

Fresno Unified School District  
Board Communication

**BC Number EA-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kristi Imberj-Olivares, Director

Date: October 25, 2019

Phone Number: 457-3896

Regarding: College and Career Progress Update

The purpose of this communication is to provide the Board information regarding College and Career indicator metrics for Fresno Unified. This communication only provides information on enrollment and course grades to look at opportunities we are providing for students. We want to track enrollment and course grades knowing that these are two ways to monitor students toward completing metrics within College and Career Indicators (CCI). Please note, some data points are derived using different internal calculations than the California Department of Education (CDE) uses. The CDE only focuses on graduating seniors when calculating CCI, however, this communication includes additional high school grade levels.

The metrics included in this report are:

- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Advanced Placement (AP) courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades eleven through twelve student enrollment and course grades in International Baccalaureate (IB) higher level courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades eleven through twelve student enrollment and course grades in Career and Technical Education (CTE) Capstone courses.
- Quarter 1 2018/19 and Quarter 1 2019/20 grades nine through twelve student enrollment and course grades in Leadership/Military courses.

There are other CCI metrics that we will not have data for until after Semester 1, which includes Seal of Biliteracy eligibility, A-G on track, and College Course Credit enrollment and course grades.

Included with this communication is a Quarter 1 report for these metrics by region by school.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent  
Robert G. Nelson Ed.D.



Date: 10/29/19



# COLLEGE AND CAREER PROGRESS UPDATE

OCTOBER 25, 2019

PREPARED BY EQUITY AND ACCESS



# CALIFORNIA DASHBOARD COLLEGE AND CAREER INDICATOR METRICS

To be included in the College and Career Indicator on the California Dashboard, students need to meet **one** of the criteria below:

- Pass (score 3 or higher) 2 Advanced Placement (AP) exams at any point during high school
- Pass (score 4 or higher) 2 International Baccalaureate (IB) exams during 11<sup>th</sup> or 12<sup>th</sup> grade
- Pass (score of 3 or higher) on both SBAC ELA and Math
- Complete 2 semesters/3 quarters of college coursework with a grade of C- or better
- Complete at least 2 years of Leadership/Military courses with a C- or better and score 3 or higher on SBAC ELA or Math and at least 2 on other assessment
- Receive the State Seal of Biliteracy
- Complete courses that meet the University of California a-g criteria plus one of the following:
  - CTEP pathway completion
  - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
  - 1 semester/2 quarters of college credit courses with grade of C- or better
  - Passing score on one AP exam or on one IB exam
- Complete CTE pathway with a C- or better in the Capstone course plus one of the following:
  - Score level 3 or higher on SBAC ELA or Math and at least 2 on other assessment
  - Complete a-g requirements with C- or better
  - 1 semester/2 quarters of college credit courses with grade of C- or better

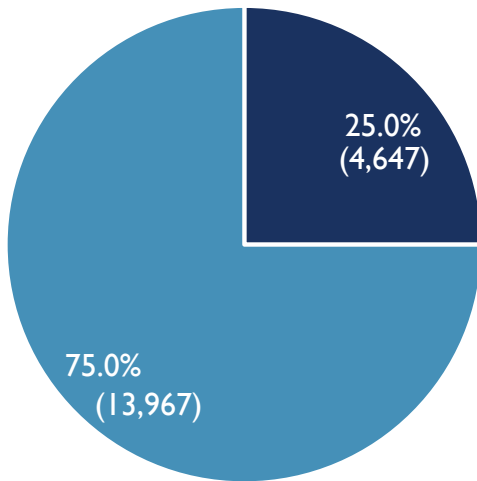


# STUDENT PERFORMANCE IN ADVANCED PLACEMENT (AP) COURSES



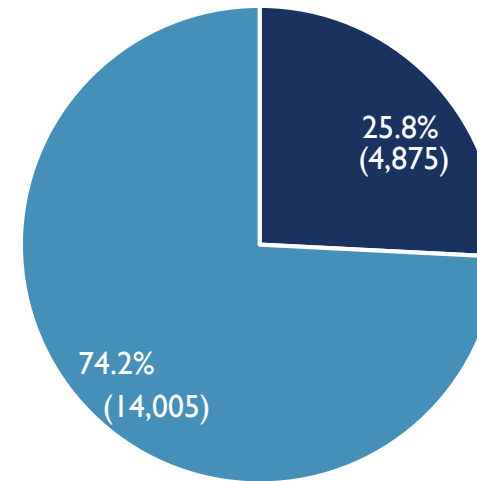
# PERCENT OF 9TH-12TH GRADE STUDENTS ENROLLED IN AT LEAST ONE AP COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

*Rates shown are calculated based on any 9<sup>th</sup>-12<sup>th</sup> grade students currently enrolled in at least one AP course.*

# DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN AP COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

| Ethnicity/Race          | 2018/19 QI | 2019/20 QI |
|-------------------------|------------|------------|
| African American/Black  | 0.49       | 0.50       |
| Asian                   | 1.61       | 1.42       |
| Filipino                | 1.94       | 1.36       |
| Hispanic                | 0.81       | 0.84       |
| Native American/Alaskan | 1.01       | 0.79       |
| Pacific Islander        | 1.14       | 0.97       |
| Two or More Races       | 0.95       | 1.07       |
| White                   | 1.35       | 1.45       |

| Student Group                   | 2018/19 QI | 2019/20 QI |
|---------------------------------|------------|------------|
| English Learner                 | 0.27       | 0.28       |
| Foster Youth                    | 0.21       | 0.20       |
| Homeless                        | 0.25       | 0.34       |
| Socioeconomically Disadvantaged | 0.67       | 0.68       |
| Student w/ Disability           | 0.08       | 0.08       |

AP courses are offered to 9<sup>th</sup>-12<sup>th</sup> grade students. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

