

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imbert-Olivares, Director
Cabinet Approval:

Date: May 29, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 2

The purpose of this communication is to provide the Board information regarding the Student Connectivity Tool (SCT) in Gradebook. This tool is our district's latest phase of providing supports across the system. The SCT is meant to collect high-level, actionable data to quickly identify students who may need additional support or outreach from our schools. This tool was built to help hone school site actions and encourage dialogue toward better supporting students during distance learning. The SCT also enables school sites and teachers to more effectively monitor student accessibility to interaction opportunities and to identify students who have a need that requires follow-up. This information is driven through a student-focused lens. The attached infographic includes data on the following three SCT assignments for the second week of SCT implementation (week of May 18th):

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

While reviewing the information, it is important to keep in mind that students in secondary (grades 7th through 11th) are duplicated in the data due to having multiple courses, however, due to high school senior check-out last week, seniors were removed from the data. During the week of May 18th, seventy-six percent (76%) of teachers who completed a "Teacher Outreach" entry this week provided outreach to students. In twenty-seven percent (27%) of courses, students interacted with an available learning opportunity during this week. There are multiple reasons why students may not be interacting with the available opportunities. If a student is not showing up to three (3) of their classes, it may be because they have a passing grade, they may be prioritizing which courses to focus on to improve a grade, or there may be some other barrier making it difficult to engage in an available learning opportunities. Currently, there are eighty-six percent (86%) of secondary students have a passing grade in their course who are not interacting with their course(s). Further, of the secondary students who are not interacting with their courses, fourteen percent (14%) are failing at their course(s). In addition, nine percent (9%) of students were identified as having a need that includes follow-up.

As we continue to look through a student-focused lens at the information available in the SCT, we are continuing to think about questions such as, of the students who are not interacting with learning opportunities, how many are failing their course and what can we do about it? Do students have a passing grade in the course and may be prioritizing other courses? Are our students experiences

environmental barriers impeding them from engaging in learning? How many students have disconnected phone numbers and how can we work with staff to ensure we get updated phone numbers to connect with these students and families? How do we prioritize which students we target first – is it our vulnerable groups such as foster and homeless youth or our lowest performing group of students who are failing their courses? The ultimate purpose of the data is to have a systemic data set that can help drive targeted actions at the sites and district to ensure our students continue to engage in learning.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent 
Robert G. Nelson Ed.D. _____

Date: 05/29/2020

Fresno Unified School District Student Connectivity Tool (SCT)

76%

of teachers who completed an entry this week reported providing outreach to their students

27%

of students interacted with an available learning opportunity

9%

of students have an identified need that will include follow-up

SCT ASSIGNMENTS

Assignment #1

Teacher Outreach

Assignment #2

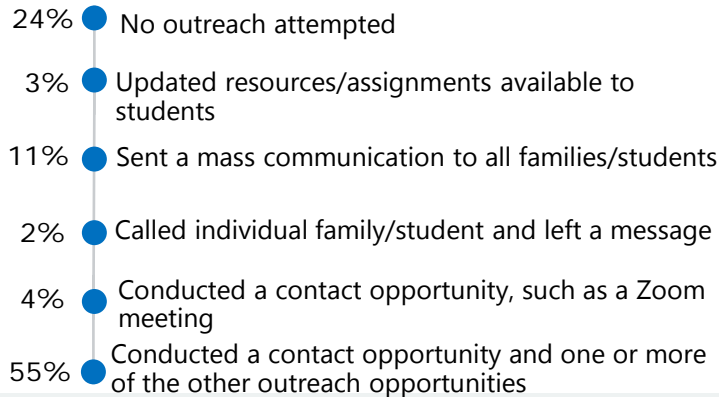
Student Interaction

Assignment #3

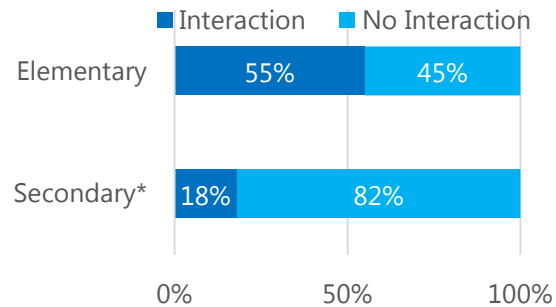
Student Follow-Up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week. Note: High school seniors are no included in this data.

