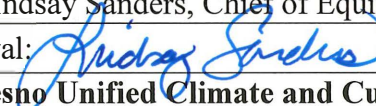



**FRESNO UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC Number: EA - 1

From the Office of the Superintendent	Date: January 25, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: Fresno Unified Climate and Culture Performance and Progress	
<p>The purpose of this communication is to provide the Board a summary and progress level data for Climate and Culture metrics for Fresno Unified School District.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none">• Three years of average daily attendance rates and 2018/19 year-to-date average daily attendance rates• Two years of chronic absenteeism rates and 2018/19 year-to-date chronic absenteeism rates• Attendance ranges for 2018/19 year-to-date• Three years of end-of-year suspension and expulsion rates as well as 2018/19 year-to-date suspension and expulsion rates• Disproportionality risk ratio for the end of year 2017/18 and 2018/19 year-to-date suspensions and expulsions• Year-to-date student misbehaviors by level for the 2018/19 school year<ul style="list-style-type: none">○ Levels of misbehavior are a progress monitoring metric that sites and departments can use to determine appropriate supports and interventions<ul style="list-style-type: none">▪ Level One—Mild behavior, addressed by the teacher in the classroom Documentation is optional▪ Level Two—Moderate behavior issues, addressed by the teacher and documented to alert the office of the potential need for support▪ Level Three— Serious behavior issue, education code violations that warrant an office referral and removal of the student from the classroom <p>Additionally, a regional and school summary is provided for chronic absenteeism, suspension, and expulsion.</p> <p>If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<p>Approved by Superintendent:  Date: <u>1/25/19</u></p> <p>Robert G. Nelson, Ed.D. _____ Date: _____</p>	



Fresno Unified School District

CLIMATE AND CULTURE (PROGRESS)

JANUARY 25, 2019

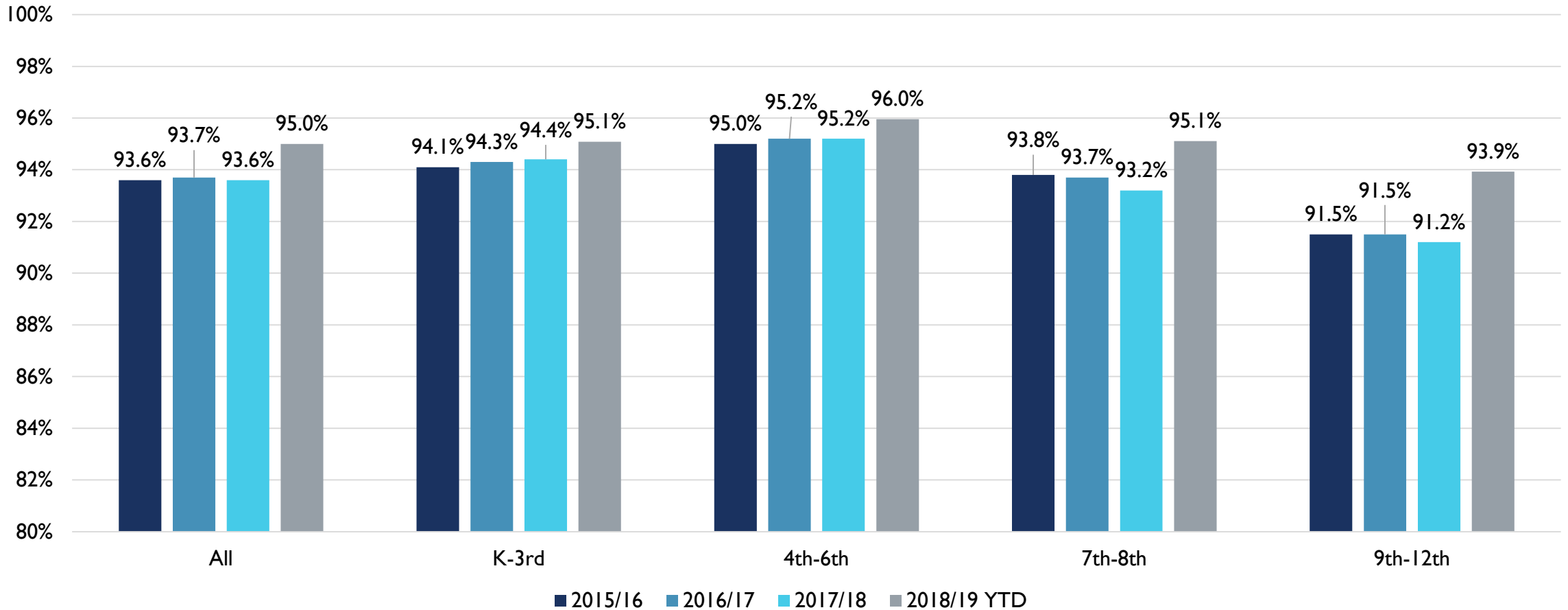
PREPARED BY EQUITY AND ACCESS



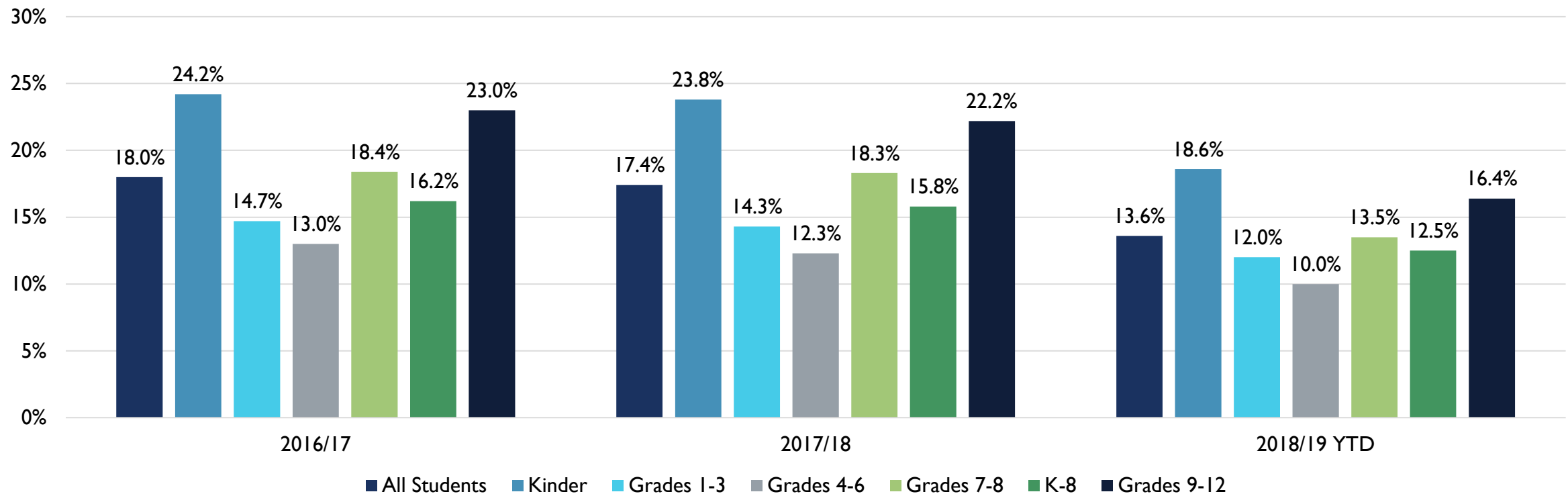


ATTENDANCE 2015/16 TO 2018/19 (TO DATE)

AVERAGE DAILY ATTENDANCE RATE (ADA)

