# FRESNO UNIFIED SCHOOL DISTRICT BOARD COMMUNICATION

# BC Number: $\underline{EA} - \underline{3}$

From the Office of the Superintendent	Date: March 22, 2019
To the Members of the Board of Education	
Prepared by: Deanna Mathies, Executive Officer	Phone Number:457-3687
Cabinet Approval:	
Regarding: Amendment I to Unified Framework for Succ	ess Grant
The purpose of this communication is to provide the Board Unified Framework for Success grant from First 5 Fresno Com	
The purpose of the Unified Framework for Success grant internal and/or external, for alignment and integration to e partnerships and connections with those serving children ages	enhance early childhood systems
A Contract Amendment Request was submitted to the Contract Amendment Request was submitted to the Contract term dates; extending 31, 2019 to June 30, 2020. During fiscal year 2017/18 there we funds were not utilized. The 2017/18 allotted funds will be apprised years.	ng the grant period from October were no expenses, therefore, grant
Requested changes in the Contract Amendment Request sug grant and contract terms. The Commission approved the C March 6, 2019.	-
Approved by Superintendent: Robert G. Nelson, Ed.D. Polit Sheh	Date: <u>3/22/19</u>



# Fresno Unified School District Contract Routing Form

\*Completed Independent Contractor Services Agreement must accompany this form\*

Vendor Name: Children and Fa	amilies Commission of Fresno County, Califo	$\frac{2504 \text{ Tulare Street, Suite}}{\overline{Address}}$						
559-457-3687	Deanna Mathies							
Phone Number	Vendor Contact							
Term (Duration):	11/01/2019	through06	/30/2020					
	na Mathies, Executiv	ve Officer						
FUSD, Early Lear		559-457-3687						
Site/Department	ining 2 open enterne	Telephone Number						
Devidence		1						
Budget:(Fund-Unit	t-DeptActivity-Object)	······································						
Annual Cost \$	(Contract w	ill not be authorized to exceed this a	umount w/o BOE approval)					
	s: All individuals providing ser irements of the "Michelle Mon		Yes No					
develop an integrated ap service delivery for child system. The following k 1. Improve current data t 2. Facilitate appropriate children's developmental 3. Improve and strengthe trustees, and department 4. Implement and integra	fective as of March 1, 2019- proach within the district through the ages 0 to 5 and their families and their families were identified racking system linkages to needed services ( I needs. on regular and consistent com- staff.	both internal and external) to app ununication across district's adm lopt, and scale effective strategies	rtments to improve ion into the K-12 school propriately meet inistrative staff, board of					
Date Item is to appear on I	Board of Education Agenda:	N/A						
Reviewed & approved by	Cabinet Level Officer:	Contracts of \$15,000,00 or more	)					
Reviewed & approved by I	Director, Risk Management:	Signed	<u> </u>					
Please return signed contract to: Sele	na Rico	Early Learning	457-3643					
Nam	e	Department Telephone						

Fresno Unified Independent Contract

# Amendment I to Services Agreement Fiscal Year 2018/2019

# Parties

Commission: Children and Families Commission of Fresno County, California

Contractor: Fresno Unified School District

#### Administrative

Original Contract Number: 201718-1553

Amendment I Contract Number: 201718-1553

#### Recitals

A. Commission and Contractor are parties to that certain Program Services Agreement (the "Agreement"), dated November 1, 2017, the Term of which is from November 1, 2017 to October 31, 2019 (the "Original Term").

B. The Parties now desire to amend the Agreement to provide for an extension of the Term and to modify the Services and Project Budget all as defined in the Agreement.

C. All capitalized terms used in this Amendment I to Services Agreement (this "Amendment I") shall have the meanings provided for in the Agreement unless otherwise specified in this Amendment I.

Therefore, in consideration of the above recitals, which are incorporated into this Amendment I by reference, the Parties agree as follows:

1. <u>Term</u>. This Amendment I is made effective as of March 1, 2019 (the "Effective Date"). The Term of the Agreement is extended until June 30, 2020, unless terminated earlier under the Agreement (the "Term") or as specified in this Amendment to the contrary.

2. <u>Amendment to Section 2.1</u>. Effective as of March 1, 2019, Exhibit A will be replaced with the Exhibit A, "Scope of Work/Budget" attached to this Amendment I and incorporated herein by this reference. As of March 1, 2019, except as needed to interpret and enforce Contractor's responsibilities and obligations under the original Term of the

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Agreement, the original Exhibit A attached to the Agreement will have no further force and effect.

3. <u>Controlling Document: No Other Amendment</u>. In the event of any conflict between the terms of this Amendment I and the Agreement, the terms of this Amendment I shall control. Except as amended by this Amendment I, all terms of the Agreement shall remain in full force and effect, including, without limitation, all monitoring, evaluation, data collection, contract review, auditing, inspection, and record retention obligations set forth in Article 9 of the Agreement.

4. <u>Binding Effect</u>. The Agreement, as amended by this Amendment I, is binding upon, and inures to the benefit of, the respective heirs, executors, administrators, successors, and assigns of the Parties.

5. <u>Headings and Construction</u>. The subject headings of the sections and paragraphs of this Amendment are included for purposes of convenience only and do not affect the construction or interpretation of any of its provisions. All words used in this Amendment include the plural as well as the singular number, and vice versa; words used in this Amendment in the present tense include the future as well as the present; and words used in this Amendment in the masculine gender include the feminine and neuter genders, whenever the context so requires. No provision of this Amendment will be interpreted for or against a Party because that Party or its legal representative drafted the provision, and this Amendment will be construed as if jointly prepared by the Parties.

6. <u>Counterparts</u>. This Amendment may be signed by the Parties in different counterparts and the signature pages combined to create one document binding on all Parties.

7. <u>Signature Authority</u>. Each Party represents that it has capacity, full power, and authority to enter into this Amendment and perform under modified terms of the Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Amendment.

# Signatures

# COMMISSION

CHILDREN AND FAMILIES COMMISSION OF FRESNO COUNTY

REVIEWED AND RECOMMENDED FOR APPROVAL

Ву:\_\_\_\_\_

Emilia Reyes, Executive Director

Date of Signature: \_\_\_\_\_

APPROVED AS TO LEGAL FORM

By: \_\_\_\_\_

Kenneth Price, Legal Counsel

Date of Signature: \_\_\_\_\_

Ву:\_\_\_\_\_

Brian Pacheco, Commission Chair

Date of Signature:

CONTRACTOR

Fresno Unified School District

By:\_\_\_\_\_

Authorized Representative

Date of Signature: \_\_\_\_\_

Name: \_\_\_\_\_Ruth F. Quinto

Title: Deputy Superintendent/CFO

Federal Tax ID Number:

APPROVED AS TO FORM

Andrew De La Torre, Executive Director Benefits & Risk Management

# EXHIBIT A

# Scope of Work/Budget

R0319(1&2)

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Supportive Services & Small Grants Face Sheet This document will be completed with First 5 Fresno County (F5FC) staff and Service Provider during a development meeting.

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Agency Name: Fresno Unified School District (FUSD)	Contract Number: 201718-1553 Project ID Number: 1553-18 GL: 10-8550-00						
Project Name: Unified Framework for Success							
	Start date/End date: 11/0	01/2017-06/30/2020					
<b>Agency address:</b> 2309 Tulare Street, Fresno, CA 93721	<b>Contract amount:</b> \$500,000	FY 17-18: \$0 FY 18-19: \$192,564 FY 19-20: \$307,436					
	Other Project Funding: \$ 37,500	7 %					
BOS <u>District</u> : 3	Agency phone #: 559-457	7-3000					
Mailing address if different than above: n/a							
Website: www.fresnounified.org							
Strategic Plan Tier: Tier 3: Early Childhood Syste	em Network Imprvmnt						
Briefly address what F5FC is funding and why. If applicab	<b>Description:</b> le, describe the goals/outcomes. Ti vebsite.	his will be placed on the					
The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service delivery for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system.							
The following key strategies were identified as a prefforts:	riority to organize and advan	ce the district's integration					
<ol> <li>Improve current data tracking system to 1) identify systemic strengths and gaps to better integrate internal subsystems and funding streams and 2) inform improvement efforts in coordination of services.</li> </ol>							
<ol> <li>Facilitate appropriate linkages to needed services (both internal and external) to appropriately meet children's developmental needs with a particular focus on young children at risk or with mild to moderate developmental delays or concerns who do not meet eligibility for early intervention or special education services.</li> </ol>							
<ol> <li>Improve and strengthen regular and consistent communication across district's administrative staff, board of trustees, and department staff to promote shared accountability and create a culture of continuous improvement targeting services focusing on young children and their families.</li> </ol>							
<ol> <li>Implement an integration pilot project to learn, adopt, and scale effective integration strategies district-wide.</li> </ol>							
F5FC Contract Manager: Hannah Norman							
	am Contact						
(Person who runs day to day operations/supervisor/coordinator/manager)							

Title:

**Executive Officer** 

Prefix: Ms.

