ | $\begin{gathered} 83.0 \% \\ (-1.0 \%) \\ 371 \end{gathered}$ | $\begin{aligned} & 45.9 \% \\ & (12.4 \%) \\ & 205 \end{aligned}$ | $\begin{gathered} 48.8 \% \\ (10.6 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (7.1 \%) \\ 201 \end{gathered}$ |
| Gibson Elementary | 414 | $\begin{gathered} 15.5 \% \\ (-8.6 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (-3.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (12.4 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 88.2 \% \\ (2.9 \%) \\ 365 \end{gathered}$ | $\begin{gathered} 63.5 \% \\ (5.2 \%) \\ 263 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (-1.1 \%) \\ 331 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (16.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 47.8 \% \\ (14.4 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (10.9 \%) \\ 174 \end{gathered}$ |
| Kratt Elementary | 515 | $\begin{gathered} 28.9 \% \\ (-4.2 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (-7.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (11.3 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 83.9 \% \\ (1.2 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (-0.5 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 74.0 \% \\ (-1.3 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (11.9 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (10.2 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (12.6 \%) \\ 191 \end{gathered}$ |
| Lawless Elementary | 551 | $\begin{gathered} 24.3 \% \\ (-15.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-7.6 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (23.2 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 87.5 \% \\ (10.1 \%) \\ 482 \end{gathered}$ | $\begin{aligned} & 57.7 \% \\ & \text { (13.7\%) } \\ & 318 \end{aligned}$ | $\begin{gathered} 81.5 \% \\ (10.7 \%) \\ 449 \end{gathered}$ | $\begin{aligned} & 45.7 \% \\ & (27.4 \%) \\ & 252 \end{aligned}$ | $\begin{aligned} & 46.6 \% \\ & (21.2 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 42.5 \% \\ (21.6 \%) \\ 234 \end{gathered}$ |
| Malloch Elementary | 429 | $\begin{gathered} 17.7 \% \\ (-2.6 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (-15.3 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (17.9 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (6.0 \%) \\ 381 \end{gathered}$ | $\begin{aligned} & 68.1 \% \\ & (11.6 \%) \\ & 292 \end{aligned}$ | $\begin{gathered} 79.7 \% \\ (6.0 \%) \\ 342 \end{gathered}$ | $\begin{gathered} 53.1 \% \\ (23.5 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 54.5 \% \\ (19.2 \%) \\ 234 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (12.8 \%) \\ 210 \end{gathered}$ |
| Powers Elementary | 436 | $\begin{gathered} 32.3 \% \\ (-5.6 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (-16.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (22.0 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (2.8 \%) \\ 379 \end{gathered}$ | $\begin{aligned} & 58.5 \% \\ & (13.0 \%) \\ & 255 \end{aligned}$ | $\begin{gathered} 76.1 \% \\ (-1.7 \%) \\ 332 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (20.8 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (15.4 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (18.2 \%) \\ 156 \end{gathered}$ |
| Slater Elementary | 577 | $\begin{gathered} 39.2 \% \\ (-6.9 \%) \\ 226 \end{gathered}$ | $\begin{aligned} & 35.0 \% \\ & (-5.2 \%) \\ & 202 \end{aligned}$ | $\begin{gathered} 25.8 \% \\ (12.1 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (0.9 \%) \\ 442 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (3.5 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 66.2 \% \\ (-3.3 \%) \\ 382 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (16.2 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (11.1 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (11.7 \%) \\ 168 \end{gathered}$ |
| Starr Elementary | 314 | $\begin{gathered} 19.4 \% \\ (-3.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (-9.0 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (12.3 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 89.8 \% \\ (5.2 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 67.8 \% \\ (12.3 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 80.9 \% \\ (-0.7 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (21.3 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (12.3 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (12.9 \%) \\ 136 \end{gathered}$ |
| Tenaya Middle | 760 | $\begin{gathered} 51.6 \% \\ (-1.7 \%) \\ 392 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-3.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (4.6 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 760 \end{gathered}$ | $\begin{gathered} 89.9 \% \\ (-1.9 \%) \\ 683 \end{gathered}$ | $\begin{gathered} 99.2 \% \\ (0.2 \%) \\ 754 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (10.8 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (0.8 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (-0.9 \%) \\ 189 \end{gathered}$ |
| Wawona K-8 | 391 | $\begin{gathered} 61.9 \% \\ (-2.1 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (-0.9 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (3.0 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 96.9 \% \\ (7.1 \%) \\ 379 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (-3.2 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 91.6 \% \\ (6.3 \%) \\ 358 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (9.7 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (0.7 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-0.9 \%) \\ 51 \end{gathered}$ |
| Bullard High | 1,002 | $\begin{gathered} 51.8 \% \\ (-4.4 \%) \\ 519 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (2.0 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (2.5 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,002 \end{gathered}$ | $\begin{gathered} 95.5 \% \\ (1.5 \%) \\ 957 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,002 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (8.6 \%) \\ 311 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (-0.2 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-0.4 \%) \\ 222 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker <br> Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{aligned} & 88.8 \% \\ & (3.0 \%) \\ & 43,672 \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & \hline 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & \text { (7.9\%) } \\ & 13,869 \end{aligned}$ |
| Edison Region | 5,802 | $\begin{aligned} & 37.7 \% \\ & (-4.9 \%) \\ & 2,189 \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & (0.1 \%) \\ & 1,475 \end{aligned}$ | $\begin{aligned} & 36.8 \% \\ & \text { (4.9\%) } \\ & 2,138 \end{aligned}$ | $\begin{aligned} & 91.0 \% \\ & (2.6 \%) \\ & 5,282 \end{aligned}$ | $\begin{aligned} & 69.5 \% \\ & (6.1 \%) \\ & 4,030 \end{aligned}$ | $\begin{aligned} & 86.3 \% \\ & (3.9 \%) \\ & 5,006 \end{aligned}$ | $\begin{aligned} & 39.0 \% \\ & (10.4 \%) \\ & 2,261 \end{aligned}$ | $\begin{aligned} & 38.7 \% \\ & (3.4 \%) \\ & 2,243 \end{aligned}$ | $\begin{aligned} & 34.8 \% \\ & (2.9 \%) \\ & 2,021 \end{aligned}$ |
| Addams Elementary | 708 | $\begin{gathered} 48.3 \% \\ (-7.8 \%) \\ 342 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (-2.1 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (9.8 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 77.5 \% \\ (1.6 \%) \\ 549 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (1.1 \%) \\ 256 \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (-0.5 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (12.2 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (10.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (9.5 \%) \\ 142 \end{gathered}$ |
| Columbia Elementary | 396 | $\begin{gathered} 50.0 \% \\ (-10.7 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (1.5 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (9.2 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (5.3 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (5.9 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (7.5 \%) \\ 285 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (17.7 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (7.7 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (9.6 \%) \\ 79 \end{gathered}$ |
| King Elementary | 526 | $\begin{gathered} 47.9 \% \\ (-8.4 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (-1.7 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (10.1 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 77.8 \% \\ (1.0 \%) \\ 409 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (7.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (4.5 \%) \\ 349 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (13.6 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (13.2 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ \text { (8.1\%) } \\ 91 \end{gathered}$ |
| Kirk Elementary | 331 | $\begin{gathered} 45.9 \% \\ (-8.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (-0.9 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (9.1 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 78.2 \% \\ (10.5 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (7.9 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (8.6 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (15.8 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (10.7 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (7.5 \%) \\ 64 \end{gathered}$ |
| Lincoln Elementary | 501 | $\begin{aligned} & 41.5 \% \\ & (-3.2 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 34.1 \% \\ (-5.0 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (8.2 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 81.0 \% \\ (0.4 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 43.1 \% \\ (0.2 \%) \\ 216 \end{gathered}$ | $\begin{gathered} 71.5 \% \\ (0.0 \%) \\ 358 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (10.7 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (7.9 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (8.8 \%) \\ 141 \end{gathered}$ |
| Manchester Gate | 711 | $\begin{gathered} 3.1 \% \\ (0.9 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (1.0 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (-1.9 \%) \\ 574 \end{gathered}$ | $\begin{gathered} 99.9 \% \\ (0.0 \%) \\ 710 \end{gathered}$ | $\begin{aligned} & 96.2 \% \\ & (-1.1 \%) \\ & 684 \end{aligned}$ | $\begin{gathered} 99.6 \% \\ (0.6 \%) \\ 708 \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (1.9 \%) \\ 545 \end{gathered}$ | $\begin{gathered} 80.2 \% \\ (-3.9 \%) \\ 570 \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (-4.6 \%) \\ 520 \end{gathered}$ |
| Sunset Elementary | 172 | $\begin{gathered} 34.9 \% \\ (-4.9 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (-2.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (7.3 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (6.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ (4.3 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (8.6 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (1.8 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (6.7 \%) \\ 55 \end{gathered}$ |
| Computech Middle | 764 | $\begin{gathered} 12.2 \% \\ (-1.4 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (0.1 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 69.4 \% \\ (1.2 \%) \\ 530 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 764 \end{gathered}$ | $\begin{aligned} & 99.0 \% \\ & (-1.0 \%) \\ & 756 \end{aligned}$ | $\begin{aligned} & 99.9 \% \\ & (-0.1 \%) \\ & 763 \end{aligned}$ | $\begin{gathered} 70.0 \% \\ (9.8 \%) \\ 535 \end{gathered}$ | $\begin{gathered} 63.7 \% \\ (-6.3 \%) \\ 487 \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (-6.6 \%) \\ 453 \end{gathered}$ |
| Gaston Middle | 714 | $\begin{gathered} 67.8 \% \\ (-6.4 \%) \\ 484 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (4.3 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (2.0 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 714 \end{gathered}$ | $\begin{gathered} 82.5 \% \\ (4.2 \%) \\ 589 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ (2.2 \%) \\ 702 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (9.9 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.9 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-1.8 \%) \\ 95 \end{gathered}$ |
| Edison High | 979 | $\begin{gathered} 38.6 \% \\ (-61.4 \%) \\ 378 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (23.0 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (38.4 \%) \\ 376 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 979 \end{gathered}$ | $\begin{aligned} & 94.6 \% \\ & (44.6 \%) \\ & 926 \end{aligned}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 979 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (41.4 \%) \\ 405 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (39.8 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (38.9 \%) \\ 381 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{gathered} 88.8 \% \\ (3.0 \%) \\ 43,672 \end{gathered}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| Fresno Region | 6,464 | $\begin{gathered} 46.4 \% \\ (-7.0 \%) \\ 3,002 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (-3.6 \%) \\ 1,864 \end{gathered}$ | $\begin{aligned} & 24.7 \% \\ & (10.6 \%) \\ & 1,598 \end{aligned}$ | $\begin{aligned} & 87.9 \% \\ & (4.1 \%) \\ & 5,680 \end{aligned}$ | $\begin{aligned} & 58.1 \% \\ & (7.3 \%) \\ & 3,755 \end{aligned}$ | $\begin{aligned} & 80.1 \% \\ & (3.7 \%) \\ & 5,175 \end{aligned}$ | $\begin{gathered} 27.5 \% \\ (14.1 \%) \\ 1,779 \end{gathered}$ | $\begin{aligned} & 28.4 \% \\ & (9.5 \%) \\ & 1,835 \end{aligned}$ | $\begin{aligned} & 25.0 \% \\ & (10.0 \%) \\ & 1,613 \end{aligned}$ |
| Del Mar Elementary | 522 | $\begin{gathered} 37.5 \% \\ (-8.7 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-2.8 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (11.4 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 82.8 \% \\ (6.9 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (3.4 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 70.7 \% \\ (3.5 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (15.2 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (11.6 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (11.1 \%) \\ 144 \end{gathered}$ |
| Fremont Elementary | 369 | $\begin{gathered} 37.1 \% \\ (-11.3 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (-6.5 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (17.8 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 86.4 \% \\ (0.3 \%) \\ 319 \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (5.5 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (1.3 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (22.9 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (17.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (16.8 \%) \\ 114 \end{gathered}$ |
| Hamilton K-8 | 692 | $\begin{gathered} 39.0 \% \\ (-14.3 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (0.3 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (14.0 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 91.8 \% \\ (3.2 \%) \\ 635 \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (4.5 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 84.8 \% \\ (0.1 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (15.6 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (15.0 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (13.8 \%) \\ 214 \end{gathered}$ |
| Heaton Elementary | 469 | $\begin{gathered} 43.1 \% \\ (-9.3 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (-1.3 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (10.6 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (-1.4 \%) \\ 359 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (1.6 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 65.9 \% \\ (-2.7 \%) \\ 309 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (13.8 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (7.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (11.5 \%) \\ 109 \end{gathered}$ |
| Homan Elementary | 523 | $\begin{gathered} 40.5 \% \\ (-8.5 \%) \\ 212 \end{gathered}$ | $\begin{aligned} & 33.1 \% \\ & (-5.6 \%) \\ & 173 \end{aligned}$ | $\begin{gathered} 26.4 \% \\ (14.1 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 82.6 \% \\ (4.6 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 43.6 \% \\ (5.5 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (4.8 \%) \\ 382 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (14.4 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (12.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (13.6 \%) \\ 146 \end{gathered}$ |
| Muir Elementary | 445 | $\begin{gathered} 40.2 \% \\ (-10.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (-4.8 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (14.8 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (3.7 \%) \\ 361 \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (2.4 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 71.0 \% \\ (1.5 \%) \\ 316 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (17.2 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (10.7 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (12.4 \%) \\ 112 \end{gathered}$ |
| Roeding Elementary | 520 | $\begin{gathered} 41.0 \% \\ (-12.1 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (-2.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (15.0 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 85.6 \% \\ (1.6 \%) \\ 445 \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (5.5 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 75.2 \% \\ (3.2 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (16.7 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (16.3 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (14.8 \%) \\ 152 \end{gathered}$ |
| Williams Elementary | 544 | $\begin{gathered} 42.8 \% \\ (-6.5 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (-7.2 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (13.7 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (3.5 \%) \\ 414 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (5.5 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (4.6 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ \text { (17.0\%) } \\ 145 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (12.1 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (14.2 \%) \\ 142 \end{gathered}$ |
| Wilson Elementary | 587 | $\begin{gathered} 40.5 \% \\ (-11.9 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (-3.2 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (15.1 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 83.5 \% \\ (8.4 \%) \\ 490 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (7.2 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (0.8 \%) \\ 419 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (17.0 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (15.2 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (17.6 \%) \\ 172 \end{gathered}$ |
| Cooper Middle | 490 | $\begin{gathered} 52.9 \% \\ (3.8 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (-1.9 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (-1.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 490 \end{gathered}$ | $\begin{gathered} 91.0 \% \\ (-4.8 \%) \\ 446 \end{gathered}$ | $\begin{gathered} 99.6 \% \\ (-0.4 \%) \\ 488 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (5.5 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (-3.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (-3.6 \%) \\ 124 \end{gathered}$ |
| Fort Miller Middle | 524 | $\begin{gathered} 72.7 \% \\ (-6.9 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (2.4 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (4.4 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 524 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (3.0 \%) \\ 401 \end{gathered}$ | $\begin{gathered} 95.8 \% \\ (1.3 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (8.8 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (2.5 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (3.1 \%) \\ 61 \end{gathered}$ |
| Fresno High | 779 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{aligned} & 88.8 \% \\ & (3.0 \%) \\ & 43,672 \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| Hoover Region | 6,903 | $\begin{aligned} & 39.7 \% \\ & (-8.6 \%) \\ & 2,743 \end{aligned}$ | $\begin{aligned} & 32.0 \% \\ & (-2.7 \%) \\ & 2,210 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (11.3 \%) \\ & 1,950 \end{aligned}$ | $\begin{aligned} & 88.4 \% \\ & (4.5 \%) \\ & 6,100 \end{aligned}$ | $\begin{aligned} & 62.0 \% \\ & (7.0 \%) \\ & 4,279 \end{aligned}$ | $\begin{aligned} & 81.3 \% \\ & (3.0 \%) \\ & 5,611 \end{aligned}$ | $\begin{aligned} & 30.8 \% \\ & (15.4 \%) \\ & 2,126 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (9.8 \%) \\ & 2,195 \end{aligned}$ | $\begin{gathered} 28.1 \% \\ (10.0 \%) \\ 1,942 \end{gathered}$ |
| Centennial Elementary | 596 | $\begin{gathered} 41.3 \% \\ (-11.4 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-2.7 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (14.1 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 88.1 \% \\ (7.3 \%) \\ 525 \end{gathered}$ | $\begin{gathered} 50.5 \% \\ (7.9 \%) \\ 301 \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (6.6 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (15.7 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (11.8 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (16.9 \%) \\ 173 \end{gathered}$ |
| Eaton Elementary | 427 | $\begin{gathered} 21.3 \% \\ (-5.6 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-4.5 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (10.1 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 86.4 \% \\ (3.8 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 63.2 \% \\ (6.0 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ (-3.0 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (13.1 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (10.7 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (14.6 \%) \\ 182 \end{gathered}$ |
| Holland Elementary | 390 | $\begin{gathered} 33.1 \% \\ (-15.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (-0.9 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (16.4 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 82.1 \% \\ (1.1 \%) \\ 320 \end{gathered}$ | $\begin{aligned} & 56.4 \% \\ & (14.9 \%) \\ & 220 \end{aligned}$ | $\begin{gathered} 76.2 \% \\ (2.6 \%) \\ 297 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (20.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (12.7 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (13.1 \%) \\ 111 \end{gathered}$ |
| McCardle Elementary | 431 | $\begin{gathered} 29.2 \% \\ (-4.4 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (-9.9 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (14.3 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (12.1 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (6.8 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (5.9 \%) \\ 328 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (16.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (10.5 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (11.4 \%) \\ 160 \end{gathered}$ |
| Pyle Elementary | 656 | $\begin{gathered} 41.2 \% \\ (-6.9 \%) \\ 270 \end{gathered}$ | $\begin{aligned} & 35.5 \% \\ & (-1.7 \%) \\ & 233 \end{aligned}$ | $\begin{gathered} 23.3 \% \\ (8.6 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (2.0 \%) \\ 533 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (0.9 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (-2.1 \%) \\ 451 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (13.1 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (7.4 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (6.7 \%) \\ 161 \end{gathered}$ |
| Robinson Elementary | 437 | $\begin{gathered} 29.7 \% \\ (-12.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (-3.8 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (16.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 84.9 \% \\ (2.3 \%) \\ 371 \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (8.7 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (2.1 \%) \\ 341 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (14.3 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (15.7 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (15.1 \%) \\ 136 \end{gathered}$ |
| Thomas Elementary | 721 | $\begin{gathered} 32.9 \% \\ (-10.5 \%) \\ 237 \end{gathered}$ | $\begin{aligned} & 37.9 \% \\ & (-1.7 \%) \\ & 273 \end{aligned}$ | $\begin{gathered} 29.3 \% \\ (12.2 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (5.0 \%) \\ 594 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (2.8 \%) \\ 350 \end{gathered}$ | $\begin{gathered} 74.2 \% \\ (4.5 \%) \\ 535 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (16.8 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (12.3 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (11.8 \%) \\ 220 \end{gathered}$ |
| Viking Elementary | 668 | $\begin{gathered} 26.5 \% \\ (-8.7 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-5.4 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (14.2 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (3.6 \%) \\ 564 \end{gathered}$ | $\begin{gathered} 56.7 \% \\ (6.6 \%) \\ 379 \end{gathered}$ | $\begin{gathered} 75.6 \% \\ (-1.1 \%) \\ 505 \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (20.0 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (16.8 \%) \\ 263 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (10.3 \%) \\ 210 \end{gathered}$ |
| Vinland Elementary | 441 | $\begin{gathered} 29.9 \% \\ (-14.3 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (-2.2 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (16.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (8.6 \%) \\ 361 \end{gathered}$ | $\begin{aligned} & 52.6 \% \\ & (10.8 \%) \\ & 232 \end{aligned}$ | $\begin{gathered} 73.5 \% \\ (8.9 \%) \\ 324 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (22.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (16.4 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (17.8 \%) \\ 148 \end{gathered}$ |
| Wolters Elementary | 340 | $\begin{gathered} 26.2 \% \\ (-13.2 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (-2.6 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (15.8 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (7.2 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (5.8 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 74.1 \% \\ (0.2 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (22.6 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (15.0 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (15.1 \%) \\ 126 \end{gathered}$ |
| Ahwahnee Middle | 350 | $\begin{gathered} 59.1 \% \\ (-7.5 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (-13.6 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (21.1 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 350 \end{gathered}$ | $\begin{gathered} 88.3 \% \\ (21.6 \%) \\ 309 \end{gathered}$ | $\begin{gathered} 98.0 \% \\ (31.3 \%) \\ 343 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (25.7 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (24.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (20.3 \%) \\ 71 \end{gathered}$ |
| Tioga Middle | 606 | $\begin{gathered} 64.5 \% \\ (-3.3 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (1.6 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (1.7 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 606 \end{gathered}$ | $\begin{gathered} 83.2 \% \\ (3.5 \%) \\ 504 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ (3.2 \%) \\ 592 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (7.3 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-3.7 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-1.9 \%) \\ 87 \end{gathered}$ |
| Hoover High | 840 | $\begin{gathered} 61.7 \% \\ (-8.4 \%) \\ 518 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (1.4 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (7.1 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 840 \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (3.0 \%) \\ 775 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 840 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (11.1 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (4.2 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.4 \%) \\ 157 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | $1$ <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{gathered} 88.8 \% \\ (3.0 \%) \\ 43,672 \end{gathered}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| McLane Region | 7,345 | $\begin{gathered} 45.3 \% \\ (-7.0 \%) \\ 3,329 \end{gathered}$ | $\begin{aligned} & 30.1 \% \\ & (-3.1 \%) \\ & 2,208 \end{aligned}$ | $\begin{aligned} & 24.6 \% \\ & (10.2 \%) \\ & 1,808 \end{aligned}$ | $\begin{aligned} & 86.4 \% \\ & (3.1 \%) \\ & 6,343 \end{aligned}$ | $\begin{aligned} & 54.0 \% \\ & (4.4 \%) \\ & 3,963 \end{aligned}$ | $\begin{aligned} & 77.8 \% \\ & \text { (2.1\%) } \\ & 5,713 \end{aligned}$ | $\begin{gathered} 26.6 \% \\ (14.1 \%) \\ 1,954 \end{gathered}$ | $\begin{aligned} & 27.9 \% \\ & (8.9 \%) \\ & 2,049 \end{aligned}$ | $\begin{aligned} & 24.8 \% \\ & \text { (8.3\%) } \\ & 1,822 \end{aligned}$ |
| Birney Elementary | 714 | $\begin{gathered} 41.2 \% \\ (-6.2 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (-1.6 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (7.8 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (2.2 \%) \\ 577 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (5.3 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 67.9 \% \\ (-0.5 \%) \\ 485 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (13.3 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (10.2 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (6.6 \%) \\ 176 \end{gathered}$ |
| Ericson Elementary | 662 | $\begin{gathered} 37.9 \% \\ (-6.3 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (-5.6 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (12.0 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 79.2 \% \\ (1.2 \%) \\ 524 \end{gathered}$ | $\begin{gathered} 45.3 \% \\ (3.8 \%) \\ 300 \end{gathered}$ | $\begin{gathered} 69.6 \% \\ (-3.3 \%) \\ 461 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (12.8 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (11.2 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (10.7 \%) \\ 181 \end{gathered}$ |
| Ewing Elementary | 597 | $\begin{gathered} 41.7 \% \\ (-0.7 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (-8.2 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (8.8 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 88.1 \% \\ (4.2 \%) \\ 526 \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (6.7 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 81.7 \% \\ (3.3 \%) \\ 488 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (15.4 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (5.9 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (6.8 \%) \\ 150 \end{gathered}$ |
| Hidalgo Elementary | 504 | $\begin{gathered} 50.8 \% \\ (-7.6 \%) \\ 256 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (-1.3 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (8.9 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 80.2 \% \\ (8.0 \%) \\ 404 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (6.3 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 64.5 \% \\ (2.6 \%) \\ 325 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (10.5 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (8.8 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (7.3 \%) \\ 88 \end{gathered}$ |
| Leavenworth Elementary | 626 | $\begin{gathered} 41.7 \% \\ (-1.1 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (-6.2 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (7.4 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 88.5 \% \\ (6.0 \%) \\ 554 \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (1.9 \%) \\ 319 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (7.5 \%) \\ 500 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (11.5 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (7.4 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (6.1 \%) \\ 185 \end{gathered}$ |
| Mayfair Elementary | 588 | $\begin{gathered} 40.0 \% \\ (40.0 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (-60.7 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (20.7 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 78.4 \% \\ (78.4 \%) \\ 461 \end{gathered}$ | $\begin{aligned} & 41.7 \% \\ & \text { (41.7\%) } \\ & 245 \end{aligned}$ | $\begin{gathered} 70.7 \% \\ (70.7 \%) \\ 416 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (23.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (26.2 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (24.3 \%) \\ 143 \end{gathered}$ |
| Norseman Elementary | 631 | $\begin{gathered} 39.9 \% \\ (-14.6 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (-4.6 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (19.2 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 83.8 \% \\ (8.0 \%) \\ 529 \end{gathered}$ | $\begin{gathered} 46.8 \% \\ (11.9 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (9.2 \%) \\ 465 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (23.1 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (16.6 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (16.9 \%) \\ 181 \end{gathered}$ |
| Rowell Elementary | 513 | $\begin{gathered} 40.7 \% \\ (-10.2 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-5.0 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (15.2 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 83.4 \% \\ (0.0 \%) \\ 428 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (4.6 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 71.7 \% \\ (-1.7 \%) \\ 368 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (17.0 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (13.5 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (15.7 \%) \\ 156 \end{gathered}$ |
| Turner Elementary | 560 | $\begin{gathered} 37.5 \% \\ (-6.8 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-9.9 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (16.7 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 83.6 \% \\ (7.1 \%) \\ 468 \end{gathered}$ | $\begin{gathered} 48.4 \% \\ (10.0 \%) \\ 271 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (4.2 \%) \\ 400 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (22.0 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (13.2 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (12.3 \%) \\ 173 \end{gathered}$ |
| Wishon Elementary | 469 | $\begin{gathered} 27.5 \% \\ (-9.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (-8.0 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (17.9 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 83.4 \% \\ (6.9 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 56.3 \% \\ (9.6 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (5.2 \%) \\ 356 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (18.3 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (18.2 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (12.3 \%) \\ 158 \end{gathered}$ |
| Scandinavian Middle | 691 | $\begin{gathered} 60.9 \% \\ (-6.6 \%) \\ 421 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (2.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (4.6 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 691 \end{gathered}$ | $\begin{gathered} 82.8 \% \\ (-1.5 \%) \\ 572 \end{gathered}$ | $\begin{gathered} 97.4 \% \\ (1.3 \%) \\ 673 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (10.4 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (1.4 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (1.7 \%) \\ 126 \end{gathered}$ |
| Yosemite Middle | 383 | $\begin{gathered} 71.0 \% \\ (-5.3 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.2 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.5 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 383 \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (-1.9 \%) \\ 283 \end{gathered}$ | $\begin{gathered} 96.3 \% \\ (0.3 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (7.8 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (2.1 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (3.1 \%) \\ 58 \end{gathered}$ |
| McLane High | 407 | $\begin{gathered} 71.3 \% \\ (-28.7 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (16.2 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 407 \end{gathered}$ | $\begin{gathered} 85.5 \% \\ (85.5 \%) \\ 348 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 407 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (17.4 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (11.5 \%) \\ 47 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 |  | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | 28.6\% (9.6\%) 14,075 | 88.8\% (3.0\%) 43,672 | 62.6\% (4.9\%) 30,815 | 82.3\% <br> (2.2\%) <br> 40,496 |  | 31.8\% (8.1\%) 15,653 | 28.2\% <br> (7.9\%) <br> 13,869 |
| Roosevelt Region | 6,959 | $\begin{aligned} & 45.2 \% \\ & (-7.8 \%) \\ & 3,148 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (-1.0 \%) \\ & 2,179 \end{aligned}$ | $\begin{aligned} & 23.5 \% \\ & (8.8 \%) \\ & 1,632 \end{aligned}$ | $\begin{aligned} & 86.7 \% \\ & (1.2 \%) \\ & 6,033 \end{aligned}$ | $\begin{aligned} & 56.9 \% \\ & (3.4 \%) \\ & 3,958 \end{aligned}$ | $\begin{aligned} & 79.9 \% \\ & (0.6 \%) \\ & 5,563 \end{aligned}$ | $\begin{gathered} 25.7 \% \\ (12.5 \%) \\ 1,785 \end{gathered}$ | $\begin{aligned} & 27.2 \% \\ & (7.9 \%) \\ & 1,890 \end{aligned}$ | $\begin{aligned} & 24.5 \% \\ & (8.3 \%) \\ & 1,706 \end{aligned}$ |
| Anthony Elementary | 408 | $\begin{gathered} 41.7 \% \\ (-9.8 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (-0.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (10.5 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 77.5 \% \\ (5.1 \%) \\ 316 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (7.0 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 67.4 \% \\ (5.7 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (17.6 \%) \\ 111 \end{gathered}$ | 31.4\% <br> (14.2\%) <br> 128 | $\begin{gathered} 26.2 \% \\ (10.9 \%) \\ 107 \end{gathered}$ |
| Balderas Elementary | 599 | $\begin{gathered} 35.4 \% \\ (-9.9 \%) \\ 212 \end{gathered}$ | $\begin{aligned} & 36.7 \% \\ & (-4.2 \%) \\ & 220 \end{aligned}$ | $\begin{gathered} 27.9 \% \\ (14.1 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ (6.2 \%) \\ 506 \end{gathered}$ | $\begin{gathered} 48.9 \% \\ (4.2 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 72.1 \% \\ (0.3 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (15.8 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (12.8 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (13.3 \%) \\ 171 \end{gathered}$ |
| Calwa Elementary | 457 | $\begin{gathered} 43.8 \% \\ (-10.0 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (1.6 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (8.4 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 84.0 \% \\ (3.7 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (6.1 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (-1.2 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (12.5 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (10.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (8.3 \%) \\ 95 \end{gathered}$ |
| Jackson Elementary | 284 | $\begin{gathered} 41.5 \% \\ (-4.0 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (-3.1 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (7.1 \%) \\ 69 \end{gathered}$ | 89.4\% <br> (11.1\%) <br> 254 | $\begin{aligned} & 55.3 \% \\ & (11.7 \%) \\ & 157 \end{aligned}$ | 84.9\% <br> (13.5\%) <br> 241 | 25.7\% (12.1\%) 73 | $\begin{gathered} 26.1 \% \\ (3.6 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (6.7 \%) \\ 75 \end{gathered}$ |
| Jefferson Elementary | 404 | $\begin{gathered} 36.4 \% \\ (-5.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (-6.4 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (12.3 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (1.3 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 47.0 \% \\ (3.6 \%) \\ 190 \end{gathered}$ | $\begin{aligned} & 68.8 \% \\ & (-3.9 \%) \\ & 278 \end{aligned}$ | $\begin{gathered} 30.7 \% \\ (18.5 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (11.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (12.2 \%) \\ 109 \end{gathered}$ |
| Lane Elementary | 430 | $\begin{gathered} 47.7 \% \\ (-2.8 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (-6.9 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (9.7 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 87.4 \% \\ (2.9 \%) \\ 376 \end{gathered}$ | $\begin{gathered} 45.6 \% \\ (1.3 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 78.1 \% \\ (1.6 \%) \\ 336 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (9.2 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (7.2 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (9.5 \%) \\ 96 \end{gathered}$ |
| Lowell Elementary | 348 | $\begin{gathered} 42.0 \% \\ (-6.8 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (1.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (5.8 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 77.3 \% \\ (-0.8 \%) \\ 269 \end{gathered}$ | 39.4\% <br> (1.3\%) <br> 137 | $\begin{gathered} 66.7 \% \\ (-1.3 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (10.2 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (5.5 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (8.8 \%) \\ 68 \end{gathered}$ |
| Vang Pao Elementary | 790 | $\begin{gathered} 38.9 \% \\ (-6.7 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (-2.7 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (9.5 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 79.6 \% \\ (-1.6 \%) \\ 629 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (3.1 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (0.2 \%) \\ 577 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (11.1 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (11.4 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (9.1 \%) \\ 202 \end{gathered}$ |
| Webster Elementary | 287 | $\begin{gathered} 39.0 \% \\ (-8.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (-2.5 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (11.0 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 79.1 \% \\ (-1.2 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 46.3 \% \\ (5.7 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (-0.5 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (16.7 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (10.0 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (11.6 \%) \\ 85 \end{gathered}$ |
| Winchell Elementary | 562 | $\begin{gathered} 42.9 \% \\ (-8.2 \%) \\ 241 \end{gathered}$ | 36.5\% (1.3\%) 205 | $\begin{gathered} 20.6 \% \\ (6.9 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (-4.6 \%) \\ 460 \end{gathered}$ | $\begin{gathered} 43.4 \% \\ (1.7 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (-4.0 \%) \\ 401 \end{gathered}$ | 19.9\% (8.7\%) 112 | 25.8\% <br> (7.1\%) <br> 145 | $\begin{gathered} 22.6 \% \\ (7.7 \%) \\ 127 \end{gathered}$ |
| Yokomi Elementary | 609 | $\begin{gathered} 21.5 \% \\ (-5.0 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (-6.9 \%) \\ 208 \end{gathered}$ | $\begin{aligned} & 44.3 \% \\ & (11.9 \%) \\ & 270 \end{aligned}$ | $\begin{gathered} 84.7 \% \\ (1.8 \%) \\ 516 \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (2.5 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 81.6 \% \\ (0.8 \%) \\ 497 \end{gathered}$ | $\begin{aligned} & 42.7 \% \\ & (13.4 \%) \\ & 260 \end{aligned}$ | $\begin{gathered} 47.3 \% \\ (11.6 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (13.3 \%) \\ 290 \end{gathered}$ |
| Sequoia Middle | 621 | $\begin{gathered} 65.7 \% \\ (-7.2 \%) \\ 408 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (1.6 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (5.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 77.1 \% \\ (-2.8 \%) \\ 479 \end{gathered}$ | $\begin{gathered} 96.9 \% \\ (0.5 \%) \\ 602 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (8.6 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (1.9 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.0 \%) \\ 104 \end{gathered}$ |
| Tehipite Middle | 349 | $\begin{gathered} 69.3 \% \\ (-7.7 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (5.4 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (2.3 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 349 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (2.7 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ \text { (3.0\%) } \\ 343 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (11.0 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (-1.1 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (0.2 \%) \\ 43 \end{gathered}$ |
| Roosevelt High | 811 | $\begin{gathered} 62.8 \% \\ (-13.0 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (3.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (9.1 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 811 \end{gathered}$ | $\begin{gathered} 88.5 \% \\ (6.5 \%) \\ 718 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (1.5 \%) \\ 811 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (13.8 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (5.6 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (7.2 \%) \\ 134 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | 28.6\% (9.6\%) 14,075 | 88.8\% (3.0\%) 43,672 | 62.6\% (4.9\%) 30,815 | 82.3\% <br> (2.2\%) <br> 40,496 | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | 31.8\% (8.1\%) 15,653 | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| Specialty Region | 2,275 | $\begin{aligned} & 34.9 \% \\ & (-6.0 \%) \\ & 795 \end{aligned}$ | $\begin{gathered} 26.2 \% \\ (-1.9 \%) \\ 596 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (7.9 \%) \\ 884 \end{gathered}$ | $\begin{aligned} & 97.9 \% \\ & \text { (0.4\%) } \\ & 2,228 \end{aligned}$ | $\begin{aligned} & 89.3 \% \\ & (-0.8 \%) \\ & 2,031 \end{aligned}$ | $\begin{aligned} & 95.8 \% \\ & (-0.8 \%) \\ & 2,180 \end{aligned}$ | $\begin{aligned} & 41.3 \% \\ & (10.1 \%) \\ & 939 \end{aligned}$ | $\begin{gathered} 40.9 \% \\ (4.5 \%) \\ 930 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (6.0 \%) \\ 828 \end{gathered}$ |
| Bullard Talent K-8 | 731 | $\begin{gathered} 14.5 \% \\ (-5.4 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-5.4 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (10.8 \%) \\ 402 \end{gathered}$ | $\begin{gathered} 95.2 \% \\ (2.0 \%) \\ 696 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (-0.1 \%) \\ 593 \end{gathered}$ | $\begin{aligned} & 90.6 \% \\ & (-1.2 \%) \\ & 662 \end{aligned}$ | $\begin{gathered} 53.4 \% \\ (10.6 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 56.9 \% \\ (8.1 \%) \\ 416 \end{gathered}$ | $\begin{gathered} 51.6 \% \\ (9.0 \%) \\ 377 \end{gathered}$ |
| Phoenix Elementary | 32 | $\begin{gathered} 75.0 \% \\ (-14.3 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (11.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (3.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (2.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (0.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (11.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (1.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (5.8\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 4 \end{gathered}$ |
| Young Academy <br> Elementary | 36 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Baird Middle | 592 | $\begin{gathered} 32.3 \% \\ (3.0 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (-1.9 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (-1.1 \%) \\ 242 \end{gathered}$ | 100.0\% (0.0\%) 592 | 95.3\% (-1.2\%) 564 | 99.8\% (0.2\%) 591 | 45.6\% (3.6\%) 270 | 44.3\% <br> (-4.8\%) <br> 262 | $\begin{gathered} 35.3 \% \\ (-3.5 \%) \\ 209 \end{gathered}$ |
| Design Science Middle College High | 140 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Duncan Polytechnical High | 548 | $\begin{gathered} 56.9 \% \\ (-12.2 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (3.1 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (9.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 97.6 \% \\ (3.1 \%) \\ 535 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (11.0 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (5.4 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (7.1 \%) \\ 114 \end{gathered}$ |
| Patino School of Entrepreneurship | 137 | $\begin{gathered} 46.0 \% \\ (-3.0 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (-2.7 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ \text { (5.7\%) } \\ 35 \end{gathered}$ | 100.0\% (0.0\%) 137 | $\begin{gathered} 97.8 \% \\ (-1.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (5.0 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (1.5 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (4.2 \%) \\ 33 \end{gathered}$ |
| Cambridge Continuation | 4 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| DeWolf Continuation | 1 | $\begin{gathered} 0.0 \% \\ (-50.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (100.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-50.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (50.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-50.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-50.0 \%) \\ 0 \end{gathered}$ |
| Phoenix Secondary | 25 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy Secondary | 29 | $\begin{gathered} 75.9 \% \\ (3.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-6.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (2.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 93.1 \% \\ (-1.3 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 29 \end{gathered}$ | $\begin{aligned} & \text { 24.1\% } \\ & \text { (15.8\%) } \end{aligned}$ $7$ | $\begin{gathered} 17.2 \% \\ (3.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (2.7 \%) \\ 4 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 49,197 | $\begin{aligned} & 41.6 \% \\ & (-6.7 \%) \\ & 20,486 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (-2.9 \%) \\ & 14,636 \end{aligned}$ | $\begin{aligned} & 28.6 \% \\ & (9.6 \%) \\ & 14,075 \end{aligned}$ | $\begin{aligned} & 88.8 \% \\ & (3.0 \%) \\ & 43,672 \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & (4.9 \%) \\ & 30,815 \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & (2.2 \%) \\ & 40,496 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (13.6 \%) \\ & 15,228 \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & (8.1 \%) \\ & 15,653 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (7.9 \%) \\ & 13,869 \end{aligned}$ |
| Sunnyside Region | 7,111 | $\begin{aligned} & 43.1 \% \\ & (-4.5 \%) \\ & 3,068 \end{aligned}$ | $\begin{aligned} & 30.8 \% \\ & (-5.3 \%) \\ & 2,193 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & \text { (9.9\%) } \\ & 1,850 \end{aligned}$ | $\begin{aligned} & 88.4 \% \\ & (5.0 \%) \\ & 6,283 \end{aligned}$ | $\begin{aligned} & 62.1 \% \\ & (7.4 \%) \\ & 4,417 \end{aligned}$ | $\begin{aligned} & 82.9 \% \\ & (4.0 \%) \\ & 5,898 \end{aligned}$ | $\begin{aligned} & 28.2 \% \\ & (14.2 \%) \\ & 2,004 \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & (8.0 \%) \\ & 2,104 \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & (6.7 \%) \\ & 1,812 \end{aligned}$ |
| Ayer Elementary | 633 | $\begin{gathered} 36.5 \% \\ (-4.9 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (-9.0 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (13.9 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 85.8 \% \\ (7.8 \%) \\ 543 \end{gathered}$ | $\begin{gathered} 50.4 \% \\ (6.0 \%) \\ 319 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (2.4 \%) \\ 467 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (15.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (12.1 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (10.4 \%) \\ 188 \end{gathered}$ |
| Aynesworth Elementary | 559 | $\begin{gathered} 37.7 \% \\ (-3.9 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (-8.1 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (12.0 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 84.8 \% \\ (13.4 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 54.4 \% \\ (17.6 \%) \\ 304 \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (10.8 \%) \\ 430 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (14.0 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (10.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (10.2 \%) \\ 147 \end{gathered}$ |
| Bakman Elementary | 703 | $\begin{gathered} 34.0 \% \\ (-11.4 \%) \\ 239 \end{gathered}$ | $\begin{aligned} & 36.6 \% \\ & (-5.2 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 29.4 \% \\ (16.6 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 81.7 \% \\ (2.2 \%) \\ 574 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (6.6 \%) \\ 341 \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (-0.2 \%) \\ 515 \end{gathered}$ | $\begin{aligned} & 32.1 \% \\ & (21.1 \%) \\ & 226 \end{aligned}$ | $\begin{gathered} 33.9 \% \\ (14.8 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (11.0 \%) \\ 206 \end{gathered}$ |
| Burroughs Elementary | 576 | $\begin{gathered} 43.9 \% \\ (-4.0 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (-9.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (13.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 85.9 \% \\ (9.2 \%) \\ 495 \end{gathered}$ | $\begin{gathered} 48.6 \% \\ (6.0 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 78.3 \% \\ (9.1 \%) \\ 451 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (11.8 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (8.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (10.5 \%) \\ 138 \end{gathered}$ |
| Easterby Elementary | 583 | $\begin{gathered} 35.7 \% \\ (-7.3 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-8.6 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (15.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (10.9 \%) \\ 498 \end{gathered}$ | $\begin{gathered} 50.3 \% \\ (6.6 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (6.4 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (18.2 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (11.7 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (13.2 \%) \\ 180 \end{gathered}$ |
| Greenberg Elementary | 498 | $\begin{gathered} 32.7 \% \\ (-3.6 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (-4.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (7.9 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 79.1 \% \\ (0.0 \%) \\ 394 \end{gathered}$ | $\begin{gathered} 46.8 \% \\ (0.3 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (0.8 \%) \\ 379 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (10.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (8.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (7.9 \%) \\ 149 \end{gathered}$ |
| Olmos Elementary | 591 | $\begin{gathered} 45.3 \% \\ (-3.7 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-9.4 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (13.1 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (0.8 \%) \\ 473 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (6.3 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (2.6 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (16.4 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (13.4 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (9.7 \%) \\ 135 \end{gathered}$ |
| Storey Elementary | 874 | $\begin{gathered} 21.4 \% \\ (-7.2 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (0.6 \%) \\ 383 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (6.7 \%) \\ 304 \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (0.5 \%) \\ 738 \end{gathered}$ | $\begin{gathered} 61.3 \% \\ (3.3 \%) \\ 536 \end{gathered}$ | $\begin{gathered} 79.6 \% \\ (-2.3 \%) \\ 696 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (12.8 \%) \\ 305 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (10.0 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (6.6 \%) \\ 316 \end{gathered}$ |
| Kings Canyon Middle | 552 | $\begin{gathered} 65.0 \% \\ (-2.8 \%) \\ 359 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-0.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (3.3 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 552 \end{gathered}$ | $\begin{gathered} 82.1 \% \\ (-4.3 \%) \\ 453 \end{gathered}$ | $\begin{gathered} 98.6 \% \\ (-0.2 \%) \\ 544 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (10.9 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (-0.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-2.6 \%) \\ 87 \end{gathered}$ |
| Terronez Middle | 505 | $\begin{gathered} 58.4 \% \\ (-8.8 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.3 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (8.5 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 505 \end{gathered}$ | $\begin{gathered} 84.6 \% \\ (-2.8 \%) \\ 427 \end{gathered}$ | $\begin{gathered} 99.0 \% \\ (-0.3 \%) \\ 500 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (13.6 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (5.7 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (2.8 \%) \\ 102 \end{gathered}$ |
| Sunnyside High | 1,037 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{aligned} & 42.4 \% \\ & (-5.5 \%) \\ & 21,048 \end{aligned}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{gathered} 32.1 \% \\ (6.9 \%) \\ 15,947 \end{gathered}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| Bullard Region | 6,484 | $\begin{gathered} 37.7 \% \\ (-8.1 \%) \\ 2,443 \end{gathered}$ | $\begin{aligned} & 38.4 \% \\ & (-1.1 \%) \\ & 2,490 \end{aligned}$ | $\begin{aligned} & 23.9 \% \\ & \text { (9.2\%) } \\ & 1,551 \end{aligned}$ | $\begin{aligned} & 37.0 \% \\ & (4.3 \%) \\ & 2,396 \end{aligned}$ | $\begin{gathered} 30.2 \% \\ (10.1 \%) \\ 1,958 \end{gathered}$ | $\begin{aligned} & 37.1 \% \\ & (2.1 \%) \\ & 2,404 \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & \text { (8.2\%) } \\ & 1,655 \end{aligned}$ |
| Figarden Elementary | 502 | $\begin{gathered} 28.3 \% \\ (-6.4 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 44.0 \% \\ (-8.6 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (15.0 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (12.6 \%) \\ 155 \end{gathered}$ | 38.4\% <br> (16.7\%) 193 | 31.1\% (8.2\%) 156 | $\begin{gathered} 27.5 \% \\ (12.9 \%) \\ 138 \end{gathered}$ |
| Forkner Elementary | 443 | $\begin{gathered} 18.5 \% \\ (-3.8 \%) \\ 82 \end{gathered}$ | $\begin{aligned} & 51.5 \% \\ & (-4.7 \%) \\ & 228 \end{aligned}$ | $\begin{gathered} 30.0 \% \\ (8.5 \%) \\ 133 \end{gathered}$ | 33.6\% <br> (13.8\%) <br> 149 | $\begin{gathered} \hline 37.7 \% \\ (3.0 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (-6.3 \%) \\ 155 \end{gathered}$ | 31.6\% (10.9\%) 140 |
| Gibson Elementary | 413 | $\begin{gathered} 18.6 \% \\ (-2.3 \%) \\ 77 \end{gathered}$ | $\begin{aligned} & 54.5 \% \\ & (-6.5 \%) \\ & 225 \end{aligned}$ | $\begin{gathered} 26.9 \% \\ (8.8 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (7.3 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (7.7 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (8.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (8.8 \%) \\ 125 \end{gathered}$ |
| Kratt Elementary | 516 | $\begin{gathered} \hline 32.0 \% \\ (-4.9 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 43.6 \% \\ (-6.4 \%) \\ 225 \end{gathered}$ | 24.4\% <br> (11.3\%) <br> 126 | $\begin{gathered} 27.1 \% \\ (8.7 \%) \\ 140 \end{gathered}$ | 32.9\% <br> (4.0\%) <br> 170 | $\begin{gathered} 28.3 \% \\ (4.6 \%) \\ 146 \end{gathered}$ | 27.9\% (12.1\%) 144 |
| Lawless Elementary | 550 | $\begin{gathered} 23.8 \% \\ (-12.6 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (-5.8 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (18.4 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (22.0 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (18.4 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (15.0 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (18.3 \%) \\ 180 \end{gathered}$ |
| Malloch Elementary | 426 | $\begin{gathered} 19.7 \% \\ (-5.2 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (-7.7 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (12.9 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (14.2 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (13.4 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (8.2 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (6.5 \%) \\ 146 \end{gathered}$ |
| Powers Elementary | 434 | $\begin{gathered} 33.9 \% \\ (-3.2 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (-8.4 \%) \\ 194 \end{gathered}$ | 21.4\% <br> (11.6\%) 93 | $\begin{gathered} 28.8 \% \\ (12.7 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (15.7 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (10.2 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (7.8 \%) \\ 92 \end{gathered}$ |
| Slater Elementary | 579 | $\begin{gathered} 36.4 \% \\ (-4.8 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (-4.0 \%) \\ 265 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (8.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (6.9 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (7.2 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (7.1 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (7.7 \%) \\ 110 \end{gathered}$ |
| Starr Elementary | 316 | $\begin{gathered} 19.3 \% \\ (-2.6 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 51.3 \% \\ (-12.8 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (15.4 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (18.2 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (18.4 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (13.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (12.5 \%) \\ 100 \end{gathered}$ |
| Tenaya Middle | 776 | $\begin{gathered} 48.2 \% \\ (-0.5 \%) \\ 374 \end{gathered}$ | $\begin{gathered} \hline 32.0 \% \\ (-1.3 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (1.9 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (2.5 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (-0.6 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (1.5 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (1.4 \%) \\ 138 \end{gathered}$ |
| Wawona K-8 | 428 | $\begin{gathered} 55.6 \% \\ (-4.5 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (-0.9 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (5.3 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (6.0 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (6.7 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (6.2 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (5.2 \%) \\ 56 \end{gathered}$ |
| Bullard High | 1,101 | $\begin{gathered} 66.4 \% \\ (-2.9 \%) \\ 731 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-0.7 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (3.6 \%) \\ 242 \end{gathered}$ | $\begin{gathered} 71.6 \% \\ (-4.5 \%) \\ 788 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (3.2 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 71.6 \% \\ (-4.5 \%) \\ 788 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (4.0 \%) \\ 286 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max
Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{aligned} & 42.4 \% \\ & (-5.5 \%) \\ & 21,048 \end{aligned}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{gathered} 32.1 \% \\ (6.9 \%) \\ 15,947 \end{gathered}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| Edison Region | 5,702 | $\begin{gathered} 37.8 \% \\ (-4.6 \%) \\ 2,157 \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (0.3 \%) \\ 1,753 \end{gathered}$ | $\begin{aligned} & 31.4 \% \\ & (4.3 \%) \\ & 1,792 \end{aligned}$ | $\begin{aligned} & 42.0 \% \\ & (4.2 \%) \\ & 2,392 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (3.2 \%) \\ & 1,956 \end{aligned}$ | $\begin{aligned} & 41.4 \% \\ & (3.1 \%) \\ & 2,359 \end{aligned}$ | $\begin{aligned} & 29.4 \% \\ & (3.1 \%) \\ & 1,676 \end{aligned}$ |
| Addams Elementary | 707 | $\begin{gathered} 46.5 \% \\ (-6.3 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (-1.9 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (8.1 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (10.8 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (10.5 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (7.3 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (5.9 \%) \\ 110 \end{gathered}$ |
| Columbia Elementary | 403 | $\begin{gathered} 47.9 \% \\ (-6.5 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (-3.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (9.5 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (14.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (8.7 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (7.6 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (2.4 \%) \\ 50 \end{gathered}$ |
| King Elementary | 524 | $\begin{gathered} 47.7 \% \\ (-7.8 \%) \\ 250 \end{gathered}$ | $\begin{aligned} & 39.7 \% \\ & (-0.3 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 12.6 \% \\ (8.1 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (11.3 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (9.4 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (8.2 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (6.1 \%) \\ 70 \end{gathered}$ |
| Kirk Elementary | 324 | $\begin{gathered} 48.5 \% \\ (-10.3 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 37.7 \% \\ (-1.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (11.4 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (9.8 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (7.6 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (10.5 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (9.2 \%) \\ 52 \end{gathered}$ |
| Lincoln Elementary | 481 | $\begin{gathered} 35.3 \% \\ (-4.8 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (-1.4 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (6.2 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (8.5 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (5.5 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (8.3 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.0 \%) \\ 90 \end{gathered}$ |
| Manchester Gate | 716 | $\begin{gathered} 0.8 \% \\ (0.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (0.9 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (-1.5 \%) \\ 534 \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (-1.6 \%) \\ 520 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ (-2.4 \%) \\ 551 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (-4.1 \%) \\ 548 \end{gathered}$ | $\begin{gathered} 67.6 \% \\ (1.3 \%) \\ 484 \end{gathered}$ |
| Sunset Elementary | 184 | $\begin{gathered} 31.0 \% \\ (31.0 \%) \\ 57 \end{gathered}$ | $\begin{aligned} & 51.1 \% \\ & (51.1 \%) \\ & 94 \end{aligned}$ | $\begin{gathered} 17.9 \% \\ (-82.1 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (-70.7 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (-73.4 \%) \\ 49 \end{gathered}$ | $\begin{gathered} \hline 26.1 \% \\ (-73.9 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-85.9 \%) \\ 26 \end{gathered}$ |
| Computech Middle | 737 | $\begin{gathered} 6.9 \% \\ (4.2 \%) \\ 51 \end{gathered}$ | $\begin{aligned} & 30.5 \% \\ & (-3.1 \%) \\ & 225 \end{aligned}$ | $\begin{gathered} 62.6 \% \\ (-1.1 \%) \\ 461 \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (-2.0 \%) \\ 514 \end{gathered}$ | $\begin{gathered} 60.4 \% \\ (-8.3 \%) \\ 445 \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (3.8 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (-2.8 \%) \\ 383 \end{gathered}$ |
| Gaston Middle | 706 | 63.3\% (-4.4\%) 447 | $\begin{gathered} 25.6 \% \\ (1.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (3.2 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.7 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (2.1 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (3.3 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (2.7 \%) \\ 74 \\ \hline \end{gathered}$ |
| Edison High | 920 | $\begin{gathered} 54.0 \% \\ (-13.9 \%) \\ 497 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (2.8 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (11.1 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (0.1 \%) \\ 648 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (10.8 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 70.5 \% \\ (0.2 \%) \\ 649 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (10.7 \%) \\ 337 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