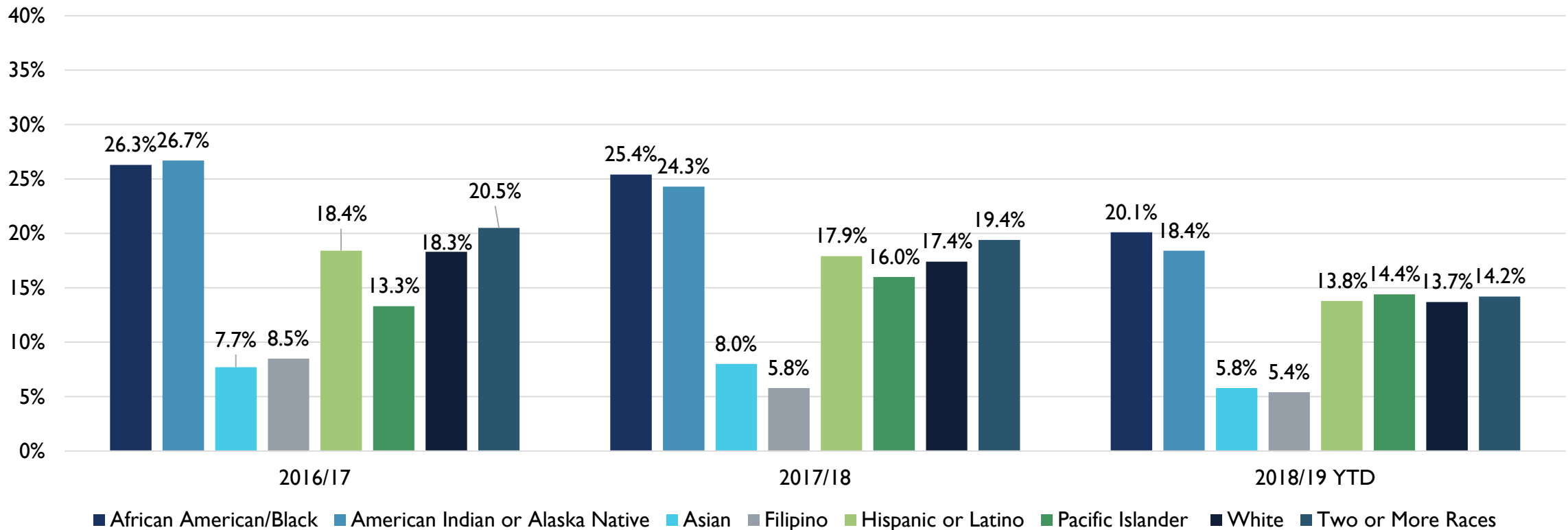


CHRONIC ABSENTEEISM RATE* BY GRADE RANGES



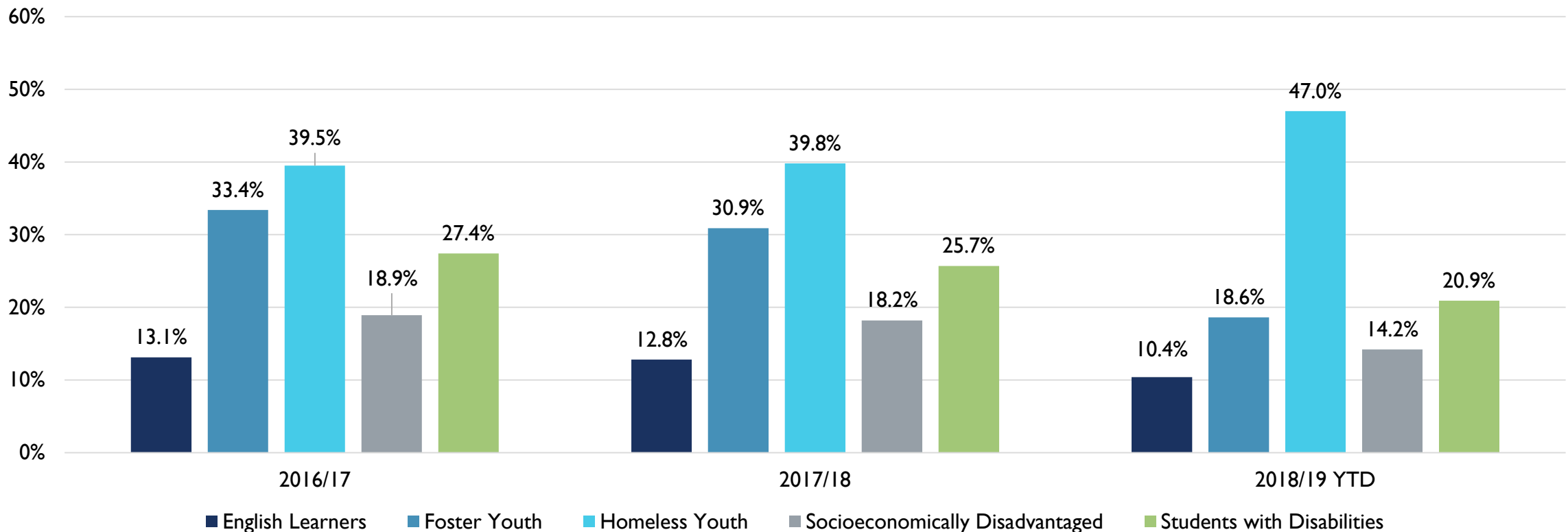
**Students are determined to be chronically absent if they were enrolled for 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.*

CHRONIC ABSENTEEISM RATE* BY RACE/ETHNICITY



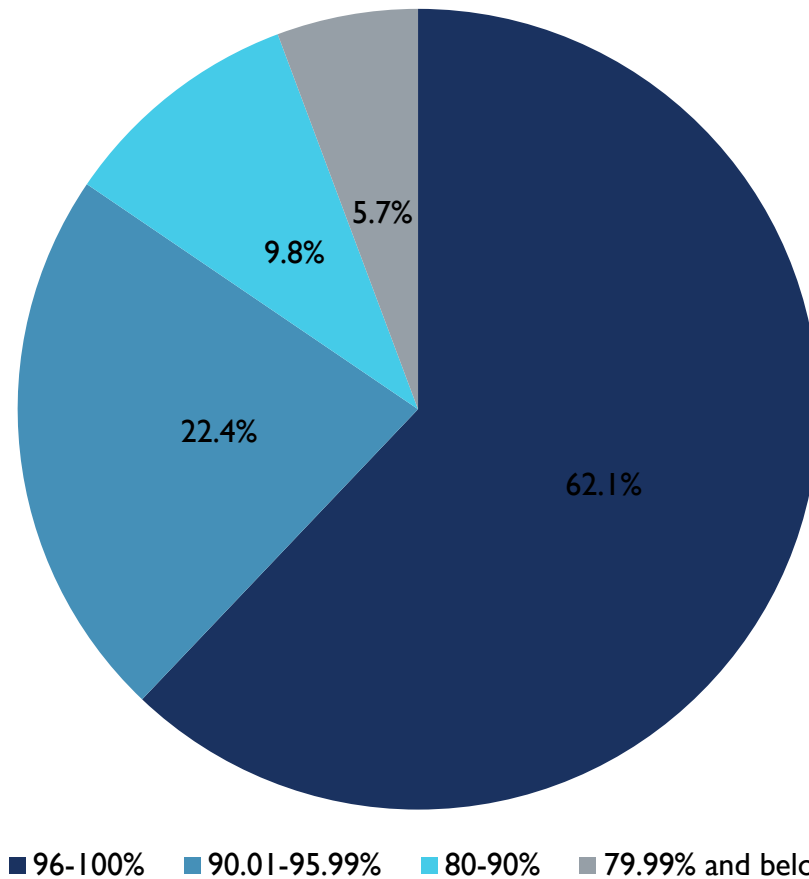
*Students are determined to be chronically absent if they were enrolled for 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.

CHRONIC ABSENTEEISM RATE* BY POPULATION GROUPS



**Students are determined to be chronically absent if they were enrolled for 30 days or more during the academic year and they were absent for 10% or more of the days that they were expected to attend.*

