## Fresno Unified School District

## Board Communication

From the Office of the Superintendent
BC Number EA-2
Date: January 17, 2020
To the Members of the Board of Education
Prepared by: Kristi Imbefi-Olivares, Director
Phone Number: 457-3896 Cabinet Approval:


Regarding: Academic Quarter 2 Progress Update
The purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified.

The metrics included in this presentation are:

- Quarter 2 2018/19 and 2019/20 academic grades
- i-Ready Diagnostic 1 and 2 performance results, including average performance grade level placement.
- Please note, any student one grade level behind is considered on track for Diagnostic 1 since this diagnostic was given at the beginning of the year. For example, a student starting in fourth grade would be expected to be at the third-grade level at the start of the year.
- For Diagnostic 2, only students who are on or above grade level are on track.

Additionally, i-Ready Diagnostic 2 reports for region, site, and student groups are provided.
Please note, Cycle 2 2019/20 English Learner redesignation rates will be reported out in the Academic Quarter 3 Progress Update board communication due to a change in timeline for cycle 2 redesignation.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.
 Date: $\qquad$ $1 / 17 / 2020$

## ACADEMIC PROGRESS UPDATE

JANUARY I7, 2020
PREPARED BY EQUITY AND ACCESS

## ACADEMIC GRADES

SEMESTER I/ QUARTER 2 2018/I9-2019/20

## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY GRADE SEGMENT, 20I8/I9-2019-20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 20I8/I9 - 20I9/20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 20I8/I9 - 20I9/20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY ENGLISH LEARNER STATUS, 20I8/I9-20I9-20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY SPECIAL EDUCATION PROGRAM, 2018/I9-20I9-20



Letter grade breakdowns are calculated by looking at all earned grades within Semester I/ Quarter 2 for that subject. If a student had multiple grades in ELA, each grade is accounted for in this breakdown. Therefore, students can be calculated multiple times. Grades are only given to students from $3^{\text {rd }} \mathrm{l} / 2^{\text {th }}$ in the $l^{\text {st }}$ semester of the school year. $2^{\text {nd }}$ grade student begin to receive letter grades in the $2^{\text {nd }}$ semester

## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY STUDENT GROUP, 20I8/I9 AND 20I9/20



Letter grade breakdowns are calculated by looking at all earned grades within Semester I/ Quarter 2 for that subject. If a student had multiple grades in ELA, each grade is accounted for in this breakdown. Therefore, students can be calculated multiple times. Grades are only given to students from $3^{\text {rd }} \boldsymbol{I} 2^{\text {th }}$ in the $I^{\text {st }}$ semester of the school year.

I-READY DIAGNOSTIC \#2

## BREAKDOWN OF I-READY READING AND MATH RESULTS, DISTRICT-WIDE: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, $11^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I $1^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2. Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY READING AND MATH RESULTS BY GRADE SEGMENT: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take i-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY READING RESULTS BY ETHNICITY/RACE: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II th, and I2 $2^{\text {th }}$ grades were not required to take $i$-Ready. I $\left.\right|^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY READING RESULTS BY ETHNICITY/RACE: 2019/20, DIAGNOSTIC \#I \& \#2, CONT.



Note: Kindergarten, II ${ }^{\text {th }}$, and I ${ }^{\text {th }}$ grades were not required to take i-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH RESULTS BY ETHNICITY/RACE:

 2019/20, DIAGNOSTIC \#I \& \#2

Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take $i$-Ready. II th Grade students are included in Math because of enrollment in Algebra 2 .
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH RESULTS BY ETHNICITY/RACE: 2019/20, DIAGNOSTIC \#I \& \#2, CONT.



Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take i-Ready. II th Grade students are included in Math because of enrollment in Algebra 2 .
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH/READING RESULTS BY ENGLISH LEARNER STATUS: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II ${ }^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY MATH/READING RESULTS BY SPECIAL EDUCATION PROGRAM: 20I9/20, DIAGNOSTIC \#I \& \#2




Note: Kindergarten, II ${ }^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH/READING RESULTS BY POPULATION GROUP: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II th, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH: BY RACE/ETHNICITY, 20I9/20 DIAGNOSTIC \#I \& \#2

| Disproportionality | Reading: Above/On Grade Level | Math: Above/On Grade Level |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Diagnostic \#। | Diagnostic \#2 | Diagnostic \#1 | Diagnostic \#2 |
| African American/Black | 0.68 | 0.68 | 0.44 | 0.56 |
| Asian | 1.12 | 1.18 | 1.4 | 1.34 |
| Filipino | 2.45 | 1.88 | 2.33 | 2.23 |
| Hispanic | 0.70 | 0.76 | 0.67 | 0.74 |
| Native American/Alaskan | 0.93 | 0.86 | 0.7 | 0.88 |
| Pacific Islander | 1.06 | 1.08 | 1.43 | 1.18 |
| Two or More Races | 1.38 | 1.33 | 1.4 | 1.22 |
| White | 2.11 | 1.79 | 2.17 | 1.84 |

Note: Kindergarten, $1 I^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2. Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH: BY STUDENT GROUP, 2019/20 DIAGNOSTIC \#I \& \#2

| Disproportionality | Reading: Above/On Grade Level |  | Math: Above/On Grade Level |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Diagnostic \#1 | Diagnostic \#2 | Diagnostic \#1 | Diagnostic \#2 |
| English Learner | 0.12 | 0.23 | 0.15 | 0.24 |
| Foster Youth | 0.62 | 0.61 | 0.53 | 0.67 |
| Homeless | 0.41 | 0.43 | 0.45 | 0.44 |
| Socioeconomically Disadvantaged | 0.44 | 0.48 | 0.42 | 0.48 |
| Student w/ Disability | 0.22 | 0.25 | 0.21 | 0.26 |

## I-READY READING DIAGNOSTIC 2 PERFORMANCE DISTRIBUTION BY GRADE LEVEL: READING

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | $\begin{gathered} \text { Level } \\ \mathrm{K} \end{gathered}$ | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 4 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 7 \end{aligned}$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade 1 | 5,243 | $\begin{gathered} 8.9 \% \\ (-14.1 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (-1.6 \%) \\ 3586 \end{gathered}$ | $\begin{aligned} & \hline 22.4 \% \\ & (15.6 \%) \\ & 1177 \end{aligned}$ | $\begin{aligned} & \hline 0.2 \% \\ & (0.2 \%) \\ & 11 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 22.7 \% \\ (15.8 \%) \\ 1188 \end{gathered}$ |
| Grade 2 | 5,462 |  | $\begin{gathered} \hline 25.3 \% \\ (-13.7 \%) \\ 1382 \end{gathered}$ | $\begin{aligned} & 44.2 \% \\ & (-2.2 \%) \\ & 2416 \end{aligned}$ | $\begin{aligned} & 29.0 \% \\ & (14.8 \%) \\ & 1583 \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (1.1 \%) \\ & 78 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 30.5 \% \\ & (16.0 \%) \\ & 1664 \end{aligned}$ |
| Grade 3 | 5,735 |  | $\begin{gathered} \hline 11.6 \% \\ (-3.3 \%) \\ 665 \end{gathered}$ | $\begin{aligned} & 21.4 \% \\ & (-6.5 \%) \\ & 1230 \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & (-1.2 \%) \\ & 1275 \end{aligned}$ | $\begin{aligned} & \hline 44.0 \% \\ & (10.6 \%) \\ & 2524 \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 44.7 \% \\ (11.1 \%) \\ 2565 \end{gathered}$ |
| Grade 4 | 5,724 |  | $\begin{gathered} 5.7 \% \\ (-1.5 \%) \\ 324 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-3.6 \%) \\ 879 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-1.4 \%) \\ 606 \end{gathered}$ | $\begin{aligned} & 42.7 \% \\ & (-.04 \%) \\ & 2447 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (6.6 \%) \\ & 1438 \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & (0.1 \%) \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 8 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & (6.8 \%) \\ & 1468 \end{aligned}$ |
| Grade 5 | 5,235 |  | $\begin{gathered} 3.6 \% \\ (0.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-2.5 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.8 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (-3.4 \%) \\ 1422 \end{gathered}$ | $\begin{aligned} & \hline 29.8 \% \\ & (1.7 \%) \\ & 1558 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (5.3 \%) \\ & 1132 \end{aligned}$ | $\begin{aligned} & 0.8 \% \\ & (0.3 \%) \\ & 43 \end{aligned}$ | $\begin{aligned} & \hline 0.4 \% \\ & (0.1 \%) \\ & 21 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 16 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 23.2 \% \\ & (5.9 \%) \\ & 1212 \end{aligned}$ |
| Grade 6 | 5,566 |  | $\begin{gathered} \hline 2.3 \% \\ (0.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-0.5 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-1.5 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.9 \%) \\ 1216 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-1.4 \%) \\ 956 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (1.6 \%) \\ & 1308 \end{aligned}$ | $\begin{aligned} & 22.1 \% \\ & (5.0 \%) \\ & 1229 \end{aligned}$ | $\begin{gathered} 1.5 \% \\ (0.5 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 7 \end{aligned}$ |  |  |  | $\begin{aligned} & 24.1 \% \\ & (5.7 \%) \\ & 1344 \end{aligned}$ |
| Grade 7 | 4,615 |  | $\begin{aligned} & \hline 2.9 \% \\ & (1.3 \%) \\ & 133 \end{aligned}$ | $\begin{gathered} 6.6 \% \\ (-0.2 \%) \\ 306 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (0.1 \%) \\ & 239 \end{aligned}$ | $\begin{gathered} 20.5 \% \\ (-1.0 \%) \\ 944 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-2.4 \%) \\ 654 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.8 \%) \\ 513 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-0.5 \%) \\ & 703 \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & (2.7 \%) \\ & 1056 \end{aligned}$ | $\begin{gathered} \hline 1.0 \% \\ (0.4 \%) \\ 45 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \\ & 4 \end{aligned}$ |  |  | $\begin{aligned} & 24.3 \% \\ & (3.5 \%) \\ & 1123 \end{aligned}$ |
| Grade 8 | 4,698 |  | $\begin{gathered} \hline 2.7 \% \\ (1.1 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (0.9 \%) \\ 273 \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (0.4 \%) \\ & 213 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-1.6 \%) \\ 783 \end{gathered}$ | $\begin{aligned} & 13.1 \% \\ & (-0.6 \%) \\ & 616 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-0.8 \%) \\ 323 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.3 \%) \\ 701 \end{gathered}$ | $\begin{aligned} & 24.6 \% \\ & (3.8 \%) \\ & 1155 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 25.3 \% \\ & (4.0 \%) \\ & 1189 \end{aligned}$ |
| Grade 9 | 2,870 |  | $\begin{gathered} 1.9 \% \\ (0.1 \%) \\ 55 \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & (0.7 \%) \\ & 151 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-0.8 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (0.3 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (0.7 \%) \\ 385 \end{gathered}$ | $\begin{aligned} & 10.6 \% \\ & \left(\begin{array}{l} 0.1 \%) \\ 303 \end{array}\right. \end{aligned}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.3 \%) \\ 190 \end{gathered}$ | $\begin{aligned} & 21.3 \% \\ & (-0.8 \%) \\ & 612 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & (-.05 \%) \\ & 474 \end{aligned}$ | $\begin{aligned} & 1.0 \% \\ & (0.5 \%) \\ & 28 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.1 \%) \\ 510 \end{gathered}$ |
| Grade 10 | 2,599 |  | $\begin{gathered} \hline 2.1 \% \\ (1.1 \%) \\ 54 \end{gathered}$ | $\begin{gathered} \hline 4.3 \% \\ (0.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 86 \end{gathered}$ | $\begin{aligned} & 12.0 \% \\ & (-0.7 \%) \\ & 312 \end{aligned}$ | $\begin{aligned} & 10.4 \% \\ & (-.04 \%) \\ & 271 \end{aligned}$ | $\begin{gathered} \hline 9.5 \% \\ (0.5 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-0.3 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.6 \%) \\ 173 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-2.0 \%) \\ & 304 \end{aligned}$ | $\begin{aligned} & 16.8 \% \\ & (0.0 \%) \\ & 036 \end{aligned}$ | $\begin{aligned} & 16.3 \% \\ & (-0.6 \%) \\ & 423 \end{aligned}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \\ & 6 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-0.2 \%) \\ 438 \end{gathered}$ |

## I-READY READING DIAGNOSTIC 2 PERFORMANCE DISTRIBUTION BY GRADE LEVEL: MATH

| i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | $\begin{gathered} \text { Level } \\ \mathrm{K} \end{gathered}$ | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level $4$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 7 \end{aligned}$ | $\begin{gathered} \text { Level } \\ 88 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { Level } \\ & 12 \end{aligned}$ | On Track Total |
| Grade 1 | 5,068 | $\begin{gathered} 12.1 \% \\ (-20.9 \%) \\ 612 \end{gathered}$ | $\begin{aligned} & 71.5 \% \\ & (7.7 \%) \\ & 3624 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |
| Grade 2 | 5,290 |  | $\begin{gathered} 22.3 \% \\ (-20.4 \%) \\ 1179 \end{gathered}$ | $\begin{aligned} & 60.2 \% \\ & (8.1 \%) \\ & 3187 \end{aligned}$ | $\begin{aligned} & \hline 17.5 \% \\ & (12.3 \%) \\ & 924 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |
| Grade 3 | 5,429 |  | $\begin{gathered} 9.1 \% \\ (-5.4 \%) \\ 493 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-11.7 \%) \\ 830 \end{gathered}$ | $\begin{aligned} & 51.4 \% \\ & (1.9 \%) \\ & 2792 \end{aligned}$ | $\begin{aligned} & 24.2 \% \\ & (15.2 \%) \\ & 1313 \end{aligned}$ |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 24.2 \% \\ & (15.2 \%) \\ & 1314 \end{aligned}$ |
| Grade 4 | 5,440 |  | $\begin{gathered} 4.7 \% \\ (-1.4 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-4.0 \%) \\ 456 \end{gathered}$ | $\begin{aligned} & 15.7 \% \\ & (-4.7 \%) \\ & 853 \end{aligned}$ | $\begin{aligned} & 44.1 \% \\ & (-2.5 \%) \\ & 2397 \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \\ & 1478 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \end{aligned}$ $1481$ |
| Grade 5 | 4,986 |  | $\begin{gathered} 2.2 \% \\ (-0.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-1.5 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-3.0 \%) \\ 464 \end{gathered}$ | $\begin{aligned} & 14.5 \% \\ & (-2.7 \%) \\ & 724) \end{aligned}$ | $\begin{aligned} & 40.6 \% \\ & (-2.3 \%) \\ & 2023 \end{aligned}$ | $\begin{aligned} & 27.8 \% \\ & (10.1 \%) \\ & 1388 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & \left(\begin{array}{l} (1 \%) \\ 3 \end{array}\right. \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 27.9 \% \\ & (10.2 \%) \end{aligned}$ $1391$ |
| Grade 6 | 5,300 |  | $\begin{gathered} \hline 1.6 \% \\ (-0.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-1.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-1.8 \%) \\ 353 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-2.3 \%) \\ & 589 \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (-4.8 \%) \\ 671 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (0.5 \%) \\ & 1843 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (9.9 \%) \\ & 1575 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ \left(\begin{array}{c} 0.0 \%) \\ 1 \end{array}\right. \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 29.7 \% \\ & (9.9 \%) \\ & 1576 \end{aligned}$ |
| Grade 7 | 4,469 |  | $\begin{aligned} & \hline 2.1 \% \\ & (0.7 \%) \\ & 93 \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (1.2 \%) \\ & 202 \end{aligned}$ | $\begin{gathered} 7.4 \% \\ (-0.3 \%) \\ 329 \end{gathered}$ | $\begin{aligned} & 11.4 \% \\ & (-0.5 \%) \\ & 511 \end{aligned}$ | $\begin{aligned} & 11.8 \% \\ & (-1.5 \%) \\ & 526 \end{aligned}$ | $\begin{gathered} 11.4 \% \\ (-1.3 \%) \\ 511 \end{gathered}$ | $\begin{aligned} & 30.1 \% \\ & (-3.9 \%) \\ & 1347 \end{aligned}$ | $\begin{aligned} & 21.2 \% \\ & (5.5 \%) \\ & 948 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.3 \% \\ (5.6 \%) \\ 950 \end{gathered}$ |
| Grade 8 | 4,704 |  | $\begin{aligned} & 2.0 \% \\ & (0.7 \%) \\ & 93 \end{aligned}$ | $\begin{aligned} & 4.0 \% \\ & (0.3 \%) \\ & 189 \end{aligned}$ | $\begin{gathered} \hline 6.1 \% \\ (-0.4 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-1.2 \%) \\ 430 \end{gathered}$ | $\begin{aligned} & 10.7 \% \\ & (-2.3 \%) \\ & 502 \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & (-0.4 \%) \\ & 552 \end{aligned}$ | $\begin{aligned} & 13.2 \% \\ & (-1.2 \%) \\ & 622 \end{aligned}$ | $\begin{aligned} & 26.4 \% \\ & (1.8 \%) \\ & 1243 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & (2.6 \%) \\ & 778 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 5 \end{aligned}$ | $\begin{aligned} & \hline 0.0 \% \\ & (0.0 \%) \\ & 1 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  | $\begin{aligned} & 16.7 \% \\ & \text { (2.6\%) } \\ & 786 \end{aligned}$ |
| Grade 9 | 2,671 |  | $\begin{gathered} 2.0 \% \\ (1.0 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.1 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (0.5 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-1.0 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-0.6 \%) \\ 282 \end{gathered}$ | $\begin{aligned} & 10.9 \% \\ & (0.5 \%) \\ & 290 \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & (-3.0 \%) \\ & 335 \end{aligned}$ | $\begin{gathered} 11.6 \% \\ (-0.9 \%) \\ 309 \end{gathered}$ | $\begin{aligned} & 10.5 \% \\ & \binom{1.1 \%)}{281} \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (2.5 \%) \\ & 672 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & \left(\begin{array}{l} 0.1 \%) \\ 3 \end{array}\right. \end{aligned}$ |  |  | $\begin{aligned} & 25.3 \% \\ & (2.6 \%) \\ & 675 \end{aligned}$ |
| Grade 10 | 2,087 |  | $\begin{aligned} & 1.1 \% \\ & (0.5 \%) \\ & 22 \end{aligned}$ | $\begin{aligned} & 3.2 \% \\ & (0.7 \%) \\ & 66 \end{aligned}$ | $\begin{gathered} \hline 5.4 \% \\ (1.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (1.0 \%) \\ 181 \end{gathered}$ | $\begin{aligned} & 11.0 \% \\ & (-1.0 \%) \\ & 230 \end{aligned}$ | $\begin{gathered} 9.2 \% \\ (-0.3 \%) \\ 193 \end{gathered}$ | $\begin{aligned} & 12.4 \% \\ & (-1.5 \%) \\ & 259 \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & (-0.4 \%) \\ & 245 \end{aligned}$ | $\begin{gathered} 10.3 \% \\ (-0.4 \%) \\ 216 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & \left(\begin{array}{l} 2.4 \%) \\ 253 \end{array}\right. \end{aligned}$ | $\begin{aligned} & 14.8 \% \\ & (-0.1 \%) \\ & 309 \end{aligned}$ |  |  | $\begin{aligned} & 14.8 \% \\ & (-0.1 \%) \\ & 309 \end{aligned}$ |
| Grade 11 | 1,634 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.5 \%) \\ 41 \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (0.4 \%) \\ & 72 \end{aligned}$ | $\begin{aligned} & \hline 8.0 \% \\ & (0.1 \%) \\ & 130 \end{aligned}$ | $\begin{aligned} & 11.0 \% \\ & (1.2 \%) \\ & 179 \end{aligned}$ | $\begin{aligned} & 9.1 \% \\ & (0.8 \%) \\ & 149 \\ & \hline \end{aligned}$ | $\begin{aligned} & 14.1 \% \\ & (1.2 \%) \\ & 230 \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (-0.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-1.7 \%) \\ 190 \end{gathered}$ | $\begin{aligned} & 20.2 \% \\ & (-3.0 \%) \\ & 330 \end{aligned}$ | $\begin{gathered} 4.6 \% \\ (-0.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |


|  |  | Overall Performance <br> Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 |  |  |  | 90.3\% (3.8\%) 43,174 | 64.2\% (5.2\%) 30,685 | 85.3\% <br> (4.2\%) <br> 40,743 | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | 30.4\% (7.0\%) 14,536 | $\begin{aligned} & \hline 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Bullard Region | 6,326 | $\begin{aligned} & 36.1 \% \\ & (-7.1 \%) \\ & 2,285 \end{aligned}$ | $\begin{gathered} 31.5 \% \\ (-2.1 \%) \\ 1,991 \end{gathered}$ | $\begin{aligned} & 32.4 \% \\ & (9.2 \%) \\ & 2,050 \end{aligned}$ | $\begin{aligned} & 92.8 \% \\ & (4.5 \%) \\ & 5,870 \end{aligned}$ | $\begin{aligned} & 72.7 \% \\ & (5.9 \%) \\ & 4,598 \end{aligned}$ | $\begin{aligned} & 89.1 \% \\ & (4.9 \%) \\ & 5,638 \end{aligned}$ | $\begin{aligned} & 30.9 \% \\ & (9.1 \%) \\ & 1,954 \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & (7.9 \%) \\ & 2,265 \end{aligned}$ | $\begin{aligned} & 31.2 \% \\ & (6.9 \%) \\ & 1,975 \end{aligned}$ |
| Figarden Elementary | 460 | $\begin{gathered} 23.5 \% \\ (-10.7 \%) \end{gathered}$ $108$ | $\begin{gathered} 38.0 \% \\ (-1.9 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (12.7 \%) \\ 177 \end{gathered}$ | 86.5\% (9.3\%) 398 | $\begin{gathered} 59.3 \% \\ (8.6 \%) \\ 273 \end{gathered}$ | 80.9\% (9.6\%) 372 | $\begin{gathered} 32.8 \% \\ (10.5 \%) \\ 151 \end{gathered}$ | 41.5\% <br> (11.3\%) 191 | $\begin{gathered} 42.8 \% \\ (15.0 \%) \\ 197 \end{gathered}$ |
| Forkner Elementary | 419 | $\begin{gathered} 12.4 \% \\ (-9.4 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (-9.2 \%) \\ 138 \end{gathered}$ | $\begin{aligned} & 54.7 \% \\ & (18.6 \%) \\ & 229 \end{aligned}$ | $\begin{gathered} 92.8 \% \\ (6.6 \%) \\ 389 \end{gathered}$ | $\begin{aligned} & 77.3 \% \\ & (12.9 \%) \\ & 324 \end{aligned}$ | $\begin{gathered} 90.0 \% \\ (6.4 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (14.8 \%) \\ 199 \end{gathered}$ | $\begin{aligned} & 58.7 \% \\ & (21.2 \%) \\ & 246 \end{aligned}$ | $\begin{gathered} 49.4 \% \\ (12.1 \%) \\ 207 \end{gathered}$ |
| Gibson Elementary | 358 | $\begin{gathered} 17.6 \% \\ (-6.6 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (-7.4 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (14.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 91.3 \% \\ (6.1 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 67.0 \% \\ (8.5 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 87.4 \% \\ (6.4 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (10.7 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (16.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (7.9 \%) \\ 139 \end{gathered}$ |
| Kratt Elementary | 447 | $\begin{gathered} 24.4 \% \\ (-8.6 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (-1.7 \%) \\ 185 \end{gathered}$ | 34.2\% (10.2\%) 153 | $\begin{gathered} 90.2 \% \\ (7.4 \%) \\ 403 \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (7.9 \%) \\ 271 \end{gathered}$ | 85.5\% (9.7\%) 382 | 32.7\% (9.6\%) 146 | 41.2\% (11.1\%) 184 | 35.3\% <br> (10.2\%) <br> 158 |
| Lawless Elementary | 498 | $\begin{gathered} 26.5 \% \\ (-13.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 35.9 \% \\ (-3.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (16.9 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 91.0 \% \\ (13.8 \%) \\ 453 \end{gathered}$ | $\begin{aligned} & 59.8 \% \\ & (17.2 \%) \\ & 298 \end{aligned}$ | $\begin{gathered} 84.5 \% \\ (14.6 \%) \\ 421 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (12.7 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (12.9 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (15.1 \%) \\ 174 \end{gathered}$ |
| Malloch Elementary | 362 | $\begin{gathered} 15.5 \% \\ (-5.6 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-6.1 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 45.3 \% \\ (11.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 88.4 \% \\ \text { (5.9\%) } \\ 320 \end{gathered}$ | $\begin{aligned} & 67.4 \% \\ & (11.4 \%) \\ & 244 \end{aligned}$ | $\begin{gathered} 81.8 \% \\ (8.0 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (11.9 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 48.3 \% \\ (13.1 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (7.0 \%) \\ 155 \end{gathered}$ |
| Powers Elementary | 403 | $\begin{gathered} 30.8 \% \\ (-7.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (-8.3 \%) \\ 151 \end{gathered}$ | 31.8\% <br> (15.5\%) <br> 128 | $\begin{gathered} 90.3 \% \\ (6.4 \%) \\ 364 \end{gathered}$ | 57.3\% (12.3\%) 231 | 84.4\% (6.8\%) 340 | $\begin{gathered} 28.0 \% \\ (11.5 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (7.7 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (8.8 \%) \\ 107 \end{gathered}$ |
| Slater Elementary | 512 | $\begin{gathered} 35.7 \% \\ (-12.4 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (2.8 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (9.5 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 80.5 \% \\ (5.5 \%) \\ 412 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (11.1 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 75.2 \% \\ (7.8 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (9.6 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (9.0 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (4.8 \%) \\ 111 \end{gathered}$ |
| Starr Elementary | 305 | $\begin{gathered} 15.4 \% \\ (-7.2 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (-5.5 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (12.6 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 90.5 \% \\ (6.3 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (14.7 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (7.2 \%) \\ 271 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (11.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (12.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (9.7 \%) \\ 124 \end{gathered}$ |
| Tenaya Middle | 861 | $\begin{gathered} 51.1 \% \\ (-2.9 \%) \\ 440 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-1.3 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (4.2 \%) \\ 266 \end{gathered}$ | 100.0\% (0.0\%) 861 | 89.8\% (-0.9\%) 773 | $\begin{gathered} 98.5 \% \\ (-0.3 \%) \\ 848 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (6.7 \%) \\ 274 \end{gathered}$ | 33.1\% <br> (3.2\%) <br> 285 | $\begin{gathered} 28.8 \% \\ (3.2 \%) \\ 248 \end{gathered}$ |
| Wawona K-8 | 516 | 60.7\% (-4.1\%) 313 | $\begin{gathered} 21.3 \% \\ (-0.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (4.4 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 93.4 \% \\ (3.1 \%) \\ 482 \end{gathered}$ | 74.6\% (0.8\%) 385 | $\begin{gathered} 86.8 \% \\ (2.0 \%) \\ 448 \end{gathered}$ | 19.4\% (5.9\%) 100 | $\begin{gathered} 22.1 \% \\ (2.2 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.1 \%) \\ 98 \end{gathered}$ |
| Bullard High | 1,185 | $\begin{gathered} 55.5 \% \\ (-2.0 \%) \\ 658 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (1.1 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.9 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,185 \end{gathered}$ | $\begin{aligned} & 92.4 \% \\ & (-1.2 \%) \\ & 1,095 \end{aligned}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,185 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (5.0 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.6 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-0.3 \%) \\ 257 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Edison Region | 5,949 | $\begin{aligned} & 39.1 \% \\ & (-4.8 \%) \\ & 2,328 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (0.5 \%) \\ & 1,494 \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & \text { (4.3\%) } \\ & 2,127 \end{aligned}$ | $\begin{aligned} & 92.5 \% \\ & (2.1 \%) \\ & 5,502 \end{aligned}$ | $\begin{aligned} & 69.7 \% \\ & (2.4 \%) \\ & 4,146 \end{aligned}$ | $\begin{aligned} & 87.1 \% \\ & \text { (2.3\%) } \\ & 5,181 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (6.3 \%) \\ & 2,039 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (2.7 \%) \\ & 2,208 \end{aligned}$ | $\begin{aligned} & 34.5 \% \\ & (2.6 \%) \\ & 2,052 \end{aligned}$ |
| Addams Elementary | 684 | $\begin{gathered} 46.8 \% \\ (-9.6 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (2.9 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (6.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 81.4 \% \\ (5.9 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (6.4 \%) \\ 285 \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (4.5 \%) \\ 477 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (7.4 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (5.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (6.6 \%) \\ 116 \end{gathered}$ |
| Columbia Elementary | 455 | $\begin{gathered} 47.9 \% \\ (-13.9 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (8.0 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (5.0 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (7.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (3.2 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (5.4 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (8.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (7.0 \%) \\ 79 \end{gathered}$ |
| King Elementary | 517 | $\begin{gathered} 46.6 \% \\ (-9.8 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (4.1 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (5.7 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 80.9 \% \\ (4.6 \%) \\ 418 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (7.5 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (6.5 \%) \\ 349 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (7.1 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (7.6 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (2.8 \%) \\ 62 \end{gathered}$ |
| Kirk Elementary | 287 | $\begin{gathered} 43.2 \% \\ (-13.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ \text { (6.9\%) } \\ 119 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (6.4 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ (6.5 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 44.9 \% \\ (10.1 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (7.8 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (6.5 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (4.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (4.0 \%) \\ 42 \end{gathered}$ |
| Lincoln Elementary | 480 | $\begin{gathered} 36.0 \% \\ (-9.9 \%) \\ 173 \end{gathered}$ | $\begin{aligned} & 37.1 \% \\ & (-1.5 \%) \\ & 178 \end{aligned}$ | $\begin{gathered} 26.9 \% \\ (11.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 85.8 \% \\ (5.8 \%) \\ 412 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (11.7 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (6.1 \%) \\ 365 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (4.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (8.5 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (9.9 \%) \\ 136 \end{gathered}$ |
| Manchester Gate | 688 | $\begin{gathered} 0.9 \% \\ (-1.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-6.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (7.7 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.1 \%) \\ 688 \end{gathered}$ | $\begin{gathered} 98.5 \% \\ (1.2 \%) \\ 678 \end{gathered}$ | $\begin{gathered} 99.9 \% \\ (0.8 \%) \\ 687 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (12.2 \%) \\ 597 \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (6.3 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 83.0 \% \\ (5.5 \%) \\ 571 \end{gathered}$ |
| Sunset Elementary | 171 | $\begin{gathered} 26.9 \% \\ (-9.4 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (-5.0 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (14.5 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 99.4 \% \\ (5.2 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (22.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 95.9 \% \\ (16.1 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (14.0 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (13.3 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (12.8 \%) \\ 61 \end{gathered}$ |
| Computech Middle | 812 | $\begin{gathered} 13.2 \% \\ (-0.3 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (0.2 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 812 \end{gathered}$ | $\begin{gathered} 99.6 \% \\ (-0.4 \%) \\ 809 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 812 \end{gathered}$ | $\begin{gathered} 68.1 \% \\ (7.6 \%) \\ 553 \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (-4.9 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 62.9 \% \\ (-3.3 \%) \\ 511 \end{gathered}$ |
| Gaston Middle | 763 | $\begin{gathered} 72.7 \% \\ (-1.9 \%) \\ 555 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.9 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (3.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 763 \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (-5.0 \%) \\ 558 \end{gathered}$ | $\begin{aligned} & 95.3 \% \\ & (-0.8 \%) \\ & 727 \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (4.1 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (0.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (2.1 \%) \\ 127 \end{gathered}$ |
| Edison High | 1,092 | $\begin{gathered} 49.3 \% \\ (3.0 \%) \\ 538 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-0.3 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (-2.7 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,092 \end{gathered}$ | $\begin{gathered} 86.3 \% \\ (-3.2 \%) \\ 942 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,092 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (1.8 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (-3.6 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-4.3 \%) \\ 347 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 |  | 31.5\% (-0.1\%) 15,047 |  | 90.3\% (3.8\%) 43,174 | 64.2\% (5.2\%) 30,685 | 85.3\% (4.2\%) 40,743 | 24.4\% (7.2\%) 11,677 | 30.4\% (7.0\%) 14,536 | 26.6\% (6.3\%) 12,714 |
| Fresno Region | 5,753 | $\begin{aligned} & 46.1 \% \\ & (-7.7 \%) \\ & 2,652 \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & (1.1 \%) \\ & 1,913 \end{aligned}$ | $\begin{aligned} & 20.7 \% \\ & (6.6 \%) \\ & 1,188 \end{aligned}$ | $\begin{aligned} & 88.0 \% \\ & (4.4 \%) \\ & 5,065 \end{aligned}$ | $\begin{aligned} & 54.4 \% \\ & (4.2 \%) \\ & 3,132 \end{aligned}$ | $\begin{aligned} & 80.6 \% \\ & (4.4 \%) \\ & 4,636 \end{aligned}$ | $\begin{aligned} & 19.9 \% \\ & (6.5 \%) \\ & 1,142 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (6.6 \%) \\ & 1,444 \end{aligned}$ | $\begin{aligned} & 21.0 \% \\ & (6.3 \%) \\ & 1,208 \end{aligned}$ |
| Del Mar Elementary | 486 | $\begin{gathered} 37.2 \% \\ (-9.3 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (-1.0 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (10.4 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 84.2 \% \\ (8.1 \%) \\ 409 \end{gathered}$ | $\begin{gathered} 49.4 \% \\ (9.4 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 74.7 \% \\ (7.6 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.4 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (13.3 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (8.2 \%) \\ 120 \end{gathered}$ |
| Fremont Elementary | 394 | $\begin{gathered} 41.4 \% \\ (-7.5 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (-1.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (9.0 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 89.1 \% \\ (2.7 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (9.0 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 82.7 \% \\ (6.7 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (11.0 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (4.3 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (4.5 \%) \\ 75 \end{gathered}$ |
| Hamilton K-8 | 713 | $\begin{gathered} 45.0 \% \\ (-9.1 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (-0.1 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (9.2 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 93.5 \% \\ (4.6 \%) \\ 667 \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (8.6 \%) \\ 488 \end{gathered}$ | $\begin{gathered} 88.6 \% \\ (3.6 \%) \\ 632 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (8.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (8.2 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (9.4 \%) \\ 186 \end{gathered}$ |
| Heaton Elementary | 463 | $\begin{gathered} 45.6 \% \\ (-6.7 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (1.0 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (5.7 \%) \\ 82 \end{gathered}$ | 83.8\% (6.3\%) 388 | 40.8\% (0.8\%) 189 | 72.6\% (4.5\%) 336 | $\begin{gathered} 18.6 \% \\ (5.5 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (5.5 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ \text { (6.4\%) } \\ 85 \end{gathered}$ |
| Homan Elementary | 501 | $\begin{gathered} 37.9 \% \\ (-11.1 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-0.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (11.7 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (7.5 \%) \\ 428 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (10.0 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 77.6 \% \\ (9.4 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (6.9 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (11.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (10.1 \%) \\ 122 \end{gathered}$ |
| Muir Elementary | 441 | $\begin{gathered} 42.4 \% \\ (-8.2 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (0.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (8.2 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ (2.9 \%) \\ 352 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (6.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 75.5 \% \\ (6.5 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (10.0 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.9 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (6.3 \%) \\ 83 \end{gathered}$ |
| Roeding Elementary | 489 | $\begin{gathered} 41.9 \% \\ (-11.2 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (2.4 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (8.8 \%) \\ 106 \end{gathered}$ | 86.1\% <br> (1.8\%) <br> 421 | 47.6\% (4.4\%) 233 | $\begin{gathered} 77.9 \% \\ (5.9 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (7.9 \%) \\ 103 \end{gathered}$ | 27.0\% (9.8\%) 132 | $\begin{gathered} 20.7 \% \\ (6.2 \%) \\ 101 \end{gathered}$ |
| Williams Elementary | 569 | $\begin{gathered} 41.8 \% \\ (-7.5 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 39.9 \% \\ (-0.1 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (7.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 80.3 \% \\ (8.2 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 41.3 \% \\ (5.3 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (6.6 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (8.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (6.5 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (7.2 \%) \\ 108 \end{gathered}$ |
| Wilson Elementary | 577 | $\begin{gathered} 38.5 \% \\ (-14.8 \%) \\ 222 \end{gathered}$ | $\begin{aligned} & 46.4 \% \\ & (10.6 \%) \\ & 268 \end{aligned}$ | $\begin{gathered} 15.1 \% \\ (4.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 81.8 \% \\ (7.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (6.9 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (4.4 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.9 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (6.2 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (7.6 \%) \\ 109 \end{gathered}$ |
| Cooper Middle | 543 | $\begin{gathered} 46.0 \% \\ (-3.3 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (1.2 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (2.1 \%) \\ 167 \end{gathered}$ | 100.0\% (0.0\%) 543 | 94.5\% (-1.1\%) 513 | 99.3\% (-0.6\%) 539 | $\begin{gathered} 29.5 \% \\ (3.9 \%) \\ 160 \end{gathered}$ | 36.1\% <br> (3.2\%) <br> 196 | $\begin{gathered} 34.1 \% \\ (5.6 \%) \\ 185 \end{gathered}$ |
| Fort Miller Middle | 577 | $\begin{gathered} 83.9 \% \\ (3.8 \%) \\ 484 \end{gathered}$ | $\begin{aligned} & 9.0 \% \\ & (-2.2 \%) \end{aligned}$ | $\begin{gathered} 7.1 \% \\ (-1.7 \%) \\ 41 \end{gathered}$ | 100.0\% (0.0\%) 577 | $\begin{gathered} 63.1 \% \\ (-9.5 \%) \\ 364 \end{gathered}$ | $\begin{gathered} 92.0 \% \\ (-1.9 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (2.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-4.1 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-2.5 \%) \\ 34 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Hoover Region | 6,788 | $\begin{aligned} & 42.6 \% \\ & (-7.8 \%) \\ & 2,890 \end{aligned}$ | $\begin{aligned} & 32.4 \% \\ & (-0.5 \%) \\ & 2,196 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (8.3 \%) \\ & 1,702 \end{aligned}$ | $\begin{aligned} & 89.5 \% \\ & (4.0 \%) \\ & 6,075 \end{aligned}$ | $\begin{aligned} & 63.9 \% \\ & (5.7 \%) \\ & 4,340 \end{aligned}$ | $\begin{aligned} & 85.6 \% \\ & (5.2 \%) \\ & 5,810 \end{aligned}$ | $\begin{aligned} & 22.5 \% \\ & \text { (7.0\%) } \\ & 1,526 \end{aligned}$ | $\begin{aligned} & 29.2 \% \\ & \text { (7.7\%) } \\ & 1,981 \end{aligned}$ | $\begin{aligned} & 25.3 \% \\ & \text { (7.2\%) } \\ & 1,714 \end{aligned}$ |
| Centennial Elementary | 595 | $\begin{gathered} 40.5 \% \\ (-11.3 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (3.9 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (5.7 \%) \\ 517 \end{gathered}$ | $\begin{gathered} 49.9 \% \\ (7.1 \%) \\ 297 \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (8.0 \%) \\ 484 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (6.7 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (5.2 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.7 \%) \\ 119 \end{gathered}$ |
| Eaton Elementary | 355 | $\begin{gathered} 19.2 \% \\ (-7.7 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (-6.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (14.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (5.5 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 67.0 \% \\ (9.5 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 86.5 \% \\ (6.0 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (12.4 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (10.2 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (11.2 \%) \\ 140 \end{gathered}$ |
| Holland Elementary | 338 | $\begin{gathered} 36.7 \% \\ (-12.6 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (-1.5 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (14.1 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 87.3 \% \\ (5.8 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 51.2 \% \\ (9.1 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 82.0 \% \\ (7.9 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (12.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (14.9 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (11.4 \%) \\ 91 \end{gathered}$ |
| McCardle Elementary | 409 | $\begin{gathered} 27.6 \% \\ (-5.9 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (-1.6 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (7.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (6.2 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (6.7 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (6.9 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (5.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (7.6 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (7.3 \%) \\ 137 \end{gathered}$ |
| Pyle Elementary | 626 | $\begin{gathered} 43.5 \% \\ (-5.7 \%) \\ 272 \end{gathered}$ | $\begin{aligned} & 35.1 \% \\ & (-0.9 \%) \\ & 220 \end{aligned}$ | $\begin{gathered} 21.4 \% \\ (6.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 83.2 \% \\ (4.9 \%) \\ 521 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (4.6 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (3.8 \%) \\ 462 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (7.6 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (2.6 \%) \\ 129 \end{gathered}$ |
| Robinson Elementary | 385 | $\begin{gathered} 27.5 \% \\ (-13.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (-0.8 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (14.3 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 86.5 \% \\ (4.7 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (10.9 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (8.8 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (9.9 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (13.8 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (14.5 \%) \\ 114 \end{gathered}$ |
| Thomas Elementary | 699 | $\begin{gathered} 33.6 \% \\ (-10.3 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (-1.6 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (11.9 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (6.3 \%) \\ 585 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (6.3 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (6.4 \%) \\ 532 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (11.0 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (9.2 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (10.9 \%) \\ 204 \end{gathered}$ |
| Viking Elementary | 592 | $\begin{gathered} 24.2 \% \\ (-12.0 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (-1.0 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (13.1 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (7.5 \%) \\ 525 \end{gathered}$ | $\begin{gathered} 64.9 \% \\ (14.2 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 86.0 \% \\ (8.9 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (10.9 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (17.8 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (12.2 \%) \\ 199 \end{gathered}$ |
| Vinland Elementary | 434 | $\begin{gathered} 33.6 \% \\ (-11.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (10.5 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 80.9 \% \\ (7.2 \%) \\ 351 \end{gathered}$ | $\begin{aligned} & 52.5 \% \\ & (11.3 \%) \\ & 228 \end{aligned}$ | $\begin{aligned} & 77.0 \% \\ & (12.0 \%) \\ & 334 \end{aligned}$ | $\begin{gathered} 24.4 \% \\ (12.3 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (9.1 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (8.9 \%) \\ 103 \end{gathered}$ |
| Wolters Elementary | 339 | $\begin{gathered} 28.6 \% \\ (-11.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (2.1 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (9.6 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (7.8 \%) \\ 301 \end{gathered}$ | $\begin{aligned} & 61.1 \% \\ & \text { (13.2\%) } \\ & 207 \end{aligned}$ | $\begin{aligned} & 85.5 \% \\ & (11.6 \%) \\ & 290 \end{aligned}$ | $\begin{gathered} 23.6 \% \\ (9.3 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (8.4 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (8.8 \%) \\ 101 \end{gathered}$ |
| Ahwahnee Middle | 617 | $\begin{gathered} 64.0 \% \\ (-0.2 \%) \\ 395 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-0.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.8 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 98.2 \% \\ (-1.5 \%) \\ 606 \end{gathered}$ | $\begin{aligned} & 84.6 \% \\ & (-4.1 \%) \\ & 522 \end{aligned}$ | $\begin{gathered} 97.7 \% \\ (-1.1 \%) \\ 603 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-0.1 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (0.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (1.3 \%) \\ 126 \end{gathered}$ |
| Tioga Middle | 592 | $\begin{gathered} 63.7 \% \\ (-5.1 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-2.4 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (7.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 592 \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (2.0 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 95.6 \% \\ (1.3 \%) \\ 566 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (1.2 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (4.4 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (6.9 \%) \\ 137 \end{gathered}$ |
| Hoover High | 807 | $\begin{gathered} 71.0 \% \\ (0.1 \%) \\ 573 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-0.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (0.9 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 807 \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (0.7 \%) \\ 724 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 807 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (1.8 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (0.5 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-0.6 \%) \\ 114 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| McLane Region | 7,459 | $\begin{aligned} & 45.9 \% \\ & (-8.3 \%) \\ & 3,426 \end{aligned}$ | $\begin{aligned} & 31.6 \% \\ & (-0.4 \%) \\ & 2,354 \end{aligned}$ | $\begin{aligned} & 22.5 \% \\ & \text { (8.7\%) } \\ & 1,679 \end{aligned}$ | $\begin{aligned} & 89.1 \% \\ & (4.4 \%) \\ & 6,648 \end{aligned}$ | $\begin{aligned} & 58.6 \% \\ & (7.0 \%) \\ & 4,374 \end{aligned}$ | $\begin{aligned} & 82.7 \% \\ & \text { (5.1\%) } \\ & 6,171 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & \text { (7.7\%) } \\ & 1,463 \end{aligned}$ | $\begin{aligned} & 26.8 \% \\ & (8.4 \%) \\ & 1,997 \end{aligned}$ | $\begin{aligned} & 22.7 \% \\ & \text { (6.8\%) } \\ & 1,690 \end{aligned}$ |
| Birney Elementary | 687 | $\begin{gathered} 35.4 \% \\ (-12.2 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (1.3 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (10.8 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (6.4 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (12.3 \%) \\ 366 \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (6.6 \%) \\ 517 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (8.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (14.2 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (9.1 \%) \\ 187 \end{gathered}$ |
| Ericson Elementary | 565 | $\begin{gathered} 32.2 \% \\ (-12.2 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-3.9 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (16.1 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (6.7 \%) \\ 482 \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (12.4 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 80.4 \% \\ (6.8 \%) \\ 454 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (8.5 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (16.1 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (13.4 \%) \\ 169 \end{gathered}$ |
| Ewing Elementary | 579 | $\begin{gathered} 30.7 \% \\ (-11.7 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (2.9 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (8.8 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 89.3 \% \\ (6.3 \%) \\ 517 \end{gathered}$ | $\begin{aligned} & 58.2 \% \\ & (11.2 \%) \\ & 337 \end{aligned}$ | $\begin{gathered} 83.9 \% \\ (6.0 \%) \\ 486 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (10.1 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (5.4 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (6.8 \%) \\ 145 \end{gathered}$ |
| Hidalgo Elementary | 503 | $\begin{gathered} 51.7 \% \\ (-9.6 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (2.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (6.9 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (5.1 \%) \\ 402 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (8.8 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (5.7 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (5.7 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (6.3 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (3.9 \%) \\ 67 \end{gathered}$ |
| Leavenworth Elementary | 621 | $\begin{gathered} 30.6 \% \\ (-12.2 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (2.8 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (9.4 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 87.0 \% \\ (4.6 \%) \\ 540 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (7.8 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (8.4 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (8.7 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (11.1 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (6.6 \%) \\ 187 \end{gathered}$ |
| Mayfair Elementary | 542 | $\begin{gathered} 35.2 \% \\ (-8.1 \%) \\ 191 \end{gathered}$ | $\begin{aligned} & 37.5 \% \\ & (-4.0 \%) \\ & 203 \end{aligned}$ | $\begin{gathered} 27.3 \% \\ (12.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 87.5 \% \\ (5.2 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (6.4 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 81.2 \% \\ (6.0 \%) \\ 440 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (10.9 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (9.3 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (10.3 \%) \\ 153 \end{gathered}$ |
| Norseman Elementary | 622 | $\begin{gathered} 42.9 \% \\ (-12.3 \%) \\ 267 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (3.1 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (9.3 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 82.5 \% \\ (7.0 \%) \\ 513 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (10.0 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (8.8 \%) \\ 455 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (7.3 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (10.1 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (8.0 \%) \\ 122 \end{gathered}$ |
| Rowell Elementary | 448 | $\begin{gathered} 46.2 \% \\ (-5.3 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-4.0 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (9.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (4.1 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (5.3 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (5.5 \%) \\ 352 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (7.5 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (8.7 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (5.6 \%) \\ 90 \end{gathered}$ |
| Turner Elementary | 508 | $\begin{gathered} 33.7 \% \\ (-10.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (1.4 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (9.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (4.9 \%) \\ 416 \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (11.4 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (7.0 \%) \\ 379 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (6.3 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (8.9 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (11.0 \%) \\ 151 \end{gathered}$ |
| Wishon Elementary | 429 | $\begin{gathered} 25.4 \% \\ (-12.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (-3.0 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (15.5 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (10.6 \%) \\ 372 \end{gathered}$ | $\begin{gathered} 62.0 \% \\ (15.4 \%) \\ 266 \end{gathered}$ | $\begin{aligned} & 81.6 \% \\ & (11.2 \%) \\ & 350 \end{aligned}$ | $\begin{gathered} 30.1 \% \\ (14.0 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (15.3 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (12.7 \%) \\ 145 \end{gathered}$ |
| Scandinavian Middle | 741 | $\begin{gathered} 63.3 \% \\ (-4.9 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-1.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (6.3 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 741 \end{gathered}$ | $\begin{gathered} 82.1 \% \\ (-1.9 \%) \\ 608 \end{gathered}$ | $\begin{gathered} 94.6 \% \\ (-1.5 \%) \\ 701 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (6.2 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (6.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (4.7 \%) \\ 155 \end{gathered}$ |
| Yosemite Middle | 621 | $\begin{gathered} 72.9 \% \\ (-3.8 \%) \\ 453 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-0.6 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (4.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (0.8 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 94.7 \% \\ (-0.9 \%) \\ 588 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (7.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (2.8 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (2.4 \%) \\ 87 \end{gathered}$ |
| McLane High | 593 | $\begin{gathered} 85.3 \% \\ (4.6 \%) \\ 506 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-3.4 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-1.2 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 76.2 \% \\ (-3.8 \%) \\ 452 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (1.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-3.3 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-2.9 \%) \\ 32 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker <br> Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{gathered} 64.2 \% \\ (5.2 \%) \\ 30,685 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (4.2 \%) \\ 40,743 \end{gathered}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Roosevelt Region | 7,626 | $\begin{aligned} & 46.4 \% \\ & (-7.8 \%) \\ & 3,541 \end{aligned}$ | $\begin{aligned} & 31.7 \% \\ & (0.4 \%) \\ & 2,421 \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & \text { (7.4\%) } \\ & 1,664 \end{aligned}$ | $\begin{aligned} & 90.0 \% \\ & (4.3 \%) \\ & 6,862 \end{aligned}$ | $\begin{aligned} & 61.1 \% \\ & (6.5 \%) \\ & 4,657 \end{aligned}$ | $\begin{aligned} & 84.0 \% \\ & (4.4 \%) \\ & 6,408 \end{aligned}$ | $\begin{aligned} & 19.5 \% \\ & (6.5 \%) \\ & 1,484 \end{aligned}$ | $\begin{aligned} & 25.9 \% \\ & (7.0 \%) \\ & 1,973 \end{aligned}$ | $\begin{aligned} & 23.0 \% \\ & (7.0 \%) \\ & 1,757 \end{aligned}$ |
| Anthony Elementary | 384 | $\begin{gathered} 39.1 \% \\ (-13.7 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (2.0 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (11.8 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (8.9 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (15.5 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (12.0 \%) \\ 283 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (10.9 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (10.9 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.8 \%) \\ 95 \end{gathered}$ |
| Balderas Elementary | 542 | $\begin{gathered} 33.9 \% \\ (-11.1 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (1.2 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (9.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 83.9 \% \\ (5.6 \%) \\ 455 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (7.4 \%) \\ 283 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (6.6 \%) \\ 423 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (6.7 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (10.9 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (10.3 \%) \\ 140 \end{gathered}$ |
| Calwa Elementary | 549 | $\begin{gathered} 44.4 \% \\ (-9.0 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (-1.0 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (10.1 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (6.4 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (8.0 \%) \\ 273 \end{gathered}$ | $\begin{gathered} 78.7 \% \\ (4.1 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (7.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (11.7 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (10.4 \%) \\ 127 \end{gathered}$ |
| Jackson Elementary | 369 | $\begin{gathered} 33.1 \% \\ (-12.6 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (3.2 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.3 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 84.0 \% \\ (5.6 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (9.9 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (5.1 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (8.6 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (11.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (8.2 \%) \\ 104 \end{gathered}$ |
| Jefferson Elementary | 378 | $\begin{gathered} 31.7 \% \\ (-11.6 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (1.6 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (10.0 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 84.1 \% \\ (8.1 \%) \\ 318 \end{gathered}$ | $\begin{gathered} 51.6 \% \\ (9.8 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (5.4 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (6.5 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (10.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (13.2 \%) \\ 106 \end{gathered}$ |
| Lane Elementary | 463 | $\begin{gathered} 40.4 \% \\ (-10.4 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-2.2 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (12.5 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 91.4 \% \\ (6.9 \%) \\ 423 \end{gathered}$ | $\begin{aligned} & 55.5 \% \\ & (12.1 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 82.7 \% \\ (6.7 \%) \\ 383 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (10.4 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (11.2 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (7.8 \%) \\ 95 \end{gathered}$ |
| Lowell Elementary | 356 | $\begin{gathered} 43.0 \% \\ (-6.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (-2.2 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (8.4 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (4.6 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ (9.0 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (8.5 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (6.2 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (7.0 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (9.0 \%) \\ 71 \end{gathered}$ |
| Vang Pao Elementary | 738 | $\begin{gathered} 34.6 \% \\ (-11.1 \%) \\ 255 \\ \hline \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (1.5 \%) \\ 302 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (9.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 86.6 \% \\ \text { (5.4\%) } \\ 639 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (12.2 \%) \\ 410 \end{gathered}$ | $\begin{gathered} 80.5 \% \\ (7.8 \%) \\ 594 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (6.4 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (9.0 \%) \\ 206 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (10.3 \%) \\ 203 \end{gathered}$ |
| Webster Elementary | 294 | $\begin{gathered} 32.3 \% \\ (-14.8 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (6.4 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (8.4 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (8.3 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (12.7 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (9.4 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (7.9 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (13.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (9.6 \%) \\ 82 \end{gathered}$ |
| Winchell Elementary | 632 | $\begin{gathered} 36.7 \% \\ (-11.5 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (2.7 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.8 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ (5.3 \%) \\ 534 \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (10.3 \%) \\ 308 \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (6.3 \%) \\ 476 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (6.9 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (9.4 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (11.2 \%) \\ 160 \end{gathered}$ |
| Yokomi Elementary | 688 | $\begin{gathered} 22.5 \% \\ (-4.5 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-4.7 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (9.2 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 88.1 \% \\ (4.8 \%) \\ 606 \end{gathered}$ | $\begin{gathered} 66.4 \% \\ (6.8 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (4.8 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (8.1 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 44.0 \% \\ (8.1 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (7.6 \%) \\ 287 \end{gathered}$ |
| Sequoia Middle | 838 | $\begin{gathered} 73.5 \% \\ (0.0 \%) \\ 616 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-1.1 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (1.1 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 838 \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (-4.1 \%) \\ 629 \end{gathered}$ | $\begin{gathered} 94.4 \% \\ (-1.9 \%) \\ 791 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (3.6 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (-3.0 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-1.2 \%) \\ 119 \end{gathered}$ |
| Tehipite Middle | 457 | $\begin{gathered} 70.5 \% \\ (-7.2 \%) \\ 322 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (2.4 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (4.8 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (0.2 \%) \\ 348 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.3 \%) \\ 430 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (8.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (2.2 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (4.2 \%) \\ 72 \end{gathered}$ |
| Roosevelt High | 938 | $\begin{gathered} 75.3 \% \\ (-0.1 \%) \\ 706 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (0.1 \%) \\ 144 \end{gathered}$ | $\begin{aligned} & 9.4 \% \\ & \text { (0.1\%) } \\ & 88 \end{aligned}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 938 \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (-0.8 \%) \\ 785 \end{gathered}$ | $\begin{gathered} 99.1 \% \\ (0.2 \%) \\ 930 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (0.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (0.0 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-0.8 \%) \\ 96 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Specialty Region | 2,229 | $\begin{gathered} 34.9 \% \\ (-5.7 \%) \\ 778 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (-1.1 \%) \\ 603 \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (6.8 \%) \\ 848 \end{gathered}$ | $\begin{aligned} & 98.7 \% \\ & (1.1 \%) \\ & 2,201 \end{aligned}$ | $\begin{aligned} & 92.3 \% \\ & (1.7 \%) \\ & 2,057 \end{aligned}$ | $\begin{aligned} & 97.8 \% \\ & (1.1 \%) \\ & 2,181 \end{aligned}$ | $\begin{gathered} 38.0 \% \\ (6.8 \%) \\ 847 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (4.7 \%) \\ 929 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ \text { (6.5\%) } \\ 839 \end{gathered}$ |
| Bullard Talent K-8 | 695 | $\begin{gathered} 14.2 \% \\ (-6.0 \%) \\ 99 \end{gathered}$ | $\begin{aligned} & 29.9 \% \\ & (-6.4 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 55.8 \% \\ (12.4 \%) \\ 388 \end{gathered}$ | $\begin{gathered} 97.4 \% \\ (4.4 \%) \\ 677 \end{gathered}$ | $\begin{gathered} 87.2 \% \\ (6.1 \%) \\ 606 \end{gathered}$ | $\begin{gathered} 96.4 \% \\ (4.7 \%) \\ 670 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (9.9 \%) \\ 361 \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (11.7 \%) \\ 417 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (10.4 \%) \\ 363 \end{gathered}$ |
| Phoenix Elementary | 60 | $\begin{gathered} 50.0 \% \\ (-35.7 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (29.0 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (0.5 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (12.6 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (3.3 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (4.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (12.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 5 \end{gathered}$ |
| Baird Middle | 588 | $\begin{gathered} 24.1 \% \\ (-4.9 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (-0.1 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (4.9 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 588 \end{gathered}$ | $\begin{gathered} 98.0 \% \\ (1.5 \%) \\ 576 \end{gathered}$ | $\begin{gathered} 99.8 \% \\ (0.2 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 46.9 \% \\ (4.8 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (3.1 \%) \\ 309 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (5.9 \%) \\ 263 \end{gathered}$ |
| Design Science Middle College High | 135 | $\begin{gathered} 26.7 \% \\ (-1.6 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (0.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (1.6 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 48.9 \% \\ (10.7 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (-6.8 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (-5.3 \%) \\ 64 \end{gathered}$ |
| Duncan Polytechnical High | 559 | $\begin{gathered} 64.9 \% \\ (-4.2 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.7 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.5 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 559 \end{gathered}$ | $\begin{gathered} 96.1 \% \\ (1.5 \%) \\ 537 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 559 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (4.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (0.3 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.3 \%) \\ 106 \end{gathered}$ |
| Patino School of Entrepreneurship | 140 | $\begin{gathered} 47.9 \% \\ (-0.4 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (0.2 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (-3.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (3.9 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (-0.9 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (1.7 \%) \\ 31 \end{gathered}$ |
| Cambridge Continuation | 13 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (-23.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { (0.0\%) } \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { (0.0\%) } \\ 0 \end{gathered}$ |
| DeWolf Continuation | 2 | $\begin{gathered} 100.0 \% \\ (33.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |
| Phoenix Secondary | 0 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy | 37 | $\begin{gathered} 70.3 \% \\ (-0.5 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-6.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (6.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 91.9 \% \\ (-3.2 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (3.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (4.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (6.7 \%) \\ 7 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{gathered} 26.6 \% \\ (6.3 \%) \\ 12,714 \end{gathered}$ |
| Sunnyside Region | 5,662 | $\begin{gathered} 37.5 \% \\ (-11.0 \%) \\ 2,126 \end{gathered}$ | $\begin{aligned} & 36.6 \% \\ & (1.2 \%) \\ & 2,075 \end{aligned}$ | $\begin{aligned} & 25.8 \% \\ & \text { (9.8\%) } \\ & 1,461 \end{aligned}$ | $\begin{aligned} & 87.4 \% \\ & \text { (3.4\%) } \\ & 4,951 \end{aligned}$ | $\begin{aligned} & 59.7 \% \\ & (4.7 \%) \\ & 3,381 \end{aligned}$ | $\begin{aligned} & 83.3 \% \\ & (3.8 \%) \\ & 4,718 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & \text { (7.9\%) } \\ & 1,222 \end{aligned}$ | $\begin{aligned} & 30.7 \% \\ & \text { (9.4\%) } \\ & 1,739 \end{aligned}$ | $\begin{aligned} & 26.1 \% \\ & (7.5 \%) \\ & 1,479 \end{aligned}$ |
| Ayer Elementary | 594 | $\begin{gathered} 38.4 \% \\ (-3.4 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (-5.8 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 79.0 \% \\ (1.0 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (3.4 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (1.9 \%) \\ 436 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (6.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (6.8 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (5.9 \%) \\ 149 \end{gathered}$ |
| Aynesworth Elementary | 535 | $\begin{gathered} 34.6 \% \\ (-12.2 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (4.4 \%) \\ 234 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 86.0 \% \\ (8.2 \%) \\ 460 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (9.9 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 80.2 \% \\ (7.5 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (4.0 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (9.9 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (7.8 \%) \\ 124 \end{gathered}$ |
| Bakman Elementary | 634 | $\begin{gathered} 37.1 \% \\ (-8.7 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (-2.3 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (11.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (5.2 \%) \\ 537 \end{gathered}$ | $\begin{gathered} 54.3 \% \\ (12.6 \%) \\ 344 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (7.9 \%) \\ 514 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (8.7 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (8.6 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (5.7 \%) \\ 149 \end{gathered}$ |
| Burroughs Elementary | 597 | $\begin{gathered} 36.3 \% \\ (-11.5 \%) \\ 217 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (-1.5 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (13.0 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (10.0 \%) \\ 518 \end{gathered}$ | $\begin{aligned} & 57.0 \% \\ & (14.9 \%) \\ & 340 \end{aligned}$ | $\begin{gathered} 81.9 \% \\ (12.7 \%) \\ 489 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (11.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (11.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (10.3 \%) \\ 140 \end{gathered}$ |
| Easterby Elementary | 582 | $\begin{gathered} 32.5 \% \\ (-11.0 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (1.3 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (6.1 \%) \\ 470 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (9.6 \%) \\ 308 \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (5.4 \%) \\ 442 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ \text { (9.0\%) } \\ 129 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (11.2 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (9.9 \%) \\ 160 \end{gathered}$ |
| Greenberg Elementary | 470 | $\begin{gathered} 28.7 \% \\ (-8.2 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-5.5 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (13.7 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 87.0 \% \\ (8.0 \%) \\ 409 \end{gathered}$ | $\begin{aligned} & 57.7 \% \\ & (11.2 \%) \\ & 271 \end{aligned}$ | $\begin{gathered} 84.7 \% \\ (9.7 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (10.0 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (11.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (6.1 \%) \\ 132 \end{gathered}$ |
| Olmos Elementary | 606 | $\begin{gathered} 35.5 \% \\ (-13.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (5.6 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (7.8 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (6.9 \%) \\ 522 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (9.1 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 77.9 \% \\ (8.2 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (6.2 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (10.3 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (10.0 \%) \\ 142 \end{gathered}$ |
| Storey Elementary | 782 | $\begin{gathered} 20.7 \% \\ (-7.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (-5.9 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (13.8 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 90.0 \% \\ (6.2 \%) \\ 704 \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (10.5 \%) \\ 538 \end{gathered}$ | $\begin{gathered} 89.1 \% \\ (7.5 \%) \\ 697 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (13.3 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (15.3 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.5 \%) \\ 313 \end{gathered}$ |
| Kings Canyon Middle | 859 | $\begin{gathered} 64.8 \% \\ (-3.7 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (0.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (3.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 859 \end{gathered}$ | $\begin{gathered} 86.6 \% \\ (0.8 \%) \\ 744 \end{gathered}$ | $\begin{aligned} & 97.7 \% \\ & (-1.1 \%) \\ & 839 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (1.8 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (1.9 \%) \\ 170 \end{gathered}$ |
| Terronez Middle | 3 | $\begin{gathered} 100.0 \% \\ (32.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-17.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-53.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (-32.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-17.4 \%) \\ 0 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Bullard Region | 6,471 | $\begin{gathered} 35.6 \% \\ (-8.7 \%) \\ 2,304 \end{gathered}$ | $\begin{aligned} & 40.2 \% \\ & (-1.8 \%) \\ & 2,600 \end{aligned}$ | $\begin{gathered} 24.2 \% \\ (10.5 \%) \\ 1,567 \end{gathered}$ | $\begin{aligned} & 42.4 \% \\ & (10.4 \%) \\ & 2,741 \end{aligned}$ | $\begin{gathered} 33.9 \% \\ (12.7 \%) \\ 2,191 \end{gathered}$ | $\begin{aligned} & 39.0 \% \\ & (5.4 \%) \\ & 2,522 \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & (7.8 \%) \\ & 1,642 \end{aligned}$ |
| Figarden Elementary | 459 | $\begin{gathered} 21.6 \% \\ (-13.5 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 51.4 \% \\ (-1.4 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (14.8 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (14.5 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (19.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (11.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (13.5 \%) \\ 126 \end{gathered}$ |
| Forkner Elementary | 420 | $\begin{gathered} 8.3 \% \\ (-9.1 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (-10.8 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (19.9 \%) \\ 186 \end{gathered}$ | $\begin{aligned} & 49.3 \% \\ & (16.2 \%) \\ & 207 \end{aligned}$ | $\begin{gathered} 56.2 \% \\ (19.5 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 48.3 \% \\ (15.7 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (13.0 \%) \\ 163 \end{gathered}$ |
| Gibson Elementary | 358 | $\begin{gathered} 14.0 \% \\ (-7.1 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (-9.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (16.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (15.5 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 54.5 \% \\ (23.6 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (8.0 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (10.5 \%) \\ 115 \end{gathered}$ |
| Kratt Elementary | 440 | $\begin{gathered} 21.1 \% \\ (-9.3 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (-4.1 \%) \\ & 223 \end{aligned}$ | $\begin{gathered} 28.2 \% \\ (13.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (16.8 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (11.6 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (8.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (7.0 \%) \\ 117 \end{gathered}$ |
| Lawless Elementary | 498 | $\begin{gathered} 18.9 \% \\ (-18.2 \%) \\ 94 \end{gathered}$ | $\begin{aligned} & 50.8 \% \\ & (-1.2 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 30.3 \% \\ (19.4 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (25.5 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (29.7 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (10.4 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (17.0 \%) \\ 151 \end{gathered}$ |
| Malloch Elementary | 365 | $\begin{gathered} 11.2 \% \\ (-14.2 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (-3.6 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (17.8 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (20.5 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 52.1 \% \\ (21.9 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.1 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (9.3 \%) \\ 135 \end{gathered}$ |
| Powers Elementary | 401 | $\begin{gathered} 21.7 \% \\ (-15.8 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 55.9 \% \\ (3.4 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (12.4 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (14.0 \%) \\ 121 \end{gathered}$ | 35.2\% (16.5\%) 141 | $\begin{gathered} 24.4 \% \\ (8.3 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (8.2 \%) \\ 87 \end{gathered}$ |
| Slater Elementary | 508 | $\begin{gathered} 28.3 \% \\ (-14.1 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (3.0 \%) \\ 265 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (11.2 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (14.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (16.5 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (10.4 \%) \\ 106 \end{gathered}$ |
| Starr Elementary | 305 | $\begin{gathered} 12.8 \% \\ (-9.3 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 54.8 \% \\ (-8.4 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (17.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (23.2 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (23.5 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (13.4 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (12.4 \%) \\ 97 \end{gathered}$ |
| Tenaya Middle | 830 | $\begin{gathered} 46.9 \% \\ (-2.6 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-0.5 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (3.1 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (4.4 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (-0.1 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (0.8 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (2.2 \%) \\ 155 \end{gathered}$ |
| Wawona K-8 | 484 | $\begin{gathered} 54.5 \% \\ (-6.8 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (2.4 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (4.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (8.4 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (5.7 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (5.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (5.4 \%) \\ 64 \end{gathered}$ |
| Bullard High | 1,403 | $\begin{gathered} 69.1 \% \\ (-1.4 \%) \\ 969 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (-1.3 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (2.7 \%) \\ 208 \end{gathered}$ | $\begin{aligned} & 70.0 \% \\ & (-5.1 \%) \\ & 982 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (2.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (-5.1 \%) \\ 982 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (2.0 \%) \\ 326 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & \text { (2.0\%) } \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Edison Region | 5,634 | $\begin{gathered} 35.8 \% \\ (-9.8 \%) \\ 2,018 \end{gathered}$ | $\begin{aligned} & 31.9 \% \\ & (2.5 \%) \\ & 1,799 \end{aligned}$ | $\begin{aligned} & 32.3 \% \\ & (7.3 \%) \\ & 1,817 \end{aligned}$ | $\begin{aligned} & 43.8 \% \\ & (3.6 \%) \\ & 2,466 \end{aligned}$ | $\begin{aligned} & 38.4 \% \\ & (9.3 \%) \\ & 2,163 \end{aligned}$ | $\begin{aligned} & 40.7 \% \\ & (0.0 \%) \\ & 2,291 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.5 \%) \\ & 1,748 \end{aligned}$ |
| Addams Elementary | 683 | $\begin{gathered} 37.2 \% \\ (-15.3 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 49.9 \% \\ \text { (9.0\%) } \\ 341 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.3 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (9.9 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (12.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.5 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (6.1 \%) \\ 108 \end{gathered}$ |
| Columbia Elementary | 458 | $\begin{gathered} 40.0 \% \\ (-16.3 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 46.1 \% \\ (7.3 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ \text { (9.0\%) } \\ 64 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (12.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (10.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (6.4 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (9.2 \%) \\ 85 \end{gathered}$ |
| King Elementary | 512 | $\begin{gathered} 38.9 \% \\ (-17.8 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (11.7 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (6.1 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (12.2 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (12.8 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (4.8 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.1 \%) \\ 66 \end{gathered}$ |
| Kirk Elementary | 289 | $\begin{gathered} 35.3 \% \\ (-26.5 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (17.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (9.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (12.9 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (11.5 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (5.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (6.4 \%) \\ 38 \end{gathered}$ |
| Lincoln Elementary | 476 | $\begin{gathered} 27.1 \% \\ (-14.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (4.9 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (9.4 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (12.9 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (12.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (6.7 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (6.0 \%) \\ 101 \end{gathered}$ |
| Manchester Gate | 689 | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-16.2 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 91.7 \% \\ (15.8 \%) \\ 632 \end{gathered}$ | $\begin{gathered} 87.8 \% \\ (13.7 \%) \\ 605 \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (13.0 \%) \\ 636 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (5.5 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ (13.5 \%) \\ 550 \end{gathered}$ |