TEACHER OUTREACH



STUDENT INTERACTION

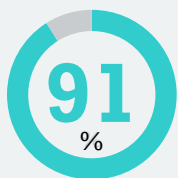


*Students in secondary have duplicates due to multiple courses

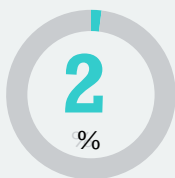
STUDENT FOLLOW-UP

Students reported the following follow-up needs

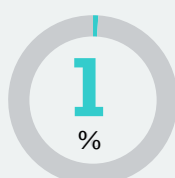
No follow-up needed or follow-up unknown



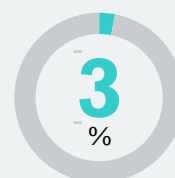
Phone disconnected or unavailable



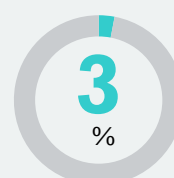
Translation follow-up



Technology follow-up



Counseling follow-up



Note: This information includes duplicate students as students may have more than one need

11% of students have no teacher entry in both Teacher Outreach and Student Interaction. Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
African American	24.9%	75.1%	90.1%	3.3%	0.3%	3.1%	3.1%
American Indian or Alaskan Native	26.3%	73.7%	90.2%	2.9%	0.9%	3.6%	2.3%
Asian	26.0%	74.0%	91.2%	2.3%	0.5%	3.2%	2.5%
Filipino	32.5%	67.5%	94.2%	1.4%	0.0%	1.4%	2.8%
Hispanic or Latino	26.8%	73.2%	90.9%	2.2%	0.7%	3.1%	2.9%
Pacific Islander	25.6%	74.4%	92.0%	2.1%	0.9%	1.5%	3.3%
White	28.8%	71.2%	94.0%	1.5%	0.3%	1.6%	2.4%
Two or More Races	28.5%	71.5%	91.3%	2.6%	0.4%	3.1%	2.5%
English Learners	29.8%	70.2%	87.8%	3.1%	1.7%	4.1%	3.2%
Foster Youth	27.7%	72.3%	89.0%	3.5%	0.6%	3.3%	3.4%
Homeless Youth	20.2%	79.8%	83.9%	5.1%	0.7%	5.3%	4.9%
Socioeconomically Disadvantaged	26.2%	73.8%	90.7%	2.4%	0.7%	3.2%	2.9%
Students with Disabilities	30.2%	69.8%	88.7%	3.1%	0.9%	3.9%	3.2%

