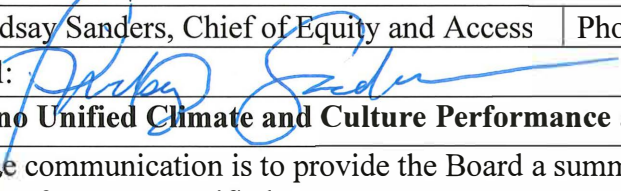



**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 1**

From the Office of the Superintendent	Date: October 19, 2018
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Fresno Unified Climate and Culture Performance and Progress</b>	
The purpose of the communication is to provide the Board a summary and progress of Climate and Culture metrics for Fresno Unified.	
The metrics included in this report are:	
<ul style="list-style-type: none"><li>• Three years of data from the Social Emotional Learning (SEL) Annual Survey. <i>New survey results for the 2018/19 school year will be available at the end of the year.</i></li><li>• Three years of data from the School Climate and Culture (SCC) Annual Survey. <i>New survey results for the 2018/19 school year will be available at the end of the year.</i></li><li>• 2016/17 Chronic Absenteeism Rates. <i>2017/18 rates have not been reported yet by CDE.</i></li><li>• Three years of end of the year attendance ranges as well as current attendance rangers through quarter one for the 2018/19 school year.</li><li>• Three years of end of the year suspension and expulsion rates as well as current suspension and expulsion rates through quarter one for the 2018/19 school year.</li><li>• Current year student misbehaviors by level through quarter one for the 2018/19 school year.<ul style="list-style-type: none"><li>○ Levels of misbehavior are a progress monitoring metric that sites and departments can use to determine appropriate supports and interventions.<ul style="list-style-type: none"><li>▪ Level One—Addressed by the teacher in the classroom</li><li>▪ Level Two—Addressed by the teacher, but requires documentation to alert the office</li><li>▪ Level Three—Education code violations that warrant an office referral</li></ul></li></ul></li></ul>	
Additionally, regional climate and culture summaries for each region are attached.	
If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.	
 <b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D.  Date: <u>10/19/18</u>	

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# CLIMATE AND CULTURE PERFORMANCE AND PROGRESS

OCTOBER 19, 2018

PREPARED BY EQUITY AND ACCESS



Fresno Unified School District





# SOCIAL EMOTIONAL LEARNING SURVEY SUMMARY

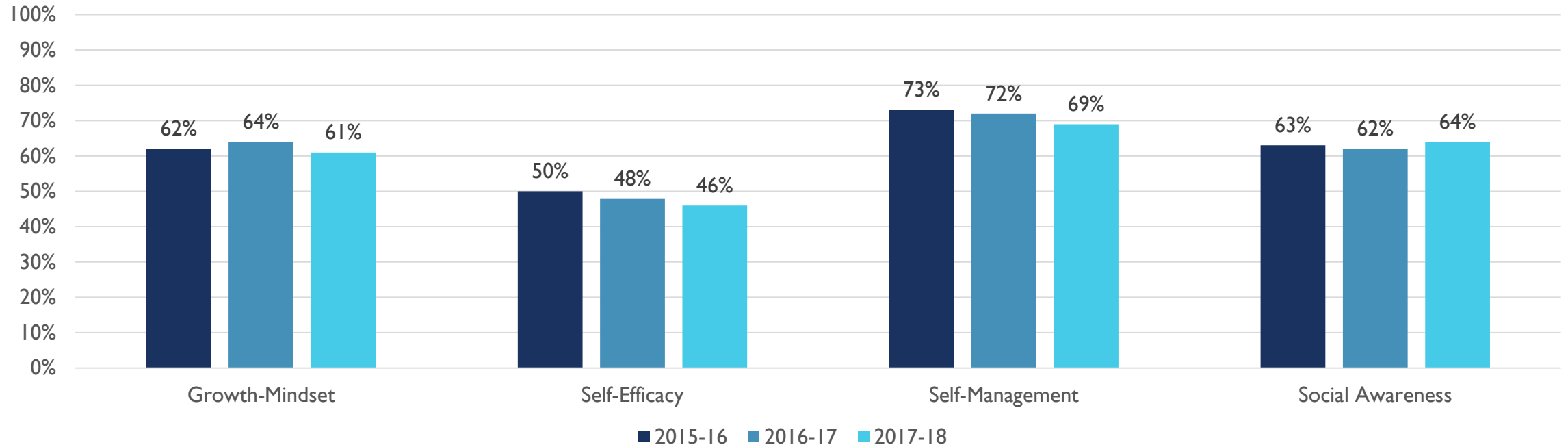
# SOCIAL EMOTIONAL LEARNING SURVEY

## SAMPLE QUESTIONS AND AFFIRMATIVE RESPONSES

Domain	Sample Question	Scale	Affirmative (or Favorable) Responses
SEL-Growth Mindset	My intelligence isn't something that I can change very much.	1. Completely true; 2. Mostly true; 3. Somewhat true; 4. A little true; 5. Not at all true	4. A little true or 5. Not at all true
SEL-Self-Efficacy	I can earn an A in my classes.	1. Not at all confident; 2. A little confident; 3. Somewhat confident; 4. Mostly confident; 5. Completely confident	4. Mostly confident or 5. Completely confident
SEL-Self-Management	During the past 30 days, I remembered and followed directions.	1. Almost never; 2. Once in a while; 3. Sometimes; 4. Often; 5. Almost all of the time	4. Often or 5. Almost all of the time
SEL-Social Awareness	During the past 30 days, how much did you care about other people's feelings?	1. Did not care at all; 2. Cared a little bit; 3. Cared somewhat; 4. Cared quite a bit; 5. Cared a tremendous amount	4. Cared quite a bit or 5. Cared a tremendous amount

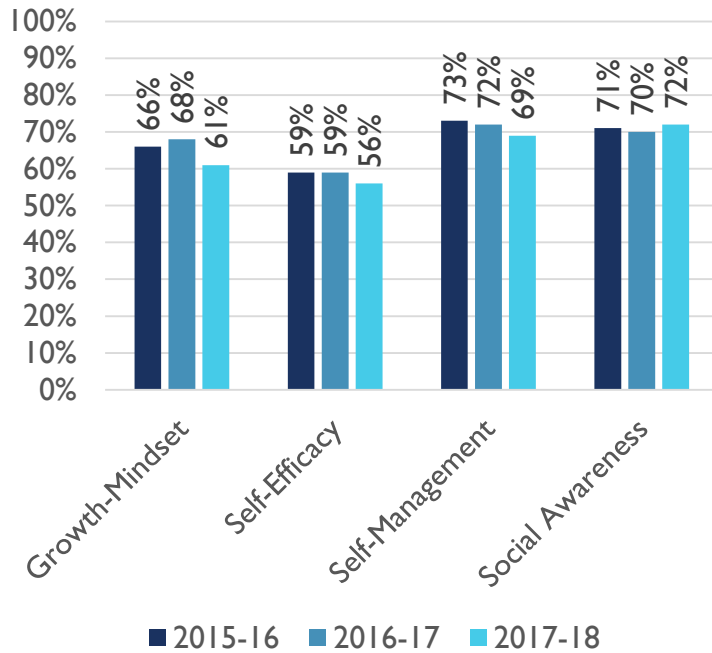
# SOCIAL EMOTIONAL LEARNING STUDENT AFFIRMATIVE RESPONSES BY DOMAIN

Grades 4-12

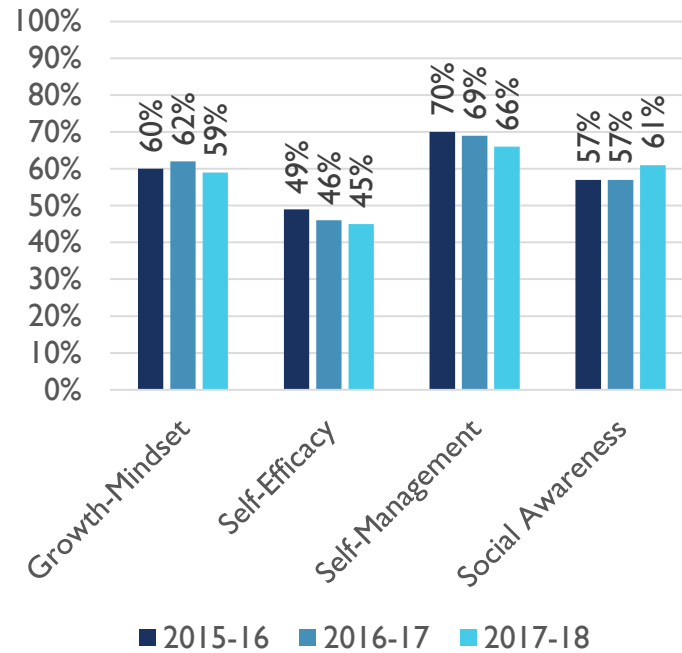


# SOCIAL EMOTIONAL LEARNING STUDENT AFFIRMATIVE RESPONSES

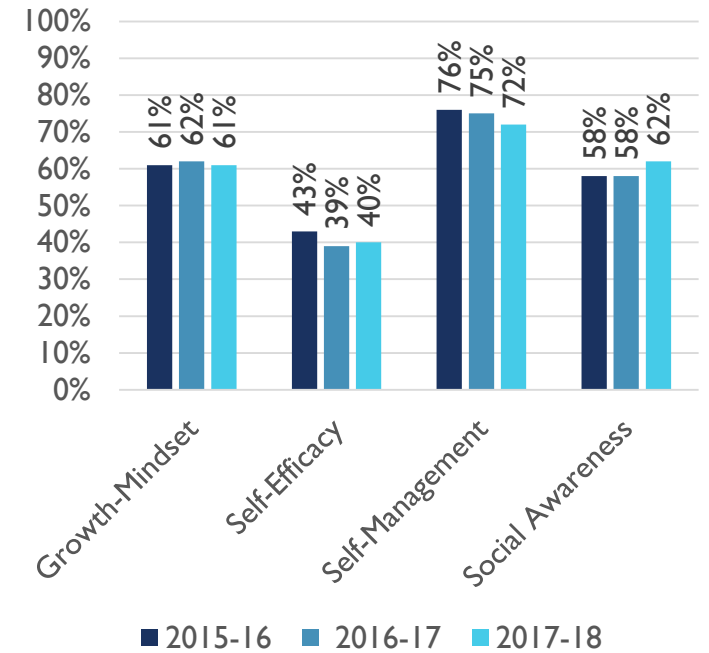
## Grades 4-6



## Grades 7-8



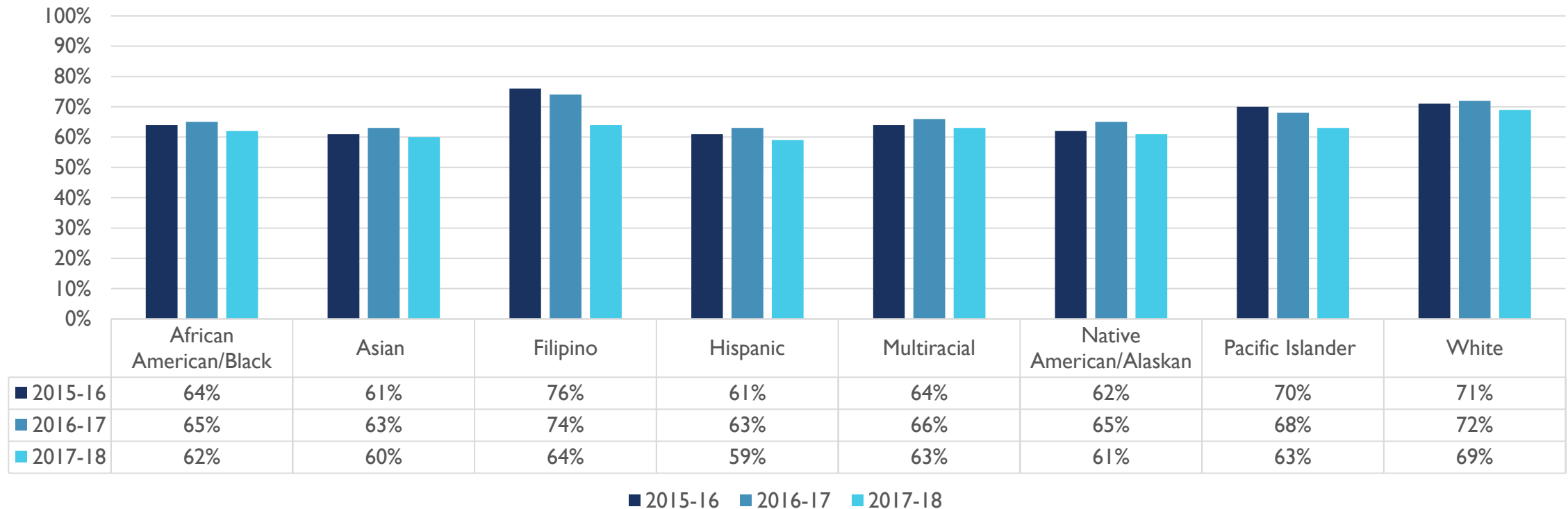
## Grades 9-12





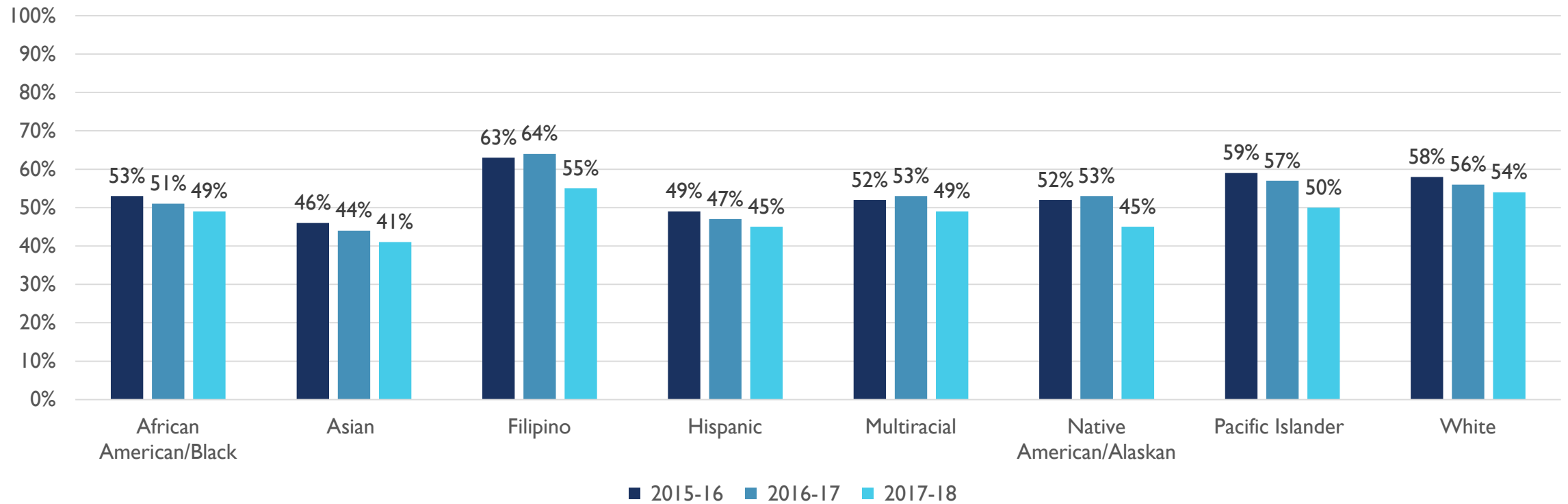
# SOCIAL EMOTIONAL LEARNING DOMAINS BY ETHNICITY/RACE

# SOCIAL EMOTIONAL LEARNING DOMAIN: GROWTH MINDSET BY ETHNICITY/RACE

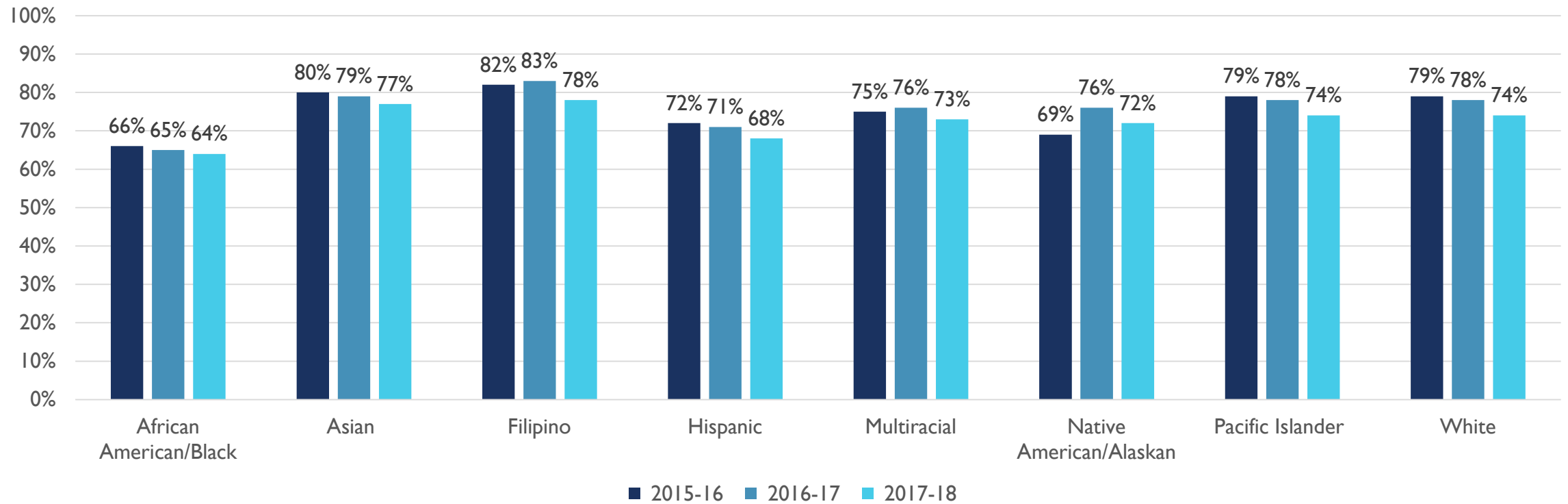




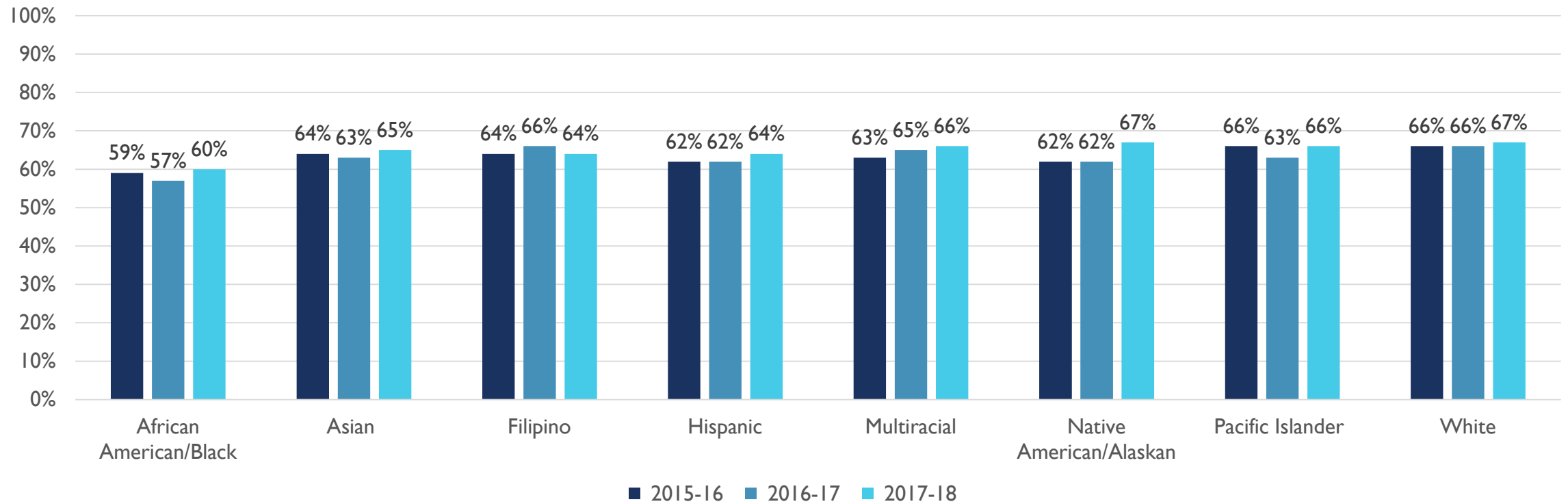
# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-EFFICACY BY ETHNICITY/RACE



# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-MANAGEMENT BY ETHNICITY/RACE



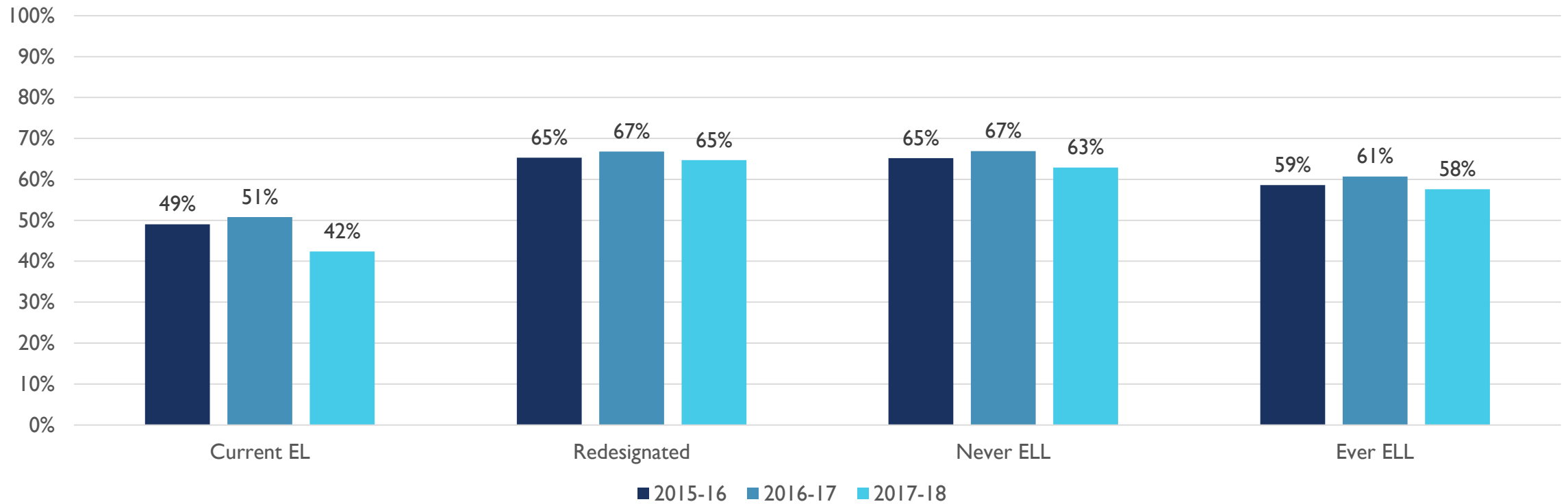
# SOCIAL EMOTIONAL LEARNING DOMAIN: SOCIAL AWARENESS BY ETHNICITY/RACE



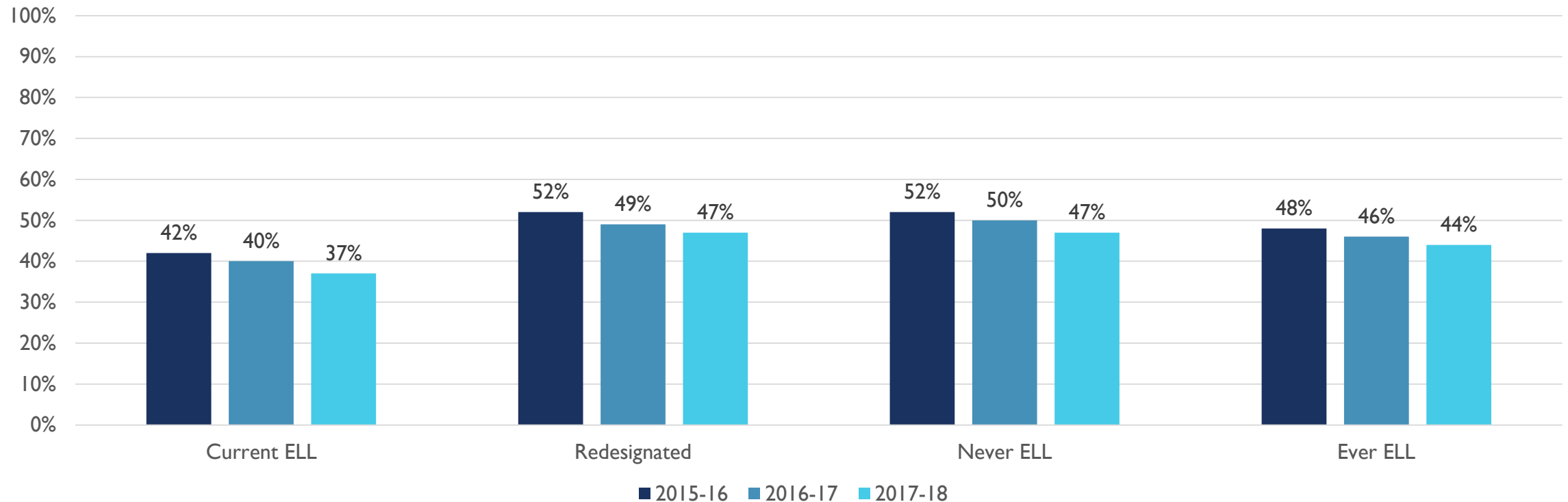


# SOCIAL EMOTIONAL LEARNING DOMAINS BY ENGLISH LANGUAGE LEARNERS

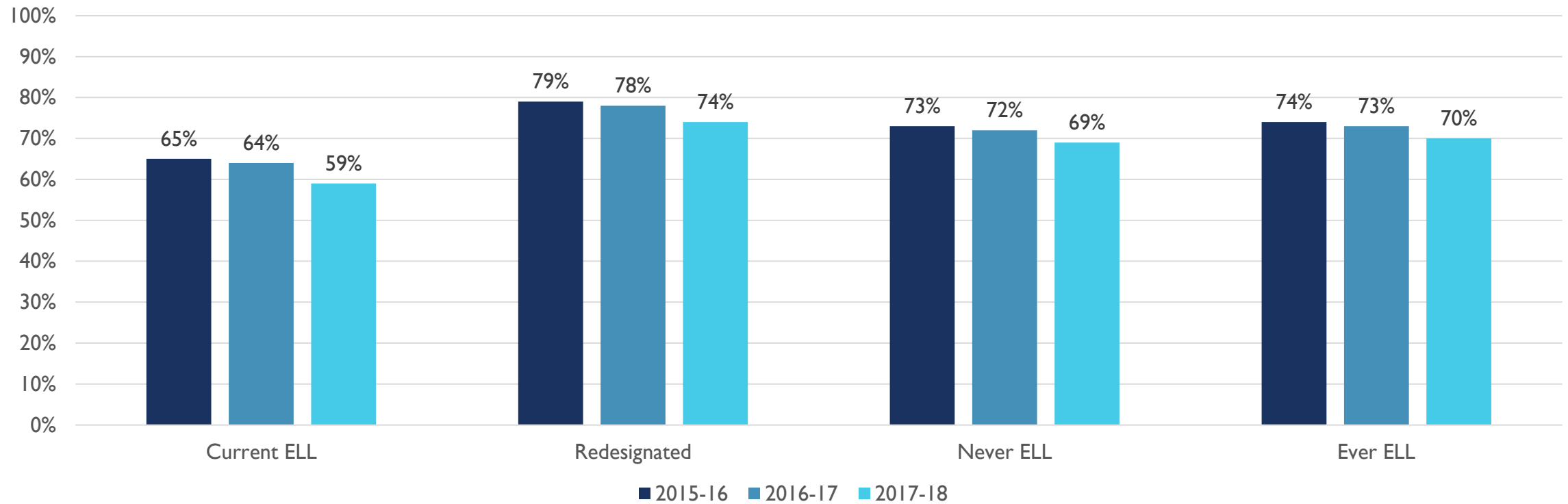
# SOCIAL EMOTIONAL LEARNING DOMAIN: GROWTH MINDSET BY ENGLISH LANGUAGE LEARNER (ELL) STATUS



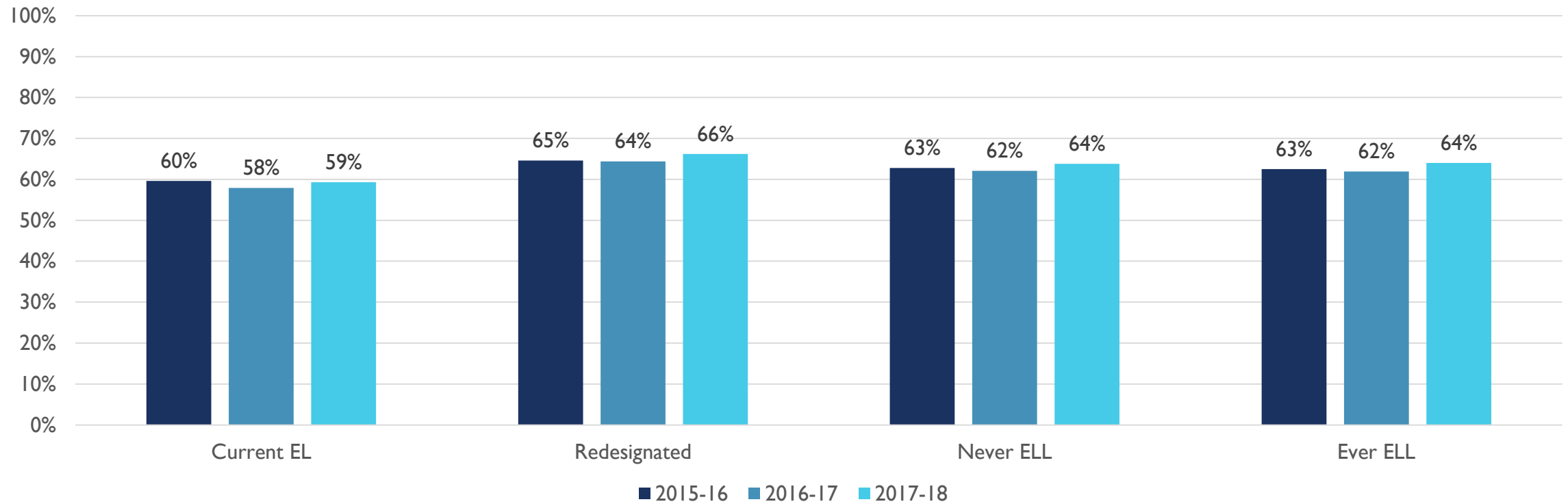
# SOCIAL EMOTIONAL LEARNING DOMAIN SELF-EFFICACY BY ENGLISH LANGUAGE LEARNER (ELL) STATUS



# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-MANAGEMENT BY ENGLISH LANGUAGE LEARNER (ELL) STATUS



# SOCIAL EMOTIONAL LEARNING DOMAIN SOCIAL AWARENESS BY ENGLISH LANGUAGE LEARNER (ELL) STATUS

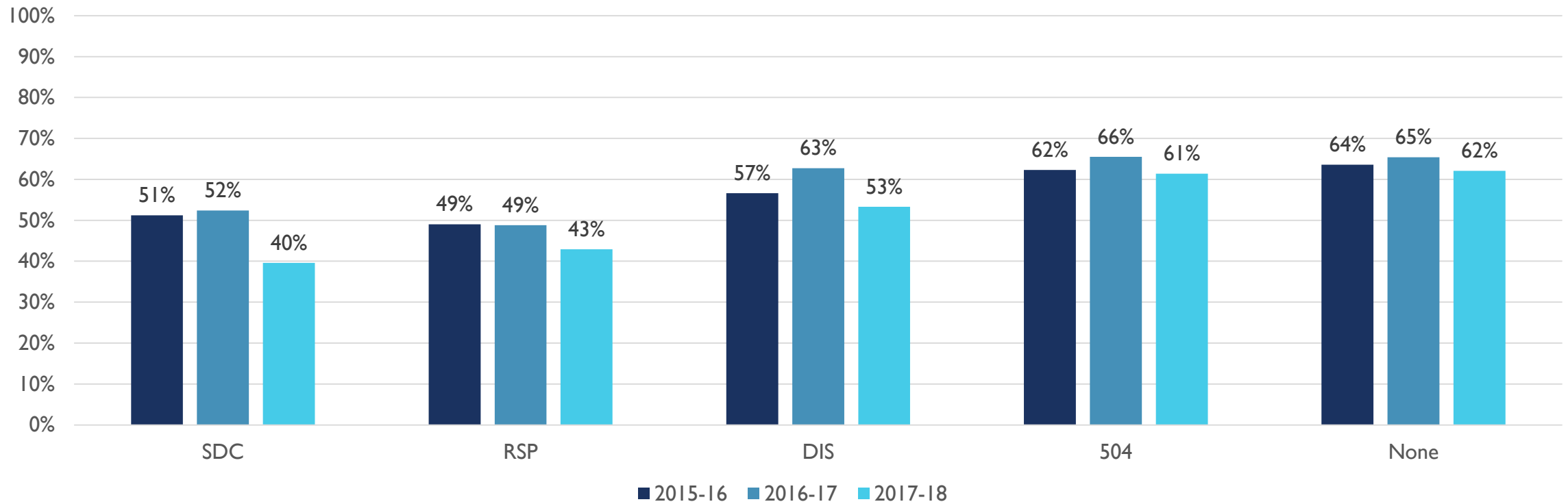




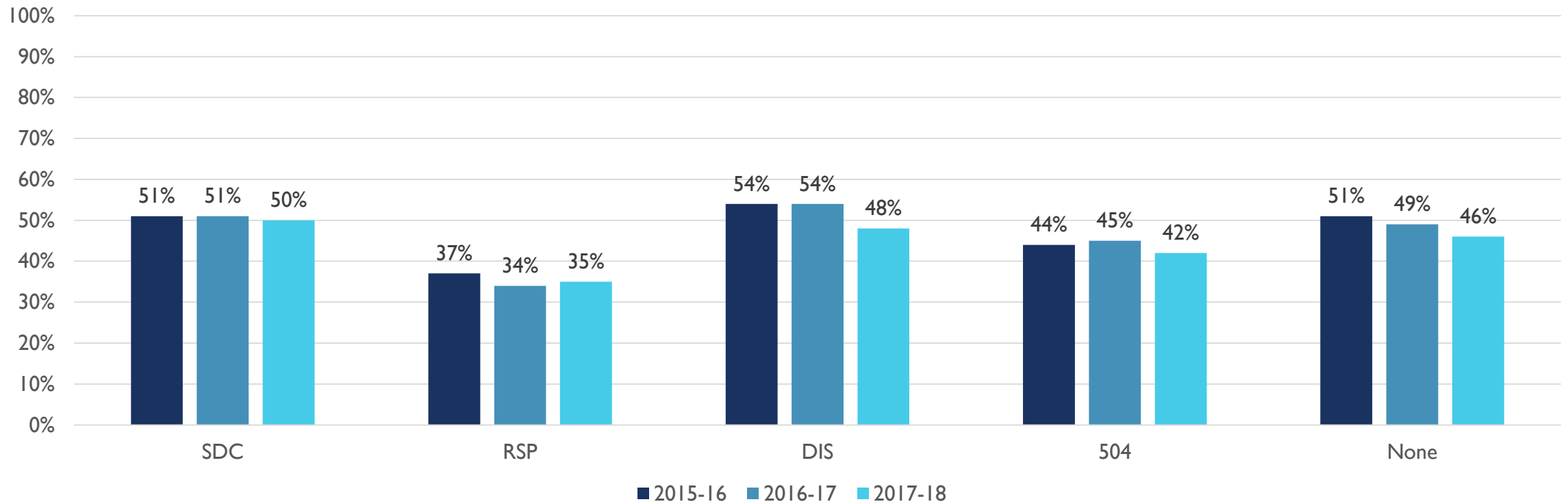


# SOCIAL EMOTIONAL LEARNING DOMAINS BY STUDENTS WITH DISABILITIES

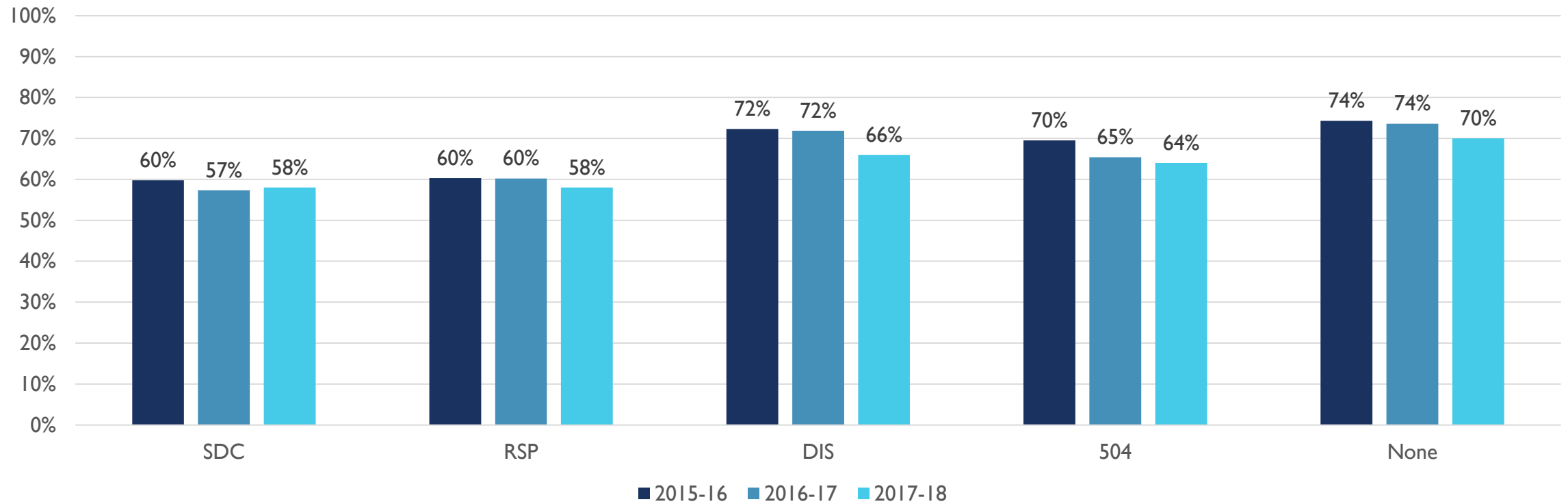
# SOCIAL EMOTIONAL LEARNING DOMAIN: GROWTH MINDSET BY DISABILITY SERVICE



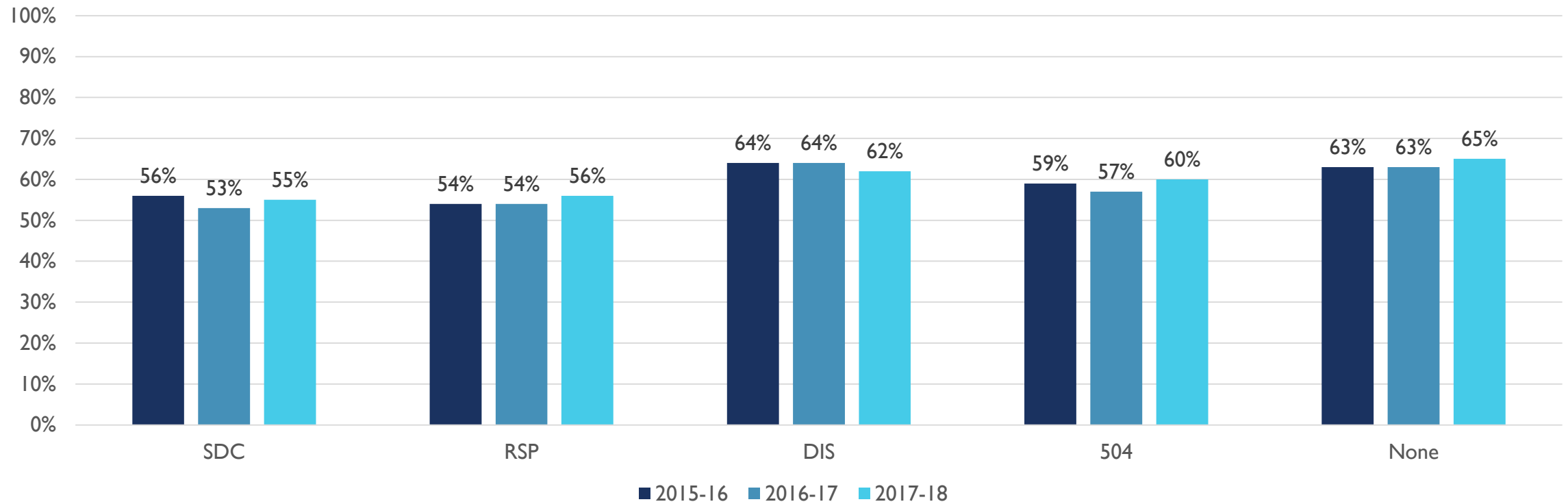
# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-EFFICACY BY DISABILITY SERVICE



# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-MANAGEMENT BY DISABILITY SERVICE



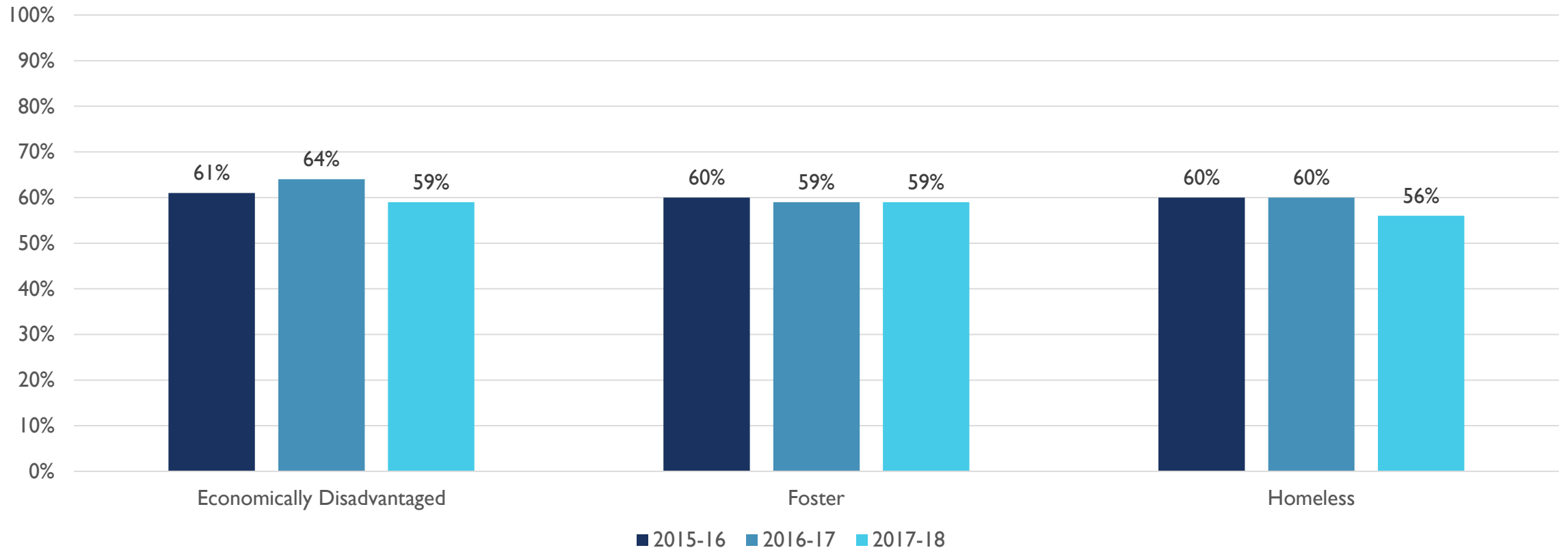
# SOCIAL EMOTIONAL LEARNING DOMAIN: SOCIAL AWARENESS BY DISABILITY SERVICE



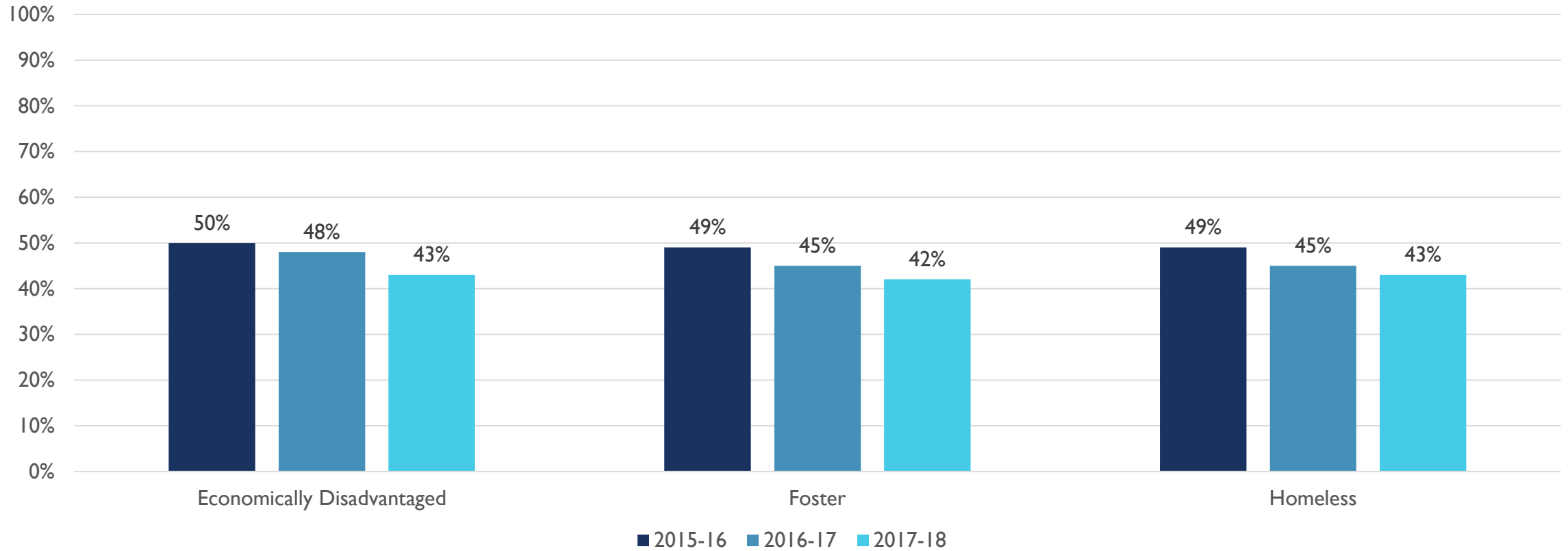


# SOCIAL EMOTIONAL LEARNING DOMAINS BY ECONOMICALLY DISADVANTAGED, FOSTER, HOMELESS YOUTH

# SOCIAL EMOTIONAL LEARNING DOMAIN: GROWTH-MINDSET BY STUDENT GROUP

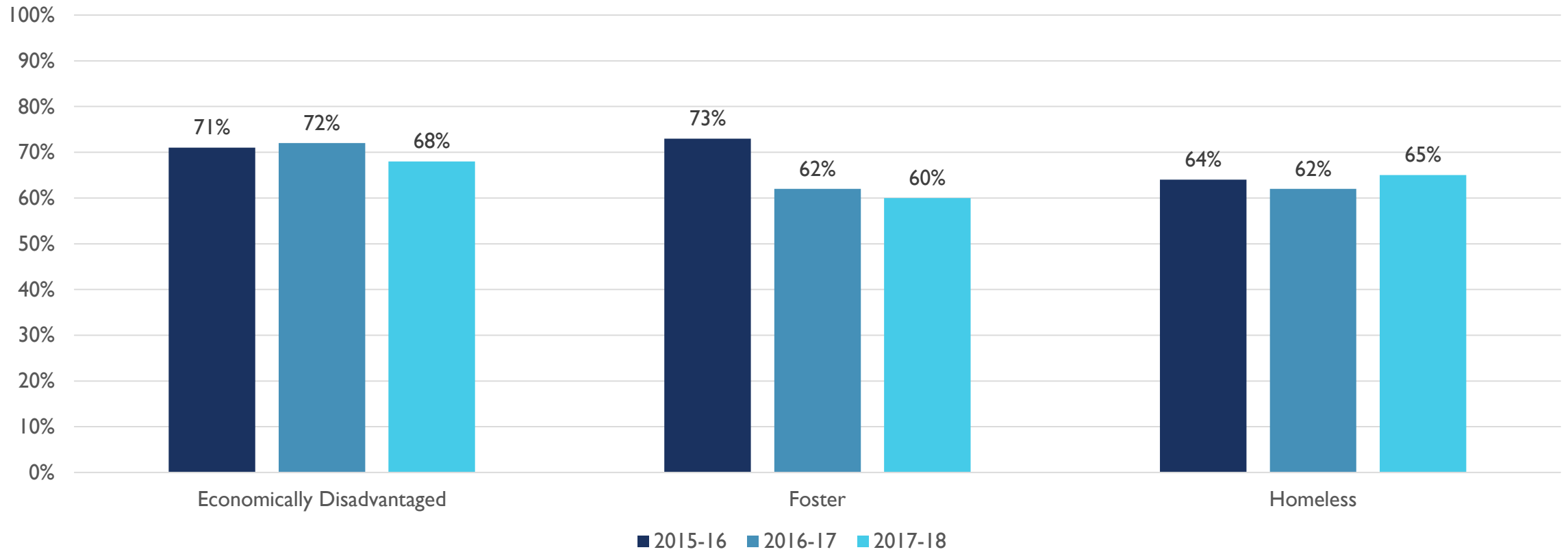


# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF-EFFICACY BY STUDENT GROUP

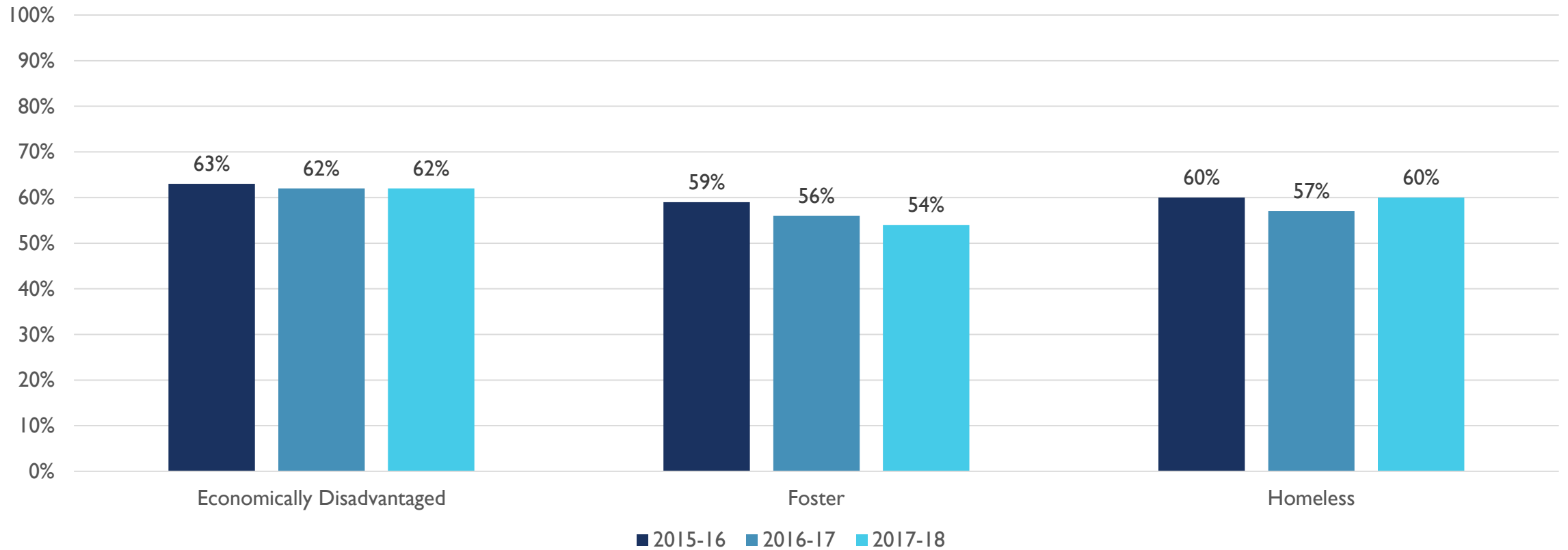




# SOCIAL EMOTIONAL LEARNING DOMAIN: SELF MANAGEMENT BY STUDENT GROUP



# SOCIAL EMOTIONAL LEARNING DOMAIN: SOCIAL AWARENESS BY STUDENT GROUP





# SCHOOL CLIMATE AND CULTURE SURVEY SUMMARY

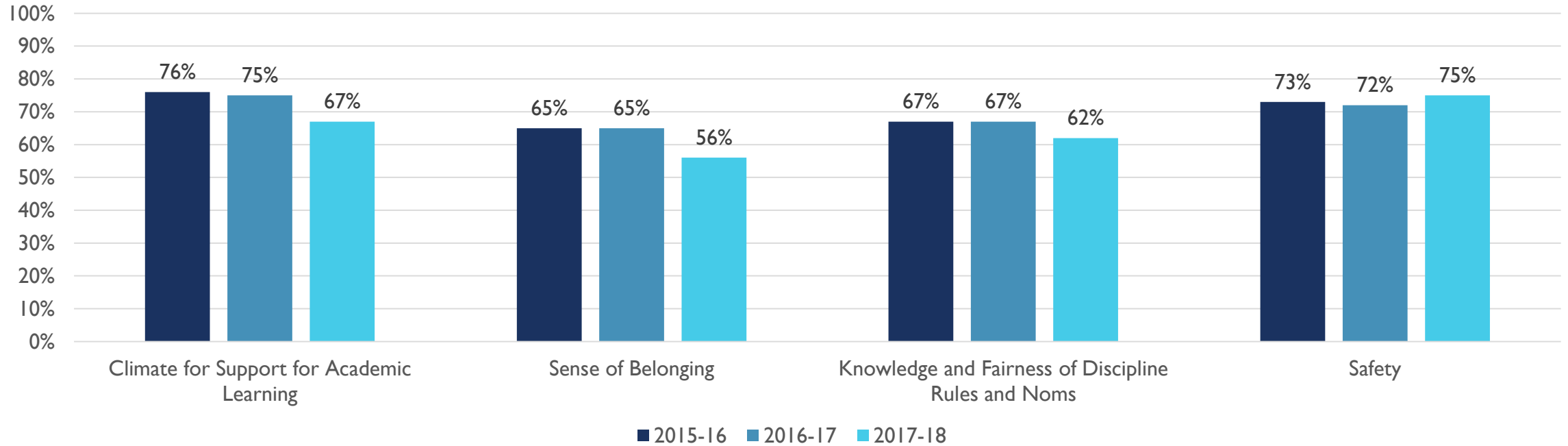
# SCHOOL CLIMATE AND CULTURE SURVEY

## SAMPLE QUESTIONS AND AFFIRMATIVE RESPONSES

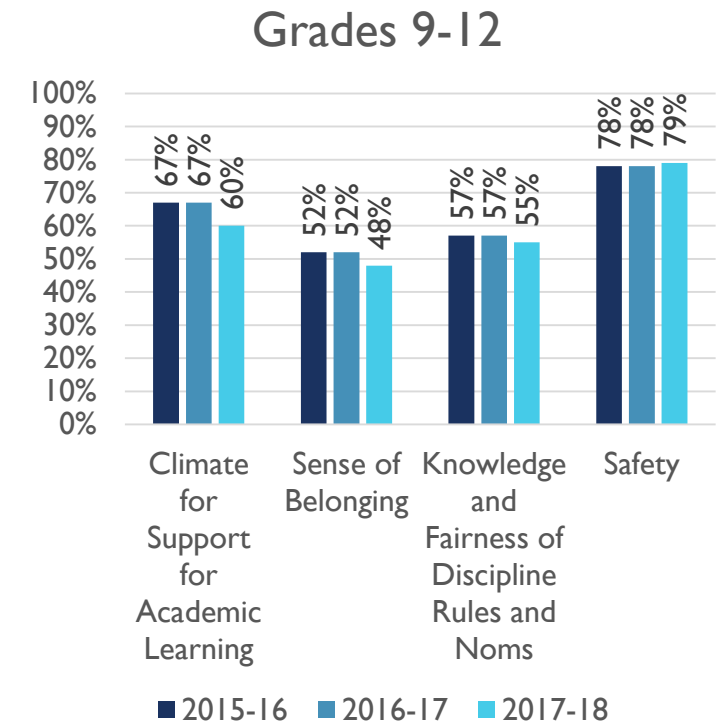
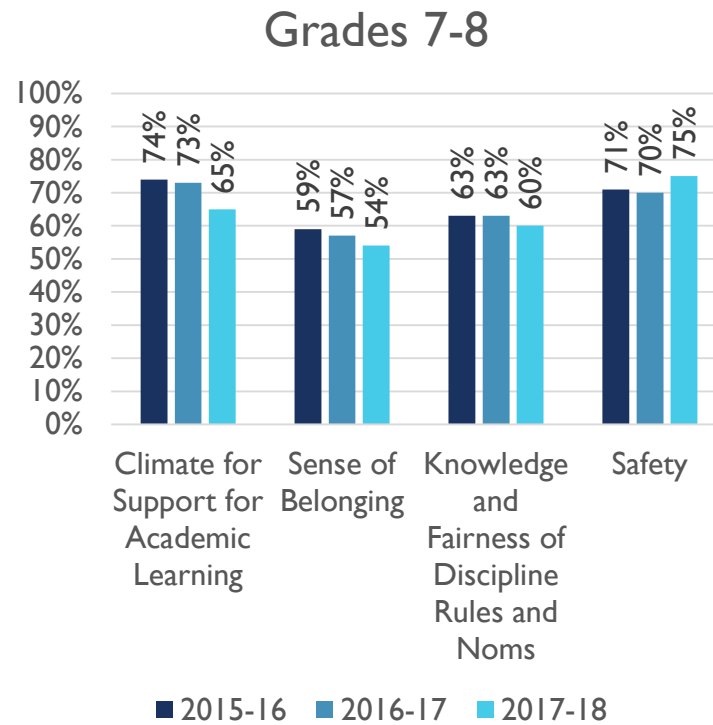
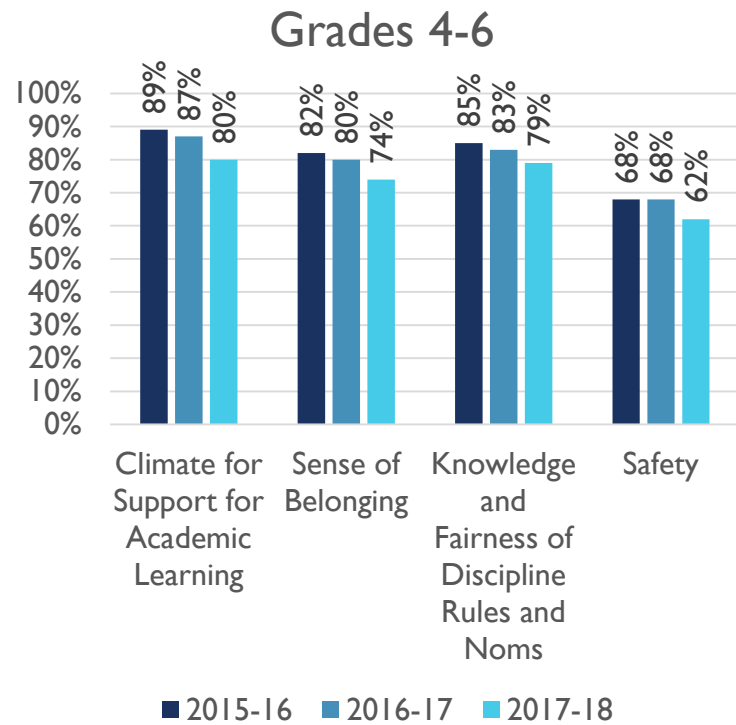
Domain	Sample Question	Scale	Affirmative (or Favorable) Responses
SCC-Climate for Support for Academic Learning	Does this school help all students be successful in school?	1. No, never; 2. Yes, some of the time; 3. Yes, most of the time; 4. Yes, all of the time	3. Yes, most of the time or 4. Yes, all of the time
SCC-Sense of Belonging	Do you feel like you are a part of this school?	1. No, never; 2. Yes, some of the time; 3. Yes, most of the time; 4. Yes, all of the time	3. Yes, most of the time or 4. Yes, all of the time
SCC-Knowledge of Fairness and Discipline of Rules and Norms	Are rules in this school made clear to students?	1. No, never; 2. Yes, some of the time; 3. Yes, most of the time; 4. Yes, all of the time	3. Yes, most of the time or 4. Yes, all of the time
SCC-Safety	Are you afraid of being beaten up in school?	1. No, never; 2. Yes, some of the time; 3. Yes, most of the time; 4. Yes, all of the time	1. No, never

