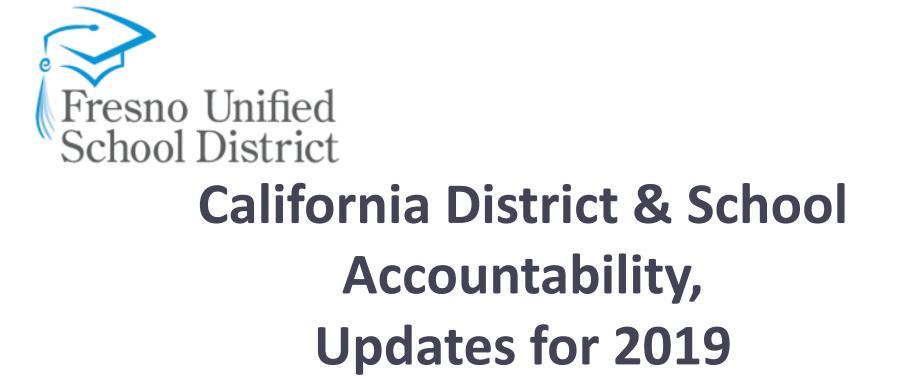
FRESNO UNIFIED SCHOOL DISTRICT BOARD COMMUNICATION

BC Number: $\underline{EA} - \underline{1}$

| From the Office of the Superintendent | Date: February 1, 2019 | |
|---|---|--|
| To the Members of the Board of Education | | |
| Prepared by: Lindsay Sanders, Chief of Equity and Access | Phone Number: 457-3471 | |
| Cabinet Approval: Audsa milus | | |
| Regarding: Comprehensive Support and Improvement an Improvement Schools Identified by the State | d Targeted Support and | |
| The purpose of t_{his} communication is to provide the Board intributes have been identified by the state of California for addition by state indicators. | | |
| As a reminder, the updated CA Dashboard highlighted three a Differentiated Assistance to guide planning and support from r year. Today, the state identified nine (9) Comprehensive schools and twenty-eight (28) Targeted Support and Impro Unified School District. | now through the 2019/2020 school Support and Improvement (CSI) | |
| The attached slide deck showcases each of those categories of support, definitions, as well as the identified schools and their associated areas of need. | | |
| If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471. | | |
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| Approved by Superintenden Robert G. Nelson, Ed.D Robert G. Nelson, Ed.D | Date: <u>02/01/19</u> | |



February 1, 2019

2 District Accountability

| District Eligibility | Description | Current (2019) |
|------------------------------|---|---|
| Differentiated Assistance | A school district or COE is eligible for differentiated assistance if any student group is red (red or orange on Priority 4) in two or more priority areas indicated in the dashboard. | Foster Youth Homeless Students With Disabilities |



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Differentiated Assistance

| Current (2019) | | | | |
|-------------------------------|---------------------------------|--|--|--|
| Student Group | Areas of Focus (Red and Orange) | | | |
| Foster Youth | Red | Graduation RateCollege/Career | | |
| | Orange | Suspension RateELA PerformanceMath Performance | | |
| Homeless | Red | Chronic AbsenteeismSuspension Rate | | |
| | Orange | ELA PerformanceMath Performance | | |
| Students with Disabilities | Red | Graduation RateCollege/Career | | |
| | Orange | ELA PerformanceMath Performance | | |



School Accountability (Comprehensive)

| School Eligibility | Description | Schools Identified as CSI |
|---|--|---------------------------|
| All high schools with graduation rates below 67 percent Lowest performing 5 percent of Title I Schools Schools with all red indicators Schools with all red, but one indicator is any other color Schools with all red and orange indicators Schools with five or more indicators where the majority are red | CSI Schools for Graduation (below 67%) (some of these schools also have other areas to address too) Cambridge HS Dewolf HS J.E. Young HS | |
| | CSI Schools for the lowest 5% of state Title I Schools Hidalgo ES Addicott (for Chronic Absenteeism) Ahwahnee MS Fort Miller MS Terronez MS Tioga MS | |



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School Accountability (Targeted)

| School Eligibility | Description | Schools Identifie Groups | d as TSI/ATSI and their Associated Student |
|-----------------------|---|-------------------------------------|--|
| CSI | Schools with one or more student groups, for two consecutive years that meet the same criteria to identify the lowest five percent as CSI Schools identified as CSI will not be identified for TSI | Students with Disabilities (SWD) | Addams ES Ayer ES Birney ES Birney ES Easterby ES Figarden ES King ES Lincoln ES DImos ES Roeding ES Sunnyside HS |
| | | African American (AA) | Columbia ESKings Canyon MS |
| | | Hispanic (H) | Holland ES |
| | | Multiple | Pyle ES (SWD & AA) Turner ES (SWD & AA) Williams ES (SWD & AA) Hamilton K8 (SWD & Socioeconomically Disadvantaged) Gaston MS (SWD & AA) Tehipite MS (SWD & English Learners) Bullard HS (SWD, AA, & SED) |



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