Name: Deanna Mathies

# **TEREST 5** Supportive Services & Small Grants Face Sheet

E-mail: deanna.mathies@fresnounified.org			<b>Phone #:</b> 559-457-3687				
	(Pe	rson respo		ce Conta budgets, fir		reports and/or invoices)	
Prefix: Ms.		Bon Va		Title: Fiscal Services			
E-mail: Bon.Va	ing@fre	snounifie	d.org	Phone	#: 559	9-457-3551	
			Notic (Person who has lega	<b>e Conta</b> al authority		contract)	
Prefix: Mr.	Name:	Bob Ne	· ~ ~	Title:		erintendent	
E-mail: bob.nel	lson@fre	esnounifi	ed.org	Phone	#: 559	9-457-3882	
(Person responsible	e for gene	ral public c		ic Conta am informa		ow to access services, media, etc.)	
Prefix: Ms.		Amy Id		Title:		of Information Officer (interim)	
E-mail: amy.ids	svoog@	fresnoun	ified.org	Phone	#: 559	9-457-3498	
	Persin	nmony C	Contact Program (Person respon			OGRAM DATA ENTRY data)	
Prefix: Ms.		Name:	Maria Ceballos			Title: Program Manager	
E-mail: Maria.C	Ceballos	Tapia@f	resnounified.org			Phone #: 559-457-3623	
Training: Acce						·	
	Persin	nmony C	Ontact Program (Person respon			OGRAM DATA ENTRY data)	
Prefix: Ms.		Name:	Leah Gonzalez		Title: Program Manager		
E-mail: leah.go	nzalez@	) fresnou	nified.org			Phone #: 559-457-7901	
Training: Acce							
P	Persimm		ntact Program M erson responsible for			GRAM DATA APPROVAL ssion of data)	
Prefix: Ms.		Name:	Deanna Mathies	Title: Executive Officer			
E-mail: deanna	a.mathie	s@fresn	ounified.org	Phone #: 559-457-3687			
Training: Acce	ess and l	No Traini	ing Required				
Persimmony Contact Financial Module – FINANCIAL DATA ENTRY (Person responsible for entering financial information)							
Prefix: Ms. Name: Bon Vang					Title: Fiscal Services		
E-mail: Bon.Vang@fresnounified.org					Phone #: 559-457-3551		
Training: Acce	ess and	Training	Required				
	Persi		Contact Financia erson responsible for			NANCIAL APPROVAL	
Prefix: Ms.					Title: Fiscal Services		
E-mail: Bon.Va	ang@fre	snounifie	ed.org			Phone #: 559-457-3551	
Training: Acces	ss and T	Training F	Required				



# Agency Service Locations:

List all physical addresses where F5FC services take place. If more than three sites, please include in this document by adding another row. Refer to the <u>Fresno County website</u> to find the correct County District for each service location.

Location(s)	District(s)
Location 1: 2348 Mariposa Street, Fresno, CA 93721	District 3
Location 2: 2309 Tulare Street, Fresno, CA 93721	District 3

# First 5 Fresno County Strategic Plan and First 5 CA Result and Service Area Alignment:

Goal per F5FC Strategic Plan: Goal 5: EC Systems Network Improve		Percent o	f Fun	ding	Dollar Amount			
		FY1819 FY1920		Y1920	FY181	9	FY1920 \$307,436	
		100%	100%		\$192,56	5 <b>4</b> \$		
Primary Strategy per <u>F5FC Strategic Plan</u> :		Percent of Funding			Dollar Amount			
		FY1819	FY1819 FY1920		FY1819		FY1920	
SI3 Cross-agency/sector partnerships		100%	100%		\$192,56	\$4 ;	\$307,436	
State Result Area/Outcome Refer to the Annual Report &	State	e Service Area		Percent c	of Clients	Percent	of Funding	
<u>School Readiness</u> <u>Appendices Fiscal Year</u>	outo contechica			1819	1920	1819	1920	
4. Improved Systems of Care	4a) Policy	/ and Broad Sys	tems-	0%	0%	100 %	100 %	

### FIRST

#### Supportive Services & Small Grants Face Sheet

#### B. Aggregate Services and Narrative

The information in the table below will remain the same for the full contract term (from one fiscal year to the next) unless otherwise specified or modified through a contract amendment request. Data due Quarterly.

Upload to state report	Aggregate Client			Service Target /ice sessions or clients)	Verification Method (How will you	Evaluation Methods	
(not duplicated from section C)		Туре	FY1819	FY1920	measure this service?)		
			Total1:	Total:			
			Q1:	Q1:			
			Q2:	Q2:			
			Q3:	Q3:			
			Q4:	Q4:			
			Total:	Total:			
			Q1:	Q1:			
			Q2:	Q2:			
			Q3:	Q3:			
			Q4:	Q4:			

Not Applicable - If your program does not provide <u>appregate services</u>, please check this box.

<sup>1</sup> Total unduplicated clients to be served in the entire year

R0319 (1&2)



# Supportive Services & Small Grants Face Sheet

Type of Agreement: Amendment-Supportive Ser	vices	
Type of Procurement:	🔲 Formal	Sole Source
BFF Policy Agreement Form Completed: X Yes	s 🗌 No (attach form to	contract) 🔲 N/A
EFT Form Completed:	s 🖂 No (attach form to	contract)
W-9 Completed: Xes INo		
Persimmony Set-Up: (check all that apply)		
<ul> <li>No data - only basic info for state reporting</li> <li>Aggregate data</li> <li>Client level data reporting</li> <li>Narrative</li> <li><i>Performance module</i></li> <li><i>Financial module</i></li> </ul>	<ul> <li>➢ Financial module</li> <li>☐ Monthly rep</li> <li>⊠ Quarterly n</li> <li>☐ One time p</li> <li>☑ State upload</li> </ul>	eporting
Type of Agency: (choose only one)		
<ul> <li>City Government</li> <li>Community Benefit Organization 501(c)3</li> <li>County Government</li> <li>Faith Based Organization (attach policy)</li> <li>Federal Government</li> <li>Higher Education</li> </ul>	<ul> <li>Private and/or for</li> <li>School District</li> <li>State Governmer</li> <li>Other (please spectrum)</li> </ul>	
F5FC Office Use Only		
Commission Approved Date: September 27, 2017		
Contract Manager 🔀 Approved Date: 04-13-2018		
Contract Manager 🛛 Approved Date: 03-04-2019		
Strategies Reviewed by Director 🛛 Approved Date: 04-20-18		
<ul> <li>See Description of Ser</li> </ul>	vices (end notes) •	



# CONTRACT SCOPE OF WORK (SOW) & BUDGET ATTACHMENT A

Agency Name:	Fresno Unified School District (FUSD)
Project Name:	Unified Framework for Success
Contract Term:	November 1, 2017 - June 30, 2020
Contract Number:	201718-1553

	Fiscal Period		Fisc	Fiscal Period		Fiscal Period		Total Project	
	11/1/1	7-6/30/18	7/1/	7/1/18-6/30/19		7/1/19-06/30/20		Amount	
Stage			1					-	
Objective 1	\$	_	\$	26,904			\$	26,904	
Objective 2	\$	-	\$	26,904			\$	26,904	
Objective 3	\$	-	\$	37,753			\$	37,753	
Objective 4	\$	_	\$	67,353	\$	251,536	\$	318,889	
Additional Requirements	\$	_	\$	1	\$	18,400	\$	18,400	
Sub-Contracts	\$	-	\$	25,000	\$	25,000	\$	50,000	
Indirect (4.22%)	\$	-	\$	8,650	\$	12,500	\$	21,150	

Total First 5 Funding	\$ na solas de la substancia de la substancia Malence na substance a substance	\$ 192,564	\$ 307,436	\$ 500,000
Total In Kind/Added Value	\$ 12,500	\$ 12,500	\$ 12,500	\$ 37,500

Revised Budget:	🗌 No 🛛 🗹 Yes
Date of Submission:	January 25, 2019
Prepared by:	Leah Gonzalez
Title:	Project Manager



