BC Number: EA - 2

From the Office of the Superintendent	Date: June 14, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval:	
Regarding: **Fresno Unified Climate and Culture Performance and Progress**	

The purpose of this communication is to provide the Board a summary and progress of Climate and Culture metrics for Fresno Unified.

The metrics included in this report are:

- Four years of end-of-year attendance ranges.
- Three years of chronic absenteeism rates.
- Current, 2018/19 end-of-year attendance ranges. of the end of the year for the 2018/19 school year.
- Four years of end-of-year suspension and expulsion rates.
- Disproportionality in suspensions and expulsions by race/ethnicity and student group.
- Current year student misbehaviors by level by quarter for the 2018/19 school year.
    - Levels of misbehavior are a progress monitoring metric that sites and departments can use to determine appropriate supports and interventions.
        - Level One—Addressed by the teacher in the classroom.
        - Level Two—Addressed by the teacher, but requires documentation to alert the office.
        - Level Three—Education code violations that warrant an office referral

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent:
Robert G. Nelson, Ed.D. _____ Date: 6/14/19

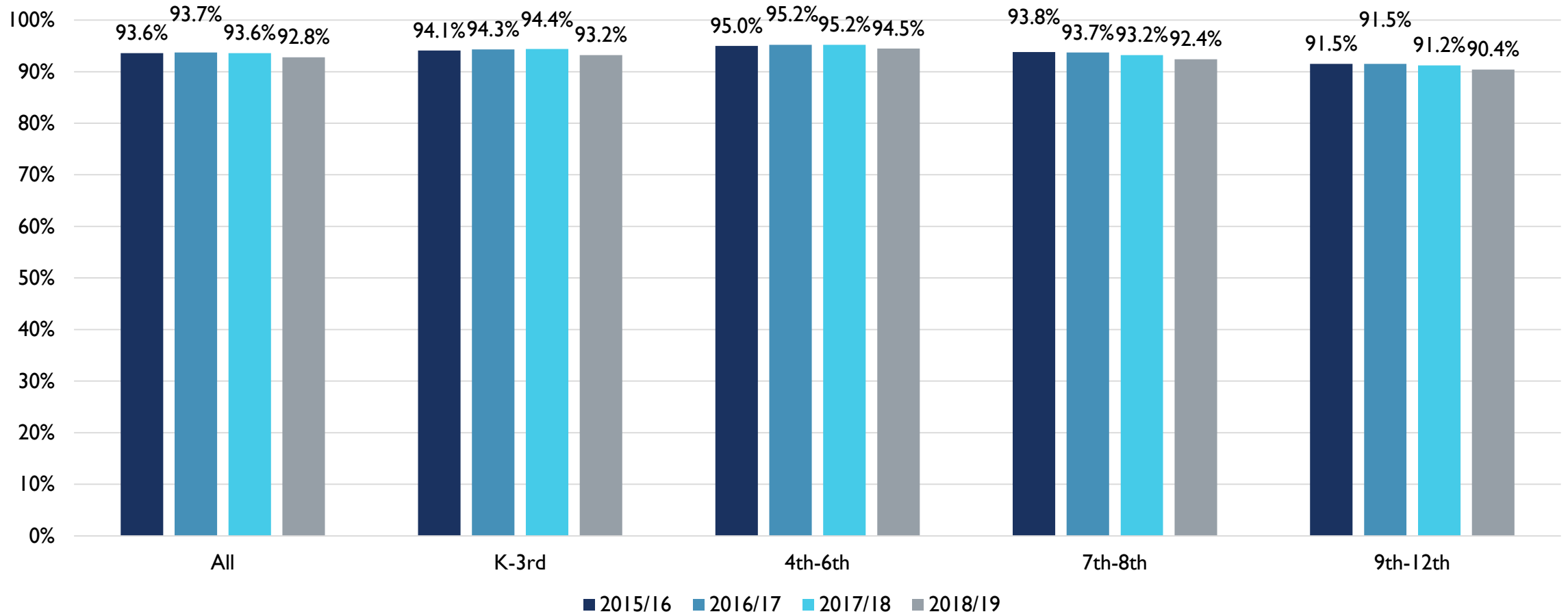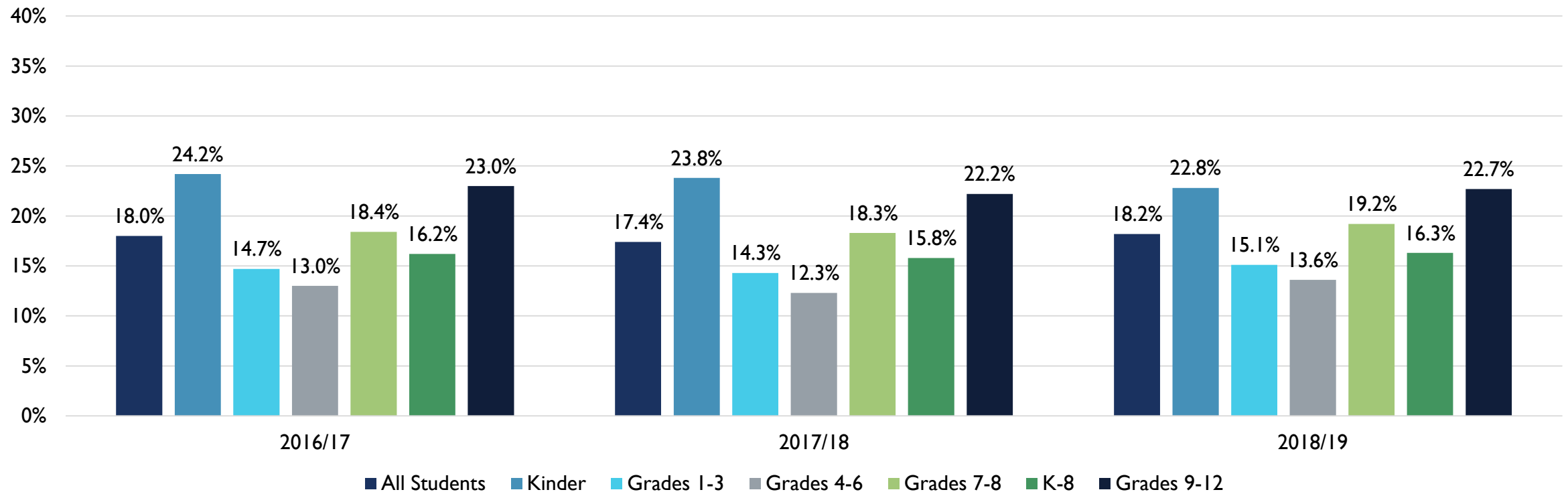# CLIMATE AND CULTURE PERFORMANCE