# SCHOOL CLIMATE CULTURE (SCC) STUDENT AFFIRMATIVE RESPONSES BY DOMAIN

Grades 4-12



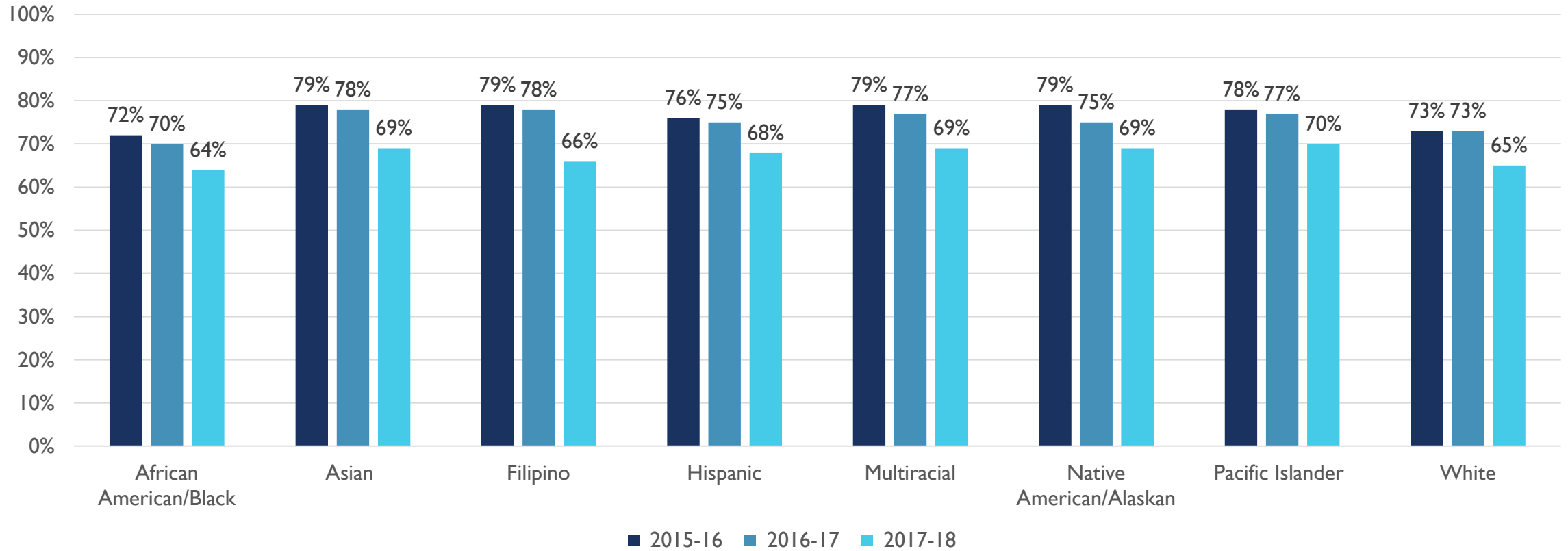
# SCHOOL CLIMATE CULTURE STUDENT AFFIRMATIVE RESPONSES





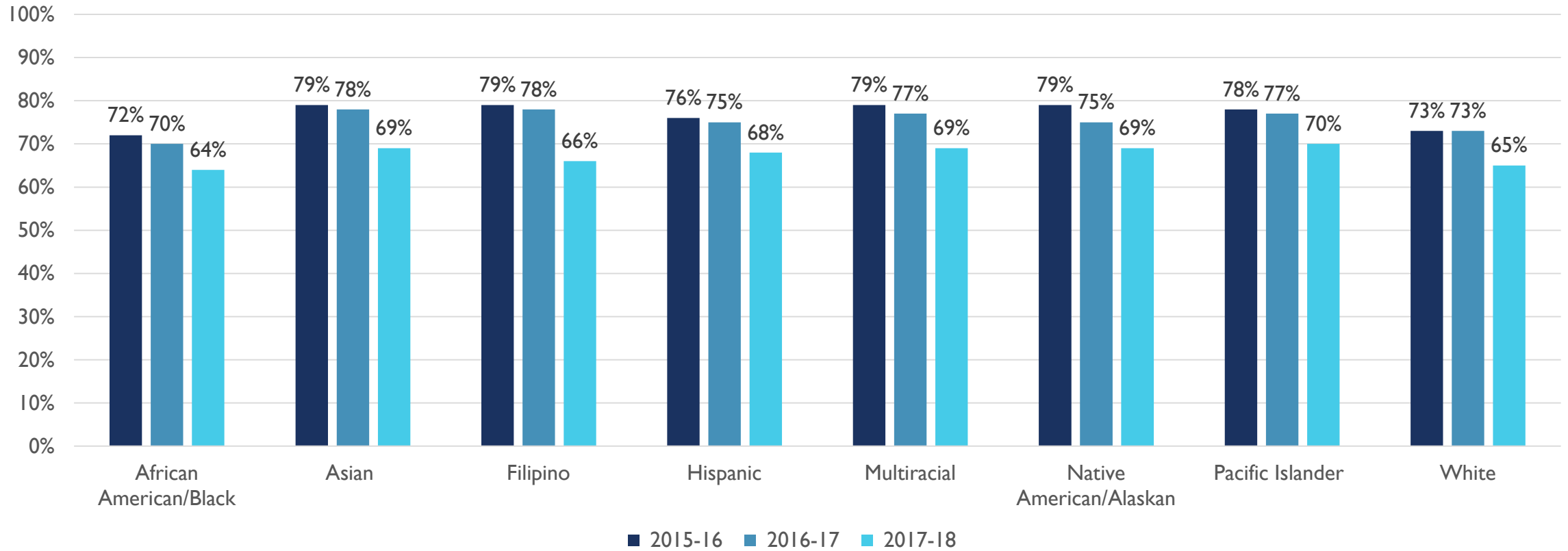
# SCHOOL CLIMATE AND CULTURE BY ETHNICITY/RACE

# SCC: CLIMATE OF SUPPORT FOR ACADEMIC LEARNING BY ETHNICITY

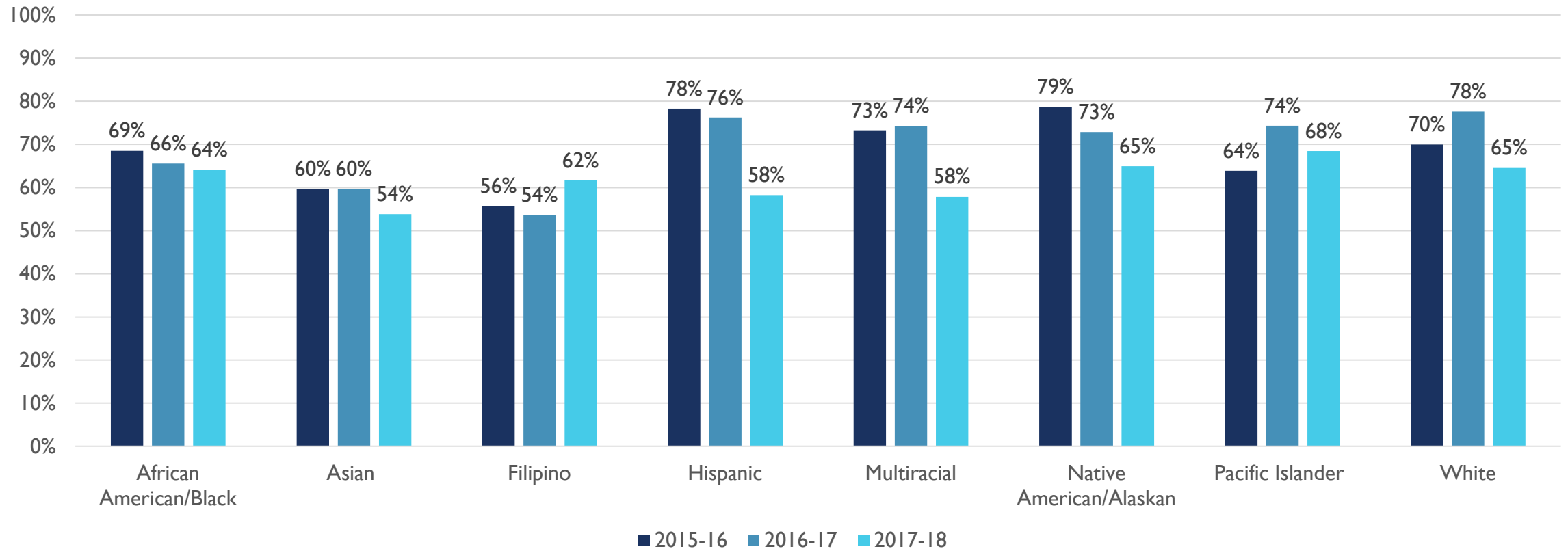




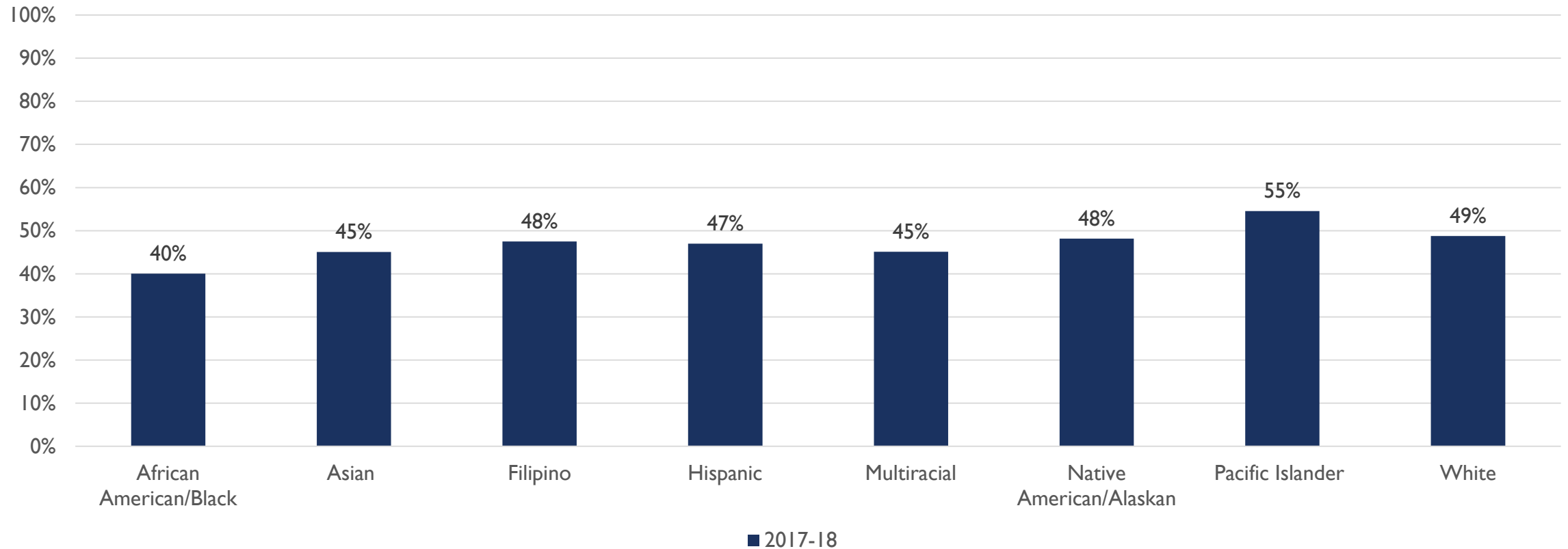
# SCC: SENSE OF BELONGING (SCHOOL CONNECTEDNESS) BY ETHNICITY



# SCC: THERE IS A TEACHER OR ADULT THAT CARES ABOUT ME BY ETHNICITY (FUSD QUESTION)

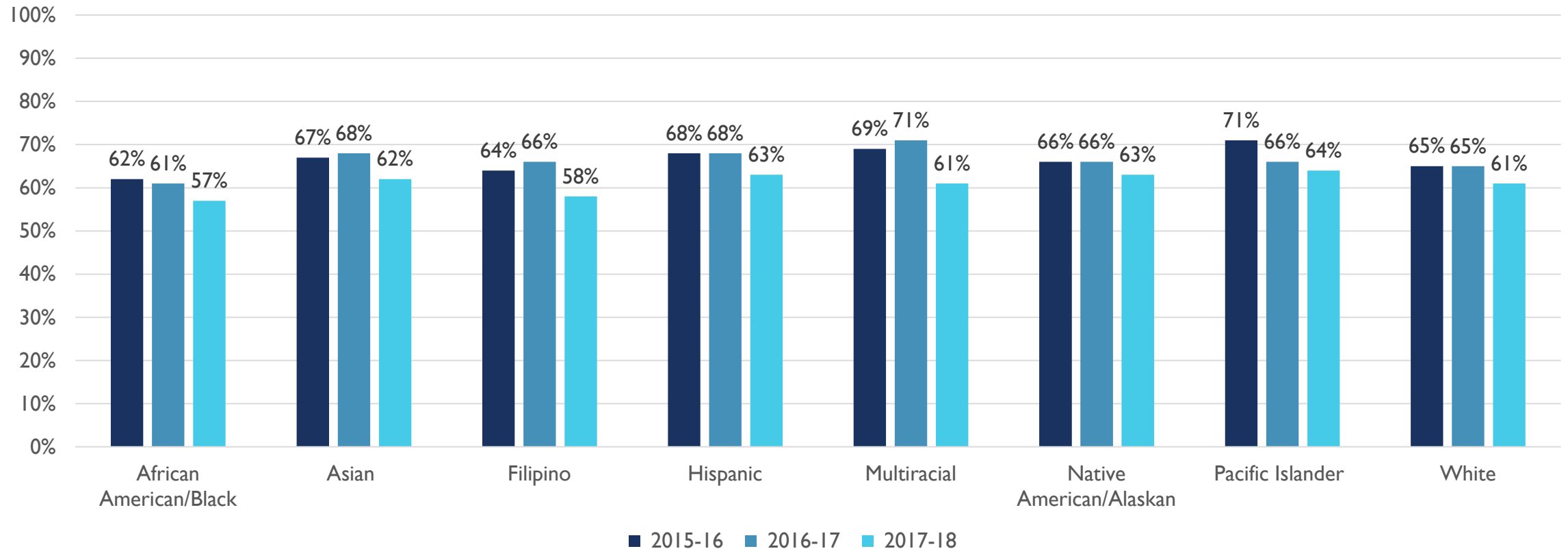


# SCC: STUDENTS AT THIS SCHOOL CARE ABOUT EACH OTHER BY ETHNICITY/RACE (FUSD QUESTION)

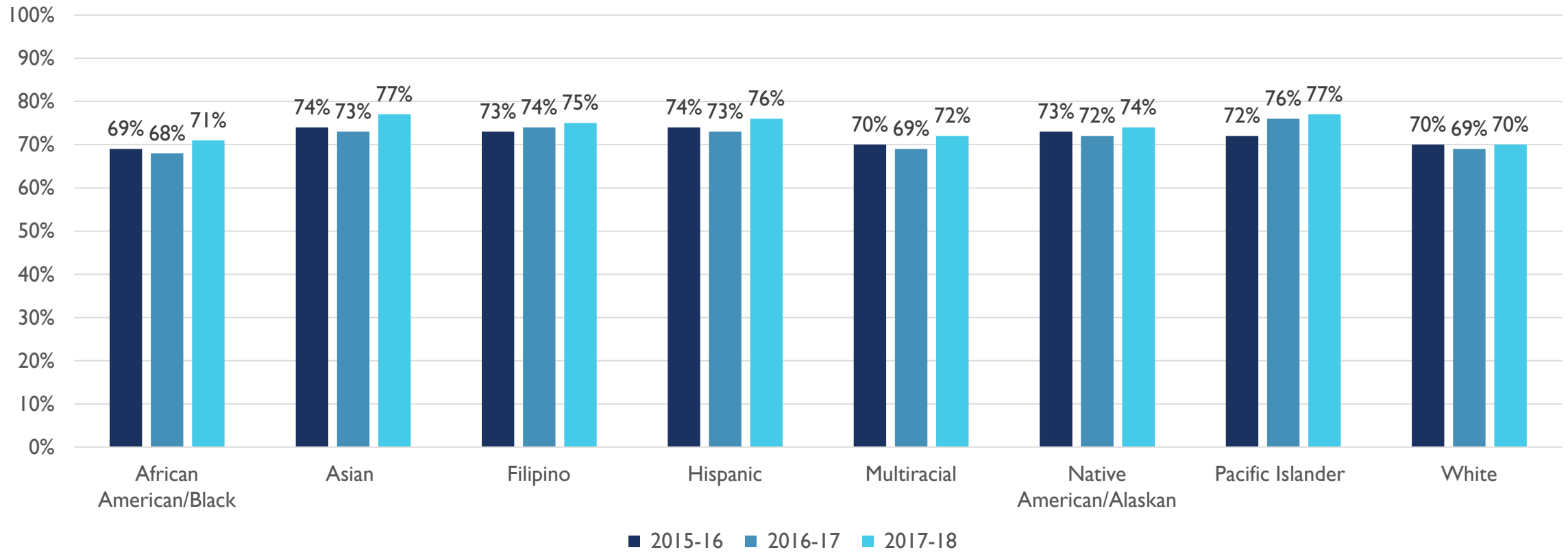


Note: This question was added last year (2017/18)

# SCC: KNOWLEDGE OF FAIRNESS OF DISCIPLINE, RULES, AND NORMS BY ETHNICITY/RACE



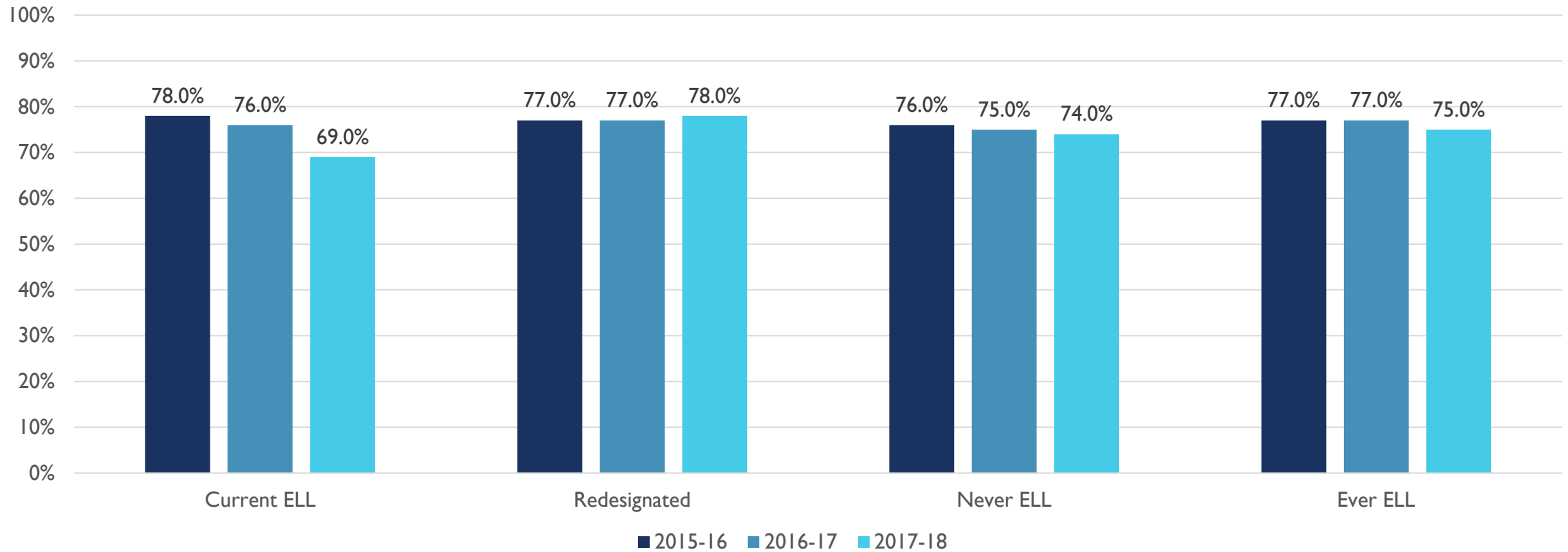
# SCC: SAFETY BY ETHNICITY/RACE



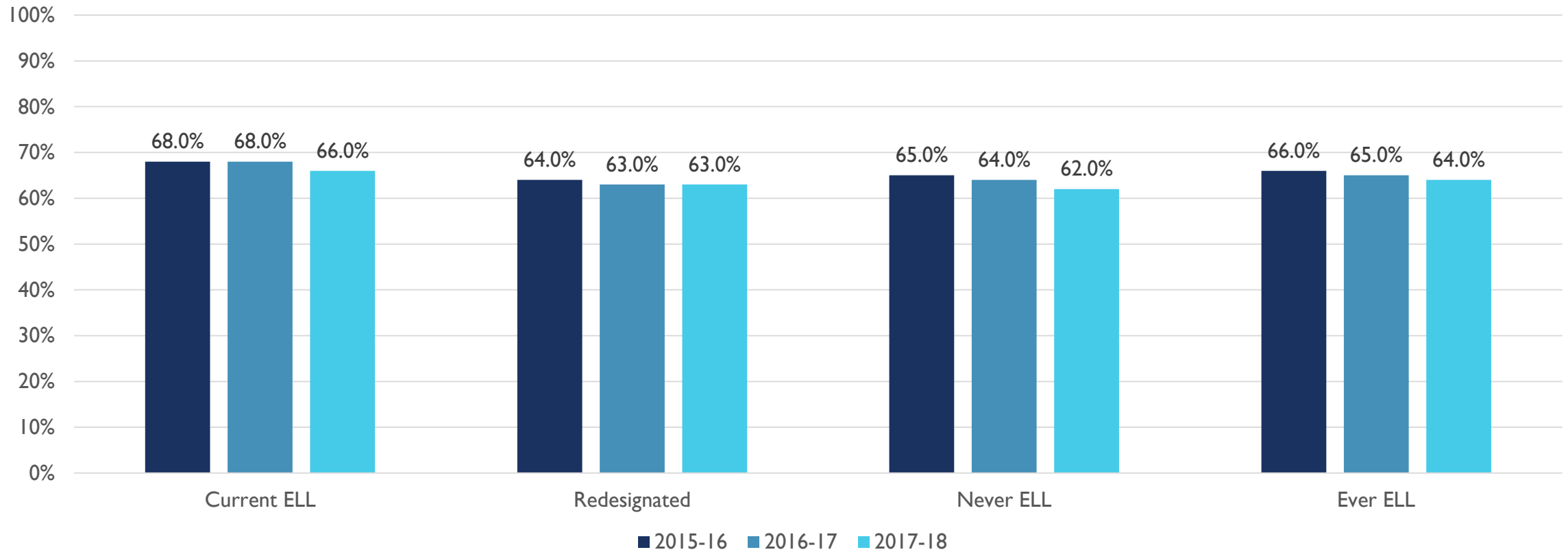


# SCHOOL CLIMATE AND CULTURE BY ENGLISH LANGUAGE LEARNERS

# SCC: CLIMATE OF SUPPORT FOR ACADEMIC LEARNING BY ENGLISH LANGUAGE LEARNER (ELL) STATUS

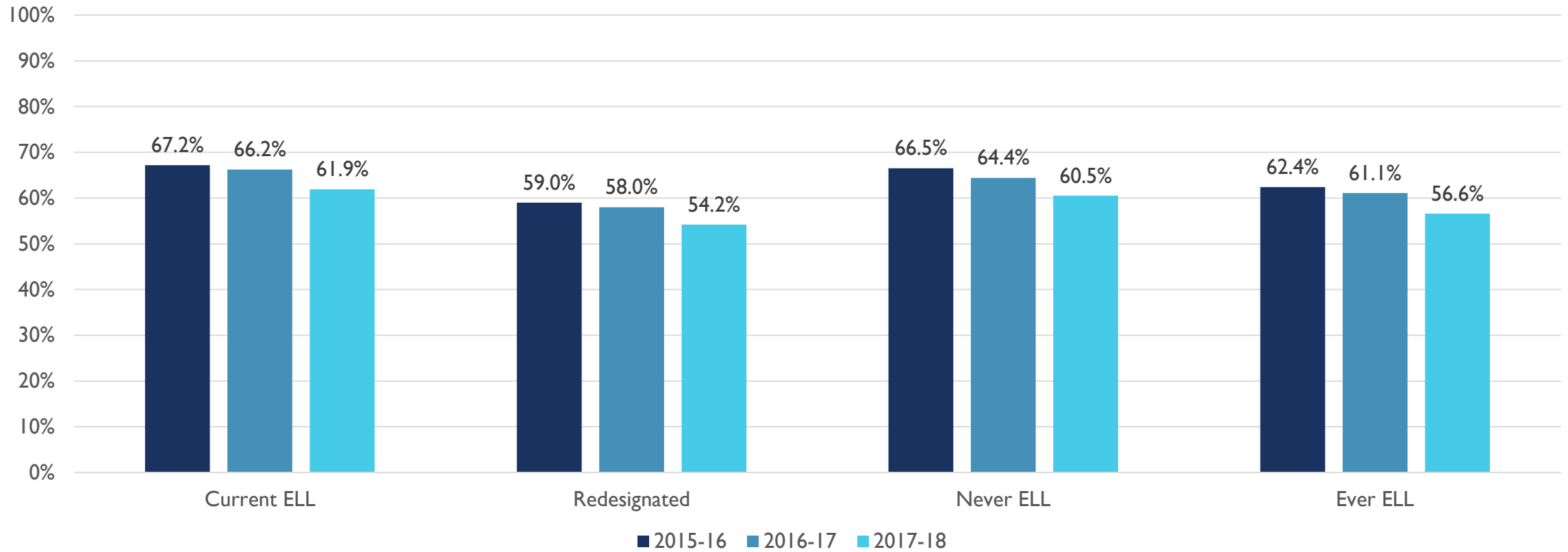


# SCC: SENSE OF BELONGING (SCHOOL CONNECTEDNESS) BY ENGLISH LANGUAGE LEARNER (ELL) STATUS

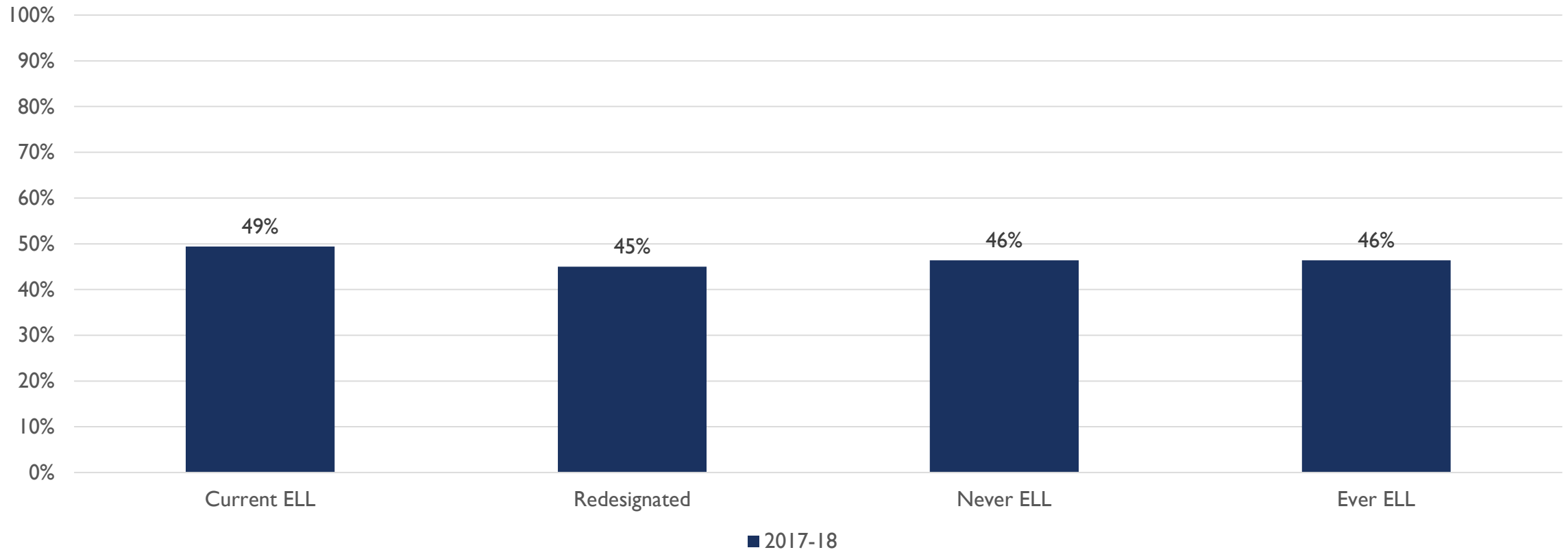




# SCC: THERE IS A TEACHER OR ADULT THAT CARES ABOUT ME BY ENGLISH LANGUAGE LEARNER (ELL) STATUS (FUSD QUESTION)

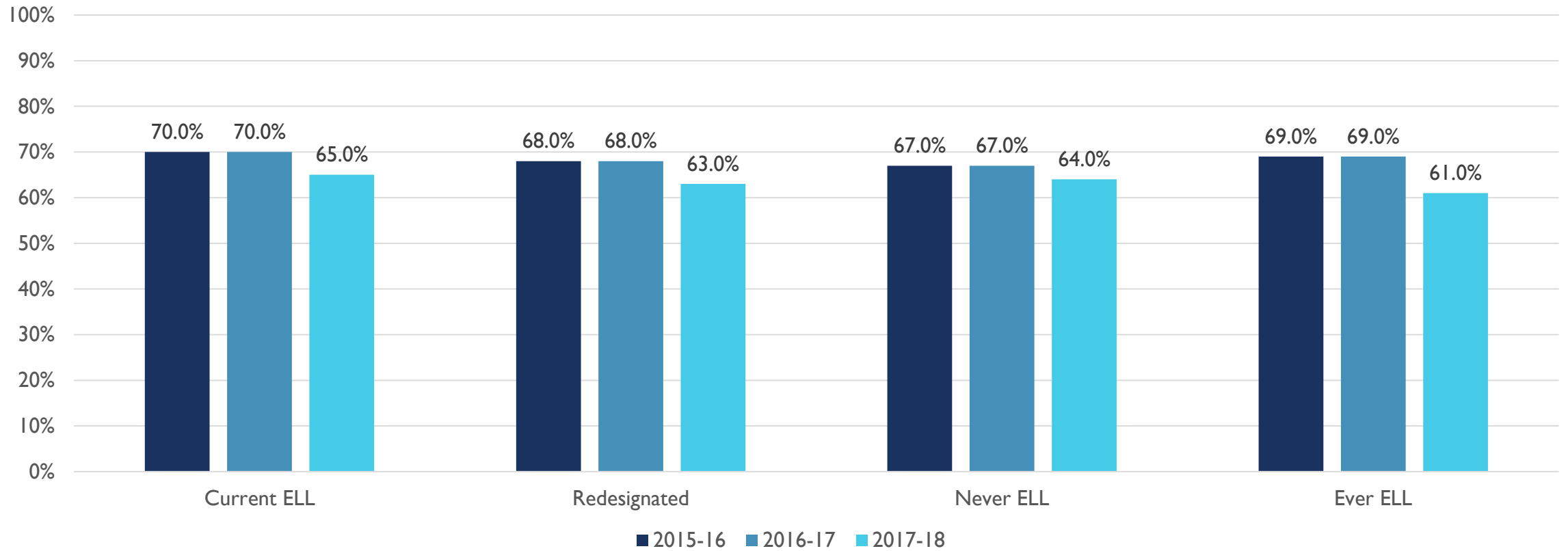


# SCC: STUDENTS AT THIS SCHOOL CARE ABOUT EACH OTHER BY ENGLISH LANGUAGE LEARNER (ELL) STATUS (FUSD QUESTION)

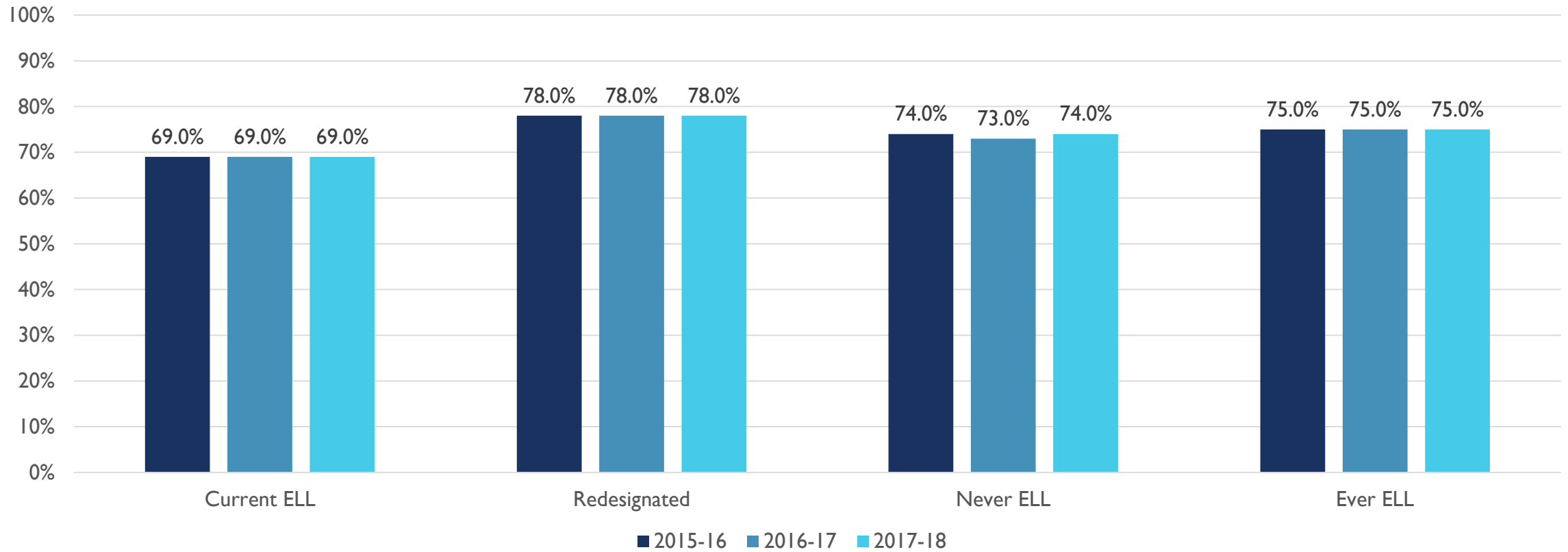


Note: This question was added last year (2017/18)