#### CONTRACT SCOPE OF WORK (SOW) / BUDGET ATTACHMENT A

Agency Name:	Fresho Unified School District								
Project Name:	Unified Framework for Success								
Fiscal Period:	November 1, 2017 - June 30, 2018								
Contract #;	201718-1553								
	GENERAL OVERVIEW O	F THE PROJECT							
for children ages SMART AIM: Th that promotes in GLOBAL AIM: S	of this project is to develop an integrated approach within the distr s 0 to 5 and their families and ensure a smooth transition into the K to development and refinement of FUSD structure, policies, practic iternal and external linkages to further support shared results for ch serve as a stronger component of the early childhood system of cas gencies mandated to serve children and families.	-12 school system, ies, and connections ildren and families, re that provides a cor	to strengthen an integr	ated early childhood system					
<u></u>	Objective 4: Pilo		<u> </u>						
the established ad	a nand implementation of the action plan at pilot site(s) that provide a comp cition plan by rolling out, in a phased manner, the processes and aligned it pile locations and ultimately community-wide.								
Activities	Description	Project Staff Responsible	Timeline	Cost					
Planning	Project Manager will collaborate with FCSS, EPU, F5FC and FUSD departments in the planning of Mid- Level Developmental Assessments (MLDA) weekend clinics at Helm Home.								
implement	In partnership with multiple FUSD departments such as DPI, SPED and Early Learning Department, pilot the MLDA weekend clinic model at Helm Home.	April 2018 - June 2018							
	Additional Requirem	ents of Grant							
Grant Requirements	Description	Primary Project Staff Responsible	Timeilne	Cost					
Evaluation/ Learning Communities	Participate In evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.	FUSD core leaders/ Deanna Mathies/Maria Ceballos	November 2017-June 2018						
Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic) Deanna Mathies or Maria Ceballos 2018 \$		\$						
Financial	Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.	Deanna Mathies or Maria Ceballos and Fiscal Dept.	Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31.						
		Project Total (not	to exceed this amount)	\$					
		Sub-Co	ntracts for TA Services	\$					
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Project Name:       Unified Framework for Success         Fiscal Period:       July 1, 2018- June 30, 2019         Contract #:       201718-1553         GENERAL OVERVIEW OF THE PROJECT         The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system.         SMART AIM: The development and refinement of FUSD structure, policies, practices, and connections to strengthen an integrated early childhood that promotes internal and external linkages to further support shared results for children and families.         Objective 1: Information Gathering         An evaluation of current departmental structure, policies and practices around effective tracking systems, internal and external linkages and communication practiake place regarding young children and families. Multiple FUSD departments (Carty Learning, Prevention & Early Intervention, Special Ed, Health Services and Information Technology departments and practices that have the potential to contribute to the alignment and integration of early childhood services provided district.         Activities       Description       Primary Project Statt Responsible       Timeline       Cost         Opject Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and receive diarder of project Manager       July 2018-Dec 2018         Opiect Manager will convene at least one meeting per quarter with	Agency Name:	Fresno Unified School District							
Contract #:         201718-1553           GENERAL OVERVIEW OF THE PROJECT           The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system.           SMART AIM: The development and refinement of FUSD structure, policies, practices, and connections to strengthen an integrated early childhood that promotes internal and external linkages to further support shared results for children and families.           GLOBAL AIM: Serve as a stronger component of the early childhood system of care that provides a comprehensive network of services and suppoincusive of all agencies mandated to serve children and families.           Objective 1: Information Gathering           An evaluation of current departmental structure, policies and practices around effective tacking systems, internal and external linkages and communication pract take place regarding young children and families.           Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and about current interdepartmental identified at this time also refered to as FUSD core leaders) will participate in a facilitated process to gather and organize inf about current interdepartmental identified at this time also refered to as FUSD core leaders if any the project Staff Responsible           Activities         Description         Primary Project Staff Responsible         Timeline         Cost           Activities         Description         Primary Project	Project Name:								
GENERAL OVERVIEW OF THE PROJECT           The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system.           SMART AIM: The development and refinement of FUSD structure, policies, practices, and connections to strengthen an integrated early childhood that promotes internal and external linkages to further support shared results for children and families.           GLOBAL AIM: Serve as a stronger component of the early childhood system of care that provides a comprehensive network of services and suppoincusive of all agencies mandated to serve children and families.           Objective 1: Information Gathering           An evaluation of current departmental structure, policies and practices around effective tacking systems, internal and external linkages and communication pract take place regarding young children and families. Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and about current interdepartmental identified at this time also refered to as FUSD core leaders) will participate in a facilitated process to gather and organize inf about current interdepartmental identified at this time also refered to as FUSD core leaders will participate in a facilitated process to gather and granize inf about current interdepartment identified at this time also refered to as FUSD core leaders will participate in a facilitated process to gather and organize inf about current interdepartmental identified at this time also refered to as FUSD core leaders will gather and integration of early childhood services provided district.           Activities         Description	Fiscal Period;	July 1, 2018- June 30, 2019							
The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system. SMART AIM: The development and refinement of FUSD structure, policies, practices, and connections to strengthen an integrated early childhood that promotes internal and external linkages to further support shared results for children and families. GLOBAL AIM: Serve as a stronger component of the early childhood system of care that provides a comprehensive network of services and suppoinculsive of all agencies mandated to serve children and families. Dijective 1: Information Gathering An evaluation of current departmental structure, policies and practices around effective tacking systems, internal and external linkages and communication pract take place regarding young children and families. Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and practices that have the potential to contribute to the alignment and integration of early childhood services provided district.           Activities         Description         Primary         Timeline         Cost           Convene         Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and received of the project Manager         Department Leaders / Leaders / Leaders / Project Manager         July 2018-Dec 2018	Contract #:	201718-1553							
for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system. SMART AIM: The development and refinement of FUSD structure, policies, practices, and connections to strengthen an integrated early childhood that promotes internal and external linkages to further support shared results for children and families. GLOBAL AIM: Serve as a stronger component of the early childhood system of care that provides a comprehensive network of services and support inclusive of all agencies mandated to serve children and families. <b>Objective 1: Information Gathering</b> An evaluation of current departmental structure, policies and practices around effective tracking systems, internal and external linkages and communication practices have place regarding young children and families. Hultiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and organize inf about current interdepartmental identified at this time also refered to as FUSD core leaders) will participate in a facilitated process to gather and organize inf about current interdepartmental structures and practices that have the potential to contribute to the alignment and integration of early childhood services provided district. Activities Activities Convene Project Manager will convene at least one meeting per quarter with department teaders in project Manager will convene at least one meeting per quarter with department Leaders i provide an overview of the project and roles and project Manager In collaboration with FUSD core leaders and Engage Research and FUSD core leaders Hut 2018-November		GENERAL OVERVIEW O	F THE PROJECT						
An evaluation of current departmental structure, policies and practices around effective tracking systems, internal and external linkages and communication practicate place regarding young children and families. Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and Information Technology departments identified at this time also refered to as FUSD core leaders) will participate in a facilitated process to gather and organize inf about current interdepartmental structures and practices that have the potential to contribute to the alignment and integration of early childhood services provided district.         Activities       Description       Primary         Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and responsibilities.       Department Leaders / Project Manager       July 2018-Dec 2018         In collaboration with FUSD core leaders and Engage Research and       FUSD core leaders       Hull 2018-November	for children age SMART AIM: T that promotes I GLOBAL AIM: 3	es 0 to 5 and their families and ensure a smooth transition into the K he development and refinement of FUSD structure, policies, practic nternal and external linkages to further support shared results for cl Serve as a stronger component of the early childhood system of ca	-12 school system. ces, and connections t hildren and families.	o strengthen an integ	rated early childhood syste				
take place regarding young children and families. Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and Information Technology departments identified at this time also refered to as FUSD core leaders) will participate in a facilitated process to gather and organize inf about current interdepartmental structures and practices that have the potential to contribute to the alignment and integration of early childhood services provided district.         Activities       Description       Primary Project Staff       Timeline       Cost         Convene       Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and responsibilities.       Department Leaders to Project 2018       July 2018-Dec 2018         In collaboration with FUSD core leaders and Engage Research and       EUSD core leaders       http://www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac///www.market.ac////		Objective 1: Informat	ion Gathering						
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	Convene	department leaders to provide an overview of the project and roles and	Department Leaders /	July 2018-Dec 2018					
process. and ERD 2018	Collaborate	Development Company (ERD) will design the information gathering			\$ 26.				
Information Gathering ERD will conduct surveys, interviews and focus groups with participating FUSD Departments and stakeholders. ERD and Department Leaders 2018					\$ 25				
Information Analysis ERD will compile, analyze and organize the collected information. ERD and FUSD core leaders December 2018- December 2018		ERD will compile, analyze and organize the collected information.							
Objective 2: Asset Mapping									

Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and Information Technology departments) will participate in a facilitated process to analyze gathered information to identify gaps and opportunities to improve and/or develop a tracking system that enhances the linkage to resources while increasing communication and coordination between departments and, in later phase of the project, between the district and external partners. The asset mapping will help to enhance inter-department communication.

Activities	Description	Primary Project Staff Responsible	Timeline	Cost
Convene	Project Manager will convene meetings with participating FUSD departments and stakeholders to share ERD reports/findings.	Project Manager/FUSD core leaders and ERD	December 2018- January 2019	
Collaborate & Convene	Project Manager, FUSD core departments, & ERD will convene to review the report & findings compiled by ERD to cultivate a shared understanding between FUSD core departments involved. Using the asset mapping of ERD, develop a process to address opportunities & gaps and illuminate pathways to strengthen linkages for enhancing a more coordinated system.	Project Manager/ FUSD Core Leaders/ Engage R+D	February 2019 - March 2019	\$ 26,904
Convene	Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and responsibilities.	Department Leaders / Project Manager	October 2018- November 2018	
Information Analysis	Project Manager and consultants will compile, analyze and organize the collected information.	ERD and FUSD core leaders	July 2018- Febuary 2019	

Objective 3: Establishing Action Plan

Based on the asset map, FUSD department leaders will develop an action plan with a framework that includes proven strategies to address systemic gaps, concrete goals and measures of success to track progress, inform implementation, highlight areas of continued improvement, and outline opportunities for scaling. The action plan will refine FUSD structures, policies, practices and connections to strengthen and integrate internal and external linkages and promote shared goals and accountability for children and families districtwide.

Activities	Description	Primary Project Staff Responsible	Timeline	Cost
Солуеле	Convene the department leaders to develop an action plan that includes: 1. Refinement of an existing and/or development of a new data tracking system that is inclusive of 0-5 children and services within the K-12 data system 2. Establishment of regular and consistent communication and coordination among departments and district leaders 3. Identification of proven strategies that address systemic gaps 4. Development of shared goals, outcomes and indicators to promote a culture of continuous learning and improvement 5. Approach to incorporate input from families to improve services and resources	Deparlment Leaders, F5FC and ERD	January 2019- March 2019	\$ 37,753
Finalize	ERD will finalize the Action Plan.	Core Team and ERD	March 2019- April 2019	
 Action Plan	Project Manager will facilitate a process for input on the action plan from F5FC, FUSD core team leaders. * this deliverable continues into FY1920	Project Manager/ FUSD core department leaders	May 2019- June 2019	