# LETTER GRADE BREAKDOWN FOR AP COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

|     | African American/ Black |               | Asian          |                | Filipino      |               | Hispanic        |                 | Native American/ Alaskan |              | Pacific Islander |              | Two or More Races |               | White          |                |
|-----|-------------------------|---------------|----------------|----------------|---------------|---------------|-----------------|-----------------|--------------------------|--------------|------------------|--------------|-------------------|---------------|----------------|----------------|
|     | 2018/2019 Q1            | 2019/2020 Q1  | 2018/2019 Q1   | 2019/2020 Q1   | 2018/2019 Q1  | 2019/2020 Q1  | 2018/2019 Q1    | 2019/2020 Q1    | 2018/2019 Q1             | 2019/2020 Q1 | 2018/2019 Q1     | 2019/2020 Q1 | 2018/2019 Q1      | 2019/2020 Q1  | 2018/2019 Q1   | 2019/2020 Q1   |
| A's | 27.4%<br>(69)           | 28.1%<br>(72) | 38.2%<br>(381) | 38.9%<br>(345) | 48.7%<br>(19) | 30.0%<br>(9)  | 29.5%<br>(1096) | 29.4%<br>(1189) | 31.3%<br>(10)            | 40.0%<br>(8) | 32.1%<br>(9)     | 13.0%<br>(3) | 39.1%<br>(50)     | 33.8%<br>(51) | 44.1%<br>(326) | 42.4%<br>(363) |
| B's | 28.6%<br>(72)           | 29.7%<br>(76) | 31.9%<br>(318) | 32.6%<br>(289) | 33.3%<br>(13) | 40.0%<br>(12) | 30.5%<br>(1133) | 31.3%<br>(1267) | 18.8%<br>(6)             | 30.0%<br>(6) | 28.6%<br>(8)     | 34.8%<br>(8) | 34.4%<br>(44)     | 36.4%<br>(55) | 30.9%<br>(228) | 32.0%<br>(274) |
| C's | 27.4%<br>(69)           | 21.9%<br>(56) | 17.6%<br>(176) | 15.8%<br>(140) | 15.4%<br>(6)  | 23.3%<br>(7)  | 20.6%<br>(766)  | 20.5%<br>(828)  | 25.0%<br>(8)             | 20.0%<br>(4) | 25.0%<br>(7)     | 30.4%<br>(7) | 14.8%<br>(19)     | 14.6%<br>(22) | 15.2%<br>(112) | 15.9%<br>136   |
| D's | 9.9%<br>(25)            | 10.2%<br>(26) | 8.3%<br>(83)   | 6.8%<br>(60)   | 0%<br>(0)     | 6.7%<br>(2)   | 10.6%<br>(394)  | 9.5%<br>(384)   | 12.5%<br>(4)             | 0%<br>(0)    | 10.7%<br>(3)     | 13.0%<br>(3) | 8.6%<br>(11)      | 7.3%<br>(11)  | 5.5%<br>(41)   | 5.6%<br>(48)   |
| F's | 6.7%<br>(17)            | 10.2%<br>(26) | 4.0%<br>(40)   | 5.9%<br>(52)   | 2.6%<br>(1)   | 0%<br>(0)     | 8.8%<br>(327)   | 9.3%<br>(377)   | 12.5%<br>(4)             | 10.0%<br>(2) | 3.6%<br>(1)      | 8.7%<br>(2)  | 3.1%<br>(4)       | 7.9%<br>(12)  | 4.3%<br>(32)   | 4.2%<br>(36)   |

AP courses are offered to 9<sup>th</sup>-12<sup>th</sup> grade students.

# LETTER GRADE BREAKDOWN FOR AP COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

|     | English Learner |               | Redesignated   |                | Ever EL        |                | English Only    |                 |
|-----|-----------------|---------------|----------------|----------------|----------------|----------------|-----------------|-----------------|
|     | 2018/19 Q1      | 2019/20 Q1    | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1      | 2019/20 Q1      |
| A's | 18.2%<br>(35)   | 21.3%<br>(45) | 32.9%<br>(917) | 31.7%<br>(899) | 32.0%<br>(952) | 30.9%<br>(944) | 34.1%<br>(1008) | 34.1%<br>(1096) |
| B's | 26.6%<br>(51)   | 27.0%<br>(57) | 31.0%<br>(862) | 31.8%<br>(904) | 30.7%<br>(913) | 31.5%<br>(961) | 30.8%<br>(909)  | 31.9%<br>(1026) |
| C's | 22.4%<br>(43)   | 20.9%<br>(44) | 19.9%<br>(555) | 19.4%<br>(552) | 20.1%<br>(598) | 19.5%<br>(596) | 19.1%<br>(565)  | 18.8%<br>(604)  |
| D's | 16.7%<br>(32)   | 15.6%<br>(33) | 9.4%<br>(261)  | 8.9%<br>(253)  | 9.8%<br>(293)  | 9.4%<br>(286)  | 9.1%<br>(268)   | 7.7%<br>(248)   |
| F's | 16.1%<br>(31)   | 15.2%<br>(32) | 6.8%<br>(189)  | 8.2%<br>(232)  | 7.4%<br>(220)  | 8.7%<br>(264)  | 7.0%<br>(206)   | 7.6%<br>(243)   |

AP courses are offered to 9<sup>th</sup>-12<sup>th</sup> grade students.



# LETTER GRADE BREAKDOWN FOR AP COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

|     | DIS          |              | RSP           |               | SDC           |            | 504s          |               |
|-----|--------------|--------------|---------------|---------------|---------------|------------|---------------|---------------|
|     | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1    | 2019/20 Q1    | 2018/19 Q1    | 2019/20 Q1 | 2018/19 Q1    | 2019/20 Q1    |
| A's | 30.0%<br>(3) | 30.8%<br>(4) | 22.0%<br>(9)  | 16.7%<br>(7)  | 0%<br>(0)     | N/A        | 29.5%<br>(26) | 30.6%<br>(37) |
| B's | 30.0%<br>(3) | 30.8%<br>(4) | 14.6%<br>(6)  | 33.3%<br>(14) | 0%<br>(0)     | N/A        | 27.3%<br>(24) | 35.5%<br>(43) |
| C's | 0%<br>(0)    | 38.5%<br>(5) | 29.3%<br>(12) | 33.3%<br>(14) | 100.0%<br>(1) | N/A        | 28.4%<br>(25) | 19.0%<br>(23) |
| D's | 40.0%<br>(4) | 0%<br>(0)    | 19.5%<br>(8)  | 7.1%<br>(3)   | 0%<br>(0)     | N/A        | 12.5%<br>(11) | 7.4%<br>(9)   |
| F's | 0%<br>(0)    | 0%<br>(0)    | 14.6%<br>(6)  | 9.5%<br>(4)   | 0%<br>(0)     | N/A        | 2.3%<br>(2)   | 7.4%<br>(9)   |

*AP courses are offered to 9<sup>th</sup>-12<sup>th</sup> grade students.*

*Please note that N/A indicate no students from that student group enrolled in an IB higher level course during that quarter.*  
 Title: College and Career Progress      Prepared by: Equity & Access      Data Source: ATLAS