| Sunset Elementary | 14 | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (71.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-78.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-64.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (-50.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-71.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-64.3 \%) \\ 5 \end{gathered}$ |
| Computech Middle | 812 | $\begin{gathered} 5.3 \% \\ (2.5 \%) \\ 43 \end{gathered}$ | $\begin{aligned} & 27.6 \% \\ & (-5.8 \%) \\ & 224 \end{aligned}$ | $\begin{gathered} 67.1 \% \\ (3.3 \%) \\ 545 \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (0.9 \%) \\ 590 \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (4.0 \%) \\ 591 \end{gathered}$ | $\begin{gathered} 70.2 \% \\ (1.9 \%) \\ 570 \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (0.9 \%) \\ 452 \end{gathered}$ |
| Gaston Middle | 743 | $\begin{gathered} 64.1 \% \\ (-4.7 \%) \\ 476 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (3.0 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (4.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (4.0 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (1.4 \%) \\ 66 \end{gathered}$ |
| Edison High | 958 | $\begin{gathered} 65.3 \% \\ (-3.3 \%) \\ 626 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-1.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (4.4 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (-10.3 \%) \\ 600 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (4.5 \%) \\ 216 \end{gathered}$ | 62.6\% $(-10.3 \%)$ 600 | $\begin{gathered} 28.9 \% \\ (3.5 \%) \\ 277 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Fresno Region | 5,802 | $\begin{gathered} 40.3 \% \\ (-12.7 \%) \\ 2,339 \end{gathered}$ | $\begin{aligned} & 44.3 \% \\ & (4.6 \%) \\ & 2,572 \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (8.2 \%) \\ 891 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (11.1 \%) \\ 1,300 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (11.2 \%) \\ 1,494 \end{gathered}$ | $\begin{aligned} & 19.0 \% \\ & (5.5 \%) \\ & 1,105 \end{aligned}$ | $\begin{gathered} 15.8 \% \\ (6.0 \%) \\ 919 \end{gathered}$ |
| Del Mar Elementary | 484 | $\begin{gathered} 32.0 \% \\ (-18.0 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (7.6 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (10.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (14.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (16.4 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (6.2 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (10.5 \%) \\ 98 \end{gathered}$ |
| Fremont Elementary | 396 | $\begin{gathered} 30.8 \% \\ (-11.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (1.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (10.0 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (14.1 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (14.5 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (3.5 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (7.2 \%) \\ 68 \end{gathered}$ |
| Hamilton K-8 | 729 | $\begin{gathered} 40.5 \% \\ (-10.3 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (1.9 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (8.4 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (13.6 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (9.8 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (6.4 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (4.9 \%) \\ 145 \end{gathered}$ |
| Heaton Elementary | 458 | $\begin{gathered} 46.7 \% \\ (-11.3 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 44.5 \% \\ (6.0 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (5.3 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (8.2 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (11.3 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (4.1 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (4.7 \%) \\ 50 \end{gathered}$ |
| Homan Elementary | 498 | $\begin{gathered} 30.9 \% \\ (-20.1 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (8.7 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (11.4 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (14.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (15.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (9.2 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (8.4 \%) \\ 99 \end{gathered}$ |
| Muir Elementary | 440 | $\begin{gathered} 39.3 \% \\ (-15.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (5.3 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (10.5 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (12.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (17.5 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (5.6 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (6.1 \%) \\ 59 \end{gathered}$ |
| Roeding Elementary | 496 | $\begin{gathered} 30.4 \% \\ (-20.1 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (7.2 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (12.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (12.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (14.5 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (9.2 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (6.7 \%) \\ 84 \end{gathered}$ |
| Williams Elementary | 561 | $\begin{gathered} 38.9 \% \\ (-13.8 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (5.3 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (8.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (16.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (14.5 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (4.6 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (5.2 \%) \\ 70 \end{gathered}$ |
| Wilson Elementary | 578 | $\begin{gathered} 34.6 \% \\ (-19.7 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (11.9 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (7.8 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (9.2 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (11.5 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (7.3 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (8.0 \%) \\ 83 \end{gathered}$ |
| Cooper Middle | 544 | $\begin{gathered} 35.5 \% \\ (-1.6 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (-5.3 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (6.9 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (8.8 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (3.9 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (4.5 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (6.1 \%) \\ 131 \end{gathered}$ |
| Fort Miller Middle | 618 | $\begin{gathered} 75.1 \% \\ (-2.3 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (1.7 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (0.6 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (0.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (-0.7 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (0.3 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (0.0 \%) \\ 32 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Hoover Region | 7,047 | $\begin{gathered} 39.2 \% \\ (-11.9 \%) \\ 2,765 \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (2.7 \%) \\ & 3,023 \end{aligned}$ | $\begin{aligned} & 17.9 \% \\ & (9.2 \%) \\ & 1,259 \end{aligned}$ | $\begin{gathered} 32.6 \% \\ (10.0 \%) \\ 2,296 \end{gathered}$ | $\begin{aligned} & 29.0 \% \\ & (13.7 \%) \\ & 2,046 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (6.0 \%) \\ & 2,104 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & (7.6 \%) \\ & 1,378 \end{aligned}$ |
| Centennial Elementary | 598 | $\begin{gathered} 30.3 \% \\ (-15.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 54.7 \% \\ (8.4 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (7.3 \%) \\ 90 \end{gathered}$ | $\begin{aligned} & 22.6 \% \\ & (9.8 \%) \\ & 135 \end{aligned}$ | $\begin{gathered} 30.3 \% \\ (11.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (7.9 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (5.9 \%) \\ 101 \end{gathered}$ |
| Eaton Elementary | 356 | $\begin{gathered} 12.9 \% \\ (-13.4 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (-6.3 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 35.4 \% \\ (19.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (18.6 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (19.7 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (15.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (13.3 \%) \\ 121 \end{gathered}$ |
| Holland Elementary | 339 | $\begin{gathered} 27.1 \% \\ (-11.6 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 49.3 \% \\ (-2.8 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (14.4 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (16.1 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (18.4 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (16.1 \%) \\ 103 \end{gathered}$ | $\begin{aligned} & 22.4 \% \\ & \text { (9.9\%) } \\ & 76 \end{aligned}$ |
| McCardle Elementary | 413 | $\begin{gathered} 23.7 \% \\ (-12.0 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 50.6 \% \\ (0.5 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (11.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (15.3 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (18.4 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (5.1 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (7.8 \%) \\ 102 \end{gathered}$ |
| Pyle Elementary | 616 | $\begin{gathered} 35.4 \% \\ (-12.4 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (2.9 \%) \\ 299 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (9.4 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (11.6 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (17.5 \%) \\ 187 \end{gathered}$ | $\begin{aligned} & 18.7 \% \\ & (6.9 \%) \\ & 115 \end{aligned}$ | $\begin{gathered} 16.9 \% \\ (7.6 \%) \\ 104 \end{gathered}$ |
| Robinson Elementary | 386 | $\begin{gathered} 20.2 \% \\ (-21.5 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (9.1 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (12.4 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (20.9 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (23.0 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.0 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (11.6 \%) \\ 88 \end{gathered}$ |
| Thomas Elementary | 688 | $\begin{gathered} 30.1 \% \\ (-16.5 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (4.0 \%) \\ 342 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (12.5 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (15.2 \%) \\ 195 \end{gathered}$ | $\begin{aligned} & 35.3 \% \\ & (19.4 \%) \\ & 243 \end{aligned}$ | $\begin{gathered} 23.0 \% \\ (9.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (13.5 \%) \\ 160 \end{gathered}$ |
| Viking Elementary | 591 | $\begin{gathered} 18.3 \% \\ (-15.3 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 58.2 \% \\ (-0.4 \%) \\ 344 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (15.7 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (18.0 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (23.1 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (12.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (10.7 \%) \\ 134 \end{gathered}$ |
| Vinland Elementary | 437 | $\begin{gathered} 25.9 \% \\ (-21.8 \%) \\ 113 \end{gathered}$ | $\begin{aligned} & 57.7 \% \\ & (12.1 \%) \\ & \text { 25? } \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (9.7 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (15.4 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (16.6 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (9.5 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (6.7 \%) \\ 72 \end{gathered}$ |
| Wolters Elementary | 337 | $\begin{gathered} 23.4 \% \\ (-12.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (-1.1 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (13.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (17.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (19.0 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (2.9 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (13.4 \%) \\ 93 \\ \hline \end{gathered}$ |
| Ahwahnee Middle | 580 | $\begin{gathered} 56.7 \% \\ (0.3 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (-3.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (2.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (2.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (2.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (1.5 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (1.2 \%) \\ 75 \end{gathered}$ |
| Tioga Middle | 602 | $\begin{gathered} 58.6 \% \\ (-6.7 \%) \\ 353 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (1.9 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (4.8 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (5.0 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (7.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (7.4 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (3.4 \%) \\ 81 \end{gathered}$ |
| Hoover High | 1,104 | $\begin{gathered} 78.2 \% \\ (-4.2 \%) \\ 863 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (2.3 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (1.9 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (-5.4 \%) \\ 673 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (2.1 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (-5.4 \%) \\ 673 \end{gathered}$ | $\begin{aligned} & 15.5 \% \\ & (3.4 \%) \\ & 171 \end{aligned}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | 41.3\% (2.0\%) 19,838 | 21.3\% (9.3\%) 10,237 | 35.3\% <br> (10.6\%) <br> 16,952 |  | 31.0\% (5.4\%) 14,900 | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| McLane Region | 7,158 | $\begin{gathered} 38.6 \% \\ (-10.9 \%) \\ 2,761 \end{gathered}$ | 43.3\% (0.8\%) 3,099 | 18.1\% (10.1\%) 1,298 | 32.4\% (17.4\%) 2,322 | 28.7\% (13.5\%) 2,056 | 25.6\% (10.1\%) 1,834 | $\begin{aligned} & 19.0 \% \\ & (8.0 \%) \\ & 1,362 \end{aligned}$ |
| Birney Elementary | 688 | $\begin{gathered} 25.0 \% \\ (-19.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (2.7 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (16.2 \%) \\ 179 \\ \hline \end{gathered}$ | 33.9\% (20.4\%) 233 | 40.8\% <br> (24.3\%) <br> 281 | $\begin{gathered} 25.4 \% \\ (10.2 \%) \\ 175 \end{gathered}$ | 23.7\% <br> (9.6\%) <br> 163 |
| Ericson Elementary | 564 | $\begin{gathered} 22.9 \% \\ (-16.1 \%) \\ 129 \end{gathered}$ | $\begin{aligned} & 50.2 \% \\ & (-2.4 \%) \\ & 283 \end{aligned}$ | $\begin{gathered} 27.0 \% \\ (18.4 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (23.0 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (22.7 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (13.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (16.2 \%) \\ 156 \end{gathered}$ |
| Ewing Elementary | 420 | $\begin{gathered} 18.8 \% \\ (-19.5 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 56.4 \% \\ (5.1 \%) \\ 237 \end{gathered}$ | 24.8\% <br> (14.4\%) 104 | $\begin{gathered} 37.6 \% \\ (20.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (19.7 \%) \\ 155 \\ \hline \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (10.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (14.1 \%) \\ 114 \end{gathered}$ |
| Hidalgo Elementary | 501 | $\begin{gathered} 36.1 \% \\ (-18.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 50.7 \% \\ (12.3 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (6.6 \%) \\ 66 \end{gathered}$ | 22.4\% (10.8\%) 112 | 27.9\% (13.8\%) 140 | $\begin{gathered} 15.8 \% \\ (6.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (7.4 \%) \\ 76 \end{gathered}$ |
| Leavenworth Elementary | 448 | $\begin{gathered} 25.2 \% \\ (-14.5 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (2.6 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (11.9 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (17.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (16.5 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (8.1 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (12.1 \%) \\ 91 \end{gathered}$ |
| Mayfair Elementary | 545 | $\begin{gathered} 22.9 \% \\ (-14.4 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (0.0 \%) \\ 291 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (14.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (19.0 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 38.9 \% \\ (21.2 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.8 \%) \\ 146 \end{gathered}$ | 23.1\% <br> (10.4\%) <br> 126 |
| Norseman Elementary | 620 | $\begin{gathered} 30.6 \% \\ (-20.5 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 55.3 \% \\ (12.5 \%) \\ 343 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (8.0 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (13.3 \%) \\ 152 \\ \hline \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (19.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} \hline 17.6 \% \\ (5.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (8.7 \%) \\ 122 \end{gathered}$ |
| Rowell Elementary | 455 | $\begin{gathered} 32.1 \% \\ (-12.8 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (2.1 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (10.8 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (16.3 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (14.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (7.8 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (5.6 \%) \\ 84 \end{gathered}$ |
| Turner Elementary | 506 | $\begin{gathered} 26.3 \% \\ (-19.9 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 54.0 \% \\ (6.6 \%) \\ 273 \\ \hline \end{gathered}$ | $\begin{aligned} & 19.8 \% \\ & (13.3 \%) \end{aligned}$ $100$ |  | $\begin{gathered} 33.0 \% \\ (17.1 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (11.5 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (8.6 \%) \\ 106 \end{gathered}$ |
| Wishon Elementary | 428 | $\begin{gathered} 14.5 \% \\ (-21.4 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (1.6 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (19.8 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (23.4 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (24.4 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (12.7 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (13.6 \%) \\ 122 \end{gathered}$ |
| Scandinavian Middle | 740 | $\begin{gathered} 60.8 \% \\ (0.4 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (-5.4 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (5.0 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (6.3 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (0.6 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (1.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (3.3 \%) \\ 96 \end{gathered}$ |
| Yosemite Middle | 540 | $\begin{gathered} 66.7 \% \\ (-0.3 \%) \\ 360 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (-0.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (0.8 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (6.6 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-0.9 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (1.0 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (0.4 \%) \\ 48 \end{gathered}$ |
| McLane High | 703 | $\begin{gathered} 88.3 \% \\ (-8.0 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ \text { (4.4\%) } \\ 54 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (3.6 \%) \\ 28 \end{gathered}$ | $\begin{aligned} & 55.8 \% \\ & \text { (13.5\%) } \\ & 392 \end{aligned}$ | $\begin{gathered} 4.0 \% \\ \text { (3.2\%) } \\ 28 \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (13.5 \%) \\ 392 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (5.4 \%) \\ 58 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{gathered} 31.0 \% \\ (5.4 \%) \\ 14,900 \end{gathered}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Roosevelt Region | 7,715 | $\begin{gathered} 39.8 \% \\ (-12.0 \%) \\ 3,071 \end{gathered}$ | $\begin{aligned} & 40.2 \% \\ & (2.1 \%) \\ & 3,099 \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & (9.8 \%) \\ & 1,545 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (9.8 \%) \\ & 2,648 \end{aligned}$ | $\begin{gathered} 30.9 \% \\ (14.0 \%) \\ 2,381 \end{gathered}$ | $\begin{aligned} & 28.7 \% \\ & (5.5 \%) \\ & 2,213 \end{aligned}$ | $\begin{aligned} & 19.9 \% \\ & (8.0 \%) \\ & 1,536 \end{aligned}$ |
| Anthony Elementary | 381 | $\begin{gathered} 30.7 \% \\ (-16.0 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (0.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (15.8 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (20.1 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (21.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (12.5 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (8.6 \%) \\ 73 \end{gathered}$ |
| Balderas Elementary | 546 | $\begin{gathered} 24.9 \% \\ (-15.4 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (0.3 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (15.1 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (15.6 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (20.0 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (6.8 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (12.0 \%) \\ 121 \end{gathered}$ |
| Calwa Elementary | 550 | $\begin{gathered} 35.3 \% \\ (-13.1 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (3.6 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (9.5 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (14.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (8.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (10.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (8.1 \%) \\ 115 \end{gathered}$ |
| Jackson Elementary | 361 | $\begin{gathered} 24.4 \% \\ (-14.6 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 54.8 \% \\ (2.1 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (12.5 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (5.9 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (21.4 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.9 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (7.1 \%) \\ 70 \end{gathered}$ |
| Jefferson Elementary | 376 | $\begin{gathered} 25.3 \% \\ (-17.7 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 54.5 \% \\ (7.3 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (10.5 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (18.7 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (18.8 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (12.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (11.8 \%) \\ 76 \end{gathered}$ |
| Lane Elementary | 460 | $\begin{gathered} 27.4 \% \\ (-12.8 \%) \\ 126 \end{gathered}$ | $\begin{aligned} & 48.3 \% \\ & (-2.1 \%) \\ & 222 \end{aligned}$ | $\begin{gathered} 24.3 \% \\ (14.8 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (16.9 \%) \\ 158 \end{gathered}$ | $\begin{gathered} \hline 38.3 \% \\ (18.6 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (9.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (9.7 \%) \\ 106 \end{gathered}$ |
| Lowell Elementary | 352 | $\begin{gathered} 31.8 \% \\ (-10.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (2.8 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (7.7 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (10.2 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (13.0 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (5.4 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (8.0 \%) \\ 64 \end{gathered}$ |
| Vang Pao Elementary | 729 | $\begin{gathered} 23.0 \% \\ (-17.7 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 54.6 \% \\ (4.3 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (13.4 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (17.9 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (22.2 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (8.5 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.0 \%) \\ 157 \end{gathered}$ |
| Webster Elementary | 293 | $\begin{gathered} 22.9 \% \\ (-17.6 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (6.8 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (10.8 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (16.2 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (20.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (11.2 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (10.2 \%) \\ 64 \end{gathered}$ |
| Winchell Elementary | 627 | $\begin{gathered} 25.0 \% \\ (-15.6 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (2.1 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (13.4 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (18.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (22.0 \%) \\ 242 \end{gathered}$ | 26.3\% (11.2\%) 165 | $\begin{gathered} 21.5 \% \\ (11.3 \%) \\ 135 \end{gathered}$ |
| Yokomi Elementary | 686 | $\begin{gathered} 17.2 \% \\ (-6.2 \%) \\ 118 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (-5.9 \%) \\ & 283 \end{aligned}$ | $\begin{aligned} & 41.5 \% \\ & (12.1 \%) \end{aligned}$ $285$ | 45.8\% (11.9\%) 314 | 55.4\% <br> (17.5\%) <br> 380 | 37.6\% (5.8\%) 258 | $\begin{gathered} 39.2 \% \\ (12.9 \%) \\ 269 \end{gathered}$ |
| Sequoia Middle | 828 | $\begin{gathered} 56.4 \% \\ (-4.1 \%) \\ 467 \end{gathered}$ | $\begin{aligned} & 28.3 \% \\ & (-1.0 \%) \\ & 234 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (5.1 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (5.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (2.5 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (5.8 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (4.8 \%) \\ 117 \end{gathered}$ |
| Tehipite Middle | 449 | $\begin{gathered} 73.1 \% \\ (-0.9 \%) \\ 328 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-0.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (1.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-0.3 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (1.7 \%) \\ 54 \end{gathered}$ | 13.4\% <br> (1.3\%) <br> 60 | $\begin{gathered} 8.2 \% \\ \text { (0.6\%) } \\ 37 \end{gathered}$ |
| Roosevelt High | 1,077 | $\begin{gathered} 83.4 \% \\ (-2.3 \%) \\ 898 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (0.6 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (1.6 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 57.1 \% \\ (-1.2 \%) \\ 615 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (1.3 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 57.1 \% \\ (-1.2 \%) \\ 615 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (3.2 \%) \\ 132 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Specialty Region | 2,556 | $\begin{gathered} 40.0 \% \\ (-6.7 \%) \\ 1,022 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (-3.1 \%) \\ 791 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (9.9 \%) \\ 743 \end{gathered}$ | $\begin{aligned} & 58.6 \% \\ & (5.2 \%) \\ & 1,499 \end{aligned}$ | $\begin{gathered} 33.9 \% \\ \text { (9.0\%) } \\ 867 \end{gathered}$ | $\begin{aligned} & 59.4 \% \\ & (2.8 \%) \\ & 1,518 \end{aligned}$ | $\begin{gathered} 31.8 \% \\ (7.5 \%) \\ 813 \end{gathered}$ |
| Bullard Talent K-8 | 696 | $\begin{gathered} 9.1 \% \\ (-7.3 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (-13.2 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (20.5 \%) \\ 319 \end{gathered}$ | $\begin{aligned} & 51.7 \% \\ & (22.6 \%) \\ & 360 \end{aligned}$ | $\begin{gathered} 59.5 \% \\ (19.9 \%) \\ 414 \end{gathered}$ | $\begin{aligned} & 51.3 \% \\ & (16.2 \%) \\ & 357 \end{aligned}$ | $\begin{gathered} 39.5 \% \\ (10.4 \%) \\ 275 \end{gathered}$ |
| Phoenix Elementary | 60 | $\begin{gathered} 60.0 \% \\ (-20.0 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (18.3 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (5.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 2 \end{gathered}$ |
| Baird Middle | 579 | $\begin{gathered} 15.9 \% \\ (-4.4 \%) \\ 92 \end{gathered}$ | $\begin{aligned} & 41.1 \% \\ & (-6.5 \%) \\ & 238 \end{aligned}$ | $\begin{gathered} 43.0 \% \\ (11.0 \%) \\ 249 \end{gathered}$ | $\begin{aligned} & 48.2 \% \\ & (11.4 \%) \\ & 279 \end{aligned}$ | $\begin{gathered} 50.3 \% \\ (9.8 \%) \\ 291 \end{gathered}$ | $\begin{gathered} 51.3 \% \\ (7.0 \%) \\ 297 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (6.6 \%) \\ 223 \end{gathered}$ |
| Design Science Middle College High | 136 | $\begin{gathered} 21.3 \% \\ (-2.9 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (-2.9 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (5.9 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (0.0 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 75.7 \% \\ (10.3 \%) \\ 103 \end{gathered}$ |
| Duncan Polytechnical High | 726 | $\begin{gathered} 70.1 \% \\ (-6.9 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.4 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (3.5 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (-1.3 \%) \\ 533 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (1.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (-1.3 \%) \\ 533 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (7.5 \%) \\ 164 \end{gathered}$ |
| Patino School of Entrepreneurship | 171 | $\begin{gathered} 69.6 \% \\ (7.3 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (-5.9 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.4 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (-4.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.4 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (-4.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (0.0 \%) \\ 42 \end{gathered}$ |
| Cambridge Continuation | 81 | $\begin{gathered} 98.8 \% \\ (-1.2 \%) \\ 80 \\ \hline \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (-9.9 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (-9.9 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| DeWolf Continuation | 69 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (-26.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (-26.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Phoenix Secondary | 0 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy | 38 | $\begin{gathered} 65.8 \% \\ (-9.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (3.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (5.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (-15.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (16.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-10.4 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (3.0 \%) \\ 4 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & \text { (2.0\%) } \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Sunnyside Region | 5,685 | $\begin{gathered} 30.1 \% \\ (-15.8 \%) \\ 1,713 \end{gathered}$ | $\begin{aligned} & 50.2 \% \\ & \text { (5.7\%) } \\ & 2,855 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & (10.1 \%) \\ & 1,117 \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & (14.3 \%) \\ & 1,680 \end{aligned}$ | $\begin{gathered} 32.5 \% \\ (16.2 \%) \\ 1,846 \end{gathered}$ | $\begin{aligned} & 23.1 \% \\ & (6.8 \%) \\ & 1,313 \end{aligned}$ | $\begin{aligned} & 19.5 \% \\ & (7.6 \%) \\ & 1,108 \end{aligned}$ |
| Ayer Elementary | 592 | $\begin{gathered} 32.8 \% \\ (-9.9 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (2.0 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (7.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (11.1 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (11.6 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ \text { (6.9\%) } \\ 128 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (4.6 \%) \\ 88 \end{gathered}$ |
| Aynesworth Elementary | 531 | $\begin{gathered} 26.9 \% \\ (-14.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 57.8 \% \\ (6.4 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (7.8 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (12.3 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (16.8 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (6.5 \%) \\ 95 \end{gathered}$ |
| Bakman Elementary | 634 | $\begin{gathered} 26.7 \% \\ (-18.8 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 55.4 \% \\ (7.9 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (10.9 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (14.5 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (16.7 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (7.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (10.2 \%) \\ 135 \end{gathered}$ |
| Burroughs Elementary | 604 | $\begin{gathered} 28.1 \% \\ (-16.6 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (1.2 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (15.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (21.8 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (21.3 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (11.8 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (11.9 \%) \\ 136 \end{gathered}$ |
| Easterby Elementary | 576 | $\begin{gathered} 26.0 \% \\ (-15.2 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 53.1 \% \\ (3.8 \%) \\ 306 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (11.4 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (17.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (15.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (6.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (10.0 \%) \\ 135 \end{gathered}$ |
| Greenberg Elementary | 456 | $\begin{gathered} 23.2 \% \\ (-16.4 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (4.7 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (11.7 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (15.9 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 43.4 \% \\ (24.5 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (4.9 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (6.0 \%) \\ 78 \end{gathered}$ |
| Olmos Elementary | 603 | $\begin{gathered} 30.7 \% \\ (-15.4 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (5.7 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (9.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (14.8 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (16.6 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (5.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (8.1 \%) \\ 102 \end{gathered}$ |
| Storey Elementary | 779 | $\begin{gathered} 14.4 \% \\ (-16.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (2.2 \%) \\ 444 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (13.9 \%) \\ 223 \end{gathered}$ | $\begin{aligned} & 38.1 \% \\ & (17.4 \%) \\ & 297 \end{aligned}$ | $\begin{gathered} 47.9 \% \\ (26.8 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (7.5 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (8.3 \%) \\ 210 \end{gathered}$ |
| Kings Canyon Middle | 909 | $\begin{gathered} 53.1 \% \\ (-6.7 \%) \\ 483 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (2.2 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (4.5 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (6.8 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (2.0 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (4.4 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (3.3 \%) \\ 129 \end{gathered}$ |
| Terronez Middle | 1 | $100.0 \%$ (38.4\%) <br> 1 | $\begin{gathered} 0.0 \% \\ (-28.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-16.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade 1 | 5,243 | $\begin{gathered} 8.9 \% \\ (-14.1 \%) \\ 469 \end{gathered}$ | $\begin{aligned} & \hline 68.4 \% \\ & (-1.6 \%) \\ & 3586 \end{aligned}$ | 22.4\% (15.6\%) 1177 | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 22.7\% (15.8\%) <br> 1188 |
| Grade 2 | 5,462 |  | 25.3\% (-13.7\%) 1382 | $44.2 \%$ $(-2.2 \%)$ 2416 | 29.0\% (14.8\%) 1583 | $\begin{gathered} 1.4 \% \\ (1.1 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 30.5 \% \\ (16.0 \%) \\ 1664 \\ \hline \end{gathered}$ |
| Grade 3 | 5,735 |  | $\begin{gathered} \hline 11.6 \% \\ (-3.3 \%) \\ 665 \\ \hline \end{gathered}$ | 21.4\% (-6.5\%) 1230 | $\begin{gathered} 22.2 \% \\ (-1.2 \%) \\ 1275 \end{gathered}$ | 44.0\% (10.6\%) 2524 | $\begin{gathered} 0.7 \% \\ \text { (0.4\%) } \\ 40 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | 44.7\% <br> (11.1\%) <br> 2565 |
| Grade 4 | 5,724 |  | $\begin{gathered} 5.7 \% \\ (-1.5 \%) \\ 324 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (-3.6 \%) \\ & 879 \end{aligned}$ | 10.6\% (-1.4\%) 606 | 42.7\% (-0.4\%) 2447 | 25.1\% (6.6\%) 1438 | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $8$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & \text { (6.8\%) } \\ & 1468 \end{aligned}$ |
| Grade 5 | 5,235 |  | $\begin{gathered} 3.6 \% \\ (0.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} \hline 9.0 \% \\ (-2.5 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.8 \%) \\ 385 \end{gathered}$ | $\begin{gathered} \hline 27.2 \% \\ (-3.4 \%) \\ 1422 \end{gathered}$ | $\begin{gathered} \hline 29.8 \% \\ (1.7 \%) \\ 1558 \end{gathered}$ | $\begin{aligned} & \hline 21.6 \% \\ & (5.3 \%) \\ & 1132 \end{aligned}$ | $\begin{gathered} \hline 0.8 \% \\ (0.3 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ \text { (0.1\%) } \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 16 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 23.2 \% \\ & \text { (5.9\%) } \\ & 1212 \end{aligned}$ |
| Grade 6 | 5,566 |  | $\begin{gathered} 2.3 \% \\ \text { (0.0\%) } \\ 128 \end{gathered}$ | $6.2 \%$ $(-0.5 \%)$ 346 | $\begin{gathered} 4.8 \% \\ (-1.5 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.9 \%) \\ 1216 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-1.4 \%) \\ 956 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (1.6 \%) \\ & 1308 \end{aligned}$ | $\begin{aligned} & \hline 22.1 \% \\ & (5.0 \%) \\ & 1229 \end{aligned}$ | $\begin{gathered} 1.5 \% \\ (0.5 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ |  |  |  | $\begin{aligned} & 24.1 \% \\ & \text { (5.7\%) } \\ & 1344 \end{aligned}$ |
| Grade 7 | 4,615 |  | $\begin{gathered} 2.9 \% \\ (1.3 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-0.2 \%) \\ 306 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (0.1 \%) \\ & 239 \end{aligned}$ | $\begin{gathered} 20.5 \% \\ (-1.0 \%) \\ 944 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-2.4 \%) \\ 654 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.8 \%) \\ 513 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-0.5 \%) \\ & 703 \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & (2.7 \%) \\ & 1056 \end{aligned}$ | $\begin{gathered} 1.0 \% \\ (0.4 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  | $\begin{aligned} & 24.3 \% \\ & \text { (3.5\%) } \\ & 1123 \end{aligned}$ |
| Grade 8 | 4,698 |  | $\begin{gathered} 2.7 \% \\ (1.1 \%) \\ 128 \end{gathered}$ | $\begin{aligned} & 5.8 \% \\ & \text { (0.9\%) } \\ & 273 \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (0.4 \%) \\ & 213 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-1.6 \%) \\ 783 \end{gathered}$ | $\begin{aligned} & 13.1 \% \\ & (-0.6 \%) \\ & 616 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-0.8 \%) \\ 323 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.3 \%) \\ 701 \end{gathered}$ | $\begin{aligned} & 24.6 \% \\ & \text { (3.8\%) } \\ & 1155 \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & \text { (0.2\%) } \\ & 27 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 25.3 \% \\ & (4.0 \%) \\ & 1189 \end{aligned}$ |
| Grade 9 | 2,870 |  | $\begin{gathered} 1.9 \% \\ \text { (0.1\%) } \\ 55 \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & (0.7 \%) \\ & 151 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-0.8 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 13.4 \% \\ & (0.3 \%) \\ & 384 \end{aligned}$ | $\begin{aligned} & 13.4 \% \\ & (0.7 \%) \\ & 385 \end{aligned}$ | $\begin{gathered} 10.6 \% \\ \text { (0.1\%) } \\ 303 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.3 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-0.8 \%) \\ 612 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-0.5 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.5 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.1 \%) \\ 510 \end{gathered}$ |
| Grade 10 | 2,599 |  | $\begin{gathered} 2.1 \% \\ (1.1 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (0.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.7 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.4 \%) \\ 271 \end{gathered}$ | $\begin{aligned} & 9.5 \% \\ & \text { (0.5\%) } \\ & 247 \end{aligned}$ | $\begin{aligned} & 6.3 \% \\ & (-0.3 \%) \end{aligned}$ | $\begin{gathered} 6.7 \% \\ \text { (0.6\%) } \\ 173 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-2.0 \%) \\ 304 \end{gathered}$ | 16.8\% (0.0\%) 436 | $\begin{gathered} 16.3 \% \\ (-0.6 \%) \\ 423 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & (0.2 \%) \end{aligned}$ | $\begin{gathered} 16.9 \% \\ (-0.2 \%) \\ 438 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 5,068 | $\begin{gathered} 12.1 \% \\ (-20.9 \%) \\ 612 \end{gathered}$ | $\begin{aligned} & 71.5 \% \\ & (7.7 \%) \\ & 3624 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $16.4 \%$ (13.2\%) $832$ |
| Grade 2 | 5,290 |  | $\begin{gathered} \hline 22.3 \% \\ (-20.4 \%) \\ 1179 \end{gathered}$ | $\begin{aligned} & \hline 60.2 \% \\ & (8.1 \%) \\ & 3187 \end{aligned}$ | $\begin{gathered} \hline 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |
| Grade 3 | 5,429 |  | $\begin{gathered} 9.1 \% \\ (-5.4 \%) \\ 493 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-11.7 \%) \\ 830 \end{gathered}$ | 51.4\% <br> (1.9\%) <br> 2792 | 24.2\% (15.2\%) 1313 |  | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 24.2 \% \\ (15.2 \%) \\ 1314 \end{gathered}$ |
| Grade 4 | 5,440 |  | $\begin{gathered} 4.7 \% \\ (-1.4 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-4.0 \%) \\ 456 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-4.7 \%) \\ 853 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (-2.5 \%) \\ 2397 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (12.4 \%) \\ 1478 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \\ & 1481 \end{aligned}$ |
| Grade 5 | 4,986 |  | $\begin{gathered} 2.2 \% \\ (-0.7 \%) \\ 112 \end{gathered}$ | $\begin{aligned} & 5.5 \% \\ & (-1.5 \%) \\ & 272 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-3.0 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-2.7 \%) \\ 724 \end{gathered}$ | $\begin{aligned} & 40.6 \% \\ & (-2.3 \%) \\ & 2023 \end{aligned}$ | $\begin{gathered} 27.8 \% \\ (10.1 \%) \\ 1388 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 27.9 \% \\ (10.2 \%) \\ 1391 \end{gathered}$ |
| Grade 6 | 5,300 |  | $\begin{gathered} 1.6 \% \\ (-0.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-1.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-1.8 \%) \\ 353 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-2.3 \%) \\ 589 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-4.8 \%) \\ 671 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (0.5 \%) \\ & 1843 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & \text { (9.9\%) } \\ & 1575 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 29.7 \% \\ & \text { (9.9\%) } \\ & 1576 \end{aligned}$ |
| Grade 7 | 4,469 |  | $\begin{gathered} 2.1 \% \\ (0.7 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (1.2 \%) \\ & 202 \end{aligned}$ | $\begin{gathered} 7.4 \% \\ (-0.3 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-0.5 \%) \\ 511 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-1.5 \%) \\ 526 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-1.3 \%) \\ 511 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (-3.9 \%) \\ 1347 \end{gathered}$ | $\begin{aligned} & 21.2 \% \\ & (5.5 \%) \\ & 948 \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \\ & 2 \end{aligned}$ |  |  |  |  | $\begin{gathered} 21.3 \% \\ (5.6 \%) \\ 950 \end{gathered}$ |
| Grade 8 | 4,704 |  | $\begin{gathered} 2.0 \% \\ \text { (0.7\%) } \\ 93 \end{gathered}$ | $\begin{aligned} & 4.0 \% \\ & (0.3 \%) \\ & 189 \end{aligned}$ | $\begin{gathered} 6.1 \% \\ (-0.4 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-1.2 \%) \\ 430 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-2.3 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.4 \%) \\ 552 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-1.2 \%) \\ 622 \end{gathered}$ | $\begin{aligned} & 26.4 \% \\ & (1.8 \%) \\ & 1243 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & \text { (2.6\%) } \\ & 778 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 16.7 \% \\ (2.6 \%) \\ 786 \end{gathered}$ |
| Grade 9 | 2,671 |  | $\begin{gathered} 2.0 \% \\ (1.0 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.1 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & \text { (0.5\%) } \\ & 158 \end{aligned}$ | $\begin{gathered} \hline 8.0 \% \\ (-1.0 \%) \\ 213 \end{gathered}$ | 10.6\% (-0.6\%) 282 | $\begin{gathered} 10.9 \% \\ (0.5 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-3.0 \%) \\ 335 \end{gathered}$ | 11.6\% <br> (-0.9\%) <br> 309 | 10.5\% <br> (1.1\%) <br> 281 | $\begin{gathered} 25.2 \% \\ (2.5 \%) \\ 672 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $3$ |  |  | $\begin{gathered} 25.3 \% \\ (2.6 \%) \\ 675 \end{gathered}$ |
| Grade 10 | 2,087 |  | $\begin{gathered} 1.1 \% \\ (0.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (0.7 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (1.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (1.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-1.0 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-0.3 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-1.5 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.4 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-0.4 \%) \\ 216 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & (0.4 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 14.8 \% \\ (-0.1 \%) \\ 309 \end{gathered}$ |  |  | $\begin{gathered} 14.8 \% \\ (-0.1 \%) \\ 309 \end{gathered}$ |
| Grade 11 | 1,634 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.5 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (0.4 \%) \\ 72 \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (0.1 \%) \\ & 130 \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} \hline 9.1 \% \\ (0.8 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (1.2 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-0.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (-3.0 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (-0.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 469 | $\begin{gathered} 12.4 \% \\ (-21.0 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (10.8 \%) \\ 337 \end{gathered}$ | 15.6\% (10.0\%) 73 | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.8 \% \\ (10.2 \%) \\ 74 \end{gathered}$ |
| Grade 2 | 451 |  | $\begin{gathered} 28.2 \% \\ (-16.4 \%) \\ 127 \end{gathered}$ | $\begin{gathered} \hline 47.2 \% \\ (3.1 \%) \\ 213 \end{gathered}$ | $\begin{gathered} \hline 23.3 \% \\ (12.3 \%) \\ 105 \end{gathered}$ | $\begin{gathered} \hline 1.1 \% \\ (0.9 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 24.6 \% \\ (13.2 \%) \\ 111 \end{gathered}$ |
| Grade 3 | 475 |  | 16.6\% <br> (-4.4\%) 79 | $\begin{aligned} & 28.6 \% \\ & (-6.2 \%) \\ & 126 \end{aligned}$ | $\begin{gathered} 24.4 \% \\ (2.6 \%) \\ 116 \end{gathered}$ | 30.1\% (8.0\%) 143 | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 30.3 \% \\ (8.0 \%) \\ 144 \end{gathered}$ |
| Grade 4 | 465 |  | $\begin{gathered} 6.0 \% \\ (-4.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-0.4 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-3.2 \%) \\ 54 \end{gathered}$ | 46.0\% (4.7\%) 214 | $\begin{gathered} 14.8 \% \\ (3.0 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 15.1 \% \\ (3.2 \%) \\ 70 \end{gathered}$ |
| Grade 5 | 410 |  | $\begin{gathered} 5.4 \% \\ (0.1 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 15.1\% } \\ & \text { (-1.3\%) } \end{aligned}$ $62$ | $\begin{gathered} 8.3 \% \\ (-6.2 \%) \end{gathered}$ $34$ | $\begin{gathered} \hline 29.5 \% \\ (-2.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} \hline 26.3 \% \\ (5.2 \%) \\ 108 \end{gathered}$ | 14.4\% <br> (4.2\%) 59 | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 15.4 \% \\ (4.4 \%) \\ 63 \\ \hline \end{gathered}$ |
| Grade 6 | 443 |  | $\begin{gathered} 1.6 \% \\ (-1.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 9.9 \% \\ \text { (0.3\%) } \\ 44 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-3.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 27.3 \% \\ (1.0 \%) \\ 121 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (-4.0 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & \hline 20.3 \% \\ & (1.4 \%) \end{aligned}$ $90$ | $\begin{gathered} \hline 18.7 \% \\ (5.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 19.6 \% \\ \text { (5.7\%) } \\ 87 \end{gathered}$ |
| Grade 7 | 385 |  | $\begin{gathered} 4.2 \% \\ (0.8 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-1.3 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 8.1 \% \\ \text { (0.6\%) } \\ 31 \\ \hline \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (-2.5 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-0.1 \%) \\ 56 \\ \hline \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (-3.2 \%) \end{gathered}$ | $\begin{gathered} \hline 13.8 \% \\ (2.5 \%) \\ 53 \\ \hline \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.6 \%) \\ 72 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.5 \%) \\ 0 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.7 \% \\ \text { (3.1\%) } \\ 72 \\ \hline \end{gathered}$ |
| Grade 8 | 345 |  | $\begin{gathered} 4.1 \% \\ (2.5 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ \text { (1.8\%) } \\ 27 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (-2.2 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.6 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-0.3 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-5.2 \%) \\ 23 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (0.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (1.2 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ \text { (2.3\%) } \\ 61 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 18.3 \% \\ (2.9 \%) \\ 63 \end{gathered}$ |
| Grade 9 | 227 |  | $\begin{gathered} 2.6 \% \\ (0.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ \text { (1.9\%) } \\ 20 \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & \text { (0.4\%) } \\ & 13 \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (0.0 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-2.8 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (4.1 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-3.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (2.2 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-4.6 \%) \\ 21 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.9 \%) \\ & 2 \end{aligned}$ |  |  | $\begin{gathered} 10.1 \% \\ (-3.7 \%) \\ 23 \end{gathered}$ |
| Grade 10 | 201 |  | $\begin{gathered} \hline 5.5 \% \\ (4.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (4.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (1.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-1.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-0.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-3.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-0.4 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-2.5 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.7 \%) \\ 15 \end{gathered}$ |  |  | $\begin{gathered} \hline 7.5 \% \\ (-1.7 \%) \\ 15 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level $12$ | On Track Total |
| Grade 1 | 623 | $\begin{gathered} 7.1 \% \\ (-14.3 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 66.0 \% \\ (-2.8 \%) \\ 411 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (17.1 \%) \\ 168 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $27.0 \%$ (17.1\%) $168$ |
| Grade 2 | 613 |  | $\begin{gathered} \hline 21.5 \% \\ (-14.0 \%) \\ 132 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44.2 \% \\ (-5.5 \%) \\ 271 \\ \hline \end{gathered}$ | 32.6\% (17.8\%) 200 | $\begin{gathered} \hline 1.6 \% \\ (1.6 \%) \\ 10 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | 34.3\% (19.4\%) 210 |
| Grade 3 | 527 |  | $\begin{aligned} & 8.9 \% \\ & (-1.3 \%) \end{aligned}$ | $\begin{gathered} 15.7 \% \\ (-11.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (-3.7 \%) \\ 120 \end{gathered}$ | 50.3\% (15.9\%) <br> 265 | $\begin{gathered} \hline 0.6 \% \\ (0.4 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 50.9\% } \\ & \text { (16.3\%) } \end{aligned}$ $268$ |
| Grade 4 | 544 |  | $\begin{gathered} 4.2 \% \\ (-1.4 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-3.0 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-0.8 \%) \\ 53 \end{gathered}$ | $\begin{aligned} & 47.2 \% \\ & (-4.2 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 27.8 \% \\ (9.6 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 28.1 \% \\ (9.4 \%) \\ 153 \end{gathered}$ |
| Grade 5 | 516 |  | $\begin{gathered} 2.7 \% \\ (-0.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-3.3 \%) \\ 28 \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & \text { (0.0\%) } \\ & 33 \end{aligned}$ | $\begin{gathered} 26.4 \% \\ (-4.5 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ \text { (0.3\%) } \\ 182 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (7.0 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 23.8 \% \\ (7.8 \%) \\ 123 \end{gathered}$ |
| Grade 6 | 512 |  | $\begin{gathered} 2.1 \% \\ (0.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-1.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-6.1 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-2.3 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (1.5 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (6.5 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (0.8 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 26.6 \% \\ (7.2 \%) \\ 136 \end{gathered}$ |
| Grade 7 | 387 |  | $\begin{gathered} 1.3 \% \\ (0.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-0.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (1.0 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-0.6 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (1.0 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-4.5 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (3.5 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 31.3 \% \\ (4.1 \%) \\ 121 \end{gathered}$ |
| Grade 8 | 425 |  | $\begin{gathered} 0.9 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.4 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-4.4 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ \text { (2.7\%) } \\ 56 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-3.9 \%) \\ 39 \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (0.9 \%) \\ & 34 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-3.5 \%) \\ 71 \end{gathered}$ | $\begin{aligned} & 35.3 \% \\ & (5.5 \%) \\ & 150 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 35.8 \% \\ (5.7 \%) \\ 152 \end{gathered}$ |
| Grade 9 | 267 |  | $\begin{gathered} 0.7 \% \\ (-1.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (1.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-3.0 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ \text { (3.7\%) } \\ 42 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ \text { (1.1\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (1.9\%) } \\ 25 \end{gathered}$ | $6.4 \%$ $(0.0 \%)$ 17 | $\begin{gathered} 21.7 \% \\ (-5.2 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (1.1 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 22.1 \% \\ (1.9 \%) \\ 59 \end{gathered}$ |
| Grade 10 | 275 |  | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (2.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-2.2 \%) \\ 22 \\ \hline \end{gathered}$ | 10.2\% <br> (1.7\%) <br> 28 | $\begin{gathered} 6.9 \% \\ (-1.2 \%) \\ 19 \end{gathered}$ | $\begin{aligned} & 5.8 \% \\ & (0.9 \%) \end{aligned}$ $16$ | 16.0\% (1.6\%) 44 | $\begin{gathered} 18.9 \% \\ (-1.5 \%) \\ 52 \end{gathered}$ | 20.4\% <br> (-1.1\%) <br> 56 | $\begin{aligned} & 0.0 \% \\ & (-0.4 \%) \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ (0.4 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-1.1 \%) \\ 57 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level <br> K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 8 |  | $\begin{gathered} 50.0 \% \\ (-21.4 \%) \end{gathered}$ $4$ | $\begin{gathered} 50.0 \% \\ (21.4 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (21.4 \%) \end{aligned}$ $4$ |
| Grade 2 | 12 |  | $\begin{gathered} \hline 8.3 \% \\ (-16.7 \%) \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (-8.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 41.7 \% \\ (25.0 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 41.7 \% \\ (25.0 \%) \\ 5 \end{gathered}$ |
| Grade 3 | 20 |  |  | $\begin{gathered} \hline 5.0 \% \\ (-9.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (10.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (-11.2 \%) \\ 13 \end{gathered}$ | 10.0\% (10.0\%) <br> 2 |  |  |  |  |  |  |  |  | $\begin{gathered} 75.0 \% \\ (-1.2 \%) \\ 15 \end{gathered}$ |
| Grade 4 | 13 |  |  | $\begin{aligned} & 15.4 \% \\ & (-7.7 \%) \end{aligned}$ $2$ | $\begin{gathered} \hline 7.7 \% \\ (7.7 \%) \\ 1 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-7.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (7.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} \hline 7.7 \% \\ \text { (7.7\%) } \\ 1 \\ \hline \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 61.5 \% \\ (7.7 \%) \\ 8 \end{gathered}$ |
| Grade 5 | 12 |  | $\begin{gathered} \hline 8.3 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (-8.3 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (16.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-16.7 \%) \end{gathered}$ $1$ | $\begin{gathered} 50.0 \% \\ \text { (8.3\%) } \\ 6 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 58.3 \% \\ \text { (8.3\%) } \\ 7 \\ \hline \end{gathered}$ |
| Grade 6 | 19 |  |  | $\begin{aligned} & 5.3 \% \\ & \text { (0.0\%) } \end{aligned}$ $1$ | $\begin{aligned} & 5.3 \% \\ & (5.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 31.6 \% \\ & (0.0 \%) \end{aligned}$ $6$ | $\begin{gathered} 36.8 \% \\ (5.3 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 36.8 \% \\ (5.3 \%) \\ 7 \end{gathered}$ |
| Grade 7 | 16 |  |  |  |  | $\begin{gathered} 6.3 \% \\ (-10.4 \%) \end{gathered}$ | $\begin{gathered} 12.5 \% \\ \text { (6.9\%) } \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 25.0 \% \\ (8.3 \%) \\ 4 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (-17.4 \%) \end{gathered}$ $\square$ | 12.5\% <br> (12.5\%) <br> 2 |  |  |  |  | $\begin{aligned} & 56.3 \% \\ & (-4.9 \%) \end{aligned}$ |
| Grade 8 | 11 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-15.4 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & (18.2 \%) \end{aligned}$ $2$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  | $36.4 \%$ <br> (21.0\%) <br> 4 | $\begin{gathered} 45.5 \% \\ (-16.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 45.5 \% \\ (-16.1 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 10.0 \% \\ (0.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (10.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-8.2 \%) \\ 1 \end{gathered}$ |  |  | 40.0\% (21.8\%) <br> 4 | 10.0\% $(-26.4 \%)$ 1 | $\begin{aligned} & 10.0 \% \\ & (10.0 \%) \end{aligned}$ $1$ |  |  | $\begin{gathered} \hline 20.0 \% \\ (-16.4 \%) \\ 2 \end{gathered}$ |
| Grade 10 | 9 |  |  | $\begin{gathered} \hline 11.1 \% \\ (2.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $22.2 \%$ (13.1\%) $2$ | $\begin{aligned} & 11.1 \% \\ & (11.1 \%) \end{aligned}$ | $\begin{gathered} \hline 11.1 \% \\ (2.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 11.1 \% \\ (-16.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (24.2 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 33.3 \% \\ (24.2 \%) \\ 3 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 3,471 | $9.3 \%$ $(-14.3 \%)$ 324 | $\begin{gathered} 70.0 \% \\ (-1.1 \%) \\ 2431 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (15.3 \%) \\ 710 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 20.6 \% \\ (15.4 \%) \\ 716 \end{gathered}$ |
| Grade 2 | 3,645 |  | $26.7 \%$ $(-13.4 \%)$ <br> 974 | $\begin{gathered} \hline 44.8 \% \\ (-2.2 \%) \\ 1632 \end{gathered}$ | 27.6\% (14.9\%) 1007 | $\begin{gathered} \hline 0.9 \% \\ (0.7 \%) \\ 32 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.5 \% \\ (15.5 \%) \\ 1039 \end{gathered}$ |
| Grade 3 | 4,004 |  | $\begin{gathered} 12.2 \% \\ (-3.5 \%) \\ 489 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22.3 \% \\ (-6.2 \%) \\ 893 \\ \hline \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-1.3 \%) \\ 906 \end{gathered}$ | $\begin{aligned} & 42.4 \% \\ & (10.8 \%) \\ & 1699 \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 17 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 42.9 \% \\ (11.0 \%) \\ 1716 \end{gathered}$ |
| Grade 4 | 4,029 |  | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-4.2 \%) \\ 646 \end{gathered}$ | $\begin{gathered} \hline 11.0 \% \\ (-1.4 \%) \\ 442 \\ \hline \end{gathered}$ | $\begin{aligned} & 43.3 \% \\ & (0.0 \%) \\ & 1743 \end{aligned}$ | $\begin{gathered} \hline 23.5 \% \\ \text { (6.6\%) } \\ 946 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 23.9 \% \\ \text { (6.9\%) } \\ 961 \end{gathered}$ |
| Grade 5 | 3,662 |  | $\begin{aligned} & 3.7 \% \\ & (0.1 \%) \\ & 135 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ (-2.6 \%) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-1.6 \%) \\ 295 \end{gathered}$ | 28.1\% <br> (-3.2\%) <br> 1030 | 29.7\% <br> (1.7\%) <br> 1086 | 19.9\% <br> (5.1\%) <br> 729 | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 20.9 \% \\ (5.7 \%) \\ 767 \end{gathered}$ |
| Grade 6 | 3,922 |  | $\begin{gathered} \hline 2.3 \% \\ (-0.2 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 254 \end{gathered}$ | $5.5 \%$ $(-1.5 \%)$ 216 | $\begin{gathered} 22.9 \% \\ (-3.8 \%) \\ 898 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-1.2 \%) \\ 683 \end{gathered}$ | $\begin{gathered} \hline 23.7 \% \\ (2.1 \%) \\ 929 \end{gathered}$ | 20.0\% <br> (4.8\%) <br> 785 | $\begin{gathered} 1.2 \% \\ (0.4 \%) \\ 47 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.0 \%) \end{aligned}$ $4$ |  |  |  | $\begin{gathered} 21.7 \% \\ (5.3 \%) \\ 850 \end{gathered}$ |
| Grade 7 | 3,269 |  | $\begin{gathered} \hline 3.2 \% \\ (1.6 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (0.2 \%) \\ 242 \end{gathered}$ | $\begin{aligned} & 5.4 \% \\ & (0.0 \%) \\ & 178 \end{aligned}$ | $\begin{gathered} 21.5 \% \\ (-1.2 \%) \\ 702 \\ \hline \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-2.7 \%) \\ 484 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-0.8 \%) \\ 376 \\ \hline \end{gathered}$ | 15.0\% (0.0\%) 489 | $\begin{gathered} \hline 20.3 \% \\ (2.4 \%) \\ 664 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 21.3 \% \\ (3.0 \%) \\ 695 \end{gathered}$ |
| Grade 8 | 3,302 |  | $\begin{gathered} \hline 3.1 \% \\ (1.2 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (1.0 \%) \\ 211 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (0.3 \%) \\ & 158 \end{aligned}$ | $\begin{gathered} 18.3 \% \\ (-0.9 \%) \\ 603 \end{gathered}$ $603$ | $\begin{gathered} 13.4 \% \\ (-1.3 \%) \\ 443 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (-2.1 \%) \\ 356 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-1.1 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-1.1 \%) \\ 489 \end{gathered}$ | 21.1\% <br> (3.8\%) <br> 698 | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 21.6 \% \\ (3.9 \%) \\ 713 \end{gathered}$ |
| Grade 9 | 1,913 |  | $\begin{gathered} \hline 2.2 \% \\ (0.2 \%) \\ 42 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 5.9 \% \\ & (0.8 \%) \\ & 112 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-1.3 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (0.5 \%) \\ 289 \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ (1.0 \%) \\ 271 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.2 \% \\ (-0.6 \%) \\ 214 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-0.6 \%) \\ 128 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 6.7 \% \\ & (0.1 \%) \\ & 128 \end{aligned}$ | $\begin{gathered} 20.9 \% \\ (-1.2 \%) \\ 400 \end{gathered}$ | 13.6\% (0.7\%) 260 | $\begin{gathered} \hline 0.4 \% \\ (0.3 \%) \\ 7 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 14.0 \% \\ (1.0 \%) \\ 267 \end{gathered}$ |
| Grade 10 | 1,704 |  | $\begin{gathered} \hline 2.2 \% \\ (1.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (0.7 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ \text { (0.9\%) } \\ 59 \end{gathered}$ | 13.1\% (-0.3\%) 224 | 11.4\% (-0.3\%) 194 | $\begin{gathered} 9.9 \% \\ (0.2 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.2 \%) \\ 115 \end{gathered}$ | $\begin{gathered} \hline 7.3 \% \\ (0.6 \%) \\ 124 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-2.0 \%) \\ & 200 \end{aligned}$ | $\begin{gathered} 15.7 \% \\ (-0.5 \%) \\ 267 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.3 \%) \\ 231 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 13.8 \% \\ & (0.0 \%) \\ & 235 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1
Diagnostic 2 Count of Test Takers in Placement Category

Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 34 | $\begin{gathered} 2.9 \% \\ (-21.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ \text { (9.6\%) } \\ 29 \\ \hline \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (11.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | 11.8\% <br> (11.8\%) <br> 4 |
| Grade 2 | 38 |  | $\begin{gathered} 31.6 \% \\ (-14.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 39.5 \% \\ (-4.1 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & \text { 28.9\% } \\ & \text { (21.3\%) } \end{aligned}$ $11$ | $\begin{aligned} & 0.0 \% \\ & (-2.6 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 28.9 \% \\ & (18.7 \%) \end{aligned}$ $11$ |
| Grade 3 | 33 |  | $\begin{gathered} 9.1 \% \\ (-6.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 27.3 \% \\ (3.0 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-12.1 \%) \end{gathered}$ $6$ | $\begin{gathered} 39.4 \% \\ (12.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (3.0 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 45.5 \% \\ & (15.2 \%) \end{aligned}$ $15$ |
| Grade 4 | 29 |  | $\begin{gathered} 10.3 \% \\ (-3.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-9.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (10.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (4.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-6.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 24.1 \% \\ (-2.5 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 24 |  |  | $\begin{gathered} 0.0 \% \\ (-13.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (4.0\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (6.9 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (3.1 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 29.2 \% \\ (3.1 \%) \\ 7 \end{gathered}$ |
| Grade 6 | 35 |  | $\begin{gathered} 2.9 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (2.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-17.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (2.9 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (8.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 17.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ |
| Grade 7 | 26 |  | $\begin{gathered} 3.8 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (15.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-15.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (11.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-15.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (3.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ (3.8 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 27 |  | $\begin{gathered} 3.7 \% \\ (3.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (1.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-1.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (8.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-15.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (7.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (5.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-7.3 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.5 \% \\ (-7.3 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 9 |  | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 22.2 \% \\ (9.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-27.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 15 |  | $\begin{gathered} 6.7 \% \\ (-1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ \text { (6.7\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 13.3 \% \\ (5.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Pacific Islander