Note: Secondary students have duplicates due to multiple courses. Grade 12 students are not included in this data.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
Preschool	3.1%	0.8%	90.9%	4.2%	0.2%	3.2%	1.4%
TK	1.4%	0.3%	87.2%	4.5%	1.6%	5.7%	1.0%
Kindergarten	6.3%	1.6%	84.9%	6.6%	1.7%	5.3%	1.0%
Grade 1	6.3%	1.6%	84.1%	7.7%	1.0%	5.9%	1.1%
Grade 2	6.4%	1.5%	81.8%	6.4%	2.7%	6.9%	1.5%
Grade 3	6.4%	1.6%	84.8%	4.8%	1.6%	5.8%	2.0%
Grade 4	6.0%	1.7%	86.5%	7.2%	1.0%	3.7%	1.5%
Grade 5	6.6%	2.2%	87.9%	5.9%	0.9%	2.2%	2.6%
Grade 6	7.4%	3.1%	91.9%	3.5%	0.7%	2.9%	0.5%
Grade 7	13.1%	17.6%	91.8%	1.6%	0.3%	3.6%	2.6%
Grade 8	10.7%	19.3%	95.5%	1.0%	0.1%	2.2%	1.1%
Grade 9	9.7%	17.6%	92.3%	1.4%	0.6%	1.5%	4.1%
Grade 10	8.6%	16.0%	89.7%	0.9%	0.7%	3.2%	5.5%
Grade 11	7.8%	15.2%	93.3%	0.5%	0.3%	2.2%	3.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All African American Students	24.9%	75.1%	90.1%	3.3%	0.3%	3.1%	3.1%
Preschool	0.2%	0.1%	84.7%	6.8%	0.0%	4.7%	3.7%
TK	0.1%	0.0%	78.4%	11.8%	1.0%	5.9%	2.9%
Kindergarten	0.4%	0.2%	78.1%	11.8%	0.4%	7.3%	1.8%
Grade 1	0.4%	0.2%	78.7%	12.3%	0.0%	7.3%	1.2%
Grade 2	0.4%	0.2%	78.9%	10.2%	1.7%	5.4%	2.0%
Grade 3	0.4%	0.2%	84.4%	6.1%	1.1%	4.4%	2.9%
Grade 4	0.4%	0.2%	80.5%	12.5%	0.0%	4.9%	1.9%
Grade 5	0.4%	0.2%	85.0%	7.4%	0.4%	2.9%	3.9%
Grade 6	0.5%	0.2%	91.4%	5.0%	0.5%	2.1%	0.7%
Grade 7	1.1%	1.4%	90.9%	2.0%	0.2%	4.0%	2.9%
Grade 8	0.8%	1.5%	95.0%	1.4%	0.0%	1.9%	1.7%
Grade 9	0.8%	1.4%	91.7%	1.8%	0.2%	1.7%	4.7%
Grade 10	0.7%	1.3%	91.3%	0.9%	0.6%	3.0%	4.2%
Grade 11	0.6%	1.2%	92.8%	1.0%	0.5%	2.2%	3.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All American Indian or Alaskan Native Students	26.3%	73.7%	90.2%	2.9%	0.9%	3.6%	2.3%
Preschool	0.0%	0.0%	78.6%	14.3%	0.0%	0.0%	7.1%
TK	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	76.9%	7.7%	2.6%	12.8%	0.0%
Grade 1	0.0%	0.0%	71.8%	12.8%	2.6%	7.7%	5.1%
Grade 2	0.0%	0.0%	79.5%	5.1%	2.6%	12.8%	0.0%
Grade 3	0.0%	0.0%	84.8%	3.0%	6.1%	3.0%	3.0%
Grade 4	0.0%	0.0%	88.2%	8.8%	0.0%	2.9%	0.0%
Grade 5	0.0%	0.0%	88.5%	3.8%	0.0%	3.8%	3.8%
Grade 6	0.0%	0.0%	78.6%	7.1%	2.4%	11.9%	0.0%