ATTENDANCE RANGES FOR 2018/19 YTD

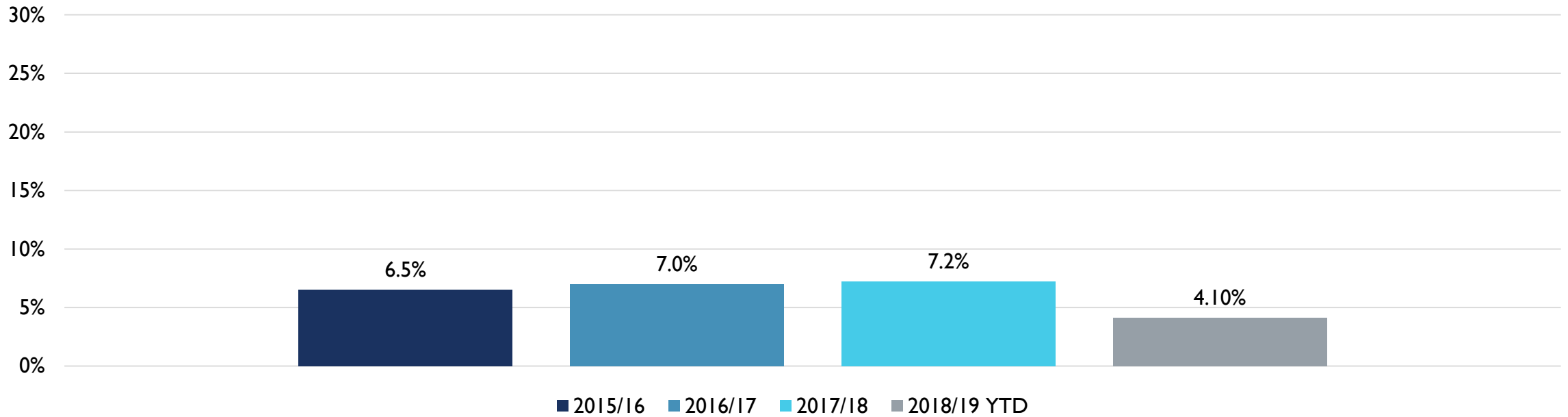




SUSPENSIONS AND EXPULSIONS



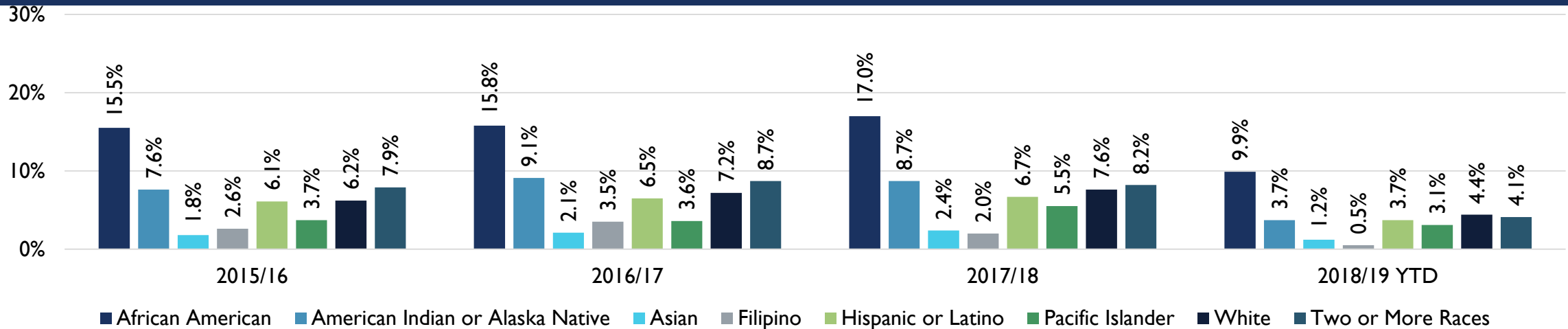
SUSPENSION RATES BY UNIQUE STUDENTS - LAST 4 YEARS



Suspension	2015/16	2016/17	2017/18	2018/19 YTD
Unique Students	5,079	5,251	5,443	3,051

Suspension rate reflects the percentage of students who had at least one suspension

SUSPENSION RATES BY UNIQUE STUDENTS – BY ETHNICITY/RACE



Year	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015/16	1,101	36	148	7	3,194	10	478	103
2016/17	1,048	41	167	9	3,341	10	515	119
2017/18	1,098	38	192	5	3,442	15	527	124
2018/19 YTD	651	16	86	1	1,912	8	287	90

DISPROPORTIONALITY IN SUSPENSION RATES BY ETHNICITY/RACE 2017/18 EOY & 2018/19 YTD

Ethnicity/Race	Disproportionality 2017/18 EOY	Disproportionality 2018/19 YTD
African American	2.69	2.81
American Indian or Alaskan Native	1.20	0.89
Asian	0.31	0.27
Filipino	0.28	0.13
Hispanic or Latino	0.80	0.77
Pacific Islander	0.75	0.76
White	1.05	1.07
Two or More Races	1.13	1.01

**Slide 12 explains how we calculate disproportionality and what it signifies for a particular population/ethnic group*

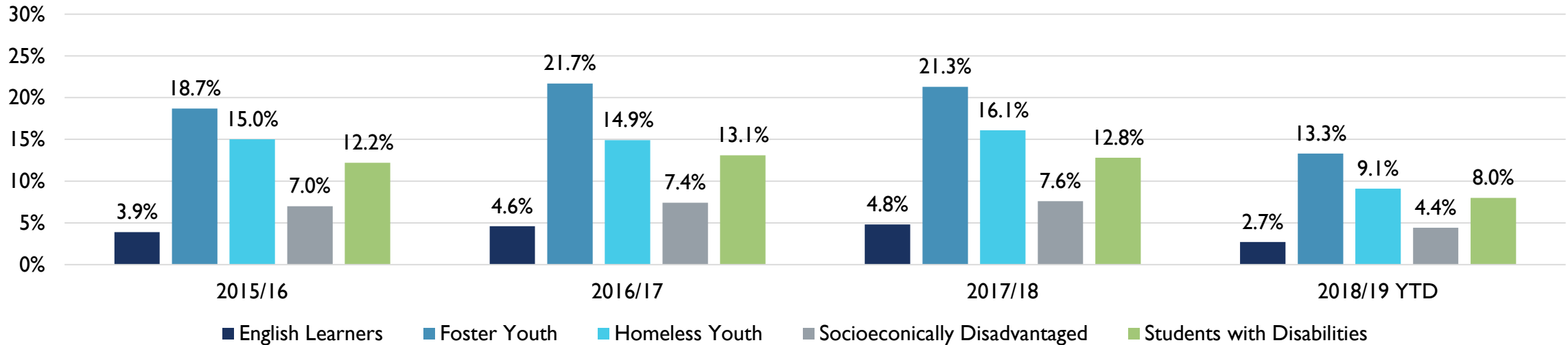
DISPROPORTIONALITY CALCULATION

- Recently CDE has adopted a risk ratio (disproportionality). CDE's method analyzes how a particular population group is represented in a specific data measure (unique students suspended) as well as how they are represented in the overall population. That is then compared to all students not in that specific population group but who are represented in that specific data measure (unique students suspended) as well as how all students not in that specific population group are represented in the overall population of the district.
- Ideally we would want each group to have a disproportionality ratio of 1.0 for suspensions and expulsion. This means that the population group is being equally represented in that specific data measure as they are in our total population. The higher the ratio the higher they are being represented. For example a ratio of 2.0, means that a particular population group is being represented twice as much in the specific data measure as they are in our total population.

$$\left(\frac{\text{Students suspended in a specific race/ethnicity group}}{\text{Students in the same race/ethnicity group in general education}} \right) \times 100$$

$$\left(\frac{\text{Students suspended **NOT** in a specific race/ethnicity group}}{\text{Students **NOT** in the same race/ethnicity group in general education}} \right) \times 100$$

SUSPENSION RATES BY UNIQUE STUDENTS – BY STUDENT GROUP

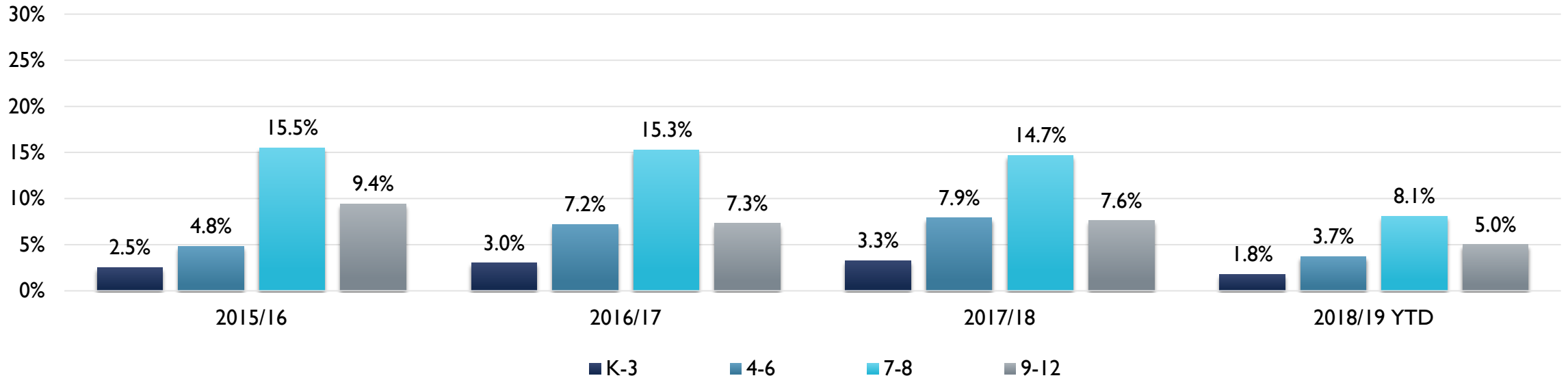


Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015/16	713	233	396	4,666	1,021
2016/17	765	244	326	4,948	1,096
2017/18	756	245	345	5,120	1,086
2018/19 YTD	373	117	53	2,768	644