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 20 | $\begin{aligned} & 10.0 \% \\ & (-9.0 \%) \end{aligned}$ | $\begin{gathered} 65.0 \% \\ (-11.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (20.2 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (20.2 \%) \end{gathered}$ $\begin{gathered} 5 \\ \hline \end{gathered}$ |
| Grade 2 | 15 |  | $\begin{gathered} 26.7 \% \\ (-16.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 46.7 \% \\ (3.8 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} 20.0 \% \\ \text { (5.7\%) } \\ 3 \end{gathered}$ | $\begin{aligned} & \hline 6.7 \% \\ & (6.7 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.7 \% \\ (12.4 \%) \end{gathered}$ |
| Grade 3 | 17 |  | $\begin{aligned} & \text { 5.9\% } \\ & (-5.9 \%) \end{aligned}$ | $\begin{gathered} \hline 17.6 \% \\ \text { (5.9\%) } \\ 3 \\ \hline \hline \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (-5.9 \%) \end{aligned}$ | $\begin{gathered} 52.9 \% \\ (5.9 \%) \\ 9 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 52.9 \% \\ \text { (5.9\%) } \\ 9 \end{gathered}$ |
| Grade 4 | 14 |  | $\begin{gathered} 14.3 \% \\ (8.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-16.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (0.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (5.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (1.8 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (1.8 \%) \\ 2 \end{gathered}$ |
| Grade 5 | 29 |  |  | $\begin{gathered} 3.4 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (6.9 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (-10.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (-3.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 37.9 \% \\ \text { (3.4\%) } \\ 11 \end{gathered}$ |
| Grade 6 | 24 |  | $\begin{gathered} 4.2 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 4.2 \% \\ (4.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-31.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (20.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (8.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 20.8 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 16 |  |  |  | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-12.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (18.8 \%) \\ 6 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 37.5 \% \\ (18.8 \%) \\ 6 \end{gathered}$ |
| Grade 8 | 10 |  |  | $\begin{gathered} 10.0 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (3.3 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (11.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |
| Grade 9 | 12 |  | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-14.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (25.6 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} 33.3 \% \\ (25.6 \%) \\ 4 \end{gathered}$ |
| Grade 10 | 13 |  | $\begin{gathered} \hline 7.7 \% \\ (7.7 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 7.7 \% \\ & (-7.7 \%) \end{aligned}$ |  |  | $\begin{aligned} & 15.4 \% \\ & (0.0 \%) \end{aligned}$ | $\begin{gathered} 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (-7.7 \%) \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 198 | $\begin{gathered} 7.6 \% \\ (-10.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 63.1 \% \\ (-5.6 \%) \\ 125 \end{gathered}$ | 28.8\% (16.0\%) 57 | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.3 \% \\ (16.5 \%) \end{gathered}$ $58$ |
| Grade 2 | 200 |  | $\begin{gathered} 20.5 \% \\ (-17.5 \%) \\ 41 \end{gathered}$ | $\begin{gathered} \hline 42.0 \% \\ (0.5 \%) \\ 84 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 32.5 \% \\ & (13.5 \%) \end{aligned}$ $65$ | $\begin{gathered} \hline 4.5 \% \\ (3.0 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 37.5 \% \\ (17.0 \%) \\ 75 \end{gathered}$ |
| Grade 3 | 197 |  | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (-6.4 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (3.4 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ \text { (4.1\%) } \\ 93 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 47.7 \% \\ \text { (4.1\%) } \\ 94 \end{gathered}$ |
| Grade 4 | 160 |  | $\begin{gathered} 4.4 \% \\ (-1.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-1.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-3.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (-4.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (10.6 \%) \\ 58 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 36.3 \% \\ (10.6 \%) \\ 58 \end{gathered}$ |
| Grade 5 | 143 |  | $\begin{gathered} 1.4 \% \\ (1.4 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & (-3.8 \%) \end{aligned}$ | $\begin{gathered} 7.0 \% \\ (1.0 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-7.1 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} 32.2 \% \\ \text { (0.2\%) } \\ 46 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (6.9 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (1.4 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 35.7 \% \\ (8.3 \%) \\ 51 \\ \hline \end{gathered}$ |
| Grade 6 | 157 |  | $\begin{gathered} 2.5 \% \\ (1.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-0.8 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-10.8 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (2.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (1.3 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (5.1 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 33.8 \% \\ (6.3 \%) \\ 53 \end{gathered}$ |
| Grade 7 | 133 |  | $\begin{gathered} 0.8 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (-0.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-0.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ \text { (4.6\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (7.4 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 32.3 \% \\ (8.2 \%) \\ 43 \end{gathered}$ |
| Grade 8 | 128 |  |  | $\begin{gathered} 4.7 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (6.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-7.1 \%) \end{gathered}$ | $\begin{aligned} & 14.1 \% \\ & (-1.3 \%) \end{aligned}$ | $\begin{gathered} \hline 14.8 \% \\ (2.8 \%) \\ 19 \end{gathered}$ | $\begin{aligned} & 4.7 \% \\ & (-4.0 \%) \end{aligned}$ | $\begin{gathered} 10.2 \% \\ (-9.8 \%) \\ 13 \end{gathered}$ | $37.5 \%$ (13.5\%) <br> 48 |  | $\begin{gathered} 0.0 \% \\ (-0.7 \%) \end{gathered}$ |  |  | $\begin{gathered} \hline 37.5 \% \\ (12.8 \%) \\ 48 \end{gathered}$ |
| Grade 9 | 85 |  | $\begin{gathered} 0.0 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-1.0 \%) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (1.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ (0.4 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & \hline 8.2 \% \\ & (0.3 \%) \end{aligned}$ $7$ | $\begin{gathered} \hline 7.1 \% \\ (-0.9 \%) \\ 6 \end{gathered}$ | 30.6\% (12.4\%) 26 | $\begin{gathered} 17.6 \% \\ (-11.9 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & \hline 3.5 \% \\ & \text { (1.3\%) } \end{aligned}$ $3$ |  |  | $\begin{gathered} 21.2 \% \\ (-10.6 \%) \\ 18 \end{gathered}$ |
| Grade 10 | 61 |  | $\begin{gathered} 0.0 \% \\ (-1.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-1.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (3.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (6.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (2.5\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (3.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (-1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-4.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-2.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (1.8 \%) \\ 12 \end{gathered}$ |  |  | $\begin{gathered} 19.7 \% \\ (1.8 \%) \\ 12 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 420 | $\begin{gathered} \hline 6.0 \% \\ (-6.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 56.2 \% \\ (-15.9 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (21.5 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.5 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 37.9 \% \\ (22.0 \%) \\ 159 \end{gathered}$ |
| Grade 2 | 488 |  | $\begin{gathered} 18.6 \% \\ (-11.9 \%) \\ 91 \end{gathered}$ | 38.5\% <br> (-4.5\%) <br> 188 | $\begin{gathered} 38.3 \% \\ (12.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ \text { (3.5\%) } \\ 21 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ |  |  |  |  |  |  |  |  | 42.8\% (16.4\%) 209 |
| Grade 3 | 462 |  | $\begin{gathered} \hline 5.0 \% \\ (-4.1 \%) \\ 23 \\ \hline \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-5.7 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-3.5 \%) \\ 68 \end{gathered}$ | $\begin{aligned} & \text { 62.6\% } \\ & \text { (10.9\%) } \end{aligned}$ $289$ | $\begin{gathered} 3.0 \% \\ (2.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | 65.8\% (13.3\%) 304 |
| Grade 4 | 470 |  | $\begin{gathered} 5.1 \% \\ (-0.8 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.0 \%) \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-0.5 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (-3.7 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ \text { (6.3\%) } \\ 199 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 44.5 \% \\ (6.9 \%) \\ 209 \end{gathered}$ |
| Grade 5 | 439 |  | $\begin{gathered} 3.0 \% \\ (-0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-1.2 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (-5.1 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (2.2 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (5.8 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-1.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (0.9 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 41.7 \% \\ (6.6 \%) \\ 183 \end{gathered}$ |
| Grade 6 | 454 |  | $\begin{gathered} 2.6 \% \\ (1.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.8 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (-1.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-2.2 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (-2.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-3.4 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ \text { (6.4\%) } \\ 172 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (1.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (0.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 44.1 \% \\ (8.3 \%) \\ 200 \end{gathered}$ |
| Grade 7 | 383 |  | $\begin{gathered} 1.8 \% \\ (0.6 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (1.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-1.9 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-2.4 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (0.7 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-1.8 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (3.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ \text { (1.6\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 45.2 \% \\ (5.8 \%) \\ 173 \end{gathered}$ |
| Grade 8 | 450 |  | $\begin{gathered} 1.8 \% \\ (0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (0.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.4 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (0.2 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ \text { (2.2\%) } \\ 34 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-1.5 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-0.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (1.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.7 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 44.9 \% \\ (2.2 \%) \\ 202 \end{gathered}$ |
| Grade 9 | 347 |  | $\begin{gathered} 1.2 \% \\ \text { (0.4\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-1.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (0.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (2.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-1.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-2.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (1.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (-0.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (-2.3 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (0.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-0.8 \%) \\ 136 \end{gathered}$ |
| Grade 10 | 321 |  | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (-1.1 \%) \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (-0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.3 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-0.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 8.4 \% \\ (2.3 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (-0.9 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-5.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (7.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-3.7 \%) \\ 107 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.6 \%) \end{aligned}$ $3$ | $\begin{aligned} & 2.2 \% \\ & (1.0 \%) \end{aligned}$ | $\begin{gathered} 34.9 \% \\ (-2.1 \%) \\ 112 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level <br> 2 | Level 3 | Level <br> 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade 1 | 1,354 | $11.4 \%$ (-15.9\%) 154 | $\begin{gathered} 73.4 \% \\ (5.6 \%) \\ 994 \end{gathered}$ | 15.1\% (10.3\%) 205 | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  |  | 15.2\% (10.3\%) 206 |
| Grade 2 | 1,219 |  | $\begin{gathered} 37.5 \% \\ (-17.4 \%) \end{gathered}$ $457$ | $\begin{gathered} \hline 49.0 \% \\ (7.7 \%) \\ 597 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (9.6 \%) \\ 164 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13.5 \% \\ (9.7 \%) \\ 165 \end{gathered}$ |
| Grade 3 | 1,140 |  | $\begin{gathered} 21.8 \% \\ (-4.5 \%) \\ 249 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36.2 \% \\ (-6.0 \%) \\ 413 \end{gathered}$ | $\begin{gathered} \hline 26.0 \% \\ (2.7 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ \text { (7.9\%) } \\ 182 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 16.0 \% \\ (7.9 \%) \\ 182 \end{gathered}$ |
| Grade 4 | 1,033 |  | $\begin{gathered} 12.5 \% \\ (-2.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (-7.2 \%) \\ 311 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (1.9 \%) \\ 210 \end{gathered}$ | $\begin{aligned} & \hline 34.0 \% \\ & \text { (6.0\%) } \\ & 351 \\ & \hline \end{aligned}$ | $\begin{gathered} 3.1 \% \\ \text { (2.2\%) } \\ 32 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 3.1 \% \\ (2.2 \%) \\ 32 \end{gathered}$ |
| Grade 5 | 1,115 |  | $\begin{gathered} \hline 8.0 \% \\ (1.7 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (-2.1 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-0.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} \hline 39.8 \% \\ (-0.4 \%) \\ 444 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (1.1 \%) \\ 198 \end{gathered}$ | $\begin{gathered} \hline 1.7 \% \\ (0.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 1.7 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ |
| Grade 6 | 1,004 |  | $\begin{gathered} 5.8 \% \\ (0.7 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (1.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-2.8 \%) \\ 104 \end{gathered}$ | $\begin{gathered} \hline 40.2 \% \\ (-2.5 \%) \\ 404 \end{gathered}$ | 18.1\% <br> (1.3\%) <br> 182 | $\begin{gathered} 9.2 \% \\ \text { (1.3\%) } \\ 92 \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 21 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 2.1 \% \\ (0.8 \%) \\ 21 \end{gathered}$ |
| Grade 7 | 731 |  | $\begin{gathered} 10.1 \% \\ \text { (6.7\%) } \\ 74 \\ \hline \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (0.2 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (2.1 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (-4.1 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-5.2 \%) \\ 91 \\ \hline \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.2 \%) \\ 44 \end{gathered}$ | $\begin{gathered} \hline 3.8 \% \\ (0.4 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 1.1 \% \\ \text { (0.2\%) } \\ 8 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 1.1 \% \\ \text { (0.2\%) } \\ 8 \\ \hline \end{gathered}$ |
| Grade 8 | 636 |  | $\begin{gathered} 9.4 \% \\ (3.0 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (2.6 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (0.9 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (-2.8 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-1.2 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.2 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (-0.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (-0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 0.3 \% \\ (-0.3 \%) \\ 2 \end{gathered}$ |
| Grade 9 | 351 |  | $\begin{gathered} 6.6 \% \\ (-0.8 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ \text { (2.2\%) } \\ 68 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.8 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (-0.9 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ \text { (5.2\%) } \\ 58 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-1.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (-2.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 288 |  | $\begin{gathered} 8.7 \% \\ (4.5 \%) \\ 25 \end{gathered}$ | 17.0\% (0.4\%) 49 | $\begin{gathered} 12.2 \% \\ (3.7 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ \text { (0.8\%) } \\ 91 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-6.7 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-1.5 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.7 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.5 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |  |  | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Foster Youth