# LETTER GRADE BREAKDOWN FOR AP COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

|     | Foster Youth |              | Homeless     |              | Socioeconomically Disadvantaged |                 |
|-----|--------------|--------------|--------------|--------------|---------------------------------|-----------------|
|     | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1                      | 2019/20 Q1      |
| A's | 25.0%<br>(3) | 20.0%<br>(3) | 30.0%<br>(3) | 33.3%<br>(4) | 30.8%<br>(1374)                 | 30.7%<br>(1419) |
| B's | 41.7%<br>(5) | 33.3%<br>(5) | 40.0%<br>(4) | 33.3%<br>(4) | 30.3%<br>(1351)                 | 31.3%<br>(1446) |
| C's | 33.3%<br>(4) | 33.3%<br>(5) | 30.0%<br>(3) | 25.0%<br>(3) | 20.5%<br>(915)                  | 19.7%<br>(909)  |
| D's | 0%<br>(0)    | 0%<br>(0)    | 0%<br>(0)    | 0%<br>(0)    | 10.4%<br>(464)                  | 9.3%<br>(429)   |
| F's | 0%<br>(0)    | 13.3%<br>(2) | 0%<br>(0)    | 8.3%<br>(1)  | 7.9%<br>(350)                   | 9.1%<br>(419)   |

*AP courses are offered to 9<sup>th</sup>-12<sup>th</sup> grade students.*

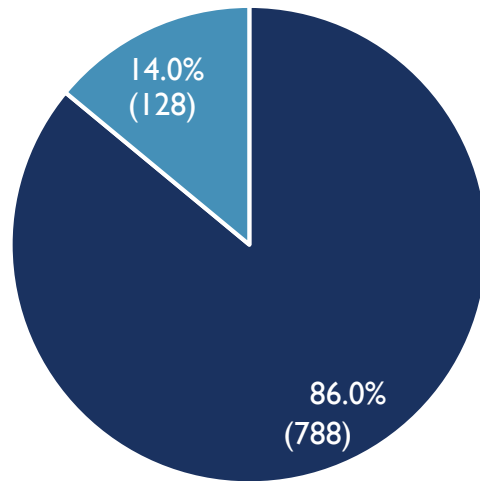


# STUDENT PERFORMANCE IN INTERNATIONAL BACCALAUREATE (IB) HIGHER LEVEL COURSES



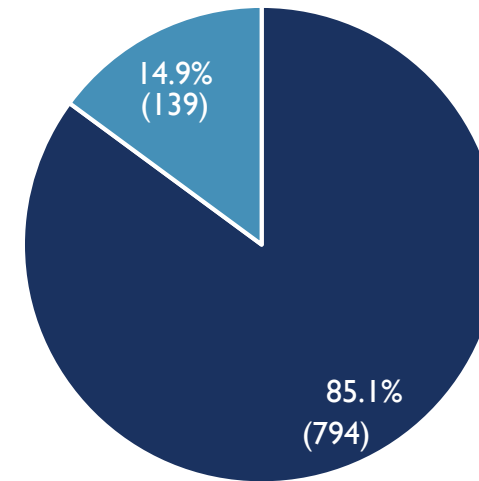
# PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE IB HIGHER LEVEL COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High.

# DISPROPORTIONALITY FOR STUDENTS ENROLLED IN AN IB HIGHER LEVEL COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

| Ethnicity/Race          | 2018/19 Q1 | 2019/20 Q1 |
|-------------------------|------------|------------|
| African American/Black  | 1.04       | 1.01       |
| Asian                   | 1.06       | 0.95       |
| Filipino                | 1.16       | 0.98       |
| Hispanic                | 0.98       | 1.05       |
| Native American/Alaskan | 1.16       | 0.88       |
| Pacific Islander        | 1.16       | 0.98       |
| Two or More Races       | 1.07       | 1.05       |
| White                   | 0.91       | 0.91       |

| Student Group                   | 2018/19 Q1 | 2019/20 Q1 |
|---------------------------------|------------|------------|
| English Learner                 | 0.75       | 0.68       |
| Foster Youth                    | 0.82       | 0.91       |
| Homeless                        | 1.05       | 0.47       |
| Socioeconomically Disadvantaged | 0.98       | 1.11       |
| Student w/ Disability           | 0.35       | 0.45       |

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

# LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

|     | African American/ Black |               | Asian         |               | Filipino     |              | Hispanic       |                | Native American/ Alaskan |              | Pacific Islander |              | Two or More Races |              | White         |               |
|-----|-------------------------|---------------|---------------|---------------|--------------|--------------|----------------|----------------|--------------------------|--------------|------------------|--------------|-------------------|--------------|---------------|---------------|
|     | 2018/2019 Q1            | 2019/2020 Q1  | 2018/2019 Q1  | 2019/2020 Q1  | 2018/2019 Q1 | 2019/2020 Q1 | 2018/2019 Q1   | 2019/2020 Q1   | 2018/2019 Q1             | 2019/2020 Q1 | 2018/2019 Q1     | 2019/2020 Q1 | 2018/2019 Q1      | 2019/2020 Q1 | 2018/2019 Q1  | 2019/2020 Q1  |
| A's | 30.6%<br>(30)           | 19.2%<br>(14) | 37.3%<br>(25) | 30.0%<br>(21) | 66.7%<br>(2) | 40.0%<br>(2) | 29.5%<br>(225) | 26.8%<br>(206) | 33.3%<br>(2)             | 22.2%<br>(2) | 33.3%<br>(2)     | 42.9%<br>(3) | 38.5%<br>(5)      | 27.3%<br>(6) | 30.6%<br>(22) | 31.0%<br>(22) |
| B's | 24.5%<br>(24)           | 31.5%<br>(23) | 25.4%<br>(17) | 37.1%<br>(26) | 0%<br>(0)    | 20.0%<br>(1) | 27.2%<br>(206) | 29.4%<br>(226) | 50.0%<br>(3)             | 11.1%<br>(1) | 33.3%<br>(2)     | 14.3%<br>(1) | 23.1%<br>(3)      | 27.3%<br>(6) | 26.4%<br>(19) | 18.3%<br>(13) |
| C's | 24.5%<br>(24)           | 21.9%<br>(16) | 22.4%<br>(15) | 21.4%<br>(15) | 33.3%<br>(1) | 40.0%<br>(2) | 21.9%<br>(167) | 25.6%<br>(197) | 16.7%<br>(1)             | 22.2%<br>(2) | 16.7%<br>(1)     | 42.9%<br>(3) | 23.1%<br>(3)      | 18.2%<br>(4) | 22.2%<br>(16) | 28.2%<br>(20) |
| D's | 9.2%<br>(9)             | 17.8%<br>(13) | 9.0%<br>(6)   | 4.3%<br>(3)   | 0%<br>(0)    | 0%<br>(0)    | 11.5%<br>(88)  | 12.5%<br>(95)  | 0%<br>(0)                | 11.1%<br>(1) | 0%<br>(0)        | 0%<br>(0)    | 7.7%<br>(1)       | 9.1%<br>(2)  | 11.1%<br>(8)  | 12.7%<br>(9)  |
| F's | 11.2%<br>(11)           | 9.6%<br>(7)   | 6.0%<br>(4)   | 7.1%<br>(5)   | 0%<br>(0)    | 0%<br>(0)    | 9.8%<br>(75)   | 5.8%<br>(45)   | 0%<br>(0)                | 33.3%<br>(3) | 16.7%<br>(1)     | 0%<br>(0)    | 7.7%<br>(1)       | 18.2%<br>(4) | 9.7%<br>(7)   | 9.9%<br>(7)   |

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High.

# LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

|     | English Learner |               | Redesignated   |                | Ever EL        |                | English Only   |                |
|-----|-----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
|     | 2018/19 Q1      | 2019/20 Q1    | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     |
| A's | 21.6%<br>(16)   | 17.5%<br>(14) | 32.4%<br>(125) | 31.8%<br>(114) | 30.7%<br>(141) | 29.2%<br>(128) | 30.3%<br>(172) | 25.2%<br>(148) |
| B's | 18.9%<br>(14)   | 27.5%<br>(22) | 29.5%<br>(114) | 32.0%<br>(115) | 27.8%<br>(128) | 31.2%<br>(137) | 25.9%<br>(146) | 27.2%<br>(160) |
| C's | 23.0%<br>(17)   | 35.0%<br>(28) | 20.7%<br>(80)  | 22.3%<br>(80)  | 21.1%<br>(97)  | 24.6%<br>(108) | 23.1%<br>(131) | 25.7%<br>(151) |
| D's | 21.6%<br>(16)   | 10.0%<br>(8)  | 8.5%<br>(33)   | 8.4%<br>(29)   | 10.7%<br>(49)  | 8.7%<br>(37)   | 11.1%<br>(63)  | 14.6%<br>(86)  |
| F's | 14.9%<br>(11)   | 10.0%<br>(8)  | 8.8%<br>(34)   | 5.6%<br>(20)   | 9.8%<br>(45)   | 6.4%<br>(28)   | 9.5%<br>(54)   | 7.3%<br>(43)   |

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High.

# LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

|     | DIS        |               | RSP           |               | SDC          |              | 504s         |              |
|-----|------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|
|     | 2018/19 Q1 | 2019/20 Q1    | 2018/19 Q1    | 2019/20 Q1    | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1   | 2019/20 Q1   |
| A's | N/A        | 0%<br>(0)     | 25.8%<br>(8)  | 8.9%<br>(4)   | 50.0%<br>(1) | 0%<br>(0)    | 33.3%<br>(3) | 26.7%<br>(4) |
| B's | N/A        | 0%<br>(0)     | 12.9%<br>(4)  | 37.8%<br>(17) | 0%<br>(0)    | 25.0%<br>(1) | 11.1%<br>(1) | 13.3%<br>(2) |
| C's | N/A        | 100.0%<br>(1) | 9.7%<br>(3)   | 24.4%<br>(11) | 0%<br>(0)    | 25.0%<br>(1) | 22.2%<br>(2) | 26.7%<br>(4) |
| D's | N/A        | 0%<br>(0)     | 19.4%<br>(6)  | 17.8%<br>(8)  | 50.0%<br>(1) | 25.0%<br>(1) | 22.2%<br>(2) | 13.3%<br>(2) |
| F's | N/A        | 0%<br>(0)     | 32.3%<br>(10) | 11.1%<br>(5)  | 0%<br>(0)    | 25.0%<br>(1) | 11.1%<br>(1) | 20.0%<br>(3) |

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High.

Please note that N/A indicate no students from that student group enrolled in an IB higher level course during that quarter.



# LETTER GRADE BREAKDOWN FOR IB HIGHER LEVEL COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

|     | Foster Youth |              | Homeless     |              | Socioeconomically Disadvantaged |                |
|-----|--------------|--------------|--------------|--------------|---------------------------------|----------------|
|     | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1                      | 2019/20 Q1     |
| A's | 28.6%<br>(4) | 0%<br>(0)    | 27.3%<br>(3) | 33.3%<br>(1) | 30.6%<br>(269)                  | 26.4%<br>(232) |
| B's | 21.4%<br>(3) | 37.5%<br>(3) | 45.5%<br>(5) | 33.3%<br>(1) | 26.6%<br>(233)                  | 29.0%<br>(255) |
| C's | 21.4%<br>(3) | 25.0%<br>(2) | 18.2%<br>(2) | 0%<br>(0)    | 21.8%<br>(192)                  | 25.6%<br>(225) |
| D's | 14.3%<br>(2) | 12.5%<br>(1) | 9.1%<br>(1)  | 33.3%<br>(1) | 11.1%<br>(98)                   | 12.2%<br>(106) |
| F's | 14.3%<br>(2) | 25.0%<br>(2) | 0%<br>(0)    | 0%<br>(0)    | 9.9%<br>(87)                    | 6.9%<br>(61)   |

Higher Level IB courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students at Fresno High.

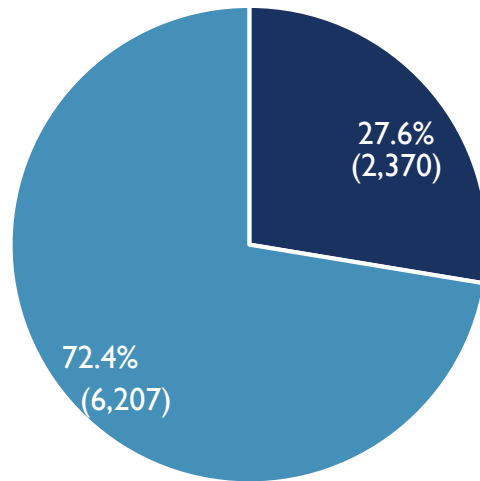


# STUDENT PERFORMANCE IN CTE COURSES



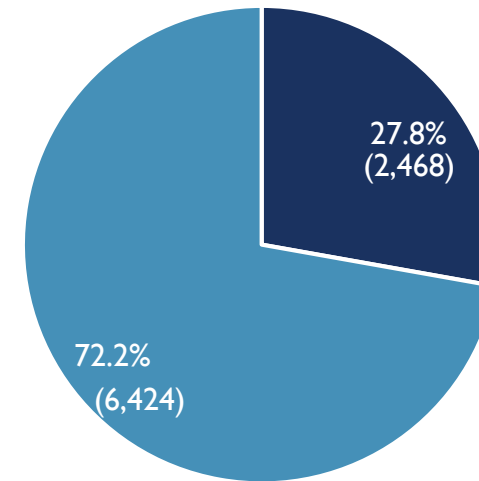
# PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE CTE CAPSTONE COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

CTE Capstone courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students that have completed an introductory and concentrator course within the same pathway.