	process, *This deliverable continues into FY1920	• –	2019		
	Objective 4: Pilo	t Project			
ne established ad	and implementation of the action plan at pitot site(s) that provide a comp ction plan by rolling out, in a phased manner, the processes and aligned to ple locations and ultimately community-wide.				
Activities	Description	Primary Project Staff Responsible	Timeline		Cost
Planning	Project Manager will collaborate with FCSS, EPU, F5FC and FUSD departments in the planning of Mid- Level Developmental Assesments (MLDA) weekend clinics at Helm Home.	FUSD core leaders / Project Manager	July 2018-June 2020		
implement	In partnership with multiple FUSD departments such as DPI, SPED and Early Learning Department, pilot the MLDA weekend clinic model at Heim Home.	Core Leaders, F5FC, Project Manager	April 2018- June 2020		
Establish	Establish MLDA model to implement on-going weekend clinics in response to developmental screening results. Utilize ASQ Online to track and monitor ASQ results and serve as an internal referral source to MLDA with FUSD departments. MLDA training will be provided in September 2018. Establish Student Parent Support Program (SPSP) in partnership with DPI and Health Services to support pregnant or parenting students to successfully graduate college and be career ready.	Department Leaders and Project Manager	July 2018- December 2018		
Design	With the support of Equity & Access, design an Early Learning Data System to hold individual child data that will enhance our response to the needs of our children and staff.	FUSD Equity & Access FUSD Early Learning Leaders and Project Manager	January 2019 - June 2019		
Convene	Convene a meeting with participating Departments to identify potential pilot sites and learn about each site to explore feasability for implementation.	Department Leaders	March 2019-April 2019		
Collaborate	Collaborate and gather information to start designing an integrated service model for pilot sites.	Department Leaders	March 2019- April 2019		
Design	In collaboration with Engage R+D design an implementation plan for individual sites, including identification of concerte goals and measures of success to track progress, inform implementation, highlight areas of continued improvement and outline opportunties for scaling. "This deliverable continues into FY1920	FUSD Departments, F5FC and Project Manager	May 2019- June 2019	\$	67,353
Develop	Develop a Memorandum of Understanding with pilot sites as applicable. *This deliverable continues into FY1920	Department Leaders and Project Manager	May 2019- June 2019		
Expand	Expand the MLDA model in FUSD district to up to at least two additional sites to implement ongoing weekend clinics in response to developmental screener results. * This deliverable continues into FY1920,	Department Leaders Project Manager	May 2019 - June 2019		
Evaluate	Evaluate the progress of the Student Parent Support Program with the Intent to expand the program	Department Leaders Progject Manager	May 2019 - June 2019		
	Additional Requirem	ents of Grant			
Grant Requirements	Description	Primary Project Staff Responsible	Timeline		Cost
Evaluation/ Learning Communities	Participate In evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.	FUSD core leaders/ Deanna Mathies/Maria Ceballos	July 2018-June 2019		
Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic)	Deanna Mathies or Maria Ceballos	July 2018-June 2019	\$	
Financial	Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.	Deanna Mathies or Maria Ceballos and Fiscal Dept	Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31.		
		Project Total (not	to exceed this amount)	\$	158,914
		Sub-Co	ntracts for TA Services	\$	25,000
<u> 방법 영화 (영화 영화</u> )			Indirect	\$	8,650



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Expand       additional sites to implement ongoing weekend olinics in response to developmental screener results.       Department Leaders Project Manager       July 2019 - June 2020         Additional Requirements of Grant         Grant Requirements       Description       Primary Project Staff       Timeline       Cost         Evaluation/ Learning Communities       Participate in evaluation activities with Harder & Company, First 5 Fresho County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.       FUSD core leaders/ Deanna Mathies/Maria Ceballos       July 2019 - June 2020       \$       18         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatic)       Deanna Mathies or Maria Ceballos       July 2019 - June 2020       \$       18         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Ceballos and Fiscal Dept.       Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31.       0.	Design	System to hold individual child data that will enhance our response to	Access FUSD Early Learning Leaders and Project	July 2019 - June 2020					
Additional Requirements of Grant         Grant Reguirements       Description       Primary Project Staff Responsible       Timeline       Cost         Evaluation/ Learning Communities       Participate in evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.       FUSD core leaders/ Deanna Mathies/Maria Ceballos       July 2019- June 2020       July 2019- June 2020         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatic)       Deanna Mathies or Maria Ceballos       July 2019 - June 2020       \$       16         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Ceballos and Fiscal Dept.       Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul, 31.       16	Expand	additional sites to implement ongoing weekend clinics in response to		July 2019 - June 2020					
Operation         Project Staff         Timeline         Cost           Requirements         Description         Project Staff         Timeline         Cost           Evaluation/ Learning Communities         Participate in evaluation activities with Harder & Company, First 5 Fresho County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.         FUED core leaders/ Deanna Mathies/Maria Ceballos         July 2019- June 2020         July 2019- June 2020           Persimmony         Participate in training on Persimmony system (Fiscal & Programmatic)         Deanna Mathies or Maria Ceballos         July 2019 - June 2020         \$         16           Financial         Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.         Deanna Mathies or Maria Ceballos and Fiscal Dept.         Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul, 31.         Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul, 31.			nts of Grant						
Evaluation/ Learning       Participate in evaluation activities with Harder & Company, First 5 Learning       Deanna Mathies/Maria Ceballos       July 2019- June 2020         Communities       Unified Framework for Success framework.       Deanna Mathies or Maria Ceballos       July 2019 - June 2020       \$       16         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatic)       Deanna Mathies or Maria Ceballos       July 2019 - June 2020       \$       16         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Ceballos and Fiscal Dept.       Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul, 31.       \$		Description	Project Staff Responsible	Timeline	Cost				
Persiminantly       Participate in training on Persiminony system (Fiscal & Programmauc)       Maria Ceballos       July 2019 - June 2020       Image: Comparison of the participate in training on Persiminony system (Fiscal & Programmauc)         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Ceballos and Ceballos and Fiscal Dept.       Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31.	Learning	Fresno County and other UFS partners to evaluate the progress of the	Deanna Mathies/Maria	July 2019- June 2020					
Financial         Persimmony database.         Dealma matters of additional database.         Doe in face train.           *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.         Maria Ceballos and Fiscal Dept.         Oct. 31, Jan. 31, Fiscal Dept.	Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic)		July 2019 - June 2020	\$ 18,40				
	Financial	Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and	Maria Ceballos and	Oct. 31, Jan. 31,					
			Project Total (not t	o exceed this amount)	\$ 269,93				

12,500

6 of 6

# Amendment I to Services Agreement Fiscal Year 2018/2019

# Parties

Commission: Children and Families Commission of Fresno County, California

Contractor: Fresno Unified School District

### Administrative

Original Contract Number: 201718-1553

Amendment I Contract Number: 201718-1553

# Recitals

A. Commission and Contractor are parties to that certain Program Services Agreement (the "Agreement"), dated November 1, 2017, the Term of which is from November 1, 2017 to October 31, 2019 (the "Original Term").

B. The Parties now desire to amend the Agreement to provide for an extension of the Term and to modify the Services and Project Budget all as defined in the Agreement.

C. All capitalized terms used in this Amendment I to Services Agreement (this "Amendment I") shall have the meanings provided for in the Agreement unless otherwise specified in this Amendment I.

Therefore, in consideration of the above recitals, which are incorporated into this Amendment I by reference, the Parties agree as follows:

1. <u>Term</u>. This Amendment I is made effective as of March 1, 2019 (the "Effective Date"). The Term of the Agreement is extended until June 30, 2020, unless terminated earlier under the Agreement (the "Term") or as specified in this Amendment to the contrary.

2. <u>Amendment to Section 2.1</u>. Effective as of March 1, 2019, Exhibit A will be replaced with the Exhibit A, "Scope of Work/Budget" attached to this Amendment I and incorporated herein by this reference. As of March 1, 2019, except as needed to interpret and enforce Contractor's responsibilities and obligations under the original Term of the

Agreement, the original Exhibit A attached to the Agreement will have no further force and effect.

3. <u>Controlling Document; No Other Amendment</u>. In the event of any conflict between the terms of this Amendment I and the Agreement, the terms of this Amendment I shall control. Except as amended by this Amendment I, all terms of the Agreement shall remain in full force and effect, including, without limitation, all monitoring, evaluation, data collection, contract review, auditing, inspection, and record retention obligations set forth in Article 9 of the Agreement.

4. <u>Binding Effect</u>. The Agreement, as amended by this Amendment I, is binding upon, and inures to the benefit of, the respective heirs, executors, administrators, successors, and assigns of the Parties.

5. <u>Headings and Construction</u>. The subject headings of the sections and paragraphs of this Amendment are included for purposes of convenience only and do not affect the construction or interpretation of any of its provisions. All words used in this Amendment include the plural as well as the singular number, and vice versa; words used in this Amendment in the present tense include the future as well as the present; and words used in this Amendment in the masculine gender include the feminine and neuter genders, whenever the context so requires. No provision of this Amendment will be interpreted for or against a Party because that Party or its legal representative drafted the provision, and this Amendment will be construed as if jointly prepared by the Parties.

6. <u>Counterparts</u>. This Amendment may be signed by the Parties in different counterparts and the signature pages combined to create one document binding on all Parties.

7. <u>Signature Authority</u>. Each Party represents that it has capacity, full power, and authority to enter into this Amendment and perform under modified terms of the Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Amendment.

2

## Signatures

# COMMISSION

CHILDREN AND FAMILIES COMMISSION OF FRESNO COUNTY

REVIEWED AND RECOMMENDED FOR APPROVAL

Ву:\_\_\_\_\_

Emilia Reyes, Executive Director

Date of Signature:

APPROVED AS TO LEGAL FORM

Ву: \_\_\_\_\_

Kenneth Price, Legal Counsel

Date of Signature: \_\_\_\_\_

Ву:\_\_\_\_\_

Brian Pacheco, Commission Chair

Date of Signature:

CONTRACTOR

Fresno Unified School District

Ву:\_\_\_\_\_

Authorized Representative

Date of Signature: \_\_\_\_\_

Name: \_\_\_\_

Federal Tax ID Number: \_\_\_\_\_

APPROVED AS TO FOR

Andrew De La Torre, Executive Director Benefits & Risk Management

# EXHIBIT A

# Scope of Work/Budget

R0319(1&2)



Supportive Services & Small Grants Face Sheet This document will be completed with First 5 Fresno County (F5FC) staff and Service Provider during a development meeting.