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 65 | $\begin{gathered} \hline 16.9 \% \\ (-8.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} \hline 69.2 \% \\ (-0.9 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ \text { (9.4\%) } \\ 9 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13.8 \% \\ \text { (9.4\%) } \\ 9 \end{gathered}$ |
| Grade 2 | 78 |  | $\begin{gathered} \hline 37.2 \% \\ (-19.1 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ \text { (6.1\%) } \\ 33 \end{gathered}$ | $\begin{aligned} & \hline 20.5 \% \\ & (13.0 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 20.5 \% \\ & (13.0 \%) \end{aligned}$ $16$ |
| Grade 3 | 69 |  | $\begin{gathered} 18.8 \% \\ (-1.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (-13.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ \text { (7.2\%) } \\ 16 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (7.2 \%) \\ 20 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.0 \% \\ (7.2 \%) \\ 20 \end{gathered}$ |
| Grade 4 | 75 |  | $\begin{gathered} 9.3 \% \\ (-1.6 \%) \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-2.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (1.0 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (-0.9 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (3.7 \%) \\ 12 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.0 \% \\ (3.7 \%) \\ 12 \end{gathered}$ |
| Grade 5 | 66 |  | $\begin{gathered} \hline 3.0 \% \\ (1.7 \%) \end{gathered}$ | $\begin{gathered} \hline 19.7 \% \\ (-5.3 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-1.6 \%) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (-0.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 24.2 \% \\ (1.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (2.2 \%) \\ 11 \end{gathered}$ |  | $\begin{aligned} & 1.5 \% \\ & (1.5 \%) \end{aligned}$ |  |  |  |  |  | $\begin{gathered} \hline 18.2 \% \\ \text { (3.7\%) } \\ 12 \\ \hline \end{gathered}$ |
| Grade 6 | 45 |  | $\begin{gathered} \hline 4.4 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-9.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (9.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 33.3 \% \\ (-1.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (8.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-3.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-1.4 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 8.9 \% \\ (-2.5 \%) \\ 4 \end{gathered}$ |
| Grade 7 | 47 |  | $\begin{gathered} 6.4 \% \\ (-2.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 23.4 \% \\ (11.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (1.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-8.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-10.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (4.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (4.0 \%) \\ 6 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 12.8 \% \\ (4.0 \%) \\ 6 \end{gathered}$ |
| Grade 8 | 49 |  | $\begin{gathered} 4.1 \% \\ \text { (4.1\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (-6.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (2.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ \text { (6.1\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (6.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 10.2 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 21 |  | $\begin{gathered} 14.3 \% \\ (7.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (10.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-15.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-11.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-0.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (4.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 4.8 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 20 |  | $\begin{gathered} 10.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (10.0 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 15.0 \% \\ & (15.0 \%) \\ & 3 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-15.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 5.0 \% \\ & (-5.0 \%) \end{aligned}$ | $\begin{gathered} 15.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 5.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-5.0 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 10.0 \% \\ (-5.0 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 33 | $\begin{gathered} 15.2 \% \\ (-27.7 \%) \\ 5 \end{gathered}$ | 69.7\% (12.6\%) 23 | $\begin{aligned} & 15.2 \% \\ & (15.2 \%) \end{aligned}$ $5$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.2 \% \\ (15.2 \%) \\ 5 \end{gathered}$ |
| Grade 2 | 42 |  | $\begin{gathered} 57.1 \% \\ (-22.0 \%) \\ 24 \end{gathered}$ | 38.1\% <br> (17.3\%) 16 | $\begin{aligned} & 4.8 \% \\ & (4.8 \%) \end{aligned}$ $2$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 4.8 \% \\ & \text { (4.8\%) } \end{aligned}$ |
| Grade 3 | 45 |  | $\begin{gathered} 22.2 \% \\ (8.9 \%) \\ 10 \end{gathered}$ | 40.0\% <br> (-13.3\%) 18 | $\begin{gathered} 24.4 \% \\ (-8.9 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |
| Grade 4 | 49 |  | $\begin{aligned} & 18.4 \% \\ & (-2.7 \%) \end{aligned}$ | $\begin{gathered} 22.4 \% \\ (1.4 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & (-2.4 \%) \end{aligned}$ | $\begin{gathered} 36.7 \% \\ (-5.4 \%) \\ 18 \\ \hline \end{gathered}$ | $14.3 \%$ (9.0\%) <br> 7 |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (9.0 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 40 |  | $\begin{gathered} \hline 17.5 \% \\ \text { (7.5\%) } \\ 7 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-17.5 \%) \end{gathered}$ $5$ | $\begin{aligned} & \text { 15.0\% } \\ & \text { (5.0\%) } \end{aligned}$ $6$ | $\begin{gathered} 25.0 \% \\ (-15.0 \%) \end{gathered}$ $10$ | 20.0\% (15.0\%) 8 | $\begin{gathered} \hline 10.0 \% \\ (5.0 \%) \\ 4 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 10.0 \% \\ \text { (5.0\%) } \\ 4 \\ \hline \hline \end{gathered}$ |
| Grade 6 | 46 |  | $\begin{gathered} 13.0 \% \\ (9.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (1.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (-6.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-5.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (2.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-0.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 10.9 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 32 |  | $\begin{aligned} & 6.3 \% \\ & (1.5 \%) \end{aligned}$ | $\begin{gathered} 18.8 \% \\ (-0.3 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (6.3 \%) \end{aligned}$ $2$ | $\begin{aligned} & 21.9 \% \\ & (-1.9 \%) \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & (7.7 \%) \end{aligned}$ $4$ | $\begin{gathered} 3.1 \% \\ (-11.2 \%) \end{gathered}$ | $\begin{aligned} & 15.6 \% \\ & (-3.4 \%) \end{aligned}$ | 15.6\% <br> (1.3\%) <br> 5 |  |  |  |  |  | $\begin{aligned} & 15.6 \% \\ & (1.3 \%) \end{aligned}$ $5$ |
| Grade 8 | 36 |  | $\begin{gathered} 2.8 \% \\ (2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ \text { (5.6\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-27.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (5.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-2.8 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 13.9 \% \\ (-2.8 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 11 |  | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 18.2 \% \\ (-27.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 27.3 \% \\ \text { (9.1\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |
| Grade 10 | 7 |  |  | 14.3\% <br> (14.3\%) 1 |  | $28.6 \%$ $(-4.8 \%)$ | $\begin{gathered} 14.3 \% \\ (-19.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{aligned} & 14.3 \% \\ & (14.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 28.6 \% \\ (28.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level <br> K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 4,753 | $\begin{gathered} 9.4 \% \\ (-14.8 \%) \\ 449 \end{gathered}$ | $\begin{aligned} & 70.1 \% \\ & \text { (0.1\%) } \\ & 3333 \end{aligned}$ | 20.3\% (14.6\%) 965 | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 20.4 \% \\ (14.7 \%) \\ 971 \end{gathered}$ |
| Grade 2 | 4,973 |  | $\begin{gathered} \hline 26.6 \% \\ (-14.5 \%) \\ 1323 \end{gathered}$ | 45.2\% (-1.5\%) 2247 | $\begin{gathered} \hline 27.3 \% \\ (15.2 \%) \\ 1357 \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ (0.8 \%) \\ 46 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.2 \% \\ (15.9 \%) \\ 1403 \end{gathered}$ |
| Grade 3 | 5,176 |  | $\begin{gathered} 12.2 \% \\ (-3.5 \%) \\ 634 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-6.8 \%) \\ 1169 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.0 \%) \\ 1199 \end{gathered}$ | $\begin{aligned} & 41.5 \% \\ & \text { (11.0\%) } \\ & 2147 \end{aligned}$ | $\begin{gathered} \hline 0.5 \% \\ (0.3 \%) \\ 27 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 42.0 \% \\ & (11.2 \%) \\ & 2174 \end{aligned}$ |
| Grade 4 | 5,141 |  | $\begin{gathered} 6.1 \% \\ (-1.5 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-3.6 \%) \\ 848 \end{gathered}$ | $\begin{gathered} \hline 11.0 \% \\ (-1.8 \%) \\ 565 \end{gathered}$ | 43.8\% (0.2\%) 2254 | 22.3\% (6.4\%) 1145 | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 10 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 22.6 \% \\ & (6.6 \%) \\ & 1162 \end{aligned}$ |
| Grade 5 | 4,732 |  | $\begin{gathered} 3.8 \% \\ (0.0 \%) \\ 180 \\ \hline \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.7 \%) \\ 453 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (-1.9 \%) \\ 369 \\ \hline \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-3.2 \%) \\ 1351 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (2.0 \%) \\ 1428 \end{gathered}$ | $\begin{aligned} & 19.1 \% \\ & (5.2 \%) \\ & 904 \end{aligned}$ | $\begin{gathered} \hline 0.6 \% \\ (0.3 \%) \\ 29 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 20.1 \% \\ (5.7 \%) \\ 951 \end{gathered}$ |
| Grade 6 | 5,018 |  | $\begin{gathered} 2.4 \% \\ (-0.1 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.6 \%) \\ 337 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (-1.5 \%) \\ 259 \end{gathered}$ | 23.1\% (-4.1\%) 1160 | $\begin{gathered} 17.8 \% \\ (-1.6 \%) \\ 891 \end{gathered}$ | $\begin{gathered} \hline 23.9 \% \\ (2.1 \%) \\ 1198 \end{gathered}$ | $\begin{gathered} \hline 19.7 \% \\ (5.2 \%) \\ 990 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{aligned} & 21.0 \% \\ & \text { (5.8\%) } \\ & 1054 \end{aligned}$ |
| Grade 7 | 4,089 |  | $\begin{gathered} \hline 3.0 \% \\ (1.3 \%) \\ 124 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 7.2 \% \\ & \text { (0.0\%) } \\ & 294 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 5.7 \% \\ & \text { (0.2\%) } \\ & 233 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 21.7 \% \\ (-1.1 \%) \\ 887 \end{gathered}$ | $\begin{gathered} \hline 14.8 \% \\ (-2.3 \%) \\ 606 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.4 \% \\ (-0.9 \%) \\ 465 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.6 \% \\ (-0.7 \%) \\ 597 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 20.6 \% \\ (3.0 \%) \\ 844 \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \hline 21.6 \% \\ (3.5 \%) \\ 883 \\ \hline \end{gathered}$ |
| Grade 8 | 4,107 |  | $\begin{gathered} \hline 2.9 \% \\ (1.2 \%) \\ 118 \end{gathered}$ | $\begin{aligned} & \hline 6.2 \% \\ & (0.8 \%) \\ & 253 \end{aligned}$ | $\begin{aligned} & \hline 5.0 \% \\ & \text { (0.4\%) } \\ & 205 \end{aligned}$ | $\begin{gathered} \hline 18.0 \% \\ (-1.2 \%) \\ 740 \end{gathered}$ | $\begin{gathered} \hline 13.8 \% \\ (-0.8 \%) \\ 565 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-2.5 \%) \\ 421 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-0.5 \%) \\ 289 \\ \hline \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-1.4 \%) \\ 591 \end{gathered}$ | 22.0\% (3.8\%) 905 | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 22.5 \% \\ (4.0 \%) \\ 925 \end{gathered}$ |
| Grade 9 | 2,379 |  | $\begin{gathered} 2.2 \% \\ (0.1 \%) \\ 53 \end{gathered}$ | $\begin{gathered} \hline 5.6 \% \\ (0.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-0.7 \%) \\ 07 \end{gathered}$ | 14.8\% (0.0\%) <br> 352 | 14.6\% (0.7\%) 347 | $\begin{gathered} 11.1 \% \\ (0.0 \%) \\ 264 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-0.5 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (0.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-0.2 \%) \\ 493 \end{gathered}$ | 13.1\% (-0.6\%) 312 | $\begin{gathered} 0.4 \% \\ (0.3 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} \hline 13.5 \% \\ (-0.3 \%) \\ 322 \end{gathered}$ |
| Grade 10 | 2,107 |  | $\begin{gathered} 2.3 \% \\ (1.2 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (0.7 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (1.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-1.5 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-0.5 \%) \\ 243 \end{gathered}$ | 10.4\% (0.9\%) 220 | $\begin{gathered} 6.4 \% \\ (-0.7 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (1.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-2.1 \%) \\ 244 \end{gathered}$ | 15.6\% <br> (-0.6\%) <br> 328 | 13.4\% (-0.2\%) 283 | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.1 \%) \\ 286 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1
Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 489 | 29.4\% $(-19.0 \%)$ <br> 144 | $\begin{gathered} 60.9 \% \\ (11.2 \%) \\ 298 \\ \hline \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (7.8 \%) \\ 47 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 9.6 \% \\ \text { (7.8\%) } \\ 47 \\ \hline \end{gathered}$ |
| Grade 2 | 540 |  | $\begin{gathered} 62.0 \% \\ (-11.4 \%) \\ 335 \end{gathered}$ | 30.4\% (6.8\%) 164 | $\begin{gathered} \hline 7.2 \% \\ (4.2 \%) \\ 39 \end{gathered}$ | $\begin{aligned} & \hline 0.4 \% \\ & (0.4 \%) \end{aligned}$ $2$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 7.6 \% \\ (4.6 \%) \\ 41 \end{gathered}$ |
| Grade 3 | 658 |  | $\begin{aligned} & 43.5 \% \\ & (-8.0 \%) \\ & 286 \end{aligned}$ | $\begin{gathered} \hline 27.8 \% \\ (2.2 \%) \\ 183 \end{gathered}$ | $\begin{gathered} \hline 11.9 \% \\ (0.5 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.3 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.9 \% \\ (5.3 \%) \\ 111 \end{gathered}$ |
| Grade 4 | 707 |  | $\begin{gathered} 29.1 \% \\ (-5.6 \%) \\ 206 \end{gathered}$ | $\begin{aligned} & 35.8 \% \\ & (-1.5 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 12.0 \% \\ (1.5 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (4.0 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (1.7 \%) \\ 38 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 5.4 \% \\ (1.7 \%) \\ 38 \end{gathered}$ |
| Grade 5 | 659 |  | $\begin{gathered} 17.9 \% \\ (-2.3 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (-4.2 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (4.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.4 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (1.8 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 6.7 \% \\ (1.8 \%) \\ 44 \end{gathered}$ |
| Grade 6 | 662 |  | $\begin{gathered} 12.2 \% \\ (-0.8 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (-0.6 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-1.4 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (-0.8 \%) \\ 188 \end{gathered}$ | $\begin{gathered} \hline 8.8 \% \\ (1.7 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (0.5 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (1.8 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 5.7 \% \\ (1.5 \%) \\ 38 \end{gathered}$ |
| Grade 7 | 539 |  | $\begin{gathered} 11.9 \% \\ (4.6 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (-4.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ \text { (0.2\%) } \\ 74 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (0.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.3 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-0.2 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ \text { (0.3\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 3.7 \% \\ (0.3 \%) \\ 20 \end{gathered}$ |
| Grade 8 | 476 |  | $\begin{gathered} 10.9 \% \\ (2.8 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (-1.8 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-1.0 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (1.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-4.4 \%) \\ 33 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & \text { (0.5\%) } \\ & 28 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ \text { (0.8\%) } \\ 15 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.9 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & \text { (2.2\%) } \\ & 27 \end{aligned}$ |  |  |  |  | $\begin{gathered} 5.7 \% \\ (2.2 \%) \\ 27 \end{gathered}$ |
| Grade 9 | 296 |  | $\begin{aligned} & 8.8 \% \\ & \text { (0.5\%) } \\ & 26 \end{aligned}$ | $\begin{gathered} 25.0 \% \\ (2.5 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-2.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-0.8 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-0.7 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-1.4 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (0.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (2.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.2 \%) \\ 8 \end{gathered}$ |  |  |  | $\begin{gathered} 2.7 \% \\ (0.2 \%) \\ 8 \end{gathered}$ |
| Grade 10 | 212 |  | $\begin{gathered} 5.7 \% \\ (1.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (3.0 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (1.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (0.5 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-3.9 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-0.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (1.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-1.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-3.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (2.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.1 \%) \\ 7 \end{gathered}$ |  |  | $\begin{gathered} 3.3 \% \\ (-0.1 \%) \end{gathered}$ <br> 7 |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 460 | $\begin{gathered} 21.1 \% \\ (-20.9 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (12.7 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (8.2 \%) \\ 50 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 10.9 \% \\ (8.2 \%) \\ 50 \end{gathered}$ |
| Grade 2 | 442 |  | $\begin{gathered} \hline 32.4 \% \\ (-22.5 \%) \\ 143 \\ \hline \end{gathered}$ | 58.8\% (15.6\%) 260 | $\begin{gathered} 8.8 \% \\ (6.8 \%) \\ 39 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 8.8 \% \\ \text { (6.8\%) } \\ 39 \\ \hline \end{gathered}$ |
| Grade 3 | 450 |  | $\begin{gathered} 14.2 \% \\ (-11.8 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (-7.7 \%) \\ 109 \end{gathered}$ | $\begin{gathered} \hline 47.6 \% \\ \text { (9.1\%) } \\ 214 \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (10.4 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  |  |  |  | 14.0\% (10.4\%) 63 |
| Grade 4 | 454 |  | $\begin{gathered} 8.4 \% \\ (-0.6 \%) \\ 38 \end{gathered}$ | $\begin{aligned} & 10.8 \% \\ & (-7.9 \%) \end{aligned}$ | $\begin{gathered} \hline 23.6 \% \\ (-2.1 \%) \\ 107 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 41.0 \% \\ (0.2 \%) \\ 186 \end{gathered}$ | $\begin{aligned} & 16.3 \% \\ & (10.4 \%) \end{aligned}$ $74$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.3 \% \\ (10.4 \%) \\ 74 \end{gathered}$ |
| Grade 5 | 399 |  | $\begin{gathered} 5.0 \% \\ (-1.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-0.9 \%) \\ 44 \\ \hline \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-2.0 \%) \\ 54 \\ \hline \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-3.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} \hline 36.3 \% \\ (-0.3 \%) \\ 145 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 15.0 \% \\ \text { (7.6\%) } \\ 60 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 15.3 \% \\ (7.9 \%) \\ 61 \end{gathered}$ |
| Grade 6 | 434 |  | $\begin{gathered} 1.2 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ (1.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (-3.6 \%) \\ 34 \end{gathered}$ | $\begin{gathered} \hline 12.7 \% \\ (-6.0 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-3.8 \%) \\ 74 \end{gathered}$ | 35.5\% (6.3\%) 154 | $\begin{gathered} \hline 18.7 \% \\ (7.0 \%) \\ 81 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 18.7 \% \\ (7.0 \%) \\ 81 \end{gathered}$ |
| Grade 7 | 372 |  | $\begin{gathered} 3.5 \% \\ (0.4 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & (0.9 \%) \\ & 22 \end{aligned}$ | $\begin{gathered} \hline 12.6 \% \\ (3.1 \%) \\ 47 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (-3.1 \%) \\ 52 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.7 \% \\ (-2.7 \%) \\ 51 \\ \hline \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-2.5 \%) \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25.5 \% \\ (0.1 \%) \\ 95 \\ \hline \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (3.8 \%) \\ 44 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 11.8 \% \\ (3.8 \%) \\ 44 \\ \hline \hline \end{gathered}$ |
| Grade 8 | 346 |  | $\begin{gathered} \hline 3.5 \% \\ (1.2 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (0.0 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (0.1\%) } \\ 34 \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ \text { (0.1\%) } \\ 49 \end{gathered}$ | $\begin{aligned} & 13.0 \% \\ & (-4.0 \%) \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (-1.8 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-1.1 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 21.7 \% \\ (1.4 \%) \\ 75 \end{gathered}$ | $\begin{gathered} \hline 10.7 \% \\ (4.2 \%) \\ 37 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 10.7 \% \\ (4.2 \%) \\ 37 \end{gathered}$ |
| Grade 9 | 236 |  | $\begin{gathered} \hline 3.4 \% \\ (1.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 11.4 \% \\ (2.8 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-3.1 \%) \\ ? 7 \end{gathered}$ | 13.6\% (2.4\%) 32 | $\begin{gathered} \hline 13.6 \% \\ (0.3 \%) \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-7.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 11.9 \% \\ (-2.2 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.3 \% \\ (4.4 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.6 \% \\ (1.6 \%) \\ 32 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} 13.6 \% \\ (1.6 \%) \\ 32 \end{gathered}$ |
| Grade 10 | 173 |  | $\begin{gathered} \hline 1.7 \% \\ (0.3 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (1.0 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (0.6 \%) \\ 15 \end{gathered}$ | 16.2\% <br> (1.4\%) <br> 28 | 15.0\% (1.2\%) 26 | $\begin{gathered} 8.7 \% \\ (-2.3 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-3.8 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (3.7 \%) \\ 22 \end{gathered}$ | $\begin{gathered} \hline 7.5 \% \\ (2.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} \hline 6.9 \% \\ (-3.5 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 5.8 \% \\ (-0.9 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} \hline 5.8 \% \\ (-0.9 \%) \\ 10 \end{gathered}$ |
| Grade 11 | 137 |  | $\begin{gathered} \hline 0.7 \% \\ (0.1 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (1.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 10.9 \% \\ (5.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-1.4 \%) \end{gathered}$ | 13.1\% <br> (1.6\%) <br> 18 | $\begin{gathered} 8.8 \% \\ (-3.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ \text { (4.8\%) } \\ 25 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-1.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-3.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-5.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 2.2 \% \\ (1.5 \%) \\ 3 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 592 | $\begin{gathered} 10.5 \% \\ (-20.4 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (7.1 \%) \\ 434 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (13.3 \%) \\ 96 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.2 \% \\ (13.3 \%) \\ 96 \end{gathered}$ |
| Grade 2 | 584 |  | $\begin{gathered} 18.8 \% \\ (-20.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 62.3 \% \\ (5.5 \%) \\ 364 \end{gathered}$ | 18.8\% (14.6\%) 110 |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 18.8 \% \\ & (14.6 \%) \end{aligned}$ |
| Grade 3 | 487 |  | $\begin{gathered} 6.2 \% \\ (-3.3 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-12.6 \%) \\ 55 \end{gathered}$ | $\begin{aligned} & 53.0 \% \\ & (-1.2 \%) \end{aligned}$ $258$ | 29.6\% (17.1\%) 144 |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 29.6 \% \\ (17.1 \%) \\ 144 \end{gathered}$ |
| Grade 4 | 521 |  | $\begin{gathered} 2.1 \% \\ (-2.0 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-4.5 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-2.6 \%) \\ 75 \end{gathered}$ | $\begin{aligned} & 43.2 \% \\ & \text { (-5.7\%) } \\ & 225 \end{aligned}$ | $\begin{gathered} 34.5 \% \\ (14.9 \%) \\ 180 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 34.5 \% \\ (14.9 \%) \\ 180 \end{gathered}$ |
| Grade 5 | 476 |  | $\begin{gathered} 1.9 \% \\ (0.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (-2.5 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (-4.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-4.7 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (-2.6 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (14.2 \%) \\ 179 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 37.6 \% \\ (14.2 \%) \\ 179 \end{gathered}$ |
| Grade 6 | 489 |  | $\begin{gathered} 1.0 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-1.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-0.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.3 \%) \\ 48 \end{gathered}$ | $\begin{aligned} & 35.4 \% \\ & (-5.8 \%) \\ & 173 \end{aligned}$ | $\begin{gathered} 41.3 \% \\ (15.1 \%) \\ 202 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 41.3 \% \\ & \text { (15.1\%) } \\ & 202 \end{aligned}$ |
| Grade 7 | 377 |  | $\begin{gathered} 1.3 \% \\ (0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (1.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ \text { (0.8\%) } \\ 12 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-2.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-0.5 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-1.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (-7.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ \text { (9.1\%) } \\ 127 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 33.7 \% \\ (9.1 \%) \\ 127 \end{gathered}$ |
| Grade 8 | 423 |  | $\begin{aligned} & 1.7 \% \\ & (1.7 \%) \end{aligned}$ $7$ | $\begin{gathered} 1.4 \% \\ (-0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.2 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-2.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-1.8 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.7 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.3 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ \text { (-1.9\%) } \\ 132 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ \text { (5.2\%) } \\ 113 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 27.0 \% \\ \text { (5.2\%) } \\ 114 \end{gathered}$ |
| Grade 9 | 232 |  | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (1.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-2.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-2.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ \text { (5.2\%) } \\ 22 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-5.9 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-0.7 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ \text { (2.7\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (1.6 \%) \\ 85 \end{gathered}$ |  |  |  | $\begin{gathered} 36.6 \% \\ (1.6 \%) \\ 85 \end{gathered}$ |
| Grade 10 | 208 |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (1.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (2.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-0.8 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-1.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (1.6 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-3.1 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (1.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ \text { (2.1\%) } \\ 32 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-1.1 \%) \\ 52 \end{gathered}$ |  |  | $\begin{gathered} 25.0 \% \\ (-1.1 \%) \\ 52 \end{gathered}$ |
| Grade 11 | 157 |  | $\begin{gathered} 0.0 \% \\ (-0.6 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.6 \% \\ (-1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ \text { (2.5\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (1.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (1.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ \text { (4.3\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-2.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-5.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ \text { (3.3\%) } \\ 51 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-2.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 2.5 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 7 | $\begin{gathered} 0.0 \% \\ (-28.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-42.9 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 85.7 \% \\ & (71.4 \%) \end{aligned}$ $6$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 85.7 \% \\ & \text { (71.4\%) } \end{aligned}$ |
| Grade 2 | 12 |  | $\begin{gathered} 8.3 \% \\ (-25.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (8.3 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 16.7 \% \\ & (16.7 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $2$ |
| Grade 3 | 20 |  | $\begin{gathered} 0.0 \% \\ (-4.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (-26.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 55.0 \% \\ (36.0 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 55.0 \% \\ & (36.0 \%) \end{aligned}$ $11$ |
| Grade 4 | 13 |  |  |  | $\begin{gathered} 7.7 \% \\ (-7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (-15.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (23.1 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 61.5 \% \\ (23.1 \%) \\ 8 \end{gathered}$ |
| Grade 5 | 12 |  |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-8.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (16.7 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 58.3 \% \\ & (16.7 \%) \\ & 7 \end{aligned}$ |
| Grade 6 | 19 |  |  | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-10.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (15.8 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 42.1 \% \\ (15.8 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 16 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-4.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-14.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 56.3 \% \\ (11.8 \%) \\ 9 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 56.3 \% \\ (11.8 \%) \\ 9 \end{gathered}$ |
| Grade 8 | 11 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (3.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ \text { (3.0\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 45.5 \% \\ (3.8 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 10.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (10.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (-10.0 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} 40.0 \% \\ (-10.0 \%) \\ 4 \end{gathered}$ |
| Grade 10 | 7 |  |  |  |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (17.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (9.5 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 42.9 \% \\ (9.5 \%) \\ 3 \end{gathered}$ |
| Grade 11 | 4 |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-42.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 1 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 3,349 | $\begin{gathered} 11.9 \% \\ (-22.2 \%) \\ 400 \end{gathered}$ | $\begin{aligned} & 73.1 \% \\ & (9.5 \%) \\ & 2449 \end{aligned}$ | $\begin{gathered} 14.9 \% \\ (12.6 \%) \\ 500 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.9 \% \\ (12.6 \%) \\ 500 \end{gathered}$ |
| Grade 2 | 3,521 |  | $\begin{gathered} 22.3 \% \\ (-21.2 \%) \\ 784 \end{gathered}$ | $\begin{aligned} & \hline 62.1 \% \\ & (9.7 \%) \\ & 2186 \end{aligned}$ | 15.6\% (11.5\%) 551 |  |  |  |  |  |  |  |  |  |  | 15.6\% <br> (11.5\%) <br> 551 |
| Grade 3 | 3,783 |  | $\begin{gathered} 9.4 \% \\ (-5.2 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-12.2 \%) \\ 598 \end{gathered}$ | 52.7\% <br> (3.3\%) <br> 1994 | 22.1\% (14.0\%) 836 |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 22.1 \% \\ (14.0 \%) \\ 837 \end{gathered}$ |
| Grade 4 | 3,799 |  | $\begin{gathered} 4.7 \% \\ (-1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-3.9 \%) \\ 334 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-5.3 \%) \\ 593 \end{gathered}$ | $\begin{aligned} & 45.4 \% \\ & (-1.6 \%) \\ & 1723 \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & (11.9 \%) \\ & 968 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 25.5 \% \\ (11.9 \%) \\ 970 \end{gathered}$ |
| Grade 5 | 3,474 |  | $\begin{gathered} 2.2 \% \\ (-0.6 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-1.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-3.1 \%) \\ 341 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (-2.3 \%) \\ 523 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (-2.2 \%) \\ & 1434 \end{aligned}$ | $\begin{aligned} & 26.1 \% \\ & (9.7 \%) \\ & 906 \end{aligned}$ |  |  |  |  |  |  |  | $\begin{gathered} 26.1 \% \\ (9.7 \%) \\ 906 \end{gathered}$ |
| Grade 6 | 3,701 |  | $\begin{gathered} 1.7 \% \\ (-0.3 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-1.6 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.6 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-2.3 \%) \\ 441 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-4.7 \%) \\ 487 \end{gathered}$ | $\begin{aligned} & 35.1 \% \\ & (1.3 \%) \\ & 1300 \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & \text { (9.1\%) } \\ & 1005 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & \text { (9.0\%) } \\ & 1005 \end{aligned}$ |
| Grade 7 | 3,170 |  | $\begin{gathered} 2.2 \% \\ \text { (0.9\%) } \\ 69 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (1.3 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-0.9 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (0.1 \%) \\ 408 \end{gathered}$ | $\begin{aligned} & 12.2 \% \\ & (-1.8 \%) \\ & 387 \end{aligned}$ | $\begin{aligned} & 11.9 \% \\ & \text { (-0.9\%) } \\ & 378 \end{aligned}$ | $\begin{aligned} & 30.1 \% \\ & (-3.7 \%) \\ & 955 \end{aligned}$ | $\begin{gathered} 18.2 \% \\ \text { (5.0\%) } \\ 577 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.2 \% \\ (5.0 \%) \\ 577 \end{gathered}$ |
| Grade 8 | 3,310 |  | $\begin{gathered} 2.0 \% \\ (0.6 \%) \\ 67 \end{gathered}$ | $\begin{aligned} & 4.7 \% \\ & \text { (0.6\%) } \\ & 154 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-0.4 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.3 \%) \\ 320 \end{gathered}$ | $\begin{aligned} & 11.4 \% \\ & (-2.3 \%) \\ & 378 \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (-0.3 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-1.1 \%) \\ 459 \end{gathered}$ | $\begin{aligned} & 25.6 \% \\ & (1.8 \%) \\ & 848 \end{aligned}$ | $\begin{gathered} 14.0 \% \\ (2.4 \%) \\ 463 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 14.1 \% \\ (2.4 \%) \\ 466 \end{gathered}$ |
| Grade 9 | 1,768 |  | $\begin{gathered} 2.3 \% \\ (1.2 \%) \\ 40 \end{gathered}$ | $\begin{gathered} \hline 3.1 \% \\ (-0.3 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (0.8 \%) \\ 115 \end{gathered}$ | $8.9 \%$ $(-1.4 \%)$ 158 | $\begin{aligned} & 11.5 \% \\ & (-0.9 \%) \end{aligned}$ $204$ | 11.5\% (0.2\%) 204 | $\begin{gathered} \hline 13.2 \% \\ (-2.4 \%) \\ 233 \end{gathered}$ | $\begin{gathered} \hline 11.5 \% \\ (-0.9 \%) \\ 204 \end{gathered}$ | 10.0\% (0.4\%) 177 | 21.4\% <br> (3.4\%) <br> 378 |  |  |  | $\begin{gathered} \hline 21.4 \% \\ (3.4 \%) \\ 378 \end{gathered}$ |
| Grade 10 | 1,409 |  | $\begin{gathered} 1.1 \% \\ (0.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (1.6 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (0.4 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-1.4 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-0.4 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-0.9 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (0.2 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.2 \%) \\ 165 \end{gathered}$ |  |  | $\begin{gathered} 11.7 \% \\ (-0.2 \%) \\ 165 \end{gathered}$ |
| Grade 11 | 1,149 |  | $\begin{gathered} 1.0 \% \\ (0.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (1.8 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (0.2 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.3 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (1.3 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.6 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (0.7 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-0.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.9 \%) \\ 128 \end{gathered}$ | $\begin{aligned} & 18.1 \% \\ & (-3.7 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 3.9 \% \\ (-0.8 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 7 \end{gathered}$ |  | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 7 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level <br> 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 33 | $\begin{gathered} 6.1 \% \\ (-31.8 \%) \\ 2 \end{gathered}$ | 90.9\% (28.7\%) 30 | $\begin{gathered} 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 3.0 \% \\ \text { (3.0\%) } \\ 1 \end{gathered}$ |
| Grade 2 | 37 |  | 32.4\% (-21.4\%) 12 | $\begin{gathered} 45.9 \% \\ (2.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (19.1 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 21.6\% (19.1\%) 8 |
| Grade 3 | 32 |  | $\begin{gathered} 9.4 \% \\ (-8.8 \%) \end{gathered}$ $3$ | $\begin{gathered} 12.5 \% \\ (-14.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (14.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (9.6 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.6 \% \\ \text { (9.6\%) } \\ 5 \end{gathered}$ |
| Grade 4 | 29 |  | $\begin{aligned} & 6.9 \% \\ & (-9.8 \%) \end{aligned}$ $2$ | $\begin{aligned} & 13.8 \% \\ & (0.5 \%) \end{aligned}$ $4$ | $\begin{aligned} & 13.8 \% \\ & (7.1 \%) \end{aligned}$ $4$ | $\begin{gathered} 41.4 \% \\ (-5.3 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{aligned} & 24.1 \% \\ & (7.5 \%) \end{aligned}$ $7$ |  |  |  |  |  |  |  |  | $\begin{gathered} 24.1 \% \\ (7.5 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 21 |  | $\begin{gathered} \hline 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (4.8 \%) \end{aligned}$ $1$ | $\begin{gathered} 4.8 \% \\ (-12.6 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 14.3 \% \\ & (-3.1 \%) \end{aligned}$ | $\begin{gathered} 33.3 \% \\ (-10.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (25.5 \%) \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 42.9 \% \\ (25.5 \%) \\ 9 \end{gathered}$ |
| Grade 6 | 34 |  | $\begin{gathered} 2.9 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-11.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (3.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (-2.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (12.3 \%) \\ 10 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 29.4 \% \\ (12.3 \%) \\ 10 \end{gathered}$ |
| Grade 7 | 24 |  |  | $\begin{gathered} 4.2 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-1.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (17.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-21.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (13.4 \%) \\ 5 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 20.8 \% \\ (13.4 \%) \\ 5 \end{gathered}$ |
| Grade 8 | 29 |  |  | $\begin{aligned} & 3.4 \% \\ & \text { (3.4\%) } \end{aligned}$ <br> 1 | $\begin{gathered} 3.4 \% \\ (-6.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 6.9 \% \\ & (-9.2 \%) \end{aligned}$ | $\begin{gathered} 6.9 \% \\ (-12.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (7.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (1.1 \%) \\ 5 \end{gathered}$ | $37.9 \%$ (15.4\%) 11 | $\begin{aligned} & 6.9 \% \\ & (0.4 \%) \end{aligned}$ |  |  |  |  | $\begin{aligned} & 6.9 \% \\ & \text { (0.4\%) } \\ & 2 \end{aligned}$ |
| Grade 9 | 8 |  |  | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (12.5 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 37.5 \% \\ (12.5 \%) \\ 3 \end{gathered}$ |
| Grade 10 | 13 |  |  | $\begin{gathered} \hline 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 23.1 \% \\ (7.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (7.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (-7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |
| Grade 11 | 8 |  |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (1.4 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-22.2 \%) \\ 0 \end{gathered}$ |  | $\begin{aligned} & 25.0 \% \\ & (2.8 \%) \end{aligned}$ $2$ | $\begin{aligned} & 25.0 \% \\ & (-8.3 \%) \end{aligned}$ $2$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Pacific Islander