| School | Test Taker Counts | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{aligned} & 42.4 \% \\ & (-5.5 \%) \\ & 21,048 \end{aligned}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{gathered} 32.1 \% \\ (6.9 \%) \\ 15,947 \end{gathered}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| Fresno Region | 6,707 | $\begin{gathered} 48.6 \% \\ (-3.7 \%) \\ 3,257 \end{gathered}$ | $\begin{aligned} & 34.7 \% \\ & (-5.7 \%) \\ & 2,327 \end{aligned}$ | $\begin{aligned} & 16.7 \% \\ & (9.3 \%) \\ & 1,123 \end{aligned}$ | $\begin{gathered} 28.8 \% \\ (17.3 \%) \\ 1,934 \end{gathered}$ | $\begin{aligned} & 21.8 \% \\ & \text { (6.9\%) } \\ & 1,464 \end{aligned}$ | $\begin{gathered} 28.7 \% \\ (14.8 \%) \\ 1,927 \end{gathered}$ | $\begin{aligned} & 18.3 \% \\ & (8.1 \%) \\ & 1,225 \end{aligned}$ |
| Del Mar Elementary | 521 | $\begin{gathered} 37.2 \% \\ (-12.0 \%) \\ 194 \end{gathered}$ | 45.5\% <br> (1.9\%) <br> 237 | $\begin{gathered} 17.3 \% \\ (10.1 \%) \\ 90 \end{gathered}$ | $\begin{aligned} & \text { 25.1\% } \\ & \text { (16.2\%) } \end{aligned}$ $131$ | $\begin{gathered} 25.0 \% \\ (12.0 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (6.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (7.2 \%) \\ 90 \end{gathered}$ |
| Fremont Elementary | 356 | $\begin{gathered} 34.0 \% \\ (-7.2 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 44.9 \% \\ (-7.0 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (14.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (13.0 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (11.4 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (13.2 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (11.4 \%) \\ 77 \end{gathered}$ |
| Hamilton K-8 | 727 | $\begin{gathered} 41.4 \% \\ (-8.2 \%) \\ 301 \end{gathered}$ | $\begin{aligned} & 38.0 \% \\ & (-2.7 \%) \\ & 276 \end{aligned}$ | $\begin{gathered} 20.6 \% \\ (10.9 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (12.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (10.0 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.7 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (7.2 \%) \\ 163 \end{gathered}$ |
| Heaton Elementary | 473 | $\begin{gathered} 43.8 \% \\ (-14.0 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (1.2 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (12.8 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (15.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} \hline 22.8 \% \\ (13.4 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (8.1 \%) \\ 85 \end{gathered}$ | 18.0\% <br> (11.6\%) <br> 85 |
| Homan Elementary | 523 | $\begin{gathered} 40.3 \% \\ (-10.5 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (1.1 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (9.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} \hline 21.2 \% \\ (9.9 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (8.4 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (7.6 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (5.1 \%) \\ 87 \end{gathered}$ |
| Muir Elementary | 438 | $\begin{gathered} 39.7 \% \\ (-15.2 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 42.2 \% \\ (-0.2 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (15.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (13.4 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (15.3 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (12.1 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (11.7 \%) \\ 85 \end{gathered}$ |
| Roeding Elementary | 488 | $\begin{gathered} 44.1 \% \\ (-6.3 \%) \\ 215 \end{gathered}$ | $\begin{aligned} & 37.9 \% \\ & (-3.9 \%) \end{aligned}$ $185$ | $\begin{aligned} & 18.0 \% \\ & (10.2 \%) \end{aligned}$ $88$ | $\begin{gathered} 21.1 \% \\ (6.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (7.8 \%) \\ 128 \end{gathered}$ | $\begin{gathered} \hline 22.1 \% \\ (7.0 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (9.6 \%) \\ 99 \end{gathered}$ |
| Williams Elementary | 526 | $\begin{gathered} 43.3 \% \\ (-9.3 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (-0.1 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (9.4 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (13.3 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (12.9 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (7.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (10.1 \%) \\ 93 \end{gathered}$ |
| Wilson Elementary | 594 | $\begin{gathered} 42.9 \% \\ (-10.7 \%) \\ 255 \end{gathered}$ | $\begin{gathered} \hline 38.9 \% \\ (-3.3 \%) \\ 231 \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & (14.0 \%) \end{aligned}$ $108$ | $\begin{aligned} & \text { 24.7\% } \\ & \text { (14.3\%) } \end{aligned}$ $147$ | $\begin{gathered} 27.3 \% \\ (15.4 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (13.1 \%) \\ 138 \end{gathered}$ | 20.2\% <br> (13.8\%) <br> 120 |
| Cooper Middle | 474 | $\begin{gathered} 42.6 \% \\ (5.8 \%) \\ 202 \end{gathered}$ | $\begin{gathered} \hline 37.3 \% \\ (-5.9 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.2 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (0.8 \%) \\ 127 \end{gathered}$ | 21.1\% (-6.0\%) 100 | $\begin{gathered} 30.0 \% \\ (1.2 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (1.6 \%) \\ 93 \end{gathered}$ |
| Fort Miller Middle | 570 | $\begin{gathered} 68.6 \% \\ (-6.6 \%) \\ 391 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (3.2 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ \text { (3.5\%) } \\ 47 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (2.8 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (1.0 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (5.7 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (1.8 \%) \\ 44 \end{gathered}$ |
| Fresno High | 1,017 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max
Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{gathered} 42.4 \% \\ (-5.5 \%) \\ 21,048 \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{gathered} 20.8 \% \\ (8.1 \%) \\ 10,344 \end{gathered}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{aligned} & 32.1 \% \\ & (6.9 \%) \\ & 15,947 \end{aligned}$ | $\begin{gathered} 21.6 \% \\ \text { (6.9\%) } \\ 10,753 \end{gathered}$ |
| Hoover Region | 7,072 | $\begin{gathered} 41.3 \% \\ (-8.6 \%) \\ 2,919 \end{gathered}$ | $\begin{aligned} & 39.4 \% \\ & (-1.5 \%) \\ & 2,787 \end{aligned}$ | $\begin{gathered} 19.3 \% \\ (10.0 \%) \\ 1,366 \end{gathered}$ | $\begin{aligned} & 31.9 \% \\ & (8.8 \%) \\ & 2,257 \end{aligned}$ | $\begin{aligned} & 25.3 \% \\ & (9.7 \%) \\ & 1,792 \end{aligned}$ | $\begin{aligned} & 30.0 \% \\ & (5.7 \%) \\ & 2,124 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.0 \%) \\ & 1,504 \end{aligned}$ |
| Centennial Elementary | 608 | $\begin{gathered} 35.2 \% \\ (-11.2 \%) \\ 214 \end{gathered}$ | $\begin{aligned} & 43.1 \% \\ & (-2.8 \%) \\ & 262 \end{aligned}$ | $\begin{gathered} 21.7 \% \\ (14.0 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (13.7 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (9.3 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (13.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (12.3 \%) \\ 142 \end{gathered}$ |
| Eaton Elementary | 423 | $\begin{gathered} 22.5 \% \\ (-4.3 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (-4.7 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (8.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (9.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (6.4 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (5.6 \%) \\ 128) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (11.3 \%) \\ 135 \end{gathered}$ |
| Holland Elementary | 393 | $\begin{gathered} 32.6 \% \\ (-5.7 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 44.0 \% \\ (-8.6 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (14.2 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (12.8 \%) \\ 103 \end{gathered}$ | $\begin{aligned} & 29.8 \% \\ & (9.9 \%) \\ & 117 \end{aligned}$ | $\begin{gathered} 22.9 \% \\ (9.1 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (9.6 \%) \\ 87 \end{gathered}$ |
| McCardle Elementary | 426 | $\begin{gathered} 32.4 \% \\ (-2.9 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (-5.8 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (8.6 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (12.1 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (8.6 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (8.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (7.4 \%) \\ 105 \end{gathered}$ |
| Pyle Elementary | 660 | $\begin{gathered} 37.4 \% \\ (-9.0 \%) \\ 247 \end{gathered}$ | $\begin{aligned} & 45.0 \% \\ & (-1.4 \%) \\ & 297 \end{aligned}$ | $\begin{gathered} 17.6 \% \\ (10.4 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (14.2 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (13.1 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (8.3 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (8.8 \%) \\ 123 \end{gathered}$ |
| Robinson Elementary | 439 | $\begin{gathered} 31.7 \% \\ (-8.9 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (-4.4 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (13.4 \%) \\ 95 \\ \hline \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (18.4 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (15.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (9.8 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (13.2 \%) \\ 109 \end{gathered}$ |
| Thomas Elementary | 731 | $\begin{gathered} 35.7 \% \\ (-9.4 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 44.5 \% \\ (-2.3 \%) \\ 325 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (11.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (12.9 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (10.4 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (10.0 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (12.4 \%) \\ 163 \end{gathered}$ |
| Viking Elementary | 665 | $\begin{gathered} 30.2 \% \\ (-2.9 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 51.3 \% \\ (-8.0 \%) \\ 341 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (11.0 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (12.4 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (10.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (8.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (6.6 \%) \\ 126 \end{gathered}$ |
| Vinland Elementary | 436 | $\begin{gathered} \hline 31.9 \% \\ (-15.8 \%) \\ 139 \end{gathered}$ | $\begin{aligned} & 45.9 \% \\ & (0.1 \%) \\ & 200 \end{aligned}$ | $\begin{gathered} 22.2 \% \\ (15.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (16.7 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (19.9 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (11.2 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (14.4 \%) \\ 104 \end{gathered}$ |
| Wolters Elementary | 332 | $\begin{gathered} 29.8 \% \\ (-5.9 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (-7.9 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (13.7 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (14.0 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (11.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (4.6 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (8.9 \%) \\ 79 \end{gathered}$ |
| Ahwahnee Middle | 379 | $\begin{gathered} 51.5 \% \\ (-48.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (29.8 \%) \\ 113 \end{gathered}$ | $\begin{aligned} & \text { 18.7\% } \\ & \text { (18.7\%) } \end{aligned}$ $71$ | $\begin{gathered} 24.5 \% \\ (24.5 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (22.2 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (26.4 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (17.4 \%) \\ 66 \\ \hline \end{gathered}$ |
| Tioga Middle | 626 | $\begin{gathered} 57.5 \% \\ (-7.4 \%) \\ 360 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (5.0 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (2.4 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (4.9 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (3.4 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (6.4 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (2.5 \%) \\ 81 \end{gathered}$ |
| Hoover High | 954 | $\begin{gathered} 73.7 \% \\ (-8.0 \%) \\ 703 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (3.5 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (4.5 \%) \\ 144 \end{gathered}$ | $\begin{aligned} & 65.6 \% \\ & (-1.0 \%) \\ & (266) \end{aligned}$ | $\begin{gathered} 11.5 \% \\ (3.6 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 65.6 \% \\ (-1.0 \%) \\ 626 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (6.8 \%) \\ 184 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max
Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{gathered} 42.4 \% \\ (-5.5 \%) \\ 21,048 \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{aligned} & 32.1 \% \\ & (6.9 \%) \\ & 15,947 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| McLane Region | 7,394 | $\begin{gathered} 43.0 \% \\ (-4.8 \%) \\ 3,178 \end{gathered}$ | $\begin{aligned} & 38.8 \% \\ & (-4.9 \%) \\ & 2,872 \end{aligned}$ | $\begin{aligned} & 18.2 \% \\ & (9.6 \%) \\ & 1,344 \end{aligned}$ | $\begin{aligned} & 27.7 \% \\ & (13.5 \%) \\ & 2,046 \end{aligned}$ | $\begin{aligned} & 23.8 \% \\ & (8.1 \%) \\ & 1,762 \end{aligned}$ | $\begin{gathered} 25.9 \% \\ (11.3 \%) \\ 1,917 \end{gathered}$ | $\begin{aligned} & 18.7 \% \\ & \text { (7.0\%) } \\ & 1,380 \end{aligned}$ |
| Birney Elementary | 706 | $\begin{gathered} 36.8 \% \\ (-7.3 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 49.4 \% \\ (3.4 \%) \\ 349 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (3.9 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (5.8 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (6.5 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (3.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (1.8 \%) \\ 110 \end{gathered}$ |
| Ericson Elementary | 653 | $\begin{gathered} 35.4 \% \\ (-3.6 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (-4.0 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (7.6 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (4.5 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (5.6 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.6 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (6.5 \%) \\ 118 \end{gathered}$ |
| Ewing Elementary | 593 | $\begin{gathered} 35.8 \% \\ (-2.8 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (-8.9 \%) \\ 252 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (11.7 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (9.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (9.7 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10.0 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (9.1 \%) \\ 130 \end{gathered}$ |
| Hidalgo Elementary | 498 | $\begin{gathered} 46.8 \% \\ (-5.4 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (-0.7 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.1 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (9.2 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (8.3 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (7.8 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (6.4 \%) \\ 74 \end{gathered}$ |
| Leavenworth Elementary | 615 | $\begin{gathered} 36.3 \% \\ (-11.1 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (-8.4 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (19.5 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (15.7 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (11.2 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (17.0 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (14.7 \%) \\ 123 \end{gathered}$ |
| Mayfair Elementary | 589 | $\begin{gathered} 37.2 \% \\ (0.3 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-11.2 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (10.9 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (9.6 \%) \\ 163 \end{gathered}$ | 26.1\% (8.1\%) 154 | $\begin{gathered} 25.5 \% \\ (8.2 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (7.3 \%) \\ 119 \end{gathered}$ |
| Norseman Elementary | 617 | $\begin{gathered} 38.2 \% \\ (-12.2 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (-3.1 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (15.3 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (16.9 \%) \\ 176 \\ \hline \end{gathered}$ | $\begin{aligned} & 28.7 \% \\ & (18.4 \%) \end{aligned}$ $177$ | $\begin{gathered} 24.5 \% \\ (11.9 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (9.8 \%) \\ 131 \end{gathered}$ |
| Rowell Elementary | 456 | $\begin{gathered} 41.4 \% \\ (-2.3 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (-9.0 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (11.3 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (11.8 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (10.4 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.0 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (5.1 \%) \\ 84 \end{gathered}$ |
| Turner Elementary | 558 | $\begin{gathered} 35.1 \% \\ (-10.9 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (-4.6 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (15.6 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (15.4 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (13.0 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (14.8 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (11.0 \%) \\ 131 \end{gathered}$ |
| Wishon Elementary | 458 | $\begin{gathered} 29.5 \% \\ (-5.5 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 46.9 \% \\ (-8.3 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (13.8 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (14.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (11.5 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (9.2 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.8 \%) \\ 114 \end{gathered}$ |
| Scandinavian Middle | 690 | $\begin{gathered} 54.6 \% \\ (-5.2 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (0.0 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.2 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (7.2 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (1.4 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (6.3 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (3.5 \%) \\ 93 \end{gathered}$ |
| Yosemite Middle | 368 | $\begin{gathered} 56.8 \% \\ (-9.6 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (0.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (8.9 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (12.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (4.2 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (7.3 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (6.2 \%) \\ 55 \end{gathered}$ |
| McLane High | 593 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max
Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{gathered} 42.4 \% \\ (-5.5 \%) \\ 21,048 \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{gathered} 20.8 \% \\ (8.1 \%) \\ 10,344 \end{gathered}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{aligned} & 32.1 \% \\ & (6.9 \%) \\ & 15,947 \end{aligned}$ | $\begin{gathered} 21.6 \% \\ \text { (6.9\%) } \\ 10,753 \end{gathered}$ |
| Roosevelt Region | 6,674 | $\begin{gathered} 43.8 \% \\ (-7.6 \%) \\ 2,923 \end{gathered}$ | $\begin{aligned} & 37.7 \% \\ & (-0.1 \%) \\ & 2,517 \end{aligned}$ | $\begin{aligned} & 18.5 \% \\ & (7.6 \%) \\ & 1,234 \end{aligned}$ | $\begin{aligned} & 29.8 \% \\ & (4.9 \%) \\ & 1,991 \end{aligned}$ | $\begin{aligned} & 23.9 \% \\ & (6.8 \%) \\ & 1,596 \end{aligned}$ | $\begin{aligned} & 26.5 \% \\ & (2.9 \%) \\ & 1,766 \end{aligned}$ | $\begin{aligned} & 18.9 \% \\ & \text { (6.9\%) } \\ & 1.262 \end{aligned}$ |
| Anthony Elementary | 401 | $\begin{gathered} 42.6 \% \\ (-3.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (-6.0 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (9.7 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (11.9 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (6.5 \%) \\ 98 \end{gathered}$ | $\begin{aligned} & 19.5 \% \\ & (9.8 \%) \\ & 78 \end{aligned}$ | $\begin{gathered} 22.4 \% \\ (11.2 \%) \\ 90 \\ \hline \end{gathered}$ |
| Balderas Elementary | 600 | $\begin{gathered} 37.7 \% \\ (-2.7 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (-8.1 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (10.7 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (11.1 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.2 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (8.3 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (11.6 \%) \\ 129 \end{gathered}$ |
| Calwa Elementary | 450 | $\begin{gathered} 46.2 \% \\ (-2.5 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (-5.2 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (7.8 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (7.2 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (4.3 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (5.1 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (4.0 \%) \\ 73 \end{gathered}$ |
| Jackson Elementary | 286 | $\begin{gathered} 36.4 \% \\ (-2.7 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (-6.3 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (9.0 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (2.3 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (6.8 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (7.7 \%) \\ 63 \end{gathered}$ | $\begin{aligned} & 15.7 \% \\ & (3.2 \%) \\ & 45 \end{aligned}$ |
| Jefferson Elementary | 405 | $\begin{gathered} 36.8 \% \\ (-4.2 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (-4.8 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (9.1 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (14.7 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (7.3 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (10.3 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (12.2 \%) \\ 84 \end{gathered}$ |
| Lane Elementary | 431 | $\begin{gathered} 45.0 \% \\ (5.5 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (-10.5 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (5.1 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (4.5 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (1.8 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (2.1 \%) \\ 76 \end{gathered}$ | $\begin{aligned} & 14.6 \% \\ & (0.8 \%) \\ & 63 \end{aligned}$ |
| Lowell Elementary | 345 | $\begin{gathered} 44.6 \% \\ (3.0 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (-3.3 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (0.2 \%) \\ 37 \end{gathered}$ | $\begin{aligned} & 17.4 \% \\ & (0.9 \%) \\ & 60 \end{aligned}$ | $\begin{gathered} 20.6 \% \\ (1.4 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-1.0 \%) \\ 47 \end{gathered}$ | $\begin{aligned} & 13.3 \% \\ & (3.2 \%) \\ & 46 \end{aligned}$ |
| Vang Pao Elementary | 782 | $\begin{gathered} 35.4 \% \\ (-5.2 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (-3.0 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (8.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (9.5 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (6.2 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (4.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (5.0 \%) \\ 140 \end{gathered}$ |
| Webster Elementary | 280 | $\begin{gathered} 35.7 \% \\ (-4.5 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-8.0 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (12.6 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (14.1 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 30.7 \% \\ (13.6 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (9.5 \%) \\ 60 \end{gathered}$ | $\begin{aligned} & 19.3 \% \\ & (7.4 \%) \\ & 54 \end{aligned}$ |
| Winchell Elementary | 549 | $\begin{gathered} 41.9 \% \\ (-0.7 \%) \\ 230 \end{gathered}$ | $\begin{aligned} & 43.2 \% \\ & (-0.5 \%) \\ & 237 \end{aligned}$ | $\begin{gathered} 14.9 \% \\ (1.2 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (3.7 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (7.6 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (0.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (4.2 \%) \\ 82 \end{gathered}$ |
| Yokomi Elementary | 586 | $\begin{gathered} 19.1 \% \\ (-4.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (-1.9 \%) \\ 266 \end{gathered}$ | $\begin{aligned} & 35.5 \% \\ & (5.9 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 41.6 \% \\ (7.9 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (5.0 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (7.5 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 32.6 \% \\ (6.3 \%) \\ 191 \end{gathered}$ |
| Sequoia Middle | 578 | $\begin{gathered} 55.4 \% \\ (-4.5 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (-4.4 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (8.9 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (8.7 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (2.1 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ \text { (9.0\%) } \\ 141 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (8.2 \%) \\ 101 \end{gathered}$ |
| Tehipite Middle | 223 | $\begin{gathered} 61.0 \% \\ (-12.0 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (7.8 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (4.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (5.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.9 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (5.7 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (2.8 \%) \\ 24 \end{gathered}$ |
| Roosevelt High | 758 | $\begin{gathered} 71.5 \% \\ (-13.7 \%) \\ 542 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (4.3 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (9.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (1.4 \%) \\ 462 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (7.4 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (1.4 \%) \\ 462 \end{gathered}$ | $\begin{aligned} & 18.5 \% \\ & (9.1 \%) \\ & 140 \end{aligned}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max
Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{gathered} 42.4 \% \\ (-5.5 \%) \\ 21,048 \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{aligned} & 32.1 \% \\ & (6.9 \%) \\ & 15,947 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| Specialty Region | 2,492 | $\begin{gathered} 40.7 \% \\ (-5.8 \%) \\ 1,014 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (-1.6 \%) \\ 782 \end{gathered}$ | 27.9\% <br> (7.4\%) 696 | $\begin{aligned} & 53.9 \% \\ & \text { (2.7\%) } \\ & 1,344 \end{aligned}$ | $\begin{gathered} 28.1 \% \\ (3.1 \%) \\ 701 \end{gathered}$ | $\begin{aligned} & 56.6 \% \\ & (1.8 \%) \\ & 1,410 \end{aligned}$ | $\begin{gathered} 29.1 \% \\ (6.3 \%) \\ 724 \end{gathered}$ |
| Bullard Talent K-8 | 733 | $\begin{gathered} 15.7 \% \\ (-0.3 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (-8.7 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (9.0 \%) \\ 255 \end{gathered}$ | $\begin{aligned} & 41.5 \% \\ & (11.9 \%) \\ & 304 \end{aligned}$ | $\begin{gathered} 43.5 \% \\ (3.6 \%) \\ 319 \end{gathered}$ | $\begin{gathered} 43.1 \% \\ (7.6 \%) \\ 316 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (5.7 \%) \\ 256 \end{gathered}$ |
| Phoenix Elementary | 30 | $\begin{gathered} 86.7 \% \\ (8.1 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-8.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ \text { (3.3\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Young Academy Elementary | 38 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Baird Middle | 592 | $\begin{gathered} 21.8 \% \\ (1.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (-1.4 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-0.1 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (0.4 \%) \\ 218 \end{gathered}$ | $\begin{aligned} & 35.6 \% \\ & (-4.6 \%) \\ & 211 \end{aligned}$ | $\begin{gathered} 45.1 \% \\ (0.9 \%) \\ 267 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (-4.3 \%) \\ 163 \end{gathered}$ |
| Design Science Middle College High | 171 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Duncan Polytechnical High | 527 | $\begin{gathered} 71.3 \% \\ (-5.7 \%) \\ 376 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (1.3 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (4.4 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (-0.1 \%) \\ 393 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (2.5 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (-0.1 \%) \\ 393 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (6.5 \%) \\ 114 \end{gathered}$ |
| Patino School of Entrepreneurship | 189 | $\begin{gathered} 64.6 \% \\ (2.8 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-5.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (2.2 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 78.8 \% \\ (-1.7 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-2.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 78.8 \% \\ (-1.7 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (4.0 \%) \\ 55 \end{gathered}$ |
| Cambridge Continuation | 43 | $\begin{gathered} 97.7 \% \\ (-2.3 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (2.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (-4.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 2.3 \% \\ (2.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (-4.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (2.3 \%) \\ 1 \end{gathered}$ |
| DeWolf Continuation | 67 | $\begin{gathered} 97.0 \% \\ (-3.0 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 62.7 \% \\ (2.7 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 62.7 \% \\ (2.7 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 1 \end{gathered}$ |
| Phoenix Secondary | 26 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy Secondary | 76 | $\begin{gathered} 78.9 \% \\ (8.9 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-11.5 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (2.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 53.9 \% \\ (-12.7 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-0.8 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (-10.7 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (1.8 \%) \\ 9 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 49,677 | $\begin{aligned} & 42.4 \% \\ & (-5.5 \%) \\ & 21,048 \end{aligned}$ | $\begin{aligned} & 36.8 \% \\ & (-2.6 \%) \\ & 18,285 \end{aligned}$ | $\begin{aligned} & 20.8 \% \\ & (8.1 \%) \\ & 10,344 \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & (9.2 \%) \\ & 16,615 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (7.1 \%) \\ & 12,905 \end{aligned}$ | $\begin{gathered} 32.1 \% \\ (6.9 \%) \\ 15,947 \end{gathered}$ | $\begin{aligned} & 21.6 \% \\ & (6.9 \%) \\ & 10,753 \end{aligned}$ |
| Sunnyside Region | 7,152 | $\begin{gathered} 44.1 \% \\ (-0.9 \%) \\ 3,157 \end{gathered}$ | $\begin{aligned} & 38.5 \% \\ & (-6.6 \%) \\ & 2,757 \end{aligned}$ | $\begin{aligned} & 17.3 \% \\ & (7.5 \%) \\ & 1,238 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (16.1 \%) \\ & 2,255 \end{aligned}$ | $\begin{aligned} & 23.4 \% \\ & \text { (7.0\%) } \\ & 1,676 \end{aligned}$ | $\begin{gathered} 28.5 \% \\ (12.1 \%) \\ 2,040 \end{gathered}$ | $\begin{aligned} & 18.6 \% \\ & (6.4 \%) \\ & 1,327 \end{aligned}$ |
| Ayer Elementary | 629 | $\begin{gathered} 36.7 \% \\ (-5.6 \%) \\ 231 \\ \hline \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (-5.2 \%) \\ & 270 \end{aligned}$ | $\begin{aligned} & 20.3 \% \\ & (10.9 \%) \end{aligned}$ $128$ | $\begin{aligned} & 27.8 \% \\ & (12.1 \%) \end{aligned}$ $175$ | $\begin{aligned} & \text { 28.9\% } \\ & (13.2 \%) \end{aligned}$ $182$ | $\begin{gathered} 22.9 \% \\ (8.1 \%) \\ 144 \end{gathered}$ | $\begin{aligned} & \text { 21.5\% } \\ & (11.1 \%) \end{aligned}$ $135$ |
| Aynesworth Elementary | 545 | $\begin{gathered} 41.5 \% \\ (4.4 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (-15.4 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (11.0 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (11.1 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (12.9 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (9.4 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (8.3 \%) \\ 108 \end{gathered}$ |
| Bakman Elementary | 699 | $\begin{gathered} 35.1 \% \\ (-9.4 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (-2.4 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (11.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (15.0 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (15.2 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (9.6 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (10.5 \%) \\ 152 \end{gathered}$ |
| Burroughs Elementary | 580 | $\begin{gathered} 41.6 \% \\ (-3.2 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-4.5 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (7.7 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (9.1 \%) \\ 126 \end{gathered}$ | $\begin{gathered} \hline 24.1 \% \\ (8.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (2.8 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (7.2 \%) \\ 105 \end{gathered}$ |
| Easterby Elementary | 564 | $\begin{gathered} 35.1 \% \\ (-5.8 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (-5.8 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (11.6 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (13.6 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (12.6 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (6.7 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (10.3 \%) \\ 134 \end{gathered}$ |
| Greenberg Elementary | 494 | $\begin{gathered} 30.8 \% \\ (-8.1 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (-0.2 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (8.3 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (4.7 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (7.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (7.7 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (6.8 \%) \\ 90 \end{gathered}$ |
| Olmos Elementary | 580 | $\begin{gathered} 41.2 \% \\ (-5.3 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (-2.4 \%) \\ 259 \end{gathered}$ | $\begin{gathered} \hline 14.1 \% \\ (7.7 \%) \\ 82 \end{gathered}$ | 21.7\% (10.1\%) 126 | $\begin{gathered} 23.8 \% \\ (8.3 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (4.7 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (8.4 \%) \\ 102 \end{gathered}$ |
| Storey Elementary | 872 | $\begin{gathered} 26.7 \% \\ (-3.7 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (-1.3 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (4.9 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (8.8 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (7.7 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (-0.6 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (2.4 \%) \\ 187 \end{gathered}$ |
| Kings Canyon Middle | 708 | $\begin{gathered} 52.4 \% \\ (-6.3 \%) \\ 371 \end{gathered}$ | $\begin{gathered} \hline 32.2 \% \\ (1.2 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} \hline 23.3 \% \\ (8.5 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (2.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (6.4 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (2.2 \%) \\ 96 \end{gathered}$ |
| Terronez Middle | 531 | $\begin{gathered} 53.5 \% \\ (-7.3 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (1.8 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (5.5 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (6.9 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (2.9 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (6.1 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (2.6 \%) \\ 75 \end{gathered}$ |
| Sunnyside High | 950 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades K-11. In 2019-20, grade K was not required to participate in Diagnostic 1. In 2019-20, the following schools did not participate in i-Ready: Fresno High, Phoenix Secondary, \& Sunnyside.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Reading: Overall

