

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imber-Olivares, Director
Cabinet Approval:

Date: February 21, 2020

Phone Number: 457-3896

Regarding: Collaborative Strategic Planning to Develop District Vision, Mission, and Goals

The purpose of this communication is to provide the Board information on the collaborative work to develop a collective vision, mission, and district goals. In recognition of our district's need to develop a collective vision embedded in a student-centered learning environment, a cross-departmental team was developed to engage in a process to gather input from our Board, students, parents, staff, and community members. The overall process will involve development, evaluation, implementation, and a plan to sustain a new collective vision, mission, and goals for our district.

During the spring, the primary focus is to gather stakeholder voice. Prevention and Intervention, Communications, Equity and Access, FTA President, and Goal 2 have partnered to plan a multi-layered approach to gathering student voice. Additional questions were included in the Climate and Culture survey provided to all students grades four through twelve. In addition to the survey, a total of thirty-five focus groups have been planned across the eight regions within our district. These focus groups will be conducted during the last two weeks of March with students in grades four through twelve. Thirteen focus groups will be conducted with the following student groups: English language learners, foster youth, homeless, LGBTQ, students with disabilities, African American, Asian, Filipino, Hispanic, Native American, Pacific Islander, Two or More Races, and White. The remaining twelve focus groups will be heterogenous groups representative of the various grade levels and schools across the regions. Additionally, eight focus groups will be conducted in April with students participating in the Black Student Unions at each high school. A final layer to the gathering student voice is to create a polling plan with the Student Advisory Board.

In addition to student focus groups, the Chief Academic Officer and Chief Information Officer met with principals during their mid-year meetings to gather input from site leaders on how to develop a multi-layered approach to gathering parent and staff voice. Like the students, additional questions have been added to the parent and staff Climate and Culture Survey as a baseline. The Communications Department will be providing future communication outlining the multilayered plan to gather input from staff, parents, and community members.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/21/20