JUNE 14, 2019

PREPARED BY EQUITY AND ACCESS

ATTENDANCE 2015/16 TO 2018/19

AVERAGE DAILY ATTENDANCE RATE (ADA) BY GRADE SEGMENT 2015/16 - 2018/19
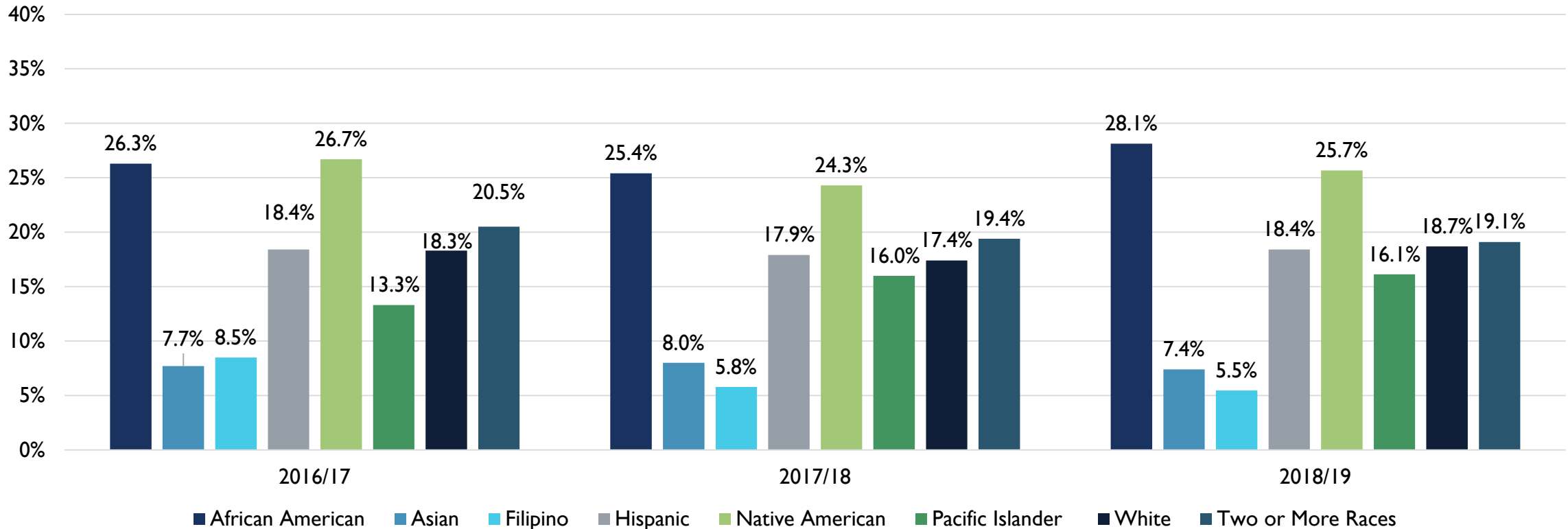
CHRONIC ABSENTEEISM RATE BY RACE/ETHNICITY 2016/17 - 2018/19

Students are determined to be chronically absent if they were enrolled for 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.

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ATTENDANCE RATE RANGES 2018/19
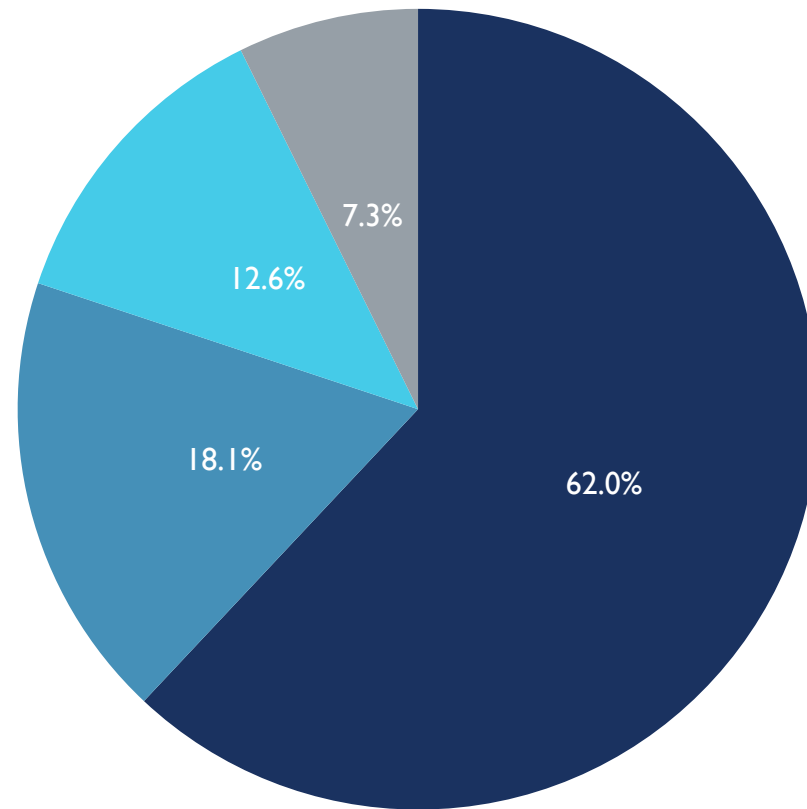
Legend: ■ 95-100% ■ 90.01-94.99% ■ 80-90% ■ 79.99% and below