Grade 7	0.1%	0.1%	92.9%	1.8%	0.0%	4.7%	0.6%
Grade 8	0.1%	0.1%	94.6%	1.5%	0.0%	2.0%	1.5%
Grade 9	0.0%	0.1%	89.7%	2.3%	1.1%	1.1%	5.7%
Grade 10	0.0%	0.1%	95.3%	0.7%	0.7%	1.4%	2.0%
Grade 11	0.0%	0.1%	93.6%	0.7%	0.7%	0.7%	4.3%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Asian Students	26.0%	74.0%	91.2%	2.3%	0.5%	3.2%	2.5%
Preschool	0.3%	0.1%	88.1%	6.1%	0.6%	3.5%	1.6%
TK	0.2%	0.0%	91.7%	2.5%	2.5%	2.5%	0.6%
Kindergarten	0.7%	0.2%	80.8%	8.2%	2.3%	7.3%	0.6%
Grade 1	0.7%	0.2%	86.8%	6.0%	0.8%	5.2%	1.1%
Grade 2	0.8%	0.1%	82.8%	7.7%	2.1%	5.2%	1.7%
Grade 3	0.6%	0.1%	86.3%	2.6%	2.1%	6.8%	1.7%
Grade 4	0.5%	0.2%	84.9%	8.0%	1.3%	4.0%	1.8%
Grade 5	0.6%	0.2%	87.3%	8.2%	0.5%	2.1%	1.4%
Grade 6	0.6%	0.2%	89.9%	3.8%	1.4%	3.9%	0.5%
Grade 7	1.0%	1.6%	90.0%	2.3%	0.3%	4.7%	2.7%
Grade 8	0.8%	1.8%	94.4%	1.0%	0.1%	3.3%	1.1%
Grade 9	0.9%	1.7%	94.6%	1.5%	0.2%	1.0%	2.6%
Grade 10	0.8%	1.7%	91.0%	0.5%	0.5%	2.5%	5.4%
Grade 11	0.8%	1.7%	94.1%	0.3%	0.1%	2.3%	3.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Filipino Students	32.5%	67.5%	94.2%	1.4%	0.0%	1.4%	2.8%
Preschool	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	0.0%	0.0%	88.9%	11.1%	0.0%	0.0%	0.0%
Grade 2	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%
Grade 3	0.0%	0.0%	90.0%	0.0%	0.0%	5.0%	5.0%
Grade 4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	0.0%	0.0%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	0.0%	0.0%	94.7%	5.3%	0.0%	0.0%	0.0%
Grade 7	0.1%	0.1%	95.1%	1.6%	0.0%	0.8%	2.5%
Grade 8	0.0%	0.0%	96.4%	0.0%	0.0%	1.2%	2.4%
Grade 9	0.0%	0.0%	96.2%	1.3%	0.0%	1.3%	1.3%
Grade 10	0.0%	0.0%	86.4%	2.5%	0.0%	1.2%	8.6%
Grade 11	0.0%	0.0%	96.0%	0.0%	0.0%	2.0%	2.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Hispanic or Latino Students	26.8%	73.2%	90.9%	2.2%	0.7%	3.1%	2.9%
Preschool	2.2%	0.6%	91.4%	3.7%	0.2%	3.4%	1.3%
TK	1.0%	0.2%	87.3%	4.0%	1.4%	6.2%	0.9%
Kindergarten	4.3%	1.0%	85.9%	5.8%	1.9%	5.2%	0.9%
Grade 1	4.3%	1.1%	84.2%	7.6%	1.2%	5.8%	1.1%
Grade 2	4.4%	1.0%	81.1%	6.0%	3.2%	7.5%	1.4%
Grade 3	4.6%	1.1%	84.3%	4.9%	1.6%	6.2%	2.1%
Grade 4	4.3%	1.2%	87.0%	6.6%	1.2%	3.8%	1.3%