Agency Name: Fresno Unified School District (FUSD)	Contract Number: 201718-1553 Project ID Number: 1553-18				
Project Name: Unified Framework for Success	GL: 10-8550-00				
	Start date/End date: 11/01/2017-06/30/2020				
<b>Agency address:</b> 2309 Tulare Street, Fresno, CA 93721	<b>Contract amount:</b> \$500,000	FY 17-18: \$0 FY 18-19: \$192,564 FY 19-20: \$307,436			
	Other Project Funding: \$ 37,500	7 %			
BOS <u>District</u> : 3	Agency phone #: 559-457	7-3000			
Mailing address if different than above: n/a	· · · · · ·				
Website: www.fresnounified.org					
Strategic Plan Tier: Tier 3: Early Childhood Syste	em Network Imprvmnt				
Project Description: Briefly address what F5FC is funding and why. If applicable, describe the goals/outcomes. This will be placed on the					
The overall goal of this project is to develop an integrated approach within the district through alignment of multiple departments to improve service delivery for children ages 0 to 5 and their families and ensure a smooth transition into the K-12 school system. The following key strategies were identified as a priority to organize and advance the district's integration					
<ol> <li>efforts:</li> <li>Improve current data tracking system to 1) identify systemic strengths and gaps to better integrate internal subsystems and funding streams and 2) inform improvement efforts in coordination of services.</li> <li>Facilitate appropriate linkages to needed services (both internal and external) to appropriately meet children's developmental needs with a particular focus on young children at risk or with mild to moderate developmental delays or concerns who do not meet eligibility for early intervention or special education services.</li> <li>Improve and strengthen regular and consistent communication across district's administrative staff, board of trustees, and department staff to promote shared accountability and create a culture of continuous improvement targeting services focusing on young children and their families.</li> <li>Implement an integration pilot project to learn, adopt, and scale effective integration strategies district-wide.</li> </ol>					
F5FC Contract Manager: Hannah Norman					
	ations/supervisor/coordinator/mana	ager)			
Prefix: Ms. Name: Deanna Mathies	Title: Executive Officer				

# **TERSTS** Supportive Services & Small Grants Face Sheet

E-mail: deanna.	.mathies@fresnounified.org	<b>Phone #:</b> 559-457-3687					
<b>Finance Contact</b> (Person responsible for submitting budgets, financial reports and/or invoices)							
Prefix: Ms.	Name: Bon Vang	Title: Fiscal Services					
E-mail: Bon.Var	ng@fresnounified.org	Phone #: 559-457-3551					
a daga kara da arawa		e Contact al authority to sign contract)					
Prefix: Mr.	Name: Bob Nelson	Title: Superintendent					
E-mail: bob.nels	son@fresnounified.org	Phone #: 559-457-3882					
(Person responsible		<b>c Contact</b> m information, how to access services, media, etc.)					
	Name: Amy Idsvoog	Title: Chief Information Officer (interim)					
E-mail: amy.ids	voog@fresnounified.org	Phone #: 559-457-3498					
		Module – PROGRAM DATA ENTRY sible for entering data)					
Prefix: Ms.	Name: Maria Ceballos	Title: Program Manager					
E-mail: Maria.Co	eballosTapia@fresnounified.org	<b>Phone #:</b> 559-457-3623					
	ss and No Training Required						
		Module – PROGRAM DATA ENTRY sible for entering data)					
Prefix: Ms.	Name: Leah Gonzalez	Title: Program Manager					
E-mail: leah.gor	nzalez@fresnounified.org	Phone #: 559-457-7901					
	ss and Training Required						
P6		odule – PROGRAM DATA APPROVAL approving submission of data)					
Prefix: Ms.	Name: Deanna Mathies	Title: Executive Officer					
E-mail: deanna.	.mathies@fresnounified.org	<b>Phone #:</b> 559-457-3687					
Training: Acces	ss and No Training Required						
		Module – FINANCIAL DATA ENTRY entering financial Information)					
Prefix: Ms.	Name: Bon Vang	Title: Fiscal Services					
E-mail: Bon.Var	ng@fresnounified.org	Phone #: 559-457-3551					
Training: Acces	ss and Training Required						
		I Module – FINANCIAL APPROVAL approving financial information)					
Prefix: Ms.	Name: Bon Vang	Title: Fiscal Services					
E-mail: Bon.Var	ng@fresnounified.org	<b>Phone #:</b> 559-457-3551					
Training: Acces	s and Training Required						



# Agency Service Locations:

List all physical addresses where F5FC services take place. If more than three sites, please include in this document by adding another row. Refer to the <u>Fresno County website</u> to find the correct County District for each service location.

Location(s)	District(s)
Location 1: 2348 Mariposa Street, Fresno, CA 93721	District 3
Location 2: 2309 Tulare Street, Fresno, CA 93721	District 3

# First 5 Fresno County Strategic Plan and First 5 CA Result and Service Area Alignment:

Goal per F5FC Strategic Plan: Goal 5: EC Systems Network Improve		Percent o	of Fun	ding	Dollar Amount		
		FY1819	F	Y1920	FY181	9	FY1920
		100%	100%		\$192,50	54 \$	307,436
Primary Strategy per <u>F5FC Strategic Plan</u> : SI3 Cross-agency/sector partnerships		Percent of Funding Dollar An		ollar Amou	int		
		FY1819	F	Y1920	FY181	9	FY1920
		100%		100%	\$192,56	54 \$	307,436
State Result Area/Outcome Refer to the Annual Report &	State	e Service Are		Percent o	of Clients	Percent o	of Funding
<u>School Readiness</u> <u>Appendices Fiscal Year</u>	Jiak	C GEIVICE AIE		1819	1920	1819	1920
4. Improved Systems of Care	4a) Policy	/ and Broad Sys	stems-	0%	0%	100 %	100 %

### FIRST 5

#### Supportive Services & Small Grants Face Sheet

# B. Aggregate Services and Narrative

The information in the table below will remain the same for the full contract term (from one fiscal year to the next) unless otherwise specified or modified through a contract amendment request. Data due Quarterly.

Upload to state report (not duplicated from section C)	Aggregate Service Types	Client Type		ervice Target ce sessions or clients)	Verification Method (How will you measure this service?)	Evaluation Methods
			FY1819	FY1920		
na ma una esta anticada en esta antica esta de constitución de 112 des Presenta de Marco, esta gibber a			Total <sup>1</sup> :	Total:		
			Q1:	Q1:		
			Q2:	Q2;		
			Q3:	Q3:		
			Q4:	Q4:		
			Total:	Total:		
			Q1:	Q1:		
			Q2:	Q2:		·
			Q3:	Q3:		
			Q4:	Q4:		

Not Applicable - If your program does not provide <u>appregate services</u>, please check this box.

<sup>1</sup> Total unduplicated clients to be served in the entire year

R0319 (1&2)



# Supportive Services & Small Grants Face Sheet

Type of Agreement: Amendment-Supportive Services							
Type of Procurement:	🗌 Formal	Sole Source					
BFF Policy Agreement Form Completed: X Yes	s ☐ No (attach form to	contract) 🗌 N/A					
EFT Form Completed:	No (attach form to	contract)					
W-9 Completed: Xes No							
Persimmony Set-Up: (check all that apply)							
<ul> <li>No data - only basic info for state reporting</li> <li>Aggregate data</li> <li>Client level data reporting</li> <li>Narrative</li> <li>Performance module</li> <li>Financial module</li> </ul>	<ul> <li>➢ Financial module</li> <li><i>Monthly rep</i></li> <li><i>Quarterly n</i></li> <li><i>One time p</i></li> <li>✓ State upload</li> </ul>	eporting					
Type of Agency: (choose only one)							
<ul> <li>City Government</li> <li>Community Benefit Organization 501(c)3</li> <li>County Government</li> <li>Faith Based Organization (attach policy)</li> <li>Federal Government</li> <li>Higher Education</li> </ul>	<ul> <li>Private and/or for</li> <li>School District</li> <li>State Governmer</li> <li>Other (please spectrum)</li> </ul>						
Commission Approved Date: September 27, 2017							
Contract Manager ⊠ Approved Date: 04-13-2018							
Contract Manager 🛛 Approved Date: 03-04-2019							
Strategies Reviewed by Director 🛛 Approved Date: 04-20-18							
<ul> <li>See Description of Ser</li> </ul>	vices (end notes) •						

**Contract number:** 201718-1553 **Contract amount:** \$500,000



# CONTRACT SCOPE OF WORK (SOW) & BUDGET ATTACHMENT A

Agency Name:	Fresno Unified School District (FUSD)
Project Name:	Unified Framework for Success
Contract Term:	November 1, 2017 - June 30, 2020
Contract Number:	201718-1553

Fiscal Period	Fiscal Period	Fiscal Period	Total Project
11/1/17-6/30/18	7/1/18-6/30/19	7/1/19-06/30/20	Amount

Stage		,		 	 
Objective 1	\$ 	\$	26,904	 	\$ 26,904
Objective 2	\$ -	\$	26,904		\$ 26,904
Objective 3	\$ -	\$	37,753		\$ 37,753
Objective 4	\$ _	\$	67,353	\$ 251,536	\$ 318,889
Additional Requirements	\$ 	\$	_	\$ 18,400	\$ 18,400
Sub-Contracts	\$ 	\$	25,000	\$ 25,000	\$ 50,000
Indirect (4.22%)	\$ 	\$	8,650	\$ 12,500	\$ 21,150

Total First 5 Funding	\$ nie nedi narodni od obraza Nie nedi narodni <del>a</del> wenie	\$ 192,564	\$ 307,436	\$ 500,000
Total In Kind/Added Value	\$ 12,500	\$ 12,500	\$ 12,500	\$ 37,500

Revised Budget:	□ No Ves
Date of Submission:	January 25, 2019
Date of oubmission.	
Prepared by:	Leah Gonzalez
Title:	Project Manager