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 19 | $\begin{gathered} 10.5 \% \\ (-8.5 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 78.9 \% \\ (2.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ \text { (5.8\%) } \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 10.5 \% \\ \text { (5.8\%) } \\ 2 \\ \hline \end{gathered}$ |
| Grade 2 | 14 |  | $\begin{gathered} 7.1 \% \\ (-35.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (28.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 2 \end{gathered}$ |
| Grade 3 | 16 |  | $\begin{gathered} 6.3 \% \\ (0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-23.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 43.8 \% \\ & (2.6 \%) \end{aligned}$ $7$ | $\begin{gathered} 43.8 \% \\ (20.2 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 43.8 \% \\ & (20.2 \%) \end{aligned}$ |
| Grade 4 | 13 |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (2.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (5.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (16.8 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 23.1 \% \\ (16.8 \%) \\ 3 \end{gathered}$ |
| Grade 5 | 29 |  |  | $\begin{gathered} 3.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (-6.9 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (6.9 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 41.4 \% \\ (10.3 \%) \\ 12 \end{gathered}$ |
| Grade 6 | 24 |  |  | $\begin{gathered} 0.0 \% \\ (-4.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (4.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-8.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 33.3 \% \\ (-4.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (20.8 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 33.3 \% \\ (20.8 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 15 |  | $\begin{gathered} 0.0 \% \\ (-5.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (7.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-8.6 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 26.7 \% \\ (-8.6 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 11 |  |  | $\begin{gathered} 9.1 \% \\ (9.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (0.0\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (18.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-18.2 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.2 \% \\ (-18.2 \%) \\ 2 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (11.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-23.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 10 |  |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ |
| Grade 11 | 7 |  |  |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 28.6 \% \\ (14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-14.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Categor (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 191 | $\begin{gathered} 8.9 \% \\ (-13.8 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (-0.4 \%) \\ 139 \end{gathered}$ | 18.3\% (14.2\%) 35 |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 18.3 \% \\ (14.2 \%) \\ 35 \end{gathered}$ |
| Grade 2 | 195 |  | 23.1\% <br> (-16.2\%) <br> 45 | $\begin{gathered} 55.4 \% \\ (7.6 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.6 \%) \\ 42 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 21.5 \% \\ (8.6 \%) \\ 42 \end{gathered}$ |
| Grade 3 | 191 |  | $\begin{gathered} \hline 9.9 \% \\ (-5.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-12.9 \%) \\ 27 \end{gathered}$ | $\begin{gathered} \hline 49.7 \% \\ (1.3 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (17.0 \%) \\ 50 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.2 \% \\ (17.0 \%) \\ 50 \end{gathered}$ |
| Grade 4 | 151 |  | $\begin{gathered} \hline 2.6 \% \\ (-4.8 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (1.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-4.6 \%) \\ 24 \end{gathered}$ | $\begin{gathered} \hline 39.1 \% \\ (-6.3 \%) \\ 59 \\ \hline \end{gathered}$ | $\begin{aligned} & 32.5 \% \\ & (13.8 \%) \end{aligned}$ $49$ |  |  |  |  |  |  |  |  | $\begin{gathered} 32.5 \% \\ (13.8 \%) \\ 49 \end{gathered}$ |
| Grade 5 | 146 |  | $\begin{gathered} 2.1 \% \\ (1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-3.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-0.4 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.0 \% \\ (-5.0 \%) \\ 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 43.2 \% \\ (-3.5 \%) \\ 63 \end{gathered}$ | $\begin{aligned} & 32.2 \% \\ & (10.9 \%) \end{aligned}$ $47$ |  |  |  |  |  |  |  | $\begin{aligned} & \hline 32.2 \% \\ & (10.9 \%) \end{aligned}$ $47$ |
| Grade 6 | 154 |  | $\begin{gathered} 2.6 \% \\ (0.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (-2.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-6.0 \%) \end{gathered}$ | 10.4\% (-1.5\%) <br> 16 | 31.8\% <br> (1.6\%) <br> 49 | $\begin{gathered} \hline 40.3 \% \\ (8.0 \%) \\ 62 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & (0.6 \%) \end{aligned}$ $1$ |  |  |  |  |  | $\begin{gathered} 40.9 \% \\ (8.7 \%) \\ 63 \end{gathered}$ |
| Grade 7 | 130 |  | $\begin{gathered} 2.3 \% \\ (1.6 \%) \end{gathered}$ $3$ | $\begin{gathered} 2.3 \% \\ \text { (0.9\%) } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (0.6 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (-1.6 \%) \\ 6 \\ \hline \end{gathered}$ | 11.5\% <br> (1.2\%) <br> 15 | $\begin{gathered} 11.5 \% \\ (-8.5 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 32.3 \% \\ (2.0 \%) \\ 42 \\ \hline \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (3.7 \%) \\ 38 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 29.2 \% \\ \text { (3.7\%) } \\ 38 \\ \hline \end{gathered}$ |
| Grade 8 | 134 |  | $\begin{gathered} 1.5 \% \\ (1.5 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.0 \% \\ (-1.7 \%) \end{gathered}$ $4$ | $\begin{gathered} 3.7 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-0.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 11.2 \% \\ (-6.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 31.3 \% \\ (7.5 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 17.2 \% \\ (1.3 \%) \\ 23 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 17.2 \% \\ (1.3 \%) \\ 23 \end{gathered}$ |
| Grade 9 | 75 |  | $\begin{gathered} 0.0 \% \\ (-1.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (1.5 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.5 \%) \end{gathered}$ | $\begin{gathered} \hline 2.7 \% \\ (0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.8 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 18.7 \% \\ (11.3 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.3 \% \\ (-8.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 16.0 \% \\ (2.4 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 32.0 \% \\ (-1.3 \%) \\ 24 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 32.0 \% \\ (-1.3 \%) \\ 24 \end{gathered}$ |
| Grade 10 | 49 |  |  | $\begin{gathered} 4.1 \% \\ (2.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (2.6 \%) \\ 3 \\ \hline \end{gathered}$ | 10.2\% <br> (4.9\%) <br> 5 | $\begin{aligned} & 8.2 \% \\ & (-4.1 \%) \end{aligned}$ | $\begin{gathered} \hline 2.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & (-7.6 \%) \end{aligned}$ | $\begin{aligned} & 14.3 \% \\ & (7.3 \%) \end{aligned}$ | $\begin{aligned} & 8.2 \% \\ & (-2.4 \%) \end{aligned}$ | $\begin{gathered} 18.4 \% \\ (6.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} 20.4 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ |
| Grade 11 | 30 |  |  |  | $\begin{gathered} 0.0 \% \\ (-2.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ \text { (6.7\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 6.7 \% \\ & (-1.7 \%) \end{aligned}$ | $\begin{gathered} 10.0 \% \\ \text { (1.7\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-7.2 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ \text { (6.7\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-7.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (7.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.8 \%) \\ 0 \end{gathered}$ |  | $\begin{aligned} & 0.0 \% \\ & (-2.8 \%) \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 417 | $\begin{gathered} 7.7 \% \\ (-14.7 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (-8.5 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (23.1 \%) \\ 142 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 34.1 \% \\ (23.1 \%) \\ 142 \end{gathered}$ |
| Grade 2 | 485 |  | $\begin{gathered} 17.1 \% \\ (-13.9 \%) \\ 83 \end{gathered}$ | $\begin{gathered} \hline 47.8 \% \\ (-7.5 \%) \\ 232 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 35.1 \% \\ (21.4 \%) \\ 170 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 35.1 \% \\ & (21.4 \%) \end{aligned}$ $170$ |
| Grade 3 | 450 |  | $\begin{gathered} \hline 4.9 \% \\ (-3.0 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-10.7 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (-12.9 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (26.6 \%) \\ 197 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 43.8 \% \\ (26.6 \%) \\ 197 \end{gathered}$ |
| Grade 4 | 460 |  | $\begin{gathered} 4.1 \% \\ (-1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-2.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-4.7 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (-7.0 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (15.0 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 41.3 \% \\ (15.2 \%) \\ 190 \end{gathered}$ |
| Grade 5 | 429 |  | $\begin{gathered} 1.2 \% \\ (-1.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.5 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-2.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-2.3 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (-3.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ \text { (9.7\%) } \\ 169 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 39.6 \% \\ (10.0 \%) \\ 170 \end{gathered}$ |
| Grade 6 | 445 |  | $\begin{gathered} 1.8 \% \\ (0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-2.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (0.9\%) } \\ 42 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-6.8 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (-3.8 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (12.5 \%) \\ 199 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 44.7 \% \\ (12.5 \%) \\ 199 \end{gathered}$ |
| Grade 7 | 365 |  | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.5 \%) \\ 7 \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & \text { (0.1\%) } \\ & 18 \end{aligned}$ | $\begin{gathered} 5.8 \% \\ (-1.3 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-0.2 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-3.5 \%) \\ 29 \end{gathered}$ | $\begin{aligned} & 29.9 \% \\ & (-5.3 \%) \\ & 109 \end{aligned}$ | $\begin{gathered} 39.5 \% \\ \text { (9.1\%) } \\ 144 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 40.0 \% \\ (9.7 \%) \\ 146 \end{gathered}$ |
| Grade 8 | 440 |  | $\begin{gathered} 1.1 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (-0.5 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (-0.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (0.0 \%) \\ 30 \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (0.2 \%) \\ & 29 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-1.9 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ \text { (3.5\%) } \\ 128 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (1.0 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 31.1 \% \\ (1.3 \%) \\ 137 \end{gathered}$ |
| Grade 9 | 332 |  | $\begin{gathered} 1.5 \% \\ (0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (2.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-0.5 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-0.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-5.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (1.8 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (0.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (0.2 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 44.6 \% \\ (1.1 \%) \\ 148 \end{gathered}$ |
| Grade 10 | 218 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (3.5 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-2.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (0.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-1.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-3.8 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (1.2 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (1.6 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (1.2 \%) \\ 68 \end{gathered}$ |  |  | $\begin{gathered} 31.2 \% \\ (1.2 \%) \\ 68 \end{gathered}$ |
| Grade 11 | 142 |  | $\begin{gathered} 2.1 \% \\ (2.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ \text { (0.5\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-2.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (2.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (4.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-4.8 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-0.5 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.3 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 1.4 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level <br> PreK | Level <br> K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level <br> 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade 1 | 1,289 | $\begin{gathered} 14.0 \% \\ (-23.0 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 74.8 \% \\ (14.2 \%) \\ 964 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ \text { (8.9\%) } \\ 145 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 11.2 \% \\ (8.9 \%) \\ 145 \end{gathered}$ |
| Grade 2 | 1,164 |  | $\begin{gathered} \hline 29.6 \% \\ (-26.1 \%) \\ 344 \end{gathered}$ | 63.9\% (20.5\%) <br> 744 | $\begin{gathered} 6.5 \% \\ \text { (5.6\%) } \\ 76 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 6.5 \% \\ (5.6 \%) \\ 76 \end{gathered}$ |
| Grade 3 | 1,055 |  | $\begin{aligned} & 15.2 \% \\ & (-8.5 \%) \\ & 160 \end{aligned}$ | $\begin{gathered} 25.0 \% \\ (-15.5 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 53.5 \% \\ (19.1 \%) \\ 564 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ \text { (5.0\%) } \\ 67 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 6.4 \% \\ (5.0 \%) \\ 67 \end{gathered}$ |
| Grade 4 | 962 |  | $\begin{gathered} 9.0 \% \\ (-2.8 \%) \end{gathered}$ $87$ | $\begin{gathered} 15.8 \% \\ (-6.2 \%) \\ 152 \end{gathered}$ | $\begin{aligned} & 25.1 \% \\ & (-3.9 \%) \end{aligned}$ $241$ | $\begin{gathered} 44.0 \% \\ \text { (9.1\%) } \\ 423 \end{gathered}$ | 6.1\% <br> (3.8\%) <br> 59 |  |  |  |  |  |  |  |  | $\begin{gathered} 6.1 \% \\ (3.8 \%) \\ 59 \end{gathered}$ |
| Grade 5 | 1,037 |  | $\begin{gathered} 4.2 \% \\ (-0.4 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-1.1 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-2.4 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-2.7 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (4.8 \%) \\ 422 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (1.8 \%) \\ 71 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 6.8 \% \\ (1.8 \%) \\ 71 \end{gathered}$ |
| Grade 6 | 940 |  | $\begin{gathered} 3.5 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-0.5 \%) \\ 58 \end{gathered}$ | $\begin{aligned} & 13.8 \% \\ & (-1.8 \%) \end{aligned}$ | $\begin{gathered} 19.8 \% \\ (-2.5 \%) \\ 186 \end{gathered}$ | 19.5\% <br> (-4.6\%) <br> 183 | 30.5\% (6.0\%) 287 | $\begin{gathered} \hline 6.7 \% \\ (3.7 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 6.7 \% \\ (3.7 \%) \\ 63 \end{gathered}$ |
| Grade 7 | 679 |  | $\begin{gathered} 4.9 \% \\ (1.9 \%) \\ 33 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (4.1\%) } \\ 78 \\ \hline \end{gathered}$ | $\begin{aligned} & 12.7 \% \\ & (-3.9 \%) \end{aligned}$ $86$ | $\begin{gathered} 23.7 \% \\ (3.0 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-4.5 \%) \\ & 103 \end{aligned}$ | $\begin{gathered} 13.1 \% \\ (1.1 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-1.7 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.0 \%) \\ 14 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 2.1 \% \\ (0.0 \%) \\ 14 \\ \hline \end{gathered}$ |
| Grade 8 | 611 |  | $\begin{gathered} 5.4 \% \\ (2.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-0.6 \%) \\ 63 \end{gathered}$ | $\begin{gathered} \hline 15.1 \% \\ (0.0 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (-0.8 \%) \\ 119 \end{gathered}$ | $\begin{gathered} \hline 16.9 \% \\ (-3.9 \%) \\ 103 \end{gathered}$ | 17.0\% <br> (4.7\%) <br> 104 | $\begin{gathered} \hline 7.7 \% \\ (-2.1 \%) \\ 47 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ \text { (0.4\%) } \\ 41 \end{gathered}$ | $\begin{gathered} \hline 1.5 \% \\ (0.3 \%) \\ 9 \end{gathered}$ |  |  |  |  | $\begin{aligned} & \hline 1.5 \% \\ & \text { (0.3\%) } \end{aligned}$ |
| Grade 9 | 287 |  | $\begin{gathered} 3.8 \% \\ \text { (2.2\%) } \\ 11 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-3.8 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (3.6 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-3.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (2.8 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (0.9 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-1.4 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.8 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |  |  |  | $\begin{gathered} 2.1 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |
| Grade 10 | 223 |  | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-0.6 \%) \\ 20 \end{gathered}$ | $\begin{aligned} & 9.4 \% \\ & \text { (0.6\%) } \\ & 21 \end{aligned}$ | $\begin{gathered} 20.2 \% \\ (1.8 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (-3.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (1.6 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (0.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (1.0 \%) \\ 5 \end{gathered}$ |  |  | $\begin{gathered} 2.2 \% \\ (1.0 \%) \\ 5 \end{gathered}$ |
| Grade 11 | 167 |  | $\begin{gathered} 1.2 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ \text { (0.2\%) } \\ 13 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-2.1 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (4.8 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ \text { (1.9\%) } \\ 24 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-1.8 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (0.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-3.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Foster Youth