DISPROPORTIONALITY IN SUSPENSION RATES BY STUDENT GROUP 2017/18 EOY & 2018/19 YTD

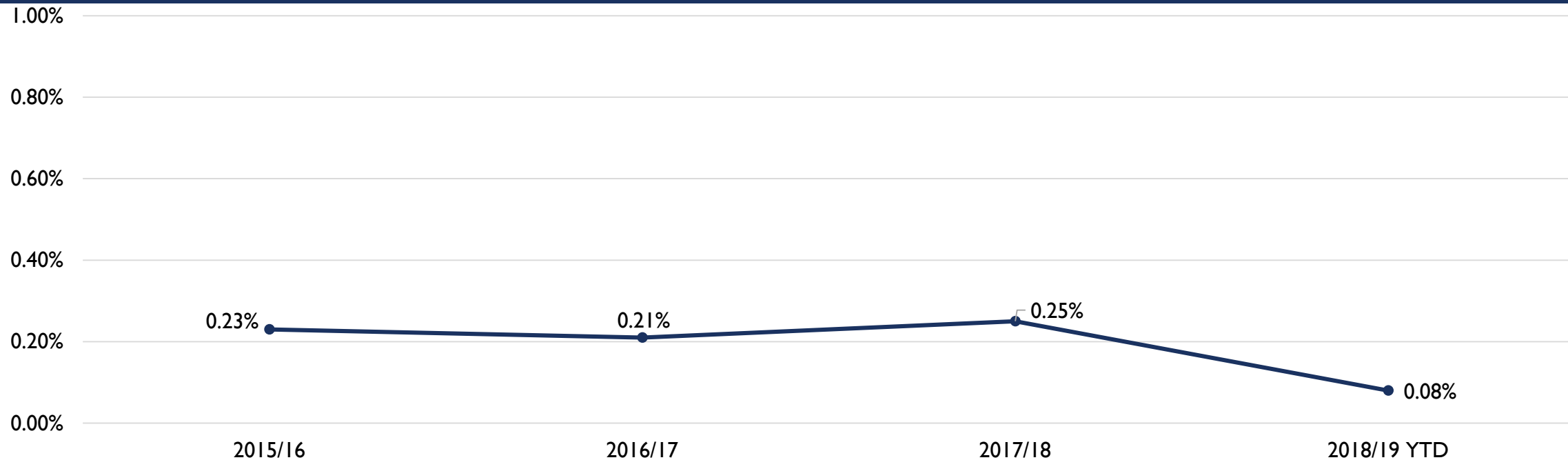
Ethnicity/Race	Disproportionality 2017/18 EOY	Disproportionality 2018/19 YTD
English Learners	0.60	0.62
Foster Youth	3.03	3.33
Homeless Youth	2.31	2.25
Socioeconomically Disadvantaged	1.88	1.66
Students with Disabilities	1.96	2.19

SUSPENSION RATES BY UNIQUE STUDENTS – BY GRADE RANGES



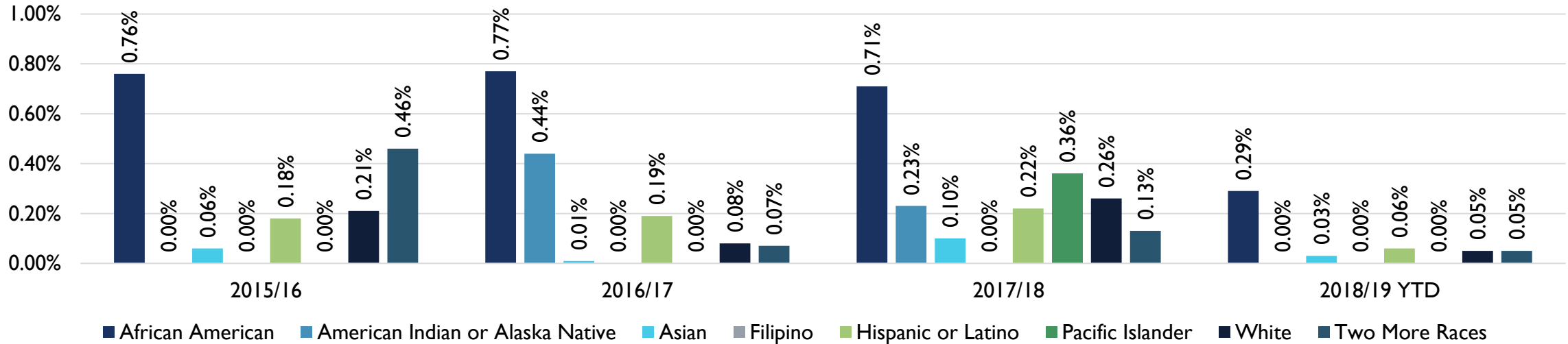
Year	K-3 rd	4 th -6 th	7 th -8 th	9 th -12 th
2015/16	664	1,105	1,776	1,534
2016/17	779	1,288	1,725	1,459
2017/18	875	1,417	1,661	1,490
2018/19 YTD	449	654	934	1,014

EXPULSION RATES - LAST 4 YEARS



Expulsion	2015/16	2016/17	2017/18	2018/19 SI
Unique Students	175	159	192	57

EXPULSION RATES BY ETHNICITY/RACE

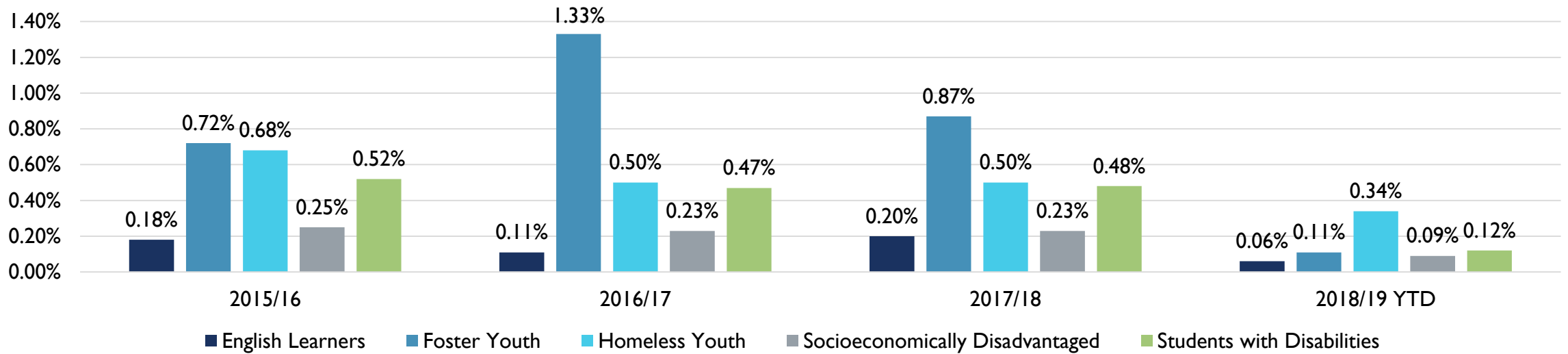


Expulsion	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
2015/16	54	0	5	0	94	0	16	6
2016/17	51	2	1	0	98	0	6	1
2017/18	46	1	8	0	113	1	18	2
2018/19 YTD	19	0	2	0	32	0	3	1

DISPROPORTIONALITY IN EXPULSION RATES BY ETHNICITY/RACE 2017/18 EOY & 2018/19 YTD

Ethnicity/Race	Disproportionality 2017/18 EOY	Disproportionality 2018/19 YTD
African American	3.43	5.16
American Indian or Alaskan Native	0.91	0.00
Asian	0.37	0.34
Filipino	0.00	0.00
Hispanic or Latino	0.69	0.59
Pacific Islander	1.45	0.00
White	1.03	0.57
Two or More Races	0.52	0.59