Pie chart values: 62.0%, 18.1%, 12.6%, 7.3%

SUSPENSIONS AND EXPULSIONS

SUSPENSION RATES BY UNIQUE STUDENT 2015/16 - 2018/19
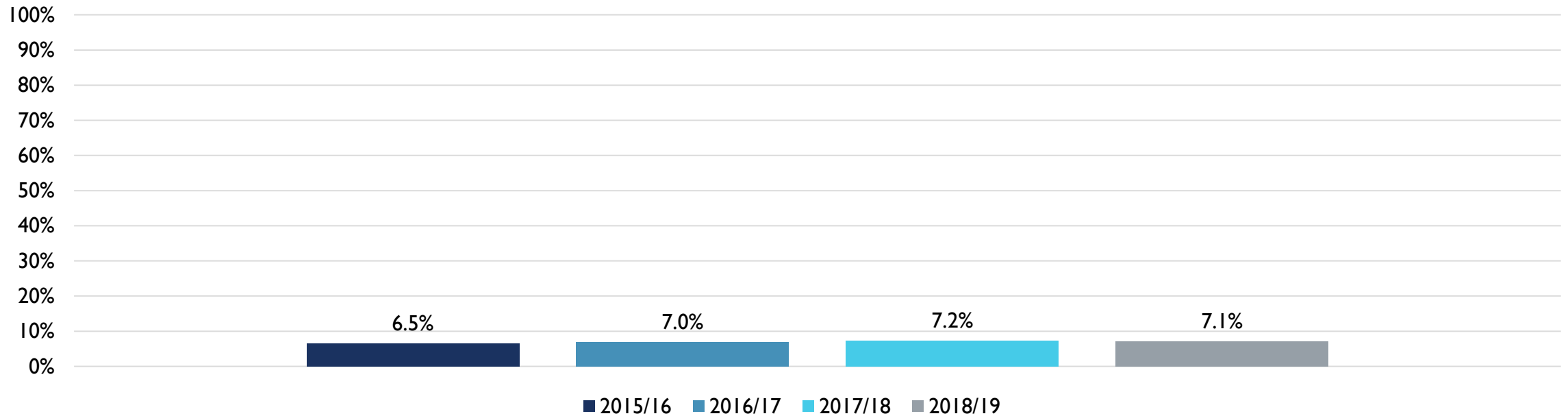
Suspension	2015/16	2016/17	2017/18	2018/19
Unique Students	5,079	5,251	5,443	5,674

SUSPENSION RATES BY UNIQUE STUDENTS BY ETHNICITY/RACE 2015/16 - 2018/19
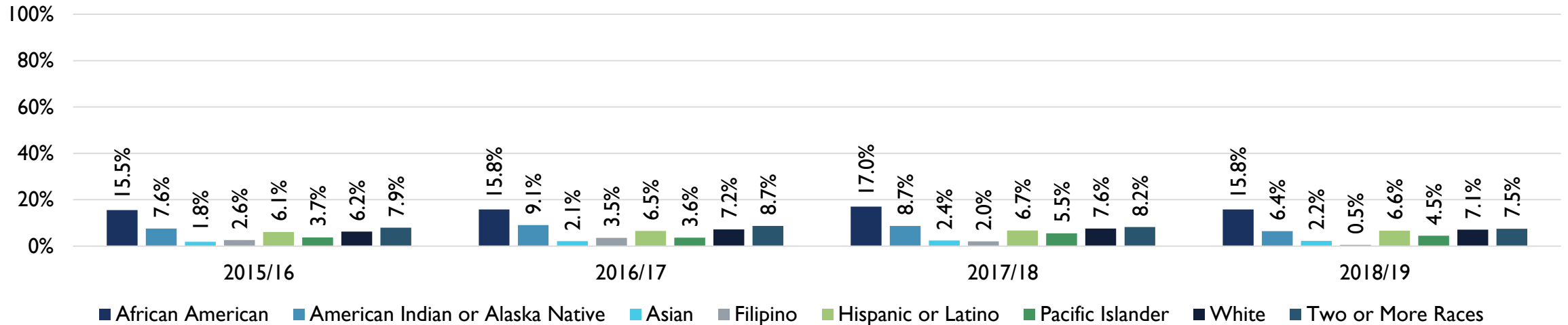
Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015/16	1,101	36	148	7	3,194	10	478	103
2016/17	1,048	41	167	9	3,341	10	515	119
2017/18	1,098	38	192	5	3,442	15	527	124
2018/19	1,158	31	168	1	3,623	13	501	179

DISPROPORTIONALITY IN SUSPENSION RATES BY ETHNICITY/RACE 2017/18 & 2018/19

Ethnicity/Race	Disproportionality 2017/18	Disproportionality 2018/19
African American	2.69	2.54
American Indian or Alaskan Native	1.20	0.90
Asian	0.31	0.29
Filipino	0.28	0.07
Hispanic or Latino	0.80	0.82
Pacific Islander	0.75	0.64
White	1.05	1.00
Two or More Races	1.13	1.06

Slide 12 explains how we calculate disproportionality and what it signifies for a particular population/ethic group

DISPROPORTIONALITY CALCULATION

- Recently, CDE has adopted a new risk ratio (disproportionality) that we have begun to implement.

- Previously we looked at how many students in a particular population group were being represented by a specific data measure… i.e. unique students suspended. We compared that to how they were represented in the overall district population.

- CDE's method looksat how a particular population group is represented by a specific data measure (unique students suspended) as well as how they are represented in the overall population. That is then compared to all students not in that specific population group but who are represented in that specific data measure (unique students suspended) as well as how all students not in that specific population group are represented in the overall population of the district.