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 3,867 | $\begin{gathered} 33.6 \% \\ (-56.1 \%) \\ 1300 \end{gathered}$ | $\begin{aligned} & 58.1 \% \\ & (47.8 \%) \\ & 2245 \end{aligned}$ | $\begin{gathered} 7.2 \% \\ (7.2 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 12 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | 66.4\% <br> (56.1\%) <br> 2567 |
| Grade 1 | 4,624 | $\begin{gathered} 8.0 \% \\ (-15.1 \%) \\ 372 \end{gathered}$ | $\begin{aligned} & 58.9 \% \\ & (-10.9 \%) \\ & 2724 \end{aligned}$ |  | $\begin{gathered} \hline 1.9 \% \\ (1.9 \%) \\ 90 \\ \hline \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 40 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 33.0 \% \\ & (26.0 \%) \\ & 1528 \\ & \hline \end{aligned}$ |
| Grade 2 | 4,820 |  | 31.6\% (-7.1\%) 1521 | 41.2\% (-5.5\%) 1988 | $24.5 \%$ (10.2\%) <br> 1180 | $\begin{gathered} 2.5 \% \\ \text { (2.2\%) } \\ 119 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 27.2 \% \\ (12.6 \%) \\ 1311 \end{gathered}$ |
| Grade 3 | 5,209 |  | $\begin{gathered} 13.9 \% \\ (-0.8 \%) \\ 724 \end{gathered}$ | 27.5\% (-0.3\%) <br> 1433 | $\begin{aligned} & 22.1 \% \\ & (-1.4 \%) \end{aligned}$ | 35.1\% <br> (1.4\%) <br> 1827 | $\begin{gathered} \hline 1.2 \% \\ (0.9 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $5$ |  |  |  |  |  |  | $\begin{aligned} & \hline 36.5 \% \\ & \text { (2.5\%) } \\ & 1902 \end{aligned}$ |
| Grade 4 | 5,414 |  | $\begin{gathered} 8.2 \% \\ (1.3 \%) \\ 444 \end{gathered}$ | $\begin{aligned} & 17.2 \% \\ & (-1.6 \%) \end{aligned}$ | $\begin{gathered} \hline 12.0 \% \\ (0.3 \%) \\ 649 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & \text { (-2.0\%) } \\ & 2238 \end{aligned}$ | 20.7\% <br> (1.7\%) <br> 1118 | $\begin{gathered} \hline 0.3 \% \\ \text { (0.1\%) } \\ 18 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 21.3 \% \\ & \text { (2.1\%) } \\ & 1153 \end{aligned}$ |
| Grade 5 | 5,365 |  | $\begin{gathered} 5.1 \% \\ \text { (1.6\%) } \\ 271 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (1.3 \%) \\ 681 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (1.5 \%) \\ 559 \end{gathered}$ | $\begin{aligned} & 28.1 \% \\ & \text { (-2.5\%) } \end{aligned}$ | $\begin{gathered} 25.1 \% \\ (-3.0 \%) \\ 1349 \end{gathered}$ | $\begin{aligned} & 17.6 \% \\ & (1.0 \%) \end{aligned}$ $944$ | $\begin{gathered} 0.8 \% \\ (0.2 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (-0.2 \%) \\ 8 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & \text { (0.0\%) } \end{aligned}$ $4$ |  |  |  |  | $\begin{aligned} & 18.6 \% \\ & \text { (1.1\%) } \\ & 1000 \end{aligned}$ |
| Grade 6 | 4,992 |  | $\begin{gathered} 3.2 \% \\ (1.0 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 8.5 \% \\ & \text { (2.1\%) } \\ & 426 \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & \text { (0.5\%) } \\ & 338 \end{aligned}$ | $\begin{aligned} & 24.0 \% \\ & (-1.8 \%) \\ & 1198 \end{aligned}$ | $\begin{gathered} 16.3 \% \\ (-2.2 \%) \\ 814 \end{gathered}$ | $\begin{aligned} & 21.0 \% \\ & (-1.1 \%) \\ & 1049 \end{aligned}$ | $\begin{aligned} & 18.6 \% \\ & \text { (1.3\%) } \\ & 928 \end{aligned}$ | $\begin{gathered} 1.0 \% \\ (0.0 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ \text { (0.1\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 8 \end{gathered}$ |  |  |  | $\begin{aligned} & 20.2 \% \\ & (1.5 \%) \\ & 1006 \end{aligned}$ |
| Grade 7 | 4,221 |  | $\begin{gathered} 1.9 \% \\ (0.5 \%) \\ 81 \end{gathered}$ | $6.1 \%$ $(-0.7 \%)$ 259 | $\begin{gathered} 4.7 \% \\ (-0.1 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (-2.7 \%) \\ 775 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-3.5 \%) \\ 555 \end{gathered}$ | 11.3\% (-0.6\%) 475 | $\begin{gathered} 17.6 \% \\ (2.0 \%) \\ 745 \end{gathered}$ | $\begin{aligned} & 25.2 \% \\ & \text { (4.1\%) } \\ & 1063 \end{aligned}$ | $\begin{gathered} 1.2 \% \\ (0.7 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ \text { (0.2\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  | $\begin{aligned} & 26.9 \% \\ & (5.0 \%) \\ & 1134 \end{aligned}$ |
| Grade 8 | 3,956 |  | $\begin{gathered} 2.0 \% \\ (0.4 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (1.2 \%) \\ 241 \end{gathered}$ | $\begin{aligned} & 4.7 \% \\ & \text { (0.7\%) } \\ & 185 \end{aligned}$ | 17.1\% <br> (-0.7\%) <br> 677 | $\begin{gathered} 11.8 \% \\ (-1.6 \%) \\ 467 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-1.7 \%) \\ 413 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (-1.4 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (0.3 \%) \\ 659 \end{gathered}$ | $\begin{gathered} \hline 24.0 \% \\ (2.6 \%) \\ 950 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 24.7 \% \\ (2.9 \%) \\ 979 \end{gathered}$ |
| Grade 9 | 3,347 |  | $\begin{gathered} 1.1 \% \\ (0.1 \%) \\ 36 \\ \hline \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-1.3 \%) \end{gathered}$ $89$ | $\begin{aligned} & 2.2 \% \\ & (-1.2 \%) \end{aligned}$ | $\begin{gathered} 11.6 \% \\ (-1.9 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-5.1 \%) \\ 323 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (-2.5 \%) \\ \hline 00 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.3 \%) \\ 212 \end{gathered}$ | $\begin{gathered} \hline 7.3 \% \\ (0.2 \%) \\ 244 \end{gathered}$ | $\begin{gathered} \hline 26.0 \% \\ (2.8 \%) \\ 869 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (9.3 \%) \\ 786 \end{gathered}$ | $\begin{gathered} \hline 1.0 \% \\ (0.8 \%) \\ 34 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & \text { (0.1\%) } \\ & 2 \\ & \hline \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (10.2 \%) \\ 826 \end{gathered}$ |
| Grade 10 | 3,371 |  | $\begin{gathered} \hline 0.8 \% \\ \text { (0.2\%) } \\ 26 \\ \hline \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-1.2 \%) \\ 80 \end{gathered}$ | $\begin{gathered} \hline 2.5 \% \\ (0.2 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-0.8 \%) \\ 353 \end{gathered}$ | 10.6\% (0.7\%) 359 | $\begin{gathered} \hline 8.7 \% \\ (-2.1 \%) \\ 297 \end{gathered}$ | $\begin{gathered} \hline 6.5 \% \\ (-1.4 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (0.5 \%) \\ 250 \end{gathered}$ | $\begin{gathered} \hline 14.3 \% \\ (-1.5 \%) \\ 483 \end{gathered}$ | $\begin{gathered} \hline 16.8 \% \\ (-0.4 \%) \\ 568 \end{gathered}$ | $\begin{gathered} \hline 19.0 \% \\ (5.7 \%) \\ 642 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $4$ | $\begin{gathered} \hline 0.3 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} \hline 19.5 \% \\ \text { (5.9\%) } \\ 657 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in \% of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

Cell Value Key:
Current Year Diagnostic 1 \% of Test Takers in Placement Level Category \% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

In 2019-20 grade K was not required to participate in Diagnostic 1.