# SCC: KNOWLEDGE OF FAIRNESS OF DISCIPLINE, RULES, AND NORMS BY ENGLISH LANGUAGE LEARNER (ELL) STATUS



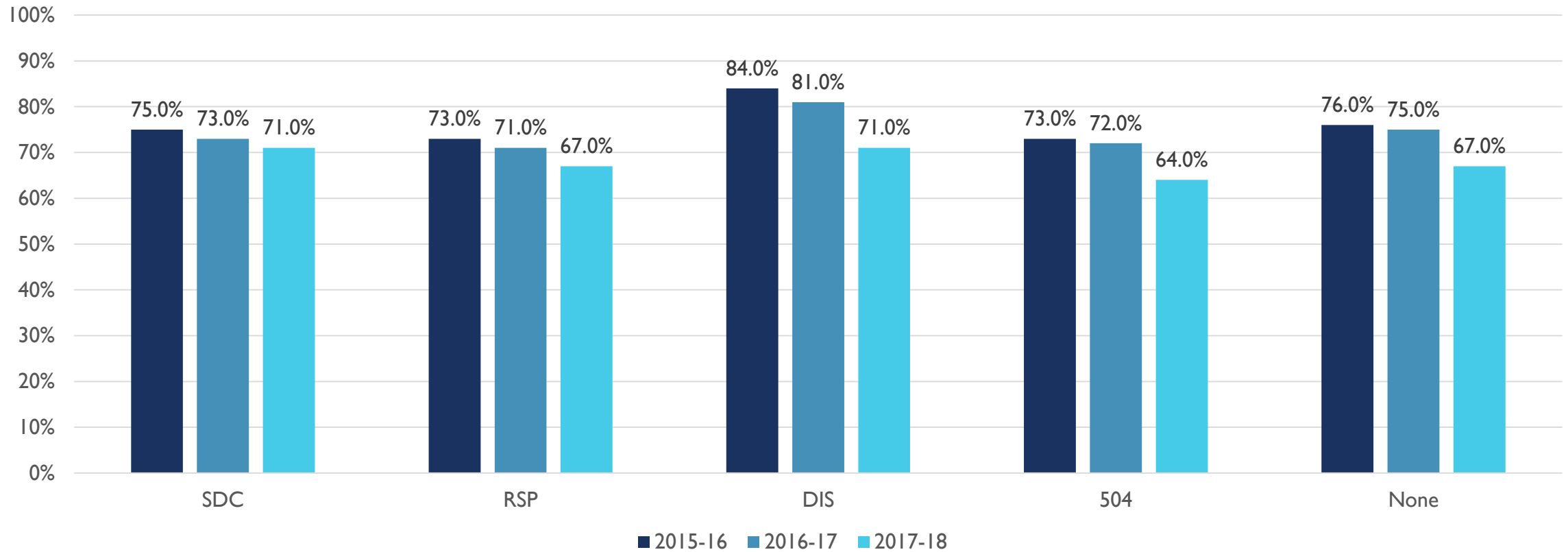
# SCC: SAFETY BY ENGLISH LANGUAGE LEARNER (ELL) STATUS



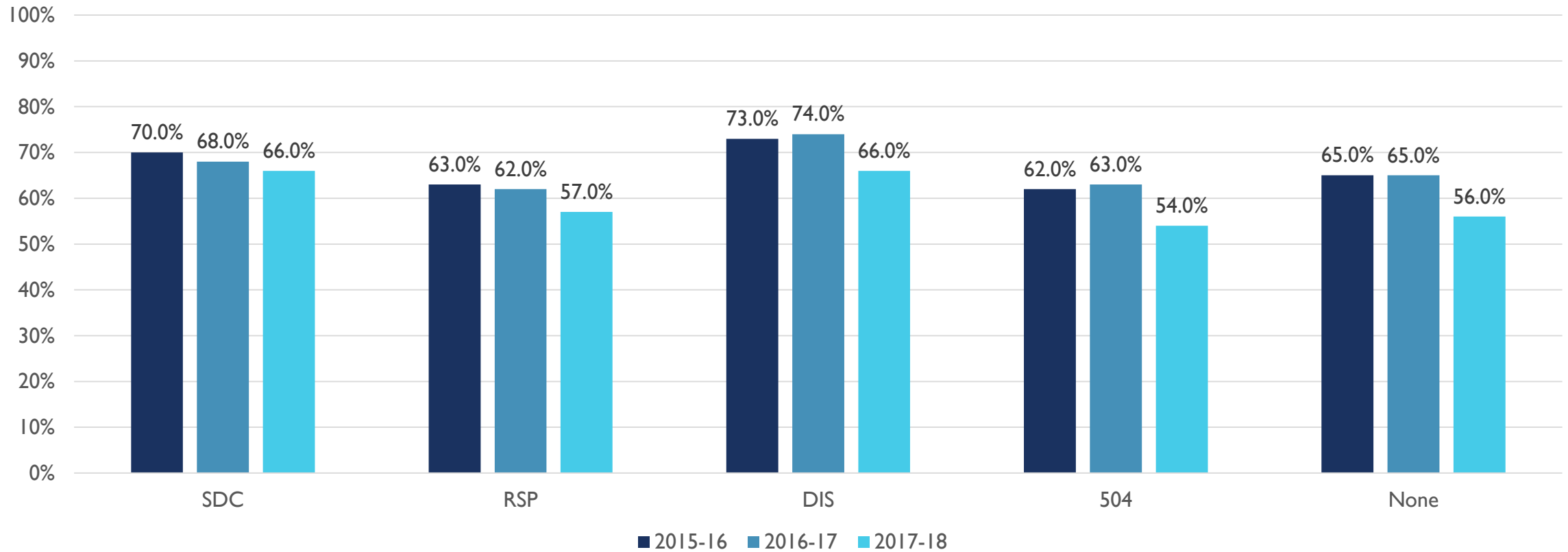


# SCHOOL CLIMATE AND CULTURE BY STUDENTS WITH DISABILITIES

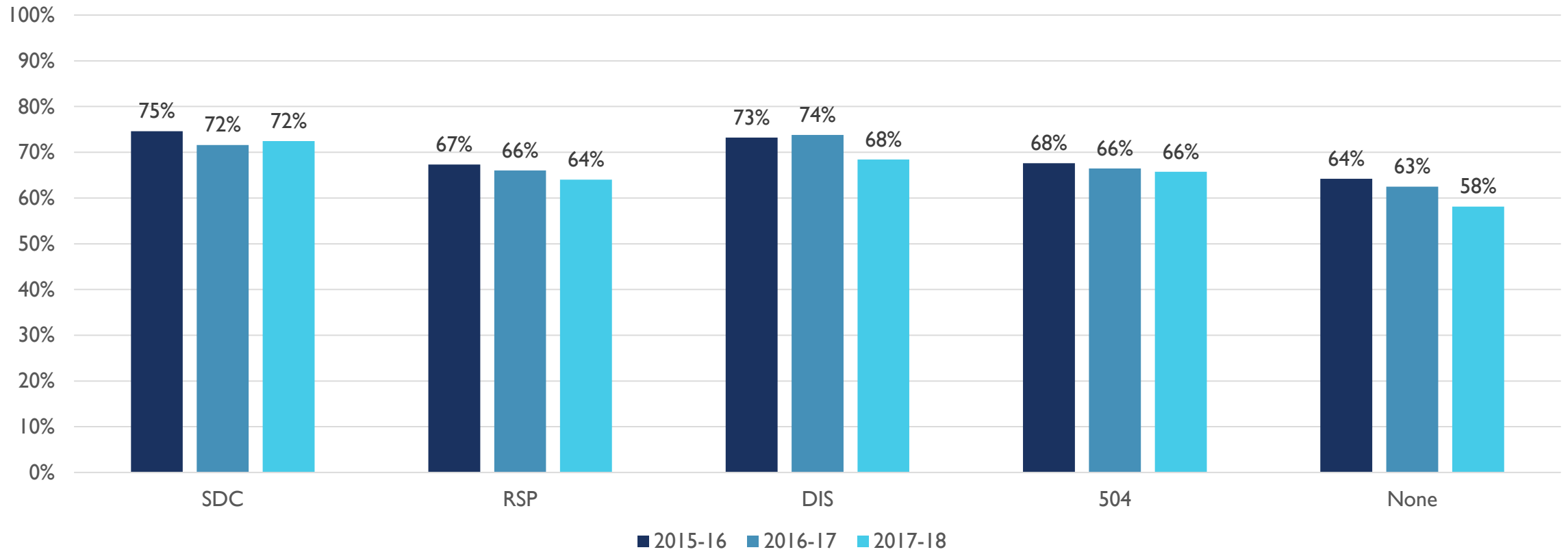
# SCC: CLIMATE OF SUPPORT FOR ACADEMIC LEARNING BY DISABILITY SERVICE



# SCC: SENSE OF BELONGING (SCHOOL CONNECTEDNESS) BY DISABILITY SERVICE

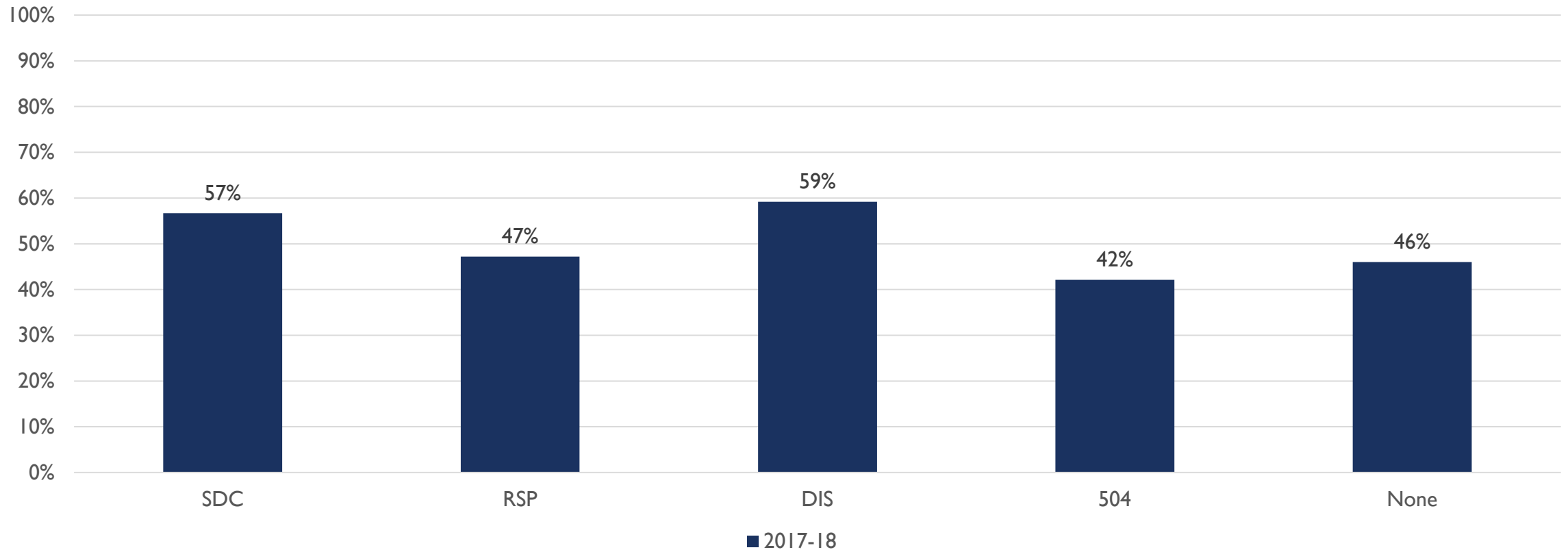


# SCC: THERE IS A TEACHER OR ADULT THAT CARES ABOUT ME BY DISABILITY SERVICE (FUSD QUESTION)



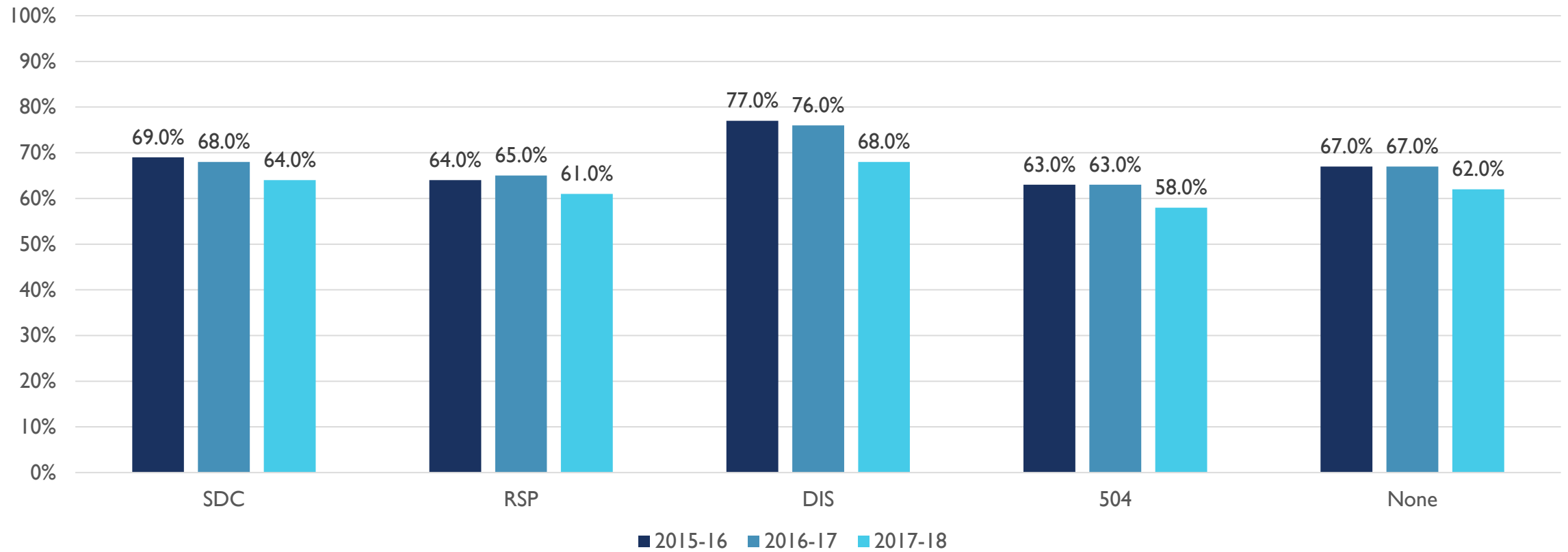


# SCC: STUDENTS AT THIS SCHOOL CARE ABOUT EACH OTHER BY DISABILITY SERVICE (FUSD QUESTION)

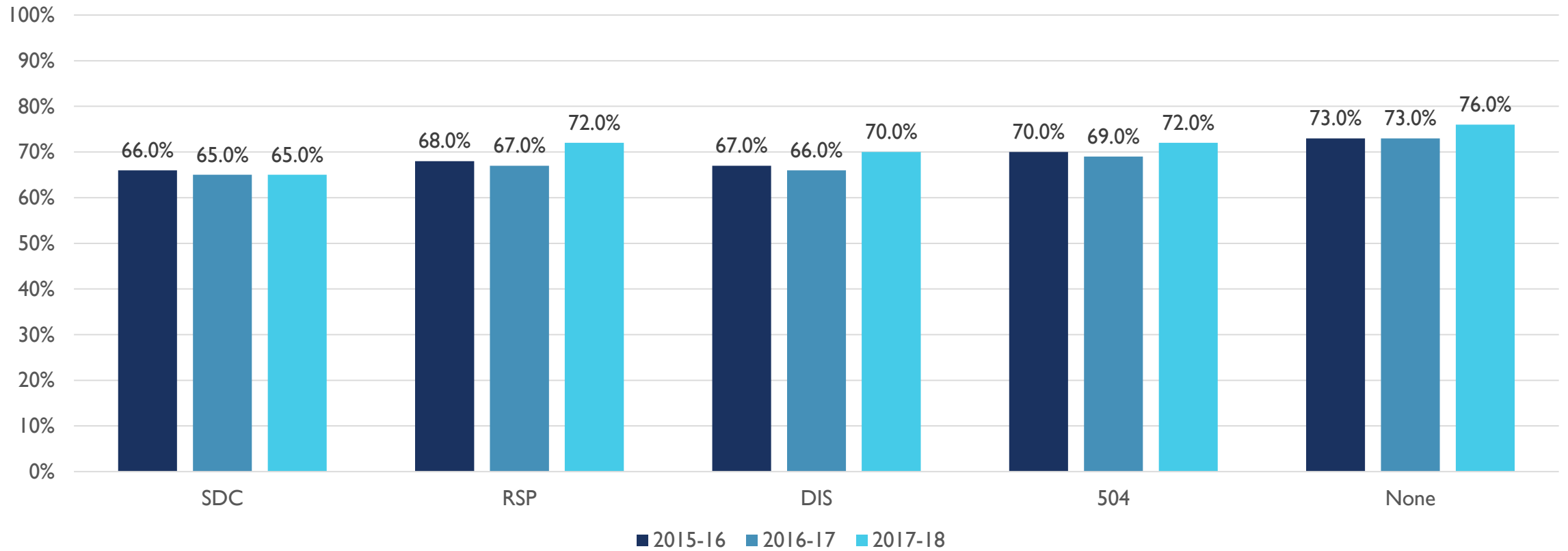


Note: This question was added last year (2017/18)

# SCC: KNOWLEDGE OF FAIRNESS OF DISCIPLINE, RULES, AND NORMS BY DISABILITY SERVICE



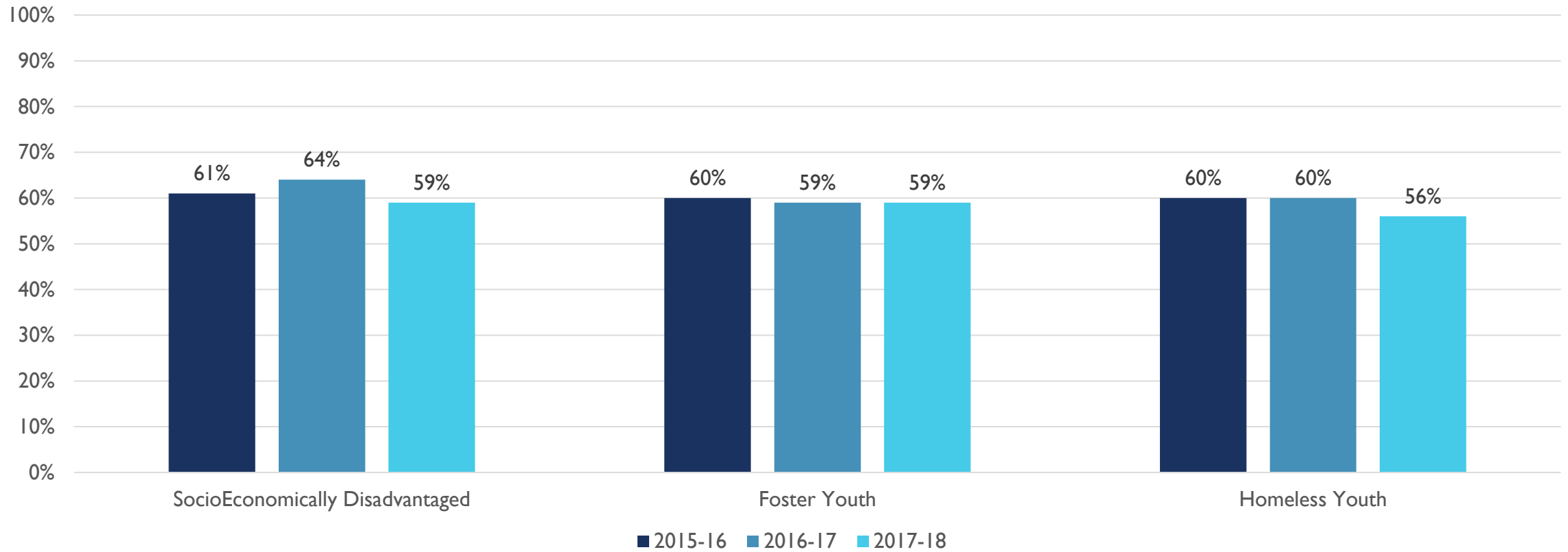
# SCC: SAFETY BY DISABILITY SERVICE



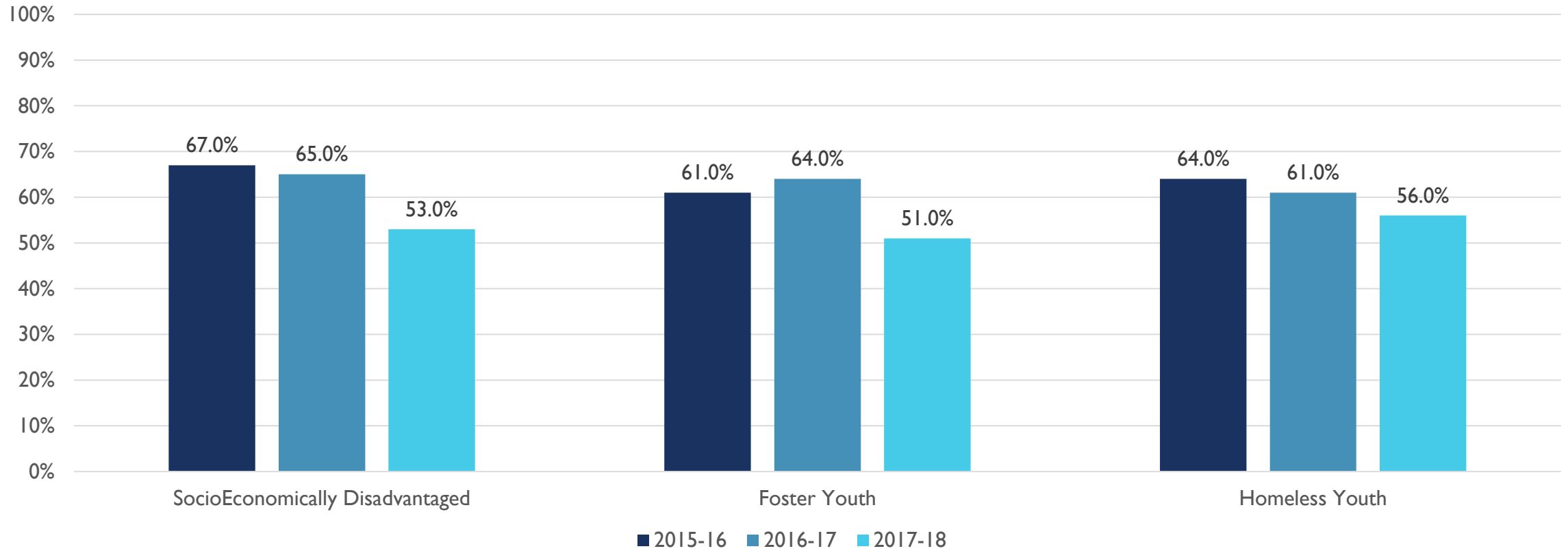


# SCHOOL CLIMATE AND CULTURE BY SOCIOECONOMICALLY DISADVANTAGED, FOSTER, HOMELESS YOUTH

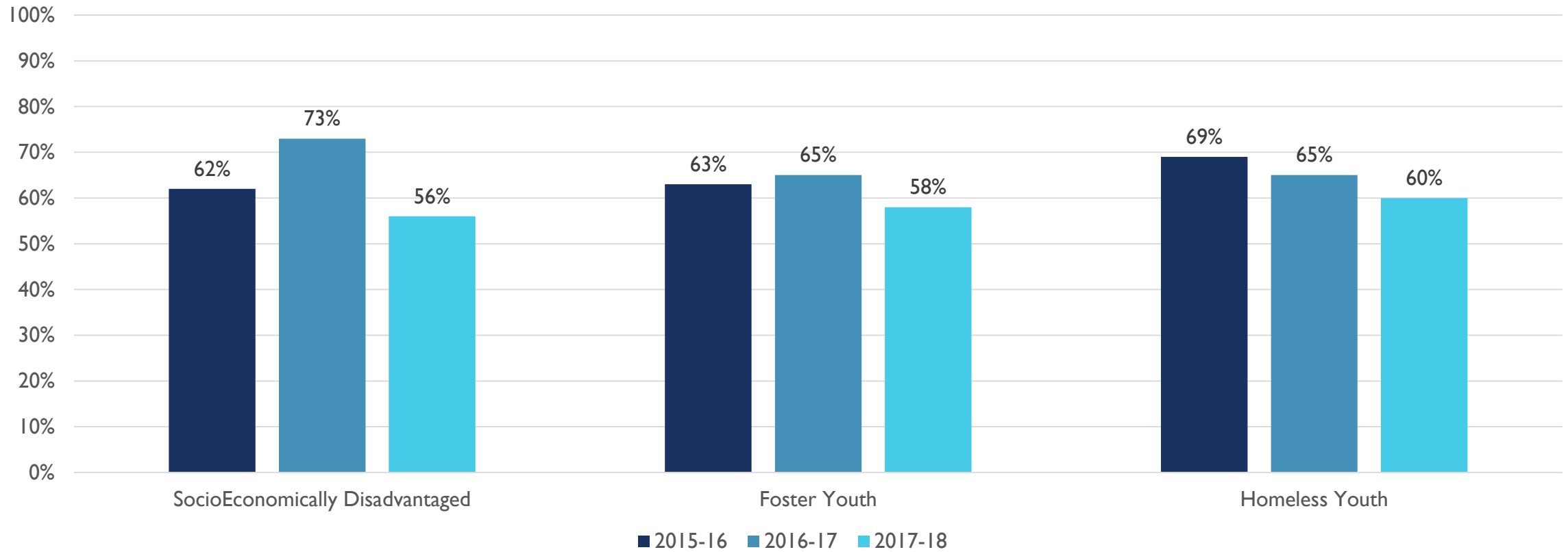
# SCC: CLIMATE OF SUPPORT FOR ACADEMIC LEARNING BY STUDENT GROUP



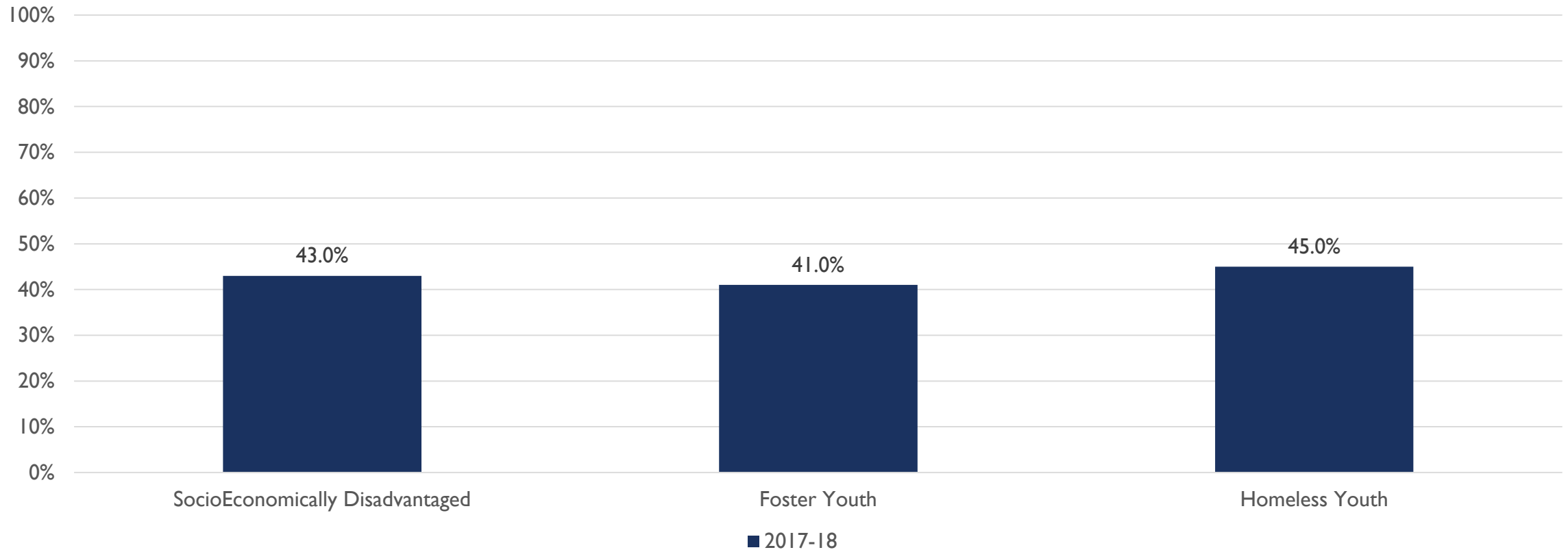
# SCC: SENSE OF BELONGING (SCHOOL CONNECTEDNESS) BY STUDENT GROUP



# SCC: THERE IS A TEACHER OR ADULT THAT CARES ABOUT ME BY STUDENT GROUP (FUSD QUESTION)



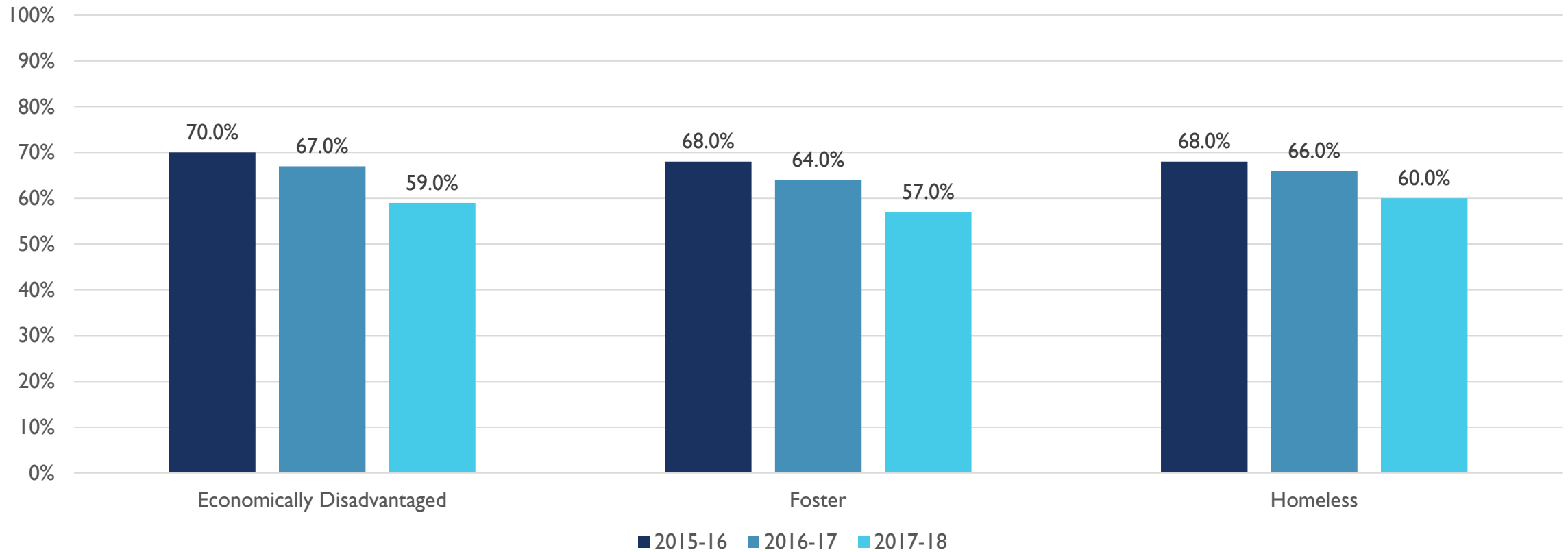
# SCC: STUDENTS AT THIS SCHOOL CARE ABOUT EACH OTHER BY STUDENT GROUP (FUSD QUESTION)



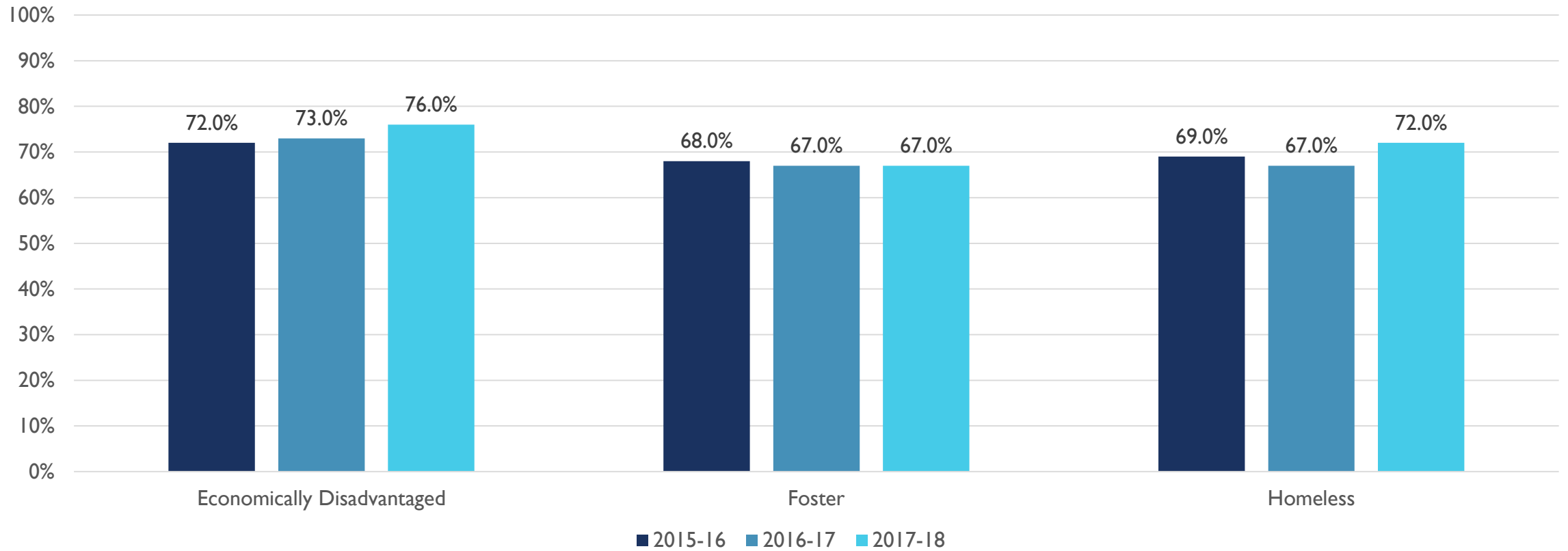
Note: This question was added last year (2017/18)