Grade 5	4.5%	1.4%	86.9%	6.2%	1.2%	2.5%	2.5%
Grade 6	5.1%	2.0%	91.1%	3.7%	0.8%	3.3%	0.6%
Grade 7	9.2%	12.5%	91.7%	1.6%	0.4%	3.6%	2.7%
Grade 8	7.6%	13.5%	95.6%	1.0%	0.1%	2.2%	1.0%
Grade 9	6.4%	12.1%	91.7%	1.4%	0.8%	1.6%	4.4%
Grade 10	5.7%	11.0%	88.9%	0.9%	0.8%	3.4%	5.9%
Grade 11	5.3%	10.5%	93.0%	0.5%	0.3%	2.3%	3.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Pacific Islander Students	25.6%	74.4%	92.0%	2.1%	0.9%	1.5%	3.3%
Preschool	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	63.6%	9.1%	9.1%	9.1%	9.1%
Grade 1	0.0%	0.0%	95.0%	5.0%	0.0%	0.0%	0.0%
Grade 2	0.0%	0.0%	64.3%	14.3%	7.1%	0.0%	7.1%
Grade 3	0.0%	0.0%	82.4%	5.9%	5.9%	5.9%	0.0%
Grade 4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	0.1%	0.1%	93.6%	2.6%	0.0%	0.0%	3.8%
Grade 6	0.0%	0.0%	95.1%	4.9%	0.0%	0.0%	0.0%
Grade 7	0.0%	0.1%	94.8%	0.7%	0.0%	2.2%	2.2%
Grade 8	0.0%	0.0%	95.4%	0.0%	1.5%	1.5%	1.5%
Grade 9	0.0%	0.1%	92.9%	0.0%	1.8%	0.9%	4.5%
Grade 10	0.0%	0.1%	91.1%	1.0%	0.0%	2.0%	5.9%
Grade 11	0.0%	0.1%	92.7%	0.0%	0.9%	2.8%	3.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All White Students	28.8%	71.2%	94.0%	1.5%	0.3%	1.6%	2.4%
Preschool	0.2%	0.0%	94.8%	2.0%	0.0%	1.3%	1.3%
TK	0.1%	0.0%	90.5%	2.1%	2.1%	4.2%	1.1%
Kindergarten	0.6%	0.1%	90.7%	4.9%	0.8%	1.7%	1.5%
Grade 1	0.5%	0.1%	85.6%	6.2%	1.4%	5.7%	1.1%
Grade 2	0.6%	0.1%	89.1%	4.4%	0.8%	3.6%	1.8%
Grade 3	0.5%	0.1%	89.4%	2.7%	1.3%	3.4%	1.1%
Grade 4	0.5%	0.1%	89.2%	6.7%	0.6%	2.1%	1.5%
Grade 5	0.8%	0.3%	92.5%	3.2%	0.2%	0.5%	3.3%
Grade 6	0.9%	0.5%	96.8%	1.7%	0.2%	1.1%	0.2%
Grade 7	1.2%	1.4%	95.2%	0.5%	0.1%	2.3%	1.8%
Grade 8	1.1%	1.8%	97.4%	0.7%	0.3%	0.6%	1.0%
Grade 9	1.2%	1.7%	94.1%	1.1%	0.1%	1.2%	3.5%
Grade 10	1.0%	1.4%	91.6%	1.2%	0.5%	2.3%	4.4%
Grade 11	0.9%	1.4%	95.1%	0.2%	0.4%	1.2%	3.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Two or More Races Students	28.5%	71.5%	91.3%	2.6%	0.4%	3.1%	2.5%
Preschool	0.1%	0.0%	95.9%	3.3%	0.0%	0.8%	0.0%
TK	0.1%	0.0%	83.3%	6.7%	1.7%	8.3%	0.0%
Kindergarten	0.3%	0.1%	86.3%	7.5%	0.9%	4.0%	1.3%
Grade 1	0.2%	0.1%	85.1%	6.5%	0.5%	7.0%	1.0%
Grade 2	0.2%	0.1%	80.9%	4.5%	1.5%	11.1%	2.0%