- Ideally, we would want each group to have a disproportionality ratio of 1.0. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example, a ratio of 2.0, means that a particular population group is being represented twice as much in the specific data measure as they are present in our total population.

$$\frac{\left(\dfrac{\text{Students suspended in a specific race/ethnicity group}}{\text{Students in the same race/ethnicity group in general education}} \right) \times 100}{\left(\dfrac{\text{Students suspended } \textbf{NOT} \text{ in a specific race/ethnicity group}}{\text{Students } \textbf{NOT} \text{ in the same race/ethnicity group in general education}} \right) \times 100}$$

SUSPENSION RATES BY UNIQUE STUDENTS BY STUDENT GROUP 2015/16 - 2018/19
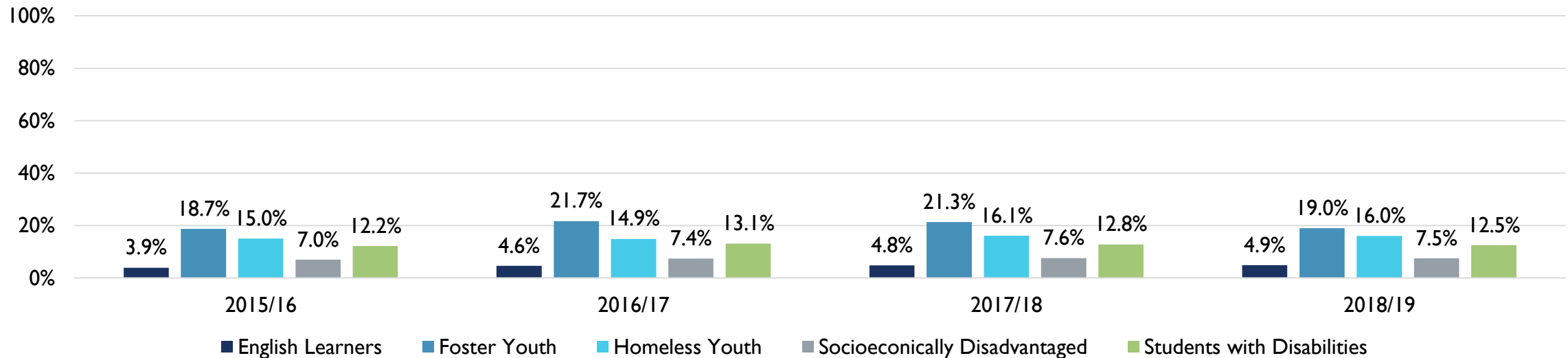
Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015/16	713	233	396	4,666	1,021
2016/17	765	244	326	4,948	1,096
2017/18	756	245	345	5,120	1,086
2018/19	723	181	103	5,217	1,076

DISPROPORTIONALITY IN SUSPENSION RATES BY STUDENT GROUP 2017/18 & 2018/19

Ethnicity/Race	Disproportionality 2017/18	Disproportionality 2018/19
English Learners	0.60	0.65
Foster Youth	3.03	2.74
Homeless Youth	2.31	2.28
Socioeconomically Disadvantaged	1.88	1.71
Students with Disabilities	1.96	1.95

SUSPENSION RATES BY UNIQUE STUDENTS BY GRADE SEGMENT 2015/16 - 2018/19
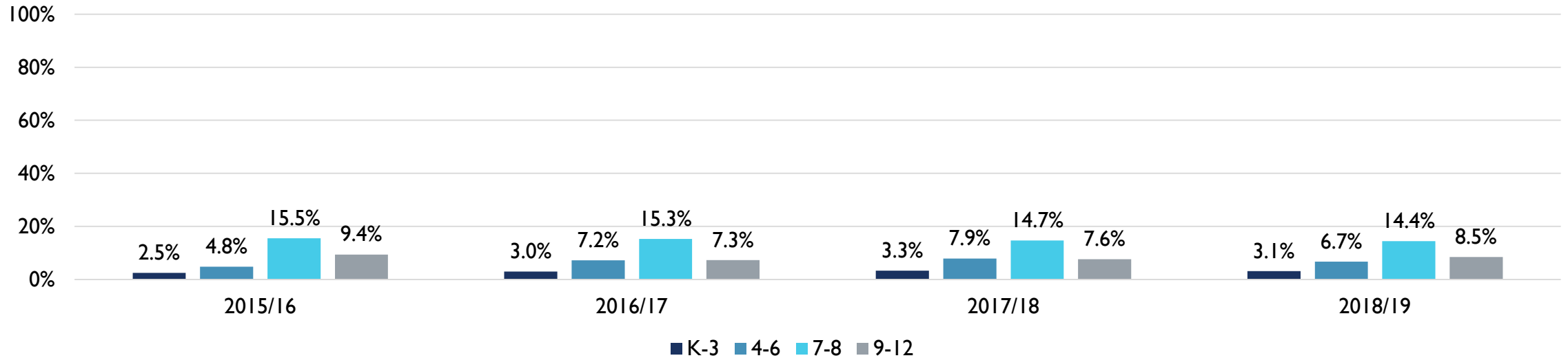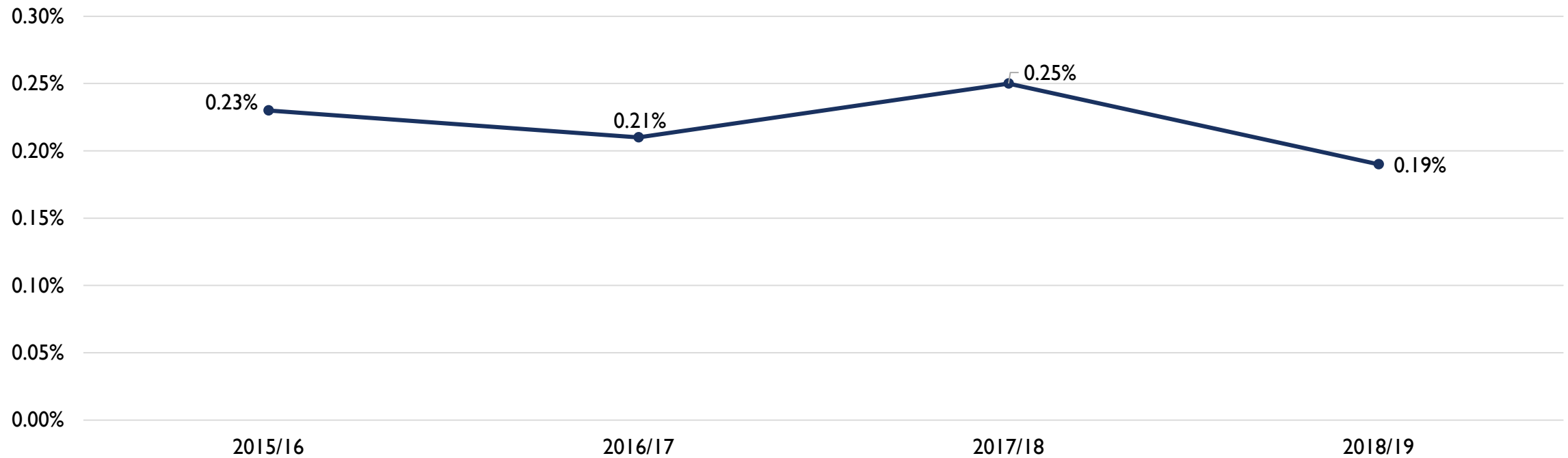