## African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 271 | $\begin{gathered} 28.0 \% \\ (-72.0 \%) \\ 76 \end{gathered}$ | 59.4\% (59.4\%) 161 | $10.7 \%$ (10.7\%) $29$ | $\begin{aligned} & 1.5 \% \\ & (1.5 \%) \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 72.0 \% \\ (72.0 \%) \\ 195 \end{gathered}$ |
| Grade 1 | 376 | $\begin{gathered} 11.7 \% \\ (-21.5 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 58.5 \% \\ (-2.6 \%) \\ 220 \end{gathered}$ | $\begin{aligned} & 25.5 \% \\ & (19.9 \%) \end{aligned}$ | $\begin{gathered} 2.7 \% \\ (2.7 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 1.6 \% \\ & (1.6 \%) \end{aligned}$ $6$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.8 \% \\ (24.1 \%) \\ 112 \end{gathered}$ |
| Grade 2 | 394 |  | $\begin{gathered} \hline 37.3 \% \\ (-6.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (-8.2 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (10.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 3.0 \% \\ \text { (2.8\%) } \\ 12 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 25.4 \% \\ (14.5 \%) \\ 100 \end{gathered}$ |
| Grade 3 | 401 |  | $\begin{aligned} & 16.7 \% \\ & (-3.5 \%) \end{aligned}$ | $\begin{aligned} & 32.2 \% \\ & (-2.8 \%) \end{aligned}$ $129$ | $\begin{gathered} 19.7 \% \\ (-2.1 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (7.2 \%) \\ 120 \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (1.0 \%) \end{aligned}$ $5$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 31.4 \% \\ (8.5 \%) \\ 126 \end{gathered}$ |
| Grade 4 | 432 |  | $\begin{gathered} 10.6 \% \\ (1.5 \%) \\ 46 \end{gathered}$ | $\begin{aligned} & 24.1 \% \\ & \text { (2.5\%) } \\ & 104 \end{aligned}$ | $\begin{gathered} 13.4 \% \\ (-1.3 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (-5.4 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (2.2 \%) \\ 62 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 14.8 \% \\ (2.6 \%) \\ 64 \end{gathered}$ |
| Grade 5 | 415 |  | $\begin{gathered} \hline 5.8 \% \\ (0.6 \%) \\ 24 \end{gathered}$ | $15.2 \%$ (-0.9\%) <br> 63 | $\begin{gathered} 10.4 \% \\ (-4.2 \%) \\ 43 \end{gathered}$ | $\begin{gathered} \hline 34.9 \% \\ (3.5 \%) \\ 145 \end{gathered}$ | $\begin{gathered} \hline 23.6 \% \\ (1.5 \%) \\ 98 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 9.6 \% \\ & (-0.2 \%) \end{aligned}$ | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.8 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 10.1 \% \\ (-0.5 \%) \\ 42 \end{gathered}$ |
| Grade 6 | 374 |  | $\begin{gathered} \hline 2.4 \% \\ (0.0 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (4.8 \%) \\ 52 \\ \hline \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (1.7 \%) \\ 36 \end{gathered}$ | $\begin{aligned} & 27.8 \% \\ & (1.1 \%) \end{aligned}$ $104$ | $\begin{gathered} 15.8 \% \\ (-4.9 \%) \\ 59 \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & \text { (-1.0\%) } \end{aligned}$ | $\begin{gathered} 11.5 \% \\ (-2.0 \%) \\ 43 \\ \hline \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.3 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 12.3 \% \\ (-1.6 \%) \\ 46 \end{gathered}$ |
| Grade 7 | 308 |  | $\begin{gathered} 1.9 \% \\ (-0.6 \%) \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-0.8 \%) \end{gathered}$ $28$ | $\begin{gathered} 4.5 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{gathered} \hline 21.1 \% \\ \text { (-5.2\%) } \\ 65 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (3.1 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ \text { (1.0\%) } \\ 38 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (0.6 \%) \\ 36 \end{gathered}$ | $\begin{gathered} \hline 20.8 \% \\ (4.9 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.4 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.4 \% \\ (5.3 \%) \\ 66 \end{gathered}$ |
| Grade 8 | 308 |  | $\begin{gathered} 2.9 \% \\ (1.5 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-0.6 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-1.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ \text { (0.2\%) } \\ 78 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (1.0 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-3.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} \hline 8.4 \% \\ (2.3 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (2.7 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.1 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 13.6 \% \\ (-2.7 \%) \\ 42 \end{gathered}$ |
| Grade 9 | 215 |  | $\begin{gathered} 0.9 \% \\ (-1.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (-0.9 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-1.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (2.3 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (-15.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ \text { (7.4\%) } \\ 26 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-4.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (6.9 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (5.9 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 19.1 \% \\ (6.3 \%) \\ 41 \end{gathered}$ |
| Grade 10 | 214 |  | $\begin{gathered} 0.5 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (0.8 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-4.4 \%) \end{gathered}$ | 17.3\% <br> (1.3\%) <br> 37 | $\begin{aligned} & 12.6 \% \\ & (-0.2 \%) \\ & 27 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-1.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} \hline 9.8 \% \\ (1.8 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (0.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (2.8 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (-4.0 \%) \\ 36 \end{gathered}$ | 11.7\% <br> (4.5\%) <br> 25 |  |  | $\begin{gathered} 11.7 \% \\ (4.5 \%) \\ 25 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level $12$ | On Track Total |
| Grade K | 540 | $32.6 \%$ $(-60.3 \%)$ 176 | $\begin{aligned} & 59.3 \% \\ & (52.1 \%) \end{aligned}$ $320$ | $\begin{gathered} 7.2 \% \\ \text { (7.2\%) } \\ 39 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 4 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 67.4 \% \\ (60.3 \%) \\ 364 \end{gathered}$ |
| Grade 1 | 579 | $\begin{gathered} 7.4 \% \\ (-14.1 \%) \end{gathered}$ $43$ | $\begin{gathered} 57.5 \% \\ (-11.2 \%) \\ 333 \end{gathered}$ | $\begin{gathered} \hline 32.5 \% \\ (22.7 \%) \\ 188 \end{gathered}$ | $\begin{gathered} \hline 1.7 \% \\ (1.7 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 35.1 \% \\ (25.3 \%) \\ 203 \end{gathered}$ |
| Grade 2 | 591 |  | $\begin{gathered} 26.2 \% \\ (-9.4 \%) \\ 155 \end{gathered}$ | 45.3\% (-4.1\%) 268 | $26.2 \%$ $(11.3 \%)$ 155 155 | $\begin{gathered} \hline 1.9 \% \\ (1.9 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.4 \% \\ (13.5 \%) \\ 168 \end{gathered}$ |
| Grade 3 | 593 |  | $\begin{gathered} 12.1 \% \\ \text { (2.4\%) } \\ 72 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (0.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (-6.8 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (3.4 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 38.4 \% \\ (4.1 \%) \\ 228 \end{gathered}$ |
| Grade 4 | 520 |  | $\begin{gathered} 6.9 \% \\ (1.2 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-1.4 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (1.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (-6.7 \%) \\ 235 \end{gathered}$ | $\begin{aligned} & 23.7 \% \\ & \text { (5.8\%) } \\ & 123 \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 24.0 \% \\ (5.6 \%) \\ 125 \end{gathered}$ |
| Grade 5 | 532 |  | $\begin{gathered} 3.9 \% \\ \text { (1.0\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (1.0 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.0 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (-1.7 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (-5.7 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (5.5 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.6 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 21.6 \% \\ \text { (5.5\%) } \\ 115 \end{gathered}$ |
| Grade 6 | 514 |  | $\begin{gathered} 2.3 \% \\ (0.7 \%) \\ 12 \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & \text { (2.3\%) } \\ & 27 \end{aligned}$ | $\begin{aligned} & 4.3 \% \\ & \text { (0.9\%) } \\ & 22 \end{aligned}$ | $\begin{gathered} \hline 21.8 \% \\ (-4.2 \%) \\ 112 \end{gathered}$ | $\begin{aligned} & 22.0 \% \\ & \text { (2.3\%) } \\ & 113 \end{aligned}$ | $\begin{gathered} 21.8 \% \\ (-4.8 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (2.6 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 22.6 \% \\ (2.9 \%) \\ 116 \end{gathered}$ |
| Grade 7 | 410 |  | $\begin{gathered} 1.7 \% \\ (1.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-2.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ \text { (0.2\%) } \\ 15 \end{gathered}$ | $\begin{gathered} \hline 14.4 \% \\ (-2.0 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-5.5 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ \text { (2.1\%) } \\ 57 \end{gathered}$ | $\begin{aligned} & 23.7 \% \\ & \text { (4.7\%) } \\ & 97 \end{aligned}$ | $\begin{gathered} 27.6 \% \\ \text { (0.0\%) } \\ 113 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (1.0 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} 29.5 \% \\ (1.7 \%) \\ 121 \end{gathered}$ |
| Grade 8 | 394 |  | $\begin{gathered} 1.5 \% \\ (0.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ \text { (1.9\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (0.2 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.6 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-6.6 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-0.1 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-0.6 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ (4.0 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 35.0 \% \\ (4.0 \%) \\ 138 \end{gathered}$ |
| Grade 9 | 355 |  | $\begin{gathered} 0.8 \% \\ (-1.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (-0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-1.9 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-8.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-3.6 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-3.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (-2.0 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (-0.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (19.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (20.4 \%) \\ 117 \end{gathered}$ |
| Grade 10 | 396 |  | $\begin{aligned} & 0.8 \% \\ & (0.8 \%) \end{aligned}$ $3$ | $\begin{gathered} 1.3 \% \\ (-1.0 \%) \\ 5 \end{gathered}$ | $\begin{aligned} & 1.8 \% \\ & (1.0 \%) \end{aligned}$ | $\begin{gathered} 5.8 \% \\ (-5.3 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (4.7 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-1.8 \%) \\ 40 \end{gathered}$ | $\begin{aligned} & 6.1 \% \\ & (-2.8 \%) \end{aligned}$ | $\begin{gathered} 9.3 \% \\ \text { (4.9\%) } \\ 37 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-3.9 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (-1.3 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ \text { (4.4\%) } \\ 82 \end{gathered}$ |  | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ \text { (4.7\%) } \\ 83 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 9 | 11.1\% <br> () <br> 1 | $\begin{gathered} 55.6 \% \\ \text { () } \\ 5 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ \text { () } \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 88.9 \% \\ \text { () } \\ 8 \end{gathered}$ |
| Grade 1 | 10 |  | $\begin{gathered} 20.0 \% \\ (-51.4 \%) \end{gathered}$ $2$ | $\begin{gathered} 80.0 \% \\ (51.4 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 80.0 \% \\ & \text { (51.4\%) } \end{aligned}$ |
| Grade 2 | 9 |  | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-25.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (27.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (22.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 66.7 \% \\ & (50.0 \%) \\ & 6 \end{aligned}$ |
| Grade 3 | 13 |  | $\begin{gathered} 15.4 \% \\ (15.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-2.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (-26.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 61.5 \% \\ (-18.5 \%) \\ 8 \end{gathered}$ |
| Grade 4 | 19 |  |  | $\begin{gathered} 5.3 \% \\ (-17.8 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 26.3 \% \\ (3.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 63.2 \% \\ (17.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (5.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 68.4 \% \\ (14.6 \%) \\ 13 \end{gathered}$ |
| Grade 5 | 14 |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-1.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-10.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (8.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 64.3 \% \\ (14.3 \%) \\ 9 \end{gathered}$ |
| Grade 6 | 12 |  |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-25.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (25.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 66.7 \% \\ (33.3 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 17 |  |  |  | $\begin{gathered} 5.9 \% \\ (5.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-0.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ \text { (5.9\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (10.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (-21.3 \%) \\ 7 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 41.2 \% \\ (-21.3 \%) \\ 7 \end{gathered}$ |
| Grade 8 | 17 |  |  |  |  | $\begin{gathered} 11.8 \% \\ (-4.9 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 23.5 \% \\ (6.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (-5.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (11.8 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 64.7 \% \\ (6.4 \%) \\ 11 \end{gathered}$ |
| Grade 9 | 11 |  |  |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (9.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-15.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 27.3 \% \\ (2.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (20.5 \%) \\ 5 \end{gathered}$ |  |  |  | $\begin{gathered} 45.5 \% \\ (20.5 \%) \\ 5 \end{gathered}$ |
| Grade 10 | 14 |  |  |  | $\begin{gathered} 7.1 \% \\ (7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (35.7 \%) \\ 7 \end{gathered}$ |  |  | $\begin{gathered} 50.0 \% \\ (35.7 \%) \\ 7 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,505 | $35.8 \%$ $(-53.3 \%)$ 898 | $\begin{aligned} & 56.6 \% \\ & (45.8 \%) \end{aligned}$ $1419$ | $\begin{gathered} 6.4 \% \\ \text { (6.4\%) } \\ 160 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 21 \end{gathered}$ | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $7$ |  |  |  |  |  |  |  |  |  | $64.2 \%$ (53.3\%) |
| Grade 1 | 3,009 | $8.4 \%$ $(-15.3 \%)$ 252 | $\begin{gathered} 60.5 \% \\ (-10.6 \%) \\ 1821 \end{gathered}$ | $28.3 \%$ $(23.1 \%)$ 853 | $\begin{gathered} 1.9 \% \\ (1.9 \%) \\ 58 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.8 \% \\ (0.8 \%) \\ 23 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 31.1 \% \\ (25.9 \%) \\ 936 \end{gathered}$ |
| Grade 2 | 3,200 |  | $\begin{gathered} 33.9 \% \\ (-6.0 \%) \\ 1086 \end{gathered}$ | $41.5 \%$ $(-5.6 \%)$ 1327 | $\begin{gathered} 22.4 \% \\ \text { (9.5\%) } \\ 717 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (1.9 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ \text { (0.1\%) } \\ 2 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 24.6 \% \\ (11.5 \%) \\ 787 \end{gathered}$ |
| Grade 3 | 3,529 |  | $\begin{gathered} 14.7 \% \\ (-0.9 \%) \\ 518 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (-0.2 \%) \\ 1001 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (-0.9 \%) \\ 807 \end{gathered}$ | $\begin{aligned} & 33.0 \% \\ & (1.1 \%) \\ & 1163 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & (0.7 \%) \\ & 33 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 34.1 \% \\ & (2.0 \%) \\ & 1203 \end{aligned}$ |
| Grade 4 | 3,778 |  | $\begin{gathered} 8.7 \% \\ (1.7 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-1.9 \%) \\ 688 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (0.5 \%) \\ 477 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (-1.8 \%) \\ 1571 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (1.2 \%) \\ 697 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.1 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.9 \% \\ (1.5 \%) \\ 715 \end{gathered}$ |
| Grade 5 | 3,771 |  | $\begin{gathered} 5.2 \% \\ (1.6 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (1.4 \%) \\ 504 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ \text { (2.3\%) } \\ 439 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ (-2.8 \%) \\ 1085 \end{gathered}$ | $\begin{aligned} & 24.1 \% \\ & (-3.8 \%) \\ & 909 \end{aligned}$ | $\begin{aligned} & 16.1 \% \\ & (1.0 \%) \\ & 608 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 16.9 \% \\ (1.3 \%) \\ 639 \end{gathered}$ |
| Grade 6 | 3,473 |  | $\begin{gathered} 3.6 \% \\ (1.2 \%) \\ 126 \end{gathered}$ | $\begin{aligned} & 9.1 \% \\ & \text { (2.2\%) } \\ & 315 \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & \text { (0.4\%) } \\ & 255 \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & (-1.7 \%) \\ & 881 \end{aligned}$ | $\begin{gathered} 15.9 \% \\ (-2.6 \%) \\ 552 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (-0.7 \%) \\ 725 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.3 \%) \\ 581 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.2 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 17.8 \% \\ (1.3 \%) \\ 619 \end{gathered}$ |
| Grade 7 | 2,948 |  | $\begin{gathered} 2.0 \% \\ \text { (0.5\%) } \\ 58 \end{gathered}$ | $\begin{aligned} & 6.7 \% \\ & (-0.5 \%) \\ & 198 \end{aligned}$ | $\begin{aligned} & 5.1 \% \\ & \text { (0.2\%) } \\ & 151 \end{aligned}$ | $\begin{gathered} 19.7 \% \\ (-2.6 \%) \\ 581 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-4.0 \%) \\ 395 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.7 \%) \\ 344 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (2.0 \%) \\ 505 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ \text { (4.3\%) } \\ 678 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ \text { (0.8\%) } \\ 31 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.1 \%) \\ & 6 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 24.3 \% \\ \text { (5.2\%) } \\ 716 \end{gathered}$ |
| Grade 8 | 2,741 |  | $\begin{gathered} 2.1 \% \\ \text { (0.3\%) } \\ 58 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ \text { (1.4\%) } \\ 185 \end{gathered}$ | $\begin{aligned} & 5.4 \% \\ & (1.0 \%) \\ & 148 \end{aligned}$ | $\begin{gathered} 17.9 \% \\ (-0.8 \%) \\ 490 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-2.3 \%) \\ 336 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-1.5 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-2.1 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (0.0 \%) \\ 441 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ \text { (3.9\%) } \\ 593 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 22.0 \% \\ \text { (4.0\%) } \\ 604 \end{gathered}$ |
| Grade 9 | 2,309 |  | $\begin{gathered} 1.3 \% \\ (0.5 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-1.5 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-1.5 \%) \\ 56 \end{gathered}$ | $\begin{aligned} & 12.3 \% \\ & (-2.6 \%) \\ & 284 \end{aligned}$ | $\begin{aligned} & 10.6 \% \\ & (-4.2 \%) \\ & 244 \end{aligned}$ | $\begin{aligned} & 9.0 \% \\ & (-3.9 \%) \\ & 208 \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (-0.9 \%) \\ & 158 \end{aligned}$ | $\begin{aligned} & 7.8 \% \\ & (0.6 \%) \\ & 181 \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & (3.0 \%) \\ & 600 \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (9.4 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 21.0 \% \\ (10.4 \%) \\ 485 \end{gathered}$ |
| Grade 10 | 2,246 |  | $\begin{aligned} & 1.0 \% \\ & \text { (0.2\%) } \\ & 22 \end{aligned}$ | $\begin{gathered} 2.2 \% \\ (-1.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.7 \%) \\ 62 \end{gathered}$ | $\begin{aligned} & 11.3 \% \\ & (-0.9 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 10.6 \% \\ (-0.6 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-2.5 \%) \\ 207 \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (-1.9 \%) \\ & 148 \end{aligned}$ | $\begin{gathered} 7.7 \% \\ (-0.4 \%) \\ 174 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (-0.3 \%) \\ 363 \end{gathered}$ | $\begin{aligned} & 16.4 \% \\ & (0.9 \%) \\ & 368 \end{aligned}$ | $\begin{aligned} & 16.0 \% \\ & (6.5 \%) \\ & 359 \end{aligned}$ |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (6.5 \%) \\ 360 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 24 | $\begin{gathered} 45.8 \% \\ \text { () } \\ 11 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ \text { () } \\ 11 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { () } \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 54.2 \% \\ \text { () } \\ 13 \end{gathered}$ |
| Grade 1 | 30 | $\begin{gathered} 3.3 \% \\ (-23.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 70.0 \% \\ (-2.7 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{aligned} & 26.7 \% \\ & (26.7 \%) \end{aligned}$ $8$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 26.7 \% \\ & (26.7 \%) \end{aligned}$ $8$ |
| Grade 2 | 37 |  | $\begin{gathered} 32.4 \% \\ (-17.6 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 45.9 \% \\ \text { (7.1\%) } \\ 17 \\ \hline \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (13.3 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (-2.8 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 21.6 \% \\ & (10.5 \%) \end{aligned}$ $8$ |
| Grade 3 | 33 |  | $\begin{gathered} 15.2 \% \\ (2.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (7.7 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-17.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ \text { (7.3\%) } \\ 12 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 39.4 \% \\ (7.1 \%) \\ 13 \end{gathered}$ |
| Grade 4 | 33 |  | $\begin{gathered} 6.1 \% \\ (-8.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-4.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-4.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 51.5 \% \\ \text { (21.9\%) } \\ 17 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-7.7 \%) \\ 6 \end{gathered}$ |  |  | $\begin{gathered} \hline 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 21.2 \% \\ & (-4.7 \%) \end{aligned}$ |
| Grade 5 | 28 |  | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ \text { (5.4\%) } \\ 5 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 25.0 \% \\ & (-8.3 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} 21.4 \% \\ (-3.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (0.0 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (0.0 \%) \\ 7 \end{gathered}$ |
| Grade 6 | 30 |  | $\begin{gathered} 0.0 \% \\ (-3.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (0.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (-10.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-10.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (4.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (8.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-3.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 26.7 \% \\ (8.5 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 24 |  |  | $\begin{gathered} 4.2 \% \\ (-19.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (11.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-10.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ \text { (4.2\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (4.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (6.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (4.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 6 \end{gathered}$ |
| Grade 8 | 20 |  |  | $\begin{gathered} 10.0 \% \\ (3.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (-1.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ \text { (6.2\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (-5.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-10.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ \text { (6.6\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (6.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-4.1 \%) \\ 4 \end{gathered}$ |  |  |  |  | $\begin{gathered} 20.0 \% \\ (-4.1 \%) \\ 4 \end{gathered}$ |
| Grade 9 | 21 |  |  | $\begin{gathered} 4.8 \% \\ (4.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (4.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (23.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-15.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-60.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 3 \end{gathered}$ |
| Grade 10 | 10 |  |  |  |  |  | $\begin{aligned} & 20.0 \% \\ & (20.0 \%) \end{aligned}$ $2$ |  | $\begin{aligned} & \text { 20.0\% } \\ & \text { (20.0\%) } \end{aligned}$ $2$ | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & (-23.3 \%) \end{aligned}$ | $\begin{gathered} 20.0 \% \\ (-13.3 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 20.0 \% \\ & \text { (3.3\%) } \\ & 2 \end{aligned}$ |  |  | $\begin{gathered} 20.0 \% \\ (3.3 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Pacific Islander