EXPULSION RATES BY STUDENT GROUP

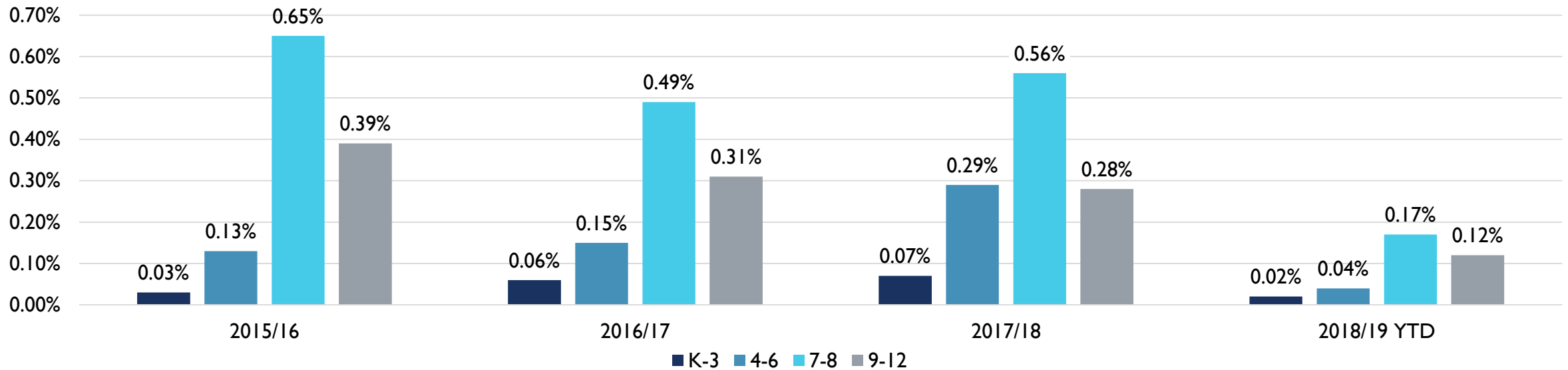


Year	English Learners	Foster Youth	Homeless Youth	Socioeconomically Disadvantaged	Students with Disabilities
2015/16	33	9	18	169	44
2016/17	18	15	11	154	40
2017/18	31	10	11	179	37
2018/19 YTD	8	1	2	55	10

DISPROPORTIONALITY IN EXPULSION RATES BY STUDENT GROUP 2017/18 EOY & 2018/19 YTD

Ethnicity/Race	Disproportionality 2017/18 EOY	Disproportionality 2018/19 YTD
English Learners	0.73	0.72
Foster Youth	3.59	1.49
Homeless Youth	2.10	4.63
Socioeconomically Disadvantaged	2.11	4.66
Students with Disabilities	1.91	1.74

EXPULSION RATES BY GRADE SEGMENT



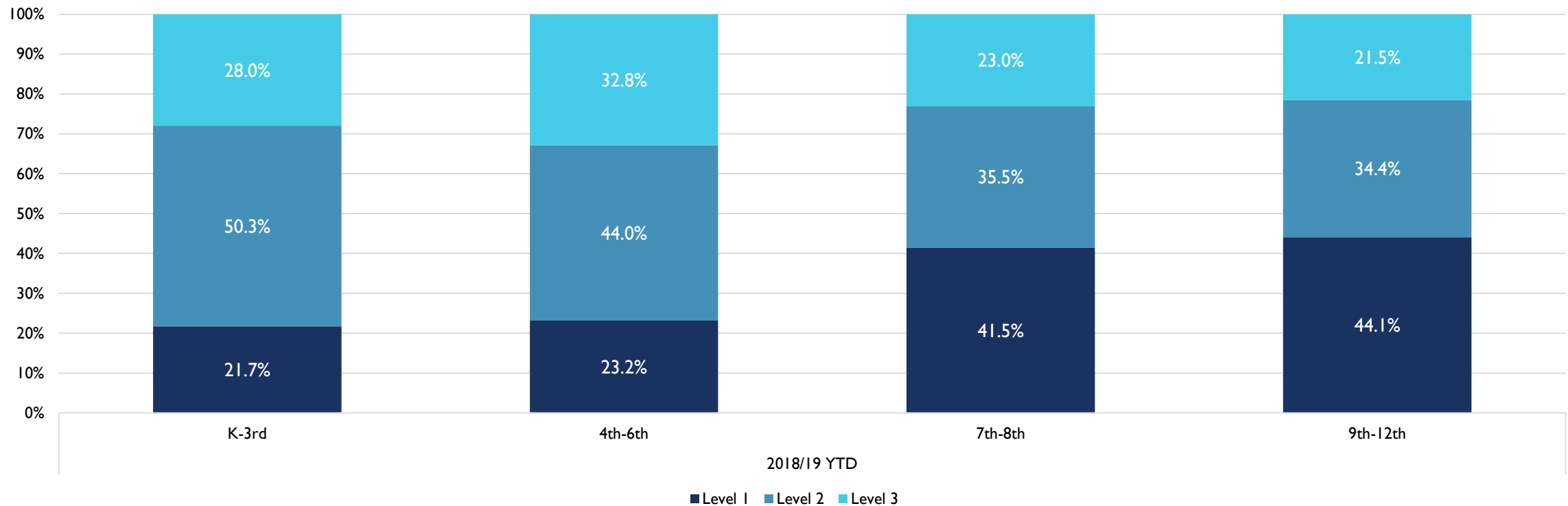
Year	K-3rd	4 th -6 th	7 th -8 th	9 th -12 th
2015/16	8	30	74	63
2016/17	16	27	55	61
2017/18	19	52	63	56
2018/19 YTD	6	7	19	25