# DISPROPORTIONALITY FOR STUDENTS ENROLLED IN CTE CAPSTONE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER 1, 2018/19 - 2019/20

| Ethnicity/Race          | 2018/19 Q1 | 2019/20 Q1 |
|-------------------------|------------|------------|
| African American/Black  | 0.77       | 0.72       |
| Asian                   | 1.26       | 1.28       |
| Filipino                | 1.49       | 1.24       |
| Hispanic                | 1.00       | 1.00       |
| Native American/Alaskan | 1.11       | 0.75       |
| Pacific Islander        | 0.80       | 1.53       |
| Two or More Races       | 0.98       | 0.88       |
| White                   | 0.90       | 0.94       |

| Student Group                   | 2018/19 Q1 | 2019/20 Q1 |
|---------------------------------|------------|------------|
| English Learner                 | 0.59       | 0.47       |
| Foster Youth                    | 0.33       | 0.29       |
| Homeless                        | 0.51       | 0.55       |
| Socioeconomically Disadvantaged | 0.92       | 0.96       |
| Student w/ Disability           | 0.41       | 0.39       |

CTE Capstone courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students that have completed an introductory and concentrator course within the same pathway. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.

# LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

|     | African American/ Black |               | Asian          |                | Filipino      |              | Hispanic       |                | Native American/ Alaskan |              | Pacific Islander |              | Two or More Races |               | White          |                |
|-----|-------------------------|---------------|----------------|----------------|---------------|--------------|----------------|----------------|--------------------------|--------------|------------------|--------------|-------------------|---------------|----------------|----------------|
|     | 2018/2019 Q1            | 2019/2020 Q1  | 2018/2019 Q1   | 2019/2020 Q1   | 2018/2019 Q1  | 2019/2020 Q1 | 2018/2019 Q1   | 2019/2020 Q1   | 2018/2019 Q1             | 2019/2020 Q1 | 2018/2019 Q1     | 2019/2020 Q1 | 2018/2019 Q1      | 2019/2020 Q1  | 2018/2019 Q1   | 2019/2020 Q1   |
| A's | 42.4%<br>(73)           | 47.8%<br>(77) | 56.1%<br>(220) | 66.9%<br>(241) | 78.6%<br>(11) | 61.5%<br>(8) | 48.0%<br>(842) | 50.9%<br>(921) | 31.3%<br>(5)             | 77.8%<br>(7) | 44.4%<br>(4)     | 47.1%<br>(8) | 61.1%<br>(33)     | 50.0%<br>(23) | 61.4%<br>(135) | 63.1%<br>(147) |
| B's | 31.8%<br>(55)           | 21.7%<br>(35) | 28.6%<br>(112) | 19.2%<br>(69)  | 0%<br>(0)     | 30.8%<br>(4) | 25.4%<br>(445) | 26.1%<br>(472) | 31.3%<br>(5)             | 0%<br>(0)    | 44.4%<br>(4)     | 35.3%<br>(6) | 24.1%<br>(13)     | 28.3%<br>(13) | 18.2%<br>(40)  | 16.7%<br>(39)  |
| C's | 16.8%<br>(29)           | 15.5%<br>(25) | 11.7%<br>(46)  | 7.5%<br>(27)   | 21.4%<br>(3)  | 0%<br>(0)    | 15.3%<br>(269) | 12.7%<br>(230) | 18.8%<br>(3)             | 22.2%<br>(2) | 11.1%<br>(1)     | 11.8%<br>(2) | 11.1%<br>(6)      | 19.6%<br>(9)  | 13.2%<br>(29)  | 14.2%<br>(33)  |
| D's | 4.6%<br>(8)             | 8.1%<br>(13)  | 1.5%<br>(6)    | 3.9%<br>(14)   | 0%<br>(0)     | 0%<br>(0)    | 6.7%<br>(118)  | 6.4%<br>(115)  | 12.5%<br>(2)             | 0%<br>(0)    | 0%<br>(0)        | 5.9%<br>(1)  | 1.9%<br>(1)       | 2.2%<br>(1)   | 5.5%<br>(12)   | 4.3%<br>(10)   |
| F's | 4.6%<br>(8)             | 6.8%<br>(11)  | 2.0%<br>(8)    | 2.5%<br>(9)    | 0%<br>(0)     | 7.7%<br>(1)  | 4.5%<br>(79)   | 3.9%<br>(70)   | 6.3%<br>(1)              | 0%<br>(0)    | 0%<br>(0)        | 0%<br>(0)    | 1.9%<br>(1)       | 0%<br>(0)     | 1.8%<br>(4)    | 1.7%<br>(4)    |

CTE Capstone courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students that have completed an introductory and concentrator course within the same pathway.

# LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

|     | English Learner |               | Redesignated   |                | Ever EL        |                | English Only   |                |
|-----|-----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
|     | 2018/19 Q1      | 2019/20 Q1    | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     |
| A's | 38.7%<br>(87)   | 41.9%<br>(72) | 52.0%<br>(591) | 55.1%<br>(629) | 49.8%<br>(678) | 53.4%<br>(701) | 50.8%<br>(645) | 54.8%<br>(731) |
| B's | 26.2%<br>(59)   | 21.5%<br>(37) | 24.9%<br>(283) | 25.6%<br>(292) | 25.1%<br>(342) | 25.1%<br>(329) | 26.1%<br>(332) | 23.2%<br>(309) |
| C's | 22.2%<br>(50)   | 15.1%<br>(26) | 13.6%<br>(155) | 10.9%<br>(124) | 15.1%<br>(205) | 11.4%<br>(150) | 14.3%<br>(181) | 13.3%<br>(178) |
| D's | 6.7%<br>(15)    | 15.7%<br>(27) | 5.5%<br>(63)   | 5.3%<br>(60)   | 5.7%<br>(78)   | 6.6%<br>(87)   | 5.4%<br>(69)   | 5.0%<br>(67)   |
| F's | 6.2%<br>(14)    | 5.8%<br>(10)  | 3.9%<br>(44)   | 3.2%<br>(36)   | 4.3%<br>(58)   | 3.5%<br>(46)   | 3.4%<br>(43)   | 3.7%<br>(49)   |