# SCC: KNOWLEDGE OF FAIRNESS OF DISCIPLINE, RULES, AND NORMS BY STUDENT GROUP



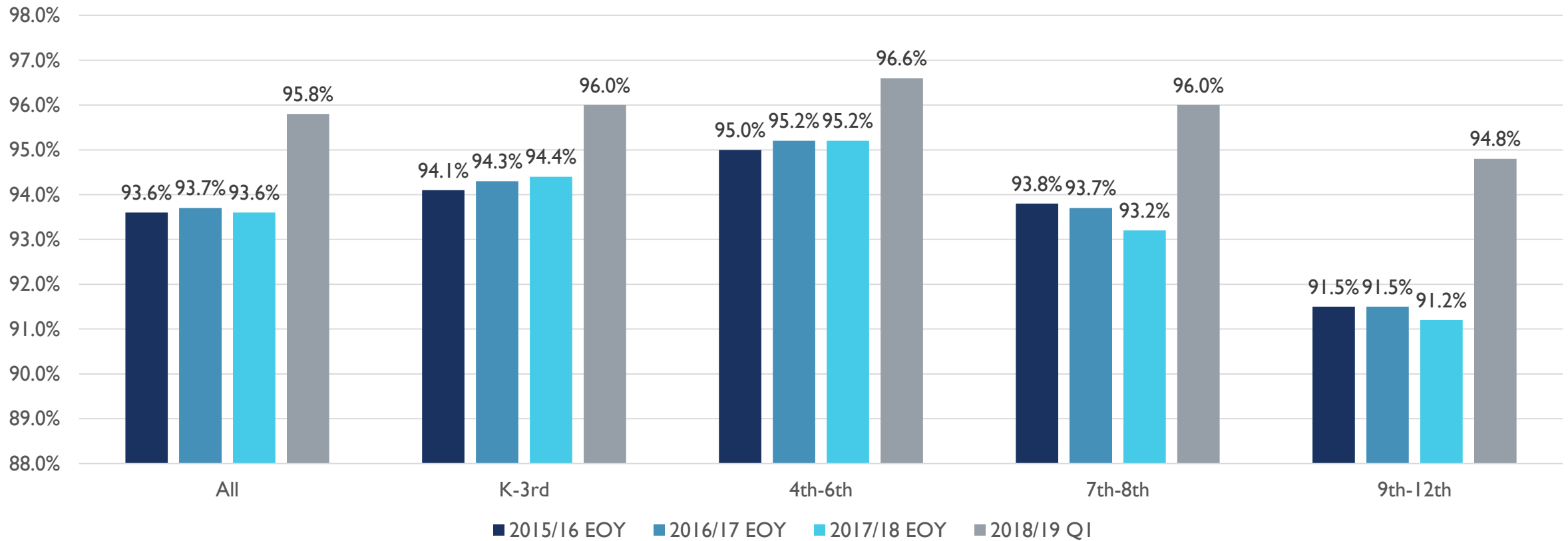
# SCC: SAFETY BY STUDENT GROUP



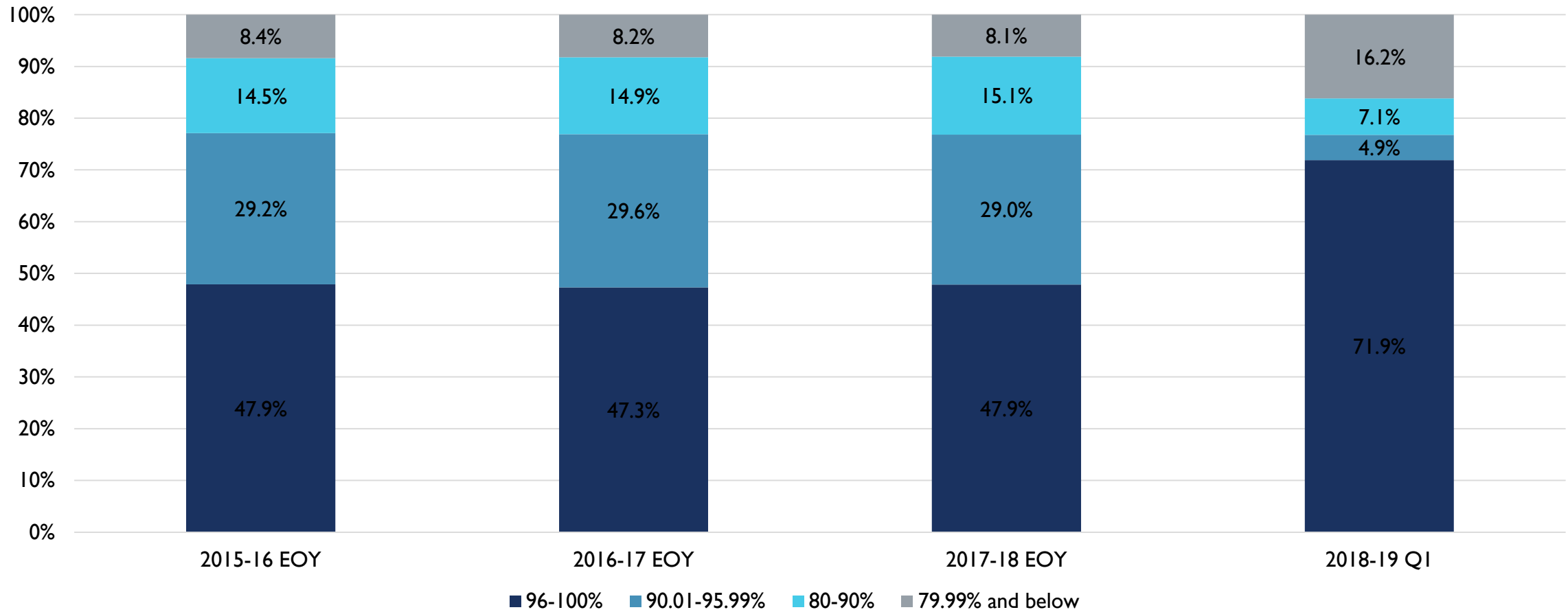


# ATTENDANCE 2015-16 TO 2018-19 (TO DATE)

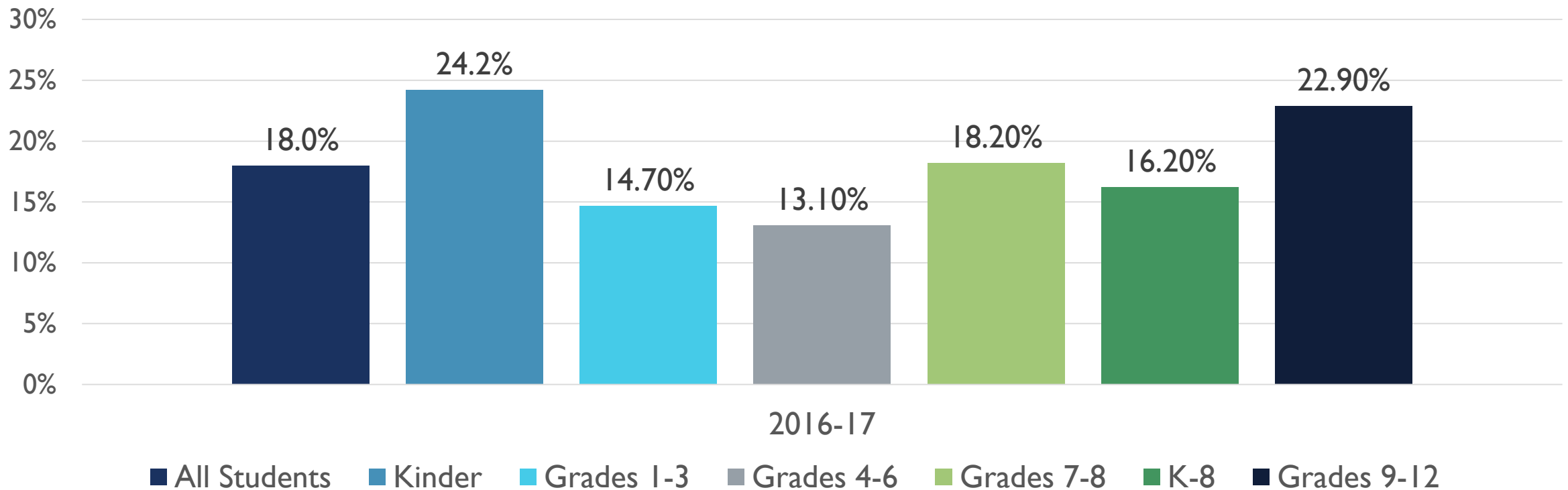
# AVERAGE DAILY ATTENDANCE (ADA)



# ATTENDANCE RANGES FOR 2015/16 -2018/19



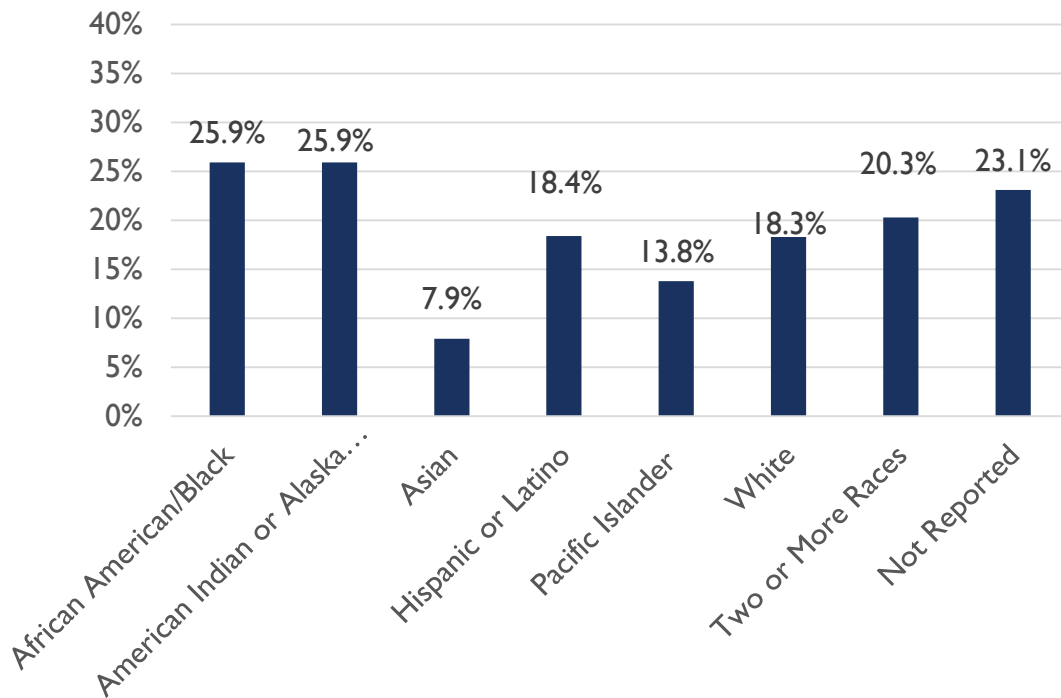
# 2016-17 CHRONIC ABSENTEEISM RATE\* BY GRADE RANGES



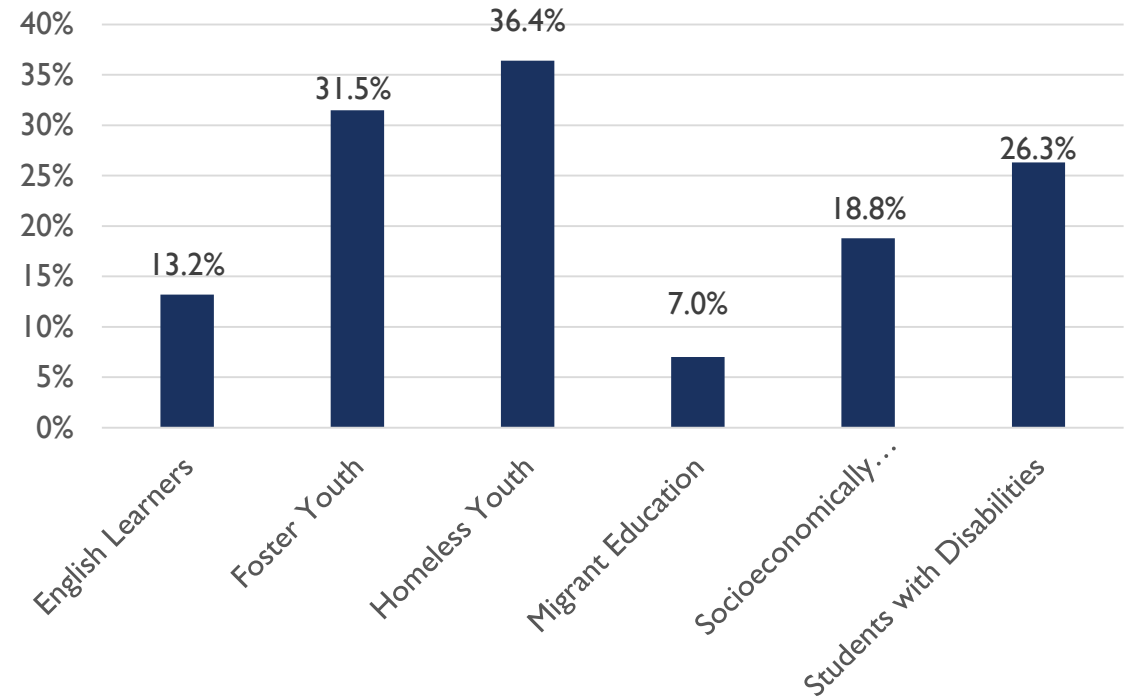
\*Students are determined to be chronically absent if they were enrolled for a 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.

# 2016-17 CHRONIC ABSENTEEISM RATE\* BY RACE/ETHNICITY AND PROGRAM GROUPS

## Race/Ethnicity



## Program Groups



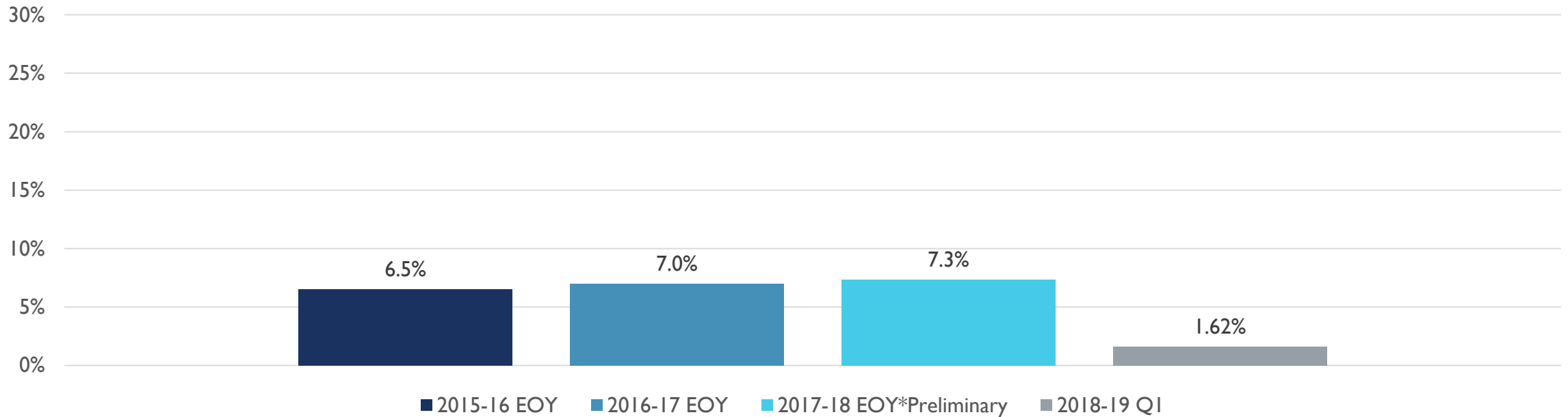
\*Students are determined to be chronically absent if they were enrolled for a 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.



# SUSPENSIONS AND EXPULSIONS

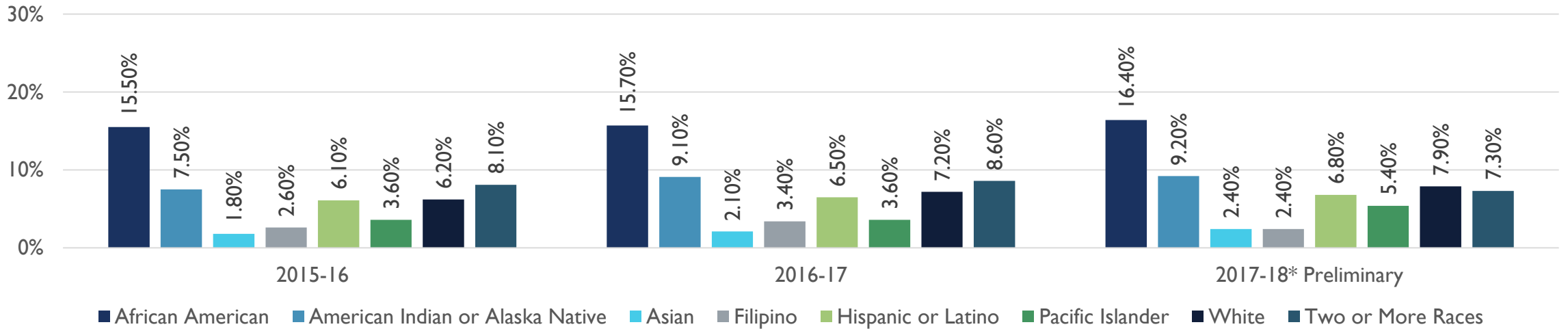


# SUSPENSION RATES BY UNIQUE STUDENTS - LAST 4 YEARS



Suspensions	2015-16 EOY	2016-17 EOY	2017-18 EOY Preliminary	2018-19 Q1
# of Unique Students Suspensions	5,074	5,248	5,803	1,207

# END OF YEAR SUSPENSION RATES BY UNIQUE STUDENTS – BY ETHNICITY/RACE

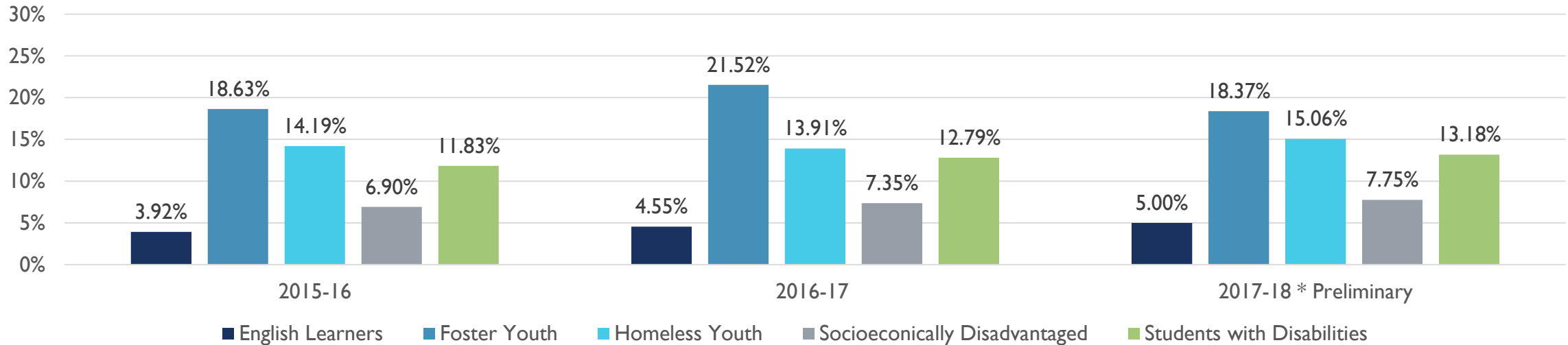


Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015-16	1,099	36	149	7	3,193	10	478	102
2016-17	1,047	41	167	9	3,341	10	516	117
2017-18	1,170	44	182	5	3,659	15	567	161

# DISPROPORTIONALITY IN SUSPENSION RATES BY ETHNICITY/RACE 2017-18

<b>Ethnicity/Race</b>	<b>% of District Enrollment</b>	<b>% of Suspensions</b>	<b>Disproportionality</b>
African American	8.13%	16.40%	2.02
American Indian or Alaskan Native	0.57%	9.20%	16.14
Asian	10.72%	2.40%	0.22
Filipino	0.41%	2.40%	5.85
Hispanic or Latino	68.06%	6.80%	0.10
Pacific Islander	0.35%	5.40%	16.12
White	9.69%	7.90%	0.82
Two or More Races	2.04%	7.30%	3.58

# END OF YEAR SUSPENSION RATES BY UNIQUE STUDENTS – BY STUDENT GROUP

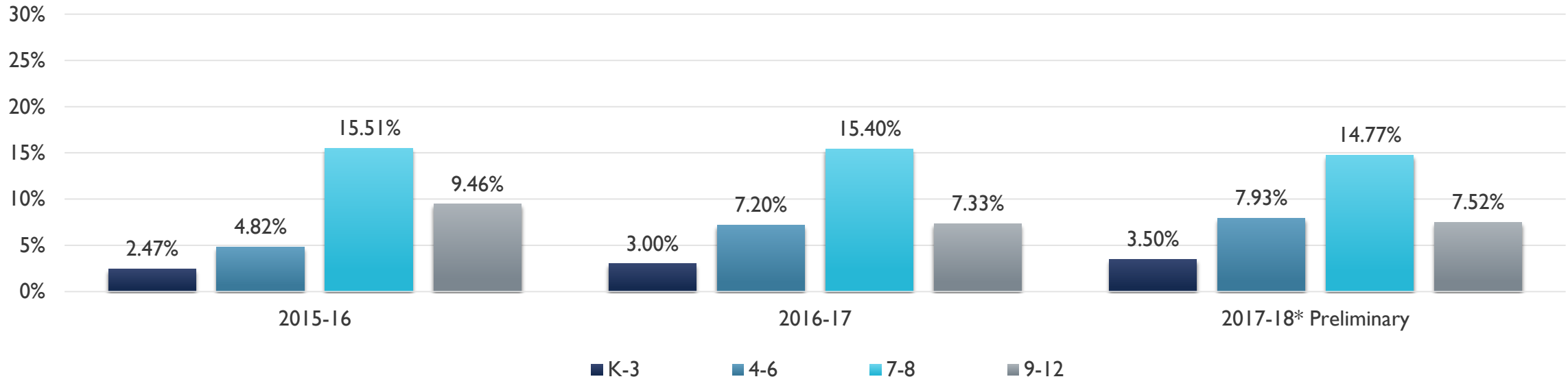


Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015-16	713	233	396	4,663	1,020
2016-17	765	244	325	4,946	1,095
2017-18	799	160	286	5,462	1,185

# DISPROPORTIONALITY IN SUSPENSION RATES BY STUDENT GROUP 2017-18

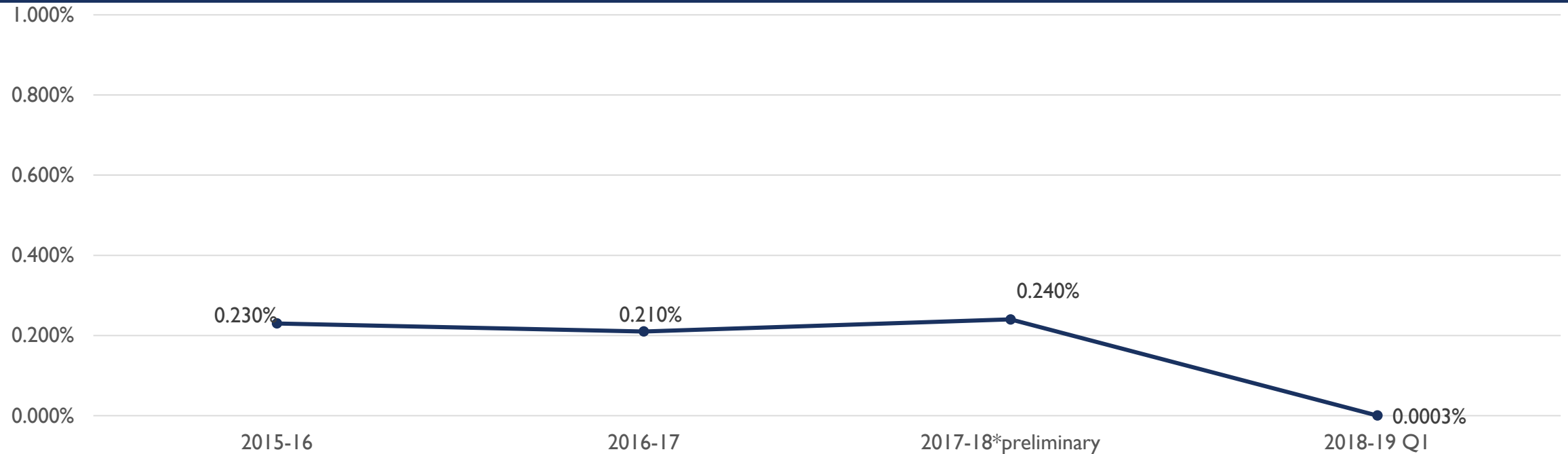
<b>Ethnicity/Race</b>	<b>% of District Enrollment</b>	<b>% of Suspensions</b>	<b>Disproportionality</b>
English Learners	20.53%	5.00%	0.24
Foster Youth	0.89%	18.37%	20.64
Homeless Youth	2.29%	15.06%	6.57
Socioeconomically Disadvantaged	88.11%	7.75%	0.09
Students with Disabilities	10.26%	13.18%	1.28

# END OF YEAR SUSPENSION RATES BY UNIQUE STUDENTS – BY GRADE RANGES



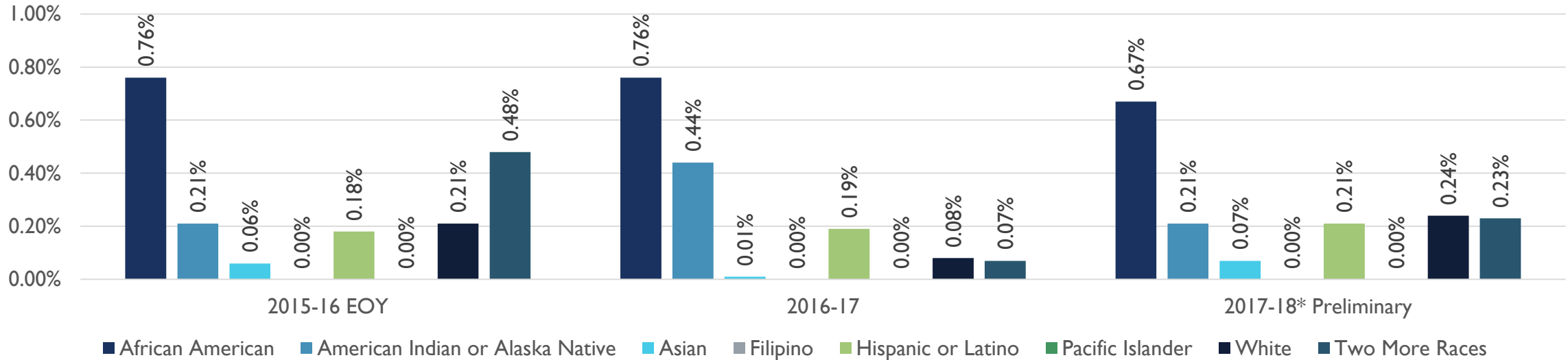
Year	K-3rd	4 <sup>th</sup> -6 <sup>th</sup>	7 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
2015-16	663	1,104	1,775	1,532
2016-17	777	1,288	1,724	1,459
2017-18	932	1,517	1,754	1,600

# EXPULSION RATES - LAST 4 YEARS



Expulsion	2015-16 EOY	2016-17 EOY	2017-18 EOY Preliminary	2018-19 Q1
Unique Students	175	159	192	20

# END OF YEAR EXPULSION RATES BY ETHNICITY/RACE



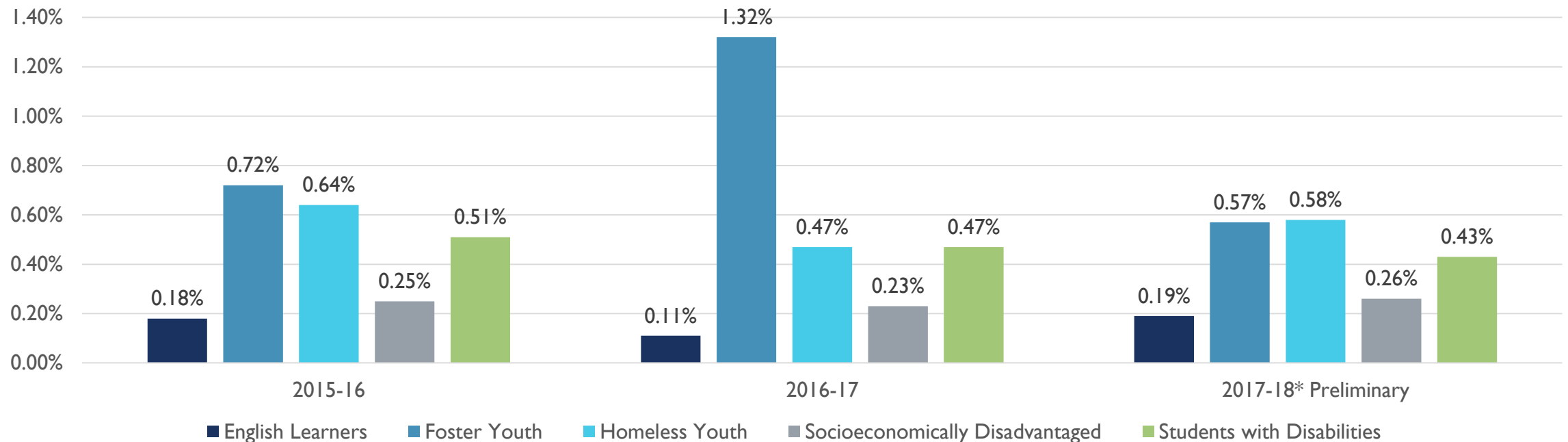
Expulsion	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015-16	54	1	5	0	93	0	16	6
2016-17	51	2	1	0	98	0	6	1
2017-18* Preliminary	48	1	5	0	116	0	17	5



# DISPROPORTIONALITY IN EXPULSION RATES BY ETHNICITY/RACE 2017-18

Ethnicity/Race	% of District Enrollment	% of Expulsions	Disproportionality
African American	8.13%	0.67%	8.24
American Indian or Alaskan Native	0.57%	0.21%	36.84
Asian	10.72%	0.07%	0.65
Filipino	0.41%	0.00%	0.00
Hispanic or Latino	68.06%	0.21%	0.31
Pacific Islander	0.35%	0.00%	0.00
White	9.69%	0.24%	2.48
Two or More Races	2.04%	0.23%	11.27

# END OF YEAR EXPULSION RATES BY STUDENT GROUP



Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015-16	33	9	18	169	44
2016-17	18	15	11	154	40
2017-18	31	5	11	183	39

Prepared by Equity & Access

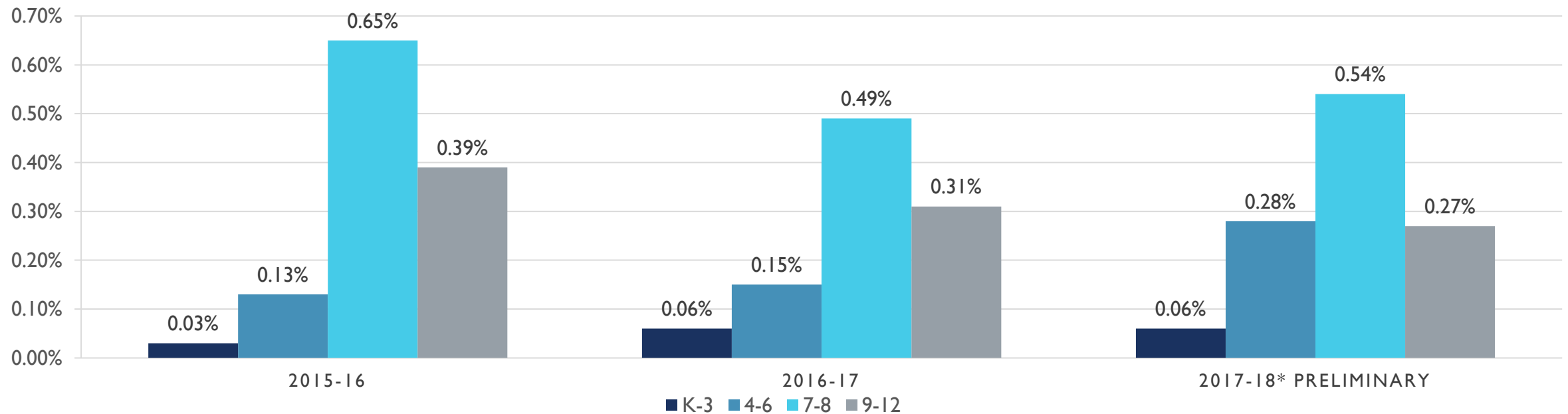
Data Source: CDE and ATLAS

Please note that the table represents numbers of individual students

# DISPROPORTIONALITY IN EXPULSION RATES BY STUDENT GROUP 2017-18

<b>Ethnicity/Race</b>	<b>% of District Enrollment</b>	<b>% of Expulsions</b>	<b>Disproportionality</b>
English Learners	20.53%	0.19%	0.93
Foster Youth	0.89%	0.57%	64.04
Homeless Youth	2.29%	0.58%	25.33
Socioeconomically Disadvantaged	88.11%	0.26%	0.30
Students with Disabilities	10.26%	0.43%	4.19