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 21 | $\begin{gathered} 57.1 \% \\ (-42.9 \%) \\ 12 \end{gathered}$ | 38.1\% (38.1\%) 8 | $\begin{gathered} 4.8 \% \\ (4.8 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 42.9 \% \\ & (42.9 \%) \end{aligned}$ |
| Grade 1 | 16 | $\begin{gathered} 6.3 \% \\ (-13.8 \%) \\ 1 \end{gathered}$ | 62.5\% $(-12.5 \%)$ 10 | $\begin{aligned} & 25.0 \% \\ & (20.0 \%) \end{aligned}$ <br> 4 |  | $\begin{gathered} \hline 6.3 \% \\ (6.3 \%) \\ 1 \\ \hline \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 31.3 \% \\ & (26.3 \%) \end{aligned}$ $5$ |
| Grade 2 | 19 |  | $26.3 \%$ (-15.4\%) $5$ | 52.6\% (11.0\%) 10 | 15.8\% (-0.9\%) | $\begin{gathered} 5.3 \% \\ (5.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 21.1 \% \\ & (4.4 \%) \end{aligned}$ $4$ |
| Grade 3 | 14 |  | $\begin{aligned} & 21.4 \% \\ & \text { (8.9\%) } \end{aligned}$ $3$ | $\begin{gathered} 21.4 \% \\ \text { (8.9\%) } \\ 3 \end{gathered}$ | $35.7 \%$ (10.7\%) $5$ | $\begin{gathered} 14.3 \% \\ (-35.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 21.4 \% \\ (-28.6 \%) \end{gathered}$ $3$ |
| Grade 4 | 17 |  | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-29.8 \%) \end{gathered}$ | $\begin{gathered} \hline 5.9 \% \\ (-1.3 \%) \end{gathered}$ | $\begin{gathered} \hline 58.8 \% \\ (16.0 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (16.4 \%) \end{aligned}$ $4$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 23.5 \% \\ & (16.4 \%) \end{aligned}$ $\begin{gathered} 10.4 \% \\ \hline \end{gathered}$ |
| Grade 5 | 15 |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (12.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-9.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-18.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 6.7 \% \\ (-25.5 \%) \\ 1 \end{gathered}$ |
| Grade 6 | 27 |  | $\begin{gathered} 3.7 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (7.4\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ \text { (3.7\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-36.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-6.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (24.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-6.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 3.7 \% \\ \text { (3.7\%) } \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 29.6 \% \\ (7.9 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 20 |  | $\begin{aligned} & 5.0 \% \\ & (5.0 \%) \end{aligned}$ $1$ | $\begin{gathered} 5.0 \% \\ (5.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (-1.7 \%) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-13.3 \%) \\ 4 \end{gathered}$ | $\begin{aligned} & \text { 20.0\% } \\ & (13.3 \%) \end{aligned}$ <br> 4 | $\begin{gathered} 5.0 \% \\ (-8.3 \%) \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-10.0 \%) \\ 2 \end{gathered}$ | 30.0\% <br> (10.0\%) <br> 6 |  |  |  |  |  | 30.0\% <br> (10.0\%) |
| Grade 8 | 15 |  |  | $\begin{gathered} 6.7 \% \\ (-4.4 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 13.3 \% \\ (-8.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (2.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (15.6 \%) \\ 4 \end{gathered}$ |  |  |  |  | $\begin{gathered} 26.7 \% \\ (15.6 \%) \\ 4 \end{gathered}$ |
| Grade 9 | 9 |  |  |  |  | $\begin{gathered} 11.1 \% \\ (-28.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (13.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-8.9 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 22.2 \% \\ (2.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (22.2 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 22.2 \% \\ (22.2 \%) \\ 2 \end{gathered}$ |
| Grade 10 | 11 |  |  | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \end{gathered}$ | $\begin{aligned} & \hline 9.1 \% \\ & (9.1 \%) \end{aligned}$ $1$ | $\begin{gathered} 9.1 \% \\ (-2.0 \%) \end{gathered}$ | $18.2 \%$ (-4.0\%) $2$ |  |  | $\begin{gathered} 9.1 \% \\ (-13.1 \%) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \end{gathered}$ | $\begin{aligned} & 27.3 \% \\ & \text { (5.1\%) } \end{aligned}$ $3$ | $\begin{aligned} & 27.3 \% \\ & (27.3 \%) \end{aligned}$ |  |  | $\begin{aligned} & 27.3 \% \\ & (27.3 \%) \end{aligned}$ $3$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker <br> Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 210 | $\begin{gathered} \hline 29.0 \% \\ (-71.0 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 61.9 \% \\ (61.9 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (7.1 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (1.4 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 71.0 \% \\ (71.0 \%) \\ 149 \end{gathered}$ |
| Grade 1 | 206 | $\begin{gathered} 4.9 \% \\ (-14.9 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 52.9 \% \\ (-13.6 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (25.1 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 42.2 \% \\ (28.5 \%) \\ 87 \end{gathered}$ |
| Grade 2 | 186 |  | $\begin{gathered} 22.6 \% \\ (-12.7 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-4.2 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (13.2 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (3.7 \%) \\ 10 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 38.2 \% \\ (17.0 \%) \\ 71 \end{gathered}$ |
| Grade 3 | 188 |  | $\begin{gathered} 9.0 \% \\ (-4.1 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (-1.7 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (3.8 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (1.0 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 46.8 \% \\ (2.0 \%) \\ 88 \end{gathered}$ |
| Grade 4 | 181 |  | $\begin{gathered} 8.8 \% \\ (3.5 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{aligned} & 12.7 \% \\ & (-2.0 \%) \\ & 72 \end{aligned}$ | $11.0 \%$ $(-0.3 \%)$ $20$ | $\begin{gathered} 42.0 \% \\ (0.0 \%) \\ 76 \end{gathered}$ | $\begin{aligned} & 25.4 \% \\ & (-1.3 \%) \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 25.4 \% \\ (-1.3 \%) \\ 46 \\ \hline \end{gathered}$ |
| Grade 5 | 153 |  | $\begin{gathered} \hline 5.9 \% \\ \text { (5.9\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (0.5 \%) \\ 13 \end{gathered}$ | $\begin{gathered} \hline 7.2 \% \\ \text { (0.6\%) } \\ 11 \end{gathered}$ | $\begin{aligned} & \hline 24.8 \% \\ & (-0.7 \%) \end{aligned}$ $38$ | $\begin{aligned} & \hline 30.7 \% \\ & (-0.7 \%) \end{aligned}$ $47$ | $\begin{gathered} \hline 21.6 \% \\ (-6.2 \%) \\ 33 \\ \hline \end{gathered}$ | $\begin{gathered} 1.3 \% \\ \text { (0.6\%) } \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 22.9 \% \\ (-5.6 \%) \\ 35 \end{gathered}$ |
| Grade 6 | 141 |  | $\begin{gathered} 1.4 \% \\ (-0.6 \%) \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & (-0.5 \%) \end{aligned}$ | $\begin{gathered} 4.3 \% \\ (1.5 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 17.7 \% \\ & (-5.6 \%) \end{aligned}$ $25$ | $\begin{gathered} 18.4 \% \\ (3.4 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 22.0 \% \\ & (-1.3 \%) \end{aligned}$ $31$ | $\begin{gathered} 28.4 \% \\ (1.7 \%) \\ 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2.8 \% \\ (0.8 \%) \\ 4 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 31.9 \% \\ \text { (3.1\%) } \\ 45 \\ \hline \end{gathered}$ |
| Grade 7 | 125 |  | $\begin{gathered} 2.4 \% \\ (0.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-0.9 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-6.5 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-0.2 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (7.8 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (2.4 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 34.4 \% \\ (10.2 \%) \\ 43 \end{gathered}$ |
| Grade 8 | 127 |  | $\begin{gathered} 2.4 \% \\ (2.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-2.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (0.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ \text { (2.1\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.2 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-4.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (0.4 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (-1.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (1.2 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 28.3 \% \\ (2.0 \%) \\ 36 \end{gathered}$ |
| Grade 9 | 95 |  | $\begin{gathered} 0.0 \% \\ (-1.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (7.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-2.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-9.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.9 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ (17.0 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (0.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (-0.8 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 27.4 \% \\ (-0.4 \%) \\ 26 \end{gathered}$ |
| Grade 10 | 116 |  |  | $\begin{gathered} 2.6 \% \\ (-0.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-2.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (-6.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (12.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (-6.9 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (2.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (4.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (-9.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (-7.9 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (13.6 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 23.3 \% \\ (14.5 \%) \\ 27 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 287 | $\begin{gathered} 22.6 \% \\ (-37.4 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 66.6 \% \\ (26.6 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (9.8\%) } \\ 28 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (1.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 77.4\% (37.4\%) 222 |
| Grade 1 | 398 | $\begin{gathered} \hline 5.3 \% \\ (-6.7 \%) \end{gathered}$ | $\begin{gathered} 52.3 \% \\ \text { (-18.7\%) } \\ 208 \end{gathered}$ | $\begin{aligned} & 39.9 \% \\ & (23.1 \%) \end{aligned}$ | $\begin{gathered} 1.3 \% \\ (1.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 1.3 \% \\ (1.3 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 42.5 \% \\ (25.4 \%) \\ 169 \end{gathered}$ |
| Grade 2 | 384 |  | $\begin{gathered} 19.3 \% \\ (-9.9 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & 37.2 \% \\ & (-6.2 \%) \end{aligned}$ $143$ | $\begin{gathered} \hline 38.5 \% \\ (12.0 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (3.5 \%) \\ 17 \end{gathered}$ | $\begin{aligned} & 0.5 \% \\ & (0.5 \%) \end{aligned}$ $2$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 43.5 \% \\ & (16.1 \%) \end{aligned}$ $167$ |
| Grade 3 | 438 |  | $\begin{gathered} 9.1 \% \\ (1.0 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (0.4 \%) \\ 85 \\ \hline \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (-0.5 \%) \\ 80 \end{gathered}$ | $\begin{gathered} \hline 49.1 \% \\ (-4.2 \%) \\ 215 \\ \hline \end{gathered}$ | $\begin{gathered} 3.2 \% \\ \text { (2.3\%) } \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.7 \% \\ (0.7 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 1 \\ \hline \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 53.2 \% \\ (-1.0 \%) \\ 233 \\ \hline \end{gathered}$ |
| Grade 4 | 434 |  | $\begin{gathered} 3.7 \% \\ (-1.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-0.9 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-0.7 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (1.2 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (1.4 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.5 \%) \\ 3 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 41.2 \% \\ (2.4 \%) \\ 179 \end{gathered}$ |
| Grade 5 | 437 |  | $\begin{gathered} 3.9 \% \\ (0.6 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (2.5 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ \text { (2.4\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-7.3 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (2.6 \%) \\ 127 \end{gathered}$ | $\begin{aligned} & 31.6 \% \\ & (0.2 \%) \\ & 138 \end{aligned}$ | $\begin{gathered} 2.1 \% \\ (-1.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 34.8 \% \\ (-0.8 \%) \\ 152 \end{gathered}$ |
| Grade 6 | 421 |  | $\begin{gathered} 2.6 \% \\ (1.2 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 5.0 \% \\ & \text { (0.4\%) } \\ & 21 \end{aligned}$ | $\begin{gathered} 3.3 \% \\ (-0.8 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (1.3 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-1.8 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (-1.2 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (1.0 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.5 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 37.1 \% \\ (0.8 \%) \\ 156 \end{gathered}$ |
| Grade 7 | 369 |  | $\begin{gathered} 1.6 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & \text { (0.4\%) } \\ & 15 \end{aligned}$ | $\begin{gathered} 3.8 \% \\ \text { (2.1\%) } \\ 14 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.1 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-3.4 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-1.8 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-0.2 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 40.9 \% \\ \text { (3.6\%) } \\ 151 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-0.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 45.8 \% \\ (3.2 \%) \\ 169 \end{gathered}$ |
| Grade 8 | 334 |  | $\begin{gathered} 1.2 \% \\ (-0.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (1.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (1.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (-2.4 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-1.3 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ \text { (5.4\%) } \\ 32 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-1.4 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (0.9 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (-4.3 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ \text { (1.3\%) } \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 41.9 \% \\ (-2.9 \%) \\ 140 \end{gathered}$ |
| Grade 9 | 332 |  | $\begin{gathered} 0.3 \% \\ (-0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (0.4 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-4.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-3.2 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (0.7 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (-1.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-1.6 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (-1.2 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (10.2 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (1.6 \%) \\ 9 \end{gathered}$ |  | $\begin{aligned} & 0.9 \% \\ & (0.2 \%) \\ & 3 \end{aligned}$ | $\begin{gathered} 44.3 \% \\ (12.0 \%) \\ 147 \end{gathered}$ |
| Grade 10 | 364 |  |  | $\begin{gathered} 2.7 \% \\ (0.3 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (-0.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (1.8\%) } \\ 27 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (1.0\%) } \\ 27 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (-2.8 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-1.5 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (1.0 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-7.5 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-2.1 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (7.9 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ \text { (10.0\%) } \\ 150 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | $\begin{aligned} & \text { Level } \\ & 7 \end{aligned}$ | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade K | 583 | $36.9 \%$ $(-54.0 \%)$ 215 | 55.1\% (46.0\%) 321 | $\begin{gathered} 7.4 \% \\ (7.4 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 63.1\% (54.0\%) 368 |
| Grade 1 | 1,016 | $\begin{gathered} \hline 11.3 \% \\ (-16.2 \%) \end{gathered}$ <br> 115 | $\begin{gathered} \hline 63.4 \% \\ (-4.4 \%) \\ 644 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 24.1 \% \\ (19.4 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 25.3 \% \\ & (20.6 \%) \end{aligned}$ $257$ |
| Grade 2 | 1,188 |  | $\begin{gathered} 43.7 \% \\ (-12.0 \%) \\ 519 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (1.7 \%) \\ 503 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (9.8 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.0 \% \\ (10.4 \%) \\ 166 \end{gathered}$ |
| Grade 3 | 1,214 |  | $\begin{aligned} & 22.8 \% \\ & (-3.3 \%) \\ & 277 \end{aligned}$ | $\begin{gathered} \hline 38.0 \% \\ (-4.4 \%) \\ 461 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (-0.7 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (8.0 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.2\%) } \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 16.2 \% \\ (8.4 \%) \\ 197 \end{gathered}$ |
| Grade 4 | 1,064 |  | $\begin{gathered} 18.3 \% \\ (3.4 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (-7.2 \%) \\ 324 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-0.4 \%) \\ 190 \end{gathered}$ | $\begin{gathered} \hline 30.5 \% \\ (2.1 \%) \\ 324 \end{gathered}$ | $\begin{gathered} \hline 2.9 \% \\ (2.1 \%) \\ 31 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 2.9 \% \\ \text { (2.1\%) } \\ 31 \\ \hline \end{gathered}$ |
| Grade 5 | 978 |  | $\begin{gathered} \hline 12.1 \% \\ \text { (5.9\%) } \\ 118 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (7.0 \%) \\ 256 \end{gathered}$ | $\begin{gathered} \hline 18.7 \% \\ (3.1 \%) \\ 183 \end{gathered}$ | $\begin{gathered} \hline 32.0 \% \\ (-8.3 \%) \\ 313 \end{gathered}$ | $\begin{gathered} \hline 9.1 \% \\ (-7.8 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ \text { (0.1\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 1.9 \% \\ \text { (0.1\%) } \\ 19 \end{gathered}$ |
| Grade 6 | 1,059 |  | $\begin{gathered} \hline 7.5 \% \\ \text { (2.6\%) } \\ 79 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 16.6 \% \\ (3.7 \%) \\ 176 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (0.6 \%) \\ 145 \end{gathered}$ | 36.8\% (-6.0\%) 390 | $\begin{gathered} 14.4 \% \\ (-2.8 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ \text { (0.9\%) } \\ 92 \\ \hline \end{gathered}$ | $\begin{gathered} 2.4 \% \\ \text { (1.1\%) } \\ 25 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 2.4 \% \\ (1.1 \%) \\ 25 \\ \hline \hline \end{gathered}$ |
| Grade 7 | 762 |  | $\begin{gathered} \hline 5.0 \% \\ (1.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 16.4 \% \\ (-0.5 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-0.6 \%) \\ 72 \end{gathered}$ | $31.1 \%$ $(-10.0 \%)$ <br> 237 | $\begin{gathered} 15.4 \% \\ (-2.9 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ \text { (4.1\%) } \\ 79 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (4.4 \%) \\ 59 \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (3.7 \%) \\ 35 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 4.6 \% \\ \text { (3.7\%) } \\ 35 \end{gathered}$ |
| Grade 8 | 655 |  | $\begin{gathered} \hline 5.3 \% \\ (-0.9 \%) \\ 35 \end{gathered}$ | 16.5\% <br> (2.1\%) <br> 108 | $\begin{gathered} \hline 10.1 \% \\ (-0.5 \%) \\ 66 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 30.5 \% \\ (-6.0 \%) \\ 200 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 16.3 \% \\ (-0.5 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-0.2 \%) \\ 56 \end{gathered}$ | $\begin{gathered} \hline 3.7 \% \\ \text { (0.5\%) } \\ 24 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.0 \% \\ (2.2 \%) \\ 33 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (3.4 \%) \\ 26 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 4.0 \% \\ \text { (3.4\%) } \\ 26 \\ \hline \end{gathered}$ |
| Grade 9 | 379 |  | $\begin{gathered} 5.8 \% \\ (2.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-8.7 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-6.2 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (-4.7 \%) \\ 115 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 19.0 \% \\ (4.7 \%) \\ 72 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.5 \% \\ \text { (0.3\%) } \\ 36 \\ \hline \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (1.6 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 4.7 \% \\ (3.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ \text { (5.7\%) } \\ 32 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (1.3 \%) \\ 5 \end{gathered}$ |  |  |  | $\begin{gathered} 1.3 \% \\ (1.3 \%) \\ 5 \end{gathered}$ |
| Grade 10 | 413 |  | $\begin{gathered} \hline 3.6 \% \\ \text { (1.3\%) } \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-9.1 \%) \\ 36 \end{gathered}$ | $\begin{gathered} \hline 9.0 \% \\ (-1.1 \%) \\ 37 \end{gathered}$ | $\begin{gathered} \hline 28.3 \% \\ (-0.4 \%) \\ 117 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (1.6 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-7.9 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ \text { (4.2\%) } \\ 30 \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ (1.3 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (7.0 \%) \\ 29 \end{gathered}$ | $\begin{gathered} \hline 4.1 \% \\ \text { (1.8\%) } \\ 17 \\ \hline \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 5 \end{gathered}$ |  |  | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 5 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Foster Youth

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 21 | $\begin{gathered} 33.3 \% \\ (-66.7 \%) \\ 7 \end{gathered}$ | 57.1\% $(57.1 \%)$ 12 | $\begin{aligned} & 9.5 \% \\ & \text { (9.5\%) } \end{aligned}$ $2$ |  |  |  |  |  |  |  |  |  |  |  | 66.7\% (66.7\%) 14 |
| Grade 1 | 24 | $\begin{gathered} 12.5 \% \\ (-15.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 70.8 \% \\ (3.6 \%) \\ 17 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8.3 \% \\ (3.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.2 \% \\ (4.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 4.2 \% \\ (4.2 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 16.7 \% \\ & (12.0 \%) \end{aligned}$ $4$ |
| Grade 2 | 31 |  | $\begin{gathered} 51.6 \% \\ (-6.1 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ \text { (5.3\%) } \\ 13 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (0.8 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 6.5 \% \\ & (0.8 \%) \\ & 2 \end{aligned}$ |
| Grade 3 | 29 |  | $\begin{gathered} 20.7 \% \\ (-1.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (-12.7 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 31.0 \% \\ & (18.5 \%) \end{aligned}$ $9$ | $\begin{gathered} 13.8 \% \\ (-8.1 \%) \\ 4 \\ \hline \end{gathered}$ |  | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 17.2 \% \\ & (-4.6 \%) \end{aligned}$ $5$ |
| Grade 4 | 35 |  | $\begin{gathered} 25.7 \% \\ (15.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (-7.1 \%) \\ 8 \end{gathered}$ | 14.3\% (0.0\%) 5 | $\begin{gathered} \hline 31.4 \% \\ (-2.9 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.7 \% \\ (-5.7 \%) \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 5.7 \% \\ & (-5.7 \%) \end{aligned}$ |
| Grade 5 | 35 |  | $\begin{gathered} \hline 8.6 \% \\ (7.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (1.3 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (-4.9 \%) \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & (-5.8 \%) \end{aligned}$ | $\begin{gathered} \hline 25.7 \% \\ (7.5 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-5.2 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 11.4 \% \\ (-5.2 \%) \\ 4 \end{gathered}$ |
| Grade 6 | 26 |  | $\begin{gathered} 15.4 \% \\ (7.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-0.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (7.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (-0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (3.7\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-1.6 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 11.5 \% \\ (2.2 \%) \\ 3 \end{gathered}$ |
| Grade 7 | 24 |  | $\begin{gathered} 0.0 \% \\ (-8.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (8.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (2.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (12.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-22.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (8.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (4.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-6.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 4.2 \% \\ (-6.0 \%) \\ 1 \end{gathered}$ |
| Grade 8 | 37 |  | $\begin{gathered} \hline 8.1 \% \\ (8.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-1.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (0.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-6.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (11.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (0.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-2.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-1.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-9.4 \%) \\ 3 \end{gathered}$ |  |  |  |  | $\begin{gathered} 8.1 \% \\ (-9.4 \%) \\ 3 \end{gathered}$ |
| Grade 9 | 28 |  |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-7.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-17.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-5.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-5.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (10.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (8.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (5.4 \%) \\ 5 \end{gathered}$ |  |  |  | $\begin{gathered} 17.9 \% \\ (5.4 \%) \\ 5 \end{gathered}$ |
| Grade 10 | 34 |  | $\begin{gathered} 8.8 \% \\ \text { (8.8\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-4.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & \text { (5.9\%) } \\ & 2 \end{aligned}$ | $\begin{gathered} 14.7 \% \\ (-21.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (6.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (11.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (1.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-5.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 10 | $\begin{gathered} 40.0 \% \\ (-60.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (60.0 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 60.0 \% \\ & (60.0 \%) \\ & 6 \end{aligned}$ |
| Grade 1 | 8 | $\begin{gathered} 25.0 \% \\ (-17.9 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & \hline 50.0 \% \\ & (-7.1 \%) \end{aligned}$ | $\begin{aligned} & 25.0 \% \\ & (25.0 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 25.0 \% \\ & (25.0 \%) \end{aligned}$ $2$ |
| Grade 2 | 10 |  | $\begin{gathered} 20.0 \% \\ (-58.9 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & \text { 60.0\% } \\ & \text { (38.9\%) } \end{aligned}$ $6$ | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 20.0 \% \\ & (20.0 \%) \end{aligned}$ $2$ |
| Grade 3 | 6 |  | $\begin{gathered} 0.0 \% \\ (-15.4 \%) \end{gathered}$ | 66.7\% (20.5\%) <br> 4 | $\begin{gathered} 16.7 \% \\ (-21.8 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $1$ |
| Grade 4 | 8 |  | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 1 \end{gathered}$ | 37.5\% (15.3\%) <br> 3 | $\begin{gathered} \hline 12.5 \% \\ (1.4 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-26.4 \%) \end{gathered}$ | $\begin{gathered} \hline 12.5 \% \\ \text { (6.9\%) } \\ 1 \\ \hline \end{gathered}$ | 12.5\% (12.5\%) 1 |  |  |  |  |  |  |  | $\begin{aligned} & \hline 25.0 \% \\ & (19.4 \%) \end{aligned}$ $2$ |
| Grade 5 | 7 |  | $\begin{gathered} \hline 14.3 \% \\ (2.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-35.3 \%) \\ 0 \end{gathered}$ | 28.6\% <br> (16.8\%) <br> 2 | $\begin{aligned} & 28.6 \% \\ & (-0.8 \%) \end{aligned}$ $2$ | $\begin{gathered} \hline 14.3 \% \\ (8.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 14.3 \% \\ \text { (8.4\%) } \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 14.3 \% \\ \text { (8.4\%) } \\ 1 \\ \hline \end{gathered}$ |
| Grade 6 | 12 |  | $\begin{gathered} 8.3 \% \\ (2.8 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-8.3 \%) \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (-11.1 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 25.0 \% \\ & (13.9 \%) \end{aligned}$ $3$ | $\begin{gathered} 25.0 \% \\ (8.3 \%) \\ 3 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ \text { (5.6\%) } \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 16.7 \% \\ \text { (5.6\%) } \\ 2 \\ \hline \end{gathered}$ |
| Grade 7 | 4 |  | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-21.1 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-21.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (19.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (28.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ \text { (9.2\%) } \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (9.2 \%) \\ 1 \end{gathered}$ |
| Grade 8 | 7 |  |  | $\begin{aligned} & 0.0 \% \\ & (-7.1 \%) \end{aligned}$ | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-50.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (-7.1 \%) \end{aligned}$ |  | $\begin{aligned} & \text { 28.6\% } \\ & (28.6 \%) \end{aligned}$ $2$ | $\begin{aligned} & 42.9 \% \\ & (28.6 \%) \end{aligned}$ $3$ |  |  |  |  | $\begin{aligned} & 42.9 \% \\ & (28.6 \%) \\ & 3 \end{aligned}$ |
| Grade 9 | 2 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |  | $\begin{aligned} & 50.0 \% \\ & (50.0 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | 50.0\% (50.0\%) 1 |  |  |  | $\begin{aligned} & \text { 50.0\% } \\ & (50.0 \%) \end{aligned}$ $1$ |
| Grade 10 | 9 |  |  |  |  | $\begin{gathered} 22.2 \% \\ (-11.1 \%) \end{gathered}$ $2$ | $\begin{gathered} 11.1 \% \\ (-22.2 \%) \\ 1 \end{gathered}$ | 11.1\% <br> (11.1\%) <br> 1 | $\begin{gathered} 33.3 \% \\ (33.3 \%) \\ 3 \end{gathered}$ |  | 11.1\% <br> (11.1\%) <br> 1 | $\begin{gathered} \hline 11.1 \% \\ (-22.2 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 0.0 \% \\ \text { (0.0\%) } \\ 0 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,642 | $\begin{gathered} 35.9 \% \\ (-54.1 \%) \\ 948 \end{gathered}$ |  | $\begin{aligned} & 6.9 \% \\ & (6.9 \%) \\ & 182 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & (0.9 \%) \\ & 25 \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  | 64.1\% (54.1\%) 1694 |
| Grade 1 | 3,876 | $\begin{gathered} 8.6 \% \\ (-15.9 \%) \end{gathered}$ $334$ | $\begin{aligned} & 60.3 \% \\ & (-9.5 \%) \end{aligned}$ $2336$ | $\begin{gathered} 28.3 \% \\ (22.6 \%) \\ 1097 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ \text { (1.9\%) } \\ 74 \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ \text { (0.9\%) } \\ 33 \\ \hline \end{gathered}$ | 0.1\% <br> (0.1\%) <br> 2 |  |  |  |  |  |  |  |  | 31.1\% (25.4\%) 1206 |
| Grade 2 | 4,106 |  | $33.6 \%$ $(-7.8 \%)$ 1379 | $\begin{aligned} & 41.5 \% \\ & (-5.1 \%) \end{aligned}$ $1705$ | $\begin{gathered} 22.5 \% \\ (10.7 \%) \\ 925 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (2.0 \%) \\ 86 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 24.9 \% \\ & (12.9 \%) \\ & 1022 \end{aligned}$ |
| Grade 3 | 4,137 |  | $\begin{aligned} & 15.3 \% \\ & (-0.7 \%) \end{aligned}$ | $\begin{aligned} & \hline 29.5 \% \\ & (0.0 \%) \\ & 1221 \end{aligned}$ | $\begin{gathered} \hline 22.4 \% \\ (-1.6 \%) \\ 925 \\ \hline \hline \end{gathered}$ | 31.8\% (1.4\%) 1315 | $\begin{gathered} 0.9 \% \\ (0.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $2$ |  |  |  |  |  |  | $\begin{aligned} & 32.9 \% \\ & (2.3 \%) \\ & 1360 \end{aligned}$ |
| Grade 4 | 4,294 |  | $\begin{gathered} 9.4 \% \\ (1.9 \%) \\ 403 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (-1.4 \%) \\ 818 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (0.3 \%) \\ 554 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (-2.8 \%) \\ 1748 \end{gathered}$ | 17.5\% <br> (1.6\%) <br> 750 | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.0 \% \\ (2.0 \%) \\ 771 \end{gathered}$ |
| Grade 5 | 4,416 |  | $\begin{aligned} & 5.6 \% \\ & \text { (1.7\%) } \\ & 248 \end{aligned}$ | $\begin{gathered} 14.1 \% \\ (1.7 \%) \\ 623 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (1.9 \%) \\ 501 \end{gathered}$ | $\begin{aligned} & 29.6 \% \\ & (-2.5 \%) \\ & 1307 \end{aligned}$ | $\begin{aligned} & 24.1 \% \\ & (-3.8 \%) \\ & 1063 \end{aligned}$ | $\begin{gathered} 14.7 \% \\ (1.0 \%) \\ 650 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (-0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 15.3 \% \\ (1.1 \%) \\ 674 \end{gathered}$ |
| Grade 6 | 4,074 |  | $\begin{aligned} & 3.5 \% \\ & (1.0 \%) \\ & 143 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ \text { (2.4\%) } \\ 389 \end{gathered}$ | $\begin{aligned} & 7.4 \% \\ & \text { (0.7\%) } \\ & 303 \end{aligned}$ | $\begin{aligned} & 25.7 \% \\ & (-2.5 \%) \\ & 1045 \end{aligned}$ | $\begin{gathered} 16.8 \% \\ (-2.1 \%) \\ 684 \end{gathered}$ | $\begin{aligned} & 20.4 \% \\ & \text { (-1.1\%) } \\ & 830 \end{aligned}$ | $\begin{aligned} & 15.7 \% \\ & (1.3 \%) \\ & 641 \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (0.2 \%) \\ 29 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.0 \%) \\ & 7 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 16.7 \% \\ (1.5 \%) \\ 680 \end{gathered}$ |
| Grade 7 | 3,261 |  | $\begin{gathered} 2.0 \% \\ (0.4 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (-0.5 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-0.4 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 20.0 \% \\ & (-2.6 \%) \\ & 652 \end{aligned}$ | $\begin{aligned} & 13.6 \% \\ & (-3.9 \%) \\ & 444 \end{aligned}$ | $\begin{aligned} & 12.0 \% \\ & \text { (-0.1\%) } \\ & 392 \end{aligned}$ | $\begin{gathered} 17.8 \% \\ \text { (2.7\%) } \\ 581 \end{gathered}$ | $\begin{aligned} & 21.8 \% \\ & \text { (4.0\%) } \\ & 712 \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (0.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} 22.6 \% \\ (4.4 \%) \\ 738 \end{gathered}$ |
| Grade 8 | 3,051 |  | $\begin{gathered} 2.2 \% \\ \text { (0.5\%) } \\ 68 \end{gathered}$ | $\begin{aligned} & 6.9 \% \\ & \text { (1.3\%) } \\ & 209 \end{aligned}$ | $\begin{aligned} & 5.2 \% \\ & \text { (0.6\%) } \\ & 158 \end{aligned}$ | $\begin{aligned} & 18.8 \% \\ & (-0.7 \%) \\ & 574 \end{aligned}$ | $\begin{aligned} & 12.7 \% \\ & \text { (-1.6\%) } \\ & 388 \end{aligned}$ | $\begin{aligned} & 10.5 \% \\ & (-2.4 \%) \\ & 321 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-1.4 \%) \\ 194 \end{gathered}$ | $\begin{aligned} & 15.9 \% \\ & \text { (0.4\%) } \\ & 484 \end{aligned}$ | $\begin{gathered} 21.0 \% \\ (3.1 \%) \\ 642 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 21.5 \% \\ (3.3 \%) \\ 655 \end{gathered}$ |
| Grade 9 | 2,375 |  | $\begin{gathered} 1.3 \% \\ (0.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-1.4 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (-1.5 \%) \\ 59 \end{gathered}$ | $\begin{aligned} & 13.2 \% \\ & (-2.2 \%) \\ & 313 \end{aligned}$ | $\begin{aligned} & 10.7 \% \\ & (-5.5 \%) \\ & 254 \end{aligned}$ | $\begin{gathered} 9.4 \% \\ (-2.1 \%) \\ 223 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-1.2 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (0.3 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (3.1 \%) \\ 579 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (9.5 \%) \\ 484 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.7 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (10.3 \%) \\ 504 \end{gathered}$ |
| Grade 10 | 2,486 |  | $\begin{aligned} & 0.9 \% \\ & \text { (0.3\%) } \\ & 23 \end{aligned}$ | $\begin{gathered} 2.8 \% \\ (-1.0 \%) \\ 70 \end{gathered}$ | $\begin{aligned} & 3.0 \% \\ & \text { (0.4\%) } \\ & 74 \end{aligned}$ | $\begin{aligned} & 11.5 \% \\ & \text { (-1.8\%) } \\ & 286 \end{aligned}$ | $\begin{aligned} & 11.6 \% \\ & (0.6 \%) \\ & 288 \end{aligned}$ | $\begin{gathered} 9.4 \% \\ (-2.8 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-1.1 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (1.0 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-1.6 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (0.7 \%) \\ 417 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (5.6 \%) \\ & 382 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & \text { (5.4\%) } \\ & 383 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level <br> 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 257 | $\begin{gathered} 43.2 \% \\ (-50.1 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (45.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ \text { (3.9\%) } \\ 10 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 56.8 \% \\ (50.1 \%) \\ 146 \end{gathered}$ |
| Grade 1 | 410 | $\begin{gathered} 18.5 \% \\ (-30.4 \%) \\ 76 \end{gathered}$ | $\begin{aligned} & 55.4 \% \\ & (6.2 \%) \\ & 227 \end{aligned}$ | $\begin{gathered} 25.1 \% \\ (23.1 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.1 \% \\ \text { (24.1\%) } \\ 107 \end{gathered}$ |
| Grade 2 | 468 |  | $\begin{gathered} 51.5 \% \\ (-20.8 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (8.5 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (11.1 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (1.1 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 15.6 \% \\ (12.4 \%) \\ 73 \end{gathered}$ |
| Grade 3 | 531 |  | $\begin{gathered} 37.7 \% \\ (-14.0 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (1.6 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ \text { (4.1\%) } \\ 84 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ \text { (7.2\%) } \\ 97 \end{gathered}$ | $\begin{aligned} & 1.3 \% \\ & (1.2 \%) \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 19.6 \% \\ (8.3 \%) \\ 104 \end{gathered}$ |
| Grade 4 | 645 |  | 30.2\% <br> (-4.4\%) <br> 195 | $\begin{gathered} 27.3 \% \\ (-10.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-0.5 \%) \\ 61 \end{gathered}$ | $\begin{gathered} \hline 22.8 \% \\ (8.6 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (6.0 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 10.2 \% \\ (6.5 \%) \\ 66 \\ \hline \end{gathered}$ |
| Grade 5 | 665 |  | $\begin{gathered} \hline 24.8 \% \\ (4.7 \%) \\ 165 \end{gathered}$ | $\begin{gathered} \hline 32.9 \% \\ (-0.8 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ \text { (0.3\%) } \\ 93 \end{gathered}$ | $\begin{gathered} \hline 16.5 \% \\ (-2.5 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (-0.9 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (-0.5 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.0 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 4.1 \% \\ (-0.9 \%) \\ 27 \end{gathered}$ |
| Grade 6 | 624 |  | $\begin{gathered} 14.4 \% \\ (1.1 \%) \\ 90 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27.1 \% \\ (0.6 \%) \\ 169 \end{gathered}$ | $\begin{aligned} & 11.2 \% \\ & (-2.9 \%) \end{aligned}$ $70$ | $\begin{gathered} 23.6 \% \\ (-5.6 \%) \\ 147 \end{gathered}$ | $\begin{gathered} \hline 9.8 \% \\ (2.6 \%) \\ 61 \\ \hline \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.5 \%) \\ 39 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ \text { (3.4\%) } \\ 44 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.0 \%) \\ 3 \\ \hline \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 7.7 \% \\ \text { (3.6\%) } \\ 48 \\ \hline \end{gathered}$ |
| Grade 7 | 490 |  | $\begin{gathered} 8.6 \% \\ (2.0 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 25.3 \% \\ (-2.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} \hline 13.7 \% \\ (0.8 \%) \\ 67 \end{gathered}$ | $\begin{aligned} & 26.3 \% \\ & (-5.3 \%) \\ & 129 \end{aligned}$ | $\begin{gathered} \hline 8.8 \% \\ (-1.7 \%) \\ 43 \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & (1.2 \%) \end{aligned}$ | $\begin{gathered} \hline 5.5 \% \\ \text { (2.0\%) } \\ 27 \end{gathered}$ | 6.7\% <br> (3.2\%) <br> 33 | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 6.9 \% \\ \text { (3.4\%) } \\ 34 \end{gathered}$ |
| Grade 8 | 468 |  | $\begin{gathered} 8.3 \% \\ \text { (0.1\%) } \\ 39 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (-1.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-2.6 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ \text { (3.0\%) } \\ 135 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-0.6 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (0.8 \%) \\ 29 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (0.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-0.5 \%) \\ 16 \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & (0.8 \%) \\ & 20 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 4.3 \% \\ & \text { (0.8\%) } \\ & 20 \end{aligned}$ |
| Grade 9 | 321 |  | $\begin{aligned} & 5.6 \% \\ & (-1.0 \%) \end{aligned}$ | $\begin{gathered} 17.8 \% \\ (-2.6 \%) \\ 57 \end{gathered}$ | $\begin{aligned} & 10.0 \% \\ & \text { (-2.4\%) } \\ & 32 \end{aligned}$ | $\begin{aligned} & 26.2 \% \\ & (-0.4 \%) \end{aligned}$ $84$ | $\begin{gathered} 10.3 \% \\ (-3.0 \%) \\ 33 \end{gathered}$ | $\begin{aligned} & 6.9 \% \\ & (-2.2 \%) \end{aligned}$ | $\begin{gathered} \hline 3.4 \% \\ (1.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} \hline 4.4 \% \\ (0.6 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.1 \% \\ (8.8 \%) \\ 39 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.4 \% \\ (1.1 \%) \\ 11 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 3.4 \% \\ (1.1 \%) \\ 11 \end{gathered}$ |
| Grade 10 | 312 |  | $\begin{gathered} \hline 4.5 \% \\ (1.7 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-5.5 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-1.7 \%) \end{gathered}$ | 33.0\% (6.3\%) 103 | $\begin{gathered} 12.8 \% \\ (1.2 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-3.5 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (1.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (-0.9 \%) \\ \ell \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-2.0 \%) \end{gathered}$ | $\begin{gathered} \hline 3.2 \% \\ (0.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (2.8 \%) \\ 13 \end{gathered}$ |  |  | $\begin{gathered} 4.2 \% \\ (2.8 \%) \\ 13 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was not required to participate in Diagnostic 1.