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 62 | $\begin{gathered} 9.7 \% \\ (-31.9 \%) \end{gathered}$ $6$ | 72.6\% (14.1\%) 45 | $\begin{aligned} & 17.7 \% \\ & (17.7 \%) \end{aligned}$ $11$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.7 \% \\ (17.7 \%) \\ 11 \end{gathered}$ |
| Grade 2 | 75 |  | $36.0 \%$ $(-11.5 \%)$ 27 | $\begin{aligned} & 46.7 \% \\ & (-3.3 \%) \end{aligned}$ $35$ | 17.3\% (14.8\%) 13 |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.3 \% \\ (14.8 \%) \\ 13 \end{gathered}$ |
| Grade 3 | 65 |  | $\begin{gathered} 16.9 \% \\ (-13.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (-1.5 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ \text { (5.8\%) } \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.2 \% \\ (9.2 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 9.2 \% \\ \text { (9.2\%) } \\ 6 \\ \hline \end{gathered}$ |
| Grade 4 | 75 |  | $\begin{gathered} \hline 6.7 \% \\ (1.0 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-6.7 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 26.7 \% \\ (-7.6 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (8.6 \%) \\ 30 \end{gathered}$ | $\begin{gathered} \hline 13.3 \% \\ \text { (4.8\%) } \\ 10 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 13.3 \% \\ \text { (4.8\%) } \\ 10 \\ \hline \end{gathered}$ |
| Grade 5 | 66 |  | $\begin{gathered} 4.5 \% \\ (-2.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-0.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-2.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ \text { (2.5\%) } \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (-3.5 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (6.3 \%) \\ 14 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 21.2 \% \\ \text { (6.3\%) } \\ 14 \\ \hline \end{gathered}$ |
| Grade 6 | 45 |  | $\begin{gathered} 2.2 \% \\ (-2.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-2.1 \%) \end{aligned}$ $5$ | $\begin{gathered} 11.1 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (-10.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (8.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-2.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ \text { (9.7\%) } \\ 9 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 20.0 \% \\ \text { (9.7\%) } \\ 9 \end{gathered}$ |
| Grade 7 | 41 |  | $\begin{gathered} \hline 7.3 \% \\ \text { (3.7\%) } \\ 3 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.2 \% \\ \text { (3.1\%) } \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.6 \%) \end{gathered}$ | $\begin{gathered} 14.6 \% \\ \text { (5.5\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 14.6 \% \\ & (-3.5 \%) \end{aligned}$ | $\begin{gathered} \hline 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-6.0 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \end{gathered}$ |
| Grade 8 | 48 |  | $\begin{aligned} & 0.0 \% \\ & (-2.1 \%) \end{aligned}$ | $\begin{aligned} & 8.3 \% \\ & (6.3 \%) \end{aligned}$ $4$ | $\begin{gathered} 4.2 \% \\ (-10.4 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22.9 \% \\ \text { (0.0\%) } \\ 11 \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (-4.2 \%) \end{aligned}$ | $\begin{gathered} 18.8 \% \\ (10.4 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 18.8 \% \\ (0.0 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & \text { (2.1\%) } \end{aligned}$ |  |  |  |  | $\begin{gathered} \hline 6.3 \% \\ \text { (2.1\%) } \\ 3 \end{gathered}$ |
| Grade 9 | 19 |  | $\begin{gathered} \hline 5.3 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{aligned} & \hline 5.3 \% \\ & (0.9 \%) \end{aligned}$ $1$ | 21.1\% <br> (12.4\%) <br> 4 | $\begin{gathered} 5.3 \% \\ (-12.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (7.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 10.5 \% \\ (1.8 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.5 \% \\ \text { (6.2\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-11.2 \%) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (2.7 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 15.8 \% \\ (2.7 \%) \\ 3 \\ \hline \end{gathered}$ |
| Grade 10 | 13 |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (23.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (-4.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ |
| Grade 11 | 9 |  |  |  | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-14.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (26.3 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-7.1 \%) \end{aligned}$ | $\begin{gathered} 11.1 \% \\ (2.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level <br> 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | Level 12 | On Track Total |
| Grade 1 | 30 | $\begin{gathered} 23.3 \% \\ (-12.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (-1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (13.3 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |
| Grade 2 | 40 |  | 42.5\% (-20.0\%) 17 | $\begin{gathered} 50.0 \% \\ (16.7 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (3.3 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 7.5 \% \\ \text { (3.3\%) } \\ 3 \end{gathered}$ |
| Grade 3 | 42 |  | $\begin{aligned} & 16.7 \% \\ & (10.4 \%) \end{aligned}$ $7$ | $\begin{gathered} 28.6 \% \\ (-8.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (-6.3 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 4.8 \% \\ \text { (4.8\%) } \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 4.8 \% \\ \text { (4.8\%) } \\ 2 \\ \hline \end{gathered}$ |
| Grade 4 | 45 |  | $\begin{gathered} 17.8 \% \\ (2.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 26.7 \% \\ (-4.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-1.3 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 11.1 \% \\ \text { (5.8\%) } \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 11.1 \% \\ \text { (5.8\%) } \\ 5 \\ \hline \hline \end{gathered}$ |
| Grade 5 | 39 |  | $\begin{gathered} 5.1 \% \\ (-5.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (7.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-13.6 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-0.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ \text { (1.9\%) } \\ 11 \\ \hline \end{gathered}$ | 10.3\% (10.3\%) <br> 4 |  |  |  |  |  |  |  | 10.3\% <br> (10.3\%) <br> 4 |
| Grade 6 | 45 |  | $\begin{gathered} \hline 8.9 \% \\ \text { (8.9\%) } \\ 4 \end{gathered}$ | $2.2 \%$ $(-9.8 \%)$ | $\begin{gathered} 13.3 \% \\ (1.3 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 15.6 \% \\ & (-0.4 \%) \end{aligned}$ | $\begin{gathered} 28.9 \% \\ (0.9 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (2.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-3.1 \%) \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 8.9 \% \\ (-3.1 \%) \end{gathered}$ |
| Grade 7 | 27 |  |  | $\begin{gathered} 7.4 \% \\ (2.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (13.8 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-25.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-5.8 \%) \\ 1 \end{gathered}$ | 22.2\% <br> (12.7\%) <br> 6 | $\begin{aligned} & 22.2 \% \\ & (-1.6 \%) \end{aligned}$ $6$ | $\begin{gathered} 18.5 \% \\ (4.2 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.5 \% \\ (4.2 \%) \\ 5 \\ \hline \end{gathered}$ |
| Grade 8 | 33 |  | $\begin{gathered} 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-3.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-0.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (10.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-14.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (3.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (4.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ \text { (6.9\%) } \\ 4 \end{gathered}$ |  |  |  |  | $\begin{gathered} 12.1 \% \\ \text { (6.9\%) } \\ 4 \end{gathered}$ |
| Grade 9 | 8 |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 12.5 \% \\ (-16.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 25.0 \% \\ (25.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (35.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-28.6 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 10 | 5 |  |  |  |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (40.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (6.7 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| Grade 11 | 5 |  |  | $20.0 \%$ (20.0\%) <br> $(20.0 \%)$ 1 |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 40.0 \% \\ & (15.0 \%) \end{aligned}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker <br> Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 4,589 | $\begin{gathered} 12.7 \% \\ (-21.7 \%) \\ 585 \end{gathered}$ | $\begin{aligned} & 72.6 \% \\ & \text { (9.4\%) } \\ & 3332 \end{aligned}$ | $\begin{gathered} 14.6 \% \\ (12.3 \%) \\ 672 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.6 \% \\ (12.3 \%) \\ 672 \end{gathered}$ |
| Grade 2 | 4,808 |  | $\begin{gathered} \hline 23.2 \% \\ (-21.4 \%) \\ 1116 \end{gathered}$ | $\begin{aligned} & \text { 61.4\% } \\ & \text { (9.9\%) } \\ & 2952 \end{aligned}$ | 15.4\% <br> (11.5\%) <br> 740 |  |  |  |  |  |  |  |  |  |  | 15.4\% <br> (11.5\%) <br> 740 |
| Grade 3 | 4,919 |  | $\begin{aligned} & \hline 9.5 \% \\ & (-5.8 \%) \\ & 468 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (-12.1 \%) \\ 806 \end{gathered}$ | 52.2\% <br> (3.6\%) <br> 2567 | 21.9\% <br> (14.3\%) 1078 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 21.9 \% \\ & (14.3 \%) \\ & 1078 \end{aligned}$ |
| Grade 4 | 4,905 |  | $\begin{gathered} \hline 5.0 \% \\ (-1.4 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-4.3 \%) \\ 442 \end{gathered}$ | $\begin{aligned} & 16.4 \% \\ & (-5.0 \%) \\ & 804 \end{aligned}$ | $\begin{gathered} 44.9 \% \\ (-1.5 \%) \\ 2201 \end{gathered}$ | $24.7 \%$ (12.1\%) <br> 1213 | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 24.8 \% \\ & (12.1 \%) \\ & 1215 \end{aligned}$ |
| Grade 5 | 4,509 |  | $\begin{gathered} 2.4 \% \\ (-0.7 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-1.7 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-3.2 \%) \\ 454 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-2.6 \%) \\ & 687 \end{aligned}$ | $\begin{gathered} 40.9 \% \\ (-1.7 \%) \\ 1846 \end{gathered}$ | 25.6\% (9.9\%) 1153 |  |  |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & \text { (9.9\%) } \\ & 1153 \end{aligned}$ |
| Grade 6 | 4,790 |  | $\begin{gathered} \hline 1.8 \% \\ (-0.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ (-1.2 \%) \\ 172 \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ (-2.1 \%) \\ 338 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.3 \%) \\ 574 \end{gathered}$ | $\begin{gathered} \hline 13.1 \% \\ (-5.0 \%) \\ 626 \end{gathered}$ | 35.4\% (1.0\%) <br> 1695 | $\begin{aligned} & \hline 27.1 \% \\ & \text { (9.8\%) } \\ & 1300 \end{aligned}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \hline 27.2 \% \\ & \text { (9.9\%) } \\ & 1301 \end{aligned}$ |
| Grade 7 | 3,965 |  | $\begin{gathered} \hline 2.2 \% \\ \text { (0.7\%) } \\ 89 \\ \hline \end{gathered}$ | $\begin{aligned} & 4.6 \% \\ & (1.2 \%) \\ & 183 \end{aligned}$ | $\begin{gathered} 7.8 \% \\ (-0.3 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-0.4 \%) \\ 487 \\ \hline \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.8 \%) \\ 488 \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ (-1.2 \%) \\ 476 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 30.0 \% \\ (-3.6 \%) \\ 1189 \\ \hline \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (5.3 \%) \\ 743 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 18.7 \% \\ \text { (5.3\%) } \\ 743 \\ \hline \end{gathered}$ |
| Grade 8 | 4,110 |  | $\begin{gathered} 2.1 \% \\ \text { (0.7\%) } \\ 88 \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & \text { (0.4\%) } \\ & 176 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-0.6 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.3 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-2.3 \%) \\ 466 \end{gathered}$ | $\begin{aligned} & 12.4 \% \\ & (-0.4 \%) \\ & 509 \end{aligned}$ | $\begin{gathered} 13.8 \% \\ (-1.1 \%) \\ 569 \end{gathered}$ | $\begin{aligned} & 25.8 \% \\ & (2.2 \%) \\ & 1060 \end{aligned}$ | $\begin{gathered} 14.1 \% \\ \text { (2.3\%) } \\ 579 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 14.2 \% \\ (2.4 \%) \\ 582 \end{gathered}$ |
| Grade 9 | 2,220 |  | $\begin{gathered} 1.9 \% \\ \text { (0.8\%) } \\ 43 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.3 \%) \\ 66 \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & \text { (0.4\%) } \\ & 143 \end{aligned}$ | $\begin{gathered} 8.6 \% \\ (-1.3 \%) \\ 192 \end{gathered}$ | $\begin{aligned} & 11.6 \% \\ & (-0.6 \%) \\ & 258 \end{aligned}$ | $\begin{aligned} & 11.6 \% \\ & \text { (0.8\%) } \\ & 258 \end{aligned}$ | $\begin{gathered} 13.2 \% \\ (-2.6 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-0.9 \%) \\ 269 \end{gathered}$ | $\begin{aligned} & 10.5 \% \\ & \text { (1.1\%) } \\ & 233 \end{aligned}$ | $\begin{gathered} 20.9 \% \\ \text { (2.6\%) } \\ 463 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 20.9 \% \\ (2.7 \%) \\ 464 \end{gathered}$ |
| Grade 10 | 1,741 |  | $\begin{aligned} & 1.1 \% \\ & (0.5 \%) \\ & 20 \end{aligned}$ | $\begin{gathered} 3.3 \% \\ (0.7 \%) \\ 58 \end{gathered}$ | $\begin{aligned} & 6.0 \% \\ & (1.3 \%) \\ & 104 \end{aligned}$ | $\begin{aligned} & 9.5 \% \\ & (0.9 \%) \\ & 165 \end{aligned}$ | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-0.3 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.5 \%) \\ 228 \end{gathered}$ | $\begin{aligned} & 11.8 \% \\ & (-0.5 \%) \\ & 205 \end{aligned}$ | $\begin{gathered} 10.1 \% \\ (-0.1 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (0.6 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.5 \%) \\ 219 \end{gathered}$ |  |  | $\begin{aligned} & 12.6 \% \\ & (-0.5 \%) \\ & 219 \end{aligned}$ |
| Grade 11 | 1,365 |  | $\begin{gathered} 0.9 \% \\ (0.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.7 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (0.4 \%) \\ 63 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (0.3 \%) \\ 119 \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ (1.3 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 9.2 \% \\ & (0.3 \%) \\ & 126 \end{aligned}$ | $14.2 \%$ (0.9\%) $194$ | $\begin{gathered} 13.2 \% \\ (-0.5 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-1.3 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-3.6 \%) \\ 256 \end{gathered}$ | 3.9\% <br> (-0.4\%) <br> 53 | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 11 \end{gathered}$ |  | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 11 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 462 | $\begin{gathered} 36.6 \% \\ (-21.9 \%) \\ 169 \end{gathered}$ | 56.7\% (16.2\%) 262 | $\begin{gathered} 6.7 \% \\ \text { (5.7\%) } \\ 31 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 6.7 \% \\ (5.7 \%) \\ 31 \end{gathered}$ |
| Grade 2 | 505 |  | $\begin{gathered} \hline 55.0 \% \\ (-18.2 \%) \\ 278 \end{gathered}$ | 37.6\% (12.6\%) 190 | $\begin{gathered} \hline 7.3 \% \\ (5.6 \%) \\ 37 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 7.3 \% \\ \text { (5.6\%) } \\ 37 \\ \hline \end{gathered}$ |
| Grade 3 | 617 |  | $\begin{gathered} 35.7 \% \\ (-11.6 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-4.4 \%) \\ 128 \end{gathered}$ | 34.4\% (9.4\%) 212 | $\begin{gathered} \hline 9.2 \% \\ \text { (6.6\%) } \\ 57 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 9.2 \% \\ (6.6 \%) \\ 57 \end{gathered}$ |
| Grade 4 | 670 |  | $\begin{gathered} 23.9 \% \\ (-6.8 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (2.8 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ \text { (5.1\%) } \\ 160 \end{gathered}$ | $\begin{gathered} \hline 6.6 \% \\ (2.6 \%) \\ 44 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 6.6 \% \\ (2.6 \%) \\ 44 \end{gathered}$ |
| Grade 5 | 621 |  | $\begin{gathered} 13.8 \% \\ (-2.4 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-4.3 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (-3.7 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ \text { (3.3\%) } \\ 98 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (3.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} \hline 8.2 \% \\ (3.8 \%) \\ 51 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 8.2 \% \\ (3.8 \%) \\ 51 \\ \hline \end{gathered}$ |
| Grade 6 | 624 |  | $\begin{gathered} 10.6 \% \\ (-1.4 \%) \\ 66 \end{gathered}$ | $16.8 \%$ $(-1.6 \%)$ 105 | $\begin{gathered} 19.2 \% \\ (-3.0 \%) \\ 120 \end{gathered}$ | 18.4\% <br> (1.3\%) <br> 115 | $\begin{aligned} & \hline 11.4 \% \\ & (-1.7 \%) \end{aligned}$ $71$ | 16.3\% <br> (4.0\%) <br> 102 | $\begin{gathered} \hline 7.2 \% \\ \text { (2.3\%) } \\ 45 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 7.2 \% \\ (2.3 \%) \\ 45 \end{gathered}$ |
| Grade 7 | 491 |  | $\begin{gathered} \hline 10.4 \% \\ \text { (1.9\%) } \\ 51 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ \text { (3.9\%) } \\ 88 \\ \hline \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (-3.5 \%) \\ 97 \end{gathered}$ | $\begin{gathered} \hline 20.2 \% \\ (-1.0 \%) \\ 99 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ \text { (-1.5\%) } \\ 58 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.5 \% \\ (-1.1 \%) \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.4 \% \\ (0.6 \%) \\ 51 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 3.1 \% \\ \text { (0.7\%) } \\ 15 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 3.1 \% \\ \text { (0.7\%) } \\ 15 \\ \hline \hline \end{gathered}$ |
| Grade 8 | 451 |  | $\begin{gathered} 11.1 \% \\ \text { (4.0\%) } \\ 50 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ \text { (3.9\%) } \\ 88 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-1.6 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-6.1 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-2.5 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-0.4 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-0.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (2.1 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.9 \%) \\ 12 \end{gathered}$ |  |  |  |  | $\begin{gathered} 2.7 \% \\ (0.9 \%) \\ 12 \end{gathered}$ |
| Grade 9 | 260 |  | $\begin{gathered} 6.9 \% \\ \text { (0.8\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-2.4 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (0.7 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (1.6 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.7 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-3.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (2.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (0.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (0.7 \%) \\ 12 \end{gathered}$ |  |  |  | $\begin{aligned} & 4.6 \% \\ & \text { (0.7\%) } \\ & 12 \end{aligned}$ |
| Grade 10 | 163 |  | $\begin{gathered} 5.5 \% \\ \text { (3.1\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ \text { (0.7\%) } \\ 25 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (1.9 \%) \\ 27 \end{gathered}$ | 19.6\% <br> (2.6\%) <br> 32 | $\begin{gathered} 14.1 \% \\ (-5.4 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-0.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-4.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.6 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & (-0.8 \%) \end{aligned}$ | $\begin{gathered} \hline 4.9 \% \\ (2.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ |  |  | $\begin{gathered} 3.1 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ |
| Grade 11 | 115 |  | $\begin{gathered} 3.5 \% \\ (2.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 9.6 \% \\ (2.7 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (1.7 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (-2.7 \%) \\ 27 \end{gathered}$ | 17.4\% (0.8\%) 20 | $\begin{gathered} 11.3 \% \\ (0.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-0.8 \%) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (1.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (-5.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