Year	K-3rd	4th-6th	7th-8th	9th-12th
2015/16	664	1,105	1,776	1,534
2016/17	779	1,288	1,725	1,459
2017/18	875	1,417	1,661	1,490
2018/19	868	1,246	1,740	1,820

# PERCENT OF SUSPENSION INCIDENTS BY SUSPENSION CODE: 2018/19 (TOP 10)

Description of Suspension Code	Percent of Incidents with Suspension Code
A – Caused, attempted to cause, or threatened to cause physical injury to another person	60.4%
L – Knowingly receiving stolen school property or private property	26.5%
J – Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia	19.1%
B – Possessed, sold, or otherwise furnished a firearm, knife, explosive or other dangerous object	18.3%
D – Unlawfully offered, arranged, or negotiated to sell a controlled substance	10.3%
G – Stole or attempted to steal school property or private property	4.4%
4 – Harassed, threatened or intimated school district personnel or pupils	2.2%
C – Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of a controlled substance	2.2%
K – Disrupted school activities or defied the valid authority of school personnel	2.0%
H – Possessed or used tobacco or products containing tobacco or nicotine products	1.9%

Note: Percentages do not add up to 100% because students can have multiple codes applied to each suspension depending on the incident.

EXPULSION RATES 2015/16 - 2018/19

Expulsion	2015/16	2016/17	2017/18	2018/19
Unique Students	175	159	192	153

EXPULSION RATES BY ETHNICITY/RACE
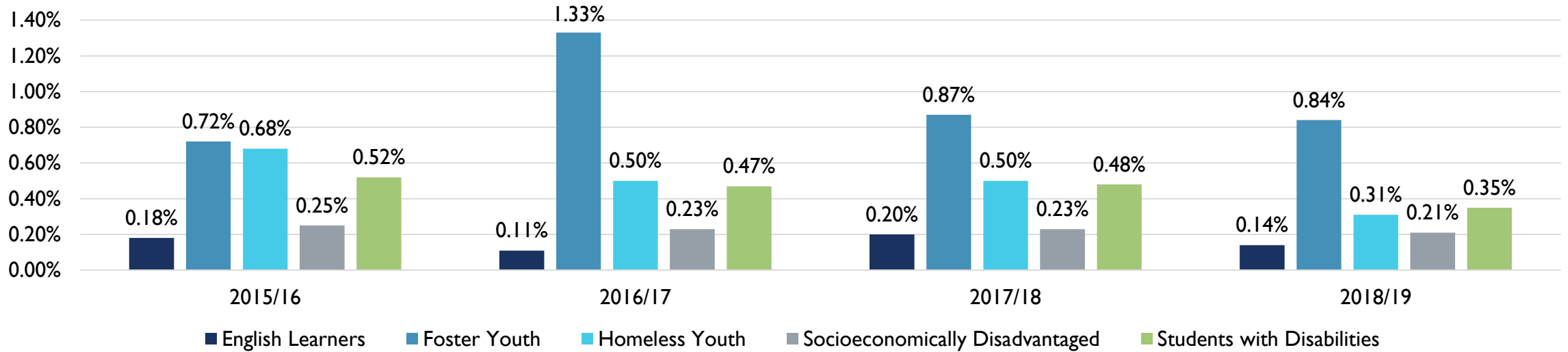## 2015/16 - 2018/19
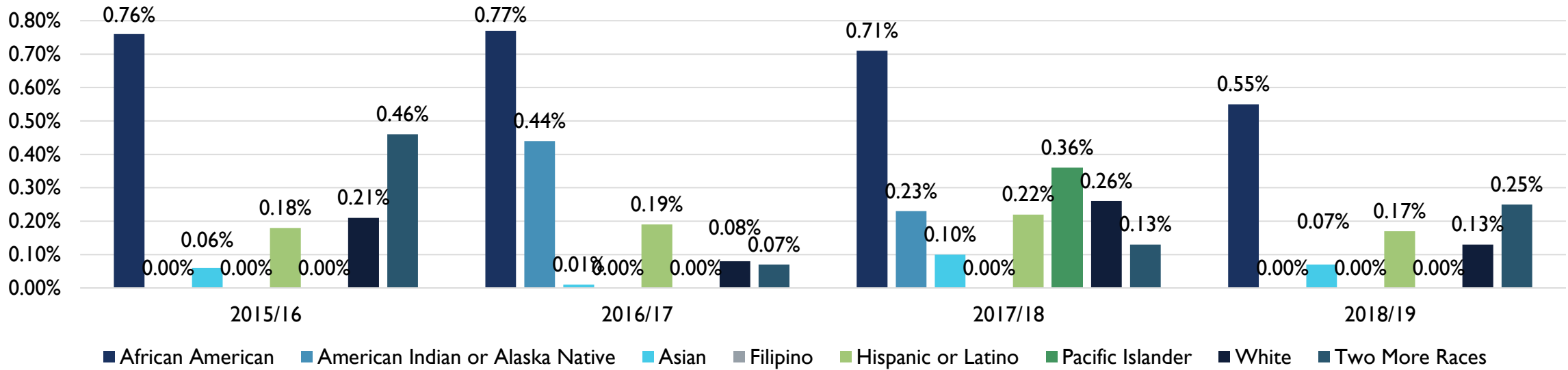
Expulsion	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015/16	54	0	5	0	94	0	16	6
2016/17	51	2	1	0	98	0	6	1
2017/18	46	1	8	0	113	1	18	2
2018/19	40	0	5	0	93	0	9	6