STUDENT MISBEHAVIORS

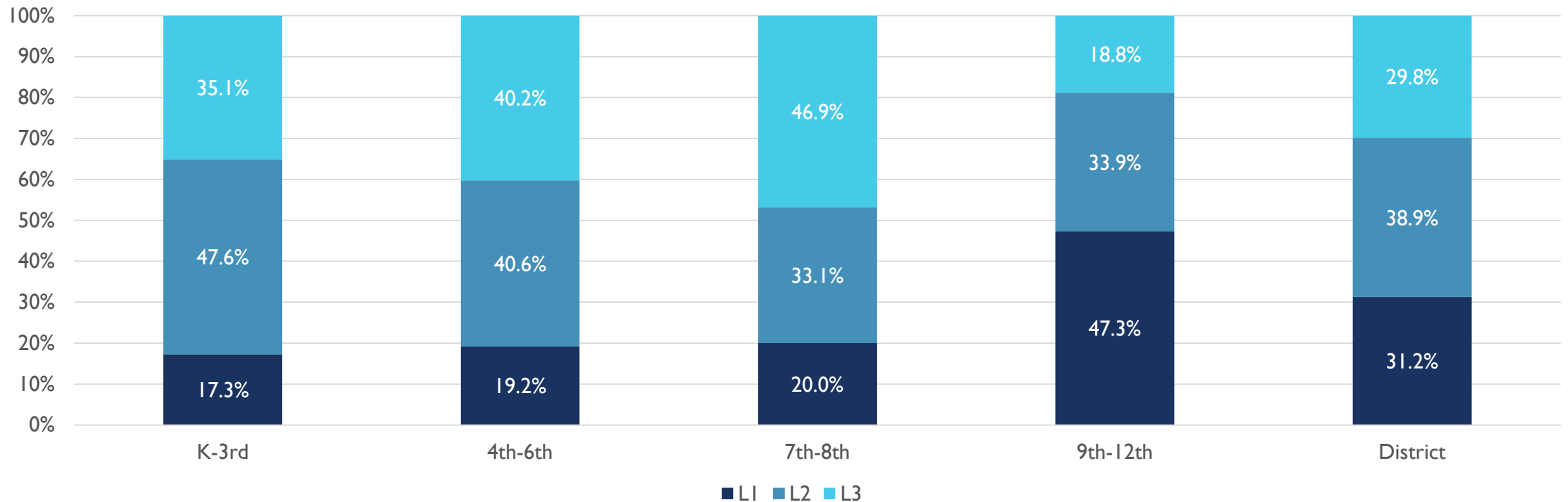


STUDENT MISBEHAVIORS BY GRADE RANGES – 2018/19 YTD

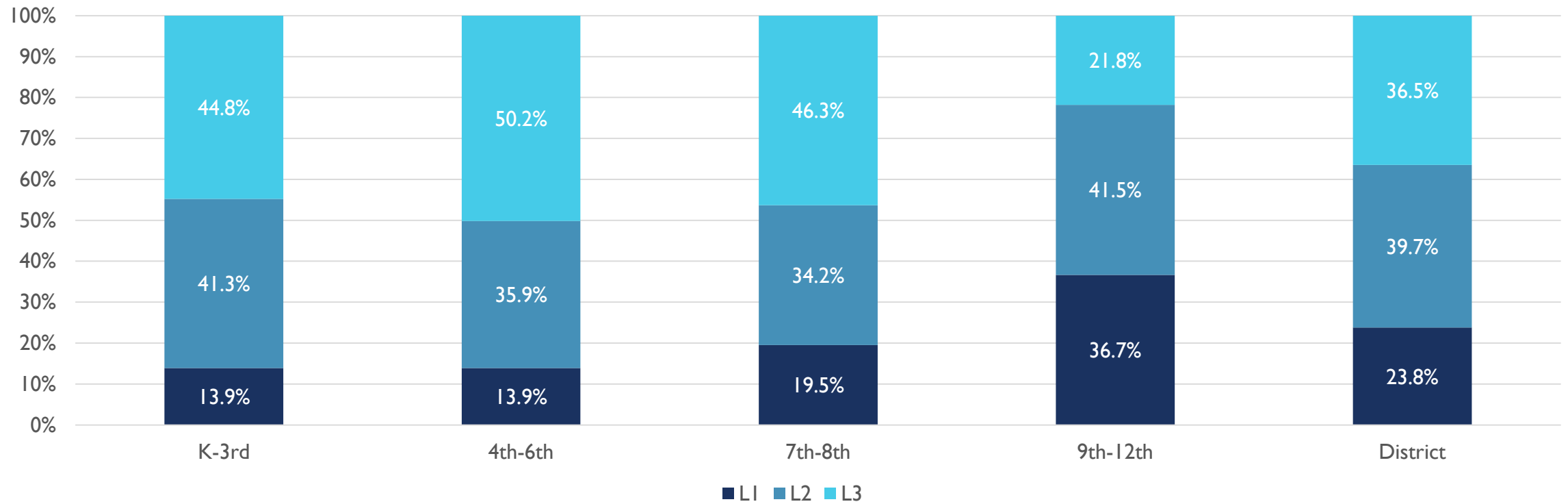


Historical data is not included here because this is the first year that leveled misbehaviors are documented in our student information system.