# END OF YEAR EXPULSION RATES BY GRADE SEGMENT

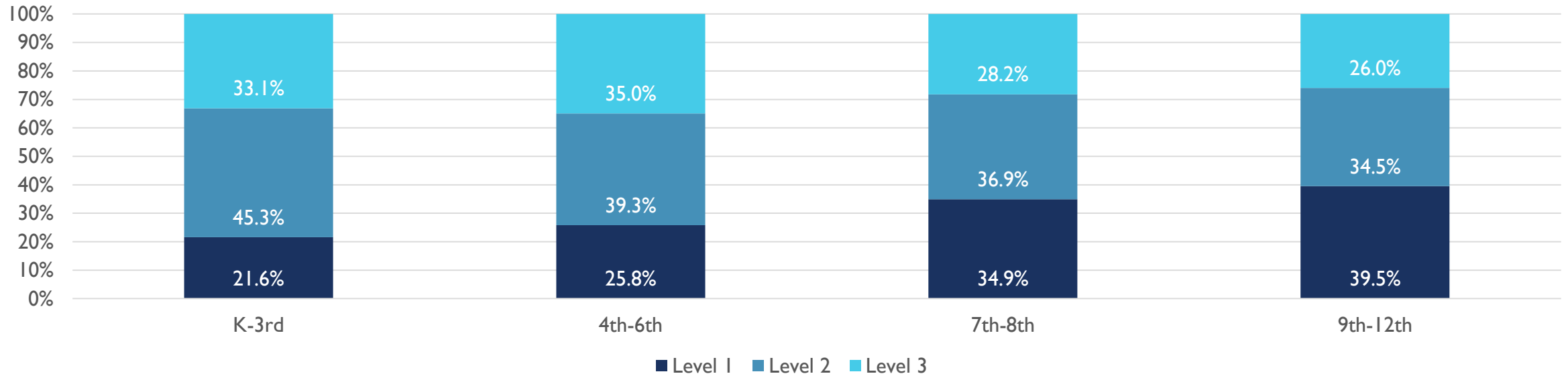


Year	K-3rd	4 <sup>th</sup> -6 <sup>th</sup>	7 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
2015-16	8	30	74	63
2016-17	16	27	55	61
2017-18	17	54	64	57



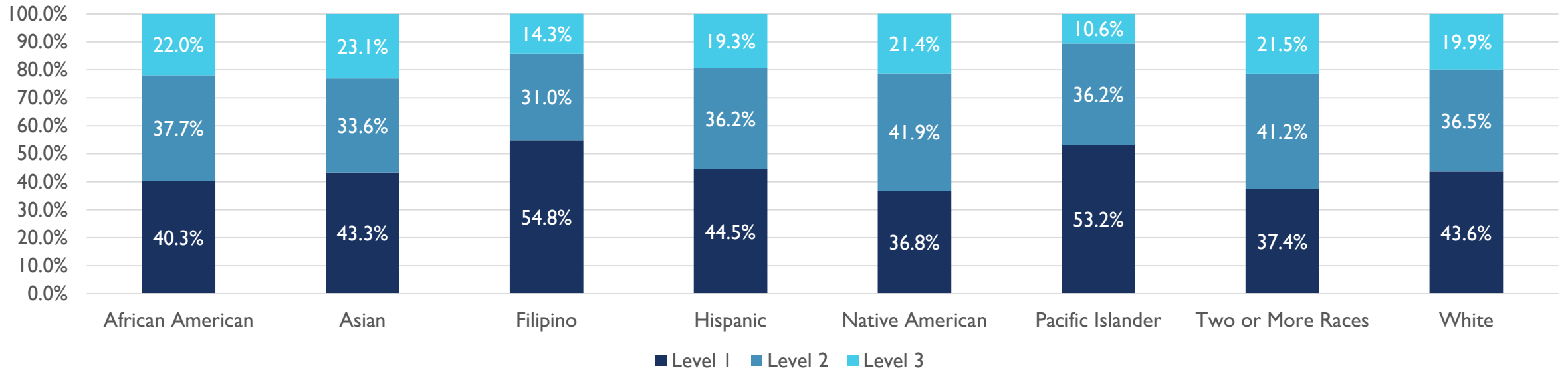
# STUDENT MISBEHAVIORS

# 2018/19 QUARTER I STUDENT MISBEHAVIORS BY GRADE RANGES



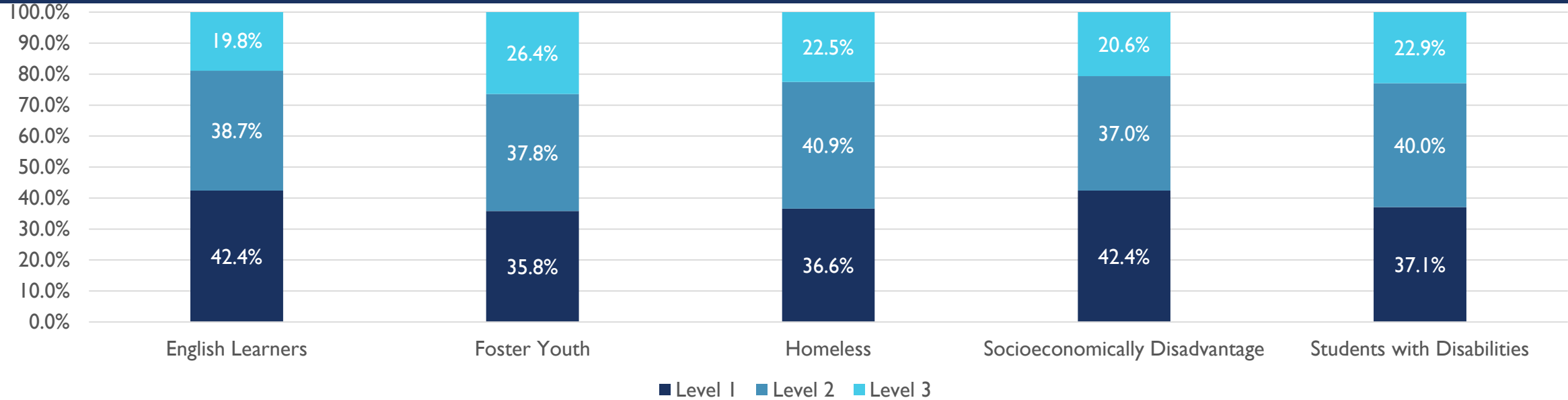
Misbehaviors	K-3rd	4 <sup>th</sup> -6 <sup>th</sup>	7 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
Level 1	882	844	3752	3451
Level 2	1895	1348	2099	2139
Level 3	826	894	1091	1266

# 2018/19 QUARTER I STUDENT MISBEHAVIORS BY ETHNICITY/RACE



Misbehaviors	African American	Asian	Filipino	Hispanic	Native American	Pacific Islander	Two or more races	White
Level 1	1798	262	23	5784	43	25	242	910
Level 2	1682	203	13	4714	49	17	267	761
Level 3	981	140	6	2512	25	5	139	415

# 2018/19 QUARTER I STUDENT MISBEHAVIORS BY STUDENT GROUP



Misbehaviors	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities
Level 1	1133	221	380	7025	1488
Level 2	1059	233	425	6132	1604
Level 3	542	163	233	3417	916



# Climate Culture Summary by Bullard Region

Prepared by Equity & Access

## Current Student Demographics

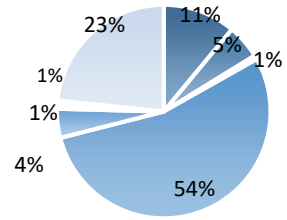
Gender: F:4298 M:4587  
 English Learners: 606  
 Student with Disabilities: 1033  
 DIS: 212 RSP: 452  
 SDC: 369

## Total Student Population Count: 8885

SED: 4660  
 504's: 179  
 Foster Youth: 104  
 Homeless: 124

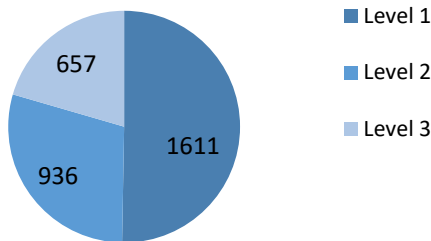
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

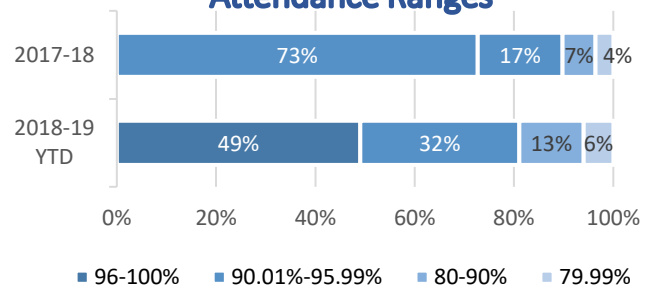


## Student Misbehaviors

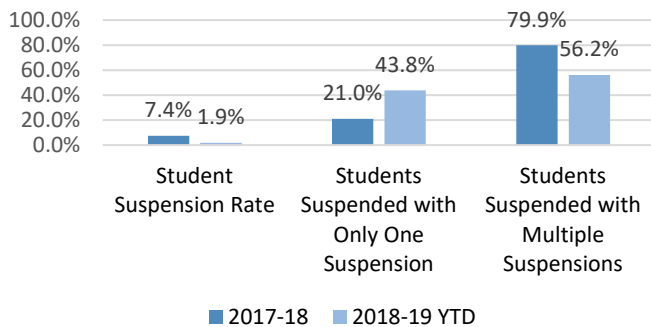
### 2018-19 YTD



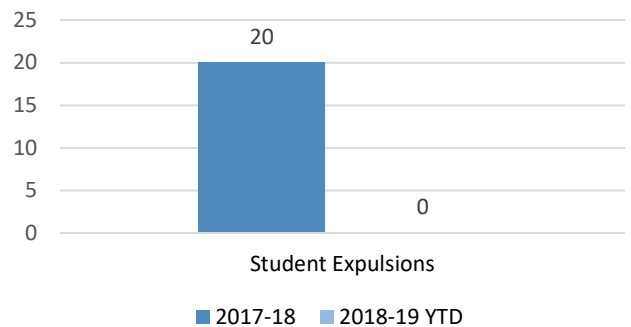
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (46%)
  - ◆ Self-Management (72%)
- ◆ Growth Mindset (63%)
  - ◆ Social-awareness (66%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (63%)
- ◆ Sense of belonging (54%)
- ◆ Knowledge and fairness of discipline rules and norms (59%)
- ◆ Safety (74%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (60%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (43%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Bullard Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:2328 M:2503

English Learners: 370

Student with Disabilities: 568

DIS: 183 RSP: 175

SDC: 210

## Total Student Population Count: 4831

SED: 2628

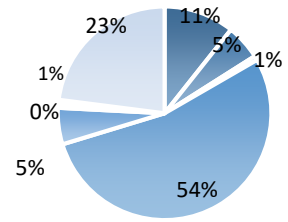
504's: 39

Foster Youth: 58

Homeless: 71

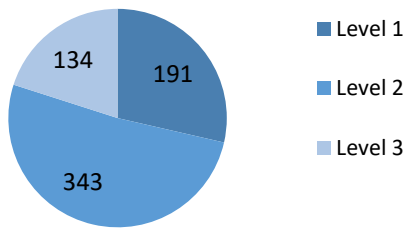
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

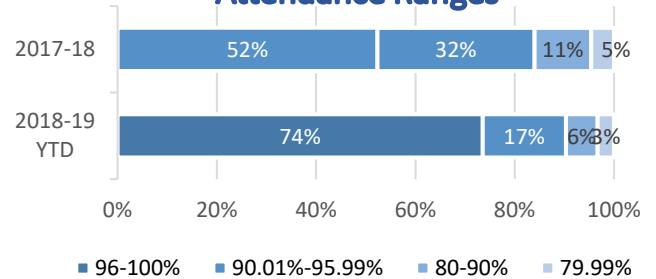


## Student Misbehaviors

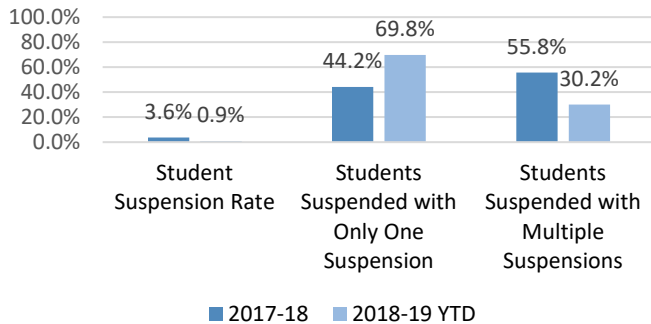
2018-19 YTD



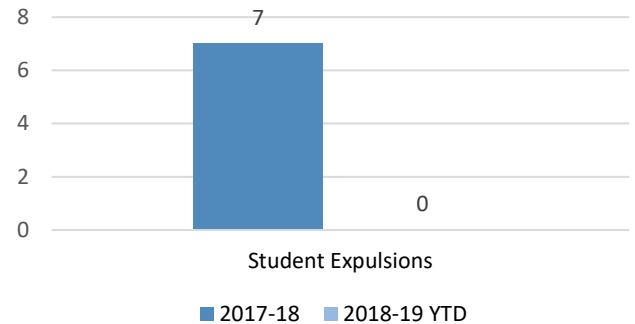
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (60%)
  - ◆ Self-Management (73%)
- ◆ Growth Mindset (65%)
  - ◆ Social-awareness (73%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (80%)
- ◆ Sense of belonging (73%)
- ◆ Knowledge and fairness of discipline rules and norms (79%)
- ◆ Safety (65%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (75%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (62%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Bullard Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:685 M:785

English Learners: 114

Student with Disabilities: 206

DIS: 17 RSP: 128

SDC: 61

## Total Student Population Count: 1470

SED: 858

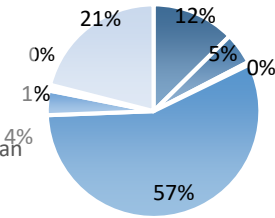
504's: 49

Foster Youth: 14

Homeless: 26

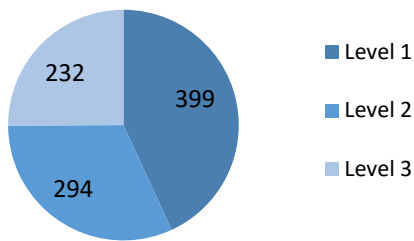
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

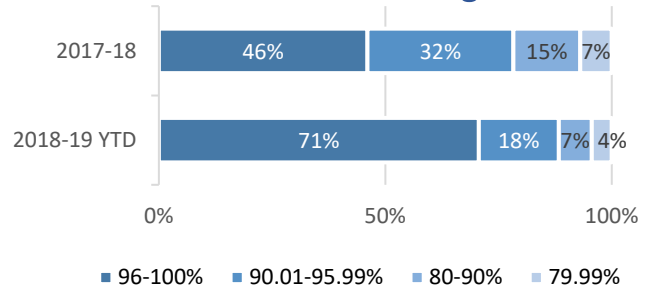


## Student Misbehaviors

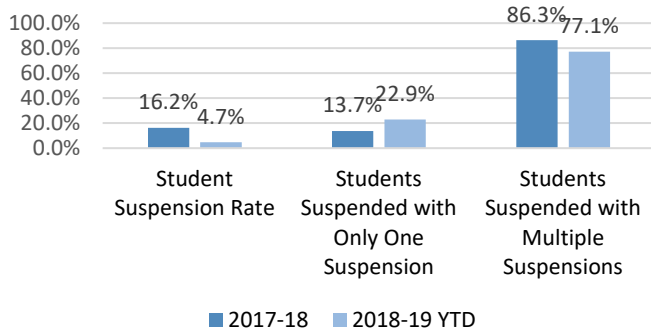
### 2018-19 YTD



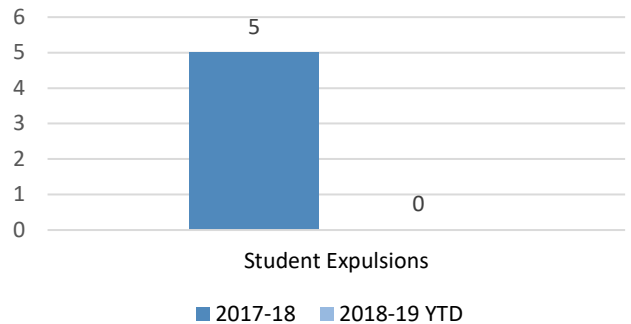
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (45%)
  - ◆ Self-Management (67%)
- ◆ Growth Mindset (60%)
  - ◆ Social-awareness (62%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (59%)
- ◆ Sense of belonging (49%)
- ◆ Knowledge and fairness of discipline rules and norms (54%)
- ◆ Safety (72%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (52%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (38%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Bullard Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1285 M:1299

English Learners: 122

Student with Disabilities: 259

DIS: 12 RSP: 149

SDC: 98

## Total Student Population Count: 2584

SED: 1174

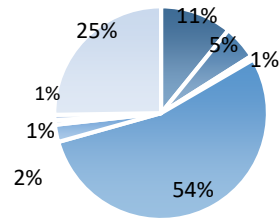
504's: 91

Foster Youth: 32

Homeless: 27

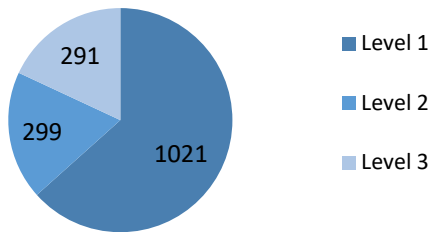
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

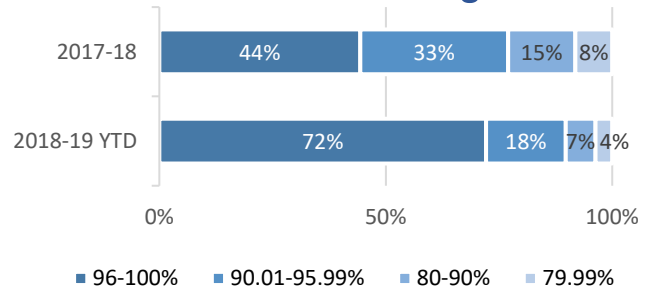


## Student Misbehaviors

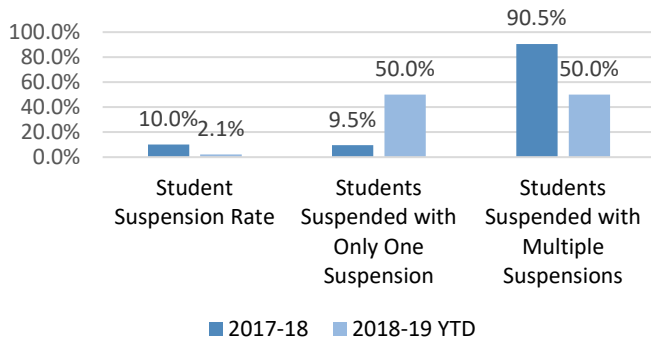
### 2018-19 YTD



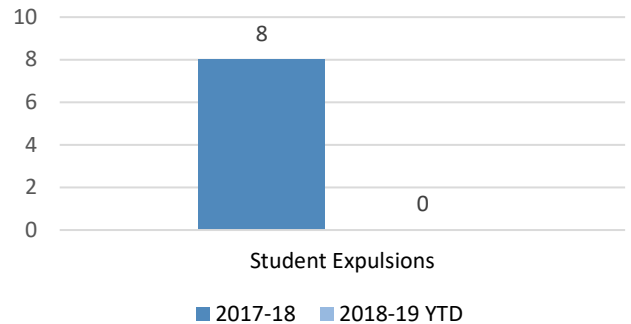
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (40%)
  - ◆ Self-Management (75%)
- ◆ Growth Mindset (65%)
  - ◆ Social-awareness (65%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (53%)
- ◆ Sense of belonging (47%)
- ◆ Knowledge and fairness of discipline rules and norms (54%)
- ◆ Safety (77%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (58%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (37%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Edison Region

Prepared by Equity & Access

## Current Student Demographics

Gender: F:3857 M:3924

English Learners: 1600

Student with Disabilities: 625

DIS: 107 RSP: 275

SDC: 243

Total Student Population Count: 7781

SED: 5703

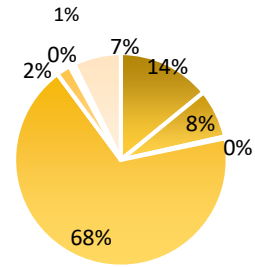
504's: 89

Foster Youth: 94

Homeless: 156

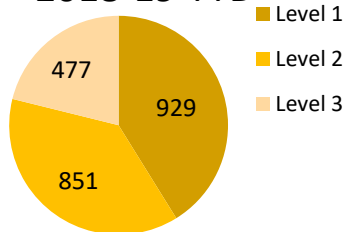
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

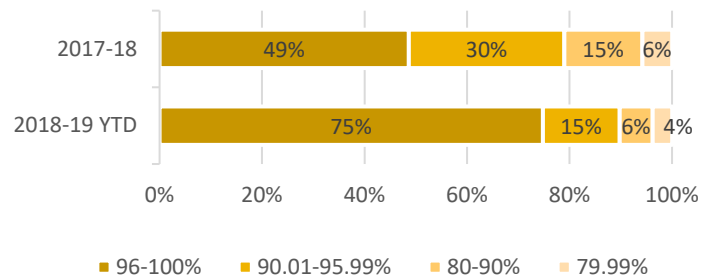


## Student Misbehaviors

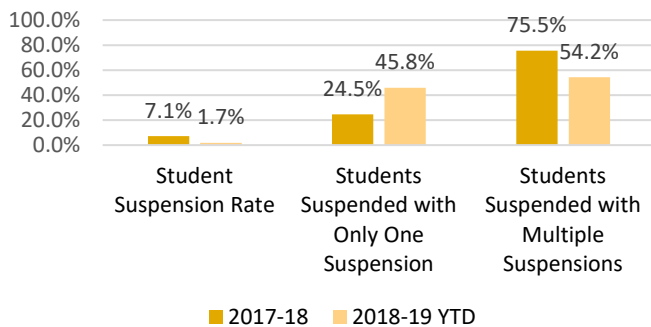
2018-19 YTD



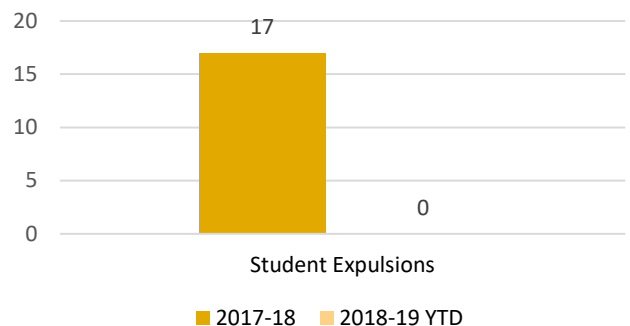
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (49%)
  - ◆ Self-Management (71%)
- ◆ Growth Mindset (67%)
  - ◆ Social-awareness (64%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (64%)
- ◆ Sense of belonging (55%)
- ◆ Knowledge and fairness of discipline rules and norms (58%)
- ◆ Safety (77%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (56%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (47%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Edison Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1648 M:1770

English Learners: 1031

Student with Disabilities: 317

DIS: 90 RSP: 113

SDC: 114

Total Student Population Count: 3418

SED: 2762

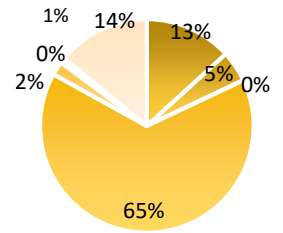
504's: 25

Foster Youth: 58

Homeless: 99

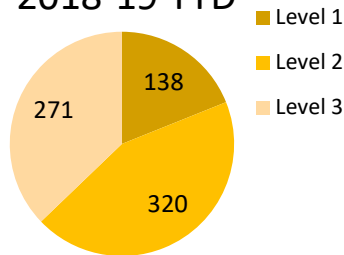
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

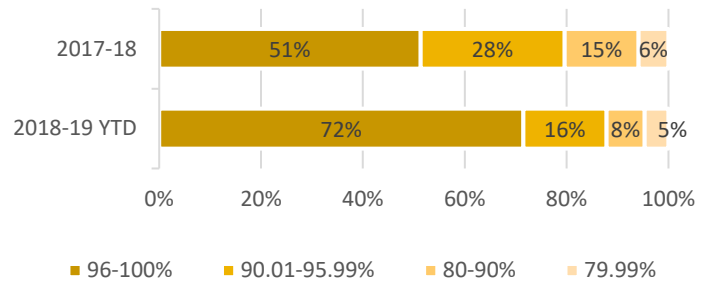


## Student Misbehaviors

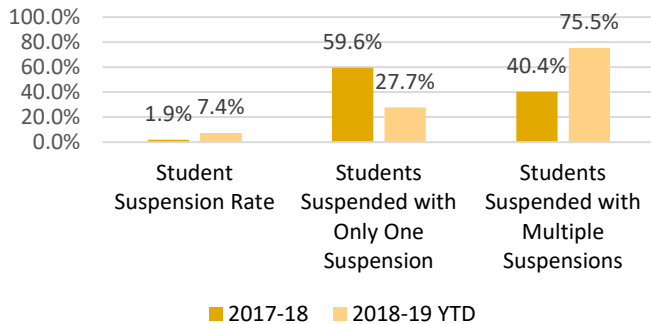
2018-19 YTD



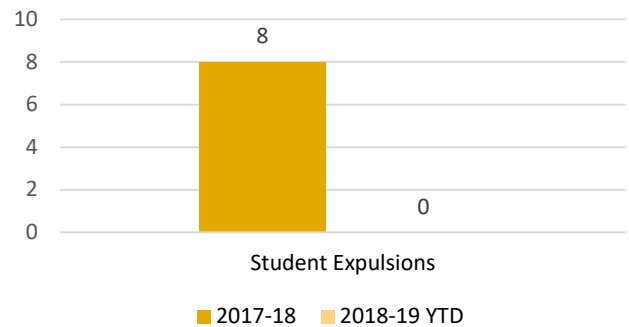
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (53%)
  - ◆ Self-Management (64%)
- ◆ Growth Mindset (57%)
  - ◆ Social-awareness (68%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (78%)
- ◆ Sense of belonging (71%)
- ◆ Knowledge and fairness of discipline rules and norms (75%)
- ◆ Safety (56%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (73%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (56%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Edison Region – Middle Schools

Prepared by Equity & Access

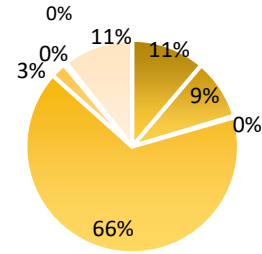
## Current Student Demographics

Gender: F:851 M:836  
 English Learners: 1031  
 Student with Disabilities: 120  
 DIS: 12 RSP: 62  
 SDC: 46

Total Student Population Count: 1687  
 SED: 1203  
 504's: 16  
 Foster Youth: 17  
 Homeless: 20

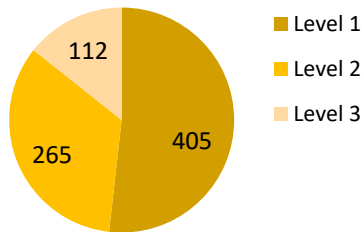
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

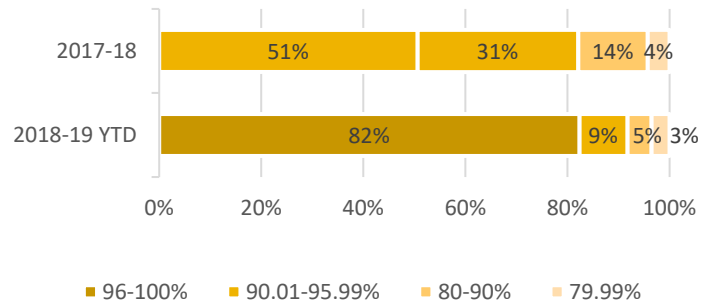


## Student Misbehaviors

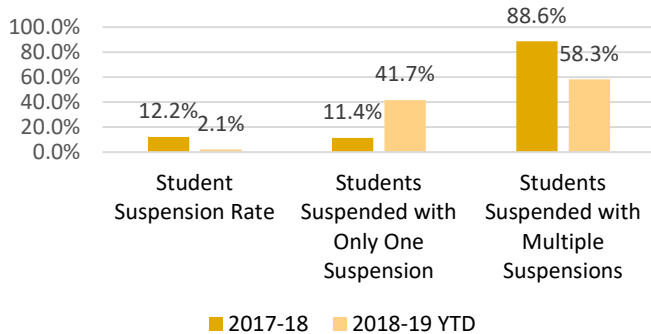
2018-19 YTD



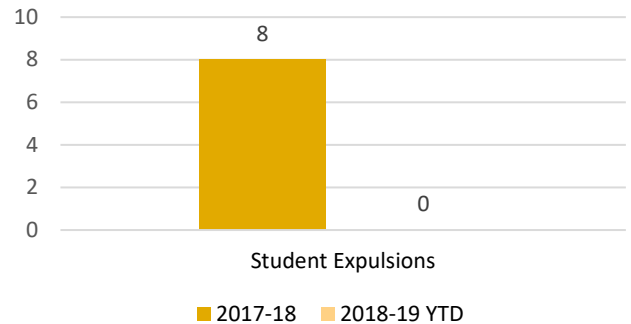
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (51%)
  - ◆ Self-Management (72%)
- ◆ Growth Mindset (68%)
  - ◆ Social-awareness (64%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (67%)
- ◆ Sense of belonging (58%)
- ◆ Knowledge and fairness of discipline rules and norms (62%)
- ◆ Safety (79%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (56%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (50%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Edison Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1358 M:1318

English Learners: 1031

Student with Disabilities: 188

DIS: 5 RSP: 100

SDC: 83

Total Student Population Count: 2676

SED: 1738

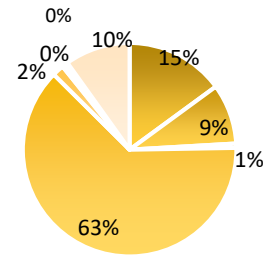
504's: 48

Foster Youth: 19

Homeless: 37

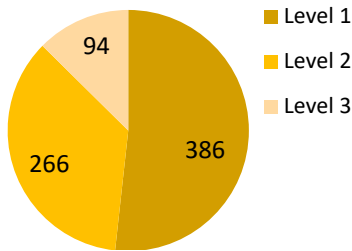
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

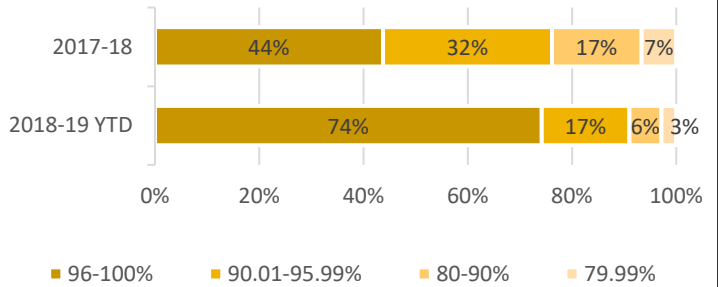


## Student Misbehaviors

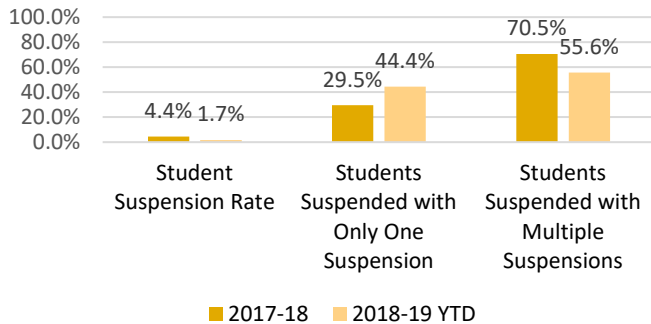
2018-19 YTD



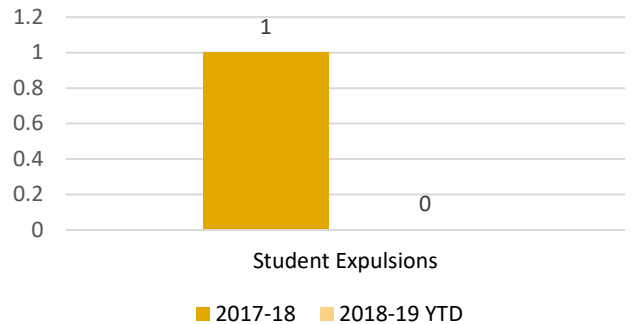
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (46%)
  - ◆ Self-Management (73%)
- ◆ Growth Mindset (68%)
  - ◆ Social-awareness (64%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (56%)
- ◆ Sense of belonging (48%)
- ◆ Knowledge and fairness of discipline rules and norms (49%)
- ◆ Safety (79%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (50%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (41%)  
(Agree/Strongly Agree)



# Climate Culture Summary by Fresno Region

Prepared by Equity & Access

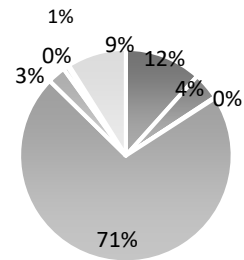
## Current Student Demographics

Gender: F:4661 M:5010  
 English Learners: 1444  
 Student with Disabilities: 1126  
 DIS: 244 RSP: 448  
 SDC: 434

**Total Student Population Count: 9671**  
 SED: 7603  
 504's: 85  
 Foster Youth: 169  
 Homeless: 296

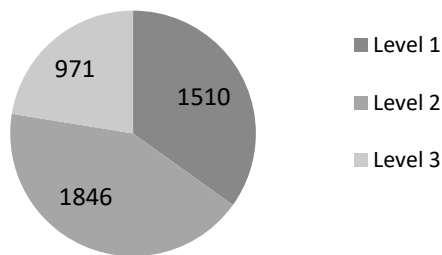
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