DISPROPORTIONALITY IN EXPULSION RATES BY ETHNICITY/RACE 2017/18 & 2018/19

Ethnicity/Race	Disproportionality 2017/18	Disproportionality 2018/19
African American	3.43	3.51
American Indian or Alaskan Native	0.91	0.00
Asian	0.37	0.32
Filipino	0.00	0.00
Hispanic or Latino	0.69	0.72
Pacific Islander	1.45	0.00
White	1.03	0.65
Two or More Races	0.52	1.33

EXPULSION RATES BY STUDENT GROUP
2015/16 - 2018/19

Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015/16	33	9	18	169	44
2016/17	18	15	11	154	40
2017/18	31	10	11	179	37
2018/19	20	8	2	149	30

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Please note that the table represents numbers of individual students

DISPROPORTIONALITY IN EXPULSION RATES BY STUDENT GROUP 2017/18 & 2018/19

Ethnicity/Race	Disproportionality 2017/18	Disproportionality 2018/19
English Learners	0.73	0.67
Foster Youth	3.59	4.59
Homeless Youth	2.10	1.63
Socioeconomically Disadvantaged	2.11	5.58
Students with Disabilities	1.91	2.03

EXPULSION RATES BY GRADE SEGMENT
2015/16 - 2018/19
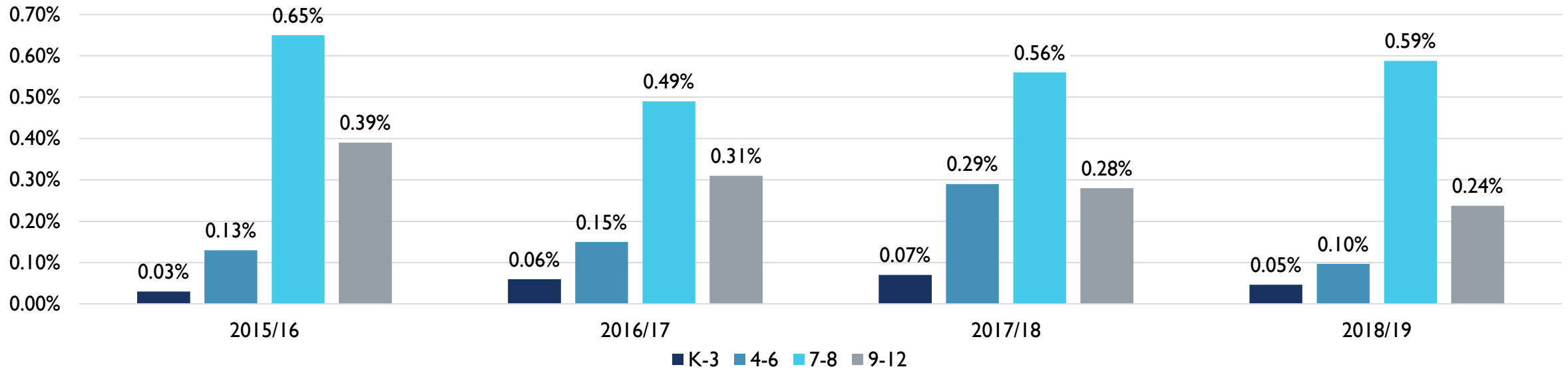
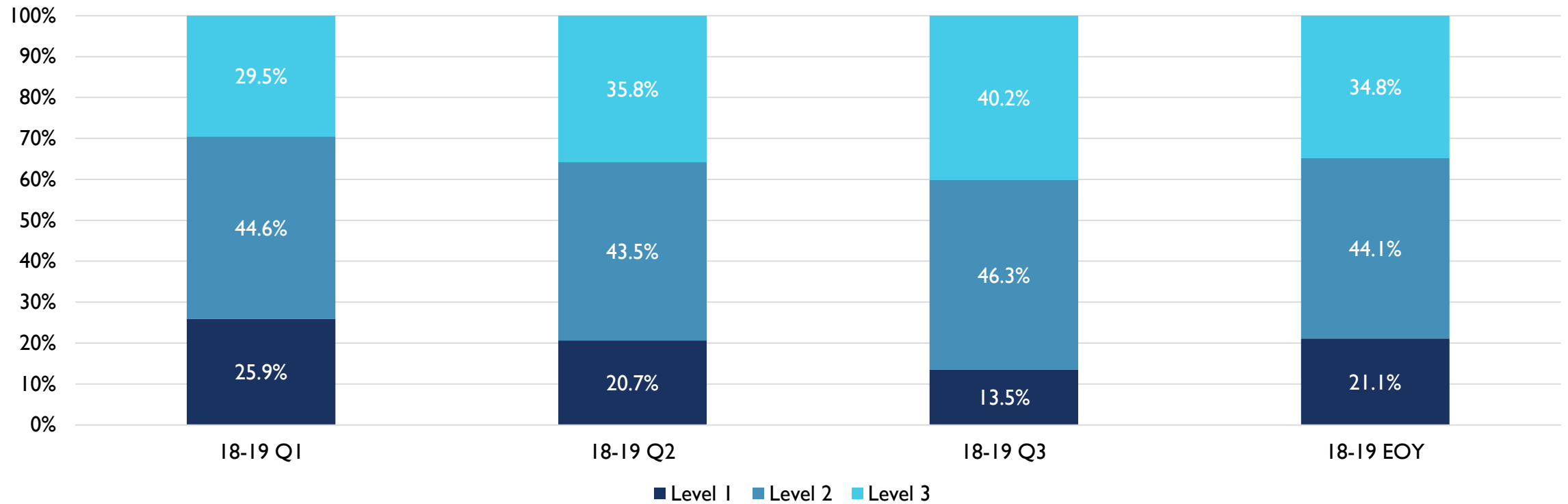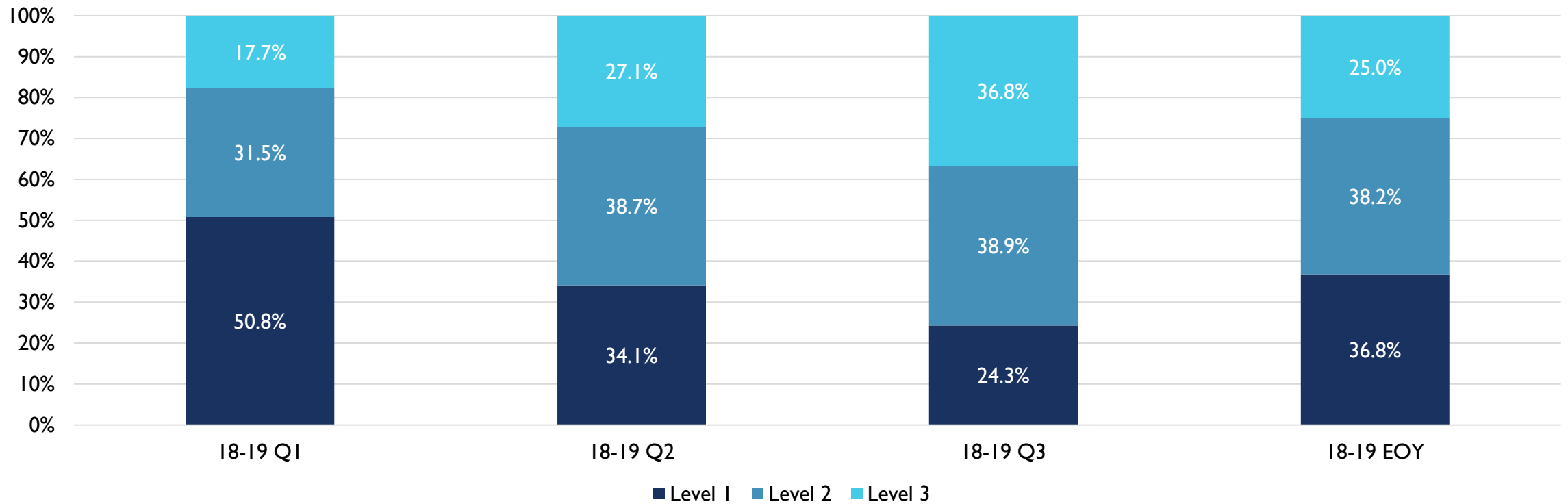| Year	K-3rd	4th-6th	7th-8th	9th-12th
2015/16	8	30	74	63
2016/17	16	27	55	61
2017/18	19	52	63	56
2018/19	13	18	71	51