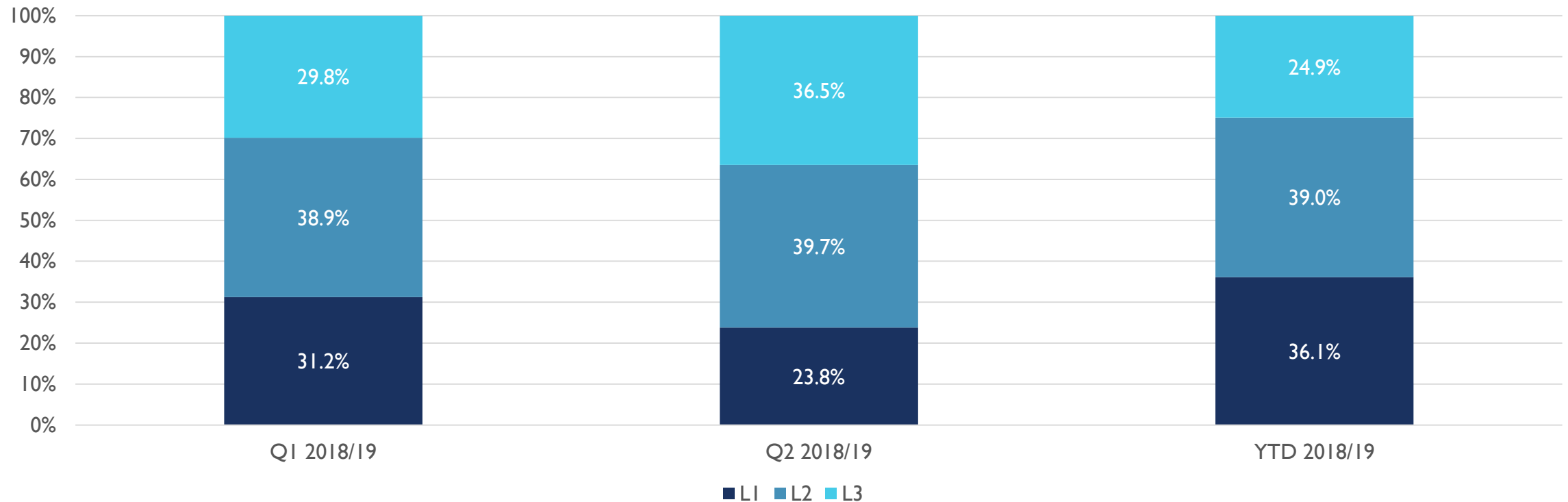
STUDENT MISBEHAVIORS BY GRADE RANGES – QUARTER I 2018/19



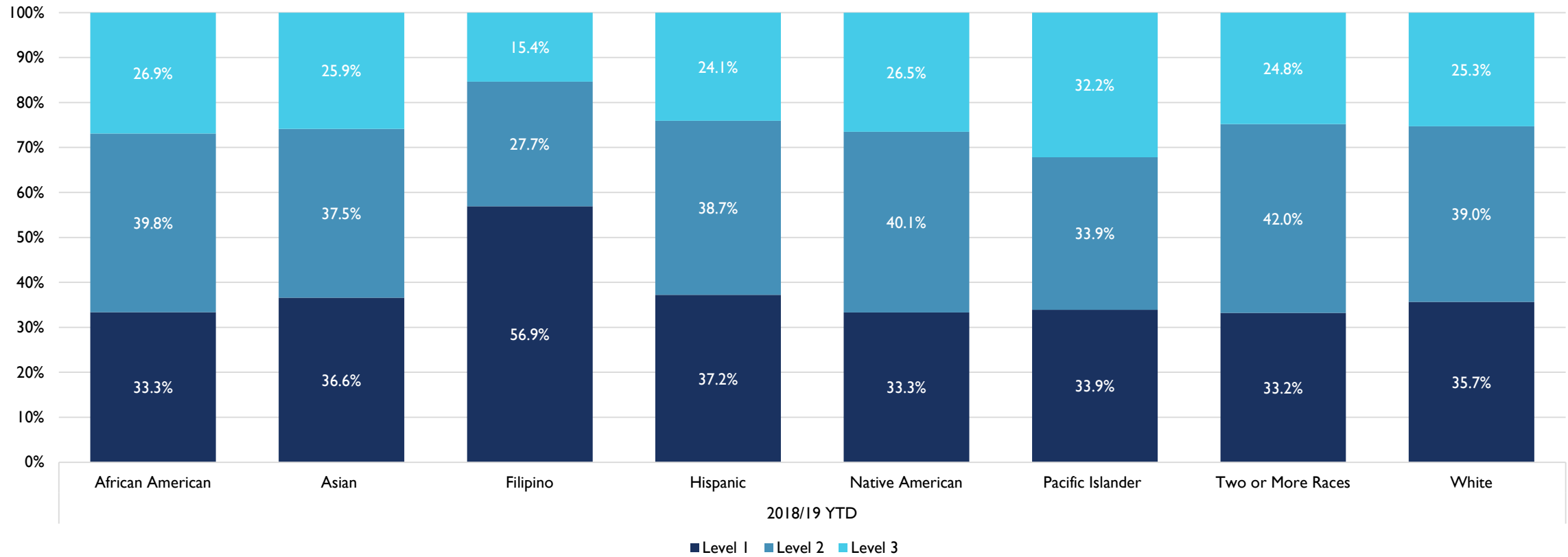
STUDENT MISBEHAVIORS BY GRADE RANGES – QUARTER 2 2018/19



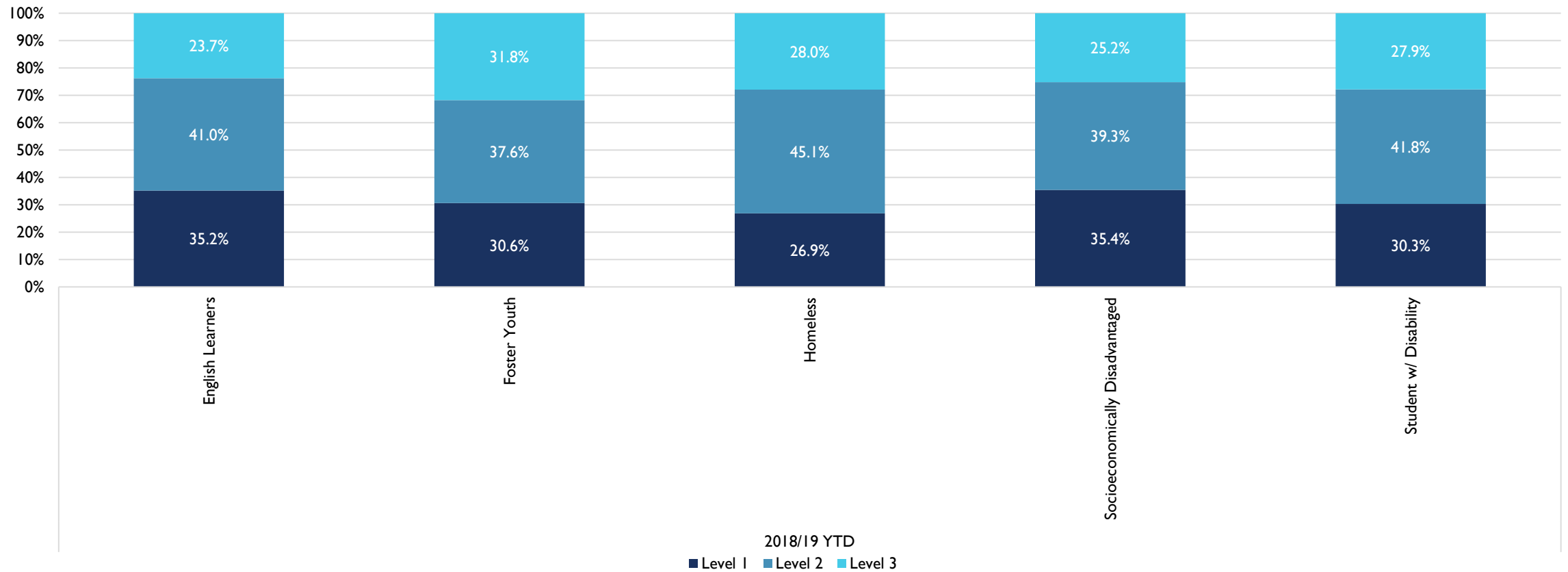
STUDENT MISBEHAVIORS – DISTRICT LEVEL BY QUARTER - 2018/19 YTD



STUDENT MISBEHAVIORS BY ETHNIC GROUP— 2018/19 YTD



STUDENT MISBEHAVIORS BY POPULATION GROUP– 2018/19 YTD



District Overview
School Performance Results by Region by School

	% Students Chronically Absent			% Students Suspended			% Students Expelled		
	16/17	17/18	18/19 YTD	16/17	17/18	18/19 YTD	16/17	17/18	18/19 YTD
All Students	18.0%	17.4%	13.5%	7.0%	7.2%	4.0%	0.21%	0.25%	0.07%
Bullard Region Overall	15.4%	15.0%	11.7%	6.7%	7.3%	3.8%	0.26%	0.22%	0.02%
Bullard High	16.1%	15.0%	11.9%	8.9%	10.0%	4.7%	0.55%	0.32%	0.04%
Figarden Elementary	14.8%	16.7%	10.2%	1.9%	3.6%	2.1%	0.00%	0.00%	0.00%
Forkner Elementary	6.3%	8.7%	7.5%	1.3%	1.0%	1.1%	0.17%	0.00%	0.00%
Gibson Elementary	8.7%	9.5%	6.5%	1.4%	1.8%	1.2%	0.00%	0.00%	0.00%
Kratt Elementary	14.2%	17.6%	14.8%	3.3%	3.0%	1.7%	0.16%	0.15%	0.00%
Lawless Elementary	14.6%	13.7%	9.5%	2.3%	2.2%	0.3%	0.00%	0.00%	0.00%
Malloch Elementary	11.4%	8.9%	6.7%	3.3%	2.0%	2.7%	0.00%	0.00%	0.00%
Powers-Ginsburg Elementary	17.0%	16.8%	13.7%	5.4%	3.6%	3.3%	0.00%	0.00%	0.00%
Slater Elementary	24.9%	22.2%	19.3%	6.4%	8.4%	3.3%	0.36%	0.66%	0.00%
Starr Elementary	11.7%	9.2%	7.9%	1.2%	3.0%	0.3%	0.00%	0.00%	0.00%
Tenaya Middle	16.6%	15.9%	12.1%	10.7%	13.1%	8.9%	0.22%	0.43%	0.10%
Wawona Middle	20.0%	20.8%	15.7%	24.6%	20.6%	8.6%	0.55%	0.36%	0.00%
Edison Region Overall	16.2%	15.4%	11.4%	7.4%	6.9%	4.2%	0.20%	0.20%	0.07%
Addams Elementary	23.3%	21.4%	16.9%	10.1%	9.2%	4.6%	0.00%	0.10%	0.11%

District Overview
School Performance Results by Region by School

Columbia Elementary	17.8%	16.4%	13.4%	3.6%	4.7%	2.0%	0.00%	0.00%	0.00%
Computech Middle	5.2%	5.2%	3.0%	2.0%	2.4%	0.5%	0.00%	0.00%	0.00%
Edison High	13.3%	15.3%	10.8%	5.0%	4.5%	4.1%	0.25%	0.04%	0.15%
Gaston Middle	20.5%	19.6%	13.6%	22.5%	20.2%	8.7%	0.53%	0.82%	0.11%
King Elementary	22.7%	17.1%	15.1%	8.2%	7.2%	9.2%	0.27%	0.27%	0.00%
Kirk Elementary	16.4%	13.7%	12.1%	5.0%	5.1%	2.8%	0.25%	0.49%	0.00%
Lincoln Elementary	19.4%	14.7%	10.8%	7.5%	6.2%	2.4%	0.33%	0.31%	0.00%
Sunset Elementary	12.3%	10.1%	7.1%	0.3%	1.2%	0.0%	0.00%	0.30%	0.00%
Fresno Region Overall	22.9%	21.8%	16.4%	9.3%	9.2%	5.7%	0.26%	0.25%	0.17%
Cooper Middle	6.2%	6.5%	8.5%	8.9%	6.4%	2.7%	0.17%	0.00%	0.00%
Del Mar Elementary	19.3%	17.4%	14.8%	5.6%	5.3%	2.5%	0.00%	0.00%	0.00%
Fort Miller Middle	35.7%	38.5%	24.9%	23.1%	21.6%	15.4%	0.87%	0.78%	0.54%
Fremont Elementary	20.5%	22.6%	14.2%	2.3%	1.3%	0.5%	0.00%	0.00%	0.00%
Fresno High	26.3%	25.1%	16.7%	9.6%	9.3%	7.9%	0.42%	0.32%	0.33%
Hamilton K-8	16.8%	16.2%	10.1%	11.1%	12.7%	6.9%	0.31%	0.50%	0.00%
Heaton Elementary	24.8%	19.8%	18.2%	7.3%	6.7%	5.7%	0.00%	0.13%	0.00%
Homan Elementary	24.4%	22.0%	17.0%	6.3%	5.7%	1.7%	0.28%	0.00%	0.00%
Muir Elementary	23.0%	20.2%	18.6%	7.8%	8.1%	3.2%	0.33%	0.15%	0.00%
Roeding Elementary	17.7%	18.4%	13.6%	7.5%	5.5%	2.9%	0.23%	0.00%	0.00%
Williams Elementary	24.9%	25.4%	22.7%	10.8%	12.8%	5.6%	0.12%	0.50%	0.37%
Wilson Elementary	25.1%	21.9%	17.3%	7.7%	9.8%	5.0%	0.00%	0.21%	0.23%