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#### CONTRACT SCOPE OF WORK (SOW) / BUDGET ATTACHMENT A

gency Name:	Fresno Unified School District			
Project Name:	Unified Framework for Success			
iscal Period:	November 1, 2017 - June 30, 2018			
Contract #;	201718-1553			
	GENERAL OVERVIEW O	F THE PROJECT	Sign Charles and Same	
or children ages SMART AIM: Th hat promotes in GLOBAL AIM: S	of this project is to develop an integrated approach within the distr s 0 to 5 and their families and ensure a smooth transition into the K he development and refinement of FUSD structure, policies, practic demai and external linkages to further support shared results for ch terve as a stronger component of the early childhood system of car gencies mandated to serve children and families.	-12 school system. ces, and connections hildren and families.	to strengthen an integr	rated early childhood system
	Objective 4: Pilo	t Project		
he established ad	<ul> <li>and implementation of the action plan at pllot site(s) that provide a comp zion plan by rolling out, in a phased manner, the processes and aligned is ple locations and ultimately community-wide.</li> </ul>			
Act/vit/es	Description	Project Staff Responsible	Timeline	Cost
Planning	Project Manager will collaborate with FCSS, EPU, F5FC and FUSD departments in the planning of Mid- Level Developmental Assesments (MLDA) weekend clinics at Helm Home.	FUSD core leaders / Project Manager	March 2018-June 2018	
Implement	In partnership with multiple FUSD departments such as DPI, SPED and Early Learning Department, pilot the MLDA weekend clinic model at Helm Home.	Core Leaders, F5FC, Project Manager	April 2018 - June 2018	
	Additional Requirem	ents of Grant		
Grant Requirements	Description	Primary Project Staff Responsible	Timeline	Cost
Evaluation/ Leaming Communities	Participate in evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Unlifed Framework for Success framework.	FUSD core leaders/ Deanna Mathies/Maria Ceballos	November 2017-June 2018	
Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic)	Deanna Mathies or Maria Ceballos	November 2017-June 2018	\$
Financial	Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.	Deanna Mathies or Maria Ceballos and Fiscal Dept,	Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31,	
		Project Total (not	to exceed this amount)	\$
		Sub-Co	ntracts for TA Services	\$
		When Project Cunding	(In-Kind, Added Value)	\$ 12.50



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Agency Name:	Fresno Unified School District			
Project Name;	Unified Framework for Success			
Fiscal Period:	July 1, 2018- June 30, 2019			
Contract #:	201718-1553			
	GENERAL OVERVIEW O	F THE PROJECT		
for children ages SMART AIM: Th that promotes in GLOBAL AIM: S	of this project is to develop an integrated approach within the distr s 0 to 5 and their families and ensure a smooth transition into the K he development and refinement of FUSD structure, policies, practic temal and external linkages to further support shared results for cl ierve as a stronger component of the early childhood system of ca gencies mandated to serve children and families.	4-12 school system. ses, and connections to hildren and families.	to strengthen an integ	rated early childhood system
	Objective 1: Informat	ion Gathering		
	surrent departmental structure, policies and practices around effective tra ing young children and families. Multiple FUSD departments (Early Lean			d. Health Services and
take place regard Information Techr	urrent departmental structure, policies and practices around effective tra- ing young children and families. Multiple FUSD departments (Early Lean ology departments identified at this time also refered to as FUSD core le rdepartmental structures and practices that have the potential to contribu Description	ning, Prevention & Early aders) will participate in ite to the alignment and <i>Primary</i> <i>Project Staff</i>	vintervention, Special E a facilitated process to	gather and organize information
take place regard Information Techr about current inte district.	ing young children and families. Multiple FUSD departments (Early Lean ology departments identified at this time also refered to as FUSD core le rdepartmental structures and practices that have the potential to contribu	ning, Prevention & Early aders) will participate in ite to the alignment and Primary Project Staff Responsible	y Intervention, Special E a facilitated process to Integration of early child	gather and organize information Ihood services provided by the
take place regard Information Techr about current inte district. Activities	Ing young children and families. Multiple FUSD departments (Early Lean ology departments identified at this time also refered to as FUSD core le rdepartmental structures and practices that have the potential to contribu Description Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and	ning, Prevention & Early aders) will participate in ite to the alignment and <i>Primary</i> <i>Project Staff</i> <i>Responsible</i> Department Leaders /	y Intervention, Special E a facililated process to integration of early child	gather and organize information ihood services provided by the Cost
take place regard Information Techn about current inte district. Activities Convene	Ing young children and families. Multiple FUSD departments (Early Lean ology departments identified at this time also refered to as FUSD core le redepartmental structures and practices that have the potential to contribu Description Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and responsibilities. In collaboration with FUSD core leaders and Engage Research and Development Company (ERD) will design the information gathering	ning, Prevention & Early raders) will participate in ite to the alignment and Primary Project Staff Responsible Department Leaders / Project Manager FUSD core leaders	y Intervention, Spečlal E a facilitated process to Integration of early child <i>Timeline</i> July 2018-Dec 2018 July 2018-November	gather and organize information Ihood services provided by the

Multiple FUSD departments (Early Learning, Prevention & Early Intervention, Special Ed, Health Services and Information Technology departments) will participate in a facilitated process to analyze gathered information to identify gaps and opportunities to improve and/or develop a tracking system that enhances the linkage to resources while increasing communication and coordination between departments and, in later phase of the project, between the district and external partners. The asset mapping will help to enhance inter-department communication.

Activities	Description	Primary Project Staff Responsible	Timeline	Cost
Convene	Project Manager will convene meetings with participating FUSD departments and stakeholders to share ERD reports/findings.	Project Manager/FUSD core leaders and ERD	December 2018- January 2019	
Collaborate & Convene	Project Manager, FUSD core departments, & ERD will convene to review the report & findings compiled by ERD to cultivate a shared understanding between FUSD core departments involved, Using the asset mapping of ERD, develop a process to address opportunities & gaps and illuminate pathways to strengthen linkages for enhancing a more coordinated system.	Project Manager/ FUSD Core Leaders/ Engage R+D	February 2019 - March 2019	\$ 26,904
Convene	Project Manager will convene at least one meeting per quarter with department leaders to provide an overview of the project and roles and responsibilities.	Department Leaders / Project Manager	October 2018- November 2018	
Information Analysis	Project Manager and consultants will compile, analyze and organize the collected information.	ERD and FUSD core leaders	July 2018- Febuary 2019	

Objective 3: Establishing Action Plan Based on the asset map, FUSD department leaders will develop an action plan with a framework that includes proven strategies to address systemic gaps, concrete goals and measures of success to track progress, inform implementation, highlight areas of continued improvement, and outline opportunities for scaling. The action plan will refine FUSD structures, policies, practices and connections to strengthen and integrate internal and external linkages and promote shared goals and accountability for children and families districtive.

Activities	Description	Primary Project Staff Responsible	Timeline	Cost
Convene	Convene the department leaders to develop an action plan that includes: 1. Refinement of an existing and/or development of a new data tracking system that is inclusive of 0-5 children and services within the K-12 data system 2. Establishment of regular and consistent communication and coordination among departments and district leaders 3. Identification of proven strategies that address systemic gaps 4. Development of shared goals, outcomes and indicators to promote a culture of continuous learning and improvement 5. Approach to incorporate Input from families to improve services and resources	Department Leaders, F5FC and ERD	January 2019- March 2019	\$ 37,753
Finalize	ERD will finalize the Action Plan.	Core Team and ERD	March 2019- April 2019	
Action Plan	Project Manager will facilitate a process for Input on the action plan from F5FC, FUSD core team leaders. * this deliverable continues into FY1920	Project Manager/ FUSD core department leaders	May 2019- June 2019	