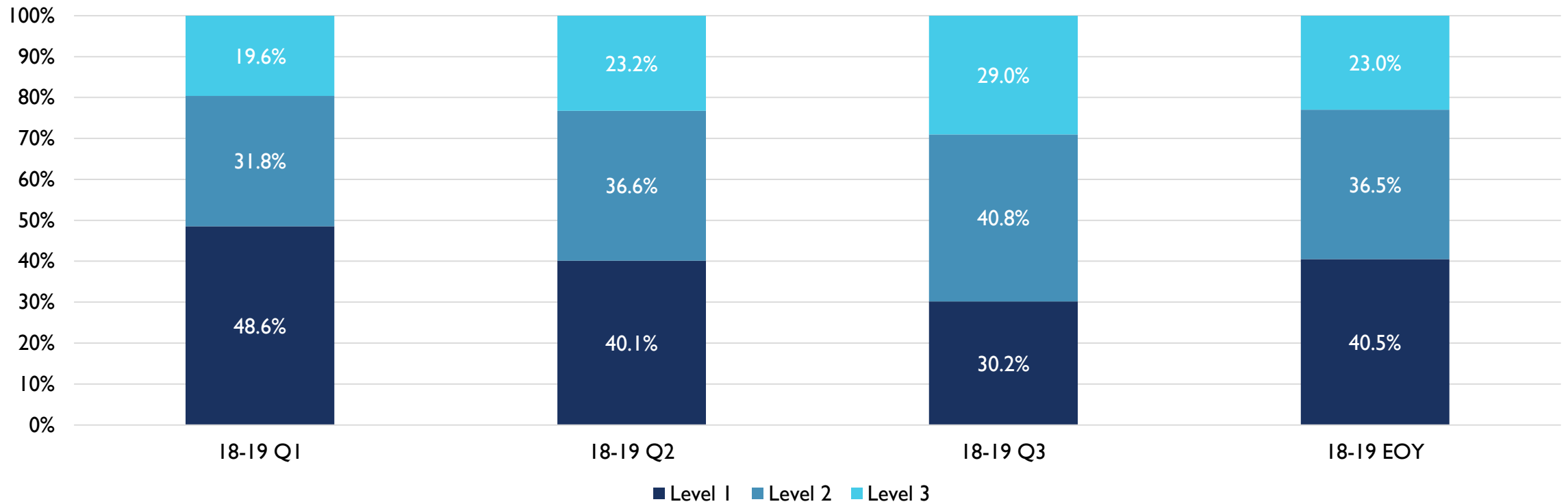# STUDENT MISBEHAVIORS

STUDENT MISBEHAVIORS BY GRADE SEGMENT – K-3RD 2018/19
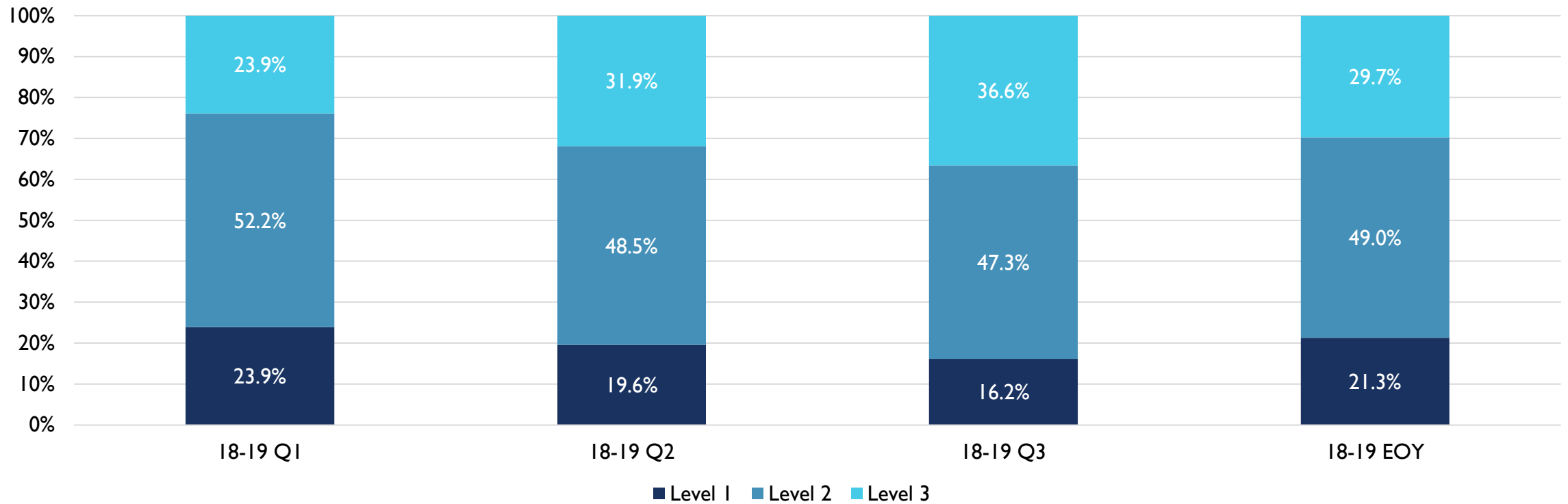
STUDENT MISBEHAVIORS BY GRADE SEGMENT – 4TH-6TH 2018/19

STUDENT MISBEHAVIORS BY GRADE SEGMENT – 7TH-8TH 2018/19

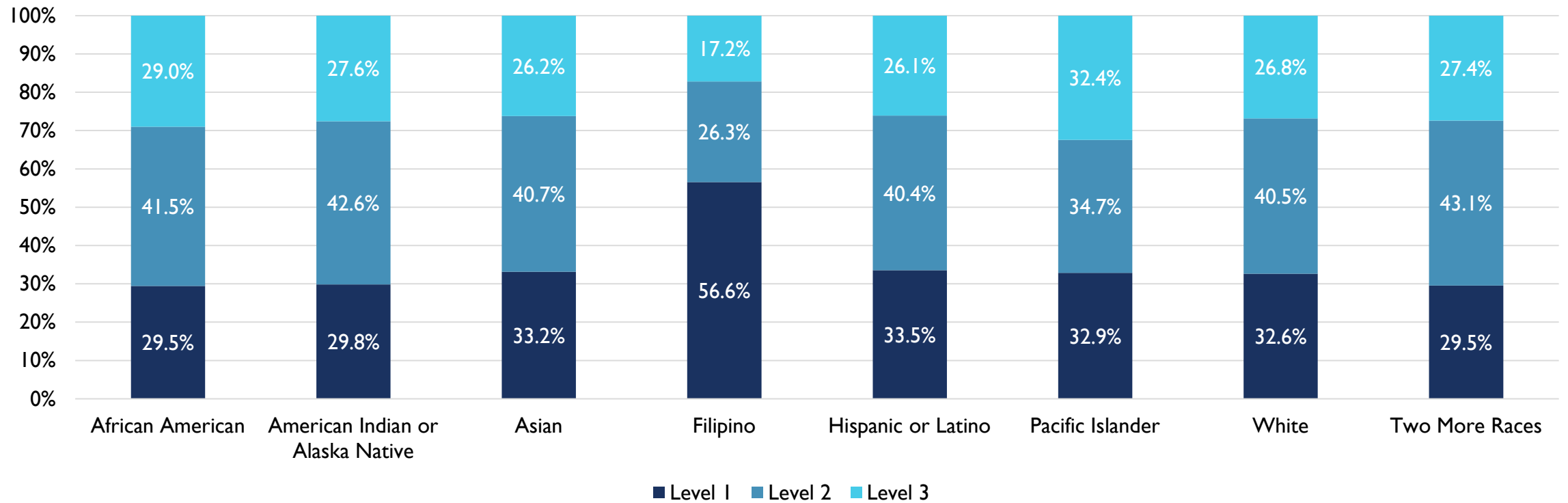STUDENT MISBEHAVIORS BY RACE/ETHNICITY 2018/19 EOY

STUDENT MISBEHAVIORS BY STUDENT GROUP 2018/19