District Overview
School Performance Results by Region by School

Hoover Region Overall	18.9%	18.7%	13.4%	7.1%	8.5%	4.1%	0.23%	0.40%	0.03%
Ahwanhee Middle	15.5%	17.0%	14.8%	21.8%	19.5%	8.4%	0.63%	0.70%	0.00%
Centennial Elementary	20.0%	18.6%	13.7%	5.4%	8.6%	3.4%	0.22%	0.00%	0.00%
Eaton Elementary	6.3%	9.0%	7.9%	2.7%	5.0%	2.0%	0.00%	0.22%	0.00%
Holland Elementary	19.5%	19.2%	13.6%	8.6%	8.8%	4.9%	0.37%	0.18%	0.00%
Hoover High	21.7%	20.9%	14.2%	7.5%	9.1%	6.5%	0.52%	0.64%	0.10%
McCardle Elementary	10.8%	12.1%	12.1%	4.0%	4.5%	1.5%	0.00%	0.00%	0.00%
Pyle Elementary	21.7%	23.8%	15.8%	6.4%	7.4%	2.3%	0.11%	1.29%	0.11%
Robinson Elementary	16.4%	18.4%	7.3%	3.4%	6.4%	1.7%	0.00%	0.00%	0.00%
Thomas Elementary	18.1%	15.6%	12.0%	3.2%	3.9%	1.9%	0.00%	0.00%	0.00%
Tioga Middle	24.5%	26.4%	17.4%	8.4%	13.7%	3.9%	0.28%	0.39%	0.00%
Viking Elementary	17.3%	18.5%	12.8%	4.1%	3.2%	2.0%	0.00%	0.00%	0.00%
Vinland Elementary	18.9%	14.6%	13.4%	4.7%	8.8%	4.7%	0.00%	0.71%	0.00%
Wolters Elementary	23.0%	20.7%	13.2%	8.7%	8.4%	5.5%	0.17%	0.36%	0.00%
McLane Region Overall	19.4%	18.2%	13.2%	7.1%	6.6%	4.0%	0.12%	0.24%	0.12%
Birney Elementary	23.8%	20.8%	14.7%	5.4%	5.2%	3.4%	0.00%	0.32%	0.00%
Ericson Elementary	22.0%	21.6%	14.0%	4.2%	5.0%	1.9%	0.00%	0.12%	0.00%
Ewing Elementary	9.9%	11.6%	7.6%	1.9%	1.3%	1.1%	0.12%	0.00%	0.00%
Hidalgo Elementary	18.1%	24.4%	14.1%	6.2%	7.3%	2.5%	0.12%	0.47%	0.14%
Leavenworth Elementary	9.6%	12.1%	8.3%	1.5%	2.9%	0.9%	0.00%	0.00%	0.00%
Mayfair Elementary	16.3%	11.6%	10.0%	7.1%	4.9%	2.7%	0.00%	0.13%	0.00%

District Overview
School Performance Results by Region by School

McLane High	27.3%	20.8%	17.2%	9.5%	9.7%	4.7%	0.14%	0.30%	0.19%
Norseman Elementary	15.5%	15.4%	11.1%	3.6%	5.3%	2.7%	0.00%	0.00%	0.00%
Rowell Elementary	17.7%	19.0%	12.0%	5.4%	3.9%	2.8%	0.13%	0.00%	0.00%
Scandinavian Middle	22.7%	21.7%	15.6%	21.8%	18.8%	12.6%	0.22%	0.69%	0.61%
Turner Elementary	22.7%	18.7%	12.6%	4.5%	4.5%	1.2%	0.00%	0.41%	0.00%
Wishon Elementary	16.5%	16.6%	12.2%	1.9%	0.9%	0.0%	0.00%	0.00%	0.00%
Yosemite Middle	19.9%	19.1%	16.8%	15.4%	10.8%	13.1%	0.80%	0.55%	0.39%
Roosevelt Region Overall	17.9%	18.9%	14.3%	4.4%	5.7%	3.3%	0.24%	0.21%	0.05%
Anthony Elementary	26.3%	29.3%	22.5%	3.8%	7.1%	3.3%	0.18%	0.00%	0.18%
Balderas Elementary	13.9%	16.8%	11.0%	5.1%	9.3%	4.6%	0.39%	0.39%	0.00%
Calwa Elementary	13.2%	11.1%	9.2%	2.0%	3.9%	2.4%	0.00%	0.00%	0.00%
Jackson Elementary	15.7%	15.4%	12.2%	2.4%	3.7%	2.1%	0.00%	0.00%	0.00%
Jefferson Elementary	17.0%	15.4%	12.6%	3.1%	4.2%	1.4%	0.00%	0.00%	0.00%
Lane Elementary	16.8%	18.0%	12.8%	2.6%	5.6%	1.2%	0.13%	0.00%	0.00%
Lowell Elementary	20.4%	19.1%	16.5%	2.4%	4.2%	3.3%	0.36%	0.17%	0.00%
Roosevelt High	23.5%	27.4%	20.1%	4.4%	5.8%	4.0%	0.33%	0.24%	0.08%
Sequoia Middle	20.8%	18.4%	12.5%	7.0%	8.7%	3.0%	0.53%	0.42%	0.10%
Tehipite Middle	23.9%	26.0%	18.5%	25.1%	20.1%	14.7%	1.10%	1.45%	0.18%
Vang Pao Elementary	10.7%	10.7%	10.2%	1.3%	3.1%	1.9%	0.00%	0.00%	0.11%
Webster Elementary	16.4%	17.0%	14.7%	2.2%	3.3%	2.9%	0.00%	0.00%	0.00%
Winchell Elementary	16.0%	15.0%	11.0%	2.6%	1.8%	1.3%	0.12%	0.12%	0.00%

District Overview
School Performance Results by Region by School

Yokomi Elementary	10.3%	12.3%	9.2%	1.5%	1.3%	0.8%	0.11%	0.12%	0.00%
Specialty Region Overall	24.6%	25.0%	17.0%	4.9%	5.3%	3.1%	0.09%	0.17%	0.04%
Baird Middle	3.9%	4.7%	1.8%	3.9%	4.0%	1.4%	0.00%	0.00%	0.00%
Bullard Talent K-8	3.0%	3.5%	2.4%	2.3%	3.2%	0.5%	0.13%	0.13%	0.00%
Cambridge high	64.2%	68.4%	65.7%	5.3%	5.3%	5.8%	0.00%	0.00%	0.00%
Design Science High	2.5%	1.1%	2.9%	0.0%	0.0%	0.0%	0.00%	0.00%	0.00%
Dewolf High	79.1%	65.8%	50.8%	8.4%	11.6%	6.7%	0.00%	0.65%	0.00%
Duncan Polytech High	10.2%	10.0%	6.9%	3.0%	4.7%	2.2%	0.09%	0.35%	0.00%
JE Young Academic High	68.5%	77.9%	41.2%	1.5%	2.6%	3.4%	0.19%	0.00%	0.00%
Manchester Gate Elementary	2.7%	1.9%	1.5%	1.2%	1.8%	0.7%	0.00%	0.00%	0.00%
Patino Entrepreneurship High	11.8%	16.4%	11.1%	2.9%	5.5%	2.5%	0.42%	0.37%	0.00%
Phoenix Elementary	35.6%	18.4%	17.8%	9.8%	2.2%	3.1%	0.00%	0.00%	0.00%
Phoenix Secondary	77.2%	66.4%	66.2%	52.7%	48.0%	39.8%	0.55%	1.13%	1.69%
Sunnyside Region Overall	17.1%	15.2%	11.9%	6.3%	6.2%	3.5%	0.16%	0.17%	0.07%
Ayer Elementary	16.0%	15.7%	10.9%	4.3%	7.5%	1.5%	0.12%	0.13%	0.00%
Aynsworth Elementary	12.5%	10.2%	12.3%	6.2%	2.4%	1.0%	0.00%	0.00%	0.00%
Bakman Elementary	14.5%	12.8%	11.5%	4.5%	4.4%	1.7%	0.00%	0.00%	0.00%
Burroughs Elementary	14.9%	10.1%	10.7%	5.4%	5.7%	3.2%	0.24%	0.48%	0.35%
Easterby Elementary	14.6%	13.9%	10.1%	5.8%	5.4%	2.6%	0.13%	0.00%	0.00%

District Overview
School Performance Results by Region by School

Greenberg Elementary	18.3%	17.2%	15.0%	4.4%	4.9%	2.1%	0.58%	0.00%	0.00%
Kings Canyon Middle	20.7%	18.5%	14.2%	11.6%	13.0%	7.4%	0.70%	0.67%	0.30%
Olmos Elementary	16.8%	16.9%	11.1%	3.3%	5.7%	3.4%	0.00%	0.11%	0.00%
Storey Elementary	10.6%	10.4%	6.9%	1.3%	1.2%	1.6%	0.00%	0.09%	0.00%
Sunnyside High	22.3%	18.8%	14.0%	7.3%	6.0%	4.4%	0.10%	0.16%	0.06%
Terronez High	14.1%	14.1%	9.4%	13.0%	12.8%	5.9%	0.00%	0.14%	0.00%

Note: The suspension and expulsion rates represents unique students. Students who are suspended and/or expelled multiple times are only counted once.