continued inprovement and outline opportunities for scaling. *This       Manager       Manager         Develop       Develop a Memorandum of Understanding with pilot sites as applicable. *This deliverable continues into FY1920       Department Leaders and Project Manager       May 2019- June 2019         Expand       Expand the MLDA model in FUSD district to up to at least two additional sites to implement ongoing weekend clinics in response to developmental screener results. *This deliverable continues into FY1920       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the intent to expand the program       Department Leaders Project Manager       May 2019 - June 2019         For and the MLDA model in FUSD district to up to at least two additional screener results. * This deliverable continues into FY1920       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the progress of the Student Parent Support Program with the Project Staff       TimeIne       Cost         Brann Project Manager       Project Manager       Imary Project Staff       TimeIne       Cost         Grant Learning       Description       Project Staff       TimeIne       Cost         Freat County and Other UPS partners to evaluate the progress of the Student Parenework.       Project Staff       TimeIne       Cost         Persimmony       P	Manage	Project Manager manages progress, communication and overall process. *This deliverable continues into FY1920	Project Manager	January 2019- June 2019	
entablement and entropies of antimple contains and dimans or manakey with any sector and dimans of the program of the program of the program of the program of the program of the program of the program of the departments in the planning of MG-L keep Developmental Assessment program of the program of the planning of MG-L keep Developmental Assessment program of the program of the planning of MG-L keep Developmental Assessment program of the program of the planning of MG-L keep Developmental Assessment program of the program of the planning of MG-L keep Developmental Assessment program of the planning of MG-L keep Developmental Assessment and the patient of the MLDA model to implement on going waskend drink much at the patient of the MLDA model to implement on going waskend drink much at the patient of the MLDA model to implement on going waskend drink much at the MLDA work (SEO departments ALDA training with the provided in and training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the provided in the training MLDA work (SEO departments ALDA training with the MLDA training DE training MLDA work (SEO departments ALDA training WLDA training DE training MLDA work (SEO departments ALDA training MLDA training MLDA work (SEO depart		Objective 4: Pilo	t Project		
Activities         Description         Project State Management (MLDA) watering will obtained with PCSS, EPU, FRC and FUSD (MLDA) watering of Mic Level Descriptment Absence (MLDA) watering of Mic Level Descriptment (MLDA) watering of Mic Level Descriptment (MLDA) watering (MLDA) watering (MLDA) watering of the MLDA watering of the Link (MLDA) watering (MLDA) watering (MLDA) watering (MLDA) (MLDA) (MLDA) watering (MLDA) (MLDA) watering (MLDA) (MLDA) (MLDA) watering (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (MLDA) (M	e established ad	tion plan by rolling out, in a phased manner, the processes and aligned			
Planning       departments       Implemental Aussements       Project Manager       July 2019-June 2020         Implement       Experimently with multiple FUSD departments and a DIP, SPED and LIAA weekeed data media       Core Laaders, EFC, Project Manager       April 2018- June 2020         Establish       Establish MLDA model to implement on-going weekerd datas in media       Core Laaders, EFC, Project Manager       April 2018- June 2020         Establish       Establish MLDA model to implement on-going weekerd datas in media       Department Leaders       July 2018- December 2018         Establish       Establish MLDA model to implement on-going weekerd datas in media       Department Leaders       July 2018- December 2018         Establish       Establish MLDA model to implement on-going weekerd datas in media       FUSD Equity Learning Delation 1000000000000000000000000000000000000	Activities	Description	Project Staff	Timeline	Cost
Implement       Early Learning Department, plot the MLDA weekend dinic model at CPP (Status Amager Project Manager Project Manager Project Manager Project Manager Internet Leaders Internet Leaders Internet Leaders Internet Project Manager 2018 - June 2020         Establish       Establish MLDA model is implement on-poing weekend dinics in response to developmental accreting results. Ulite ASQ Online to manager Internet Leaders Internet Project Manager 2018 - June 2019       July 2018 - December 2019         Establish       MLDA with THSD departments. MLDA training will be provided in CMLDA with the support of Equity A Access (design in Early Learning Date Project Manager 2018 - June 2019       July 2018 - December 2019         Design       With the support of Equity A Access (design in Early Learning Date Project Manager 2018 - June 2019       January 2018 - June 2019         Convoree       Convorea a meeting with participating Departments to Identify potential locations in the care resolution of start designing in Integrated Leaders and Project Manager 2018 - June 2019       January 2018 - June 2019         Collaborate and gatter information to start designing in Integrated deverabe continues into FY1920       Department Leaders March 2019-April 2019         Develop       Develop Admonated and the Project Manager 2019       March 2019-April 2019         Develop Admonated and the program in the part and measure 1150 - Project Manager 2019 - June 2019       March 2019-April 2019         Develop Admonated in the program with the Prilop Determent Leaders Marger Marger 2019 - June 2019       Mary 2019 - June 2019         Expand the	Planning	departments in the planning of Mid- Level Developmental Assesments		July 2018-June 2020	
Freeponse to developmental accessing results. URIXe ASQ Online to the MLDA with FUSD departments. MLDA training wild be provided in the MLDA with FUSD departments. MLDA training wild be provided in the developmental contents. MLDA training wild be provided in the developmental content wild praticipating an integrated tackers to the developmental content wild reprint to the designing an integrated tackers to the developmental content wild reprint the design of the provided in the developmental content wild reprint the design of the provided in the developmental content on the operations paths and messared tackers to tack provides. The Segge H-D design on implementation plain and messared tackers to tack provides. The Segge H-D design on the provided messare continued inprovement and outline opportunities for scaling. This developmental content in the FF 200     Department Leaders March 2019 - June 2019     \$       Develop     Develop a Memorandum of Understanding with plot sites as and Project Manager     May 2019 - June 2019     \$       Expand the MLDA model in FUSD district to up to a teat two developmental sconcent reaulies. This deliverable continues into Proje	Implement	Early Learning Department, pilot the MLDA weekend clinic model at	Core Leaders, F5FC,	Aprîl 2018- June 2020	
Design Design System to hold infold/wale hild data that will enhance our response the needs of our childron and staff.       Access Cursponse Access Design Project Manager       January 2019 - June 2019         Convone       Convone a meeting with participating Departments to identify potential plot alies and learn about each alie to explore feasability for mplementation.       Department Leaders       March 2019-April 2019         Collaborate       Collaborate and gather information to start designing an integrated arrive model for pilot sites.       Department Leaders       March 2019-April 2019         Design       In collaboration with Engage R+D design an implementation plan for infold/ulual sites, including identification of concerts goals and measure of success to track progress, inform implementation, plan for dividual site, including identification of concerts goals and measure dividual sites.       Department Leaders       March 2019- June 2019       \$         Develop       Absentation of Understanding with plot sites as applicable. This deliverable continues into FY1920       Department Leaders and Friget Manager       May 2019- June 2019       \$         Evaluate tevaluate       Evaluate the progress of the Student Parent Support Program with the deliverable continues into FY1920       Department Leaders and Friget Manager       May 2019 - June 2019       \$         Evaluation/ Evaluation/ Learning       Evaluate the progress of the Student Parent Support Program with the deliverable continues into FY1920       Department Leaders Project Manager       May 2019 - June 2019       \$	Establish	response to developmental screening results. Utilize ASQ Online to track and monitor ASQ results and serve as an internal referral source to MLDA with FUSD departments. MLDA training will be provided in September 2018. Establish Student Parent Support Program (SPSP) in partnership with DPI and Health Services to support pregnant or parenting students to			
Convene       plot sites and learn about each site to explore feasability for       Department Leaders       March 2019-April 2019         Collaborate       Collaborate and gather information to start designing an integrated service model for pilot sites.       Department Leaders       March 2019- April 2019         Design       in collaborate and gather information to start designing an integrated service model for pilot sites.       Department Leaders       March 2019- April 2019         Design       in collaborate and gather inform implementation, highlight areas       FFC and Project       May 2019- June 2019       \$         Develop       Devolop a Memorandum of Understanding with pilot sites as applicable. "This deliverable continues into FY1920       Department Leaders       May 2019- June 2019       \$         Expand       Expand the MLDA model in FUSD district to up to at least two devidemental screener results. " This deliverable continues into FY1920       Department Leaders       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Perent Support Program with the Project Manager       Department Leaders       May 2019 - June 2019         Fvaluation/       Fridepart the progress of the Student Perent Support Program with the progress of the Student Perent Support Program with the Cost       Department Leaders       May 2019 - June 2019         Evaluate       Participate in evaluation activities with Harder & Company, First 5       FUSD Core leaders/ Department Leaders       May 2019 -	Design	System to hold individual child data that will enhance our response to	Access FUSD Early Learning Leaders and Project		
Collaboration       service model for pilot sites.       Department L8deers       March 2019 - April 2019         Design       in collaboration with Engage R+D design an implementation plan for individual sites, including identification of concrete goals and measures confinued improvement and outline opportunities for scaling. *This deliverable confinues into FY1920       FSFC and Project Manager       May 2019 - June 2019       \$         Develop       Develop a Memorandum of Understanding, highlight rates of ophicable. This deliverable confinues into FY1920       Department Leaders and Project Manager       May 2019 - June 2019       \$         Expand       Expand the MLDA model in FUSD district to up to at least two additional sites to implement ongoing weekend clinics in response to developmental screener results. * This deliverable continues into FY1920.       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the Interit to expand the program       Department Leaders Project Manager       May 2019 - June 2019         Evaluate/       Evaluate the progress of the Student Parent Support Program with the Interit to expand the program       Department Leaders Project Manager       May 2019 - June 2019         Evaluation/ Evaluation/ Learning       Participate in evaluation activities with Harder & Company, First 5 Freson County and other UFS partners to evaluate the progress of the Coballos       July 2018 - June 2019       S         Financial       Participate in training on Persimmony system	Convene	pilot sites and learn about each site to explore feasability for	Department Leaders	March 2019-April 2019	
Individual sites, including identification of concerte goals and measure of success to tack progress, inform implementation, highlight areas of continued improvement and outline opportunities for scaling. "This deliverable continues into FY1920       May 2019- June 2019       May 2019- June 2019         Develop       Develop a Memorandum of Understanding with plot sites as applicable. "This deliverable continues into FY1920       Department Leaders and Project Manager       May 2019- June 2019       Performance and the May 2019- June 2019         Expand       Expand the MLDA model in FUSD district to up to at least two additional stess to implement ongoing weakend clinics in response to developmental screener results. "This deliverable continues into FY1920       Department Leaders Project Manager       May 2019 - June 2019         Evaluate the progress of the Student Parent Support Program with the leagt register Manager Staff       May 2019 - June 2019       May 2019 - June 2019         Evaluate the progress of the Student Parent Support Program with the leaders freegoonshile       Project Manager       May 2019 - June 2019         Evaluation       Evaluate the progress of the Student Parent Support Program with the Constrate Staff       Prometry Project Staff       Timeline       Cost         Evaluation       Participate In evaluation activities with Harder & Company, First 5       FUSD Core leaders/ Deanna Mathies of Maria Ceabilos       July 2018-June 2019       \$         Participate In training on Performancy system (Fiscal & Programmatic)       Deanna Mathies or Maria Ceabilos of Maria Ceabilos of Mar	Collaborate		Department Leaders	March 2019- April 2019	
Bevelop       applicable, *This deliverable continues into FY1920       and Project Manager       May 2019 - June 2019         Expand       Expand the MLDA model in FUSD district to up to at least two additional sites to implement ongoing weekend clinics in response to developmental screener results, * This deliverable continues into FY1920.       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the intent to expand the program.       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the intent to expand the program.       Department S of Grant.       May 2019 - June 2019         Grant       Grant       Description       Primary Project Staff       Timeline       Cost         Evaluation/ Learning       Participate in evaluation activities with Harder & Company, First 5 Freen County and other UFS partners to evaluate the prograss of the USD core leaders/ Deanna       July 2018-June 2019       July 2018-June 2019         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatic)       Deanna Mathies or Maria Cebailos       July 2018-June 2019       \$         Financial       Propare and submit quarterly invoices and narrative reports utilizing the Persimony diabase. "Rofer to the Funded Partner Manual for guidelines, deadlines, and additional details.       Due no later than: Oct 31, Jan. 31, Apr. 30, & Jul. 31.       Apr. 30, & Jul. 31.		individual sites, including identification of concerte goals and measures of success to track progress, inform implementation, highlight areas of continued improvement and outline opportunties for scaling. *This	F5FC and Project	May 2019- June 2019	\$ 67,35
Expand       additional sites to implement ongoing weekend clinics in response to developmental screener results. * This deliverable continues into FY1920.       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the intent to expand the program       Department Leaders Project Manager       May 2019 - June 2019         Evaluate       Evaluate the progress of the Student Parent Support Program with the intent to expand the program       Department Leaders Project Manager       May 2019 - June 2019         Grant       Crant       Description       Primary       Project Staff       Timeline       Cost         Evaluation/ Learning       Participate in evaluation activities with Harder & Company, First 5       FUS Dore leaders/ Description       July 2018-June 2019       Cost         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatio)       Deanna Mathies or Maria Cebailos       July 2018-June 2019       \$         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manuel for guidelines, deadlines, and additional details.       Deanna Mathies or Maria Cebailos and Fiscal Dept.       Due no later than: Oct 31, Jan. 31, Apr. 30, & Jul. 31.       12	Develop			May 2019- June 2019	
Evaluate       Intent to expand the program       Proglect Manager       May 2019 - June 2019         Additional Requirements       Proglect Manager       May 2019 - June 2019         Greant Requirements       Description       Primary Project Staff Responsible       Timeline       Cost         Evaluation/ Learning Communities       Participate in evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Communities       FUSD core leaders/ Deanna Mathies/Maria Cebailos       July 2018-June 2019       FUSD core leaders/ Deanna Mathies/ Deanna Mathies or Maria Cebailos       July 2018-June 2019       \$         Financial       Propare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.       Deanna Mathies or Maria Cebailos and Dopt.       Due no later than: Oct 31, Jan, 31, Apr. 30, & Jul, 31.       \$         Evaluation/ Learning       Filear Dept.       Project Total (not to exceed this amount)       \$       1t	Expand	additional sites to implement ongoing weekend clinics in response to developmental screener results. * This deliverable continues into		May 2019 - June 2019	
Grant Regularization/ Learning Communities         Participate in evaluation activities with Harder & Company, First 5 Fresho County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.         FUSD core leaders/ Deanna Mathies/Maria Cebailos         July 2018-June 2019           Persimmony         Participate in training on Persimmony system (Fiscal & Programmatic) the Persimmony database.         Deanna Mathies or Maria Cebailos         July 2018-June 2019         \$           Financial         Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.         Deanna Mathies or Maria Cebailos and Fiscal Dept.         Due no later than: Oct 31, Jan, 31, Apr. 30, & Jul. 31.         \$           Project Total (not to exceed this amount)         \$         12	Evaluate			May 2019 - June 2019	
Openants         Description         Project Staff Responsible         Timeline         Cost           Evaluation/ Learning Communities         Participate in evaluation activities with Harder & Company, First 5 Learning Communities         FUSD core leaders/ Deanna Mathies/Maria         July 2018-June 2019         FUSD core leaders/ Deanna Mathies or Maria Ceballos         July 2018-June 2019         FUSD core leaders/ Deanna Mathies or Maria Ceballos         July 2018-June 2019         FUSD core leaders/ Core 1000         July 2018-June 2019         FUSD core leaders/ Deanna Mathies or Maria Ceballos         Due no later than: Oct 31, Jan, 31, Apr. 30, & Jul. 31.         FUSD core 1000         F		Additional Requirem	ents of Grant		
Evaluation       Participate in evaluation activities with harder & Company, First 5       Deanna       July 2018-June 2019         Communities       Freesno County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.       Deanna       July 2018-June 2019         Persimmony       Participate in training on Persimmony system (Fiscal & Programmatic)       Deanna Mathies or Maria Ceballos       July 2018-June 2019         Pinancial       Propare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Naria Ceballos and Cot 31, Jan. 31, Apr. 30, & Jul. 31.       Due no later than: Oct 31, Jan. 31, Apr. 30, & Jul. 31.         Project Total (not to exceed this amount)       \$       12		Description	Project Staff Responsible	Timeline	Cost
Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Cebailos       Due no later than: Oct 31, Jan, 31, Apr. 30, & Juli 31.         Financial       Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database.       Deanna Mathies or Maria Cebailos and Oct 31, Jan, 31, Apr. 30, & Juli 31.         Property of the Funded Partner Manual for guidelines, deadlines, and additional details.       Deanna Mathies or Fiscal Dept.       Due no later than: Oct 31, Jan, 31, Apr. 30, & Juli 31.         Project Total (not to exceed this amount)       \$       1t	Learning	Fresho County and other UFS partners to evaluate the progress of the	Deanna Mathies/Maria	July 2018-June 2019	
Financial Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.     Deanna Mathies or Maria Cebailos and Fiscal Dept.     Due no later than: Oct 31, Jan. 31, Apr. 30, & Jul. 31.       Project Total (not to exceed this amount)     \$     1t       Sub-Contracts for TA Services     \$	Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic)		July 2018-June 2019	\$
Project Total (not to exceed this amount) \$ 18 Sub-Contracts for TA Services \$		the Persimmony database. ************************************	Maria Ceballos and	Oct. 31, Jan. 31,	
			Project Total (not i	to exceed this amount)	\$ 158,91
			Sub-Cor	ntracts for TA Services	\$ 25,00
Indirect \$				Indirect	\$ 8,68