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# LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

|     | DIS          |               | RSP           |               | SDC          |              | 504s          |               |
|-----|--------------|---------------|---------------|---------------|--------------|--------------|---------------|---------------|
|     | 2018/19 Q1   | 2019/20 Q1    | 2018/19 Q1    | 2019/20 Q1    | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1    | 2019/20 Q1    |
| A's | 50.0%<br>(2) | 100.0%<br>(5) | 35.7%<br>(35) | 39.1%<br>(36) | 60.0%<br>(6) | 33.3%<br>(5) | 42.1%<br>(16) | 42.9%<br>(33) |
| B's | 50.0%<br>(2) | 0%<br>(0)     | 21.4%<br>(21) | 23.9%<br>(22) | 0%<br>(0)    | 6.7%<br>(1)  | 23.7%<br>(9)  | 27.3%<br>(21) |
| C's | 0%<br>(0)    | 0%<br>(0)     | 24.5%<br>(24) | 21.7%<br>(20) | 30.0%<br>(3) | 33.3%<br>(5) | 15.8%<br>(6)  | 18.2%<br>(14) |
| D's | 0%<br>(0)    | 0%<br>(0)     | 8.2%<br>(8)   | 7.6%<br>(7)   | 10.0%<br>(1) | 6.7%<br>(1)  | 7.9%<br>(30)  | 10.4%<br>(8)  |
| F's | 0%<br>(0)    | 0%<br>(0)     | 10.2%<br>(10) | 7.6%<br>(7)   | 0%<br>(0)    | 20.0%<br>(3) | 10.5%<br>(4)  | 1.3%<br>(1)   |

CTE Capstone courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students that have completed an introductory and concentrator course within the same pathway.

# LETTER GRADE BREAKDOWN FOR CTE CAPSTONE COURSES BY STUDENT GROUP: QUARTER I, 2018/19 – 2019/20

|     | Foster Youth |              | Homeless     |              | Socioeconomically Disadvantaged |                 |
|-----|--------------|--------------|--------------|--------------|---------------------------------|-----------------|
|     | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1                      | 2019/20 Q1      |
| A's | 66.7%<br>(8) | 14.3%<br>(1) | 45.5%<br>(5) | 33.3%<br>(3) | 48.9%<br>(1030)                 | 53.3%<br>(1111) |
| B's | 16.7%<br>(2) | 57.1%<br>(4) | 18.2%<br>(2) | 44.4%<br>(4) | 25.8%<br>(544)                  | 24.1%<br>(503)  |
| C's | 8.3%<br>(1)  | 0%<br>(0)    | 18.2%<br>(2) | 11.1%<br>(1) | 15.6%<br>(328)                  | 12.7%<br>(265)  |
| D's | 0%<br>(0)    | 28.6%<br>(2) | 18.2%<br>(2) | 0%<br>(0)    | 5.5%<br>(116)                   | 6.1%<br>(127)   |
| F's | 8.3%<br>(1)  | 0%<br>(0)    | 0%<br>(0)    | 11.1%<br>(1) | 4.3%<br>(90)                    | 3.8%<br>(80)    |

CTE Capstone courses are **only** offered to 11<sup>th</sup> and 12<sup>th</sup> grade students that have completed an introductory and concentrator course within the same pathway.



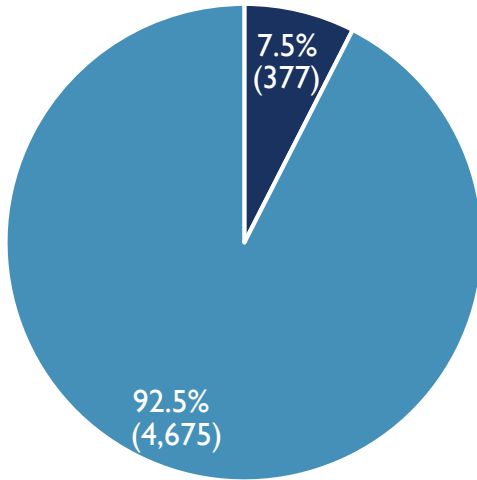


# STUDENT PERFORMANCE IN LEADERSHIP/ MILITARY SCIENCE COURSES



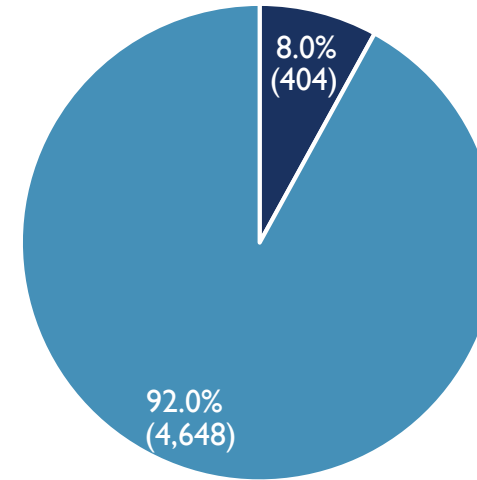
# PERCENT OF STUDENTS ENROLLED IN AT LEAST ONE LEADERSHIP/ MILITARY SCIENCE COURSE: QUARTER I, 2018/19 - 2019/20

2018/19 Quarter I



■ Enrolled ■ Not Enrolled

2019/20 Quarter I



■ Enrolled ■ Not Enrolled

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only.*

# DISPROPORTIONALITY FOR STUDENTS ENROLLED IN A LEADERSHIP/ MILITARY SCIENCE COURSE BY ETHNICITY/RACE & STUDENT GROUP: QUARTER I, 2018/19 - 2019/20

| Ethnicity/Race          | 2018/19 QI | 2019/20 QI |
|-------------------------|------------|------------|
| African American/Black  | 0.78       | 0.57       |
| Asian                   | 1.08       | 1.06       |
| Filipino                | 0.00       | 0.00       |
| Hispanic                | 0.91       | 0.97       |
| Native American/Alaskan | 1.12       | 1.79       |
| Pacific Islander        | 0.67       | 0.62       |
| Two or More Races       | 0.95       | 0.77       |
| White                   | 1.48       | 1.54       |

| Student Group                   | 2018/19 QI | 2019/20 QI |
|---------------------------------|------------|------------|
| English Learner                 | 0.79       | 0.98       |
| Foster Youth                    | 1.32       | 1.64       |
| Homeless                        | 0.48       | 0.46       |
| Socioeconomically Disadvantaged | 0.96       | 1.31       |
| Student w/ Disability           | 0.52       | 1.01       |

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only. Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular student group is being represented twice as much in the specific data measure as they are in our total population.*

# LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ETHNICITY/RACE: QUARTER I, 2018/19 – 2019/20

|     | African American/ Black |              | Asian         |               | Filipino     |              | Hispanic       |                | Native American/ Alaskan |              | Pacific Islander |               | Two or More Races |              | White         |               |
|-----|-------------------------|--------------|---------------|---------------|--------------|--------------|----------------|----------------|--------------------------|--------------|------------------|---------------|-------------------|--------------|---------------|---------------|
|     | 2018/2019 Q1            | 2019/2020 Q1 | 2018/2019 Q1  | 2019/2020 Q1  | 2018/2019 Q1 | 2019/2020 Q1 | 2018/2019 Q1   | 2019/2020 Q1   | 2018/2019 Q1             | 2019/2020 Q1 | 2018/2019 Q1     | 2019/2020 Q1  | 2018/2019 Q1      | 2019/2020 Q1 | 2018/2019 Q1  | 2019/2020 Q1  |
| A's | 38.1%<br>(8)            | 23.1%<br>(3) | 81.6%<br>(40) | 83.7%<br>(41) | N/A          | N/A          | 66.3%<br>(191) | 58.8%<br>(184) | 100.0%<br>(2)            | 66.7%<br>(2) | 0%<br>(0)        | 0%<br>(0)     | 71.4%<br>(5)      | 71.4%<br>(5) | 62.5%<br>(20) | 52.8%<br>(19) |
| B's | 23.8%<br>(5)            | 38.5%<br>(5) | 16.3%<br>(8)  | 14.3%<br>(7)  | N/A          | N/A          | 21.9%<br>(63)  | 21.4%<br>(67)  | 0%<br>(0)                | 0%<br>(0)    | 100%<br>(1)      | 0%<br>(0)     | 28.6%<br>(2)      | 14.3%<br>(1) | 31.3%<br>(10) | 16.7%<br>(6)  |
| C's | 19%<br>(4)              | 30.8%<br>(4) | 0%<br>(0)     | 2.0%<br>(1)   | N/A          | N/A          | 8.0%<br>(23)   | 11.5%<br>(36)  | 0%<br>(0)                | 33.3%<br>(1) | 0%<br>(0)        | 100.0%<br>(1) | 0%<br>(0)         | 0%<br>(0)    | 3.1%<br>(1)   | 13.9%<br>(5)  |
| D's | 9.5%<br>(2)             | 7.7%<br>(1)  | 2.0%<br>(1)   | 0%<br>(0)     | N/A          | N/A          | 2.1%<br>(6)    | 5.1%<br>(19)   | 0%<br>(0)                | 0%<br>(0)    | 0%<br>(0)        | 0%<br>(0)     | 0%<br>(0)         | 14.3%<br>(1) | 0%<br>(0)     | 0%<br>(0)     |
| F's | 9.5%<br>(2)             | 0%<br>(0)    | 0%<br>(0)     | 0%<br>(0)     | N/A          | N/A          | 1.7%<br>(5)    | 2.2%<br>(7)    | 0%<br>(0)                | 0%<br>(0)    | 0%<br>(0)        | 0%<br>(0)     | 0%<br>(0)         | 0%<br>(0)    | 3.1%<br>(1)   | 16.7%<br>(6)  |

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only.*

*Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.*

# LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY ENGLISH LEARNER STATUS: QUARTER I, 2018/19 – 2019/20

|     | English Learner |               | Redesignated   |                | Ever EL        |                | English Only   |                |
|-----|-----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
|     | 2018/19 Q1      | 2019/20 Q1    | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     | 2018/19 Q1     | 2019/20 Q1     |
| A's | 58.3%<br>(28)   | 51.6%<br>(33) | 78.9%<br>(105) | 77.8%<br>(105) | 73.5%<br>(133) | 69.3%<br>(138) | 60.7%<br>(133) | 52.0%<br>(116) |
| B's | 27.1%<br>(13)   | 28.1%<br>(18) | 15.0%<br>(20)  | 14.8%<br>(20)  | 18.2%<br>(33)  | 19.1%<br>(38)  | 25.6%<br>(56)  | 21.5%<br>(48)  |
| C's | 12.5%<br>(6)    | 10.9%<br>(7)  | 3.0%<br>(4)    | 4.4%<br>(6)    | 5.5%<br>(10)   | 6.5%<br>(13)   | 8.2%<br>(18)   | 15.7%<br>(35)  |
| D's | 2.1%<br>(1)     | 4.7%<br>(3)   | 2.3%<br>(3)    | 2.2%<br>(3)    | 2.2%<br>(4)    | 3.0%<br>(6)    | 2.3%<br>(5)    | 6.7%<br>(15)   |
| F's | 0%<br>(0)       | 4.7%<br>(3)   | 0.8%<br>(1)    | 0.7%<br>(1)    | 0.6%<br>(1)    | 2.0%<br>(4)    | 3.2%<br>(7)    | 4%<br>(9)      |

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only.*

# LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY SPECIAL EDUCATION PROGRAM: QUARTER I, 2018/19 – 2019/20

|     | DIS        |            | RSP           |               | SDC          |              | 504s         |              |
|-----|------------|------------|---------------|---------------|--------------|--------------|--------------|--------------|
|     | 2018/19 Q1 | 2019/20 Q1 | 2018/19 Q1    | 2019/20 Q1    | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1   | 2019/20 Q1   |
| A's | N/A        | N/A        | 38.2%<br>(13) | 42.5%<br>(17) | 22.2%<br>(2) | 14.3%<br>(3) | 55.6%<br>(5) | 27.3%<br>(3) |
| B's | N/A        | N/A        | 35.3%<br>(12) | 25.0%<br>(10) | 22.2%<br>(2) | 33.3%<br>(7) | 22.2%<br>(2) | 0%<br>(0)    |
| C's | N/A        | N/A        | 11.8%<br>(4)  | 17.5%<br>(7)  | 55.6%<br>(5) | 19.0%<br>(4) | 22.2%<br>(2) | 36.4%<br>(4) |
| D's | N/A        | N/A        | 5.9%<br>(2)   | 10.0%<br>(4)  | 0%<br>(0)    | 23.8%<br>(5) | 0%<br>(0)    | 27.3%<br>(3) |
| F's | N/A        | N/A        | 8.8%<br>(3)   | 5.0%<br>(2)   | 0%<br>(0)    | 9.5%<br>(2)  | 0%<br>(0)    | 9.1%<br>(1)  |

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only.  
Please note that N/A means no students from the specific student group were enrolled in Leadership/Military Science courses during that quarter.*