Grade 3	0.2%	0.1%	80.9%	9.3%	1.5%	5.7%	1.5%
Grade 4	0.2%	0.1%	88.6%	6.0%	0.0%	1.2%	4.2%
Grade 5	0.2%	0.1%	92.1%	4.2%	0.0%	0.5%	2.3%
Grade 6	0.2%	0.1%	92.3%	3.2%	0.4%	2.4%	1.2%
Grade 7	0.4%	0.5%	91.5%	1.9%	0.0%	3.5%	3.0%
Grade 8	0.3%	0.6%	94.5%	1.8%	0.0%	2.5%	1.2%
Grade 9	0.3%	0.5%	93.4%	1.8%	0.1%	1.1%	3.3%
Grade 10	0.2%	0.4%	91.6%	0.5%	0.8%	2.5%	4.6%
Grade 11	0.1%	0.3%	93.4%	0.0%	1.0%	3.0%	2.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All English Learner Students	29.8%	70.2%	87.8%	3.1%	1.7%	4.1%	3.2%
Preschool							
TK	0.4%	0.1%	86.8%	3.2%	3.8%	5.0%	0.9%
Kindergarten	1.4%	0.4%	82.4%	5.7%	4.0%	6.9%	0.5%
Grade 1	1.6%	0.4%	84.0%	7.0%	2.8%	5.1%	1.1%
Grade 2	1.5%	0.3%	79.1%	5.8%	5.8%	7.5%	1.1%
Grade 3	1.3%	0.3%	79.2%	4.7%	4.0%	8.9%	2.5%
Grade 4	1.0%	0.3%	82.3%	9.7%	2.8%	3.2%	1.5%
Grade 5	1.3%	0.4%	83.4%	8.0%	2.7%	2.9%	2.3%
Grade 6	1.2%	0.4%	87.6%	5.4%	2.0%	3.8%	0.7%
Grade 7	2.2%	2.8%	89.8%	1.9%	0.7%	4.6%	3.0%
Grade 8	1.6%	2.6%	93.7%	1.4%	0.6%	3.3%	1.0%
Grade 9	1.3%	2.5%	88.2%	1.8%	1.2%	2.3%	6.3%
Grade 10	1.1%	2.2%	86.1%	1.6%	1.6%	4.5%	6.0%
Grade 11	0.9%	2.0%	91.6%	1.5%	0.6%	2.3%	3.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Foster Students	27.7%	72.3%	89.0%	3.5%	0.6%	3.3%	3.4%
Preschool	0.0%	0.0%	93.8%	6.3%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	86.7%	0.0%	6.7%	6.7%	0.0%
Kindergarten	0.1%	0.0%	72.4%	8.6%	5.2%	12.1%	1.7%
Grade 1	0.1%	0.0%	79.1%	10.4%	1.5%	7.5%	1.5%
Grade 2	0.1%	0.0%	71.6%	19.8%	1.2%	6.2%	1.2%
Grade 3	0.1%	0.0%	84.0%	8.0%	0.0%	4.0%	2.7%
Grade 4	0.1%	0.0%	85.9%	6.4%	1.3%	5.1%	0.0%
Grade 5	0.1%	0.0%	81.4%	10.0%	0.0%	4.3%	4.3%
Grade 6	0.0%	0.0%	87.5%	8.3%	0.0%	2.1%	2.1%
Grade 7	0.2%	0.2%	90.8%	2.0%	0.0%	4.3%	2.6%
Grade 8	0.2%	0.2%	96.1%	1.4%	0.0%	0.9%	1.6%
Grade 9	0.1%	0.2%	88.5%	2.5%	0.0%	2.2%	6.4%
Grade 10	0.1%	0.2%	92.2%	1.4%	0.7%	3.1%	2.4%
Grade 11	0.1%	0.2%	87.7%	0.4%	1.4%	3.3%	7.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Homeless Students	20.2%	79.8%	83.9%	5.1%	0.7%	5.3%	4.9%
Preschool	0.0%	0.0%	76.9%	23.1%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	85.7%	0.0%	0.0%	0.0%	14.3%