gency Name:	Fresno Unified School District Unified Framework for Success			
iscal Period:	July 1, 2019 - June 30, 2020			
ontract#:	201718-1553	TUP DOOLFOT		
	GENERAL OVERVIEW OF	THE PROJECT		
elivery for child MART AIM: Th system that pro GLOBAL AIM: S inclusive of all a uccessful design xecute the estat	I of this project is to develop an integrated approach within the dis dren ages 0 to 5 and their families and ensure a smooth transition he development and refinement of FUSD structure, policies, pract mote internal and external linkages to further support shared resu Serve as a stronger component of the early childhood system of ci- gencies mandated to serve children and families. <b>Objective 4: Pilot</b> and implementation of the action plan at pilot site(s) that provide a com pilshed action plan by rolling out, in a phased manner, the processes and gies at multiple locations and ultimately community-wide.	into the K-12 school ices, and connectio lts for children and that are that provides a Projects prehensive network of	ol system. Ins to strengthen an in families. comprehensive netwo	tegrated early childhood rk of services and support, for children and families.
Activities	Description	Primary Project Staff	Timeline	Cost
710071000	T Description	Responsible	<i>Millenine</i>	OUSI
Implement .	In partnership with multiple FUSD departments (such as DPI, SPED and Early Learning Department) and FCSS, EPU, F5FC continue with the orgoing implementation the MLDA weekend clinics at Helm Home and other identified sites - in response to developmental screening results as Identified on ASQ online portal; monitoring ASQ results and MLDA referrels internally with FUSD departments.	FUSD core leaders/ Project Manager	July 2018 - June 2020	
Action Plan	The Project Manager will use the action plan to inform scaling of projects (MLDA, SPSP) with input from F5FC and FUSD core team leaders.	Project Manager/ FUSD core department leaders	February 2019 - June 2020	
Manage	Project Manager manages progress, communication and overall process.	Project Manager	February 2019 - June 2020	
Establish	Ongoing implementation of SPSP: Support to pregnant or parenting students to successfully graduate college and be career ready (partnership with DPI and Health Services)	Department Leaders and Project Manager	July 2019- June 2020	
Design	In collaboration with Engage R+D design an implementation plan for individual sites, including identification of concrete goals and measures of success to track progress, inform implementation, highlight areas of continued improvement and outline opportunties for scaling.	FUSD Departments, F6FC and Project Manager	July 2019- June 2020	\$ 251,63
Develop	Develop a Memorandum of Understanding with pilot sites as applicable.	Department Leaders and Project Manager	July 2019- June 2020	
		FUSD Equity &		
Design	With the support of Equity & Access, design an Early Learning Data System to hold individual child data that will enhance our response to the needs of our children and staff.	Access FUSD Early Learning Leaders and Project Manager	July 2019 - June 2020	
Expand	Expand the MLDA model in FUSD district to up to at least two additional sites to implement ongoing weekend clinics in response to developmental screener results.	Department Leaders Project Manager	July 2019 - June 2020	
	Additional Requireme	nts of Grant		
Grant Requirements	Description	Primary Project Staff Responsible	Timeline	Cost
Evaluation/ Learning Communities	Participate in evaluation activities with Harder & Company, First 5 Fresno County and other UFS partners to evaluate the progress of the Unified Framework for Success framework.	FUSD core leaders/ Deanna Mathles/Maria Ceballos	July 2019- June 2020	
Persimmony	Participate in training on Persimmony system (Fiscal & Programmatic)	Deanna Mathies or Maria Ceballos	July 2019 - June 2020	\$ 18,40
Financial	Prepare and submit quarterly invoices and narrative reports utilizing the Persimmony database. *Refer to the Funded Partner Manual for guidelines, deadlines, and additional details.	Deanna Mathies or Maria Ceballos and Fiscal Dept.	Due no later than: Oct. 31, Jan. 31, Apr. 30, & Jul. 31.	
		Project Total (not t	o exceed this amount)	\$ 269,93
		Sup a or	tracts for TA Services	\$ 25,00

#### Other Project Funding [In-Kind, Added Value] \$ 12,500