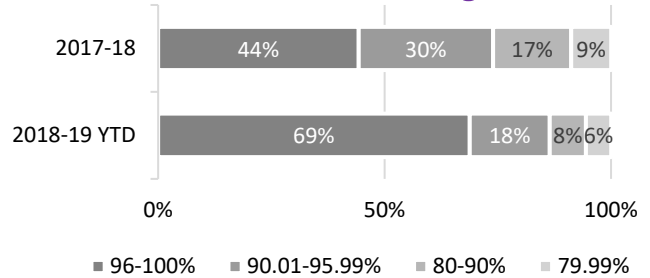


## Student Misbehaviors

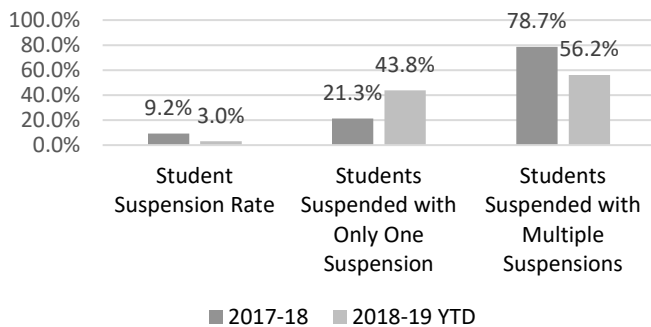
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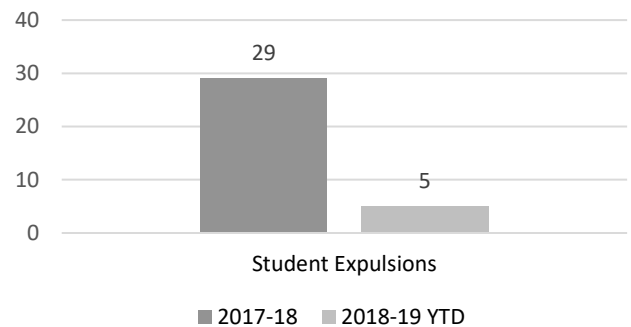
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (47%)
  - ◆ Self-Management (67%)
- ◆ Growth Mindset (60%)
  - ◆ Social-awareness (63%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (66%)
- ◆ Sense of belonging (56%)
- ◆ Knowledge and fairness of discipline rules and norms (59%)
- ◆ Safety (73%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (58%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (44%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Fresno Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:2504 M:2711

English Learners: 896

Student with Disabilities: 604

DIS: 208 RSP: 175

SDC: 221

Total Student Population Count: 5215

SED: 4176

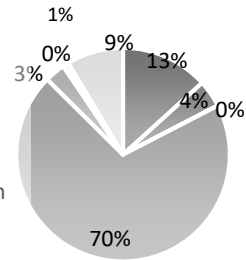
504's: 35

Foster Youth: 102

Homeless: 157

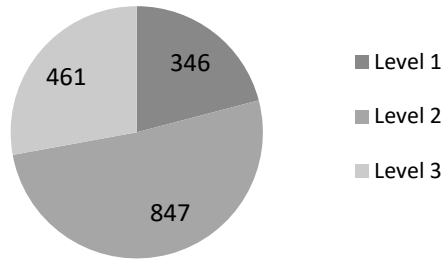
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

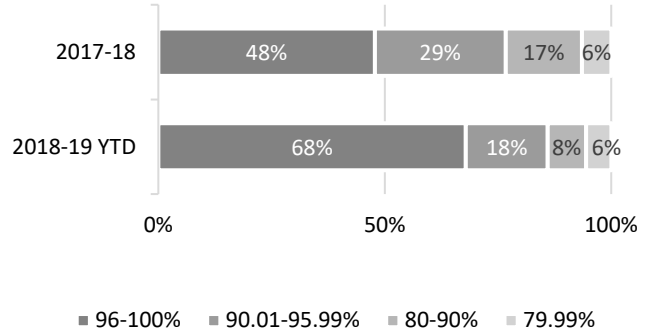


## Student Misbehaviors

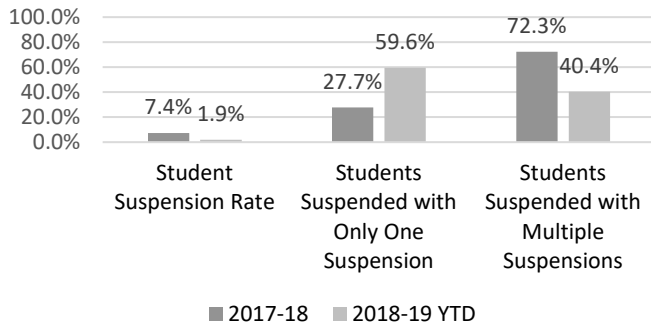
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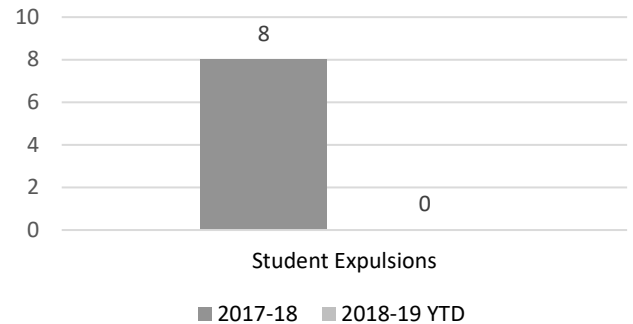
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (57%)
  - ◆ Self-Management (67%)
- ◆ Growth Mindset (59%)
  - ◆ Social-awareness (70%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (80%)
- ◆ Sense of belonging (72%)
- ◆ Knowledge and fairness of discipline rules and norms (77%)
- ◆ Safety (61%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (74%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (61%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Fresno Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1083 M:1097

English Learners: 268

Student with Disabilities: 252

DIS: 32 RSP: 129

SDC: 91

Total Student Population Count: 2180

SED: 1728

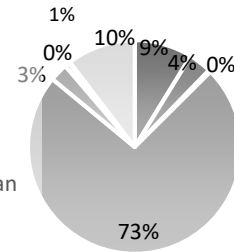
504's: 20

Foster Youth: 34

Homeless: 63

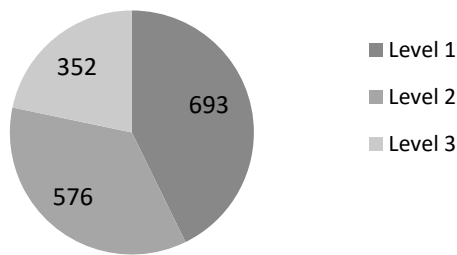
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

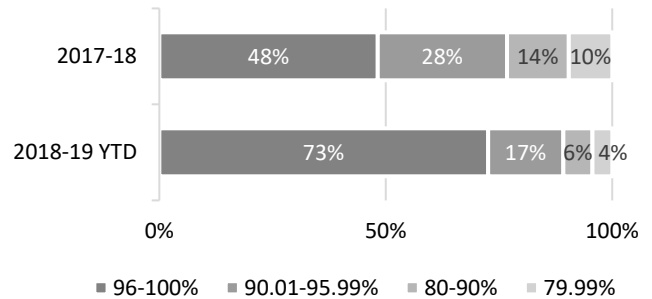


## Student Misbehaviors

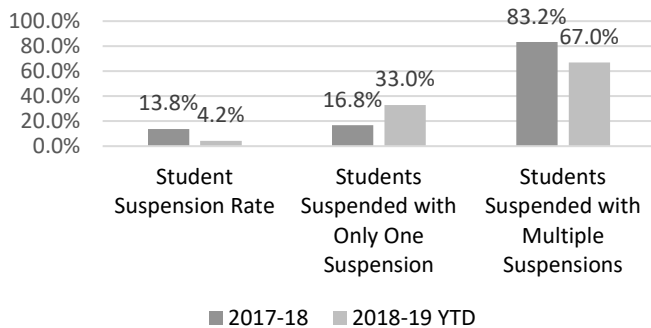
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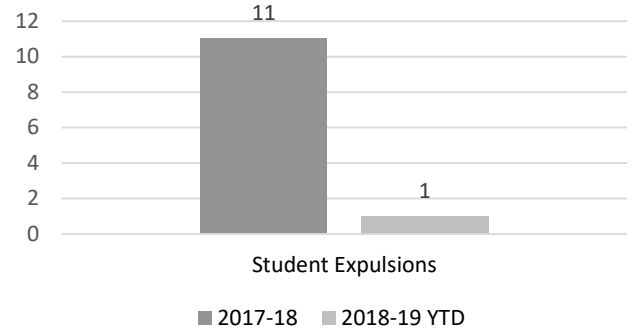
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (45%)
  - ◆ Self-Management (63%)
- ◆ Growth Mindset (61%)
  - ◆ Social-awareness (59%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (62%)
- ◆ Sense of belonging (51%)
- ◆ Knowledge and fairness of discipline rules and norms (58%)
- ◆ Safety (72%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (54%) (Agree/Strongly Agree)
- ◆ Students at this school really care about each other (39%) (Agree/Strongly Agree)

# Climate Culture Summary by Fresno Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1074 M:1202

English Learners: 280

Student with Disabilities: 270

DIS: 4 RSP: 144

SDC: 122

Total Student Population Count: 2276

SED: 1699

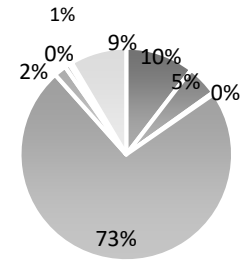
504's: 30

Foster Youth: 33

Homeless: 76

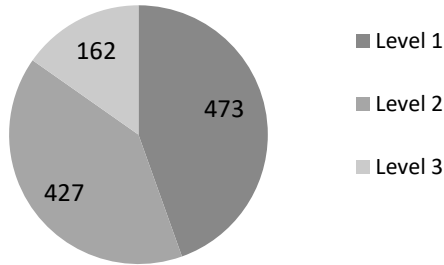
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

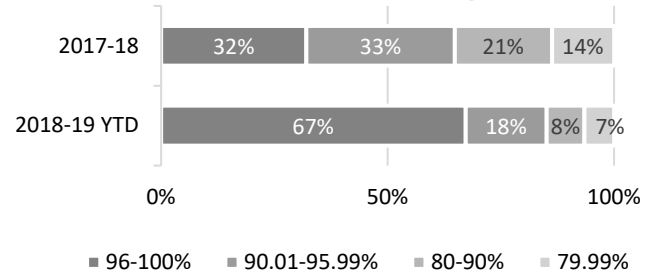


## Student Misbehaviors

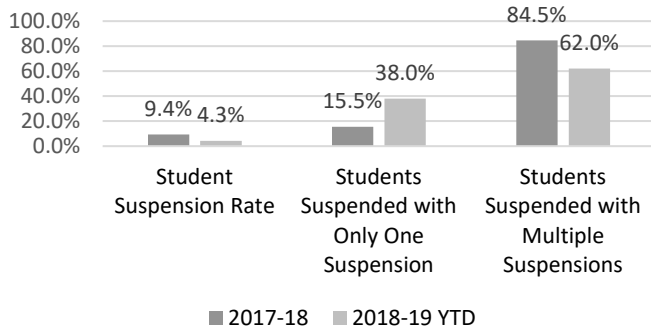
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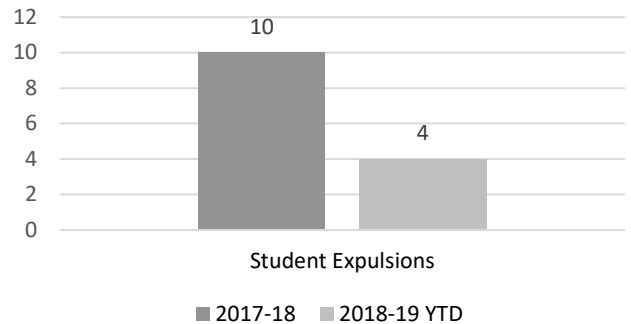
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (40%)
  - ◆ Self-Management (70%)
- ◆ Growth Mindset (59%)
  - ◆ Social-awareness (60%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (57%)
- ◆ Sense of belonging (47%)
- ◆ Knowledge and fairness of discipline rules and norms (48%)
- ◆ Safety (78%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (50%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (37%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Hoover Region

Prepared by Equity & Access

## Current Student Demographics

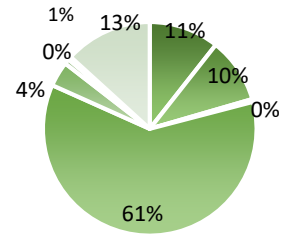
Gender: F:4701 M:4988  
 English Learners: 1158  
 Student with Disabilities: 1124  
 DIS: 248 RSP: 439  
 SDC: 437

Total Student Population Count: 9389

SED: 6923  
 504's: 124  
 Foster Youth: 125  
 Homeless: 229

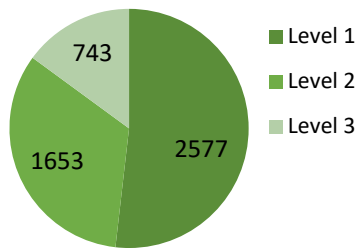
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

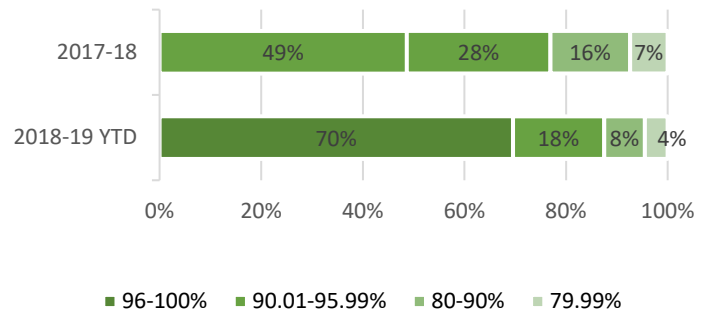


## Student Misbehaviors

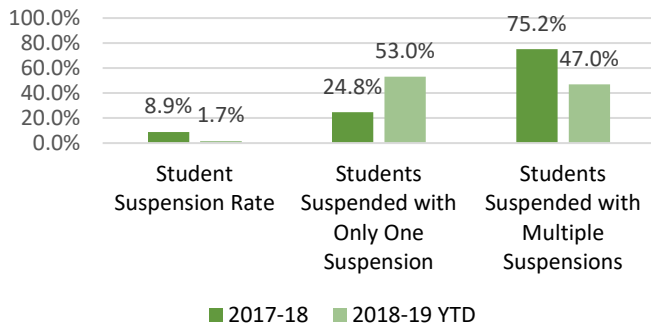
2018-19 YTD



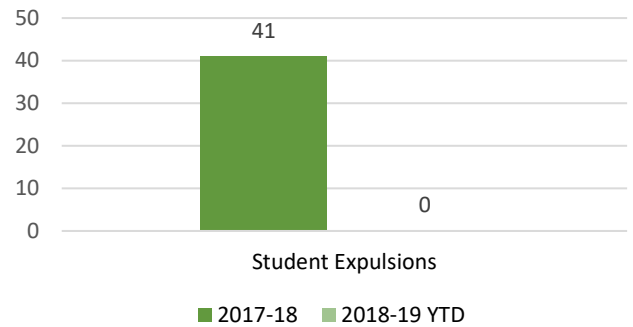
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (45%)
  - ◆ Self-Management (68%)
- ◆ Growth Mindset (60%)
  - ◆ Social-awareness (64%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (67%)
- ◆ Sense of belonging (55%)
- ◆ Knowledge and fairness of discipline rules and norms (61%)
- ◆ Safety (71%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (59%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (45%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Hoover Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:3133 M:3148

English Learners: 844

Student with Disabilities: 684

DIS: 233 RSP: 212

SDC: 239

Total Student Population Count: 6281

SED: 4460

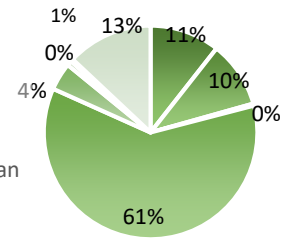
504's: 124

Foster Youth: 74

Homeless: 144

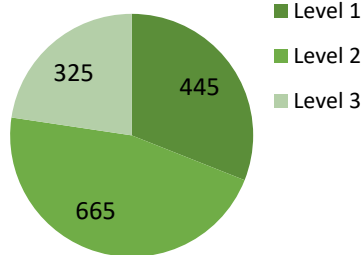
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

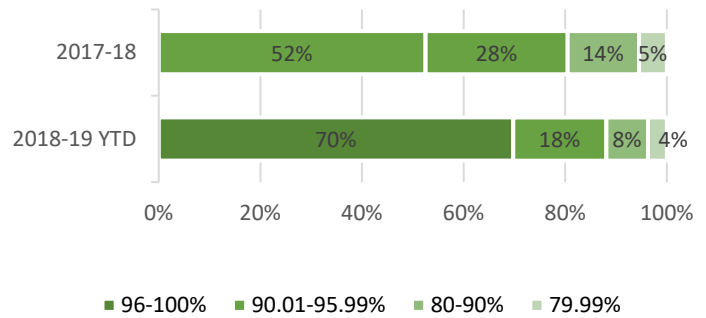


## Student Misbehaviors

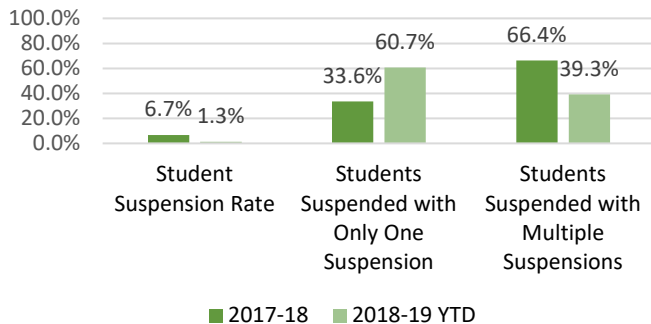
2018-19 YTD



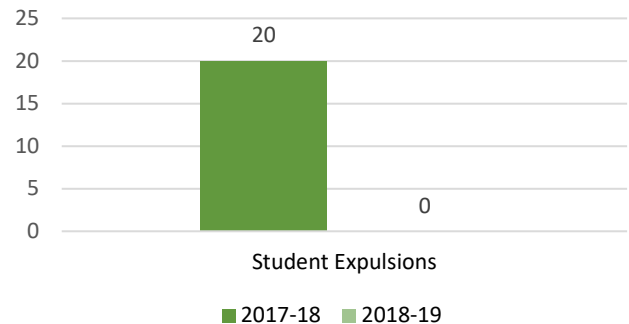
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (56%)
  - ◆ Self-Management (70%)
- ◆ Growth Mindset (62%)
  - ◆ Social-awareness (72%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (79%)
- ◆ Sense of belonging (72%)
- ◆ Knowledge and fairness of discipline rules and norms (77%)
- ◆ Safety (61%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (72%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (63%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Hoover Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:728 M:801

English Learners: 135

Student with Disabilities: 172

DIS: 5 RSP: 99

SDC: 68

Total Student Population Count: 1529

SED: 1185

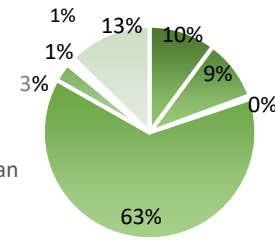
504's: 124

Foster Youth: 15

Homeless: 35

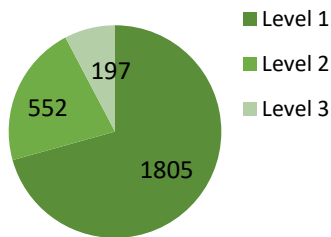
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

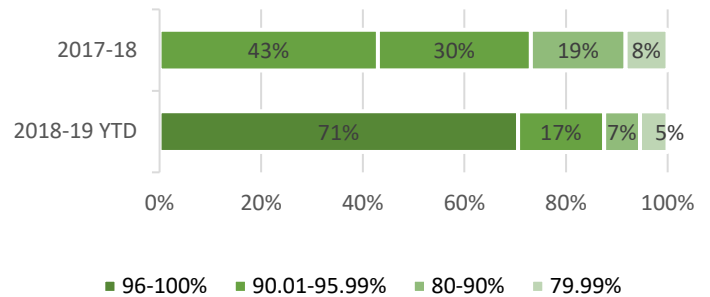


## Student Misbehaviors

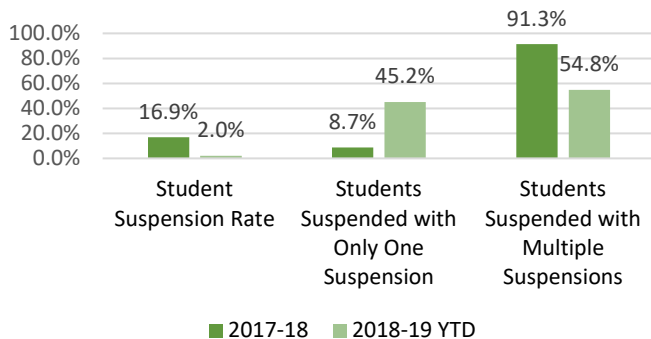
2018-19 YTD



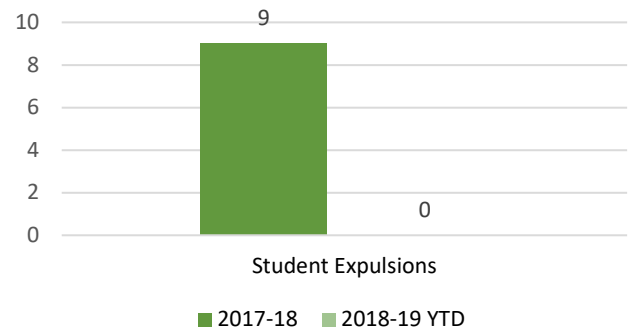
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (40%)
  - ◆ Self-Management (61%)
- ◆ Growth Mindset (54%)
  - ◆ Social-awareness (57%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (61%)
- ◆ Sense of belonging (49%)
- ◆ Knowledge and fairness of discipline rules and norms (56%)
- ◆ Safety (71%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (53%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (37%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Hoover Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:840 M:1039

English Learners: 179

Student with Disabilities: 268

DIS: 10 RSP: 128

SDC: 130

Total Student Population Count: 1879

SED: 1278

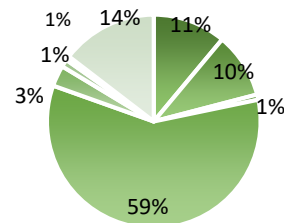
504's: 124

Foster Youth: 36

Homeless: 50

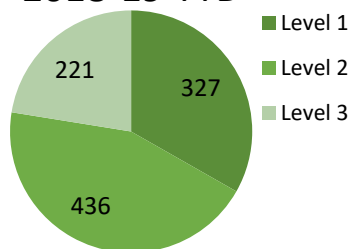
## Ethnicity/Race

- African American
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- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

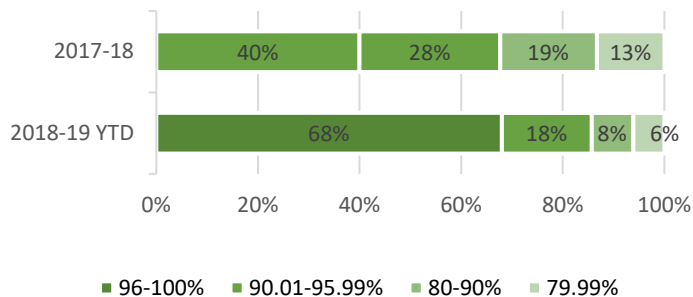


## Student Misbehaviors

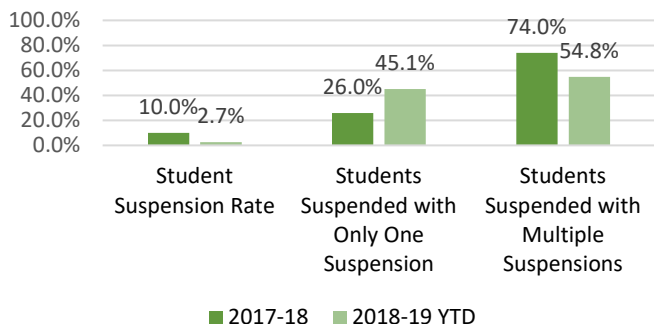
2018-19 YTD



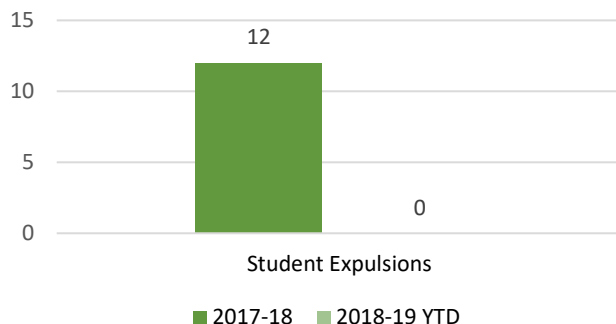
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (42%)
  - ◆ Self-Management (72%)
- ◆ Growth Mindset (63%)
  - ◆ Social-awareness (64%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (63%)
- ◆ Sense of belonging (48%)
- ◆ Knowledge and fairness of discipline rules and norms (56%)
- ◆ Safety (76%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (56%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (40%)  
(Agree/Strongly Agree)



# Climate Culture Summary by McLane Region

Prepared by Equity & Access

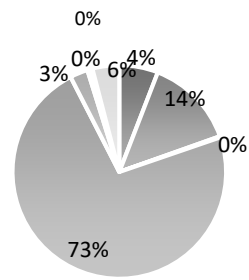
## Current Student Demographics

Gender: F:5245 M:5565  
 English Learners: 2964  
 Student with Disabilities: 1328  
 DIS: 307 RSP: 541  
 SDC: 480

Total Student Population Count: 10810  
 SED: 8449  
 504's: 91  
 Foster Youth: 110  
 Homeless: 245

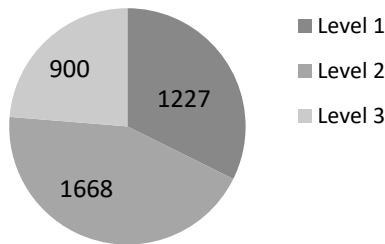
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

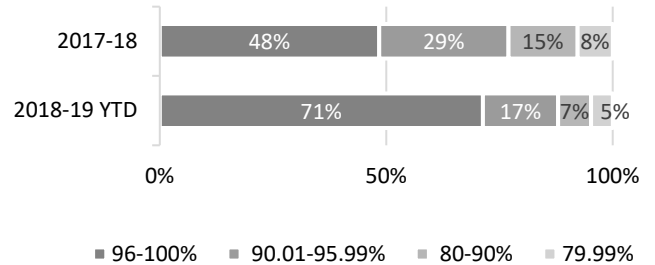


## Student Misbehaviors

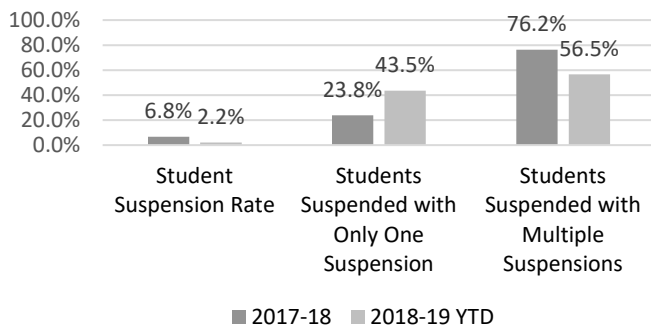
2018-19 YTD



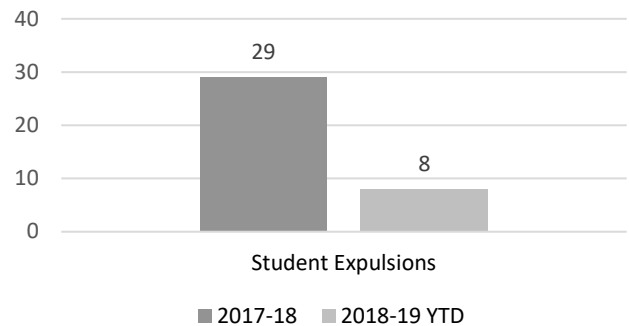
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (45%)
  - ◆ Self-Management (66%)
- ◆ Growth Mindset (56%)
  - ◆ Social-awareness (62%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (69%)
- ◆ Sense of belonging (55%)
- ◆ Knowledge and fairness of discipline rules and norms (62%)
- ◆ Safety (73%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (61%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (45%)  
(Agree/Strongly Agree)

# Climate Culture Summary by McLane Region – Elementary Schools

Prepared by Equity & Access

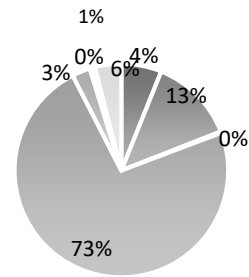
## Current Student Demographics

Gender: F:3611 M:3728  
 English Learners: 2175  
 Student with Disabilities: 846  
 DIS: 296 RSP: 261  
 SDC: 289

Total Student Population Count: 7339  
 SED: 5713  
 504's: 40  
 Foster Youth: 84  
 Homeless: 150

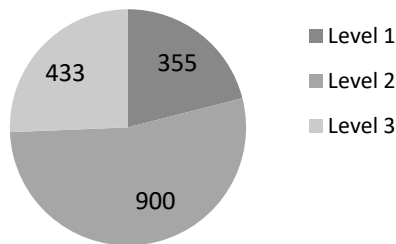
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

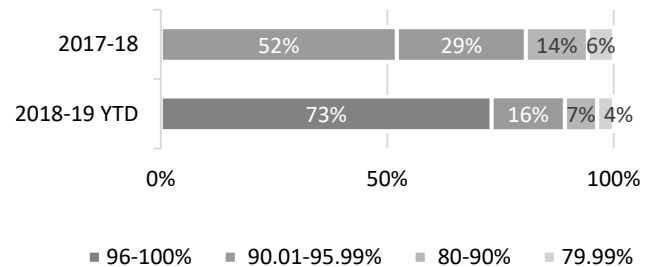


## Student Misbehaviors

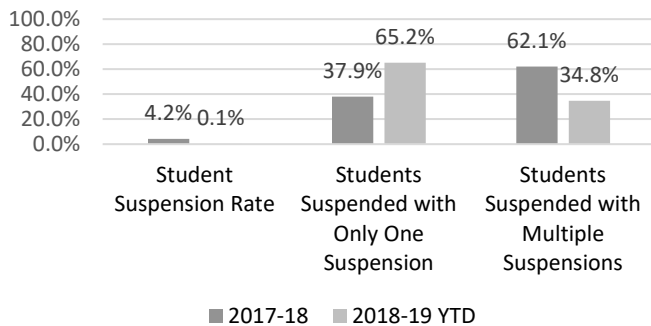
2018-19 YTD



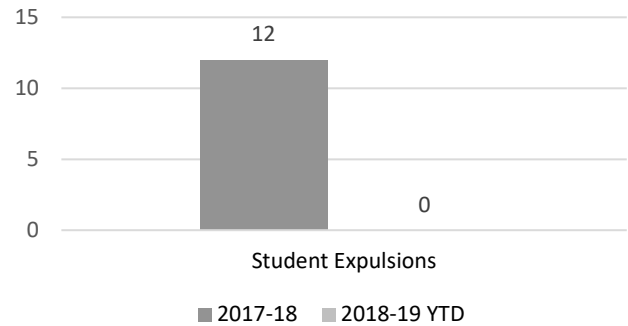
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (52%)
  - ◆ Self-Management (66%)
- ◆ Growth Mindset (60%)
  - ◆ Social-awareness (69%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (81%)
- ◆ Sense of belonging (73%)
- ◆ Knowledge and fairness of discipline rules and norms (79%)
- ◆ Safety (61%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (76%)  
 (Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (64%)  
 (Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by McLane Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:725 M:814

English Learners: 322

Student with Disabilities: 203

DIS: 8 RSP: 122

SDC: 73

Total Student Population Count: 1539

SED: 1272

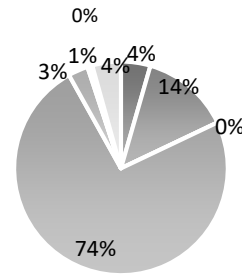
504's: 21

Foster Youth: 7

Homeless: 45

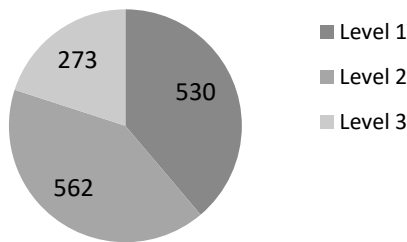
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