## Math: Overall

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level $2$ | Level 3 | Level <br> 4 | Level 5 | Level <br> 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 10 \end{aligned}$ | Level 11 | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade K | 3,769 | $\begin{gathered} 46.0 \% \\ (-47.8 \%) \\ 1733 \end{gathered}$ | $\begin{aligned} & 52.4 \% \\ & (46.2 \%) \\ & 1975 \end{aligned}$ | $\begin{gathered} 1.6 \% \\ (1.6 \%) \\ 61 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 54.0 \% \\ (47.8 \%) \\ 2036 \end{gathered}$ |
| Grade 1 | 4,522 | $\begin{gathered} 11.0 \% \\ (-22.0 \%) \\ 499 \end{gathered}$ | $\begin{aligned} & 58.8 \% \\ & (-5.1 \%) \\ & 2661 \end{aligned}$ | $\begin{gathered} 30.0 \% \\ (26.9 \%) \\ 1357 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \\ & 2 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 30.1 \% \\ & (27.0 \%) \\ & 1362 \end{aligned}$ |
| Grade 2 | 4,765 |  | $\begin{aligned} & 34.0 \% \\ & (-8.9 \%) \\ & 1622 \end{aligned}$ | $\begin{gathered} 47.5 \% \\ (-4.6 \%) \\ 2261 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ (13.4 \%) \\ 878 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 18.5 \% \\ (13.5 \%) \\ 882 \end{gathered}$ |
| Grade 3 | 5,193 |  | $\begin{aligned} & \hline 14.7 \% \\ & (0.4 \%) \\ & 765 \end{aligned}$ | $\begin{aligned} & \hline 28.9 \% \\ & (2.1 \%) \\ & 1499 \end{aligned}$ | $\begin{aligned} & 44.2 \% \\ & (-5.5 \%) \\ & 2294 \end{aligned}$ | $\begin{gathered} 12.1 \% \\ (2.9 \%) \\ 629 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 12.2 \% \\ (3.0 \%) \\ 635 \end{gathered}$ |
| Grade 4 | 5,381 |  | $\begin{gathered} 7.8 \% \\ (1.7 \%) \\ 418 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (2.4 \%) \\ 807 \end{gathered}$ | $\begin{aligned} & 23.2 \% \\ & (2.5 \%) \\ & 1246 \end{aligned}$ | $\begin{gathered} \hline 41.4 \% \\ (-4.7 \%) \\ 2230 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-2.1 \%) \\ 677 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 12.6 \% \\ (-2.0 \%) \\ 680 \end{gathered}$ |
| Grade 5 | 5,366 |  | $\begin{gathered} 4.4 \% \\ (1.4 \%) \\ 238 \end{gathered}$ | $\begin{aligned} & 9.2 \% \\ & (2.4 \%) \\ & 492 \\ & \hline \end{aligned}$ | $\begin{gathered} 14.1 \% \\ (1.8 \%) \\ 754 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-0.4 \%) \\ 917 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (-2.9 \%) \\ 2121 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-2.4 \%) \\ 839 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 15.7 \% \\ (-2.3 \%) \\ 844 \end{gathered}$ |
| Grade 6 | 5,012 |  | $\begin{gathered} 2.5 \% \\ (0.6 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (0.9 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (0.6 \%) \\ 459 \end{gathered}$ | $\begin{aligned} & 14.0 \% \\ & (0.4 \%) \\ & 700 \end{aligned}$ | $\begin{gathered} 18.1 \% \\ (0.4 \%) \\ 909 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (-0.3 \%) \\ 1696 \end{gathered}$ | $\begin{aligned} & 16.8 \% \\ & (-2.7 \%) \\ & 844 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 16.9 \% \\ & (-2.6 \%) \\ & 845 \end{aligned}$ |
| Grade 7 | 4,285 |  | $\begin{gathered} 1.3 \% \\ (0.0 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-0.2 \%) \\ 126) \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-1.8 \%) \\ 244) \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-2.3 \%) \\ 405 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-0.6 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (1.6 \%) \\ 600 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (-1.0 \%) \\ 1432 \end{gathered}$ | $\begin{aligned} & 20.6 \% \\ & (4.1 \%) \\ & 883 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 20.8 \% \\ (4.3 \%) \\ 892 \end{gathered}$ |
| Grade 8 | 4,017 |  | $\begin{gathered} 1.5 \% \\ (0.2 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-0.5 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.0 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-0.5 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-1.9 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-0.2 \%) \\ 476 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-1.9 \%) \\ 492 \end{gathered}$ | $\begin{aligned} & 26.0 \% \\ & (1.0 \%) \\ & 1044 \end{aligned}$ | $\begin{gathered} 18.5 \% \\ (3.7 \%) \\ 742 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} 18.7 \% \\ (3.8 \%) \\ 751 \end{gathered}$ |
| Grade 9 | 3,153 |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.0 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-1.6 \%) \\ 114) \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-2.5 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.9 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-0.9 \%) \\ 306 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-4.5 \%) \\ 367 \end{gathered}$ | $\begin{aligned} & 13.6 \% \\ & (0.9 \%) \\ & 428 \end{aligned}$ | $\begin{gathered} 12.2 \% \\ (2.1 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (8.4 \%) \\ 944 \end{gathered}$ |  |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 30.0 \% \\ & (8.5 \%) \\ & 947 \end{aligned}$ |
| Grade 10 | 2,405 |  | $\begin{gathered} 1.1 \% \\ (0.5 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-0.5 \%) \end{gathered}$ $43$ | $\begin{gathered} \hline 4.7 \% \\ (0.6 \%) \\ 112 \end{gathered}$ | $\begin{aligned} & 8.8 \% \\ & (1.5 \%) \\ & 212 \end{aligned}$ | $\begin{gathered} 8.7 \% \\ (-3.0 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-0.3 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-2.6 \%) \\ 279 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-0.8 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (0.2 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (0.9 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (3.3 \%) \\ 426 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \\ & 7 \end{aligned}$ |  | $\begin{aligned} & 17.8 \% \\ & (3.4 \%) \\ & 428 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in \% of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category
n 2019-20 grade K was not required to participate in Diagnostic 1.

| Grade 11 | 1,807 | $\begin{gathered} 1.2 \% \\ (0.8 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.9 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ \text { (0.4\%) } \\ 77 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.7 \%) \\ 121 \\ \hline \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-1.3 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (1.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (0.0 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-1.1 \%) \\ 216 \end{gathered}$ | 13.3\% (0.1\%) 240 | $\begin{aligned} & 22.1 \% \\ & (-2.5 \%) \\ & 400 \end{aligned}$ | $\begin{gathered} 6.7 \% \\ (1.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.8 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.8 \%) \\ 34 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in \% of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category
n 2019-20 grade K was not required to participate in Diagnostic 1.

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level <br> K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 263 | 45.2\% (-54.8\%) 119 | $\begin{gathered} 52.5 \% \\ (52.5 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (2.3 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 54.8 \% \\ (54.8 \%) \\ 144 \\ \hline \end{gathered}$ |
| Grade 1 | 363 | $\begin{gathered} 16.8 \% \\ (-24.4 \%) \end{gathered}$ $61$ | $\begin{gathered} 58.7 \% \\ (2.8 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (21.7 \%) \\ 89 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 24.5 \% \\ & (21.7 \%) \end{aligned}$ $89$ |
| Grade 2 | 396 |  | $\begin{gathered} 40.9 \% \\ (-14.2 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (-0.3 \%) \\ 169 \end{gathered}$ | $\begin{aligned} & 16.4 \% \\ & (14.4 \%) \end{aligned}$ $65$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 16.4 \% \\ & (14.4 \%) \end{aligned}$ $65$ |
| Grade 3 | 402 |  | $\begin{gathered} 22.1 \% \\ (-4.0 \%) \\ 89 \end{gathered}$ | $\begin{gathered} \hline 33.3 \% \\ (1.3 \%) \\ 134 \end{gathered}$ | $\begin{gathered} \hline 35.1 \% \\ (-3.5 \%) \\ 141 \\ \hline \end{gathered}$ | $\begin{gathered} 9.5 \% \\ \text { (6.2\%) } \\ 38 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 9.5 \% \\ \text { (6.2\%) } \\ 38 \\ \hline \end{gathered}$ |
| Grade 4 | 430 |  | $\begin{gathered} 13.0 \% \\ (4.0 \%) \\ 56 \\ \hline \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (-0.3 \%) \\ 82 \end{gathered}$ | 27.4\% <br> (2.4\%) <br> 118 | $\begin{gathered} 34.4 \% \\ (-6.8 \%) \\ 148 \end{gathered}$ | $\begin{gathered} \hline 5.8 \% \\ (0.4 \%) \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 6.0 \% \\ (0.7 \%) \\ 26 \end{gathered}$ |
| Grade 5 | 422 |  | $\begin{gathered} \hline 5.7 \% \\ (-0.4 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (0.0 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (4.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (-3.1 \%) \\ 81 \end{gathered}$ | $\begin{gathered} \hline 32.7 \% \\ (-2.5 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (1.3 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 9.2 \% \\ \text { (1.5\%) } \\ 39 \end{gathered}$ |
| Grade 6 | 377 |  | $\begin{gathered} \hline 3.4 \% \\ (1.3 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{gathered} 10.6 \% \\ \text { (4.5\%) } \\ 40 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (1.5 \%) \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-1.2 \%) \\ 66 \\ \hline \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (2.1 \%) \\ 85 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 26.0 \% \\ (-3.4 \%) \\ 98 \\ \hline \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-4.8 \%) \\ 27 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 7.2 \% \\ (-4.8 \%) \\ 27 \end{gathered}$ |
| Grade 7 | 321 |  | $\begin{gathered} 2.2 \% \\ (-0.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-1.3 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-1.3 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-2.6 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-4.3 \%) \\ 40 \end{gathered}$ | $\begin{gathered} \hline 19.3 \% \\ \text { (4.3\%) } \\ 62 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ \text { (3.7\%) } \\ 94 \end{gathered}$ | $\begin{gathered} \hline 10.6 \% \\ (2.0 \%) \\ 34 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 10.6 \% \\ (2.0 \%) \\ 34 \end{gathered}$ |
| Grade 8 | 324 |  | $\begin{gathered} 2.2 \% \\ (-0.2 \%) \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (1.1 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-0.8 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.2 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.8 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ \text { (5.2\%) } \\ 54 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-1.5 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (-1.4 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ \text { (1.6\%) } \\ 30 \end{gathered}$ |  |  |  |  | $\begin{gathered} 9.3 \% \\ (1.6 \%) \\ 30 \end{gathered}$ |
| Grade 9 | 222 |  | $\begin{gathered} 1.8 \% \\ (-0.7 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.1 \% \\ (0.1 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (3.3 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-2.0 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-1.0 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-2.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-6.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-3.2 \%) \\ 26 \end{gathered}$ | $\begin{gathered} \hline 11.7 \% \\ (7.7 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (4.8 \%) \\ 36 \end{gathered}$ |  |  |  | $\begin{gathered} 16.2 \% \\ \text { (4.8\%) } \\ 36 \end{gathered}$ |
| Grade 10 | 186 |  | $\begin{gathered} \hline 3.2 \% \\ \text { (1.5\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.2 \% \\ (-1.5 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (-0.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-2.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (2.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 7.5 \% \\ (-3.6 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (-0.6 \%) \\ 26 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.5 \% \\ (5.7 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.9 \% \\ \text { (0.1\%) } \\ 11 \\ \hline \end{gathered}$ | 9.1\% <br> (-2.0\%) <br> 17 | $\begin{gathered} 9.1 \% \\ \text { (1.5\%) } \\ 17 \end{gathered}$ |  |  | $\begin{gathered} 9.1 \% \\ \text { (1.5\%) } \\ 17 \end{gathered}$ |
| Grade 11 | 148 |  | $\begin{gathered} \hline 1.4 \% \\ (0.5 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.4 \% \\ (3.7 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-0.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 16.2 \% \\ \text { (6.6\%) } \\ 24 \\ \hline \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (3.9 \%) \\ 24 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (1.0 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-0.5 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (-4.4 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8.1 \% \\ (-4.2 \%) \\ 12 \\ \hline \end{gathered}$ | 10.1\% (-10.9\%) 15 | $\begin{gathered} \hline 4.7 \% \\ \text { (3.9\%) } \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} 1.4 \% \\ \text { (1.4\%) } \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} 1.4 \% \\ (1.4 \%) \\ ? \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

## * Cell Value Key

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 532 | $\begin{gathered} 47.7 \% \\ (-44.6 \%) \\ 254 \end{gathered}$ | $49.4 \%$ $(41.7 \%)$ 263 | $\begin{gathered} \hline 2.8 \% \\ (2.8 \%) \\ 15 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | 52.3\% (44.6\%) 278 |
| Grade 1 | 578 | $\begin{gathered} 8.8 \% \\ (-21.9 \%) \\ 51 \end{gathered}$ | $\begin{gathered} \hline 59.9 \% \\ (-6.8 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (28.4 \%) \\ 179 \end{gathered}$ |  | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | 31.3\% (28.7\%) 181 |
| Grade 2 | 588 |  | $\begin{aligned} & 34.7 \% \\ & (-4.2 \%) \end{aligned}$ | $49.3 \%$ $(-7.3 \%)$ 290 | 15.8\% <br> (11.3\%) <br> 93 |  |  | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 16.0 \% \\ & (11.5 \%) \end{aligned}$ $94$ |
| Grade 3 | 586 |  | $\begin{gathered} 12.3 \% \\ (2.9 \%) \\ 72 \end{gathered}$ | $\begin{gathered} \hline 27.0 \% \\ (2.8 \%) \\ 158 \\ \hline \end{gathered}$ | $47.6 \%$ $(-6.6 \%)$ 279 | $\begin{gathered} 13.0 \% \\ (0.8 \%) \\ 76 \end{gathered}$ |  |  | $\begin{aligned} & 0.2 \% \\ & \text { (0.2\%) } \end{aligned}$ $1$ |  |  |  |  |  |  | $\begin{gathered} 13.1 \% \\ (0.9 \%) \\ 77 \end{gathered}$ |
| Grade 4 | 517 |  | $\begin{aligned} & 4.8 \% \\ & \text { (0.7\%) } \\ & 25 \end{aligned}$ | $\begin{gathered} 10.8 \% \\ (0.6 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (3.1 \%) \\ 105 \end{gathered}$ | $\begin{aligned} & 47.8 \% \\ & (-1.4 \%) \\ & 247 \end{aligned}$ | $\begin{gathered} 16.2 \% \\ (-3.0 \%) \\ 84 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.2 \% \\ (-3.0 \%) \\ 84 \end{gathered}$ |
| Grade 5 | 535 |  | $\begin{gathered} 4.1 \% \\ \text { (2.2\%) } \\ 22 \end{gathered}$ | $\begin{aligned} & 5.6 \% \\ & \text { (0.6\%) } \\ & 30 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ \text { (0.6\%) } \\ 51 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-2.2 \%) \\ 78 \end{gathered}$ | $\begin{aligned} & 45.4 \% \\ & (1.5 \%) \\ & 243 \end{aligned}$ | $\begin{gathered} 20.6 \% \\ (-3.0 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 20.7 \% \\ (-2.9 \%) \\ 111 \end{gathered}$ |
| Grade 6 | 508 |  | $\begin{gathered} 1.2 \% \\ (-0.5 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & \text { (2.9\%) } \\ & 20 \end{aligned}$ | $\begin{aligned} & 5.7 \% \\ & \text { (0.3\%) } \\ & 29 \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (3.2 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-1.0 \%) \\ 80 \end{gathered}$ | $\begin{aligned} & 38.2 \% \\ & \text { (-2.9\%) } \\ & 194 \end{aligned}$ | $\begin{gathered} 24.2 \% \\ (-2.0 \%) \\ 123 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 24.2 \% \\ (-2.0 \%) \\ 123 \end{gathered}$ |
| Grade 7 | 420 |  | $\begin{gathered} 0.2 \% \\ (-0.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (-0.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (1.2 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (3.6 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (-6.5 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 28.8 \% \\ \text { (4.0\%) } \\ 121 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 29.0 \% \\ (4.2 \%) \\ 122 \end{gathered}$ |
| Grade 8 | 391 |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (0.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-2.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-2.0 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-0.6 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-2.3 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (1.7 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (5.9 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 28.4 \% \\ \text { (6.2\%) } \\ 111 \end{gathered}$ |
| Grade 9 | 335 |  | $\begin{gathered} 0.3 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (2.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (-4.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-2.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (1.0 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (3.0 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-7.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-1.1 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (4.4 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (4.1 \%) \\ 133 \end{gathered}$ |  |  |  | $\begin{gathered} 39.7 \% \\ (4.1 \%) \\ 133 \end{gathered}$ |
| Grade 10 | 245 |  |  | $\begin{gathered} 1.6 \% \\ (0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (1.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (5.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (-5.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (1.7 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-2.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-9.5 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (7.2 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (2.9 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (-1.2 \%) \\ 58 \end{gathered}$ |  |  | $\begin{gathered} 23.7 \% \\ (-1.2 \%) \\ 58 \end{gathered}$ |
| Grade 11 | 200 |  | $\begin{gathered} 0.5 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (-1.5 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 3.5 \% \\ & \text { (0.2\%) } \\ & 7 \end{aligned}$ | $\begin{gathered} 4.5 \% \\ (-3.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (2.8 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (1.7 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (1.4 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (0.8 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (-4.1 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (1.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (1.0 \%) \\ 7 \end{gathered}$ |  | $\begin{gathered} 3.5 \% \\ (1.0 \%) \\ 7 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level <br> 2 | Level 3 | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade K | 9 | $\begin{gathered} 44.4 \% \\ \text { () } \\ 4 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ \text { () } \\ 4 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ \text { () } \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 55.6 \% \\ \text { () } \\ 5 \end{gathered}$ |
| Grade 1 | 9 | $\begin{gathered} \hline 11.1 \% \\ (-22.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (-11.1 \%) \\ 5 \end{gathered}$ | $33.3 \%$ (33.3\%) |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 33.3 \% \\ & (33.3 \%) \end{aligned}$ $3$ |
| Grade 2 | 8 |  | $\begin{gathered} 0.0 \% \\ (-40.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (-10.0 \%) \\ 4 \end{gathered}$ | 50.0\% (50.0\%) 4 |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (50.0 \%) \end{aligned}$ $4$ |
| Grade 3 | 13 |  |  | $\begin{gathered} 38.5 \% \\ (33.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (-13.5 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ |
| Grade 4 | 19 |  |  | $\begin{aligned} & 5.3 \% \\ & (5.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (-7.2 \%) \\ 9 \end{gathered}$ | 42.1\% <br> (14.8\%) <br> 8 | $\begin{gathered} \hline 5.3 \% \\ (5.3 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 47.4 \% \\ & (20.1 \%) \end{aligned}$ $9$ |
| Grade 5 | 14 |  |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ (-9.5 \%) \end{gathered}$ | $\begin{gathered} \hline 35.7 \% \\ (2.4 \%) \\ 5 \end{gathered}$ | $\begin{aligned} & 57.1 \% \\ & (15.5 \%) \end{aligned}$ $8$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { 57.1\% } \\ & (15.5 \%) \end{aligned}$ $8$ |
| Grade 6 | 12 |  |  | $\begin{gathered} \hline 0.0 \% \\ (-5.9 \%) \\ 0 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-5.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (2.5\%) } \\ 1 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-19.6 \%) \end{gathered}$ $\begin{gathered} 17.07 \\ \hline \end{gathered}$ | 58.3\% (28.9\%) 7 |  |  |  |  |  |  | $\begin{aligned} & 58.3 \% \\ & \text { (28.9\%) } \end{aligned}$ $7$ |
| Grade 7 | 18 |  |  | $\begin{gathered} 5.6 \% \\ \text { (5.6\%) } \\ 1 \\ \hline \end{gathered}$ |  | $\begin{aligned} & 5.6 \% \\ & (-0.7 \%) \end{aligned}$ | $\begin{gathered} \hline 0.0 \% \\ (-18.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 5.6 \% \\ (5.6 \%) \\ 1 \\ \hline \end{gathered}$ | 44.4\% <br> (19.4\%) <br> 8 | $\begin{gathered} 38.9 \% \\ (-11.1 \%) \\ 7 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 38.9 \% \\ (-11.1 \%) \end{gathered}$ |
| Grade 8 | 17 |  |  |  |  | $\begin{gathered} 5.9 \% \\ (-2.5 \%) \end{gathered}$ |  | $\begin{aligned} & 17.6 \% \\ & (9.3 \%) \end{aligned}$ $3$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (-9.8 \%) \end{aligned}$ $4$ | 52.9\% <br> (19.6\%) <br> 9 | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{aligned} & \hline 52.9 \% \\ & (11.3 \%) \end{aligned}$ $9$ |
| Grade 9 | 13 |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 7.7 \% \\ (-3.4 \%) \end{gathered}$ |  | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-14.5 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \text { 61.5\% } \\ & \text { (17.1\%) } \end{aligned}$ $8$ |  |  | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \text { 69.2\% } \\ & \text { (24.8\%) } \end{aligned}$ $9$ |
| Grade 10 | 9 |  |  |  |  |  | $\begin{aligned} & 11.1 \% \\ & (-1.4 \%) \end{aligned}$ | $\begin{gathered} \hline 11.1 \% \\ (11.1 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-1.4 \%) \end{aligned}$ | $\begin{gathered} 22.2 \% \\ \text { (9.7\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 22.2 \% \\ \text { (9.7\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-15.3 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 22.2 \% \\ (-15.3 \%) \end{gathered}$ |
| Grade 11 | 3 |  |  |  |  |  |  | $\begin{aligned} & 33.3 \% \\ & (33.3 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 66.7 \% \\ & (23.8 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,437 | $\begin{gathered} 48.1 \% \\ (-45.8 \%) \\ 1172 \end{gathered}$ | 50.5\% (44.5\%) 1231 | $\begin{gathered} 1.4 \% \\ \text { (1.4\%) } \\ 34 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | 51.9\% (45.8\%) 1265 |
| Grade 1 | 2,928 | $\begin{gathered} \hline 11.2 \% \\ (-22.8 \%) \\ 327 \end{gathered}$ | 59.5\% (-4.2\%) 1743 | $\begin{gathered} 29.2 \% \\ (26.9 \%) \\ 855 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ <br> 1 | $\begin{aligned} & \hline 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ | $\begin{aligned} & \hline 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 29.3 \% \\ (27.0 \%) \\ 858 \\ \hline \hline \end{gathered}$ |
| Grade 2 | 3,152 |  | $\begin{aligned} & \hline 34.9 \% \\ & (-8.9 \%) \\ & 1100 \end{aligned}$ | $\begin{gathered} 47.6 \% \\ (-4.6 \%) \\ 1500 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (13.4 \%) \\ 551 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 17.5 \% \\ (13.5 \%) \\ 552 \end{gathered}$ |
| Grade 3 | 3,519 |  | $\begin{gathered} 15.1 \% \\ (0.5 \%) \\ 531 \end{gathered}$ | $\begin{aligned} & 30.3 \% \\ & (2.5 \%) \\ & 1066 \end{aligned}$ | $\begin{gathered} 44.0 \% \\ (-5.3 \%) \\ 1550 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (2.2 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 10.6 \% \\ (2.3 \%) \\ 372 \end{gathered}$ |
| Grade 4 | 3,754 |  | $\begin{aligned} & 8.1 \% \\ & \text { (2.2\%) } \\ & 305 \end{aligned}$ | $\begin{gathered} 16.0 \% \\ (3.2 \%) \\ 599 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & \text { (2.4\%) } \\ & 884 \end{aligned}$ | $\begin{gathered} 41.3 \% \\ (-5.1 \%) \\ 1550 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-2.6 \%) \\ 415 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 11.1 \% \\ (-2.6 \%) \\ 416 \end{gathered}$ |
| Grade 5 | 3,755 |  | $\begin{gathered} 4.5 \% \\ (1.6 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (2.8\%) } \\ 369 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (1.6 \%) \\ 543 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-0.1 \%) \\ 659 \end{gathered}$ | $\begin{aligned} & 39.5 \% \\ & (-3.6 \%) \\ & 1485 \end{aligned}$ | $\begin{gathered} 14.1 \% \\ (-2.4 \%) \\ 528 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 14.1 \% \\ (-2.3 \%) \\ 531 \end{gathered}$ |
| Grade 6 | 3,482 |  | $\begin{gathered} 2.8 \% \\ (0.9 \%) \\ 98 \\ \hline \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (0.5 \%) \\ & 197 \end{aligned}$ | $\begin{aligned} & 9.8 \% \\ & (0.5 \%) \\ & 340 \end{aligned}$ | 14.6\% (0.2\%) 507 | 18.7\% (0.4\%) 651 | 33.9\% (0.3\%) <br> 1181 | $\begin{gathered} 14.6 \% \\ (-2.8 \%) \\ 508 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 14.6 \% \\ (-2.8 \%) \\ 508 \end{gathered}$ |
| Grade 7 | 2,978 |  | $\begin{gathered} 1.4 \% \\ (0.1 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.1 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-2.1 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-2.5 \%) \\ 302 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-0.5 \%) \\ 387 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (1.2 \%) \\ 415 \end{gathered}$ | $\begin{aligned} & 33.1 \% \\ & (-1.1 \%) \\ & 985 \end{aligned}$ | $\begin{gathered} 18.7 \% \\ (4.8 \%) \\ 558 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 18.9 \% \\ (5.0 \%) \\ 564 \end{gathered}$ |
| Grade 8 | 2,770 |  | $\begin{gathered} \hline 1.7 \% \\ (0.3 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.7 \%) \\ 91 \end{gathered}$ | $\begin{aligned} & \hline 6.8 \% \\ & (0.2 \%) \\ & 188 \end{aligned}$ | $\begin{gathered} 10.2 \% \\ (-0.7 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-1.7 \%) \\ 324 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-1.1 \%) \\ & 325 \end{aligned}$ | $\begin{gathered} 12.9 \% \\ (-1.8 \%) \\ 356 \end{gathered}$ | 25.0\% (0.9\%) 692 | 16.7\% <br> (4.5\%) <br> 463 | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 16.8 \% \\ (4.5 \%) \\ 464 \end{gathered}$ |
| Grade 9 | 2,143 |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-0.1 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-2.0 \%) \\ 71 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-3.1 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-3.0 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-1.1 \%) \\ 230 \end{gathered}$ | $\begin{aligned} & 12.3 \% \\ & (-3.9 \%) \\ & 264 \end{aligned}$ | $\begin{aligned} & 13.5 \% \\ & (1.0 \%) \\ & 290 \end{aligned}$ | $\begin{gathered} 12.2 \% \\ (2.0 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (10.4 \%) \\ 582 \end{gathered}$ |  |  |  | $\begin{gathered} 27.2 \% \\ (10.4 \%) \\ 582 \end{gathered}$ |
| Grade 10 | 1,621 |  | $\begin{gathered} 1.0 \% \\ (0.5 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (-0.6 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (0.7 \%) \\ 79 \end{gathered}$ | $\begin{aligned} & 8.9 \% \\ & (1.1 \%) \\ & 144 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-3.1 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-0.5 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-3.5 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.3 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-0.1 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (1.1 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (4.6 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 16.2 \% \\ (4.7 \%) \\ 262 \end{gathered}$ |
| Grade 11 | 1,252 |  | $\begin{gathered} 1.2 \% \\ (0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (0.7 \%) \\ 20 \end{gathered}$ | $\begin{aligned} & 4.6 \% \\ & (0.8 \%) \\ & 57 \end{aligned}$ | $\begin{gathered} 6.2 \% \\ (-2.1 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.4 \%) \\ 104 \end{gathered}$ | $\begin{aligned} & 8.9 \% \\ & (1.0 \%) \\ & 111 \end{aligned}$ | $\begin{gathered} 13.3 \% \\ (-0.3 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-1.5 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (0.8 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (-0.3 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (1.5 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (0.9 \%) \\ 19 \end{gathered}$ |  | $\begin{gathered} 1.5 \% \\ (0.9 \%) \\ 19 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

## * Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Native American

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | Level 3 | Level <br> 4 | Level 5 | Level 6 | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track <br> Total |
| Grade K | 24 | $\begin{gathered} 45.8 \% \\ \text { () } \\ 11 \end{gathered}$ | $\begin{gathered} 54.2 \% \\ \text { () } \\ 13 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 54.2 \% \\ \text { () } \\ 13 \end{gathered}$ |
| Grade 1 | 27 | $\begin{gathered} 14.8 \% \\ (-23.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (-2.5 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (25.9 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 25.9 \% \\ (25.9 \%) \\ 7 \end{gathered}$ |
| Grade 2 | 37 |  | $\begin{gathered} 54.1 \% \\ (2.6 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 40.5 \% \\ (-5.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 5.4 \% \\ (2.5 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 5.4 \% \\ & (2.5 \%) \\ & 2 \end{aligned}$ |
| Grade 3 | 34 |  | $\begin{aligned} & 23.5 \% \\ & \text { (10.2\%) } \end{aligned}$ $8$ | $\begin{gathered} 14.7 \% \\ (-12.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 44.1 \% \\ (-9.2 \%) \\ 15 \end{gathered}$ | 17.6\% <br> (11.0\%) <br> 6 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 17.6 \% \\ & (11.0 \%) \end{aligned}$ <br> 6 |
| Grade 4 | 32 |  | $\begin{gathered} 9.4 \% \\ (-8.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ \text { (1.3\%) } \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25.0 \% \\ (21.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (-12.1 \%) \end{gathered}$ $11$ | $\begin{gathered} \hline 15.6 \% \\ (-2.2 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 15.6 \% \\ (-2.2 \%) \\ 5 \end{gathered}$ |
| Grade 5 | 29 |  | $\begin{aligned} & 6.9 \% \\ & (2.4 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} 6.9 \% \\ (6.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (7.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & \text { 58.6\% } \\ & (13.2 \%) \end{aligned}$ | $\begin{gathered} 6.9 \% \\ (-11.3 \%) \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 6.9 \% \\ (-11.3 \%) \end{gathered}$ |
| Grade 6 | 30 |  | $\begin{gathered} 3.3 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | 10.0\% <br> (10.0\%) <br> 3 | $\begin{gathered} 20.0 \% \\ (-4.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-1.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-0.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (1.8 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 20.0 \% \\ (1.8 \%) \\ 6 \\ \hline \hline \end{gathered}$ |
| Grade 7 | 23 |  |  | $\begin{gathered} 0.0 \% \\ (-4.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-14.7 \%) \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-10.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (21.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (12.6 \%) \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-11.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (7.9 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 17.4 \% \\ (7.9 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 18 |  | $\begin{gathered} \hline 5.6 \% \\ (5.6 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-7.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (2.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-4.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (2.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (-1.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (4.4 \%) \\ 4 \end{gathered}$ | $\begin{aligned} & 5.6 \% \\ & (-1.6 \%) \end{aligned}$ $1$ |  |  |  |  | $\begin{aligned} & 5.6 \% \\ & (-1.6 \%) \end{aligned}$ |
| Grade 9 | 19 |  |  |  |  | $\begin{gathered} 21.1 \% \\ (-3.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (21.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (15.8 \%) \\ 3 \end{gathered}$ | 15.8\% <br> (15.8\%) <br> 3 | $\begin{aligned} & 10.5 \% \\ & (-14.5 \%) \end{aligned}$ | $\begin{gathered} 15.8 \% \\ (-9.2 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 15.8 \% \\ (-9.2 \%) \\ 3 \end{gathered}$ |
| Grade 10 | 7 |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | 14.3\% <br> (14.3\%) <br> 1 | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | 14.3\% <br> (14.3\%) <br> 1 | $\begin{aligned} & 28.6 \% \\ & (28.6 \%) \end{aligned}$ $2$ | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-2.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (3.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |
| Grade 11 | 9 |  | $\begin{aligned} & \text { 11.1\% } \\ & \text { (11.1\%) } \end{aligned}$ $1$ | $\begin{gathered} 22.2 \% \\ (22.2 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 11.1 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \text { 11.1\% } \\ & \text { (11.1\%) } \end{aligned}$ $1$ | $\begin{gathered} 33.3 \% \\ (16.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 11.1 \% \\ (-38.9 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

## * Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Pacific Islander

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 20 | 65.0\% $(-35.0 \%)$ 13 | $\begin{gathered} 35.0 \% \\ (35.0 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  | $35.0 \%$ (35.0\%) |
| Grade 1 | 15 | $\begin{aligned} & 13.3 \% \\ & (-4.3 \%) \end{aligned}$ $2$ | $\begin{gathered} 60.0 \% \\ (-16.5 \%) \\ 9 \end{gathered}$ | 26.7\% (20.8\%) 4 |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 26.7 \% \\ & (20.8 \%) \end{aligned}$ $4$ |
| Grade 2 | 19 |  | $\begin{gathered} 36.8 \% \\ \text { (0.5\%) } \\ 7 \\ \hline \end{gathered}$ | $\begin{aligned} & 52.6 \% \\ & (-11.0 \%) \end{aligned}$ $10$ | $\begin{gathered} 10.5 \% \\ (10.5 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 10.5 \% \\ & (10.5 \%) \end{aligned}$ $2$ |
| Grade 3 | 13 |  | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-1.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (17.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-9.6 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ (-9.6 \%) \\ 2 \end{gathered}$ |
| Grade 4 | 17 |  | $\begin{aligned} & 0.0 \% \\ & (-7.1 \%) \end{aligned}$ | $\begin{aligned} & 5.9 \% \\ & (-8.4 \%) \end{aligned}$ | $\begin{gathered} 23.5 \% \\ (9.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (-4.2 \%) \\ 9 \\ \hline \end{gathered}$ | 17.6\% <br> (10.5\%) <br> 3 |  |  |  |  |  |  |  |  | 17.6\% <br> (10.5\%) <br> 3 |
| Grade 5 | 15 |  | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (9.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (19.5 \%) \\ 4 \end{gathered}$ | $13.3 \%$ <br> (9.8\%) <br> 2 | $\begin{gathered} 40.0 \% \\ (-13.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-32.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-32.1 \%) \\ 0 \end{gathered}$ |
| Grade 6 | 27 |  |  | $\begin{gathered} 3.7 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-23.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (9.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (20.3 \%) \\ 9 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 33.3 \% \\ (20.3 \%) \\ 9 \end{gathered}$ |
| Grade 7 | 22 |  | $\begin{gathered} \hline 0.0 \% \\ (-6.3 \%) \end{gathered}$ |  | $\begin{gathered} 9.1 \% \\ (2.8 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (-1.7 \%) \end{aligned}$ | 22.7\% (10.2\%) 5 | $\begin{gathered} 9.1 \% \\ (2.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (0.6 \%) \\ 7 \end{gathered}$ | $\begin{aligned} & 22.7 \% \\ & (-8.5 \%) \end{aligned}$ $5$ |  |  |  |  |  | $\begin{aligned} & 22.7 \% \\ & (-8.5 \%) \end{aligned}$ $5$ |
| Grade 8 | 18 |  |  |  | $\begin{gathered} 5.6 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 16.7 \% \\ & (-5.6 \%) \end{aligned}$ | 11.1\% <br> (11.1\%) $2$ | $\begin{aligned} & 22.2 \% \\ & (0.0 \%) \end{aligned}$ $4$ | $\begin{gathered} \hline 11.1 \% \\ \text { (11.1\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (-16.7 \%) \\ 5 \end{gathered}$ | $\begin{aligned} & \hline 5.6 \% \\ & (5.6 \%) \end{aligned}$ $1$ |  |  |  | $\begin{gathered} 33.3 \% \\ (-11.1 \%) \end{gathered}$ |
| Grade 9 | 8 |  |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-8.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 6 |  |  |  | $\begin{gathered} 0.0 \% \\ (-22.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-22.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (22.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ |
| Grade 11 | 7 |  |  |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 28.6 \% \\ & (28.6 \%) \\ & ? \end{aligned}$ |  | 14.3\% <br> (0.0\%) <br> 1 | $\begin{gathered} 28.6 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 202 | $37.1 \%$ (-62.9\%) 75 | $\begin{gathered} 61.9 \% \\ \text { (61.9\%) } \\ 125 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (1.0 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 62.9 \% \\ \text { (62.9\%) } \\ 127 \end{gathered}$ |
| Grade 1 | 208 | $10.6 \%$ $(-12.5 \%)$ $22$ | $\begin{gathered} \hline 57.7 \% \\ (-15.7 \%) \\ 120 \end{gathered}$ | 31.7\% (28.3\%) 66 |  |  |  |  |  |  |  |  |  |  |  | 31.7\% (28.3\%) 66 |
| Grade 2 | 182 |  | $\begin{gathered} 26.9 \% \\ (-11.6 \%) \\ 49 \end{gathered}$ | $\begin{aligned} & 47.3 \% \\ & (-1.6 \%) \end{aligned}$ $86$ | $\begin{aligned} & 25.8 \% \\ & \text { (13.2\%) } \end{aligned}$ $47$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 25.8 \% \\ & (13.2 \%) \end{aligned}$ $47$ |
| Grade 3 | 186 |  | $\begin{aligned} & 11.8 \% \\ & (-3.6 \%) \\ & 77 \end{aligned}$ | $\begin{gathered} 24.7 \% \\ (-1.1 \%) \\ \hline 6 \end{gathered}$ | $\begin{aligned} & 41.4 \% \\ & (-8.1 \%) \end{aligned}$ $77$ | $\begin{aligned} & \text { 22.0\% } \\ & (12.7 \%) \end{aligned}$ $41$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 22.0 \% \\ (12.7 \%) \\ 41 \\ \hline \hline \end{gathered}$ |
| Grade 4 | 179 |  | $\begin{gathered} 7.3 \% \\ (0.8 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (9.4 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (0.0 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (-7.7 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (-2.5 \%) \\ 29 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.2 \% \\ (-2.5 \%) \\ 29 \end{gathered}$ |
| Grade 5 | 154 |  | $\begin{gathered} 3.9 \% \\ \text { (3.1\%) } \\ 6 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (6.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (2.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-0.1 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (-10.0 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (-1.8 \%) \\ 34 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 22.1 \% \\ (-1.8 \%) \\ 34 \end{gathered}$ |
| Grade 6 | 146 |  | $\begin{gathered} 0.7 \% \\ (-1.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (-2.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (1.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (3.7 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ \text { (5.0\%) } \\ 24 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (2.8 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (-9.6 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 24.0 \% \\ (-8.9 \%) \\ 35 \end{gathered}$ |
| Grade 7 | 130 |  | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-2.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (-1.9 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (1.7 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (-7.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ \text { (9.1\%) } \\ 52 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (-2.3 \%) \\ 34 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 26.2 \% \\ (-2.3 \%) \\ 34 \end{gathered}$ |
| Grade 8 | 133 |  |  | $\begin{gathered} 3.0 \% \\ (-1.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ \text { (3.1\%) } \\ 14 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-7.4 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.3 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-5.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (2.4 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (4.6 \%) \\ 28 \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.1 \% \\ (4.6 \%) \\ 28 \end{gathered}$ |
| Grade 9 | 87 |  | $\begin{aligned} & \hline 0.0 \% \\ & (-1.6 \%) \end{aligned}$ | $\begin{gathered} 1.1 \% \\ (-2.1 \%) \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (-2.1 \%) \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (3.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (0.9 \%) \\ 12 \end{gathered}$ | $\begin{aligned} & 9.2 \% \\ & \text { (4.4\%) } \end{aligned}$ $8$ | $\begin{gathered} 6.9 \% \\ (-1.2 \%) \end{gathered}$ $6$ | $\begin{gathered} 18.4 \% \\ (2.3 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-6.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ \text { (2.7\%) } \\ 29 \end{gathered}$ |  |  |  | $\begin{gathered} 33.3 \% \\ (2.7 \%) \\ 29 \end{gathered}$ |
| Grade 10 | 73 |  | $\begin{gathered} 2.7 \% \\ (2.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (1.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (4.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-7.9 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (-8.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-10.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (1.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (1.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (16.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (0.8 \%) \\ 17 \end{gathered}$ |  |  | $\begin{gathered} 23.3 \% \\ (0.8 \%) \\ 17 \end{gathered}$ |
| Grade 11 | 39 |  |  |  | $\begin{gathered} 5.1 \% \\ (1.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (5.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (3.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (-4.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (4.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (-12.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-7.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (2.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (6.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (1.6 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 5.1 \% \\ (1.6 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 282 | $\begin{gathered} 30.1 \% \\ (-53.2 \%) \end{gathered}$ <br> 85 | $\begin{aligned} & 68.8 \% \\ & \text { (52.1\%) } \\ & 194 \end{aligned}$ | $\begin{gathered} 1.1 \% \\ (1.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 69.9 \% \\ (53.2 \%) \\ 197 \end{gathered}$ |
| Grade 1 | 394 | $\begin{gathered} 7.9 \% \\ (-15.4 \%) \end{gathered}$ $31$ | $\begin{aligned} & 53.0 \% \\ & (-12.3 \%) \end{aligned}$ $209$ | $\begin{gathered} \hline 39.1 \% \\ (27.7 \%) \\ 154 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 39.1 \% \\ (27.7 \%) \\ 154 \end{gathered}$ |
| Grade 2 | 383 |  | $\begin{gathered} 20.9 \% \\ (-10.5 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 48.8 \% \\ (-6.2 \%) \\ 187 \end{gathered}$ | 29.8\% (16.2\%) 114 | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ |  | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 30.3 \% \\ & (16.7 \%) \end{aligned}$ $116$ |
| Grade 3 | 440 |  | $\begin{gathered} 9.8 \% \\ \text { (2.7\%) } \\ 43 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (0.8 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 49.1 \% \\ (-8.1 \%) \\ 216 \end{gathered}$ | $\begin{aligned} & 22.0 \% \\ & (4.0 \%) \\ & 97 \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 22.5 \% \\ \text { (4.5\%) } \\ 99 \end{gathered}$ |
| Grade 4 | 433 |  | $\begin{gathered} 3.7 \% \\ (-1.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-0.9 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (3.8 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 43.9 \% \\ (-0.9 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (-0.6 \%) \\ 108 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 24.9 \% \\ (-0.6 \%) \\ 108 \end{gathered}$ |
| Grade 5 | 442 |  | $\begin{gathered} 3.4 \% \\ (0.0 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & 5.0 \% \\ & (0.6 \%) \\ & 22 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (0.9 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ \text { (2.6\%) } \\ 72 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (-0.7 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (-3.4 \%) \\ 119 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 26.9 \% \\ (-3.4 \%) \\ 119 \end{gathered}$ |
| Grade 6 | 430 |  | $\begin{aligned} & 1.9 \% \\ & \text { (0.2\%) } \\ & \hline \end{aligned}$ | $\begin{gathered} 3.3 \% \\ (0.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (1.2 \%) \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (1.2 \%) \\ 44 \\ \hline \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (0.1 \%) \\ 61 \\ \hline \end{gathered}$ | 34.4\% (-0.4\%) 148 | $\begin{gathered} 30.2 \% \\ (-2.6 \%) \\ 130 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 30.2 \% \\ (-2.6 \%) \\ 130 \end{gathered}$ |
| Grade 7 | 373 |  | $\begin{gathered} 1.1 \% \\ (0.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-1.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.2 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (2.8 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (-2.2 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (0.1 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 32.7 \% \\ (0.7 \%) \\ 122 \end{gathered}$ |
| Grade 8 | 346 |  | $\begin{gathered} 1.2 \% \\ (-0.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (-0.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (0.4 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ \text { (1.4\%) } \\ 25 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-0.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (0.9 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-2.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (3.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (-4.0 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 29.5 \% \\ (-3.0 \%) \\ 102 \end{gathered}$ |
| Grade 9 | 326 |  | $\begin{gathered} 1.2 \% \\ (0.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-0.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (0.7 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (-0.9 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (0.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-1.7 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-6.3 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (4.2 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-1.6 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 46.6 \% \\ (4.3 \%) \\ 152 \end{gathered}$ |  |  | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ (4.9 \%) \\ 154 \end{gathered}$ |
| Grade 10 | 258 |  | $\begin{gathered} 0.8 \% \\ (0.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (0.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (2.6 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ \text { (4.2\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-3.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 7.0 \% \\ \text { (2.8\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (1.6 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-0.6 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-4.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-4.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (0.2 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.4 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 27.5 \% \\ (0.5 \%) \\ 71 \end{gathered}$ |
| Grade 11 | 149 |  | $\begin{gathered} 1.3 \% \\ (1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (-0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (1.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (0.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (4.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (3.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (1.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (4.7 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (-2.5 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (-10.8 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-2.3 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-1.2 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 2.7 \% \\ (-1.2 \%) \\ 4 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

## * Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 564 | 48.8\% (-44.3\%) 275 | $\begin{aligned} & 49.3 \% \\ & (42.4 \%) \end{aligned}$ $278$ | $\begin{gathered} 2.0 \% \\ (2.0 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | 51.2\% <br> (44.3\%) <br> 289 |
| Grade 1 | 953 | $\begin{aligned} & \hline 11.8 \% \\ & (-25.0 \%) \end{aligned}$ | $\begin{gathered} 58.6 \% \\ (-2.3 \%) \\ 558 \end{gathered}$ | $\begin{gathered} \hline 29.6 \% \\ (27.2 \%) \\ 282 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 29.7 \% \\ & (27.3 \%) \end{aligned}$ $283$ |
| Grade 2 | 1,123 |  | $\begin{gathered} 41.1 \% \\ (-14.4 \%) \\ 461 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (1.4 \%) \\ 505 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (13.0 \%) \\ 157 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.0 \% \\ (13.0 \%) \\ 157 \end{gathered}$ |
| Grade 3 | 1,191 |  | $\begin{gathered} 20.8 \% \\ (-3.2 \%) \\ 248 \end{gathered}$ | $\begin{gathered} \hline 34.8 \% \\ (-5.7 \%) \\ 415 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (2.9 \%) \\ 439 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (5.9\%) } \\ 88 \end{gathered}$ |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 7.5 \% \\ (6.0 \%) \\ 89 \end{gathered}$ |
| Grade 4 | 1,044 |  | $\begin{gathered} 13.9 \% \\ (1.8 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (3.7 \%) \\ 268 \end{gathered}$ | $\begin{aligned} & 29.3 \% \\ & (0.0 \%) \\ & 306 \end{aligned}$ | $\begin{gathered} 27.7 \% \\ (-6.7 \%) \\ 289 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (1.2 \%) \\ 36 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 3.4 \% \\ (1.2 \%) \\ 36 \end{gathered}$ |
| Grade 5 | 951 |  | $\begin{gathered} 9.7 \% \\ \text { (5.1\%) } \\ 92 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (5.6 \%) \\ 153 \end{gathered}$ | $\begin{aligned} & 23.4 \% \\ & \text { (5.7\%) } \\ & 223 \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (-6.5 \%) \\ 191 \end{gathered}$ | $\begin{aligned} & 26.3 \% \\ & (-9.3 \%) \\ & 250 \end{aligned}$ | $\begin{gathered} 4.4 \% \\ (-0.6 \%) \\ 42 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 4.4 \% \\ (-0.6 \%) \\ 42 \end{gathered}$ |
| Grade 6 | 1,040 |  | $\begin{gathered} 5.5 \% \\ (2.0 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (3.3 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-1.3 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (-1.2 \%) \\ 220 \end{gathered}$ | $\begin{aligned} & 22.8 \% \\ & (-1.2 \%) \\ & 237 \end{aligned}$ | $\begin{aligned} & 22.4 \% \\ & (-2.4 \%) \\ & 233 \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & \text { (0.7\%) } \\ & 37 \end{aligned}$ |  |  |  |  |  |  | $\begin{gathered} 3.6 \% \\ (0.7 \%) \\ 37 \end{gathered}$ |
| Grade 7 | 675 |  | $\begin{gathered} 2.8 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (-5.5 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (-4.2 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ \text { (2.8\%) } \\ 151 \end{gathered}$ | $\begin{aligned} & 15.3 \% \\ & \text { (3.2\%) } \\ & 103 \end{aligned}$ | $\begin{gathered} 22.1 \% \\ \text { (3.0\%) } \\ 149 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (1.4 \%) \\ 24 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 3.6 \% \\ (1.4 \%) \\ 24 \end{gathered}$ |
| Grade 8 | 575 |  | $\begin{aligned} & 3.8 \% \\ & (0.5 \%) \\ & 22 \end{aligned}$ | $\begin{gathered} \hline 7.1 \% \\ (-3.0 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (0.2 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (-3.0 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (-4.7 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-0.6 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (1.3 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.6 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ \text { (2.5\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 3.8 \% \\ \text { (2.7\%) } \\ 22 \end{gathered}$ |
| Grade 9 | 305 |  | $\begin{gathered} 2.0 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-1.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-8.0 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.1 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (3.7 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (-3.1 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (3.4\%) } \\ 35 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (4.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |  |  |  | $\begin{gathered} 2.0 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |
| Grade 10 | 264 |  | $\begin{gathered} 1.5 \% \\ (-1.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-2.7 \%) \\ 14 \end{gathered}$ | $\begin{aligned} & 9.1 \% \\ & \text { (0.5\%) } \\ & 24 \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (3.0 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-6.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-2.8 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-0.2 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ \text { (2.9\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (1.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ \text { (3.0\%) } \\ 16 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ \text { (2.3\%) } \\ 10 \end{gathered}$ |  |  | $\begin{gathered} 3.8 \% \\ (2.3 \%) \\ 10 \end{gathered}$ |
| Grade 11 | 189 |  | $\begin{gathered} 3.2 \% \\ (2.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (0.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (2.9 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-7.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-7.6 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.1 \%) \\ 21 \end{gathered}$ | $\begin{gathered} \hline 19.6 \% \\ (2.6 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (1.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (3.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 7.9 \% \\ (2.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.7 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 1.1 \% \\ & (1.1 \%) \end{aligned}$ |  | $\begin{aligned} & \hline 1.1 \% \\ & (1.1 \%) \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

## * Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Foster Youth

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 21 | $\begin{gathered} 38.1 \% \\ (-61.9 \%) \end{gathered}$ | 61.9\% (61.9\%) 13 |  |  |  |  |  |  |  |  |  |  |  |  | 61.9\% <br> (61.9\%) <br> 13 |
| Grade 1 | 22 | $\begin{aligned} & \hline 36.4 \% \\ & (-6.0 \%) \\ & 8 \end{aligned}$ | $\begin{gathered} 36.4 \% \\ (-21.3 \%) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (27.3 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 27.3 \% \\ & (27.3 \%) \end{aligned}$ $6$ |
| Grade 2 | 31 |  | $\begin{gathered} 54.8 \% \\ (4.1 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (-4.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ \text { (0.2\%) } \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 3.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |
| Grade 3 | 28 |  | $\begin{gathered} 32.1 \% \\ (-0.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (3.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (-10.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 2 \end{gathered}$ |
| Grade 4 | 33 |  | $\begin{gathered} 24.2 \% \\ (18.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-6.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (-5.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (-2.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-4.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 6.1 \% \\ (-4.2 \%) \\ 2 \end{gathered}$ |
| Grade 5 | 34 |  | $\begin{gathered} 5.9 \% \\ (-3.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (4.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (2.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (-4.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (1.0 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 14.7 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ |
| Grade 6 | 26 |  | $\begin{gathered} 15.4 \% \\ (9.1 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (1.3 \%) \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (6.0 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-22.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (20.7 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-13.5 \%) \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-1.7 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 7.7 \% \\ & (-1.7 \%) \end{aligned}$ |
| Grade 7 | 24 |  | $\begin{gathered} 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (1.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (3.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (3.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (18.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-15.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-2.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-4.7 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 8.3 \% \\ (-4.7 \%) \\ 2 \end{gathered}$ |
| Grade 8 | 34 |  | $\begin{gathered} 8.8 \% \\ (6.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (9.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 2.9 \% \\ (-7.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (-2.9 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-3.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (4.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (7.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-10.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-2.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 2.9 \% \\ (-2.2 \%) \\ 1 \end{gathered}$ |
| Grade 9 | 19 |  | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (9.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-1.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (2.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (7.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (4.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-1.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (-13.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (4.3 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 10.5 \% \\ (4.3 \%) \\ 2 \end{gathered}$ |
| Grade 10 | 25 |  | $\begin{gathered} 8.0 \% \\ (1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (4.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-4.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-14.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (13.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ \text { (9.3\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 4.0 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ |
| Grade 11 | 12 |  | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-25.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-5.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ ) \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 8.3 \% \\ & \text { (8.3\%) } \end{aligned}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level <br> 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 10 | $\begin{gathered} 60.0 \% \\ (-40.0 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & \text { 40.0\% } \\ & (40.0 \%) \end{aligned}$ $4$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 40.0 \% \\ & (40.0 \%) \end{aligned}$ $4$ |
| Grade 1 | 7 | $\begin{gathered} 14.3 \% \\ (-24.2 \%) \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (-18.7 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (42.9 \%) \end{aligned}$ $3$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 42.9 \% \\ (42.9 \%) \\ 3 \end{gathered}$ |
| Grade 2 | 9 |  | $\begin{gathered} 33.3 \% \\ (-26.7 \%) \end{gathered}$ $3$ | 55.6\% <br> (20.6\%) <br> 5 | $\begin{gathered} 11.1 \% \\ (6.1 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 11.1 \% \\ (6.1 \%) \\ 1 \end{gathered}$ |
| Grade 3 | 6 |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $1$ | $\begin{gathered} 33.3 \% \\ (2.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-35.9 \%) \end{gathered}$ $2$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ |
| Grade 4 | 8 |  | $\begin{aligned} & 12.5 \% \\ & (-4.2 \%) \end{aligned}$ | $\begin{aligned} & \text { 25.0\% } \\ & \text { (13.9\%) } \end{aligned}$ $2$ | $\begin{gathered} 37.5 \% \\ (-1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-15.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (6.9 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 12.5 \% \\ (6.9 \%) \\ 1 \\ \hline \end{gathered}$ |
| Grade 5 | 6 |  | $\begin{gathered} \hline 16.7 \% \\ (4.2 \%) \\ 1 \end{gathered}$ | 33.3\% <br> (27.1\%) <br> 2 | $\begin{gathered} 33.3 \% \\ (2.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | 16.7\% <br> (-8.3\%) <br> 1 |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 6 | 12 |  | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 8.3 \% \\ & (-7.5 \%) \end{aligned}$ | $\begin{aligned} & 8.3 \% \\ & (-7.5 \%) \end{aligned}$ | $\begin{gathered} 8.3 \% \\ (-12.7 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (23.7 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.2 \%) \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 8.3 \% \\ & (-2.2 \%) \end{aligned}$ |
| Grade 7 | 4 |  |  | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-36.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | 75.0\% (59.2\%) 3 | $\begin{gathered} 25.0 \% \\ \text { (9.2\%) } \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 25.0 \% \\ \text { (9.2\%) } \\ 1 \end{gathered}$ |
| Grade 8 | 7 |  |  | $\begin{gathered} 0.0 \% \\ (-21.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-14.3 \%) \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (42.9 \%) \end{aligned}$ $3$ | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 1 \end{gathered}$ |
| Grade 9 | 1 |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | 100.0\% (50.0\%) 1 |  |  |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| Grade 10 | 6 |  |  | 16.7\% (16.7\%) 1 |  |  | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 16.7 \% \\ (-16.7 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 16.7 \% \\ & (-16.7 \%) \end{aligned}$ |  | $\begin{aligned} & 16.7 \% \\ & (-16.7 \%) \end{aligned}$ <br> 1 | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $1$ |  |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $1$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 2,571 | $\begin{gathered} \hline 48.0 \% \\ (-47.5 \%) \\ 1234 \end{gathered}$ | 50.7\% (46.2\%) 1303 | $\begin{aligned} & 1.3 \% \\ & (1.3 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | 52.0\% (47.5\%) 1337 |
| Grade 1 | 3,780 | $\begin{gathered} 11.7 \% \\ (-22.6 \%) \\ 442 \end{gathered}$ | 59.2\% (-4.3\%) 2236 | 29.0\% (26.8\%) 1098 | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $2$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  | 29.2\% (26.9\%) 1102 |
| Grade 2 | 4,145 |  | $35.6 \%$ $(-9.1 \%)$ 1476 | 47.0\% (-4.4\%) <br> 1948 | $\begin{gathered} 17.3 \% \\ (13.5 \%) \\ 718 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 17.4 \% \\ (13.5 \%) \\ 721 \end{gathered}$ |
| Grade 3 | 4,479 |  | $\begin{gathered} 15.8 \% \\ (0.2 \%) \\ 708 \end{gathered}$ | $\begin{aligned} & \hline 30.4 \% \\ & \text { (2.0\%) } \\ & 1361 \\ & \hline \end{aligned}$ | 43.2\% (-5.1\%) <br> 1934 | $\begin{gathered} 10.5 \% \\ (2.9 \%) \\ 472 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & \text { (0.0\%) } \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ | $\begin{aligned} & 0.0 \% \\ & \text { (0.0\%) } \end{aligned}$ |  |  |  |  |  |  | $\begin{gathered} 10.6 \% \\ (3.0 \%) \\ 476 \end{gathered}$ |
| Grade 4 | 4,436 |  | $\begin{aligned} & 8.7 \% \\ & (2.3 \%) \\ & 386 \end{aligned}$ | $\begin{aligned} & 16.4 \% \\ & (2.8 \%) \\ & 728 \end{aligned}$ | $\begin{aligned} & 24.3 \% \\ & (2.6 \%) \\ & 1076 \end{aligned}$ | $\begin{aligned} & 40.1 \% \\ & (-5.7 \%) \\ & 1781 \end{aligned}$ | $\begin{gathered} 10.5 \% \\ (-2.0 \%) \\ 465 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 10.5 \% \\ (-2.0 \%) \\ 465 \end{gathered}$ |
| Grade 5 | 4,548 |  | $\begin{aligned} & 4.9 \% \\ & (1.6 \%) \\ & 225 \end{aligned}$ | $\begin{gathered} 10.1 \% \\ \text { (2.7\%) } \\ 459 \end{gathered}$ | $\begin{aligned} & 15.1 \% \\ & (2.1 \%) \\ & 686 \end{aligned}$ | $\begin{gathered} 17.8 \% \\ (-0.4 \%) \\ 811 \end{gathered}$ | $\begin{aligned} & 38.9 \% \\ & \text { (-3.7\%) } \\ & 1769 \end{aligned}$ | $\begin{gathered} 13.0 \% \\ (-2.4 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 13.1 \% \\ (-2.3 \%) \\ 598 \end{gathered}$ |
| Grade 6 | 4,215 |  | $\begin{gathered} 2.8 \% \\ \text { (0.8\%) } \\ 119 \end{gathered}$ | $\begin{aligned} & 6.0 \% \\ & (1.0 \%) \\ & 253 \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & \text { (0.7\%) } \\ & 423 \end{aligned}$ | $\begin{aligned} & 15.1 \% \\ & (0.7 \%) \\ & 636 \end{aligned}$ | $\begin{aligned} & 18.7 \% \\ & (0.1 \%) \\ & 788 \end{aligned}$ | $\begin{aligned} & 33.2 \% \\ & \text { (-0.7\%) } \\ & 1401 \end{aligned}$ | $\begin{gathered} 14.1 \% \\ (-2.7 \%) \\ 594 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 14.1 \% \\ (-2.7 \%) \\ 595 \end{gathered}$ |
| Grade 7 | 3,461 |  | $\begin{gathered} 1.5 \% \\ (0.1 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.3 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-2.4 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-2.5 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-0.8 \%) \\ 458 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (2.0 \%) \\ 508 \end{gathered}$ | $\begin{aligned} & 33.8 \% \\ & (0.1 \%) \\ & 1170 \end{aligned}$ | $\begin{aligned} & 17.5 \% \\ & \text { (3.7\%) } \\ & 604 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 17.5 \% \\ (3.8 \%) \\ 607 \end{gathered}$ |
| Grade 8 | 3,246 |  | $\begin{gathered} 1.7 \% \\ \text { (0.2\%) } \\ 55 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-0.4 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-0.5 \%) \\ 215 \end{gathered}$ | $\begin{aligned} & 10.5 \% \\ & (-0.6 \%) \\ & 342 \end{aligned}$ | $\begin{aligned} & 11.5 \% \\ & (-2.0 \%) \\ & 373 \end{aligned}$ | $\begin{aligned} & 12.2 \% \\ & (-0.7 \%) \\ & 395 \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (-1.7 \%) \\ 415 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (1.0 \%) \\ 799 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (4.6 \%) \\ 534 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 16.5 \% \\ (4.7 \%) \\ 537 \end{gathered}$ |
| Grade 9 | 2,378 |  | $\begin{gathered} 1.1 \% \\ (-0.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 2.9 \% \\ (0.0 \%) \\ 70 \\ \hline \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-1.7 \%) \\ 103 \end{gathered}$ | $\begin{gathered} \hline 6.9 \% \\ (-3.5 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-0.7 \%) \\ 250 \end{gathered}$ | 12.2\% <br> (-4.4\%) <br> 289 | 14.0\% (0.9\%) 334 | $\begin{gathered} 12.2 \% \\ (2.7 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (9.0 \%) \\ 615 \end{gathered}$ |  |  |  | $\begin{gathered} 25.9 \% \\ (9.0 \%) \\ 615 \end{gathered}$ |
| Grade 10 | 1,870 |  | $\begin{gathered} 1.1 \% \\ (0.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (-0.3 \%) \\ 38 \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & (0.2 \%) \\ & 92 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ (1.4 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-4.0 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-0.2 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-3.0 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-0.7 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (1.4 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (1.9 \%) \\ 236 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (2.8 \%) \\ & 288 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 15.5 \% \\ (2.9 \%) \\ 290 \end{gathered}$ |
| Grade 11 | 1,437 |  | $\begin{gathered} 1.3 \% \\ (1.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (1.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.3 \%) \\ 57 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-1.0 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-1.9 \%) \\ 130 \end{gathered}$ | $\begin{aligned} & 8.8 \% \\ & \text { (0.5\%) } \\ & 126 \end{aligned}$ | $\begin{gathered} 13.3 \% \\ (0.1 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-1.9 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (0.6 \%) \\ 182 \end{gathered}$ | $\begin{aligned} & 22.5 \% \\ & (-0.8 \%) \\ & 324 \end{aligned}$ | $\begin{gathered} 6.0 \% \\ (1.6 \%) \\ 86 \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & (0.7 \%) \\ & 22 \end{aligned}$ |  | $\begin{aligned} & 1.5 \% \\ & \text { (0.7\%) } \\ & 22 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic 1 \% of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade K | 241 | $58.1 \%$ $(-25.2 \%)$ 140 | 41.1\% <br> (24.4\%) 99 | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 41.9 \% \\ (25.2 \%) \\ 101 \end{gathered}$ |
| Grade 1 | 395 | $23.8 \%$ $(-35.7 \%)$ 94 | $\begin{gathered} 57.5 \% \\ (17.7 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (18.0 \%) \\ 74 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 18.7 \% \\ & (18.0 \%) \end{aligned}$ $74$ |
| Grade 2 | 450 |  | $55.6 \%$ $(-16.8 \%)$ 250 | $\begin{gathered} \hline 29.1 \% \\ \text { (3.0\%) } \\ 131 \\ \hline \hline \end{gathered}$ | $\begin{aligned} & 15.3 \% \\ & (13.8 \%) \end{aligned}$ $69$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.3 \% \\ (13.8 \%) \\ 69 \end{gathered}$ |
| Grade 3 | 518 |  | $\begin{gathered} 34.9 \% \\ (-13.1 \%) \\ 181 \end{gathered}$ | 29.5\% <br> (4.8\%) <br> 153 | $\begin{gathered} 28.2 \% \\ (3.3 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ \text { (4.9\%) } \\ 38 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 7.3 \% \\ \text { (4.9\%) } \\ 38 \\ \hline \end{gathered}$ |
| Grade 4 | 635 |  | $\begin{gathered} \hline 28.8 \% \\ (-2.3 \%) \\ 183 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 21.7 \% \\ (-4.3 \%) \\ 138 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 21.7 \% \\ (0.4 \%) \\ 138 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 21.6 \% \\ (3.6 \%) \\ 137 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (2.5 \%) \\ 39 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 6.1 \% \\ \text { (2.5\%) } \\ 39 \\ \hline \end{gathered}$ |
| Grade 5 | 648 |  | $\begin{gathered} 21.1 \% \\ (4.6 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (-1.3 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-2.3 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (1.3 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-2.6 \%) \\ 87 \end{gathered}$ | $\begin{aligned} & 4.6 \% \\ & \text { (0.1\%) } \\ & 30 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 4.9 \% \\ & \text { (0.4\%) } \\ & 32 \end{aligned}$ |
| Grade 6 | 612 |  | $\begin{gathered} 12.9 \% \\ (0.7 \%) \\ 79 \end{gathered}$ | $\begin{aligned} & 19.1 \% \\ & \text { (0.7\%) } \\ & 117 \end{aligned}$ | $\begin{gathered} 20.3 \% \\ (-2.1 \%) \\ 124 \end{gathered}$ | $\begin{aligned} & 17.3 \% \\ & (0.4 \%) \\ & 106 \end{aligned}$ | $\begin{gathered} 14.4 \% \\ (1.1 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ \text { (0.3\%) } \\ 76 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-1.2 \%) \\ 22 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 3.6 \% \\ (-1.2 \%) \\ 22 \end{gathered}$ |
| Grade 7 | 454 |  | $\begin{gathered} \hline 7.7 \% \\ (-0.2 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ \text { (2.4\%) } \\ 72 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (-6.8 \%) \\ 80 \end{gathered}$ | $\begin{aligned} & 19.2 \% \\ & (-2.2 \%) \end{aligned}$ | $\begin{gathered} 13.4 \% \\ (0.8 \%) \\ 61 \end{gathered}$ | $\begin{aligned} & \hline 8.8 \% \\ & (1.4 \%) \end{aligned}$ $40$ | $\begin{gathered} 12.1 \% \\ (1.7 \%) \\ 55 \end{gathered}$ | $\begin{gathered} \hline 5.1 \% \\ (2.6 \%) \\ 23 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $1$ |  |  |  |  | $\begin{gathered} \hline 5.3 \% \\ (2.8 \%) \\ 24 \end{gathered}$ |
| Grade 8 | 419 |  | $\begin{gathered} \hline 6.0 \% \\ (-0.9 \%) \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.6 \% \\ (-1.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (-0.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ \text { (0.3\%) } \\ 91 \end{gathered}$ | $\begin{gathered} \hline 12.4 \% \\ (-3.7 \%) \\ 52 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.1 \% \\ (3.5 \%) \\ 38 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.5 \% \\ (0.6 \%) \\ 23 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.9 \% \\ \text { (0.1\%) } \\ 29 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ \text { (1.9\%) } \\ 15 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 3.6 \% \\ \text { (1.9\%) } \\ 15 \end{gathered}$ |
| Grade 9 | 272 |  | $\begin{gathered} 5.9 \% \\ (-0.3 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (0.1 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-5.6 \%) \\ 39 \end{gathered}$ | 16.2\% (-0.8\%) 44 | $\begin{gathered} 17.3 \% \\ (2.8 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ \text { (5.0\%) } \\ 34 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-4.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (0.7 \%) \\ 12 \end{gathered}$ | $\begin{aligned} & 2.9 \% \\ & (0.9 \%) \end{aligned}$ $8$ | $\begin{gathered} \hline 5.5 \% \\ (1.4 \%) \\ 15 \end{gathered}$ |  |  |  | $\begin{gathered} 5.5 \% \\ (1.4 \%) \\ 15 \end{gathered}$ |
| Grade 10 | 220 |  | $\begin{gathered} \hline 5.0 \% \\ (2.3 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.1 \%) \\ 18 \end{gathered}$ | $17.3 \%$ (2.4\%) $38$ | $\begin{gathered} 23.2 \% \\ \text { (6.1\%) } \\ 51 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-6.6 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-0.4 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-0.8 \%) \end{gathered}$ | $\begin{gathered} \hline 4.5 \% \\ (4.0 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-0.4 \%) \end{gathered}$ | $\begin{gathered} \hline 5.0 \% \\ (2.3 \%) \\ 11 \end{gathered}$ |  |  | $\begin{gathered} 5.0 \% \\ \text { (2.3\%) } \\ 11 \\ \hline \end{gathered}$ |
| Grade 11 | 123 |  | $\begin{gathered} \hline 4.9 \% \\ (4.1 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 7.3 \% \\ \text { (0.1\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (1.8 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (-11.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 17.1 \% \\ (0.1 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-0.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (0.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (6.5\%) } \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (-2.4 \%) \\ ? \end{gathered}$ | $\begin{gathered} \hline 1.6 \% \\ \text { (1.6\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 1 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
In 2019-20 grade K was was not reqquired to participate in Diagnostic 1.

* Cell Value Key:

Current Year Diagnostic $1 \%$ of Test Takers in Placement Level Category (\% Change in Placement Category from Prior Year Diagnostic 1 Students) Current Year Diagnostic 1 Count of Test Takers in Placement Category

## Math: Overall

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 7 Math 7 | 2,789 |  | $\begin{gathered} 1.0 \% \\ (0.2 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.8 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-2.5 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-3.3 \%) \\ 360 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-1.3 \%) \\ 481 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (1.8 \%) \\ 532 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (2.0 \%) \\ 945 \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (4.0 \%) \\ & 184 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 6.6 \% \\ & (4.0 \%) \\ & 184 \end{aligned}$ |
| Grade 7 Math 7 Accelerated | 1,314 |  |  | $\begin{aligned} & \hline 0.2 \% \\ & (0.1 \%) \end{aligned}$ | $\begin{gathered} \hline 0.8 \% \\ (0.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 1.6 \% \\ (0.3 \%) \\ 21 \end{gathered}$ | $\begin{gathered} \hline 2.7 \% \\ (0.4 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (1.0 \%) \\ 58 \end{gathered}$ | $\begin{gathered} \hline 36.7 \% \\ (-7.0 \%) \\ 482 \end{gathered}$ | 53.0\% <br> (4.4\%) <br> 696 | $\begin{aligned} & \hline 0.5 \% \\ & (0.5 \%) \end{aligned}$ $6$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ $2$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  | $\begin{gathered} \hline 53.7 \% \\ (5.1 \%) \\ 705 \end{gathered}$ |
| Grade 7 <br> Mathematics 7 <br> (SDC) | 155 |  | $\begin{gathered} 16.1 \% \\ (-3.9 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (8.2 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (-5.8 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-5.8 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ \text { (4.0\%) } \\ 10 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (2.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 8 Math 8 | 2,801 |  | $\begin{gathered} 1.4 \% \\ (0.3 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-0.7 \%) \\ 82 \end{gathered}$ | $\begin{aligned} & 7.3 \% \\ & (0.2 \%) \\ & 204 \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & (-0.3 \%) \\ & 349 \end{aligned}$ | $\begin{gathered} 14.2 \% \\ (-2.4 \%) \\ 397 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (0.2 \%) \\ 445 \end{gathered}$ | $\begin{aligned} & 15.6 \% \\ & (-2.0 \%) \\ & 437 \end{aligned}$ | $\begin{aligned} & 24.3 \% \\ & (1.9 \%) \\ & 680 \end{aligned}$ | $\begin{aligned} & 6.0 \% \\ & \text { (2.7\%) } \\ & 168 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 6.0 \% \\ \text { (2.7\%) } \\ 169 \end{gathered}$ |
| Grade 8 <br> Mathematics 8 (SDC) | 158 |  | $\begin{gathered} 13.3 \% \\ (-1.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (1.0 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (-0.1 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-2.7 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ \text { (2.7\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (-0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 8 <br> Algebra 1 | 1,029 |  |  | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.8 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (1.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-0.6 \%) \\ 48 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (-2.8 \%) \\ & 358 \end{aligned}$ | $\begin{aligned} & 55.4 \% \\ & \text { (0.4\%) } \\ & 570 \end{aligned}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 56.2 \% \\ (0.7 \%) \\ 578 \end{gathered}$ |
| Grade 9 <br> Algebra 1 | 2,366 |  | $\begin{gathered} 0.5 \% \\ (-0.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ \text { (0.1\%) } \\ 56 \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (-1.6 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-2.8 \%) \\ 191 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & \text { (-1.9\%) } \\ & 262 \end{aligned}$ | $\begin{gathered} 12.2 \% \\ (-0.8 \%) \\ 288 \end{gathered}$ | $\begin{aligned} & 14.8 \% \\ & (-5.4 \%) \\ & 349 \end{aligned}$ | $\begin{gathered} 16.3 \% \\ (1.8 \%) \\ 386 \end{gathered}$ | $\begin{aligned} & 13.1 \% \\ & \text { (3.4\%) } \\ & 310 \end{aligned}$ | $\begin{gathered} 18.1 \% \\ (7.3 \%) \\ 428 \end{gathered}$ |  |  |  | $\begin{gathered} 18.1 \% \\ (7.3 \%) \\ 428 \end{gathered}$ |
| Grade 9 <br> Geometry | 649 |  |  |  | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (-0.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (0.3 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.9 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-3.3 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 77.7 \% \\ (2.9 \%) \\ 504 \end{gathered}$ |  |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 78.1 \% \\ (3.4 \%) \\ 507 \end{gathered}$ |
| Grade 9 <br> Transitional <br> Math (SDC) | 102 |  | $\begin{gathered} 13.7 \% \\ (-1.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (4.4 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (-3.6 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-0.4 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-1.2 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 10 <br> Algebra 1 | 304 |  | $\begin{gathered} 2.3 \% \\ (1.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-0.8 \%) \\ 13 \end{gathered}$ | $\begin{aligned} & 9.5 \% \\ & \text { (0.0\%) } \\ & 29 \end{aligned}$ | $\begin{gathered} 18.1 \% \\ (2.9 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (-3.2 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (1.2 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-3.7 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.9 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (1.5 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (1.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.7 \%) \\ 7 \end{gathered}$ |  |  | $\begin{gathered} 2.3 \% \\ (1.7 \%) \\ 7 \end{gathered}$ |
| Grade 10 Geometry | 1,616 |  | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ \text { (1.0\%) } \\ 53 \end{gathered}$ | $\begin{aligned} & 7.4 \% \\ & (2.0 \%) \\ & 120 \end{aligned}$ | $\begin{gathered} 8.3 \% \\ (-3.4 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-0.4 \%) \\ 151 \end{gathered}$ | $\begin{aligned} & 13.7 \% \\ & \text { (-2.7\%) } \\ & 222 \end{aligned}$ | $\begin{aligned} & 15.2 \% \\ & (-0.9 \%) \\ & 246 \end{aligned}$ | $\begin{gathered} 13.5 \% \\ (-1.5 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (1.5 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (3.8 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 14.4 \% \\ (3.9 \%) \\ 233 \end{gathered}$ |
| Grade 10 <br> Algebra II | 294 |  | $\begin{gathered} \hline 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 1.0 \% \\ (0.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (1.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-2.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (1.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (2.6 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-9.5 \%) \\ 68 \end{gathered}$ | $\begin{aligned} & 52.0 \% \\ & \text { (5.5\%) } \\ & 153 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 52.4 \% \\ \text { (5.9\%) } \\ 154 \end{gathered}$ |
| Grade 10 <br> Algebra II/ PreCalculus H | 39 |  |  |  |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-1.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (6.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (-5.9 \%) \\ 30 \end{gathered}$ |  |  | $\begin{gathered} 76.9 \% \\ (-5.9 \%) \\ 30 \end{gathered}$ |


| Grade 10 Intro to Alg/ Geom (SDC) | 96 | $\begin{gathered} 9.4 \% \\ (4.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-5.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (10.6 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (3.2 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-4.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-3.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (-2.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.7 \%) \\ 0 \end{gathered}$ |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 Algebra I (SDC) | 109 | $\begin{gathered} 7.3 \% \\ (6.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (2.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (5.3 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (-13.7 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (0.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-4.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (1.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (2.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ \text { (1.3\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 11 <br> Geometry | 229 | $\begin{gathered} 0.9 \% \\ (0.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.1 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (1.6 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-4.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (3.1 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (-1.5 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-2.7 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-3.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (4.7 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.1 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.9 \%) \\ & 2 \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 2 \end{gathered}$ |
| Grade 11 Geometry (SDC) | 23 | $\begin{gathered} 0.0 \% \\ (-0.6 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 17.4 \% \\ & \text { (15.9\%) } \end{aligned}$ $4$ | $\begin{gathered} 17.4 \% \\ (8.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (4.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-9.1 \%) \end{gathered}$ | $\begin{gathered} 17.4 \% \\ \text { (9.2\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-1.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-5.4 \%) \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & (-4.5 \%) \end{aligned}$ | $\begin{gathered} \hline 4.3 \% \\ (2.8 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ \text { (0.0\%) } \\ 0 \end{gathered}$ |
| Grade 11 <br> Algebra II | 1,000 | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (1.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.6 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (1.3 \%) \\ 59 \\ \hline \end{gathered}$ | $\begin{gathered} 7.2 \% \\ \text { (2.0\%) } \\ 72 \\ \hline \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (0.7 \%) \\ 119 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-1.5 \%) \\ 136 \end{gathered}$ | $\begin{aligned} & 17.3 \% \\ & (-1.0 \%) \\ & 173 \end{aligned}$ | 29.5\% <br> (-7.7\%) <br> 295 | $\begin{gathered} 8.1 \% \\ (1.0 \%) \\ 81 \\ \hline \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (1.3 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (1.3 \%) \\ 16 \\ \hline \end{gathered}$ |
| Grade 11 Algebra / Geometry III | 227 | $\begin{gathered} 0.4 \% \\ (-0.7 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (2.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-1.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-0.7 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-2.7 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-1.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (-0.5 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-2.0 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (2.5 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (1.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (2.6 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.9 \%) \\ & 2 \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 2 \end{gathered}$ |
| Grade 11 <br> Algebra II/ <br> PreCalculus H | 26 |  |  |  |  |  |  | $\begin{gathered} 7.7 \% \\ \text { (6.2\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.4 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-9.4 \%) \end{gathered}$ $1$ | $\begin{gathered} 23.1 \% \\ (-29.9 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 53.8 \% \\ & (31.8 \%) \end{aligned}$ $14$ | $\begin{gathered} 11.5 \% \\ (5.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (5.7\%) } \\ 3 \\ \hline \hline \end{gathered}$ |
| Grade 11 <br> Trigonometry/ Elem Func | 27 |  |  |  |  |  |  | $\begin{gathered} 3.7 \% \\ (3.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (5.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (-5.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (19.7 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-13.6 \%) \\ ? \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-13.6 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in pink reflect placement of 2 or more grade levels below. A negative value within the parentheses (-\#\#) reflects a reduction (a desirable change) in \% of students in this category since the last diagnostic. Cells highlighted in yellow reflect placement of 1 grade level below. Cells highlighted in green reflect a placement of on or above grade level. A negative value within the parentheses (-\#\#) reflects a reduction (an undesirable change) in $\%$ of students in this category since the last diagnostic. Cells highlighted in blue are a grand total of all the areas highlighted in green (on or above grade level).

Report includes results for grades 7-11; grade 12 was not required to participate in the i-Ready Math Diagnostic.

## * Cell Value Key

Current Year Diagnostic 1 \% of Test Takers in Placement Level Categor (\% Change in Placement Category from Prior Year Diagnostic 1)
Current Year Diagnostic 1 Count of Test Takers in Placement Category