# LETTER GRADE BREAKDOWN FOR LEADERSHIP/ MILITARY SCIENCE COURSES BY STUDENT GROUP: QUARTER 1, 2018/19 – 2019/20

|     | Foster Youth |              | Homeless      |               | Socioeconomically Disadvantaged |                |
|-----|--------------|--------------|---------------|---------------|---------------------------------|----------------|
|     | 2018/19 Q1   | 2019/20 Q1   | 2018/19 Q1    | 2019/20 Q1    | 2018/19 Q1                      | 2019/20 Q1     |
| A's | 0%<br>(0)    | 16.7%<br>(1) | 100.0%<br>(1) | 0%<br>(0)     | 64.4%<br>(230)                  | 59.3%<br>(230) |
| B's | 60.0%<br>(3) | 16.7%<br>(1) | 0%<br>(0)     | 0%<br>(0)     | 23.5%<br>(84)                   | 21.1%<br>(82)  |
| C's | 40.0%<br>(2) | 50.0%<br>(3) | 0%<br>(0)     | 100.0%<br>(1) | 7.3%<br>(26)                    | 11.1%<br>(43)  |
| D's | 0%<br>(0)    | 0%<br>(0)    | 0%<br>(0)     | 0%<br>(0)     | 2.5%<br>(9)                     | 5.2%<br>(20)   |
| F's | 0%<br>(0)    | 16.7%<br>(1) | 0%<br>(0)     | 0%<br>(0)     | 2.2%<br>(8)                     | 3.4%<br>(13)   |

*Leadership/ Military Courses are offered to 9<sup>th</sup>-12<sup>th</sup> Grade Students at Duncan, Fresno & McLane High School only.*

## College and Career Progress: By School Site

| School Site                  | Enrolled in an AP Course |            | Passing rates (C- or Better) in AP Courses |            | Enrolled in an IB Higher Level Course |            | Passing rates (C- or Better) in IB Higher Level Courses |            | Enrolled in a CTE Capstone Course |            | Passing rates (C- or Better) in CTE Capstone Courses |            | Enrolled in a Leadership/Military Science Course |            | Passing rate (C- or Better) in Leadership/Military Science |            |
|------------------------------|--------------------------|------------|--|------------|---------------------------------------|------------|---|------------|-----------------------------------|------------|--|------------|--|------------|--|------------|
|                              | 2018/19 Q1               | 2019/20 Q1 | 2018/19 Q1                                 | 2019/20 Q1 | 2018/19 Q1                            | 2019/20 Q1 | 2018/19 Q1  | 2019/20 Q1 | 2018/19 Q1                        | 2019/20 Q1 | 2018/19 Q1   | 2019/20 Q1 | 2018/19 Q1                                       | 2019/20 Q1 | 2018/19 Q1   | 2019/20 Q1 |
| Bullard High                 | 26.2%                    | 30.8%      | 93.4%                                      | 91.2%      | N/A                                   | N/A        | N/A   | N/A        | 17.1%                             | 21.9%      | 96.9%  | 89.7%      | N/A  | N/A        | N/A  | N/A        |
| Cambridge High               | 0.0%                     | 0.0%       | N/A  | N/A        | N/A                                   | N/A        | N/A   | N/A        | 16.1%                             | 4.0%       | 98.7%  | 89.5%      | N/A  | N/A        | N/A  | N/A        |
| Design Science High          | 25.6%                    | 11.6%      | 94.3%                                      | 100.0%     | N/A                                   | N/A        | N/A   | N/A        | 0.0%                              | 0.0%       | N/A  | N/A        | N/A  | N/A        | N/A  | N/A        |
| Dewolf High                  | 0.0%                     | 0.0%       | N/A  | N/A        | N/A                                   | N/A        | N/A   | N/A        | 0.0%                              | 8.8%       | N/A  | 93.7%      | N/A  | N/A        | N/A  | N/A        |
| Duncan Polytech High         | 31.3%                    | 34.8%      | 76.9%                                      | 76.3%      | N/A                                   | N/A        | N/A   | N/A        | 77.0%                             | 100.0%     | 93.2%  | 87.9%      | 13.6%  | 13.9%      | 100.0%   | 96.8%      |
| Edison High                  | 46.8%                    | 48.2%      | 85.3%                                      | 85.0%      | N/A                                   | N/A        | N/A   | N/A        | 41.0%                             | 36.4%      | 91.1%  | 90.6%      | N/A  | N/A        | N/A  | N/A        |
| Fresno High                  | 3.2%                     | 3.2%       | 79.2%                                      | 61.6%      | 86.0%                                 | 85.1%      | 79.4%   | 81.1%      | 21.7%                             | 16.9%      | 87.1%  | 93.7%      | 4.6%   | 5.3%       | 93.0%  | 83.8%      |
| Hoover High                  | 28.7%                    | 26.5%      | 82.4%                                      | 82.4%      | N/A                                   | N/A        | N/A   | N/A        | 26.1%                             | 29.5%      | 92.1%  | 96.4%      | N/A  | N/A        | N/A  | N/A        |
| JE Young Academic High       | 1.1%                     | 0.7%       | 33.3%                                      | 100.0%     | N/A                                   | N/A        | N/A   | N/A        | 0.5%                              | 4.1%       | 75.0%  | 100.0%     | N/A  | N/A        | N/A  | N/A        |
| McLane High                  | 25.5%                    | 27.8%      | 78.3%                                      | 78.1%      | N/A                                   | N/A        | N/A   | N/A        | 23.2%                             | 23.3%      | 88.7%  | 88.6%      | 7.2%   | 7.5%       | 93.9%  | 94.8%      |
| Patino Entrepreneurship High | 25.4%                    | 22.4%      | 68.4%                                      | 84.4%      | N/A                                   | N/A        | N/A   | N/A        | 78.7%                             | 69.7%      | 86.4%  | 91.8%      | N/A  | N/A        | N/A  | N/A        |
| Roosevelt High               | 20.6%                    | 22.3%      | 72.2%                                      | 84.3%      | N/A                                   | N/A        | N/A   | N/A        | 22.8%                             | 22.1%      | 91.0%  | 94.7%      | N/A  | N/A        | N/A  | N/A        |
| Sunnyside High               | 27.3%                    | 26.5%      | 85.1%                                      | 80.0%      | N/A                                   | N/A        | N/A   | N/A        | 27.7%                             | 27.4%      | 85.5%  | 87.8%      | N/A  | N/A        | N/A  | N/A        |

IB Higher Level courses are offered to 11th-12th grade students at Fresno High.

CTE Capstone course are offered to 11th-12th grade students only.

Leadership/Military Science courses are only offered at Duncan Polytech High, Fresno High & McLane High for 9th-12th grade students.