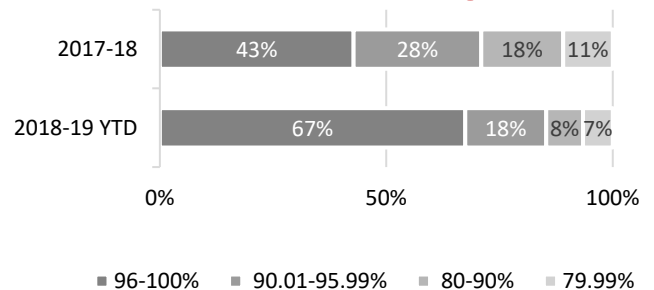


## Student Misbehaviors

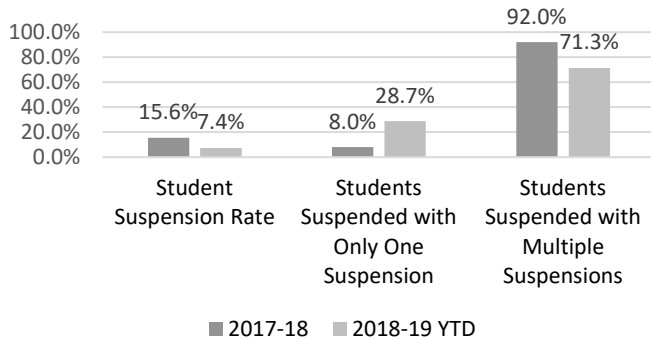
2018-19 YTD



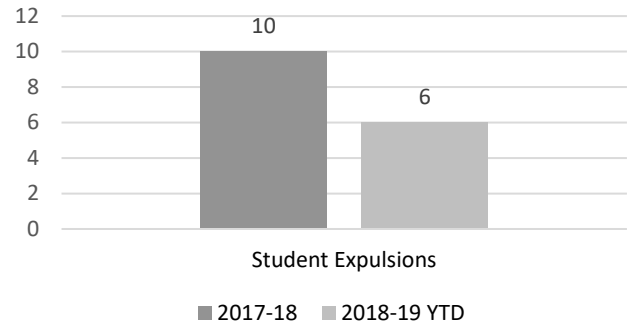
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (42%)
  - ◆ Self-Management (65%)
- ◆ Growth Mindset (55%)
  - ◆ Social-awareness (57%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (66%)
- ◆ Sense of belonging (51%)
- ◆ Knowledge and fairness of discipline rules and norms (60%)
- ◆ Safety (72%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (57%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (40%)  
(Agree/Strongly Agree)

# Climate Culture Summary by McLane Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:909 M:1023

English Learners: 467

Student with Disabilities: 279

DIS: 3 RSP: 158

SDC: 118

Total Student Population Count: 1932

SED: 1464

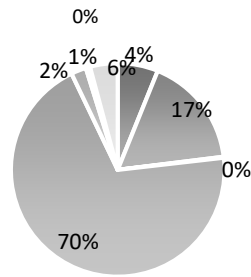
504's: 30

Foster Youth: 19

Homeless: 50

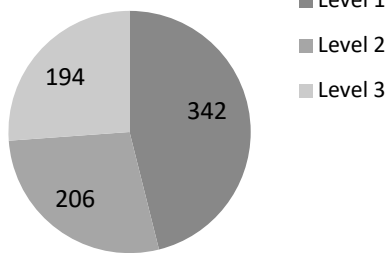
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

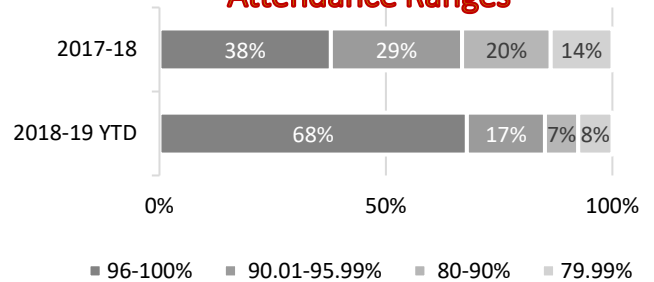


## Student Misbehaviors

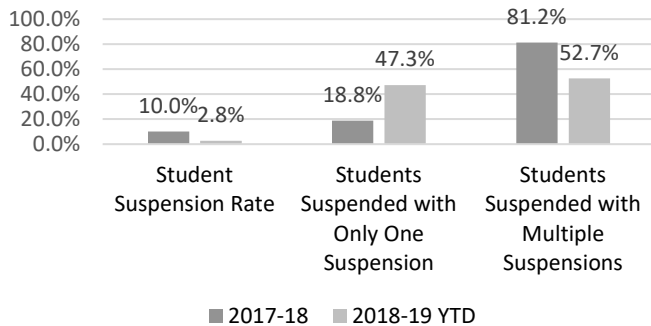
2018-19 YTD



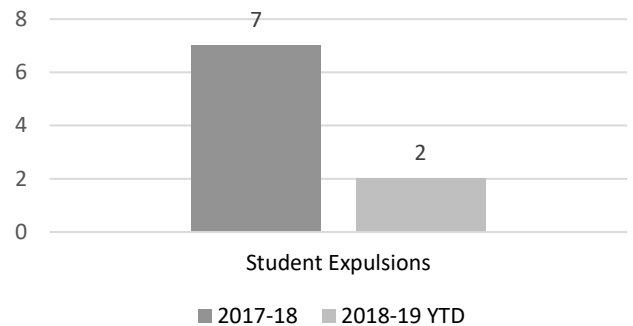
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (39%)
  - ◆ Self-Management (68%)
- ◆ Growth Mindset (55%)
  - ◆ Social-awareness (58%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (58%)
- ◆ Sense of belonging (42%)
- ◆ Knowledge and fairness of discipline rules and norms (50%)
- ◆ Safety (79%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (51%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (31%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Roosevelt Region

Prepared by Equity & Access

## Current Student Demographics

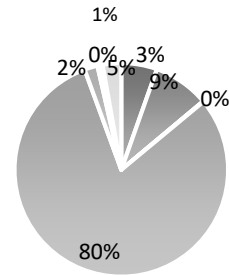
Gender: F:5151 M:5438  
 English Learners: 2944  
 Student with Disabilities: 1184  
 DIS: 249 RSP: 527  
 SDC: 408

Total Student Population Count: 10589

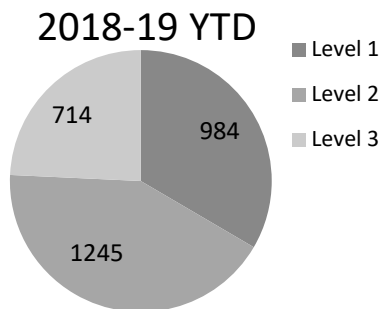
SED: 8517  
 504's: 61  
 Foster Youth: 118  
 Homeless: 296

## Ethnicity/Race

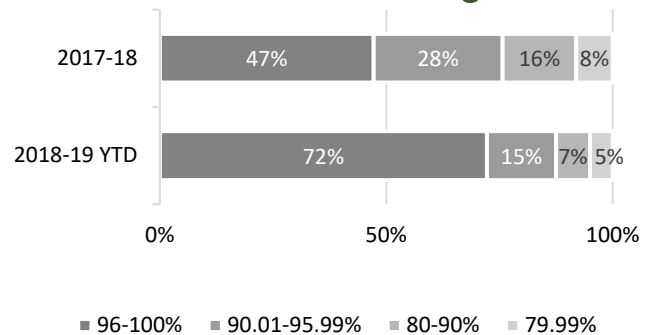
- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White



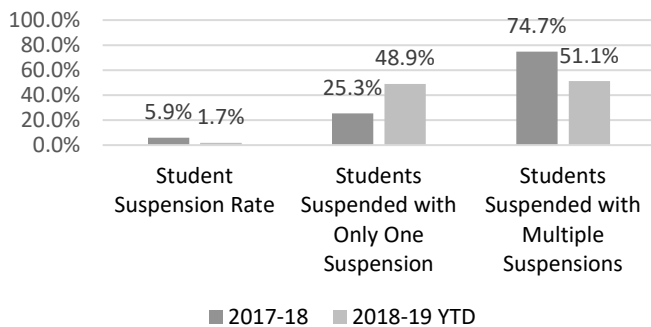
## Student Misbehaviors



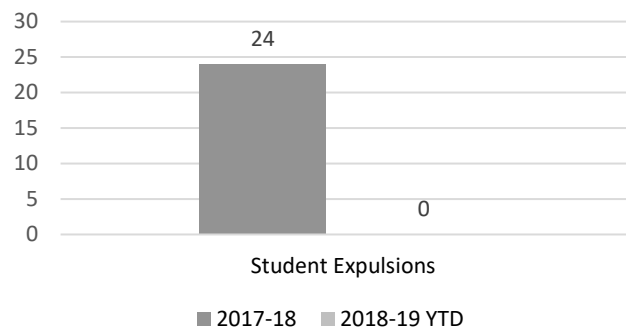
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (46%)
  - ◆ Self-Management (68%)
- ◆ Growth Mindset (58%)
  - ◆ Social-awareness (65%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (70%)
- ◆ Sense of belonging (59%)
- ◆ Knowledge and fairness of discipline rules and norms (66%)
- ◆ Safety (75%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (61%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (47%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Roosevelt Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:3275 M:3541

English Learners: 2101

Student with Disabilities: 670

DIS: 231 RSP: 220

SDC: 219

Total Student Population Count: 6816

SED: 5492

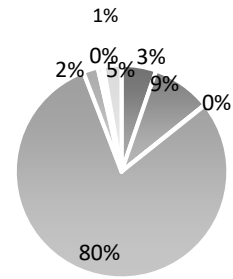
504's: 24

Foster Youth: 85

Homeless: 180

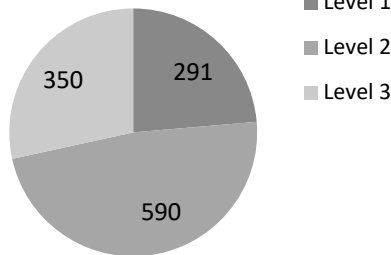
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

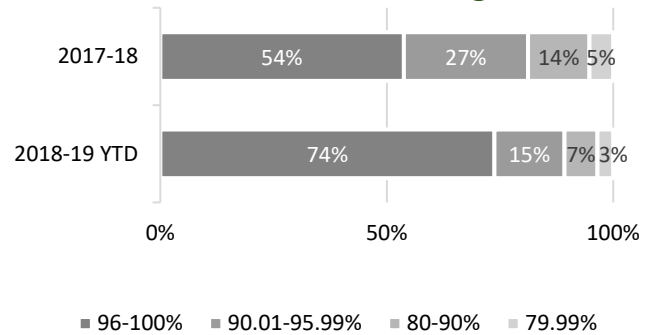


## Student Misbehaviors

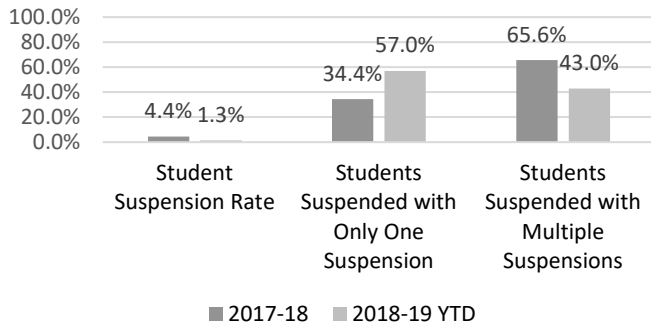
2018-19 YTD



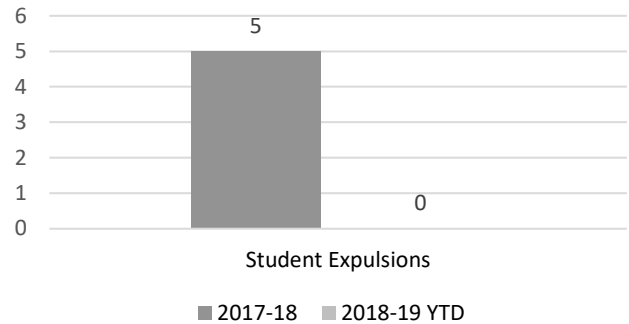
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (54%)
  - ◆ Self-Management (68%)
- ◆ Growth Mindset (59%)
  - ◆ Social-awareness (72%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (82%)
- ◆ Sense of belonging (76%)
- ◆ Knowledge and fairness of discipline rules and norms (82%)
- ◆ Safety (62%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (77%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (68%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Roosevelt Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:705 M:734

English Learners: 323

Student with Disabilities: 210

DIS: 7 RSP: 116

SDC: 87

Total Student Population Count: 1439

SED: 1240

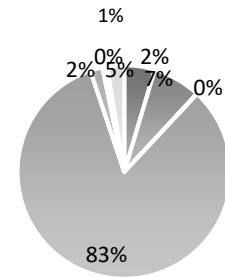
504's: 12

Foster Youth: 18

Homeless: 62

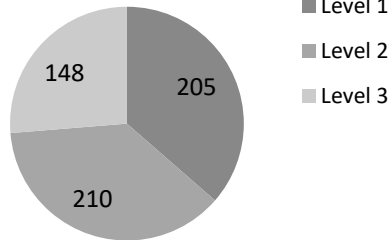
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

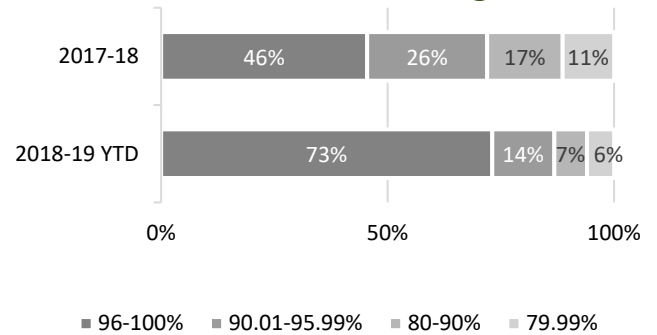


## Student Misbehaviors

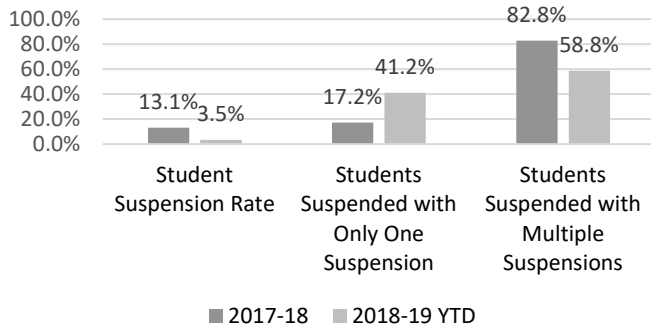
2018-19 YTD



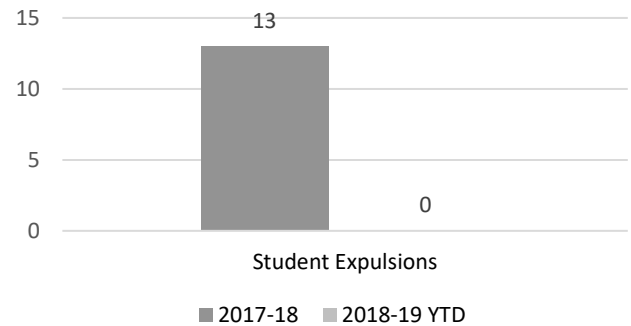
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (48%)
  - ◆ Self-Management (65%)
- ◆ Growth Mindset (56%)
  - ◆ Social-awareness (61%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (70%)
- ◆ Sense of belonging (58%)
- ◆ Knowledge and fairness of discipline rules and norms (66%)
- ◆ Safety (77%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (61%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (43%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Roosevelt Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1171 M:1163

English Learners: 520

Student with Disabilities: 304

DIS: 11 RSP: 191

SDC: 102

Total Student Population Count: 2334

SED: 1785

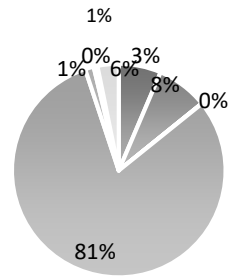
504's: 25

Foster Youth: 15

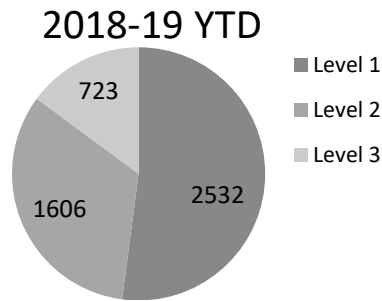
Homeless: 54

## Ethnicity/Race

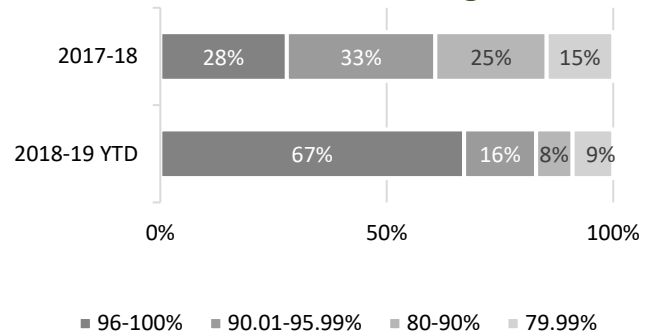
- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White



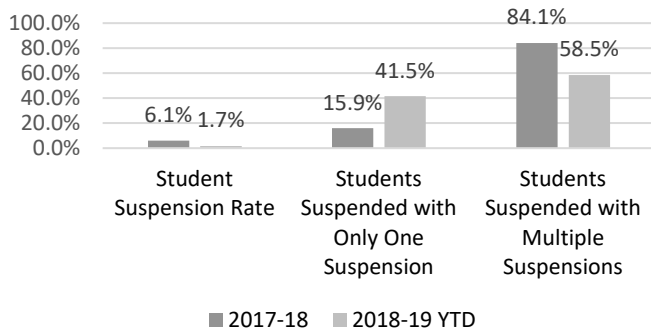
## Student Misbehaviors



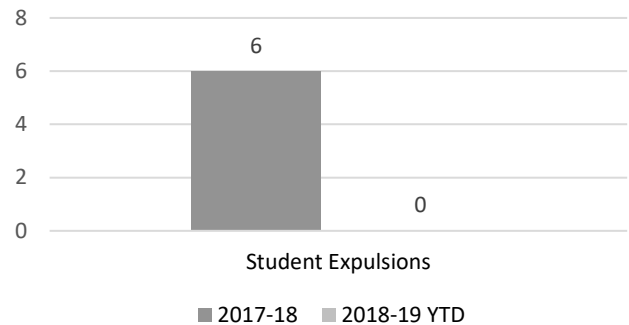
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (37%)
  - ◆ Self-Management (70%)
- ◆ Growth Mindset (58%)
  - ◆ Social-awareness (61%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (58%)
- ◆ Sense of belonging (43%)
- ◆ Knowledge and fairness of discipline rules and norms (54%)
- ◆ Safety (79%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (48%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (31%)  
(Agree/Strongly Agree)



# Climate Culture Summary by Sunnyside Region

Prepared by Equity & Access

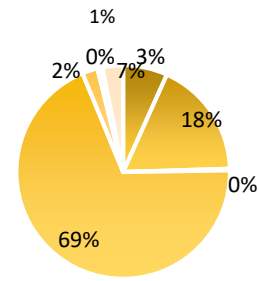
## Current Student Demographics

Gender: F:5255 M:5435  
 English Learners: 2559  
 Student with Disabilities: 1147  
 DIS: 262 RSP: 476  
 SDC: 409

**Total Student Population Count: 10690**  
 SED: 8320  
 504's: 95  
 Foster Youth: 114  
 Homeless: 142

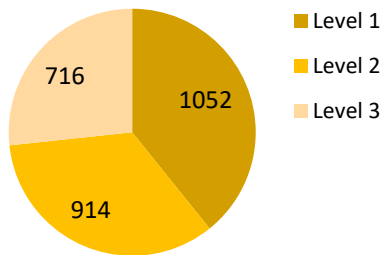
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

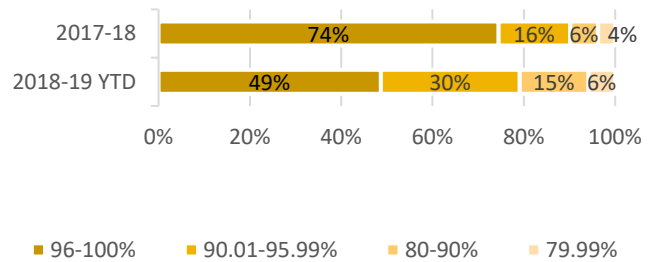


## Student Misbehaviors

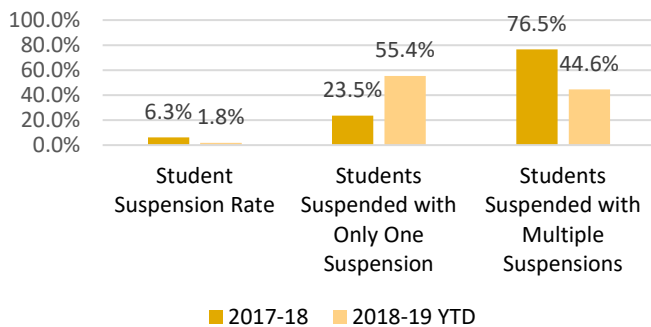
2018-19 YTD



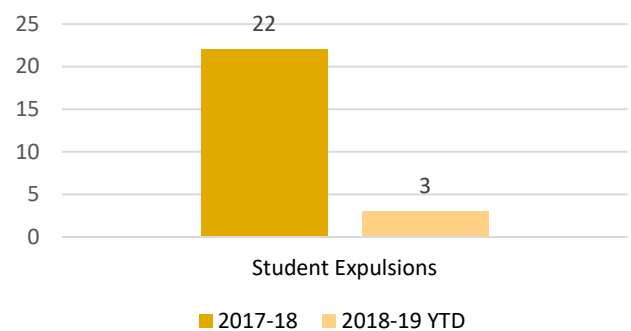
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (42%)
  - ◆ Self-Management (69%)
- ◆ Growth Mindset (58%)
  - ◆ Social-awareness (63%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (68%)
- ◆ Sense of belonging (56%)
- ◆ Knowledge and fairness of discipline rules and norms (62%)
- ◆ Safety (78%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (56%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (48%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Sunnyside Region – Elementary Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:2953 M:3092

English Learners: 1800

Student with Disabilities: 651

DIS: 235 RSP: 219

SDC: 197

Total Student Population Count: 6045

SED: 4708

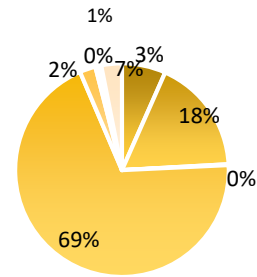
504's: 31

Foster Youth: 73

Homeless: 78

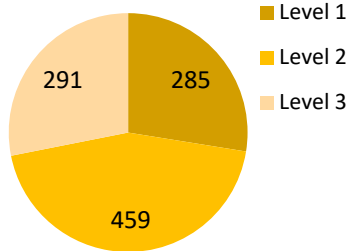
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

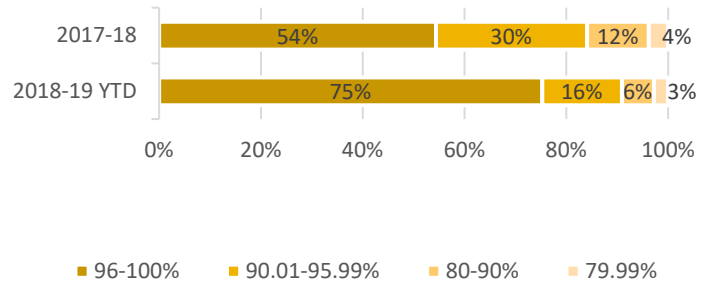


## Student Misbehaviors

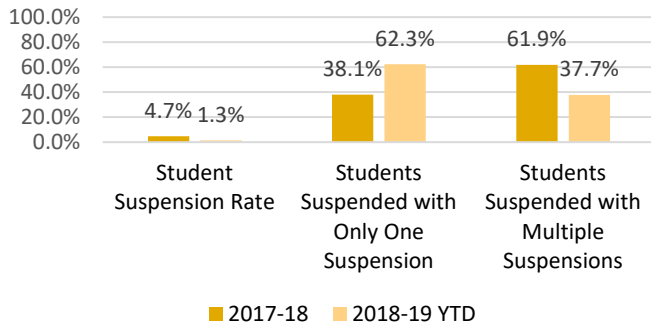
2018-19 YTD



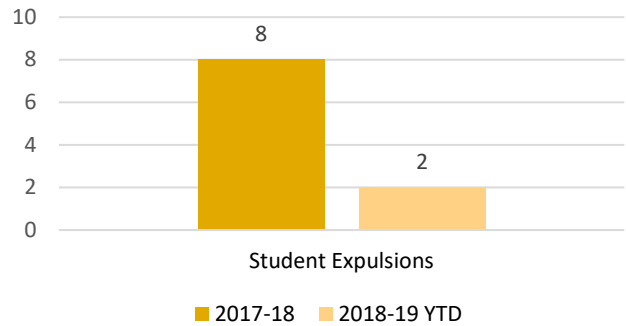
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (53%)
  - ◆ Self-Management (68%)
- ◆ Growth Mindset (58%)
  - ◆ Social-awareness (71%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (80%)
- ◆ Sense of belonging (72%)
- ◆ Knowledge and fairness of discipline rules and norms (78%)
- ◆ Safety (61%)

## 17-18 School Connectedness

- ◆ Do you feel there is a teacher or other adult in your school who really cares? (70%)  
(Yes, all of the time or Yes, most of the time)
- ◆ Do students at this school care about each other? (66%)  
(Yes, all of the time or Yes, most of the time)

# Climate Culture Summary by Sunnyside Region – Middle Schools

Prepared by Equity & Access

## Current Student Demographics

Gender: F:788 M:840

English Learners: 320

Student with Disabilities: 194

DIS: 14 RSP: 102

SDC: 78

Total Student Population Count: 1628

SED: 1331

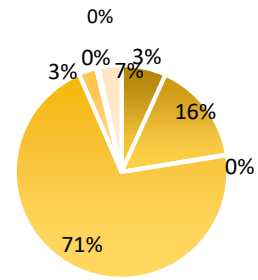
504's: 17

Foster Youth: 14

Homeless: 29

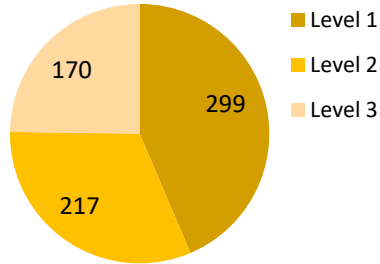
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

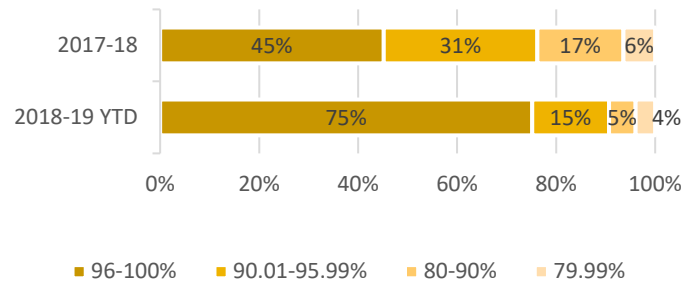


## Student Misbehaviors

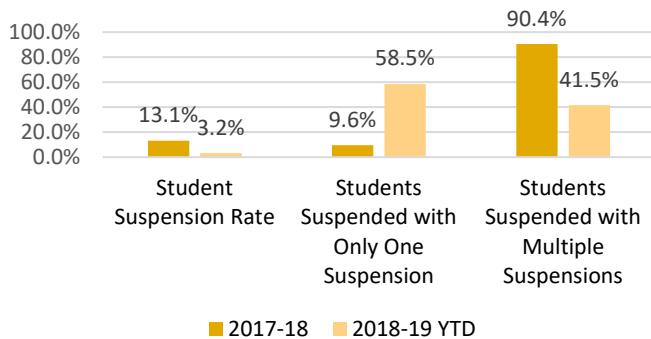
2018-19 YTD



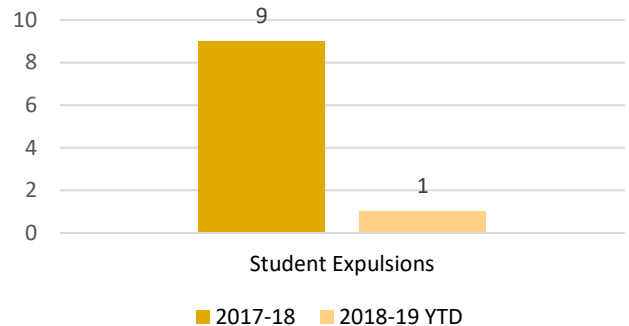
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (43%)
  - ◆ Self-Management (65%)
- ◆ Growth Mindset (56%)
  - ◆ Social-awareness (60%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (67%)
- ◆ Sense of belonging (55%)
- ◆ Knowledge and fairness of discipline rules and norms (62%)
- ◆ Safety (77%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (55%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (44%)  
(Agree/Strongly Agree)

# Climate Culture Summary by Sunnyside Region – High School

Prepared by Equity & Access

## Current Student Demographics

Gender: F:1514 M:1503

English Learners: 439

Student with Disabilities: 302

DIS: 13 RSP: 155

SDC: 134

## Total Student Population Count: 3017

SED: 2281

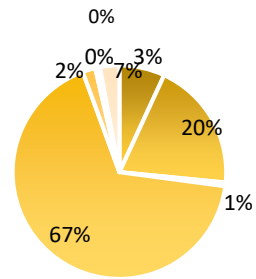
504's: 47

Foster Youth: 27

Homeless: 35

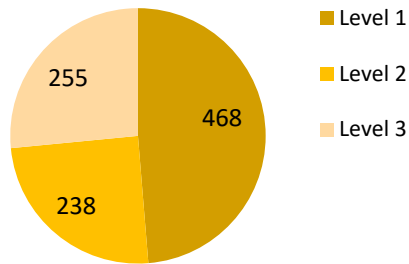
## Ethnicity/Race

- African American
- Asian
- Filipino
- Hispanic
- Multiracial
- Native American/Alaskan
- Pacific Islander
- White

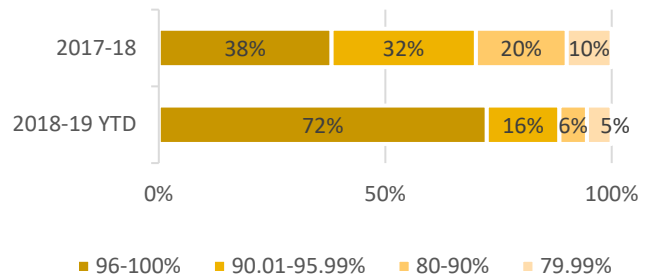


## Student Misbehaviors

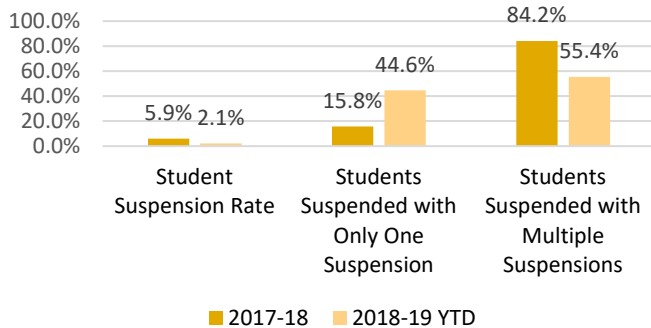
2018-19 YTD



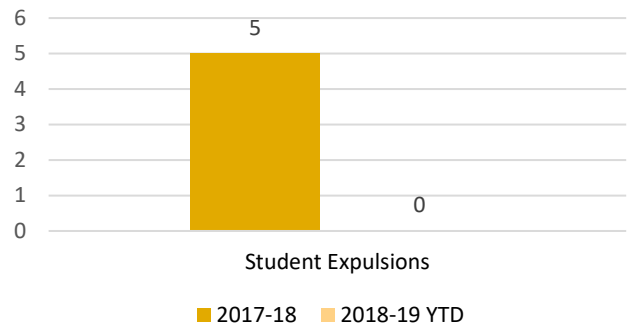
## Attendance Ranges



## Suspension Rate



## Expulsions



## 17-18 Social Emotional Learning Domains

- ◆ Self-efficacy (38%)
  - ◆ Self-Management (71%)
- ◆ Growth Mindset (58%)
  - ◆ Social-awareness (62%)

## 17-18 School Climate Culture Domains

- ◆ Climate of support for academic learning (63%)
- ◆ Sense of belonging (52%)
- ◆ Knowledge and fairness of discipline rules and norms (57%)
- ◆ Safety (81%)

## 17-18 School Connectedness

- ◆ There's an adult at my school who really cares about me (52%)  
(Agree/Strongly Agree)
- ◆ Students at this school really care about each other (44%)  
(Agree/Strongly Agree)