Kindergarten	0.0%	0.0%	79.6%	6.1%	4.1%	6.1%	4.1%
Grade 1	0.0%	0.0%	67.3%	15.4%	1.9%	7.7%	7.7%
Grade 2	0.0%	0.0%	70.7%	13.8%	0.0%	12.1%	3.4%
Grade 3	0.0%	0.0%	71.4%	8.9%	3.6%	8.9%	7.1%
Grade 4	0.0%	0.0%	70.7%	17.2%	0.0%	5.2%	6.9%
Grade 5	0.1%	0.0%	73.4%	14.1%	1.6%	9.4%	0.0%
Grade 6	0.0%	0.0%	85.5%	7.2%	0.0%	5.8%	1.4%
Grade 7	0.1%	0.2%	86.6%	2.8%	0.3%	5.7%	4.3%
Grade 8	0.1%	0.2%	92.7%	2.1%	0.3%	2.3%	2.6%
Grade 9	0.0%	0.1%	82.8%	4.4%	0.0%	3.1%	9.7%
Grade 10	0.0%	0.1%	82.0%	0.7%	1.4%	6.5%	9.4%
Grade 11	0.1%	0.1%	86.4%	3.6%	0.9%	6.4%	2.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All SED Students	26.2%	73.8%	90.7%	2.4%	0.7%	3.2%	2.9%
Preschool	2.0%	0.6%	89.3%	5.5%	0.3%	3.5%	1.2%
TK	1.2%	0.3%	86.2%	5.0%	1.7%	5.9%	1.1%
Kindergarten	5.4%	1.4%	83.9%	7.0%	1.9%	5.6%	1.1%
Grade 1	5.6%	1.5%	83.4%	8.2%	1.1%	6.0%	1.2%
Grade 2	5.7%	1.4%	80.8%	6.8%	2.8%	7.3%	1.6%
Grade 3	5.8%	1.5%	83.8%	5.1%	1.8%	6.3%	2.2%
Grade 4	5.4%	1.6%	85.9%	7.6%	1.0%	4.0%	1.4%
Grade 5	5.6%	1.7%	85.9%	7.1%	1.1%	2.6%	2.6%
Grade 6	6.2%	2.5%	90.5%	4.2%	0.9%	3.4%	0.6%
Grade 7	11.5%	16.0%	91.4%	1.8%	0.4%	3.8%	2.7%
Grade 8	9.4%	17.0%	95.3%	1.1%	0.1%	2.3%	1.1%
Grade 9	8.2%	15.5%	91.9%	1.5%	0.6%	1.6%	4.3%
Grade 10	7.1%	14.1%	89.5%	1.0%	0.7%	3.2%	5.6%
Grade 11	6.3%	12.8%	92.9%	0.5%	0.3%	2.4%	3.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Students with Disabilities	30.2%	69.8%	88.7%	3.1%	0.9%	3.9%	3.2%
Preschool	2.0%	0.6%	89.3%	5.5%	0.3%	3.5%	1.2%
TK	1.2%	0.3%	86.2%	5.0%	1.7%	5.9%	1.1%
Kindergarten	5.4%	1.4%	83.9%	7.0%	1.9%	5.6%	1.1%
Grade 1	5.6%	1.5%	83.4%	8.2%	1.1%	6.0%	1.2%
Grade 2	5.7%	1.4%	80.8%	6.8%	2.8%	7.3%	1.6%
Grade 3	5.8%	1.5%	83.8%	5.1%	1.8%	6.3%	2.2%
Grade 4	5.4%	1.6%	85.9%	7.6%	1.0%	4.0%	1.4%
Grade 5	5.6%	1.7%	85.9%	7.1%	1.1%	2.6%	2.6%
Grade 6	6.2%	2.5%	90.5%	4.2%	0.9%	3.4%	0.6%
Grade 7	11.5%	16.0%	91.4%	1.8%	0.4%	3.8%	2.7%
Grade 8	9.4%	17.0%	95.3%	1.1%	0.1%	2.3%	1.1%
Grade 9	8.2%	15.5%	91.9%	1.5%	0.6%	1.6%	4.3%
Grade 10	7.1%	14.1%	89.5%	1.0%	0.7%	3.2%	5.6%
Grade 11	6.3%	12.8%	92.9%	0.5%	0.3%	2.4%	3.8%

Note: Secondary students have duplicates due to multiple courses.